

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-I

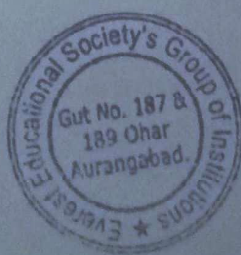
SUBJECT:ENGINEERING MATHEMATICS-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	22	73.33
2	Was the blackboard writing clear and organized?	23	76.67
3	Was the teacher able to deliver lectures with good communication skills?	25	83.33
4	Does the teacher provide learning material and resources of course contents?	23	76.67
5	Were the evaluation and assessment is fair and satisfactory?	23	76.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	80.00
7	Were you encouraged to ask question, to make lectures interactive and lively	19	63.33
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	18	60.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	17	56.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	19	63.33

F. J.
HOD



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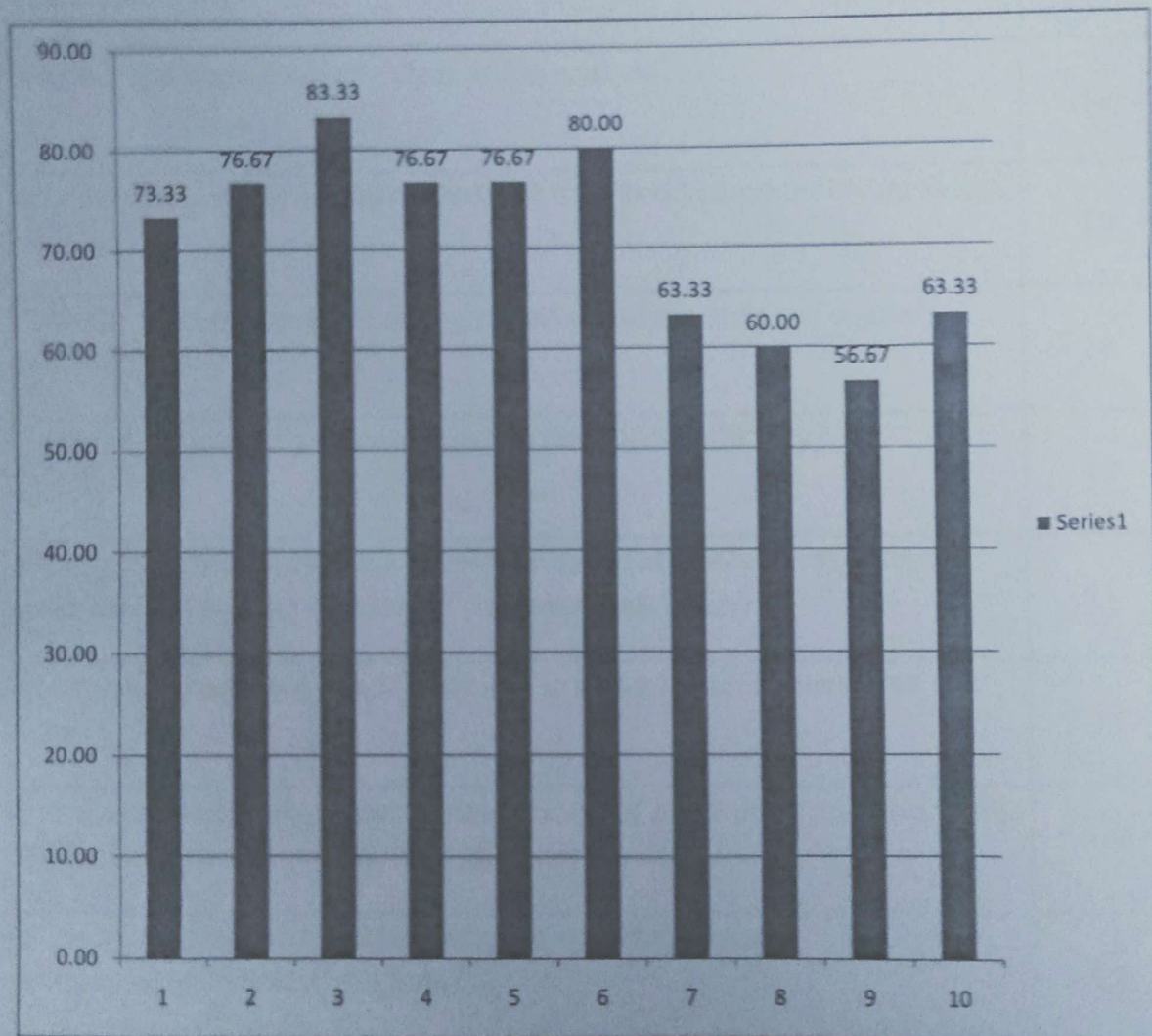
ACADEMIC YEAR 2019-20

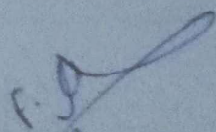
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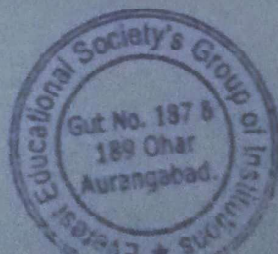
SUBJECT:ENGINEERING MATHEMATICS-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING




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ACADEMIC YEAR 2019-20

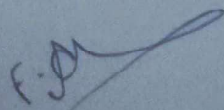
SEMESTER-I

SUBJECT:ENGINEERING PHYSICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	16	53.33
2	Was the blackboard writing clear and organized?	18	60.00
3	Was the teacher able to deliver lectures with good communication skills?	19	63.33
4	Does the teacher provide learning material and resources of course contents?	18	60.00
5	Were the evaluation and assessment is fair and satisfactory?	19	63.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	70.00
7	Were you encouraged to ask question, to make lectures interactive and lively	24	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	25	83.33
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	23	76.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	76.67


HOD



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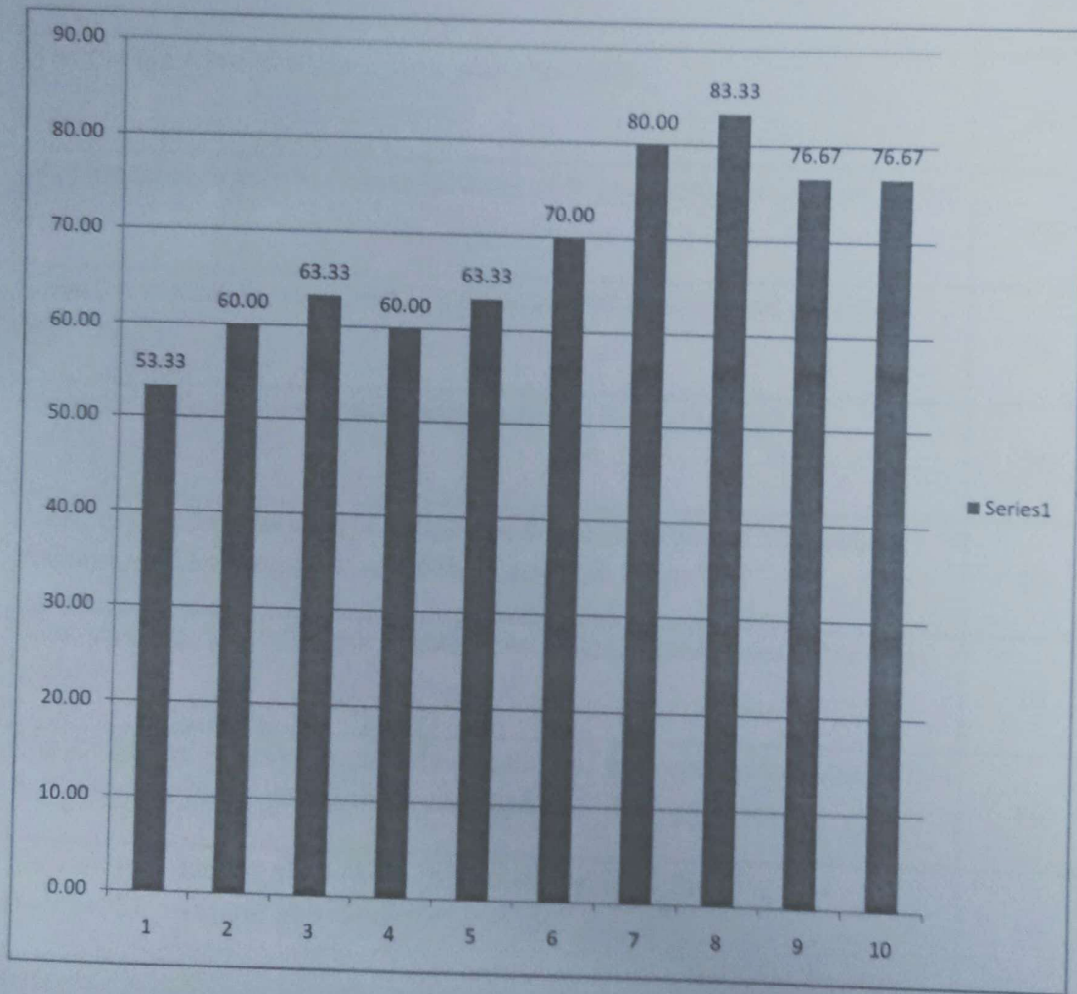
ACADEMIC YEAR 2019-20

SEMESTER-I

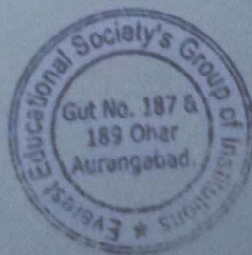
SUBJECT:ENGINEERING PHYSICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

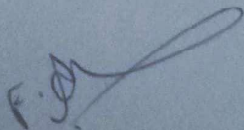
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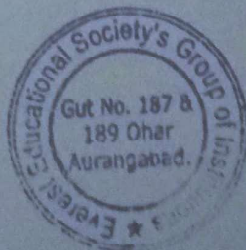
SUBJECT:ENGINEERING GRAPHICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	76.67
2	Was the blackboard writing clear and organized?	23	76.67
3	Was the teacher able to deliver lectures with good communication skills?	22	73.33
4	Does the teacher provide learning material and resources of course contents?	21	70.00
5	Were the evaluation and assessment is fair and satisfactory?	20	66.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	66.67
7	Were you encouraged to ask question, to make lectures interactive and lively	18	60.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	18	60.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	63.33
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	66.67


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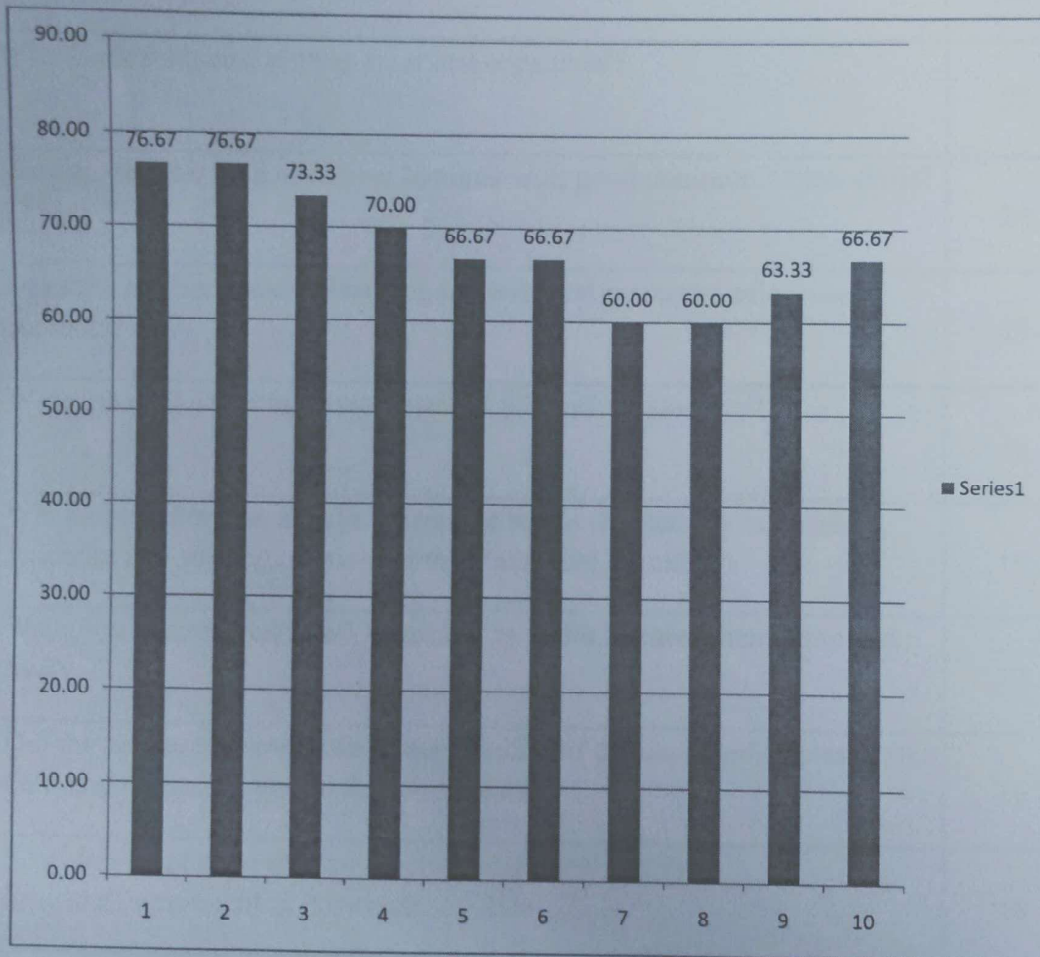
ACADEMIC YEAR 2019-20

