ACADÉMIC YEAR: 2018-19

SEMESTER: I SUBJECT:MATH-I

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: FE

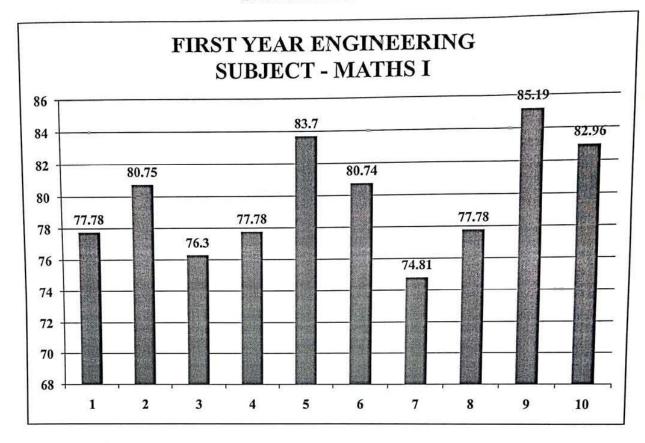
DEPARTMENT: FIRST YEAR ENGINEERING

R.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	41	77.78
2	Was the blackboard writing clear and organized?	43	80.75
3	Was the teacher able to deliver lectures with good communication skills?	40	76.3
4	Does the teacher provide learning material and resources of course contents?	41	77.78
5	Were the evaluation and assessment is fair and satisfactory?	44 .	83.7
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	80.74
7	Were you encouraged to ask question, to make lectures interactive and lively?	40	74.81
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	41	77.78
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	45	85.19
1	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	82.96

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PRINCIPAL Principal







ACADEMIC YEAR: 2018-19 SEMESTER: I

#### SUBJECT: ENGINEERING PHYSICS

ACADEMIC YEAR: 2018-19 SEMESTER: I

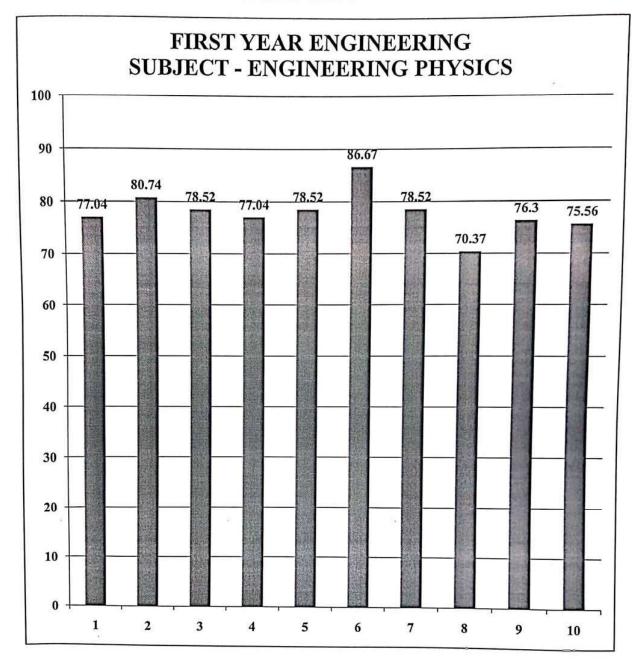
CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

	DEFARTIVILITI FIRST TEAR ENGINE		
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	35	77.04
2	Was the blackboard writing clear and organized?	37	80.74
3	Was the teacher able to deliver lectures with good communication skills?	36	78.52
4	Does the teacher provide learning material and resources of course contents?	35	77.04
5	Were the evaluation and assessment is fair and satisfactory?	36	78.52
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	40	86.67
7	Were you encouraged to ask question, to make lectures interactive and lively?	36	78.52
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	32	70.37
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	35	76.3
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	38	82.96

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SEMESTER: I





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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: ENGINEERING GRAPHICS

**ACADEMIC YEAR: 2018-19 SEMESTER: I** 

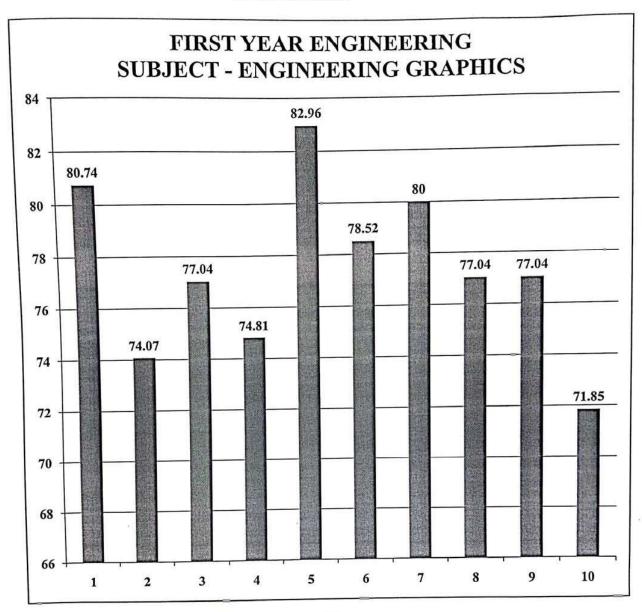
CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	80.74
2	Was the blackboard writing clear and organized?	43	74.07
3	Was the teacher able to deliver lectures with good communication skills?	45	77.04
4	Does the teacher provide learning material and resources of course contents?	43	74.81
5	Were the evaluation and assessment is fair and satisfactory?	48	82.96
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	46	78.52
7	Were you encouraged to ask question, to make lectures interactive and lively?	46	80
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	45	77.04
. 9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	45	77.04
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	42	71.85

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Everest Educational Society's Group of Institutions

ACADEMIC YEAR: 2018-19

#### SEMESTER: I

#### SUBJECT:BASIC ELECTRICAL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: FE

**DEPARTMENT: FIRST YEAR ENGINEERING** 

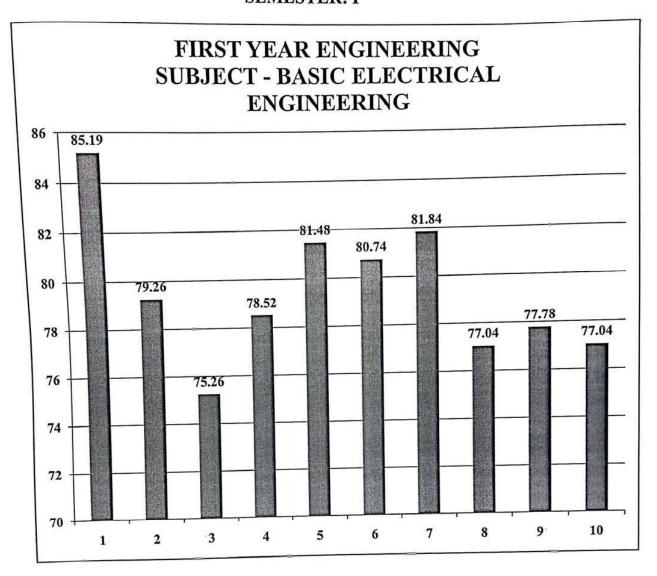
Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?	49 46 44	79.26 75.26
Was the teacher able to deliver lectures with good communication skills?	59:00	
communication skills?	44	75.26
Does the teacher provide learning material and resources of course contents?	46	78.52
Were the evaluation and assessment is fair and satisfactory?	47	81.48
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	80.74
Were you encouraged to ask question, to make lectures interactive and lively?	47	81.84
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	77.04
How do you rate the student-teacher relationship in the Institute/Department as a whole?	. 45	77.78
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	77.04
	Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering	Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering

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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

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ACADEMIC YEAR: 2018-19.

SEMESTER: I

SUBJECT:BASIC CIVIL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: I

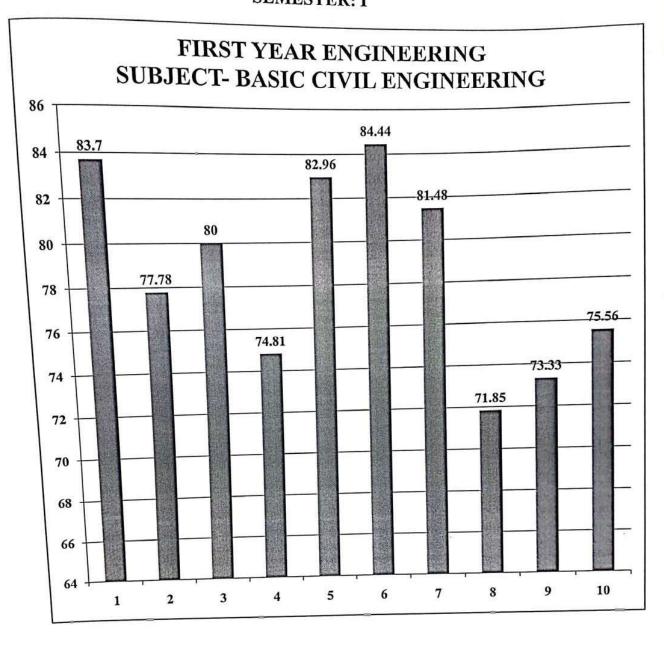
CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

R.		COUNT	PERCENTAGE
0.	QUESTIONS	000112	EAVERSON EARLY SECOND
	Whether the teacher were well prepared, organized and course material is well structured?	44	83.7
2	Was the blackboard writing clear and organized?	40	77.78
3	Was the teacher able to deliver lectures with good communication skills?	42	80
4	Does the teacher provide learning material and resources of course contents?	39	74.81
5	Were the evaluation and assessment is fair and satisfactory?	43	82.96
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	44	84.44
7	Were you encouraged to ask question, to make lectures interactive and lively?	42	81.48
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	37	71.85
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	38	73.33
1	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	39	75.56

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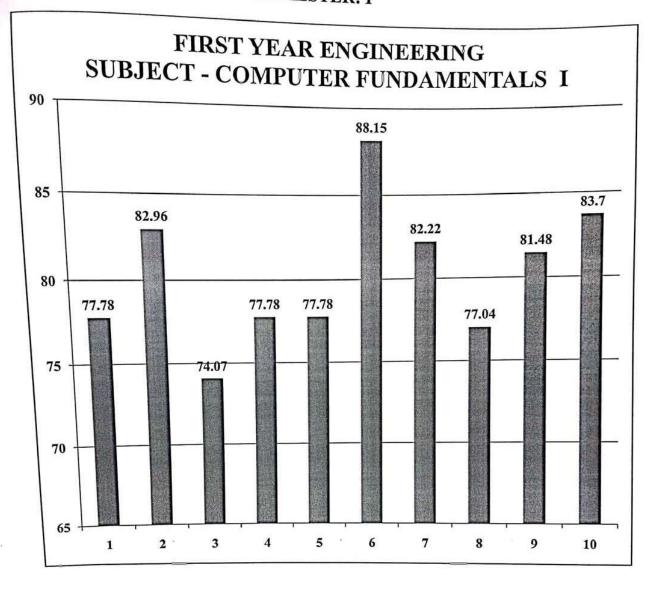
SEMESTER: I

SUBJECT: COMPUTER FUNDAMENTAL-I ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: FE

**DEPARTMENT: FIRST YEAR ENGINEERING** 

t. O.	QUESTIONS	COUNT	PERCENTAGE
Wh	ether the teacher were well prepared, organized and arse material is well structured?	41	77.78
2 W	as the blackboard writing clear and organized?	44	82.96
3 V	Vas the teacher able to deliver lectures with good communication skills?	39	74.04
4	Does the teacher provide learning material and resources of course contents?	41	77.78
5	Were the evaluation and assessment is fair and satisfactory?	41	77.78
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	88.15
7	Were you encouraged to ask question, to make lectures interactive and lively?	44	82.22
-	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	41	77.04
	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	81.48
	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	83.7





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#### SUBJECT: STRENGTH OF MATERIALS

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: SE** 

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	53	71
2	Was the blackboard writing clear and organized?	57	76
3	Was the teacher able to deliver lectures with good communication skills?	54	72
4	Does the teacher provide learning material and resources of course contents?	56	75
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	53	71
6	Were the evaluation and assessment is fair and satisfactory?	56	75
7	Whether the teacher has given the content beyond syllabus?	52	69
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	51	68
9	Were you encouraged to ask question, to make lectures interactive and lively?	53	71
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	77
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	54	72
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	47	63

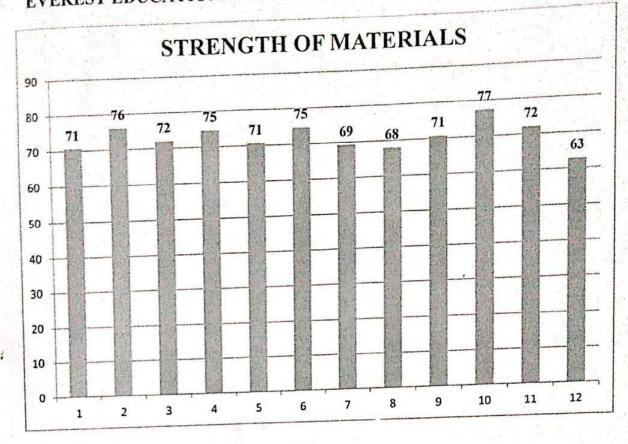
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Principal

SUBJECT: ENGINEERING MATHEMATICS III

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

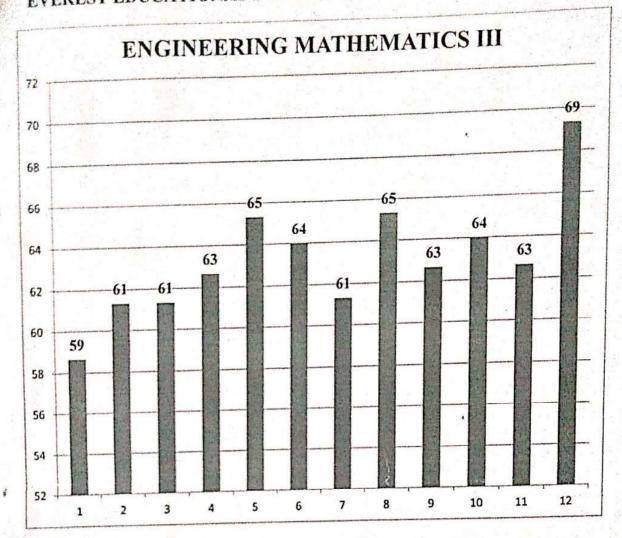
	QUESTION	COUNT	PERCENTAGE
R.NO		44	59
1	Whether the teacher were well prepared, organized and course material is well structured?		
2	Was the blackboard writing clear and organized?	46	61
3	Was the teacher able to deliver lectures with good communication skills?	46	61
4	Does the teacher provide learning material and resources of course contents?	47	63
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	49	65
6	Were the evaluation and assessment is fair and satisfactory?	48	64
7	Whether the teacher has given the content beyond syllabus?	46	61
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	49	65
9	Were you encouraged to ask question, to make lectures interactive and lively?	47	63
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	64
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	63
i2	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	69

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Everest Educational Society's Group of Institutions



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Everest Educational Society's Group of Institutions
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SUBJECT: FLUID MECHANICS I

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: SE

## DEPARTMENT: CIVIL ENGINEERING

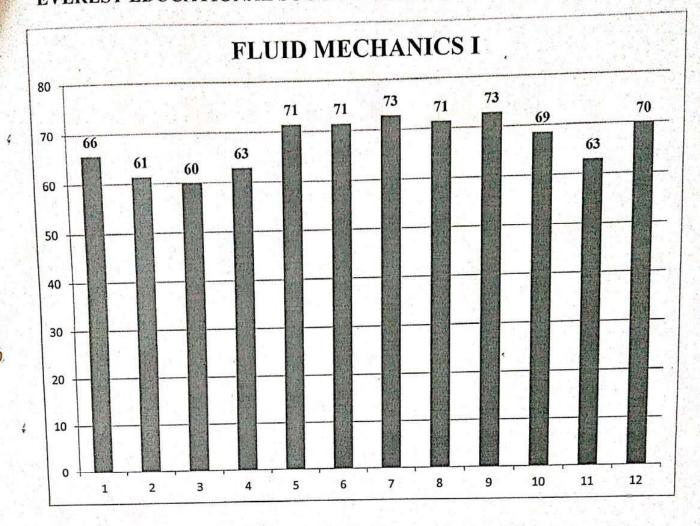
	QUESTION	COUNT	PERCENTAGE
R.NO	The state of the s	46	66
1	Whether the teacher were well prepared, organized and course material is well structured?	40	
2	Was the blackboard writing clear and organized?	43	61
3	Was the teacher able to deliver lectures with good communication skills?	42	60
4	Does the teacher provide learning material and resources of course contents?	44	63
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	50	71
6	Were the evaluation and assessment is fair and satisfactory?	50	71
7	Whether the teacher has given the content beyond syllabus?	51	73
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	50	71
9	Were you encouraged to ask question, to make lectures interactive and lively?	51	73
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	69
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	63
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	70

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SUBJECT: SURVEYING I

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: SE** 

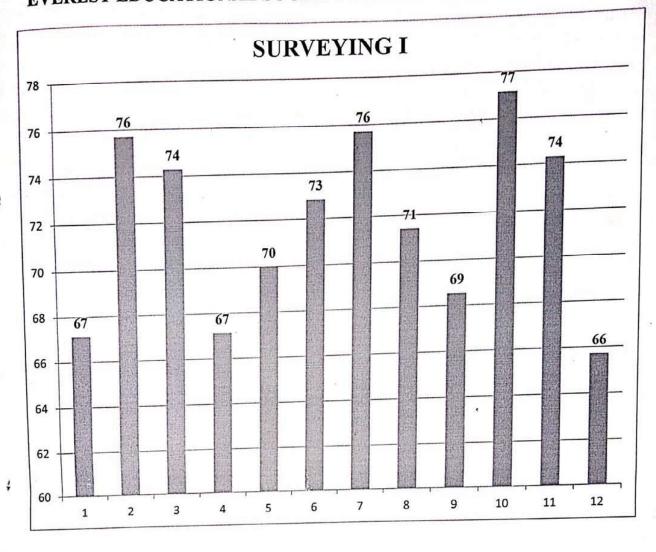
DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	67
2	Was the blackboard writing clear and organized?	53	76
3	Was the teacher able to deliver lectures with good communication skills?	52	74
4	Does the teacher provide learning material and resources of course contents?	47	67
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	49	70
6	Were the evaluation and assessment is fair and satisfactory?	51	73
7	Whether the teacher has given the content beyond syllabus?	53 '	76
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	50	71
9	Were you encouraged to ask question, to make lectures interactive and lively?	48	69
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	54	77
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46 ,	66

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PRINCIPAL Principal



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PRINCIPAL Principal

SUBJECT: CONCRETE TECHNOLOGY

SEMESTER: I ACADEMIC YEAR: 2018-2019

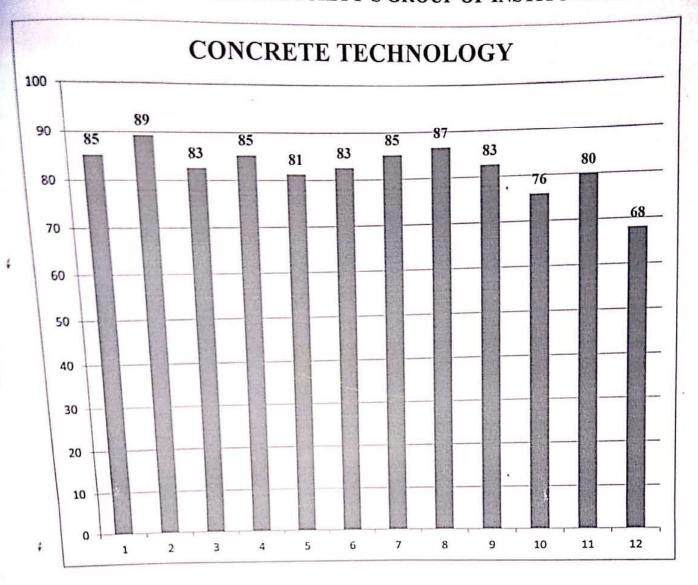
**CLASS: SE** 

DEPARTMENT: CIVIL ENGINEERING

CD NO	QUESTION	COUNT	PERCENTAGE
SR.NO 1	Whether the teacher were well prepared, organized and course material is well structured?	64	85
2	Was the blackboard writing clear and organized?	67 1	89
3	Was the teacher able to deliver lectures with good communication skills?	62	83
4	Does the teacher provide learning material and resources of course contents?	64	85
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	61	81
6	Were the evaluation and assessment is fair and satisfactory?	62	83
7	Whether the teacher has given the content beyond syllabus?	64	85
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	65 '	87
9	Were you encouraged to ask question, to make lectures interactive and lively?	62	83
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	76
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	60	80
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	51	68



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# EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: I

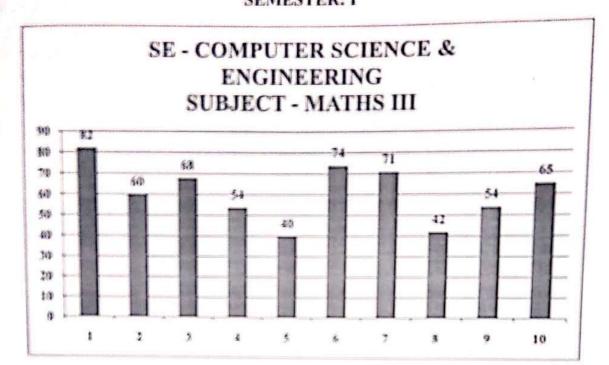
SUBJECT:MATHEMATICS-III

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	27	82
2	Was the blackboard writing clear and organized?	20	60
3	Was the teacher able to deliver lectures with good communication skills?	22	68
4	Does the teacher provide learning material and resources of course contents?	18	54
5	Were the evaluation and assessment is fair and satisfactory?	13	40
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	74
7	Were you encouraged to ask question, to make lectures interactive and lively?	23	71
	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	42
	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	54
	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	65





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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: DATA STRUCTURE

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

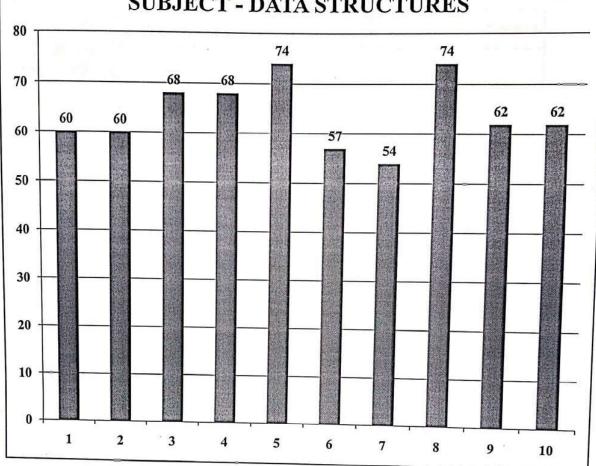
DEPARTMENT: COMPUTER SCIENCE ENGINEERING .

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	19	60
2	Was the blackboard writing clear and organized?	19	60
3	Was the teacher able to deliver lectures with good communication skills?	22	68
4	Does the teacher provide learning material and resources of course contents?	22	68
5	Were the evaluation and assessment is fair and satisfactory?	24	74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	57
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	54
8		24	74
9	*	20	62
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	20	62

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SEMESTER: I

# SE - COMPUTER SCIENCE & ENGINEERING SUBJECT - DATA STRUCTURES



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: COMPUTER NETWORK

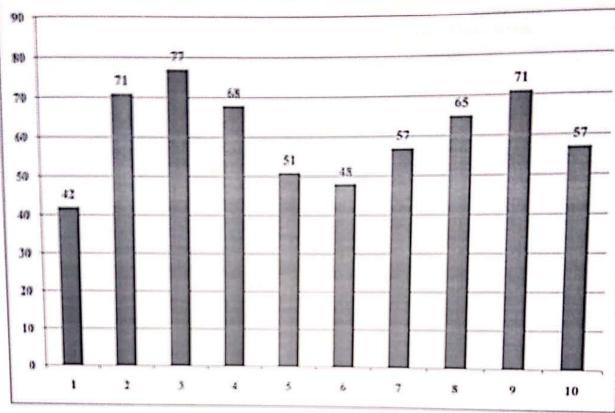
ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

R. IO.	QUESTIONS	COUNT	PERCENTAG
1	Whether the teacher were well prepared, organized and course material is well structured?	18	42
2	Was the blackboard writing clear and organized?	30	71
3	Was the teacher able to deliver lectures with good communication skills?	32	77
4	Does the teacher provide learning material and resources of course contents?	29	68
5	Were the evaluation and assessment is fair and satisfactory?	21	51
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	48
7	Were you encouraged to ask question, to make lectures interactive and lively?	24	57
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	27	65
	How do you rate the student-teacher relationship in the Institute/Department as a whole?	30	71
1	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	24	57





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ACADEMIC YEAR: 2018-19

#### SEMESTER: I

#### SUBJECT; DIGITAL ELECTRONICS

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

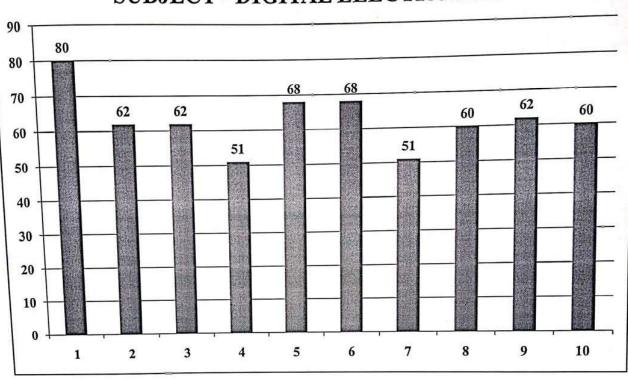
DEPARTMENT: COMPUTER SCIENCE ENGINEERING

₹. O.	QUESTIONS	COUNT	PERCENTAG
1	Whether the teacher were well prepared, organized and course material is well structured?	32	80
2	Was the blackboard writing clear and organized?	25	62
3	Was the teacher able to deliver lectures with good communication skills?	25	62
4	Does the teacher provide learning material and resources of course contents?	20	51
5	Were the evaluation and assessment is fair and satisfactory?	27	68
	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	68
	Were you encouraged to ask question, to make lectures interactive and lively?	20	51
	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	24	60
	How do you rate the student-teacher relationship in the Institute/Department as a whole?	25	62
	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	- 24	60















SEMESTER: I

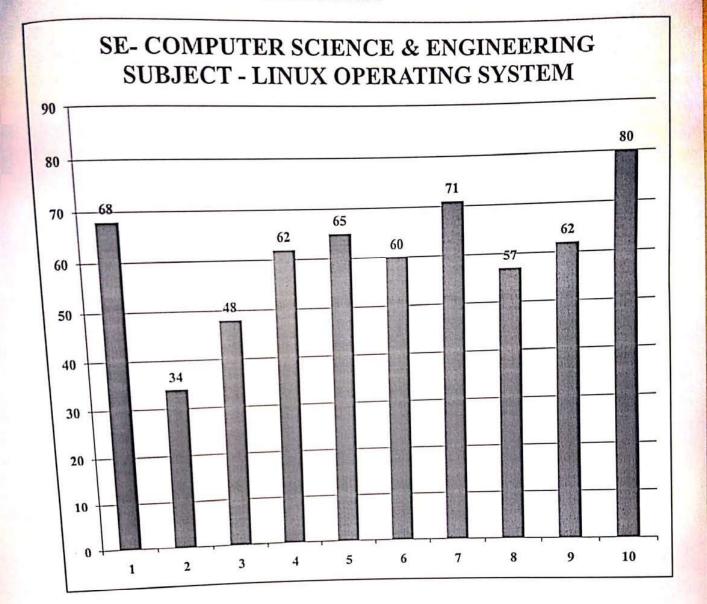
#### SUBJECT:LINUX OPERATING SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.		QUESTIONS	COUNT	PERCENTAGE
1	1	ther the teacher were well prepared, organized and se material is well structured?	24	68
2	Was	s the blackboard writing clear and organized?	12	34
3		as the teacher able to deliver lectures with good mmunication skills?	17	48
		oes the teacher provide learning material and resources of ourse contents?	22	62
	5	Were the evaluation and assessment is fair and satisfactory?	23	65
	6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	60
	7	Were you encouraged to ask question, to make lectures interactive and lively?	25	71
	8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	20	57
	, 9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	62
	10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	28	80







SUBJECT: ENGINEERING MATHEMATICS III

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: SE** 

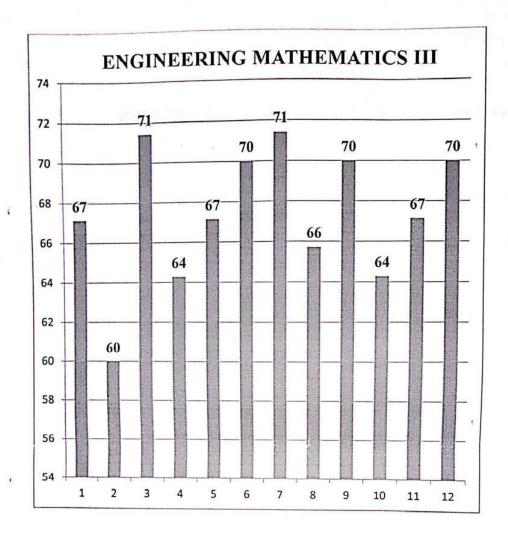
DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	67
2	Was the blackboard writing clear and organized?	42 ,	60
. 3	Was the teacher able to deliver lectures with good communication skills?	50	71
4	Does the teacher provide learning material and resources of course contents?	45	64
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	47	67
6	Were the evaluation and assessment is fair and satisfactory?	49	70
7	Whether the teacher has given the content beyond syllabus?	50	71
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	46	66
, 9	Were you encouraged to ask question, to make lectures interactive and lively?	49	70
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	64
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	67
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	70

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## SUBJECT: ELECTRICAL MEASUREMENT TECHNIQUES

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: SE** 

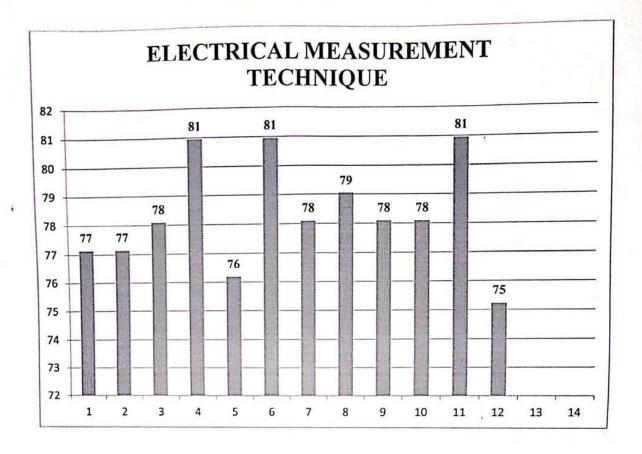
DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	81	77
2	Was the blackboard writing clear and organized?	81 '	77
. 3	Was the teacher able to deliver lectures with good communication skills?	82	78
4	Does the teacher provide learning material and resources of course contents?	85	81
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	80	76
6	Were the evaluation and assessment is fair and satisfactory?	85	81
7	Whether the teacher has given the content beyond syllabus?	82	78
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	83 '	79
. 9	Were you encouraged to ask question, to make lectures interactive and lively?	82	78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	78
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	85	81
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	79	75

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SUBJECT: TRANSFORMER & DC MACHINES

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: SE** 

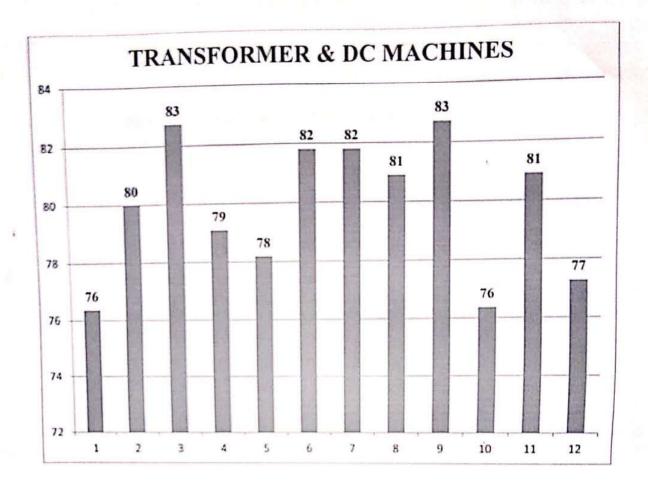
DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	84	76
2	Was the blackboard writing clear and organized?	88	80
3	Was the teacher able to deliver lectures with good communication skills?	91	83
4	Does the teacher provide learning material and resources of course contents?	87	79
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	86	78
6	Were the evaluation and assessment is fair and satisfactory?	90	82
7	Whether the teacher has given the content beyond syllabus?	90	82
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	89	81
9	Were you encouraged to ask question, to make lectures interactive and lively?	91	83
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	84	76
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	89	81
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	85	77

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## SUBJECT: ELECTRICAL POWER GENERATION & ECONOMICS

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: SE** 

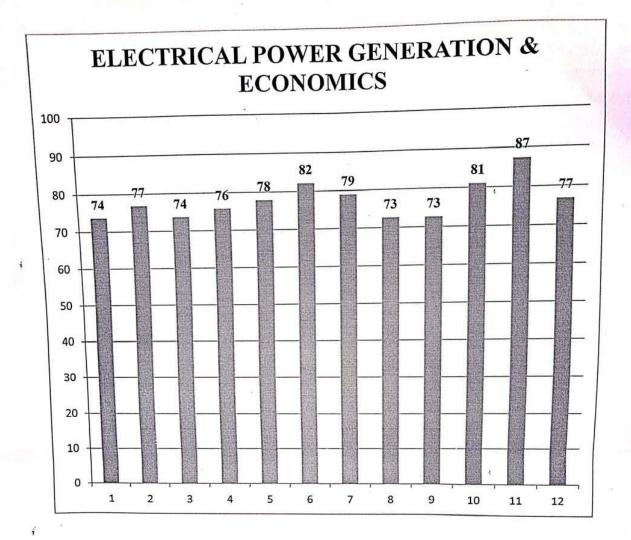
DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	70	74
2	Was the blackboard writing clear and organized?	73	77
3	Was the teacher able to deliver lectures with good communication skills?	70 '	74
4	Does the teacher provide learning material and resources of course contents?	72	76
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	74	78
6	Were the evaluation and assessment is fair and satisfactory?	78	82
7	Whether the teacher has given the content beyond syllabus?	75	79
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	69	73
9	Were you encouraged to ask question, to make lectures interactive and lively?	69	73
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	81
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	83	87
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	73	77

