

SAMPLE STUDENTS FEEDBACK

STUDENTS FEEDBACK FORM

Feed Back On Review of Subject * Required 1. Name of Student * 2. Academic Year * Mark only one oval. 2018-19 2017-18 2016-17 2015-16 2014-15 2013-14 3. Name of Department * Mark only one oval. Computer Science & Engineering **Electrical Engineering** Mechanical Engineering Civil Engineering **Applied Science** 4. Class * Mark only one oval. ME SEM-1 ME SEM-2 BE SEM-1 BE SEM-2 TE SEM-1 TE SEM-2 SE SEM-1 SE SEM-2 FE SEM-1

FE SEM-2

5. RESULT * Mark only one oval.				
PASS				
ATKT				
FAILED				
6. PERCENTAGE *				
7. Previous Result				
Subject Feed back Read and answer Carefully 8. Subject Name *				
9. Whether the teacher were well primark only one oval. Poor Satisfactory Good Very good	epared, organized ar	nd course mate	rial is well struc	ctured? *
Excellent D. Was the blackboard writing clear and the state of the st	and organized? *			. •
Satisfactory				
Good				
Very good Excellent				
. Was the teacher able to deliver lect Mark only one oval. Poor Satisfactory	ures with good com	munication ski	ills? *	
Good				
Very good				
Excellent				

12. Does the tea		arning mater	ial and res	ources of	course co	ontents? *	
Mark only on	e oval.						
Poor							. 15
Satisf	actory						
Good							
◯ Very (good						
Excel	lent						
13. Were the as: Mark only on		tests challen	ging? (With	new & n	ovel probl	em solving ap	proach) *
Poor				,			
	actory						
Good	-						
Very							
Excel							
	ione						
14. Were the ev Mark only on		sessment is t	fair and sat	isfactory'	? *		
Poor							
Satisf	factory						
Good							
O Very	good						
Excel							
, ,							
15. Whether the Mark only on		ven the conte	ent beyond	syllabus?	*		
Poor							
. Satisf	actory	•			•		
Good							
Very	good						
Excel	lent						
16. Whether tea queries off t Mark only on	he classroom h	s accessible ours? *	to the stude	ents for c	ounseling	, guidance and	l solving
Poor							
Satisf	actory						
Good							
Very	good						
Excel	lent						
	4174						

17. Were you encouraged to ask question, to make Mark only one oval.	te lectures interactive and lively? *
Poor	
Satisfactory	
Good	
(Very good	
Excellent	
<u> </u>	
18. Did the course improve your understanding of you to think and learn? *	concepts, principles in this field and motivated
Mark only one oval.	
Poor	
Satisfactory	
Good	
Very good	
Excellent	
19. What was the attitude of teachers to extra-curricular Mark only one oval.	cular activities? *
Poor	
Satisfactory	
Good	
Very good	
Excellent	
Others Details	×
20. How do you rate the student-teacher relationship	in the Institute/Department
Mark only one oval.	* " tile mattate/bepartment as a whole? *
Excellent	
Very good	
Good	
Fair	
Poor	
1 331	
21. How do you find the Institute's administrative offi	
Mark only one oval.	Ce ("
Excellent	
Very good	
Good	
Fair	
Poor	

22. Syllabus is sufficient to make you analyse	e the engineering prob	lems and its suitab	ole solution? *
Mark only one oval.			
Excellent			
Very good			
Good			
Fair			
Poor			
23. Did you participate in any of the extracurr	icular / Cocurrricular a	ctivities of the Dep	partment /
Institute? * Mark only one oval.			
* * * * * * * * * *			
Never			
Sometimes			
Rarely			
Never			
Often			
24. Give your suggestions to improve the syll	abus ?		