SEMESTER-I

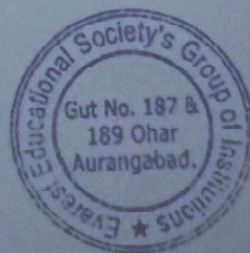
SUBJECT:ENGINEERING GRAPHICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



F. J. B.
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ACADEMIC YEAR 2019-20

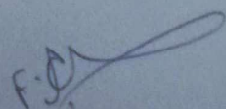
SEMESTER-I

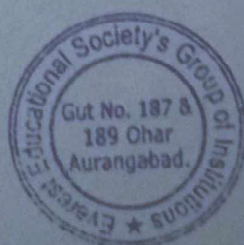
SUBJECT: BASIC ELECTRICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	22	73.33
2	Was the blackboard writing clear and organized?	23	76.67
3	Was the teacher able to deliver lectures with good communication skills?	24	80.00
4	Does the teacher provide learning material and resources of course contents?	25	83.33
5	Were the evaluation and assessment is fair and satisfactory?	18	60.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	19	63.33
7	Were you encouraged to ask question, to make lectures interactive and lively	17	56.67
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	53.33
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	60.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	19	63.33


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ACADEMIC YEAR 2019-20

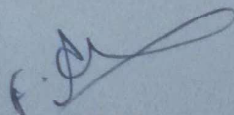
SEMESTER-I

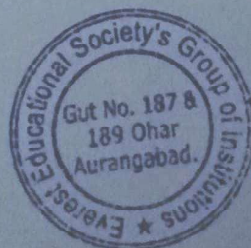
SUBJECT: BASIC ELECTRICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING




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ACADEMIC YEAR 2019-20

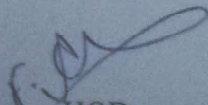
SEMESTER-I

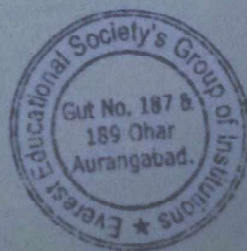
SUBJECT: BASIC CIVIL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	22	73.33
2	Was the blackboard writing clear and organized?	23	76.67
3	Was the teacher able to deliver lectures with good communication skills?	23	76.67
4	Does the teacher provide learning material and resources of course contents?	24	80.00
5	Were the evaluation and assessment is fair and satisfactory?	20	66.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	66.67
7	Were you encouraged to ask question, to make lectures interactive and lively	21	70.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	20	66.67
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	70.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	21	70.00


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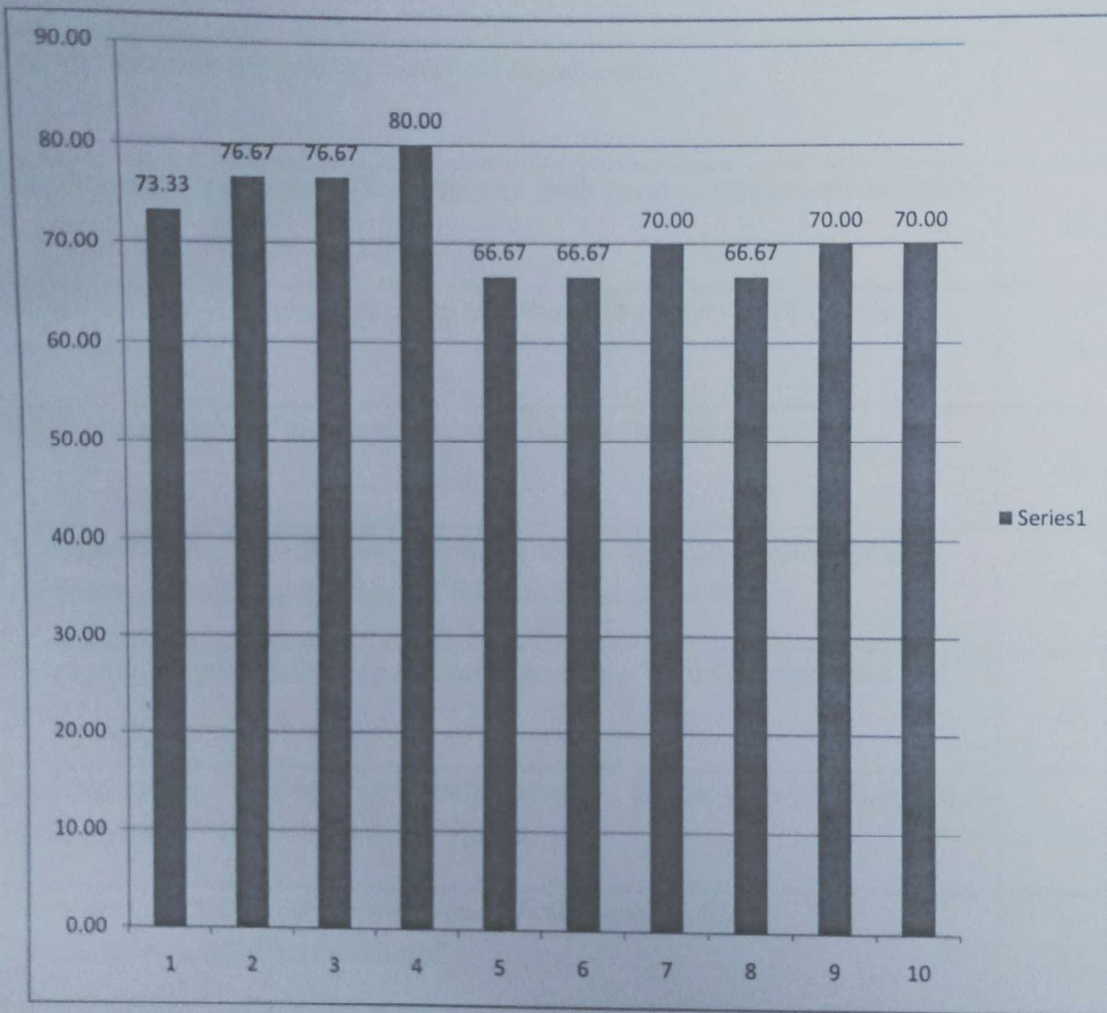
ACADEMIC YEAR 2019-20

SEMESTER-I

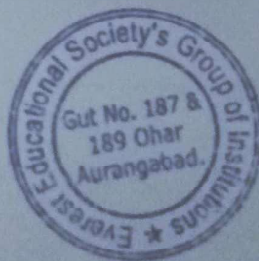
SUBJECT: BASIC CIVIL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



F. J.
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ACADEMIC YEAR 2019-20

SEMESTER-I

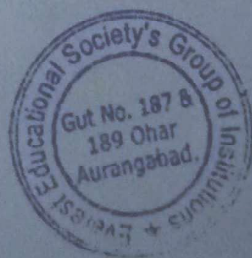
SUBJECT:COMPUTER FUNDAMENTAL-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	20	66.67
2	Was the blackboard writing clear and organized?	21	70.00
3	Was the teacher able to deliver lectures with good communication skills?	23	76.67
4	Does the teacher provide learning material and resources of course contents?	24	80.00
5	Were the evaluation and assessment is fair and satisfactory?	24	80.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	83.33
7	Were you encouraged to ask question, to make lectures interactive and lively	23	76.67
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	76.67
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	70.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	73.33

F. J. A.
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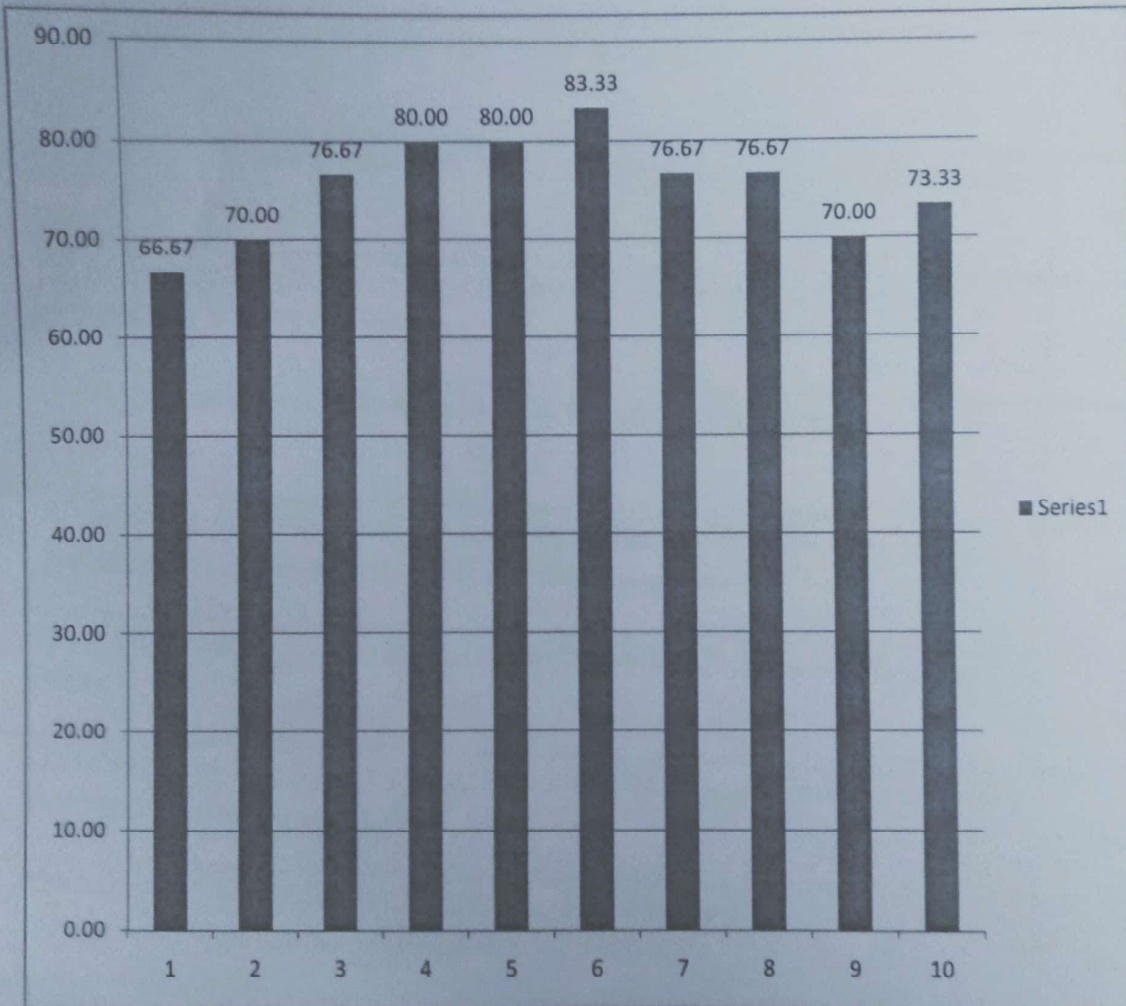
ACADEMIC YEAR 2019-20

SEMESTER-I

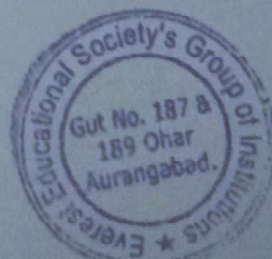
SUBJECT:COMPUTER FUNDAMENTAL-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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ACADEMIC YEAR 2019-20