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#### SUBJECT: ELECTRICAL ENGINEERING MATERIALS

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: SE** 

DEPARTMENT: ELECTRICAL ENGINEERING

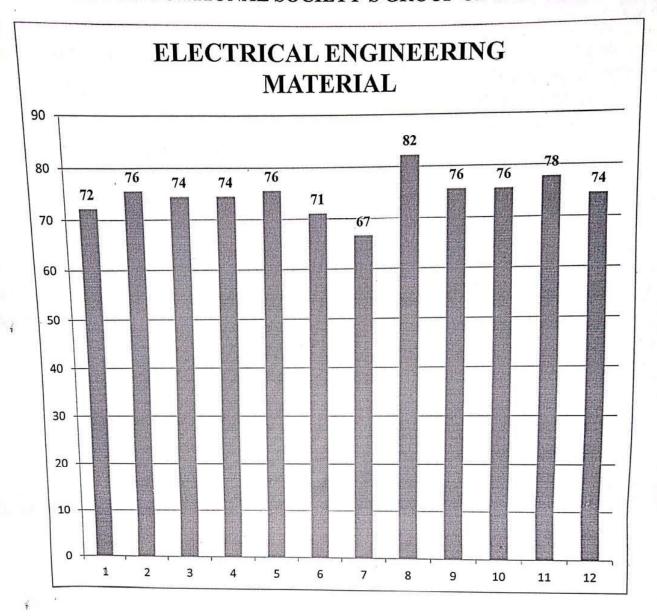
R.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	70	74
2	Was the blackboard writing clear and organized?	73	77
3	Was the teacher able to deliver lectures with good communication skills?	70	74
4	Does the teacher provide learning material and resources of course contents?	72 '	76
. 5	Were the assignments and tests challenging? (With new & novel problem solving approach)	74	78
6	Were the evaluation and assessment is fair and satisfactory?	78	82
7	Whether the teacher has given the content beyond syllabus?	75	79
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	69	73
9	Were you encouraged to ask question, to make lectures interactive and lively?	69	73
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	81
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	83	87
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	73	77

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**ACADEMIC YEAR: 2018-19** 

SEMESTER: I

SUBJECT: MATHEMATICS -III

ACADEMIC YEAR: 2018-19 SEMESTER: I

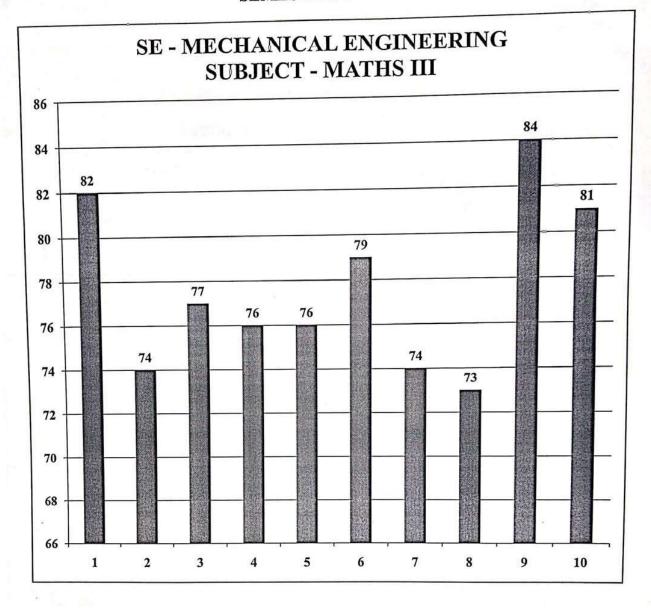
**CLASS: SE** 

DEPARTMENT: MECHANICAL ENGINEERING

R. O.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	71	82
2	Was the blackboard writing clear and organized?	64	74
3	Was the teacher able to deliver lectures with good communication skills?	67	77
4	Does the teacher provide learning material and resources of course contents?	66	76
5	Were the evaluation and assessment is fair and satisfactory?	66	76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	79
7	Were you encouraged to ask question, to make lectures interactive and lively?	64	74
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	64	73
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	84
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	70	81









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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: THERMODYNAMICS-I

ACADEMIC YEAR: 2018-19 SEMESTER: I

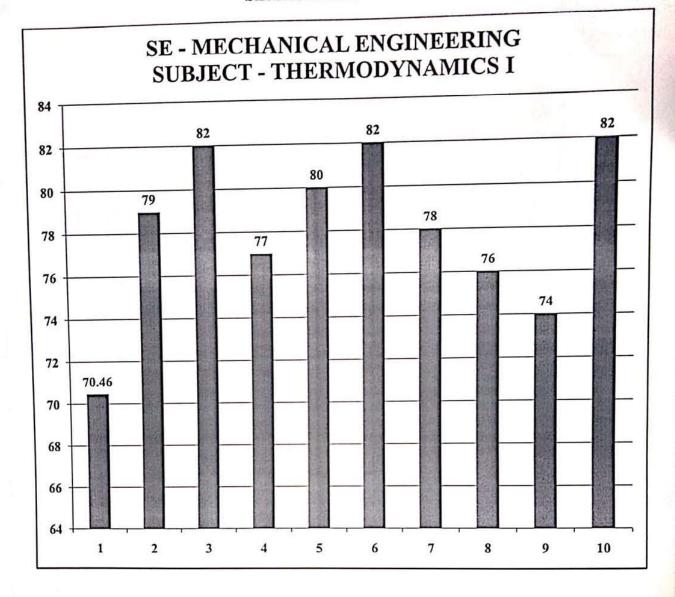
CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

R. 10.	QUESTIONS	COUNT	PERCENTAG
	Whether the teacher were well prepared, organized and course material is well structured?	67	70
2	Was the blackboard writing clear and organized?	76	79
3	Was the teacher able to deliver lectures with good communication skills?	79	82
4	Does the teacher provide learning material and resources of course contents?	74	77
5	Were the evaluation and assessment is fair and satisfactory?	77	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	79	82
7	Were you encouraged to ask question, to make lectures interactive and lively?	75	78
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	73	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	71	74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	79	82

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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: MACHINE DRAWING

ACADEMIC YEAR: 2018-19 SEMESTER: I

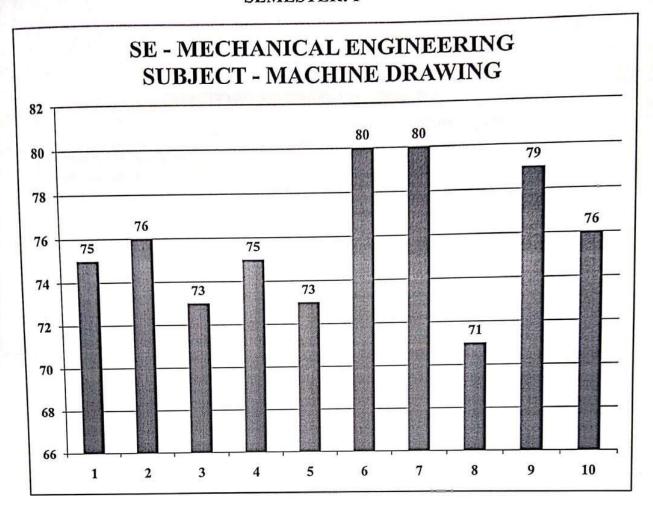
CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

R. O.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	63	75
2	Was the blackboard writing clear and organized?	64	76
3	Was the teacher able to deliver lectures with good communication skills?	61	73
4	Does the teacher provide learning material and resources of course contents?	63	75
5	Were the evaluation and assessment is fair and satisfactory?	61	73
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	67	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	67	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	60	71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	79
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	64	76

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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: STRENGTH OF MATERIALS ACADEMIC YEAR: 2018-19 SEMESTER: I

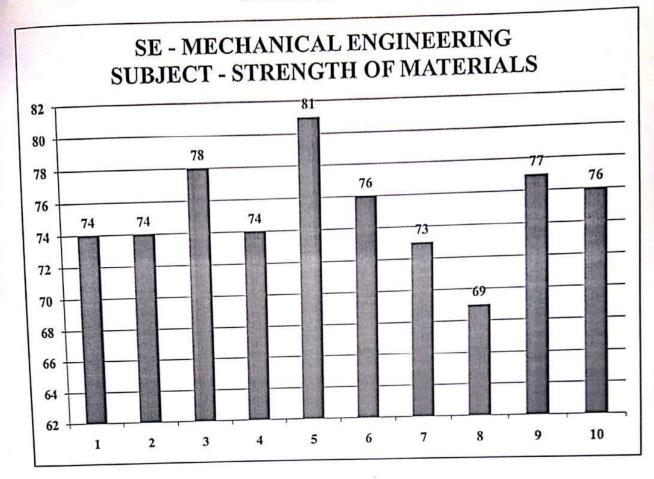
CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

R. 10.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	62	74
2	Was the blackboard writing clear and organized?	62	74
3	Was the teacher able to deliver lectures with good communication skills?	66	78
4	Does the teacher provide learning material and resources of course contents?	62	74
5	Were the evaluation and assessment is fair and satisfactory?	68	81
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	64	76
7	Were you encouraged to ask question, to make lectures interactive and lively?	61	73
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	69
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	65	77
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	64	76



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: PRODUCTION PROCESS

ACADEMIC YEAR: 2018-19 SEMESTER: I

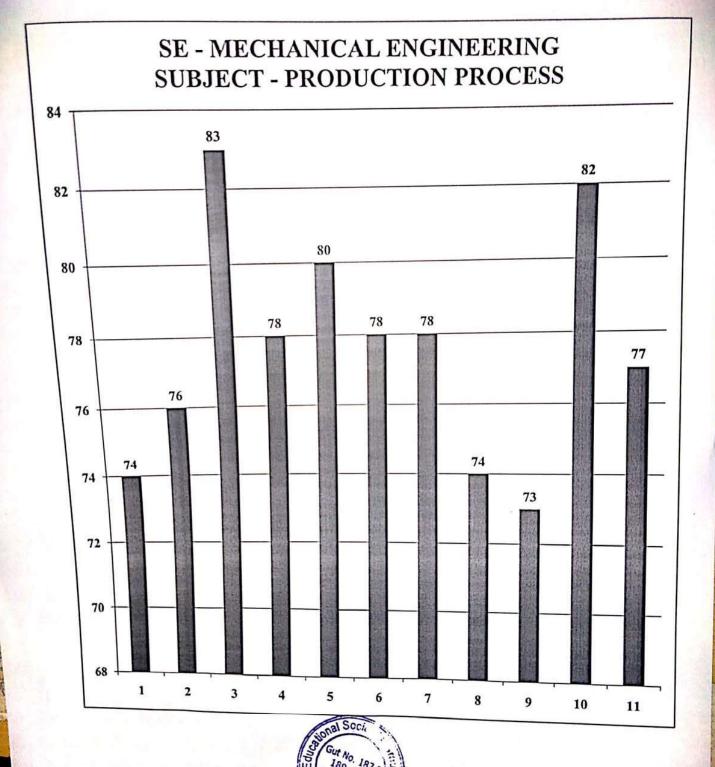
CLASS: SE

**DEPARTMENT: MECHANICAL ENGINEERING** 

	_	DEFARTIVIENT. MECHANICAL ENGINE	LKING	T
SR. NO.		QUESTIONS	COUNT	PERCENTAGE
1		ether the teacher were well prepared, organized and rse material is well structured?	60	74
2	Wa	s the blackboard writing clear and organized?	62	76
3	100	as the teacher able to deliver lectures with good ommunication skills?	67	83
		Ooes the teacher provide learning material and resources of ourse contents?	63	78
	5	Were the evaluation and assessment is fair and satisfactory?	65	80
	6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	63	78
	7	Were you encouraged to ask question, to make lectures interactive and lively?	63	78
	8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	60	74
	9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	59	73
	10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	66	82
		a) SOCIE:	(1)	C 14/21 1

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Everest Educational Sprincipal
COLLEGE OF ENGINEERING

SUBJECT: THEORY OF STRUCTURE II

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

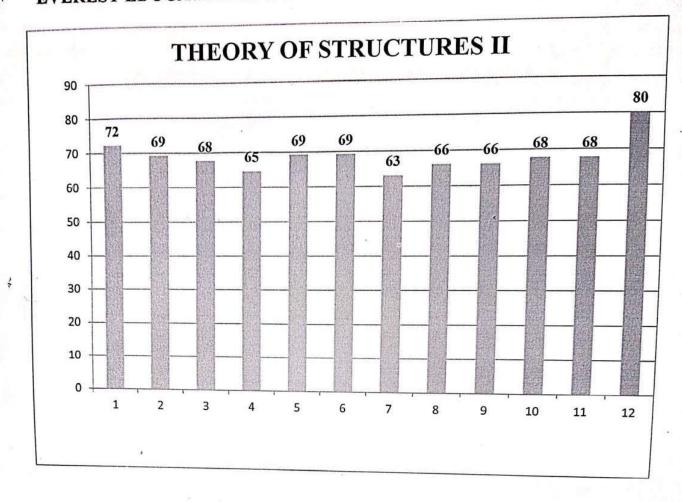
R.NO	QUESTION	COUNT	PERCENTAGE
1 .	Whether the teacher were well prepared, organized and course material is well structured?	47	72
2	Was the blackboard writing clear and organized?	45	69
3	Was the teacher able to deliver lectures with good communication skills?	44	68
4	Does the teacher provide learning material and resources of course contents?	42	65
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	45	69
6	Were the evaluation and assessment is fair and satisfactory?	45	69
7	Whether the teacher has given the content beyond syllabus?	41	63
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	43	66
9	Were you encouraged to ask question, to make lectures interactive and lively?	43	66
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	68
_ 11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	68
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	80

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SUBJECT: DESIGN OF STRUCTURE I

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

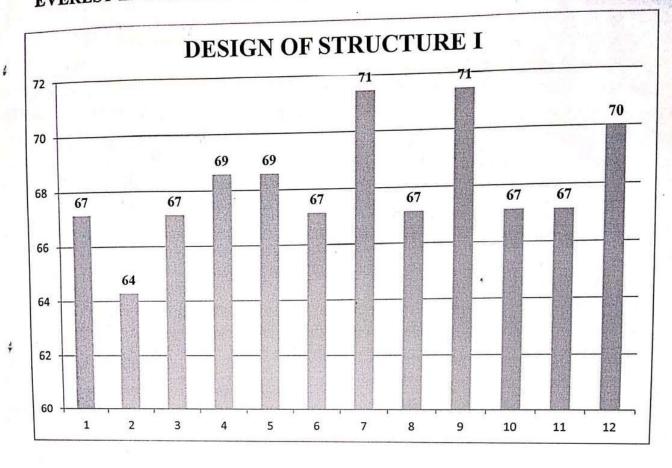
	ox yngmioN	COUNT	PERCENTAGE
SR.NO	QUESTION		72
1	Whether the teacher were well prepared, organized and course material is well structured?	47	12
2	Was the blackboard writing clear and organized?	45	69
3	Was the teacher able to deliver lectures with good communication skills?	44	68
4	Does the teacher provide learning material and resources of course contents?	42 '	65
- 5	Were the assignments and tests challenging? (With new & novel problem solving approach)	45	69
6	Were the evaluation and assessment is fair and satisfactory?	45	69
7	Whether the teacher has given the content beyond syllabus?	41	63
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	43	66
9	Were you encouraged to ask question, to make lectures interactive and lively?	43	66
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44 '	68
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	68
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	80

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SUBJECT: BUILDING PLANNING & DESIGN

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: TE** 

DEPARTMENT: CIVIL ENGINEERING

		COUNT	PERCENTAG
SR.NC	QUESTION		78
1	Whether the teacher were well prepared, organized and course material is well structured?	51	
2	Was the blackboard writing clear and organized?	53	82
3	Was the teacher able to deliver lectures with good communication skills?	53	82
4	Does the teacher provide learning material and resources of course contents?	52	80
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	52	80
6	Were the evaluation and assessment is fair and satisfactory?	52	80
7	Whether the teacher has given the content beyond syllabus?	50	77
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	48	74
9	Were you encouraged to ask question, to make lectures interactive and lively?	48	74
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	77
11   i	How do you rate the student-teacher relationship in the Institute/Department as a whole?	48 '	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	50	77

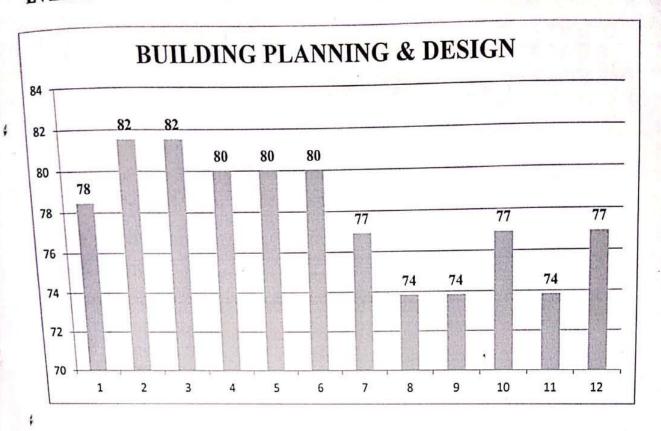
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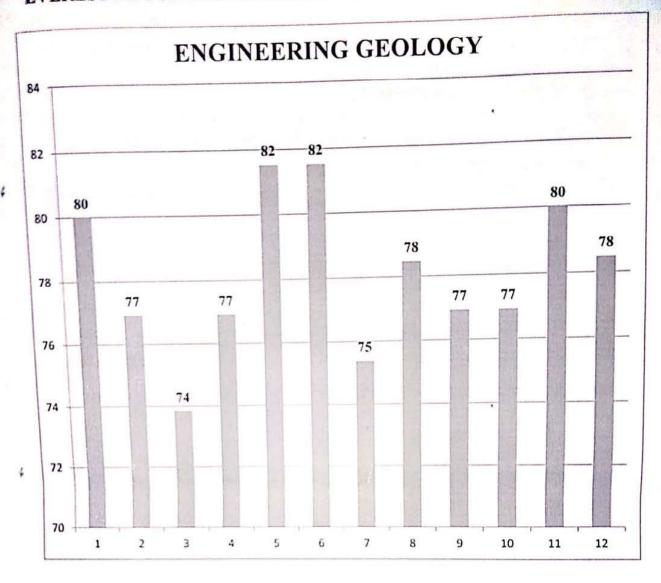
SUBJECT: ENGINEERING GEOLOGY

SEMESTER: I ACADEMIC YEAR: 2018-2019

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR.NO	OUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	52	80
2	Was the blackboard writing clear and organized?	50	77
3	Was the teacher able to deliver lectures with good communication skills?	48	74
4	Does the teacher provide learning material and resources of course contents?	50	77
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	53	82
6	Were the evaluation and assessment is fair and satisfactory?	53	82
7	Whether the teacher has given the content beyond syllabus?	49	75
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	51	78
9	Were you encouraged to ask question, to make lectures interactive and lively?	50	77
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	77
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	80
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	51 '	78



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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT:HIGHWAY ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: I

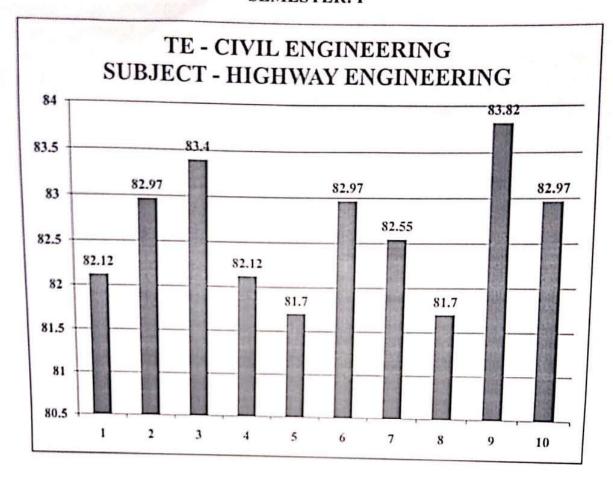
CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

R. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	41	77.78
2	Was the blackboard writing clear and organized?	44	82.96
3	Was the teacher able to deliver lectures with good communication skills?	39	74.04
4	Does the teacher provide learning material and resources of course contents?	41	77.78
5	Were the evaluation and assessment is fair and satisfactory?	41	77.78
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	88.15
7	Were you encouraged to ask question, to make lectures interactive and lively?	44	82.22
8		41	77.04
9		43	81.48
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	83.7

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Gut No. 187 189 Ohar Aurangaba





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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: PROGRAMMING IN JAVA

ACADEMIC YEAR: 2018-19 SEMESTER: I

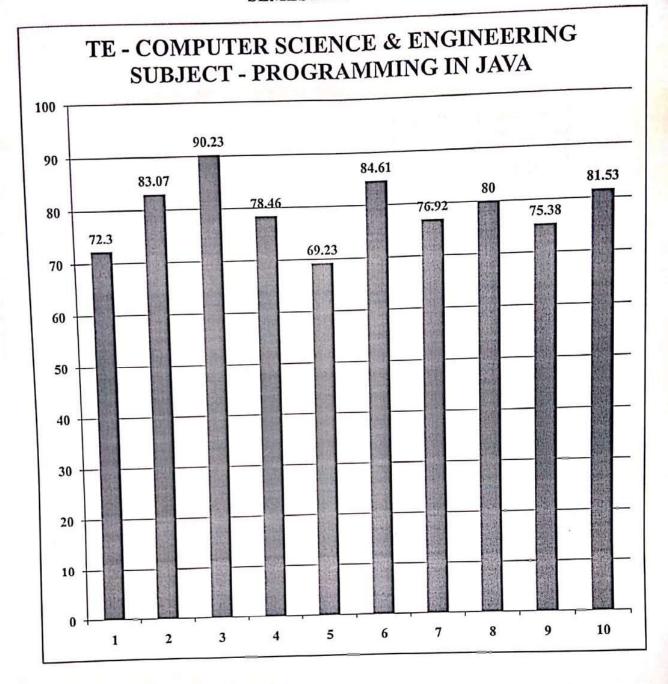
CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

R. NO.	QUESTIONS	COUNT	PERCENTA
1	Whether the teacher were well prepared, organized and course material is well structured?	13	72.3
2	Was the blackboard writing clear and organized?	15	83.07
3	Was the teacher able to deliver lectures with good communication skills?	16	90.23
4	Does the teacher provide learning material and resources of course contents?	14	78.46
5	Were the evaluation and assessment is fair and satisfactory?	12	69.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	15	84.61
7	Were you encouraged to ask question, to make lectures interactive and lively?	14	76.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	14	75.38
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	81.53

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ACADEMIC YEAR: 2018-19

SEMESTER: I

#### SUBJECT: OPERATING SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

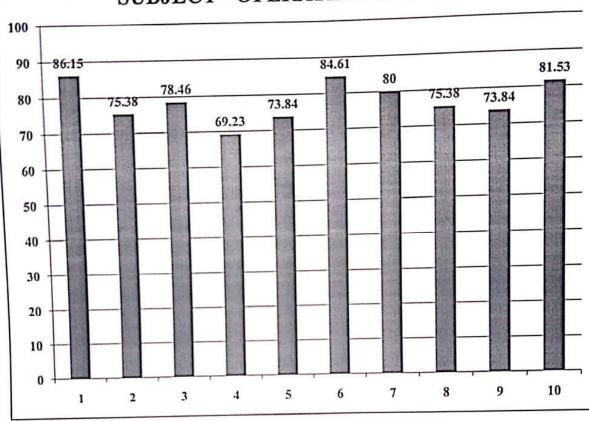
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	17	86.15
2	Was the blackboard writing clear and organized?	15	75.3 <mark>8</mark>
3	Was the teacher able to deliver lectures with good communication skills?	16	78.46
4	Does the teacher provide learning material and resources of course contents?	14	69.23
5	Were the evaluation and assessment is fair and satisfactory?	15	73.84
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	84.61
7	Were you encouraged to ask question, to make lectures interactive and lively?	16	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	75.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	73.84
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	16	81.53

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SEMESTER: I

# TE - COMPUTER SCIENCE & ENGINEERING SUBJECT - OPERATING SYSTEM





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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: THEOREY OF COMPUTATION ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

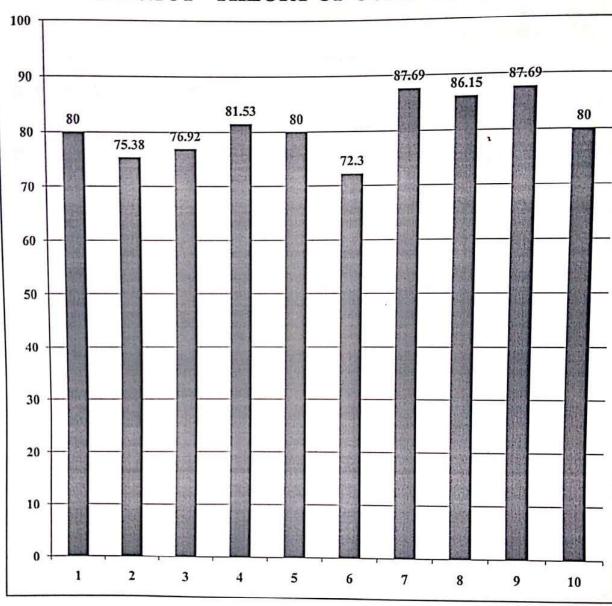
OUESTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and course material is well structured?	15	80
Was the blackboard writing clear and organized?	14	75.38
Was the teacher able to deliver lectures with good communication skills?	15	76.92
Does the teacher provide learning material and resources of course contents?	15	81.53
Were the evaluation and assessment is fair and satisfactory?	15	80
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	72.3
Were you encouraged to ask question, to make lectures interactive and lively?	17	87.69
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	86.15
How do you rate the student-teacher relationship in the Institute/Department as a whole?	17	87.69
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	80
	Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering	Whether the teacher were well prepared, organized and course material is well structured?  15  Was the blackboard writing clear and organized?  14  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  15  Were the evaluation and assessment is fair and satisfactory?  15  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  17  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?

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ACADEMIC YEAR: 2018-19 SEMESTER: I

# TE - COMPUTER SCIENCE & ENGINEERING SUBJECT - THEORY OF COMPUTATION



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ACADEMIC YEAR: 2018-19

SEMESTER: I

#### SUBJECT: DATABASE MANAGEMENT SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

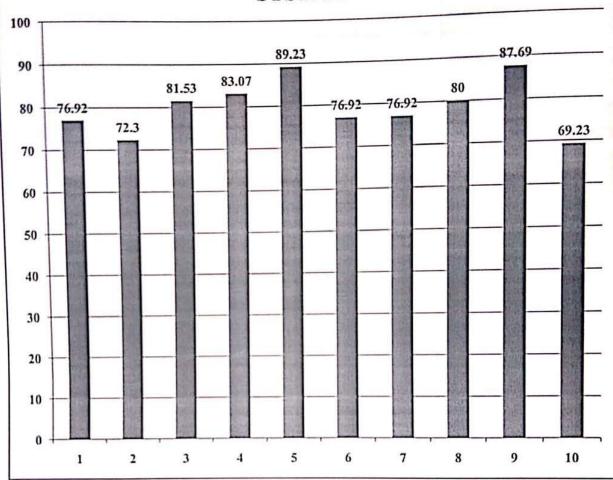
DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	14	76.92
2	Was the blackboard writing clear and organized?	13	72.3
3	Was the teacher able to deliver lectures with good communication skills?	15	81.53
4	Does the teacher provide learning material and resources of course contents?	15	83.07
5	Were the evaluation and assessment is fair and satisfactory?	16	89.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	76.92
7	Were you encouraged to ask question, to make lectures interactive and lively?	14	76.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	16	87.69
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	12	69.23

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#### TE - COMPUTER SCIENCE & ENGINEERING SUBJECT - DATABASE MANAGEMENT SYSTEM





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ACADEMIC YEAR: 2018-19

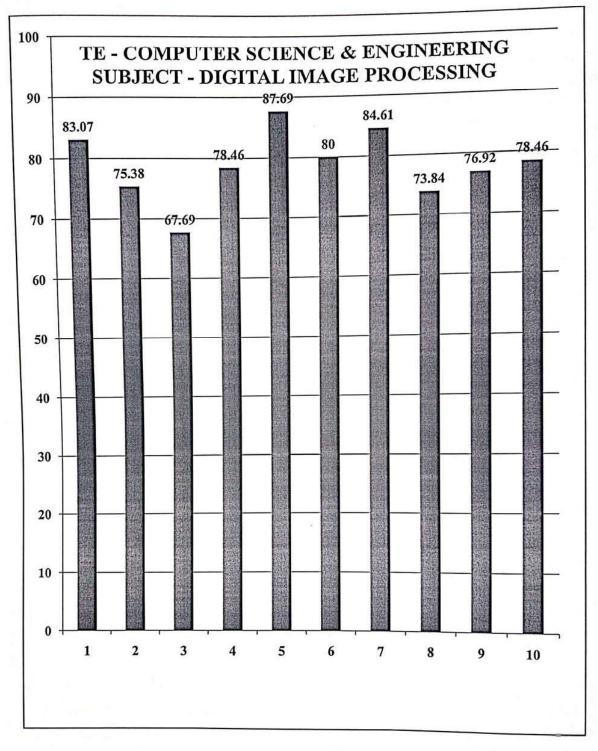
SEMESTER: I

SUBJECT: DIGITAL IMAGE PROCESSING ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

R. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	17	83.07
2	Was the blackboard writing clear and organized?	15	75.38
3	Was the teacher able to deliver lectures with good communication skills?	14	67.69
4	Does the teacher provide learning material and resources of course contents?	16	78.46
5	Were the evaluation and assessment is fair and satisfactory?	18	87.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	16	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	84.61
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	73.84
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	76.92
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	16	78.46







# SUBJECT: SPECIAL PURPOSE ELECTRICAL MACHINES

SEMESTER: I ACADEMIC YEAR: 2018-2019

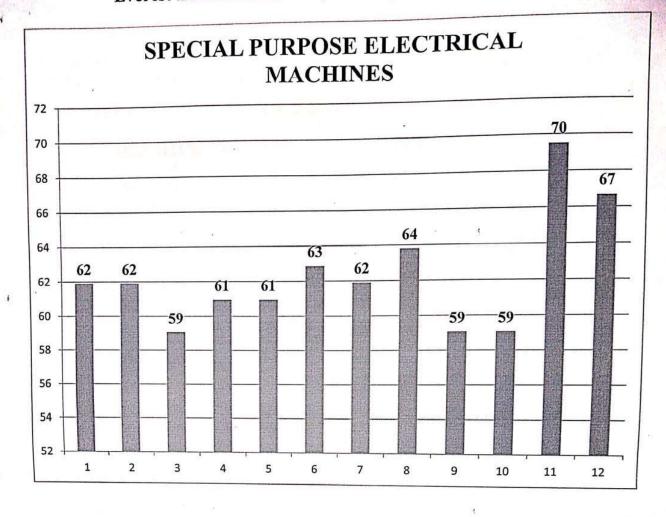
CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

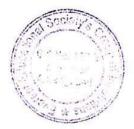
	OFFICE	COUNT	PERCENTAGE
SR.NO	QUESTION		62
1	Whether the teacher were well prepared, organized and course material is well structured?	65	02
2 .	Was the blackboard writing clear and organized?	65	62
3	Was the teacher able to deliver lectures with good communication skills?	62	59
4	Does the teacher provide learning material and resources of course contents?	64	61
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	64	61
6	Were the evaluation and assessment is fair and satisfactory?	66	63
7	Whether the teacher has given the content beyond syllabus?	65	62
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	67	64
9	Were you encouraged to ask question, to make lectures interactive and lively?	62	59
. 10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	62	59
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	70
13	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	70	67



PRINCIPAL







SUBJECT: CONTROL SYSTEM ENGINEERING

ACADEMIC YEAR: 2018-2019 SEMESTER: I

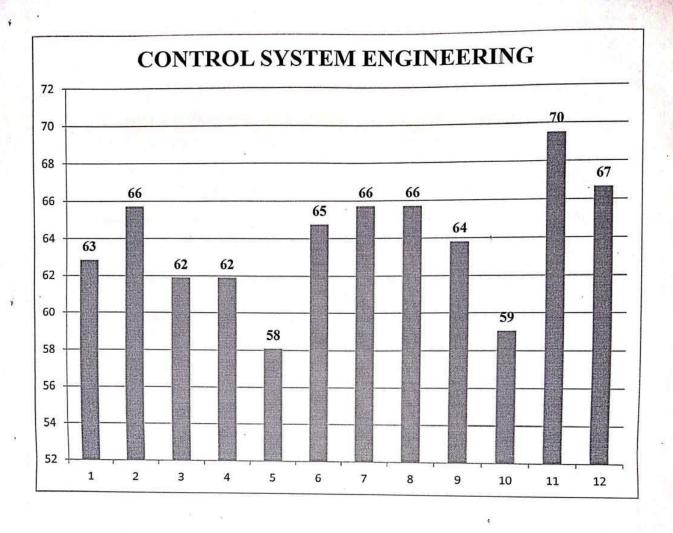
**CLASS: TE** 

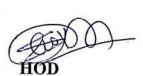
DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	66	63
2	Was the blackboard writing clear and organized?	69	66
3	Was the teacher able to deliver lectures with good communication skills?	65	62
4	Does the teacher provide learning material and resources of course contents?	65 .	62
. 5	Were the assignments and tests challenging? (With new & novel problem solving approach)	61	58
6	Were the evaluation and assessment is fair and satisfactory?	68	65
7	Whether the teacher has given the content beyond syllabus?	69	66
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	69	66
9	Were you encouraged to ask question, to make lectures interactive and lively?	67	64
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	62 '	59
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	70
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	70	67

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SUBJECT: ELECTROMAGNETIC FIELD

ACADEMIC YEAR: 2018-2019 SEMESTER: I

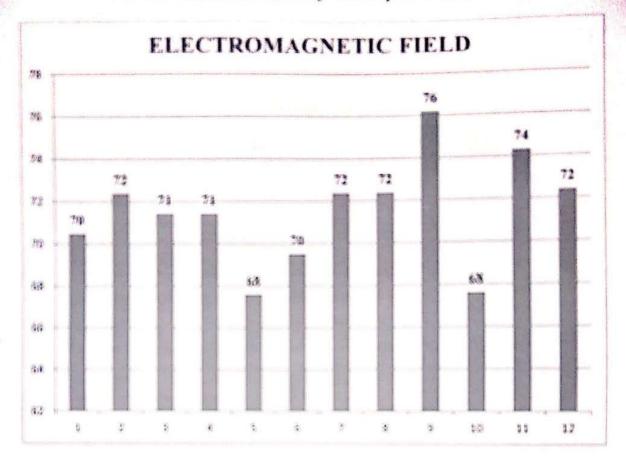
**CLASS: TE** 

DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	74	70
2	Was the blackboard writing clear and organized?	76	72
3	Was the teacher able to deliver lectures with good communication skills?	75	71
4	Does the teacher provide learning material and resources of course contents?	75	71
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	71	68
6	Were the evaluation and assessment is fair and satisfactory?	73	70
7	Whether the teacher has given the content beyond syllabus?	76	72
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	76	72
9	Were you encouraged to ask question, to make lectures interactive and lively?	80	76
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	68
. 11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	76	72