Powered by
Google Forms

5 TOENTS TEEDBACK	AY 2018-10
Name of Student	AAKASH SANJAY KOLTE
Academic Year	
	2018-19
Name of Department	
	Electrical Engineering
Class	Licetrical Engineering
	SE Semester-2
Subject Name	
	A.C. Machines
Whether the teacher were well prepared, organized and course material	AC Machines
is well structured?	
is well structured?	Good
Was the blackboard writing clear and organized?	
W41-4-1 II - II	Excellent
Was the teacher able to deliver lectures with good communication skills?	
	Excellent
Does the teacher provide learning material and resources of course	
contents?	
	Good
Were the assignments and tests challenging? (With new & novel	
problem solving approach)	Excellent
Were the evaluation and assessment is fair and satisfactory?	2.00.000
	Excellent
Whether the teacher has given the content beyond syllabus?	
그들 이상 마닐다. 이 나를 보다 그 그 아이들 이 번 하는 것이 되어 되었다.	Excellent
/hether teacher was alw ays accessible to the students for counseling,	Excellent
uidance and solving queries off the classroom hours?	Excellent
Verev You encouraged to ask question, to make lectures interactive and	
vely?	그리 그는 그 시간 전하다고 있다.
	Excellent
id the course improve your understanding of concepts, principles in	
is field and motivated you to think and learn?	Good
hat was the attitude of teachers to extra-curricular activities?	
	그 기본 것 이번째 중요를 받았
	Excellent
ow do you rate the student-teacher relationship in the	
stitute/Department as a whole?	Describera
ow do you find the Institute's administrative office?	Excellent
ow do you find the histitute's administrative office?	
'' 사람들이 많은 사람들이 되었다. 그렇게 되었다면 보고 있는데, 그는 사람들이 되었다.	Excellent
llabus is sufficient to make you analyse the engineering problems and	
suitable solution?	
Stillable Solution:	Excellent

STUENTS FEEDBACK

A.Y 2018-19

STUENTS FEEDBACK	AY 2018-19
Name of Student	Shaikh Ahemad Ismailsab
Academic Year	
Academic I ear	
	2018-19
Name of Department	
	Electrical Engineering
Class	
	BE Final Year Semester-2
Subject Name	BET mai Tour Somestor 2
불통한 하시얼마가 얼마 목욕이 있다. 하나 있고 없는 하나요?	
Whather the teacher were well prepared even in 1	Power System Operation and Contro
Whether the teacher were well prepared, organized and course material is well structured?	
	Excellent
Was the blackboard writing clear and organized?	
<u> </u>	Excellent
Was the teacher able to deliver lectures with good communication skills?	
Does the teacher provide learning material and resources of course	Excellent
contents?	
	Excellent
Were the assignments and tests challenging? (With new & novel	
problem solving approach)	Excellent
Were the evaluation and assessment is fair and satisfactory?	
	Excellent
Whether the teacher has given the content beyond syllabus?	Execuent
The total the teacher has given the content covering symbols.	
	Excellent
Whether teacher was alw ays accessible to the students for counseling,	
guidance and solving queries off the classroom hours?	Excellent
Werev You encouraged to ask question, to make lectures interactive and	
ively?	Excellent
Did the course improve your understanding of concepts, principles in	Excellent
his field and motivated you to think and learn?	
	Good
What was the attitude of teachers to extra-curricular activities?	
	Excellent
How do you rate the student-teacher relationship in the	
nstitute/Department as a whole?	Bysallant
How do you find the Institute's administrative office?	Excellent
20., 20 you mile the method of definition of the control of the co	
	Excellent
Syllabus is sufficient to make you analyse the engineering problems and	
ts suitable solution?	Excellent
Society	- Weight and American