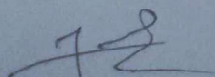
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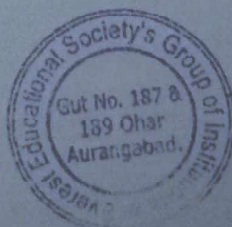
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	73.68
2	Was the blackboard writing clear and organized?	58	76.32
3	Was the teacher able to deliver lectures with good communication skills?	68	89.47
4	Does the teacher provide learning material and resources of course contents?	67	88.16
5	Were the evaluation and assessment is fair and satisfactory?	69	90.79
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	90.79
7	Were you encouraged to ask question, to make lectures interactive and lively	66	86.84
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	69	90.79
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	60	78.95
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	89.47


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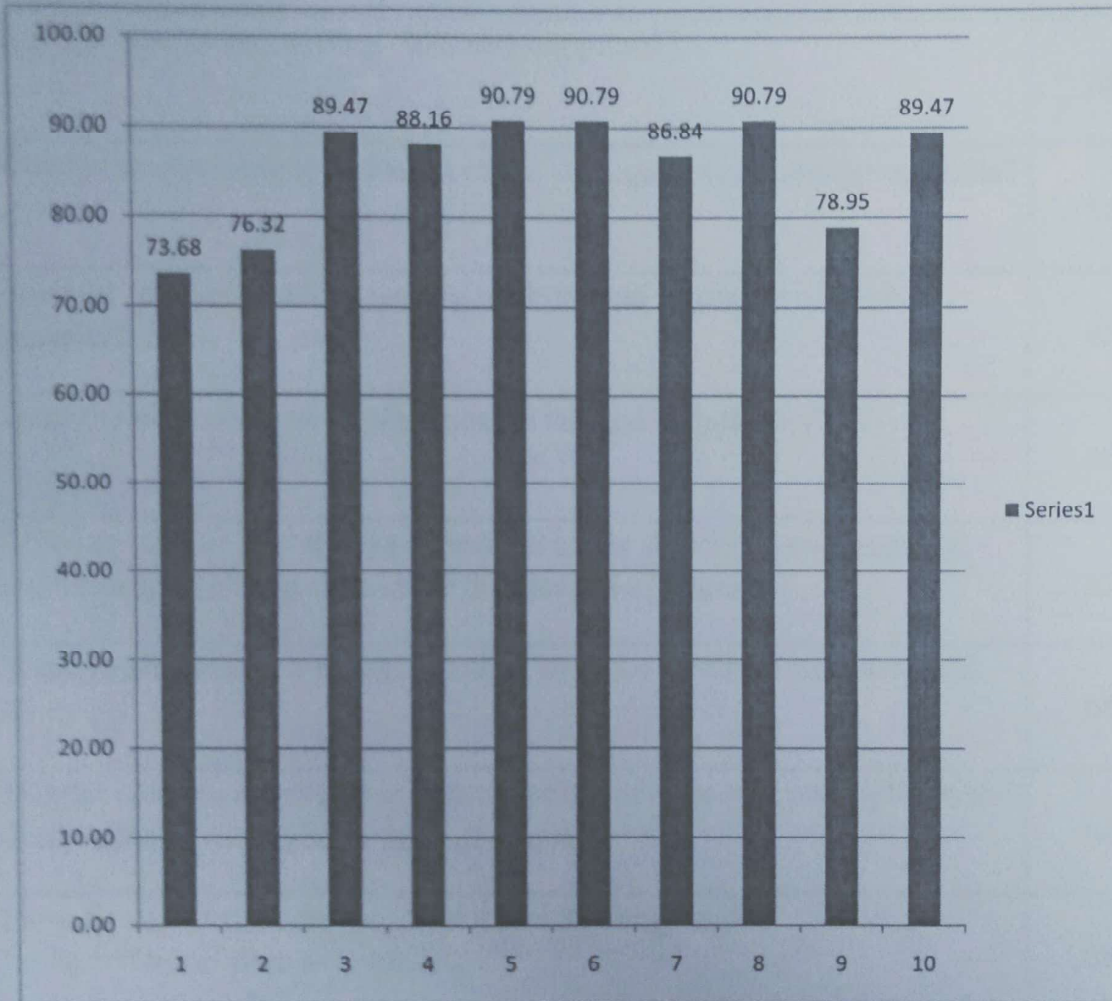
ACADEMIC YEAR 2019-20

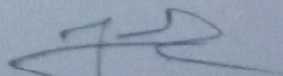
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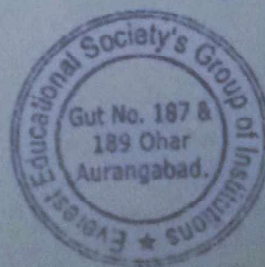
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

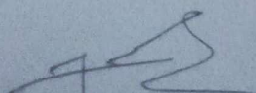
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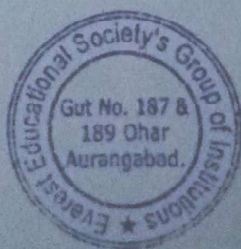
SUBJECT:STRENGTH OF MATERIAL

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	67	88.16
2	Was the blackboard writing clear and organized?	68	89.47
3	Was the teacher able to deliver lectures with good communication skills?	68	89.47
4	Does the teacher provide learning material and resources of course contents?	68	89.47
5	Were the evaluation and assessment is fair and satisfactory?	69	90.79
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	67	88.16
7	Were you encouraged to ask question, to make lectures interactive and lively	68	89.47
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	68	89.47
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	69	90.79
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	56	73.68


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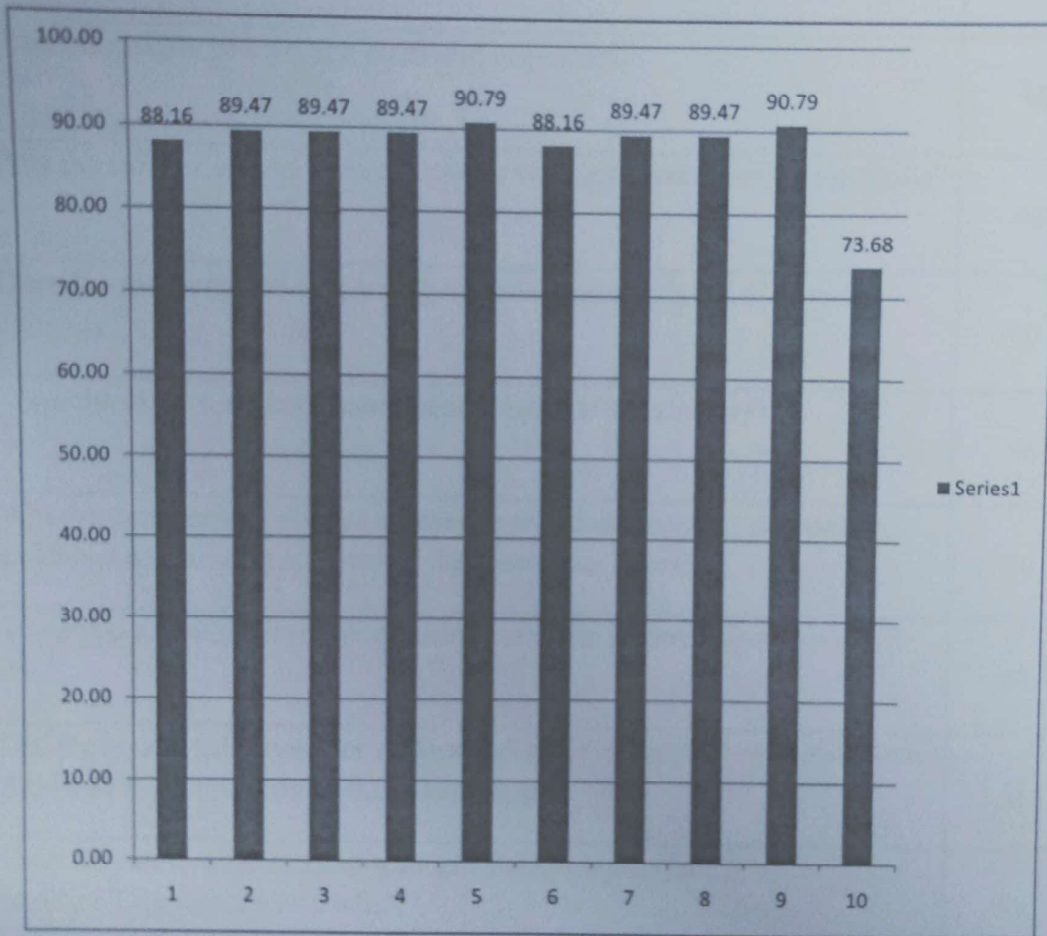
ACADEMIC YEAR 2019-20

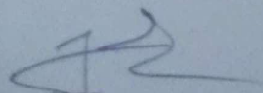
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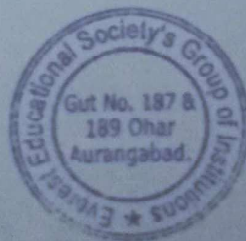
SUBJECT: STRENGTH OF MATERIAL

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

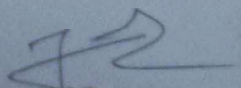
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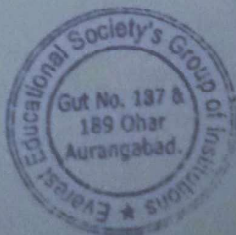
SUBJECT:FLUID MECHANICS-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	66	86.84
2	Was the blackboard writing clear and organized?	56	73.68
3	Was the teacher able to deliver lectures with good communication skills?	66	86.84
4	Does the teacher provide learning material and resources of course contents?	67	88.16
5	Were the evaluation and assessment is fair and satisfactory?	56	73.68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	66	86.84
7	Were you encouraged to ask question, to make lectures interactive and lively	67	88.16
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	68	89.47
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	88.16
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	89.47


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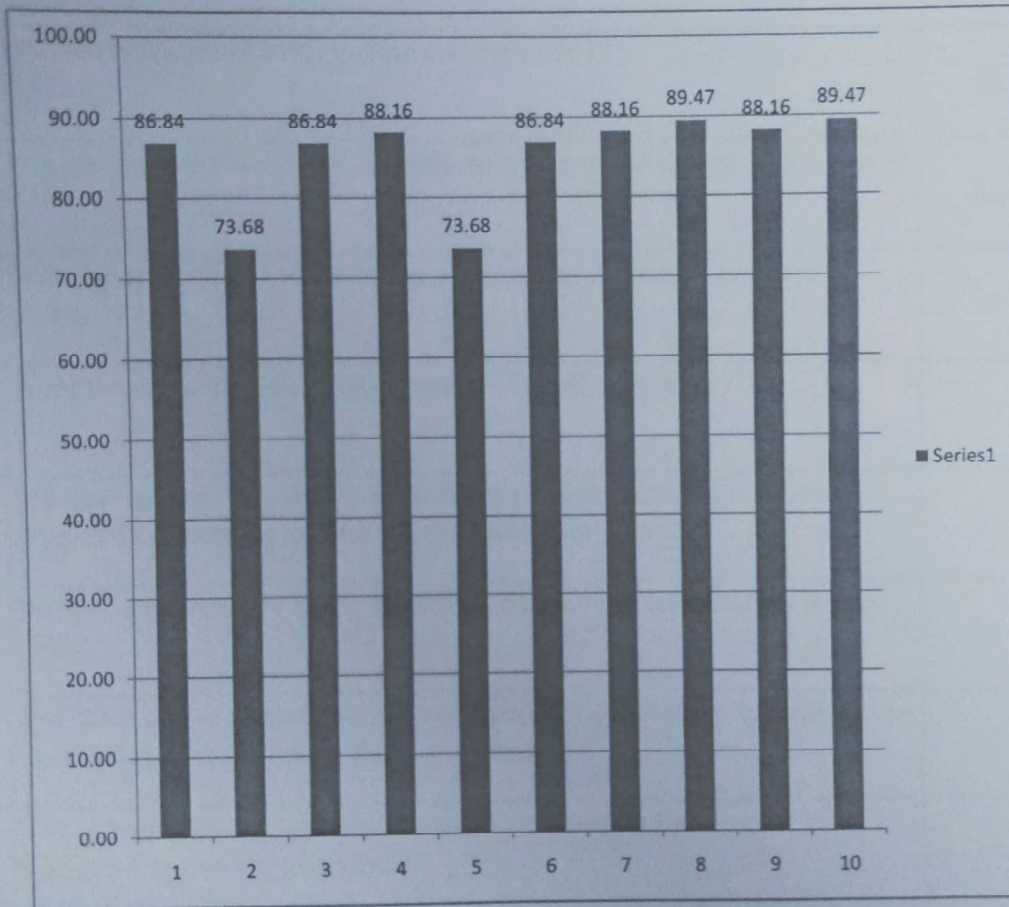
ACADEMIC YEAR 2019-20