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PRINCIPAL

SUBJECT: POWER SYSTEM ANALYSIS

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: TE

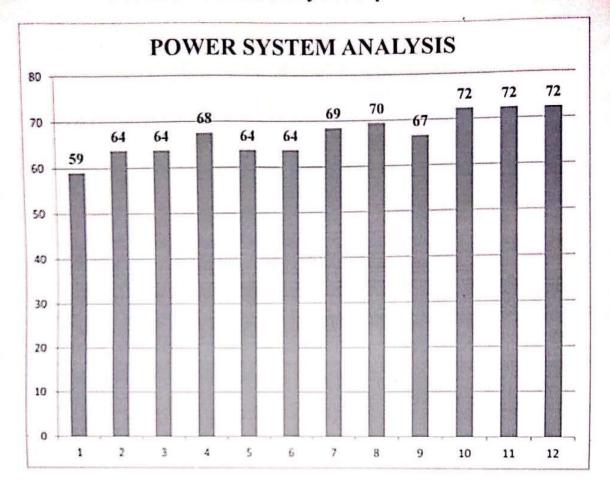
DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	74	70
2	Was the blackboard writing clear and organized?	76	72
3	Was the teacher able to deliver lectures with good communication skills?	75	71
4	Does the teacher provide learning material and resources of course contents?	75	71
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	71 '	68
6	Were the evaluation and assessment is fair and satisfactory?	73	70
7	Whether the teacher has given the content beyond syllabus?	76	72
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	76	72
9	Were you encouraged to ask question, to make lectures interactive and lively?	80	76
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	68
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	76	72

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PRINCIPAL



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Principal

SUBJECT: MICROPROCESSOR & INTERFACING

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

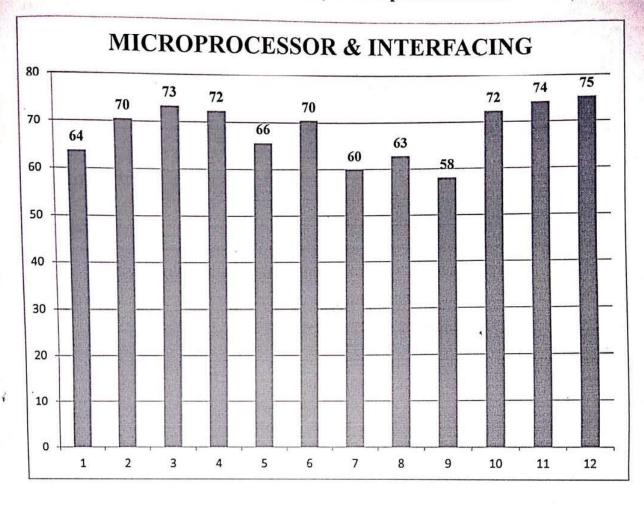
SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	67	64
2	Was the blackboard writing clear and organized?	74	70
3	Was the teacher able to deliver lectures with good communication skills?	77	73
4	Does the teacher provide learning material and resources of course contents?	76	72
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	69	66
6	Were the evaluation and assessment is fair and satisfactory?	74	70
7	Whether the teacher has given the content beyond syllabus?	63	60
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	66	63
9	Were you encouraged to ask question, to make lectures interactive and lively?	61	58
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	76	72
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78 .	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	79	75

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PRINCIPAL Principal

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PRINCIPAL

#### ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: DESIGN OF MACHINE ELEMENT-I

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	68	91.2
2	Was the blackboard writing clear and organized?	56	75.2
3	Was the teacher able to deliver lectures with good communication skills?	51	68
4	Does the teacher provide learning material and resources of course contents?	62	83.2
5	Were the evaluation and assessment is fair and satisfactory?	59	78.4
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	58	77.6
7	Were you encouraged to ask question, to make lectures interactive and lively?	70	93.6
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	69.6
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	65	86.4

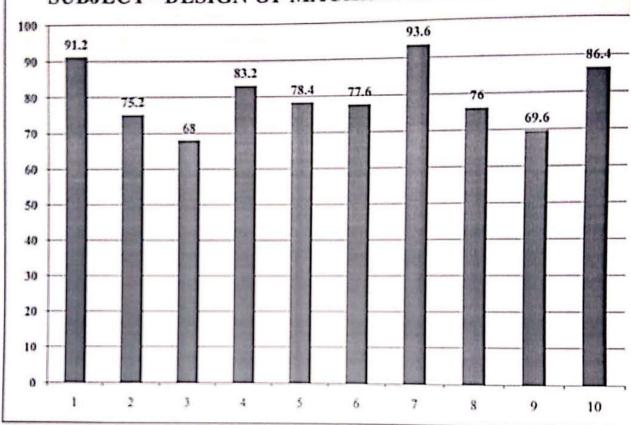




# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I

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### TE - MECHANICAL ENGINEERING SUBJECT - DESIGN OF MACHINE ELEMENT I







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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: THEORY OF MACHINE -II

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

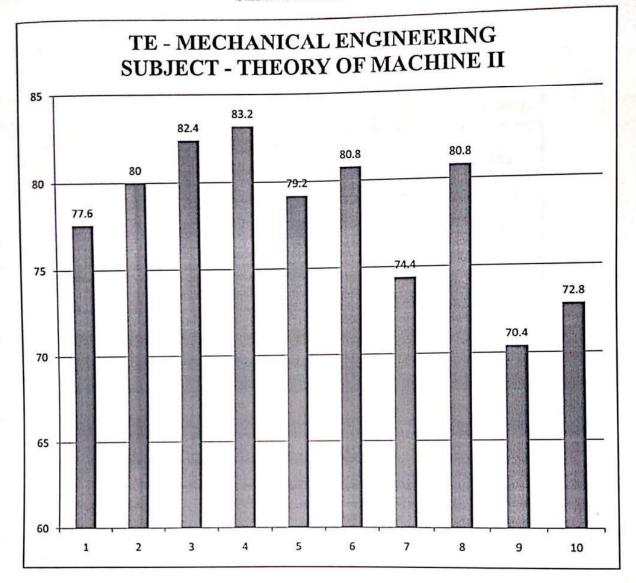
DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	49	77.6
2	Was the blackboard writing clear and organized?	50	80
3	Was the teacher able to deliver lectures with good communication skills?	52	82.4
4	Does the teacher provide learning material and resources of course contents?	52	83.2
5	Were the evaluation and assessment is fair and satisfactory?	50	79.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	80.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	47	74.4
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	51	80.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	70.4
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46	72.8

PRINCIPAL Principal

#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: I





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ACADEMIC YEAR: 2018-19 ·

SEMESTER: I

SUBJECT: METALLURGY AND MATERIALS

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

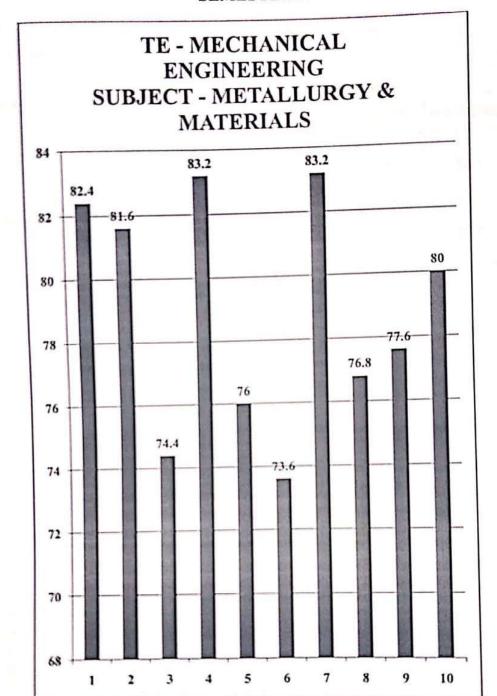
SR. NO.	QUESTIONS	COUNT	PERCENTAG
1	Whether the teacher were well prepared, organized and course material is well structured?	96	82.4
2	Was the blackboard writing clear and organized?	95	81.6
3	Was the teacher able to deliver lectures with good communication skills?	86	74.4
4	Does the teacher provide learning material and resources of course contents?	97	83.2
5	Were the evaluation and assessment is fair and satisfactory?	88	76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	85	73.6
7	Were you encouraged to ask question, to make lectures interactive and lively?	97	83.2
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	89	76.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	90	77.6
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	93	80

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# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: I





ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: FLUID MECHANICS AND MACHINES

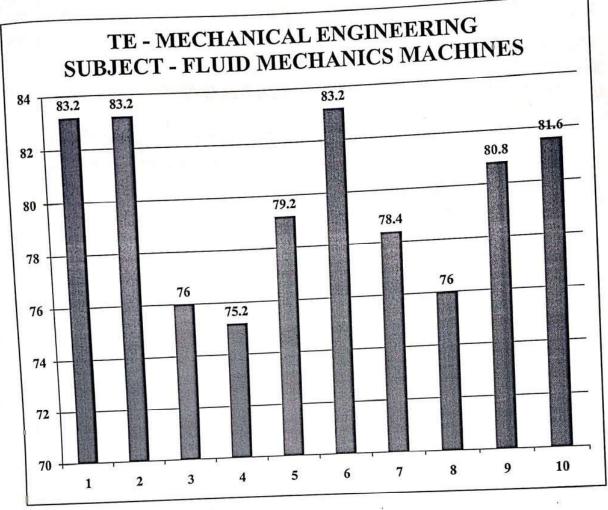
ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

R. [O.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	47	83.2
2	Was the blackboard writing clear and organized?	47	83.2
3	Was the teacher able to deliver lectures with good communication skills?	43	76
4	Does the teacher provide learning material and resources of course contents?	43	75.2
5	Were the evaluation and assessment is fair and satisfactory?	45	79.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	83.2
7	Were you encouraged to ask question, to make lectures interactive and lively?	45	78.4
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	43	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	80.8
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	47	81.6

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I





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## EREST EDUCATIONAL SOCIETY'S GROUP OF INSTI ACADEMIC YEAR: 2018-19 SEMESTER: I

SUBJECT: INDUSTRAIL HYDRAULIC AND PNEUMATICS

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

l. O.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	66	96
2	Was the blackboard writing clear and organized?	56	81.6
3	Was the teacher able to deliver lectures with good communication skills?	51	74.4
4	Does the teacher provide learning material and resources of course contents?	54	78.4
5	Were the evaluation and assessment is fair and satisfactory?	56	81.6
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	59	84.8
	Were you encouraged to ask question, to make lectures interactive and lively?	60	86.4
	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	56	81.6
	How do you rate the student-teacher relationship in the Institute/Department as a whole?	54	78.4
	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	75.2

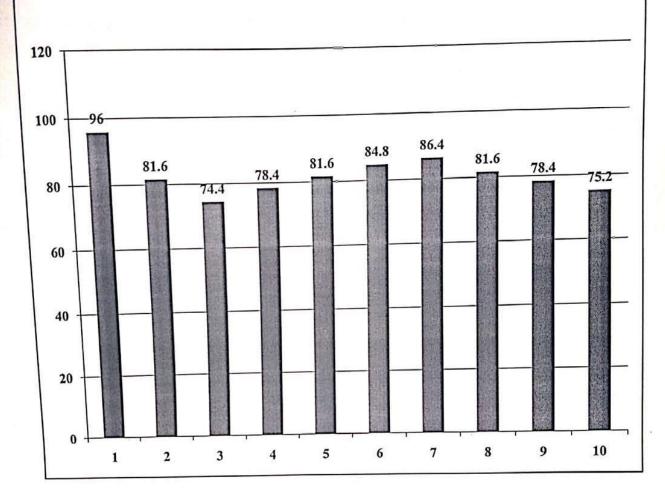
Everest Educational Society's Group of Institutions

COLLEGE OF ENGINEERING & TECHNOLOGY

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: I

### TE - MECHANICAL ENGINEERING SUBJECT - INDUSTRIAL HYDARULIC AND PNEUMATICS





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SUBJECT: ENVIRONMENTAL ENGINEERING II

ACADEMIC YEAR: 2018-2019 SEMESTER: I

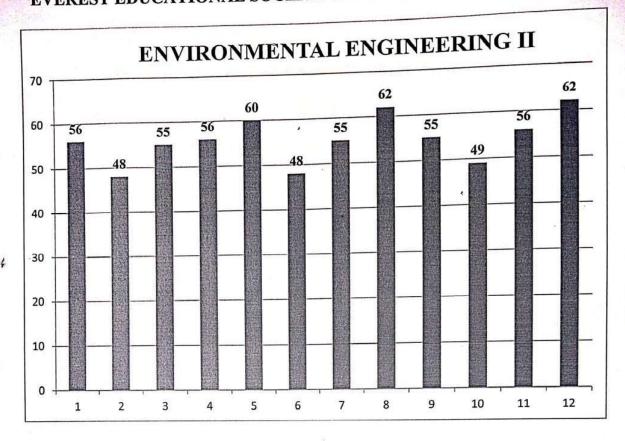
**CLASS: BE** 

DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	56	56
2	Was the blackboard writing clear and organized?	48	48
3	Was the teacher able to deliver lectures with good communication skills?	55	55
4	Does the teacher provide learning material and resources of course contents?	56	56
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	60	60
6	Were the evaluation and assessment is fair and satisfactory?	48	48
7	Whether the teacher has given the content beyond syllabus?	55	55
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	62	62
9	Were you encouraged to ask question, to make lectures interactive and lively?	55	55
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	49
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	56	56
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	62	62

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PRINCIPAL Principal

SUBJECT: WATER RESOURCES ENGINEERING II

SEMESTER: I **ACADEMIC YEAR: 2018-2019** 

**CLASS: BE** 

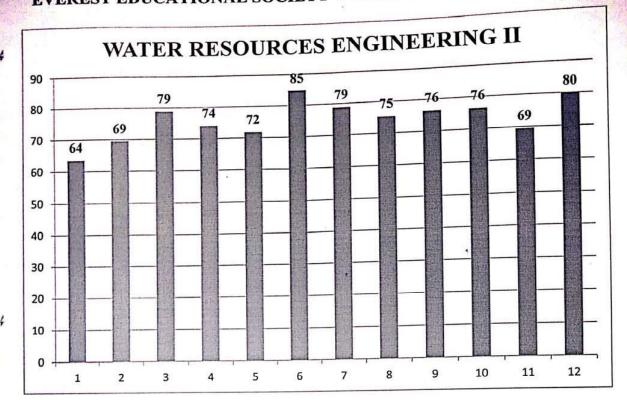
DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	54	64
2	Was the blackboard writing clear and organized?	59	69
3	Was the teacher able to deliver lectures with good communication skills?	67	79
4	Does the teacher provide learning material and resources of course contents?	63	74
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	61	72
6	Were the evaluation and assessment is fair and satisfactory?	72	85
7	Whether the teacher has given the content beyond syllabus?	67	79
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	64	75
9	Were you encouraged to ask question, to make lectures interactive and lively?	65	76
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	65	76
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	59	69
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	68	80



PRINCIPAL Everest Educational Society's Group of Institutions

COLLEGE OF ENGINEERING & TECHNOLOGY



**PRINCIPAL** 

Principal

SUBJECT: DESIGN OF STRUCTURES III

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

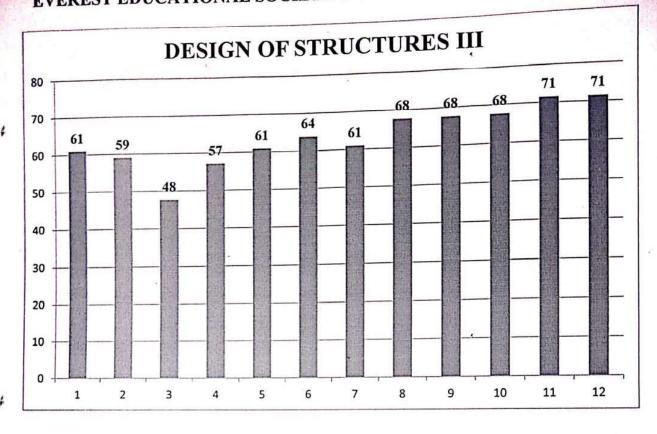
DEPARTMENT: CIVIL ENGINEERING

		COUNT	PERCENTAGE
SR.NO	QUESTION	64	61
2	Whether the teacher were well prepared, organized and course material is well structured?		
	Was the blackboard writing clear and organized?	62	59
3	Was the teacher able to deliver lectures with good communication skills?	50	48
4	Does the teacher provide learning material and resources of course contents?	60	57
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	64	61
6	Were the evaluation and assessment is fair and satisfactory?	67	64
7	Whether the teacher has given the content beyond syllabus?	64	61
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	71	68
9	Were you encouraged to ask question, to make lectures interactive and lively?	71	68
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	68
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	75 '	71
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	75	71

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PRINCIPAL Principal



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**PRINCIPAL** 

Principal

SUBJECT: FOUNDATION ENGINEERING

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: BE** 

DEPARTMENT: CIVIL ENGINEERING

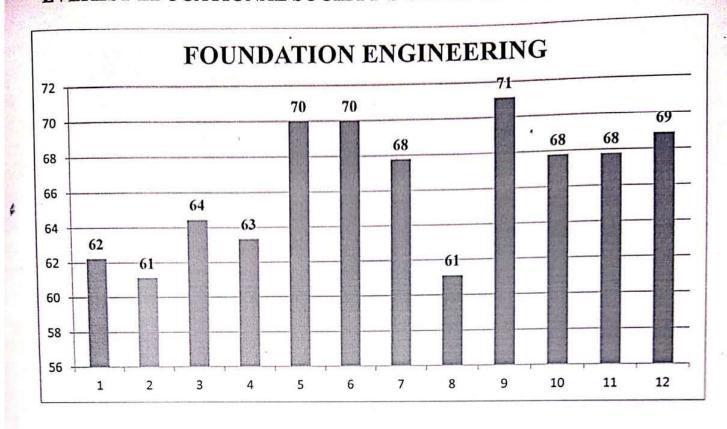
SR.NO	QUESTION	COUNT	PERCENTAGE	
1	Whether the teacher were well prepared, organized and course material is well structured?	56 1	62	
2	Was the blackboard writing clear and organized?	55	61	
3	Was the teacher able to deliver lectures with good communication skills?	58	64	
4	Does the teacher provide learning material and resources of course contents?	57	63	
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	63	70	
6	Were the evaluation and assessment is fair and satisfactory?	63	70	
7	Whether the teacher has given the content beyond syllabus?	61 .	68	
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	55	61	
9	Were you encouraged to ask question, to make lectures interactive and lively?	64	71	
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	61	68	
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	61	68	
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	62	69	

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PRINCIPAL Principal



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PRINCIPAL

Principal

SUBJECT: PRESTRESSED CONCRETE

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: BE** 

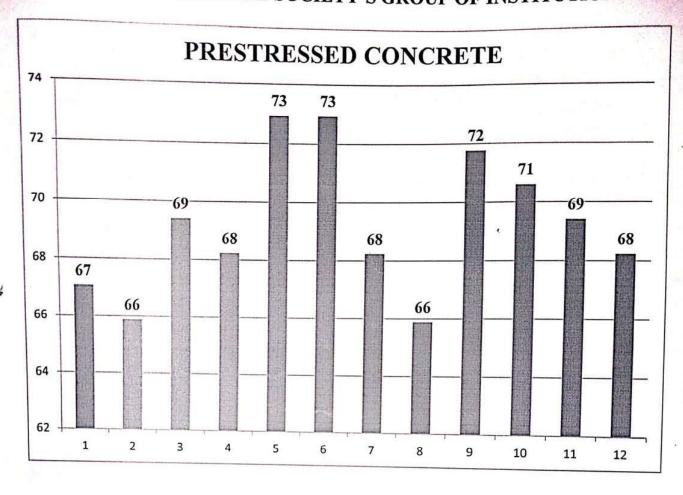
DEPARTMENT: CIVIL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	57	67
2	Was the blackboard writing clear and organized?	56	66
3	Was the teacher able to deliver lectures with good communication skills?	59	69
4	Does the teacher provide learning material and resources of course contents?	58	68
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	62	73
6	Were the evaluation and assessment is fair and satisfactory?	62	73
7	Whether the teacher has given the content beyond syllabus?	58	68
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	56	66
9	Were you encouraged to ask question, to make lectures interactive and lively?	61	72
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	60	71
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	59	69
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	58	68

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ACADÉMIC YEAR: 2018-19

SEMESTER: I

### SUBJECT: DATWARE HOUSING AND DATA MINING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

### DEPARTMENT: COMPUTER SCIENCE ENGINEERING

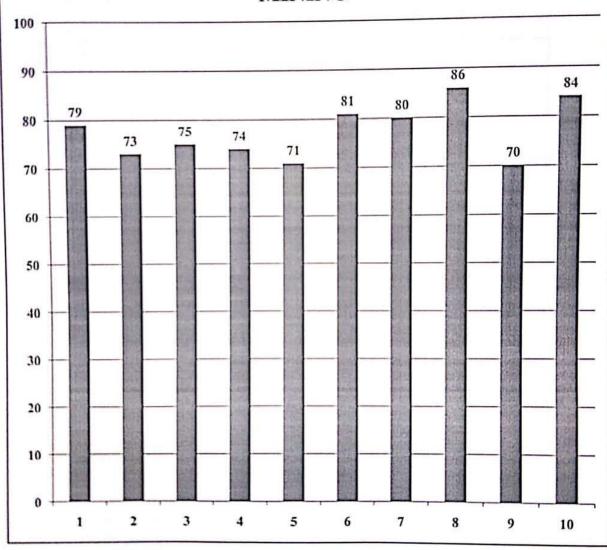
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	79
2	Was the blackboard writing clear and organized?	22	73
3	Was the teacher able to deliver lectures with good communication skills?	23	75
4	Does the teacher provide learning material and resources of course contents?	22	74
5	Were the evaluation and assessment is fair and satisfactory?	21	71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	81
7	Were you encouraged to ask question, to make lectures interactive and lively?	24	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	70
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	25	84

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# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I

# BE - COMPUTER SCIENCE & ENGINEERING SUBJECT - DATAWARE HOUSING & DATA MINING



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ACADEMIC YEAR: 2018-19

SEMESTER: I

#### SUBJECT: PARALLEL AND DISTRIBUTED COMPUTING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

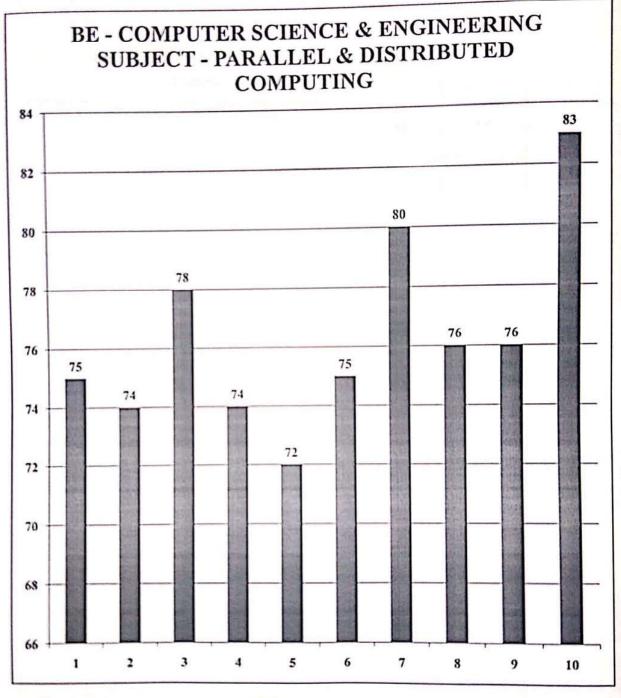
DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	32	75
2	Was the blackboard writing clear and organized?	32	74
3	Was the teacher able to deliver lectures with good communication skills?	34	78
4	Does the teacher provide learning material and resources of course contents?	32	74
5	Were the evaluation and assessment is fair and satisfactory?	31	72
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	32	75
7	Were you encouraged to ask question, to make lectures interactive and lively?	34	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	33	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	76
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	36	83

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Everest Educational Society's Group

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I







# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTIT ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT:PRINCIPLES OF COMPILER DESIGN

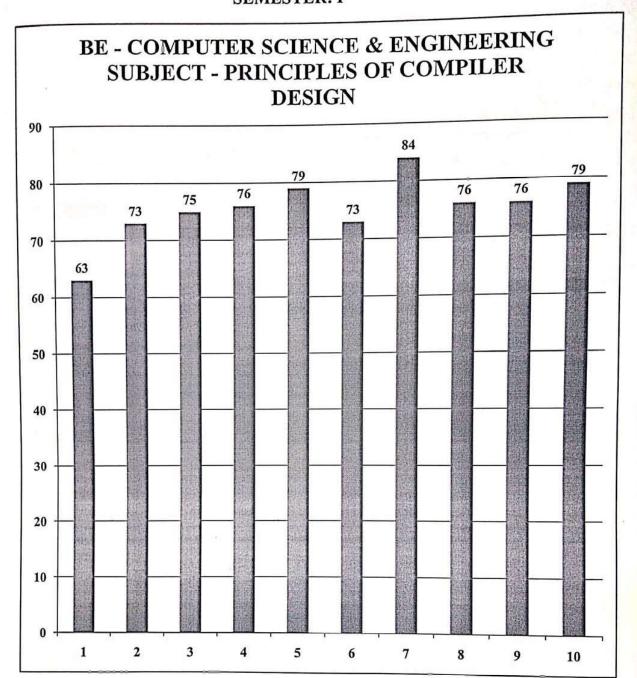
ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	16	63
2	Was the blackboard writing clear and organized?	18	73
3	Was the teacher able to deliver lectures with good communication skills?	19	75
4	Does the teacher provide learning material and resources of course contents?	19	76
5	Were the evaluation and assessment is fair and satisfactory?	20	79
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	73
7	Were you encouraged to ask question, to make lectures interactive and lively?	21	84
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	19	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	76
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	20	79

#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I



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#### VEREST EDUCATIONAL SOCIETY'S GROUP OF INSTIT ACADEMIC YEAR: 2018-19

SEMESTER: I

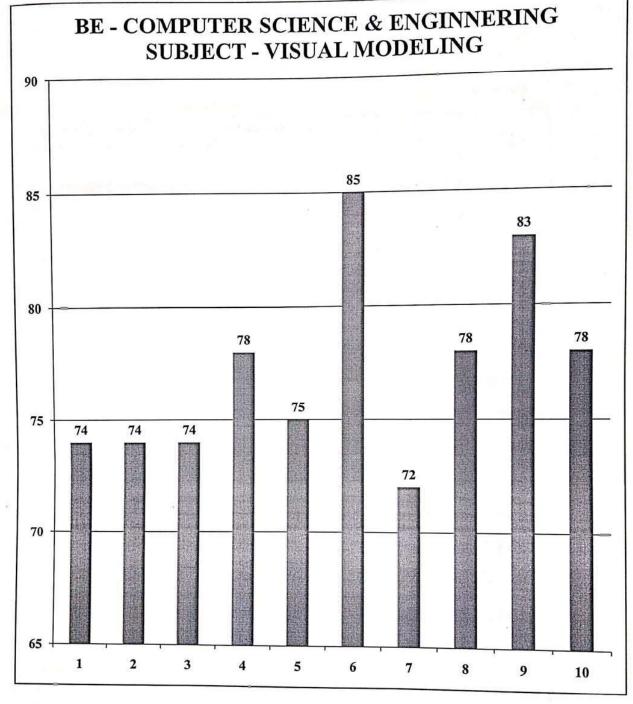
#### SUBJECT: VISULA MODELLING

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	74
2	Was the blackboard writing clear and organized?	24	74
3	Was the teacher able to deliver lectures with good communication skills?	24	74
4	Does the teacher provide learning material and resources of course contents?	25	78
5	Were the evaluation and assessment is fair and satisfactory?	24	75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	85
7	Were you encouraged to ask question, to make lectures interactive and lively?	23	72
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	25	78
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	27	83
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	25	78







ACADEMIC YEAR: 2018-19

#### SEMESTER: 1

#### SUBJECT: CLOUD COMPUTING

ACADEMIC YEAR: 2018-19 SEMESTER: I

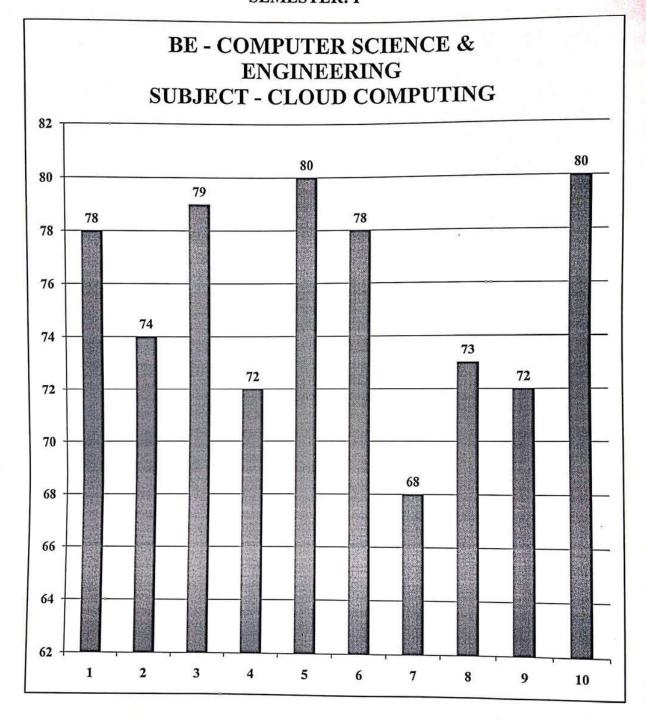
CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

R.	QUESTIONS	COUNT	PERCENTAGE
3	Whether the teacher were well prepared, organized and course material is well structured?	27	78
2	Was the blackboard writing clear and organized?	26	74
3	Was the teacher able to deliver lectures with good communication skills?	28	79
4	Does the teacher provide learning material and resources of course contents?	2.5	72
5	Ware the evaluation and assessment is fair and satisfactory?	28	80
å	Whether reacher was always accessible to the students for commeding, guidance and solving queries off the classifoom hours?	27	78
7	Were you incompaged to ask question, to make lectures interactive and lively?	24	68
ŧ	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	73
4	Now do you rate the audent-teacher relationship in the Institute Department is a whole?	25	72
10	Syllaban is sufficient to make you analyse the engineering problems and its suitable solutions?	28	80











# SUBJECT: POWER SYSTEM PROTECTION

ACADEMIC YEAR: 2018-2019 SEMESTER: I

CLASS: BE

# DEPARTMENT: ELECTRICAL ENGINEERING

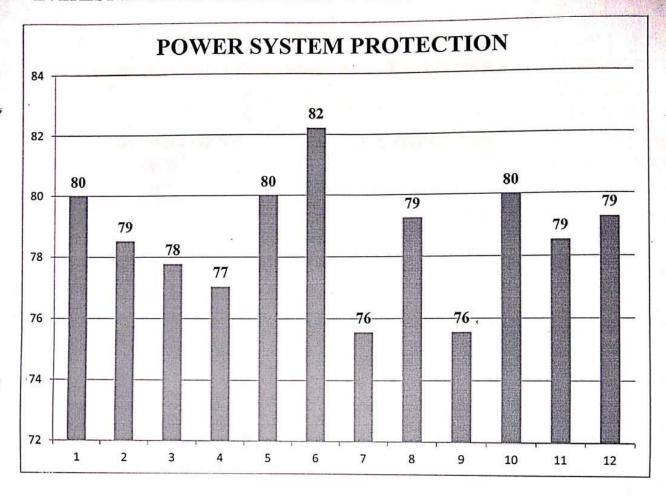
SR.NO	QUESTION	COUNT	PERCENTAGE
-	Whether the teacher were well prepared, organized and course material is well structured?	108	80
2	Was the blackboard writing clear and organized?	106	79
	Was the teacher able to deliver lectures with good communication skills?	105	78
4	Does the teacher provide learning material and resources of course contents?	104	77
2	Were the assignments and tests challenging? (With new & novel problem solving approach)	108	80
9	Were the evaluation and assessment is fair and satisfactory?	111	82
7	Whether the teacher has given the content beyond syllabus?	102	76
∞	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	107	79
6	Were you encouraged to ask question, to make lectures interactive and lively?	102	92
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	108	08
Ξ	How do you rate the student-teacher relationship in the Institute/Department as a whole?	106	67
. 12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	107	62





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Principal
Everet Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY



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SUBJECT: ELECTRICAL DRIVES

SEMESTER: I ACADEMIC YEAR: 2018-2019

CLASS: BE

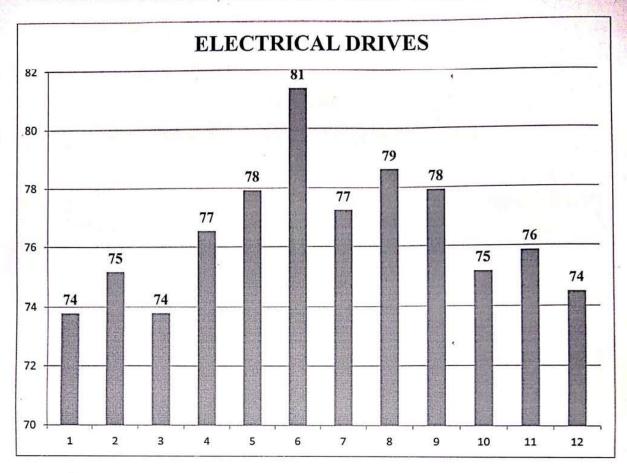
DEPARTMENT: ELECTRICAL ENGINEERING

R.NO	QUESTION	COUNT	PERCENTAGE
3	Whether the teacher were well prepared, organized and course material is well structured?	107	74
2	Was the blackboard writing clear and organized?	109	75
3	Was the teacher able to deliver lectures with good communication skills?	107	74
4	Does the teacher provide learning material and resources of course contents?	111	77
5	Were the assagnments and tests challenging? (With new & novel problem solving approach)	113	78
6	Were the evaluation and assessment is fair and satisfactory?	118	81
7	Whether the teacher has given the content beyond syllabus?	112	77
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	114	79
9	Were you encouraged to ask question, to make lectures interactive and lively?	113	78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	109	75
11	How do you rate the student-teacher relationship in the Institute Department as a whole?	110	76
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	108	74

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Everest Educational Society's Group of Institution



