



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
GUT NO 187 & 189, OHAR, JATWADA ROAD, AURANGABAD

SAMPLE STUDENTS FEEDBACK

STUDENTS FEEDBACK FORM

Feed Back On Review of Subject

* Required

1. Name of Student *

2. Academic Year *

Mark only one oval.

- 2018-19
- 2017-18
- 2016-17
- 2015-16
- 2014-15
- 2013-14

3. Name of Department *

Mark only one oval.

- Computer Science & Engineering
- Electrical Engineering
- Mechanical Engineering
- Civil Engineering
- Applied Science

4. Class *

Mark only one oval.

- ME SEM-1
- ME SEM-2
- BE SEM-1
- BE SEM-2
- TE SEM-1
- TE SEM-2
- SE SEM-1
- SE SEM-2
- FE SEM-1
- FE SEM-2

5. RESULT *

Mark only one oval.

- PASS
- ATKT
- FAILED

6. PERCENTAGE *

7. Previous Result

Subject Feed back

Read and answer Carefully

8. Subject Name *

9. Whether the teacher were well prepared, organized and course material is well structured? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

10. Was the blackboard writing clear and organized? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

11. Was the teacher able to deliver lectures with good communication skills? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

12. Does the teacher provide learning material and resources of course contents? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

13. Were the assignments and tests challenging? (With new & novel problem solving approach) *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

14. Were the evaluation and assessment is fair and satisfactory? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

15. Whether the teacher has given the content beyond syllabus? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

16. Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

17. Were you encouraged to ask question, to make lectures interactive and lively? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

18. Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

19. What was the attitude of teachers to extra-curricular activities? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

Others Details

20. How do you rate the student-teacher relationship in the Institute/Department as a whole? *

Mark only one oval.

- Excellent
- Very good
- Good
- Fair
- Poor

21. How do you find the Institute's administrative office? *

Mark only one oval.

- Excellent
- Very good
- Good
- Fair
- Poor

22. Syllabus is sufficient to make you analyse the engineering problems and its suitable solution? *

Mark only one oval.

- Excellent
- Very good
- Good
- Fair
- Poor

23. Did you participate in any of the extracurricular / Cocurricular activities of the Department / Institute? *

Mark only one oval.

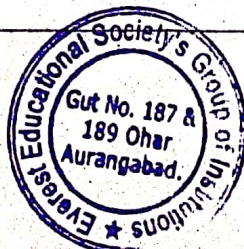
- Never
- Sometimes
- Rarely
- Never
- Often

24. Give your suggestions to improve the syllabus ?

STUENTS FEEDBACK

AY 2018-19

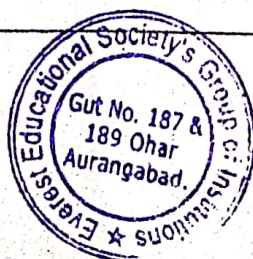
Name of Student	AAKASH SANJAY KOLTE
Academic Year	2018-19
Name of Department	Electrical Engineering
Class	SE Semester-2
Subject Name	AC Machines
Whether the teacher were well prepared, organized and course material is well structured?	Good
Was the blackboard writing clear and organized?	Excellent
Was the teacher able to deliver lectures with good communication skills?	Excellent
Does the teacher provide learning material and resources of course contents?	Good
Were the assignments and tests challenging? (With new & novel problem solving approach)	Excellent
Were the evaluation and assessment is fair and satisfactory?	Excellent
Whether the teacher has given the content bevond syllabus?	Excellent
Whether teacher was alw ays accessible to the students for counseling, guidance and solving queries off the classroom hours?	Excellent
Weren You encouraged to ask question, to make lectures interactive and lively?	Excellent
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	Good
What was the attitude of teachers to extra-curricular activities?	Excellent
How do you rate the student-teacher relationship in the Institute/Department as a whole?	Excellent
How do you find the Institute's administrative office?	Excellent
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	Excellent