SEMESTER-I

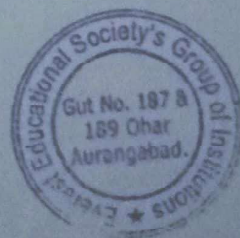
SUBJECT: FLUID MECHANICS-I

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



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ACADEMIC YEAR 2019-20

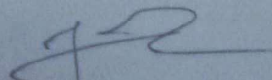
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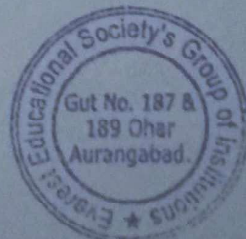
SUBJECT:SURVEYING-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	54	71.05
2	Was the blackboard writing clear and organized?	56	73.68
3	Was the teacher able to deliver lectures with good communication skills?	56	73.68
4	Does the teacher provide learning material and resources of course contents?	57	75.00
5	Were the evaluation and assessment is fair and satisfactory?	57	75.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	58	76.32
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	58	76.32
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	56	73.68


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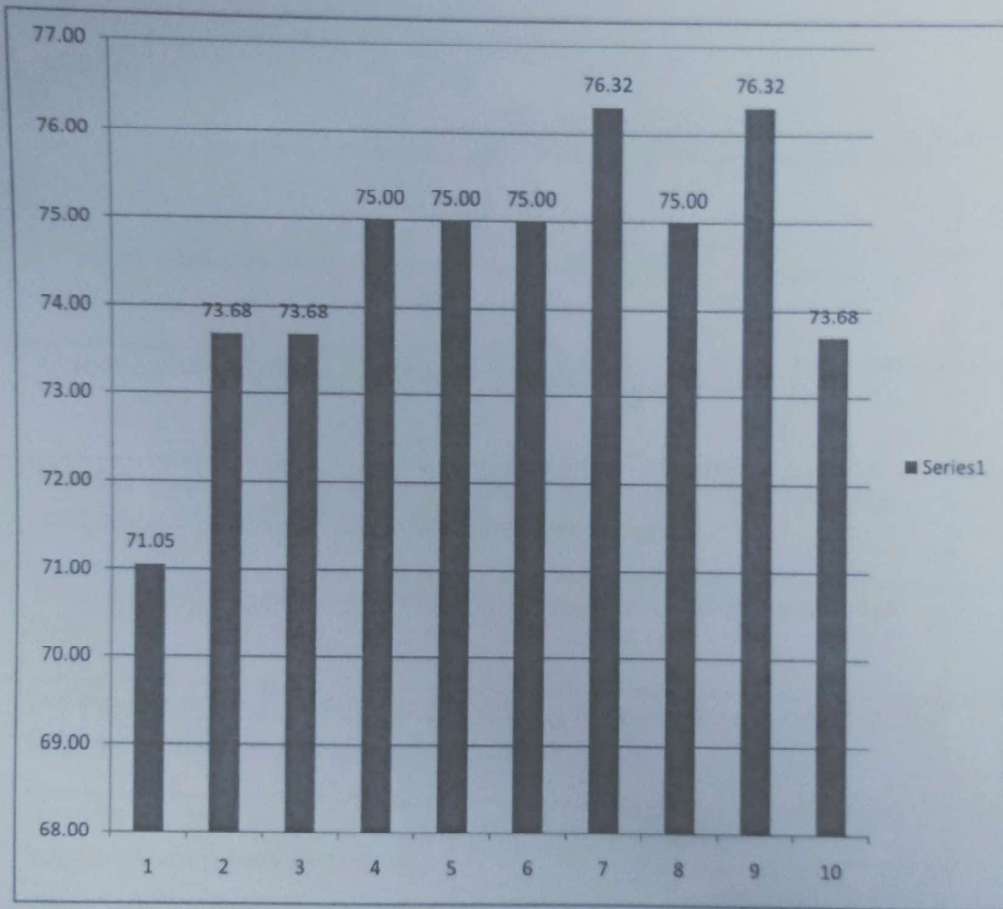
ACADEMIC YEAR 2019-20

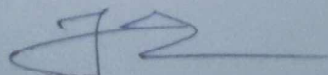
SEMESTER-I

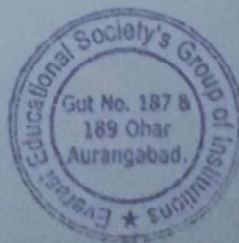
SUBJECT: SURVEYING-I

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

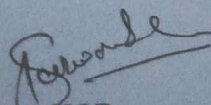
SEMESTER-I

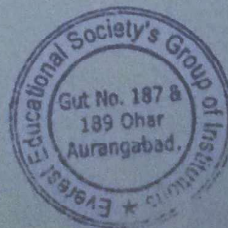
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	56.25
2	Was the blackboard writing clear and organized?	28	87.50
3	Was the teacher able to deliver lectures with good communication skills?	28	87.50
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	27	84.38
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	78.13
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	28	87.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	29	90.63
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	30	93.75


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

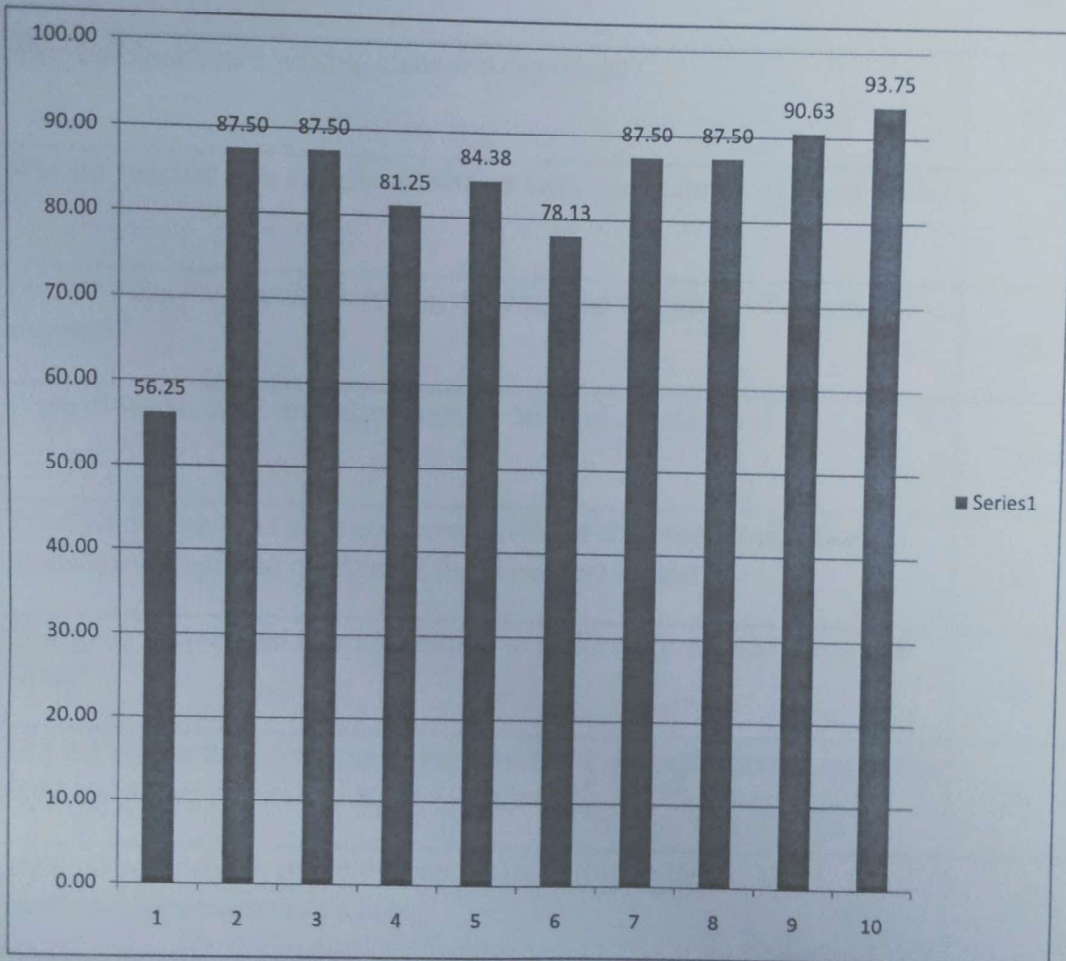
ACADEMIC YEAR 2019-20

SEMESTER-I

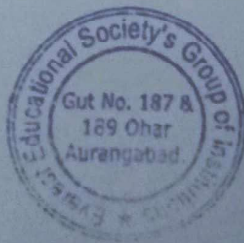
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

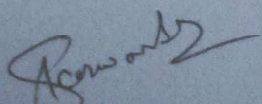
SEMESTER-I

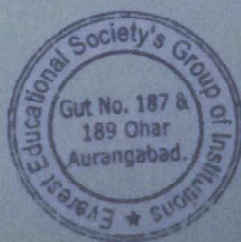
SUBJECT:DATA STRUCTURE

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	28	87.50
2	Was the blackboard writing clear and organized?	30	93.75
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	28	87.50
5	Were the evaluation and assessment is fair and satisfactory?	29	90.63
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	30	93.75
7	Were you encouraged to ask question, to make lectures interactive and lively	26	81.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	87.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	84.38


HOD



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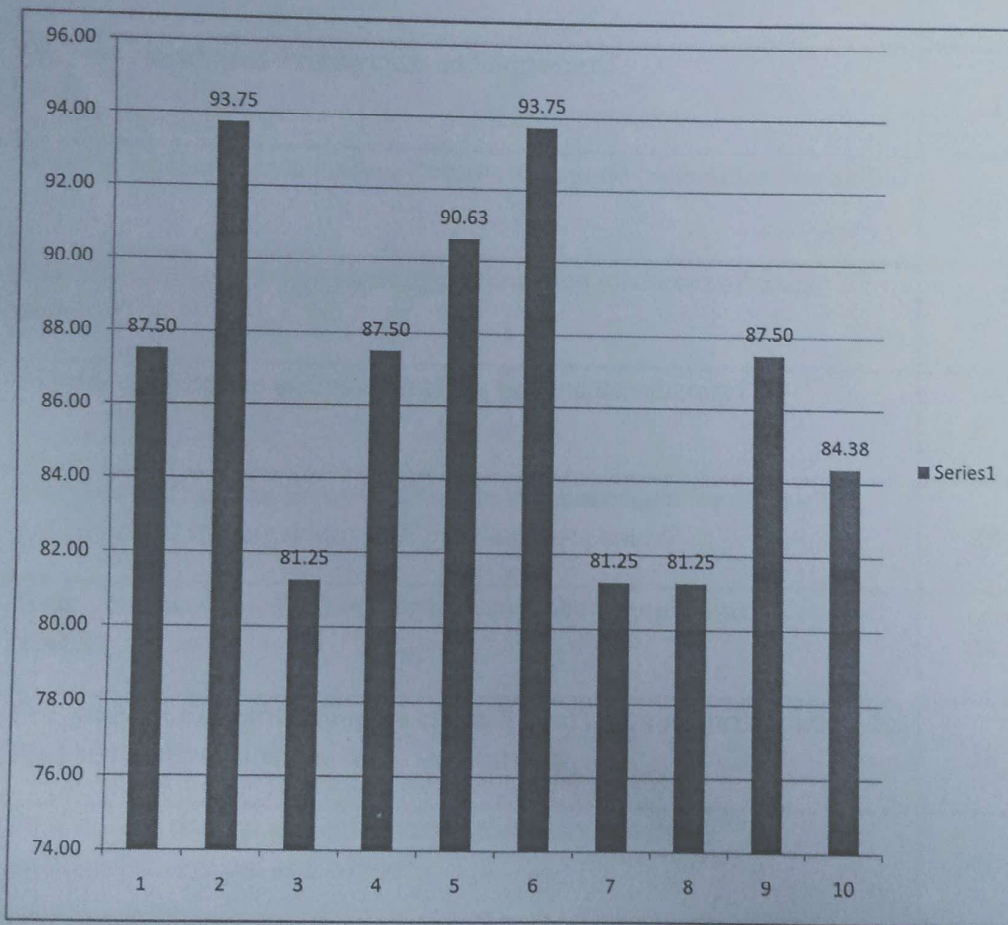
ACADEMIC YEAR 2019-20

SEMESTER-I

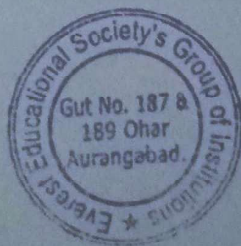
SUBJECT: DATA STRUCTURE

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

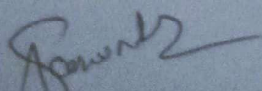
SEMESTER-I

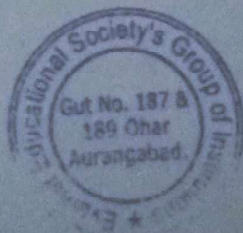
SUBJECT:COMPUTER NETWORKS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	56.25
2	Was the blackboard writing clear and organized?	28	87.50
3	Was the teacher able to deliver lectures with good communication skills?	28	87.50
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	27	84.38
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	78.13
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	28	87.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	29	90.63
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	30	93.75


