

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: MATH-I

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	41	77.78
2	Was the blackboard writing clear and organized?	43	80.75
3	Was the teacher able to deliver lectures with good communication skills?	40	76.3
4	Does the teacher provide learning material and resources of course contents?	41	77.78
5	Were the evaluation and assessment is fair and satisfactory?	44	83.7
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	80.74
7	Were you encouraged to ask question, to make lectures interactive and lively?	40	74.81
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	77.78
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	45	85.19
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	82.96

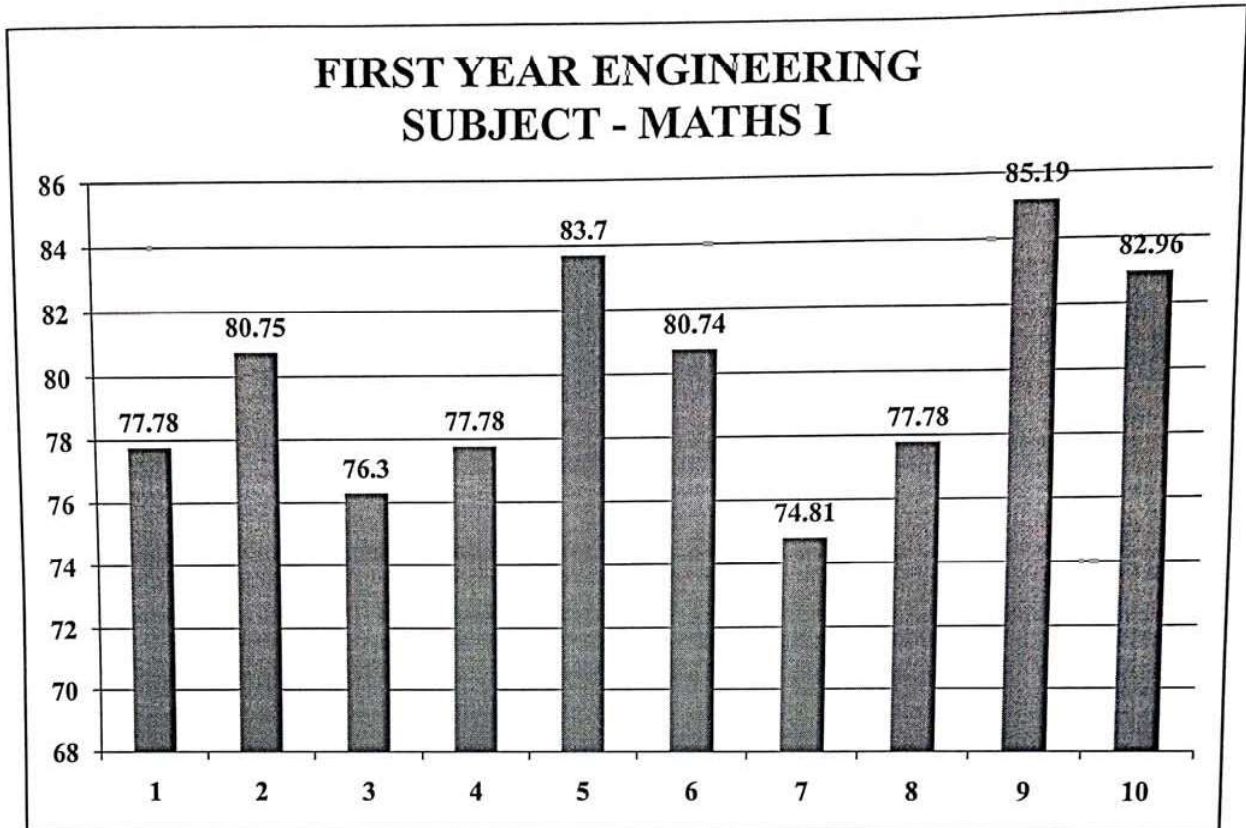
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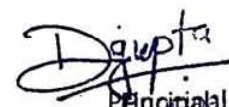
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: ENGINEERING PHYSICS

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

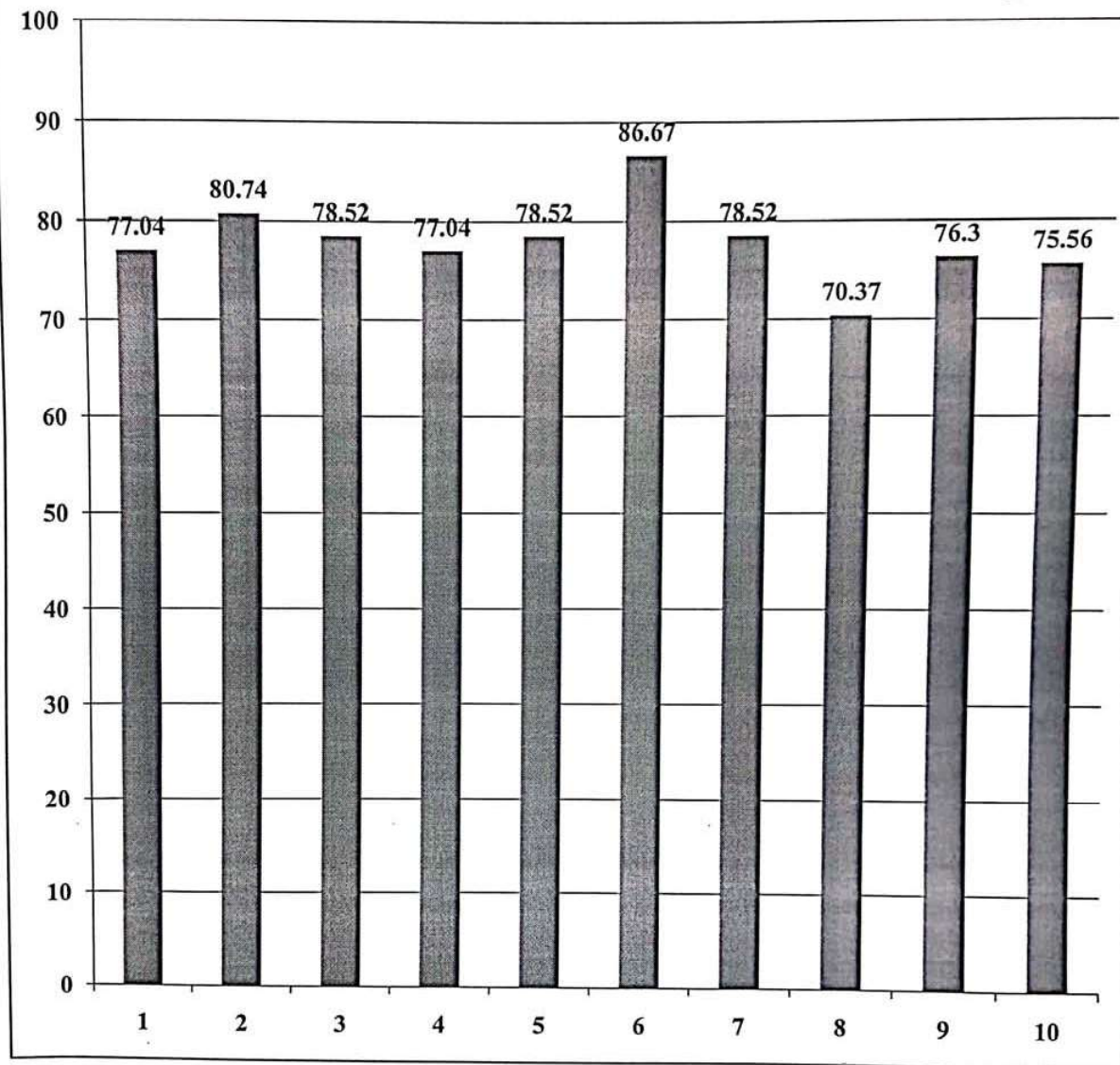
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	35	77.04
2	Was the blackboard writing clear and organized?	37	80.74
3	Was the teacher able to deliver lectures with good communication skills?	36	78.52
4	Does the teacher provide learning material and resources of course contents?	35	77.04
5	Were the evaluation and assessment is fair and satisfactory?	36	78.52
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	40	86.67
7	Were you encouraged to ask question, to make lectures interactive and lively?	36	78.52
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	32	70.37
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	35	76.3
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	38	82.96

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FIRST YEAR ENGINEERING SUBJECT - ENGINEERING PHYSICS



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: ENGINEERING GRAPHICS

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

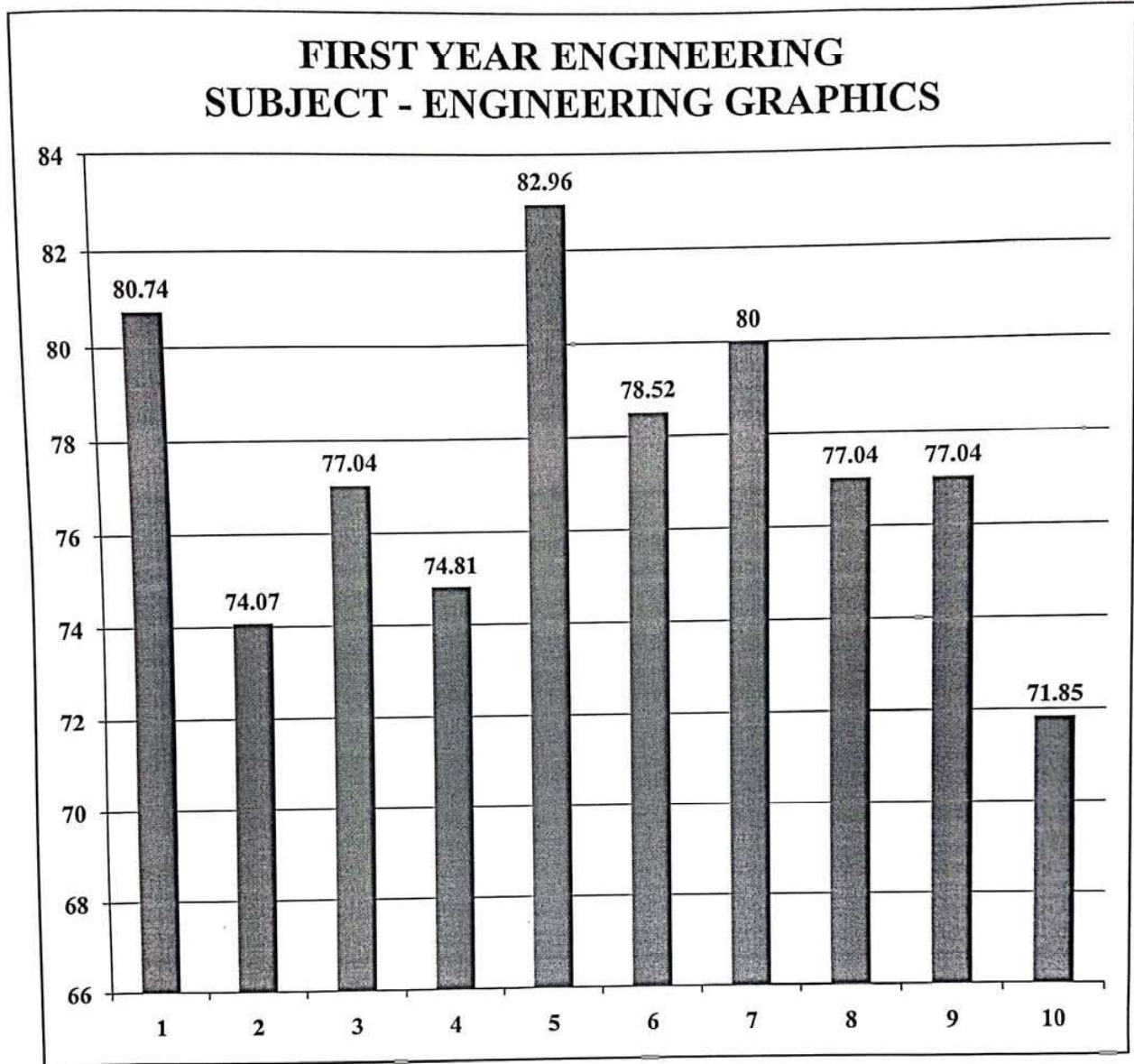
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	80.74
2	Was the blackboard writing clear and organized?	43	74.07
3	Was the teacher able to deliver lectures with good communication skills?	45	77.04
4	Does the teacher provide learning material and resources of course contents?	43	74.81
5	Were the evaluation and assessment is fair and satisfactory?	48	82.96
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	46	78.52
7	Were you encouraged to ask question, to make lectures interactive and lively?	46	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	77.04
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	45	77.04
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	42	71.85

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: BASIC ELECTRICAL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	49	85.19
2	Was the blackboard writing clear and organized?	46	79.26
3	Was the teacher able to deliver lectures with good communication skills?	44	75.26
4	Does the teacher provide learning material and resources of course contents?	46	78.52
5	Were the evaluation and assessment is fair and satisfactory?	47	81.48
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	80.74
7	Were you encouraged to ask question, to make lectures interactive and lively?	47	81.84
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	77.04
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	45	77.78
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	77.04

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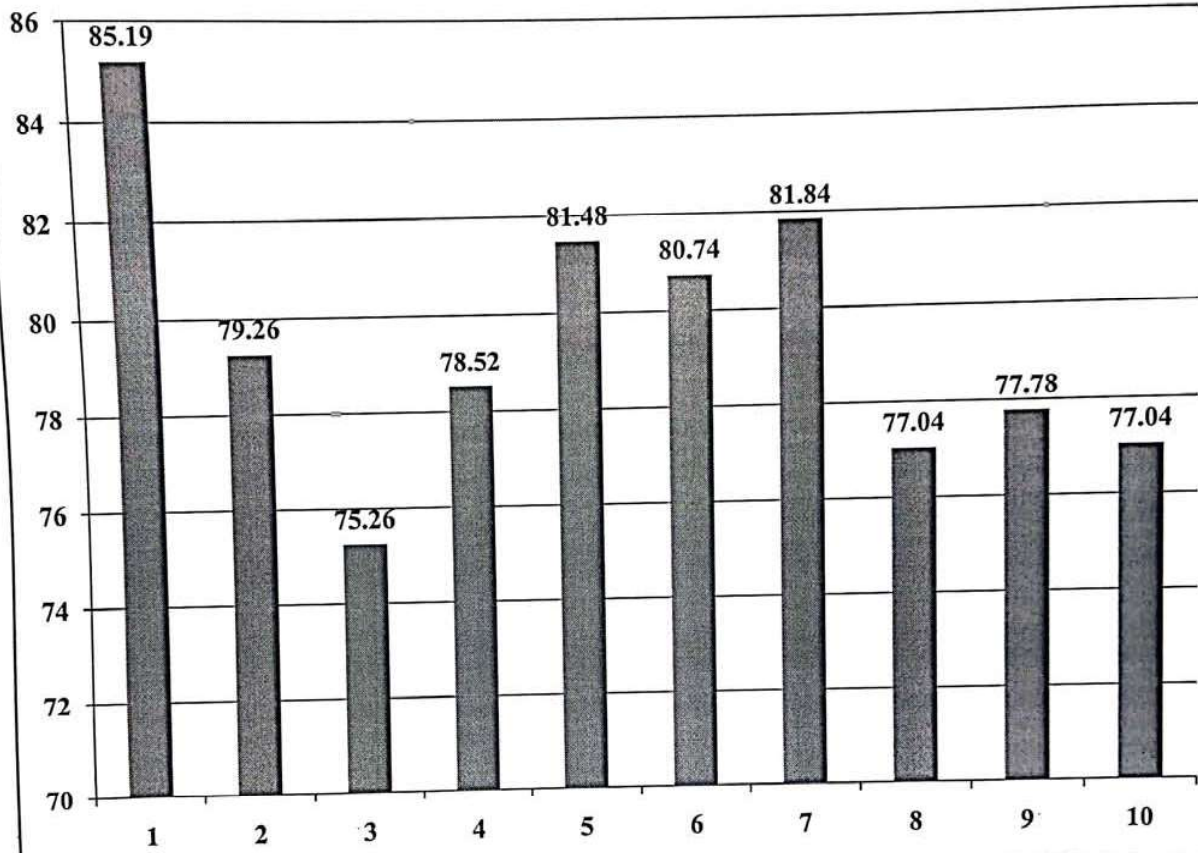


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ACADEMIC YEAR: 2018-19
SEMESTER: I

FIRST YEAR ENGINEERING
SUBJECT - BASIC ELECTRICAL
ENGINEERING



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: BASIC CIVIL ENGINEERING

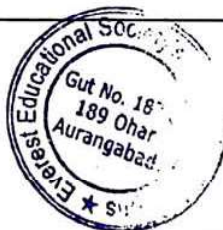
ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	44	83.7
2	Was the blackboard writing clear and organized?	40	77.78
3	Was the teacher able to deliver lectures with good communication skills?	42	80
4	Does the teacher provide learning material and resources of course contents?	39	74.81
5	Were the evaluation and assessment is fair and satisfactory?	43	82.96
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	44	84.44
7	Were you encouraged to ask question, to make lectures interactive and lively?	42	81.48
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	37	71.85
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	38	73.33
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	39	75.56

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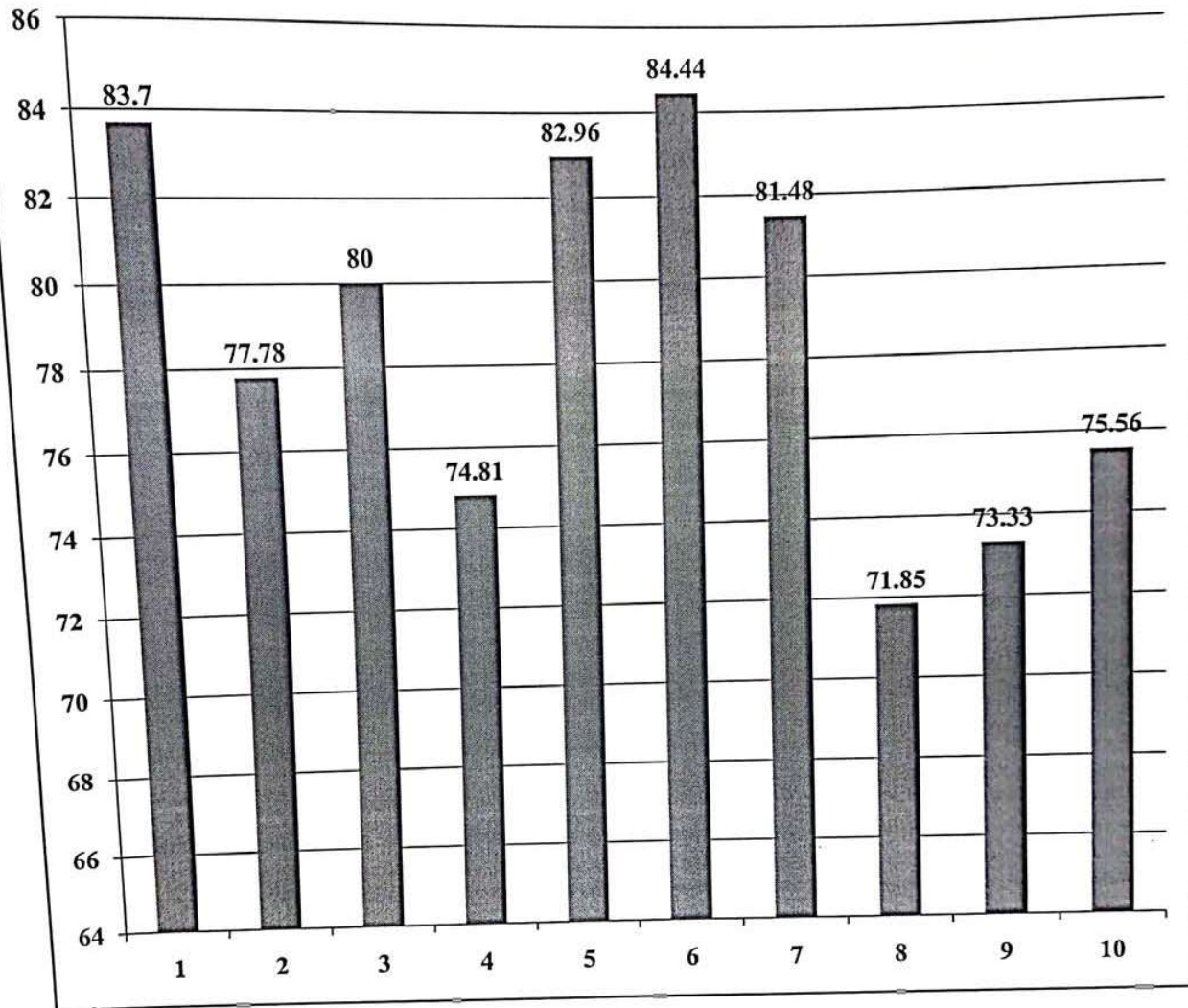


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ACADEMIC YEAR: 2018-19
SEMESTER: I

FIRST YEAR ENGINEERING
SUBJECT- BASIC CIVIL ENGINEERING



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: COMPUTER FUNDAMENTAL-I

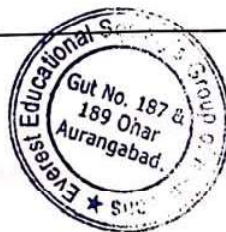
ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	41	77.78
2	Was the blackboard writing clear and organized?	44	82.96
3	Was the teacher able to deliver lectures with good communication skills?	39	74.04
4	Does the teacher provide learning material and resources of course contents?	41	77.78
5	Were the evaluation and assessment is fair and satisfactory?	41	77.78
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	88.15
7	Were you encouraged to ask question, to make lectures interactive and lively?	44	82.22
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	77.04
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	81.48
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	83.7

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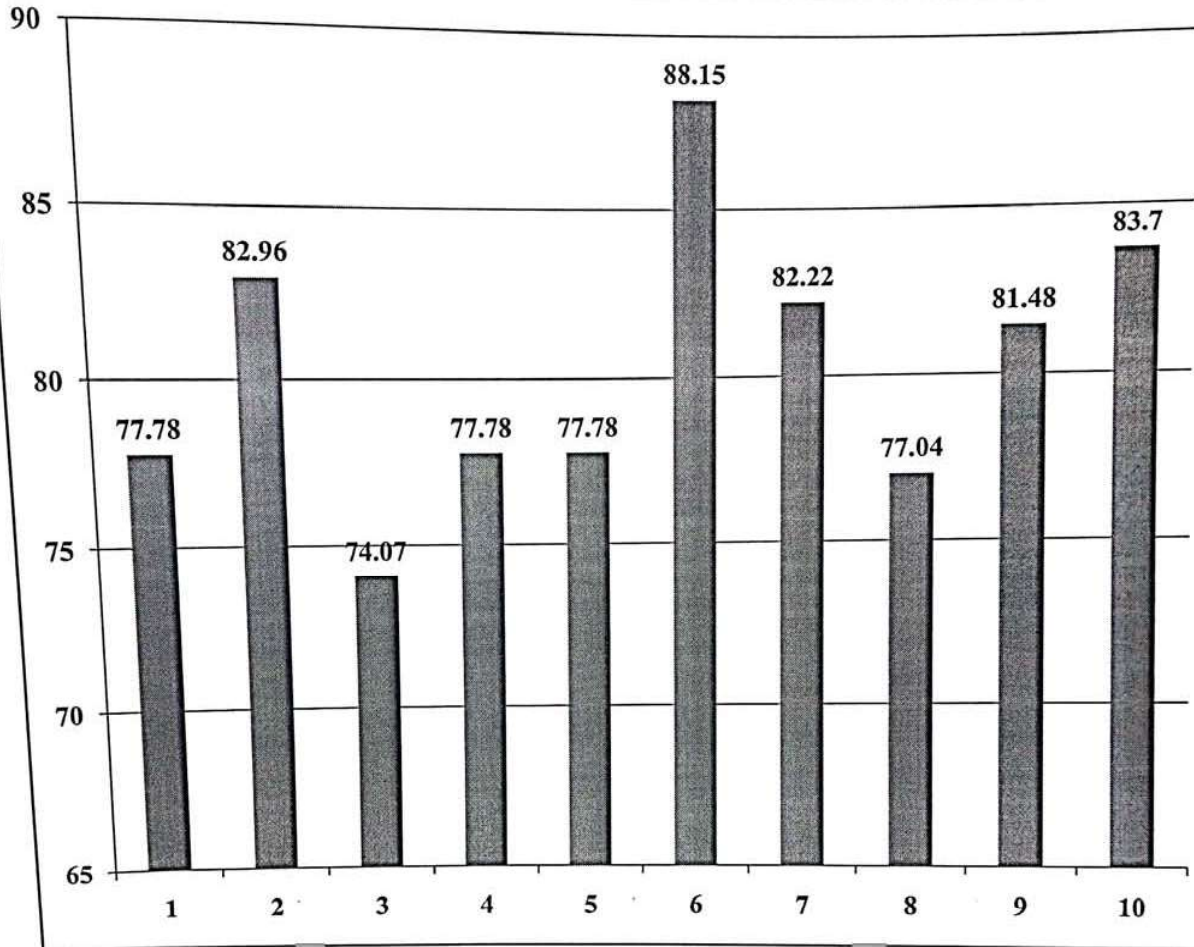


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ACADEMIC YEAR: 2018-19
SEMESTER: I

FIRST YEAR ENGINEERING
SUBJECT - COMPUTER FUNDAMENTALS I



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SUBJECT: STRENGTH OF MATERIALS

ACADEMIC YEAR: 2018-2019 SEMESTER: I

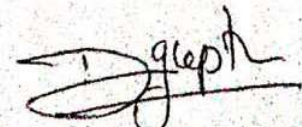
CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	53	71
2	Was the blackboard writing clear and organized?	57	76
3	Was the teacher able to deliver lectures with good communication skills?	54	72
4	Does the teacher provide learning material and resources of course contents?	56	75
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	53	71
6	Were the evaluation and assessment is fair and satisfactory?	56	75
7	Whether the teacher has given the content beyond syllabus?	52	69
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	51	68
9	Were you encouraged to ask question, to make lectures interactive and lively?	53	71
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	77
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	54	72
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	47	63


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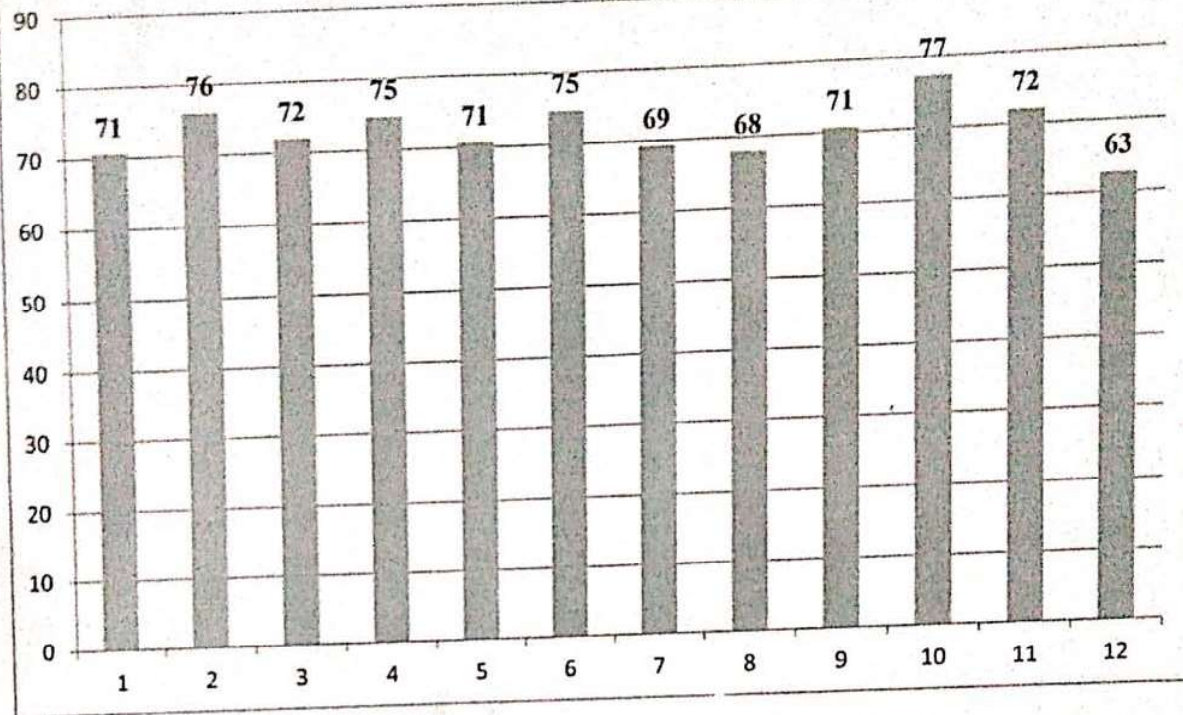



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STRENGTH OF MATERIALS




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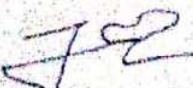
SUBJECT: ENGINEERING MATHEMATICS III

ACADEMIC YEAR: 2018-2019 SEMESTER: I

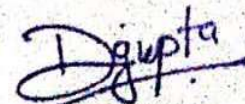
CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	44	59
2	Was the blackboard writing clear and organized?	46	61
3	Was the teacher able to deliver lectures with good communication skills?	46	61
4	Does the teacher provide learning material and resources of course contents?	47	63
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	49	65
6	Were the evaluation and assessment is fair and satisfactory?	48	64
7	Whether the teacher has given the content beyond syllabus?	46	61
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	49	65
9	Were you encouraged to ask question, to make lectures interactive and lively?	47	63
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	64
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	63
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	69


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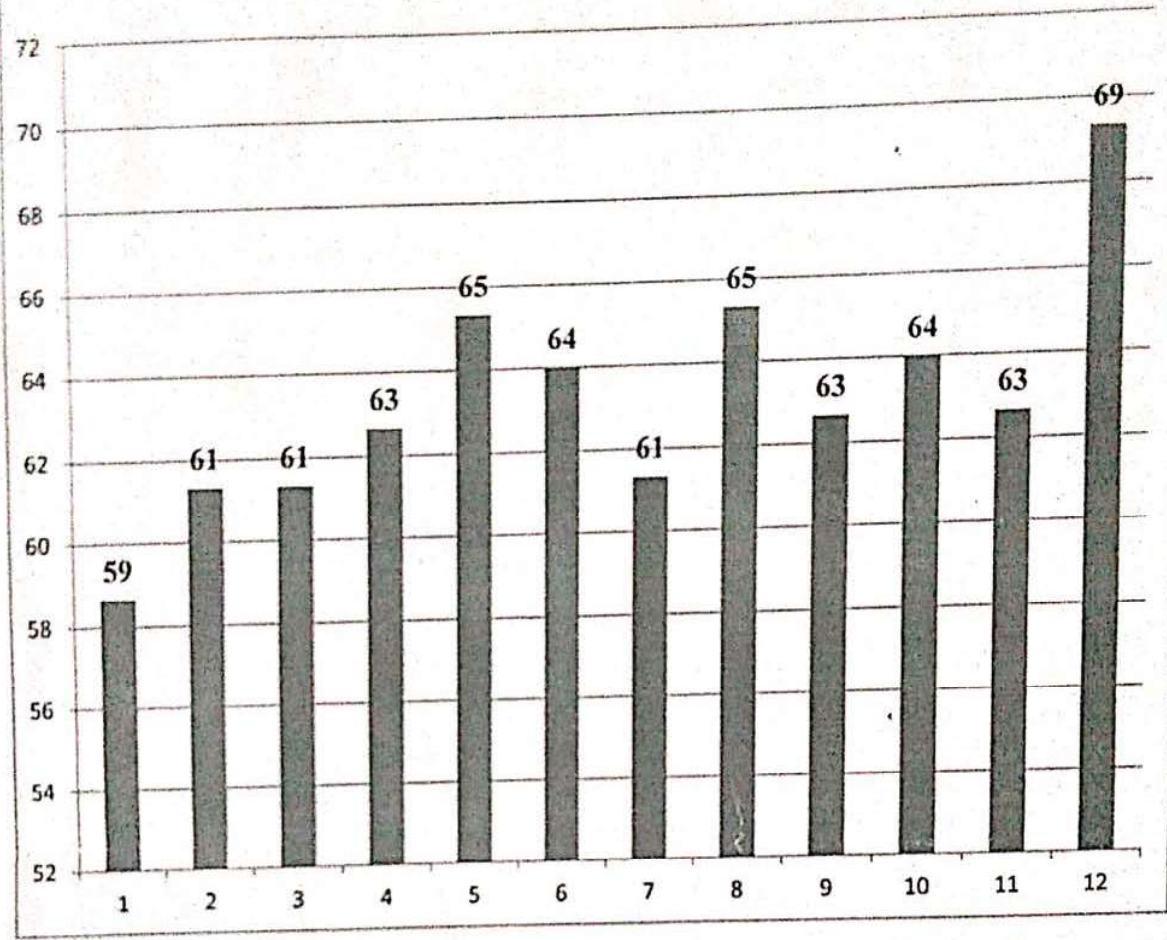


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ENGINEERING MATHEMATICS III



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SUBJECT: FLUID MECHANICS I

ACADEMIC YEAR: 2018-2019 SEMESTER: I

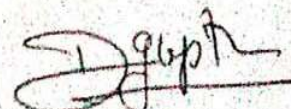
CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	46	66
2	Was the blackboard writing clear and organized?	43	61
3	Was the teacher able to deliver lectures with good communication skills?	42	60
4	Does the teacher provide learning material and resources of course contents?	44	63
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	50	71
6	Were the evaluation and assessment is fair and satisfactory?	50	71
7	Whether the teacher has given the content beyond syllabus?	51	73
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	50	71
9	Were you encouraged to ask question, to make lectures interactive and lively?	51	73
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	69
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	63
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	70


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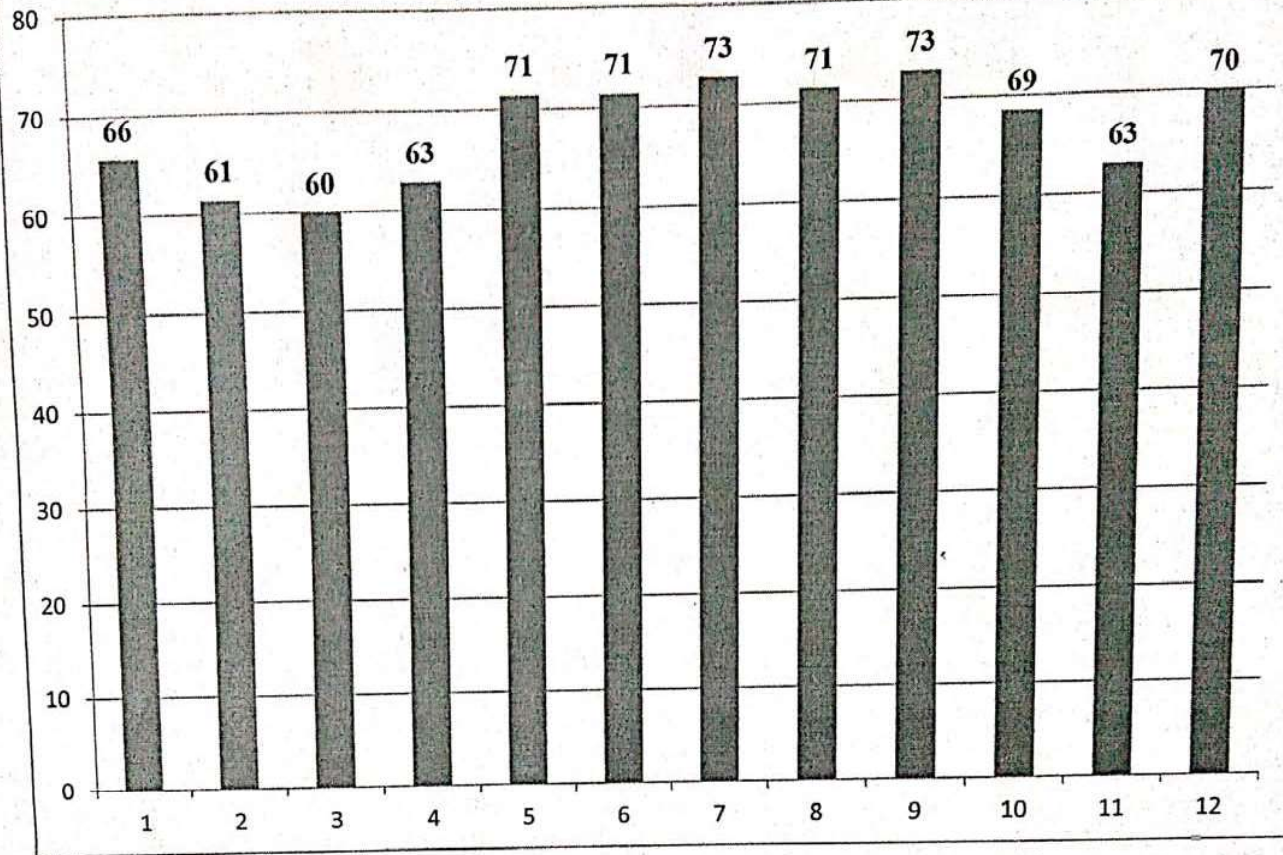



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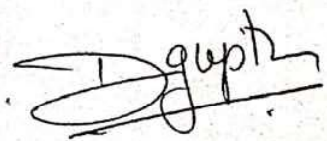
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FLUID MECHANICS I




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SUBJECT: SURVEYING I

ACADEMIC YEAR: 2018-2019 SEMESTER: I

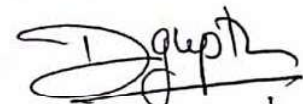
CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	67
2	Was the blackboard writing clear and organized?	53	76
3	Was the teacher able to deliver lectures with good communication skills?	52	74
4	Does the teacher provide learning material and resources of course contents?	47	67
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	49	70
6	Were the evaluation and assessment is fair and satisfactory?	51	73
7	Whether the teacher has given the content beyond syllabus?	53	76
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	50	71
9	Were you encouraged to ask question, to make lectures interactive and lively?	48	69
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	54	77
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46	66

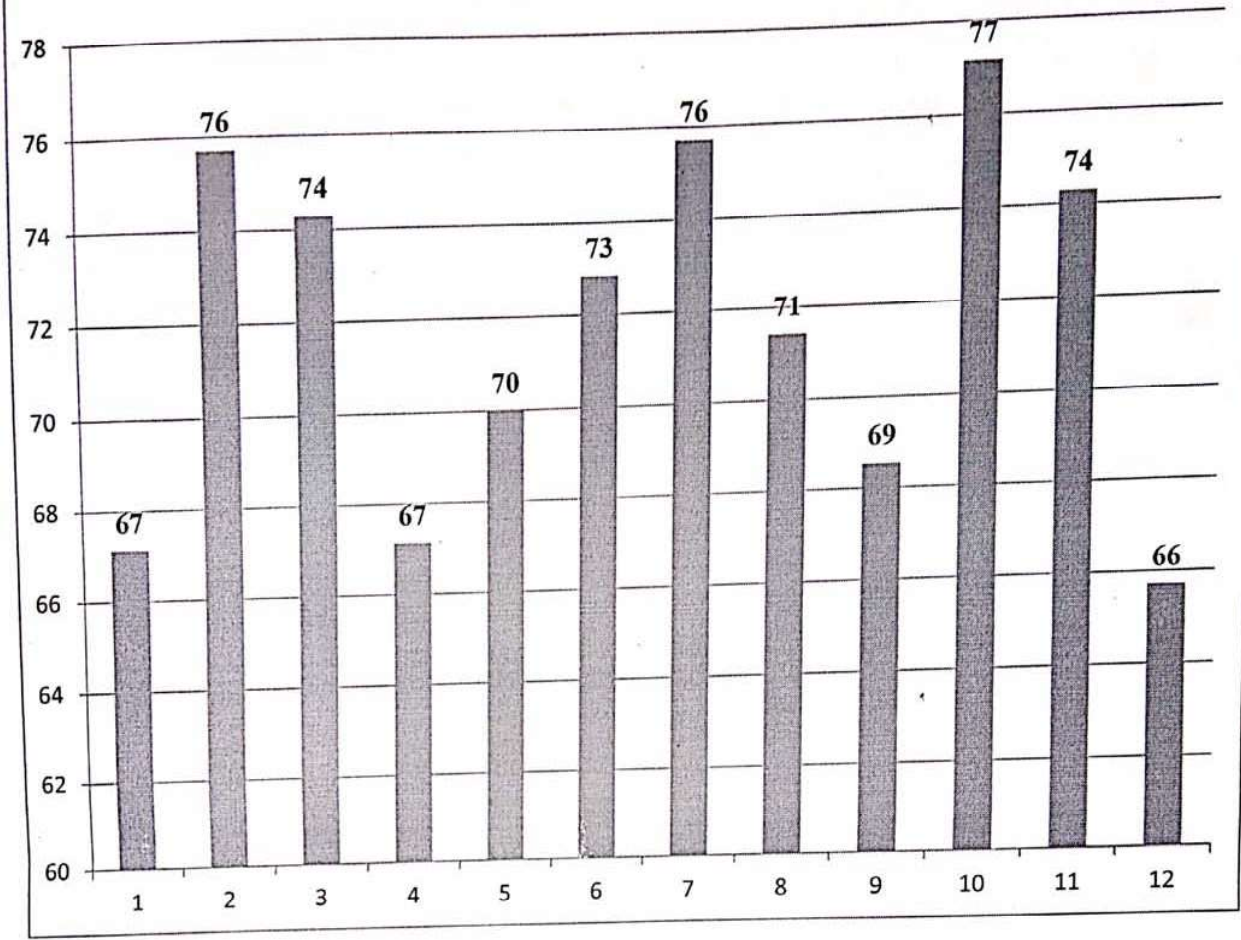

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SURVEYING I




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

SUBJECT: CONCRETE TECHNOLOGY

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	64	85
2	Was the blackboard writing clear and organized?	67	89
3	Was the teacher able to deliver lectures with good communication skills?	62	83
4	Does the teacher provide learning material and resources of course contents?	64	85
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	61	81
6	Were the evaluation and assessment is fair and satisfactory?	62	83
7	Whether the teacher has given the content beyond syllabus?	64	85
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	65	87
9	Were you encouraged to ask question, to make lectures interactive and lively?	62	83
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	76
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	60	80
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	51	68

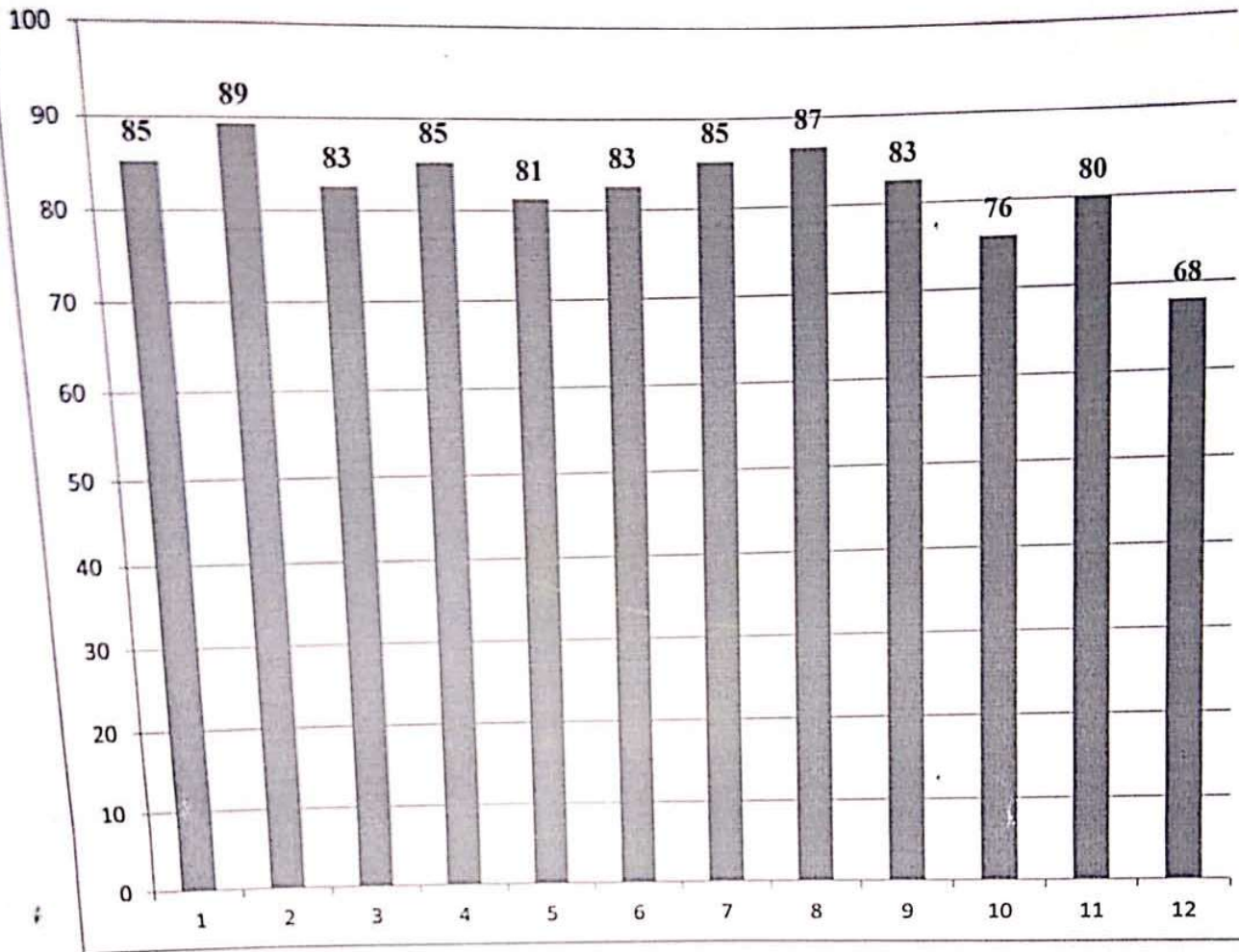

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CONCRETE TECHNOLOGY



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: MATHEMATICS-III

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	27	82
2	Was the blackboard writing clear and organized?	20	60
3	Was the teacher able to deliver lectures with good communication skills?	22	68
4	Does the teacher provide learning material and resources of course contents?	18	54
5	Were the evaluation and assessment is fair and satisfactory?	13	40
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	74
7	Were you encouraged to ask question, to make lectures interactive and lively?	23	71
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	54
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	65

R. K. J.
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D. Gupta
Principal

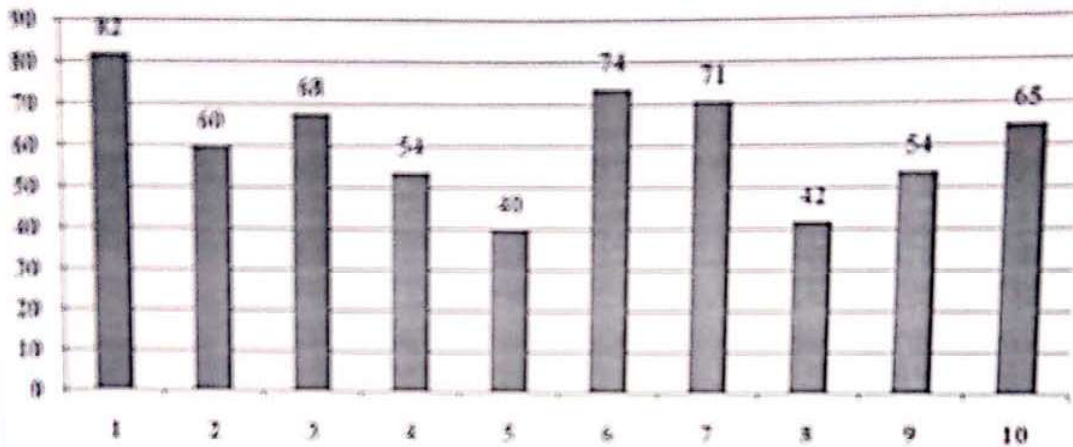
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COLLEGE OF ENGINEERING & TECHNOLOGY

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ACADEMIC YEAR: 2018-19

SEMESTER: I

**SE - COMPUTER SCIENCE &
ENGINEERING
SUBJECT - MATHS III**



B. K. Jai
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D. Gupta

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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: DATA STRUCTURE

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

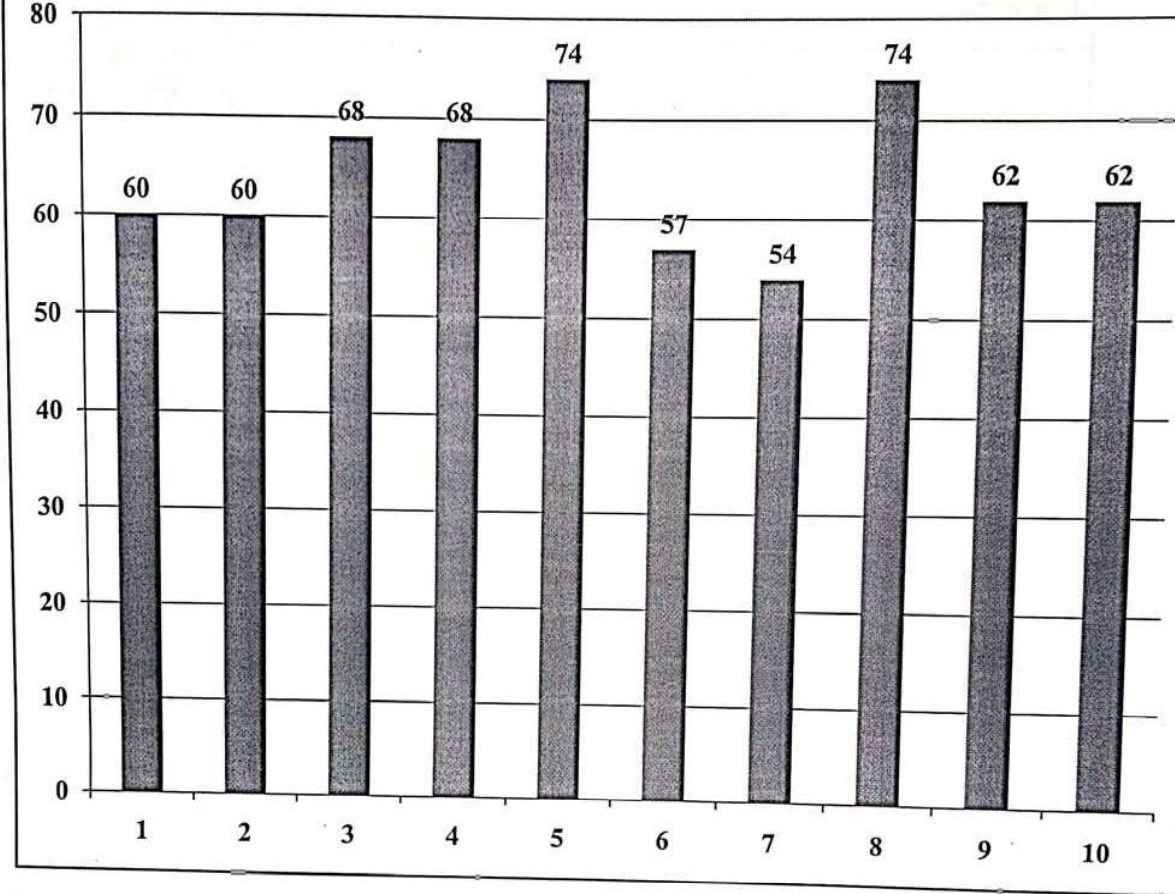
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	19	60
2	Was the blackboard writing clear and organized?	19	60
3	Was the teacher able to deliver lectures with good communication skills?	22	68
4	Does the teacher provide learning material and resources of course contents?	22	68
5	Were the evaluation and assessment is fair and satisfactory?	24	74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	57
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	54
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	62
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	20	62

B. K. J.
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SE - COMPUTER SCIENCE &
ENGINEERING
SUBJECT - DATA STRUCTURES



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: COMPUTER NETWORK

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	18	42
2	Was the blackboard writing clear and organized?	30	71
3	Was the teacher able to deliver lectures with good communication skills?	32	77
4	Does the teacher provide learning material and resources of course contents?	29	68
5	Were the evaluation and assessment is fair and satisfactory?	21	51
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	48
7	Were you encouraged to ask question, to make lectures interactive and lively?	24	57
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	27	65
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	30	71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	24	57

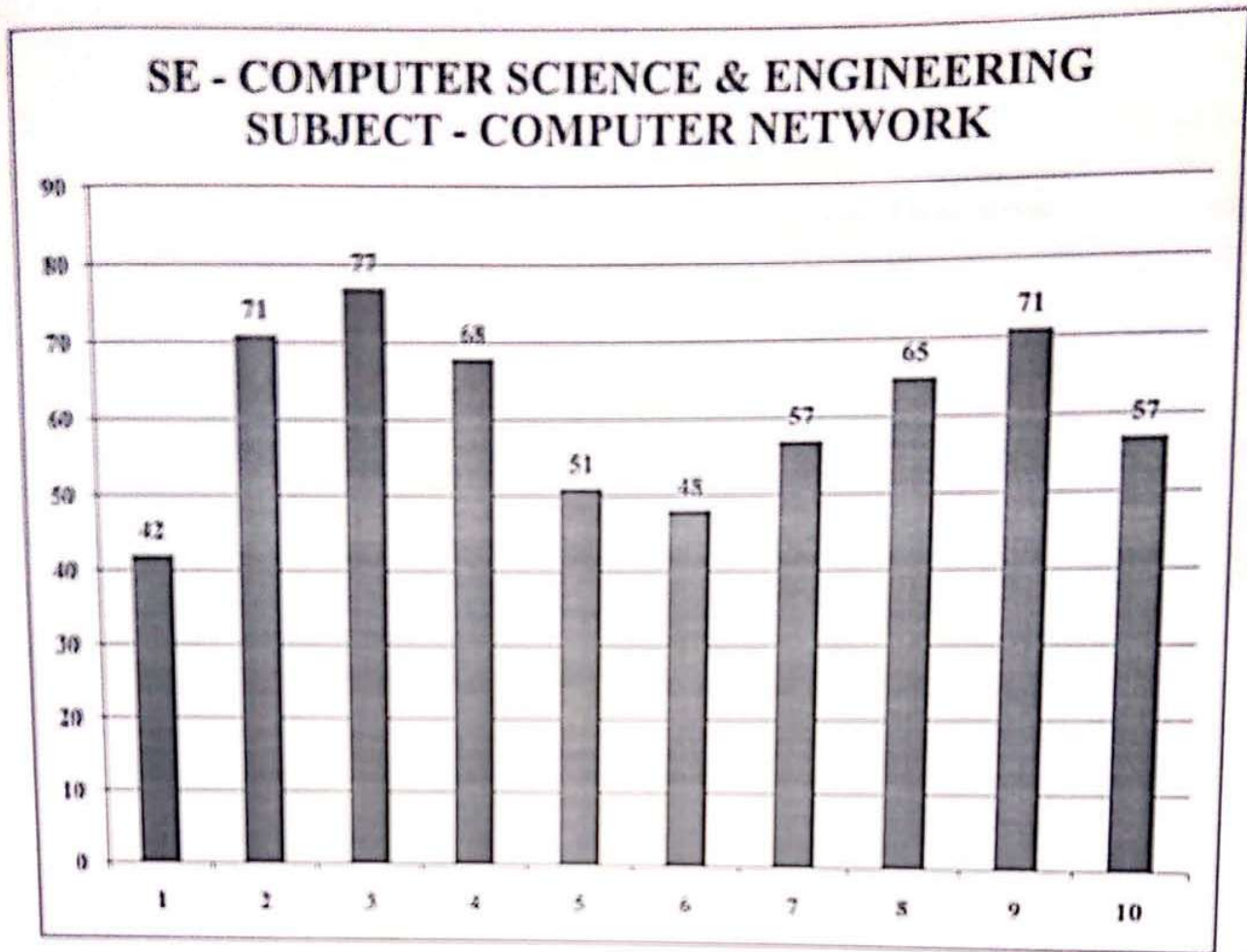
B.K. J.
HOD



D. Gupta
Principal

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ACADEMIC YEAR: 2018-19
SEMESTER: I



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Divyanka
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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: DIGITAL ELECTRONICS

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

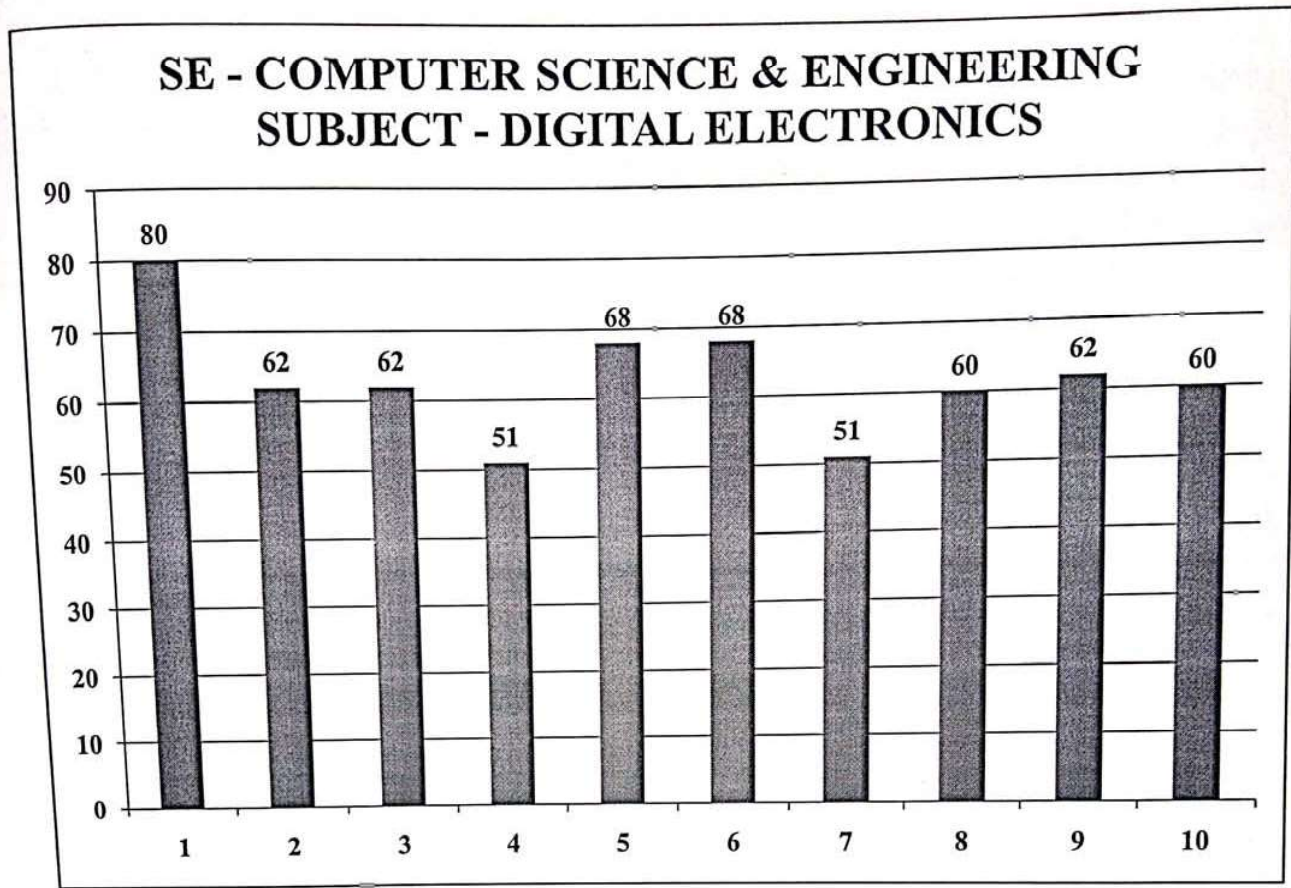
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	32	80
2	Was the blackboard writing clear and organized?	25	62
3	Was the teacher able to deliver lectures with good communication skills?	25	62
4	Does the teacher provide learning material and resources of course contents?	20	51
5	Were the evaluation and assessment is fair and satisfactory?	27	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	68
7	Were you encouraged to ask question, to make lectures interactive and lively?	20	51
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	25	62
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	24	60

B. K. Jyoti
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ACADEMIC YEAR: 2018-19
SEMESTER: I



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: LINUX OPERATING SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	68
2	Was the blackboard writing clear and organized?	12	34
3	Was the teacher able to deliver lectures with good communication skills?	17	48
4	Does the teacher provide learning material and resources of course contents?	22	62
5	Were the evaluation and assessment is fair and satisfactory?	23	65
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	60
7	Were you encouraged to ask question, to make lectures interactive and lively?	25	71
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	20	57
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	62
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	28	80

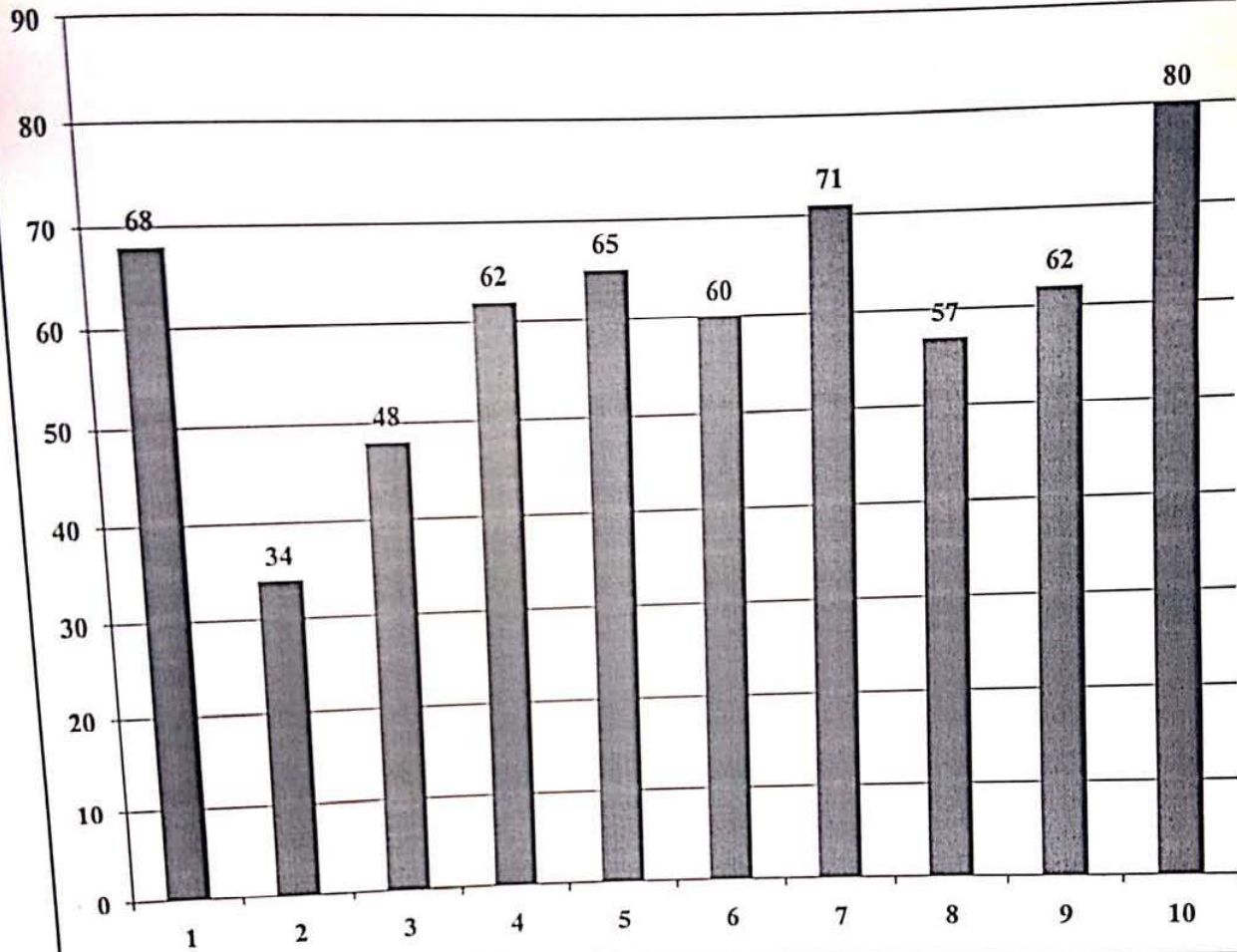
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SE- COMPUTER SCIENCE & ENGINEERING
SUBJECT - LINUX OPERATING SYSTEM



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SUBJECT: ENGINEERING MATHEMATICS III

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	67
2	Was the blackboard writing clear and organized?	42	60
3	Was the teacher able to deliver lectures with good communication skills?	50	71
4	Does the teacher provide learning material and resources of course contents?	45	64
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	47	67
6	Were the evaluation and assessment is fair and satisfactory?	49	70
7	Whether the teacher has given the content beyond syllabus?	50	71
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	46	66
9	Were you encouraged to ask question, to make lectures interactive and lively?	49	70
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	64
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	67
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	70

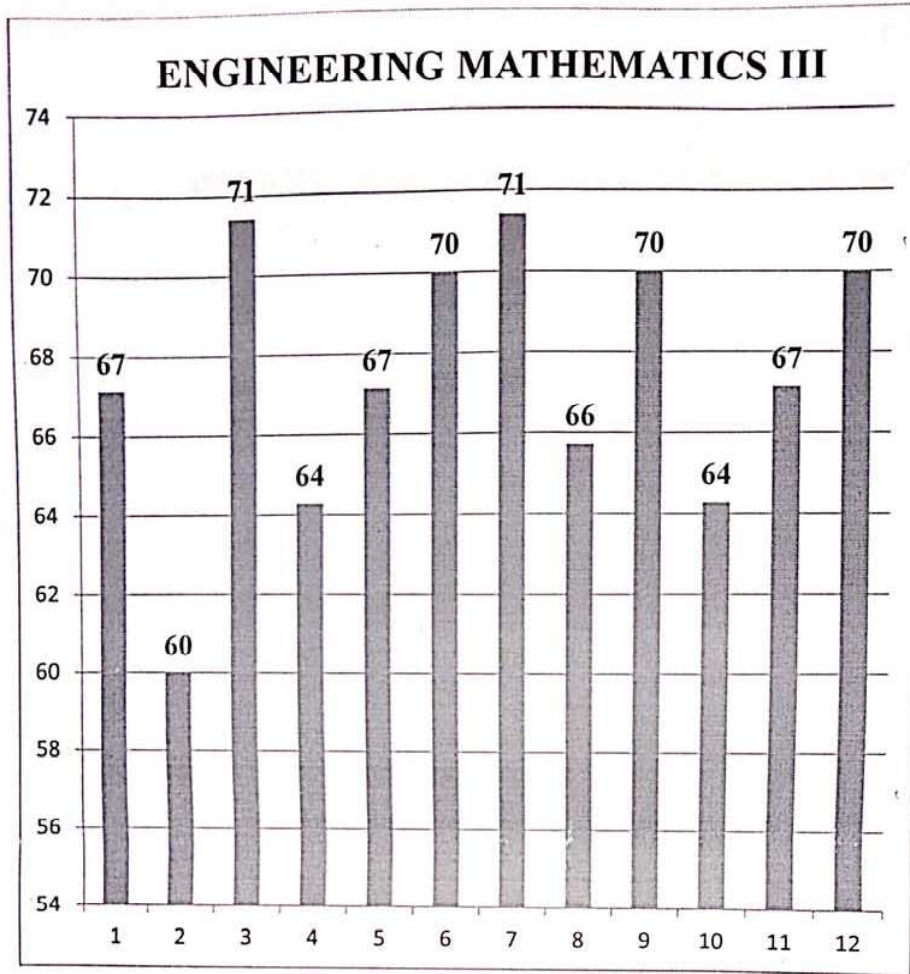

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SUBJECT: ELECTRICAL MEASUREMENT TECHNIQUES

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	81	77
2	Was the blackboard writing clear and organized?	81	77
3	Was the teacher able to deliver lectures with good communication skills?	82	78
4	Does the teacher provide learning material and resources of course contents?	85	81
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	80	76
6	Were the evaluation and assessment is fair and satisfactory?	85	81
7	Whether the teacher has given the content beyond syllabus?	82	78
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	83	79
9	Were you encouraged to ask question, to make lectures interactive and lively?	82	78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	78
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	85	81
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	79	75

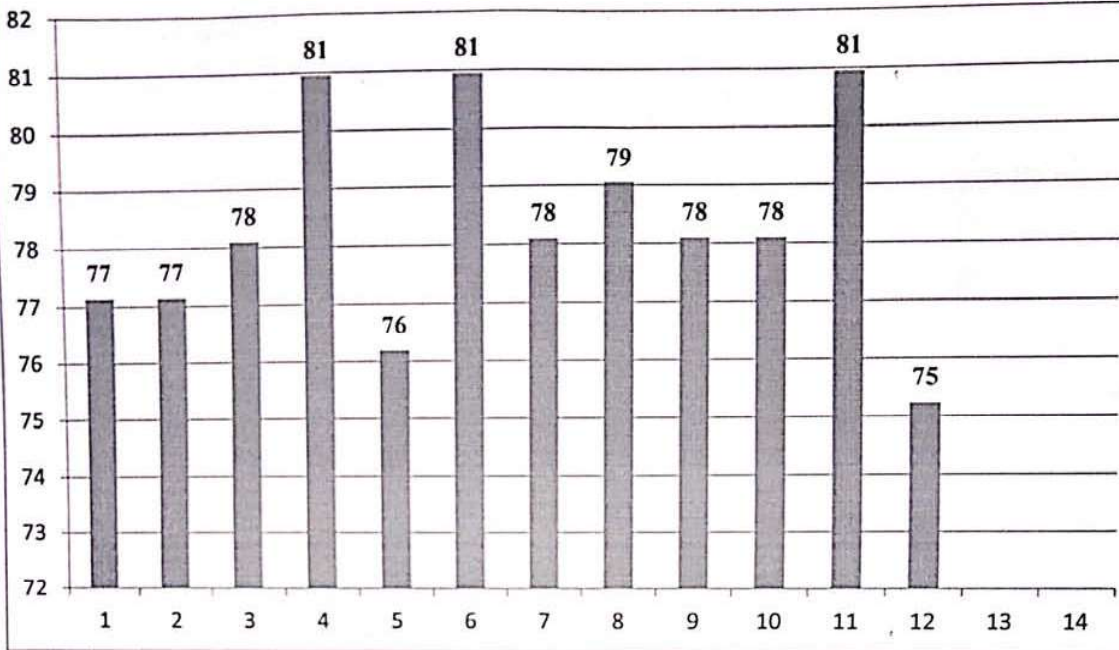

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SUBJECT: TRANSFORMER & DC MACHINES

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	84	76
2	Was the blackboard writing clear and organized?	88	80
3	Was the teacher able to deliver lectures with good communication skills?	91	83
4	Does the teacher provide learning material and resources of course contents?	87	79
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	86	78
6	Were the evaluation and assessment is fair and satisfactory?	90	82
7	Whether the teacher has given the content beyond syllabus?	90	82
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	89	81
9	Were you encouraged to ask question, to make lectures interactive and lively?	91	83
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	84	76
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	89	81
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	85	77

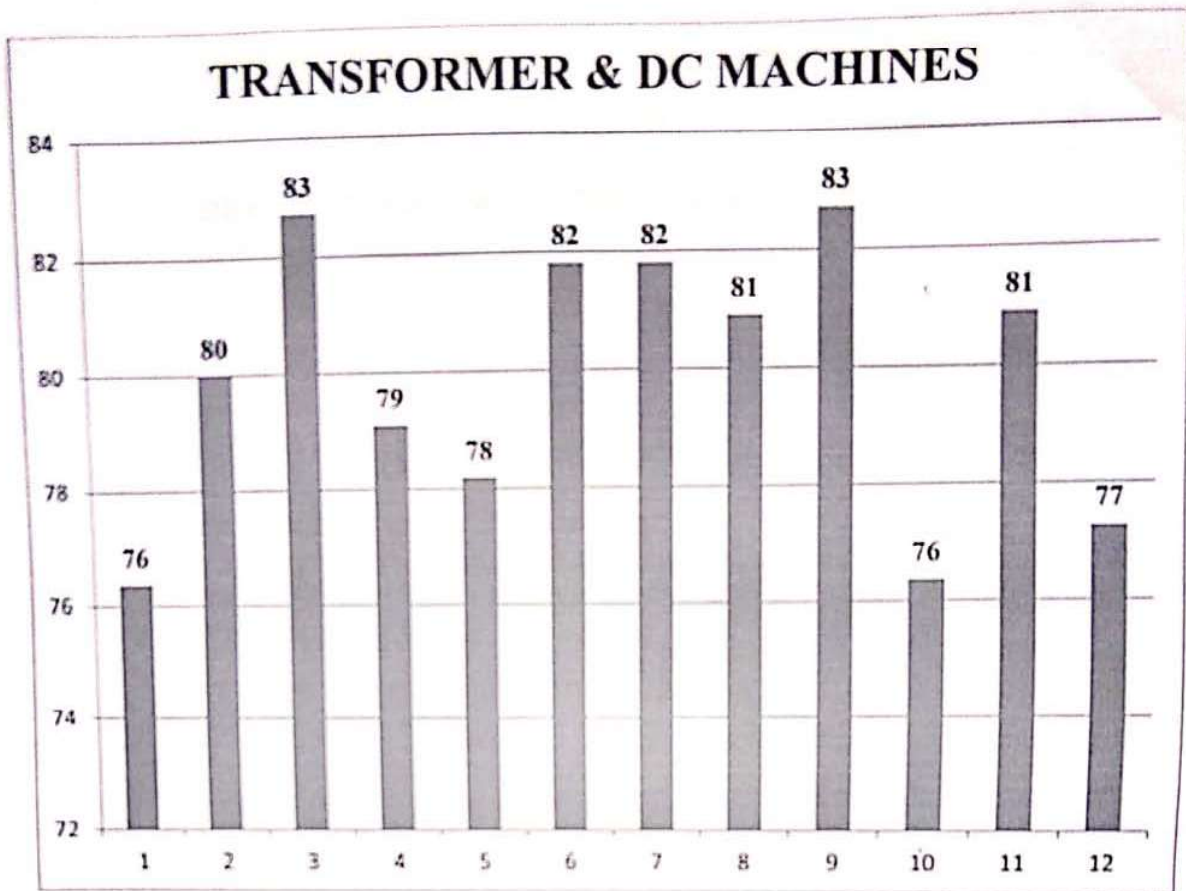

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SUBJECT: ELECTRICAL POWER GENERATION & ECONOMICS

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	70	74
2	Was the blackboard writing clear and organized?	73	77
3	Was the teacher able to deliver lectures with good communication skills?	70	74
4	Does the teacher provide learning material and resources of course contents?	72	76
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	74	78
6	Were the evaluation and assessment is fair and satisfactory?	78	82
7	Whether the teacher has given the content beyond syllabus?	75	79
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	69	73
9	Were you encouraged to ask question, to make lectures interactive and lively?	69	73
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	81
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	83	87
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	73	77