STUENTS FEEDBACK

A.Y 2018-19

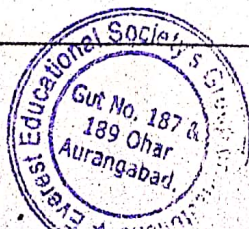
Name of Student	Shaikh Ahemad Ismailsab
Academic Year	2018-19
Name of Department	Electrical Engineering
Class	BE Final Year Semester-2
Subject Name	Power System Operation and Control
Whether the teacher were well prepared, organized and course material is well structured?	Excellent
Was the blackboard writing clear and organized?	Excellent
Was the teacher able to deliver lectures with good communication skills?	Excellent
Does the teacher provide learning material and resources of course contents?	Excellent
Were the assignments and tests challenging? (With new & novel problem solving approach)	Excellent
Were the evaluation and assessment is fair and satisfactory?	Excellent
Whether the teacher has given the content bevond syllabus?	Excellent
Whether teacher was alw ays accessible to the students for counseling, guidance and solving queries off the classroom hours?	Excellent
Werev You encouraged to ask question, to make lectures interactive and lively?	Excellent
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	Good
What was the attitude of teachers to extra-curricular activities?	Excellent
How do you rate the student-teacher relationship in the Institute/Department as a whole?	Excellent
How do you find the Institute's administrative office?	Excellent
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	Excellent



STUENTS FEEDBACK

A. Y. 2018-19

Name of Student	ANSARI ALIHASAN MOHD NAQI
Academic Year	2018-19
Name of Department	Mechanical Engineering
Class	BE Final Year Semester-2
Subject Name	RAC
Whether the teacher were well prepared, organized and course material is well structured?	Good
Was the blackboard writing clear and organized?	Excellent
Was the teacher able to deliver lectures with good communication skills?	Excellent
Does the teacher provide learning material and resources of course contents?	Good
Were the assignments and tests challenging? (With new & novel problem solving approach)	Excellent
Were the evaluation and assessment is fair and satisfactory?	Excellent
Whether the teacher has given the content beyond syllabus?	Excellent
Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	Excellent
Were you encouraged to ask question, to make lectures interactive and lively?	Excellent
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	Good
What was the attitude of teachers to extra-curricular activities?	Excellent
How do you rate the student-teacher relationship in the Institute/Department as a whole?	Excellent
How do you find the Institute's administrative office?	Excellent
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	Excellent



STUENTS FEEDBACK

A.Y. 2018-19

Name of Student	SHAIKH AREF NAZEEM
Academic Year	2018-19
Name of Department	Civil Engineering
Class	BE Semester-2
Subject Name	Design of Structures III
Whether the teacher were well prepared, organized and course material is well structured?	Good
Was the blackboard writing clear and organized?	Good
Was the teacher able to deliver lectures with good communication skills?	Excellent
Does the teacher provide learning material and resources of course contents?	Good
Were the assignments and tests challenging? (With new & novel problem solving approach)	Good
Were the evaluation and assessment is fair and satisfactory?	Excellent
Whether the teacher has given the content bevond syllabus?	Excellent
Whether teacher was alw ays accessible to the students for counseling, guidance and solving queries off the classroom hours?	Excellent
Werev You encouraged to ask question, to make lectures interactive and lively?	Excellent
Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	Good
What was the attitude of teachers to extra-curricular activities?	Excellent
How do you rate the student-teacher relationship in the Institute/Department as a whole?	Excellent
How do you find the Institute's administrative office?	Good
Syllabus is sufficient to make you analyse the engineering problems and its suitable solution?	Excellent





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
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SAMPLE FACULTY FEEDBACK

Teacher's Feedback Form

Feedback for Review of Syllabus

* Required

1. Email address *

2. Teacher Name *

3. Academic Year *

Mark only one oval.

2018-19

2017-18

2016-17

2015-16

2014-15

2013-14

4. Number of Research Papers Published *

5. Number of Conference Attended *

6. Name of Department *

Mark only one oval.

Computer Science & Engineering

Electrical Engineering

Mechanical Engineering

Civil Engineering

Applied Science

7. Class (you are teaching) *

Mark only one oval.

- ME SEM-1
- ME SEM-2
- BE SEM-1
- BE SEM-2
- TE SEM-1
- TE SEM-2
- SE SEM-1
- SE SEM-2
- FE SEM-1
- FE SEM-2

Syllabus Feedback

Read and answer Carefully

8. Subject Name *

9. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

10. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

11. Is the timely coverage of syllabus possible in the mentioned number of hours? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

12. Sufficient reference material and books are available for the topics mentioned in the syllabus? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

13. The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment? *

Mark only one oval.

- Poor
- Satisfactory
- Good
- Very good
- Excellent

14. The syllabus is *

Mark only one oval.

- Challenging
- Adequate
- Unadequate
- Dull
- Irrelevant

Rate your syllabus on following points

15. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) ? *

Mark only one oval.