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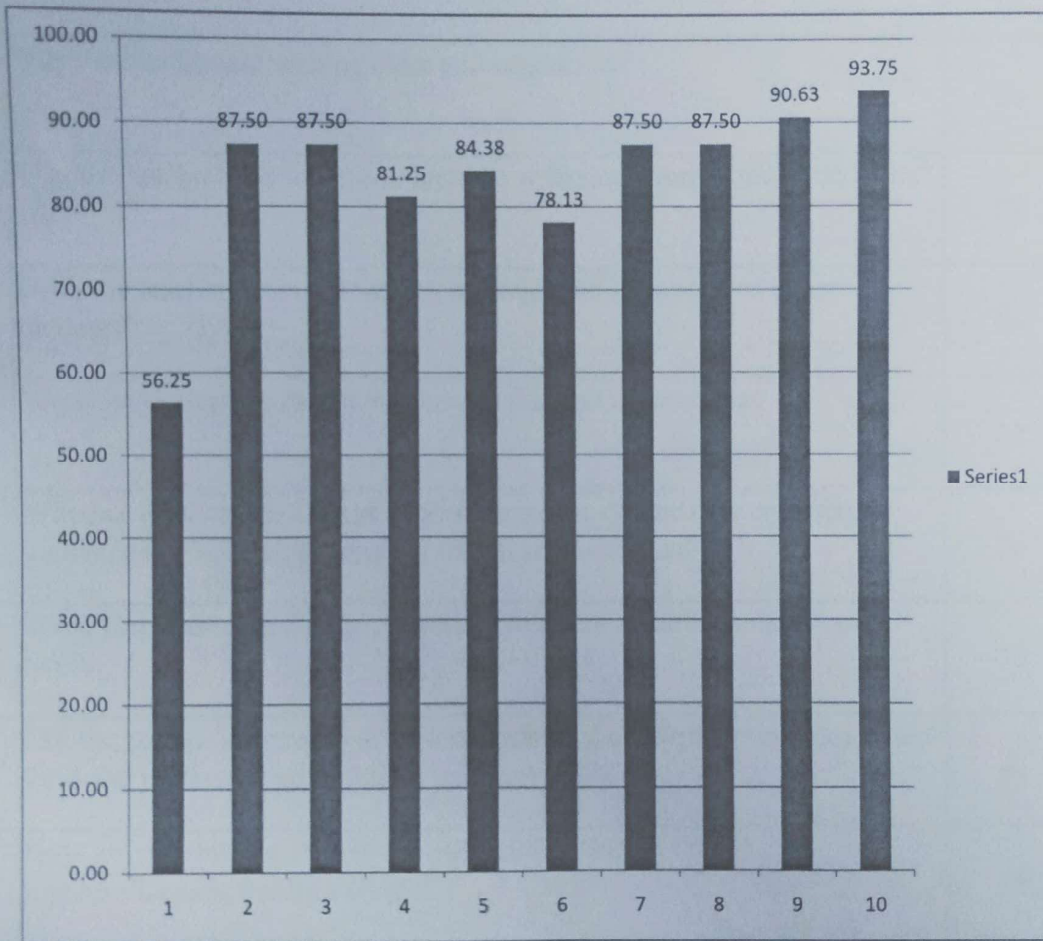
ACADEMIC YEAR 2019-20

SEMESTER-I

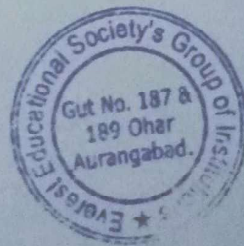
SUBJECT:COMPUTER NETWORKS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

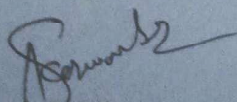
SEMESTER-I

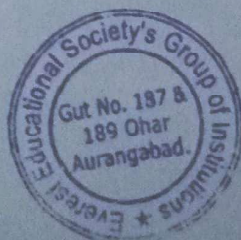
SUBJECT: DIGITAL ELECTRONICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	28	87.50
2	Was the blackboard writing clear and organized?	29	90.63
3	Was the teacher able to deliver lectures with good communication skills?	29	90.63
4	Does the teacher provide learning material and resources of course contents?	28	87.50
5	Were the evaluation and assessment is fair and satisfactory?	27	84.38
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	81.25
7	Were you encouraged to ask question, to make lectures interactive and lively	30	93.75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	87.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	28	87.50


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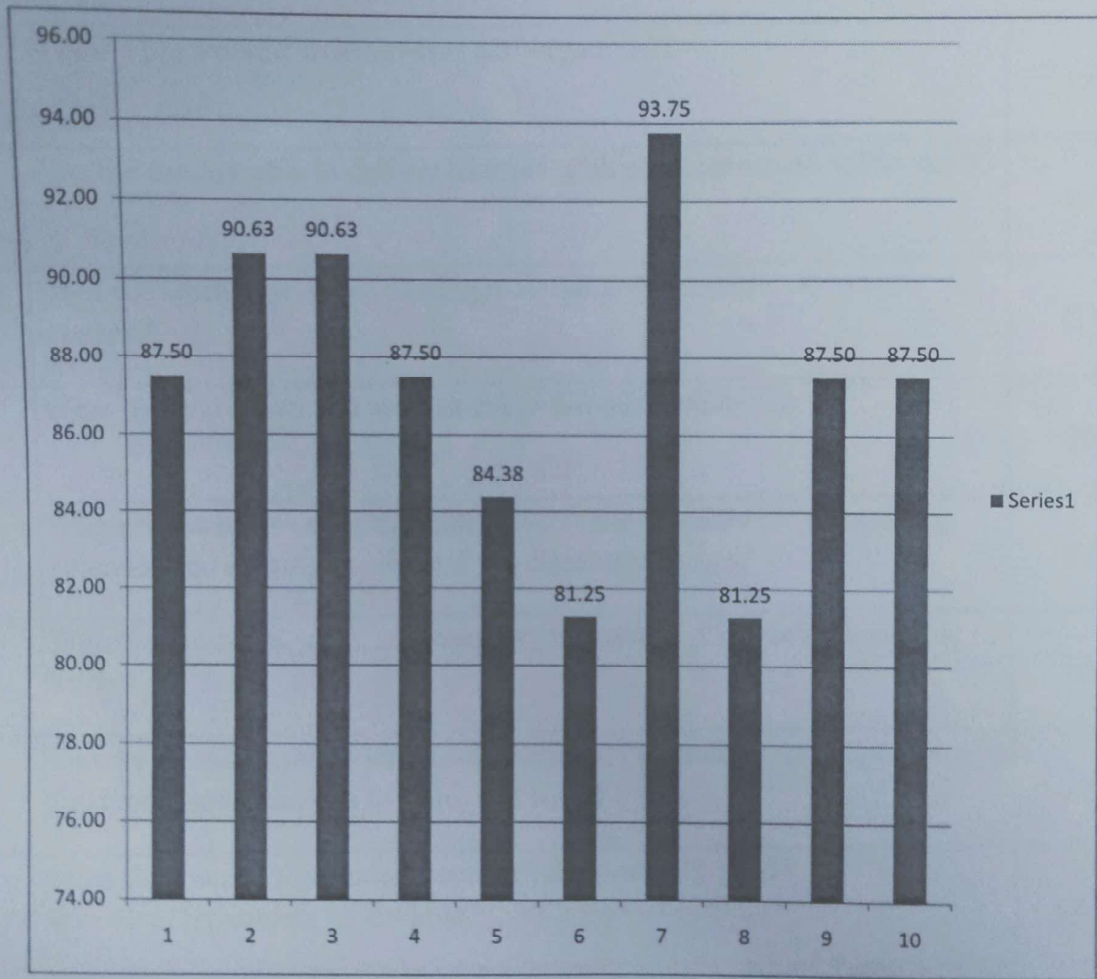
ACADEMIC YEAR 2019-20

SEMESTER-I

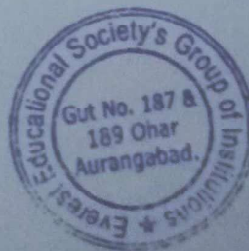
SUBJECT: DIGITAL ELECTRONICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

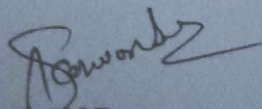
SEMESTER-I

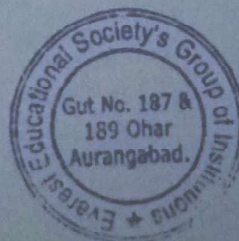
SUBJECT:LINUX OPERATING SYSTEM

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	56.25
2	Was the blackboard writing clear and organized?	19	59.38
3	Was the teacher able to deliver lectures with good communication skills?	28	87.50
4	Does the teacher provide learning material and resources of course contents?	27	84.38
5	Were the evaluation and assessment is fair and satisfactory?	26	81.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	22	68.75
7	Were you encouraged to ask question, to make lectures interactive and lively	25	78.13
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	65.63
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	28	87.50


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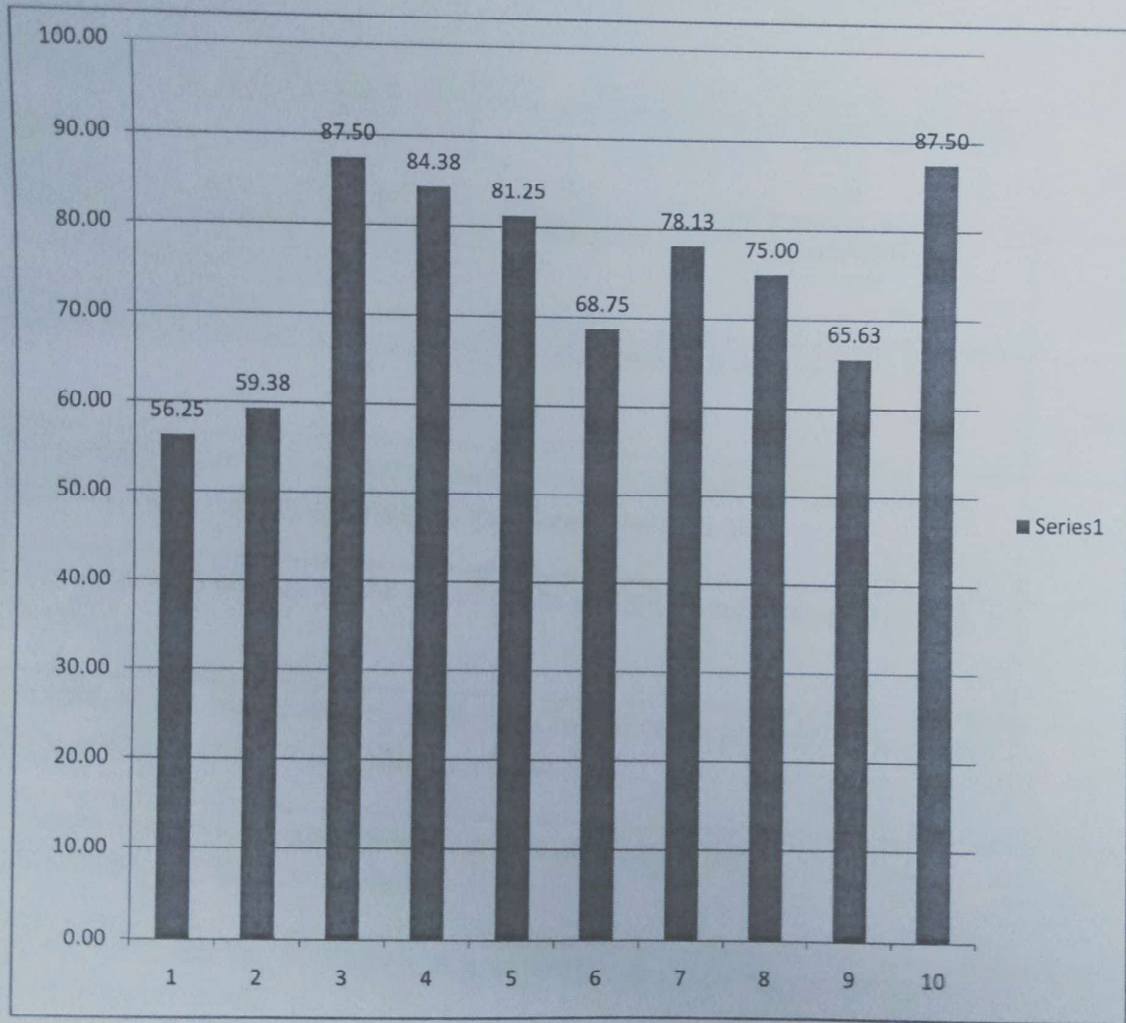
ACADEMIC YEAR 2019-20