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PRINCIPAL Principal

SUBJECT: DIGITAL SIGNAL PROCESSING

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: BE** 

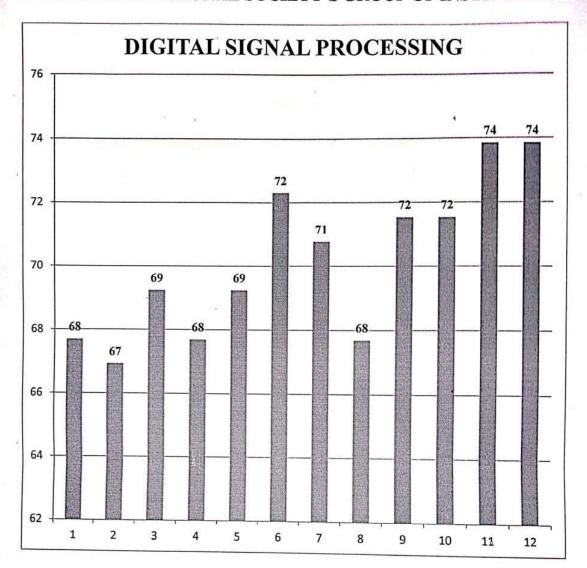
DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	88 '	68
. 2	Was the blackboard writing clear and organized?	87	67
3	Was the teacher able to deliver lectures with good communication skills?	90	69
4	Does the teacher provide learning material and resources of course contents?	88	68
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	90	69
6	Were the evaluation and assessment is fair and satisfactory?	94	72
7	Whether the teacher has given the content beyond syllabus?	92 ,	71
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	88	68
9	Were you encouraged to ask question, to make lectures interactive and lively?	93	72
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	93	72
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	96	74
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	96	74

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#### SUBJECT: FLEXIBLE AC TRANSMISSION SYSTEM

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: BE** 

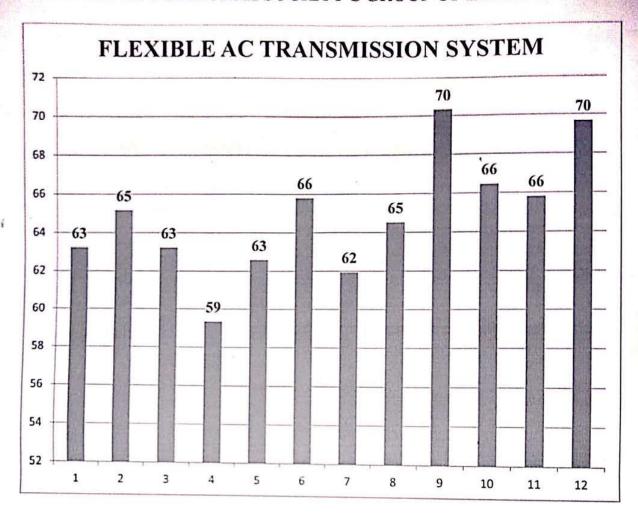
DEPARTMENT: ELECTRICAL ENGINEERING

			222 C22 IZ 4 C2
SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	107	74
2	Was the blackboard writing clear and organized?	109	75
. 3	Was the teacher able to deliver lectures with good communication skills?	107	74
4	Does the teacher provide learning material and resources of course contents?	111	77
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	113	78
6	Were the evaluation and assessment is fair and satisfactory?	118	81
7	Whether the teacher has given the content beyond syllabus?	112	77
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	114	79
9	Were you encouraged to ask question, to make lectures interactive and lively?	113	78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	109	75
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	110	76
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	108	74

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PRINCIPAL Principal



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SUBJECT: INDUSTRIAL AUTOMATION

ACADEMIC YEAR: 2018-2019 SEMESTER: I

**CLASS: BE** 

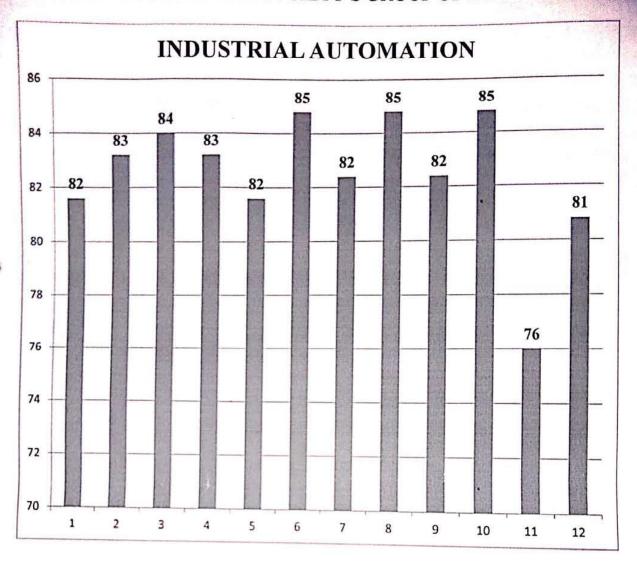
DEPARTMENT: ELECTRICAL ENGINEERING

SR.NO	QUESTION	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	102	82
2	Was the blackboard writing clear and organized?	104	83
3	Was the teacher able to deliver lectures with good communication skills?	105	84
4	Does the teacher provide learning material and resources of course contents?	104	83
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	102	82
6	Were the evaluation and assessment is fair and satisfactory?	106	85
7	Whether the teacher has given the content beyond syllabus?	103	82
8	Whether teacher was always accessible to the students for counselling, guidance and solving queries off the classroom hours.	106	85
9 .	Were you encouraged to ask question, to make lectures interactive and lively?	103	82
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	106	85
11	How do you rate the student-teacher relationship in the Institute/Department as a whole?	95	76
12	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	101	81

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ACADEMIC YEAR: 2018-19 SEMESTER: I

SUBJECT: IC ENGINE

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

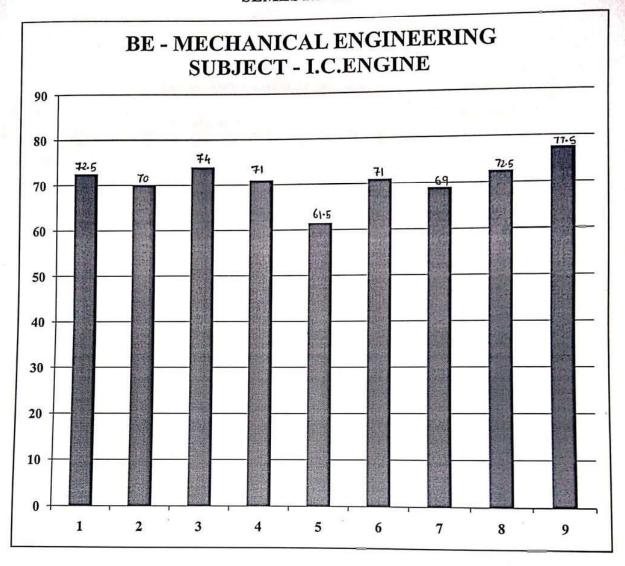
DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	37	72.5
2	Was the blackboard writing clear and organized?	36	70
3	Was the teacher able to deliver lectures with good communication skills?	38	74
4	Does the teacher provide learning material and resources of course contents?	36	71
5	Were the evaluation and assessment is fair and satisfactory?	31	61.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	36	71
7	Were you encouraged to ask question, to make lectures interactive and lively?	35	69
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	37	72.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	40	77.5
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	40	77.5











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Principal Principal Everest Educational Society's Group of Institutions

ACADEMIC YEAR: 2018-19

#### SEMESTER: I

SUBJECT: AUTOMATIC CONTROL SYSTEM ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

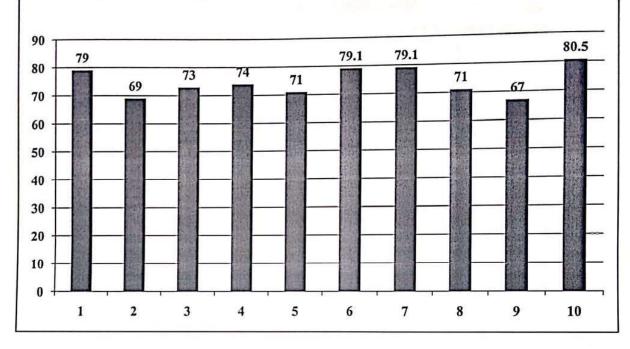
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	43	~79
2	Was the blackboard writing clear and organized?	37	69
3	Was the teacher able to deliver lectures with good communication skills?	39	73
4	Does the teacher provide learning material and resources of course contents?	40	74
5	Were the evaluation and assessment is fair and satisfactory?	38	71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	79.1
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	79.1
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	38	71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	36	67
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	43	80.5

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Gul No. 187 au 189 Ohar Aurangabad.

SEMESTER: I

#### BE - MECHANICAL ENGINEERING SUBJECT - AUTOMATIC CONTROL SYSTEM





#### SEMESTER: I

#### SUBJECT:METROLOGY AND QUALITY CONTROL

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

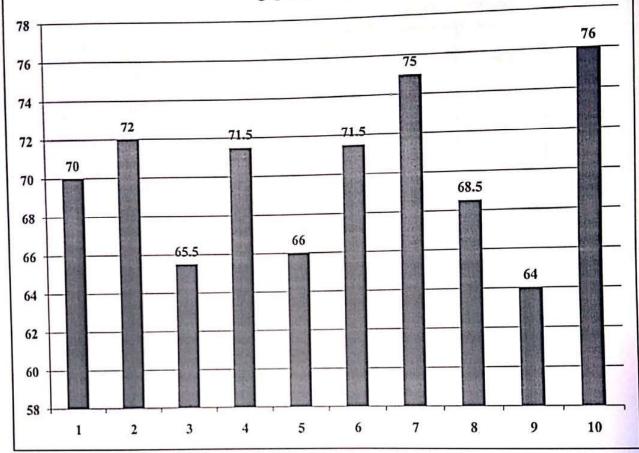
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	40	70
2	Was the blackboard writing clear and organized?	41	72
3	Was the teacher able to deliver lectures with good communication skills?	37	65.5
4	Does the teacher provide learning material and resources of course contents?	41	71.5
5	Were the evaluation and assessment is fair and satisfactory?	38	66
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	71.5
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	39	68.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	36	64
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	43	76





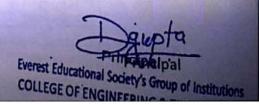
SEMESTER: I

#### BE - MECHANICAL ENGINEERING SUBJECT - METROLOGY & QUALITY CONTROL









ACADÉMIC YEAR: 2018-19

SEMESTER: I

SUBJECT:TURBO MACHNES

**ACADEMIC YEAR: 2018-19 SEMESTER: I** 

CLASS: BE

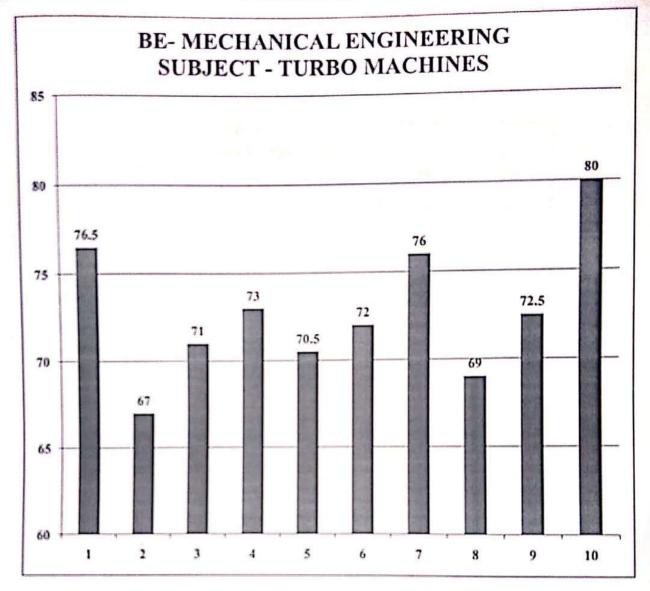
DEPARTMENT: MECHANICAL ENGINEERING

DEPARTMENT: MECHANICAL ENGIN		PERCENTAGE
QUESTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and course material is well structured?	48	76.5
Was the blackboard writing clear and organized?	42	67
Was the teacher able to deliver lectures with good communication skills?	45	71
Does the teacher provide learning material and resources of course contents?	46	73
Were the evaluation and assessment is fair and satisfactory?	44	70.5
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	72
Were you encouraged to ask question, to make lectures interactive and lively?	48	76
Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	43	69
How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	72.5
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	50	80
	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Was the blackboard writing clear and organized?  Was the blackboard writing clear and organized?  42  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?





SEMESTER: I





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Principal
Everest Educational Society's Group of Inetitudional
COLLEGE OF ENGINEERING & TO

ACADEMIC YEAR: 2018-19

SEMESTER: I

#### SUBJECT: POWER PLANT ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: I

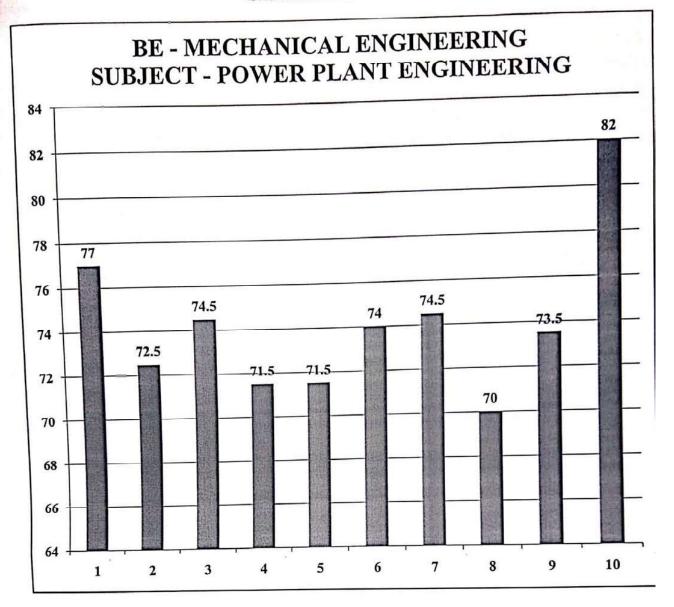
CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

R.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	39	77
2	Was the blackboard writing clear and organized?	37	72.5
3	Was the teacher able to deliver lectures with good communication skills?	38	74.5
4	Does the teacher provide learning material and resources of course contents?	36	71.5
5	Were the evaluation and assessment is fair and satisfactory?	36	71.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	38	74
7	Were you encouraged to ask question, to make lectures interactive and lively?	38	74.5
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	36	70
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	37	73.5
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	42	82

HOD

Gut No. 187 & 189 Ohar Aurangaban









ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: REAL TIME SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME

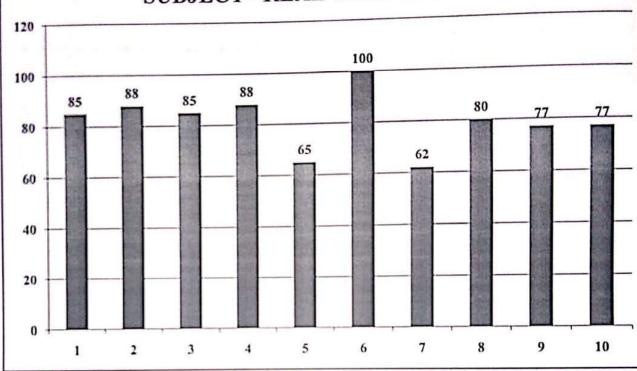
DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR.	QUESTIONS	COUNT	PERCENTAGE
NO. 1	Whether the teacher were well prepared, organized and course material is well structured?	24	85
2	Was the blackboard writing clear and organized?	25	88
3	Was the teacher able to deliver lectures with good communication skills?	24	85
4	Does the teacher provide learning material and resources of course contents?	25	88
5	Were the evaluation and assessment is fair and satisfactory?	18	65
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	28	100
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	62
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	22	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	77
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	22	77

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ACADEMIC YEAR: 2018-19 SEMESTER: I

#### ME - COMPUTER SCIENCE SEMESTER - I SUBJECT - REAL TIME SYSTEM



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Everest Educational Society Points of Partitutions
COLLEGE OF ENGINEERING

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT:ADVANCED ALGORITHM

ACADEMIC YEAR: 2018-19 SEMESTER: I

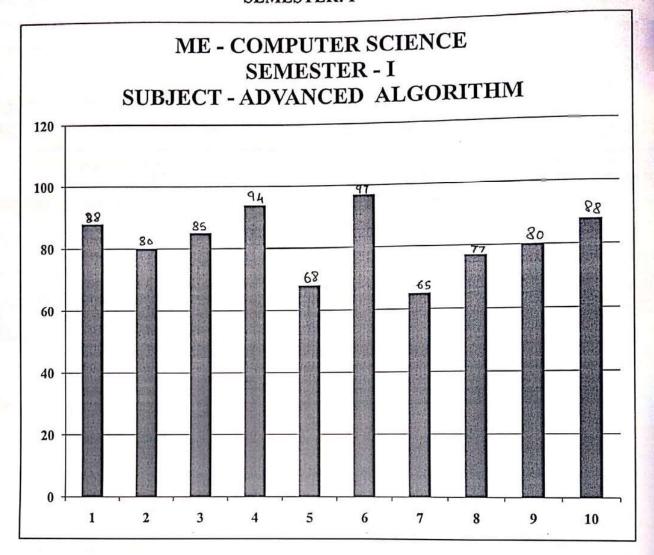
CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	22	88
2	Was the blackboard writing clear and organized?	20	80
3	Was the teacher able to deliver lectures with good communication skills?	21	85
4	Does the teacher provide learning material and resources of course contents?	24	94
5	Were the evaluation and assessment is fair and satisfactory?	17	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	16	65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	19	77
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	22	88

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Principal

Everest Educationalisectory Group of Institution

COLLEGE OF ENGINEERING & TECHNOLOGY

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: MACHINE LEARNING

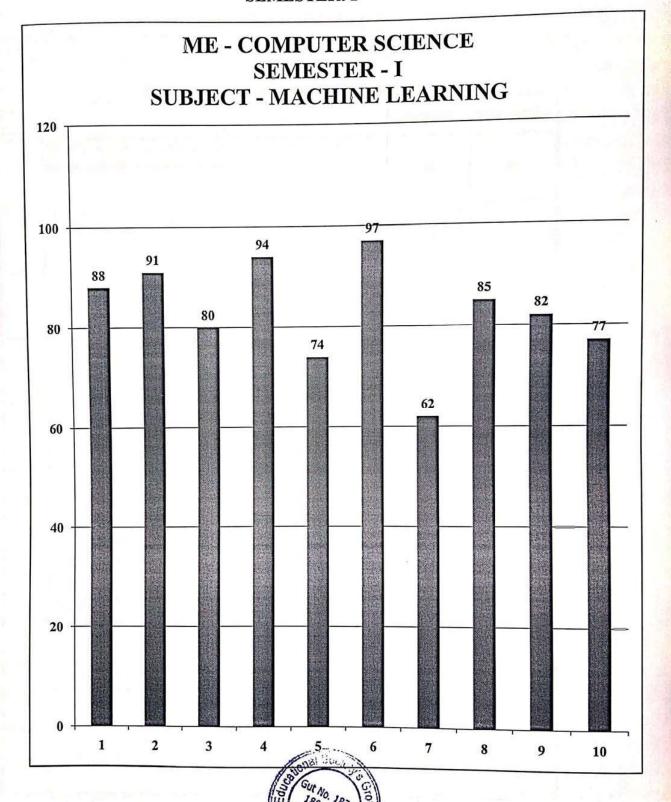
ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

R.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	88
2	Was the blackboard writing clear and organized?	25	91
3	Was the teacher able to deliver lectures with good communication skills?	22	80
4	Does the teacher provide learning material and resources of course contents?	25	94
5	Were the evaluation and assessment is fair and satisfactory?	20	74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	62
ŝ	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	85
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	82
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	77

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ACADEMIC YEAR: 2018-19 SEMESTER: I

#### SUBJECT: COMPUTER NETWORK PROTOCOL DESIGN

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME

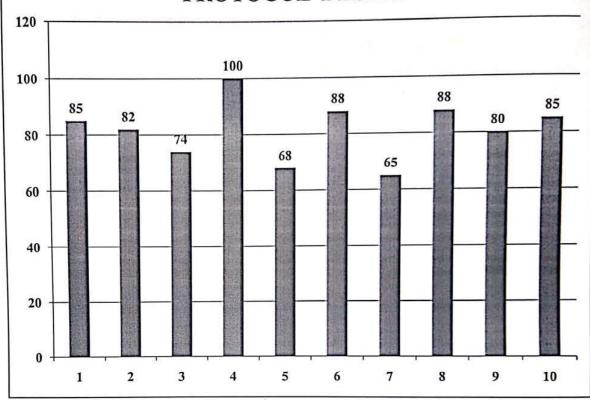
DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	85
2	Was the blackboard writing clear and organized?	23	82
3	Was the teacher able to deliver lectures with good communication skills?	21	74
4	Does the teacher provide learning material and resources of course contents?	28	100
5	Were the evaluation and assessment is fair and satisfactory?	19	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	88
7	Were you encouraged to ask question, to make lectures interactive and lively?	18	65
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	25	88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	24	85

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#### ME - COMPUTER SCIENCE SEMESTER - I SUBJECT - COMPUTER NETWORK PROTOCOL DESIGN





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Everest Educational Sociep & Security of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

ACADEMIC YEAR: 2018-19.

SEMESTER: I

#### SUBJECT:ADVANCED DATABASE MANAGEMENT SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

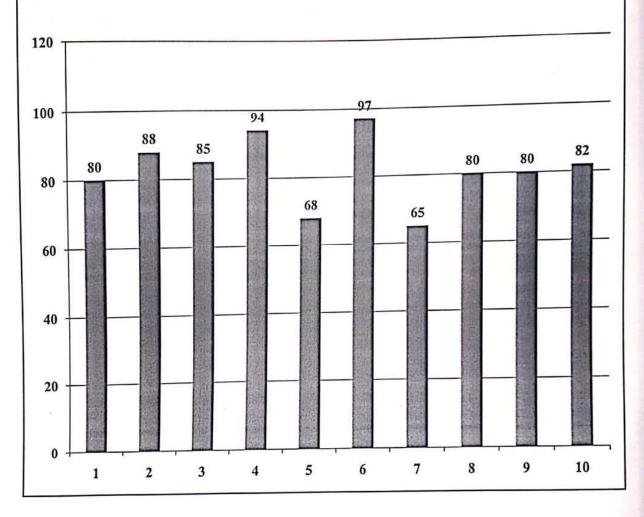
QUESTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and course material is well structured?	21	80
Was the blackboard writing clear and organized?	23	88
Was the teacher able to deliver lectures with good communication skills?	22	85
Does the teacher provide learning material and resources of course contents?	24	94
Were the evaluation and assessment is fair and satisfactory?	18	68
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	97
Were you encouraged to ask question, to make lectures interactive and lively?	17	65
Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	21	80
How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	. 80
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	82
	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Whether the teacher were well prepared, organized and course material is well structured?  21  Was the blackboard writing clear and organized?  23  Was the teacher able to deliver lectures with good communication skills?  22  Does the teacher provide learning material and resources of course contents?  24  Were the evaluation and assessment is fair and satisfactory?  18  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  17  Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?  21  How do you rate the student-teacher relationship in the Institute/Department as a whole?  21  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?  21



Gut No. 187 & 189 Ohar

Everest Educational Society's Group of Institutions A STENGINEERING . LECHNOLOGY

#### ME - COMPUTER SCIENCE SEMESTER - I SUBJECT - ADVANCED DATABASE MANAGEMENT SYSTEM





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Principal Principal Everest Educational Society's Group of Institute

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT:ADVANCED MACHINE SIENCE

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME MANUFACTURING ENGINEERING

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	45	82.85
2	Was the blackboard writing clear and organized?	45	82.85
3	Was the teacher able to deliver lectures with good communication skills?	46	85.71
4	Does the teacher provide learning material and resources of course contents?	45	82.85
5	Were the evaluation and assessment is fair and satisfactory?	42	77.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	42	77.4
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	80.1
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	43	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	35	65.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	82.85

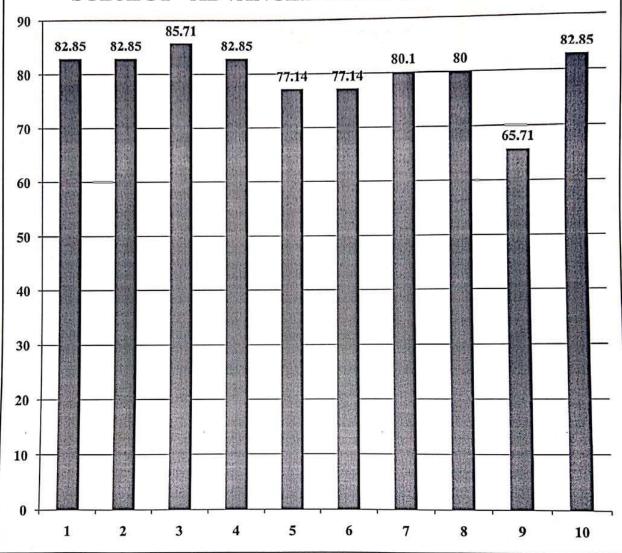




Everest Educational Society's Group

SEMESTER: I

#### MANUFACTURING ENGINEERING SEMESTER - I SUBJECT - ADVANCED MACHINE SCIENCE





Everest Educational Society's Group of Institutions

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ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT: ADVANCED JOINING PROCESS ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME MANUFACTURING ENGINEERING DEPARTMENT: MECHANICAL ENGINEERING

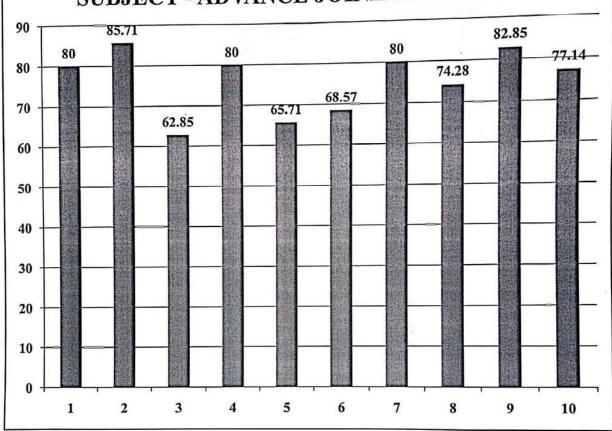
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	22	80
2	Was the blackboard writing clear and organized?	23	85.71
3	Was the teacher able to deliver lectures with good communication skills?	17	62.85
4	Does the teacher provide learning material and resources of course contents?	22	80
5	Were the evaluation and assessment is fair and satisfactory?	18	65.71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	2	8.57
7	Were you encouraged to ask question, to make lectures interactive and lively?	22	80
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	20	74.28
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	82.85
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	77.14



Everest Educational Society's Group of Institutions COLLEGE OF ENGINEERING & TECHNOLOGY

#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I

#### MANUFACTURING ENGINEERING SEMESTER - I SUBJECT - ADVANCE JOINING PROCESS





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Everest Educational Society's Ground of Societ

ACADEMIC YEAR: 2018-19

SEMESTER: I

#### SUBJECT: COMPUTER INTEGRATED MANUFACTURING

ACADEMIC YEAR: 2018-19 SEMESTER: I CLASS: ME MANUFACTURING ENGINEERING DEPARTMENT: MECHANICAL ENGINEERING

R.	OVERTIONS	COUNT	PERCENTAGE
1	QUESTIONS  Whether the teacher were well prepared, organized and course material is well structured?	21	85.71
2	Was the blackboard writing clear and organized?	17	71.42
3	Was the teacher able to deliver lectures with good communication skills?	21	85.71
4	Does the teacher provide learning material and resources of course contents?	19	77.14
5	Were the evaluation and assessment is fair and satisfactory?	18	74.28
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	19	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	20	82.85
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	85.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	62.85

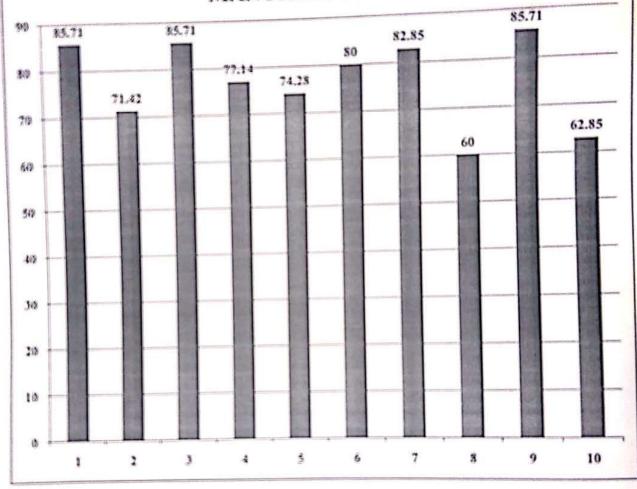
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Everest Educational Society's Group of Institutions

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: I

#### MANUFACTURING ENGINEERING SEMESTER - I SUBJECT - COMPUTER INTEGRATED MANUFACTURING





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Everest Educational Society's Group of Institutions

ACADEMIC YEAR: 2018-19

SEMESTER: I

SUBJECT:PROCESSING OF ADVANCED MATERIAL

ACADEMIC YEAR: 2018-19 SEMESTER: I

CLASS: ME MANUFACTURING ENGINEERING

DEPARTMENT: MECHANICAL ENGINEERING

QUESTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and course material is well structured?	19	71.42
Was the blackboard writing clear and organized?	22	82.85
Was the teacher able to deliver lectures with good communication skills?	19	71.42
Does the teacher provide learning material and resources of course contents?	19	68.57
Were the evaluation and assessment is fair and satisfactory?	19	71.42
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	22	80
Were you encouraged to ask question, to make lectures interactive and lively?	22	82.85
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	77.14
How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	80
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	25	91.42
	Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  22  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  19  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  22  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  23  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?  25

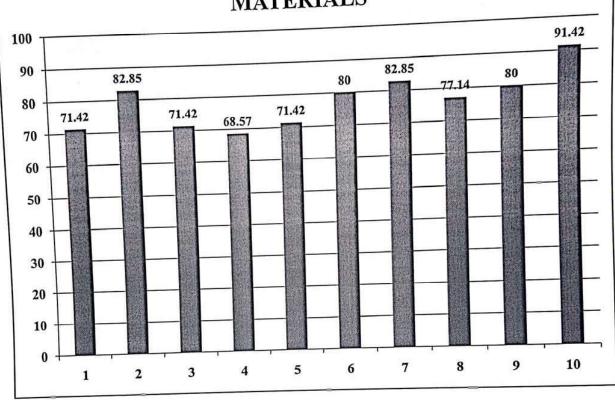




Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I

#### MANUFACTURING ENGINEERING SEMESTER - I SUBJECT - PROCESSING OF ADVANCE MATERIALS







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# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIO ACADEMIC YEAR: 2018-19

SEMESTER: I

#### SUBJECT: TECHNOLOGY AND KNOWLEDGE MANAGEMENT

ACADEMIC YEAR: 2018-19 SEMESTER: I CLASS: ME MANUFACTURING ENGINEERING DEPARTMENT: MECHANICAL ENGINEERING

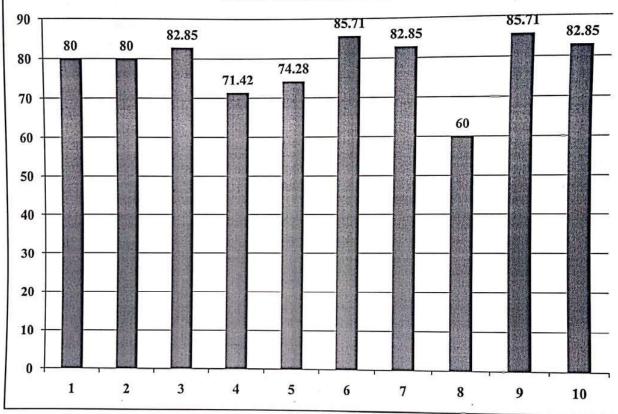
R. 10.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	17	80
2	Was the blackboard writing clear and organized?	17	80
3	Was the teacher able to deliver lectures with good communication skills?	17	82.85
4	Does the teacher provide learning material and resources of course contents?	15	71.42
5	Were the evaluation and assessment is fair and satisfactory?	16	74.28
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	85.71
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	82.85
8	Did the course improve your understanding of concepts, principles in this field and motivated vou to think and learn?	13	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	85.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	19	91.42



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ACADEMIC YEAR: 2018-19 SEMESTER: I

#### MANUFACTURING ENGINEERING SEMESTER - I SUBJECT - TECHNOLOGY & KNOWLEDGE MANAGEMENT





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Principal

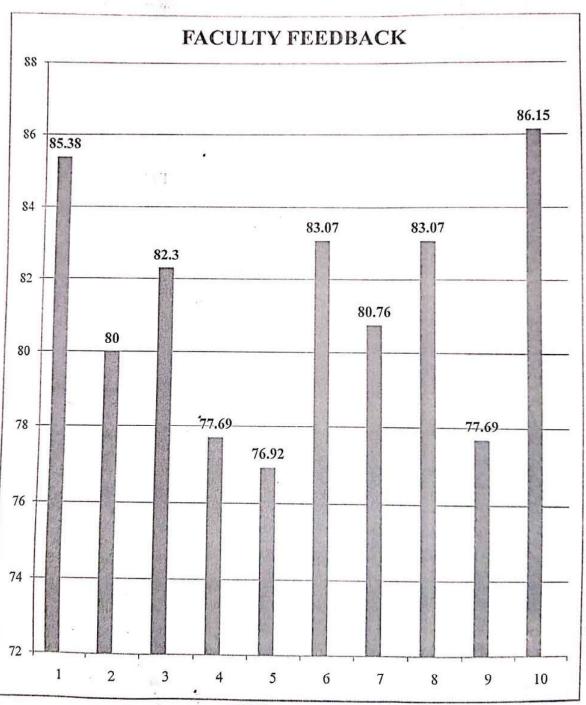
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COLLEGE OF ENGINEERING

# FACULTY FEEDBACK ANALYSIS ACADEMIC YEAR: 2018-19

**SEMESTER: I** 

#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I





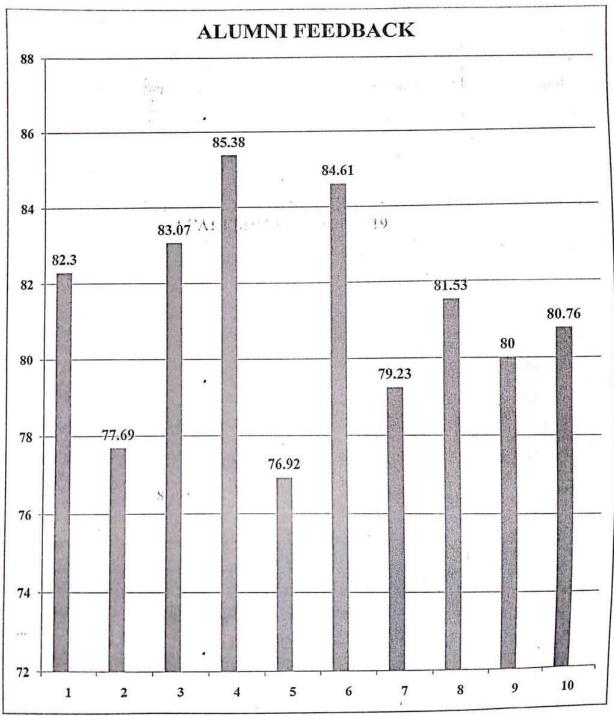
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# ALUMNI FEEDBACK ANALYSIS ACADEMIC YEAR: 2018-19