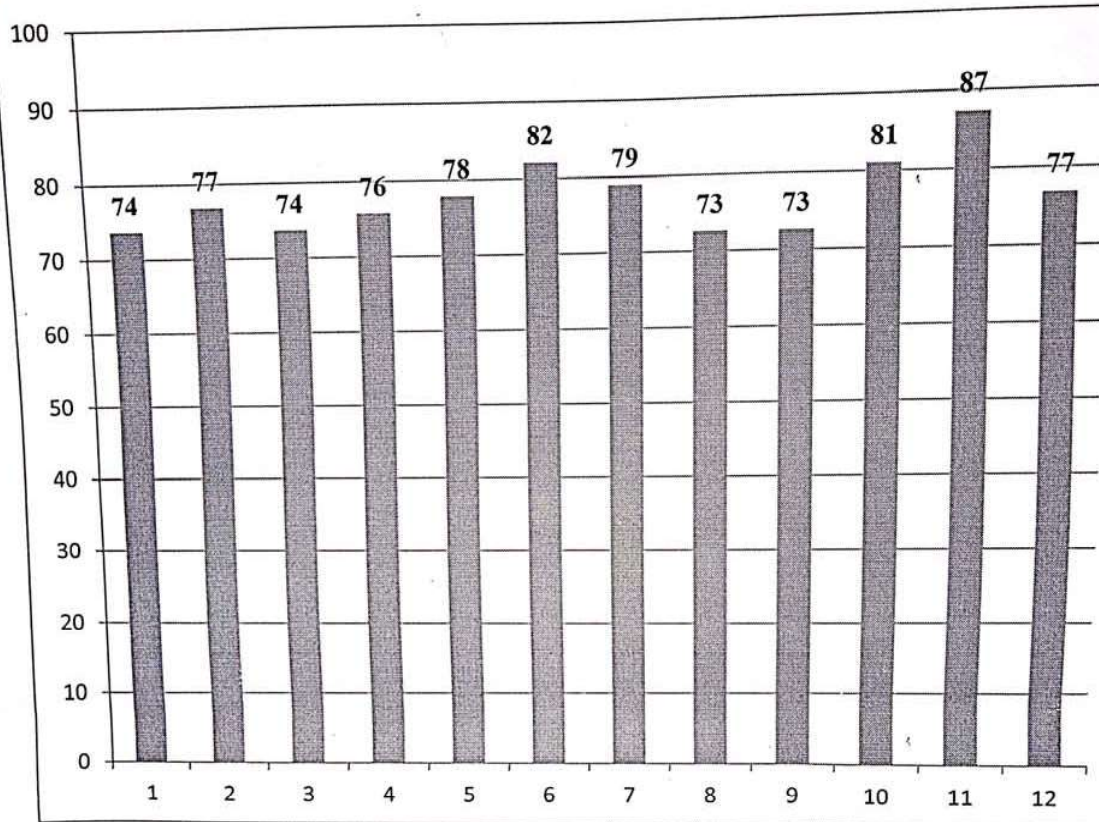

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ELECTRICAL POWER GENERATION & ECONOMICS




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SUBJECT: ELECTRICAL ENGINEERING MATERIALS

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	70	74
2	Was the blackboard writing clear and organized?	73	77
3	Was the teacher able to deliver lectures with good communication skills?	70	74
4	Does the teacher provide learning material and resources of course contents?	72	76
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	74	78
6	Were the evaluation and assessment is fair and satisfactory?	78	82
7	Whether the teacher has given the content beyond syllabus?	75	79
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	69	73
9	Were you encouraged to ask question, to make lectures interactive and lively?	69	73
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	81
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	83	87
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	73	77


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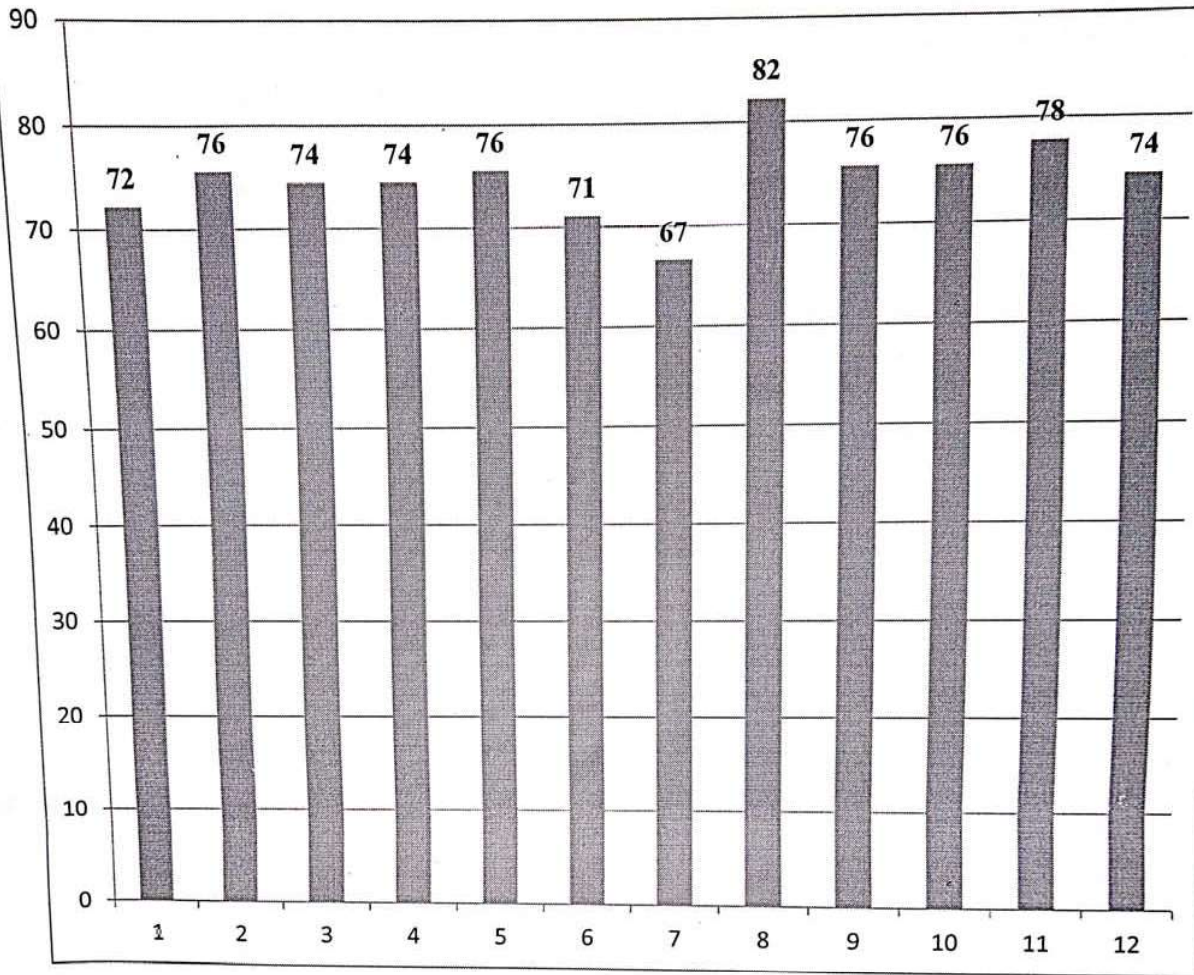





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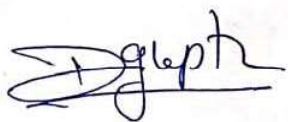
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ELECTRICAL ENGINEERING MATERIAL




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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: MATHEMATICS -III

ACADEMIC YEAR: 2018-19 SEMESTER: I

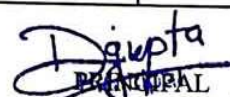
CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	71	82
2	Was the blackboard writing clear and organized?	64	74
3	Was the teacher able to deliver lectures with good communication skills?	67	77
4	Does the teacher provide learning material and resources of course contents?	66	76
5	Were the evaluation and assessment is fair and satisfactory?	66	76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	79
7	Were you encouraged to ask question, to make lectures interactive and lively?	64	74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	64	73
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	84
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	70	81

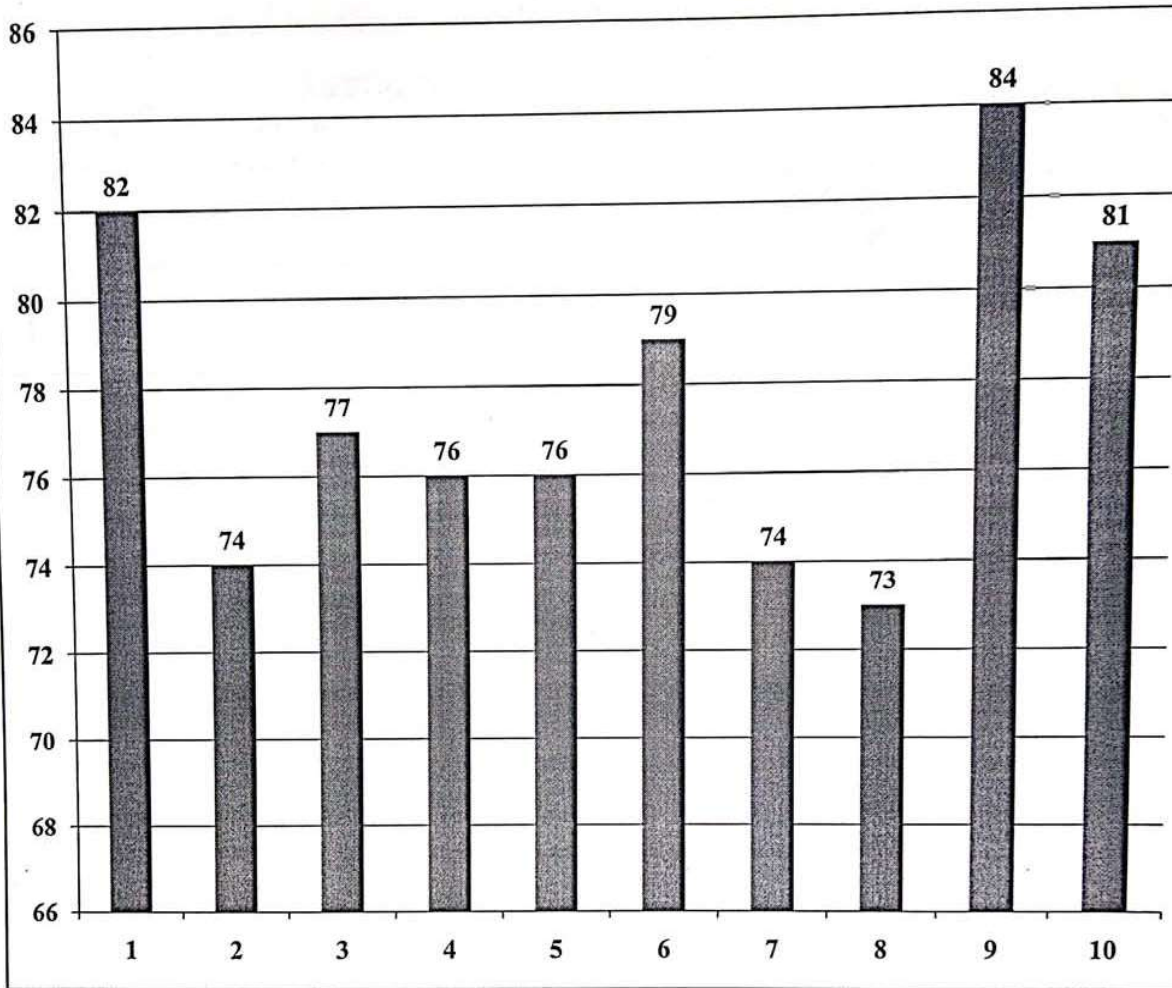

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ACADEMIC YEAR: 2018-19
SEMESTER: I

SE - MECHANICAL ENGINEERING
SUBJECT - MATHS III



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: THERMODYNAMICS-I

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	67	70
2	Was the blackboard writing clear and organized?	76	79
3	Was the teacher able to deliver lectures with good communication skills?	79	82
4	Does the teacher provide learning material and resources of course contents?	74	77
5	Were the evaluation and assessment is fair and satisfactory?	77	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	79	82
7	Were you encouraged to ask question, to make lectures interactive and lively?	75	78
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	73	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	71	74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	79	82

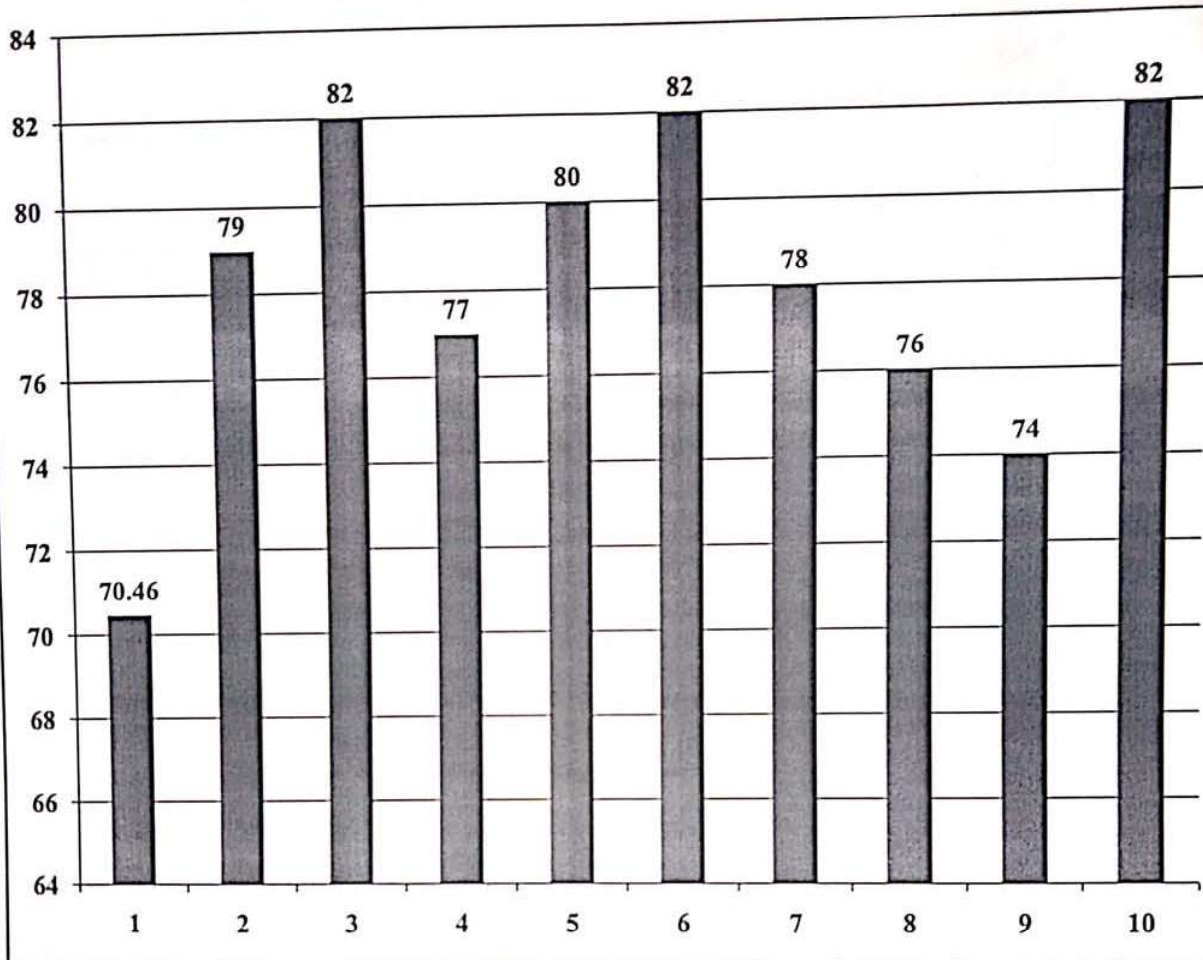
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SE - MECHANICAL ENGINEERING
SUBJECT - THERMODYNAMICS I



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: MACHINE DRAWING

ACADEMIC YEAR: 2018-19 SEMESTER: I

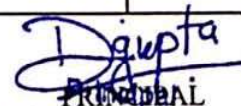
CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	63	75
2	Was the blackboard writing clear and organized?	64	76
3	Was the teacher able to deliver lectures with good communication skills?	61	73
4	Does the teacher provide learning material and resources of course contents?	63	75
5	Were the evaluation and assessment is fair and satisfactory?	61	73
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	67	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	67	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	60	71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	79
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	64	76


HOD

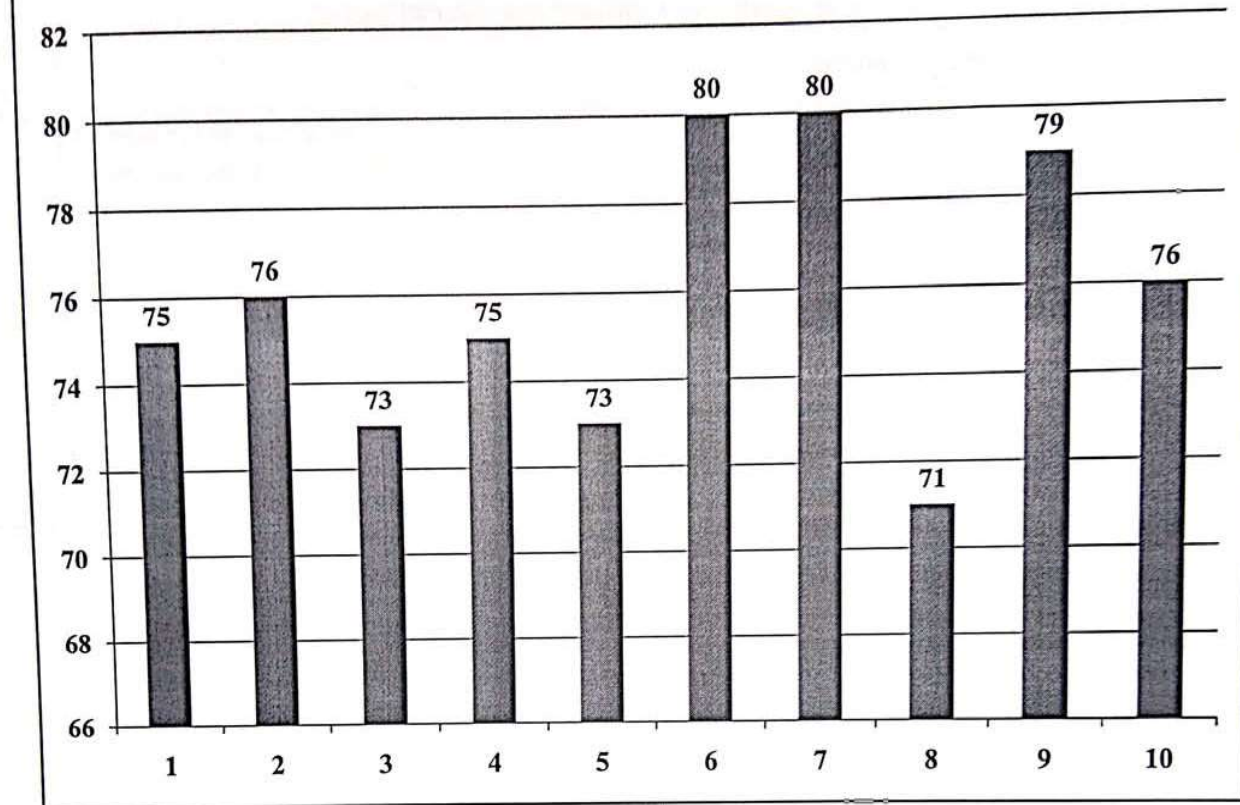




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ACADEMIC YEAR: 2018-19
SEMESTER: I

SE - MECHANICAL ENGINEERING
SUBJECT - MACHINE DRAWING




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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: STRENGTH OF MATERIALS

ACADEMIC YEAR: 2018-19 SEMESTER: I

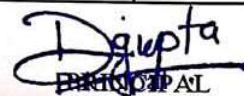
CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	62	74
2	Was the blackboard writing clear and organized?	62	74
3	Was the teacher able to deliver lectures with good communication skills?	66	78
4	Does the teacher provide learning material and resources of course contents?	62	74
5	Were the evaluation and assessment is fair and satisfactory?	68	81
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	64	76
7	Were you encouraged to ask question, to make lectures interactive and lively?	61	73
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	69
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	65	77
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	64	76

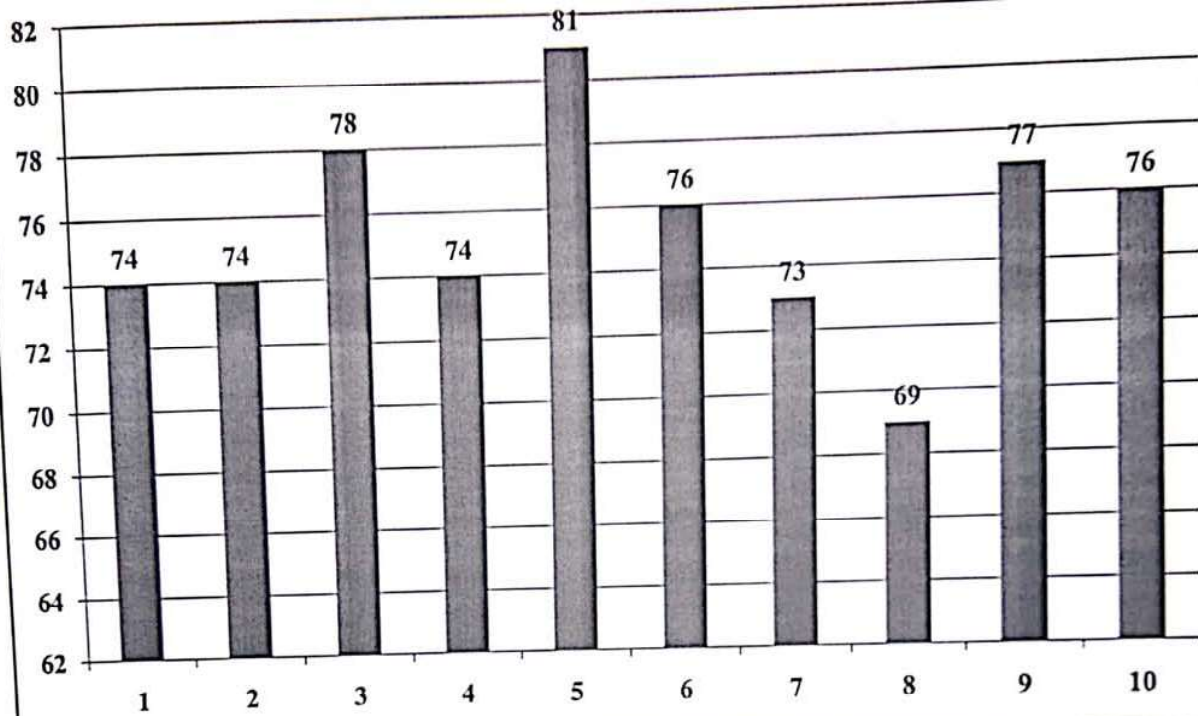

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SE - MECHANICAL ENGINEERING
SUBJECT - STRENGTH OF MATERIALS



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: PRODUCTION PROCESS

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

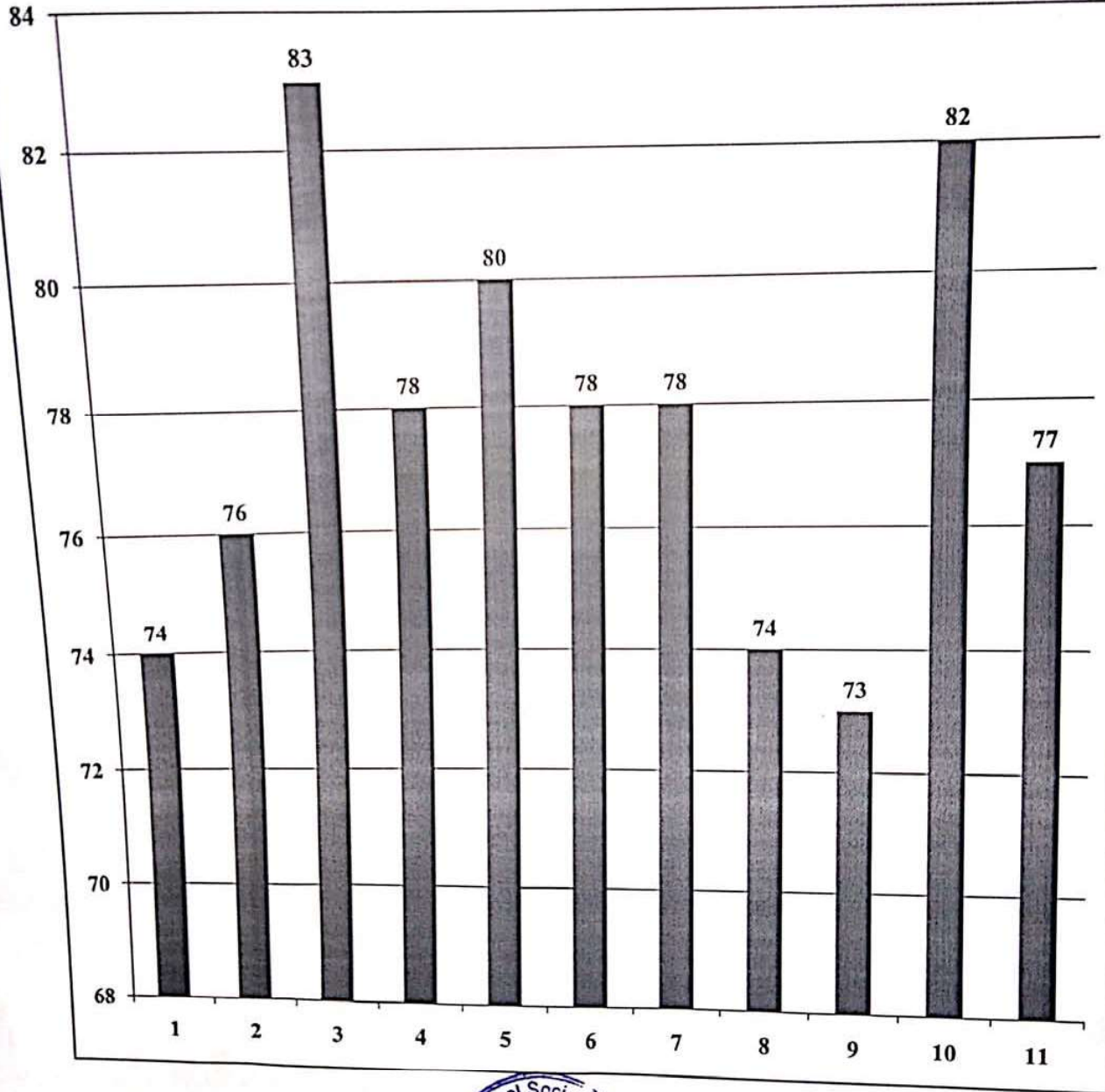
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	60	74
2	Was the blackboard writing clear and organized?	62	76
3	Was the teacher able to deliver lectures with good communication skills?	67	83
4	Does the teacher provide learning material and resources of course contents?	63	78
5	Were the evaluation and assessment is fair and satisfactory?	65	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	63	78
7	Were you encouraged to ask question, to make lectures interactive and lively?	63	78
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	60	74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	59	73
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	66	82

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SE - MECHANICAL ENGINEERING
SUBJECT - PRODUCTION PROCESS



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SUBJECT: THEORY OF STRUCTURE II

ACADEMIC YEAR: 2018-2019 SEMESTER: I

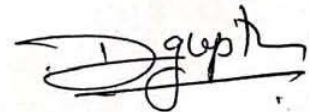
CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	72
2	Was the blackboard writing clear and organized?	45	69
3	Was the teacher able to deliver lectures with good communication skills?	44	68
4	Does the teacher provide learning material and resources of course contents?	42	65
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	45	69
6	Were the evaluation and assessment is fair and satisfactory?	45	69
7	Whether the teacher has given the content beyond syllabus?	41	63
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	43	66
9	Were you encouraged to ask question, to make lectures interactive and lively?	43	66
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	68
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	68
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	80


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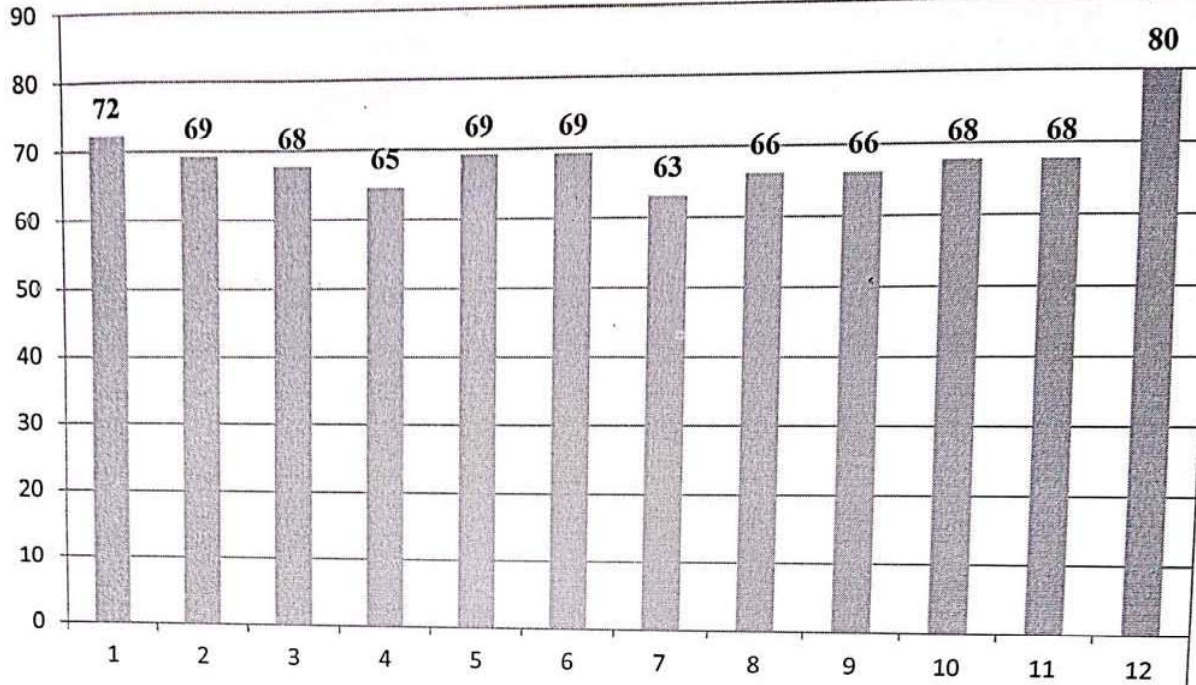




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THEORY OF STRUCTURES II




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SUBJECT: DESIGN OF STRUCTURE I

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	72
2	Was the blackboard writing clear and organized?	45	69
3	Was the teacher able to deliver lectures with good communication skills?	44	68
4	Does the teacher provide learning material and resources of course contents?	42	65
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	45	69
6	Were the evaluation and assessment is fair and satisfactory?	45	69
7	Whether the teacher has given the content beyond syllabus?	41	63
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	43	66
9	Were you encouraged to ask question, to make lectures interactive and lively?	43	66
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	68
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	68
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	80


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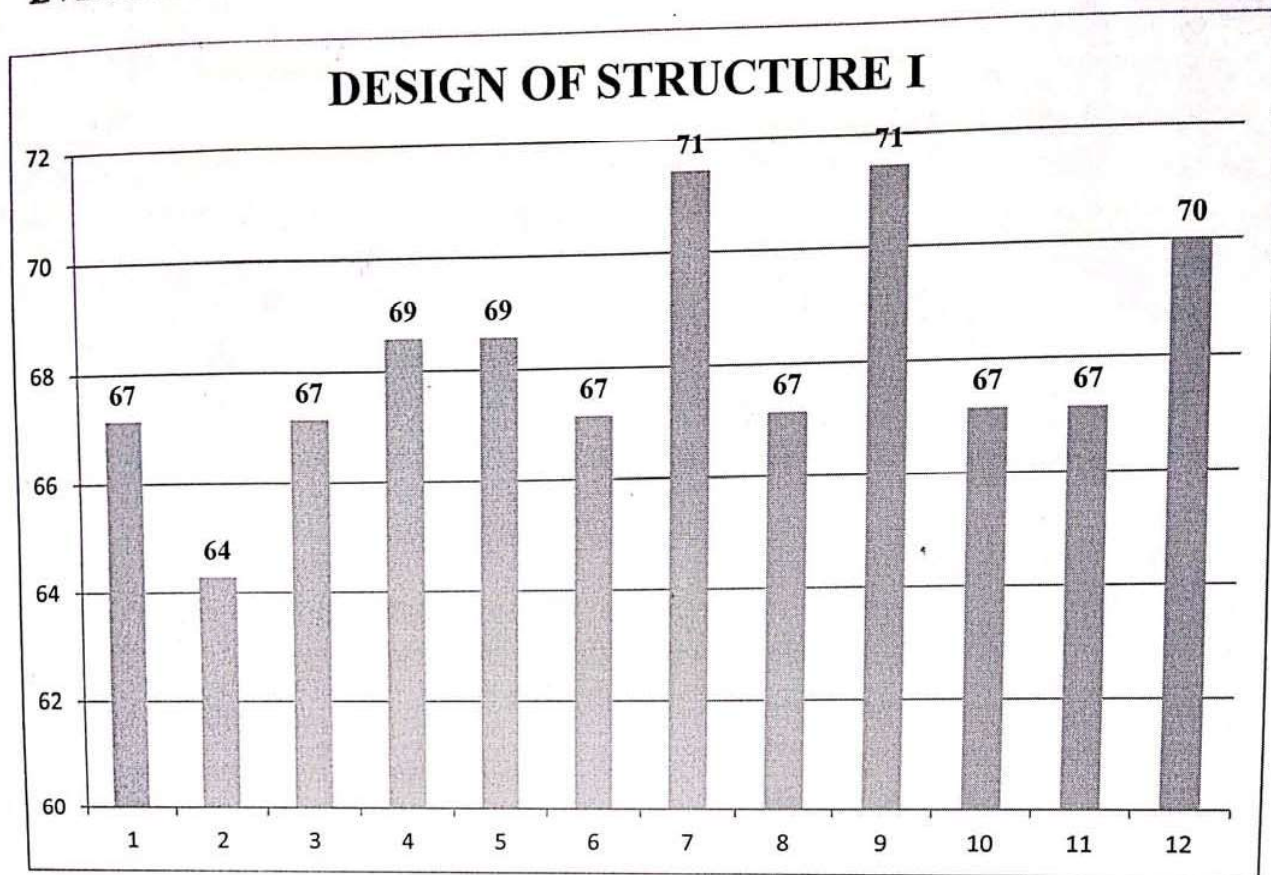




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

SUBJECT: BUILDING PLANNING & DESIGN

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	51	78
2	Was the blackboard writing clear and organized?	53	82
3	Was the teacher able to deliver lectures with good communication skills?	53	82
4	Does the teacher provide learning material and resources of course contents?	52	80
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	52	80
6	Were the evaluation and assessment is fair and satisfactory?	52	80
7	Whether the teacher has given the content beyond syllabus?	50	77
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	48	74
9	Were you encouraged to ask question, to make lectures interactive and lively?	48	74
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	77
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	48	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	50	77

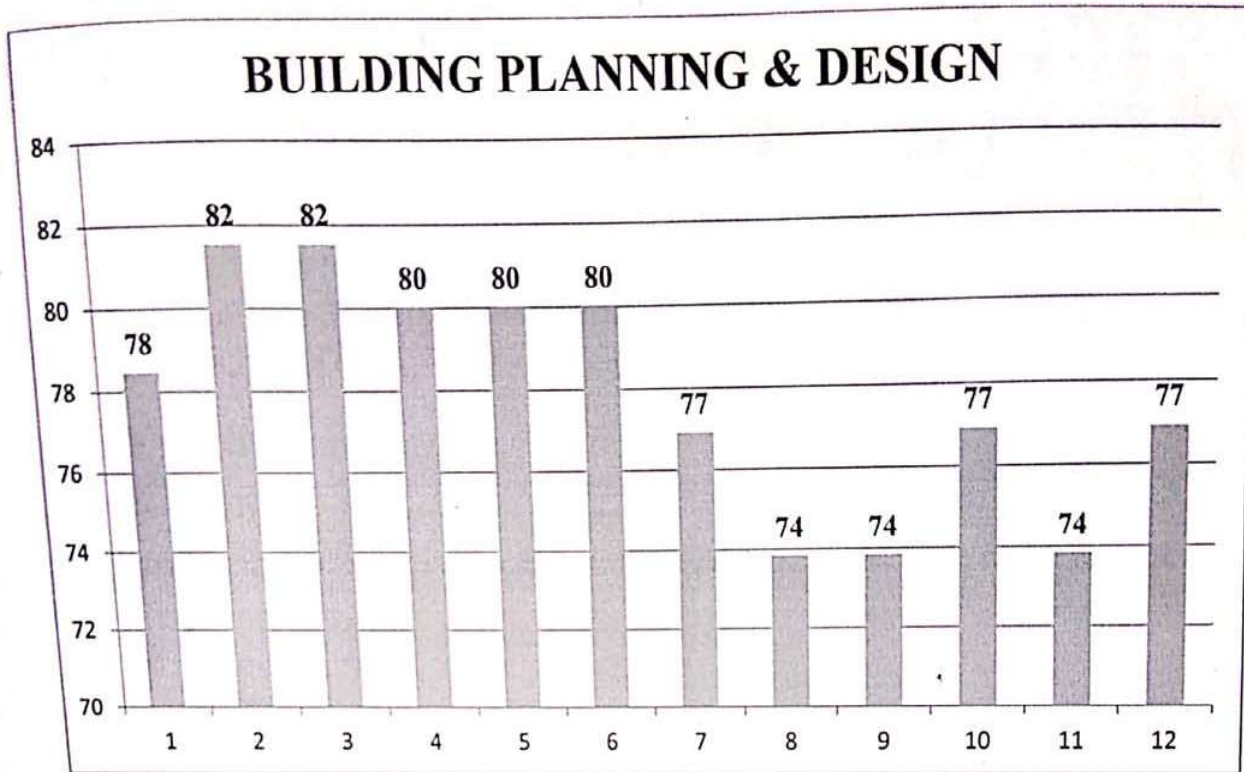

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SUBJECT: ENGINEERING GEOLOGY

ACADEMIC YEAR: 2018-2019 SEMESTER: I

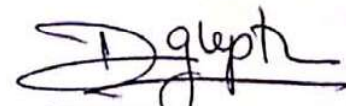
CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	52	80
2	Was the blackboard writing clear and organized?	50	77
3	Was the teacher able to deliver lectures with good communication skills?	48	74
4	Does the teacher provide learning material and resources of course contents?	50	77
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	53	82
6	Were the evaluation and assessment is fair and satisfactory?	53	82
7	Whether the teacher has given the content beyond syllabus?	49	75
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	51	78
9	Were you encouraged to ask question, to make lectures interactive and lively?	50	77
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	77
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	80
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	51	78


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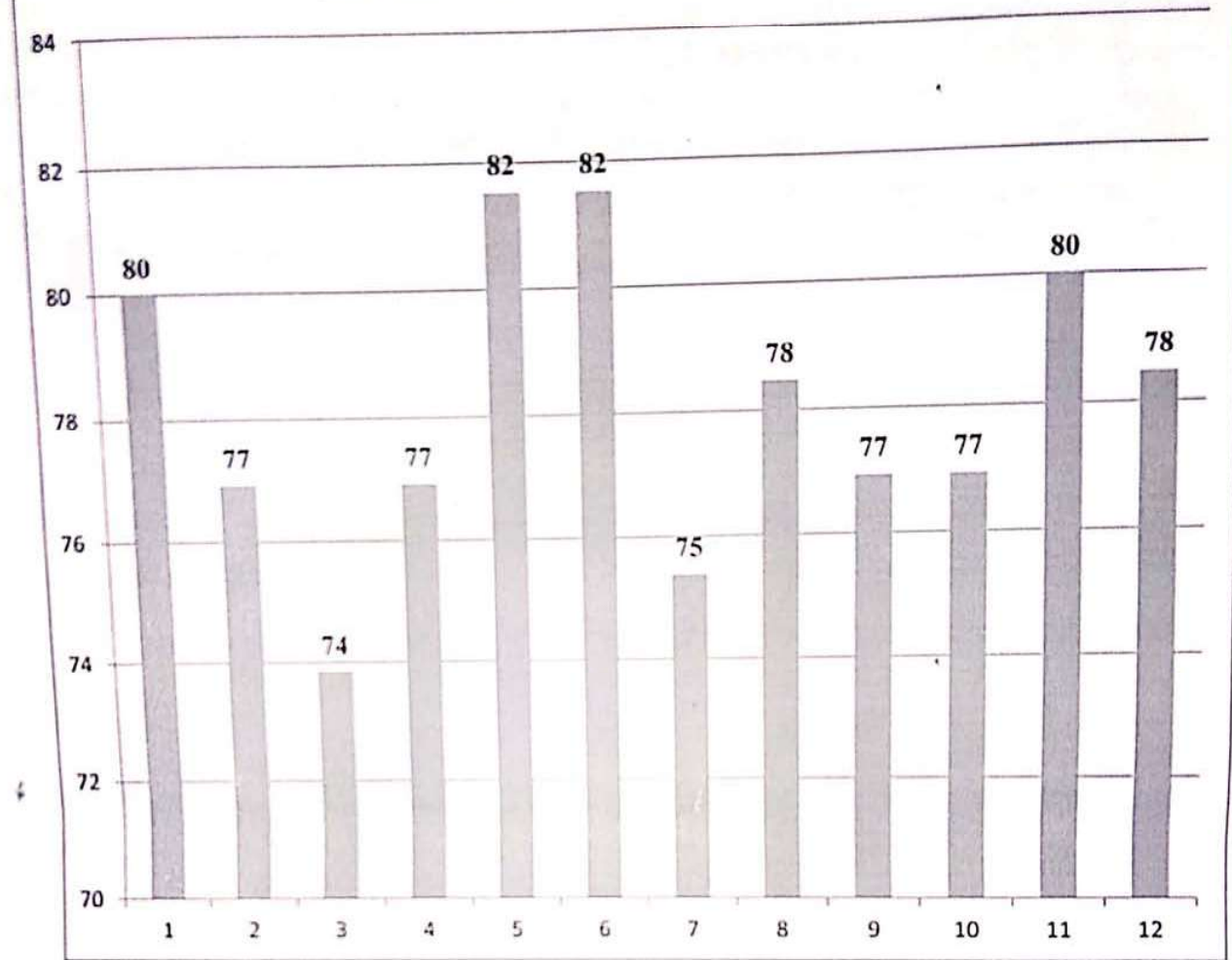


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ENGINEERING GEOLOGY




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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: HIGHWAY ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: I

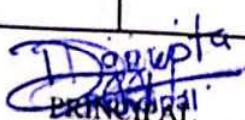
CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	41	77.78
2	Was the blackboard writing clear and organized?	44	82.96
3	Was the teacher able to deliver lectures with good communication skills?	39	74.04
4	Does the teacher provide learning material and resources of course contents?	41	77.78
5	Were the evaluation and assessment is fair and satisfactory?	41	77.78
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	88.15
7	Were you encouraged to ask question, to make lectures interactive and lively?	44	82.22
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	77.04
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	81.48
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	83.7


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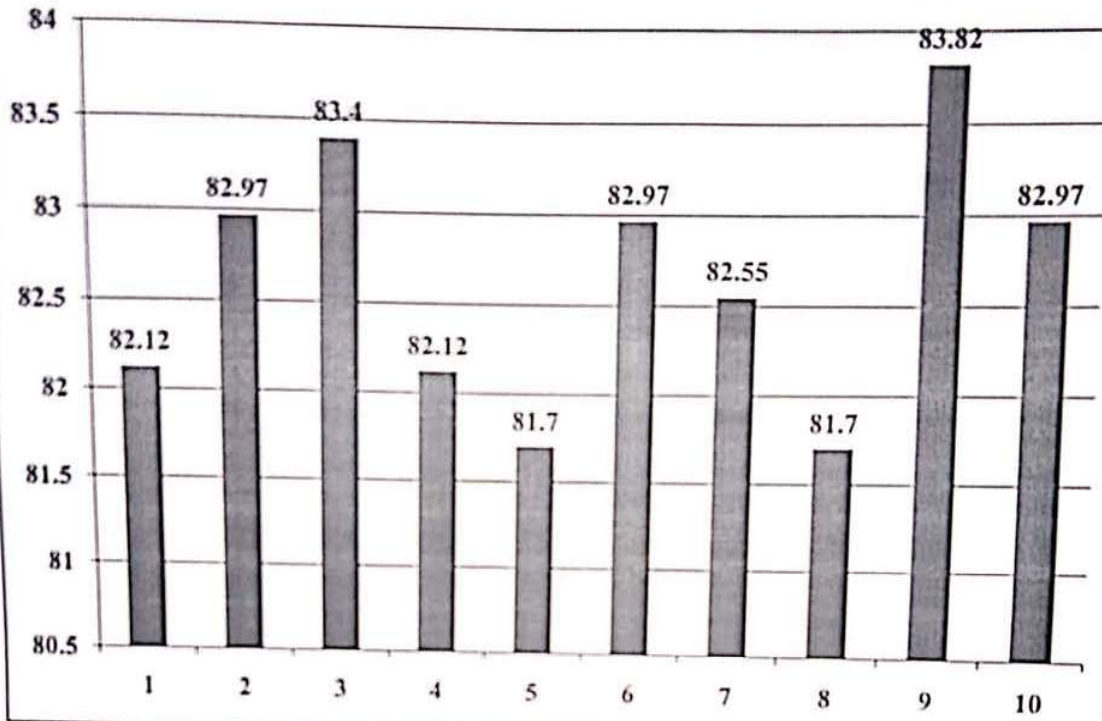

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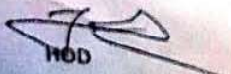
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ACADEMIC YEAR: 2018-19

SEMESTER: I

TE - CIVIL ENGINEERING
SUBJECT - HIGHWAY ENGINEERING




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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: PROGRAMMING IN JAVA

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	13	72.3
2	Was the blackboard writing clear and organized?	15	83.07
3	Was the teacher able to deliver lectures with good communication skills?	16	90.23
4	Does the teacher provide learning material and resources of course contents?	14	78.46
5	Were the evaluation and assessment is fair and satisfactory?	12	69.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	15	84.61
7	Were you encouraged to ask question, to make lectures interactive and lively?	14	76.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	14	75.38
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	81.53

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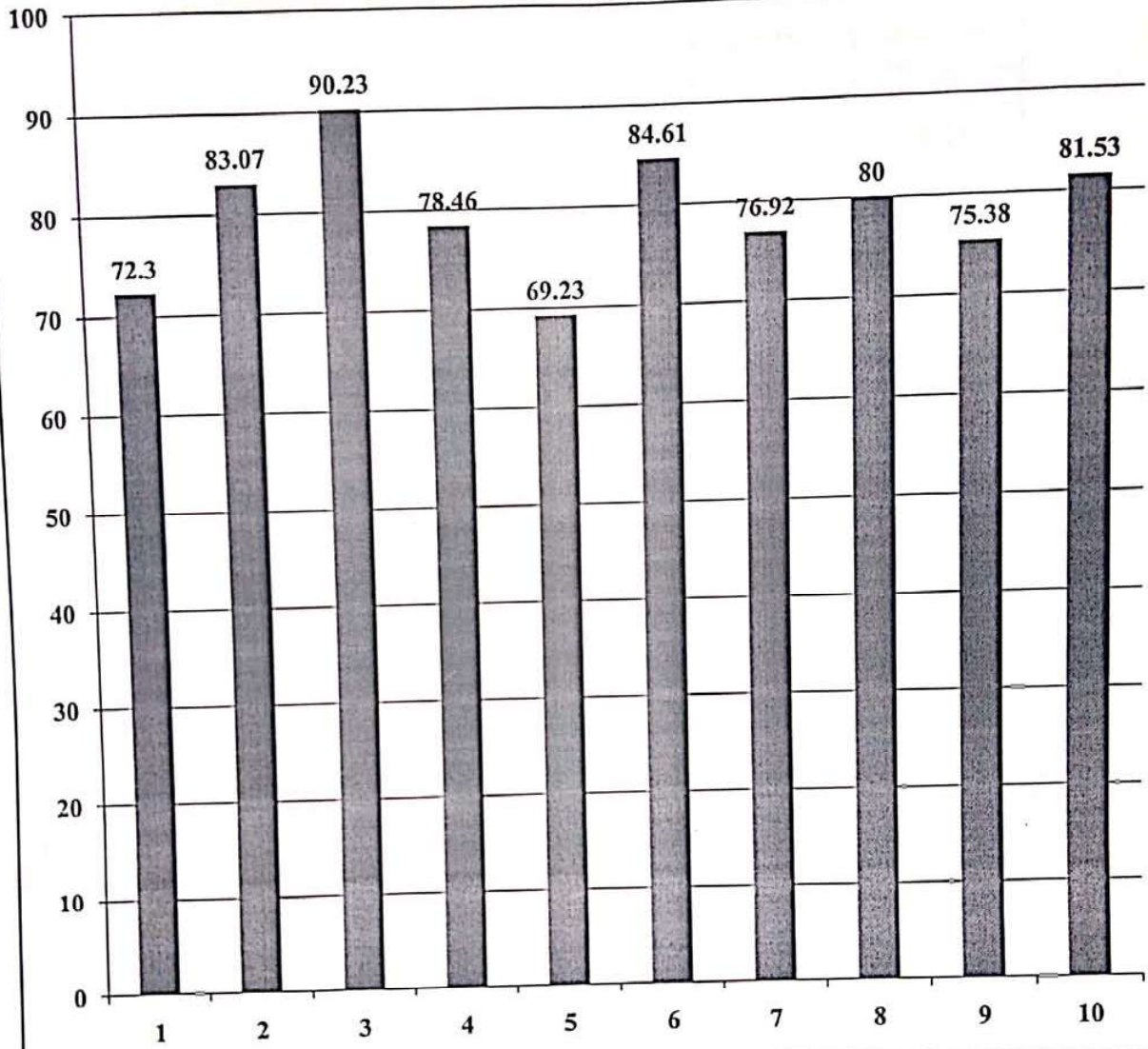


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ACADEMIC YEAR: 2018-19
SEMESTER: I

TE - COMPUTER SCIENCE & ENGINEERING
SUBJECT - PROGRAMMING IN JAVA



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: OPERATING SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	17	86.15
2	Was the blackboard writing clear and organized?	15	75.38
3	Was the teacher able to deliver lectures with good communication skills?	16	78.46
4	Does the teacher provide learning material and resources of course contents?	14	69.23
5	Were the evaluation and assessment is fair and satisfactory?	15	73.84
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	84.61
7	Were you encouraged to ask question, to make lectures interactive and lively?	16	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	75.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	73.84
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	16	81.53

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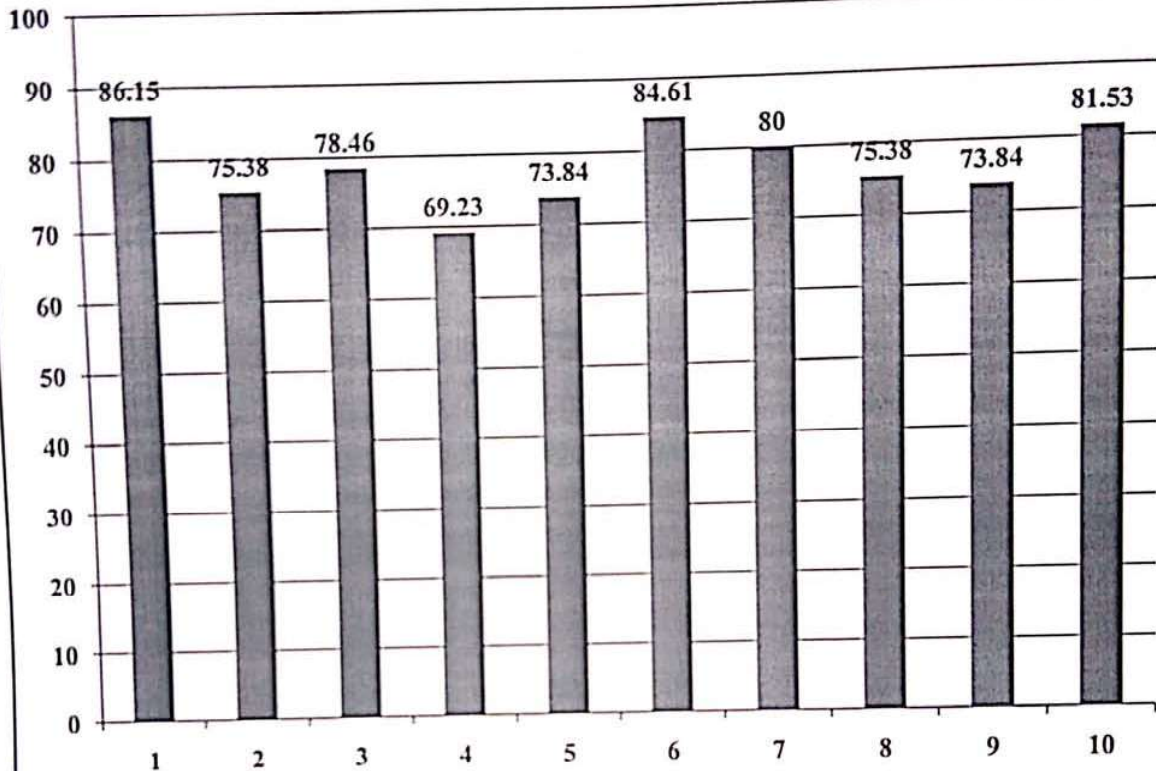


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ACADEMIC YEAR: 2018-19
SEMESTER: I

TE - COMPUTER SCIENCE &
ENGINEERING
SUBJECT - OPERATING SYSTEM



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: THEOREY OF COMPUTATION

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

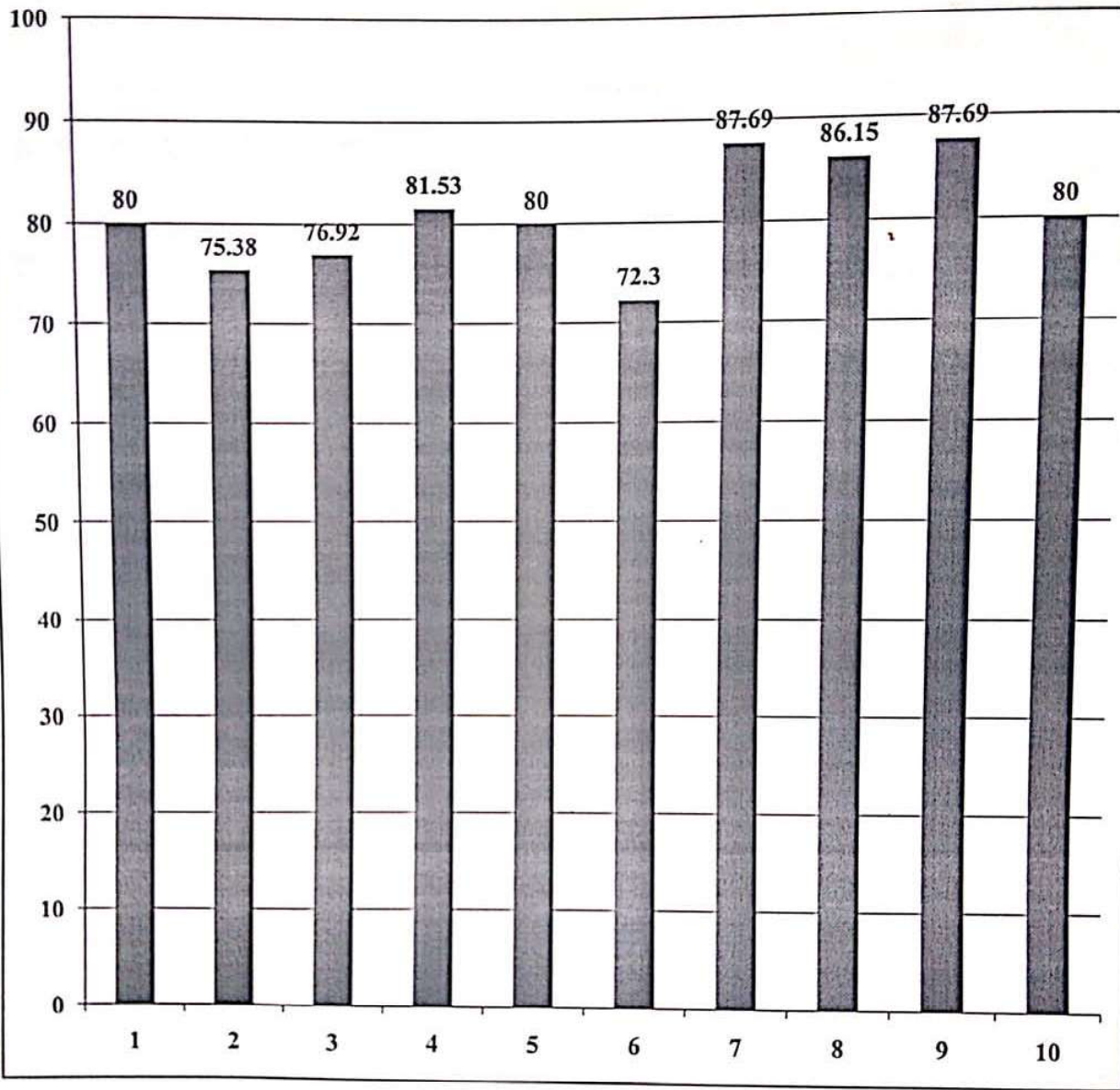
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	15	80
2	Was the blackboard writing clear and organized?	14	75.38
3	Was the teacher able to deliver lectures with good communication skills?	15	76.92
4	Does the teacher provide learning material and resources of course contents?	15	81.53
5	Were the evaluation and assessment is fair and satisfactory?	15	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	72.3
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	87.69
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	86.15
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	17	87.69
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	80

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TE - COMPUTER SCIENCE & ENGINEERING
SUBJECT - THEORY OF COMPUTATION



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: DATABASE MANAGEMENT SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

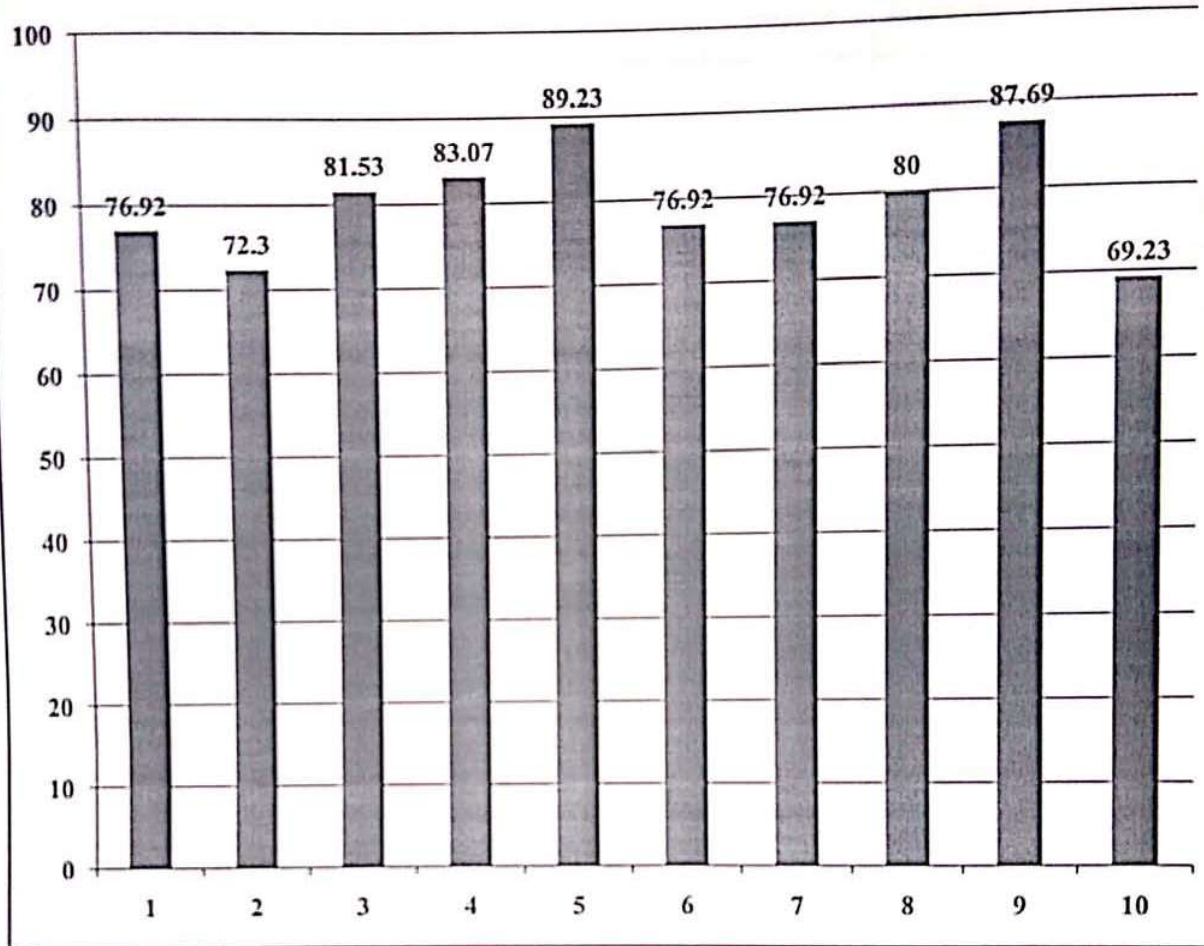
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	14	76.92
2	Was the blackboard writing clear and organized?	13	72.3
3	Was the teacher able to deliver lectures with good communication skills?	15	81.53
4	Does the teacher provide learning material and resources of course contents?	15	83.07
5	Were the evaluation and assessment is fair and satisfactory?	16	89.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	76.92
7	Were you encouraged to ask question, to make lectures interactive and lively?	14	76.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	16	87.69
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	12	69.23

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TE - COMPUTER SCIENCE & ENGINEERING
SUBJECT - DATABASE MANAGEMENT
SYSTEM



R. K. J.
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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: DIGITAL IMAGE PROCESSING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	17	83.07
2	Was the blackboard writing clear and organized?	15	75.38
3	Was the teacher able to deliver lectures with good communication skills?	14	67.69
4	Does the teacher provide learning material and resources of course contents?	16	78.46
5	Were the evaluation and assessment is fair and satisfactory?	18	87.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	16	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	84.61
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	73.84
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	76.92
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	16	78.46

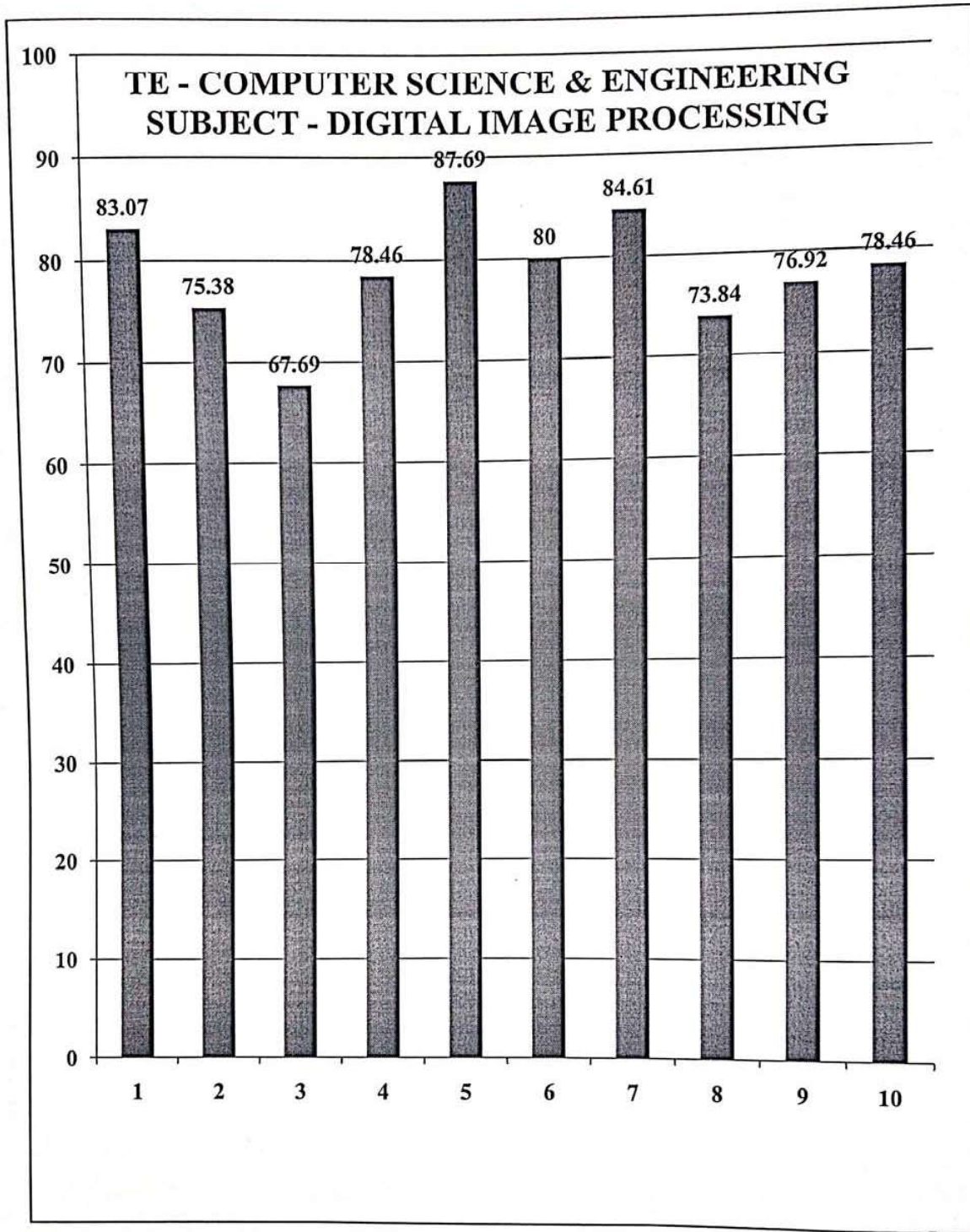
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ACADEMIC YEAR: 2018-19
SEMESTER: I



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SUBJECT: SPECIAL PURPOSE ELECTRICAL MACHINES

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	65	62
2	Was the blackboard writing clear and organized?	65	62
3	Was the teacher able to deliver lectures with good communication skills?	62	59
4	Does the teacher provide learning material and resources of course contents?	64	61
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	64	61
6	Were the evaluation and assessment is fair and satisfactory?	66	63
7	Whether the teacher has given the content beyond syllabus?	65	62
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	67	64
9	Were you encouraged to ask question, to make lectures interactive and lively?	62	59
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	62	59
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	70
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	70	67

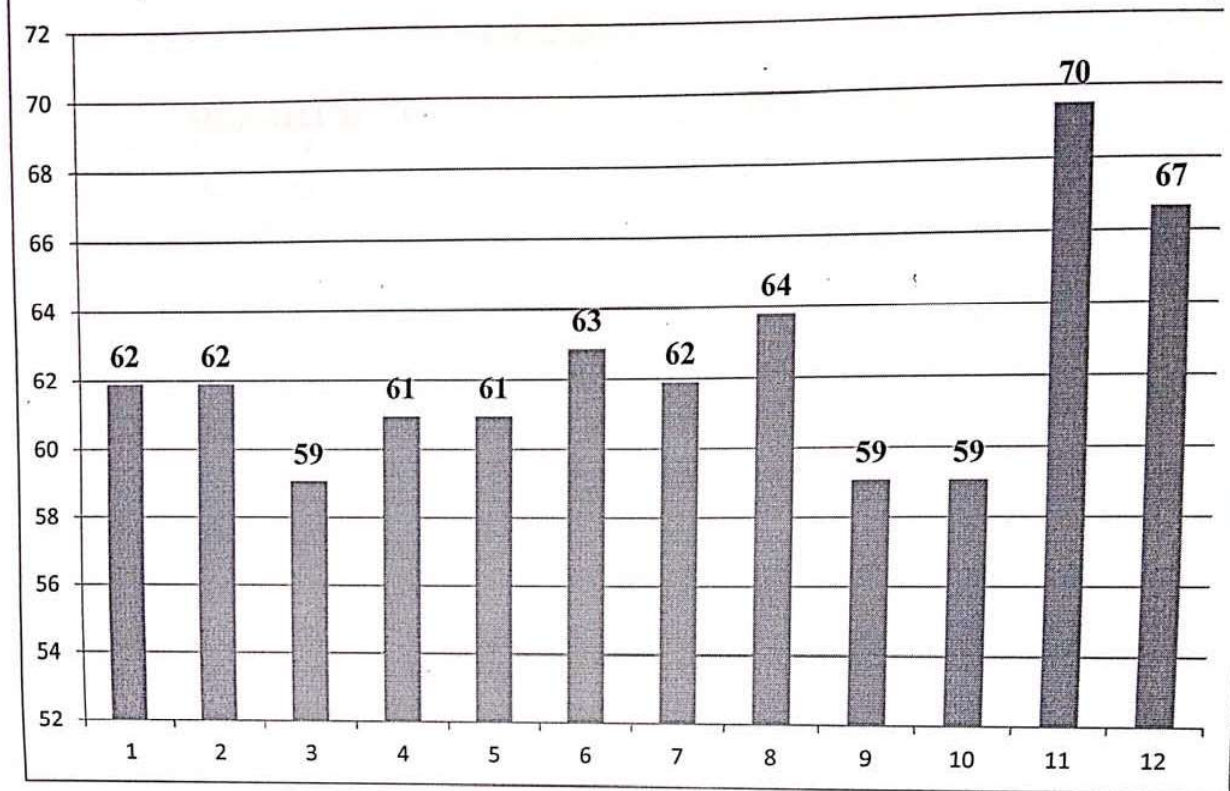

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SPECIAL PURPOSE ELECTRICAL MACHINES




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SUBJECT: CONTROL SYSTEM ENGINEERING

ACADEMIC YEAR: 2018-2019 SEMESTER: I

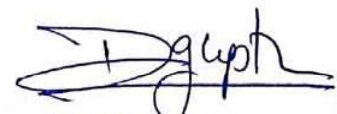
CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

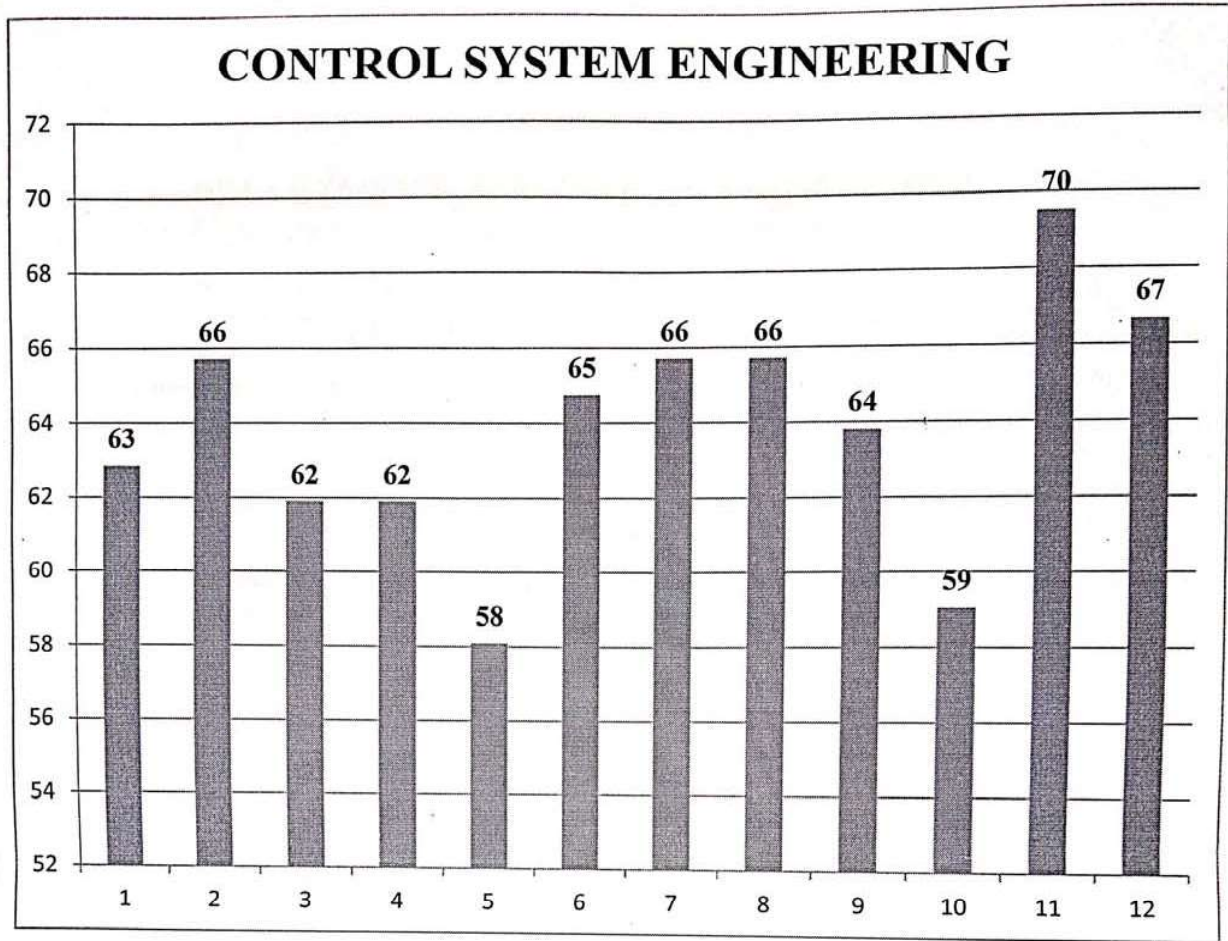
SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	66	63
2	Was the blackboard writing clear and organized?	69	66
3	Was the teacher able to deliver lectures with good communication skills?	65	62
4	Does the teacher provide learning material and resources of course contents?	65	62
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	61	58
6	Were the evaluation and assessment is fair and satisfactory?	68	65
7	Whether the teacher has given the content beyond syllabus?	69	66
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	69	66
9	Were you encouraged to ask question, to make lectures interactive and lively?	67	64
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	62	59
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	70
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	70	67



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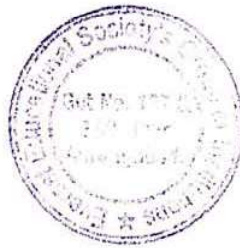




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SUBJECT: ELECTROMAGNETIC FIELD

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	74	70
2	Was the blackboard writing clear and organized?	76	72
3	Was the teacher able to deliver lectures with good communication skills?	75	71
4	Does the teacher provide learning material and resources of course contents?	75	71
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	71	68
6	Were the evaluation and assessment is fair and satisfactory?	73	70
7	Whether the teacher has given the content beyond syllabus?	76	72
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	76	72
9	Were you encouraged to ask question, to make lectures interactive and lively?	80	76
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	68
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	76	72

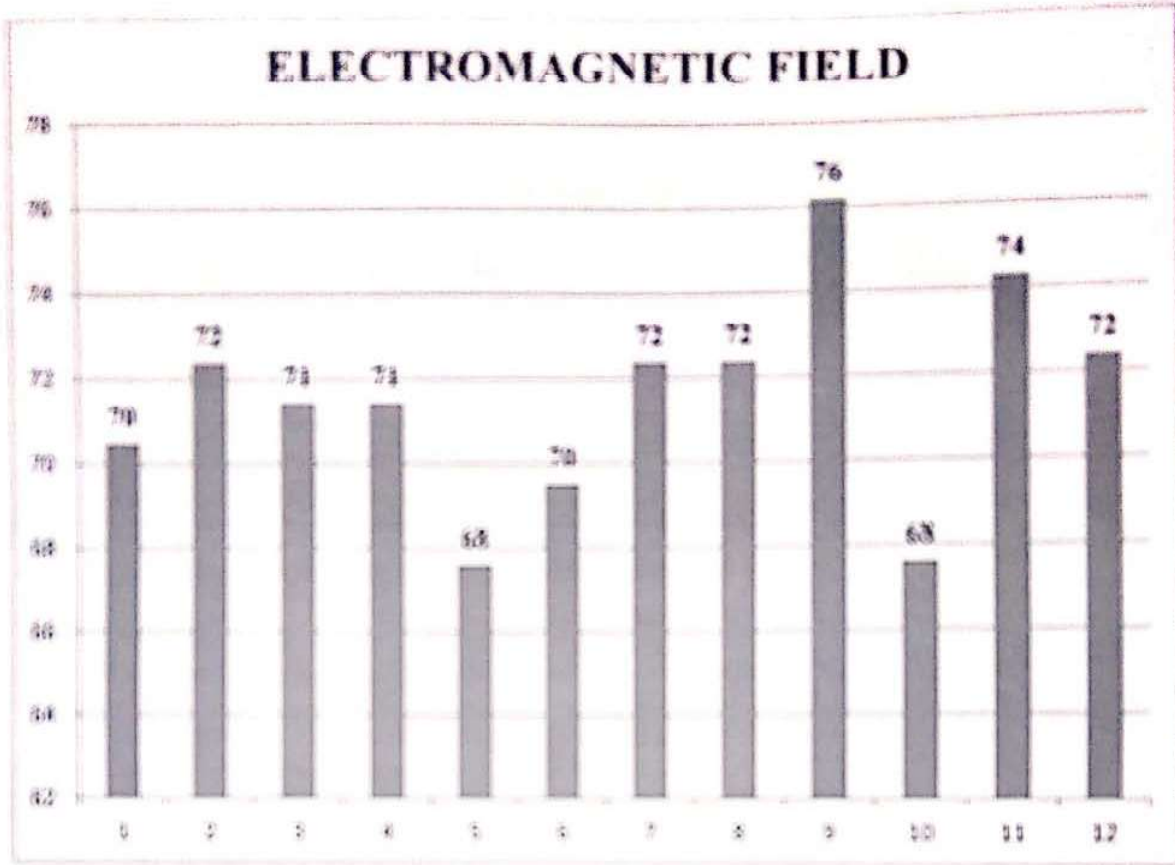

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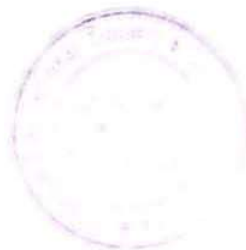