Gut No. 187 & 189 Ohar Aurangabad

STUDNIS PEDDACK	A. 4.2018-19
Name of Student	ANSARI ALIHASAN MOHD NAQI
Academic Year	2018-19
Name of Department	
Class	Mechanical Engineering BE Final Year Semester-2
Subject Name	RAC
Whether the teacher were well prepared, organized and course material is well structured?	Good
Was the blackboard writing clear and organized?	Excellent
Was the teacher able to deliver lectures with good communication skills?	
Does the teacher provide learning material and resources of course contents?	Excellent Good
Were the assignments and tests challenging? (With new & novel problem solving approach)	Excellent
Were the evaluation and assessment is fair and satisfactory?	Excellent
Whether the teacher has given the content beyond syllabus?	Excellent
Whether teacher was alw ays accessible to the students for counseling, uidance and solving queries off the classroom hours?	Excellent
Verev You encouraged to ask question, to make lectures interactive and vely?	Excellent
Did the course improve your understanding of concepts, principles in his field and motivated you to think and learn?	Good
/hat was the attitude of teachers to extra-curricular activities?	Excellent
ow do you rate the student-teacher relationship in the stitute/Department as a whole?	Excellent
ow do you find the Institute's administrative office?	
yllabus is sufficient to make you analyse the engineering problems and s suitable solution?	Excellent
ional Society	Excellent

STUENTS FEEDBACK	A.Y. 2018-
Name of Student	CHARLA PERMACENT
	SHAIKH AREF NAZEEM
Academic Year	
	2018-19
Name of Department	
	Civil Engineering
Class	
	BE Semester-2
Subject Name	DD Commence 2
	Design of Structures III
Whether the teacher were well prepared, organized and course material	Design of Structures III
s well structured?	Good
Was the blackboard writing clear and organized?	0000
)	
Was the teacher able to deliver lectures with good communication skills?	Good
The teacher able to deriver rectures with good communication skills?	
Doog the teacher was ideals at the second se	Excellent
Does the teacher provide learning material and resources of course contents?	
	Good
Were the assignments and tests challenging? (With new & novel	
problem solving approach)	Good
Were the evaluation and assessment is fair and satisfactory?	
	Excellent
Whether the teacher has given the content beyond syllabus?	
	Excellent
Whether teacher was alw ays accessible to the students for counseling,	
guidance and solving queries off the classroom hours?	Excellent
Werev You encouraged to ask question, to make lectures interactive and	Ziitonioni
ively?	Excellent
Did the course improve your understanding of concepts, principles in	Excellent
his field and motivated you to think and learn?	
What was the attitude of teachers to extra-curricular activities?	Good
What was the attitude of teachers to extra-curricular activities:	
	Excellent
How do you rate the student-teacher relationship in the nstitute/Department as a whole?	
	Excellent
How do you find the Institute's administrative office?	
	Good
Syllabus is sufficient to make you analyse the engineering problems and	
ts suitable solution?	





SAMPLE FACULTY FEEDBACK

Teacher's Feedback Form

Feedback for Review of Syllabus

1. Email address * 2. Teacher Name *
O. A Invite Vent
3. Academic Year * Mark only one oval.
2018-19
2017-18
2016-17
2015-16
2014-15
2013-14
5. Number of Conference Attended *
5. Number of Conference Attended
6. Name of Department *
Mark only one oval.
Mark only one oval.
Mark only one oval. Computer Science & Engineering
Mark only one oval. Computer Science & Engineering Electrical Engineering

	ent referer		erial an	d book	s are av	/ailable	for the topi	ics men	tioned ir	the syl	labus? *
7 - 18 <u></u>									* A:		
	Poor								1		
\subseteq	Satisfactor	У									
	Good								<i></i>	•	
	Very good			4							
	Excellent										
13. The ev	aluation m	ethods	mentic	ned in	the syll	abus are	e sufficient	for prov	/iding pi	oper	
	nly one ova	al.									
	Poor							k ==			
	Satisfactor	У									
	Good										
	Very good										
	Excellent										
	llabus is * nly one ova										
	Challeging	1									
	Adequate										
	Unadequa	te									
	Dull										
	Irrelevent										
Rate vo	our syll	abus	on fe	ollow	ing p	oints					
15. Learni perspe		in terms					e, analytica	al abilitie	s or bro	adening	
		1	2	3	4	5					
Extrem	ely Poor						Extremely	Good			
	ability/rele		o real li 2	fe situa	tions ?	* 5					
<u> </u>			_				F				
Extrem	nely Poor	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	Extremely	Good			
	8	¥.1									