**SEMESTER: I** 

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I

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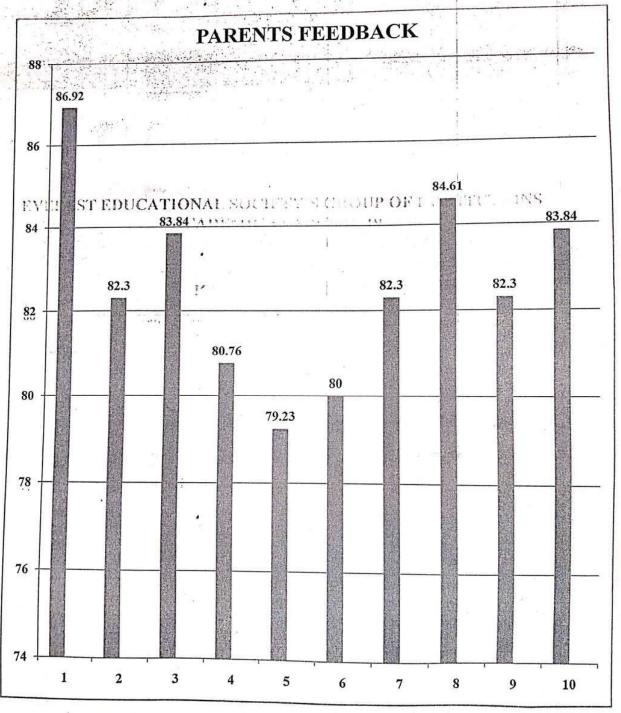






# PARENTS FEEDBACK ANALYSIS ACADEMIC YEAR: 2018-19 SEMESTER: I

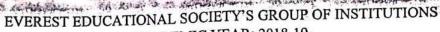
#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: I







# STUDENT FEEDBACK ANALYSIS A CADEMIC YEAR: 2018-19 SEMESTER: II



ACADEMIC YEAR: 2018-19 SEMESTER: II

SUBJECT:MATH-II ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

	DEPARTIVIENT. FIRST TEAR ENGINEE		
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	44	82.12
2	Was the blackboard writing clear and organized?	44	82.97
3	Was the teacher able to deliver lectures with good communication skills?	44	83.4
4	Does the teacher provide learning material and resources of course contents?	44	82.12
5	Were the evaluation and assessment is fair and satisfactory?	43	81.7
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	44	82.97
7	Were you encouraged to ask question, to make lectures interactive and lively?	44	82.55
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	81.7
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	83.82
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	82.97

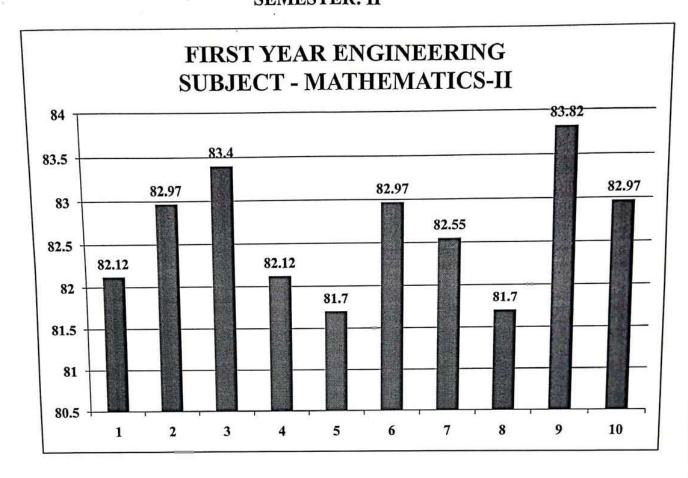
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Gut No. 137 & 189 Oher Aurangabad

Principal
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### VEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

**SEMESTER: II** 





Everest Educational Society's Group of Institution

ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT: ENGINEERING CHEMISTRY

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

**DEPARTMENT: FIRST YEAR ENGINEERING** 

DEFARTMENT. FIRST TEAR ENGIN	125111110		
QUESTIONS	COUN	r PERCENTA	AG
Whether the teacher were well prepared, organized and course material is well structured?	37	79.57	
Was the blackboard writing clear and organized?	36	77.44	
Was the teacher able to deliver lectures with good communication skills?	37	80	
course contents?	35	75.31	
Were the evaluation and assessment is fair and satisfactory?	35	77.02	
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	36	77.87	1
interactive and fively?	35	76.17	
principles in this field and motivated you to think and learn?	37	80.42	
opartment as a whole?	38	81.7	
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	37	79.57	
	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Whether the teacher were well prepared, organized and course material is well structured?  37  Was the blackboard writing clear and organized?  36  Was the teacher able to deliver lectures with good communication skills?  37  Does the teacher provide learning material and resources of course contents?  35  Were the evaluation and assessment is fair and satisfactory?  35  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  35  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  38  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?  37	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the blackboard writing clear and organized?  36 77.44  Was the teacher able to deliver lectures with good communication skills?  37 80  Does the teacher provide learning material and resources of course contents?  38 75.31  Were the evaluation and assessment is fair and satisfactory?  39 77.02  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  36 77.87  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  Did the course improve your the teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?  37 79.57

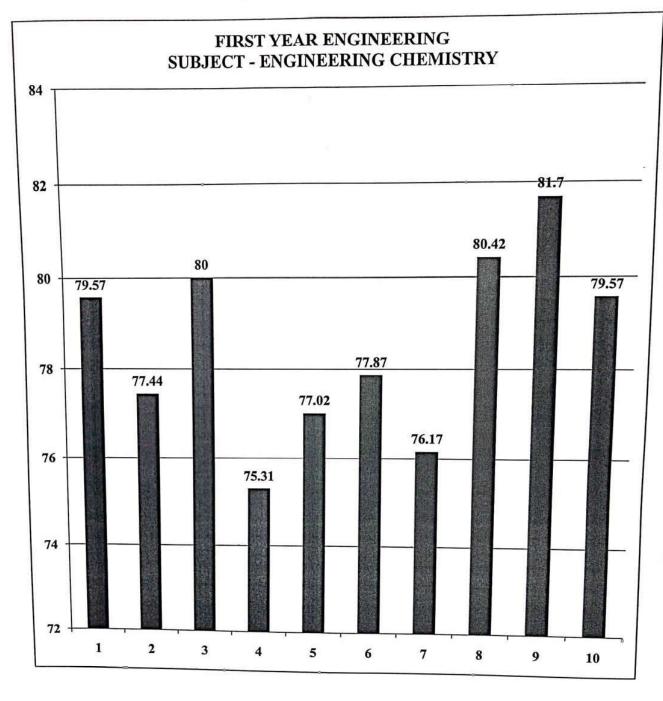
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Everest Educational Society's Group of Institutions
COLLEGE OF ENGINEERING & TECHNOLOGY

#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: II







ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ENGINEERING MECHANICS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

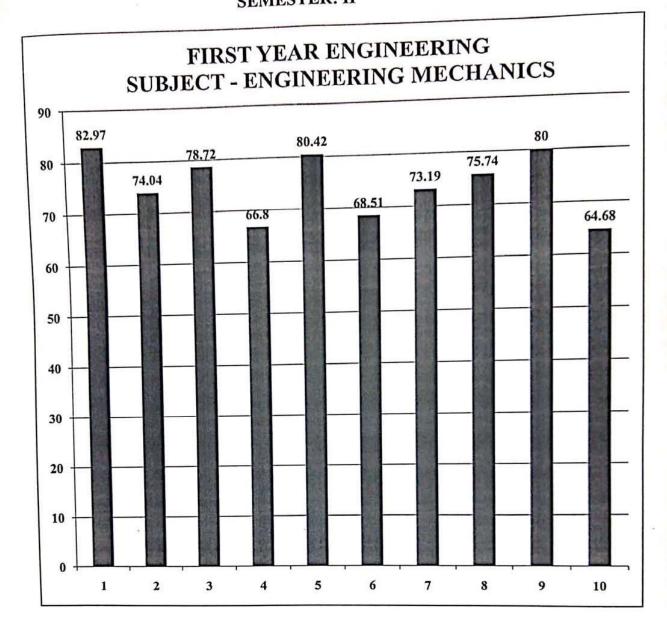
₹. 0.	QUESTIONS	COUNT	PERCENTAG
1	Whether the teacher were well prepared, organized and course material is well structured?	29	82.97
2	Was the blackboard writing clear and organized?	26	74.04
3	Was the teacher able to deliver lectures with good communication skills?	28	78.72
4	Does the teacher provide learning material and resources of course contents?	23	66.8
5	Were the evaluation and assessment is fair and satisfactory?	28	80.42
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	68.51
7	Were you encouraged to ask question, to make lectures interactive and lively?	26	73.19
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	27	75.74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	23	64.68

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Principal
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#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II



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Everest Educational Society's Group of Institution

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:BASIC MECHANICAL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	41	78.2
2	Was the blackboard writing clear and organized?	43	82.7
3	Was the teacher able to deliver lectures with good communication skills?	40	76.36
4	Does the teacher provide learning material and resources of course contents?	42	80.09
5	Were the evaluation and assessment is fair and satisfactory?	40	77.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	87.2
7	Were you encouraged to ask question, to make lectures interactive and lively?	38	74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	47	90.9
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	38	74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	87.2

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Principal

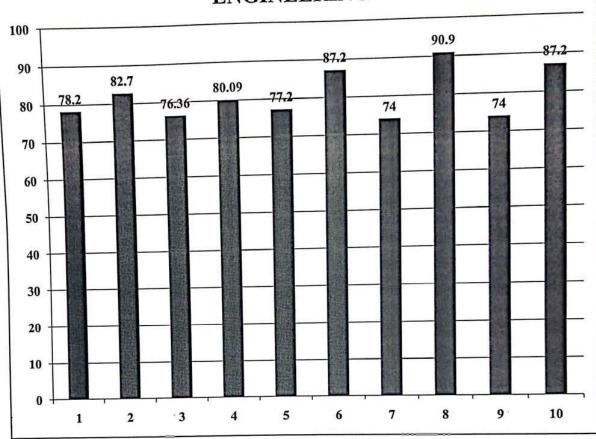
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Everest Educational Society's Group of Institutions COLLEGE OF ENGINEERING & TECHNOLOGY

#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: II

#### FIRST YEAR ENGINEERING SUBJECT - BASIC MECHANICAL ENGINEERING







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COLLEGE OF ENGINEERING & TECHNOLOG

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ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT:BASIC ELECTRONICS ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

2.		COUNT	PERCENTAGE
a = 1	QUESTIONS	000111	
7	Whether the teacher were well prepared, organized and course material is well structured?	39	83.7
2	Was the blackboard writing clear and organized?	36	77.78
3	Was the teacher able to deliver lectures with good communication skills?	37	80
4	Does the teacher provide learning material and resources of course contents?	34	74.81
5	Were the evaluation and assessment is fair and satisfactory?	38	82.96
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	39	84.44
7	Were you encouraged to ask question, to make lectures interactive and lively?	37	81.48
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	33	71.85
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	34	73.33
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	35	75.56

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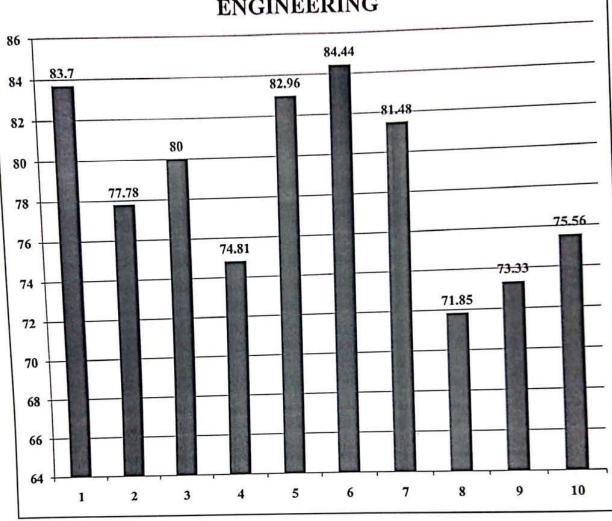
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Everest Educational Society's Group of Institutions COLLEGE OF ENGINEERING & TECHNOLOGY

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II







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Principal

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Fuerest Educational Coriety's Comun of Institutions

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:COMPUTER FUNDAMENTAL-II ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

		DEPARTMENT: FIRST YEAR ENGINEER	Til Vo	
₹.	\	OMESTIONS	COUNT	PERCENTAGE
0.	Wheth	QUESTIONS  ner the teacher were well prepared, organized and e material is well structured?	36	82.85
2		the blackboard writing clear and organized?	36	82.85
	3 00	as the teacher able to deliver lectures with good mmunication skills?	37	85.71
-	4	ooes the teacher provide learning material and resources of ourse contents?	36	82.85
	5	Were the evaluation and assessment is fair and satisfactory?	33	77.14
	6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	33	77.14
	7	Were you encouraged to ask question, to make lectures interactive and lively?	34	80.1
	8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	34	80
	9		28	65.71
	1	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	36	82.85
		Tol.	Ci.	4-0

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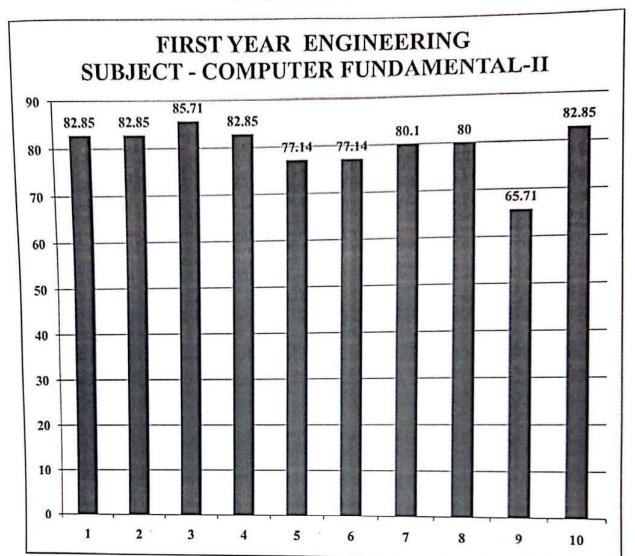
Gut No. 187 & 189 Ohar Aurangabad.

PRINCIPAL

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## EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

**SEMESTER: II** 





And.

Principal
Everest Educational Society's Group of Institutions

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:MATHEMATICS-IV

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

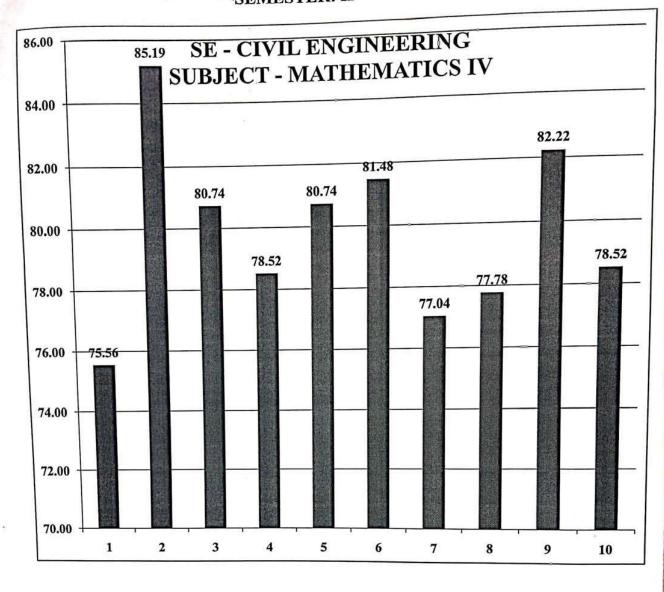
SR. NO.	QUESTIONS	COUNT	PERCENTAG
1	Whether the teacher were well prepared, organized and course material is well structured?	47	75.56
2	Was the blackboard writing clear and organized?	53	85.19
3	Was the teacher able to deliver lectures with good communication skills?	50	80.74
4	Does the teacher provide learning material and resources of course contents?	49	78.52
5	Were the evaluation and assessment is fair and satisfactory?	50	80.74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	81.48
7	Were you encouraged to ask question, to make lectures interactive and lively?	48	77.04
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	77.78
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	51	82.22
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	78.52

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#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II





Principal
Everest Educational Society's Group of Institution
COLLEGE OF ENGINEERING & TECHNOLOG

ACADEMIC YEAR: 2018-19

#### SEMESTER: II

#### SUBJECT:BUILDING CONSTRUCTION AND DRAWING

ACADEMIC YEAR: 2018-19 SEMESTER: II

**CLASS: SE** 

**DEPARTMENT: CIVIL ENGINEERING** 

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	54	86.67
2	Was the blackboard writing clear and organized?	47	76.3
3	Was the teacher able to deliver lectures with good communication skills?	48	77.04
4	Does the teacher provide learning material and resources of course contents?	51	82.96
5	Were the evaluation and assessment is fair and satisfactory?	52	84.44
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	82.22
7	Were you encouraged to ask question, to make lectures interactive and lively?	49	79.26
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	78.52
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	58	94.07
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	72.59

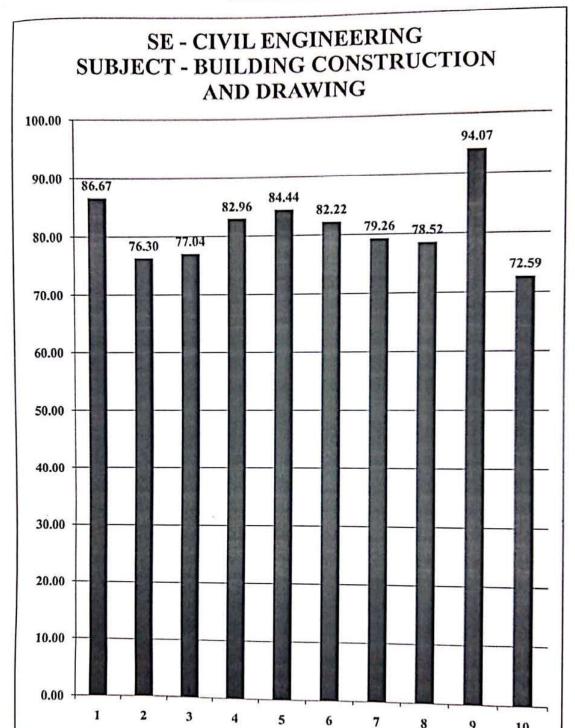
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Everest Educational Society's Group of Institutions COLLEGE OF ENGINEERING & TECHNOLOGY

SEMESTER: II







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Everest Educational Society's Group of Institutions COLLEGE OF ENGINEERING & TECHNOLOG

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:FLUID MECHANICS -II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	49	72.59
2	Was the blackboard writing clear and organized?	52	76.3
3	Was the teacher able to deliver lectures with good communication skills?	53	77.78
. 4	Does the teacher provide learning material and resources of course contents?	58	85.19
5	Were the evaluation and assessment is fair and satisfactory?	55	81.48
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	52	77.04
7	Were you encouraged to ask question, to make lectures interactive and lively?	50	74.07
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	47	68.89
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	80.74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	58	85.19

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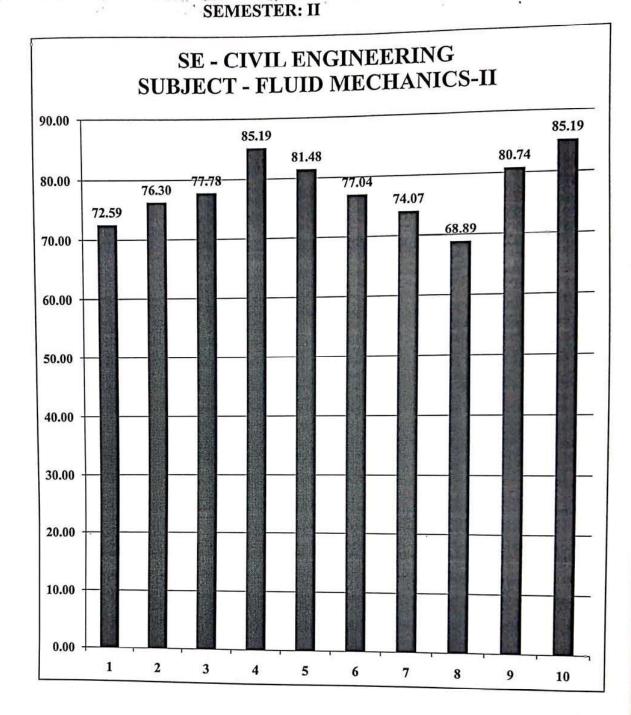
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Everest Educational Society's Group of Institutions

COLLEGE OF ENGINEERING & TECHNOLOGY

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS. ACADEMIC YEAR: 2018-19







Everest Educational Society's Group of Institution

COLLEGE OF FIGUREFULE & TESTINGTON

ACADEMIC YEAR: 2018-19

SEMESTER: II SUBJECT:SURVEYING-II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

**DEPARTMENT: CIVIL ENGINEERING** 

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	48	80.74
2	Was the blackboard writing clear and organized?	48	79.26
3	Was the teacher able to deliver lectures with good communication skills?	56	93.33
4	Does the teacher provide learning material and resources of course contents?	48	80.74
5	Were the evaluation and assessment is fair and satisfactory?	47	77.78
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	71.85
7	Were you encouraged to ask question, to make lectures interactive and lively?	46	76.3
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	81.48
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	77.04
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46	77.04

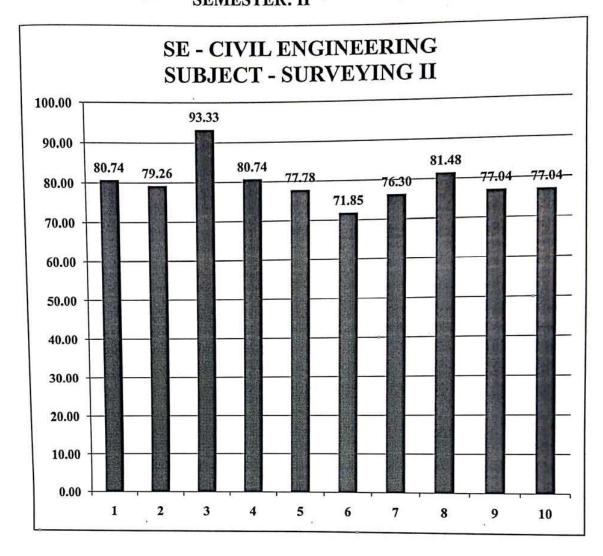
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COLLEGE OF ENGINEERING & TECHNOLOGY

#### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II





Everest Educational Society's Group of Institutions

COLLEGE OF ENGINEERING

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:THEORY OF STRUCTURE-I

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

**DEPARTMENT: CIVIL ENGINEERING** 

R. 10.	QUESTIONS	COUNT	PERCENTAG
1	Whether the teacher were well prepared, organized and course material is well structured?	53	81.48
2	Was the blackboard writing clear and organized?	50	76.3
3	Was the teacher able to deliver lectures with good communication skills?	50	76.3
4	Does the teacher provide learning material and resources of course contents?	52	80.74
5	Were the evaluation and assessment is fair and satisfactory?	53	81.48
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	55	84.44
7	Were you encouraged to ask question, to make lectures interactive and lively?	52	80.74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	53	81.48
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	48	73.33
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	75.56

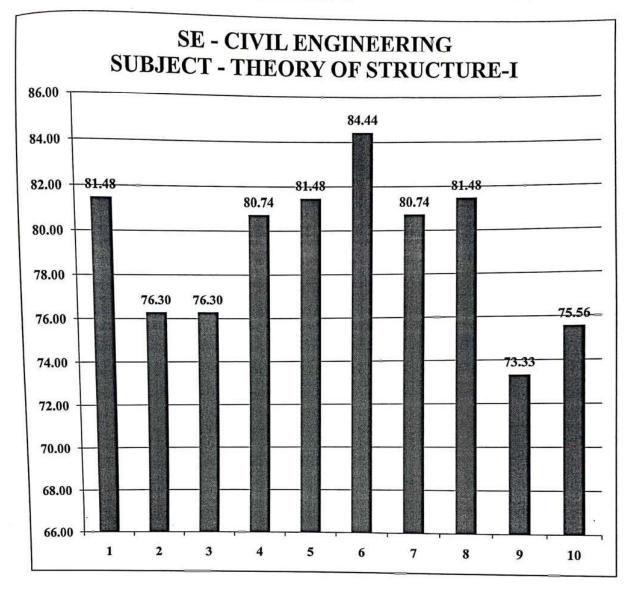
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COLLEGE OF ENGINEERING & TECHNOLOGY

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIO ACADEMIC YEAR: 2018-19

SEMESTER: II





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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:MATHEMATICS-IV

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

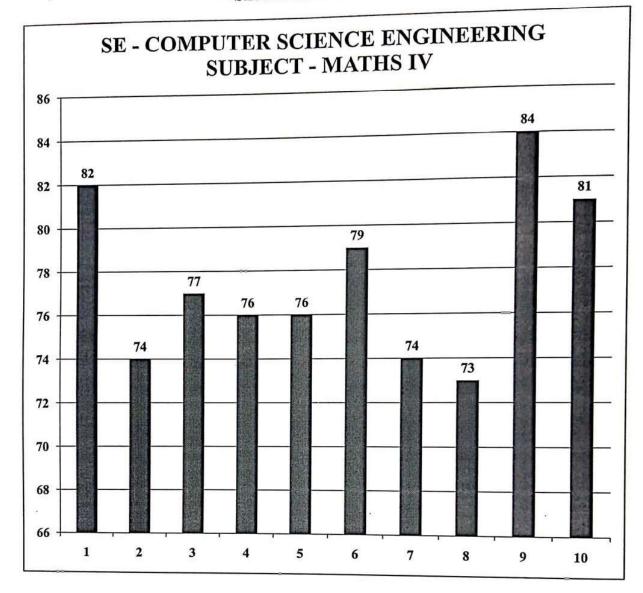
DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	27	82
2	Was the blackboard writing clear and organized?	24	74
3	Was the teacher able to deliver lectures with good communication skills?	25	77
4	Does the teacher provide learning material and resources of course contents?	25	76
5	Were the evaluation and assessment is fair and satisfactory?	25	76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	79
7	Were you encouraged to ask question, to make lectures interactive and lively?	24	74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	73
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	84
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	27	81



## EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: II





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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: DISCRETE MATHEMATICS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR.	QUESTIONS	COUNT	PERCENTAGE
NO. 1	Whether the teacher were well prepared, organized and course material is well structured?	23	70.46
2	Was the blackboard writing clear and organized?	25	79
3	Was the teacher able to deliver lectures with good communication skills?	26	82
4	Does the teacher provide learning material and resources of course contents?	25	77
5	Were the evaluation and assessment is fair and satisfactory?	26	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	82
7	Were you encouraged to ask question, to make lectures interactive and lively?	25	78
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	24	74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	26	82

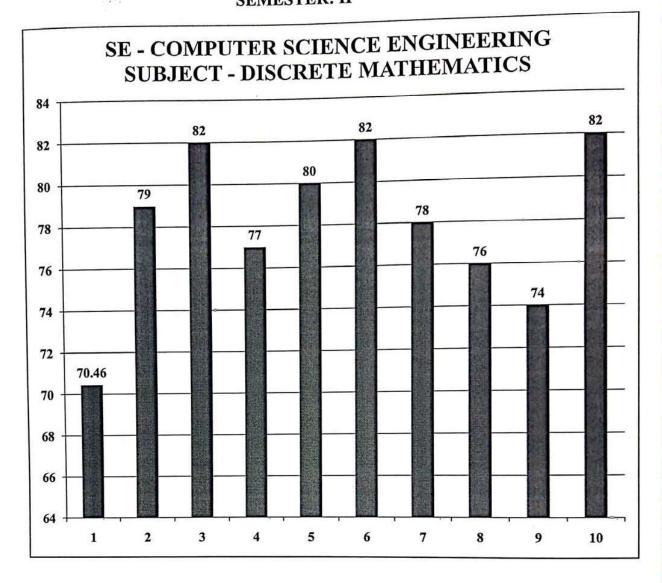
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### EYEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II



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ACADEMIC YEAR: 2018-19

#### SEMESTER: II

### SUBJECT:OBJET ORIENTED PROGRAMMING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	32	75
2	Was the blackboard writing clear and organized?	32	76
3	Was the teacher able to deliver lectures with good communication skills?	31	73
4	Does the teacher provide learning material and resources of course contents?	32	75
5	Were the evaluation and assessment is fair and satisfactory?	31	73
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	34	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	34	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	30	71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	79
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	32	76

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SEMESTER: II

#### SE - COMPUTER SCIENCE ENGINEERING SUBJECT - OBJECT ORIENTED **PROGRAMMING**



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ACADEMIC YEAR: 2018-19

SEMESTER: II

### SUBJECT:MICROPROCESSOR AND COMPUTER ORGANIZATION

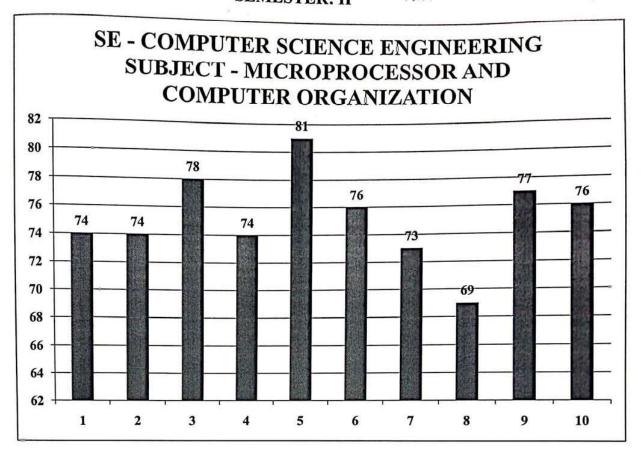
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

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SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	30	74
2	Was the blackboard writing clear and organized?	30	74
3	Was the teacher able to deliver lectures with good communication skills?	30	78
4	Does the teacher provide learning material and resources of course contents?	32	74
5	Were the evaluation and assessment is fair and satisfactory?	30	81
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	29	76
7	Were you encouraged to ask question, to make lectures interactive and lively?	28	73
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	31	69
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	30	77
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	30	76
	KKRi		

## EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS. ACADEMIC YEAR: 2018-19 SEMESTER: II





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ACADEMIC YEAR: 2018-19

### SEMESTER: II

SUBJECT: COMPUTER GRAPHICS

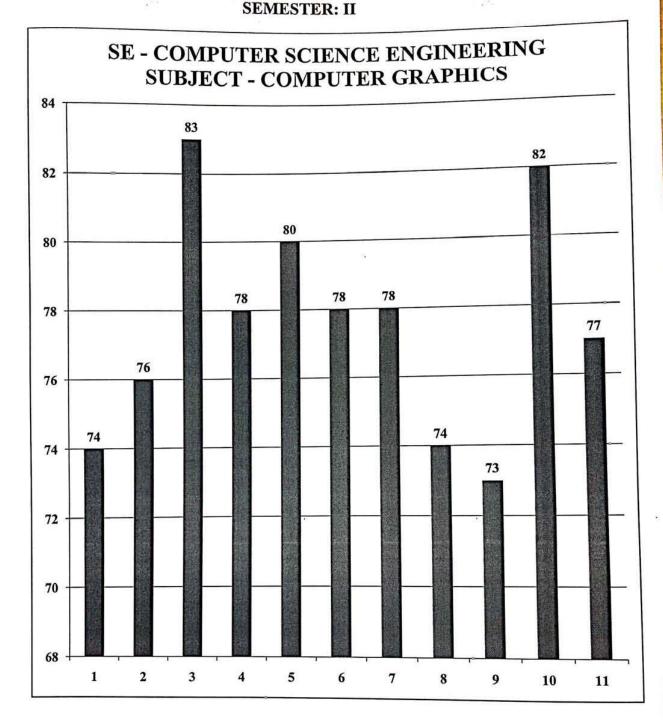
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR.	DEFARTMENT: COMPUTER SCIENCE ENG	INTERNITO	
10.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	26	74
2	Was the blackboard writing clear and organized?	27	76
3	Was the teacher able to deliver lectures with good communication skills?	29	83
4	Does the teacher provide learning material and resources of course contents?	27	78
5	Were the evaluation and assessment is fair and satisfactory?	28	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	78
7	Were you encouraged to ask question, to make lectures interactive and lively?	27	78
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	26	73
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	29	82

# EYEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19





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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:MATHEMATICS-IV

ACADEMIC YEAR: 2018-19 SEMESTER: II

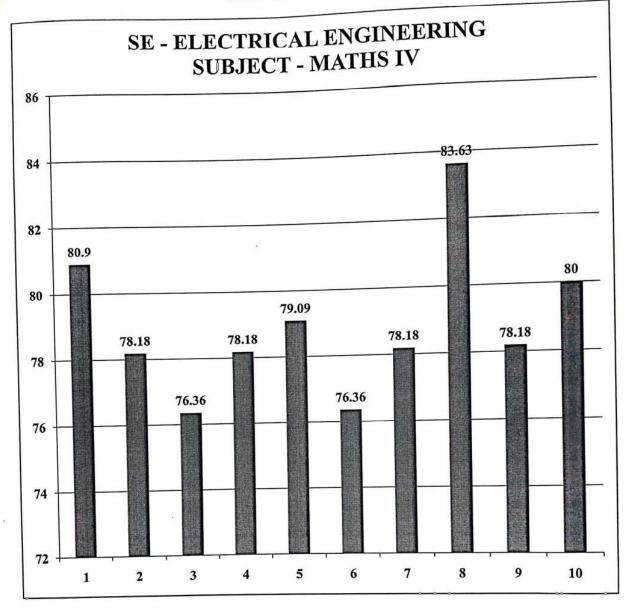
CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

R.	OVERTIONS	COUNT	PERCENTAGE
NO. 1	QUESTIONS  Whether the teacher were well prepared, organized and course material is well structured?	79	80.9
2	Was the blackboard writing clear and organized?	77	78.18
3	Was the teacher able to deliver lectures with good communication skills?	75	76.36
4	Does the teacher provide learning material and resources of course contents?	77	78.18
5	Were the evaluation and assessment is fair and satisfactory?	78	79.09
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	75	76.36
7	Were you encouraged to ask question, to make lectures interactive and lively?	77	78.18
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	83.63
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	77	78.18
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	78	80

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS. ACADEMIC YEAR: 2018-19

SEMESTER: II





Everest Educational Society's Group of Institutions

COLLEGE OF ENGINEERING & TECHNOLOGY

# FREST BDUCATION EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II SUBJECT: AC MACHINES

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

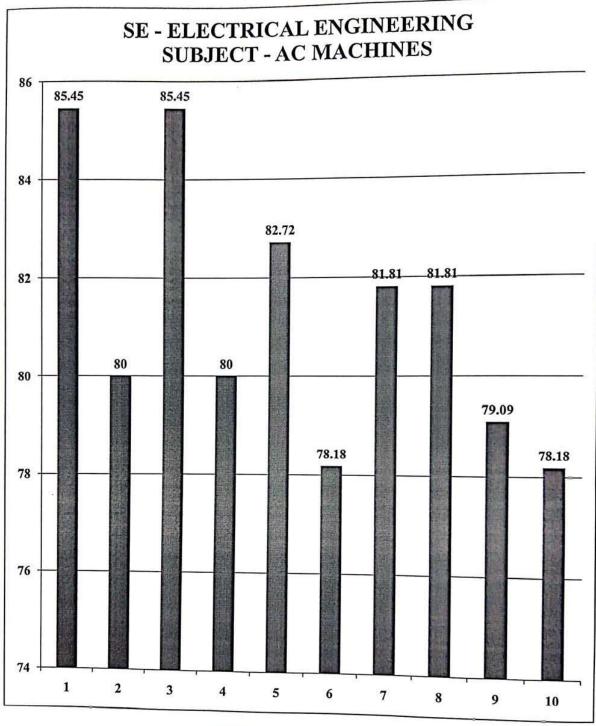
SR.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	75	85.45
2	Was the blackboard writing clear and organized?	70	80
3 .	Was the teacher able to deliver lectures with good communication skills?	75	85.45
4	Does the teacher provide learning material and resources of course contents?	70	80
5	Were the evaluation and assessment is fair and satisfactory?	73	82.72
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	78.18
7	Were you encouraged to ask question, to make lectures interactive and lively?	72	81.81
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	81.81
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	70	79.09
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	69	78.18
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### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II







ACADEMIC YEAR: 2018-19

SEMESTER: II

### SUBJECT: NETWORK ANALYSIS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	70	78.2
2	Was the blackboard writing clear and organized?	74	82.7
3	Was the teacher able to deliver lectures with good communication skills?	68	76.36
4	Does the teacher provide learning material and resources of course contents?	71	80.09
5	Were the evaluation and assessment is fair and satisfactory?	69	77.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	87.2
7	Were you encouraged to ask question, to make lectures interactive and lively?	66	74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	81	90.9
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	74
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	78	87.2

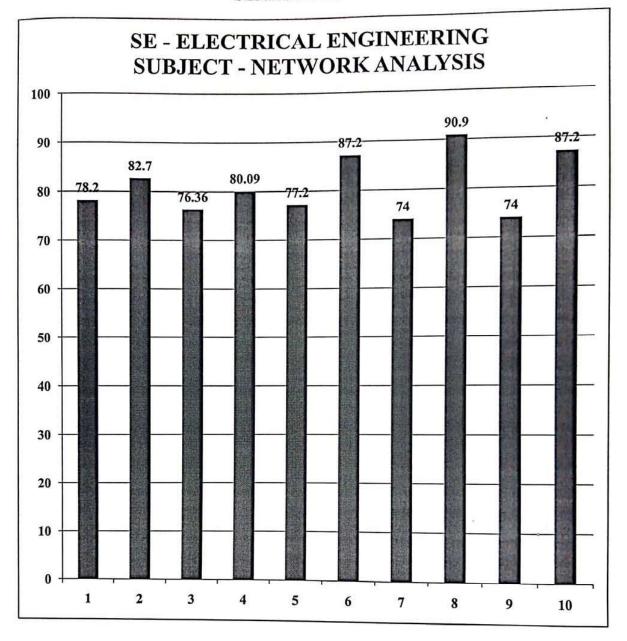
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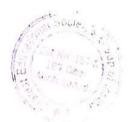
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## EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS. ACADEMIC YEAR: 2018-19

SEMESTER: II





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Everest Educational Society's Group of Institutions

ACADEMIC YEAR: 2018-19

SEMESTER: II

### SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

DEFARTMENT. ELECTRICAL ENGINEE		
QUESTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and course material is well structured?	83	84.5
Was the blackboard writing clear and organized?	87	89
Was the teacher able to deliver lectures with good communication skills?	81	82.7
Does the teacher provide learning material and resources of course contents?	83	84.5
Were the evaluation and assessment is fair and satisfactory?	82	83.6
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	77	79
Were you encouraged to ask question, to make lectures interactive and lively?	79	80.9
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	80	81.8
How do you rate the student-teacher relationship in the Institute/Department as a whole?	82	83.6
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	84	85.45
	Was the blackboard writing clear and organized?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Was the blackboard writing clear and organized?  Was the blackboard writing clear and organized?  87  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  88  Were the evaluation and assessment is fair and satisfactory?  88  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?