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SUBJECT: POWER SYSTEM ANALYSIS

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	74	70
2	Was the blackboard writing clear and organized?	76	72
3	Was the teacher able to deliver lectures with good communication skills?	75	71
4	Does the teacher provide learning material and resources of course contents?	75	71
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	71	68
6	Were the evaluation and assessment is fair and satisfactory?	73	70
7	Whether the teacher has given the content beyond syllabus?	76	72
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	76	72
9	Were you encouraged to ask question, to make lectures interactive and lively?	80	76
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	68
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	76	72

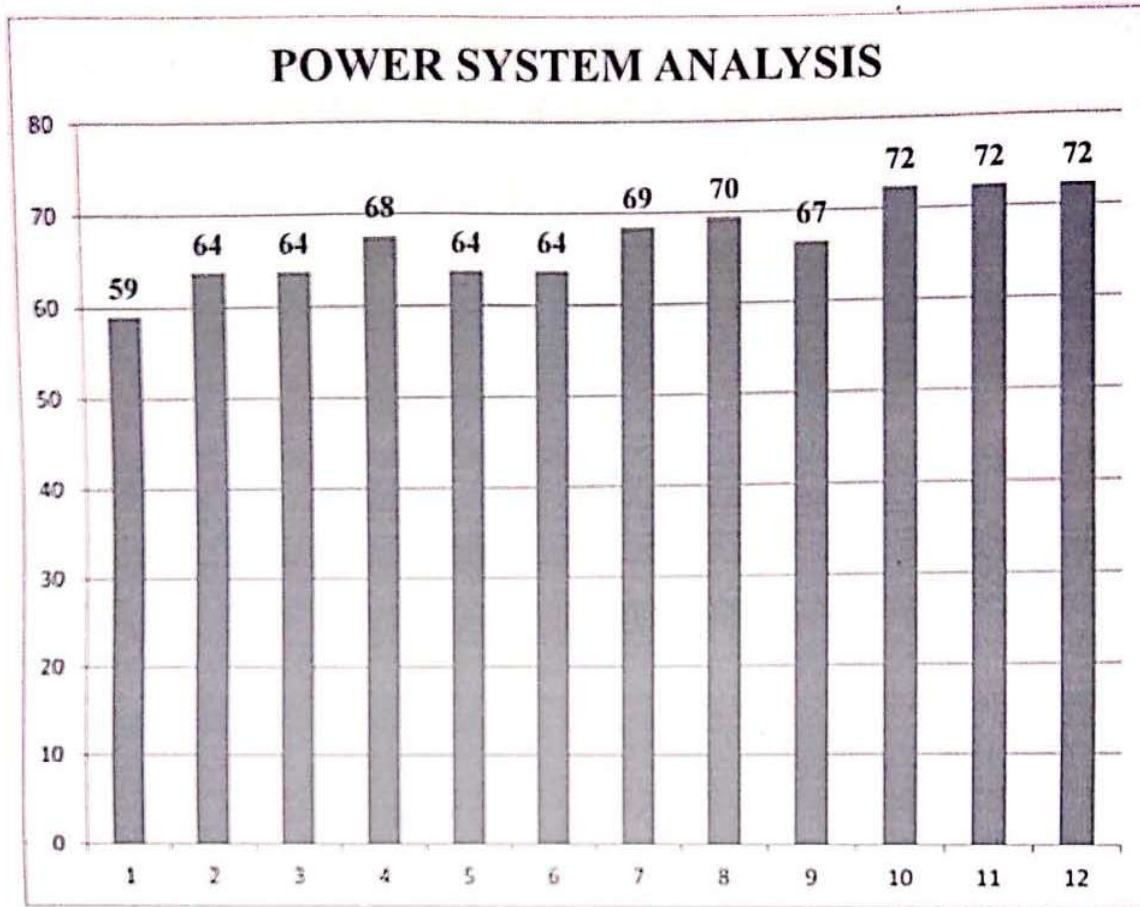

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SUBJECT: MICROPROCESSOR & INTERFACING

ACADEMIC YEAR: 2018-2019 SEMESTER: I


CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	67	64
2	Was the blackboard writing clear and organized?	74	70
3	Was the teacher able to deliver lectures with good communication skills?	77	73
4	Does the teacher provide learning material and resources of course contents?	76	72
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	69	66
6	Were the evaluation and assessment is fair and satisfactory?	74	70
7	Whether the teacher has given the content beyond syllabus?	63	60
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	66	63
9	Were you encouraged to ask question, to make lectures interactive and lively?	61	58
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	76	72
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	79	75

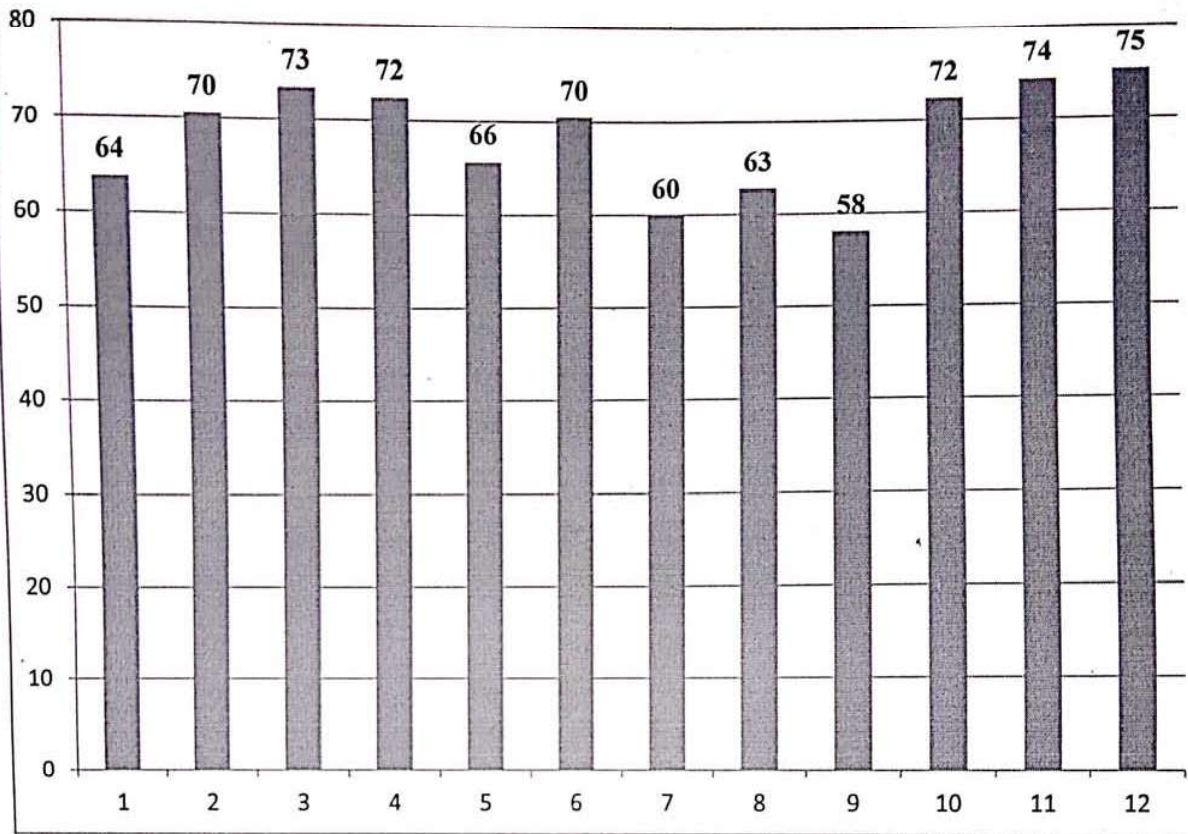

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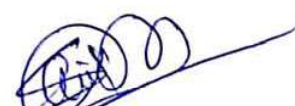



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MICROPROCESSOR & INTERFACING




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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: DESIGN OF MACHINE ELEMENT-I

ACADEMIC YEAR: 2018-19 SEMESTER: I

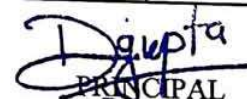
CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	68	91.2
2	Was the blackboard writing clear and organized?	56	75.2
3	Was the teacher able to deliver lectures with good communication skills?	51	68
4	Does the teacher provide learning material and resources of course contents?	62	83.2
5	Were the evaluation and assessment is fair and satisfactory?	59	78.4
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	58	77.6
7	Were you encouraged to ask question, to make lectures interactive and lively?	70	93.6
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	69.6
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	65	86.4


HOD

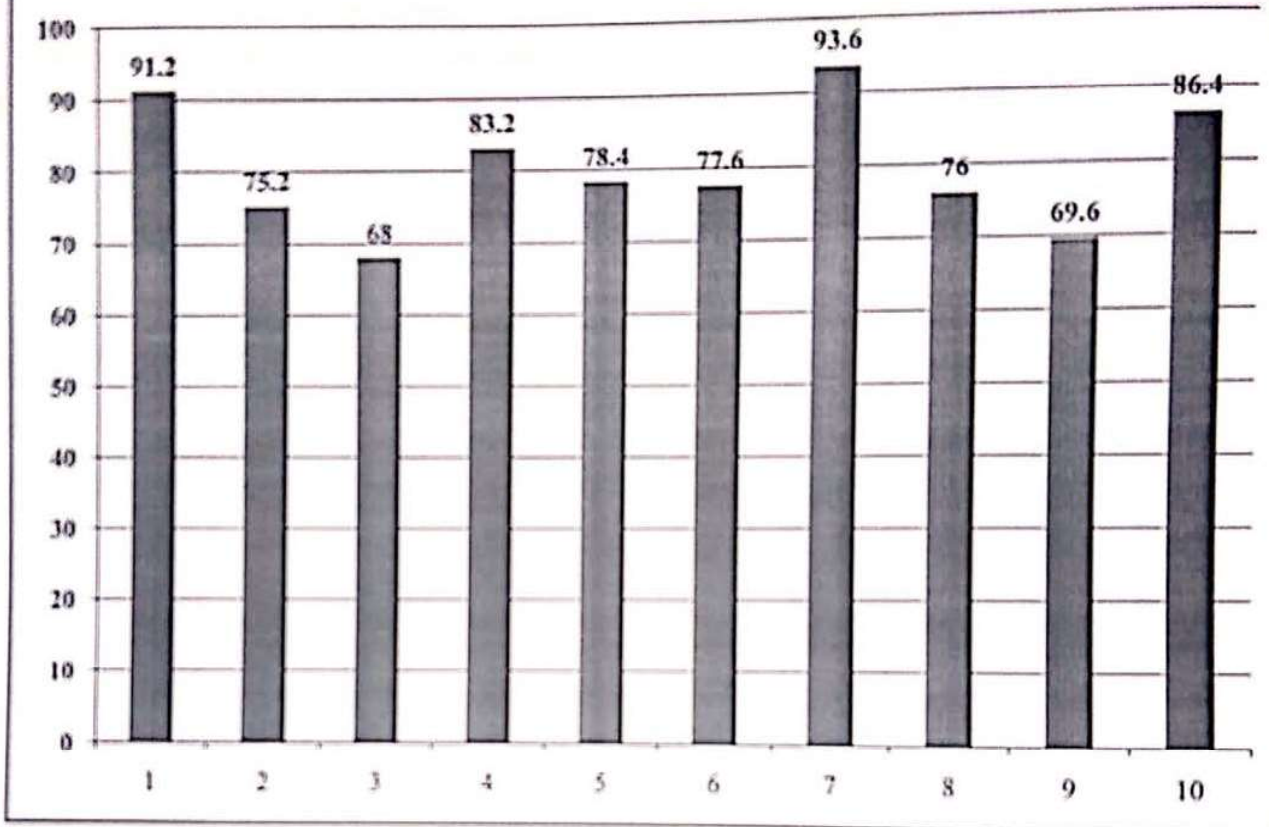



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57
49

TE - MECHANICAL ENGINEERING
SUBJECT - DESIGN OF MACHINE ELEMENT I



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: THEORY OF MACHINE -II

ACADEMIC YEAR: 2018-19 SEMESTER: I

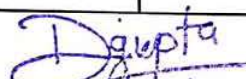
CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

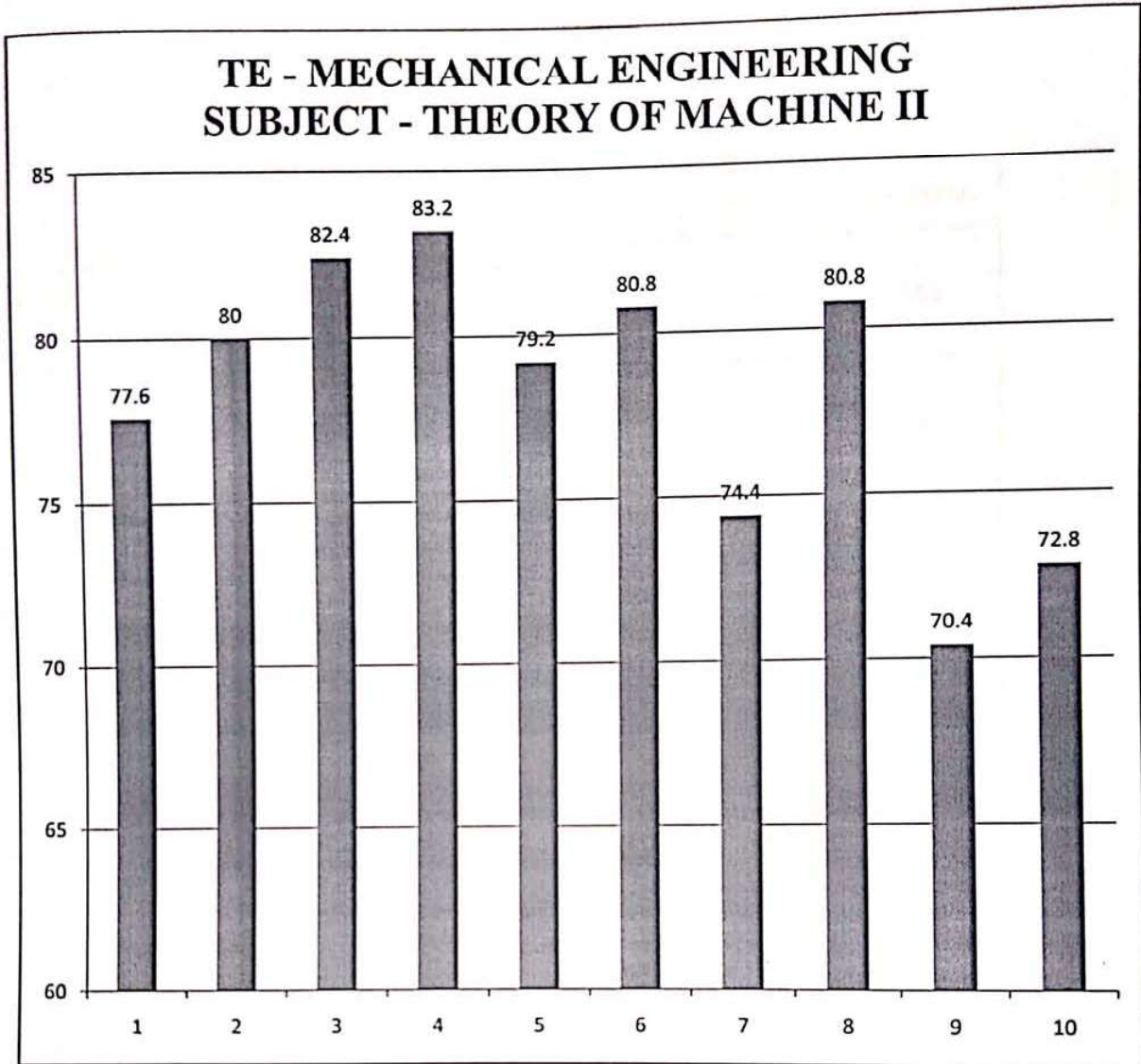
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	49	77.6
2	Was the blackboard writing clear and organized?	50	80
3	Was the teacher able to deliver lectures with good communication skills?	52	82.4
4	Does the teacher provide learning material and resources of course contents?	52	83.2
5	Were the evaluation and assessment is fair and satisfactory?	50	79.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	80.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	47	74.4
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	51	80.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	70.4
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46	72.8


HOD




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: METALLURGY AND MATERIALS

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	96	82.4
2	Was the blackboard writing clear and organized?	95	81.6
3	Was the teacher able to deliver lectures with good communication skills?	86	74.4
4	Does the teacher provide learning material and resources of course contents?	97	83.2
5	Were the evaluation and assessment is fair and satisfactory?	88	76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	85	73.6
7	Were you encouraged to ask question, to make lectures interactive and lively?	97	83.2
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	89	76.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	90	77.6
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	93	80


HOD

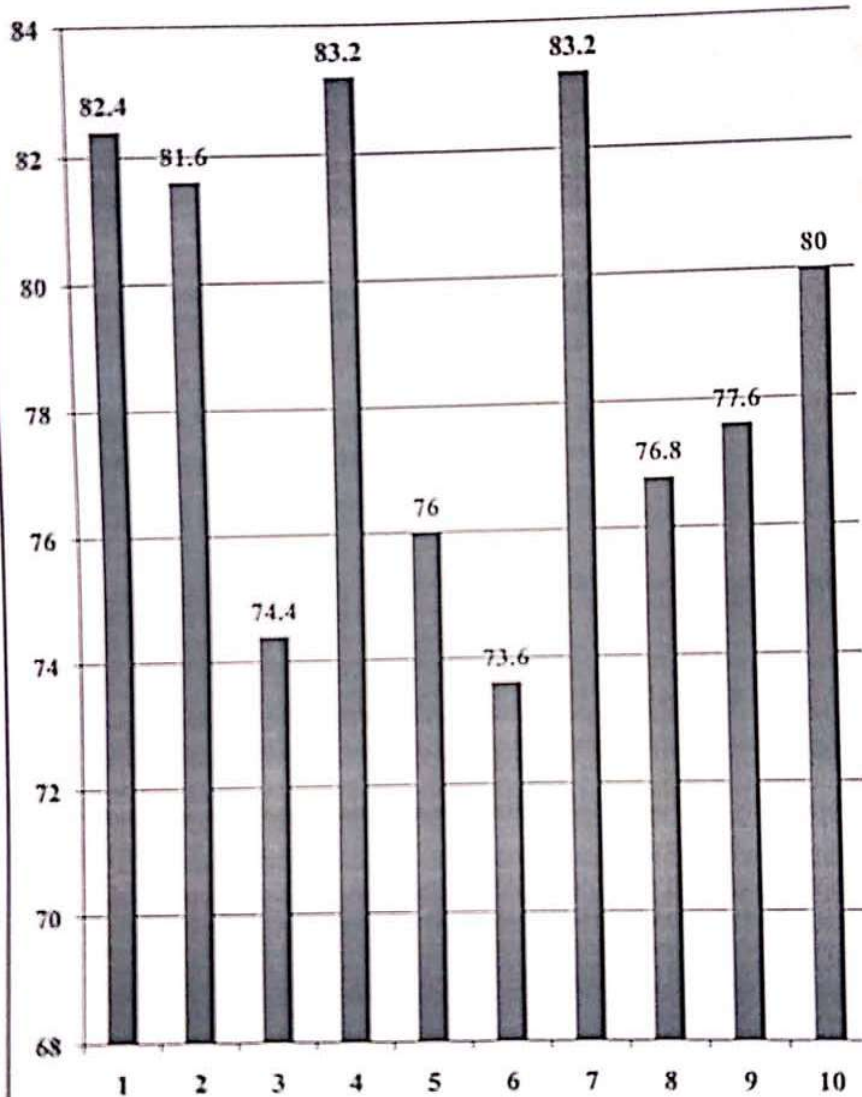



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I

TE - MECHANICAL
ENGINEERING
SUBJECT - METALLURGY &
MATERIALS




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: FLUID MECHANICS AND MACHINES

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	83.2
2	Was the blackboard writing clear and organized?	47	83.2
3	Was the teacher able to deliver lectures with good communication skills?	43	76
4	Does the teacher provide learning material and resources of course contents?	43	75.2
5	Were the evaluation and assessment is fair and satisfactory?	45	79.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	83.2
7	Were you encouraged to ask question, to make lectures interactive and lively?	45	78.4
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	43	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	80.8
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	47	81.6

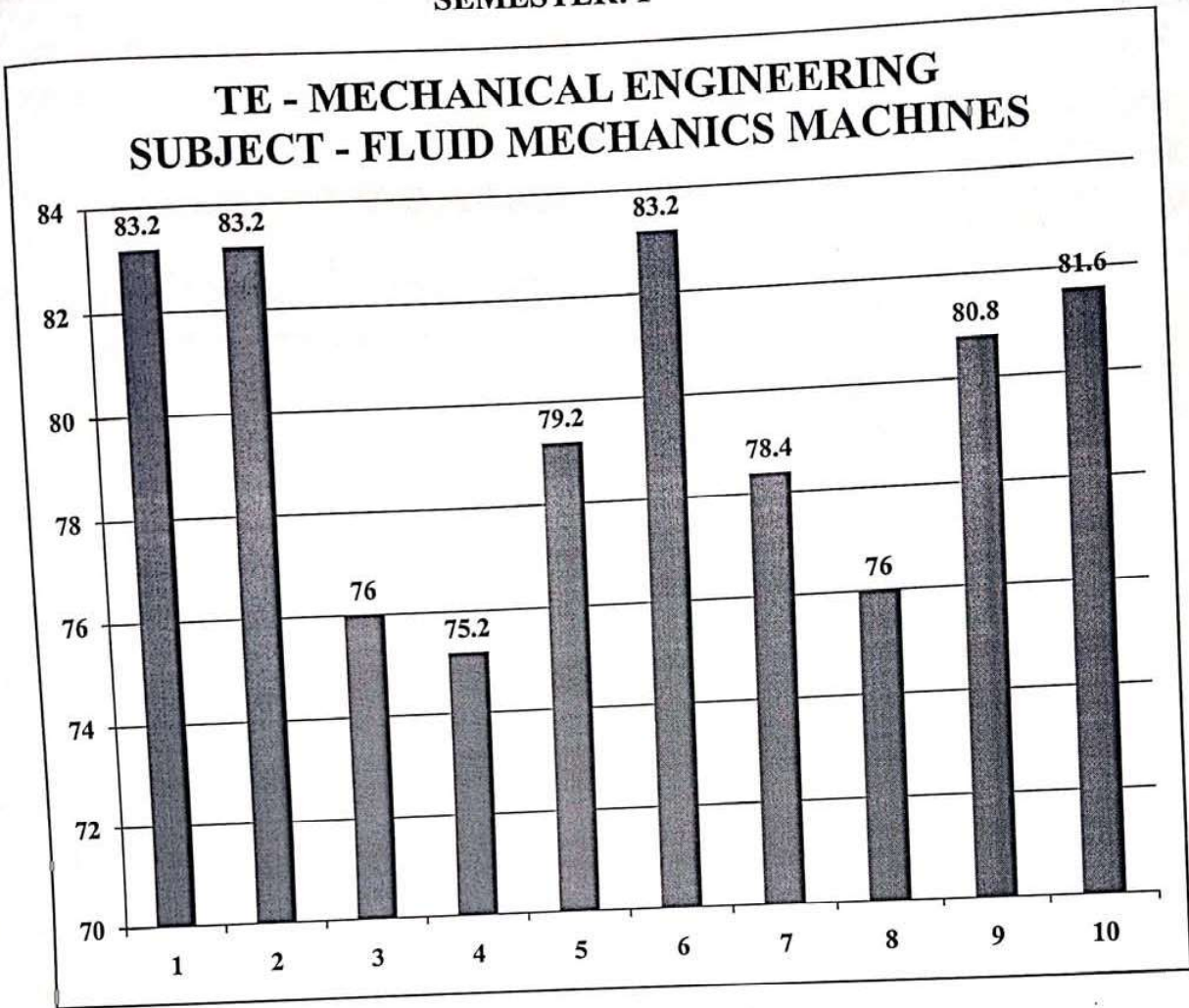

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: INDUSTRIAL HYDRAULIC AND PNEUMATICS

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	66	96
2	Was the blackboard writing clear and organized?	56	81.6
3	Was the teacher able to deliver lectures with good communication skills?	51	74.4
4	Does the teacher provide learning material and resources of course contents?	54	78.4
5	Were the evaluation and assessment is fair and satisfactory?	56	81.6
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	59	84.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	60	86.4
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	56	81.6
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	54	78.4
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	75.2

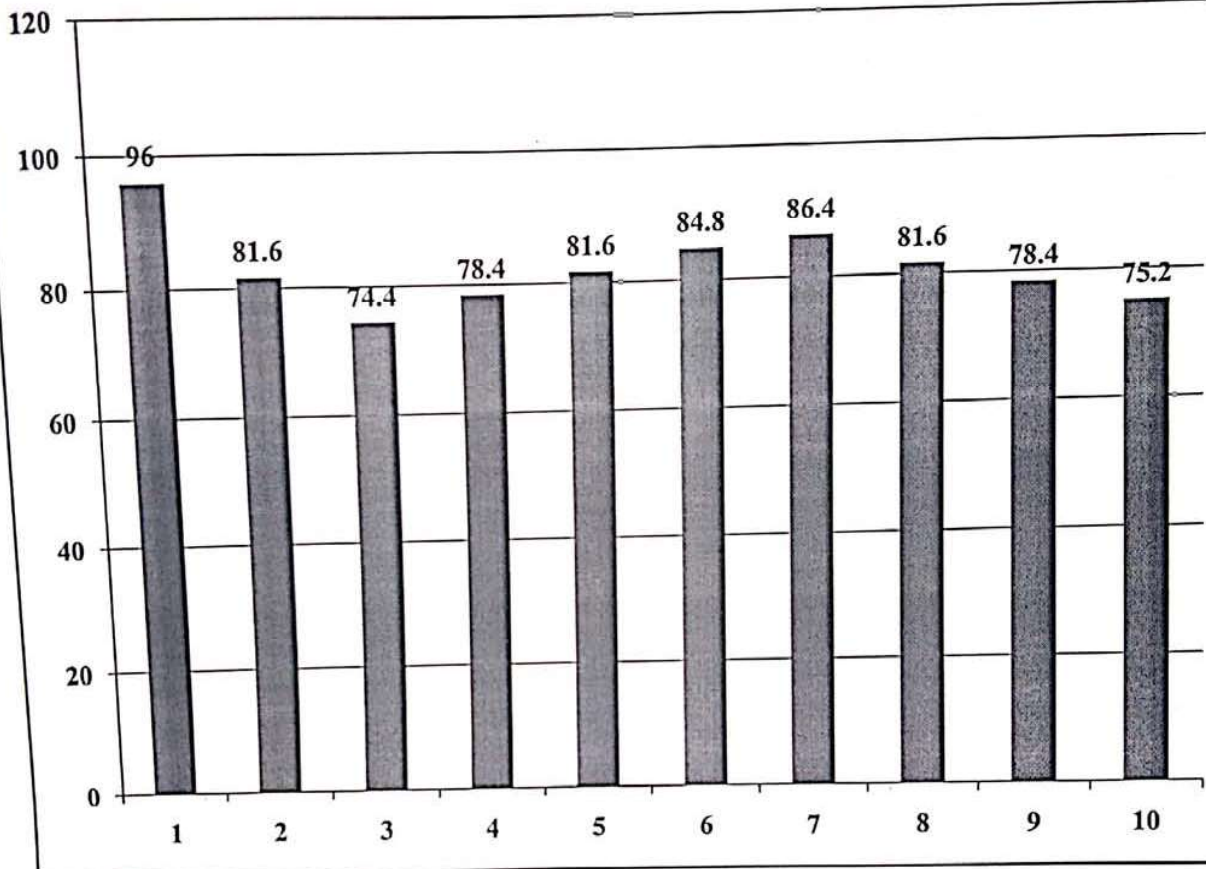

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TE - MECHANICAL ENGINEERING
SUBJECT - INDUSTRIAL HYDARULIC AND
PNEUMATICS



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SUBJECT: ENVIRONMENTAL ENGINEERING II

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	56	56
2	Was the blackboard writing clear and organized?	48	48
3	Was the teacher able to deliver lectures with good communication skills?	55	55
4	Does the teacher provide learning material and resources of course contents?	56	56
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	60	60
6	Were the evaluation and assessment is fair and satisfactory?	48	48
7	Whether the teacher has given the content beyond syllabus?	55	55
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	62	62
9	Were you encouraged to ask question, to make lectures interactive and lively?	55	55
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	49
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	56	56
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	62	62

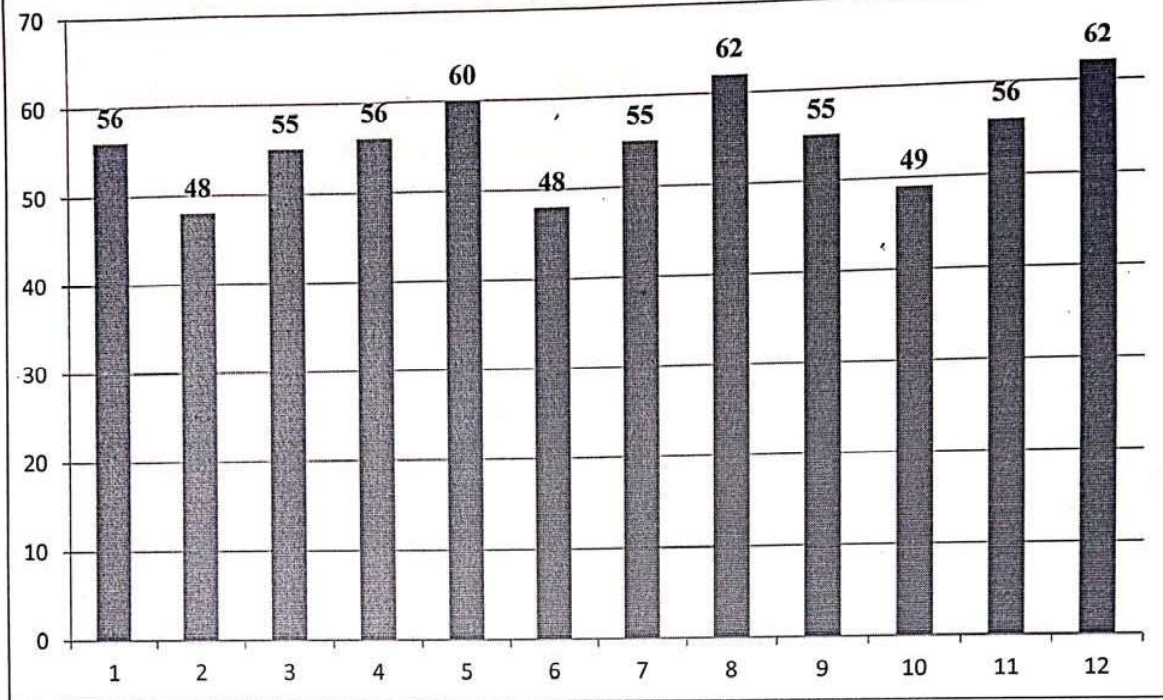

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ENVIRONMENTAL ENGINEERING II




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SUBJECT: WATER RESOURCES ENGINEERING II

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	54	64
2	Was the blackboard writing clear and organized?	59	69
3	Was the teacher able to deliver lectures with good communication skills?	67	79
4	Does the teacher provide learning material and resources of course contents?	63	74
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	61	72
6	Were the evaluation and assessment is fair and satisfactory?	72	85
7	Whether the teacher has given the content beyond syllabus?	67	79
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	64	75
9	Were you encouraged to ask question, to make lectures interactive and lively?	65	76
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	65	76
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	59	69
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	68	80

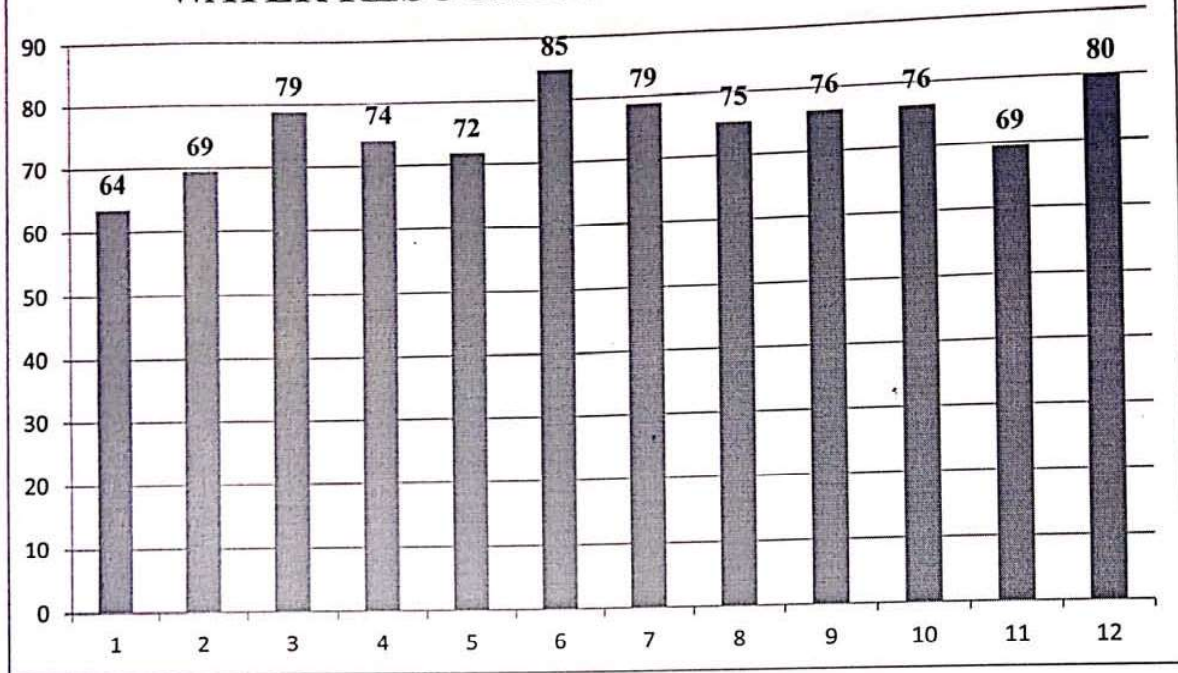

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WATER RESOURCES ENGINEERING II




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SUBJECT: DESIGN OF STRUCTURES III

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	64	61
2	Was the blackboard writing clear and organized?	62	59
3	Was the teacher able to deliver lectures with good communication skills?	50	48
4	Does the teacher provide learning material and resources of course contents?	60	57
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	64	61
6	Were the evaluation and assessment is fair and satisfactory?	67	64
7	Whether the teacher has given the content beyond syllabus?	64	61
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	71	68
9	Were you encouraged to ask question, to make lectures interactive and lively?	71	68
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	68
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	75	71
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	75	71

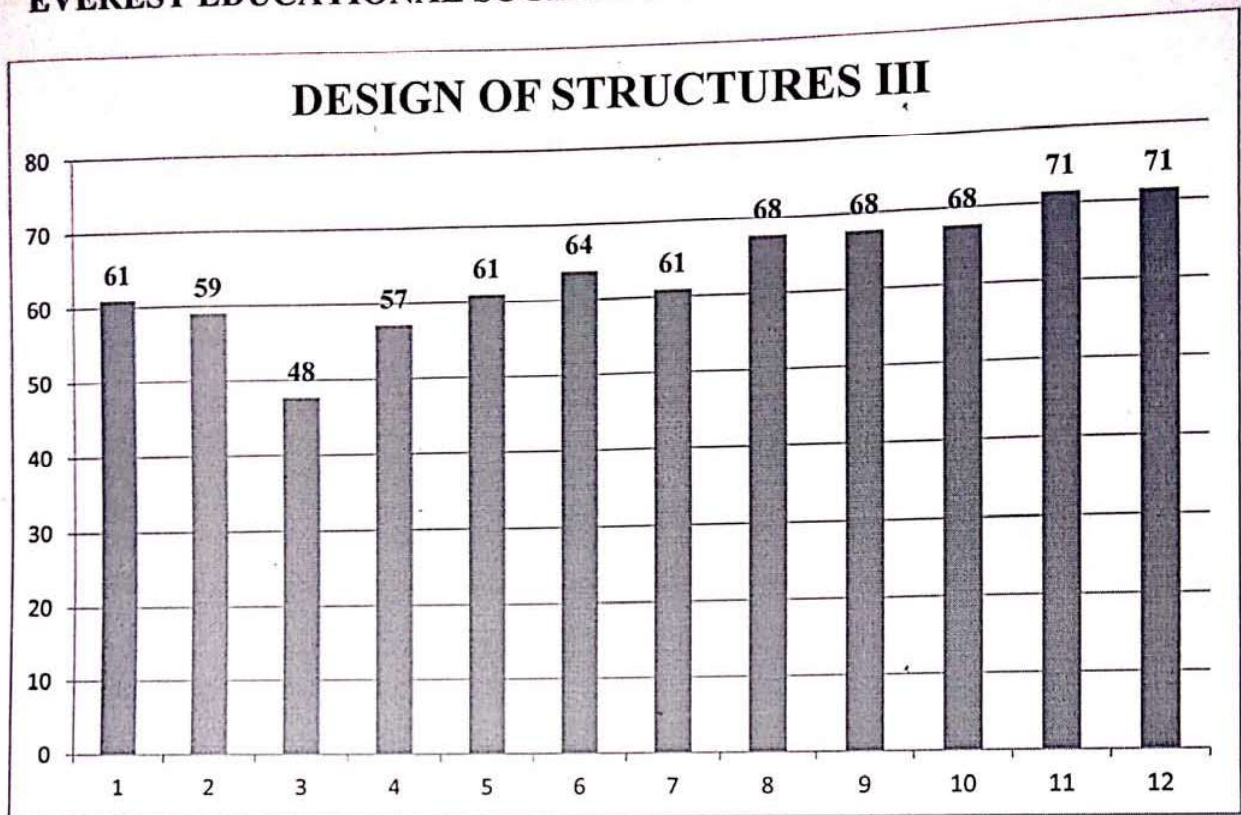

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

SUBJECT: FOUNDATION ENGINEERING

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	56	62
2	Was the blackboard writing clear and organized?	55	61
3	Was the teacher able to deliver lectures with good communication skills?	58	64
4	Does the teacher provide learning material and resources of course contents?	57	63
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	63	70
6	Were the evaluation and assessment is fair and satisfactory?	63	70
7	Whether the teacher has given the content beyond syllabus?	61	68
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	55	61
9	Were you encouraged to ask question, to make lectures interactive and lively?	64	71
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	61	68
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	61	68
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	62	69


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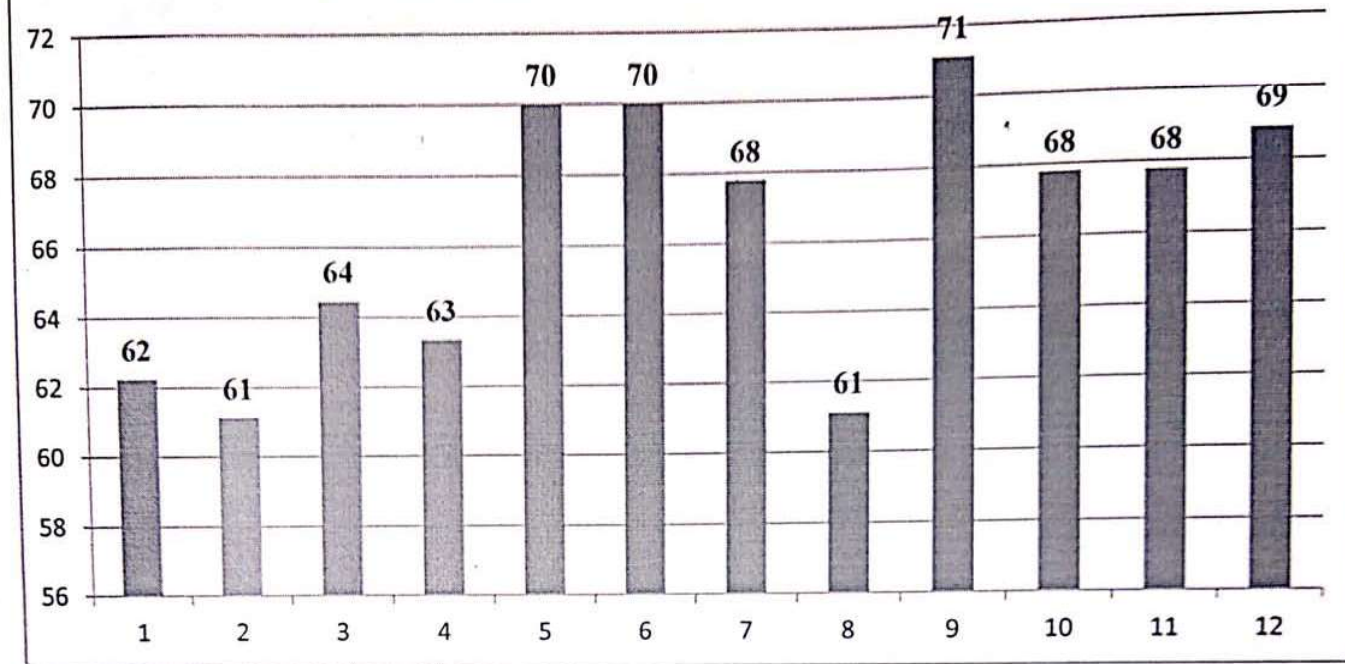


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FOUNDATION ENGINEERING




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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

SUBJECT: PRESTRESSED CONCRETE

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	57	67
2	Was the blackboard writing clear and organized?	56	66
3	Was the teacher able to deliver lectures with good communication skills?	59	69
4	Does the teacher provide learning material and resources of course contents?	58	68
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	62	73
6	Were the evaluation and assessment is fair and satisfactory?	62	73
7	Whether the teacher has given the content beyond syllabus?	58	68
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	56	66
9	Were you encouraged to ask question, to make lectures interactive and lively?	61	72
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	60	71
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	59	69
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	58	68


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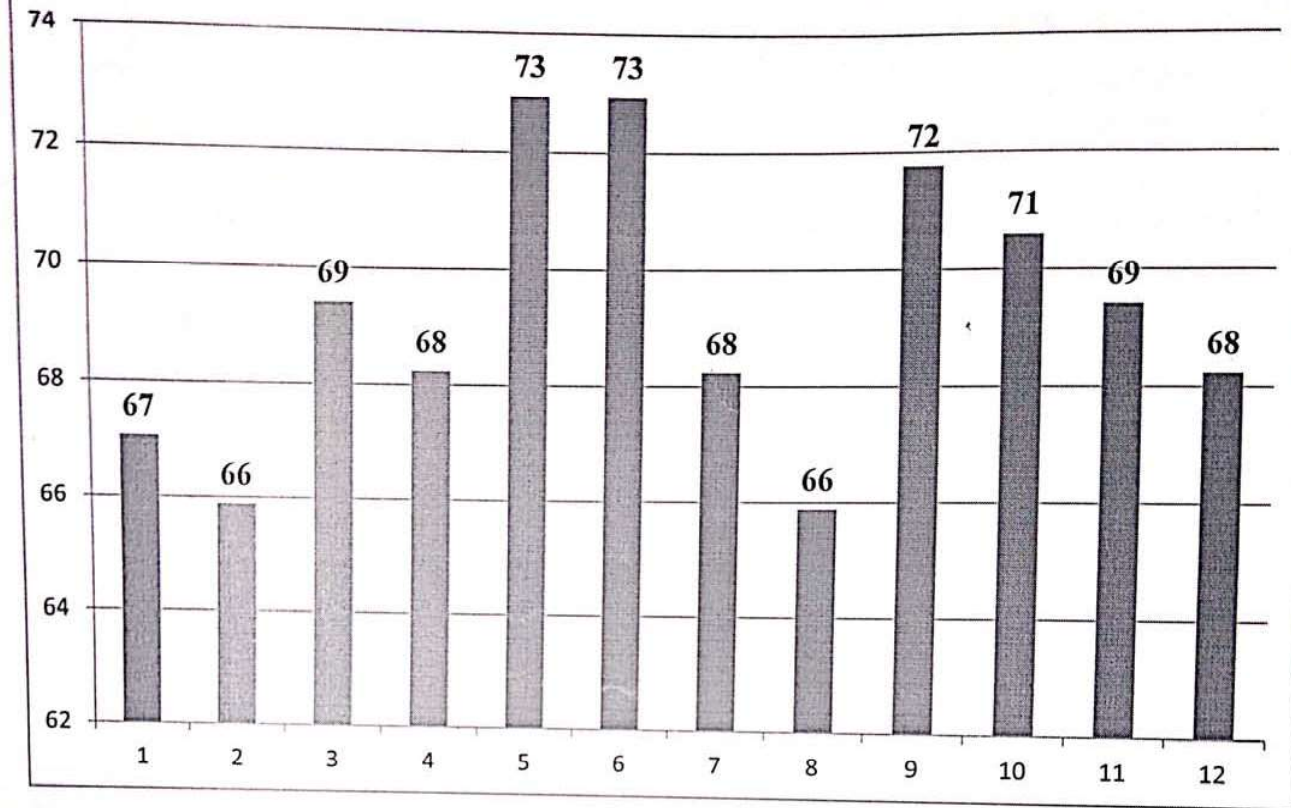



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PRESTRESSED CONCRETE




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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: DATWARE HOUSING AND DATA MINING

ACADEMIC YEAR: 2018-19 SEMESTER: I

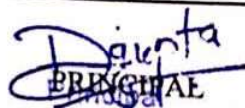
CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

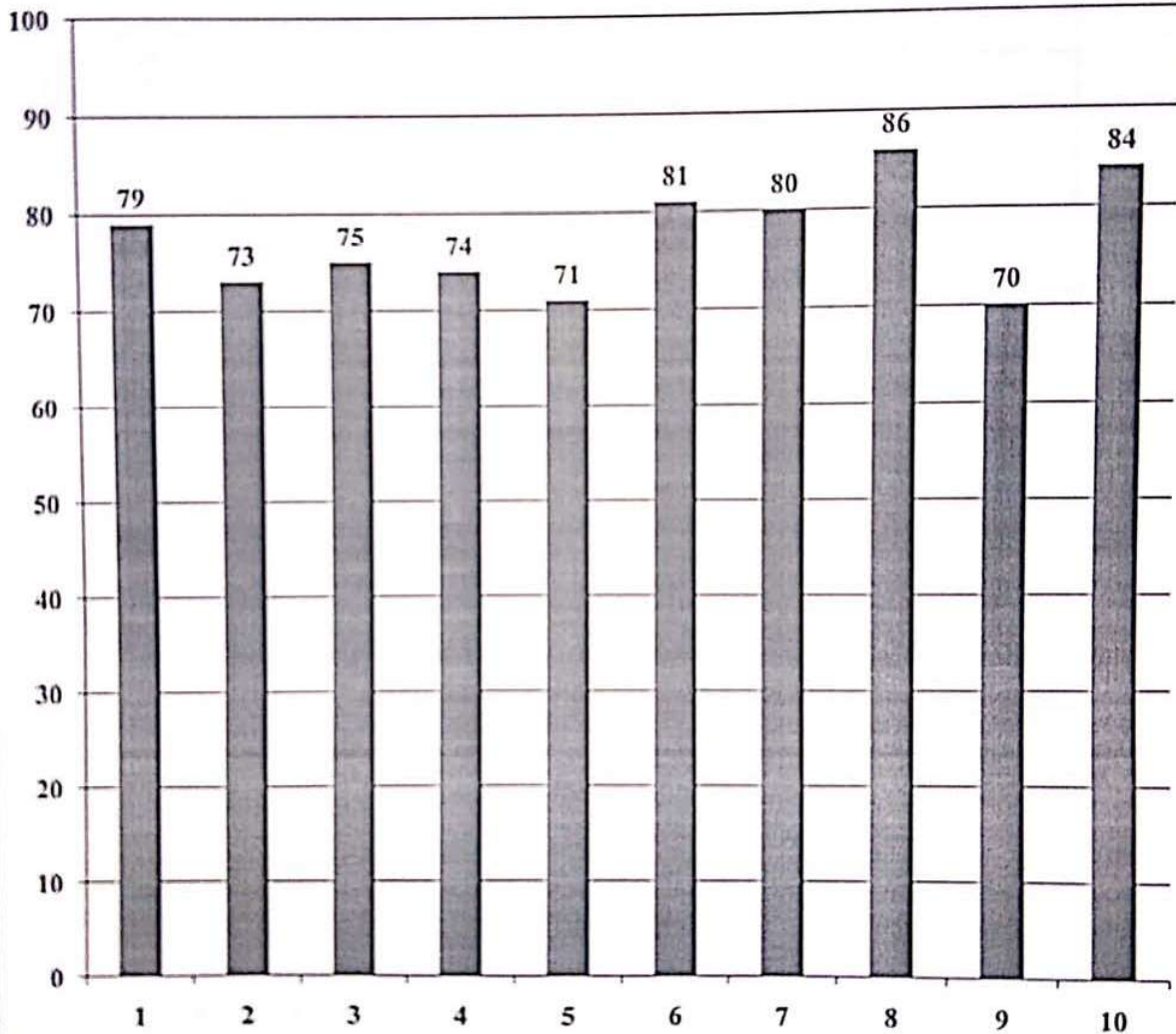
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	79
2	Was the blackboard writing clear and organized?	22	73
3	Was the teacher able to deliver lectures with good communication skills?	23	75
4	Does the teacher provide learning material and resources of course contents?	22	74
5	Were the evaluation and assessment is fair and satisfactory?	21	71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	81
7	Were you encouraged to ask question, to make lectures interactive and lively?	24	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	70
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	25	84

HOD




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BE - COMPUTER SCIENCE &
ENGINEERING
SUBJECT - DATAWARE HOUSING & DATA
MINING



B.K.P.
HOD



D. Gupta
Principal
Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: PARALLEL AND DISTRIBUTED COMPUTING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	32	75
2	Was the blackboard writing clear and organized?	32	74
3	Was the teacher able to deliver lectures with good communication skills?	34	78
4	Does the teacher provide learning material and resources of course contents?	32	74
5	Were the evaluation and assessment is fair and satisfactory?	31	72
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	32	75
7	Were you encouraged to ask question, to make lectures interactive and lively?	34	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	33	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	76
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	36	83

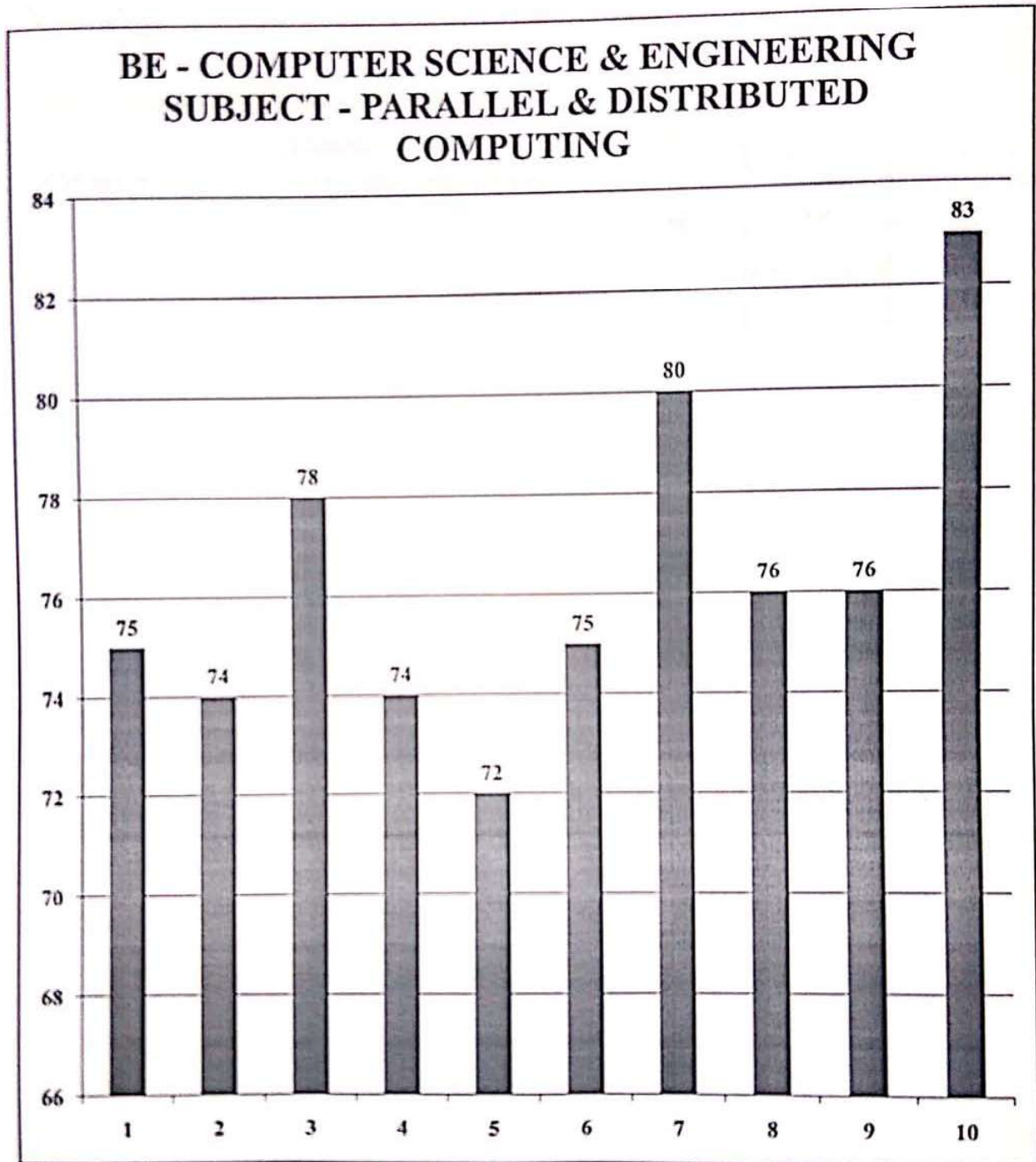
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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I



B. K. Singh
HOD



D. Gupta
Principal

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: PRINCIPLES OF COMPILER DESIGN

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	16	63
2	Was the blackboard writing clear and organized?	18	73
3	Was the teacher able to deliver lectures with good communication skills?	19	75
4	Does the teacher provide learning material and resources of course contents?	19	76
5	Were the evaluation and assessment is fair and satisfactory?	20	79
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	73
7	Were you encouraged to ask question, to make lectures interactive and lively?	21	84
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	19	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	76
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	20	79

K. K. Raj
HOD



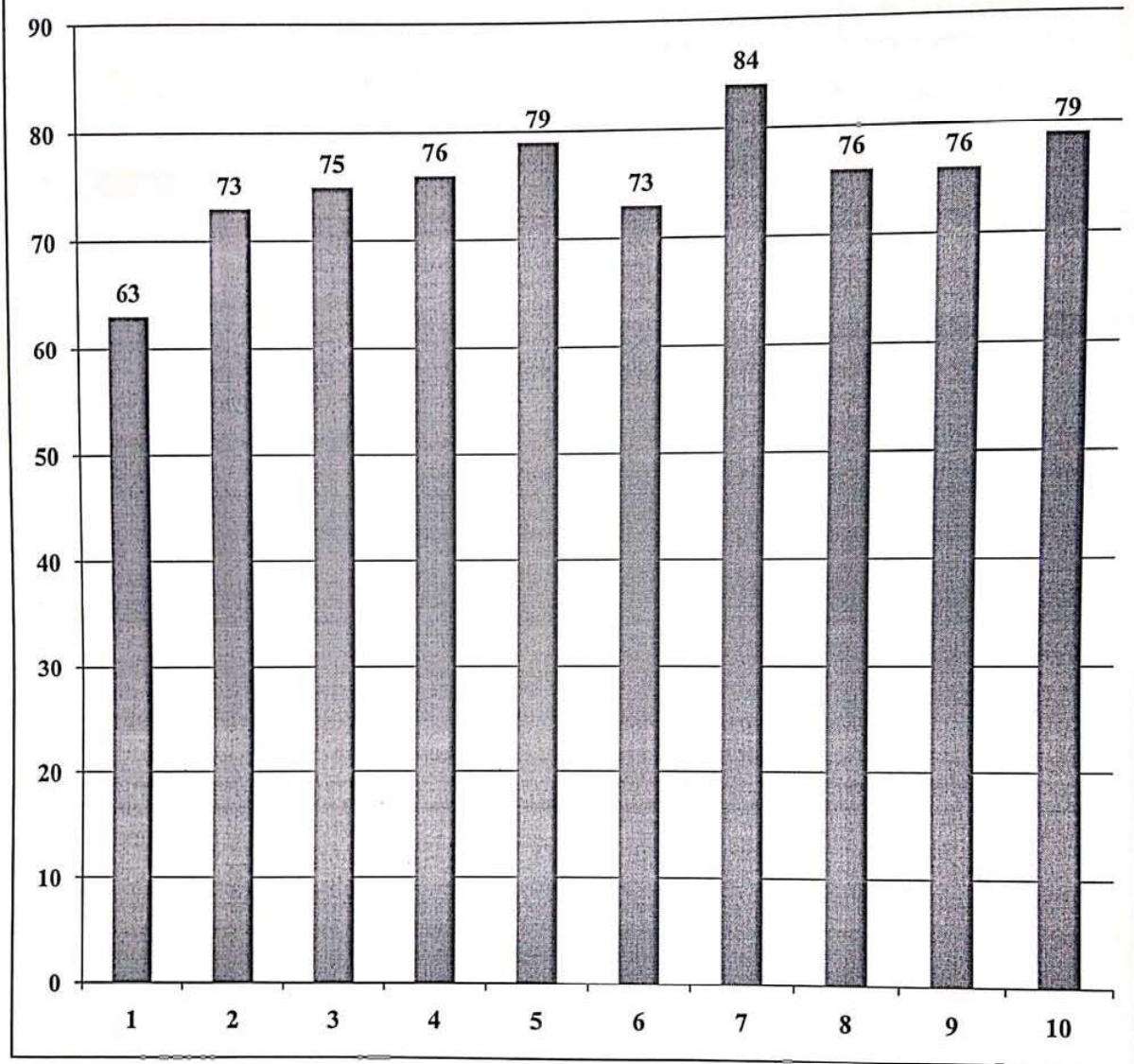
D. Gupta
Principal
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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

BE - COMPUTER SCIENCE & ENGINEERING
SUBJECT - PRINCIPLES OF COMPILER
DESIGN



R. K. Singh
HOD



D. Gupta
Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: VISUAL MODELLING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	74
2	Was the blackboard writing clear and organized?	24	74
3	Was the teacher able to deliver lectures with good communication skills?	24	74
4	Does the teacher provide learning material and resources of course contents?	25	78
5	Were the evaluation and assessment is fair and satisfactory?	24	75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	85
7	Were you encouraged to ask question, to make lectures interactive and lively?	23	72
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	25	78
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	27	83
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	25	78

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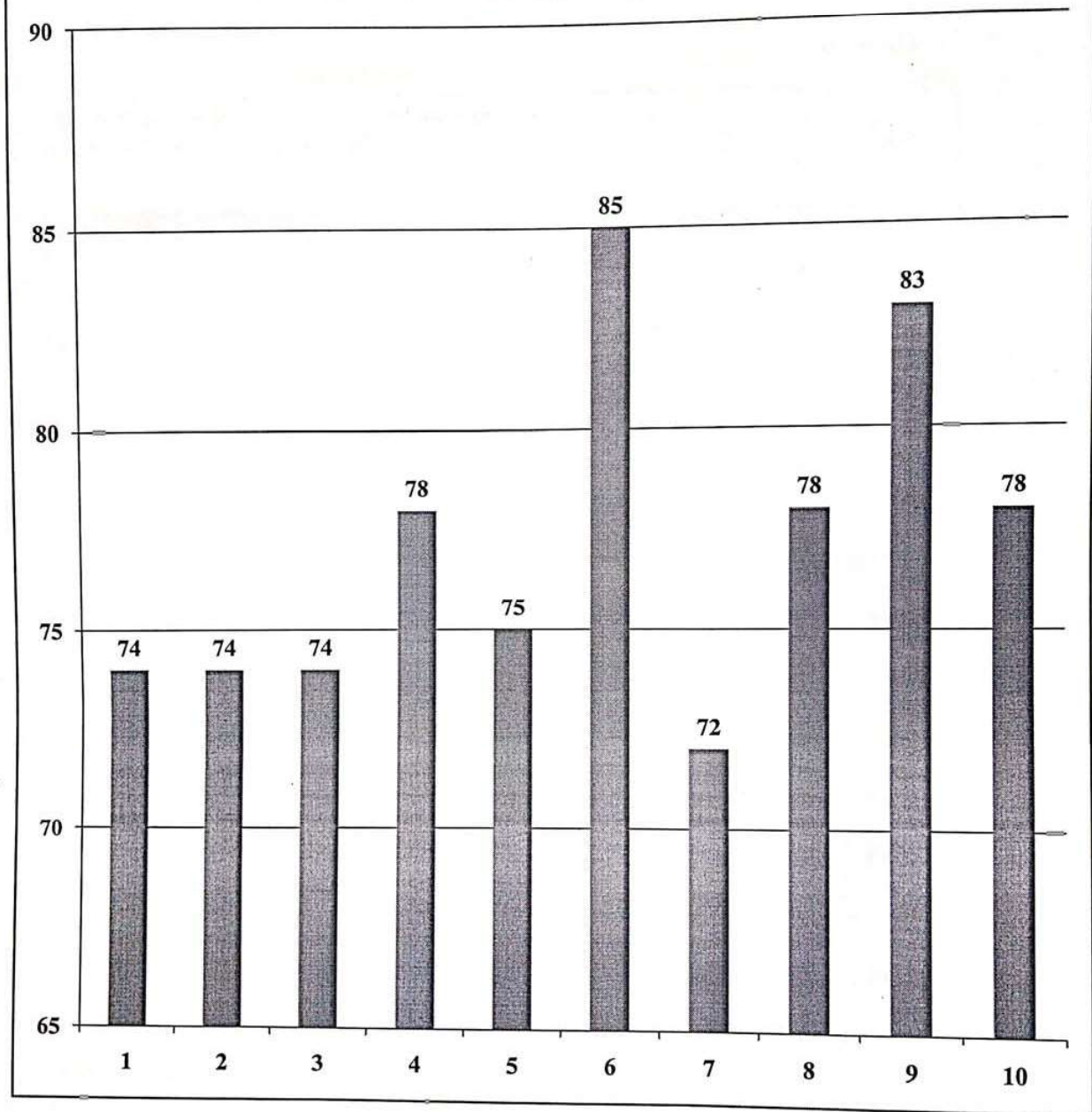
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ACADEMIC YEAR: 2018-19

SEMESTER: I

BE - COMPUTER SCIENCE & ENGINEERING
SUBJECT - VISUAL MODELING



B. K. J.
HOD

D. J. J.
Principal

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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: CLOUD COMPUTING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	27	78
2	Was the blackboard writing clear and organized?	26	74
3	Was the teacher able to deliver lectures with good communication skills?	28	79
4	Does the teacher provide learning material and resources of course contents?	25	72
5	Were the evaluation and assessment is fair and satisfactory?	28	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	78
7	Were you encouraged to ask question, to make lectures interactive and lively?	24	68
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	73
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	25	72
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	28	80

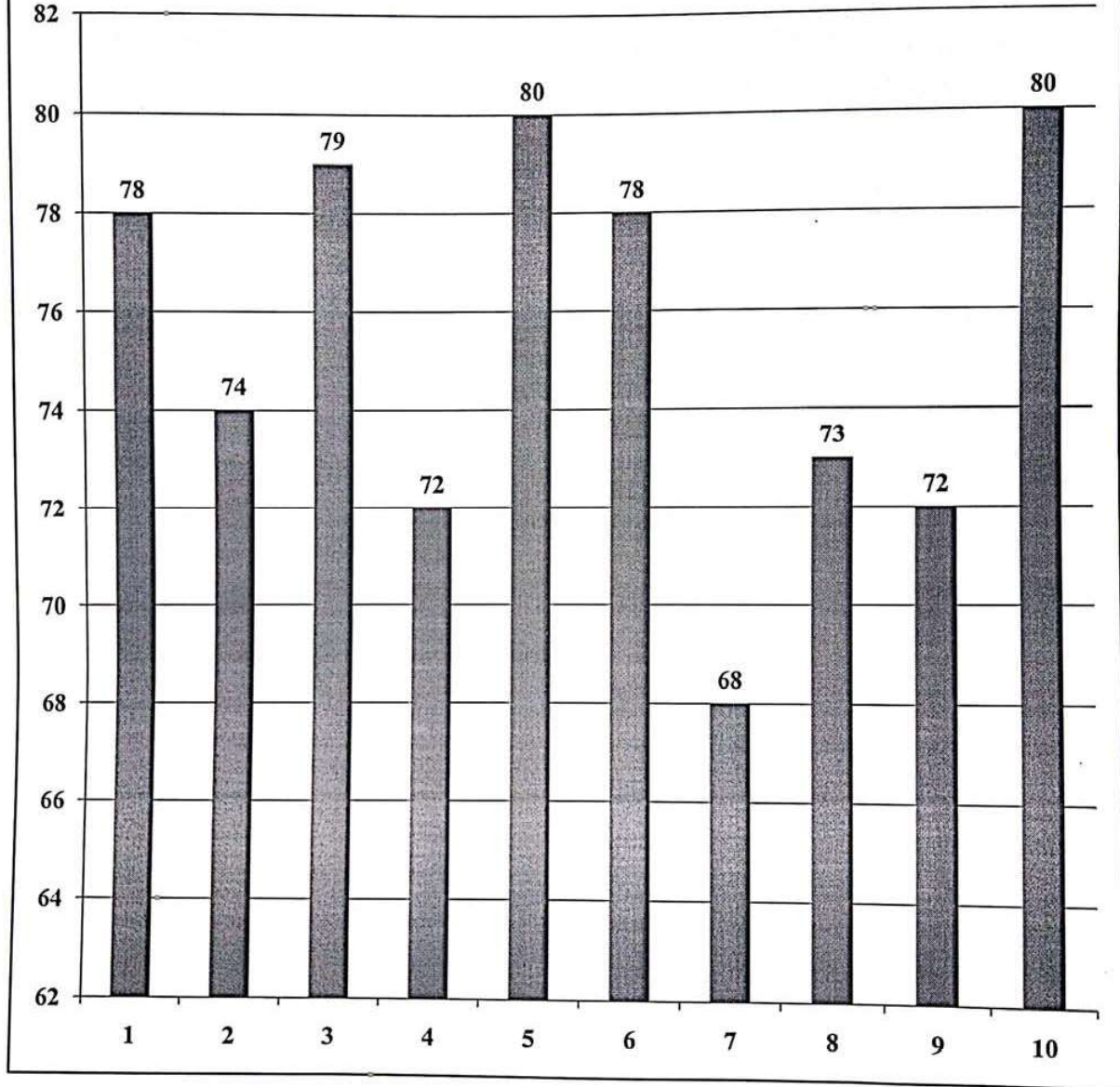
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ACADEMIC YEAR: 2018-19
SEMESTER: I

BE - COMPUTER SCIENCE &
ENGINEERING
SUBJECT - CLOUD COMPUTING



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SUBJECT: POWER SYSTEM PROTECTION

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	108	80
2	Was the blackboard writing clear and organized?	106	79
3	Was the teacher able to deliver lectures with good communication skills?	105	78
4	Does the teacher provide learning material and resources of course contents?	104	77
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	108	80
6	Were the evaluation and assessment is fair and satisfactory?	111	82
7	Whether the teacher has given the content beyond syllabus?	102	76
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	107	79
9	Were you encouraged to ask question, to make lectures interactive and lively?	102	76
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	108	80
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	106	79
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	107	79

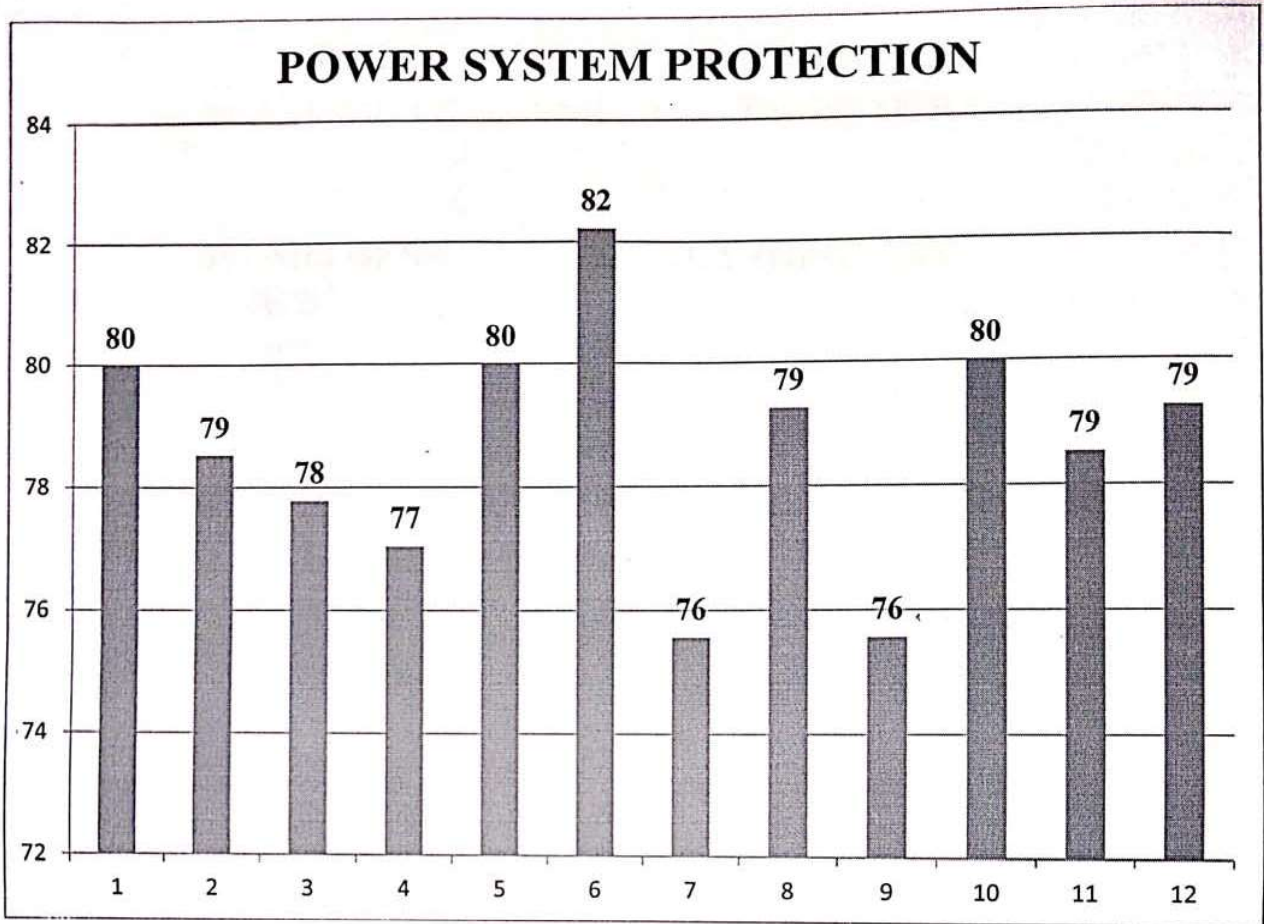


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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

SUBJECT: ELECTRICAL DRIVES

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	107	74
2	Was the blackboard writing clear and organized?	109	75
3	Was the teacher able to deliver lectures with good communication skills?	107	74
4	Does the teacher provide learning material and resources of course contents?	111	77
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	113	78
6	Were the evaluation and assessment is fast and satisfactory?	118	81
7	Whether the teacher has given the content beyond syllabus?	112	77
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	114	79
9	Were you encouraged to ask question, to make lectures interactive and lively?	113	78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	109	75
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	110	76
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	108	74

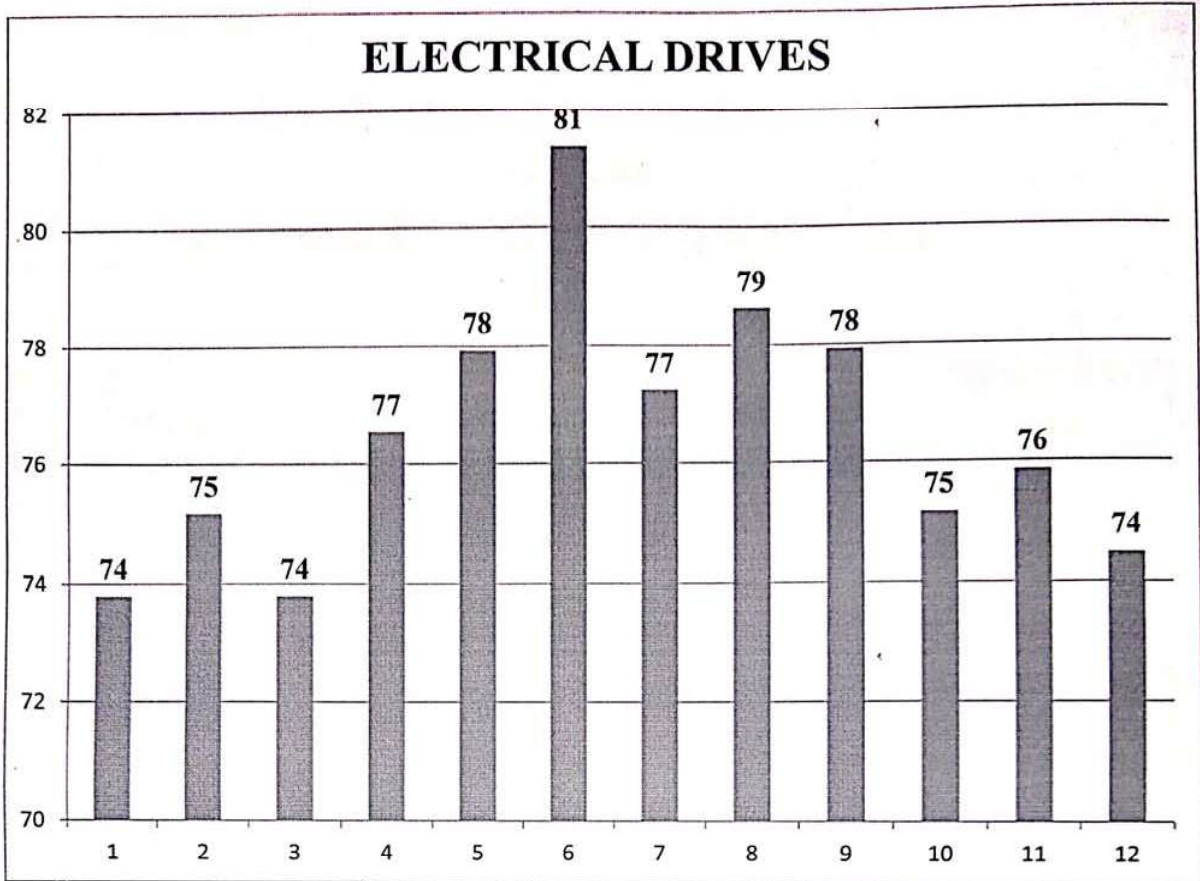

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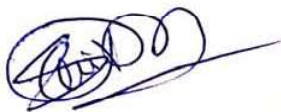
SUBJECT: DIGITAL SIGNAL PROCESSING

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	88	68
2	Was the blackboard writing clear and organized?	87	67
3	Was the teacher able to deliver lectures with good communication skills?	90	69
4	Does the teacher provide learning material and resources of course contents?	88	68
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	90	69
6	Were the evaluation and assessment is fair and satisfactory?	94	72
7	Whether the teacher has given the content beyond syllabus?	92	71
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	88	68
9	Were you encouraged to ask question, to make lectures interactive and lively?	93	72
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	93	72
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	96	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	96	74