Powered by

Google Forms

The Thomas The Control of the Contro

Academic Year	2018-19
Name of Department	Civil Engineering
Class (you are teaching)	SE SEM-2
Subject Name	TOS-1
Do you feel that the syllabus is defined ina way to clarify your teaching goals and what you expect your students to learn?	3.
Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?	3
ls the timely coverage of syllabus possible in the mentioned number of hours?	4
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	4
Sufficient reference material and books are available for the topics mentioned in the syllabus?	4
Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)?	3
Applicability/relevance to real life situations?	3
Depth of the course content?	4
Extent of the coverage of course?	3
Relevance/learning value of project/report?	4
Overall Rating?	3



Academic Year	2018-19
	2010-17
Name of Department	Mechanical Engineering
Class (you are teaching)	BE SEM-2
Subject Name	RAC
Do you feel that the syllabus is defined ina way to clarify your teaching goals and what you expect your students to learn?	3
s your syllabus sufficient to bridge the gap between industry standards current global scenarios and academics?	3
s the timely coverage of syllabus possible in the mentioned number of nours?	4
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	4
Sufficient reference material and books are available for the topics mentioned in the syllabus?	4
Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)?	3
Applicability/relevance to real life situations?	3
Depth of the course content?	4
Extent of the coverage of course?	3
Relevance/learning value of project/report ?	4
	٦,
Overall Rating?	3



Academic Year	2018-19
Name of Department	Electrical Enginrring
Class (you are teaching)	SE SEM-2
Subject Name	AC Machines
Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?	4
Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?	4
Is the timely coverage of syllabus possible in the mentioned number of hours?	3
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	4
Sufficient reference material and books are available for the topics mentioned in the syllabus?	4
Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)?	3
Applicability/relevance to real life situations?	4
Depth of the course content?	3
Extent of the coverage of course ?	3
Relevance/learning value of project/report?	3
Overall Rating?	3
A Soria	

Academic Year	2018-19
Name of Department	Mechanical Engineering
Class (you are teaching)	SE SEM-2
Subject Name	Theory of Machines-I
Do you feel that the syllabus is defined ina way to clarify your teaching goals and what you expect your students to learn?	3
Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?	4
Is the timely coverage of syllabus possible in the mentioned number of hours?	3
The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?	4
Sufficient reference material and books are available for the topics mentioned in the syllabus?	2
Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)?	3
Applicability/relevance to real life situations?	2
Depth of the course content?	2
Extent of the coverage of course?	.1
Relevance/learning value of project/report?	2
Overall Rating ?	2





ALUMNI FEEDBACK

PAGE 1



ALUMNI FEEDB		
ALUMNI NAME:- Mauzammi)		
ALUMNI NAME:- [Mech)		
Batch:- 2011-18		
BATCH:		
1. Your Current Academic or Professional Career Statu	ıs	
(Choose One Op	tion)	
		Name of Current Working
Working in Government or Public Sector		
Working for Non-Profit Organization	1	
Working in Private Sector or Business		yes.
Self Employed		
2. What I learned in the UG/PG Prepared me for Profes	l sional c	or Entrepreneur career
(Choose One Opt	tion)	
Strongly Disagree		
Disagree		
Neutral	\	
Agree		
Strongly Agree		
3. Do you feel there is any gap in curriculum you have l profession from fresher? (Choose One Option)	learned	& what is expected in you
YES		80 10 10 10 10 10 10 10 10 10 10 10 10 10
NO		
Page 1 of 02	000	nal Social



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

GUT NO 187 & 189, OHAR, JATWADA ROAD, AURANGAB

	Strongly Disagree	
	Disagree	
	Neutral	
	Agree	<u> </u>
	Strongly Agre	
. Sylla	hbus inculcates employability skill among studer	nts (Choose One Option)
	Strongly Disagree	
	Disagree	
	Neutral	
	Agree	<u></u>
	Strongly Agre	
Syllal	bus Encourages Entrepreneurship skills among	<u> </u> students? (Choose One Ont
	Strongly Disagree	
	Shongiy Disagree	
	Disagree	
	Neutral	
	Agree	
	Agree	
	Strongly Agre	
	heoretical concepts/topics included in syllabus One Option)	are applicable in industry
	heoretical concepts/topics included in syllabus One Option) Strongly Disagree	are applicable in industry
	One Option)	are applicable in industry
	One Option) Strongly Disagree	are applicable in industry