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Good

16. Applicability/relevance to real life situations ? *

Mark only one oval.

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Good

17. Depth of the course content ? *
Mark only one oval.

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Good

18. Extent of the coverage of course ? *
Mark only one oval.

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Good

19. Relevance/learning value of project/report ? *
Mark only one oval.

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Good

20. Overall Rating ? *
Mark only one oval.

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Extremely Good

21. Give suggestions for improvement *

FACULTY FEEDBACK

Academic Year	2018-19
Name of Department	Civil Engineering
Class (you are teaching)	SE SEM-2
Subject Name	TOS-1
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	3
Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?	3
Is the timely coverage of syllabus possible in the mentioned number of hours?	4
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	4
Sufficient reference material and books are available for the topics mentioned in the syllabus?	4
Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) ?	3
Applicability/relevance to real life situations ?	3
Depth of the course content ?	4
Extent of the coverage of course ?	3
Relevance/learning value of project/report ?	4
Overall Rating ?	3



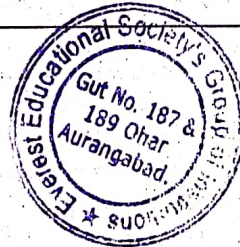
FACULTY FEEDBACK

Academic Year	2018-19
Name of Department	Mechanical Engineering
Class (you are teaching)	BE SEM-2
Subject Name	RAC
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	3
Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?	3
Is the timely coverage of syllabus possible in the mentioned number of hours?	4
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	4
Sufficient reference material and books are available for the topics mentioned in the syllabus?	4
Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) ?	3
Applicability/relevance to real life situations ?	3
Depth of the course content ?	4
Extent of the coverage of course ?	3
Relevance/learning value of project/report ?	4
Overall Rating ?	3



FACULTY FEEDBACK

Academic Year	2018-19
Name of Department	Electrical Enginrring
Class (you are teaching)	SE SEM-2
Subject Name	AC Machines
Do you feel that the syllabus is defined ina way to clarify your teaching goals and what you expect your students to learn?	4
Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?	4
Is the timely coverage of syllabus possible in the mentioned number of hours?	3
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	4
Sufficient reference material and books are available for the topics mentioned in the syllabus?	4
Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) ?	3
Applicability/relevance to real life situations ?	4
Depth of the course content ?	3
Extent of the coverage of course ?	3
Relevance/learning value of project/report ?	3
Overall Rating ?	3



FACULTY FEEDBACK

Academic Year	2018-19
Name of Department	Mechanical Engineering
Class (you are teaching)	SE SEM-2
Subject Name	Theory of Machines-I
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	3
Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?	4
Is the timely coverage of syllabus possible in the mentioned number of hours?	3
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	4
Sufficient reference material and books are available for the topics mentioned in the syllabus?	2
Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) ?	3
Applicability/relevance to real life situations ?	2
Depth of the course content ?	2
Extent of the coverage of course ?	1
Relevance/learning value of project/report ?	2
Overall Rating ?	2





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ALUMNI FEEDBACK



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
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ALUMNI FEEDBACK

A.Y 2018-19

ALUMNI NAME:- D.N. Mauzammil

DEPARTMENT:- (Mech)

Batch:- 2017-18

BATCH:- _____

1. Your Current Academic or Professional Career Status

(Choose One Option)

	Name of Current Working
Working in Government or Public Sector	
Working for Non-Profit Organization	
Working in Private Sector or Business	yes.
Self Employed	

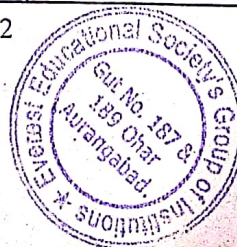
2. What I learned in the UG/PG Prepared me for Professional or Entrepreneur career

(Choose One Option)

Strongly Disagree	
Disagree	
Neutral	✓
Agree	
Strongly Agree	

3. Do you feel there is any gap in curriculum you have learned & what is expected in your profession from fresher? (Choose One Option)

YES	
NO	✓





4. Syllabus is suitable to the course (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

5. Syllabus inculcates employability skill among students (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

6. Syllabus Encourages Entrepreneurship skills among students? (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	✓

7. The Theoretical concepts/topics included in syllabus are applicable in industry (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	✓



[Signature]
Candidate's signature



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ALUMNI FEEDBACK A.Y. 2018-19