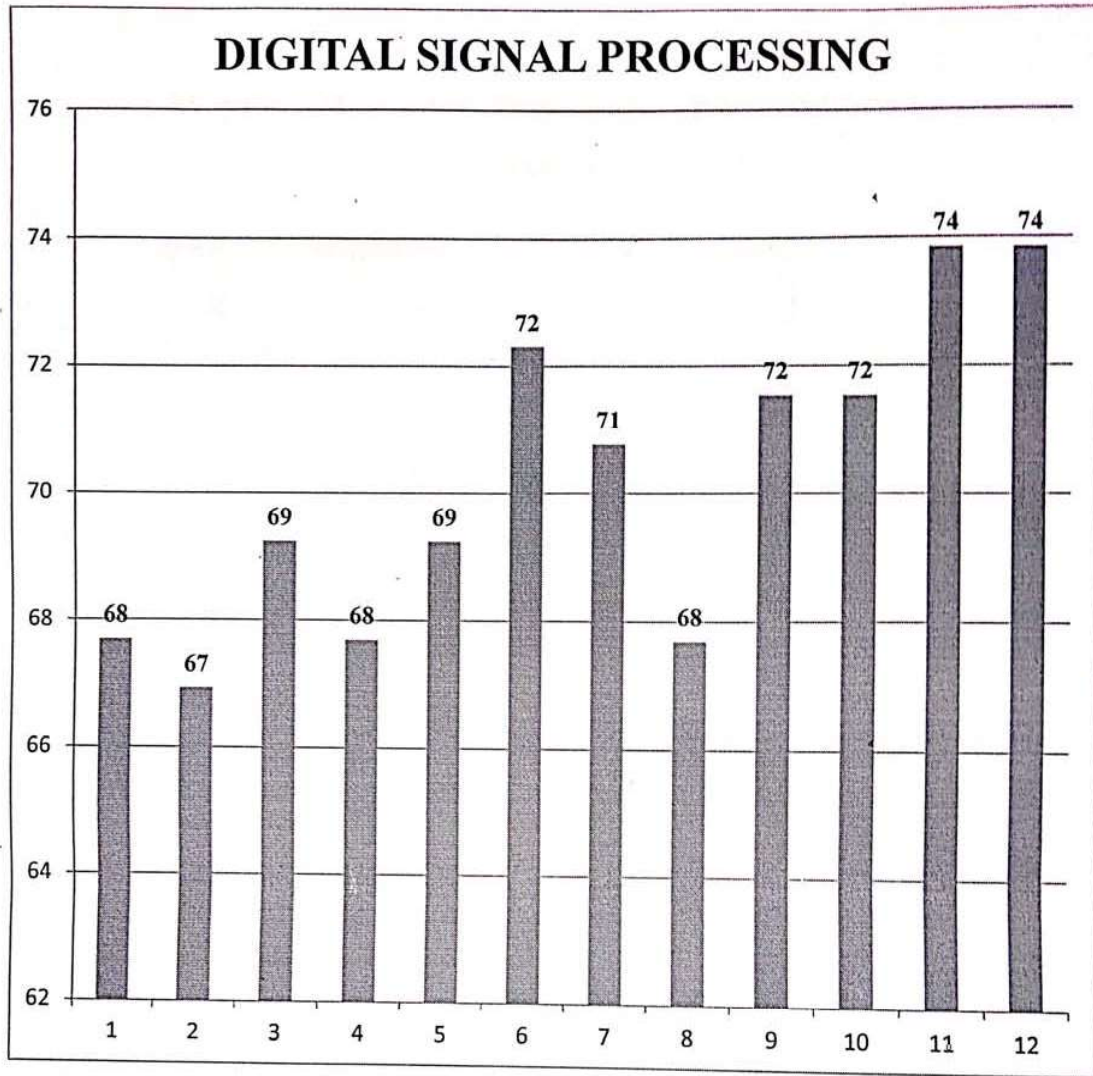

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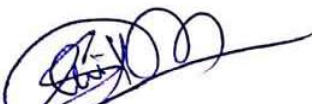
SUBJECT: FLEXIBLE AC TRANSMISSION SYSTEM

ACADEMIC YEAR: 2018-2019 SEMESTER: I

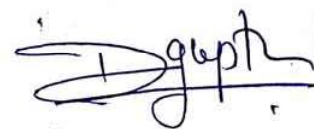
CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	107	74
2	Was the blackboard writing clear and organized?	109	75
3	Was the teacher able to deliver lectures with good communication skills?	107	74
4	Does the teacher provide learning material and resources of course contents?	111	77
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	113	78
6	Were the evaluation and assessment is fair and satisfactory?	118	81
7	Whether the teacher has given the content beyond syllabus?	112	77
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	114	79
9	Were you encouraged to ask question, to make lectures interactive and lively?	113	78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	109	75
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	110	76
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	108	74


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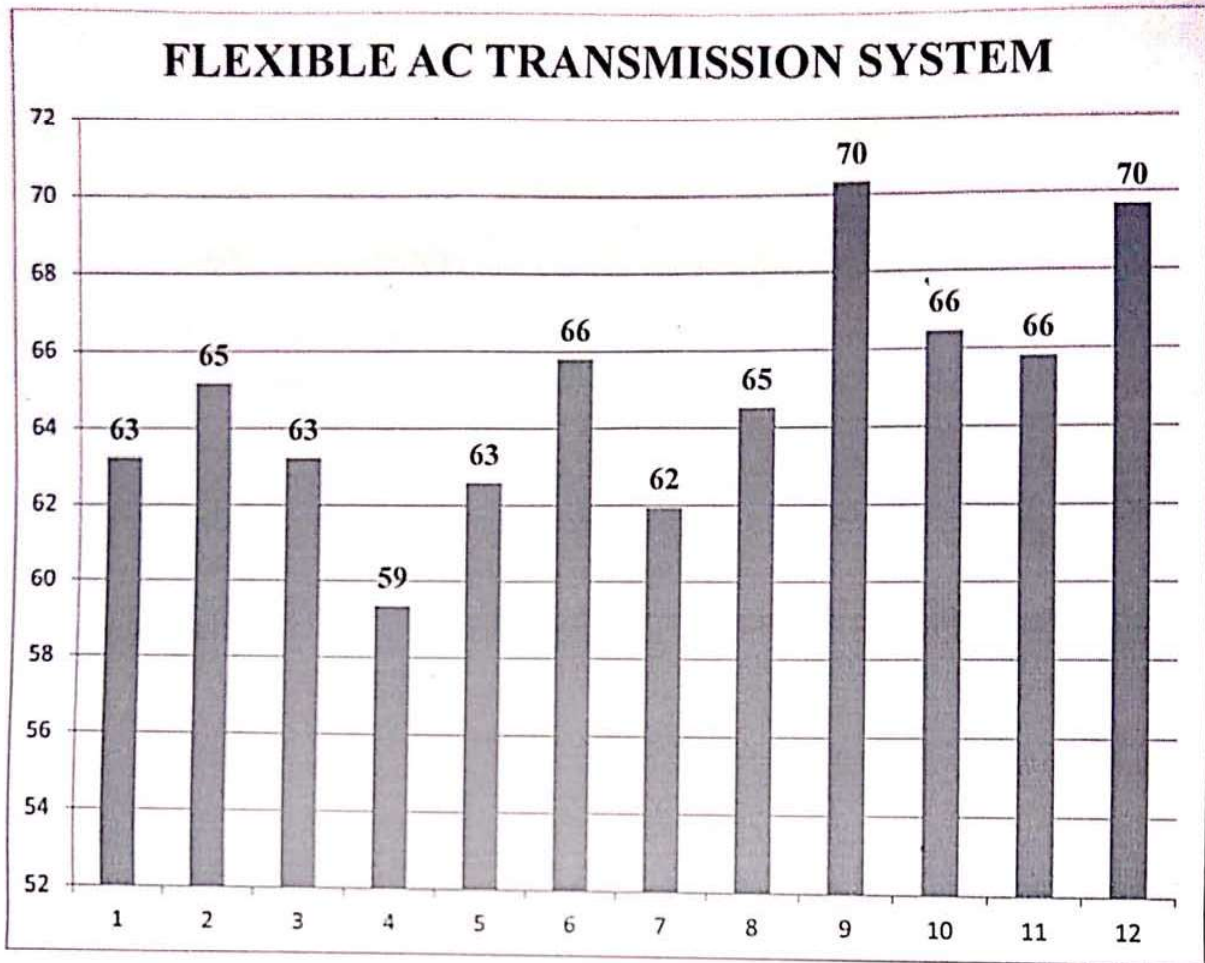





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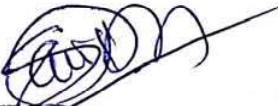
SUBJECT: INDUSTRIAL AUTOMATION

ACADEMIC YEAR: 2018-2019 SEMESTER: I

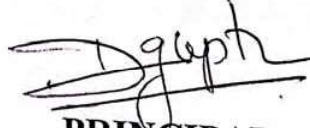
CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	102	82
2	Was the blackboard writing clear and organized?	104	83
3	Was the teacher able to deliver lectures with good communication skills?	105	84
4	Does the teacher provide learning material and resources of course contents?	104	83
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	102	82
6	Were the evaluation and assessment is fair and satisfactory?	106	85
7	Whether the teacher has given the content beyond syllabus?	103	82
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	106	85
9	Were you encouraged to ask question, to make lectures interactive and lively?	103	82
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	106	85
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	95	76
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	101	81

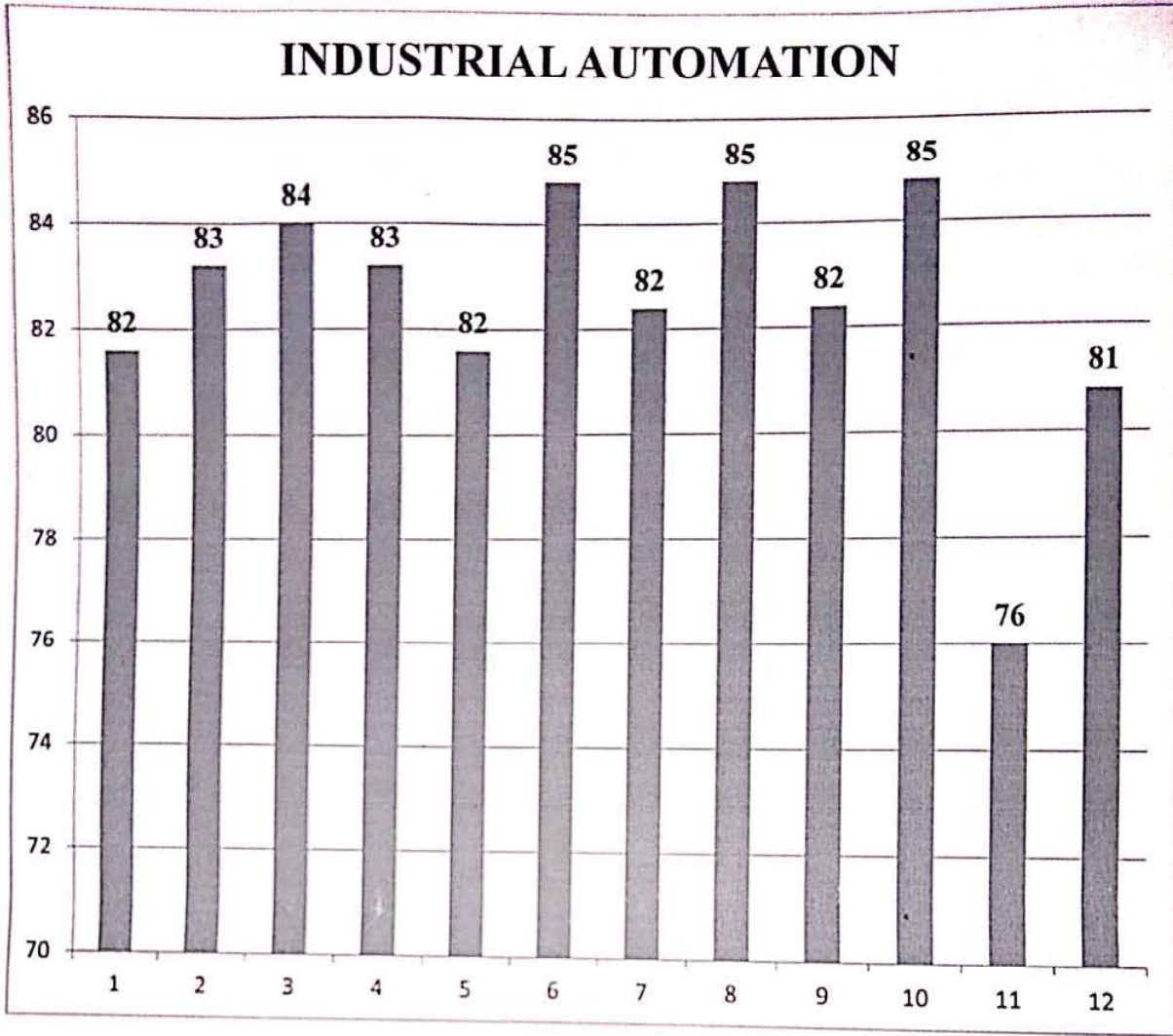

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INDUSTRIAL AUTOMATION



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: IC ENGINE

ACADEMIC YEAR: 2018-19 SEMESTER: I

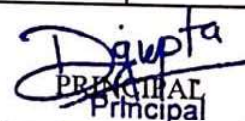
CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	37	72.5
2	Was the blackboard writing clear and organized?	36	70
3	Was the teacher able to deliver lectures with good communication skills?	38	74
4	Does the teacher provide learning material and resources of course contents?	36	71
5	Were the evaluation and assessment is fair and satisfactory?	31	61.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	36	71
7	Were you encouraged to ask question, to make lectures interactive and lively?	35	69
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	37	72.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	40	77.5
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	40	77.5

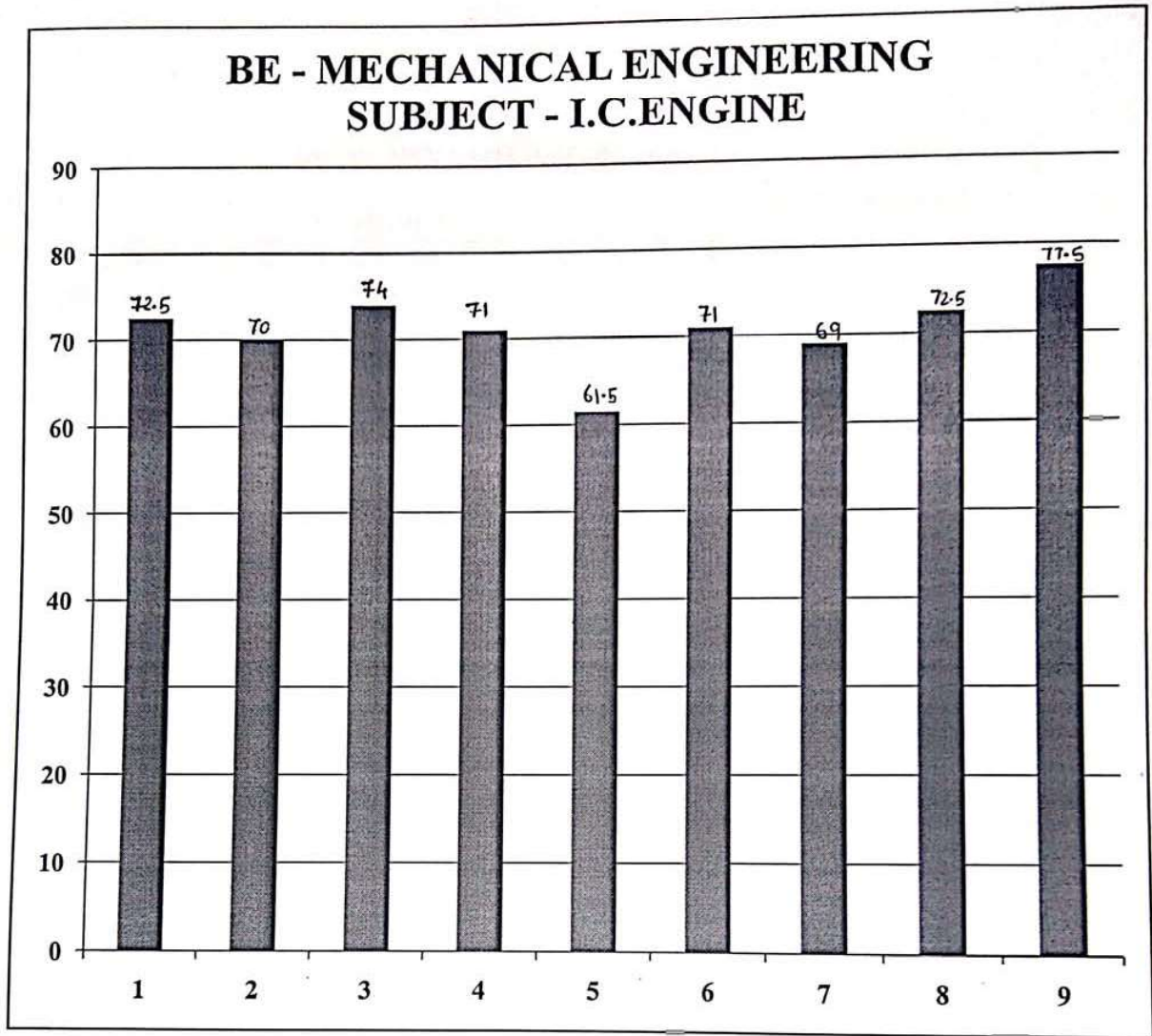

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ACADEMIC YEAR: 2018-19
SEMESTER: I



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: AUTOMATIC CONTROL SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I


CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	43	79
2	Was the blackboard writing clear and organized?	37	69
3	Was the teacher able to deliver lectures with good communication skills?	39	73
4	Does the teacher provide learning material and resources of course contents?	40	74
5	Were the evaluation and assessment is fair and satisfactory?	38	71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	79.1
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	79.1
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	38	71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	36	67
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	43	80.5


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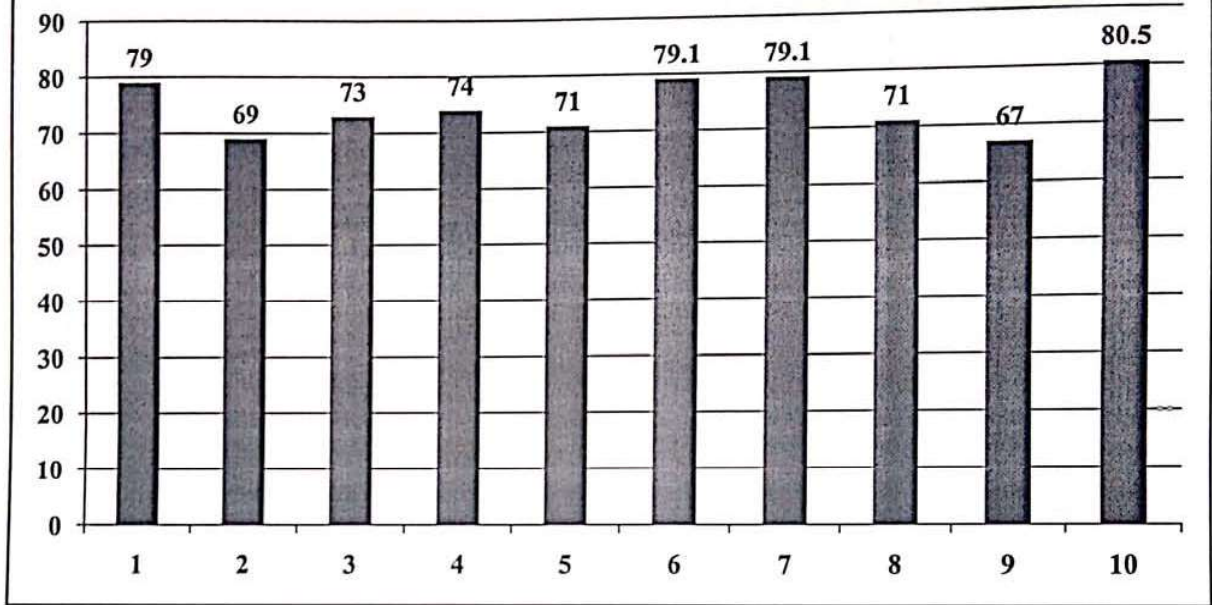



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I

BE - MECHANICAL ENGINEERING
SUBJECT - AUTOMATIC CONTROL SYSTEM




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: METROLOGY AND QUALITY CONTROL

ACADEMIC YEAR: 2018-19 SEMESTER: I

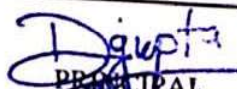
CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

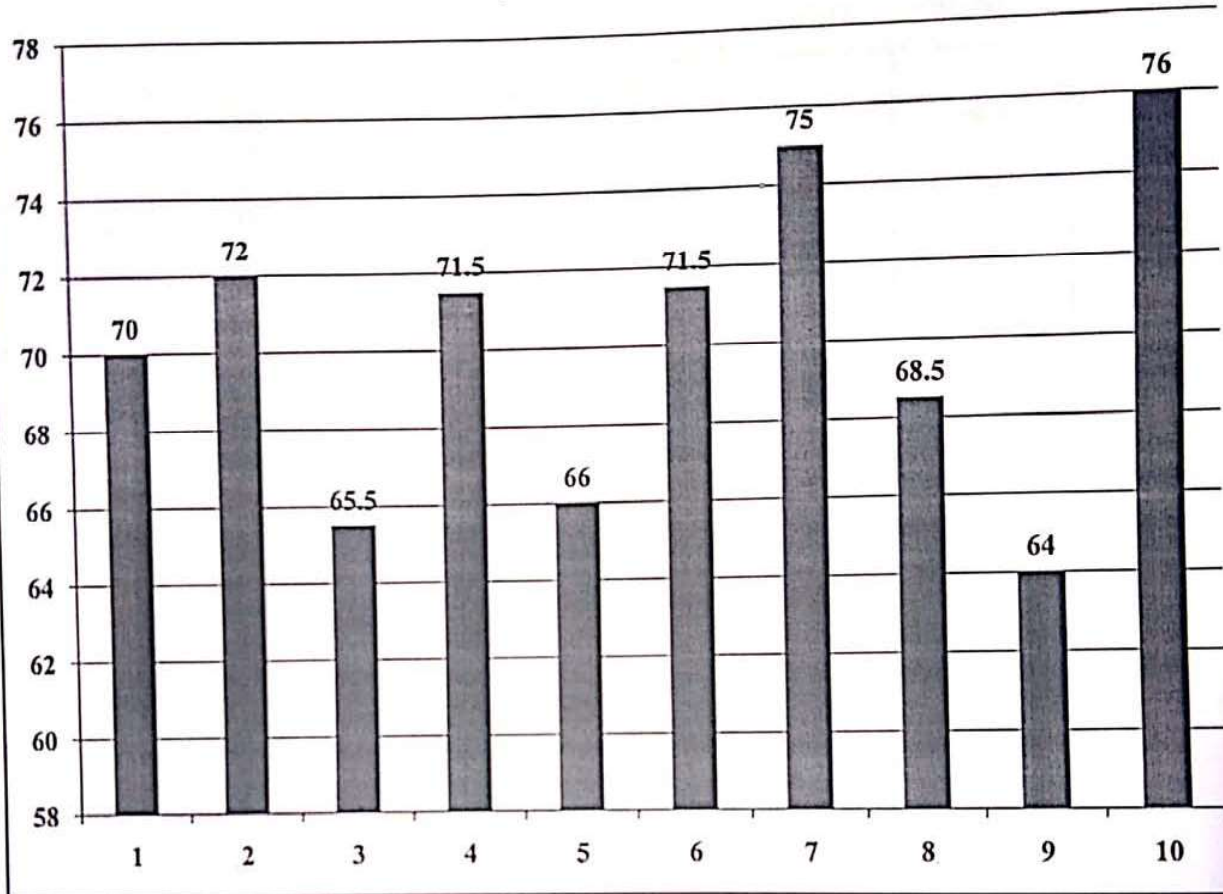
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	40	70
2	Was the blackboard writing clear and organized?	41	72
3	Was the teacher able to deliver lectures with good communication skills?	37	65.5
4	Does the teacher provide learning material and resources of course contents?	41	71.5
5	Were the evaluation and assessment is fair and satisfactory?	38	66
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	71.5
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	39	68.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	36	64
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	43	76



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BE - MECHANICAL ENGINEERING
SUBJECT - METROLOGY & QUALITY
CONTROL




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ACADEMIC YEAR: 2018-19

SEMESTER: I

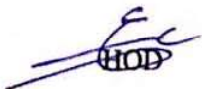
SUBJECT: TURBO MACHINES

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

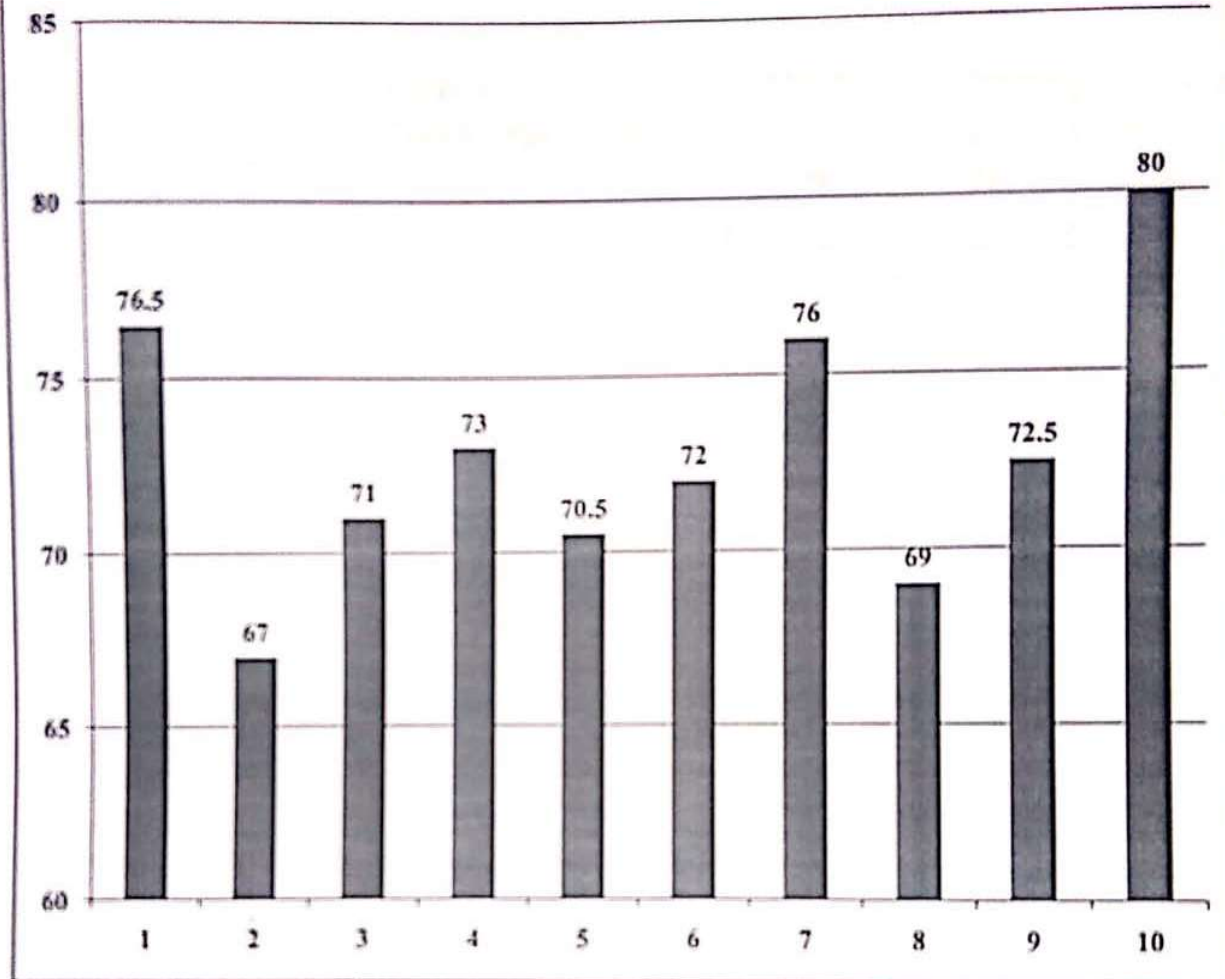
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	48	76.5
2	Was the blackboard writing clear and organized?	42	67
3	Was the teacher able to deliver lectures with good communication skills?	45	71
4	Does the teacher provide learning material and resources of course contents?	46	73
5	Were the evaluation and assessment is fair and satisfactory?	44	70.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	72
7	Were you encouraged to ask question, to make lectures interactive and lively?	48	76
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	69
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	72.5
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	50	80


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BE- MECHANICAL ENGINEERING
SUBJECT - TURBO MACHINES




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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: POWER PLANT ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: I

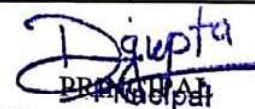
CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	39	77
2	Was the blackboard writing clear and organized?	37	72.5
3	Was the teacher able to deliver lectures with good communication skills?	38	74.5
4	Does the teacher provide learning material and resources of course contents?	36	71.5
5	Were the evaluation and assessment is fair and satisfactory?	36	71.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	38	74
7	Were you encouraged to ask question, to make lectures interactive and lively?	38	74.5
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	36	70
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	37	73.5
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	42	82

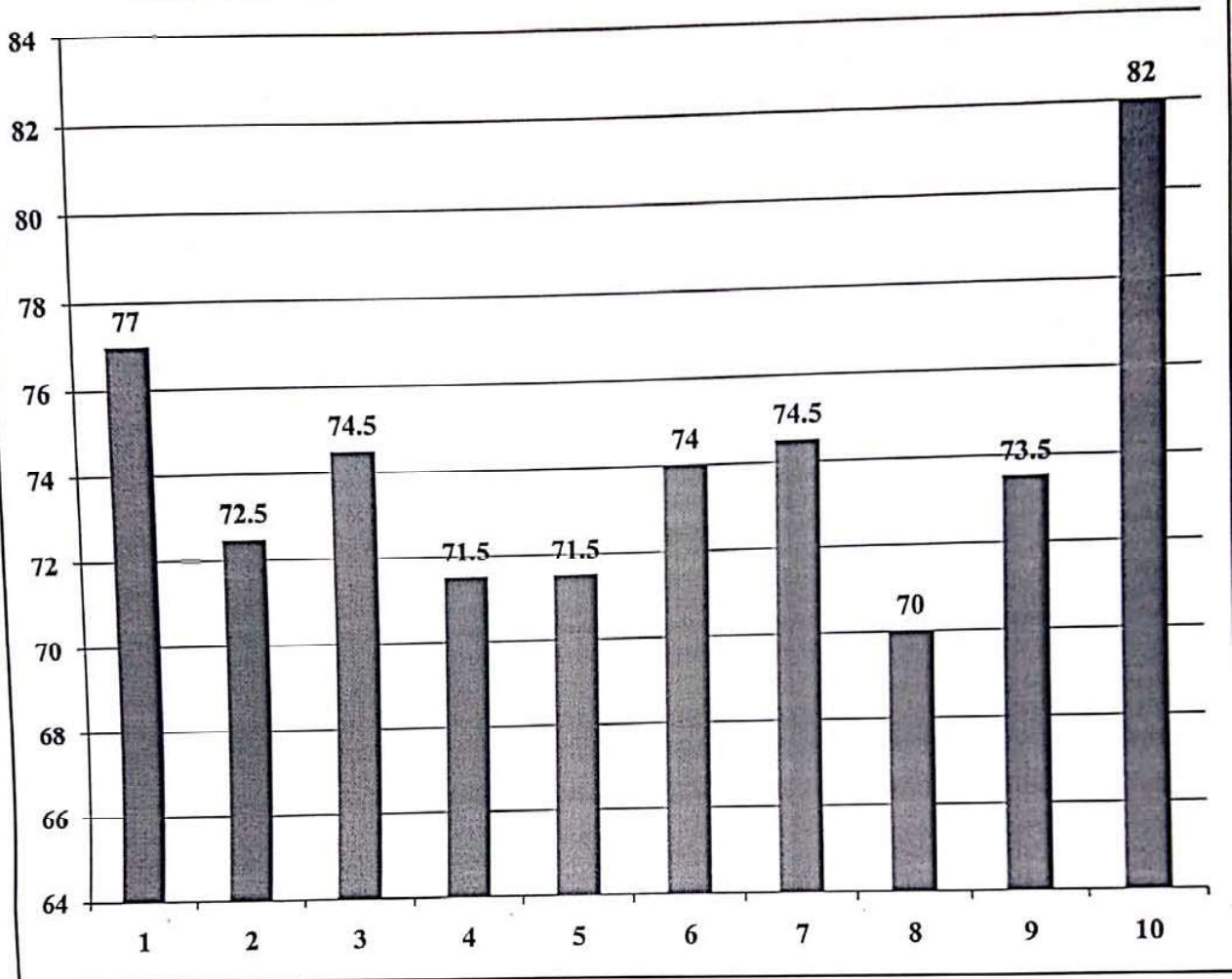

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BE - MECHANICAL ENGINEERING
SUBJECT - POWER PLANT ENGINEERING



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: REAL TIME SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	85
2	Was the blackboard writing clear and organized?	25	88
3	Was the teacher able to deliver lectures with good communication skills?	24	85
4	Does the teacher provide learning material and resources of course contents?	25	88
5	Were the evaluation and assessment is fair and satisfactory?	18	65
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	28	100
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	62
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	22	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	77
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	22	77

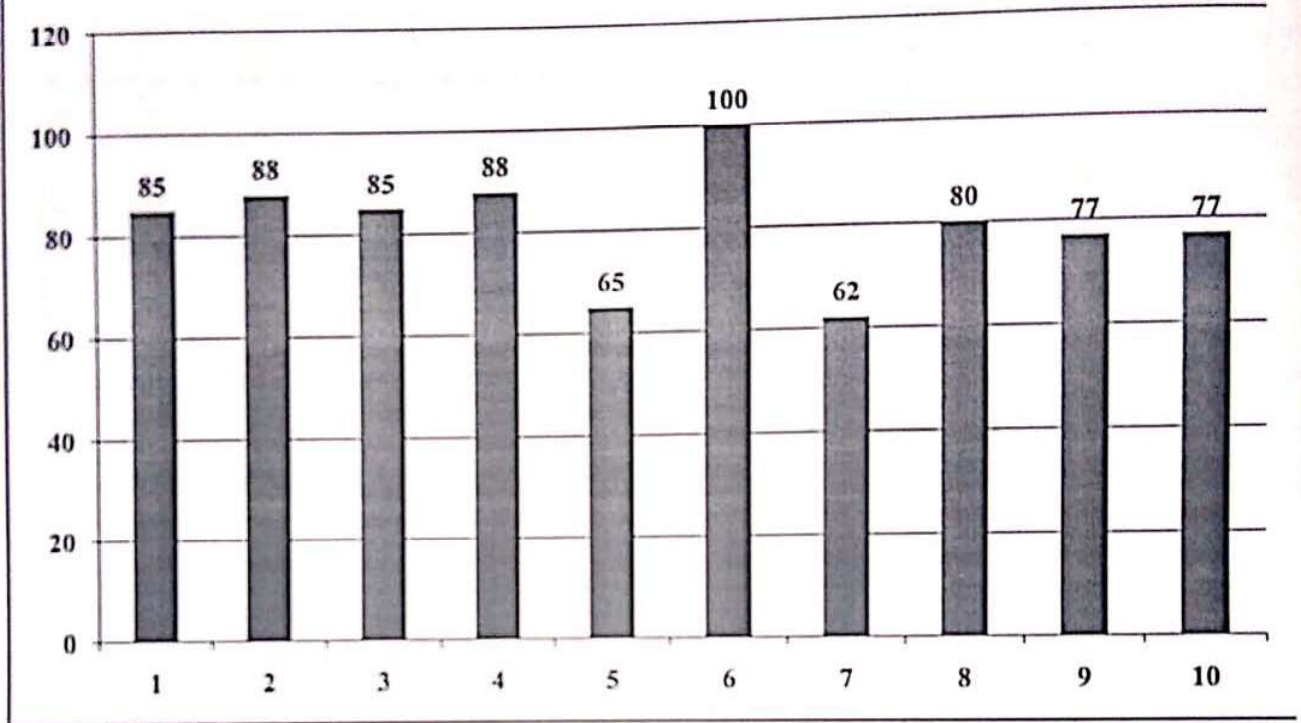
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12

ME - COMPUTER SCIENCE
SEMESTER - I
SUBJECT - REAL TIME SYSTEM



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: ADVANCED ALGORITHM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	22	88
2	Was the blackboard writing clear and organized?	20	80
3	Was the teacher able to deliver lectures with good communication skills?	21	85
4	Does the teacher provide learning material and resources of course contents?	24	94
5	Were the evaluation and assessment is fair and satisfactory?	17	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	16	65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	19	77
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	22	88

B.K. Jyoti
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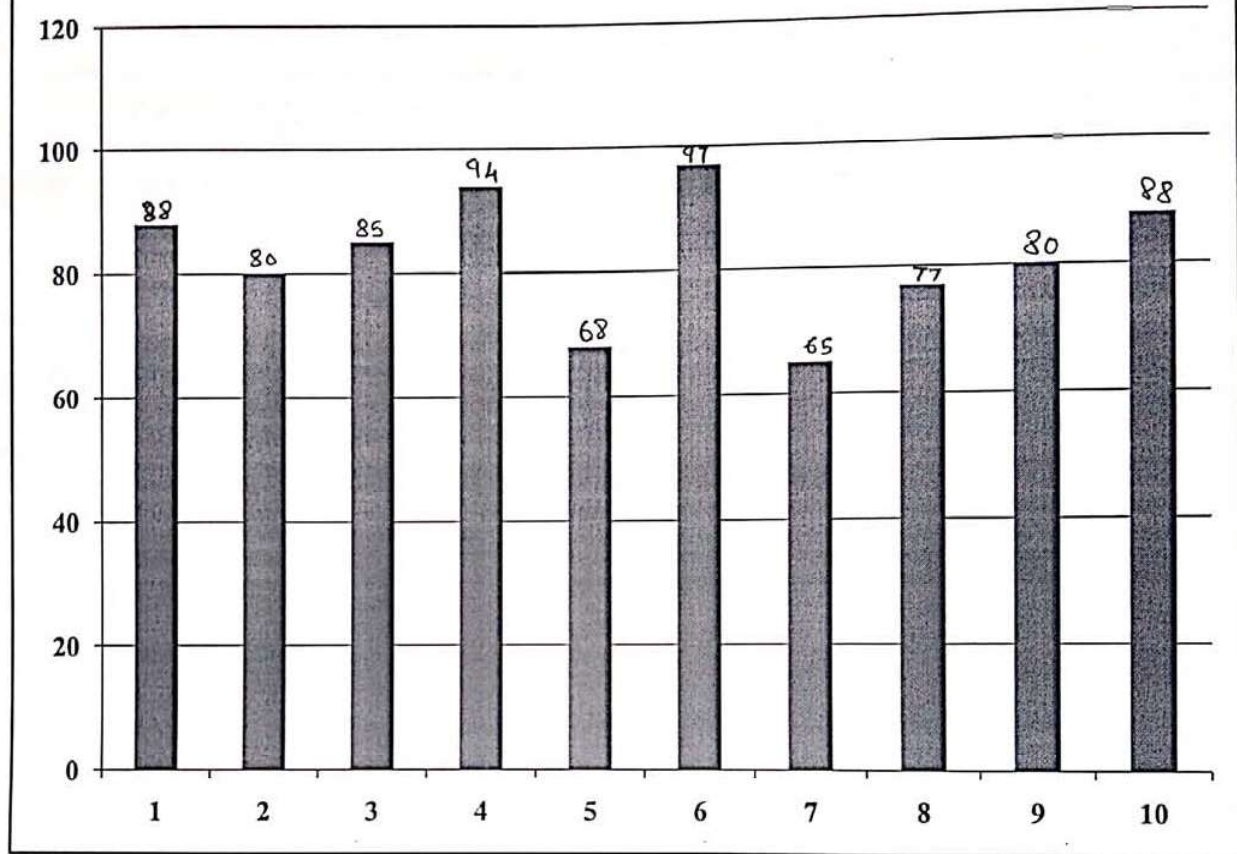


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ACADEMIC YEAR: 2018-19
SEMESTER: I

ME - COMPUTER SCIENCE
SEMESTER - I
SUBJECT - ADVANCED ALGORITHM



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: MACHINE LEARNING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	88
2	Was the blackboard writing clear and organized?	25	91
3	Was the teacher able to deliver lectures with good communication skills?	22	80
4	Does the teacher provide learning material and resources of course contents?	25	94
5	Were the evaluation and assessment is fair and satisfactory?	20	74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	62
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	85
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	82
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	77

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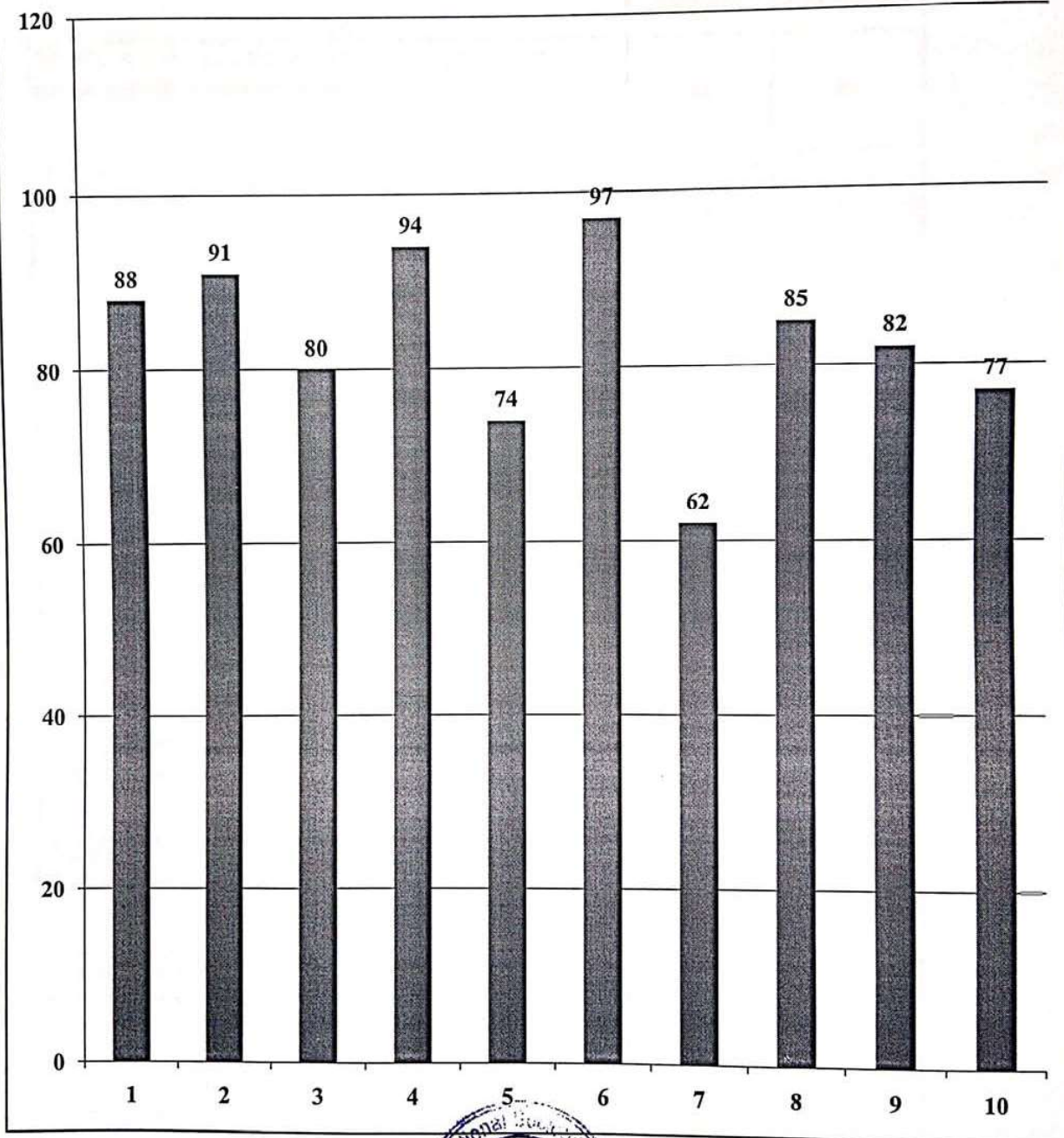


D. Gupta
Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I

ME - COMPUTER SCIENCE
SEMESTER - I
SUBJECT - MACHINE LEARNING



B. K. Singh
HOD



D. Gupta
Principal
Principal
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: COMPUTER NETWORK PROTOCOL DESIGN

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	85
2	Was the blackboard writing clear and organized?	23	82
3	Was the teacher able to deliver lectures with good communication skills?	21	74
4	Does the teacher provide learning material and resources of course contents?	28	100
5	Were the evaluation and assessment is fair and satisfactory?	19	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	88
7	Were you encouraged to ask question, to make lectures interactive and lively?	18	65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	25	88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	24	85

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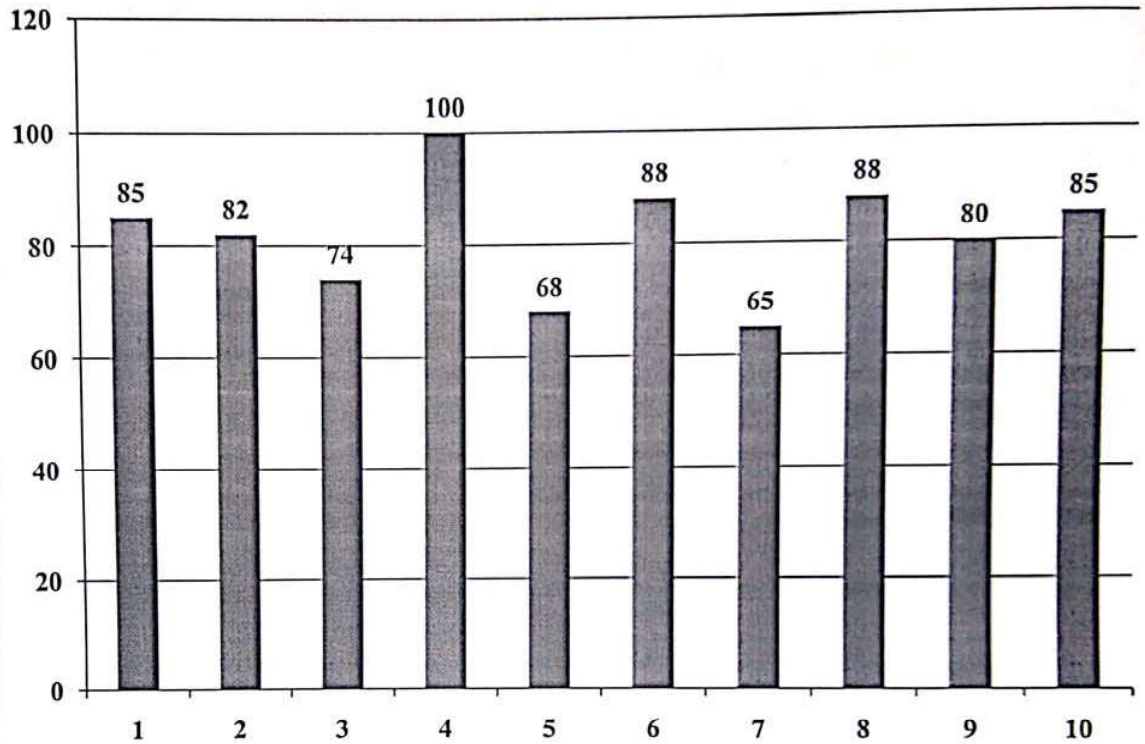
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

ME - COMPUTER SCIENCE
SEMESTER - I
SUBJECT - COMPUTER NETWORK
PROTOCOL DESIGN



B. K. S. J.
HOD

D. G. W.
Principal

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: ADVANCED DATABASE MANAGEMENT SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	21	80
2	Was the blackboard writing clear and organized?	23	88
3	Was the teacher able to deliver lectures with good communication skills?	22	85
4	Does the teacher provide learning material and resources of course contents?	24	94
5	Were the evaluation and assessment is fair and satisfactory?	18	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	82

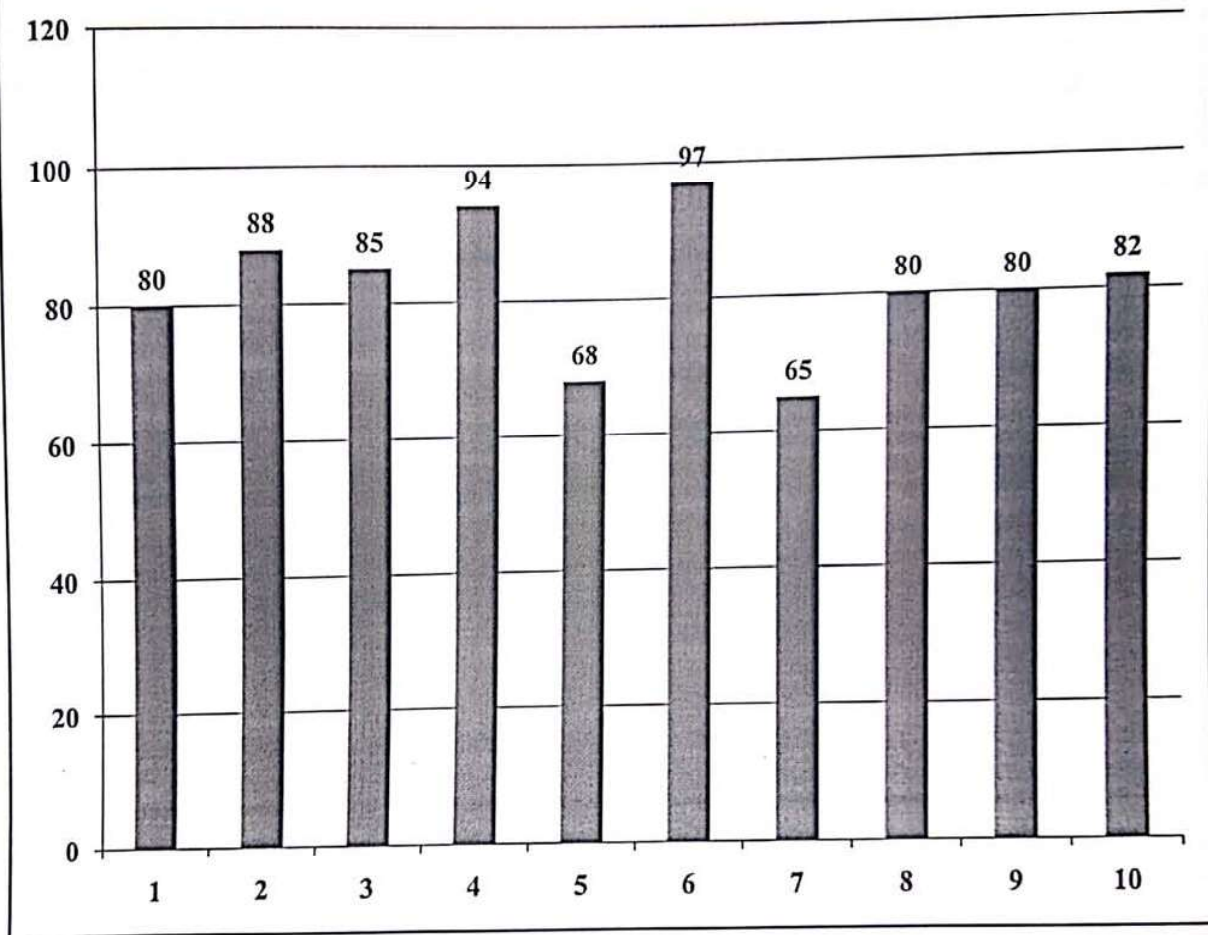
B. K. Bhat
HOD



D. Gupta
Principal

Everest Educational Society's Group of Institutions
COMPUTER SCIENCE ENGINEERING & TECHNOLOGY

ME - COMPUTER SCIENCE
SEMESTER - I
SUBJECT - ADVANCED DATABASE
MANAGEMENT SYSTEM



BR. K. K. K.
HOD

D. Gupta
Principal
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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: ADVANCED MACHINE SCIENCE

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME MANUFACTURING ENGINEERING

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	45	82.85
2	Was the blackboard writing clear and organized?	45	82.85
3	Was the teacher able to deliver lectures with good communication skills?	46	85.71
4	Does the teacher provide learning material and resources of course contents?	45	82.85
5	Were the evaluation and assessment is fair and satisfactory?	42	77.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	42	77.4
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	80.1
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	35	65.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	82.85


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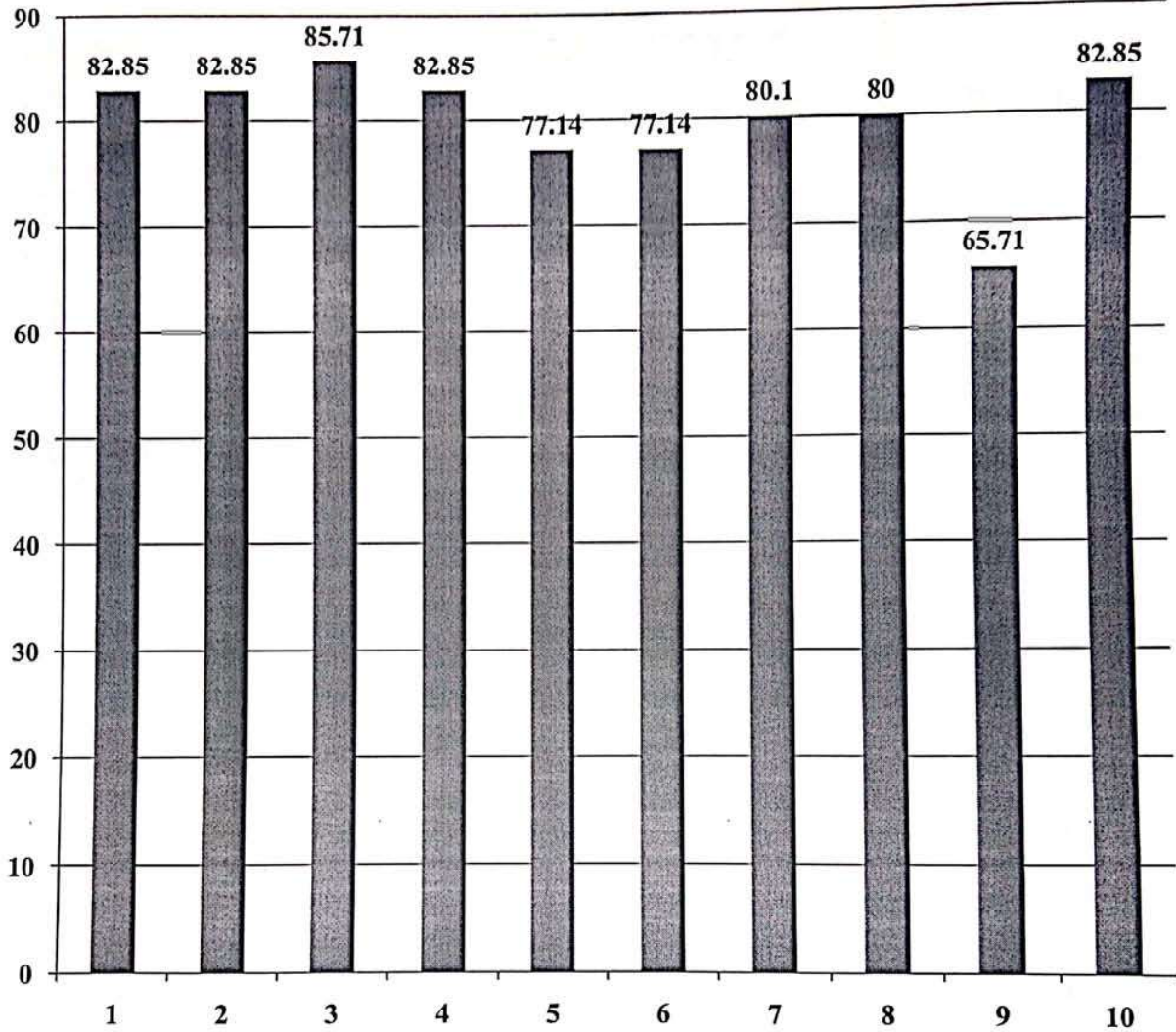



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9

MANUFACTURING ENGINEERING
SEMESTER - I
SUBJECT - ADVANCED MACHINE SCIENCE



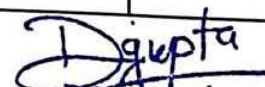
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Principal

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	22	80
2	Was the blackboard writing clear and organized?	23	85.71
3	Was the teacher able to deliver lectures with good communication skills?	17	62.85
4	Does the teacher provide learning material and resources of course contents?	22	80
5	Were the evaluation and assessment is fair and satisfactory?	18	65.71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	2	8.57
7	Were you encouraged to ask question, to make lectures interactive and lively?	22	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	20	74.28
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	82.85
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	77.14


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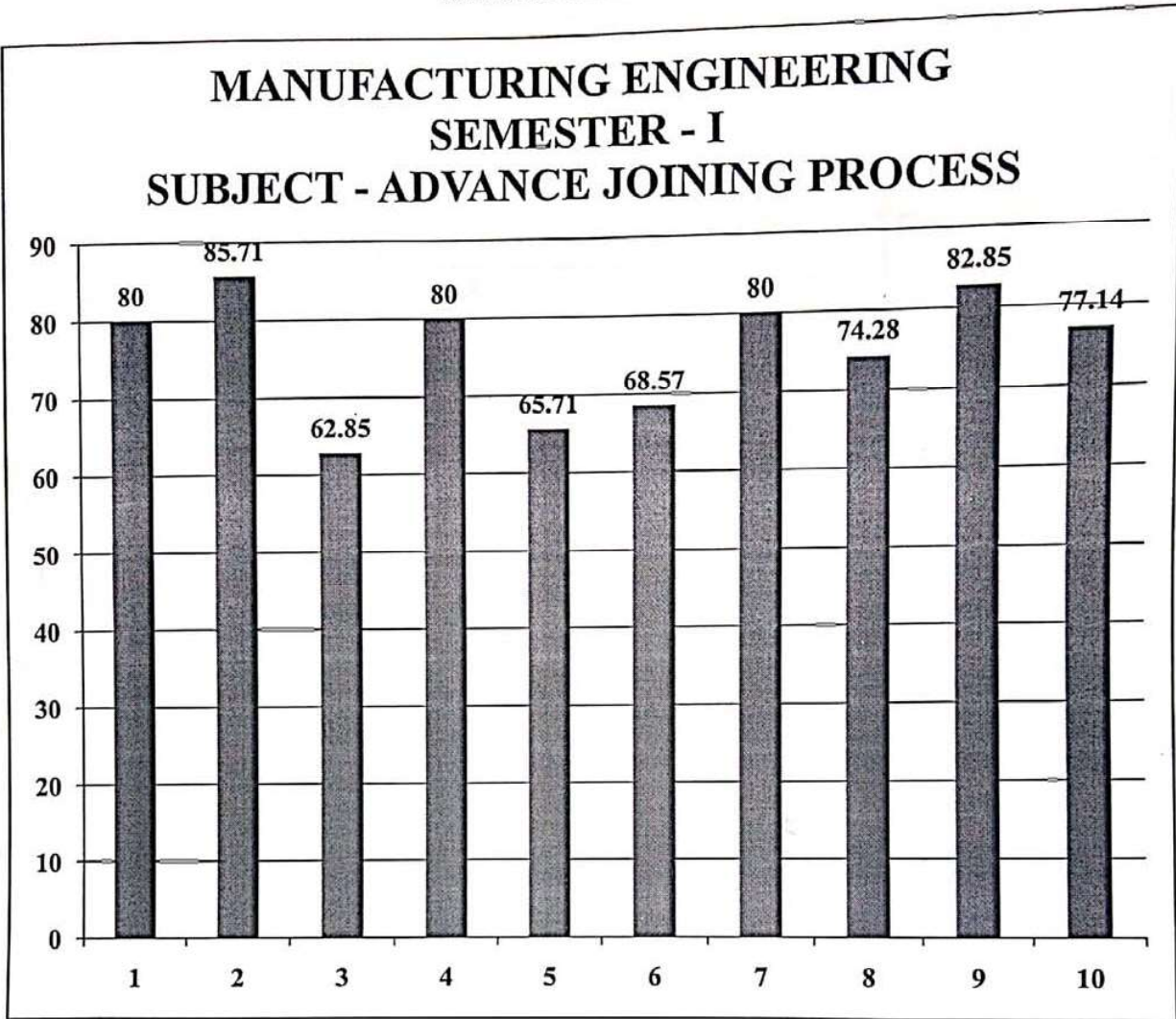

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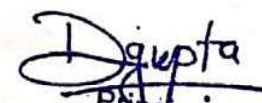
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ACADEMIC YEAR: 2018-19

SEMESTER: I




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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: COMPUTER INTEGRATED MANUFACTURING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME MANUFACTURING ENGINEERING

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	21	85.71
2	Was the blackboard writing clear and organized?	17	71.42
3	Was the teacher able to deliver lectures with good communication skills?	21	85.71
4	Does the teacher provide learning material and resources of course contents?	19	77.14
5	Were the evaluation and assessment is fair and satisfactory?	18	74.28
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	19	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	20	82.85
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	85.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	62.85


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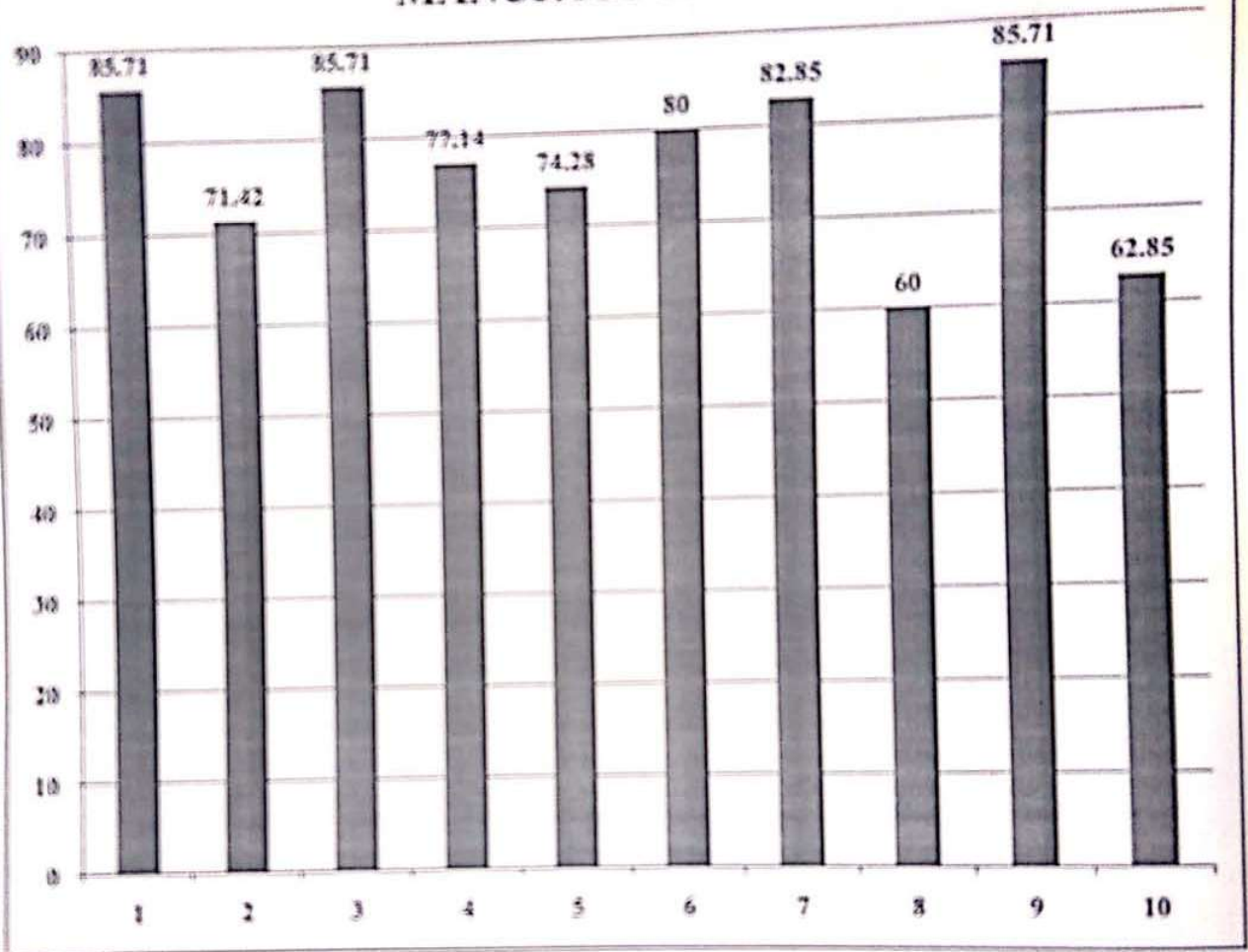



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I

MANUFACTURING ENGINEERING
SEMESTER - I
SUBJECT - COMPUTER INTEGRATED
MANUFACTURING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: PROCESSING OF ADVANCED MATERIAL

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME MANUFACTURING ENGINEERING

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	19	71.42
2	Was the blackboard writing clear and organized?	22	82.85
3	Was the teacher able to deliver lectures with good communication skills?	19	71.42
4	Does the teacher provide learning material and resources of course contents?	19	68.57
5	Were the evaluation and assessment is fair and satisfactory?	19	71.42
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	22	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	22	82.85
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	77.14
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	25	91.42

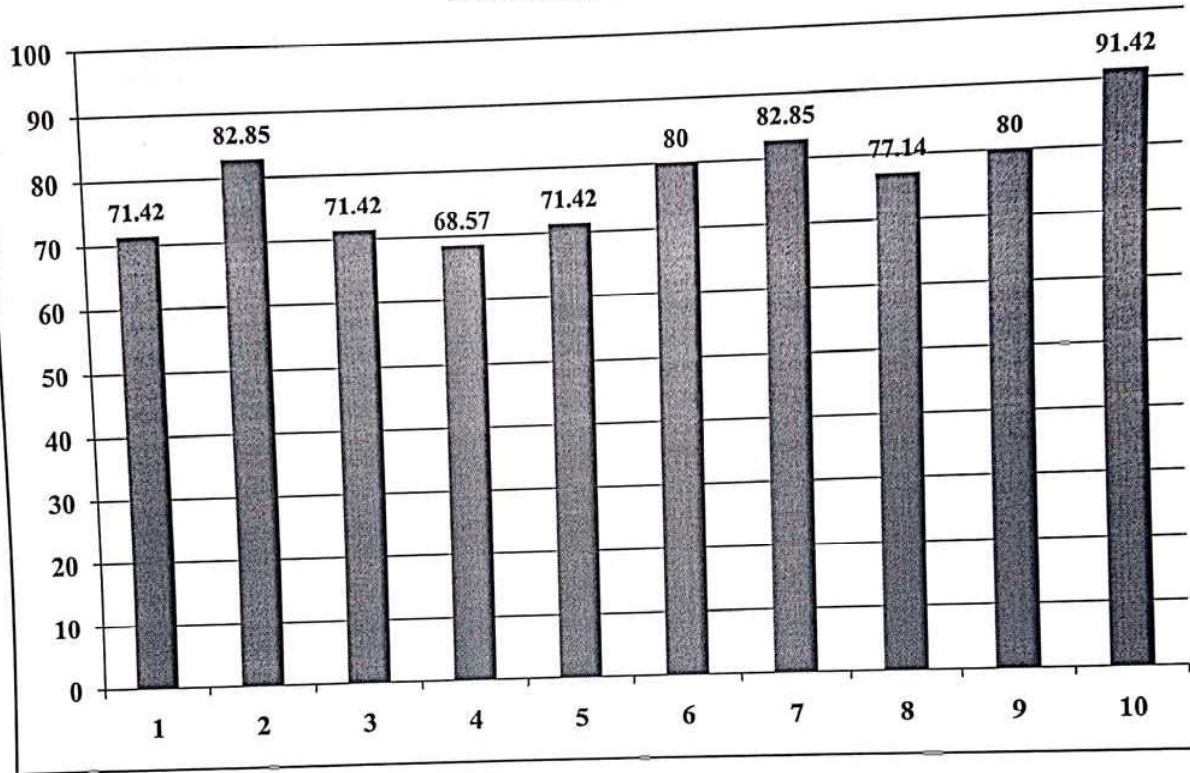

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I

MANUFACTURING ENGINEERING
SEMESTER - I
SUBJECT - PROCESSING OF ADVANCE
MATERIALS



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: TECHNOLOGY AND KNOWLEDGE MANAGEMENT

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME MANUFACTURING ENGINEERING

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	17	80
2	Was the blackboard writing clear and organized?	17	80
3	Was the teacher able to deliver lectures with good communication skills?	17	82.85
4	Does the teacher provide learning material and resources of course contents?	15	71.42
5	Were the evaluation and assessment is fair and satisfactory?	16	74.28
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	85.71
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	82.85
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	13	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	85.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	19	91.42

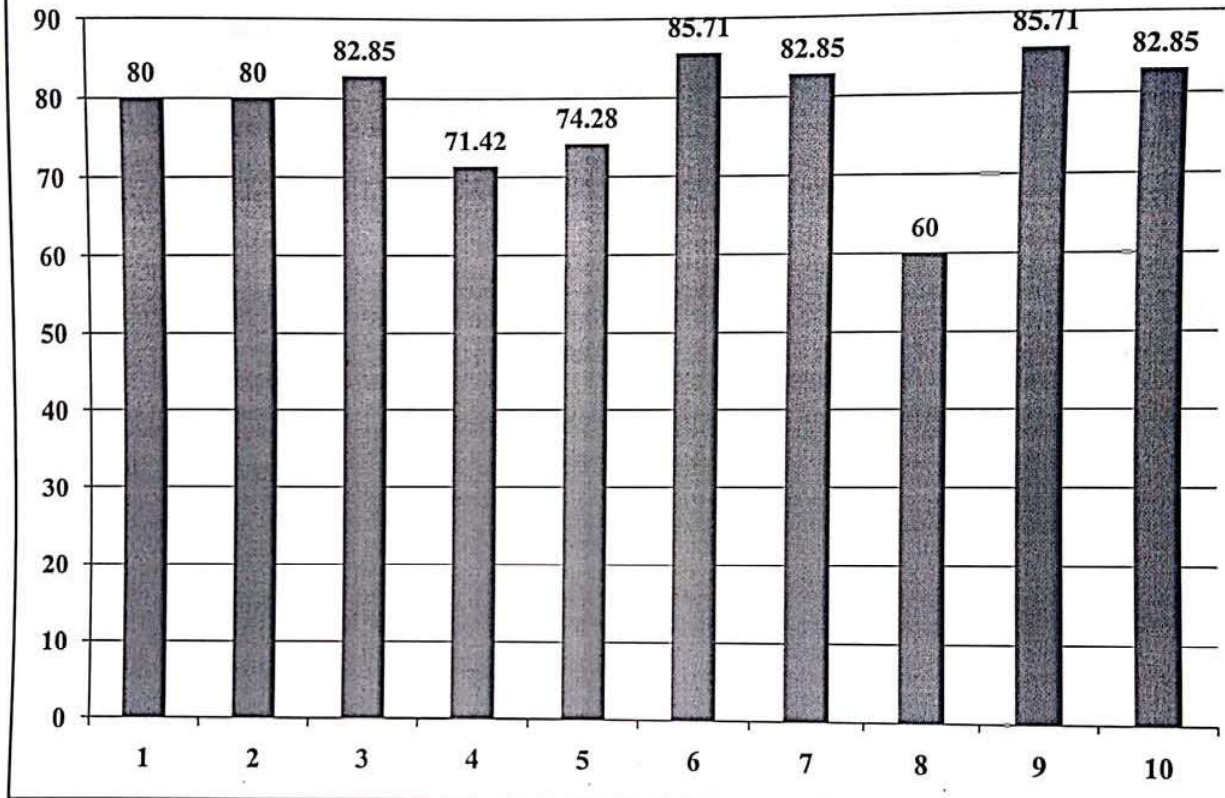
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PRINCIPAL

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COLLEGE OF ENGINEERING & TECHNOLOGY