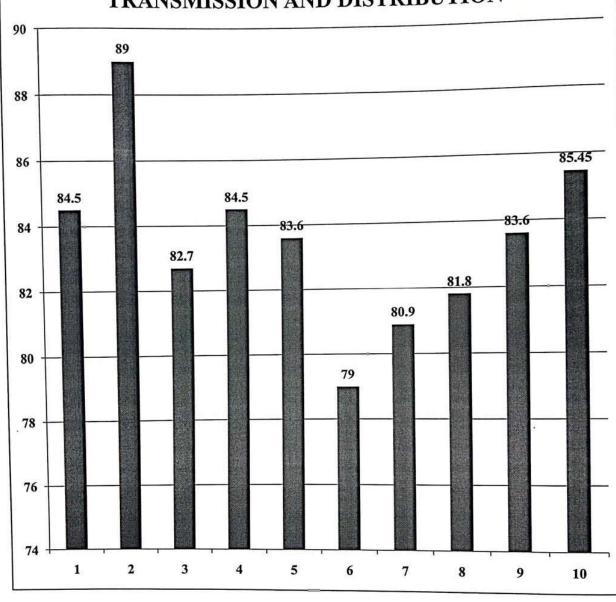
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### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: II

# SE - ELECTRICAL ENGINEERING SUBJECT - ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION



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Everest Educational Society's Group of Institutions

ACADEMIC YEAR: 2018-19

SEMESTER: II

### SUBJECT: ANALOG AND INTEGRATED CIRCUIT

ACADEMIC YEAR: 2018-19 SEMESTER: II

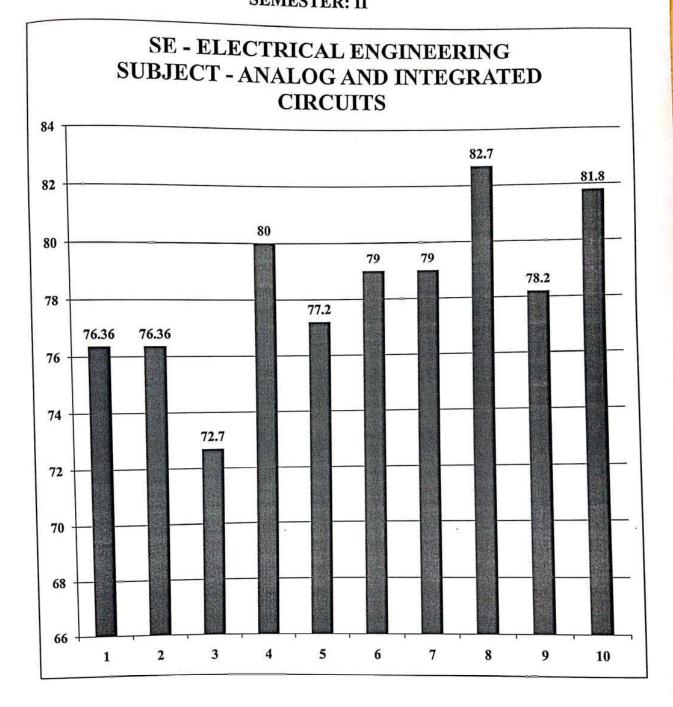
CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	84	76.36
2	Was the blackboard writing clear and organized?	84	76.36
3	Was the teacher able to deliver lectures with good communication skills?	80	72.7
4	Does the teacher provide learning material and resources of course contents?	88	80
5	Were the evaluation and assessment is fair and satisfactory?	85	77.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	87	79
7	Were you encouraged to ask question, to make lectures interactive and lively?	87	79
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	91	82.7
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	78.2
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	90	81.8

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# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II





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Principal
Everest Educational Society's Group of Institutions

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MATHEMATICS -IV

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

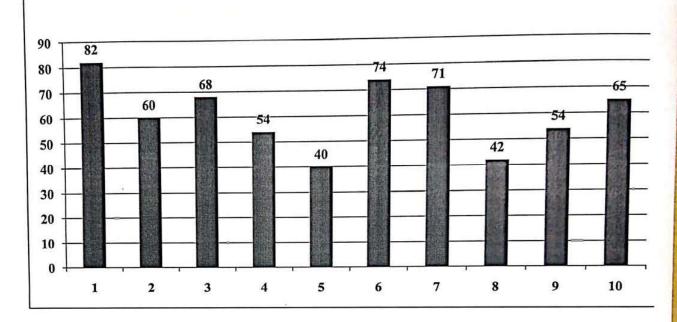
SR.	OUESTIONS	COUNT	PERCENTAGE
NO. 1	Whether the teacher were well prepared, organized and course material is well structured?	43	82
2	Was the blackboard writing clear and organized?	31	60
3	Was the teacher able to deliver lectures with good communication skills?	35	68
4	Does the teacher provide learning material and resources of course contents?	28	54
5	Were the evaluation and assessment is fair and satisfactory?	21	40
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	38	74
7	Were you encouraged to ask question, to make lectures interactive and lively?	37	71
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	22	42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	54
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	34	65

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### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II

## SE - MECHANICAL ENGINEERING SUBJECT - MATHS IV





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Everest Educational Society's Group of Institution

### ACADEMIC YEAR: 2018-19

SEMESTER: II

### SUBJECT: THERMODYNAMICS-II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

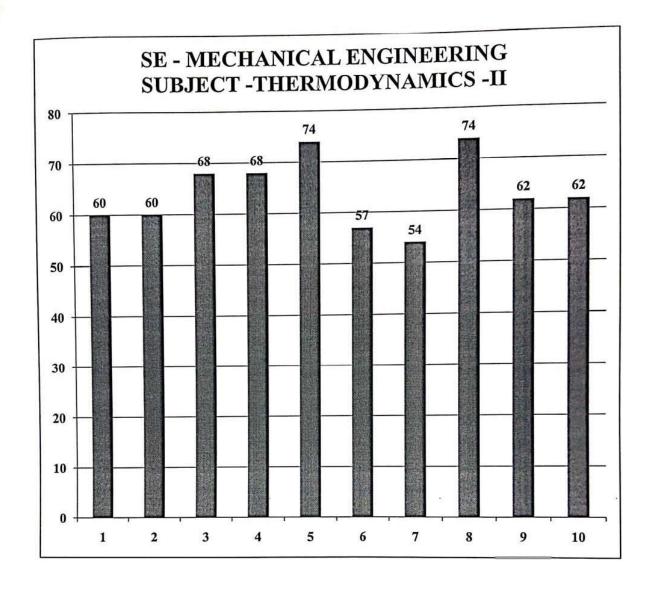
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	42	60
2	Was the blackboard writing clear and organized?	42	60
3	Was the teacher able to deliver lectures with good communication skills?	48	68
4	Does the teacher provide learning material and resources of course contents?	48	68
5	Were the evaluation and assessment is fair and satisfactory?	52	74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	40	57
7	Were you encouraged to ask question, to make lectures interactive and lively?	38	54
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	52	74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	62
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	43	62







# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II





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COLLEGE OF ENGINEERING PRESERVED AS

ACADEMIC YEAR: 2018-19

#### SEMESTER: II SUBJECT: THEORY OF MACHINES-II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

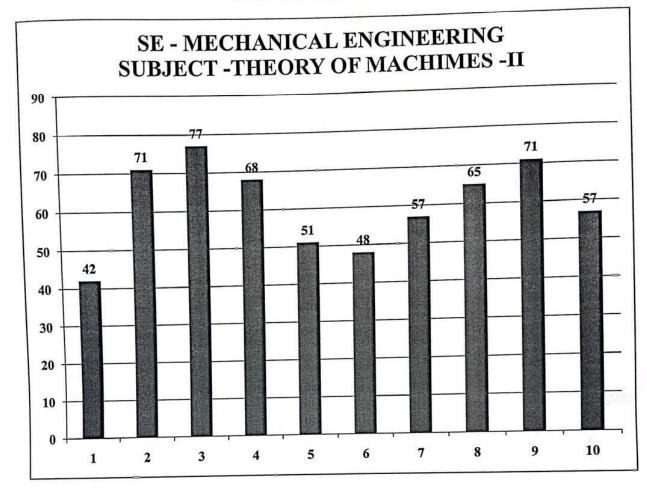
DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	24	42
2	Was the blackboard writing clear and organized?	40	71
3	Was the teacher able to deliver lectures with good communication skills?	44	77
4	Does the teacher provide learning material and resources of course contents?	39	68
5	Were the evaluation and assessment is fair and satisfactory?	29	51
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	48
7	Were you encouraged to ask question, to make lectures interactive and lively?	32	57
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	37	65
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	40	71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	32	57

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# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: II



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ELECTRICAL MACHINES

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: SE

**DEPARTMENT: MECHANICAL ENGINEERING** 

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	45	80
2	Was the blackboard writing clear and organized?	35	62
3	Was the teacher able to deliver lectures with good communication skills?	35	62
4	Does the teacher provide learning material and resources of course contents?	29	51
5	Were the evaluation and assessment is fair and satisfactory?	38	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	38	68
7	Were you encouraged to ask question, to make lectures interactive and lively?	29	51
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	34	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	35	62
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	34	60

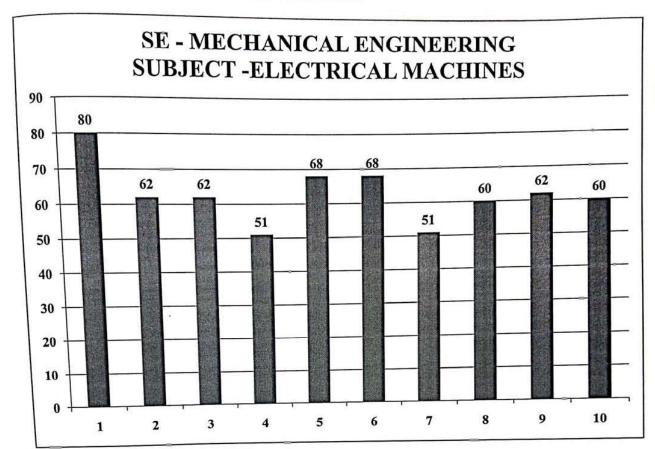
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Gut No. 187 & 189 Ohar Aurangabad.

PRINCIPAL Principal

# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

**SEMESTER: II** 





ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MACHINE TOOLS

ACADEMIC YEAR: 2018-19 SEMESTER: II

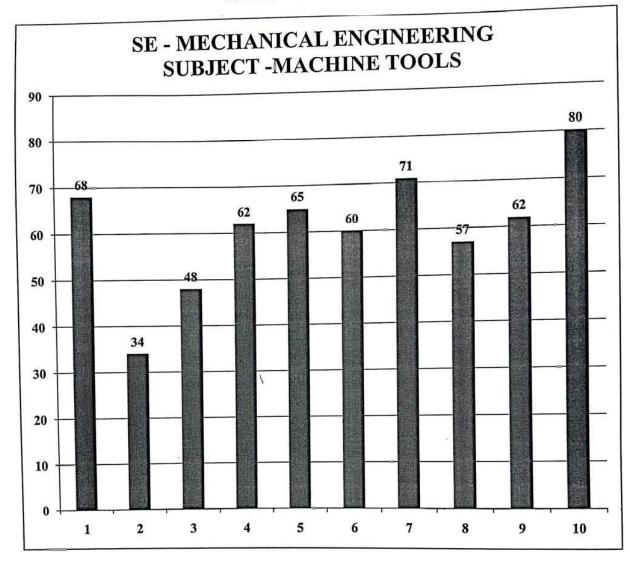
CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

	DEPARTIVIENT: MECHANICAL ENGINE	2111110	
R. O.	QUESTIONS	COUNT	PERCENTAGE
	Whether the teacher were well prepared, organized and course material is well structured?	12	68
2	Was the blackboard writing clear and organized?	6	34
3	Was the teacher able to deliver lectures with good communication skills?	9	48
4	Does the teacher provide learning material and resources of course contents?	11	62
5	Were the evaluation and assessment is fair and satisfactory?	12	65
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	11	60
7	Were you encouraged to ask question, to make lectures interactive and lively?	13	71
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	10	57
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	11	62
1	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	14	80

HOD

### EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19 SEMESTER: II







ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: DESIGN OF STRUCTURE -II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR.	QUESTIONS	COUNT	PERCENTAGE
NO. 1	Whether the teacher were well prepared, organized and course material is well structured?	52	82.97
2	Was the blackboard writing clear and organized?	47	74.04
3	Was the teacher able to deliver lectures with good communication skills?	50	78.72
4	Does the teacher provide learning material and resources of course contents?	42	66.8
5	Were the evaluation and assessment is fair and satisfactory?	51	80.42
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	68.51
7	Were you encouraged to ask question, to make lectures interactive and lively?	46	73.19
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	75.74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	50	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	41	64.68

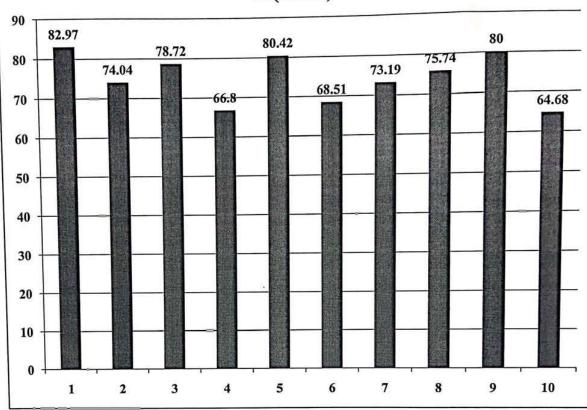
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# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: II

## TE - CIVIL ENGINEERING SUBJECT - DESIGN OF STRUCTURE -II(RCC)





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# EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

#### SEMESTER: II

SUBJECT:PROFESSIONAL PRACTICE

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	43	68.93
2	Was the blackboard writing clear and organized?	48	77.02
3	Was the teacher able to deliver lectures with good communication skills?	44	71.06
4	Does the teacher provide learning material and resources of course contents?	48	77.87
5	Were the evaluation and assessment is fair and satisfactory?	42	68.08
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	66.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	41	65.95
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	78.29
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	69.78
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46	73.61

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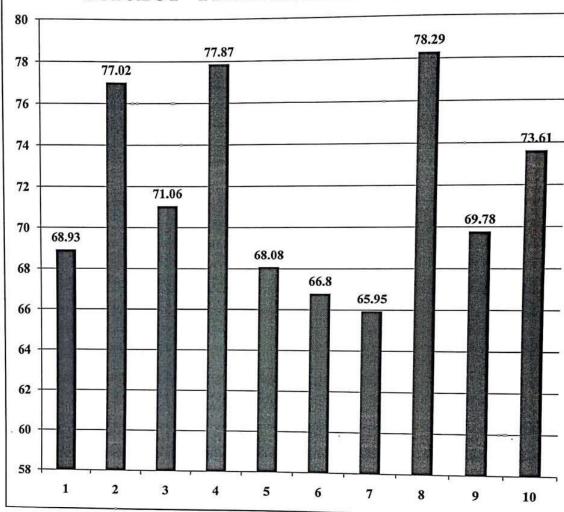
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## EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS ACADEMIC YEAR: 2018-19

SEMESTER: II

## TE - CIVIL ENGINEERING SUBJECT - PROFESSIONAL PRACTICE





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### Manual Annual An EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:GEOTECHNICAL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

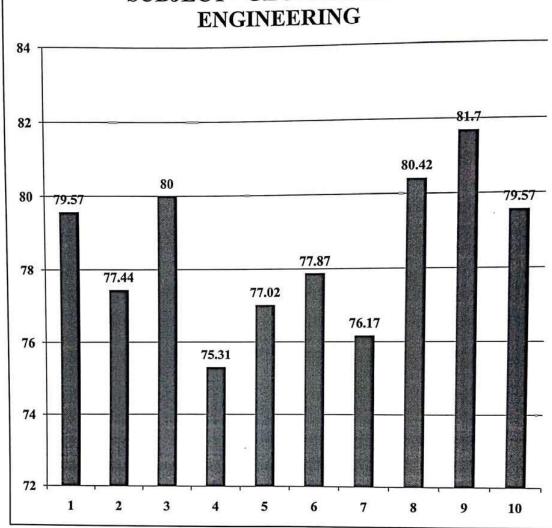
CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

	DEFANTIVIENT. CIVIL ENGINEER		
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	45	79.57
2	Was the blackboard writing clear and organized?	44	77.44
3	Was the teacher able to deliver lectures with good communication skills?	46	80
4	Does the teacher provide learning material and resources of course contents?	43	75.31
5	Were the evaluation and assessment is fair and satisfactory?	44	77.02
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	44	77.87
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	76.17
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	46	80.42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	81.7
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	79.57
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TE - CIVIL ENGINEERING SUBJECT - GEOTECHNICAL



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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:WATER RESOURCE ENGINEERING-I

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

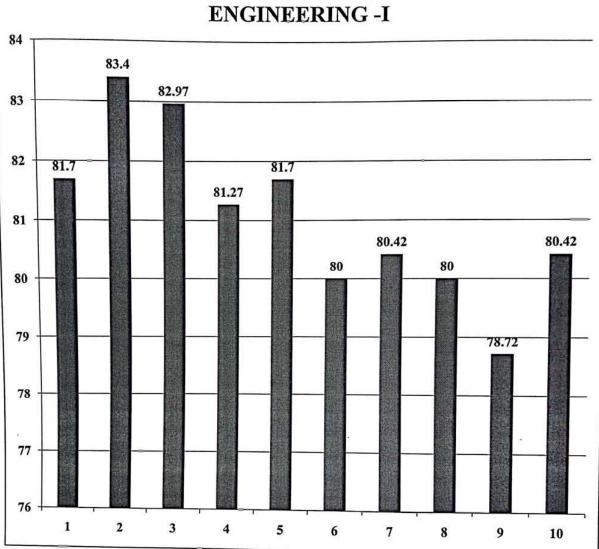
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	54	81.7
2	Was the blackboard writing clear and organized?	55	83.4
3	Was the teacher able to deliver lectures with good communication skills?	55	82.97
4	Does the teacher provide learning material and resources of course contents?	54	81.27
5	Were the evaluation and assessment is fair and satisfactory?	54	81.7
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	53	80.42
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	53	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	78.72
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	53	80.42

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Gut No. 187 & 189 Ohar Aurangabad.

PRINCIPAL Principal

TE - CIVIL ENGINEERING SUBJECT - WATER RESOURCE ENGINEERING -I





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ACADEMIC YEAR: 2018-19 SEMESTER: II

### SUBJECT:ADVANCED CONCRETE TECHNOLOGY

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

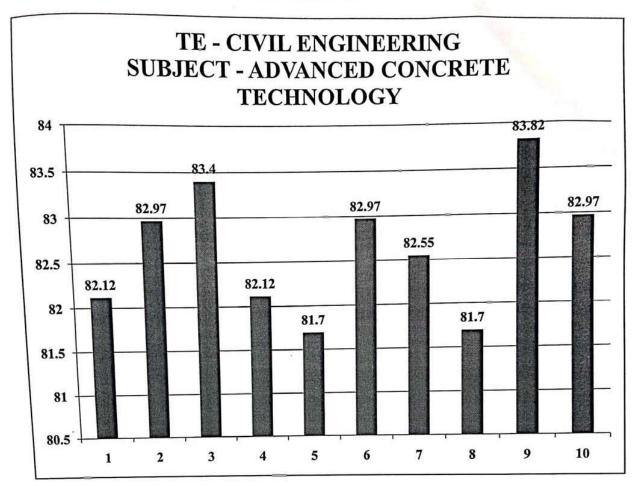
**DEPARTMENT: CIVIL ENGINEERING** 

	DEPARTMENT: CIVIL ENGINEERING				
SR. NO.	QUESTIONS	COUNT	PERCENTAGE		
1	Whether the teacher were well prepared, organized and course material is well structured?	53	82.12		
2	Was the blackboard writing clear and organized?	53	82.97		
3	Was the teacher able to deliver lectures with good communication skills?	53	83.4		
4	Does the teacher provide learning material and resources of course contents?	52	81.12		
5	Were the evaluation and assessment is fair and satisfactory?	52	81.7		
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	82.97		
7	Were you encouraged to ask question, to make lectures interactive and lively?	53	82.55		
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	52	81.7		
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	54	83.82		
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	53	82.97		
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**SEMESTER: II** 





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# ACADEMIC YEAR: 2018-19

SEMESTER: II

## SUBJECT:ADVANCED JAVA

# ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

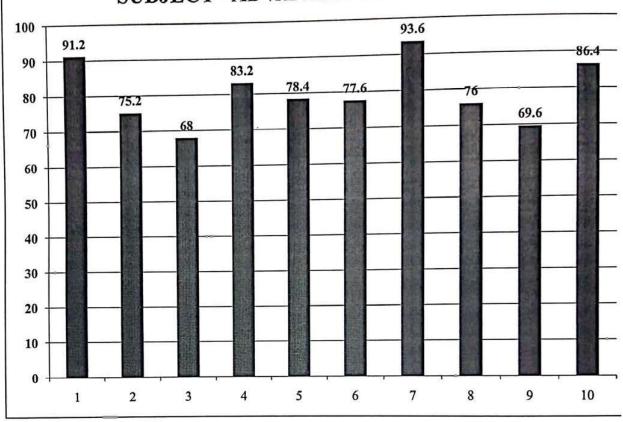
<u> </u>	DEPARTMENT: COMIT OF EACH	COUNT	PERCENTAGE
R. IO.	QUESTIONS		
1	Whether the teacher were well prepared, organized and course material is well structured?	16	91.2
2	Was the blackboard writing clear and organized?	14	75.2
3	Was the teacher able to deliver lectures with good communication skills?	12	68
4	Does the teacher provide learning material and resources of course contents?	15	83.2
5	Were the evaluation and assessment is fair and satisfactory?	14	78.4
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	77.6
7	Were you encouraged to ask question, to make lectures interactive and lively?	17	93.6
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	13	69.6
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	16	86.4

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SEMESTER: II

## TE - COMPUTER SCIENCE ENGINEERING SUBJECT - ADVANCED JAVA



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ACADEMIC YEAR: 2018-19

#### SEMESTER: II

#### SUBJECT:SOFTWARE ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

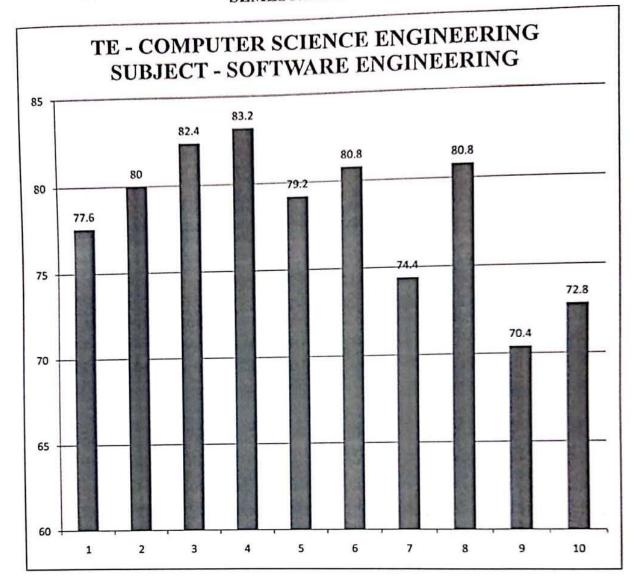
DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	16	77.6
2	Was the blackboard writing clear and organized?	16	80
3	Was the teacher able to deliver lectures with good communication skills?	16	82.4
4	Does the teacher provide learning material and resources of course contents?	17	83.2
5	Were the evaluation and assessment is fair and satisfactory?	16	79.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	16	80.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	15	74.4
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	80.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	14	70.4
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	72.8

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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:E BUISENESS SYSTEM (FOR IT) ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	16	82.4
2	Was the blackboard writing clear and organized?	16	81.6
3	Was the teacher able to deliver lectures with good communication skills?	14	74.4
4	Does the teacher provide learning material and resources of course contents?	16	83.2
5	Were the evaluation and assessment is fair and satisfactory?	14	76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	73.6
7	Were you encouraged to ask question, to make lectures interactive and lively?	16	83.2
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	76.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	77.6
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	80

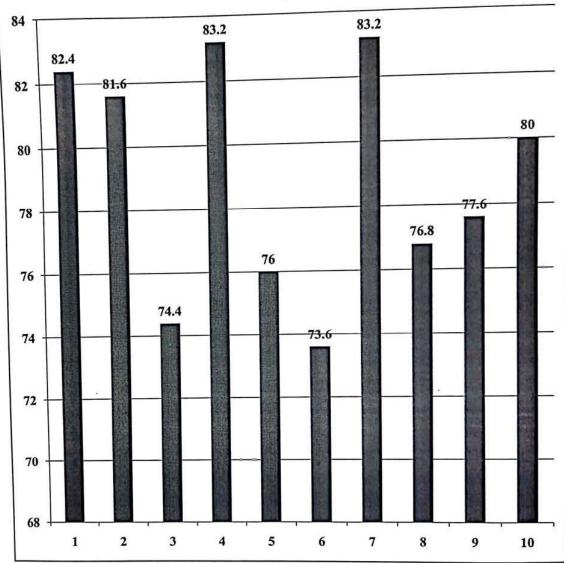
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SEMESTER: II

## TE - COMPUTER SCIENCE ENGINEERING SUBJECT - E BUISENESS SYSTEM (FOR IT)





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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:SYSTEM PROGRAMING (FOR CSE)

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

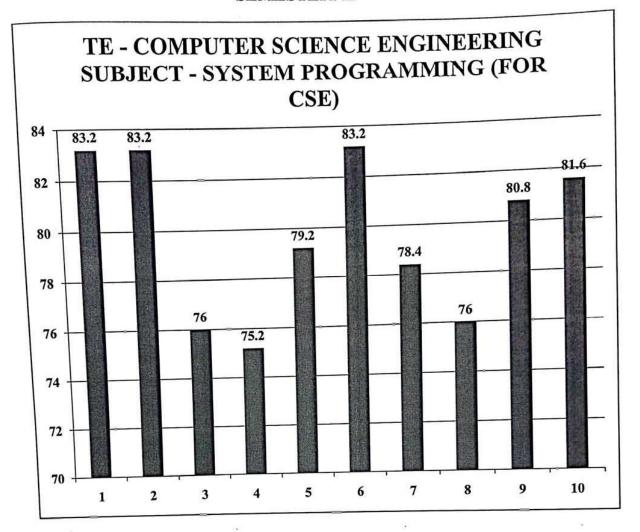
DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	15	83.2
2	Was the blackboard writing clear and organized?	15	83.2
3	Was the teacher able to deliver lectures with good communication skills?	14	76
4	Does the teacher provide learning material and resources of course contents?	14	75.2
5	Were the evaluation and assessment is fair and satisfactory?	14	79.2
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	15	83.3
7	Were you encouraged to ask question, to make lectures interactive and lively?	14	78.4
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	80.8
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	81.6

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ACADEMIC YEAR: 2018-19

#### SEMESTER: II

#### SUBJECT: NETWORK SECUIRITY

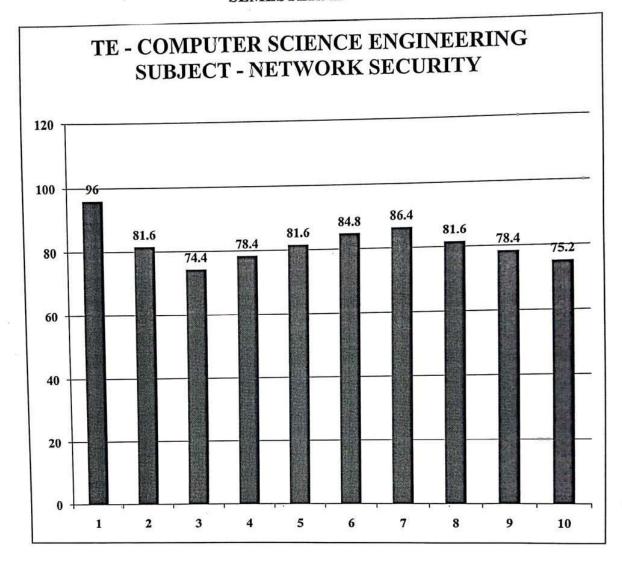
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

R. IO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	19	96
2	Was the blackboard writing clear and organized?	16	81.6
3	Was the teacher able to deliver lectures with good communication skills?	15	74.4
4	Does the teacher provide learning material and resources of course contents?	16	78.4
5	Were the evaluation and assessment is fair and satisfactory?	16	81.6
	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	84.8
V.	Were you encouraged to ask question, to make lectures interactive and lively?	17	86.4
	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	81.6
	How do you rate the student-teacher relationship in the Institute/Department as a whole?	16	78.4
	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	15	75.2





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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: ELECTRICAL MACHINE DESIGN ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

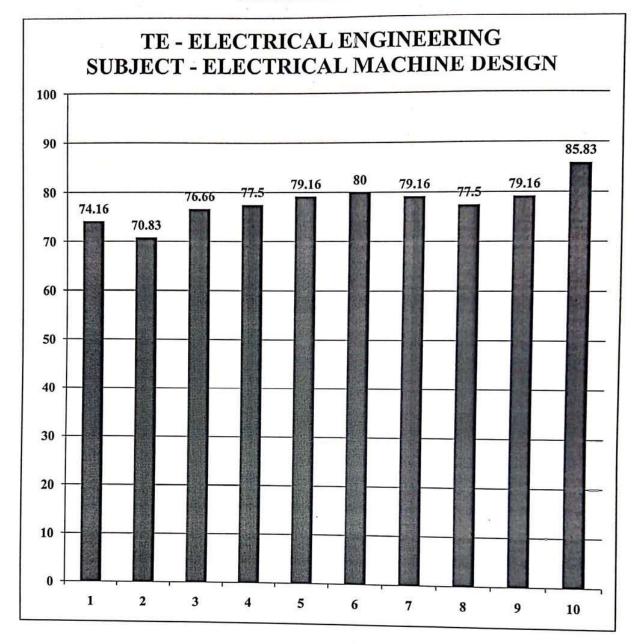
DEPARTMENT: ELECTRICAL ENGINEERING

SR.	avinemovia.	COUNT	PERCENTAGE
NO. 1	QUESTIONS  Whether the teacher were well prepared, organized and course material is well structured?	41	74.16
2	Was the blackboard writing clear and organized?	39	70.83
3	Was the teacher able to deliver lectures with good communication skills?	42	76.66
4	Does the teacher provide learning material and resources of course contents?	43	77.5
5	Were the evaluation and assessment is fair and satisfactory?	44	79.16
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	44	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	44	79.16
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	77.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	79.16
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	47	85.83
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PRINCIPAL

Principal

SEMESTER: II





ACADEMIC YEAR: 2018-19

#### SEMESTER: II

#### SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

QUESTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and course material is well structured?	47	82.5
Was the blackboard writing clear and organized?	48	84.16
Was the teacher able to deliver lectures with good communication skills?	41	72.5
Does the teacher provide learning material and resources of course contents?	44	76.66
Were the evaluation and assessment is fair and satisfactory?	44	77.5
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	78.33
Were you encouraged to ask question, to make lectures interactive and lively?	45	79.16
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	47	81.66
How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	75
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	44	76.66
	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  48  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  44  Were the evaluation and assessment is fair and satisfactory?  44  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?