Page 02 of 02





		EDBACK	A. 4.2018-19
ALUMNI NAME:- Khan	Saifullah	Abdul	Jalan
DEPARTMENT:- 3E (
Batch:- 2017 - 18			
BATCH:- 2017-18			9
1. Your Current Academic or Pr	ofessional Career S	tatus	
	(Choose One	Option)	
			Name of Current Working
Working in Governme	ent or Public Sector		
Working for Non-Prof	fit Organization		
Working in Private Se	ctor or Business		
		1 1	
Self Employed			own Brisery
Self Employed 	Prepared me for Pro		Own Briserm Entrepreneur career
	Prepared me for Pro (Choose One (fessional or	
		fessional or	
. What I learned in the UG/PG I		fessional or	
. What I learned in the UG/PG I		fessional or	
Strongly Disagree Disagree		fessional or	
Strongly Disagree Disagree Neutral		fessional or	
Strongly Disagree Disagree Neutral Agree	(Choose One C	fessional or	Entrepreneur career
Strongly Disagree Disagree Neutral Agree Strongly Agree Do you feel there is any gap in o	(Choose One C	fessional or	Entrepreneur career

Page 1 of 02



Batch:- 2017-18 BATCH:- 1. Your Current Academic or Professional Career Status (Choose One Option) Name of	1	24	യു'റര	echnical enginee	DEPARTMENT:
(Choose One Option) Name of Ower, Working in Government or Public Sector		,			
(Choose One Option) Name of Working in Government or Public Sector Working for Non-Profit Organization Working in Private Sector or Business Shree Coras a site seed of Self Employed What I learned in the UG/PG Prepared me for Professional or Entrepreneur (Choose One Option) Strongly Disagree Disagree Neutral Agree Strongly Agree					ATCH:-
Working in Government or Public Sector Working for Non-Profit Organization Working in Private Sector or Business Shree Cor as a lite se Self Employed What I learned in the UG/PG Prepared me for Professional or Entrepreneur (Choose One Option) Strongly Disagree Disagree Neutral Agree Strongly Agree			us	or Professional Career Stat	Your Current Academic o
Working in Government or Public Sector Working for Non-Profit Organization Working in Private Sector or Business Shree Cor as a lite se Self Employed What I learned in the UG/PG Prepared me for Professional or Entrepreneur (Choose One Option) Strongly Disagree Disagree Neutral Agree Strongly Agree			otion)	(Choose One Op	
Working for Non-Profit Organization Working in Private Sector or Business Shree Corasa Rite le Self Employed What I learned in the UG/PG Prepared me for Professional or Entrepreneur (Choose One Option) Strongly Disagree Disagree Neutral Agree Strongly Agree	e of Current Working				
Working in Private Sector or Business Shree (or One One Option) Strongly Disagree Disagree Neutral Agree Strongly Agree O you feel there is any gap in curriculum you have leaved & what					
Self Employed What I learned in the UG/PG Prepared me for Professional or Entrepreneur (Choose One Option) Strongly Disagree Disagree Neutral Agree Strongly Agree					
What I learned in the UG/PG Prepared me for Professional or Entrepreneur (Choose One Option) Strongly Disagree Disagree Neutral Agree Strongly Agree	Constructi e les pervis	Shree as a six	~	te Sector or Business	
(Choose One Option) Strongly Disagree Disagree Neutral Agree Strongly Agree					Self Employed
Disagree Neutral Agree Strongly Agree Oo you feel there is any gap in curriculum you have learned & what			100		
Neutral Agree Strongly Agree O you feel there is any gap in curriculum you have learned & what	neur career	or Entrepre			
Agree Strongly Agree O you feel there is any gap in curriculum you have learned & what	neur career	or Entrepre			
Strongly Agree o you feel there is any gap in curriculum you have learned & what	neur career	or Entrepre			Strongly Disagree
o you feel there is any gap in curriculum you have learned & what	neur career	or Entrepre			Strongly Disagree Disagree
o you feel there is any gap in curriculum you have learned & what is expected by the services of the control of the services of the control o	neur career	or Entrepre			Strongly Disagree Disagree Neutral
			on)	(Choose One Opti	Strongly Disagree Disagree Neutral Agree Strongly Agree
YES			on)	(Choose One Opti	Strongly Disagree Disagree Neutral Agree Strongly Agree you feel there is any gap in