MANUFACTURING ENGINEERING
SEMESTER - I
SUBJECT - TECHNOLOGY & KNOWLEDGE
MANAGEMENT

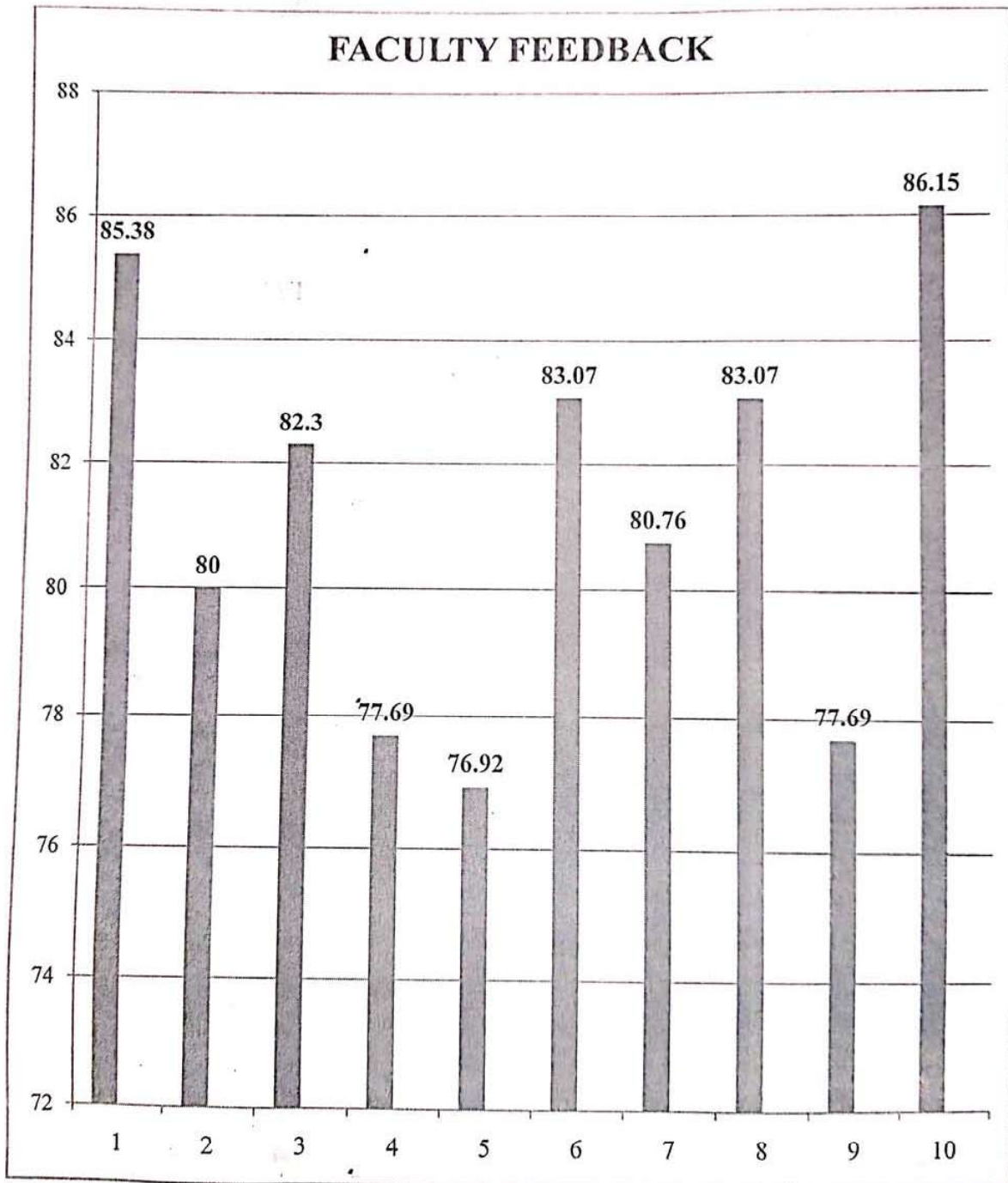



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COLLEGE OF ENGINEERING

**FACULTY FEEDBACK
ANALYSIS ACADEMIC
YEAR: 2018-19
SEMESTER: I**

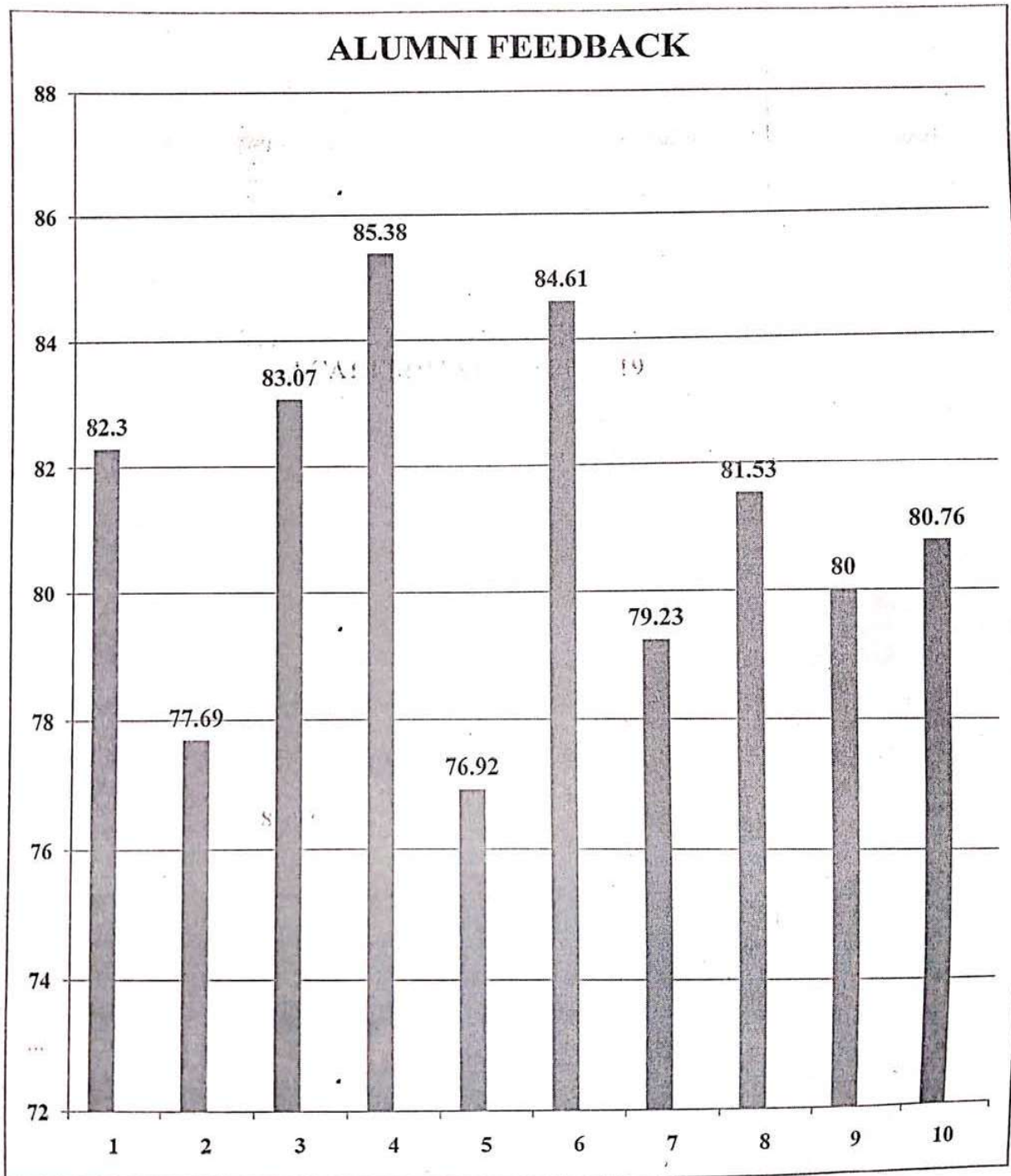
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I



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**ALUMNI FEEDBACK
ANALYSIS ACADEMIC
YEAR: 2018-19
SEMESTER: I**

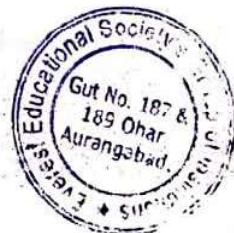
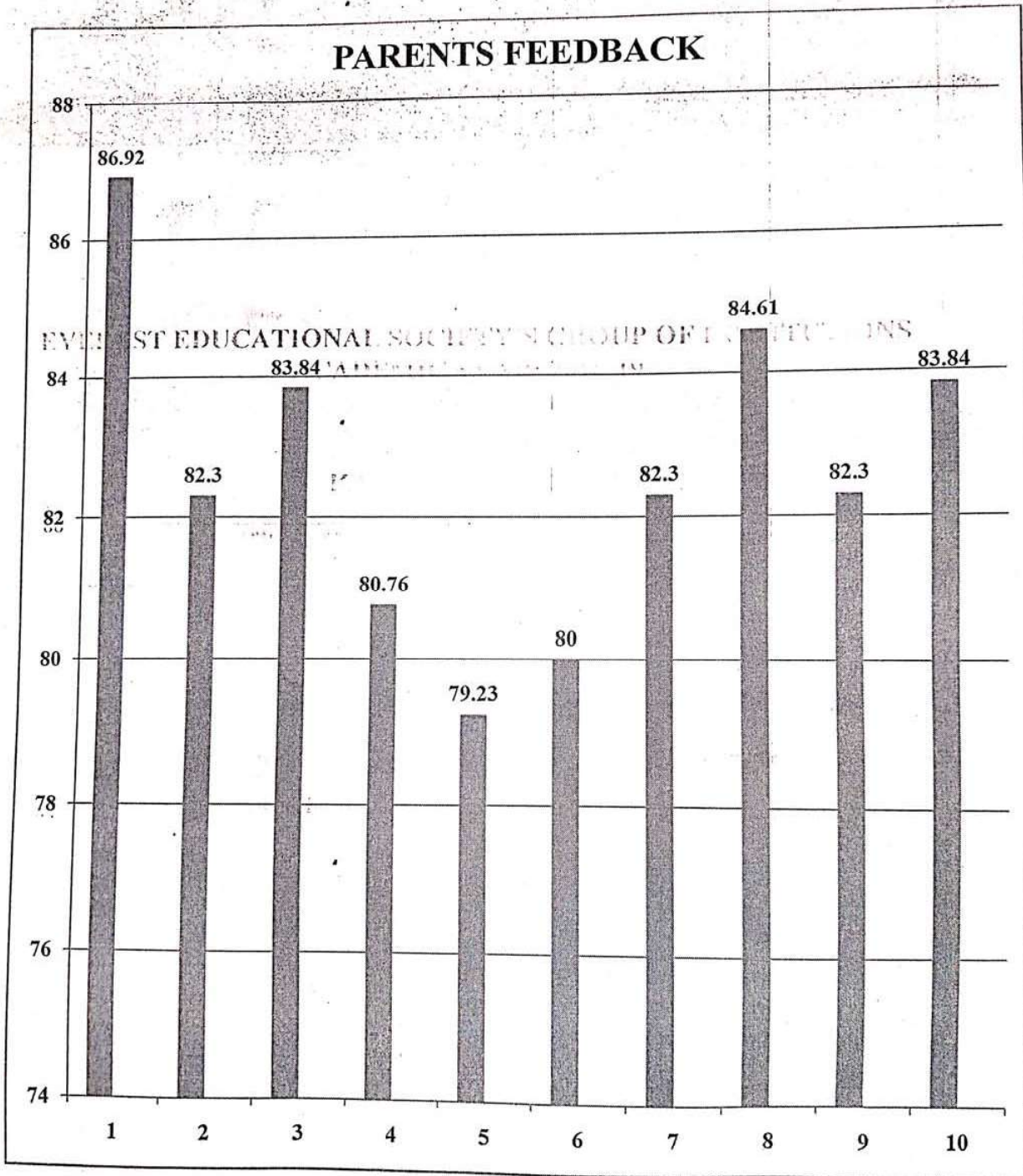
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: I



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**PARENTS FEEDBACK
ANALYSIS
ACADEMIC YEAR: 2018-19
SEMESTER: I**

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ACADEMIC YEAR: 2018-19
SEMESTER: I



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**STUDENT FEEDBACK
ANALYSIS A
CADEMIC YEAR: 2018-19
SEMESTER: II**

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MATH-II

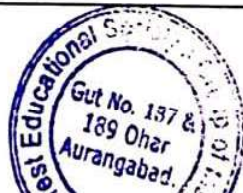
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

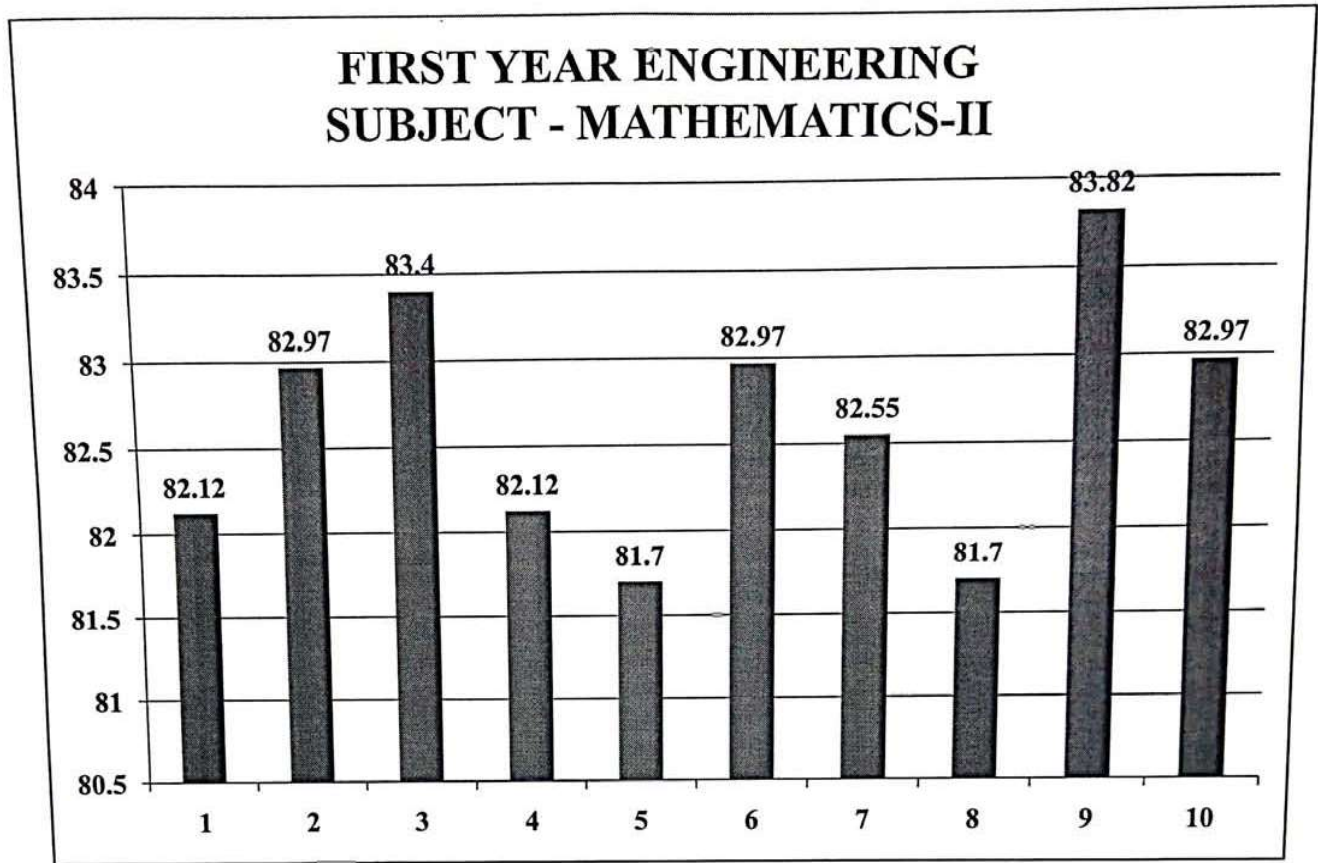
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	44	82.12
2	Was the blackboard writing clear and organized?	44	82.97
3	Was the teacher able to deliver lectures with good communication skills?	44	83.4
4	Does the teacher provide learning material and resources of course contents?	44	82.12
5	Were the evaluation and assessment is fair and satisfactory?	43	81.7
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	44	82.97
7	Were you encouraged to ask question, to make lectures interactive and lively?	44	82.55
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	81.7
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	83.82
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	82.97

HOD



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:ENGINEERING CHEMISTRY

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

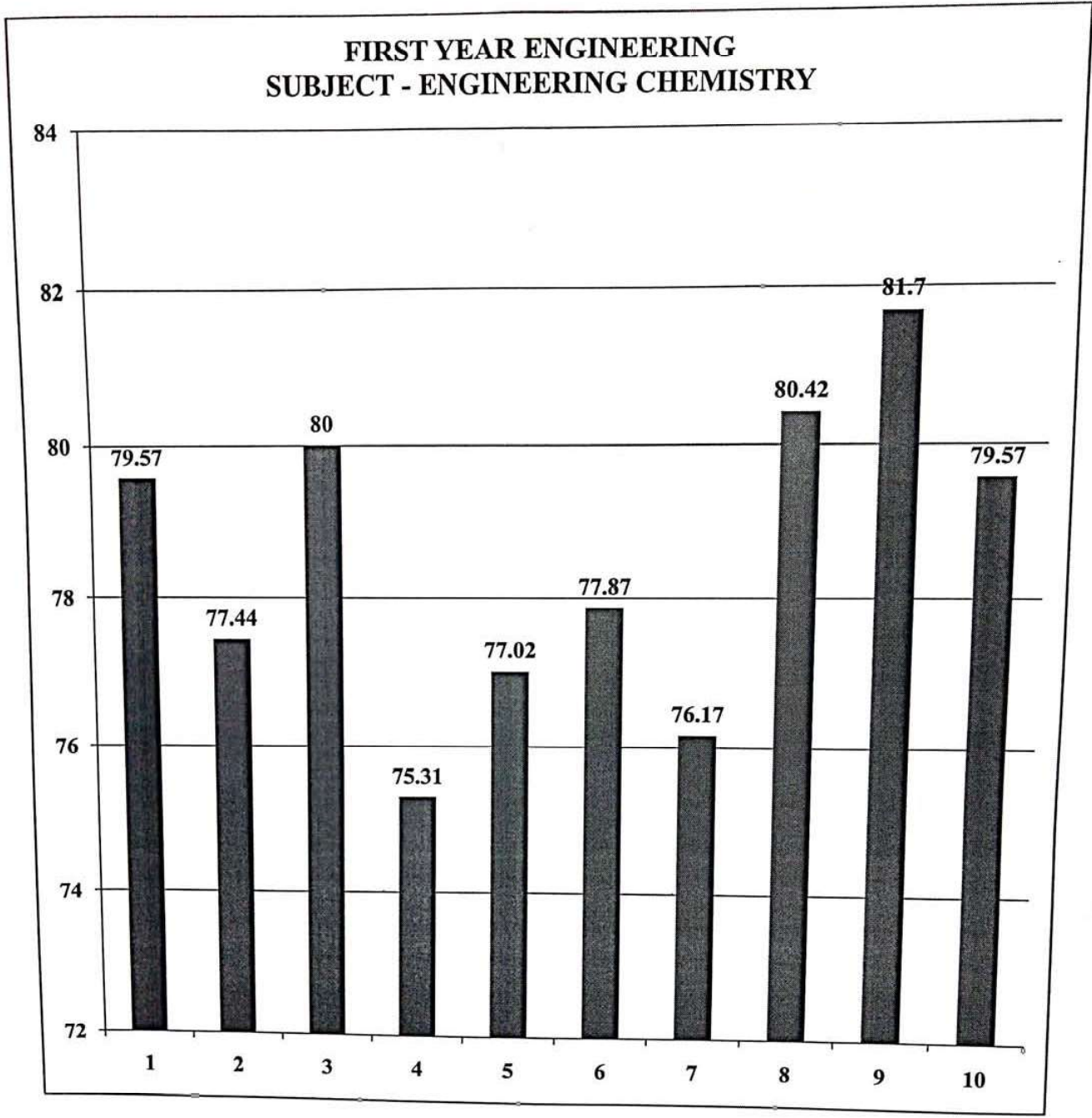
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	37	79.57
2	Was the blackboard writing clear and organized?	36	77.44
3	Was the teacher able to deliver lectures with good communication skills?	37	80
4	Does the teacher provide learning material and resources of course contents?	35	75.31
5	Were the evaluation and assessment is fair and satisfactory?	35	77.02
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	36	77.87
7	Were you encouraged to ask question, to make lectures interactive and lively?	35	76.17
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	37	80.42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	38	81.7
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	37	79.57


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ACADEMIC YEAR: 2018-19
SEMESTER: II



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ENGINEERING MECHANICS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	29	82.97
2	Was the blackboard writing clear and organized?	26	74.04
3	Was the teacher able to deliver lectures with good communication skills?	28	78.72
4	Does the teacher provide learning material and resources of course contents?	23	66.8
5	Were the evaluation and assessment is fair and satisfactory?	28	80.42
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	68.51
7	Were you encouraged to ask question, to make lectures interactive and lively?	26	73.19
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	27	75.74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	23	64.68

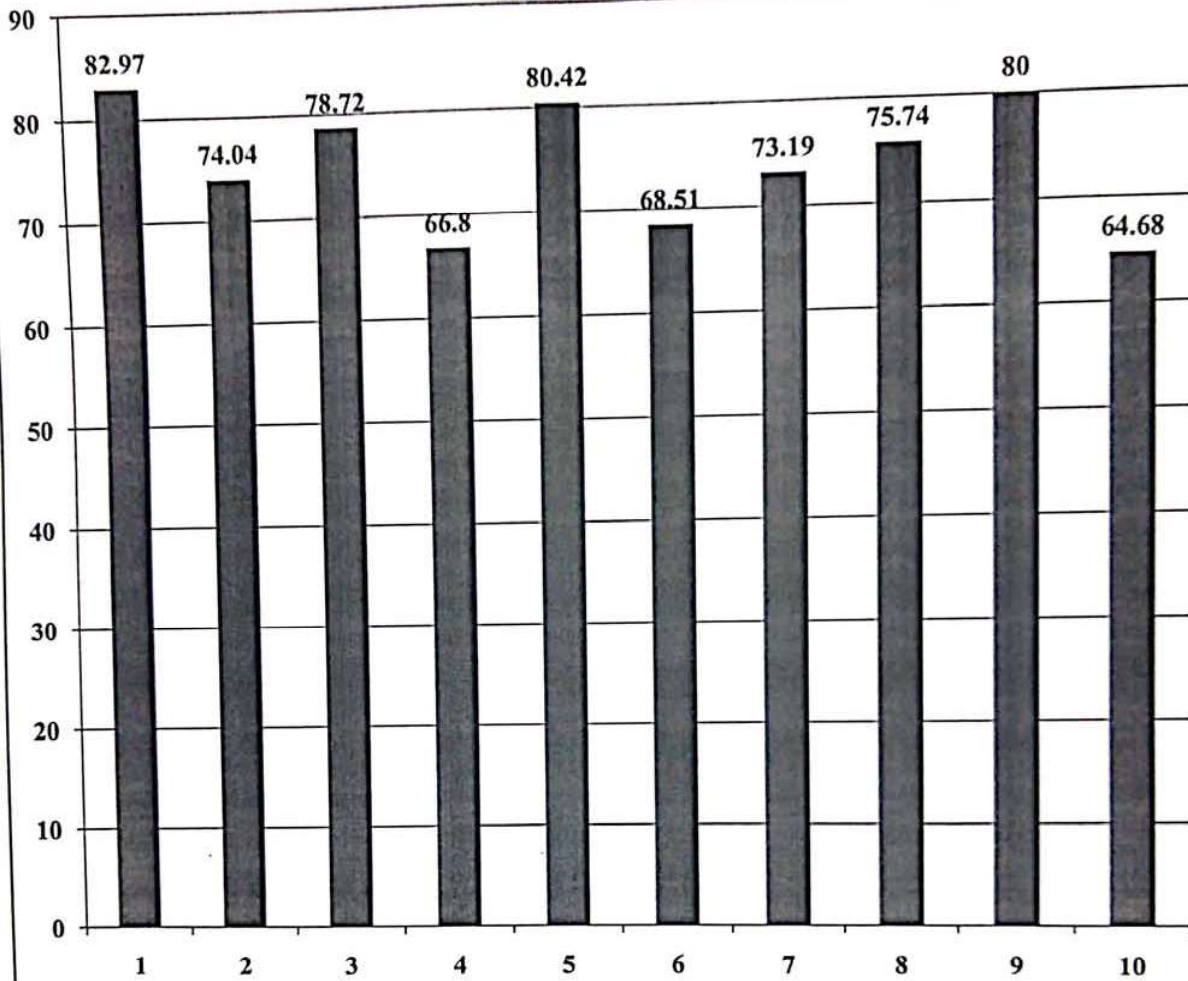
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PRINCIPAL
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ACADEMIC YEAR: 2018-19
SEMESTER: II

FIRST YEAR ENGINEERING
SUBJECT - ENGINEERING MECHANICS



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: BASIC MECHANICAL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	41	78.2
2	Was the blackboard writing clear and organized?	43	82.7
3	Was the teacher able to deliver lectures with good communication skills?	40	76.36
4	Does the teacher provide learning material and resources of course contents?	42	80.09
5	Were the evaluation and assessment is fair and satisfactory?	40	77.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	87.2
7	Were you encouraged to ask question, to make lectures interactive and lively?	38	74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	47	90.9
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	38	74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	87.2

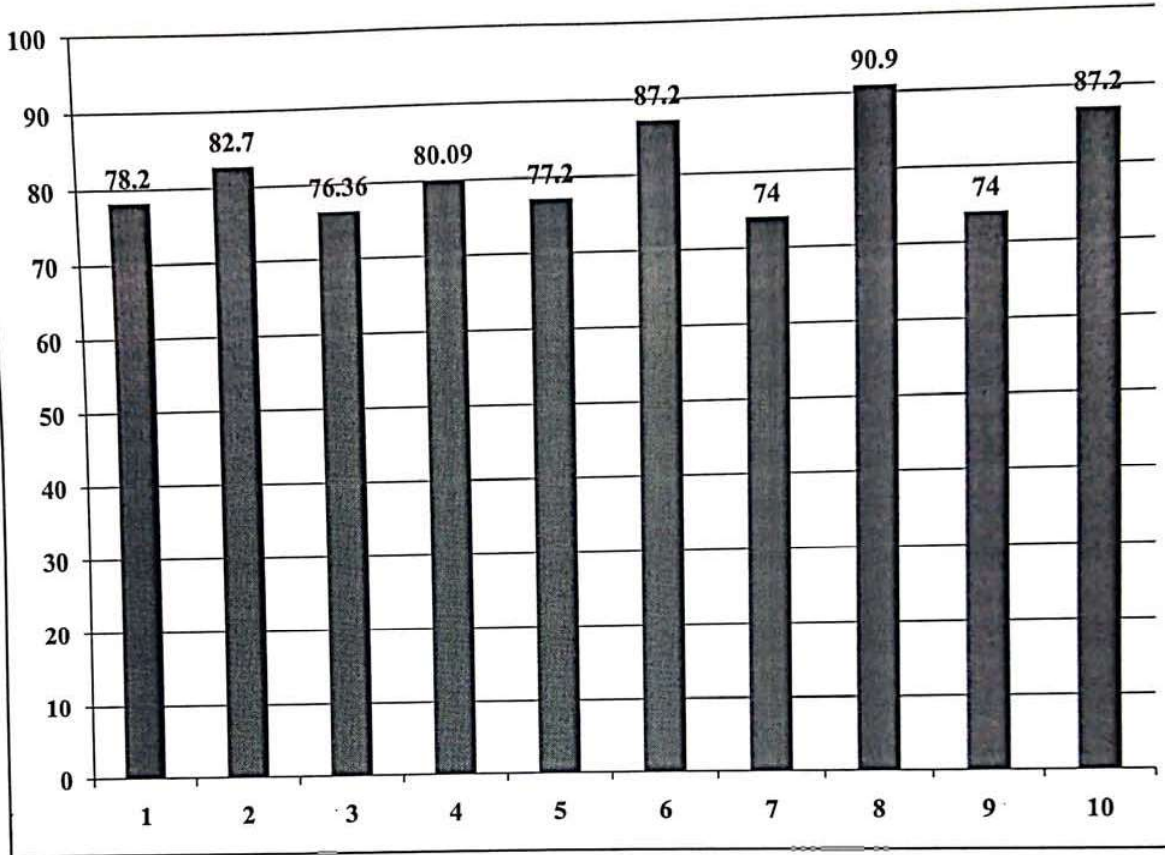
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FIRST YEAR ENGINEERING
SUBJECT - BASIC MECHANICAL
ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: BASIC ELECTRONICS ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	39	83.7
2	Was the blackboard writing clear and organized?	36	77.78
3	Was the teacher able to deliver lectures with good communication skills?	37	80
4	Does the teacher provide learning material and resources of course contents?	34	74.81
5	Were the evaluation and assessment is fair and satisfactory?	38	82.96
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	39	84.44
7	Were you encouraged to ask question, to make lectures interactive and lively?	37	81.48
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	33	71.85
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	34	73.33
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	35	75.56

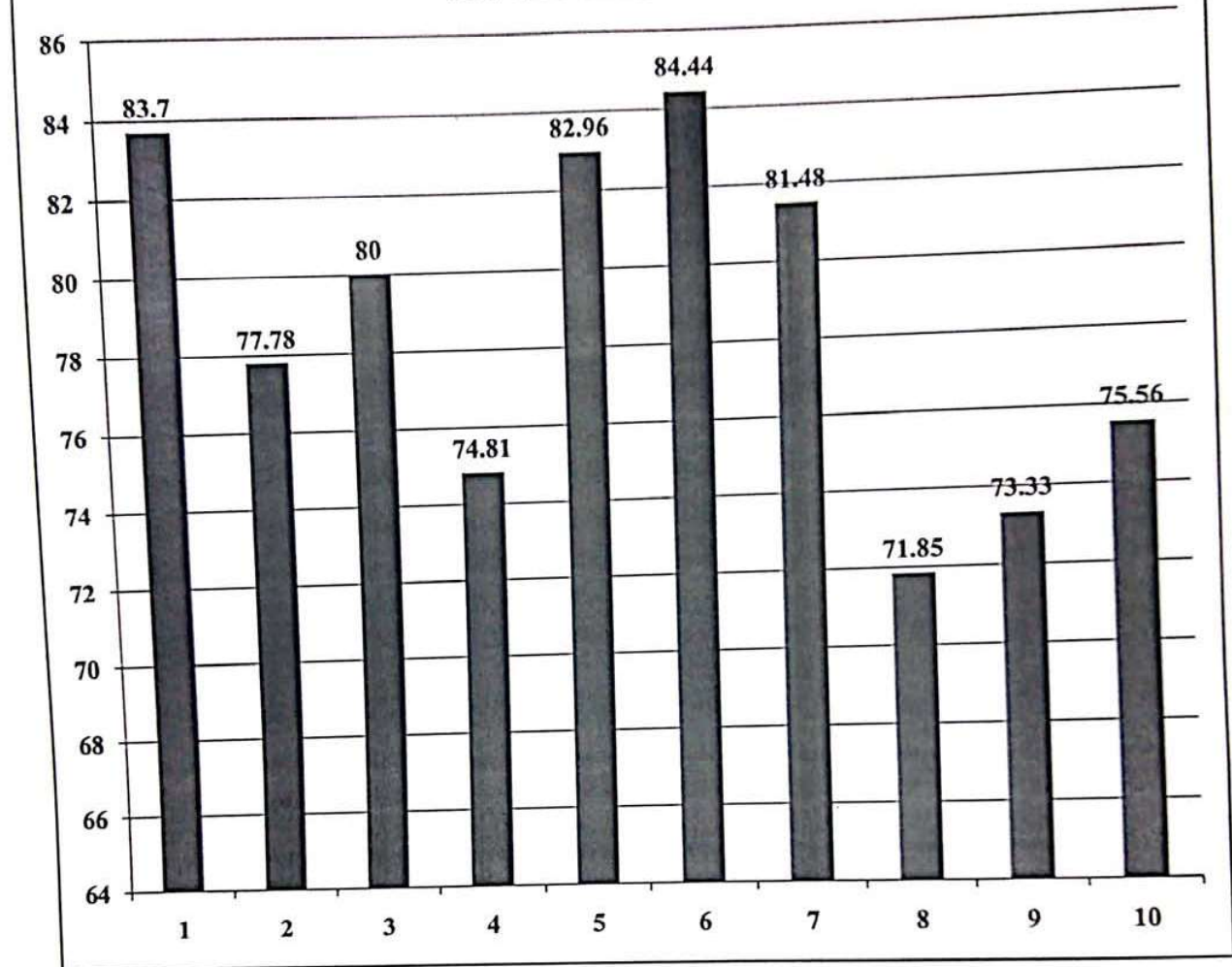
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COLLEGE OF ENGINEERING & TECHNOLOGY

FIRST YEAR ENGINEERING
SUBJECT- BASIC ELECTRONICS
ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: COMPUTER FUNDAMENTAL-II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

R. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	36	82.85
2	Was the blackboard writing clear and organized?	36	82.85
3	Was the teacher able to deliver lectures with good communication skills?	37	85.71
4	Does the teacher provide learning material and resources of course contents?	36	82.85
5	Were the evaluation and assessment is fair and satisfactory?	33	77.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	33	77.14
7	Were you encouraged to ask question, to make lectures interactive and lively?	34	80.1
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	34	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	65.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	36	82.85

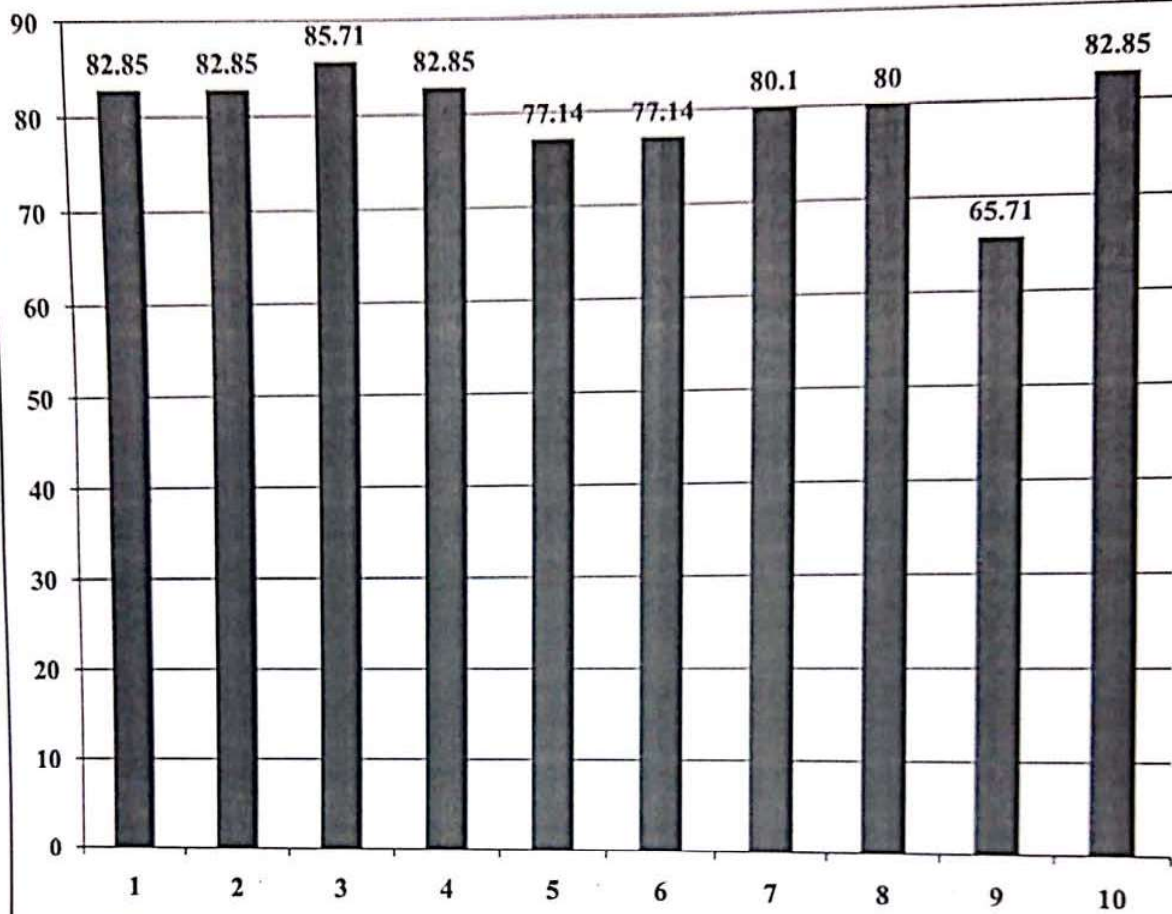
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Everest Educational Society's Group of Institutions

FIRST YEAR ENGINEERING
SUBJECT - COMPUTER FUNDAMENTAL-II



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Principal
HOD
Everest Educational Society's Group of Institutions

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MATHEMATICS-IV

ACADEMIC YEAR: 2018-19 SEMESTER: II


CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	75.56
2	Was the blackboard writing clear and organized?	53	85.19
3	Was the teacher able to deliver lectures with good communication skills?	50	80.74
4	Does the teacher provide learning material and resources of course contents?	49	78.52
5	Were the evaluation and assessment is fair and satisfactory?	50	80.74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	81.48
7	Were you encouraged to ask question, to make lectures interactive and lively?	48	77.04
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	77.78
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	51	82.22
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	78.52


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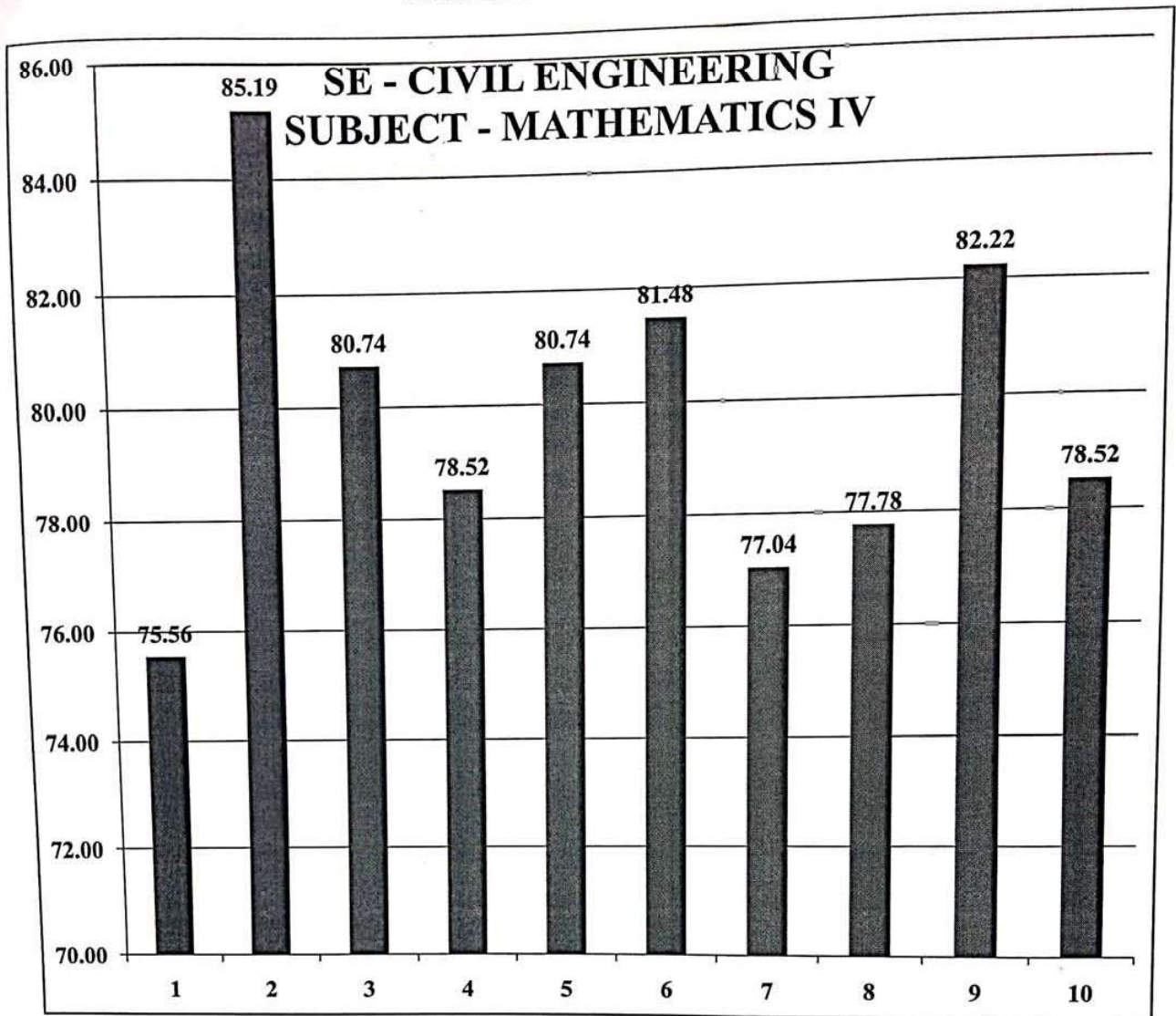



Principal
Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II



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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: BUILDING CONSTRUCTION AND DRAWING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	54	86.67
2	Was the blackboard writing clear and organized?	47	76.3
3	Was the teacher able to deliver lectures with good communication skills?	48	77.04
4	Does the teacher provide learning material and resources of course contents?	51	82.96
5	Were the evaluation and assessment is fair and satisfactory?	52	84.44
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	82.22
7	Were you encouraged to ask question, to make lectures interactive and lively?	49	79.26
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	78.52
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	58	94.07
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	72.59

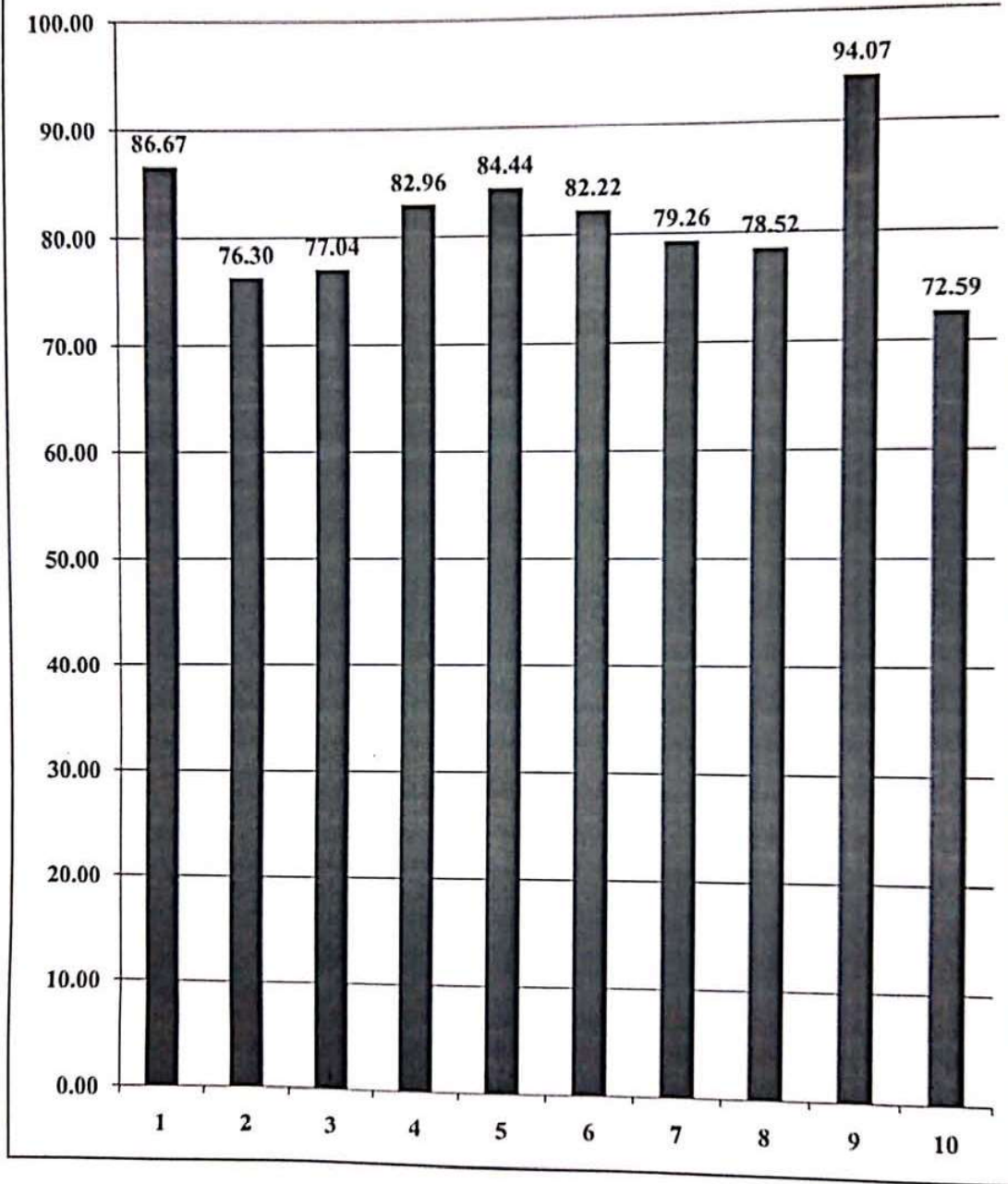
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D Gupta
Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

SE - CIVIL ENGINEERING
SUBJECT - BUILDING CONSTRUCTION
AND DRAWING



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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: FLUID MECHANICS -II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	49	72.59
2	Was the blackboard writing clear and organized?	52	76.3
3	Was the teacher able to deliver lectures with good communication skills?	53	77.78
4	Does the teacher provide learning material and resources of course contents?	58	85.19
5	Were the evaluation and assessment is fair and satisfactory?	55	81.48
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	52	77.04
7	Were you encouraged to ask question, to make lectures interactive and lively?	50	74.07
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	47	68.89
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	80.74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	58	85.19

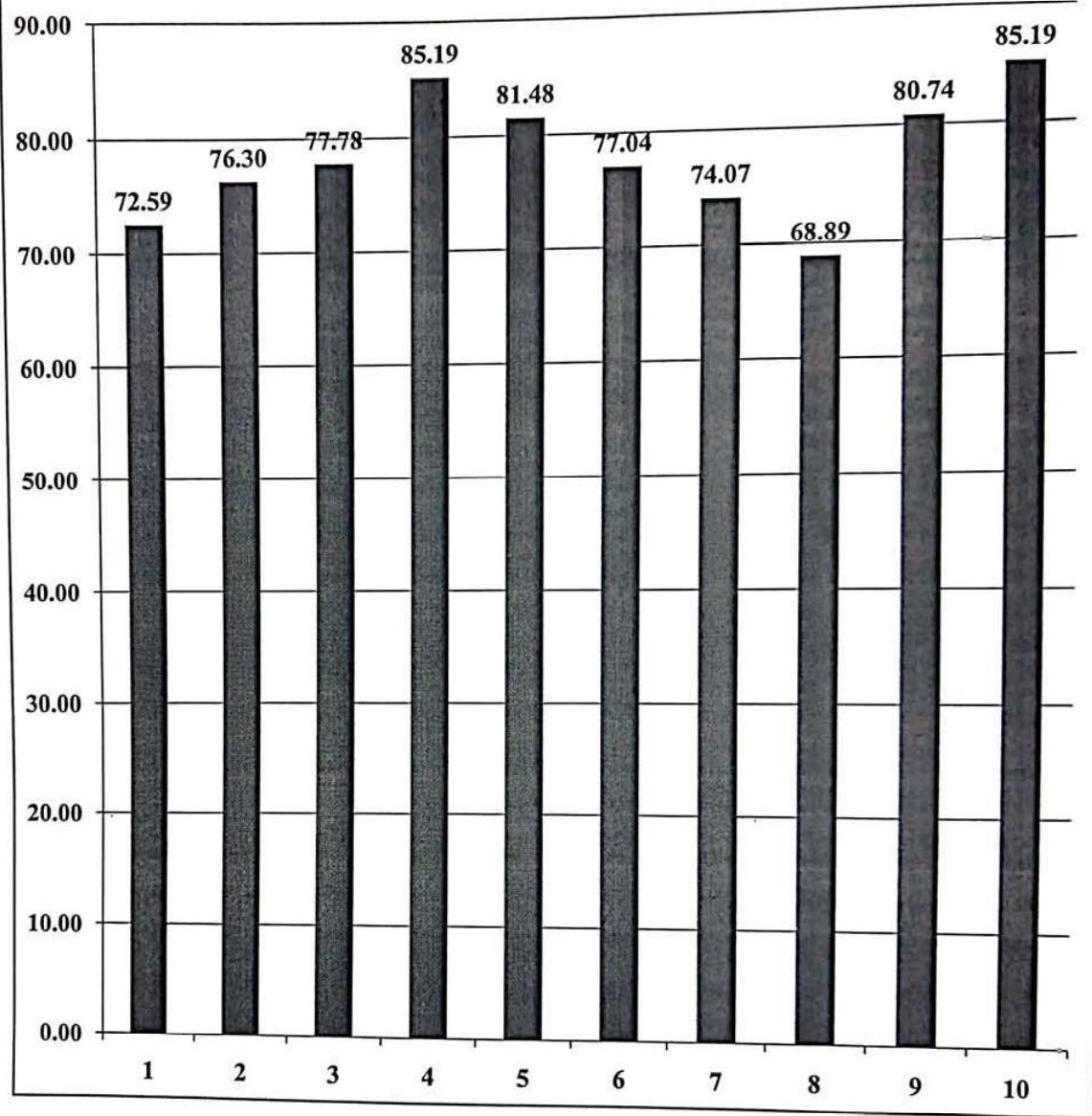
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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

SE - CIVIL ENGINEERING
SUBJECT - FLUID MECHANICS-II



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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: SURVEYING-II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

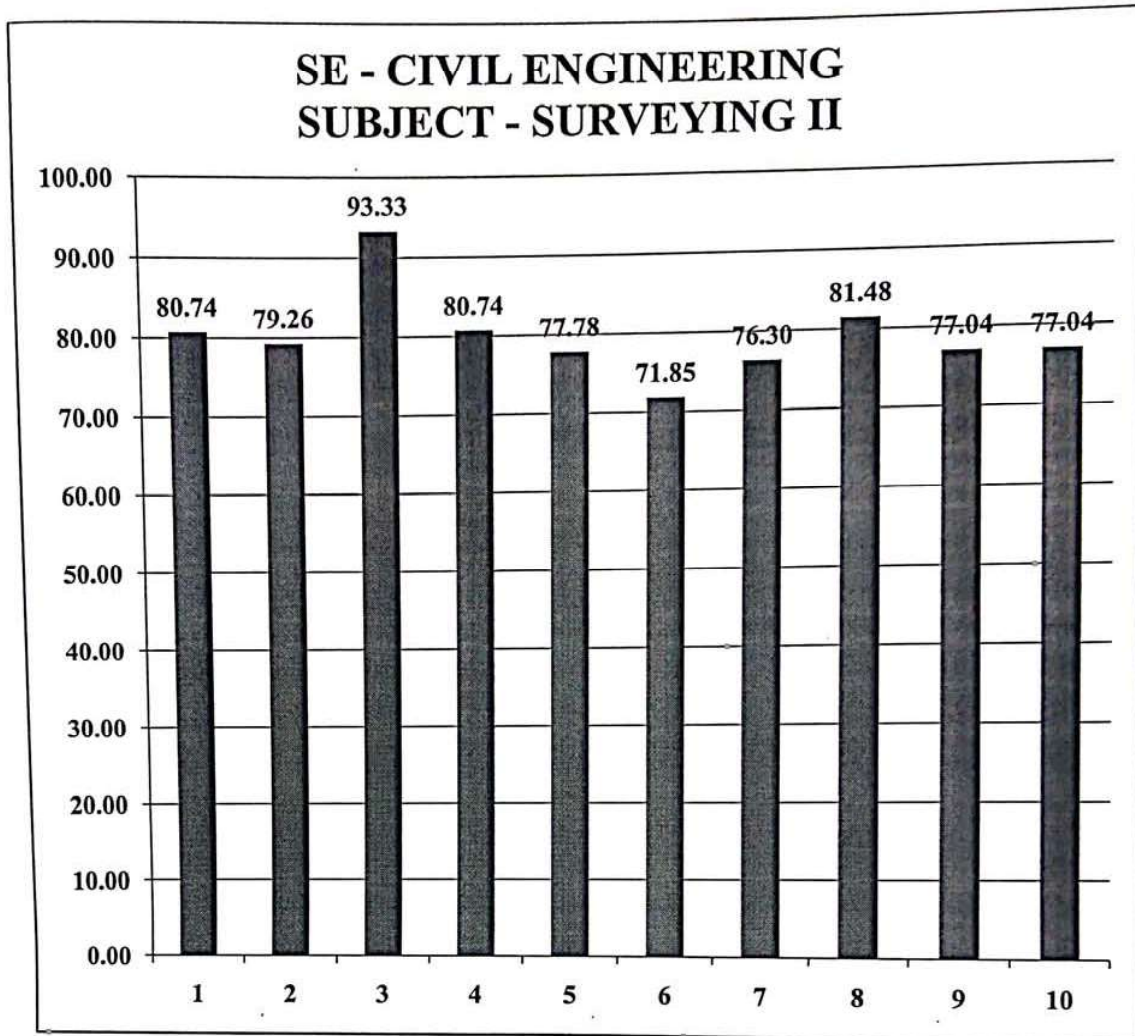
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	48	80.74
2	Was the blackboard writing clear and organized?	48	79.26
3	Was the teacher able to deliver lectures with good communication skills?	56	93.33
4	Does the teacher provide learning material and resources of course contents?	48	80.74
5	Were the evaluation and assessment is fair and satisfactory?	47	77.78
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	71.85
7	Were you encouraged to ask question, to make lectures interactive and lively?	46	76.3
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	81.48
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	77.04
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46	77.04


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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:THEORY OF STRUCTURE-I

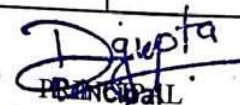
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

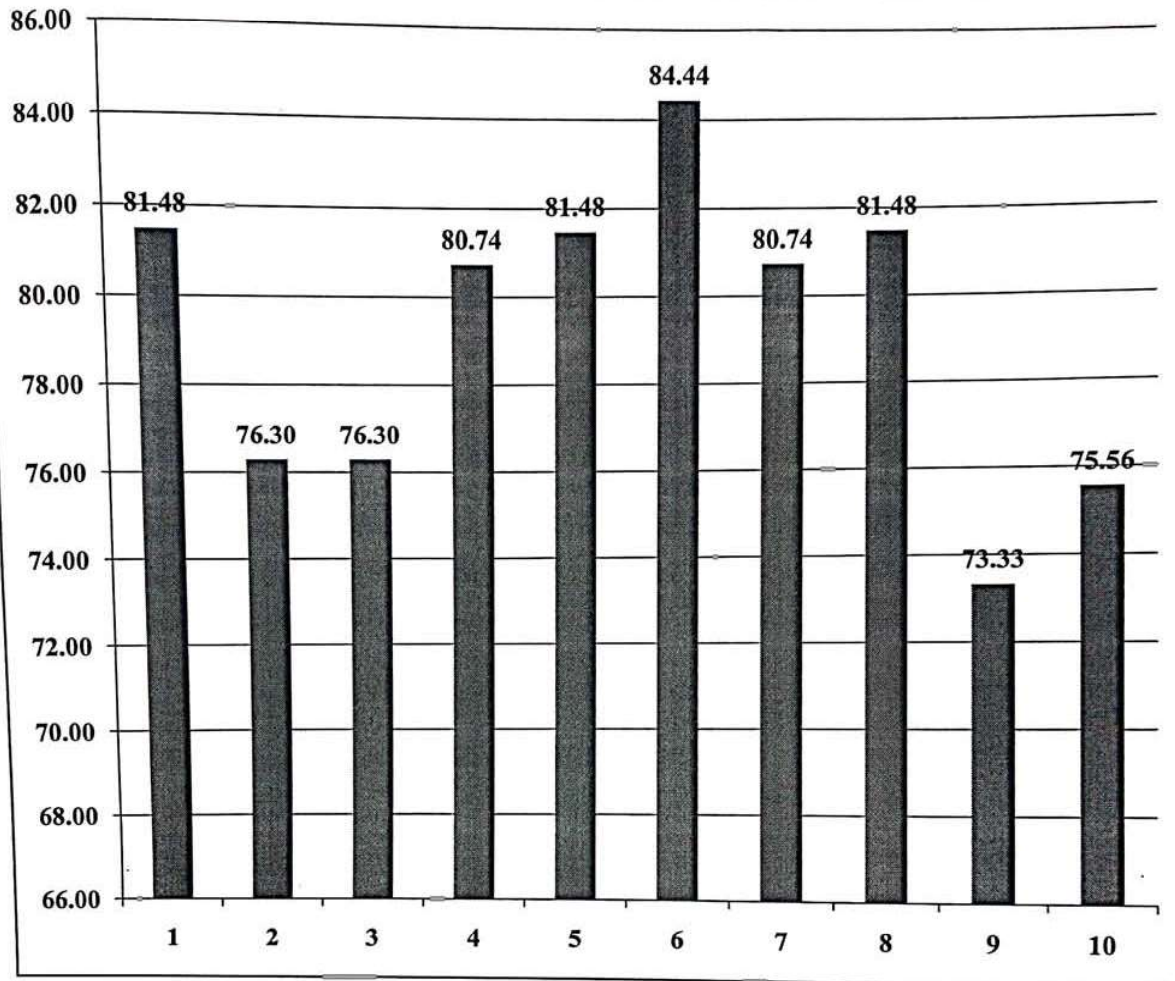
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	53	81.48
2	Was the blackboard writing clear and organized?	50	76.3
3	Was the teacher able to deliver lectures with good communication skills?	50	76.3
4	Does the teacher provide learning material and resources of course contents?	52	80.74
5	Were the evaluation and assessment is fair and satisfactory?	53	81.48
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	55	84.44
7	Were you encouraged to ask question, to make lectures interactive and lively?	52	80.74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	53	81.48
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	48	73.33
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	75.56


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COLLEGE OF ENGINEERING & TECHNOLOGY

SE - CIVIL ENGINEERING
SUBJECT - THEORY OF STRUCTURE-I



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MATHEMATICS-IV

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	27	82
2	Was the blackboard writing clear and organized?	24	74
3	Was the teacher able to deliver lectures with good communication skills?	25	77
4	Does the teacher provide learning material and resources of course contents?	25	76
5	Were the evaluation and assessment is fair and satisfactory?	25	76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	79
7	Were you encouraged to ask question, to make lectures interactive and lively?	24	74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	73
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	84
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	27	81

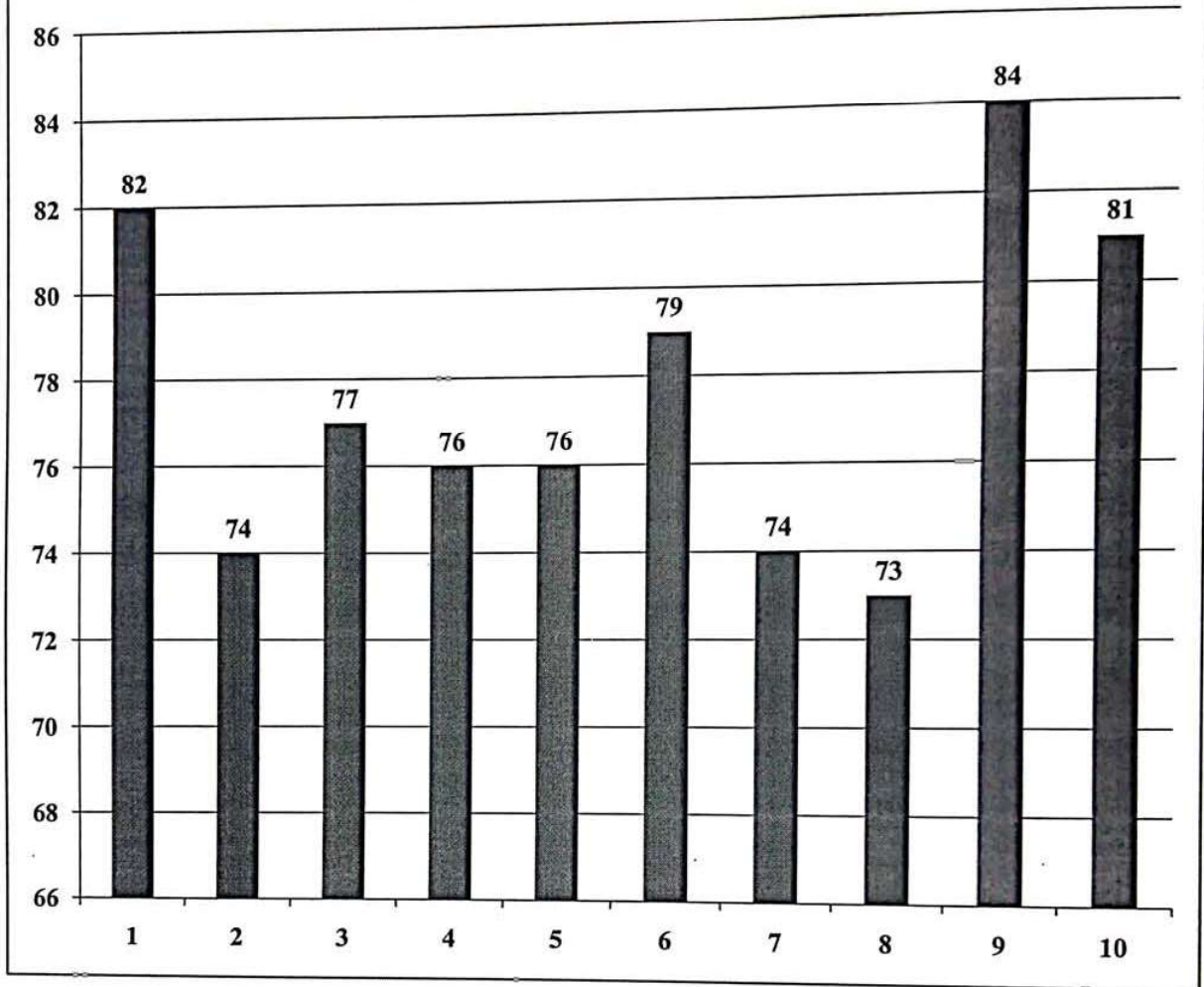
B. K. P. J.
HOD



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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

SE - COMPUTER SCIENCE ENGINEERING
SUBJECT - MATHS IV



R. K. J.
HOD

D. Gupta
Principal

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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: DISCRETE MATHEMATICS

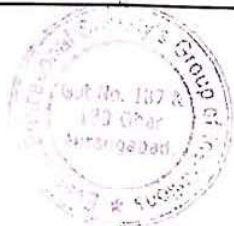
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	23	70.46
2	Was the blackboard writing clear and organized?	25	79
3	Was the teacher able to deliver lectures with good communication skills?	26	82
4	Does the teacher provide learning material and resources of course contents?	25	77
5	Were the evaluation and assessment is fair and satisfactory?	26	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	82
7	Were you encouraged to ask question, to make lectures interactive and lively?	25	78
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	24	74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	26	82

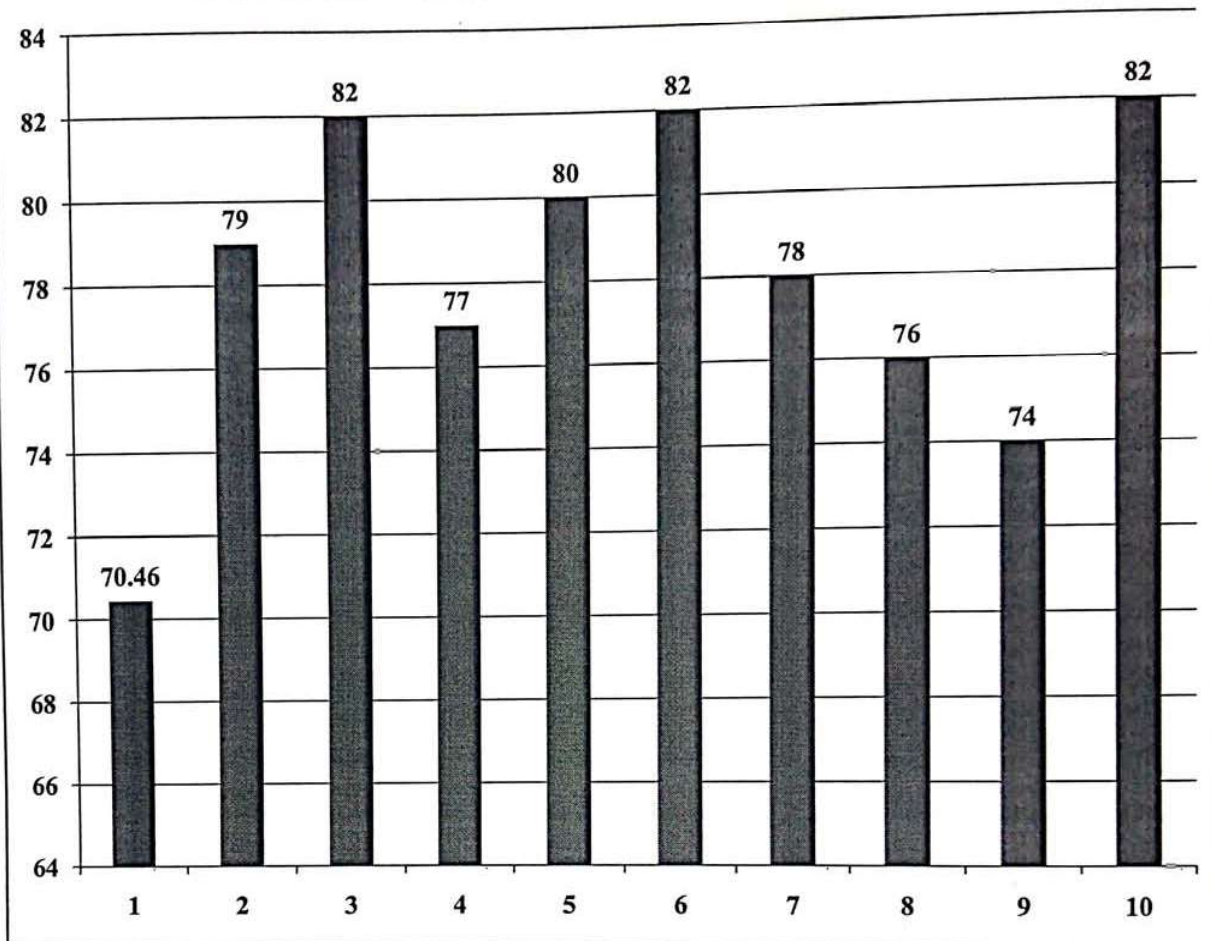
B. S. J.
HOD



D. Gupta
PRINCIPAL
Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

SE - COMPUTER SCIENCE ENGINEERING
SUBJECT - DISCRETE MATHEMATICS



B. Singh
HOD

D Gupta
Principal

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:OBJET ORIENTED PROGRAMMING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

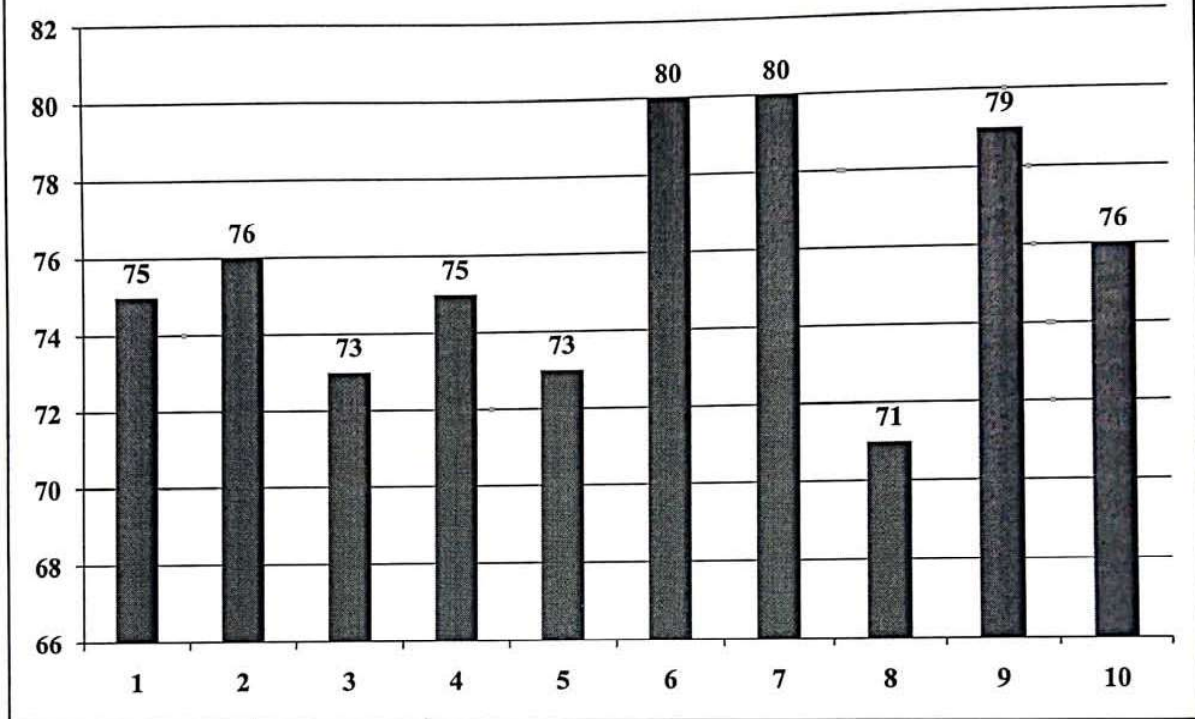
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	32	75
2	Was the blackboard writing clear and organized?	32	76
3	Was the teacher able to deliver lectures with good communication skills?	31	73
4	Does the teacher provide learning material and resources of course contents?	32	75
5	Were the evaluation and assessment is fair and satisfactory?	31	73
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	34	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	34	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	30	71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	79
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	32	76

K. Kalyan
HOD

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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

SE - COMPUTER SCIENCE ENGINEERING
SUBJECT - OBJECT ORIENTED
PROGRAMMING



B. K. Jyoti
HOD

D. Gupta
Principal

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MICROPROCESSOR AND COMPUTER ORGANIZATION

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	30	74
2	Was the blackboard writing clear and organized?	30	74
3	Was the teacher able to deliver lectures with good communication skills?	30	78
4	Does the teacher provide learning material and resources of course contents?	32	74
5	Were the evaluation and assessment is fair and satisfactory?	30	81
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	29	76
7	Were you encouraged to ask question, to make lectures interactive and lively?	28	73
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	31	69
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	30	77
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	30	76

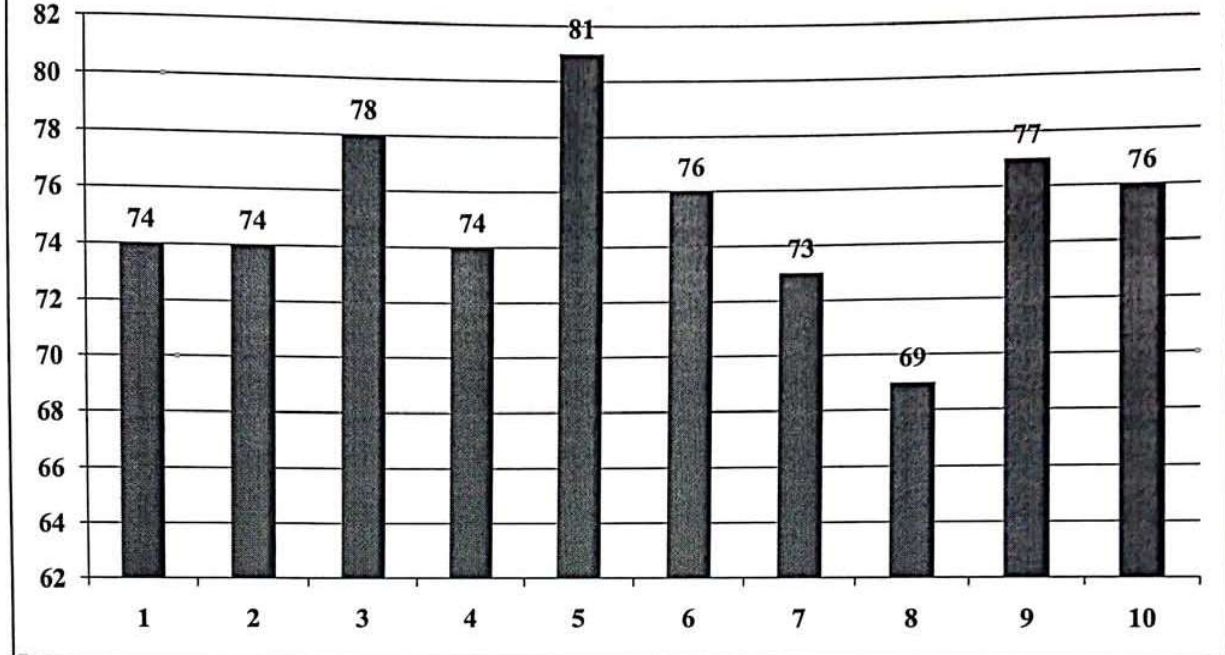
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COLLEGE OF ENGINEERING & TECHNOLOGY

SE - COMPUTER SCIENCE ENGINEERING
SUBJECT - MICROPROCESSOR AND
COMPUTER ORGANIZATION



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D. Gupta
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: COMPUTER GRAPHICS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	26	74
2	Was the blackboard writing clear and organized?	27	76
3	Was the teacher able to deliver lectures with good communication skills?	29	83
4	Does the teacher provide learning material and resources of course contents?	27	78
5	Were the evaluation and assessment is fair and satisfactory?	28	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	78
7	Were you encouraged to ask question, to make lectures interactive and lively?	27	78
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	26	73
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	29	82

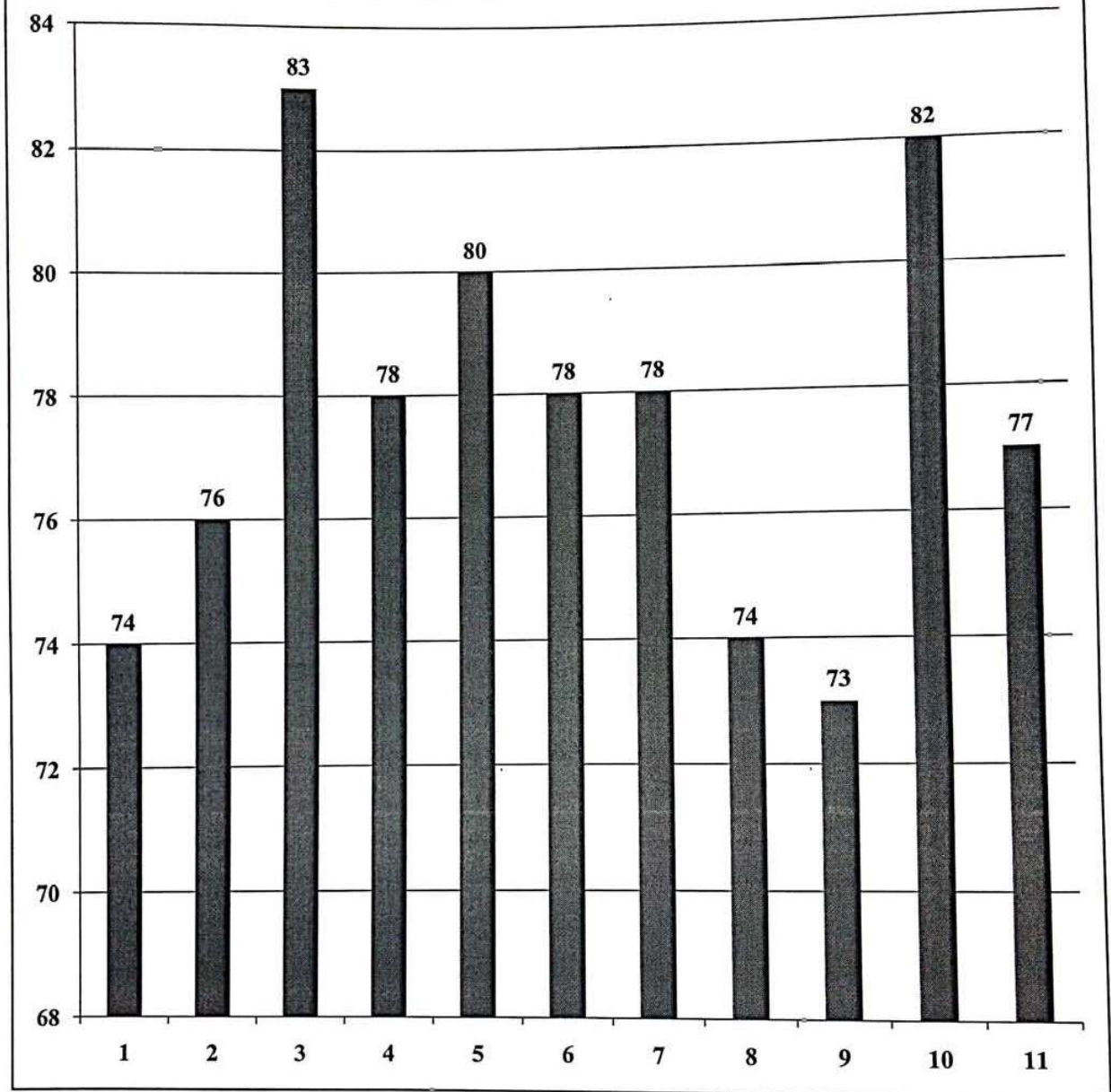
R. K. Singh
HOD



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Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

SE - COMPUTER SCIENCE ENGINEERING
SUBJECT - COMPUTER GRAPHICS



B.K. Kulkarni
HOD



D. Gupta
Principal
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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II


SUBJECT: MATHEMATICS-IV

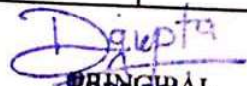
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