SEMESTER-I

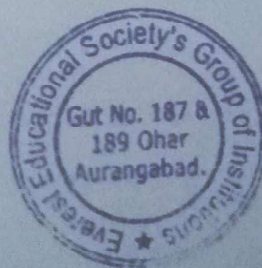
SUBJECT: LINUX OPERATING SYSTEM

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

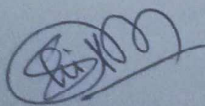
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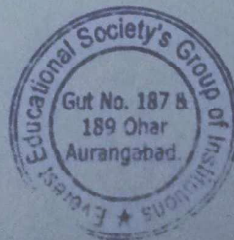
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	22	68.75
2	Was the blackboard writing clear and organized?	23	71.88
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	28	87.50
5	Were the evaluation and assessment is fair and satisfactory?	23	71.88
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	19	59.38
7	Were you encouraged to ask question, to make lectures interactive and lively	21	65.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	71.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	24	75.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	71.88


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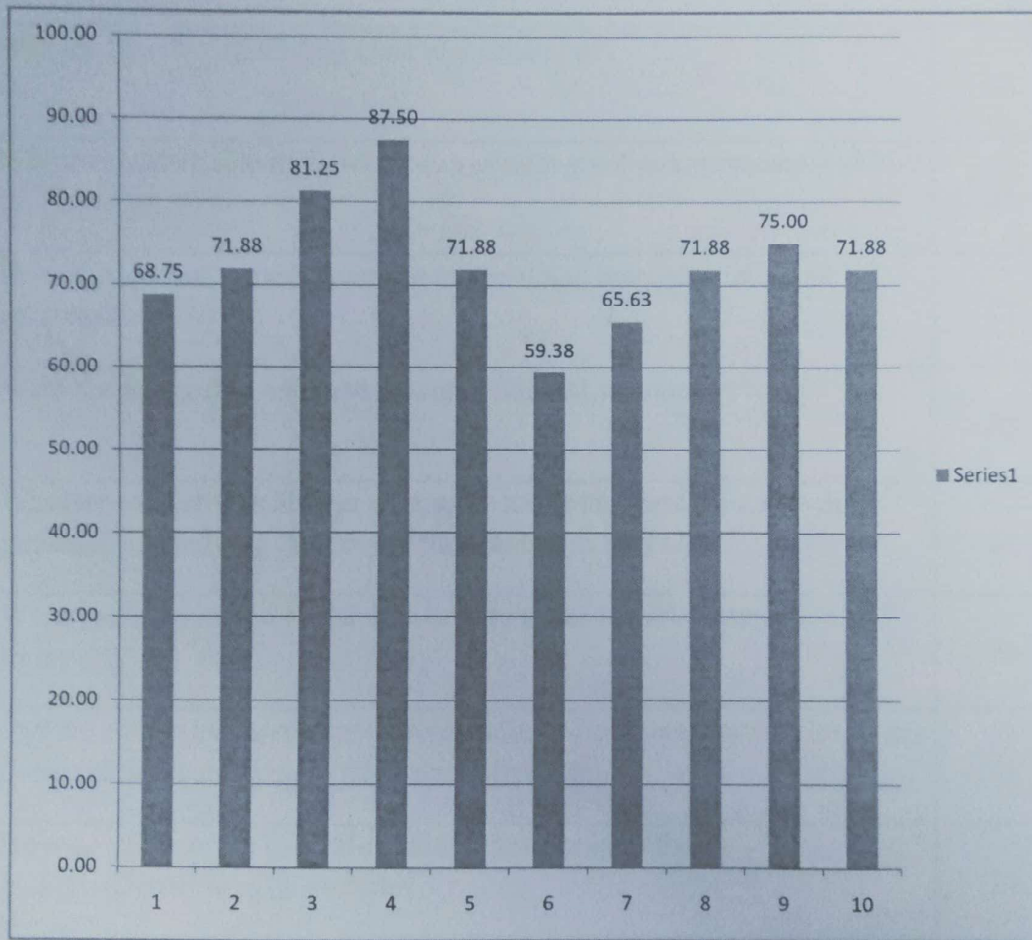
ACADEMIC YEAR 2019-20

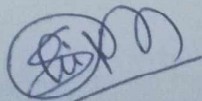
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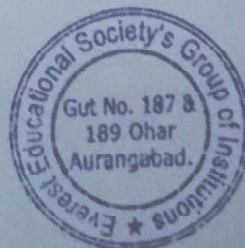
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

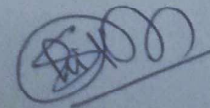
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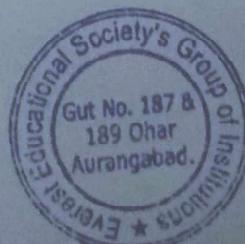
SUBJECT: TRANSFORMER AND DC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	71.88
2	Was the blackboard writing clear and organized?	24	75.00
3	Was the teacher able to deliver lectures with good communication skills?	25	78.13
4	Does the teacher provide learning material and resources of course contents?	27	84.38
5	Were the evaluation and assessment is fair and satisfactory?	23	71.88
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	22	68.75
7	Were you encouraged to ask question, to make lectures interactive and lively	20	62.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	65.63
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	68.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	71.88


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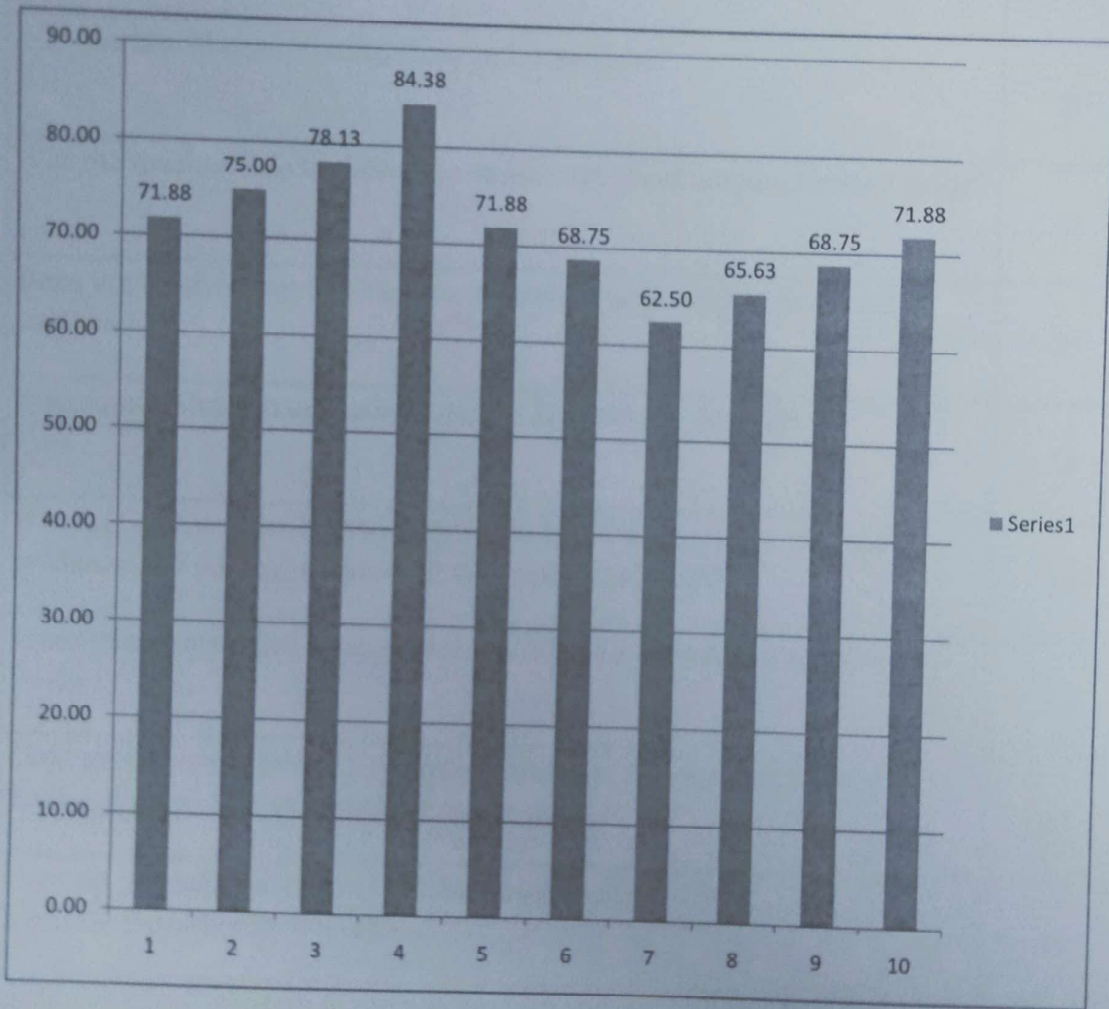
ACADEMIC YEAR 2019-20


SEMESTER-I

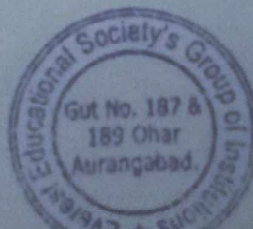
SUBJECT: TRANSFORMER AND DC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

SEMESTER-I

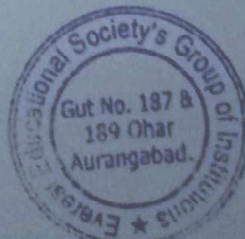
SUBJECT:ELECTRICAL MEASURING TECHNIQUES

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	71.88
2	Was the blackboard writing clear and organized?	26	81.25
3	Was the teacher able to deliver lectures with good communication skills?	28	87.50
4	Does the teacher provide learning material and resources of course contents?	23	71.88
5	Were the evaluation and assessment is fair and satisfactory?	21	65.63
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	10	31.25
7	Were you encouraged to ask question, to make lectures interactive and lively	19	59.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	20	62.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	59.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	68.75


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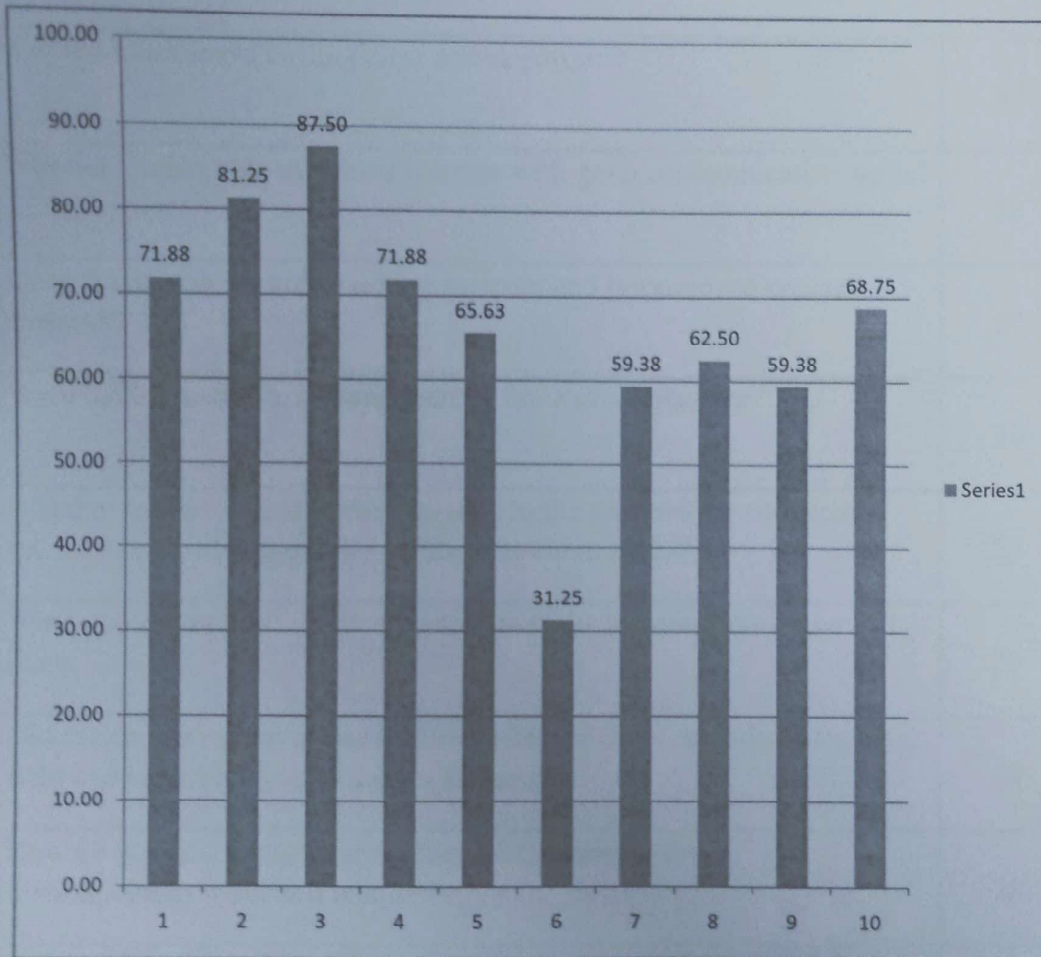
ACADEMIC YEAR 2019-20