Candidate fignature



Agree

Strongly Agree

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

7 & 189, OHAR, JATWADA ROAD, AURANGAB

150 450 60	Strongly Disagree	the modern and and
	Disagree	
	Neutral	
	Agree	
	Strongly Agre	
Syllab	bus inculcates employability skill among studer	nts (Choose One Option)
	Strongly Disagree	
	Disagree	
	Neutral	
	Agree Distince	
	Strongly Agre	
Syllab	us Encourages Entrepreneurship skills among	students? (Choose One Option
	Strongly Disagree	
Эўнар	Disagree	- Pass
	Neutral	
	Agree	
		1
	Strongly Agre	
The Th	neoretical concepts/topics included in syllabus	are applicable in industry
The Th		are applicable in industry
The Th	neoretical concepts/topics included in syllabus One Option)	1

Page 02 of 02



	NI NAME:- ANSARI ALTA		ARDUL HAMEE
	TMENT:- MECH,		
Batch:	2017-18		
BATCH			
1. Your	Current Academic or Professional Caree	r Status	
	(Choose O	ne Option)	
			Name of Current Working
	Working in Government or Public Sec	tor	
	Working for Non-Profit Organization		
10	Working in Private Sector or Business		Dayyan services
	Self Employed		
2. What I	learned in the UG/PG Prepared me for I		r Entrepreneur career
	Strongly Disagree		
	Disagree		
	Neutral		
	Agree	~	
	Strongly Agree	2	
	C 1.1		what is expected in you

Page 1 of 02



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

GUT NO 187 & 189, OHAR, JATWADA ROAD, AURANGAB

	Strongly Disagre	ee				: 14
	Disagree				d teleparati	
	Neutral				. 7. 300,	$\overline{}$
	Agree			-		
	Strongly Agre					
. Syllabı	us inculcates emplo	oyability skill a	among stude	ents (Choose	e One Option	on)
	Strongly Disagree					
	Disagree					
	Neutral					
	Agree					
				1		
	Strongly Agre					
_ Svllabus	Encourages Entre	nreneurshin sk	cills among	studente? ((Thomas One	O4
			dins among .	students: (C	noose One	Ори
S	Strongly Disagree					
· 1.1.						
$\overline{\mathbb{D}}$	Disagree					
	disagree					
N	disagree					
N Ag	Pisagree eutral gree					
N Ag	eutral					
N Aş Stı	Pisagree eutral gree rongly Agre		a cullabase			
N Ag Str	eutral gree rongly Agre etical concepts/top	oics included in	n syllabus a	re applicabl	e in industr	· y
N Ag Str	Pisagree eutral gree rongly Agre	oics included in	n syllabus a	re applicabl	e in industr	у
Strone Theore	eutral gree rongly Agre etical concepts/top Option) ongly Disagree	oics included in	n syllabus a	re applicabl	e in industr	'y
Strong Strong Disc	eutral gree rongly Agre etical concepts/top Option) ongly Disagree agree	pics included in	n syllabus a	re applicabl	e in industr	У
Strone Theore	eutral gree rongly Agre etical concepts/top Option) ongly Disagree agree	pics included in	n syllabus a	re applicabl	e in industr	у
Strong Strong Disc	eutral eutral gree rongly Agre etical concepts/top Option) ongly Disagree agree	pics included in	n syllabus a	re applicabl	e in industr	У
Strone Theory ose One Strone Disconnection Agree	eutral gree rongly Agre etical concepts/top Option) ongly Disagree agree atral	pics included in	n syllabus a	re applicabl	e in industr	у
Strone Theory ose One Strone Disconnection Agree	eutral eutral gree rongly Agre etical concepts/top Option) ongly Disagree agree		n syllabus a	re applicabl	e in industr	y

Scanned with CamScanner

PARENTS FEEDBACK



PARENTS FEEDBACK A 4 2018-19

Parent Name:- Rashid Kham

Ward's Name / Department / Class:- Pathan Sarfaraz Khan 1 Electrical | T.E.