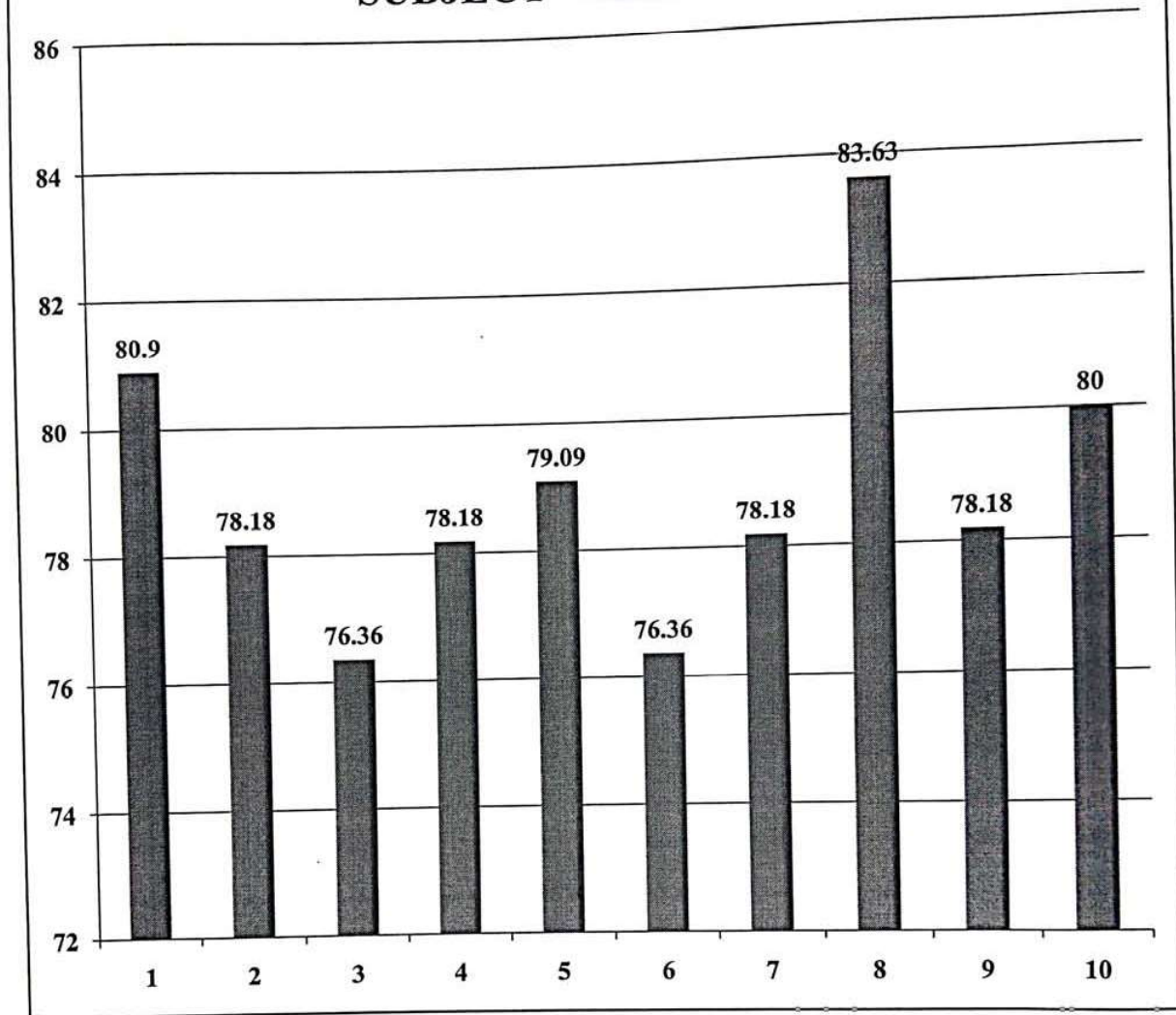
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	79	80.9
2	Was the blackboard writing clear and organized?	77	78.18
3	Was the teacher able to deliver lectures with good communication skills?	75	76.36
4	Does the teacher provide learning material and resources of course contents?	77	78.18
5	Were the evaluation and assessment is fair and satisfactory?	78	79.09
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	75	76.36
7	Were you encouraged to ask question, to make lectures interactive and lively?	77	78.18
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	83.63
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	77	78.18
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	78	80


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COLLEGE OF ENGINEERING & TECHNOLOGY

SE - ELECTRICAL ENGINEERING
SUBJECT - MATHS IV



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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II


SUBJECT: AC MACHINES

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	75	85.45
2	Was the blackboard writing clear and organized?	70	80
3	Was the teacher able to deliver lectures with good communication skills?	75	85.45
4	Does the teacher provide learning material and resources of course contents?	70	80
5	Were the evaluation and assessment is fair and satisfactory?	73	82.72
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	78.18
7	Were you encouraged to ask question, to make lectures interactive and lively?	72	81.81
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	81.81
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	70	79.09
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	69	78.18

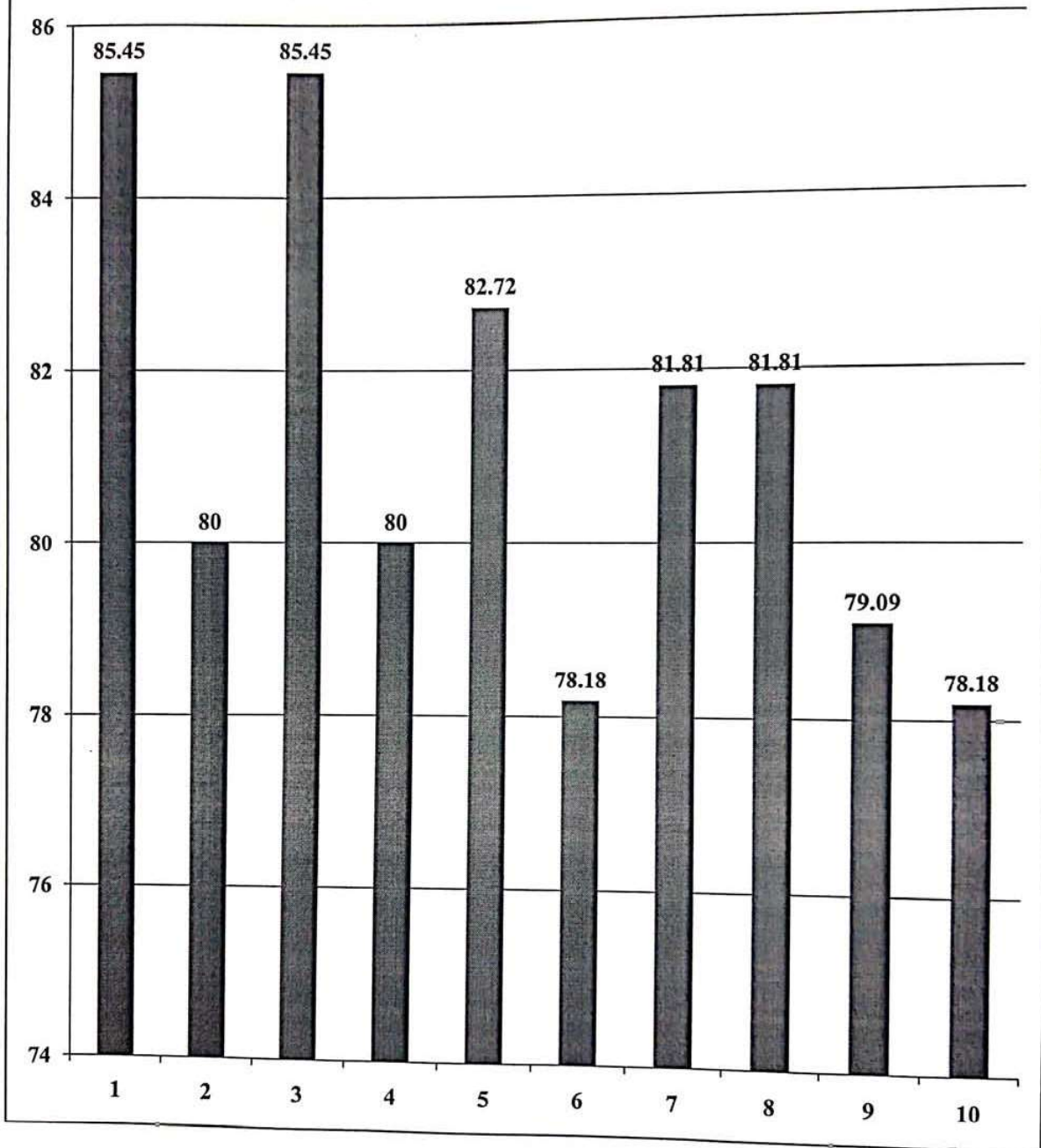

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COLLEGE OF ENGINEERING & TECHNOLOGY

SE - ELECTRICAL ENGINEERING
SUBJECT - AC MACHINES



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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: NETWORK ANALYSIS

ACADEMIC YEAR: 2018-19 SEMESTER: II


CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	70	78.2
2	Was the blackboard writing clear and organized?	74	82.7
3	Was the teacher able to deliver lectures with good communication skills?	68	76.36
4	Does the teacher provide learning material and resources of course contents?	71	80.09
5	Were the evaluation and assessment is fair and satisfactory?	69	77.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	87.2
7	Were you encouraged to ask question, to make lectures interactive and lively?	66	74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	81	90.9
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	78	87.2

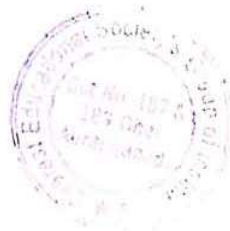
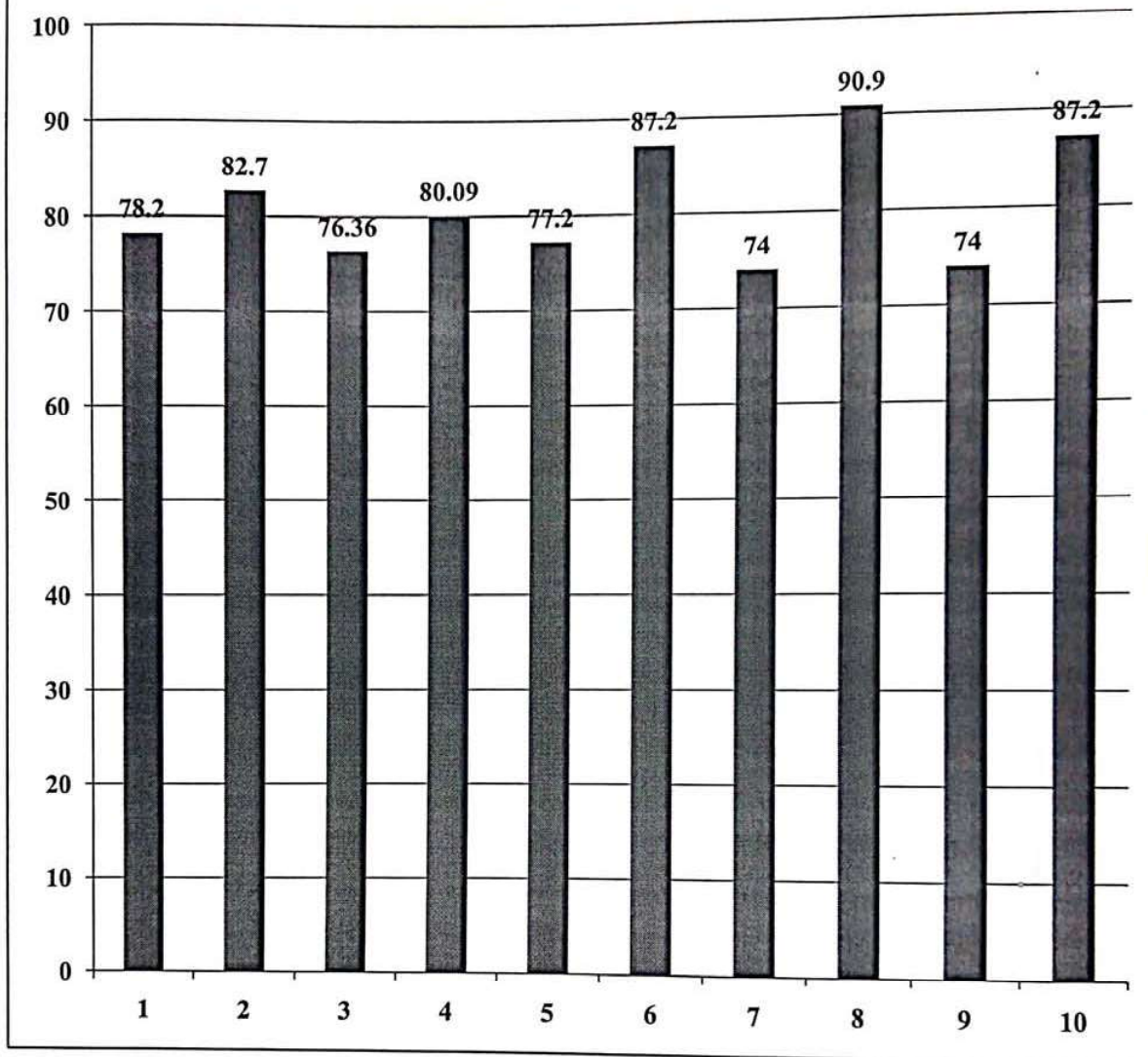

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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

SE - ELECTRICAL ENGINEERING
SUBJECT - NETWORK ANALYSIS



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Everest Educational Society's Group of Institutions

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

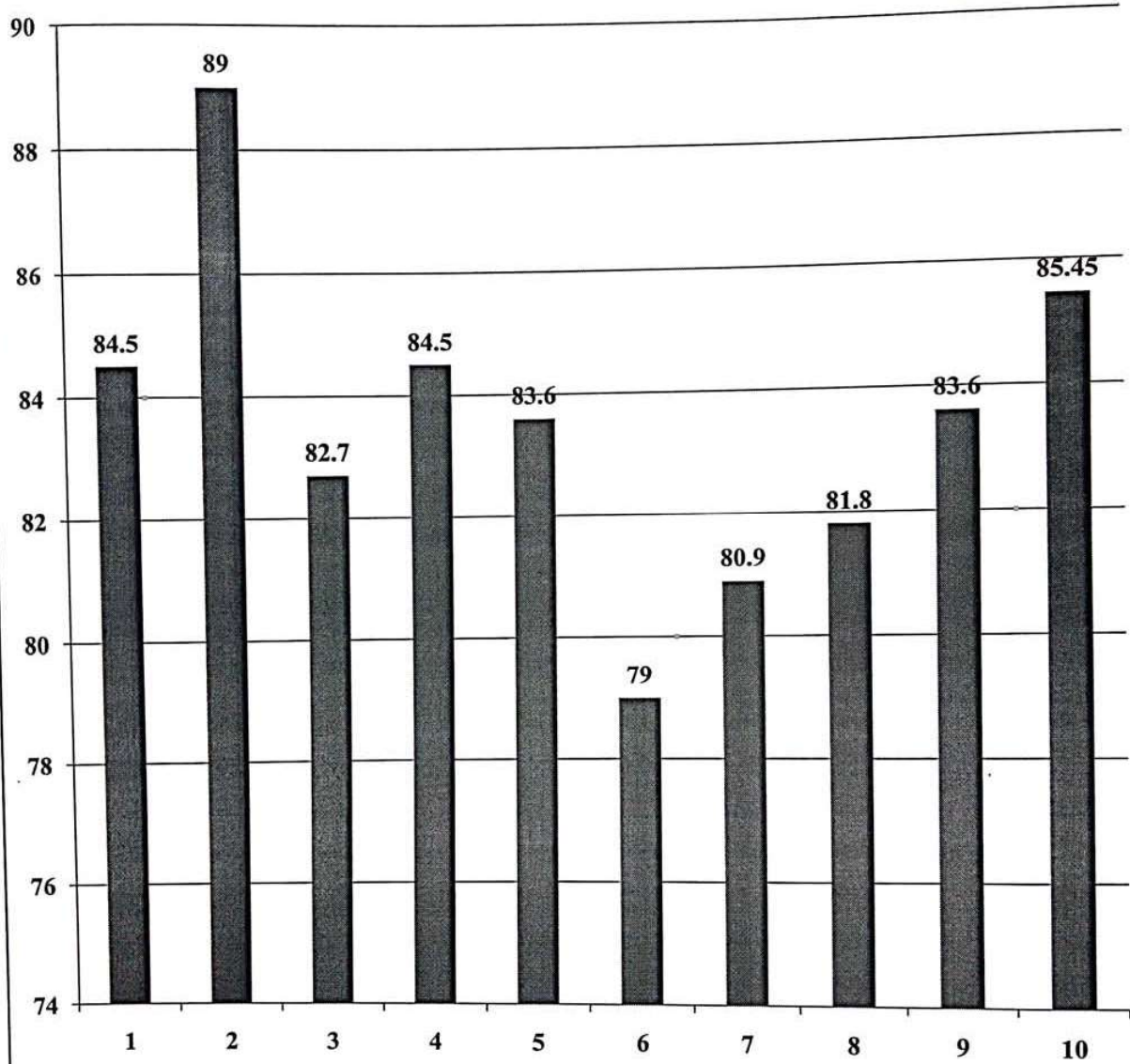
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	83	84.5
2	Was the blackboard writing clear and organized?	87	89
3	Was the teacher able to deliver lectures with good communication skills?	81	82.7
4	Does the teacher provide learning material and resources of course contents?	83	84.5
5	Were the evaluation and assessment is fair and satisfactory?	82	83.6
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	77	79
7	Were you encouraged to ask question, to make lectures interactive and lively?	79	80.9
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	80	81.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	82	83.6
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	84	85.45


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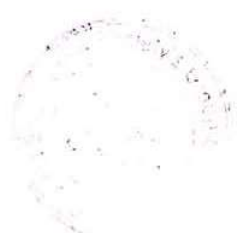

PRINCIPAL

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

SE - ELECTRICAL ENGINEERING
SUBJECT - ELECTRICAL POWER
TRANSMISSION AND DISTRIBUTION



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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ANALOG AND INTEGRATED CIRCUIT

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

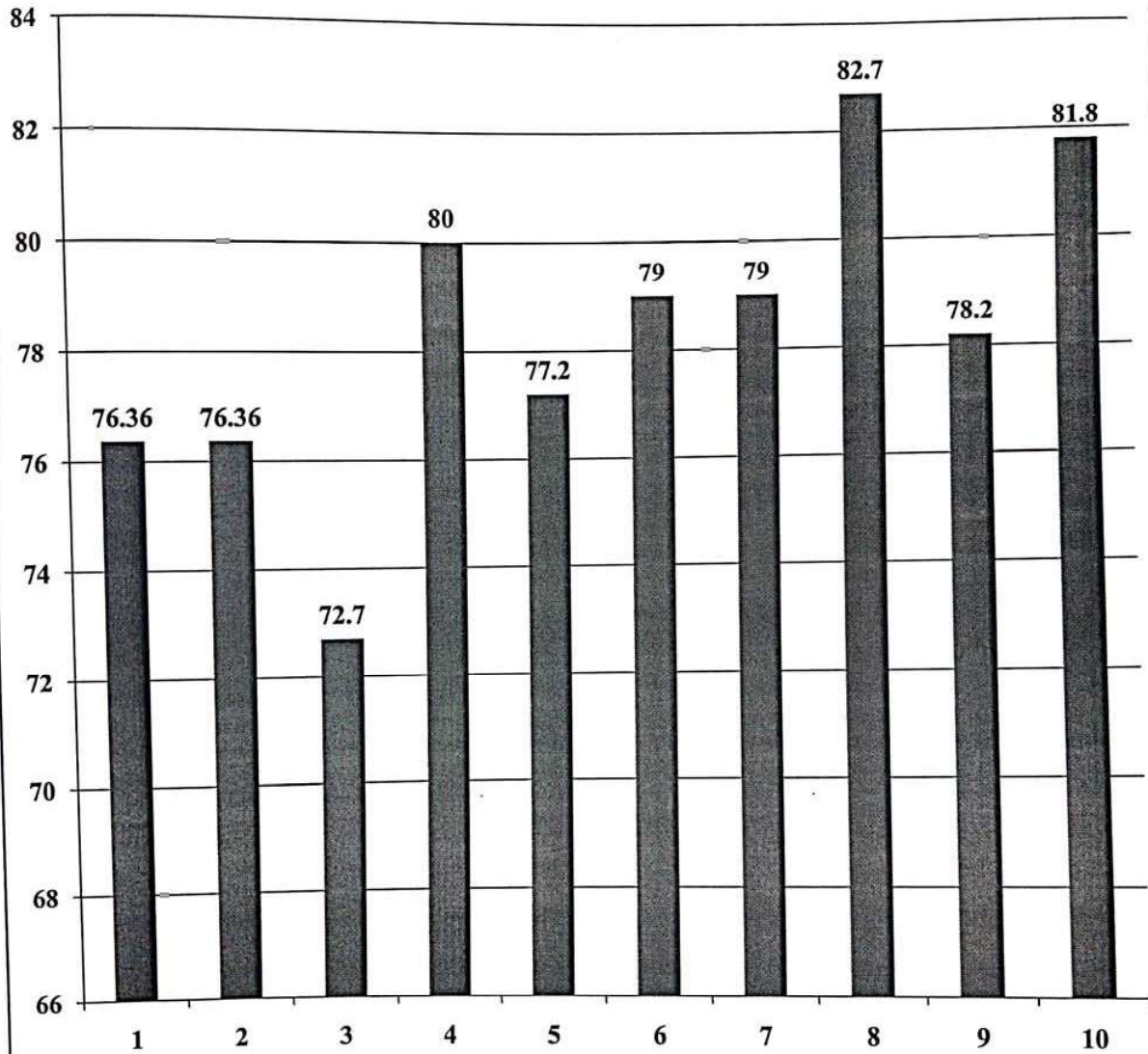
DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	84	76.36
2	Was the blackboard writing clear and organized?	84	76.36
3	Was the teacher able to deliver lectures with good communication skills?	80	72.7
4	Does the teacher provide learning material and resources of course contents?	88	80
5	Were the evaluation and assessment is fair and satisfactory?	85	77.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	87	79
7	Were you encouraged to ask question, to make lectures interactive and lively?	87	79
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	91	82.7
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	78.2
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	90	81.8


HOD

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COLLEGE OF ENGINEERING & TECHNOLOGY

SE - ELECTRICAL ENGINEERING
SUBJECT - ANALOG AND INTEGRATED
CIRCUITS



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D Gupta
Principal

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MATHEMATICS -IV

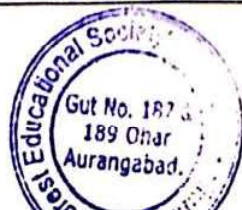
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	43	82
2	Was the blackboard writing clear and organized?	31	60
3	Was the teacher able to deliver lectures with good communication skills?	35	68
4	Does the teacher provide learning material and resources of course contents?	28	54
5	Were the evaluation and assessment is fair and satisfactory?	21	40
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	38	74
7	Were you encouraged to ask question, to make lectures interactive and lively?	37	71
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	22	42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	54
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	34	65

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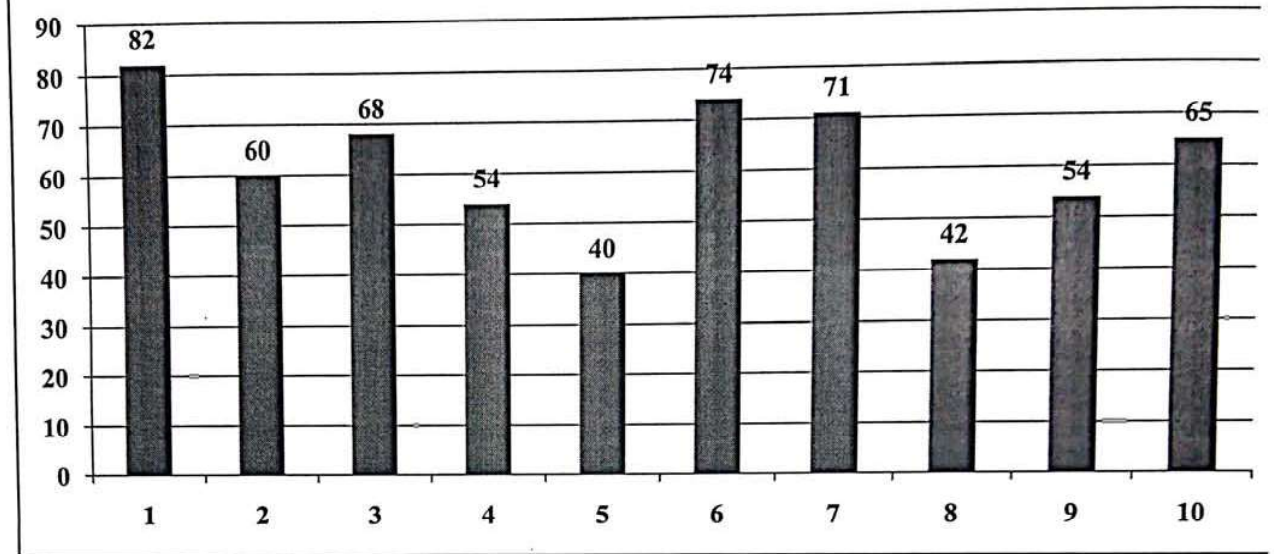


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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

SE - MECHANICAL ENGINEERING
SUBJECT - MATHS IV



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: THERMODYNAMICS-II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

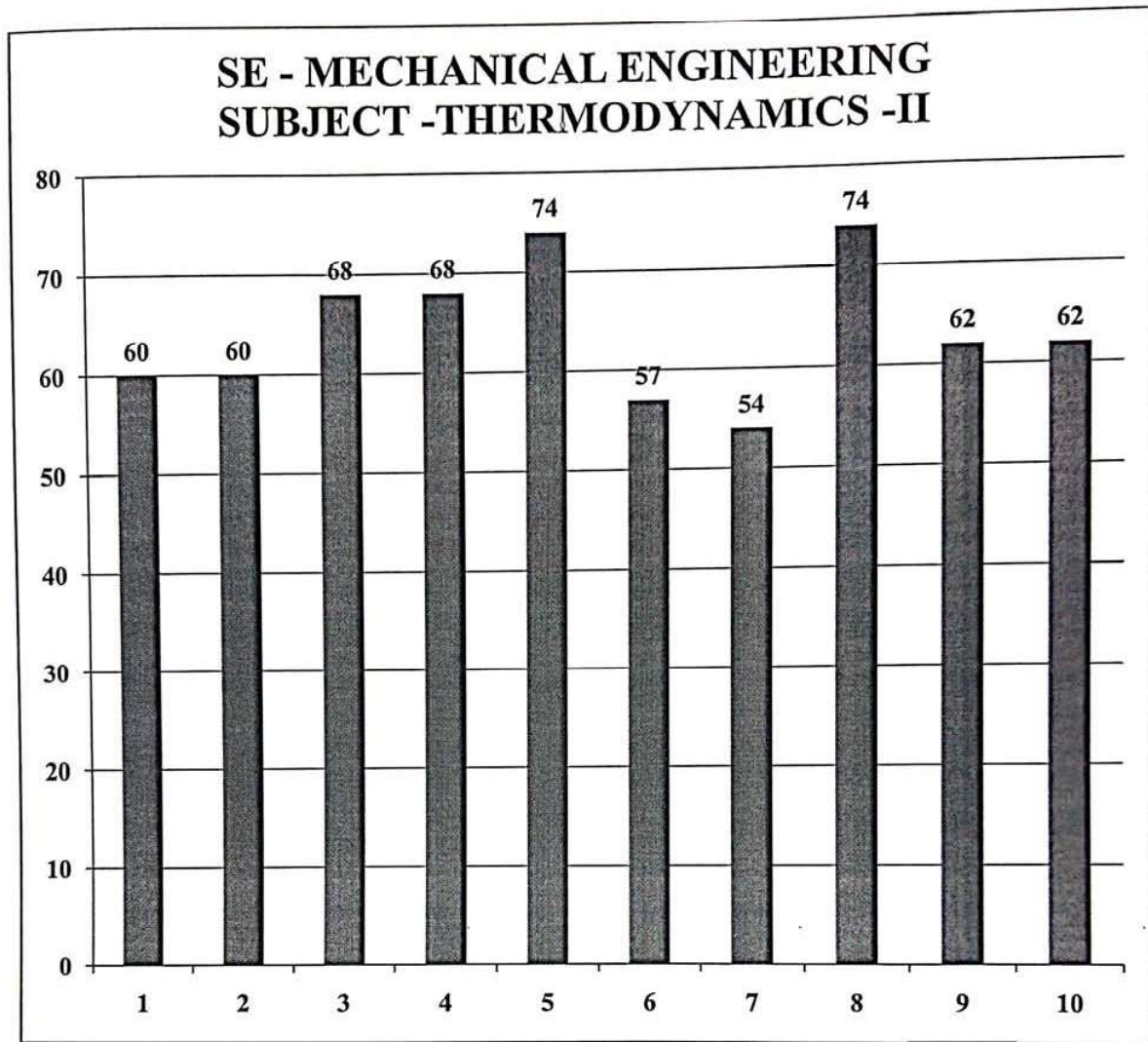
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	42	60
2	Was the blackboard writing clear and organized?	42	60
3	Was the teacher able to deliver lectures with good communication skills?	48	68
4	Does the teacher provide learning material and resources of course contents?	48	68
5	Were the evaluation and assessment is fair and satisfactory?	52	74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	40	57
7	Were you encouraged to ask question, to make lectures interactive and lively?	38	54
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	52	74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	62
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	43	62


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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: THEORY OF MACHINES-II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

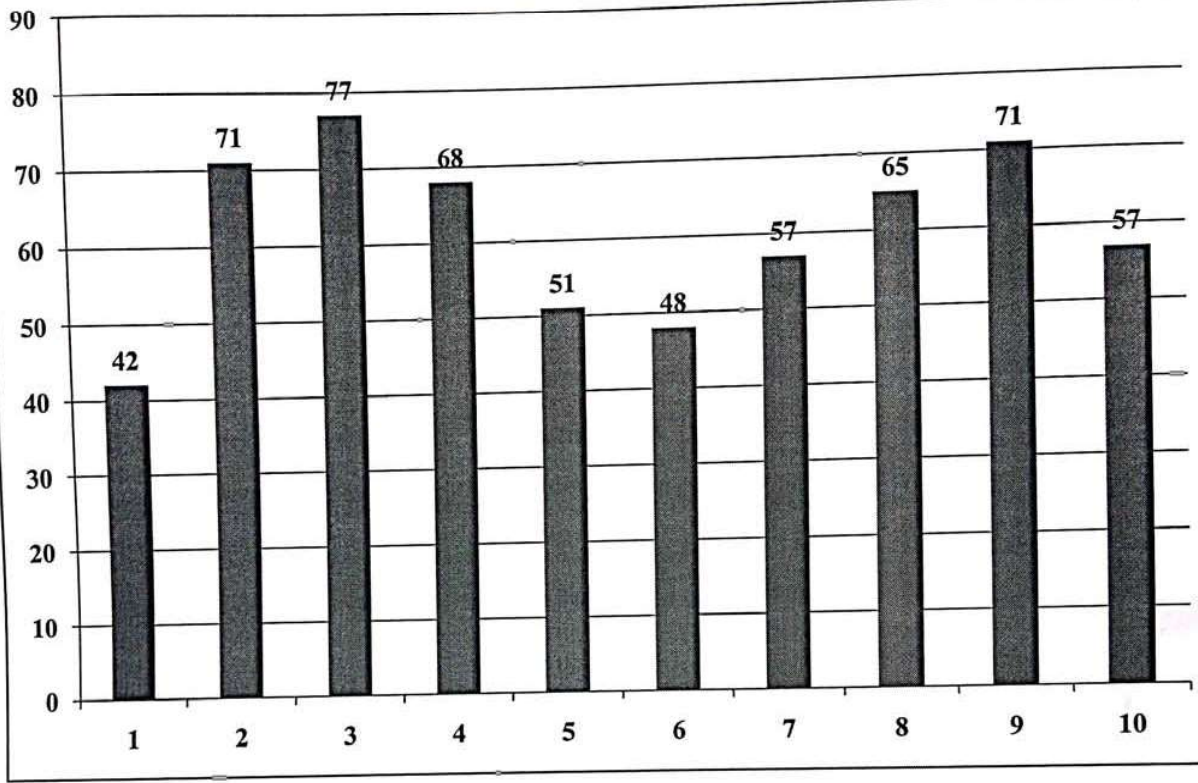
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	42
2	Was the blackboard writing clear and organized?	40	71
3	Was the teacher able to deliver lectures with good communication skills?	44	77
4	Does the teacher provide learning material and resources of course contents?	39	68
5	Were the evaluation and assessment is fair and satisfactory?	29	51
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	48
7	Were you encouraged to ask question, to make lectures interactive and lively?	32	57
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	37	65
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	40	71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	32	57


HOD




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SE - MECHANICAL ENGINEERING
SUBJECT - THEORY OF MACHINES -II



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ELECTRICAL MACHINES

ACADEMIC YEAR: 2018-19 SEMESTER: II

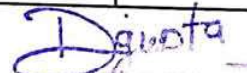
CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	45	80
2	Was the blackboard writing clear and organized?	35	62
3	Was the teacher able to deliver lectures with good communication skills?	35	62
4	Does the teacher provide learning material and resources of course contents?	29	51
5	Were the evaluation and assessment is fair and satisfactory?	38	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	38	68
7	Were you encouraged to ask question, to make lectures interactive and lively?	29	51
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	34	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	35	62
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	34	60

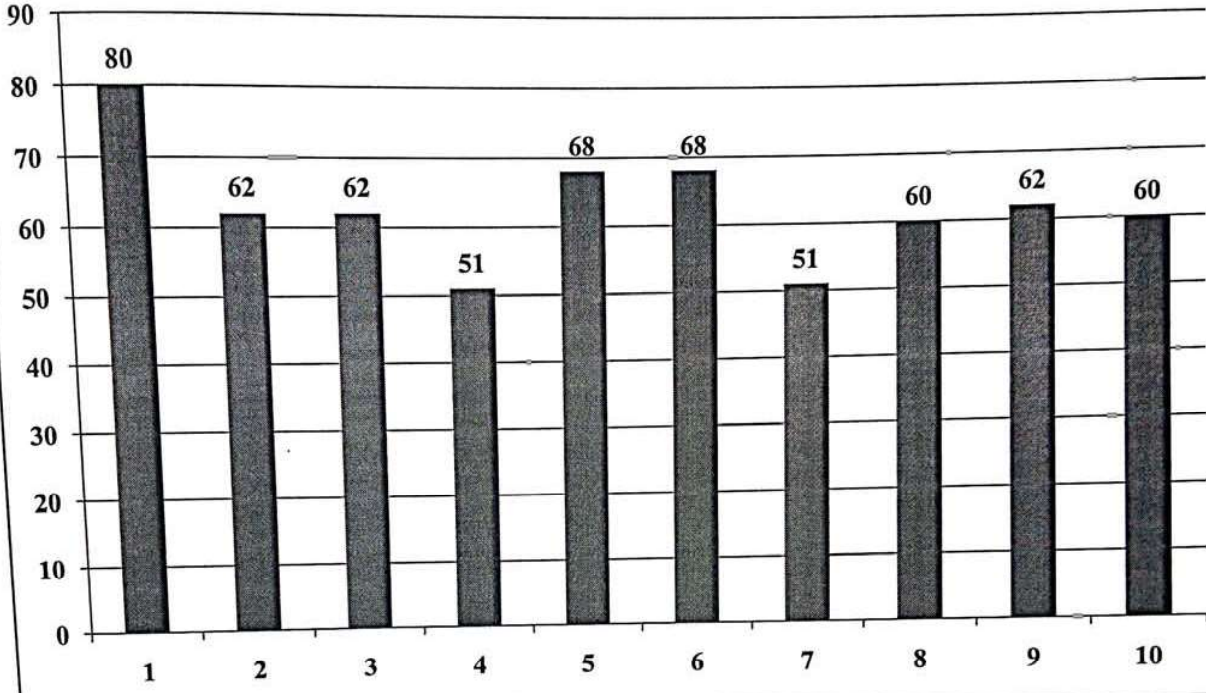

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SE - MECHANICAL ENGINEERING
SUBJECT - ELECTRICAL MACHINES



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MACHINE TOOLS

ACADEMIC YEAR: 2018-19 SEMESTER: II

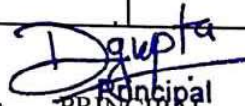
CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

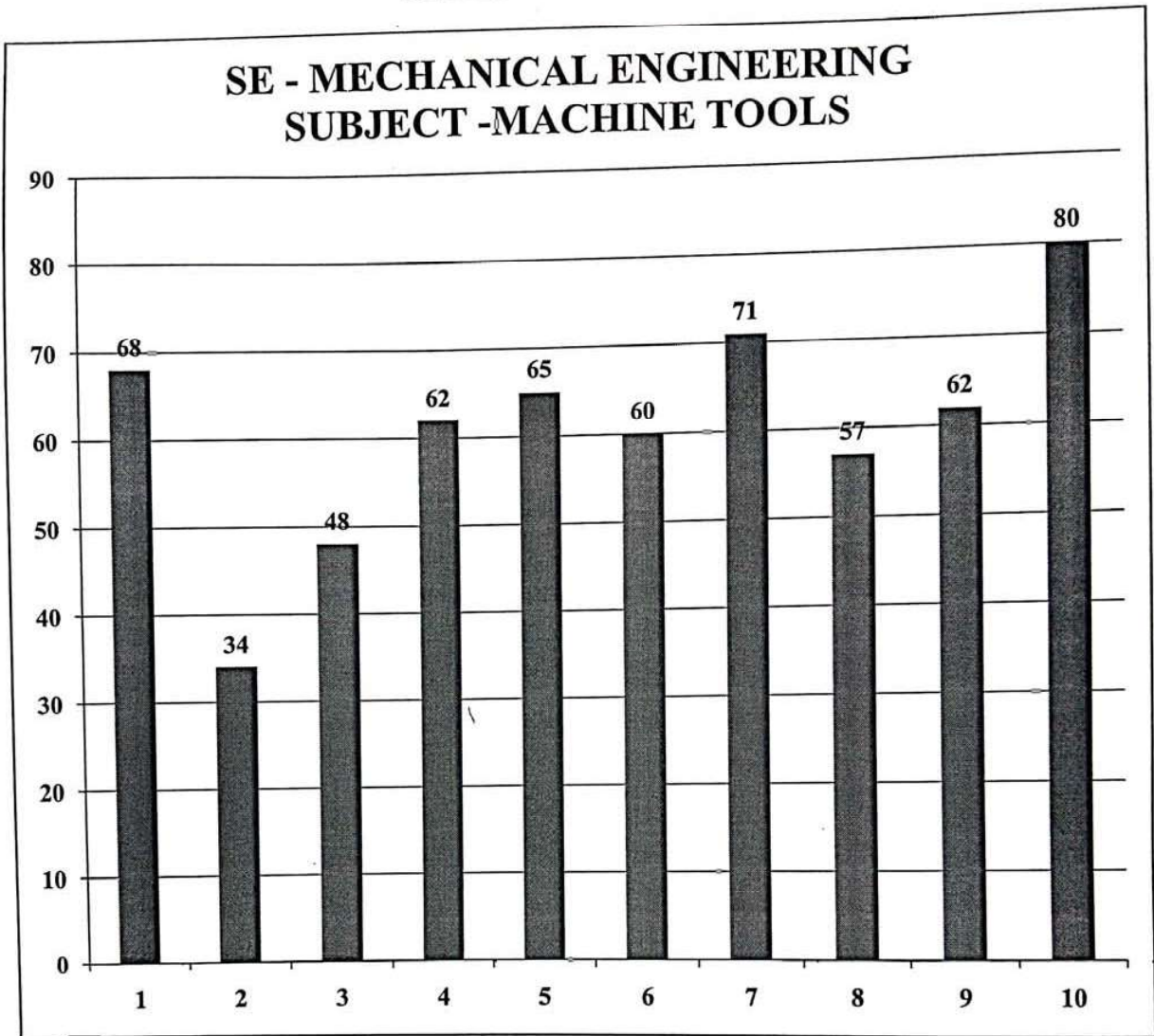
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	12	68
2	Was the blackboard writing clear and organized?	6	34
3	Was the teacher able to deliver lectures with good communication skills?	9	48
4	Does the teacher provide learning material and resources of course contents?	11	62
5	Were the evaluation and assessment is fair and satisfactory?	12	65
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	11	60
7	Were you encouraged to ask question, to make lectures interactive and lively?	13	71
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	10	57
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	11	62
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	14	80


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ACADEMIC YEAR: 2018-19
SEMESTER: II



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: DESIGN OF STRUCTURE -II

ACADEMIC YEAR: 2018-19 SEMESTER: II

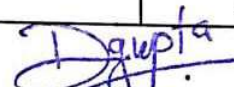
CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	52	82.97
2	Was the blackboard writing clear and organized?	47	74.04
3	Was the teacher able to deliver lectures with good communication skills?	50	78.72
4	Does the teacher provide learning material and resources of course contents?	42	66.8
5	Were the evaluation and assessment is fair and satisfactory?	51	80.42
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	68.51
7	Were you encouraged to ask question, to make lectures interactive and lively?	46	73.19
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	75.74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	50	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	41	64.68


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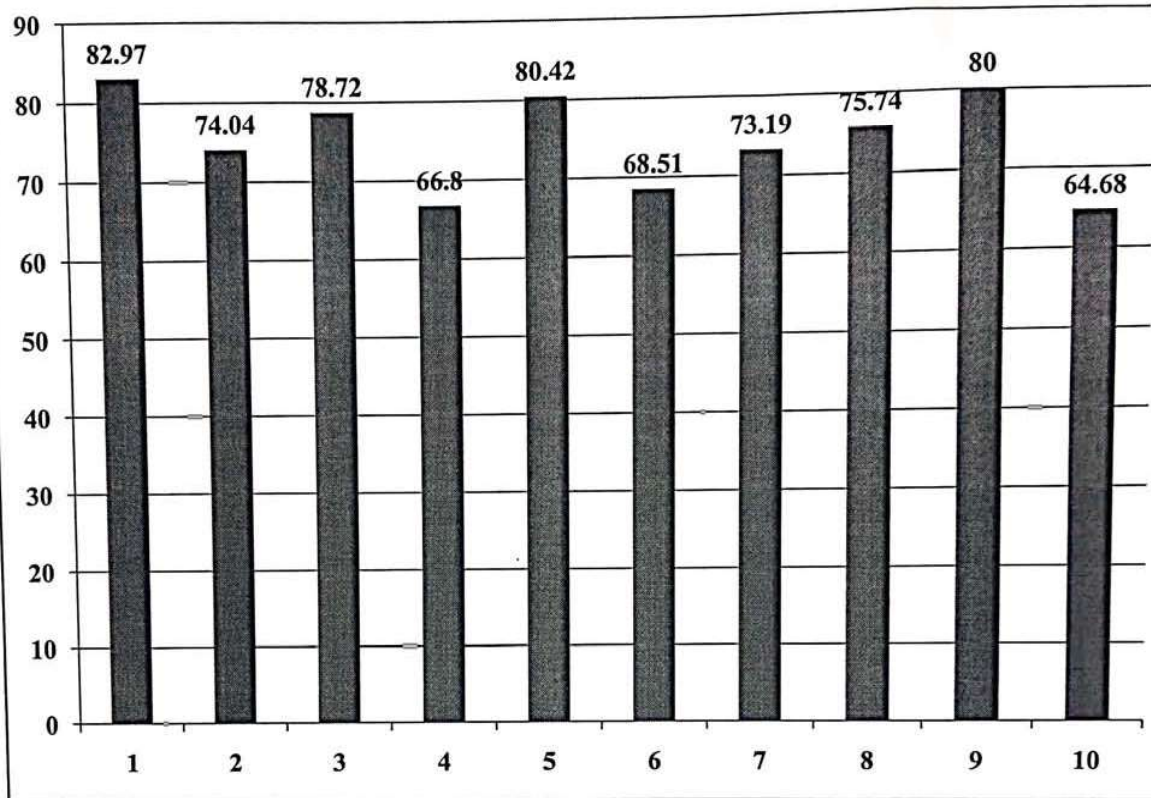



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

TE - CIVIL ENGINEERING
SUBJECT - DESIGN OF STRUCTURE -
II(RCC)



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: PROFESSIONAL PRACTICE

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	43	68.93
2	Was the blackboard writing clear and organized?	48	77.02
3	Was the teacher able to deliver lectures with good communication skills?	44	71.06
4	Does the teacher provide learning material and resources of course contents?	48	77.87
5	Were the evaluation and assessment is fair and satisfactory?	42	68.08
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	66.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	41	65.95
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	78.29
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	69.78
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46	73.61


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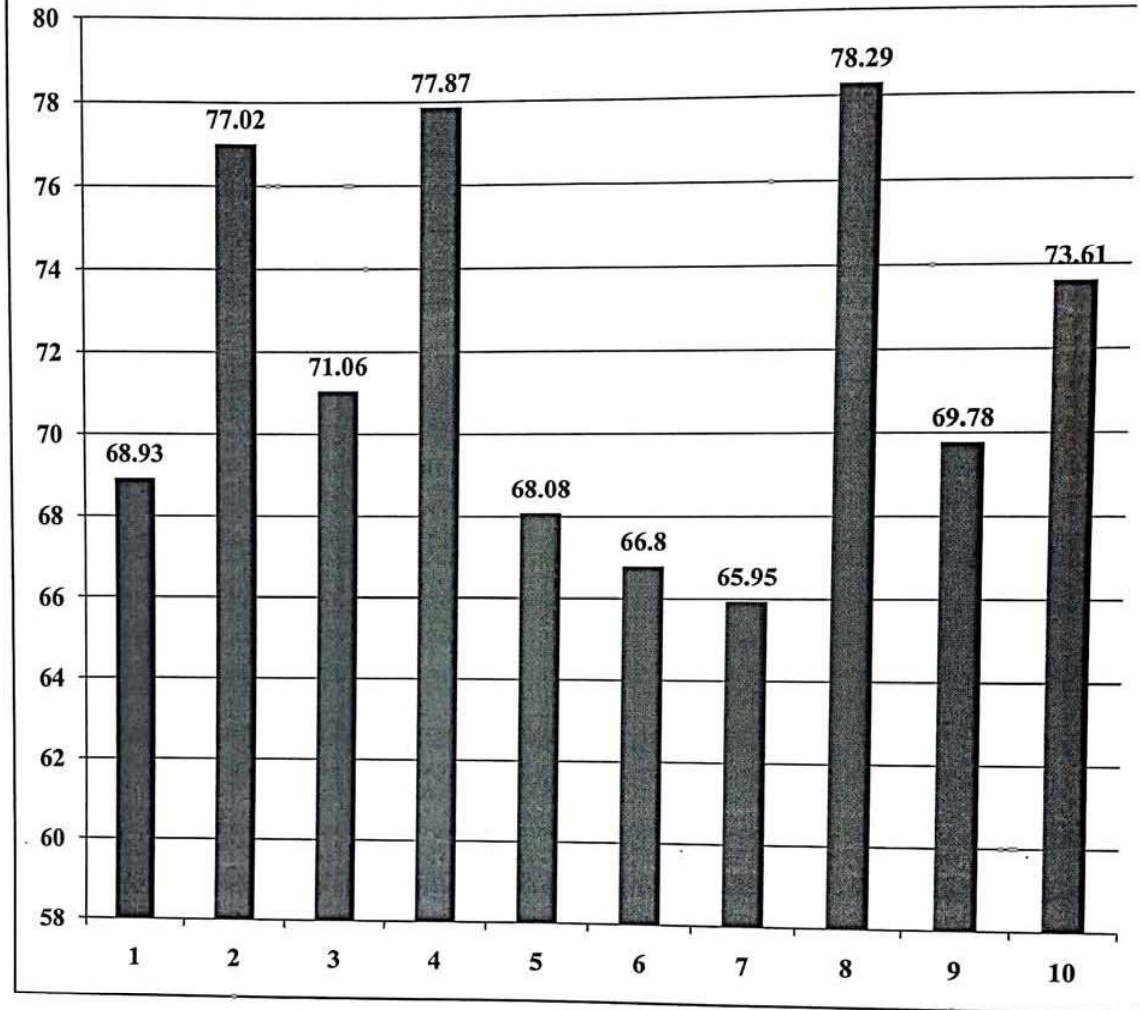



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

TE - CIVIL ENGINEERING
SUBJECT - PROFESSIONAL PRACTICE



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: GEOTECHNICAL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

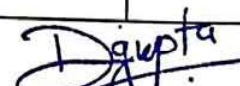
CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	45	79.57
2	Was the blackboard writing clear and organized?	44	77.44
3	Was the teacher able to deliver lectures with good communication skills?	46	80
4	Does the teacher provide learning material and resources of course contents?	43	75.31
5	Were the evaluation and assessment is fair and satisfactory?	44	77.02
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	44	77.87
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	76.17
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	46	80.42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	81.7
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	79.57

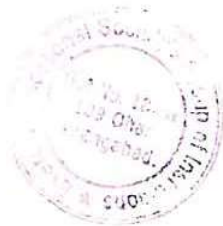
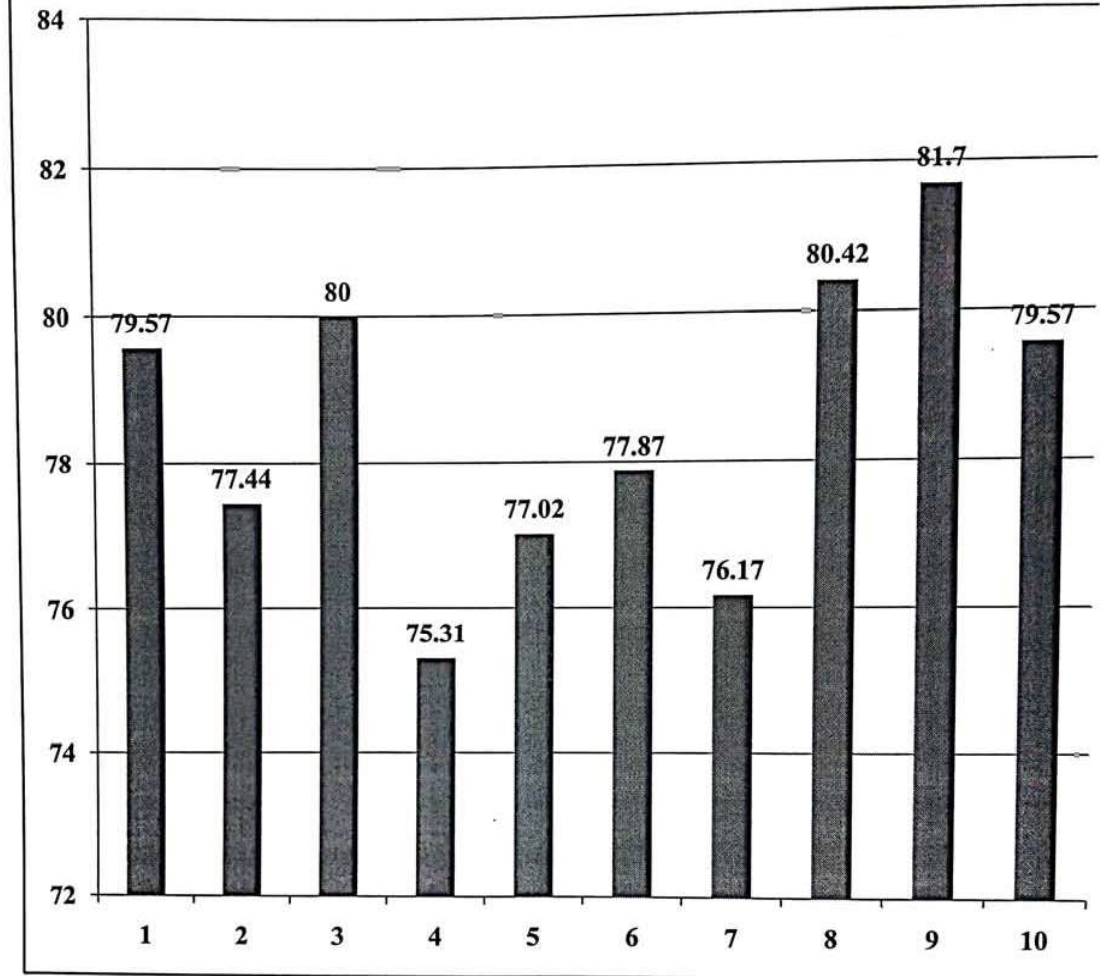

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TE - CIVIL ENGINEERING
SUBJECT - GEOTECHNICAL
ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: WATER RESOURCE ENGINEERING-I

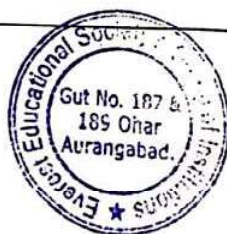
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	54	81.7
2	Was the blackboard writing clear and organized?	55	83.4
3	Was the teacher able to deliver lectures with good communication skills?	55	82.97
4	Does the teacher provide learning material and resources of course contents?	54	81.27
5	Were the evaluation and assessment is fair and satisfactory?	54	81.7
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	53	80.42
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	53	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	78.72
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	53	80.42

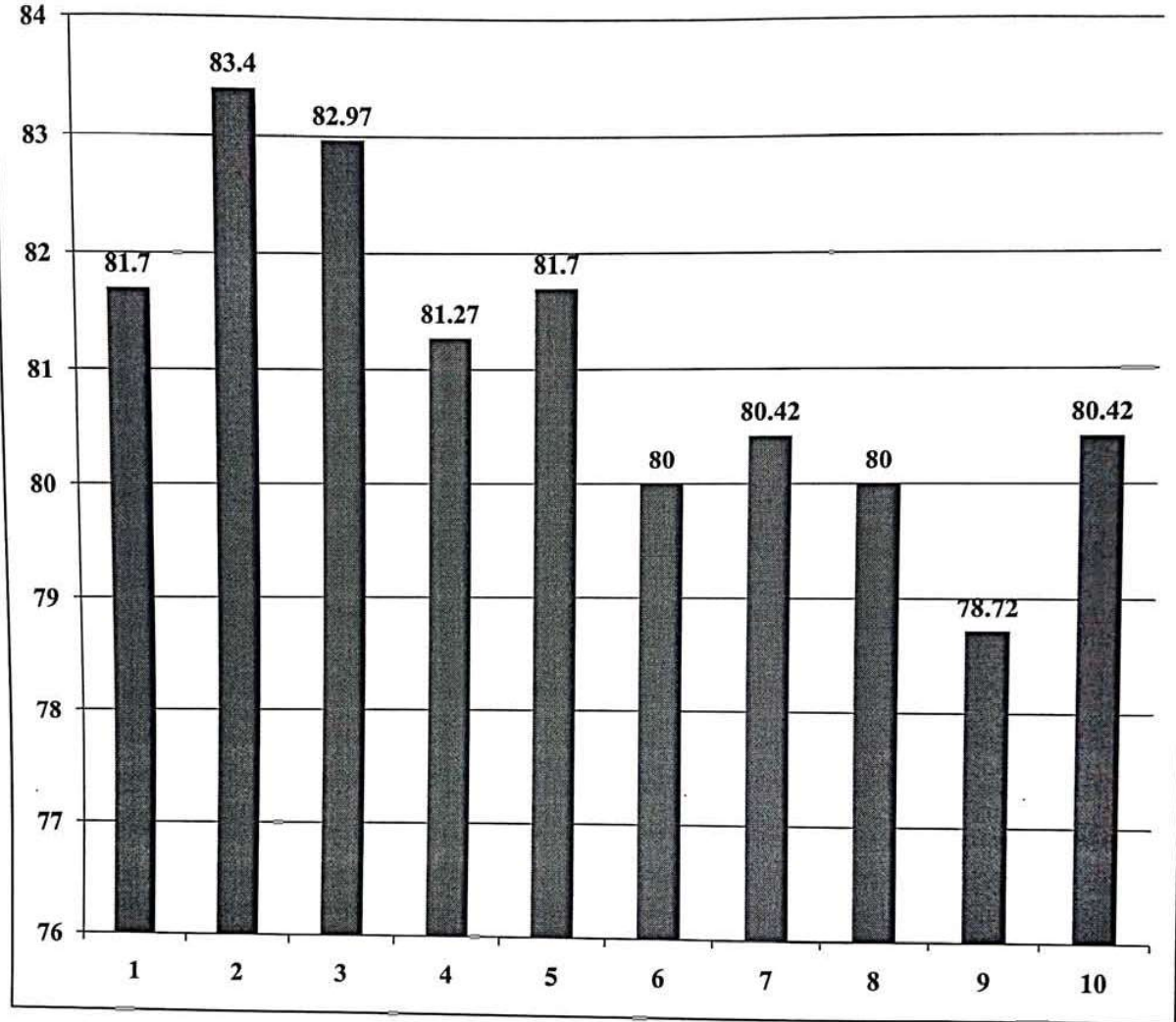

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**TE - CIVIL ENGINEERING
SUBJECT - WATER RESOURCE
ENGINEERING - I**



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ADVANCED CONCRETE TECHNOLOGY

ACADEMIC YEAR: 2018-19 SEMESTER: II

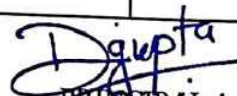
CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	53	82.12
2	Was the blackboard writing clear and organized?	53	82.97
3	Was the teacher able to deliver lectures with good communication skills?	53	83.4
4	Does the teacher provide learning material and resources of course contents?	52	81.12
5	Were the evaluation and assessment is fair and satisfactory?	52	81.7
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	82.97
7	Were you encouraged to ask question, to make lectures interactive and lively?	53	82.55
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	52	81.7
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	54	83.82
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	53	82.97

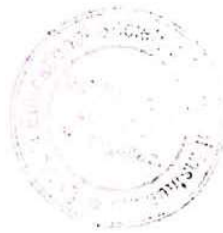
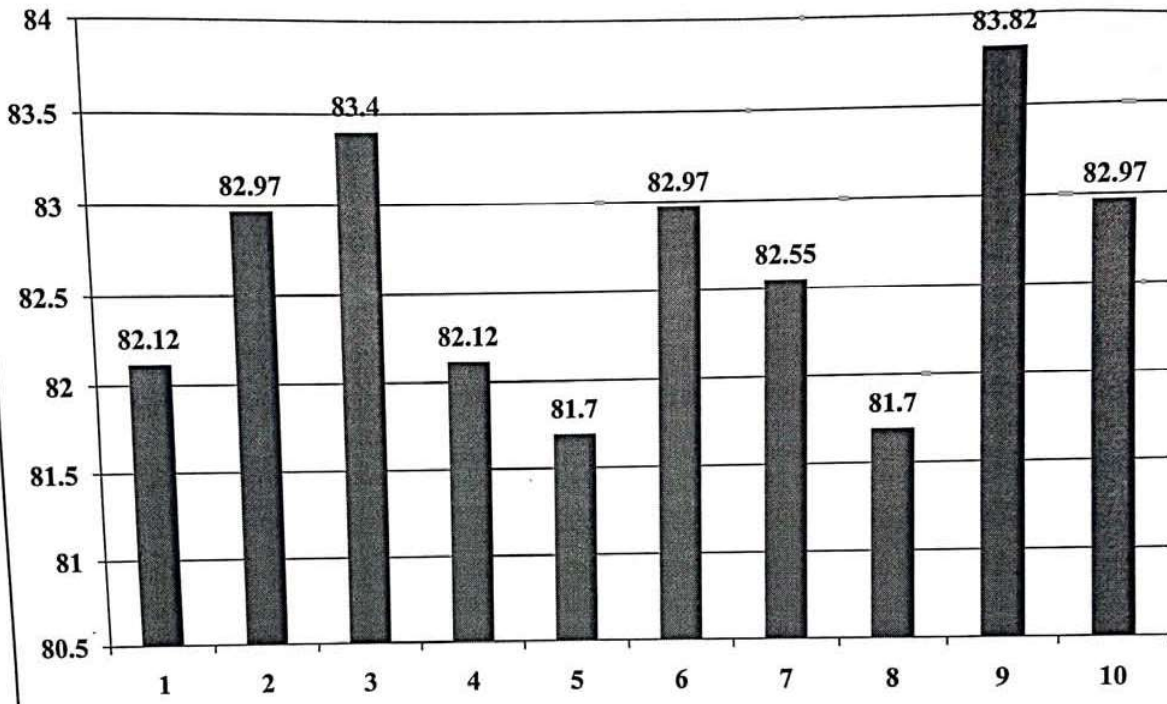

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**TE - CIVIL ENGINEERING
SUBJECT - ADVANCED CONCRETE
TECHNOLOGY**



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ADVANCED JAVA

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	16	91.2
2	Was the blackboard writing clear and organized?	14	75.2
3	Was the teacher able to deliver lectures with good communication skills?	12	68
4	Does the teacher provide learning material and resources of course contents?	15	83.2
5	Were the evaluation and assessment is fair and satisfactory?	14	78.4
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	77.6
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	93.6
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	13	69.6
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	16	86.4

B. K. Singh
HOD

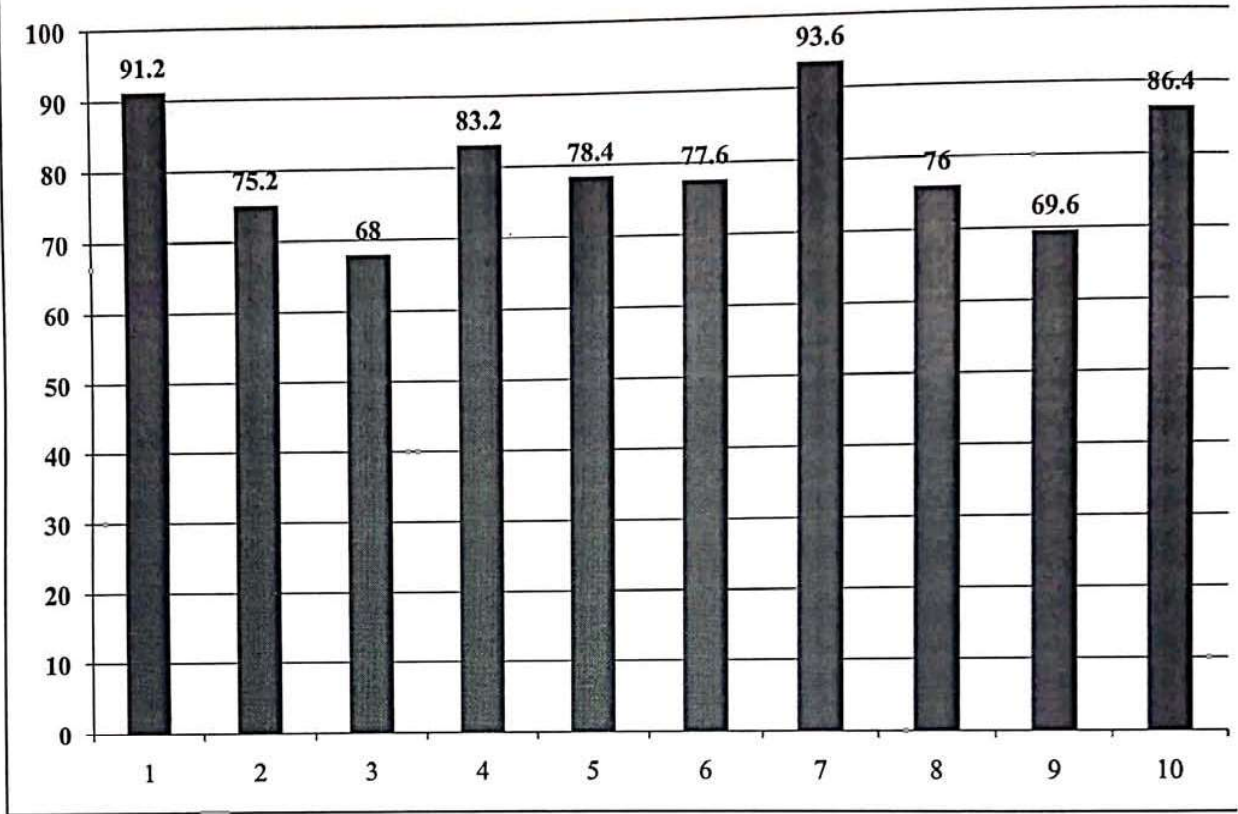


D. Gupta
Principal

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TE - COMPUTER SCIENCE ENGINEERING
SUBJECT - ADVANCED JAVA



B. K. J.
HOD

D. Gupta
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: SOFTWARE ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

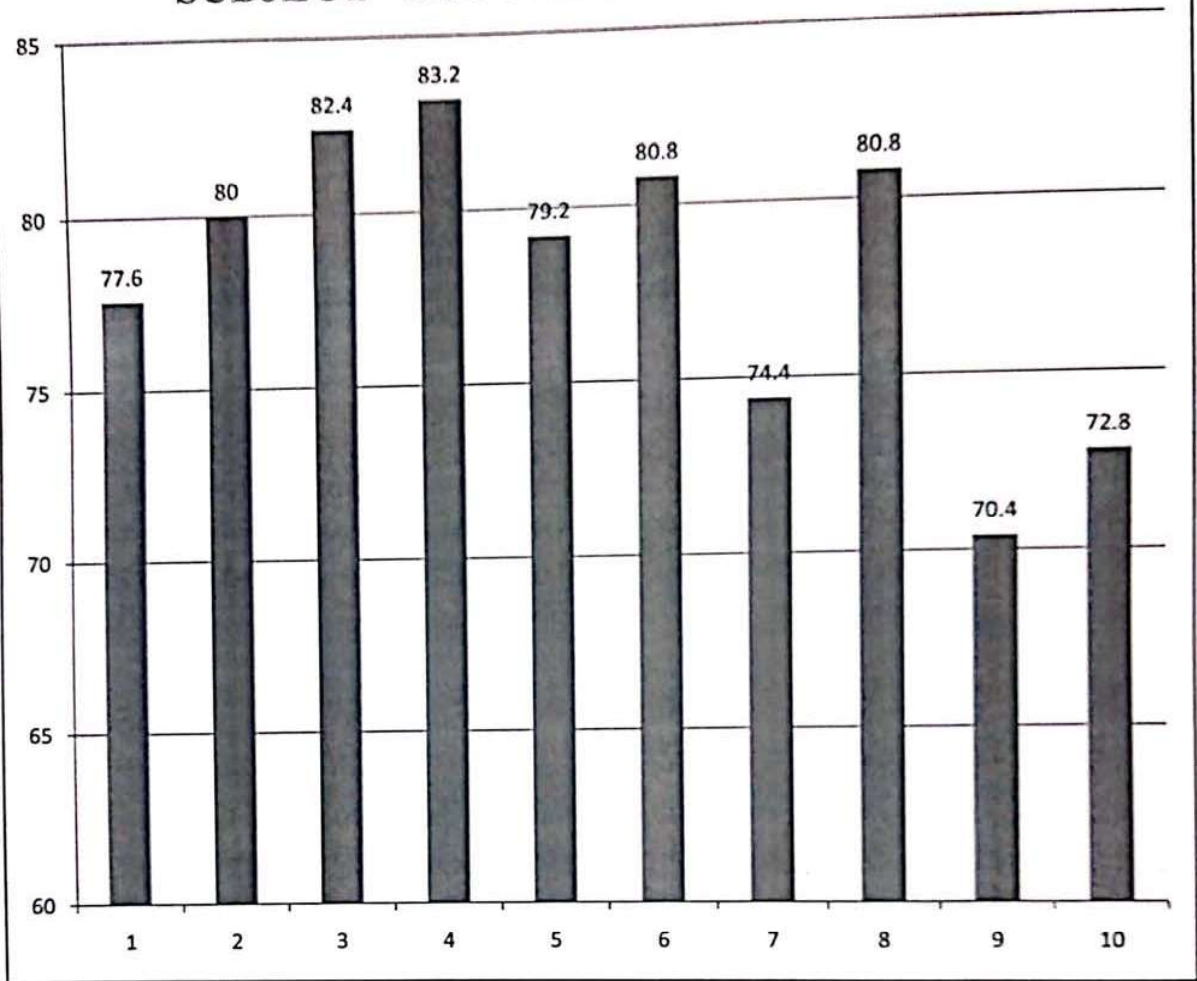
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	16	77.6
2	Was the blackboard writing clear and organized?	16	80
3	Was the teacher able to deliver lectures with good communication skills?	16	82.4
4	Does the teacher provide learning material and resources of course contents?	17	83.2
5	Were the evaluation and assessment is fair and satisfactory?	16	79.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	16	80.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	15	74.4
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	80.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	14	70.4
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	72.8

B. Singh
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TE - COMPUTER SCIENCE ENGINEERING
SUBJECT - SOFTWARE ENGINEERING



R. K. J.
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: E BUISENESS SYSTEM (FOR IT)

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	16	82.4
2	Was the blackboard writing clear and organized?	16	81.6
3	Was the teacher able to deliver lectures with good communication skills?	14	74.4
4	Does the teacher provide learning material and resources of course contents?	16	83.2
5	Were the evaluation and assessment is fair and satisfactory?	14	76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	73.6
7	Were you encouraged to ask question, to make lectures interactive and lively?	16	83.2
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	76.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	77.6
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	80

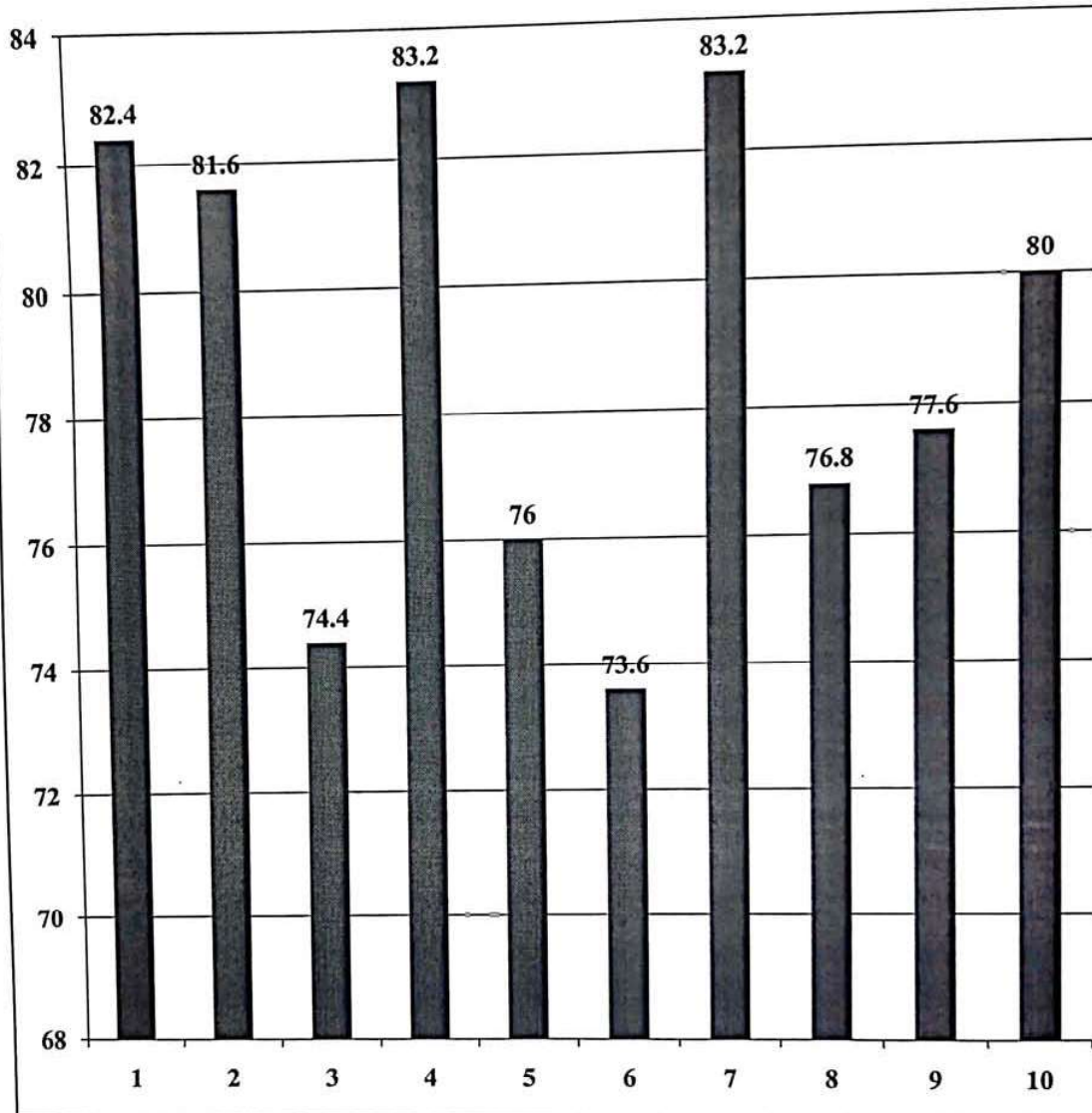
Rajesh
HOD



Dhruv
PRINCIPAL
Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

TE - COMPUTER SCIENCE
ENGINEERING
SUBJECT - E BUISENESS SYSTEM (FOR
IT)



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: SYSTEM PROGRAMING (FOR CSE)

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	15	83.2
2	Was the blackboard writing clear and organized?	15	83.2
3	Was the teacher able to deliver lectures with good communication skills?	14	76
4	Does the teacher provide learning material and resources of course contents?	14	75.2
5	Were the evaluation and assessment is fair and satisfactory?	14	79.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	15	83.3
7	Were you encouraged to ask question, to make lectures interactive and lively?	14	78.4
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	80.8
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	81.6

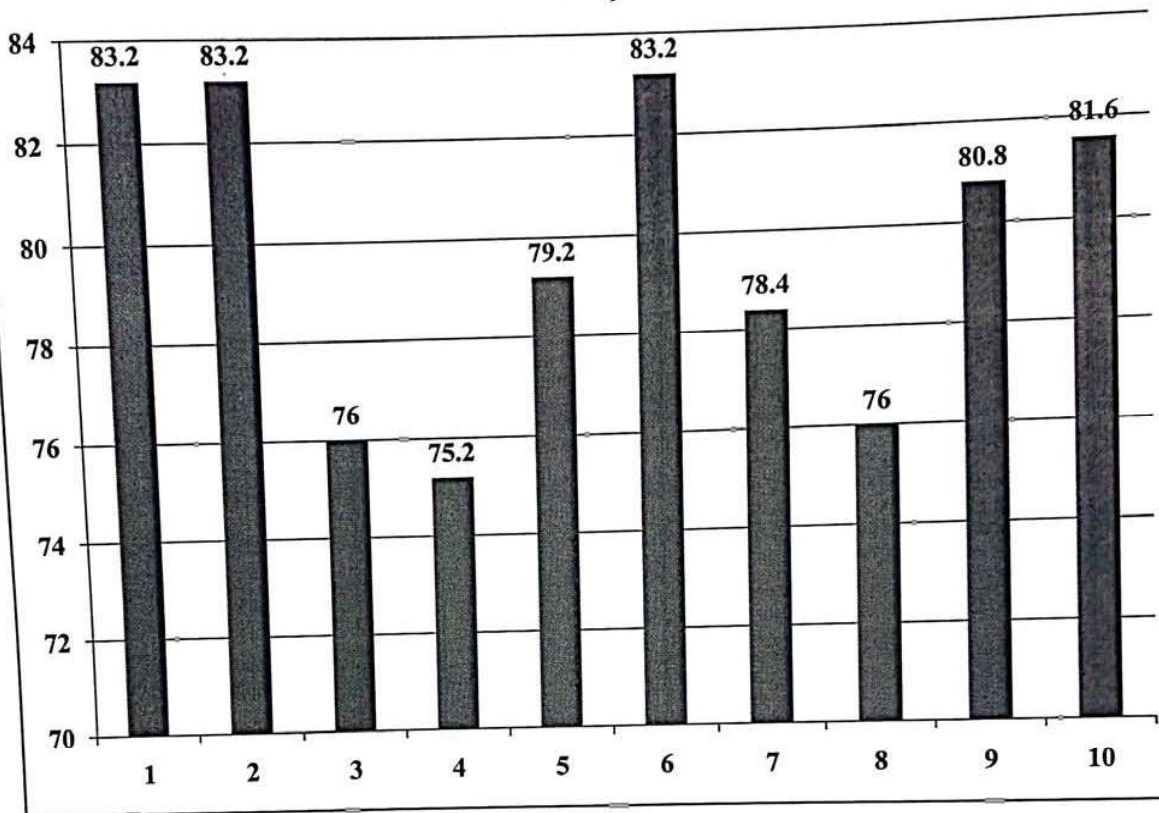
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Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

**TE - COMPUTER SCIENCE ENGINEERING
SUBJECT - SYSTEM PROGRAMMING (FOR
CSE)**



R. K. Bhat
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D Gupta
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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: NETWORK SECURITY

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	19	96
2	Was the blackboard writing clear and organized?	16	81.6
3	Was the teacher able to deliver lectures with good communication skills?	15	74.4
4	Does the teacher provide learning material and resources of course contents?	16	78.4
5	Were the evaluation and assessment is fair and satisfactory?	16	81.6
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	84.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	86.4
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	81.6
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	16	78.4
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	75.2