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Gut No. 187 & 189 Ohar Aurangabad.

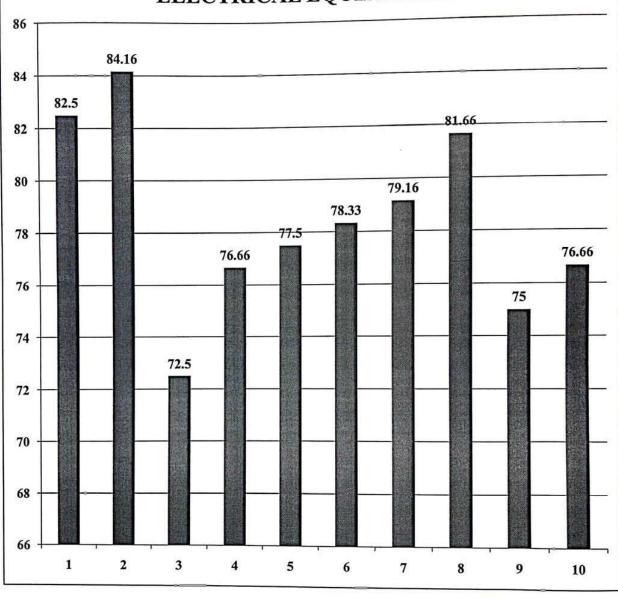
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COLLEGE OF ENGINEERING & TECHNOLOGY

SEMESTER: II

### TE - ELECTRICAL ENGINEERING SUBJECT - TESTING AND MAINTENENCE OF ELECTRICAL EQUIPMENTS







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ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT: POWER ELECTRONICS -I

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

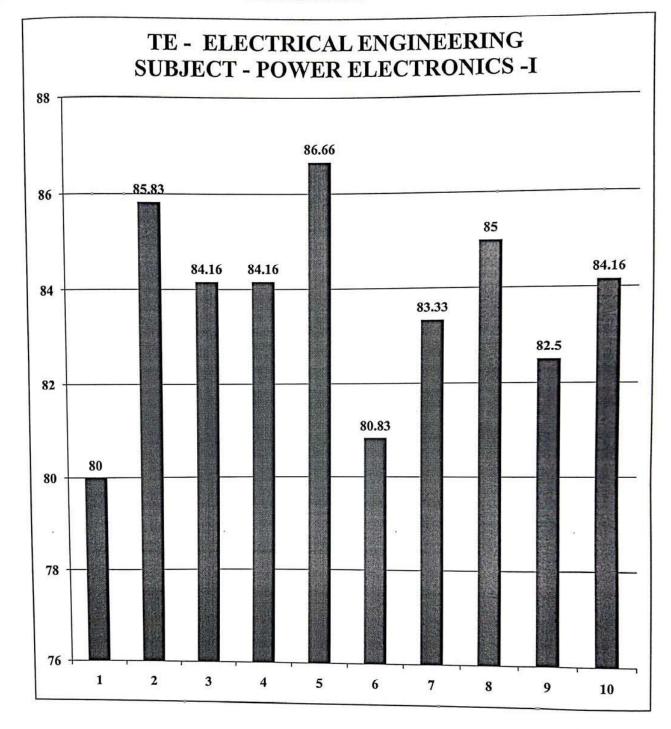
DEPARTMENT: ELECTRICAL ENGINEERING

DEFARTIVIENT: ELECTRICAL ENGINE		
QUESTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and course material is well structured?	70	80
Was the blackboard writing clear and organized?	76	85.83
Was the teacher able to deliver lectures with good communication skills?	74	84.16
Does the teacher provide learning material and resources of course contents?	74	84.16
Were the evaluation and assessment is fair and satisfactory?	76	86.66
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	71	80.83
Were you encouraged to ask question, to make lectures interactive and lively?	73	83.33
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	75	85
How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	82.5
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	74	84.16
	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Whether the teacher were well prepared, organized and course material is well structured?  70  Was the blackboard writing clear and organized?  76  Was the teacher able to deliver lectures with good communication skills?  74  Does the teacher provide learning material and resources of course contents?  74  Were the evaluation and assessment is fair and satisfactory?  76  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  71  Were you encouraged to ask question, to make lectures interactive and lively?  73  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  73  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?

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PRINCIPAL Principal

**SEMESTER: II** 







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Everest Educational Society's Group of Institutions

ACADEMIC YEAR: 2018-19

SEMESTER: II

## SUBJECT: ENERGY CONSERVATION AND MANAGEMENT

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

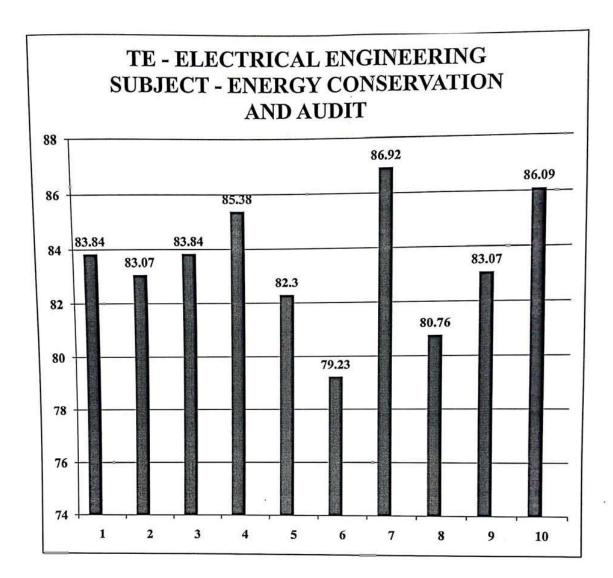
DEPARTMENT: ELECTRICAL ENGINEERING

R. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	105	83.84
2	Was the blackboard writing clear and organized?	104	83.07
3	Was the teacher able to deliver lectures with good communication skills?	105	83.84
4	Does the teacher provide learning material and resources of course contents?	107	85.38
5	Were the evaluation and assessment is fair and satisfactory?	103	82.3
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	99	79.23
7	Were you encouraged to ask question, to make lectures interactive and lively?	109	86.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	101	80.76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	104	83.07
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	108	86.09

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Gut No. 187 a 189 Ohar Aurangabad

PRINCIPAL







ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT: MICROCONTROLLER AND APPLICATION

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

**DEPARTMENT: ELECTRICAL ENGINEERING** 

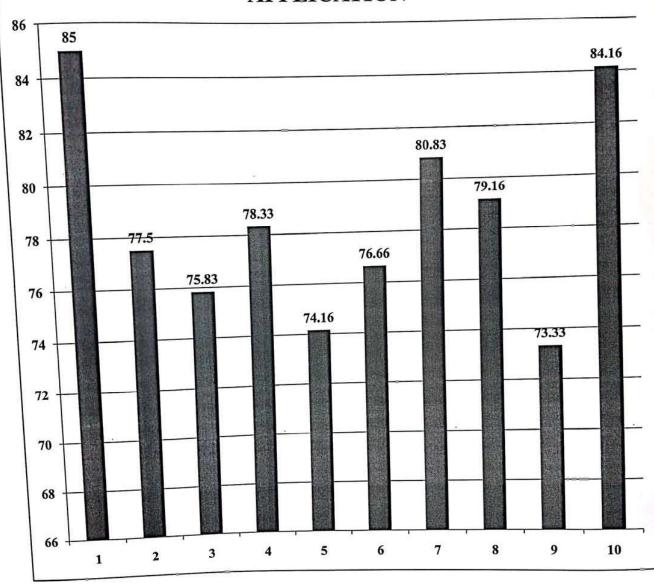
SR.	OLIESTIONS	COUNT	PERCENTAGE
	QUESTIONS  Whether the teacher were well prepared, organized and course material is well structured?	78	85
2	Was the blackboard writing clear and organized?	71	77.5
3	Was the teacher able to deliver lectures with good communication skills?	70	75.83
4	Does the teacher provide learning material and resources of course contents?	72	78.33
5	Were the evaluation and assessment is fair and satisfactory?	68	74.16
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	71	76.66
7	Were you encouraged to ask question, to make lectures interactive and lively?	74	80.83
	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	73	79.16
	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	73.33
	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	77	84.16

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**SEMESTER: II** 

### TE - ELECTRICAL ENGINEERING SUBJECT - MICROCONTROLLER AND APPLICATION



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Principal
Everest Educational Society Broup of Institutions

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: DESIGN OF MACHINE ELEMENT-II

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

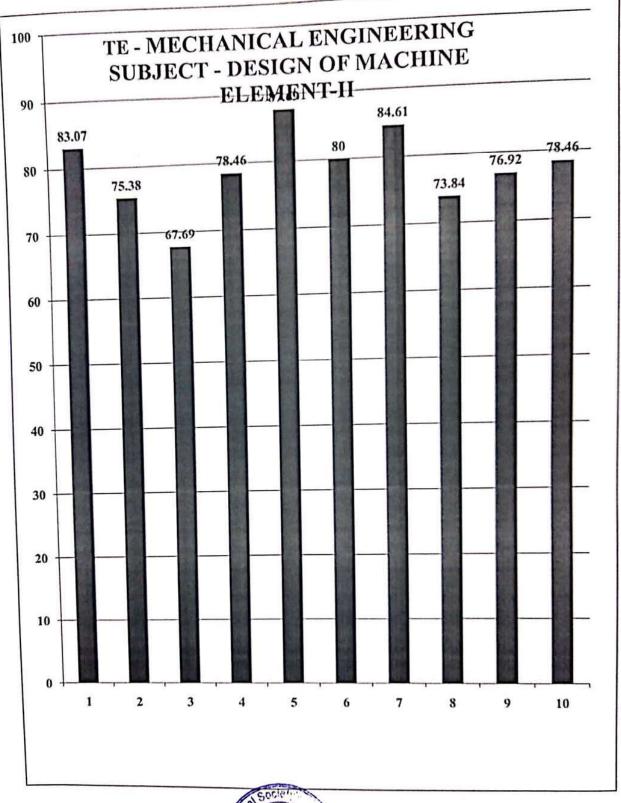
DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAG
1	Whether the teacher were well prepared, organized and course material is well structured?	62	83.07
2	Was the blackboard writing clear and organized?	57	75.38
3	Was the teacher able to deliver lectures with good communication skills?	51	67.69
4	Does the teacher provide learning material and resources of course contents?	59	78.46
5	Were the evaluation and assessment is fair and satisfactory?	66	87.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	60	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	63	84.61
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	55	73.84
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	58	76.92
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	59	78.46
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HOD

PRINCIPAL Principal

SEMESTER: II







ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: HEAT TRANSFER

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

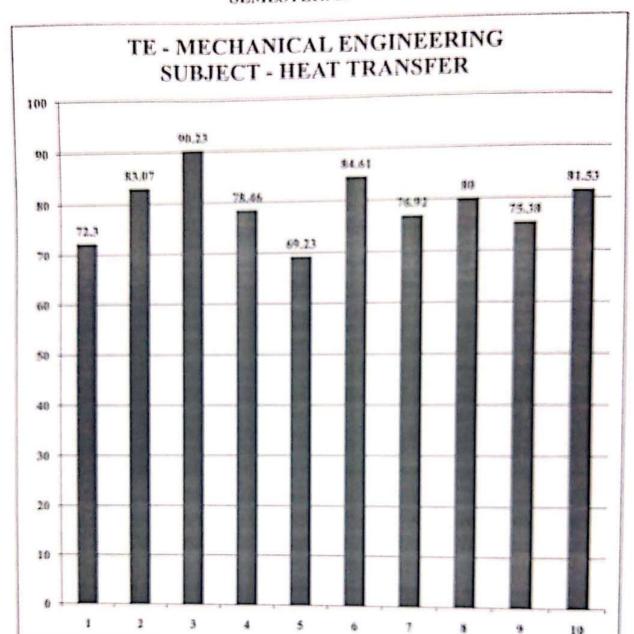
R.	OFFECTIONS	COUNT	PERCENTAGE
1	QUESTIONS  Whether the teacher were well prepared, organized and course material is well structured?	46	72.3
2	Was the blackboard writing clear and organized?	52	83.07
3	Was the teacher able to deliver lectures with good communication skills?	57	90.23
4	Does the teacher provide learning material and resources of course contents?	49	78.46
5	Were the evaluation and assessment is fair and satisfactory?	44	69.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	84.61
7	Were you encouraged to ask question, to make lectures interactive and lively?	48	76.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	75.38
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	51	81.53

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Gut No. 187 & 189 Ohar Aurangabad.

PRINCIPAL Principal

SEMESTER: II







COLLEGE OF ENGINEERING & TECHNOLO

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: TOOL ENGINEERING

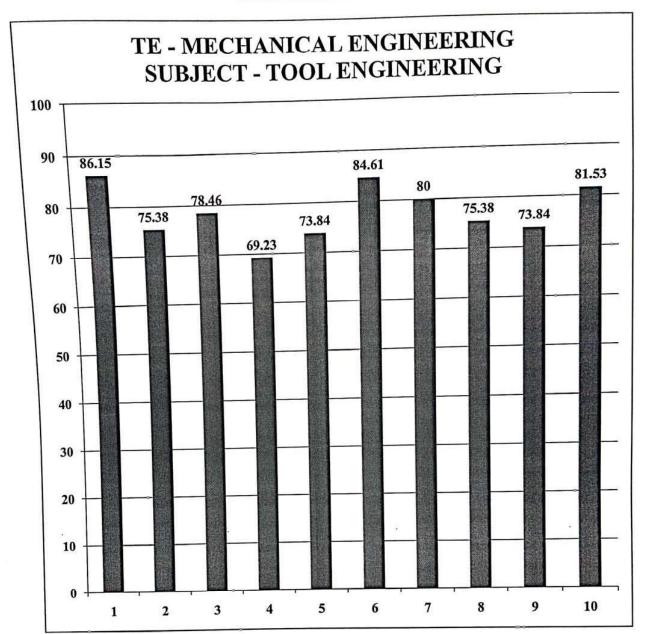
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

	DEPARTMENT: MECHANICAL LI	COUNT	PERCENTAGE
R. O.	QUESTIONS	COONT	1.70.7
1	Whether the teacher were well prepared, organized and course material is well structured?	100	86.15
2	Was the blackboard writing clear and organized?	87	75.38
3	Was the teacher able to deliver lectures with good communication skills?	91	78.46
4	Does the teacher provide learning material and resources of course contents?	80	69.23
5	Were the evaluation and assessment is fair and satisfactory?	86	73.84
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	84.61
7	Were you encouraged to ask question, to make lectures interactive and lively?	93	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	87	75.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	73.84
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	95	81.53

**SEMESTER: II** 





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**ACADEMIC YEAR: 2018-19** 

SEMESTER: II SUBJECT: CAD/CAM

ACADEMIC YEAR: 2018-19 SEMESTER: II

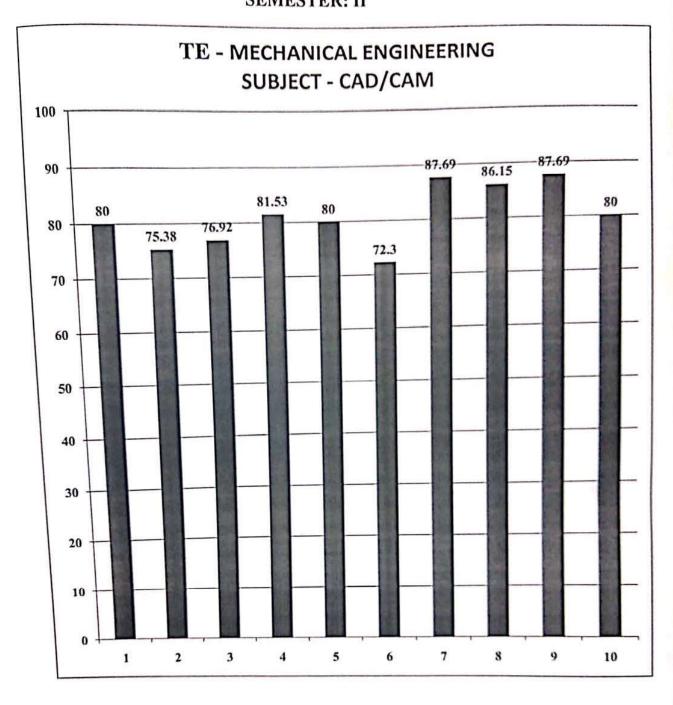
CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

R. 10.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	46	80
2	Was the blackboard writing clear and organized?	43	75.38
3	Was the teacher able to deliver lectures with good communication skills?	44	76.92
4	Does the teacher provide learning material and resources of course contents?	46	81.53
5	Were the evaluation and assessment is fair and satisfactory?	46	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	72.3
7	Were you encouraged to ask question, to make lectures interactive and lively?	50	87.69
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	86.15
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	50	87.69
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	46	80

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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: INDUSTRAIL HYDRAULIC AND PNEUMATICS

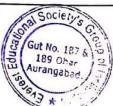
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

	DEPARTIVIENT, MECHANICAE ENGINE		
R. IO.	QUESTIONS	COUNT	PERCENTAGE
7	Whether the teacher were well prepared, organized and course material is well structured?	53	76.92
2	Was the blackboard writing clear and organized?	50	72.3
3	Was the teacher able to deliver lectures with good communication skills?	56	81.53
4	Does the teacher provide learning material and resources of course contents?	57	83.07
5	Were the evaluation and assessment is fair and satisfactory?	62	89.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	76.92
7	Were you encouraged to ask question, to make lectures interactive and lively?	53	76.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	55	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	61	87.69
	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	48	69.23

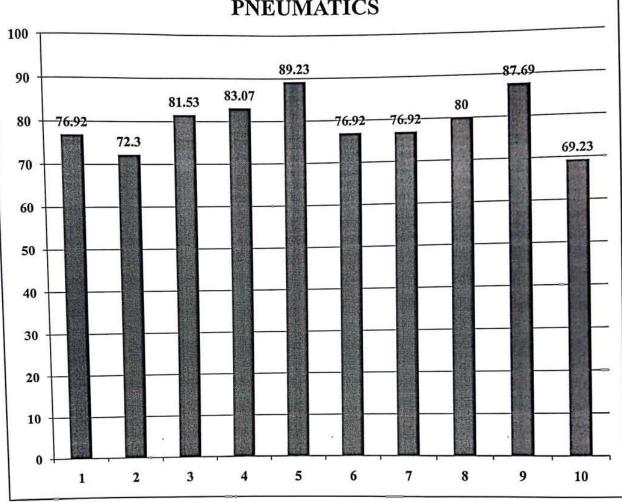
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SEMESTER: II

### TE - MECHANICAL ENGINEERING SUBJECT - INDUSTRIAL HYDRAULICS AND PNEUMATICS





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Everest Educational Society's Group of Instituti

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: CONSTRUCTION MANAGEMENT

ACADEMIC YEAR: 2018-19 SEMESTER: II

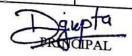
CLASS: BE

**DEPARTMENT: CIVIL ENGINEERING** 

R.	DEFARTMENT. CIVIL ENGINEER		
10.	QUESTIONS	COUNT	PERCENTAGE
	Whether the teacher were well prepared, organized and course material is well structured?	60	84.2
2	Was the blackboard writing clear and organized?	57	80
3	Was the teacher able to deliver lectures with good communication skills?	55	77.8
4	Does the teacher provide learning material and resources of course contents?	56	78.4
5	Were the evaluation and assessment is fair and satisfactory?	58	81.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	53	75.2
7	Were you encouraged to ask question, to make lectures interactive and lively?	56	78.4
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	53	74.7
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	53	74.7
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	55	77.3

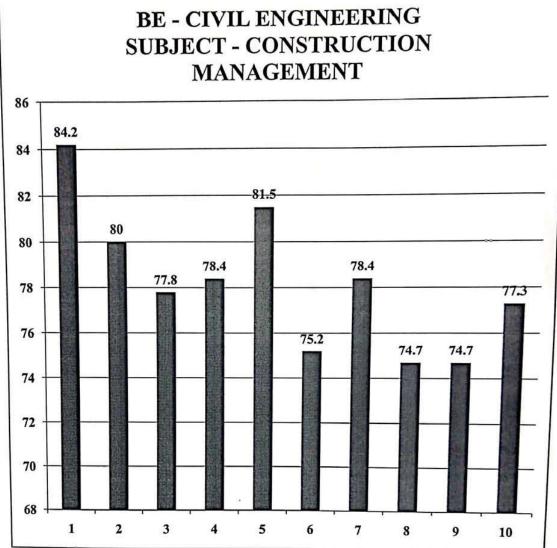
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ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT:PROFESSIONAL PRACTICE

ACADEMIC YEAR: 2018-19 SEMESTER: II

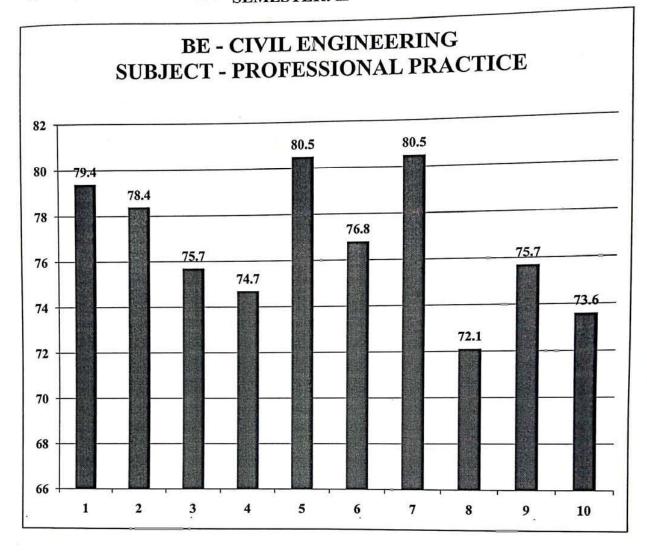
CLASS: BE

**DEPARTMENT: CIVIL ENGINEERING** 

SR. NO.	QUESTIONS	COUNT	PERCENTAG
1	Whether the teacher were well prepared, organized and course material is well structured?	56	79.4
2	Was the blackboard writing clear and organized?	55	78.4
3	Was the teacher able to deliver lectures with good communication skills?	53	75.7
4	Does the teacher provide learning material and resources of course contents?	52	74.7
5	Were the evaluation and assessment is fair and satisfactory?	56	80.5
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	54	76.8
7	Were you encouraged to ask question, to make lectures interactive and lively?	56	80.5
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	72.1
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	53	75.7
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	52	73.6

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Principal

Everest Educational Society's Group of Institution

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:ADVANCED STRUCTURE

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

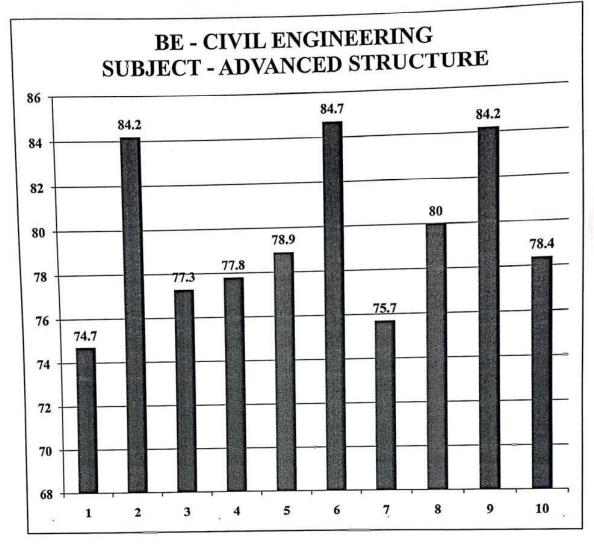
SR.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	51	74.7
2	Was the blackboard writing clear and organized?	57	84.2
3	Was the teacher able to deliver lectures with good communication skills?	53	77.3
4	Does the teacher provide learning material and resources of course contents?	53	77.8
5	Were the evaluation and assessment is fair and satisfactory?	54	78.9
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	58	84.7
7	Were you encouraged to ask question, to make lectures interactive and lively?	51	75.7
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	54	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	57	84.2
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	53	78.4

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PRINCIPAL

**SEMESTER: II** 







Everest Educational Society's Group of Institution The plant of the property of the second COLLEGE OF ENGINEERING & TECHNOLOGY

ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:STRUCTURAL MECHANICS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

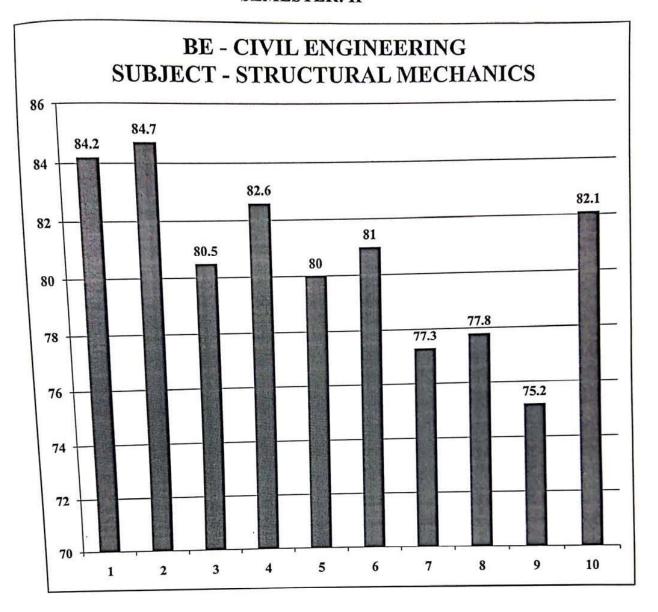
DEPARTMENT: CIVIL ENGINEERING

R.	DEPARTMENT: CIVIL ENGINEERIN	COUNT	PERCENTAGE
1	QUESTIONS  Whether the teacher were well prepared, organized and course material is well structured?	63	84.2
2	Was the blackboard writing clear and organized?	64	84.7
3	Was the teacher able to deliver lectures with good communication skills?	60	80.5
4	Does the teacher provide learning material and resources of course contents?	62	82.6
5	Were the evaluation and assessment is fair and satisfactory?	60	80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	61	81
7	Were you encouraged to ask question, to make lectures interactive and lively?	58	77.3
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	77.8
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	56	75.2
1	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	62	82.1

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Gut No. 187 L 189 Ohar Aurangabed

PRINCIPAL Principal





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Everest Educational Society's Group of Institutions

ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT: MOBILE SYSTEM SECURITY AND LAWS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

QUESTIONS	COUNT	PERCENTA	GE
Whether the teacher were well prepared, organized and course material is well structured?	15	72.5	
Was the blackboard writing clear and organized?	14	70	
Was the teacher able to deliver lectures with good communication skills?	15	74	
Does the teacher provide learning material and resources of course contents?	14	71	
Were the evaluation and assessment is fair and satisfactory?	12	61.5	
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	71	
interactive and lively?	14	69	
principles in this field and motivated you to think and learn?	15	72.5	
institute/Department as a whole?	14	70	
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	16	77.5	
	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Whether the teacher were well prepared, organized and course material is well structured?  14  Was the blackboard writing clear and organized?  14  Was the teacher able to deliver lectures with good communication skills?  15  Does the teacher provide learning material and resources of course contents?  14  Were the evaluation and assessment is fair and satisfactory?  12  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  14  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  14  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?  15	Whether the teacher were well prepared, organized and course material is well structured?  15 72.5  Was the blackboard writing clear and organized?  14 70  Was the teacher able to deliver lectures with good communication skills?  15 74  Does the teacher provide learning material and resources of course contents?  14 71  Were the evaluation and assessment is fair and satisfactory?  12 61.5  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  14 69  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  15 72.5  How do you rate the student-teacher relationship in the Institute/Department as a whole?  14 70  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?

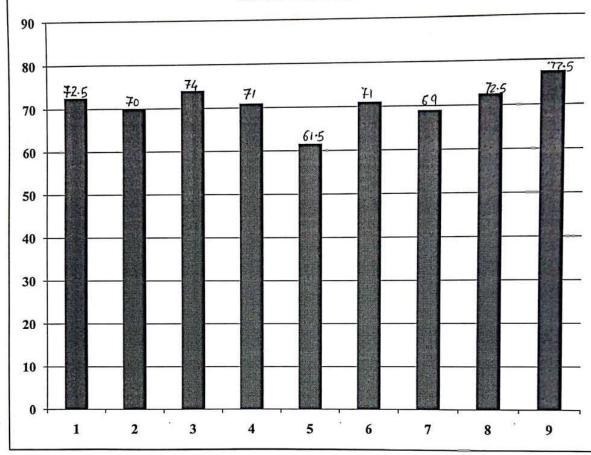
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Gut No. 187 & Company of the Company

PRINCIPAL Principal

SEMESTER: II

### BE - COMPUTER SCIENCE ENGINEERING SUBJECT - MOBILE SYSTEM SECURITY AND LAWS





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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: MOBILE COMPUTING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR.	QUESTIONS	COUNT	PERCENTAGE
NO1	Whether the teacher were well prepared, organized and course material is well structured?	14	79
2	Was the blackboard writing clear and organized?	12	69
3	Was the teacher able to deliver lectures with good communication skills?	13	73
4	Does the teacher provide learning material and resources of course contents?	13	74
5	Were the evaluation and assessment is fair and satisfactory?	13	71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	79.1
7	Were you encouraged to ask question, to make lectures interactive and lively?	14	79.1
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	13	71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	12	67
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	14	80.5

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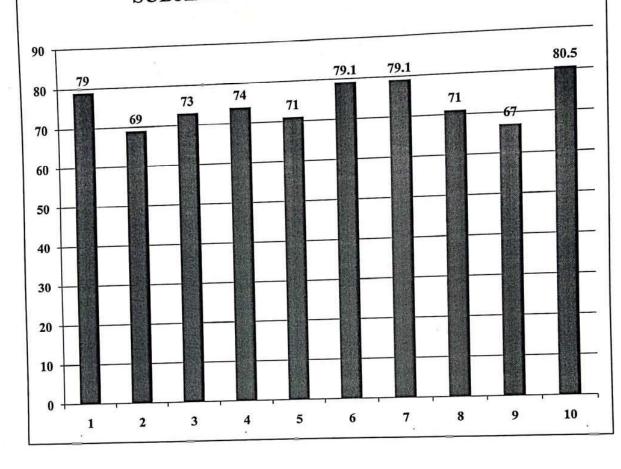
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Everest Educational Society's Group of Institutions

**COLLEGE OF ENGINEERING & TECHNOLOGY** 

SEMESTER: II

## BE - COMPUTER SCIENCE ENGINEERING SUBJECT - MOBILE COMPUTING



**ACADEMIC YEAR: 2018-19** 

SEMESTER: II

SUBJECT:SOFT COMPUTING

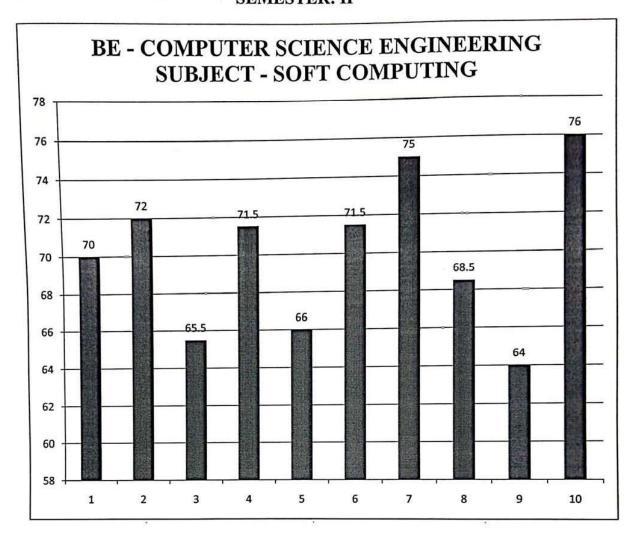
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	18	70
2	Was the blackboard writing clear and organized?	18	72
3	Was the teacher able to deliver lectures with good communication skills?	16	65.5
4	Does the teacher provide learning material and resources of course contents?	18	71.5
5	Were the evaluation and assessment is fair and satisfactory?	17	66
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	71.5
7	Were you encouraged to ask question, to make lectures interactive and lively?	19	75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	17	68.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	16	64
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	19	76

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ACADEMIC YEAR: 2018-19 SEMESTER: II

SUBJECT: GREEN IT

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

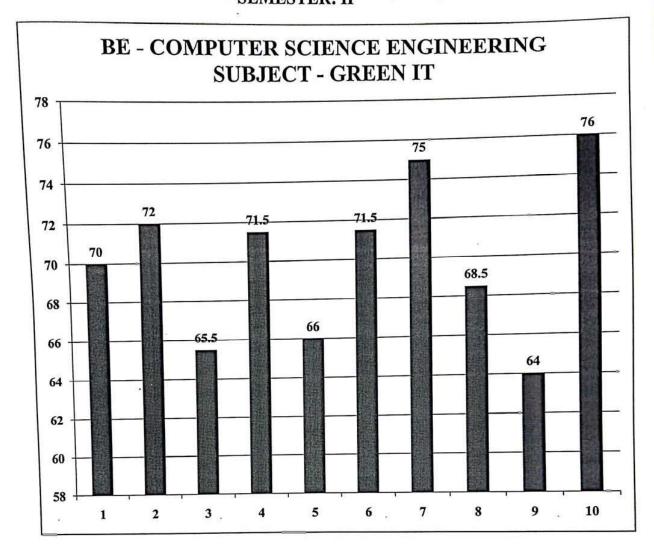
DEPARTMENT: COMPUTER SCIENCE ENGINEERING

	DEPARTIMENT, COMPOTER SCIENCE ENG		
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	20	70
2	Was the blackboard writing clear and organized?	20	72
3	Was the teacher able to deliver lectures with good communication skills?	18	65.5
4	Does the teacher provide learning material and resources of course contents?	20	71.5
5	Were the evaluation and assessment is fair and satisfactory?	18	66
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	71.5
7	Were you encouraged to ask question, to make lectures interactive and lively?	21	75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	19	68.5
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	64
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	76
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Principal Principal