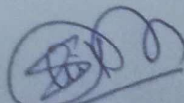
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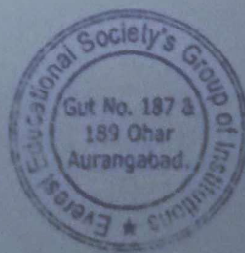
SUBJECT: ELECTRICAL MEASURING TECHNIQUES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

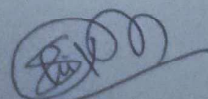
SEMESTER-I

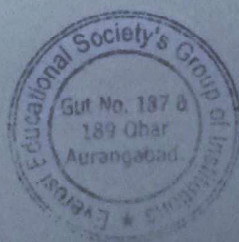
SUBJECT:ELECTRICAL POWER GENERATION AND ITS ECONOMICS

CLASS:SE

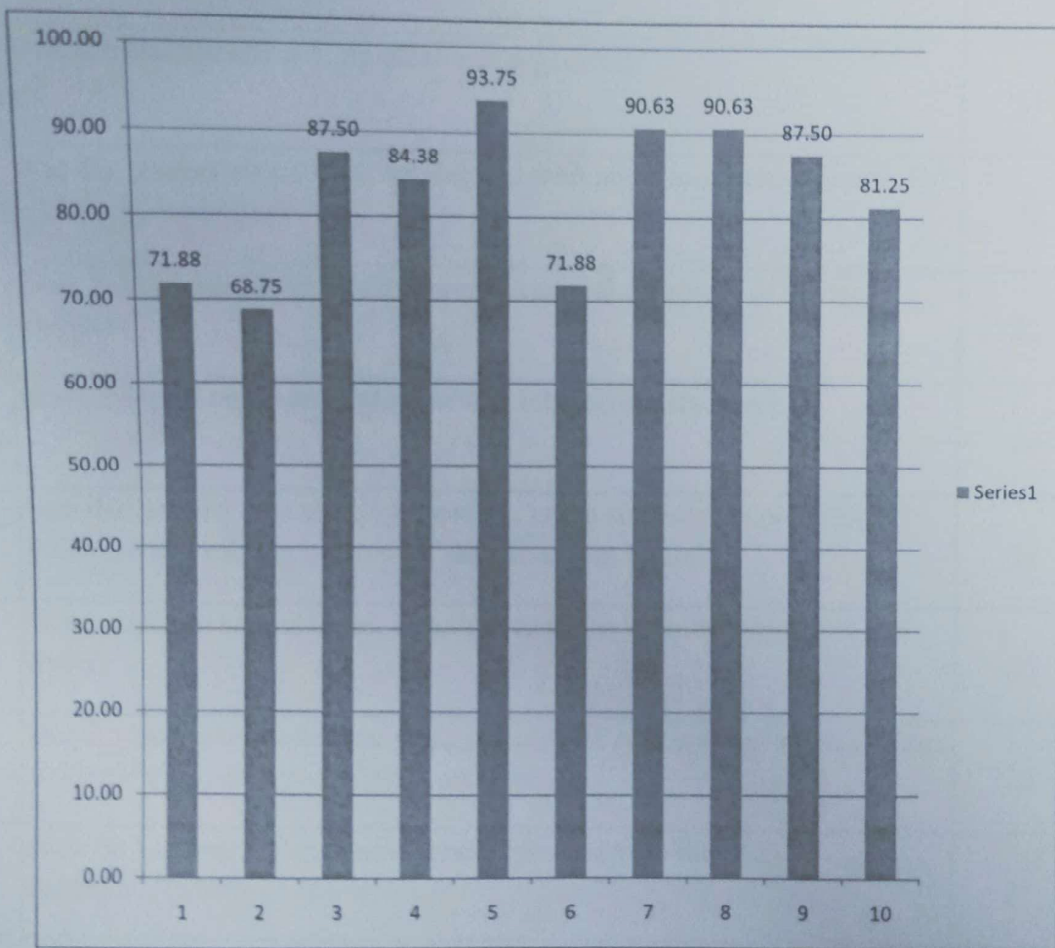
DEPARTMENT: ELECTRICAL ENGINEERING

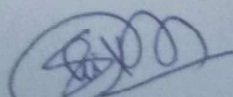
Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	71.88
2	Was the blackboard writing clear and organized?	22	68.75
3	Was the teacher able to deliver lectures with good communication skills?	28	87.50
4	Does the teacher provide learning material and resources of course contents?	27	84.38
5	Were the evaluation and assessment is fair and satisfactory?	30	93.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	23	71.88
7	Were you encouraged to ask question, to make lectures interactive and lively	29	90.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	29	90.63
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	87.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	26	81.25

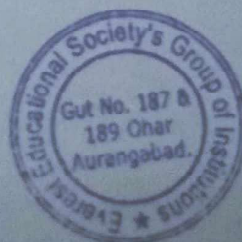

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ACADEMIC YEAR 2019-20
SEMESTER-I
SUBJECT:ELECTRICAL POWER GENERATION AND ITS ECONOMICS
CLASS:SE
DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

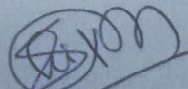
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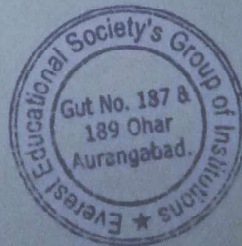
SUBJECT:EL-I- ELECTRICAL ENGINEERING MATERIALS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	71.88
2	Was the blackboard writing clear and organized?	21	65.63
3	Was the teacher able to deliver lectures with good communication skills?	22	68.75
4	Does the teacher provide learning material and resources of course contents?	23	71.88
5	Were the evaluation and assessment is fair and satisfactory?	24	75.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	78.13
7	Were you encouraged to ask question, to make lectures interactive and lively	23	71.88
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	71.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	23	71.88
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	68.75


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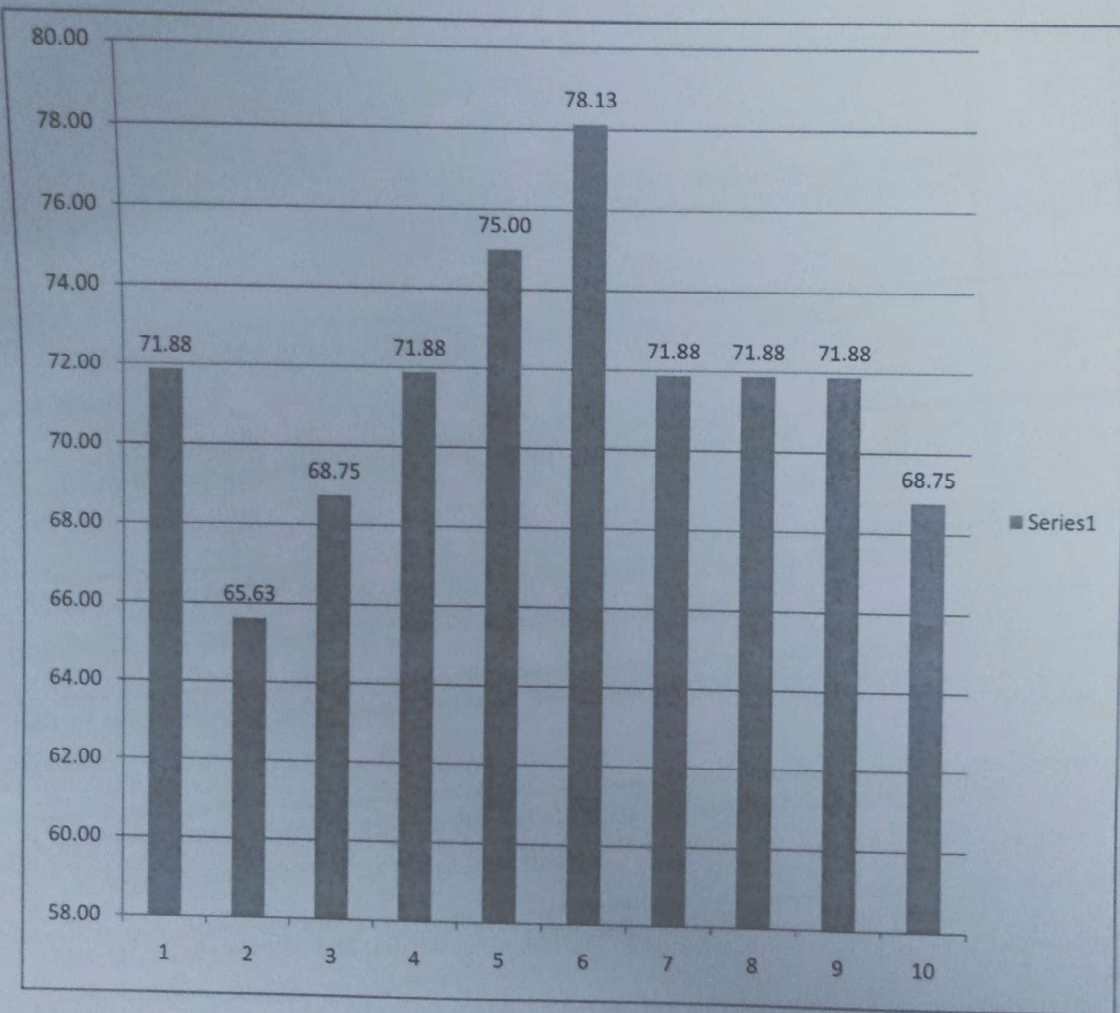
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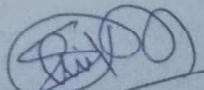
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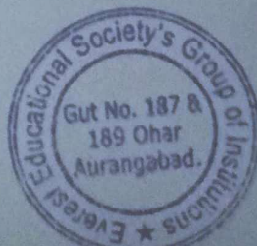
SUBJECT:EL-I- ELECTRICAL ENGINEERING MATERIALS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

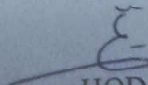
SEMESTER-I

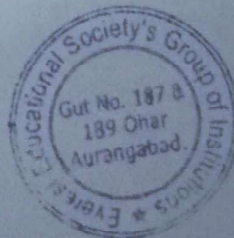
SUBJECT:ENGINEERING MATHEMATICS -III

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	78.00
2	Was the blackboard writing clear and organized?	76	76.00
3	Was the teacher able to deliver lectures with good communication skills?	78	78.00
4	Does the teacher provide learning material and resources of course contents?	72	72.00
5	Were the evaluation and assessment is fair and satisfactory?	74	74.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	68	68.00
7	Were you encouraged to ask question, to make lectures interactive and lively	66	66.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	78	78.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	66.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	78	78.00