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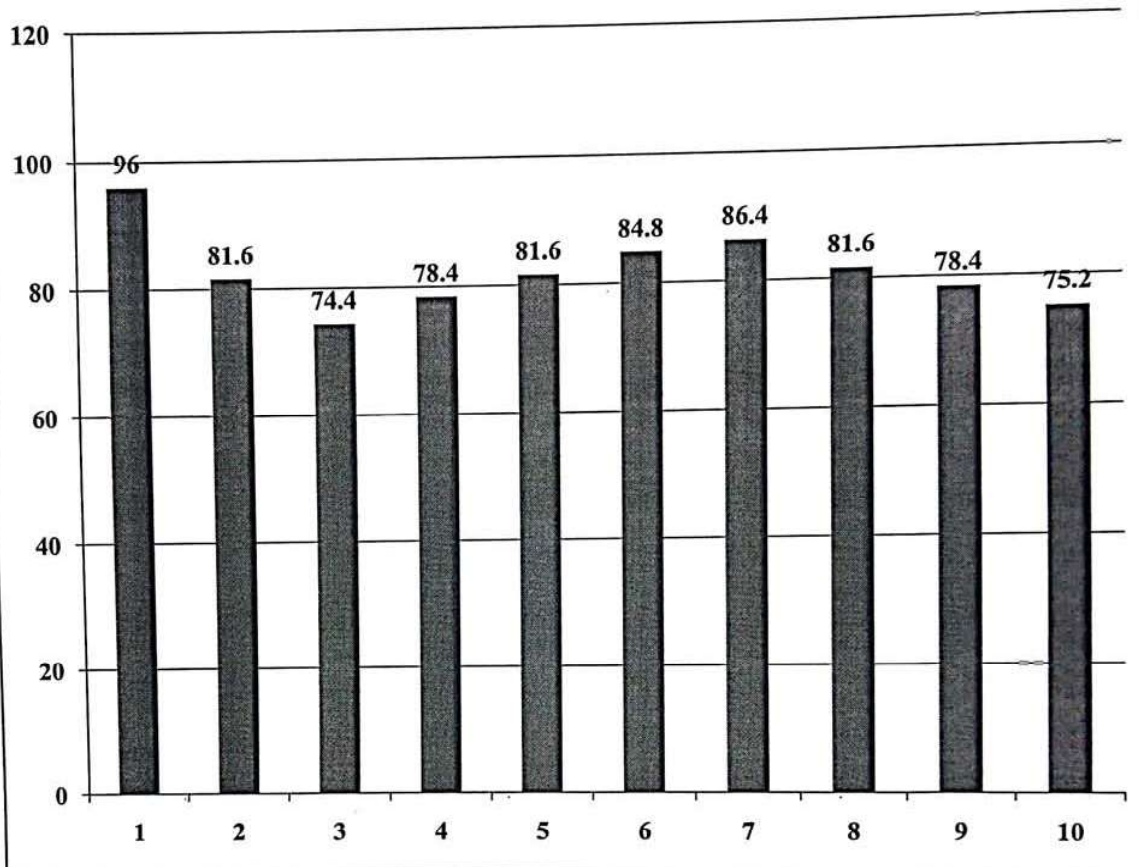


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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

TE - COMPUTER SCIENCE ENGINEERING
SUBJECT - NETWORK SECURITY



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HOD



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ELECTRICAL MACHINE DESIGN

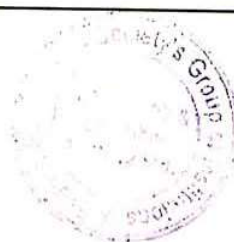
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	41	74.16
2	Was the blackboard writing clear and organized?	39	70.83
3	Was the teacher able to deliver lectures with good communication skills?	42	76.66
4	Does the teacher provide learning material and resources of course contents?	43	77.5
5	Were the evaluation and assessment is fair and satisfactory?	44	79.16
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	44	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	44	79.16
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	77.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	79.16
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	47	85.83


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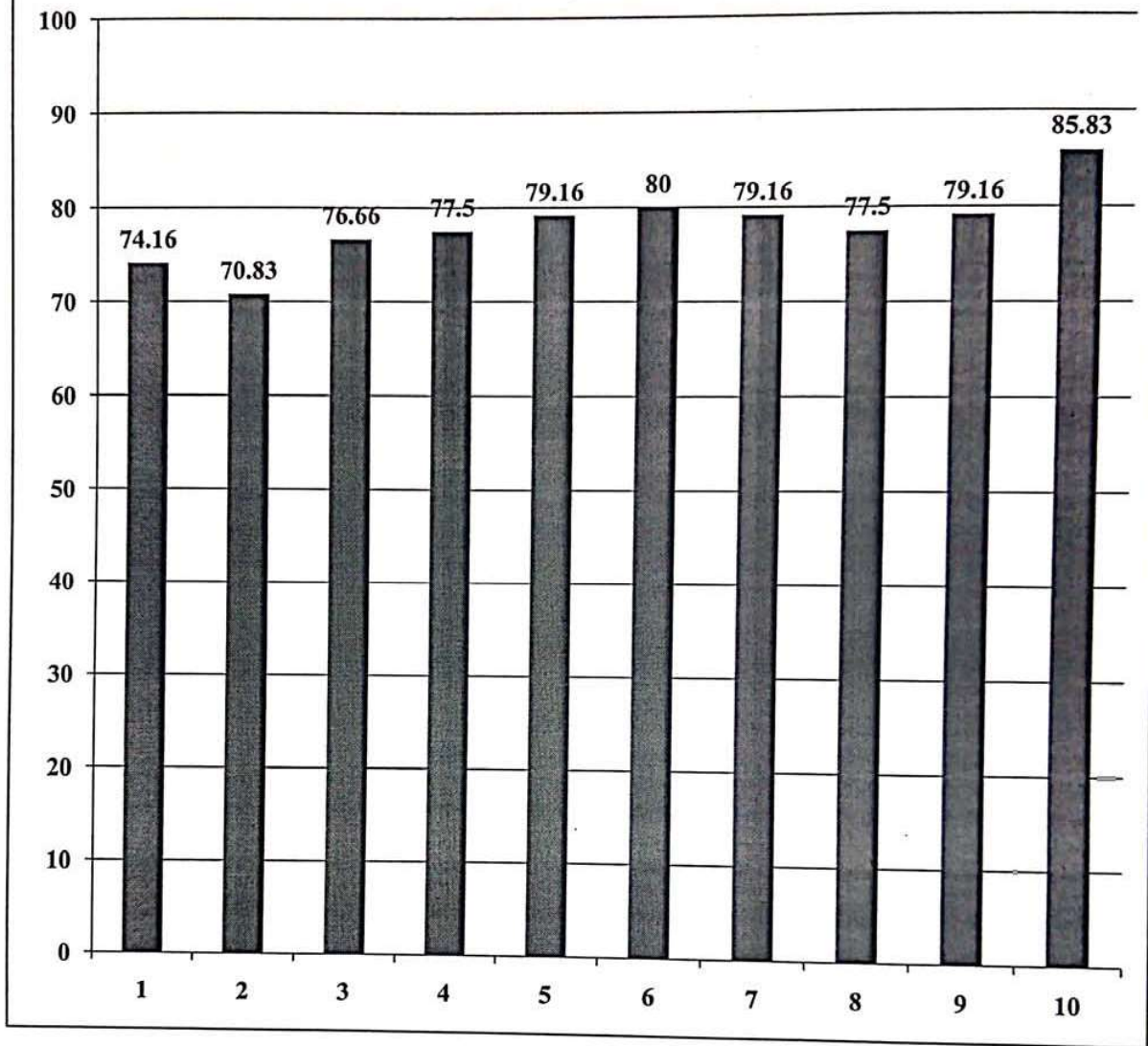


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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

TE - ELECTRICAL ENGINEERING
SUBJECT - ELECTRICAL MACHINE DESIGN




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS

ACADEMIC YEAR: 2018-19 SEMESTER: II

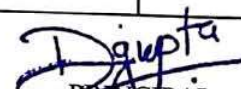
CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	82.5
2	Was the blackboard writing clear and organized?	48	84.16
3	Was the teacher able to deliver lectures with good communication skills?	41	72.5
4	Does the teacher provide learning material and resources of course contents?	44	76.66
5	Were the evaluation and assessment is fair and satisfactory?	44	77.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	78.33
7	Were you encouraged to ask question, to make lectures interactive and lively?	45	79.16
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	47	81.66
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	75
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	76.66


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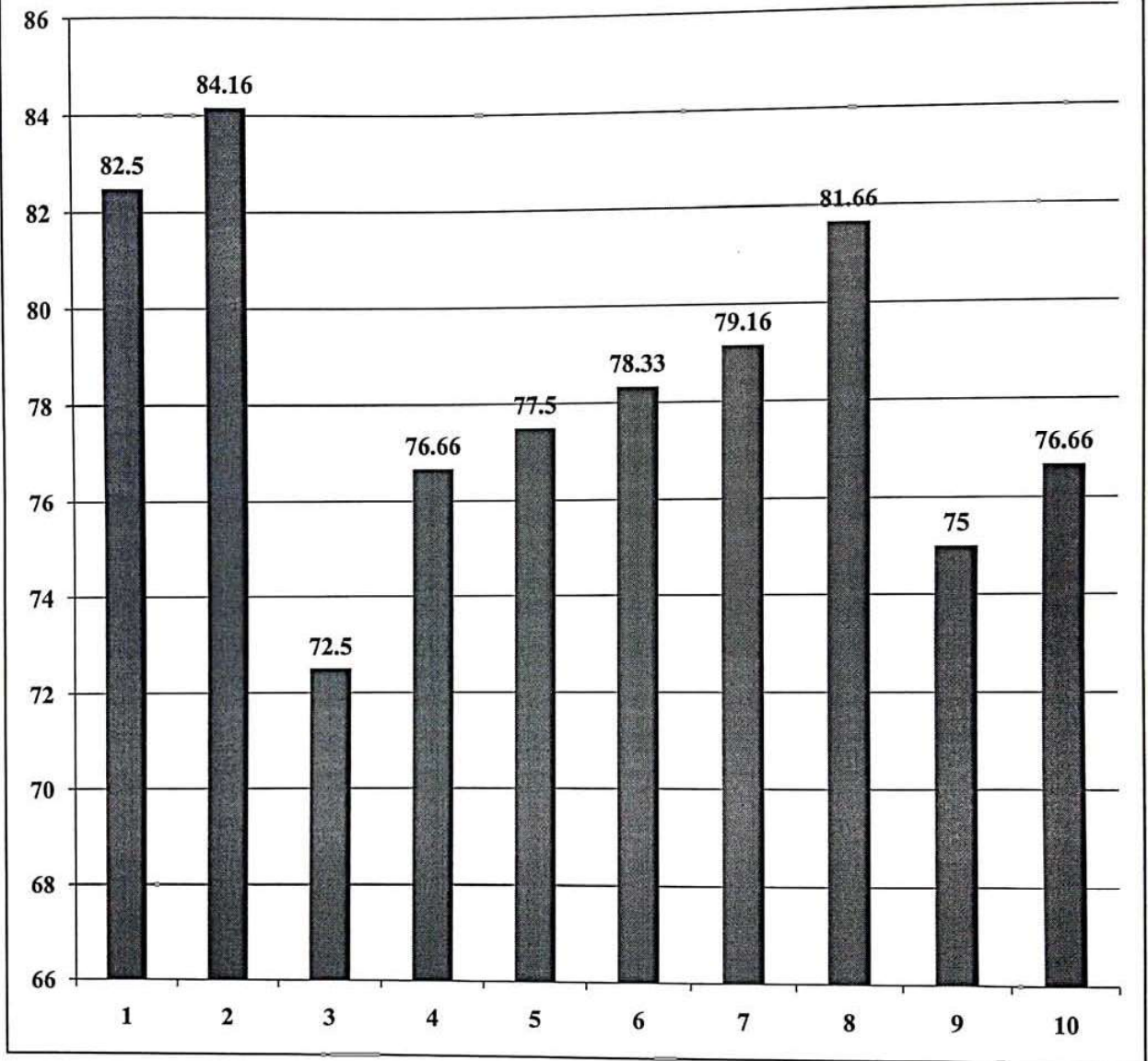



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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

TE - ELECTRICAL ENGINEERING
SUBJECT - TESTING AND MAINTENANCE OF
ELECTRICAL EQUIPMENTS



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: POWER ELECTRONICS -I

ACADEMIC YEAR: 2018-19 SEMESTER: II


CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	70	80
2	Was the blackboard writing clear and organized?	76	85.83
3	Was the teacher able to deliver lectures with good communication skills?	74	84.16
4	Does the teacher provide learning material and resources of course contents?	74	84.16
5	Were the evaluation and assessment is fair and satisfactory?	76	86.66
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	71	80.83
7	Were you encouraged to ask question, to make lectures interactive and lively?	73	83.33
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	75	85
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	82.5
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	74	84.16

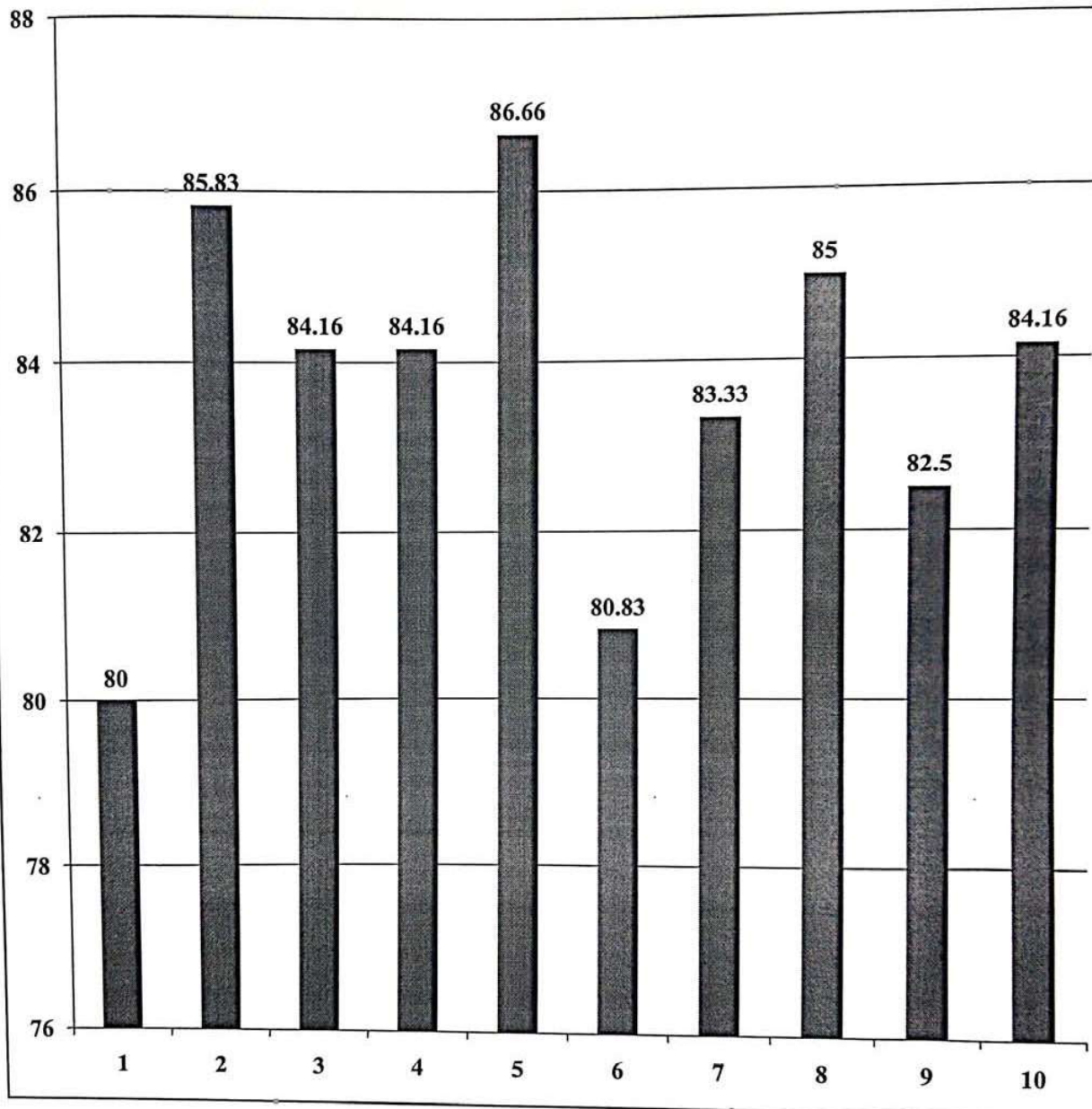

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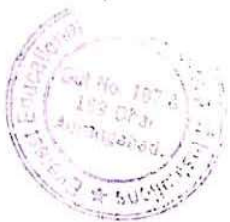

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COLLEGE OF ENGINEERING & TECHNOLOGY

TE - ELECTRICAL ENGINEERING
SUBJECT - POWER ELECTRONICS - I



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ENERGY CONSERVATION AND MANAGEMENT

ACADEMIC YEAR: 2018-19 SEMESTER: II


CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	105	83.84
2	Was the blackboard writing clear and organized?	104	83.07
3	Was the teacher able to deliver lectures with good communication skills?	105	83.84
4	Does the teacher provide learning material and resources of course contents?	107	85.38
5	Were the evaluation and assessment is fair and satisfactory?	103	82.3
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	99	79.23
7	Were you encouraged to ask question, to make lectures interactive and lively?	109	86.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	101	80.76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	104	83.07
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	108	86.09

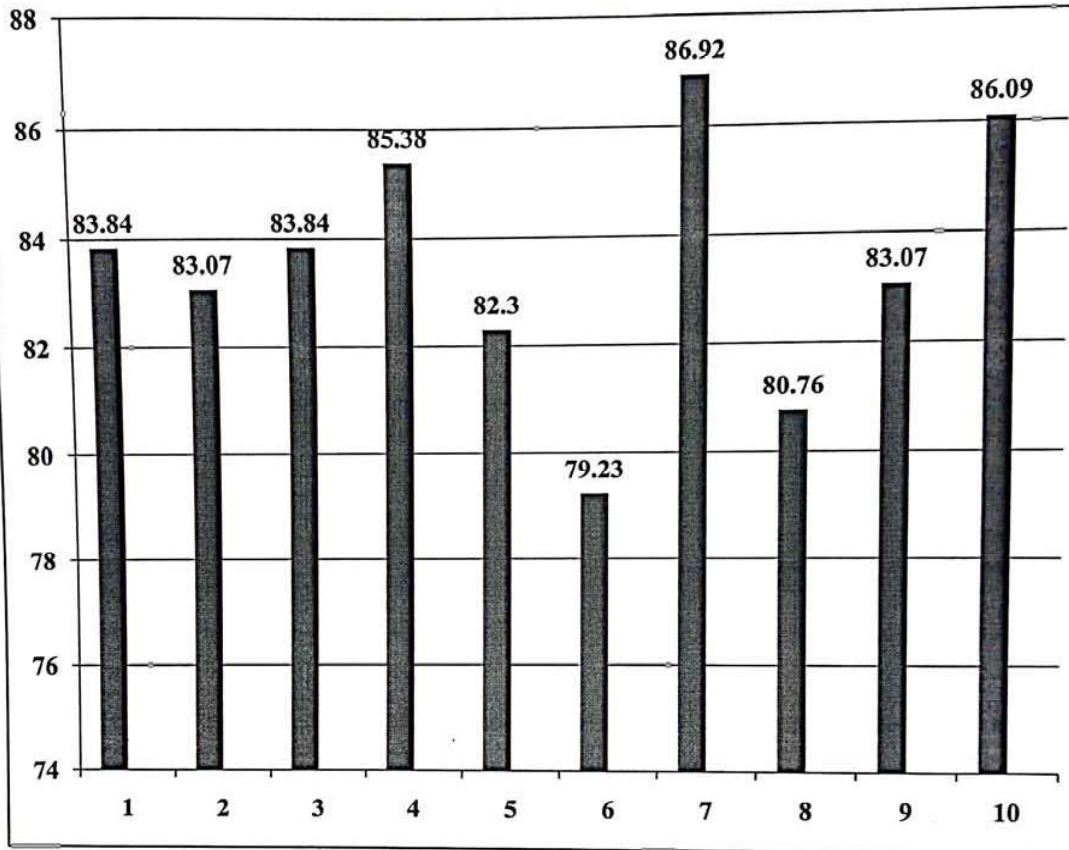

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COLLEGE OF ENGINEERING & TECHNOLOGY

**TE - ELECTRICAL ENGINEERING
SUBJECT - ENERGY CONSERVATION
AND AUDIT**



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Everest Educational Society's Group of Institution
COLLEGE OF ENGINEERING & TECHNOLOG

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MICROCONTROLLER AND APPLICATION

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	78	85
2	Was the blackboard writing clear and organized?	71	77.5
3	Was the teacher able to deliver lectures with good communication skills?	70	75.83
4	Does the teacher provide learning material and resources of course contents?	72	78.33
5	Were the evaluation and assessment is fair and satisfactory?	68	74.16
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	71	76.66
7	Were you encouraged to ask question, to make lectures interactive and lively?	74	80.83
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	73	79.16
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	73.33
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	77	84.16


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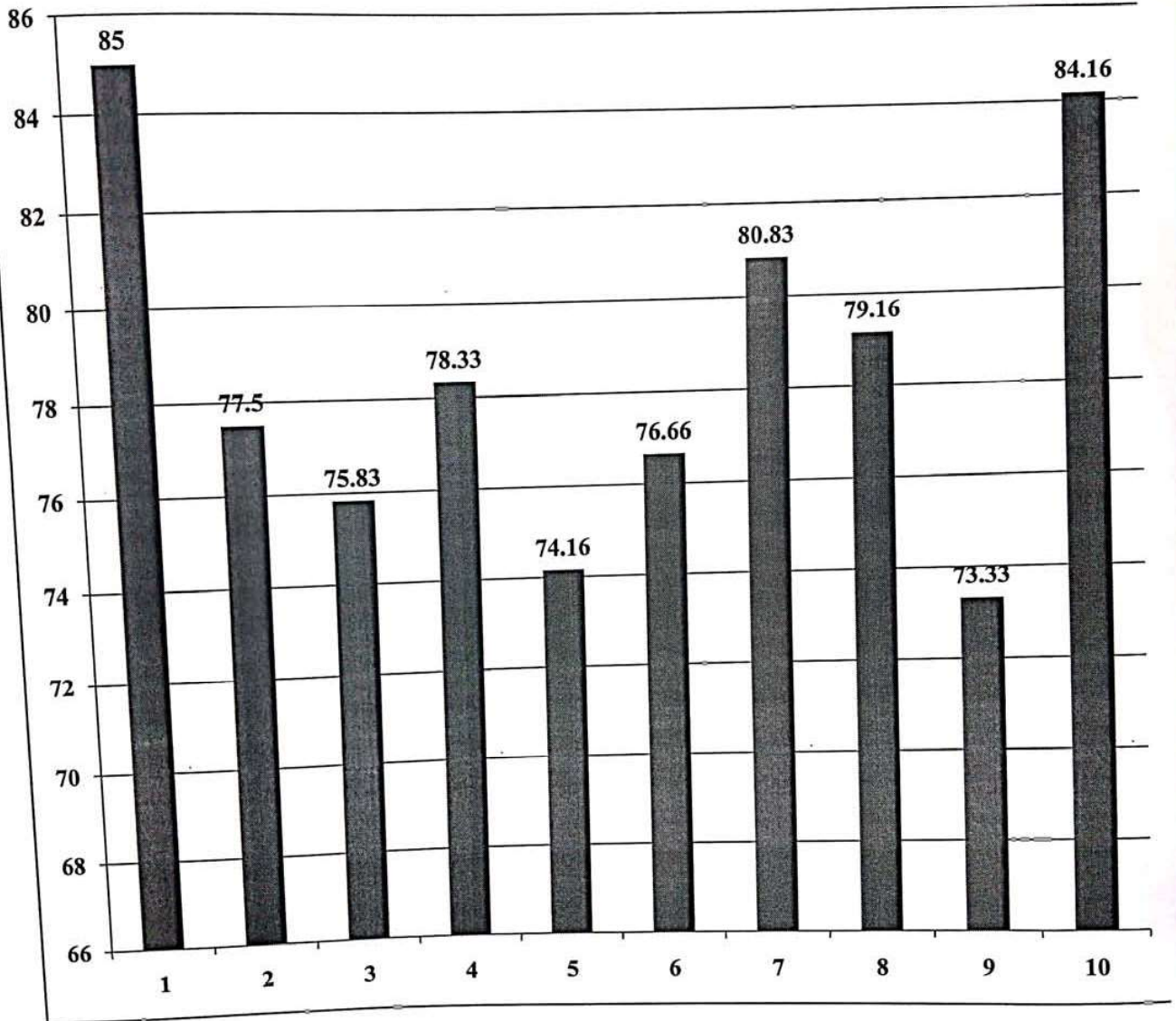



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

TE - ELECTRICAL ENGINEERING
SUBJECT - MICROCONTROLLER AND
APPLICATION



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: DESIGN OF MACHINE ELEMENT-II

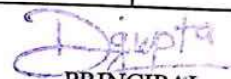
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

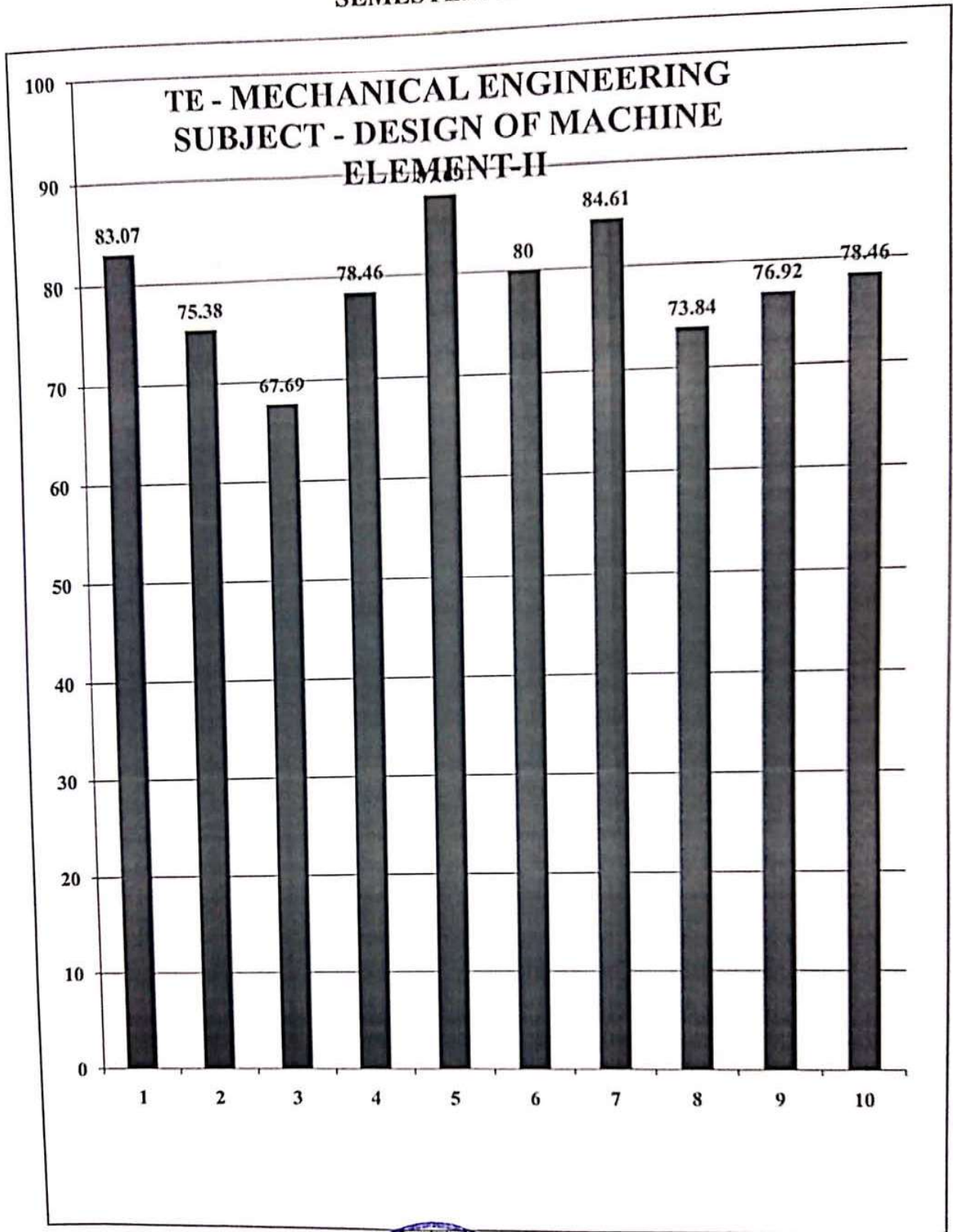
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	62	83.07
2	Was the blackboard writing clear and organized?	57	75.38
3	Was the teacher able to deliver lectures with good communication skills?	51	67.69
4	Does the teacher provide learning material and resources of course contents?	59	78.46
5	Were the evaluation and assessment is fair and satisfactory?	66	87.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	60	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	63	84.61
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	55	73.84
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	58	76.92
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	59	78.46


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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II



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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: HEAT TRANSFER

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	46	72.3
2	Was the blackboard writing clear and organized?	52	83.07
3	Was the teacher able to deliver lectures with good communication skills?	57	90.23
4	Does the teacher provide learning material and resources of course contents?	49	78.46
5	Were the evaluation and assessment is fair and satisfactory?	44	69.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	84.61
7	Were you encouraged to ask question, to make lectures interactive and lively?	48	76.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	75.38
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	51	81.53

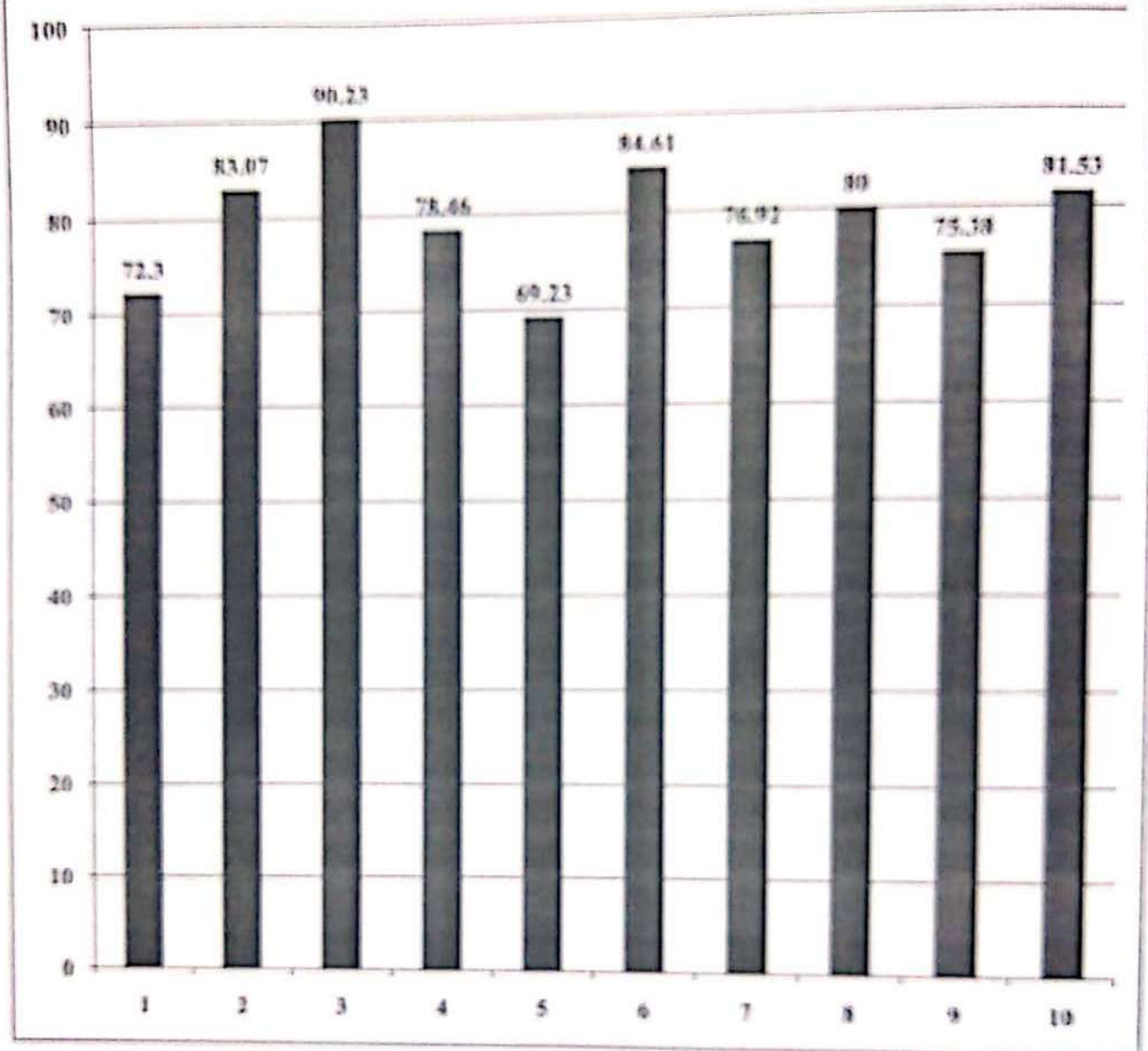

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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

TE - MECHANICAL ENGINEERING
SUBJECT - HEAT TRANSFER



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: TOOL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	100	86.15
2	Was the blackboard writing clear and organized?	87	75.38
3	Was the teacher able to deliver lectures with good communication skills?	91	78.46
4	Does the teacher provide learning material and resources of course contents?	80	69.23
5	Were the evaluation and assessment is fair and satisfactory?	86	73.84
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	84.61
7	Were you encouraged to ask question, to make lectures interactive and lively?	93	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	87	75.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	73.84
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	95	81.53


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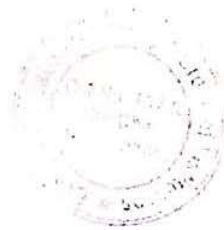
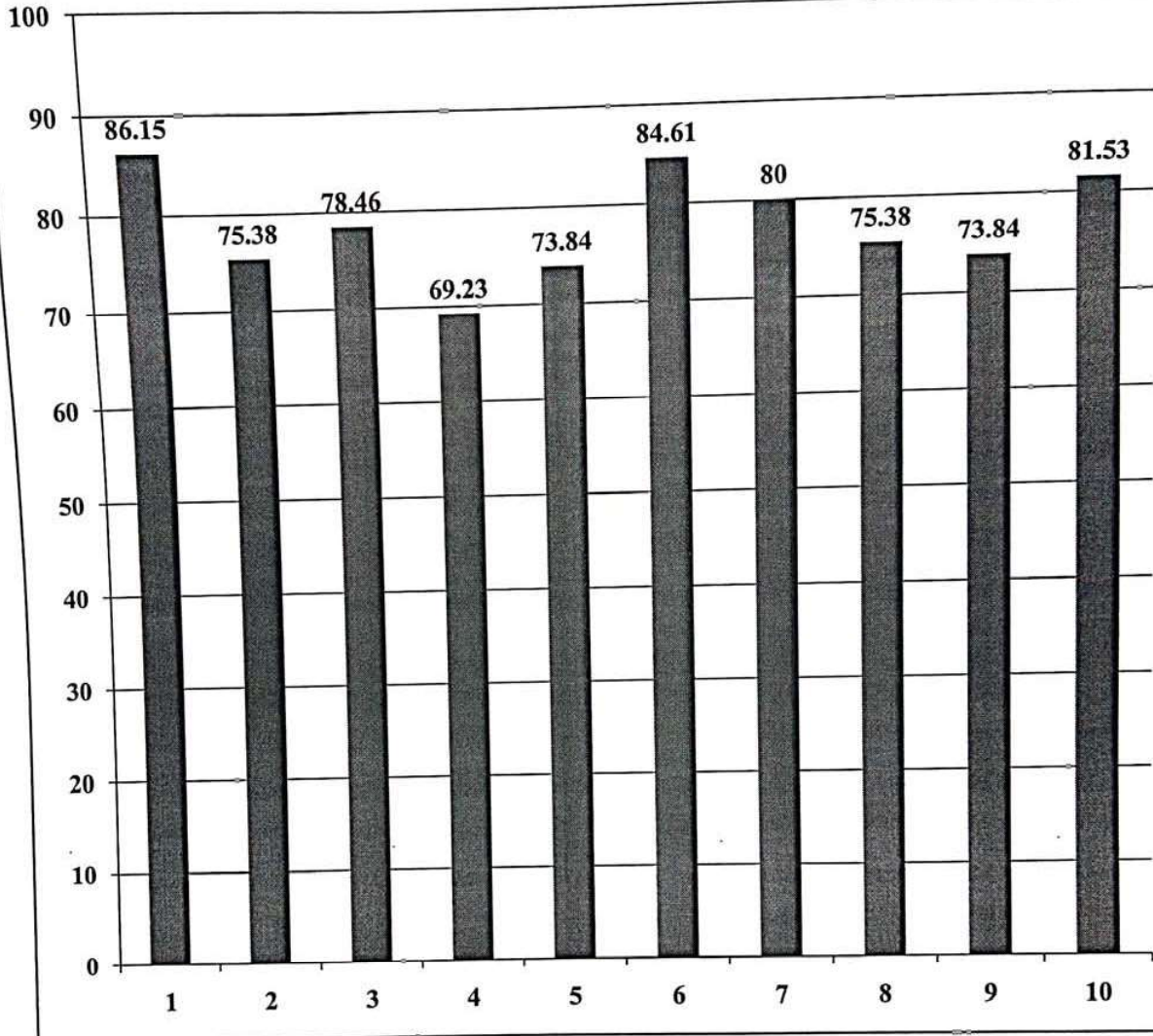



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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

TE - MECHANICAL ENGINEERING
SUBJECT - TOOL ENGINEERING



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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: CAD/CAM

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

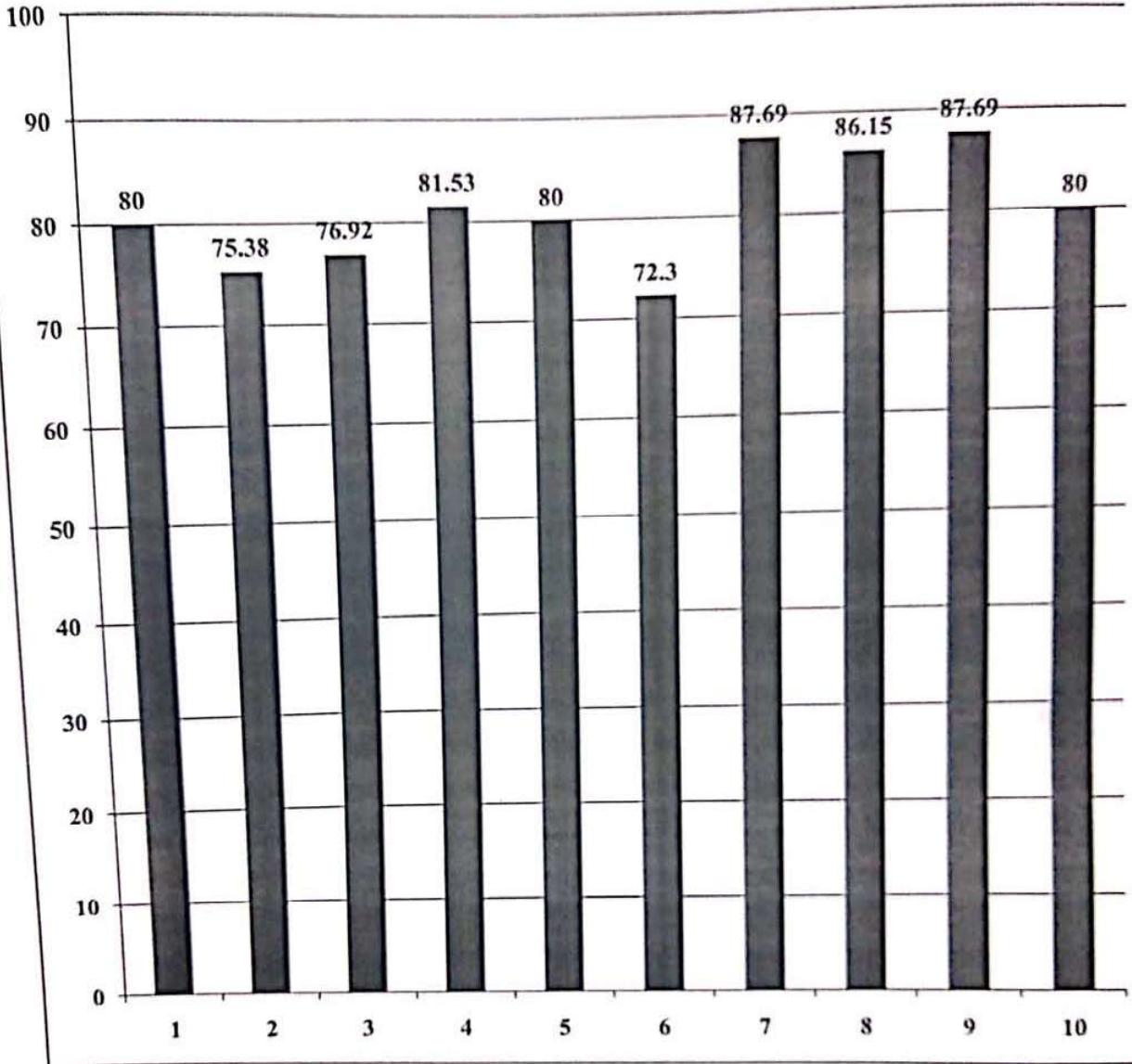
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	46	80
2	Was the blackboard writing clear and organized?	43	75.38
3	Was the teacher able to deliver lectures with good communication skills?	44	76.92
4	Does the teacher provide learning material and resources of course contents?	46	81.53
5	Were the evaluation and assessment is fair and satisfactory?	46	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	72.3
7	Were you encouraged to ask question, to make lectures interactive and lively?	50	87.69
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	86.15
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	50	87.69
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46	80


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COLLEGE OF ENGINEERING & TECHNOLOGY

TE - MECHANICAL ENGINEERING
SUBJECT - CAD/CAM



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: INDUSTRIAL HYDRAULIC AND PNEUMATICS

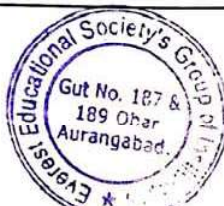
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	53	76.92
2	Was the blackboard writing clear and organized?	50	72.3
3	Was the teacher able to deliver lectures with good communication skills?	56	81.53
4	Does the teacher provide learning material and resources of course contents?	57	83.07
5	Were the evaluation and assessment is fair and satisfactory?	62	89.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	76.92
7	Were you encouraged to ask question, to make lectures interactive and lively?	53	76.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	55	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	61	87.69
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	48	69.23

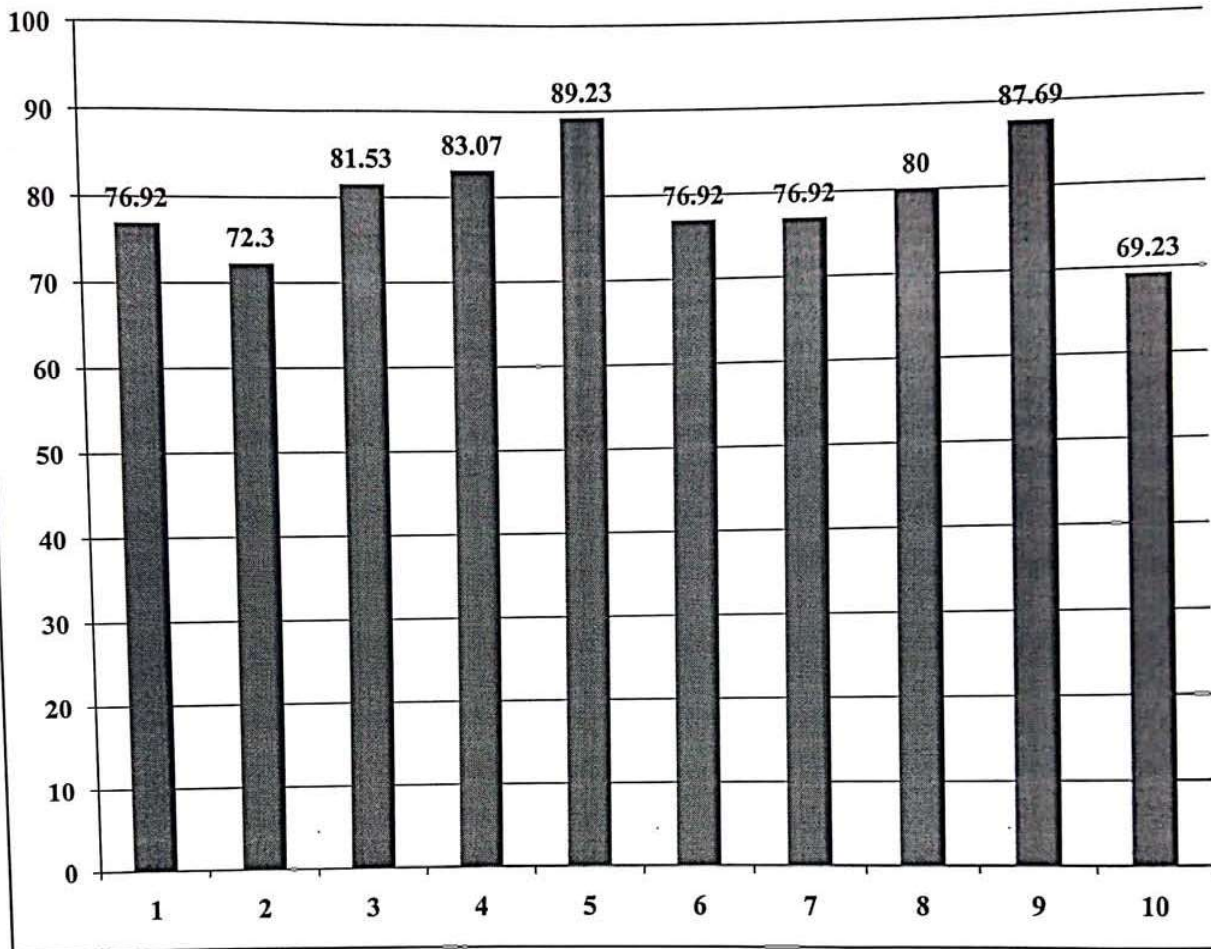

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TE - MECHANICAL ENGINEERING
SUBJECT - INDUSTRIAL HYDRAULICS AND
PNEUMATICS



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COLLEGE OF ENGINEERING

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: CONSTRUCTION MANAGEMENT

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	60	84.2
2	Was the blackboard writing clear and organized?	57	80
3	Was the teacher able to deliver lectures with good communication skills?	55	77.8
4	Does the teacher provide learning material and resources of course contents?	56	78.4
5	Were the evaluation and assessment is fair and satisfactory?	58	81.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	75.2
7	Were you encouraged to ask question, to make lectures interactive and lively?	56	78.4
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	53	74.7
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	53	74.7
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	55	77.3

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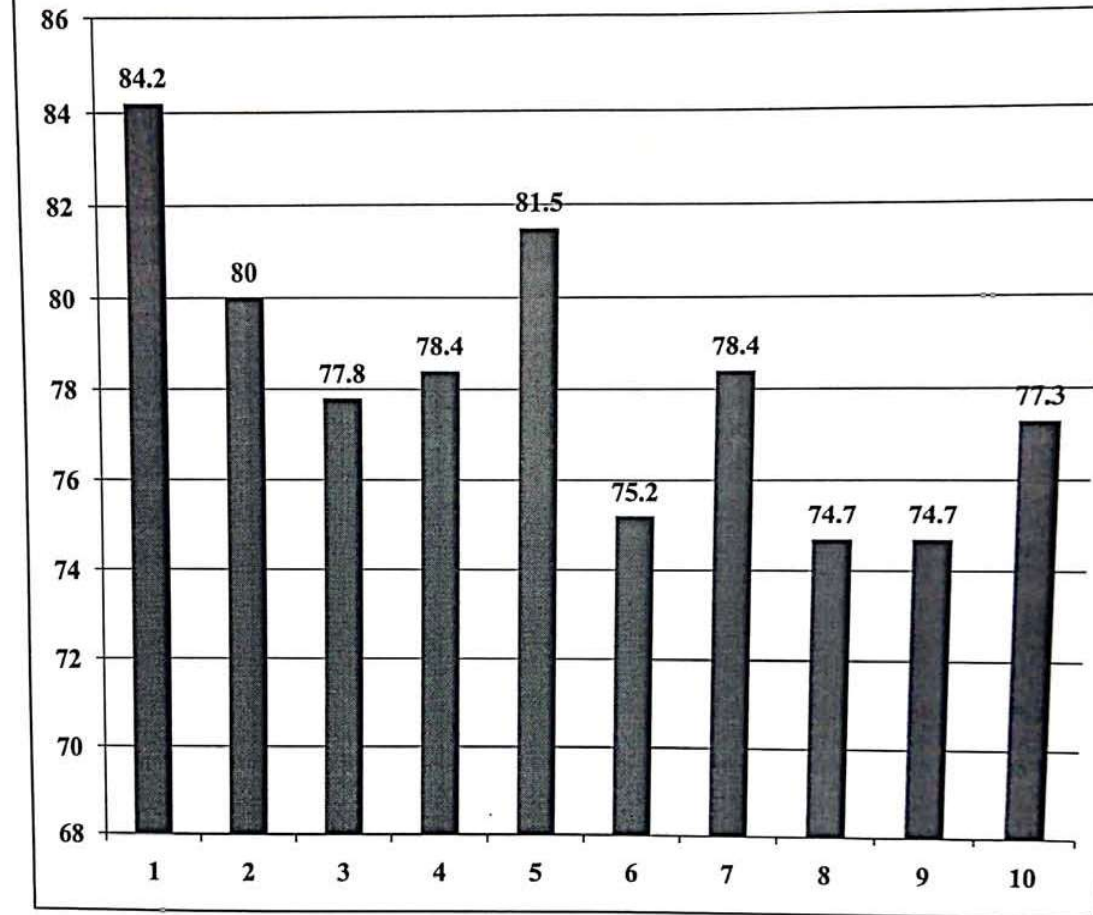


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COLLEGE OF ENGINEERING

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

BE - CIVIL ENGINEERING
SUBJECT - CONSTRUCTION
MANAGEMENT



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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: PROFESSIONAL PRACTICE

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	56	79.4
2	Was the blackboard writing clear and organized?	55	78.4
3	Was the teacher able to deliver lectures with good communication skills?	53	75.7
4	Does the teacher provide learning material and resources of course contents?	52	74.7
5	Were the evaluation and assessment is fair and satisfactory?	56	80.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	54	76.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	56	80.5
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	72.1
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	53	75.7
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	73.6

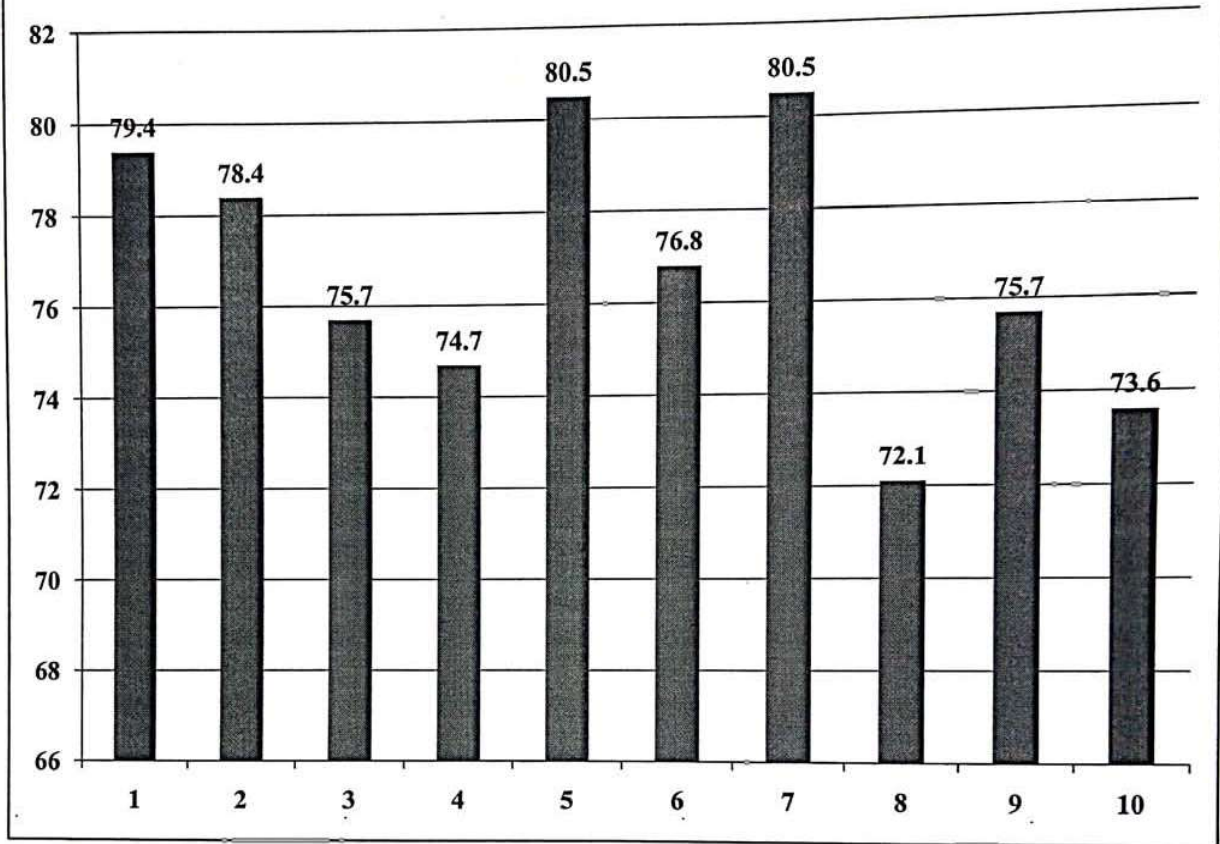
HOD



PRINCIPAL
Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

BE - CIVIL ENGINEERING
SUBJECT - PROFESSIONAL PRACTICE



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ADVANCED STRUCTURE

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	51	74.7
2	Was the blackboard writing clear and organized?	57	84.2
3	Was the teacher able to deliver lectures with good communication skills?	53	77.3
4	Does the teacher provide learning material and resources of course contents?	53	77.8
5	Were the evaluation and assessment is fair and satisfactory?	54	78.9
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	58	84.7
7	Were you encouraged to ask question, to make lectures interactive and lively?	51	75.7
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	54	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	57	84.2
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	53	78.4


HOD

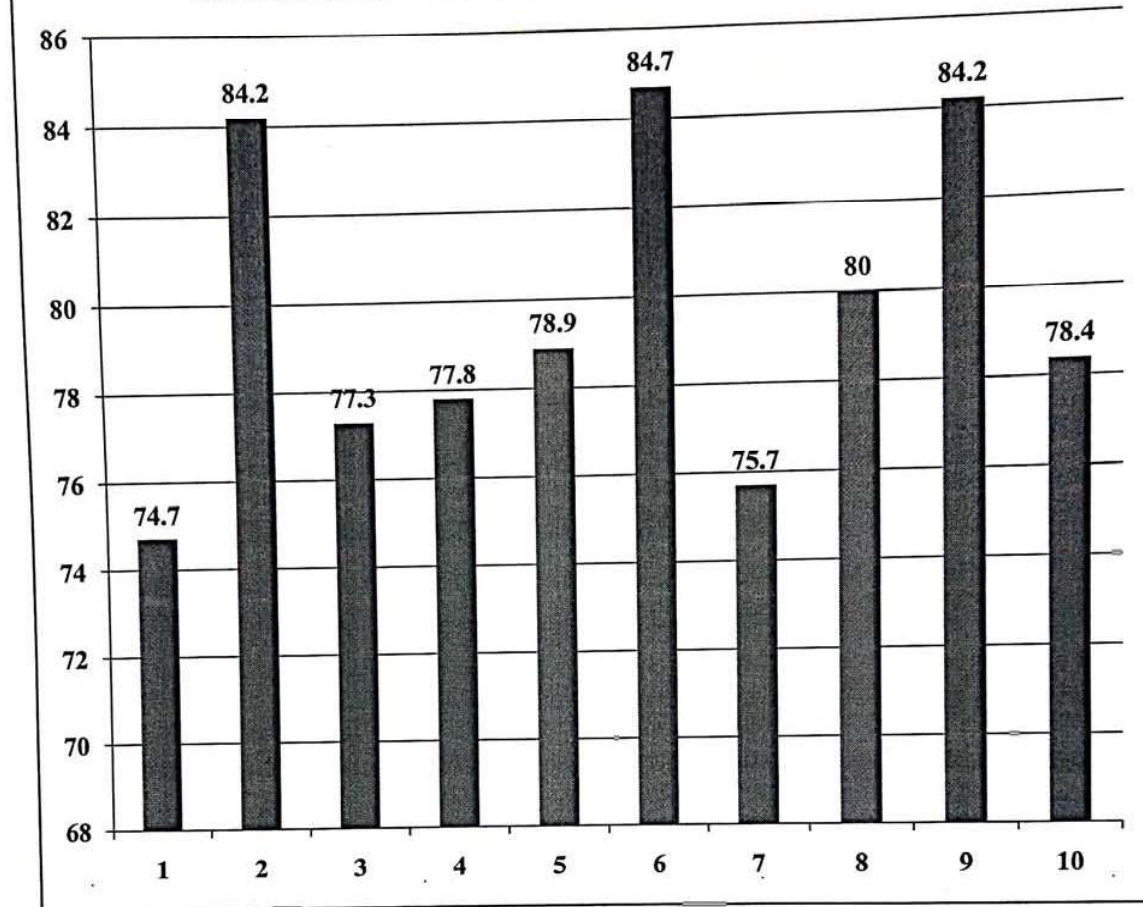


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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

BE - CIVIL ENGINEERING
SUBJECT - ADVANCED STRUCTURE



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: STRUCTURAL MECHANICS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	63	84.2
2	Was the blackboard writing clear and organized?	64	84.7
3	Was the teacher able to deliver lectures with good communication skills?	60	80.5
4	Does the teacher provide learning material and resources of course contents?	62	82.6
5	Were the evaluation and assessment is fair and satisfactory?	60	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	61	81
7	Were you encouraged to ask question, to make lectures interactive and lively?	58	77.3
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	77.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	56	75.2
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	62	82.1

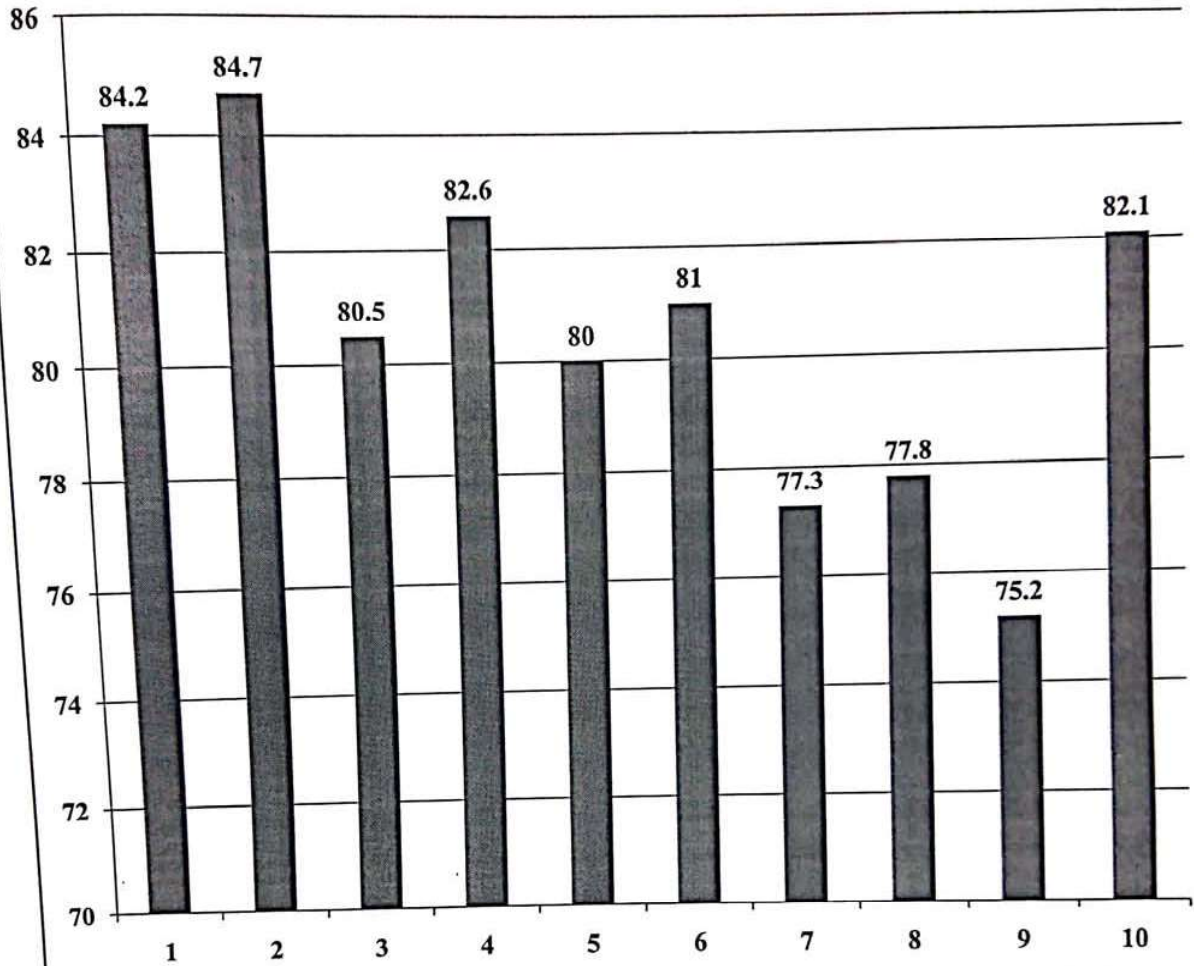
HOD



D. Gupta
PRINCIPAL
Principal

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COLLEGE OF ENGINEERING & TECHNOLOGY

BE - CIVIL ENGINEERING
SUBJECT - STRUCTURAL MECHANICS



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

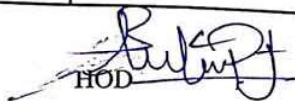
SUBJECT: MOBILE SYSTEM SECURITY AND LAWS

ACADEMIC YEAR: 2018-19 SEMESTER: II


CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

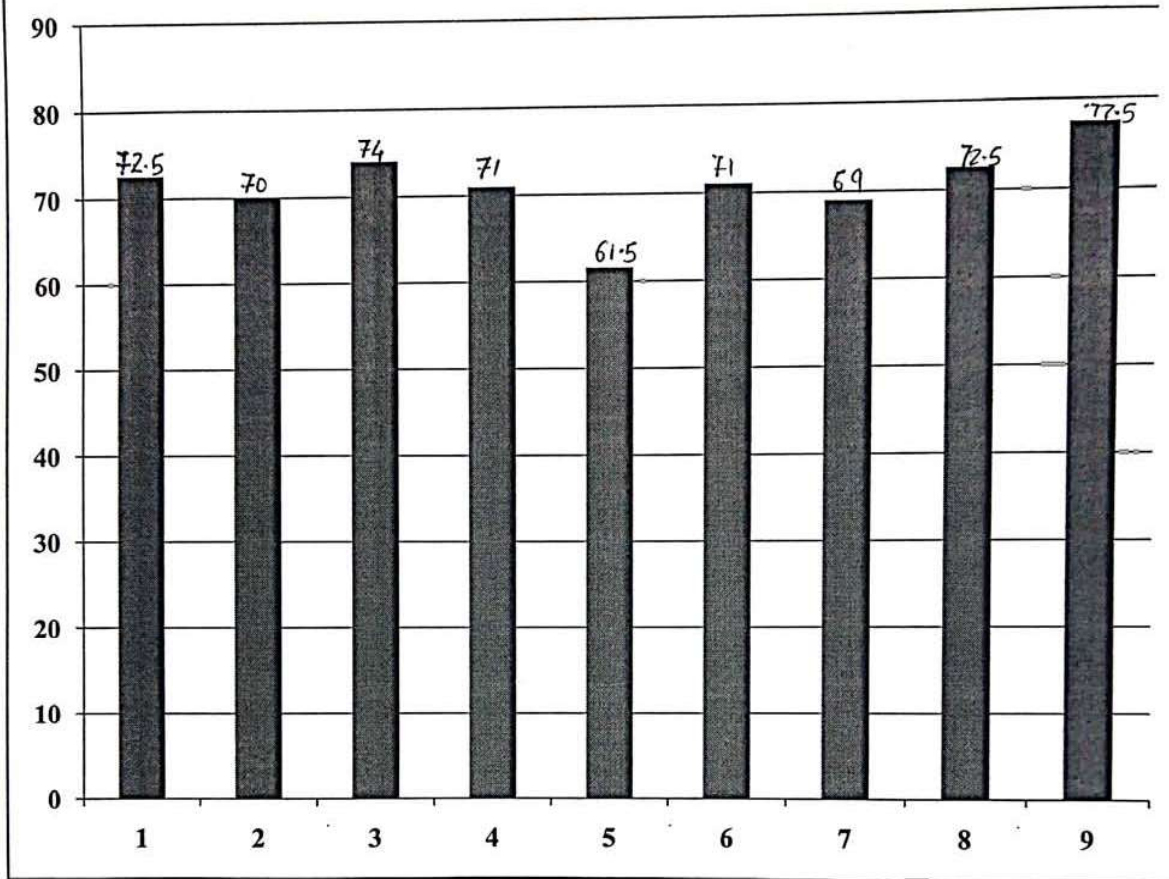
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	15	72.5
2	Was the blackboard writing clear and organized?	14	70
3	Was the teacher able to deliver lectures with good communication skills?	15	74
4	Does the teacher provide learning material and resources of course contents?	14	71
5	Were the evaluation and assessment is fair and satisfactory?	12	61.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	71
7	Were you encouraged to ask question, to make lectures interactive and lively?	14	69
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	72.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	14	70
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	16	77.5


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**BE - COMPUTER SCIENCE ENGINEERING
SUBJECT - MOBILE SYSTEM SECURITY
AND LAWS**



B. S. J.
HOD



D. Gupta
Principal
HOD

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MOBILE COMPUTING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	14	79
2	Was the blackboard writing clear and organized?	12	69
3	Was the teacher able to deliver lectures with good communication skills?	13	73
4	Does the teacher provide learning material and resources of course contents?	13	74
5	Were the evaluation and assessment is fair and satisfactory?	13	71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	79.1
7	Were you encouraged to ask question, to make lectures interactive and lively?	14	79.1
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	13	71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	12	67
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	14	80.5

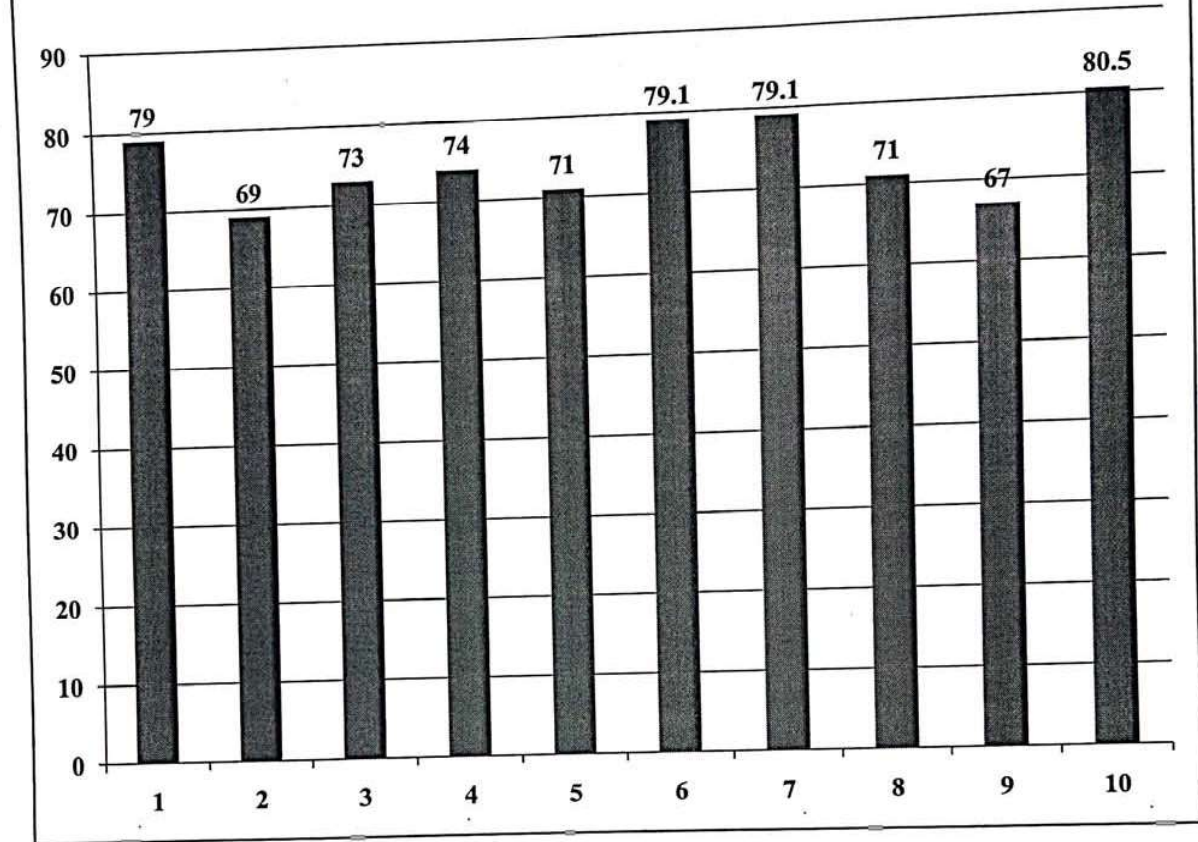
R. K. J.
HOD



D Gupta
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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

BE - COMPUTER SCIENCE ENGINEERING
SUBJECT - MOBILE COMPUTING



R. K. Singh
HOD

D. Gupta
Principal

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: SOFT COMPUTING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	18	70
2	Was the blackboard writing clear and organized?	18	72
3	Was the teacher able to deliver lectures with good communication skills?	16	65.5
4	Does the teacher provide learning material and resources of course contents?	18	71.5
5	Were the evaluation and assessment is fair and satisfactory?	17	66
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	71.5
7	Were you encouraged to ask question, to make lectures interactive and lively?	19	75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	17	68.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	16	64
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	19	76

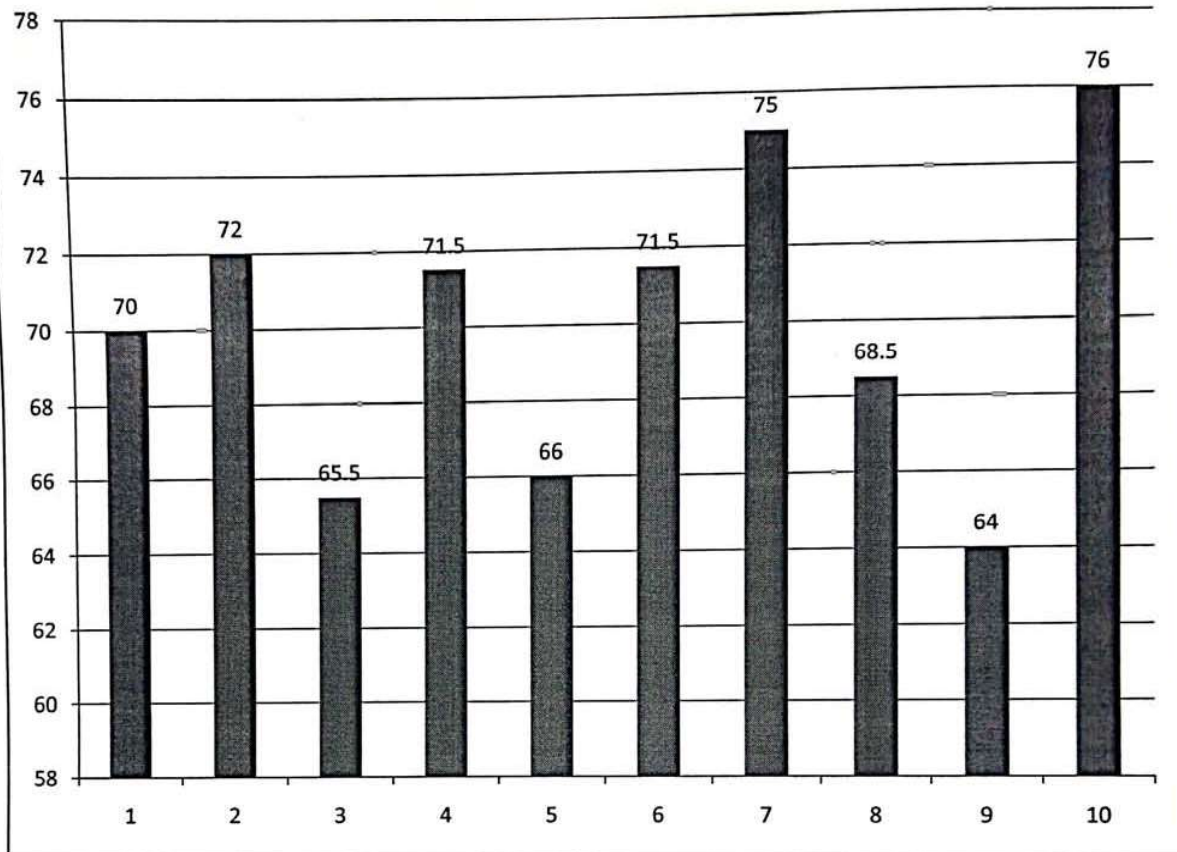
B. K. J.
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COLLEGE OF ENGINEERING & TECHNOLOGY

**BE - COMPUTER SCIENCE ENGINEERING
SUBJECT - SOFT COMPUTING**



B.K. HOD



Dipta

Principal
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COLLEGE OF ENGINEERING & TECHNOLOGY

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: GREEN IT

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	20	70
2	Was the blackboard writing clear and organized?	20	72
3	Was the teacher able to deliver lectures with good communication skills?	18	65.5
4	Does the teacher provide learning material and resources of course contents?	20	71.5
5	Were the evaluation and assessment is fair and satisfactory?	18	66
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	71.5
7	Were you encouraged to ask question, to make lectures interactive and lively?	21	75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	19	68.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	64
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	76

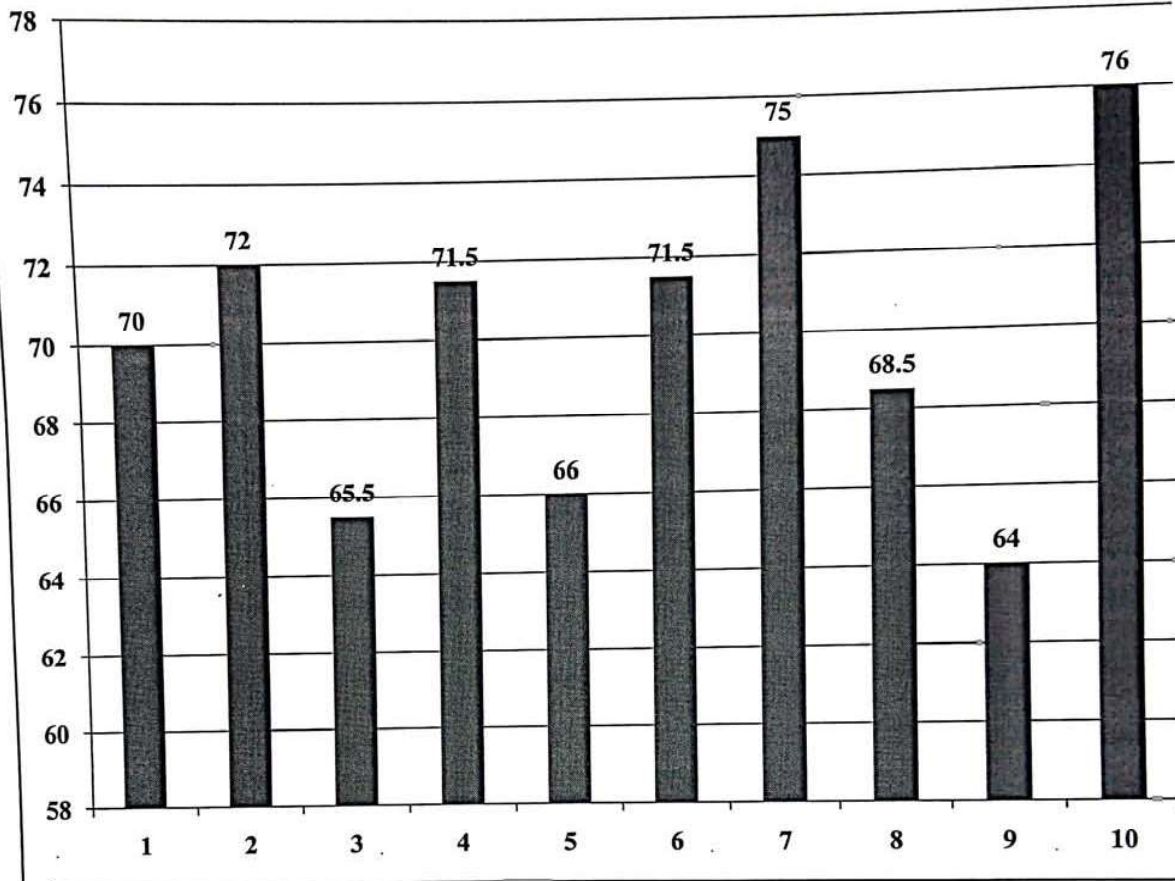
R.K.
HOD



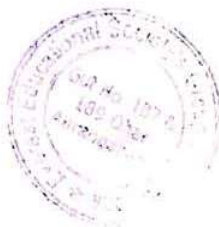
D Gupta
PRINCIPAL
Principal

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COLLEGE OF ENGINEERING & TECHNOLOGY