ALUMNI NAME:- Khan Saifullah Abdul Salam

DEPARTMENT:- BE (Mech)

Batch:- 2017-18

BATCH:- 2017-18

1. Your Current Academic or Professional Career Status

(Choose One Option)

	Name of Current Working
Working in Government or Public Sector	
Working for Non-Profit Organization	
Working in Private Sector or Business	
Self Employed	<u>Own Business</u>

2. What I learned in the UG/PG Prepared me for Professional or Entrepreneur career

(Choose One Option)

Strongly Disagree	<input checked="" type="checkbox"/>
Disagree	<input type="checkbox"/>
Neutral	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Strongly Agree	<input type="checkbox"/>

3. Do you feel there is any gap in curriculum you have learned & what is expected in your profession from fresher? (Choose One Option)

YES	<input type="checkbox"/>
NO	<input checked="" type="checkbox"/>





ALUMNI FEEDBACK A.Y. 2018-19

ALUMNI NAME:- Ansari Iqbal Azam

DEPARTMENT:- Electrical Engineering

Batch:- 2017-18

BATCH:- _____

1. Your Current Academic or Professional Career Status

(Choose One Option)

		Name of Current Working
Working in Government or Public Sector		
Working for Non-Profit Organization		
Working in Private Sector or Business	<input checked="" type="checkbox"/>	Shree Construction as a site supervisor
Self Employed		

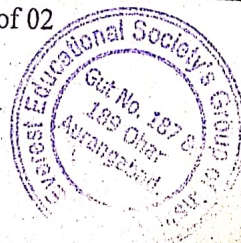
2. What I learned in the UG/PG Prepared me for Professional or Entrepreneur career

(Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	<input checked="" type="checkbox"/>
Strongly Agree	

3. Do you feel there is any gap in curriculum you have learned & what is expected in your profession from fresher? (Choose One Option)

YES	
NO	<input checked="" type="checkbox"/>



Ansari
Candidate Signature



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
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4. Syllabus is suitable to the course (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

5. Syllabus inculcates employability skill among students (Choose One Option)

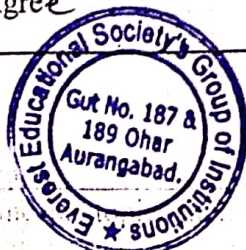
Strongly Disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

6. Syllabus Encourages Entrepreneurship skills among students? (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

7. The Theoretical concepts/topics included in syllabus are applicable in industry (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	✓



X *nsarivan*
Candidate Signature.



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ALUMNI FEEDBACK

A.Y. 2018-19

ALUMNI NAME:- ANSARI ALTAMASH ABDUL HAMEED.

DEPARTMENT:- MECH.

Batch:- 2017-18

~~BATCH:-~~ _____

1. Your Current Academic or Professional Career Status

(Choose One Option)

		Name of Current Working
Working in Government or Public Sector		
Working for Non-Profit Organization		
Working in Private Sector or Business	✓	Dayyan services
Self Employed		

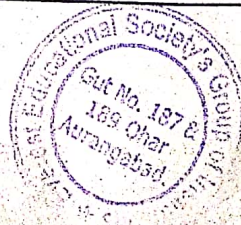
2. What I learned in the UG/PG Prepared me for Professional or Entrepreneur career

(Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

3. Do you feel there is any gap in curriculum you have learned & what is expected in your profession from fresher? (Choose One Option)

YES	
NO	✓





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4. Syllabus is suitable to the course (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

5. Syllabus inculcates employability skill among students (Choose One Option)

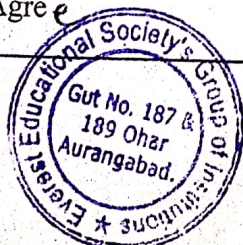
Strongly Disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

6. Syllabus Encourages Entrepreneurship skills among students? (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	✓
Strongly Agree	

7. The Theoretical concepts/topics included in syllabus are applicable in industry (Choose One Option)

Strongly Disagree	
Disagree	
Neutral	
Agree	
Strongly Agree	✓



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[Signature]
Candidate Signature.



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS GUT NO 187 & 189, OHAR,
JATWADA ROAD, AURANGABAD

PARENTS FEEDBACK



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
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PARENTS FEEDBACK

A Y 2018-19

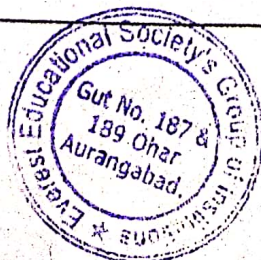
Parent Name:- Rashid Khan

Ward's Name /Department /Class:- Pathan Sarfaraz Khan / Electrical / T.E.