Mobile Number: 8830442260 | 9730541512

Email ID:- Rashid KK9 @ gmail- (om.

Statement	Strongly agree	Agree	Dis- agree
My child enjoys College.			
My child is making good progress because the teaching is good.		~	
I feel that my child is safe and well cared for at College.		V	
My child gets regular, worthwhile homework and activities.		V	
The College is helping my child become mature and responsible.		~	
I am kept well informed about how my child is doing.		1	
The College takes account of children's views.	\ \		
The College seeks the views of parents/carers and takes account of their suggestions and concerns.		\	
I receive enough clear information about what's happening in College.		V	
I am made to feel welcome when I visit College.		V	
I would feel comfortable about approaching the College with questions or a problem		~	
The College is well led and managed.	/		2119



PARENTS FEEDBACK

A.4.2018-19

Parent Name: - Samivadin Salman	
Ward's Name /Department /Class:- Musheenuddin Ubuid	/ GE IT·E.
Mobile Number:- 8421778265	1
Email ID:- SS.079@ gmail-(om.	

Statement	Strongly agree	Agree	Dis- agree
My child enjoys College.	~		
My child is making good progress because the teaching is good.		~	
I feel that my child is safe and well cared for at College.		~	
My child gets regular, worthwhile homework and activities.	/		
The College is helping my child become mature and responsible.	/		
I am kept well informed about how my child is doing.			
The College takes account of children's views.	/		
The College seeks the views of parents/carers and takes account of their suggestions and concerns.	/		
I receive enough clear information about what's happening in College.		/	
I am made to feel welcome when I visit College.	/		
I would feel comfortable about approaching the College with questions or a problem			
The College is well led and managed.			

Parents Signature.



PARENTS FEEDBACK

AY. 2018-19

Ward's Name /Dep	artment /Class:	अनसारी	उनिद्धक रहमान	/ मेकानिकक्त/	अंगिमः
Mobile Number:	96735415	12			

Statement	Strongly agree	Agree	Dis- agree
My child enjoys College.		-	
My child is making good progress because the teaching is good.		~	
I feel that my child is safe and well cared for at College.		~	
My child gets regular, worthwhile homework and activities.	~		
The College is helping my child become mature and responsible.		~	
I am kept well informed about how my child is doing.		\	
The College takes account of children's views.	~		
The College seeks the views of parents/carers and takes account of their suggestions and concerns.		~	
I receive enough clear information about what's happening in College.		V	
I am made to feel welcome when I visit College.			
I would feel comfortable about approaching the College with questions or a problem			
The College is well led and managed.		1	

angabad C

engelists in "survey.



PARENTS	FEEDBA	ACK
----------------	--------	-----

AY2018-19

Parent Name:- Raig Mushkug.	
Ward's Name / Department / Class:- Barg Adil Civil SE	
Mobile Number:- 7387590786	
Email ID:- Adil Mishtag @ gmeil Com	

Statement	Strongly agree	Agree	Dis- agree
My child enjoys College.		~	
My child is making good progress because the teaching is good.		~	
I feel that my child is safe and well cared for at College.	\		
My child gets regular, worthwhile homework and activities.		V	
The College is helping my child become mature and responsible.		\	
I am kept well informed about how my child is doing.	~	•	
The College takes account of children's views.			
The College seeks the views of parents/carers and takes account of their suggestions and concerns.		✓	
receive enough clear information about what's nappening in College.	1 . 22	\	
am made to feel welcome when I visit College.	~		
would feel comfortable about approaching the College vith questions or a problem		V 1	
The College is well led and managed.			



Madetrel.