BE - COMPUTER SCIENCE ENGINEERING
SUBJECT - GREEN IT



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: RENEWABLE ENERGY

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	111	86.92
2	Was the blackboard writing clear and organized?	105	82.3
3	Was the teacher able to deliver lectures with good communication skills?	107	83.84
4	Does the teacher provide learning material and resources of course contents?	103	80.76
5	Were the evaluation and assessment is fair and satisfactory?	101	79.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	102	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	105	82.3
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	108	84.61
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	105	82.3
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	107	83.84

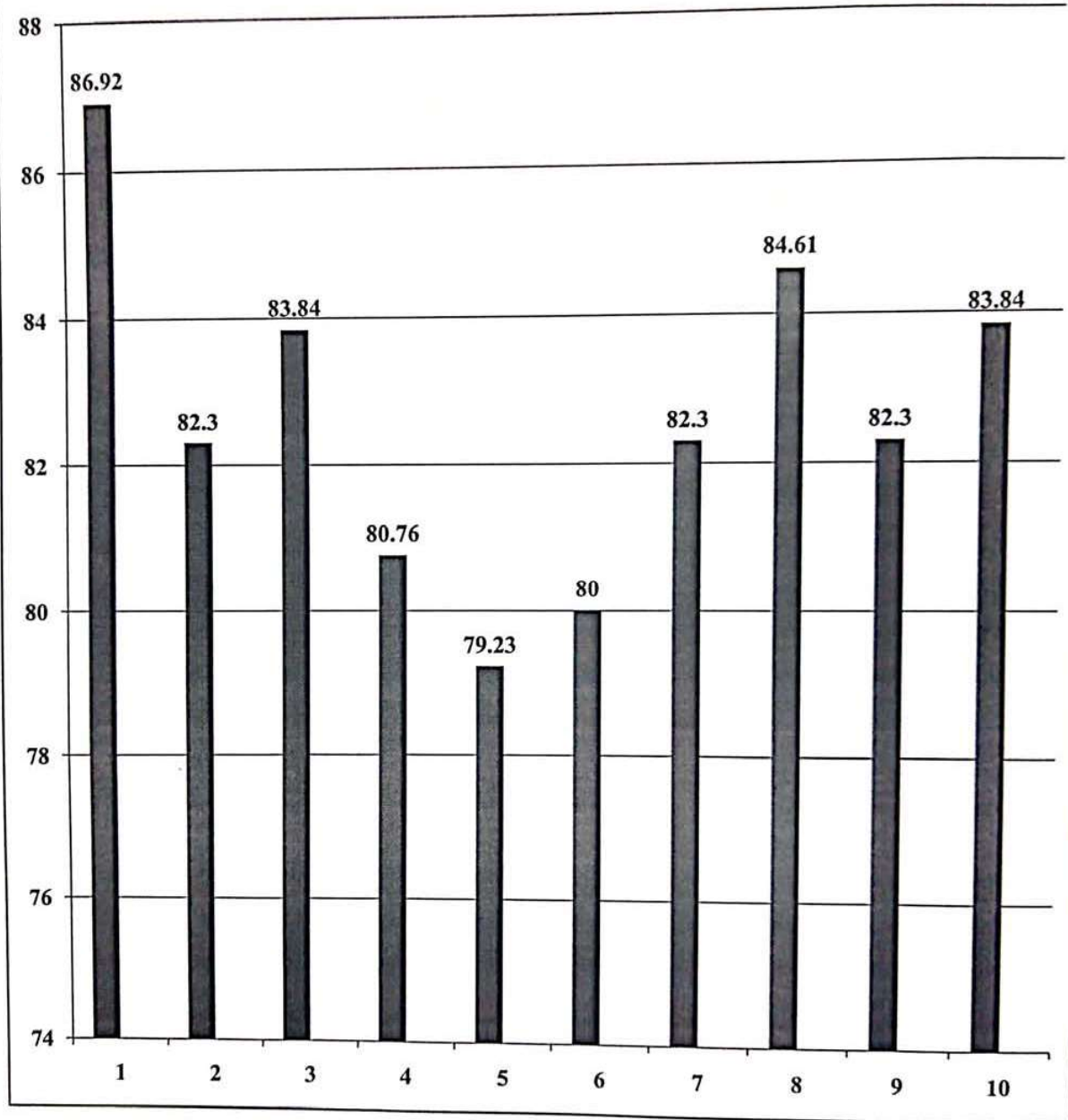

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

BE - ELECTRICAL ENGINEERING
SUBJECT - RENEWABLE ENERGY



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ELECTRICAL SYSTEM PLANNING AND DESIGN

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	105	83.84
2	Was the blackboard writing clear and organized?	104	83.07
3	Was the teacher able to deliver lectures with good communication skills?	105	83.84
4	Does the teacher provide learning material and resources of course contents?	107	85.38
5	Were the evaluation and assessment is fair and satisfactory?	103	82.3
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	99	79.23
7	Were you encouraged to ask question, to make lectures interactive and lively?	109	86.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	101	80.76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	104	83.07
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	108	86.09

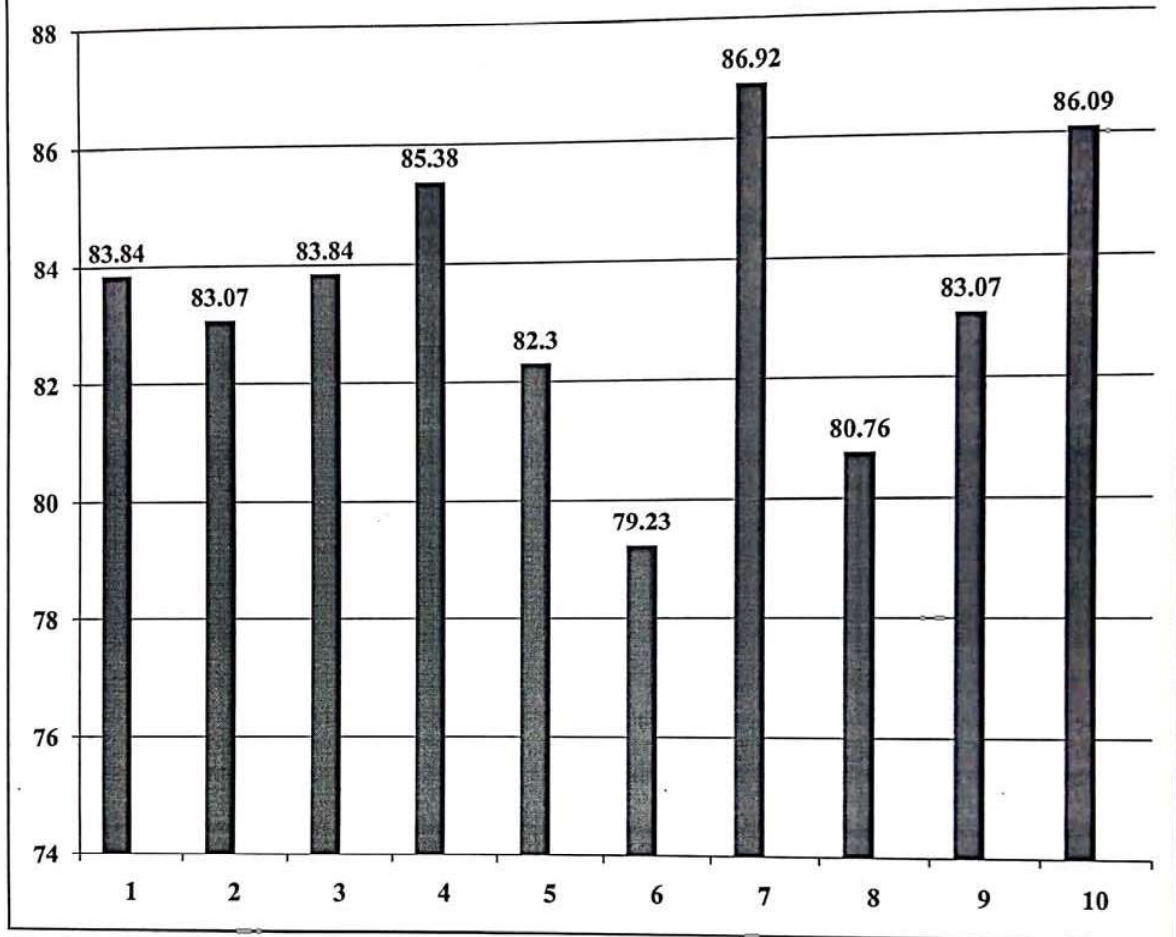

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COLLEGE OF ENGINEERING & TECHNOLOGY

BE - ELECTRICAL ENGINEERING
SUBJECT - ELECTRICAL SYSTEM
PLANNING AND DESIGN




HOD


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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II


SUBJECT: HIGH VOLTAGE ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

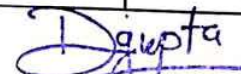
CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	103	85.38
2	Was the blackboard writing clear and organized?	97	80
3	Was the teacher able to deliver lectures with good communication skills?	100	82.3
4	Does the teacher provide learning material and resources of course contents?	94	77.69
5	Were the evaluation and assessment is fair and satisfactory?	93	76.92
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	101	83.07
7	Were you encouraged to ask question, to make lectures interactive and lively?	98	80.76
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	101	83.07
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	94	77.69
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	104	86.15


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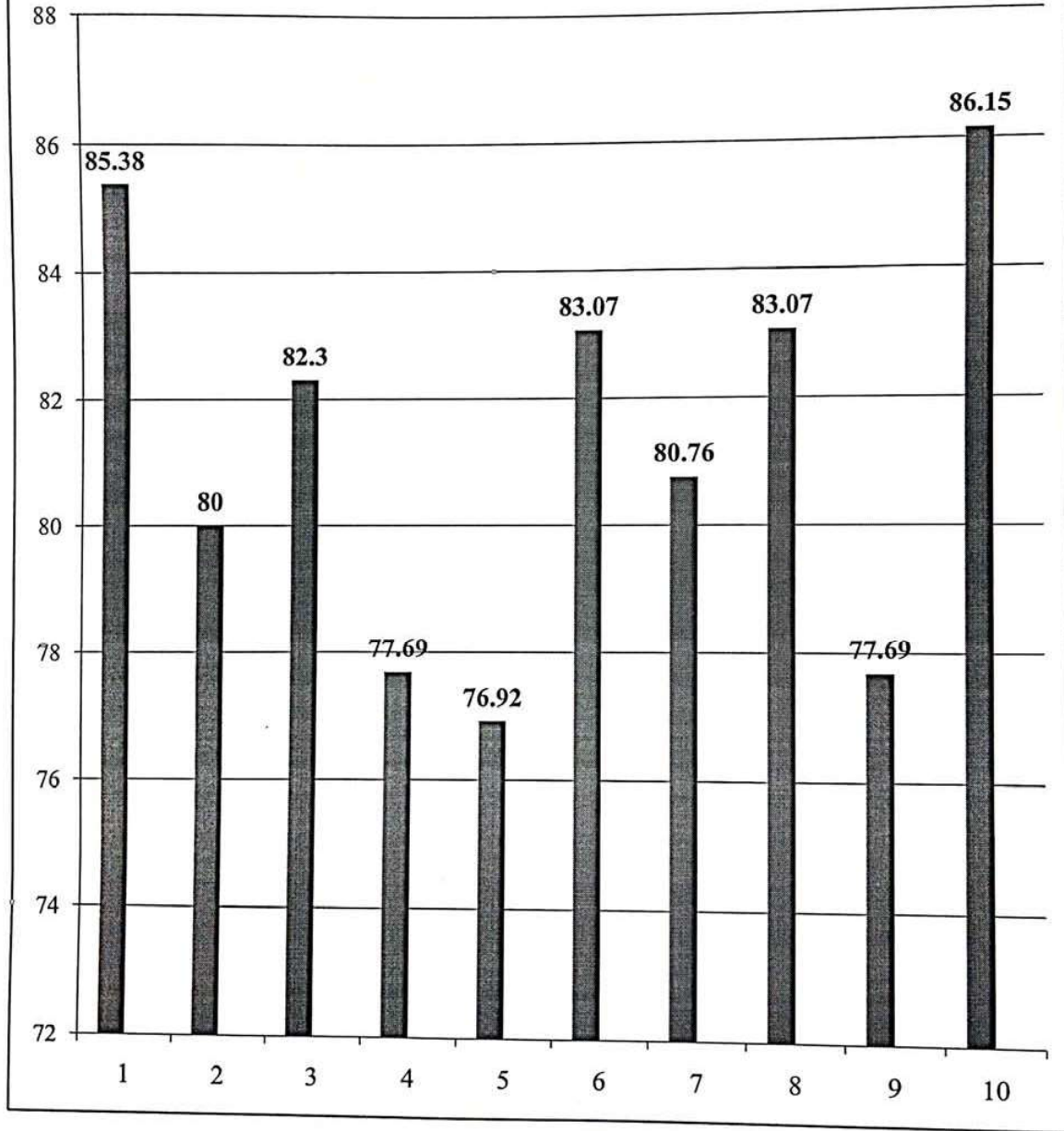



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**BE - ELECTRICAL ENGINEERING
SUBJECT - HIGH VOLTAGE ENGINEERING**



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II


SUBJECT: POWER SYSTEM OPERATION AND CONTROL

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	99	82.3
2	Was the blackboard writing clear and organized?	93	77.69
3	Was the teacher able to deliver lectures with good communication skills?	100	83.07
4	Does the teacher provide learning material and resources of course contents?	102	85.38
5	Were the evaluation and assessment is fair and satisfactory?	92	76.92
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	102	84.61
7	Were you encouraged to ask question, to make lectures interactive and lively?	95	79.23
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	98	81.53
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	96	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	97	80.76

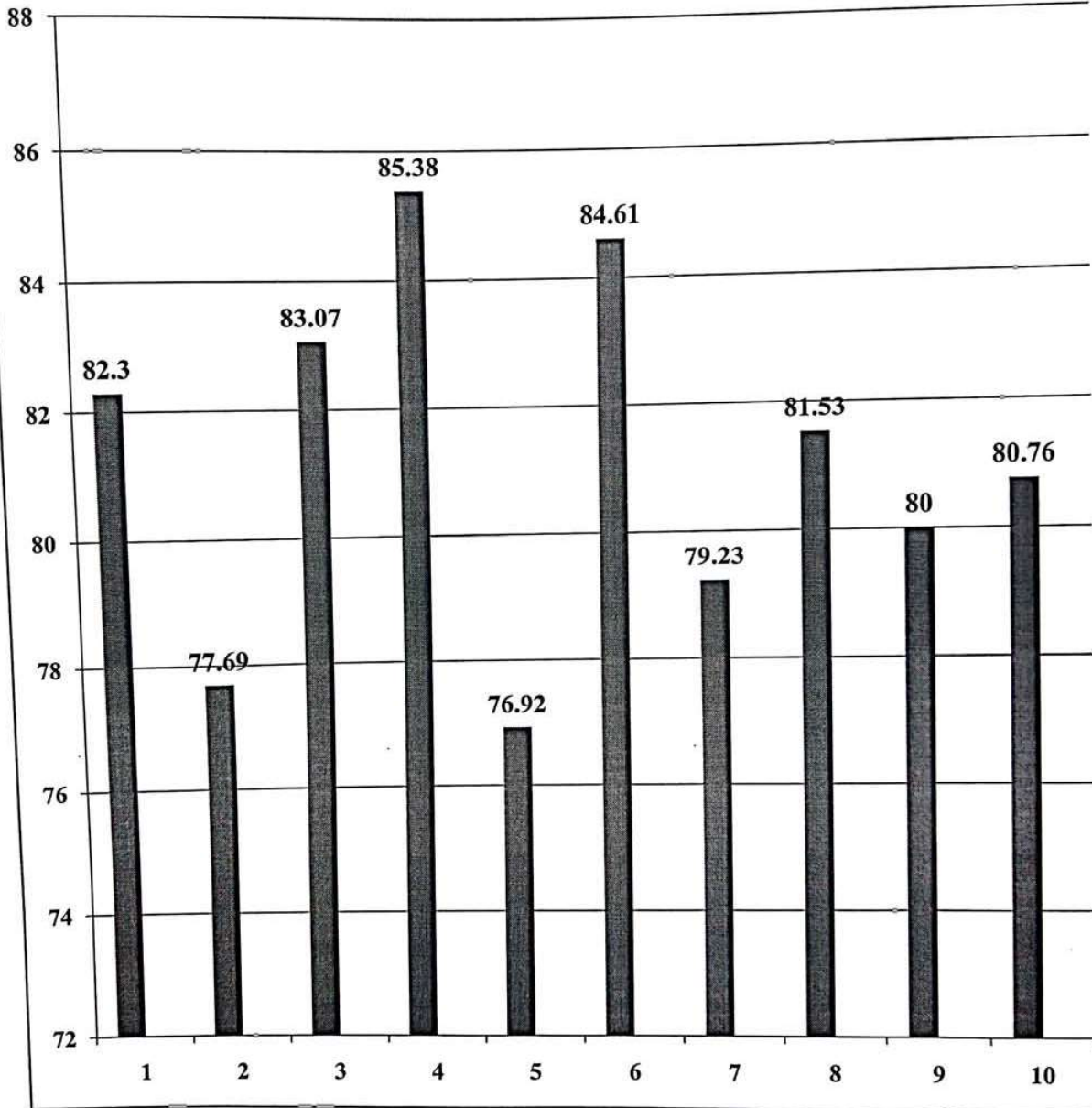

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

BE - ELECTRICAL ENGINEERING
SUBJECT - POWER SYSTEM OPERATION
AND CONTROL



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H.O.B

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: AUTOMOBILE ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

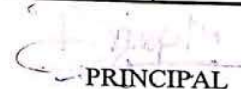
CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	40	79
2	Was the blackboard writing clear and organized?	37	73
3	Was the teacher able to deliver lectures with good communication skills?	38	75
4	Does the teacher provide learning material and resources of course contents?	38	74
5	Were the evaluation and assessment is fair and satisfactory?	36	71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	81
7	Were you encouraged to ask question, to make lectures interactive and lively?	41	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	36	70
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	43	84


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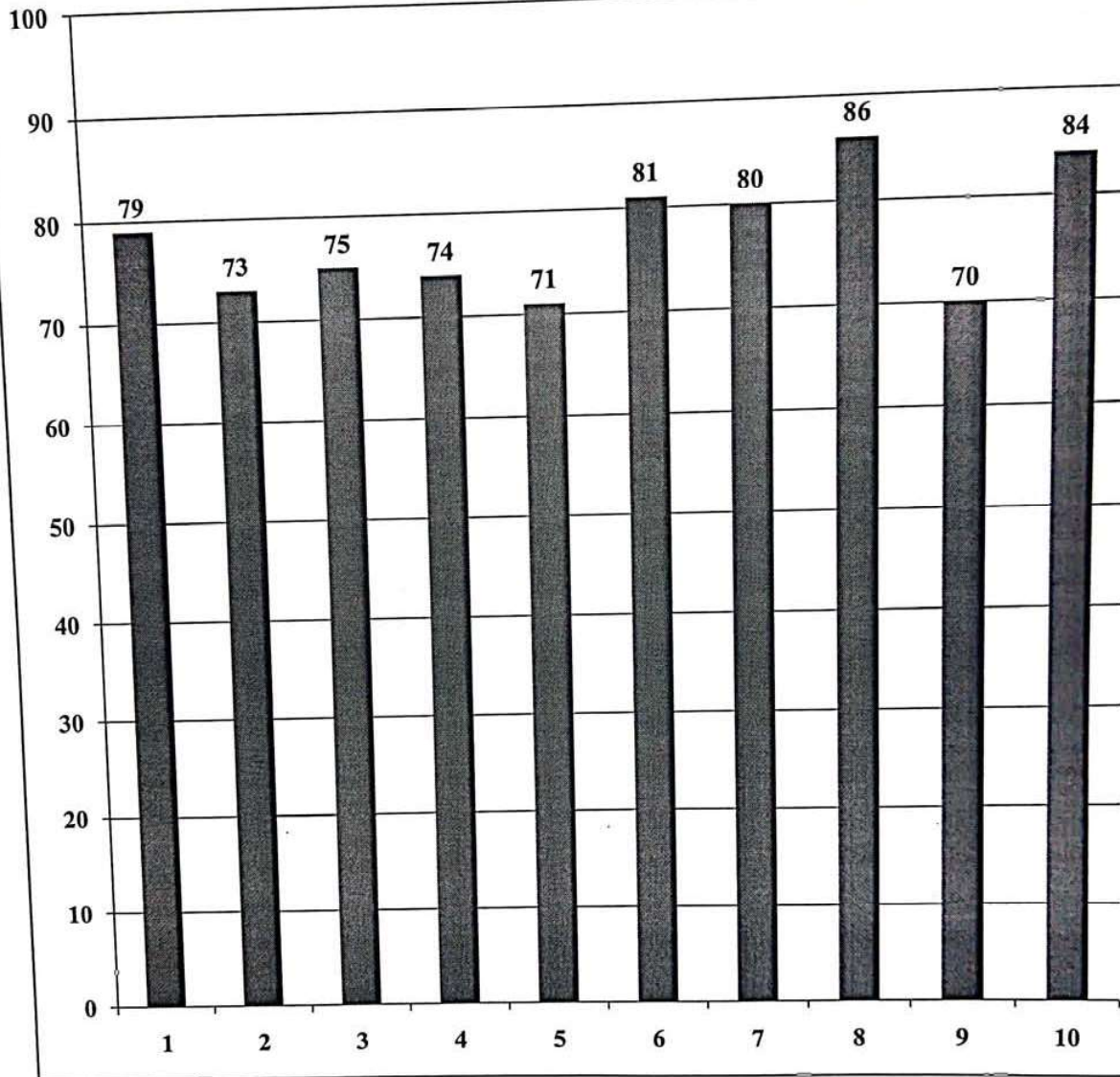

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

BE - MECHANICAL ENGINEERING
SUBJECT - AUTOMOBILE ENGINEERING



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COLLEGE OF ENGINEERING

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: REFRIGERATION AND AIR CONDITIONING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

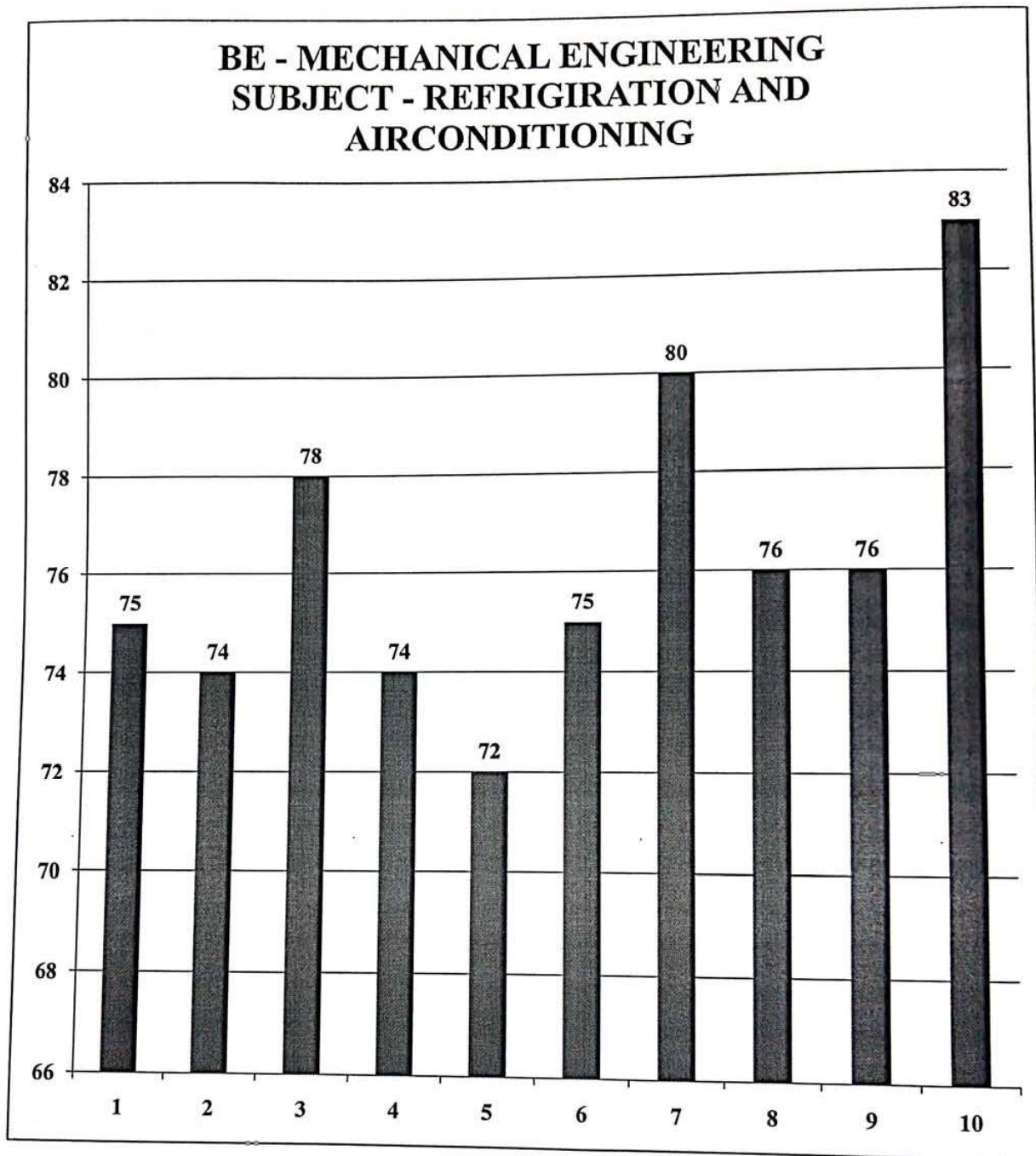
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	41	75
2	Was the blackboard writing clear and organized?	40	74
3	Was the teacher able to deliver lectures with good communication skills?	42	78
4	Does the teacher provide learning material and resources of course contents?	40	74
5	Were the evaluation and assessment is fair and satisfactory?	39	72
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	75
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	41	76
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	83


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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: INDUSTRIAL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	36	63
2	Was the blackboard writing clear and organized?	42	73
3	Was the teacher able to deliver lectures with good communication skills?	43	75
4	Does the teacher provide learning material and resources of course contents?	43	76
5	Were the evaluation and assessment is fair and satisfactory?	45	79
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	42	73
7	Were you encouraged to ask question, to make lectures interactive and lively?	48	84
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	76
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	79


HOD

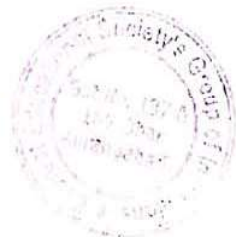
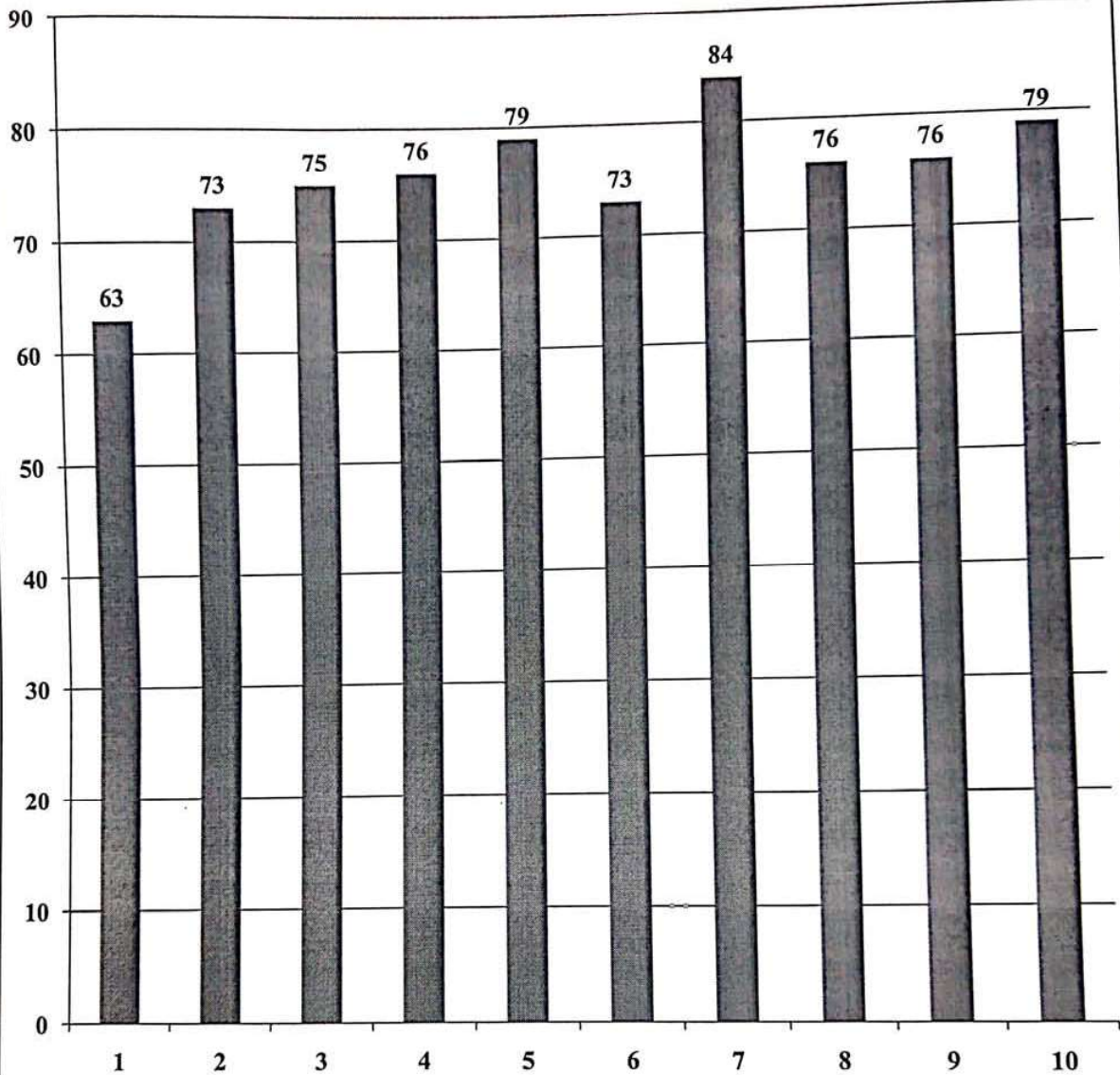



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**BE - MECHANICAL ENGINEERING
SUBJECT - INDUSTRIAL ENGINEERING**



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: PROJECT MANAGEMENT OPERATION RESEARCH

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	74
2	Was the blackboard writing clear and organized?	47	74
3	Was the teacher able to deliver lectures with good communication skills?	47	74
4	Does the teacher provide learning material and resources of course contents?	49	78
5	Were the evaluation and assessment is fair and satisfactory?	47	75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	54	85
7	Were you encouraged to ask question, to make lectures interactive and lively?	45	72
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	78
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	83
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	78

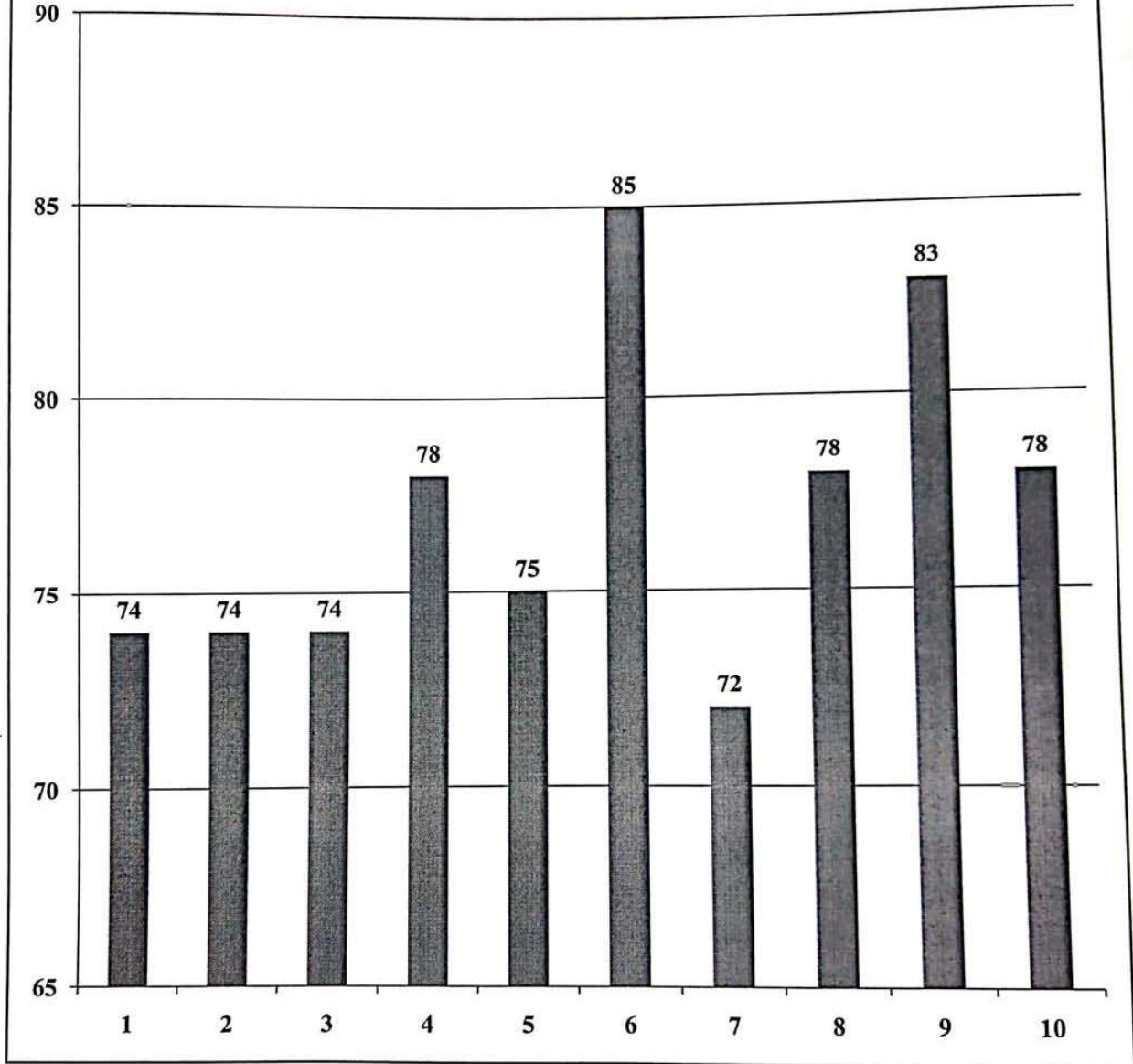

HOD




Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

BE - MECHANICAL ENGINEERING
SUBJECT - PROJECT MANAGEMENT
OPERATION RESEARCH



HOD

D Gupta
Principal

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: INTERNAL OF OPERATING SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	25	82.85
2	Was the blackboard writing clear and organized?	25	82.85
3	Was the teacher able to deliver lectures with good communication skills?	26	85.71
4	Does the teacher provide learning material and resources of course contents?	25	82.85
5	Were the evaluation and assessment is fair and satisfactory?	23	77.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	23	77.14
7	Were you encouraged to ask question, to make lectures interactive and lively?	24	80.1
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	65.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	25	82.85

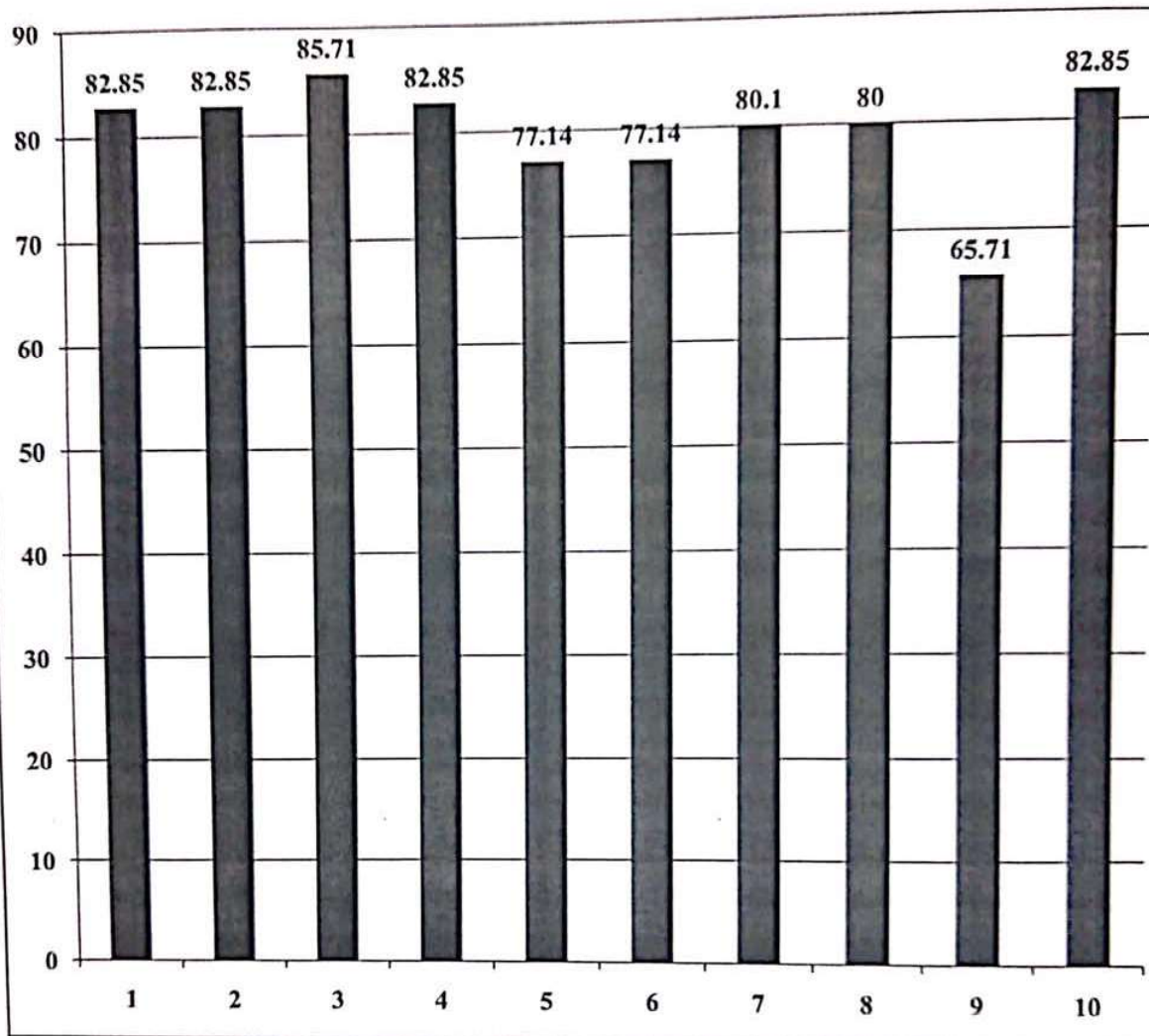
B. K. G. J.
HOD



D. D. D. D.
PRINCIPAL
Principal

Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

ME-COMPUTER SCIENCE ENGINEERING
SUBJECT - INTERNAL OF OPERATING
SYSTEM



B.K. Singh
HOD

D. Gupta
Principal

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: COMPUTER VISION

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

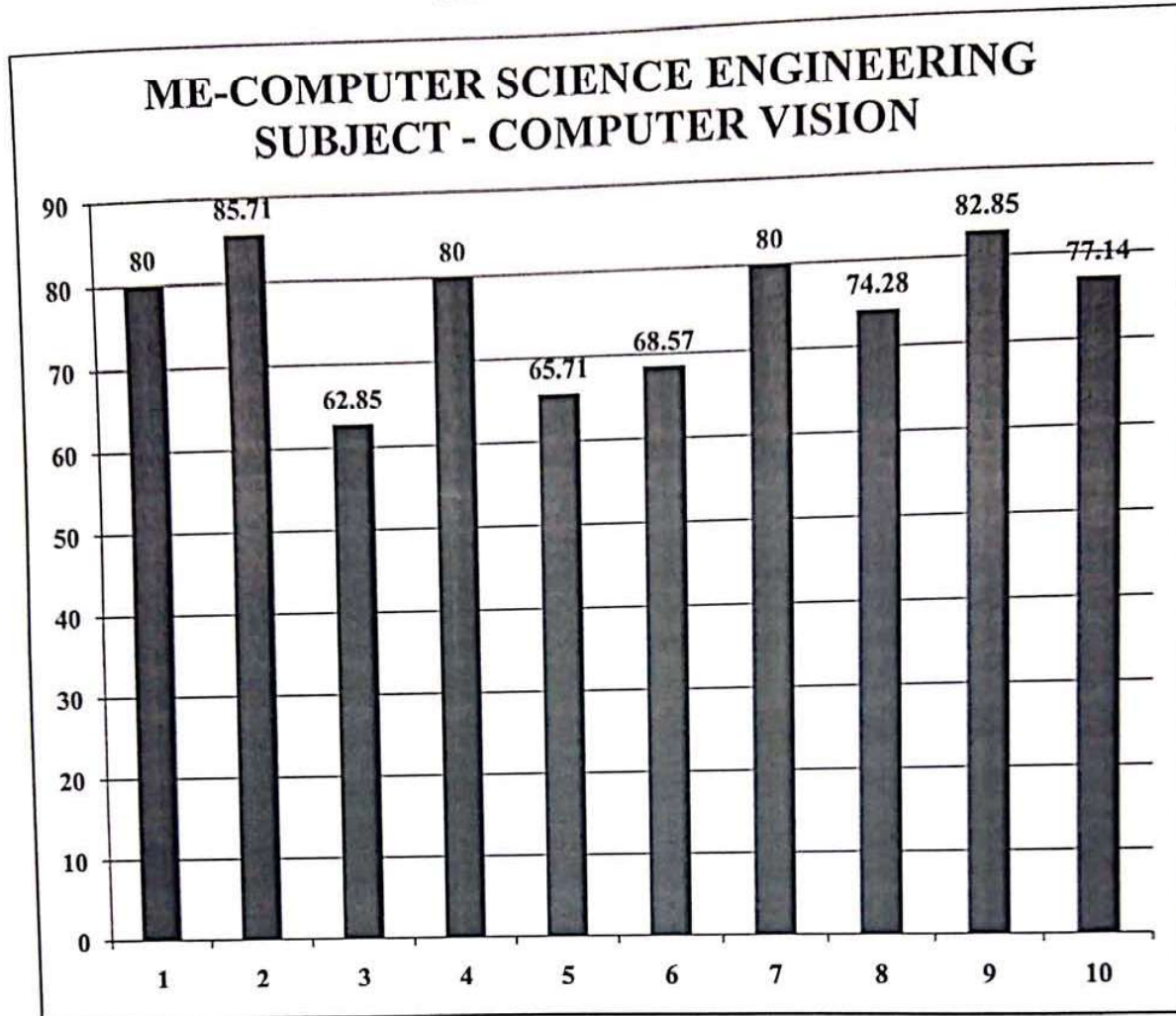
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	18	80
2	Was the blackboard writing clear and organized?	19	85.71
3	Was the teacher able to deliver lectures with good communication skills?	14	62.85
4	Does the teacher provide learning material and resources of course contents?	18	80
5	Were the evaluation and assessment is fair and satisfactory?	14	65.71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	15	68.57
7	Were you encouraged to ask question, to make lectures interactive and lively?	18	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	74.28
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	82.85
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	17	77.14

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: PERFORMANCE ANALYSIS AND SIMULATION

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	19	85.71
2	Was the blackboard writing clear and organized?	16	71.42
3	Was the teacher able to deliver lectures with good communication skills?	19	85.71
4	Does the teacher provide learning material and resources of course contents?	17	77.14
5	Were the evaluation and assessment is fair and satisfactory?	16	74.28
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	18	82.85
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	13	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	85.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	14	62.85

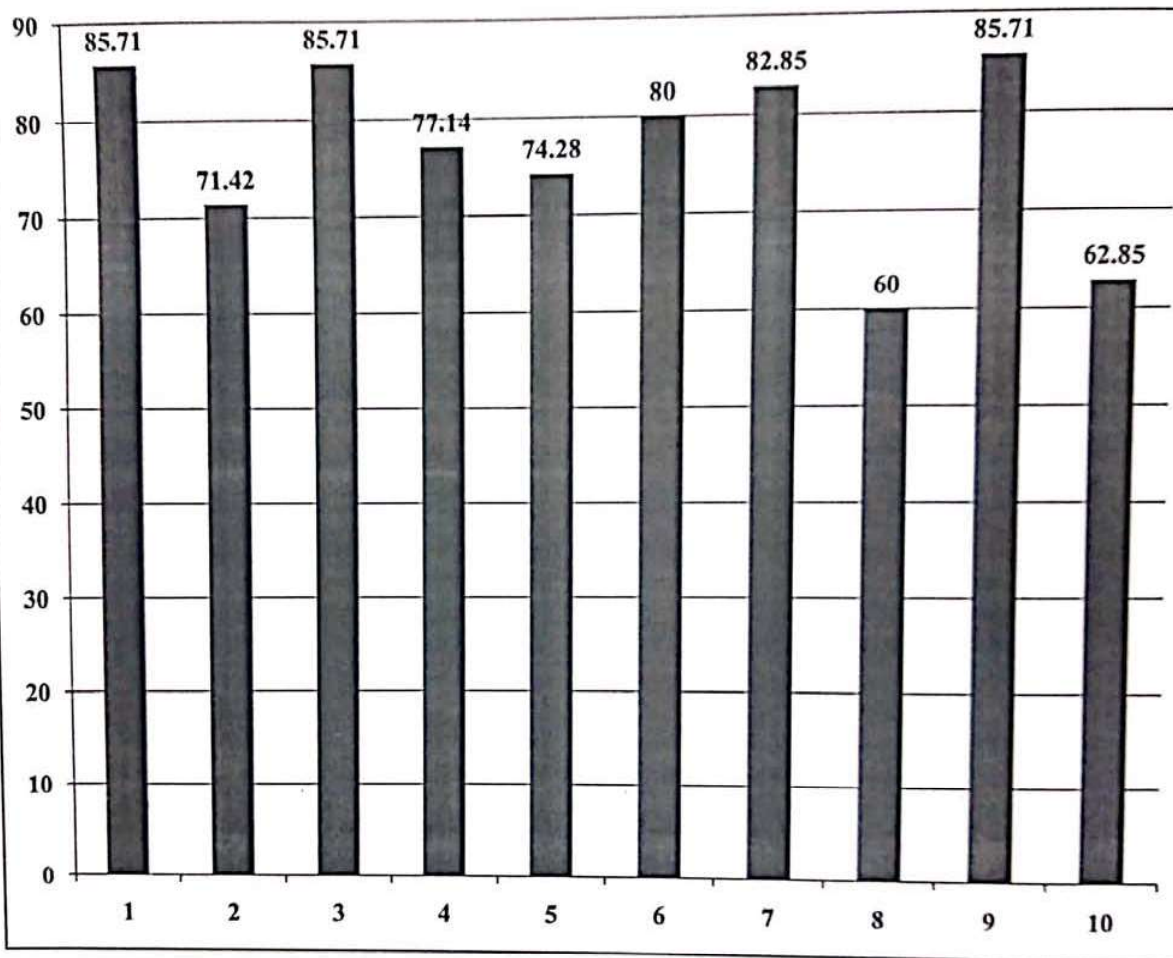
K. K. K.
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Principal
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

ME-COMPUTER SCIENCE ENGINEERING
SUBJECT - PERFORMANCE ANALYSIS AND
SIMULATION



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: DATAMINING AND BIG DATA

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	16	71.42
2	Was the blackboard writing clear and organized?	19	82.85
3	Was the teacher able to deliver lectures with good communication skills?	16	71.42
4	Does the teacher provide learning material and resources of course contents?	16	68.57
5	Were the evaluation and assessment is fair and satisfactory?	16	71.42
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	19	82.85
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	18	77.14
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	91.42

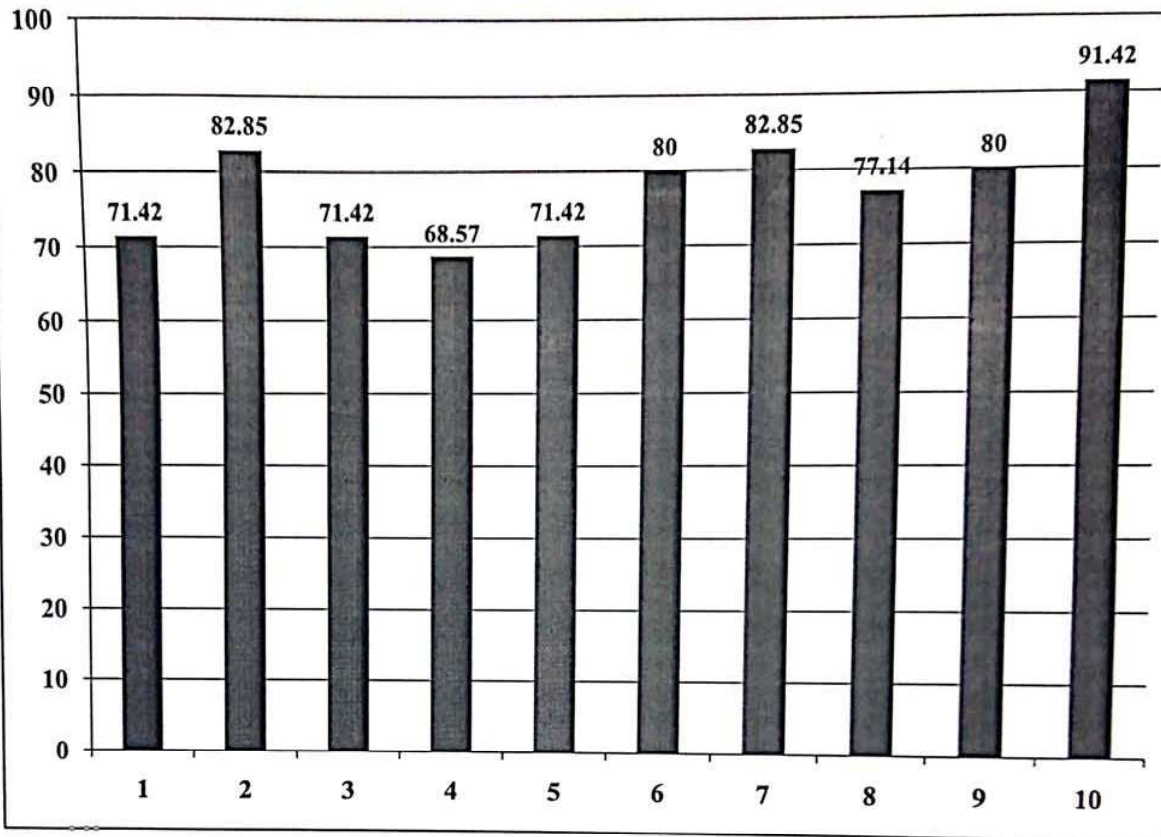
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HOD



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ME-COMPUTER SCIENCE ENGINEERING
SUBJECT - DATA MINING AND BIG DATA



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	20	80
2	Was the blackboard writing clear and organized?	20	80
3	Was the teacher able to deliver lectures with good communication skills?	21	82.85
4	Does the teacher provide learning material and resources of course contents?	18	71.42
5	Were the evaluation and assessment is fair and satisfactory?	19	74.28
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	85.71
7	Were you encouraged to ask question, to make lectures interactive and lively?	21	82.85
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	85.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	82.85

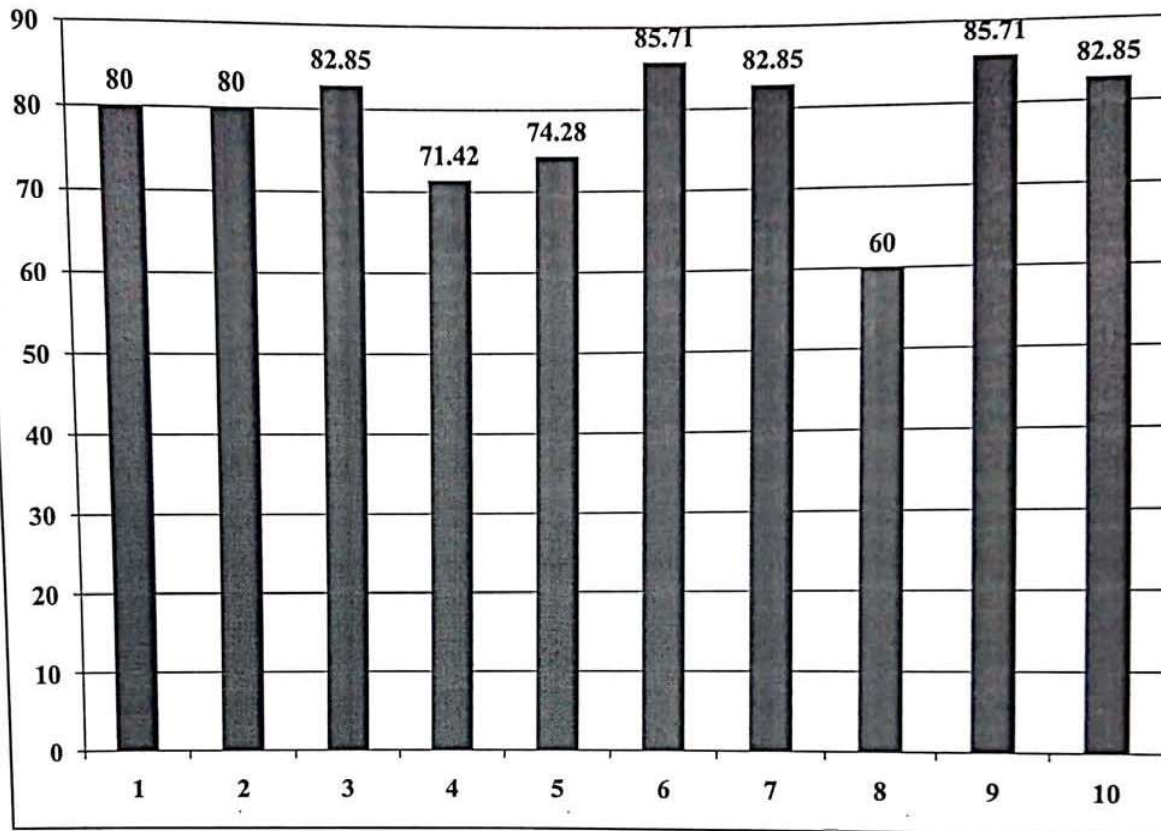
B. K. Kulkarni
HOD



D. Gupta
PRINCIPAL

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COLLEGE OF ENGINEERING & TECHNOLOGY

ME-COMPUTER SCIENCE ENGINEERING
SUBJECT - WIRELESS COMMUNICATION
AND MOBILE COMPUTING



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D. Gupta
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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: METAL FORMING PROCESS

ACADEMIC YEAR: 2018-19 SEMESTER: II

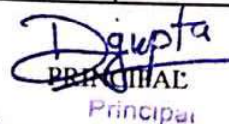
CLASS: ME

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	43	85
2	Was the blackboard writing clear and organized?	45	88
3	Was the teacher able to deliver lectures with good communication skills?	43	85
4	Does the teacher provide learning material and resources of course contents?	45	88
5	Were the evaluation and assessment is fair and satisfactory?	33	65
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	100
7	Were you encouraged to ask question, to make lectures interactive and lively?	32	62
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	39	77
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	39	77

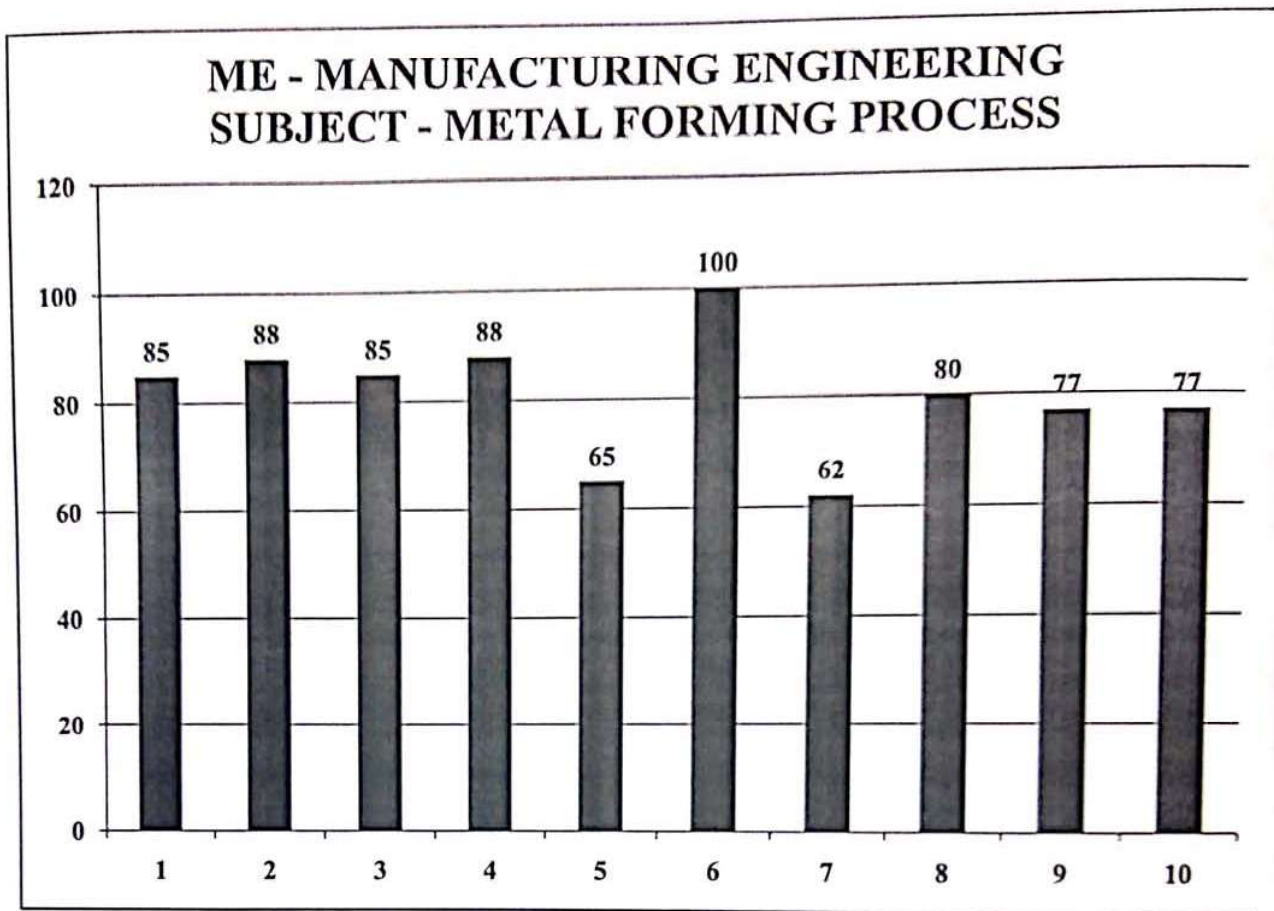

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ACADEMIC YEAR: 2018-19
SEMESTER: II



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MANUFACTURING PROCESS MODELLING

ACADEMIC YEAR: 2018-19 SEMESTER: II

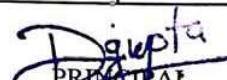
CLASS: ME

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	30	88
2	Was the blackboard writing clear and organized?	27	80
3	Was the teacher able to deliver lectures with good communication skills?	29	85
4	Does the teacher provide learning material and resources of course contents?	32	94
5	Were the evaluation and assessment is fair and satisfactory?	23	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	33	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	22	65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	77
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	27	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	30	88


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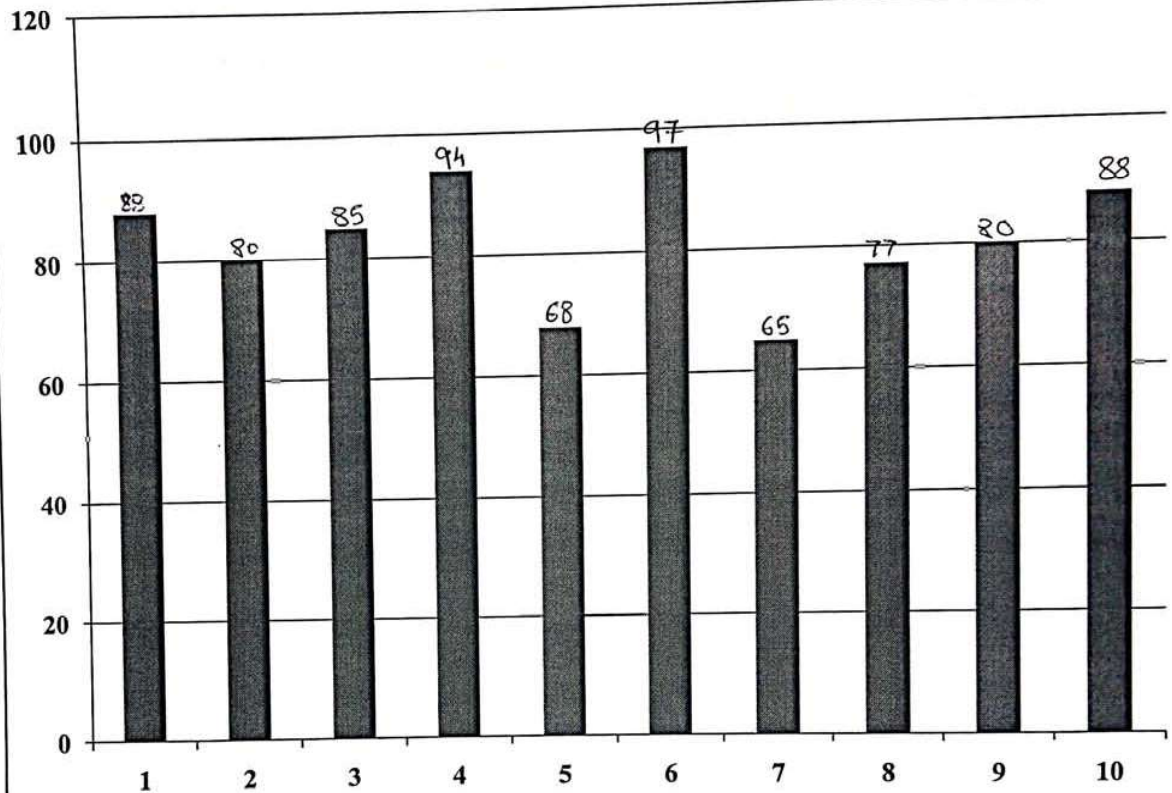



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR: 2018-19
SEMESTER: II

ME - MANUFACTURING ENGINEERING
SUBJECT - MANUFACTURING PROCESS
MODELLING




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ROBOTICS AND MANUFACTURING AUTOMATION

ACADEMIC YEAR: 2018-19 SEMESTER: II

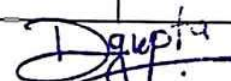
CLASS: ME

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	22	88
2	Was the blackboard writing clear and organized?	23	91
3	Was the teacher able to deliver lectures with good communication skills?	20	80
4	Does the teacher provide learning material and resources of course contents?	24	94
5	Were the evaluation and assessment is fair and satisfactory?	19	74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	16	62
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	85
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	82
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	19	77

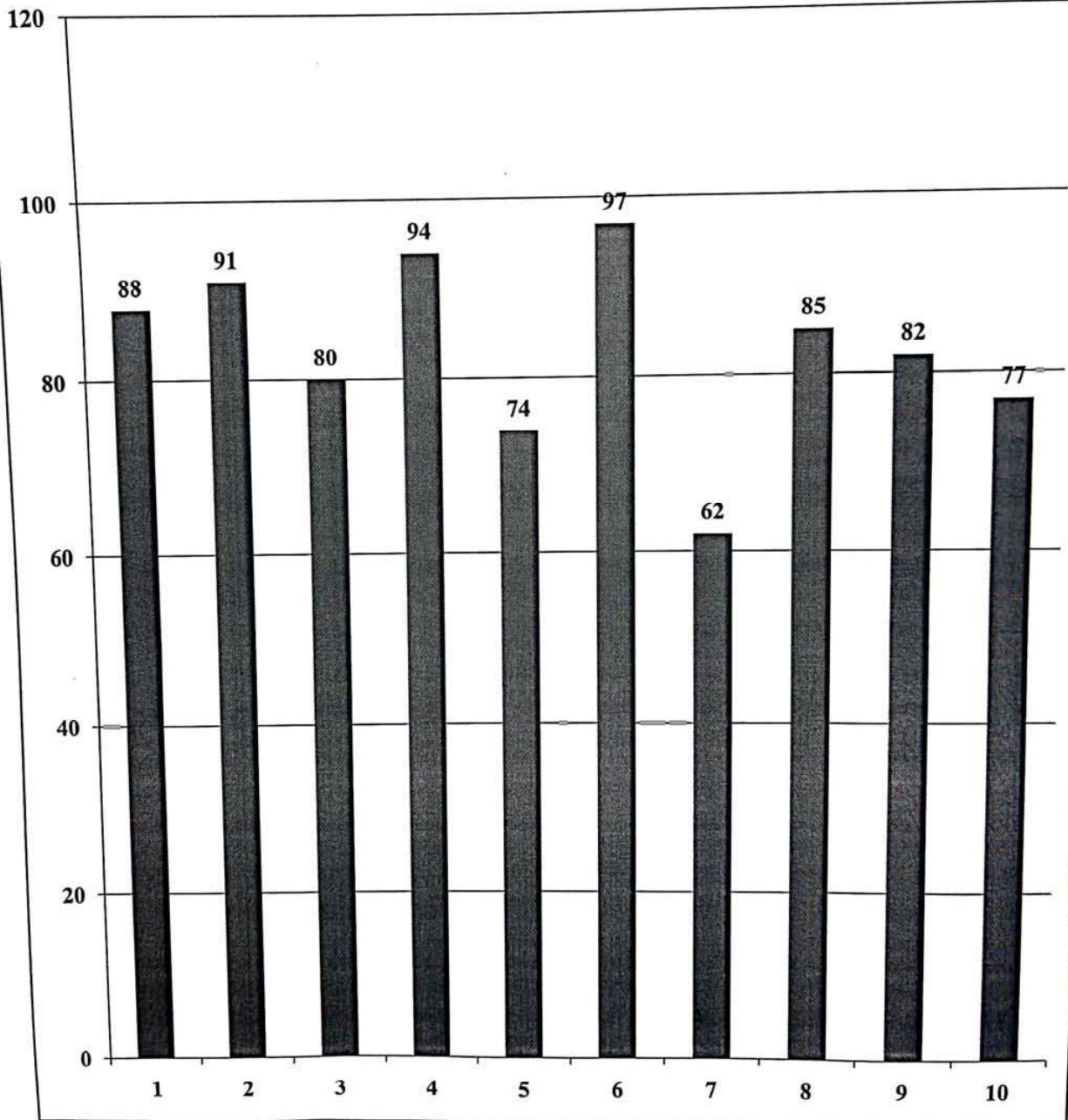

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COLLEGE OF ENGINEERING & TECHNOLOGY

ME - MANUFACTURING ENGINEERING
SUBJECT - ROBOTICS AND
MANUFACTURING AUTOMATION



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D Gupta
Principal
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COLLEGE OF ENGINEERING

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MANUFACTURING METROLOGY AND QUALITY ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	20	85
2	Was the blackboard writing clear and organized?	20	82
3	Was the teacher able to deliver lectures with good communication skills?	18	74
4	Does the teacher provide learning material and resources of course contents?	24	100
5	Were the evaluation and assessment is fair and satisfactory?	16	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	88
7	Were you encouraged to ask question, to make lectures interactive and lively?	16	65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	20	85

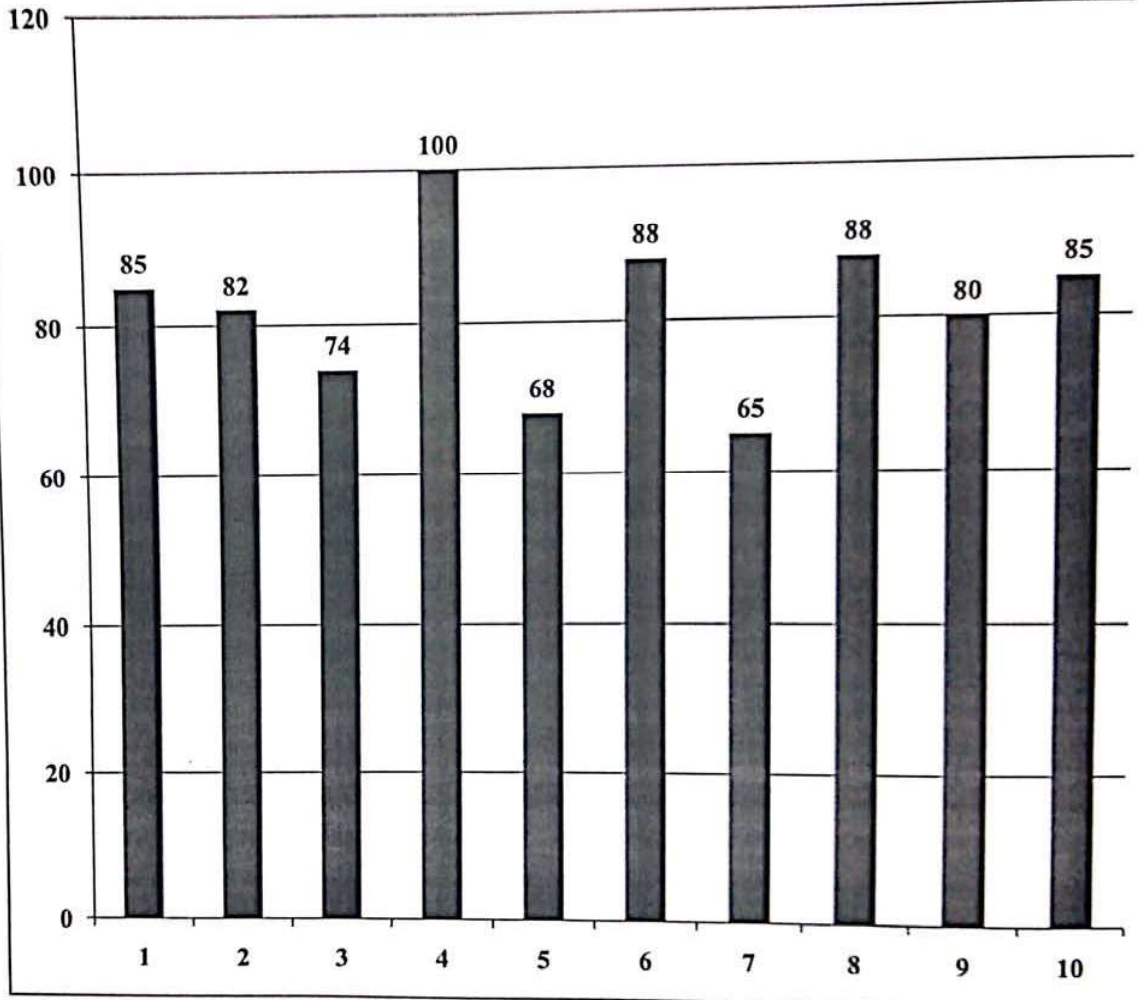

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**ME - MANUFACTURING ENGINEERING
SUBJECT - MANUFACTURING
METROLOGY AND QUALITY
ENGINEERING**



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Principal

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MANUFACTURING MANAGEMENT

ACADEMIC YEAR: 2018-19 SEMESTER: II

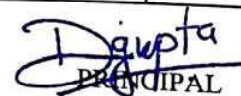
CLASS: ME

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	22	80
2	Was the blackboard writing clear and organized?	24	88
3	Was the teacher able to deliver lectures with good communication skills?	23	85
4	Does the teacher provide learning material and resources of course contents?	25	94
5	Were the evaluation and assessment is fair and satisfactory?	18	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	18	65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	22	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	22	82


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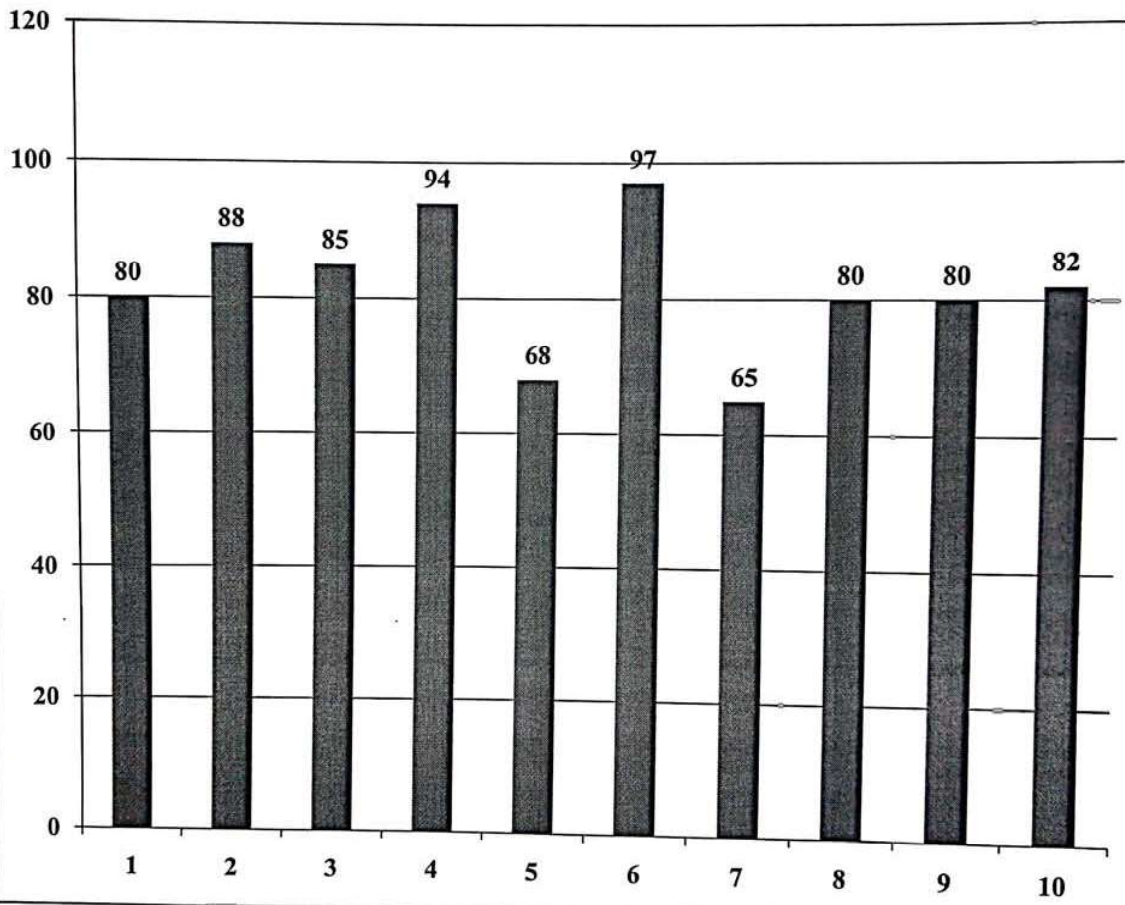



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COLLEGE OF ENGINEERING & TECHNOLOGY

**ME - MANUFACTURING ENGINEERING
SUBJECT - MANUFACTURING
MANAGEMENT**



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COLLEGE OF ENGINEERING & TECHNOLOGY