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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:RENEWABLE ENERGY

ACADEMIC YEAR: 2018-19 SEMESTER: II

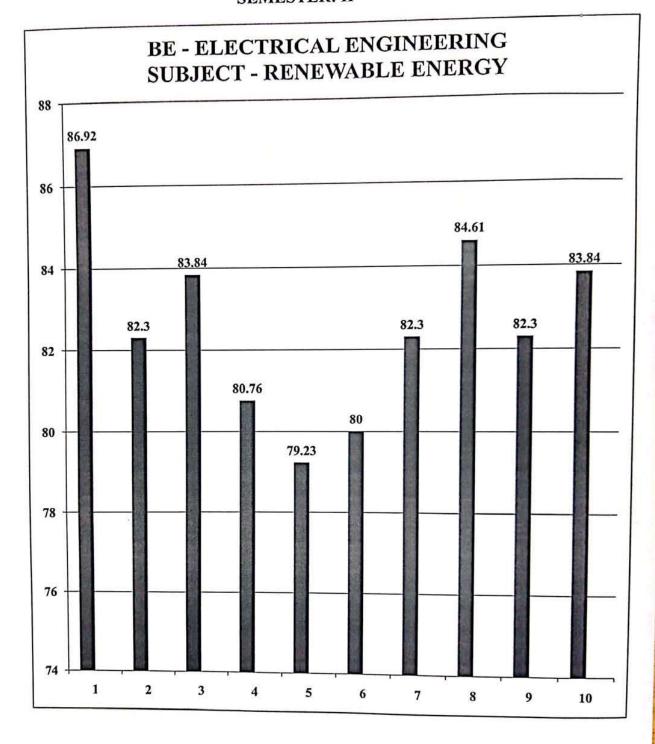
CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

R. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	111	86.92
2	Was the blackboard writing clear and organized?	105	82.3
3	Was the teacher able to deliver lectures with good communication skills?	107	83.84
4	Does the teacher provide learning material and resources of course contents?	103	80.76
5	Were the evaluation and assessment is fair and satisfactory?	101	79.23
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	102	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	105	82.3
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	108	84.61
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	105	82.3
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	107	83.84

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ACADEMIC YEAR: 2018-19

SEMESTER: II

## SUBJECT: ELECTRICAL SYSTEM PLANNING AND DESIGN

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

SR.	DEPARTMENT: ELECTRICAL ENGINE	COUNT	PERCENTAGE
10.	QUESTIONS		
1	Whether the teacher were well prepared, organized and course material is well structured?	105	83.84
2	Was the blackboard writing clear and organized?	104	83.07
3	Was the teacher able to deliver lectures with good communication skills?	105	83.84
4	Does the teacher provide learning material and resources of course contents?	107	85.38
5	Were the evaluation and assessment is fair and satisfactory?	103	82.3
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	99	79.23
7	Were you encouraged to ask question, to make lectures interactive and lively?	109	86.92
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	101	80.76
. 9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	104	83.07
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	108	86.09

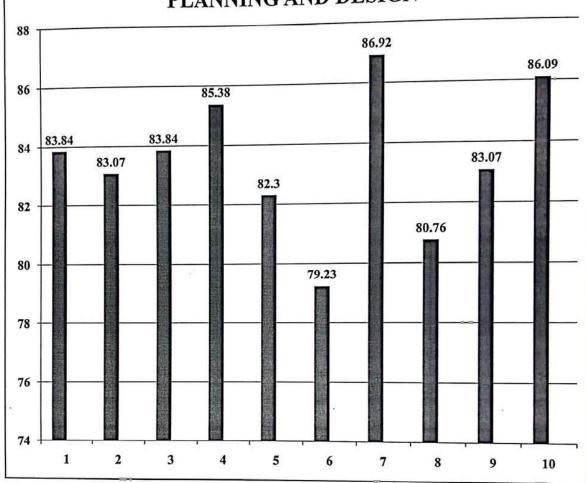




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SEMESTER: II

## BE - ELECTRICAL ENGINEERING SUBJECT - ELECTRICAL SYSTEM PLANNING AND DESIGN







ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT:HIGH VOLTAGE ENGINEERING ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

**DEPARTMENT: ELECTRICAL ENGINEERING** 

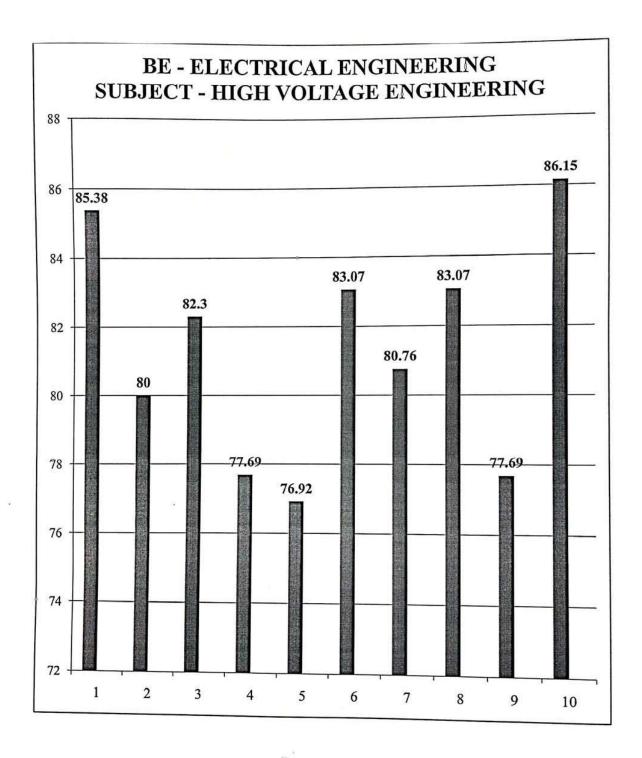
SR.	DEPARTMENT: ELECTRICAL ENGINE		DEDCENTAGE
NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	103	85.38
2	Was the blackboard writing clear and organized?	97	80
3	Was the teacher able to deliver lectures with good communication skills?	100	82.3
4	Does the teacher provide learning material and resources of course contents?	94	77.69
5	Were the evaluation and assessment is fair and satisfactory?	93	76.92
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	101	83.07
7	Were you encouraged to ask question, to make lectures interactive and lively?	98	80.76
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	101	83.07
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	94	77.69
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	104	86.15
	SUM		5000

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ACADEMIC YEAR: 2018-19

#### SEMESTER: II

#### SUBJECT: POWER SYSTEM OPERATION AND CONTROL

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

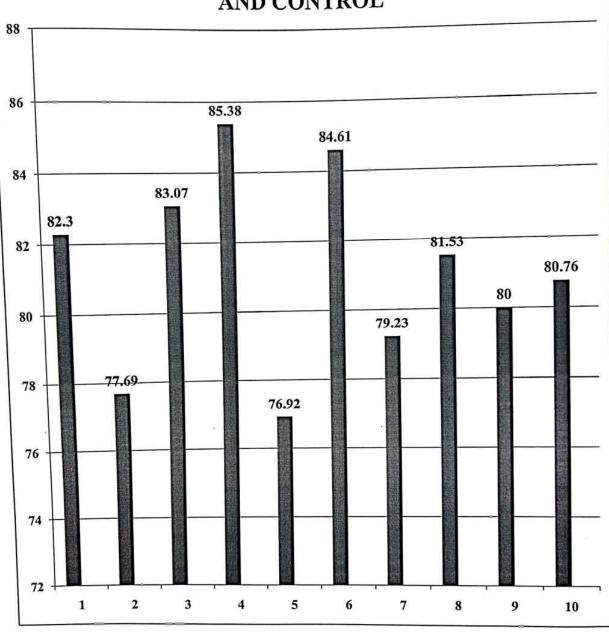
R. 10.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	99	82.3
2	Was the blackboard writing clear and organized?	93	77.69
3	Was the teacher able to deliver lectures with good communication skills?	100	83.07
4	Does the teacher provide learning material and resources of course contents?	102	85.38
5	Were the evaluation and assessment is fair and satisfactory?	92	76.92
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	102	84.61
	Were you encouraged to ask question, to make lectures interactive and lively?	95	79.23
	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	98	81.53
	How do you rate the student-teacher relationship in the Institute/Department as a whole?	96	80
	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	97	80.76

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PRINCIPAL

SEMESTER: II

### BE - ELECTRICAL ENGINEERING SUBJECT - POWER SYSTEM OPERATION AND CONTROL





## ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: AUTOMOBILE ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

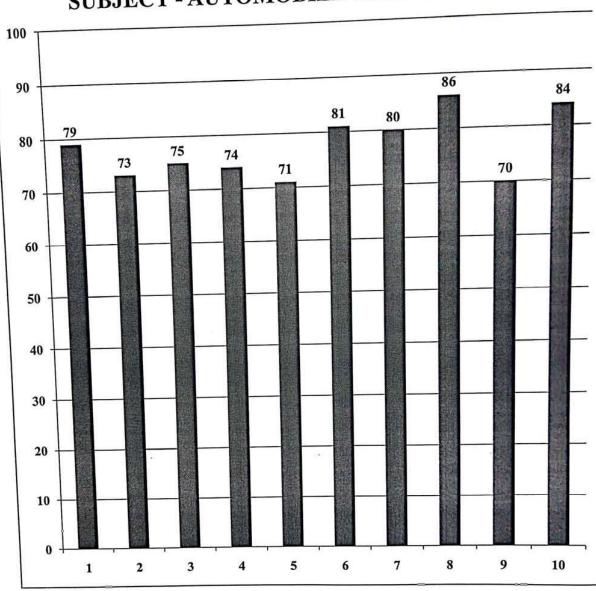
R.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	40	79
2	Was the blackboard writing clear and organized?	37	73
3	Was the teacher able to deliver lectures with good communication skills?	38	75
4	Does the teacher provide learning material and resources of course contents?	38	74
5	Were the evaluation and assessment is fair and satisfactory?	36	71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	81
7	Were you encouraged to ask question, to make lectures interactive and lively?	41	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	36	70
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	43	84

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SEMESTER: II

## BE - MECHANICAL ENGINEERING SUBJECT - AUTOMOBILE ENGINEERING





### ACADEMIC YEAR: 2018-19

#### SEMESTER: II

## SUBJECT: REFRIGIRATION AND AIR CONDITIONING

ACADEMIC YEAR: 2018-19 SEMESTER: II

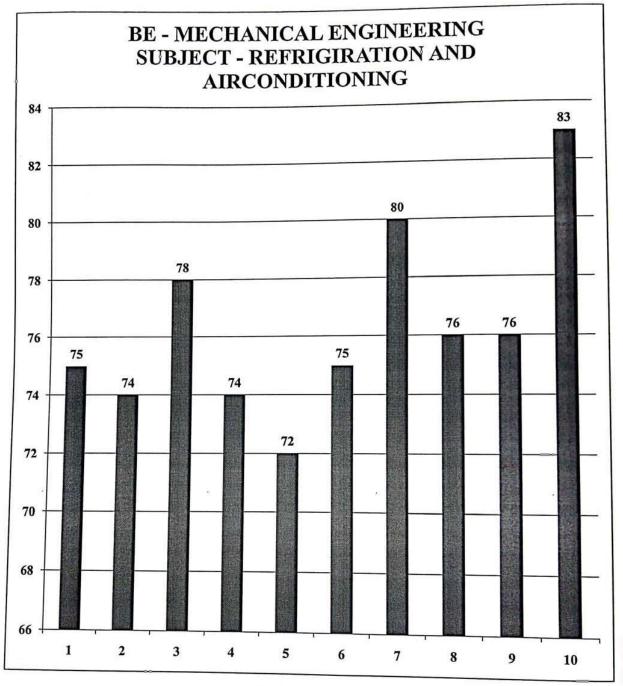
CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

n n	DEFARTMENT. MEG.	COUNT	PERCENTAGE
SR. NO.	QUESTIONS		
1	Whether the teacher were well prepared, organized and course material is well structured?	41	75
2	Was the blackboard writing clear and organized?	40	74
3	Was the teacher able to deliver lectures with good communication skills?	42	78
4	Does the teacher provide learning material and resources of course contents?	40	74
5	Were the evaluation and assessment is fair and satisfactory?	39	72
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	75
7	Were you encouraged to ask question, to make lectures interactive and lively?	43	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	41	76
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	83

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ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT:INDUSTRIAL ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

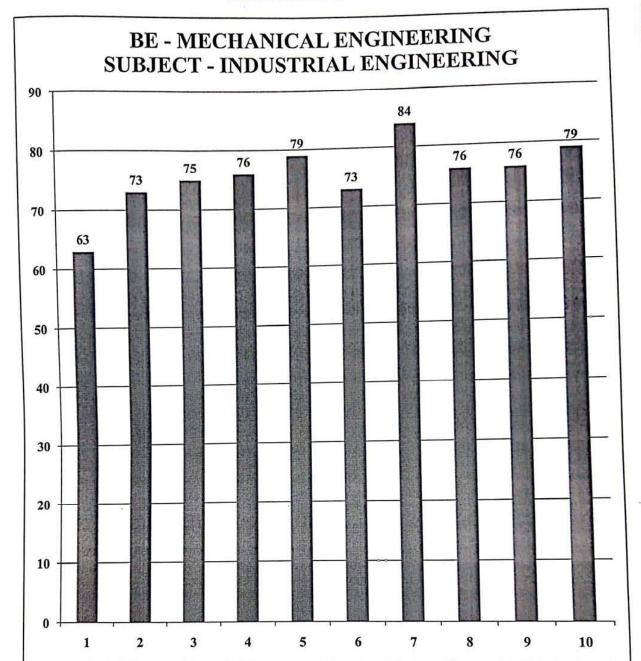
DEPARTIVIENT, MECHANICAL ENGINE		
QUESTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and course material is well structured?	36	63
Was the blackboard writing clear and organized?	42	73
Was the teacher able to deliver lectures with good communication skills?	43	75
Does the teacher provide learning material and resources of course contents?	43	76
Were the evaluation and assessment is fair and satisfactory?	45	79
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	42	73
Were you encouraged to ask question, to make lectures interactive and lively?	48	84
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	76
How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	76
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	45	79
	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Whether the teacher were well prepared, organized and course material is well structured?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?

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SEMESTER: II





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ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT:PROJECT MANAGEMENT OPERATION RESEARCH

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

SR.	DEPARTMENT: MECHANICAL ENGINEERING			
10.	QUESTIONS	COUNT	PERCENTAGE	
1	Whether the teacher were well prepared, organized and course material is well structured?	47	74	
2	Was the blackboard writing clear and organized?	47	74	
3	Was the teacher able to deliver lectures with good communication skills?	47	74	
4	Does the teacher provide learning material and resources of course contents?	49	78	
5	Were the evaluation and assessment is fair and satisfactory?	47	75	
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	54	85	
7	Were you encouraged to ask question, to make lectures interactive and lively?	45	72	
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	78	
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	83	
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	49	78	

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ACADEMIC YEAR: 2018-19

SEMESTER: II

### SUBJECT:INTERNAL OF OPERATING SYSTEM

ACADEMIC YEAR: 2018-19 SEMESTER: II

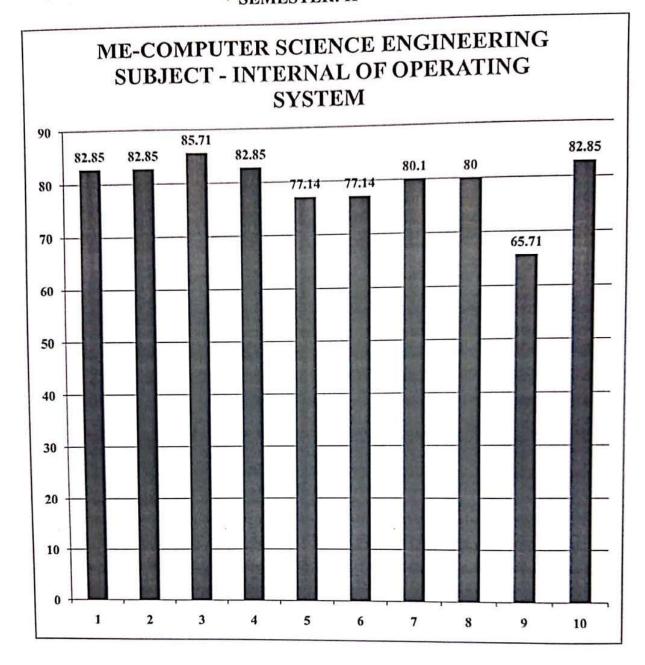
CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	25	82.85
2	Was the blackboard writing clear and organized?	25	82.85
3	Was the teacher able to deliver lectures with good communication skills?	26	85.71
4	Does the teacher provide learning material and resources of course contents?	25	82.85
5	Were the evaluation and assessment is fair and satisfactory?	23	77.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	23	77.14
7	Were you encouraged to ask question, to make lectures interactive and lively?	24	80.1
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	65.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	25	82.85

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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: COMPUTER VISION

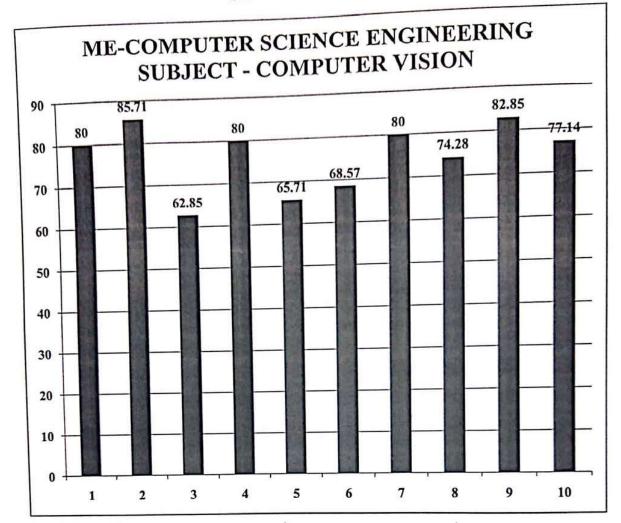
ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

SR.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	18	80
2	Was the blackboard writing clear and organized?	19	85.71
3	Was the teacher able to deliver lectures with good communication skills?	14	62.85
4	Does the teacher provide learning material and resources of course contents?	18	80
5	Were the evaluation and assessment is fair and satisfactory?	14	65.71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	15	68.57
7	Were you encouraged to ask question, to make lectures interactive and lively?	18	80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	74.28
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	82.85
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	17	77.14

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ACADEMIC YEAR: 2018-19

SEMESTER: II

## SUBJECT:PERFORMANCE ANALYSIS AND SIMULATION

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

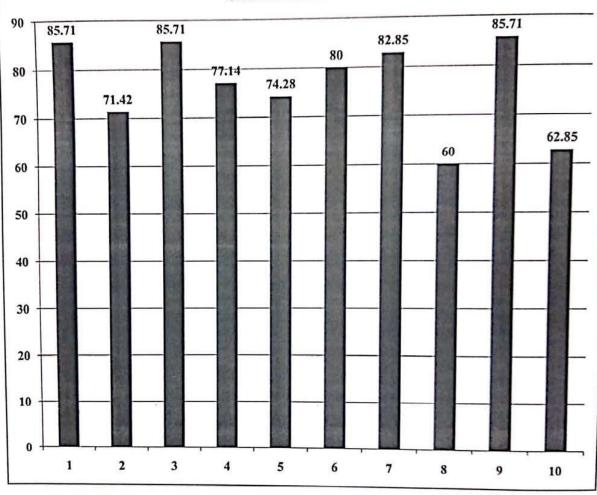
₹.	QUESTIONS	COUNT	PERCENTAGE
0.	Whether the teacher were well prepared, organized and course material is well structured?	19	85.71
2	Was the blackboard writing clear and organized?	16	71.42
3	Was the teacher able to deliver lectures with good communication skills?	19	85.71
4	Does the teacher provide learning material and resources of course contents?	17	77.14
5	Were the evaluation and assessment is fair and satisfactory?	16	74.28
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	80
7	Were you encouraged to ask question, to make lectures interactive and lively?	18	82.85
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	13	60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	85.71
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	14	62.85

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ACADEMIC YEAR: 2018-19

SEMESTER: II

SUBJECT: DATAMINING AND BIG DATA

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

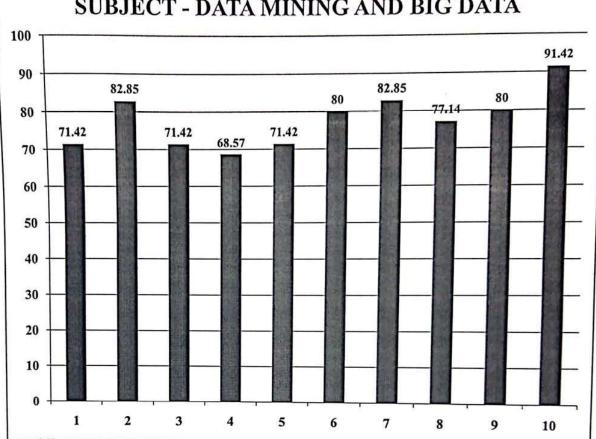
OFFECTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and	16	71.42
Was the blackboard writing clear and organized?	19	82.85
Was the teacher able to deliver lectures with good communication skills?	16	71.42
Does the teacher provide learning material and resources of course contents?	16	68.57
Were the evaluation and assessment is fair and satisfactory?	16	71.42
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	80
Were you encouraged to ask question, to make lectures interactive and lively?	19	82.85
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	18	77.14
How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	80
much lower and its suitable and it' 0	21	91.42
	Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Whether the teacher were well prepared, organized and course material is well structured?  16  Was the blackboard writing clear and organized?  19  Was the teacher able to deliver lectures with good communication skills?  16  Does the teacher provide learning material and resources of course contents?  16  Were the evaluation and assessment is fair and satisfactory?  16  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  19  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  18  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?

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SEMESTER: II

### ME-COMPUTER SCIENCE ENGINEERING SUBJECT - DATA MINING AND BIG DATA





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SEMESTER: II

#### SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: COMPUTER SCIENCE ENGINEERING

DEI AKTIVIENT: COMPUTER SCIENCE ENG	I	
QUESTIONS	COUNT	PERCENTAGE
Whether the teacher were well prepared, organized and course material is well structured?	20	80
Was the blackboard writing clear and organized?	20	80
Was the teacher able to deliver lectures with good communication skills?	21	82.85
Does the teacher provide learning material and resources of course contents?	18	71.42
Were the evaluation and assessment is fair and satisfactory?	19	74.28
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	85.71
Were you encouraged to ask question, to make lectures interactive and lively?	21	82.85
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	60
How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	85.71
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	21	82.85
	Was the blackboard writing clear and organized?  Was the blackboard writing clear and organized?  Was the teacher able to deliver lectures with good communication skills?  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?	Whether the teacher were well prepared, organized and course material is well structured?  20  Was the blackboard writing clear and organized?  20  Was the teacher able to deliver lectures with good communication skills?  21  Does the teacher provide learning material and resources of course contents?  18  Were the evaluation and assessment is fair and satisfactory?  19  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  21  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  15  How do you rate the student-teacher relationship in the Institute/Department as a whole?  21  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?  21

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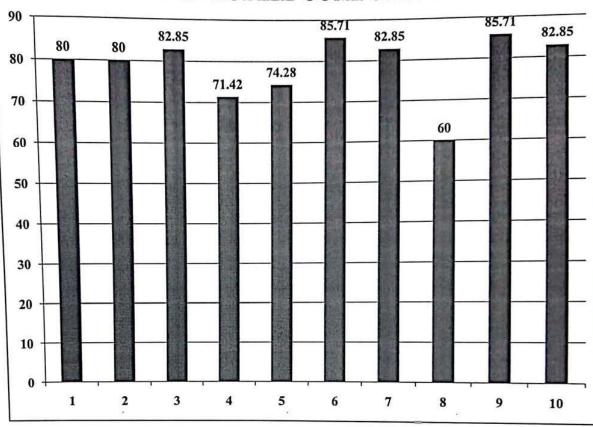
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SEMESTER: II

#### ME-COMPUTER SCIENCE ENGINEERING SUBJECT - WIRELESS COMMUNICATION AND MOBILE COMPUTING







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ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT:METAL FORMING PROCESS

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: MECHANICAL ENGINEERING

SR. NO.	QUESTIONS	COUNT	PERCENTAGE
1	Whether the teacher were well prepared, organized and course material is well structured?	43	85
2	Was the blackboard writing clear and organized?	45	88
3	Was the teacher able to deliver lectures with good communication skills?	43	85
4	Does the teacher provide learning material and resources of course contents?	45	88
5	Were the evaluation and assessment is fair and satisfactory?	33	65
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	100
7	Were you encouraged to ask question, to make lectures interactive and lively?	32	62
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	39	77
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	39	77

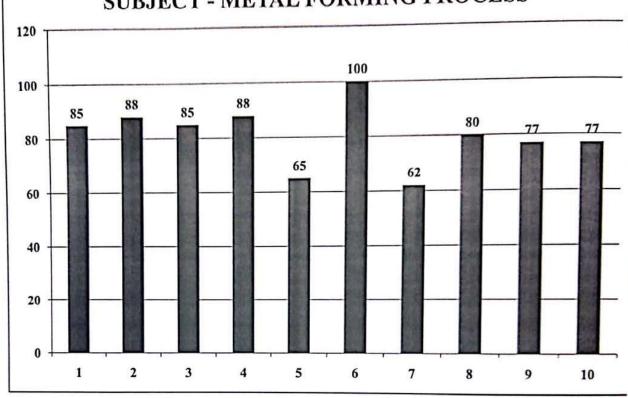
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SEMESTER: II

### ME - MANUFACTURING ENGINEERING SUBJECT - METAL FORMING PROCESS







ACADEMIC YEAR: 2018-19

SEMESTER: II

#### SUBJECT: MANUFACTURING PROCESS MODELLING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

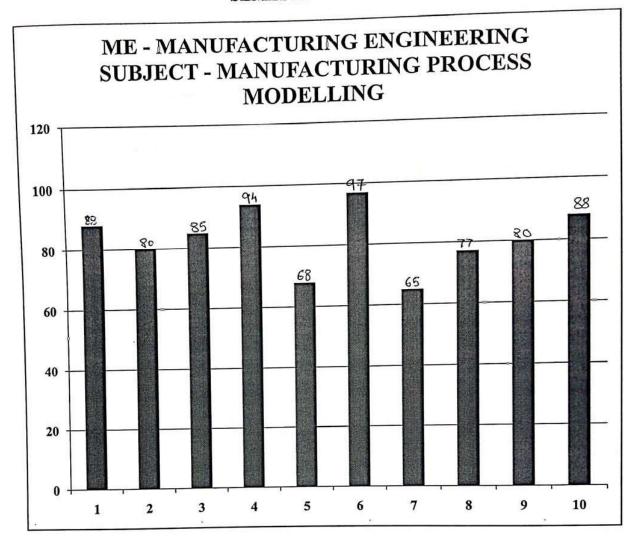
DEPARTMENT: MECHANICAL ENGINEERING

R.	OMESTIONS	COUNT	PERCENTAGE
1	QUESTIONS  Whether the teacher were well prepared, organized and course material is well structured?	30	88
2	Was the blackboard writing clear and organized?	27	80
3	Was the teacher able to deliver lectures with good communication skills?	29	85
4	Does the teacher provide learning material and resources of course contents?	32	94
5	Were the evaluation and assessment is fair and satisfactory?	23	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	33	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	22	65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	77
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	27	80
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	30	88



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ACADEMIC YEAR: 2018-19

#### SEMESTER: II

#### SUBJECT: ROBOTICS AND MANUFACTURING AUTOMATION

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: MECHANICAL ENGINEERING

R. IO.	QUESTIONS	COUNT	PERCENTAGI
1	Whether the teacher were well prepared, organized and course material is well structured?	22	88
2	Was the blackboard writing clear and organized?	23	91
3	Was the teacher able to deliver lectures with good communication skills?	20	80
4	Does the teacher provide learning material and resources of course contents?	24	94
5	Were the evaluation and assessment is fair and satisfactory?	19	74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	97
7	Were you encouraged to ask question, to make lectures interactive and lively?	16	62
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	85
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	82
10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	19	77

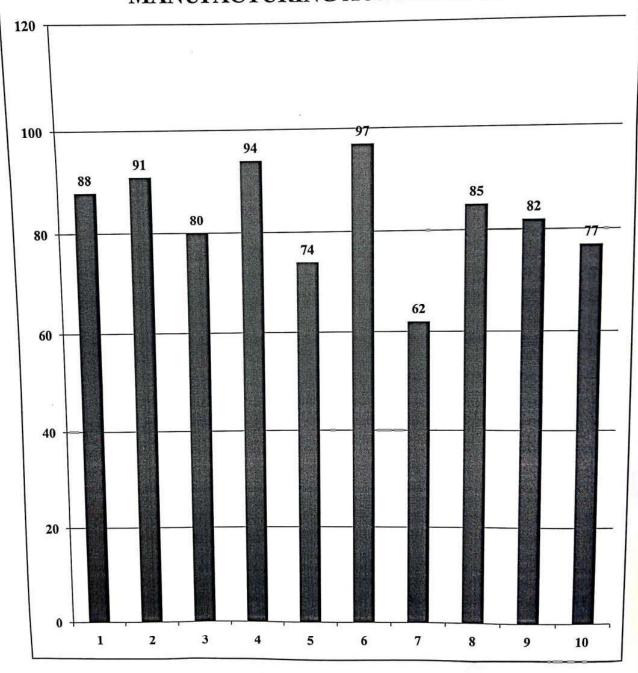
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**SEMESTER: II** 

#### ME - MANUFACTURING ENGINEERING SUBJECT - ROBOTICS AND MANUFACTURING AUTOMATION





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ACADEMIC YEAR: 2018-19

#### SEMESTER: II

#### SUBJECT: MANUFACTURING METROLOGY AND QUALTY ENGINEERING

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

DEPARTMENT: MECHANICAL ENGINEERING

	DEPARTIVIENT, IVIECTIANICAL ENGINE	ALTON TOTAL STATE AND	
SR. NO.	QUESTIONS	COUNT	PERCENTAGE
7	Whether the teacher were well prepared, organized and course material is well structured?	20	85
2	Was the blackboard writing clear and organized?	20	82
3	Was the teacher able to deliver lectures with good communication skills?	18	74
4	Does the teacher provide learning material and resources of course contents?	24	100
5	Were the evaluation and assessment is fair and satisfactory?	16	68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	88
7		16	65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	80
1	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	20	85

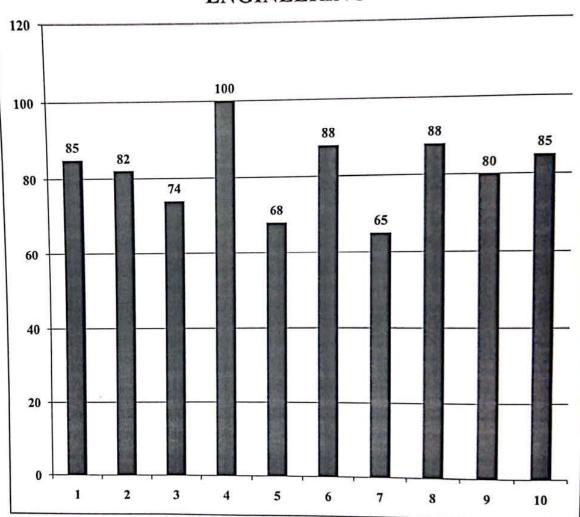




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**SEMESTER: II** 

#### ME - MANUFACTURING ENGINEERING SUBJECT - MANUFACTURING METROLOGY AND QUALITY ENGINEERING





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ACADEMIC YEAR: 2018-19

#### SEMESTER: II

#### SUBJECT:MANUFACTURING MANAGEMENT

ACADEMIC YEAR: 2018-19 SEMESTER: II

CLASS: ME

**DEPARTMENT: MECHANICAL ENGINEERING** 

Whether the teacher were well prepared, organized and course material is well structured?  2 Was the blackboard writing clear and organized?  2 Was the blackboard writing clear and organized?  2 Was the teacher able to deliver lectures with good communication skills?  2 Does the teacher provide learning material and resources of course contents?  2 Were the evaluation and assessment is fair and satisfactory?  5 Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  7 Were you encouraged to ask question, to make lectures interactive and lively?  18 65  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  9 How do you rate the student-teacher relationship in the Institute/Department as a whole?  22 80  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	SR.	DEPARTMENT: MECHANICAL ENGIN	COUNT	PERCENTAGE
Course material is well structured?  22 80  Was the blackboard writing clear and organized?  24 88  Was the teacher able to deliver lectures with good communication skills?  23 85  Does the teacher provide learning material and resources of course contents?  25 94  Were the evaluation and assessment is fair and satisfactory?  Mere the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  Bid the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  Bid the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  Bid the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	NO.		COUNT	PENCENTAGE
Was the teacher able to deliver lectures with good communication skills?  23 85  Does the teacher provide learning material and resources of course contents?  Were the evaluation and assessment is fair and satisfactory?  Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?  Were you encouraged to ask question, to make lectures interactive and lively?  Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?  How do you rate the student-teacher relationship in the Institute/Department as a whole?  Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	1	Whether the teacher were well prepared, organized and course material is well structured?	22	80
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10 problems and its suitable solution?	9	Institute/Department as a whole?	22	80
82	10	Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	22	82

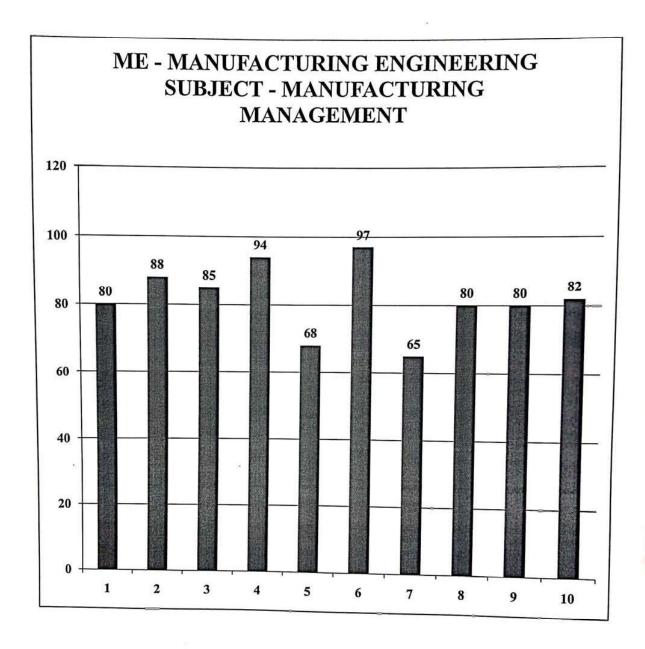




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