Mobile Number:- 8830442260 / 9730541512

Email ID:- Rashid KK9@gmail.com.

Statement	Strongly agree	Agree	Dis-agree
My child enjoys College.		✓	
My child is making good progress because the teaching is good.		✓	
I feel that my child is safe and well cared for at College.		✓	
My child gets regular, worthwhile homework and activities.		✓	
The College is helping my child become mature and responsible.		✓	
I am kept well informed about how my child is doing.		✓	
The College takes account of children's views.	✓		
The College seeks the views of parents/carers and takes account of their suggestions and concerns.		✓	
I receive enough clear information about what's happening in College.		✓	
I am made to feel welcome when I visit College.		✓	
I would feel comfortable about approaching the College with questions or a problem		✓	
The College is well led and managed.	✓		





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PARENTS FEEDBACK

A.Y. 2018-19

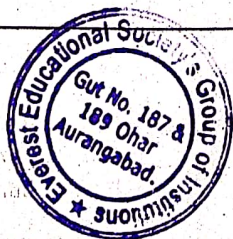
Parent Name:- Samiuddin Salman

Ward's Name /Department /Class:- Musheeruddin Ubaid / EE / T.E.

Mobile Number:- 8421778265

Email ID:- SS079@gmail.com

Statement	Strongly agree	Agree	Dis-agree
My child enjoys College.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child is making good progress because the teaching is good.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I feel that my child is safe and well cared for at College.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
My child gets regular, worthwhile homework and activities.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College is helping my child become mature and responsible.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am kept well informed about how my child is doing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College takes account of children's views.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College seeks the views of parents/carers and takes account of their suggestions and concerns.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive enough clear information about what's happening in College.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I am made to feel welcome when I visit College.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would feel comfortable about approaching the College with questions or a problem	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The College is well led and managed.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Samiuddin Salman
Parents Signature.



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
GUT NO 187 & 189, OHAR, JATWADA ROAD, AURANGABAD

PARENTS FEEDBACK

AY. 2018-19

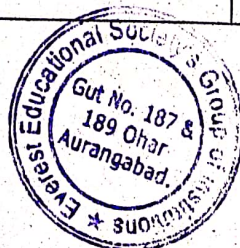
Parent Name:- अफर जली

Ward's Name /Department /Class:- इमलारी इमरुल रहान / मेकानिकल / अंतिम.

Mobile Number:- 9673541512

Email ID:- —

Statement	Strongly agree	Agree	Dis-agree
My child enjoys College.		✓	
My child is making good progress because the teaching is good.		✓	
I feel that my child is safe and well cared for at College.		✓	
My child gets regular, worthwhile homework and activities.	✓		
The College is helping my child become mature and responsible.		✓	
I am kept well informed about how my child is doing.		✓	
The College takes account of children's views.	✓		
The College seeks the views of parents/carers and takes account of their suggestions and concerns.		✓	
I receive enough clear information about what's happening in College.		✓	
I am made to feel welcome when I visit College.		✓	
I would feel comfortable about approaching the College with questions or a problem		✓	
The College is well led and managed.		✓	



अफर जली
Parents Signature



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
GUT NO 187 & 189, OHAR, JATWADA ROAD, AURANGABAD

PARENTS FEEDBACK

A 7 2018-19

Parent Name:- Baqig Mushtaq

Ward's Name /Department /Class:- Baqig Adil /Civil /SE

Mobile Number:- 7387590786

Email ID:- Adil.Mushtaq@gmail.com

Statement	Strongly agree	Agree	Dis-agree
My child enjoys College.		✓	
My child is making good progress because the teaching is good.		✓	
I feel that my child is safe and well cared for at College.	✓		
My child gets regular, worthwhile homework and activities.		✓	
The College is helping my child become mature and responsible.		✓	
I am kept well informed about how my child is doing.	✓		
The College takes account of children's views.		✓	
The College seeks the views of parents/carers and takes account of their suggestions and concerns.		✓	
I receive enough clear information about what's happening in College.		✓	
I am made to feel welcome when I visit College.	✓		
I would feel comfortable about approaching the College with questions or a problem		✓	
The College is well led and managed.		✓	



Mushtaq