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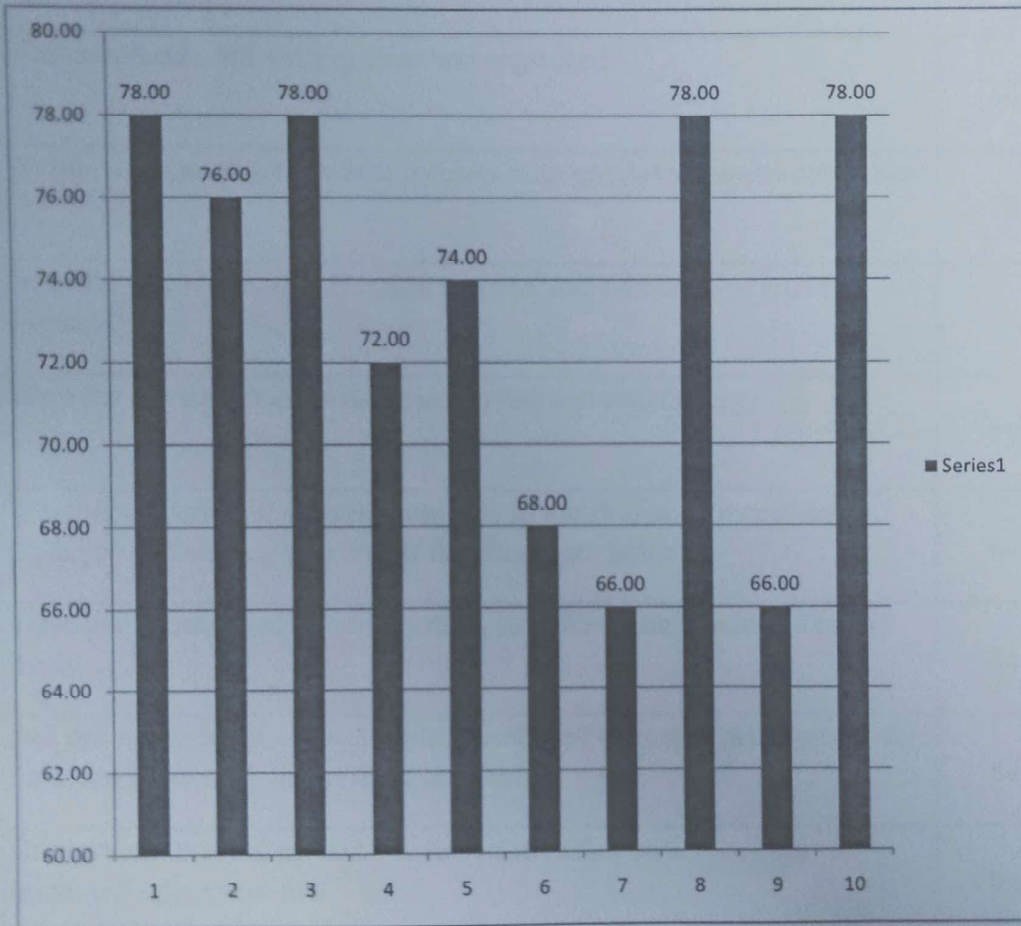
ACADEMIC YEAR 2019-20

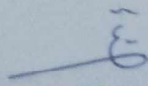
SEMESTER-I

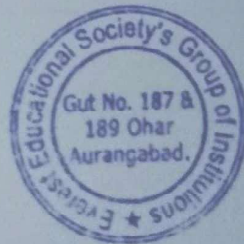
SUBJECT:ENGINEERING MATHEMATICS -III

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

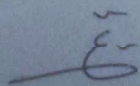
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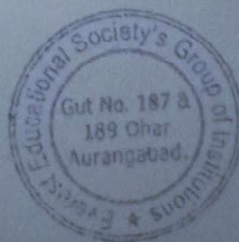
SUBJECT:THERMODYNAMICS-I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	66	66.00
2	Was the blackboard writing clear and organized?	64	64.00
3	Was the teacher able to deliver lectures with good communication skills?	78	78.00
4	Does the teacher provide learning material and resources of course contents?	78	78.00
5	Were the evaluation and assessment is fair and satisfactory?	78	78.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	80	80.00
7	Were you encouraged to ask question, to make lectures interactive and lively	84	84.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	88.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	86.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	88.00


HOD



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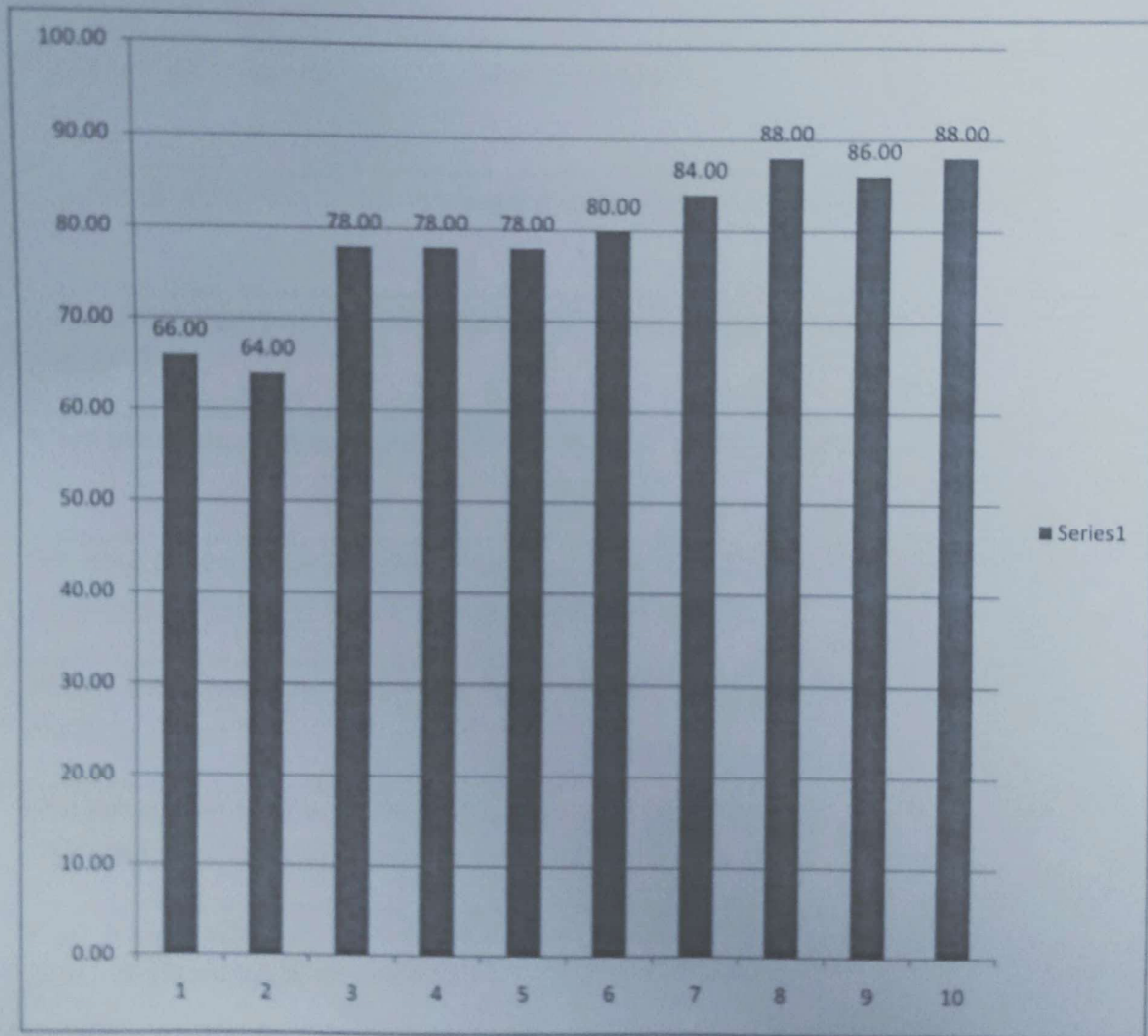
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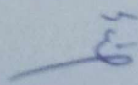
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SUBJECT:THERMODYNAMICS-I

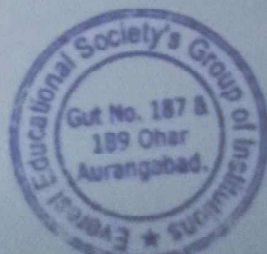
CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING





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ACADEMIC YEAR 2019-20

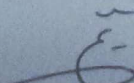
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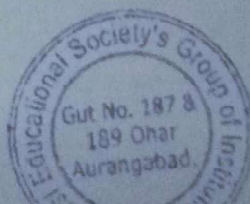
SUBJECT:MACHINE DRAWING

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	68.00
2	Was the blackboard writing clear and organized?	65	65.00
3	Was the teacher able to deliver lectures with good communication skills?	78	78.00
4	Does the teacher provide learning material and resources of course contents?	77	77.00
5	Were the evaluation and assessment is fair and satisfactory?	78	78.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	81	81.00
7	Were you encouraged to ask question, to make lectures interactive and lively	84	84.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	98	98.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	86.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	98	98.00


HOD



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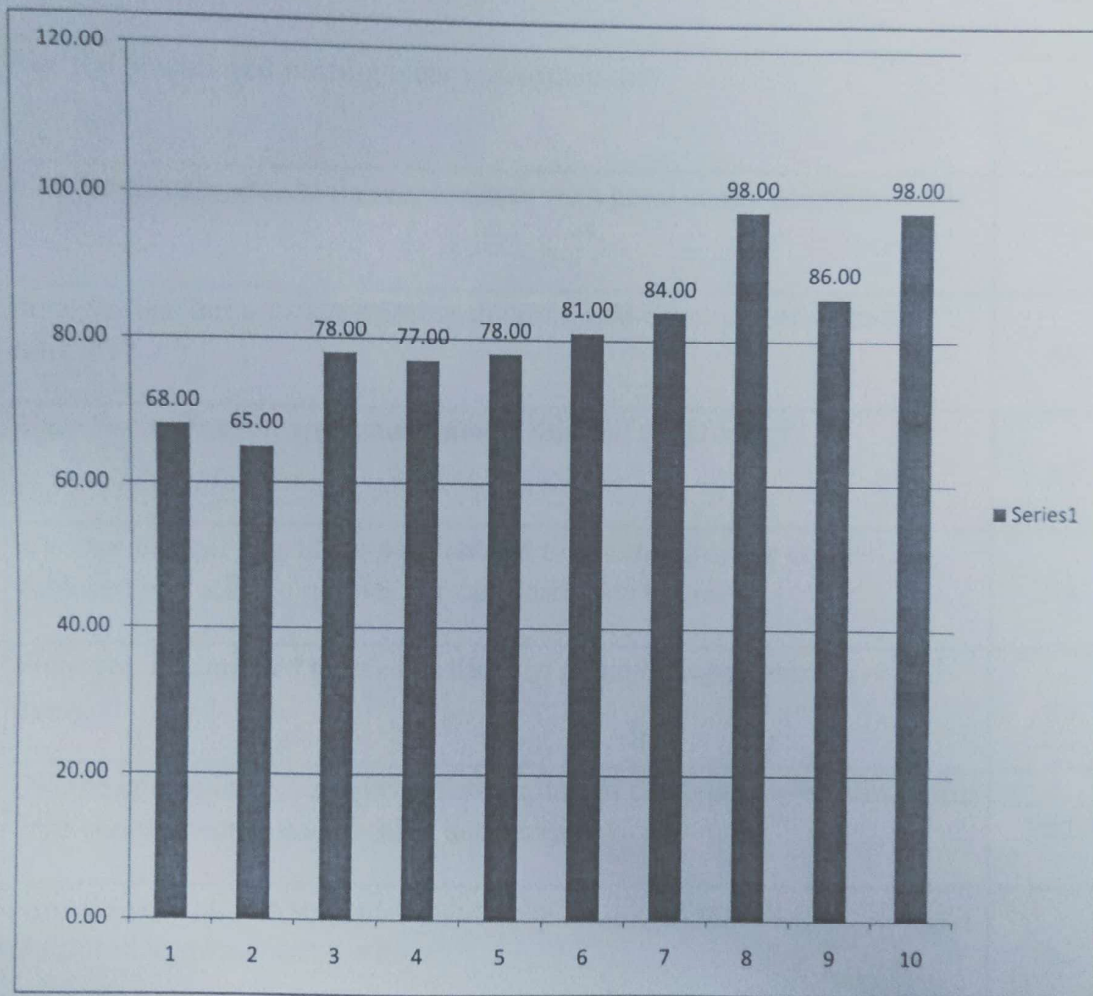
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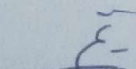
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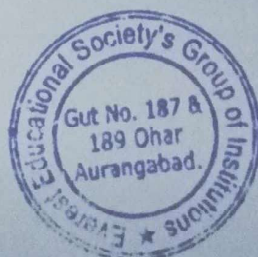
SUBJECT:MACHINE DRAWING

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

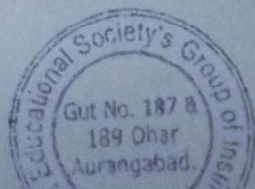
SEMESTER-I

SUBJECT:STRENGTH OF MATERIAL

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	68.00
2	Was the blackboard writing clear and organized?	66	66.00
3	Was the teacher able to deliver lectures with good communication skills?	71	71.00
4	Does the teacher provide learning material and resources of course contents?	88	88.00
5	Were the evaluation and assessment is fair and satisfactory?	91	91.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	98.00
7	Were you encouraged to ask question, to make lectures interactive and lively	89	89.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	92	92.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	62	62.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	64	64.00



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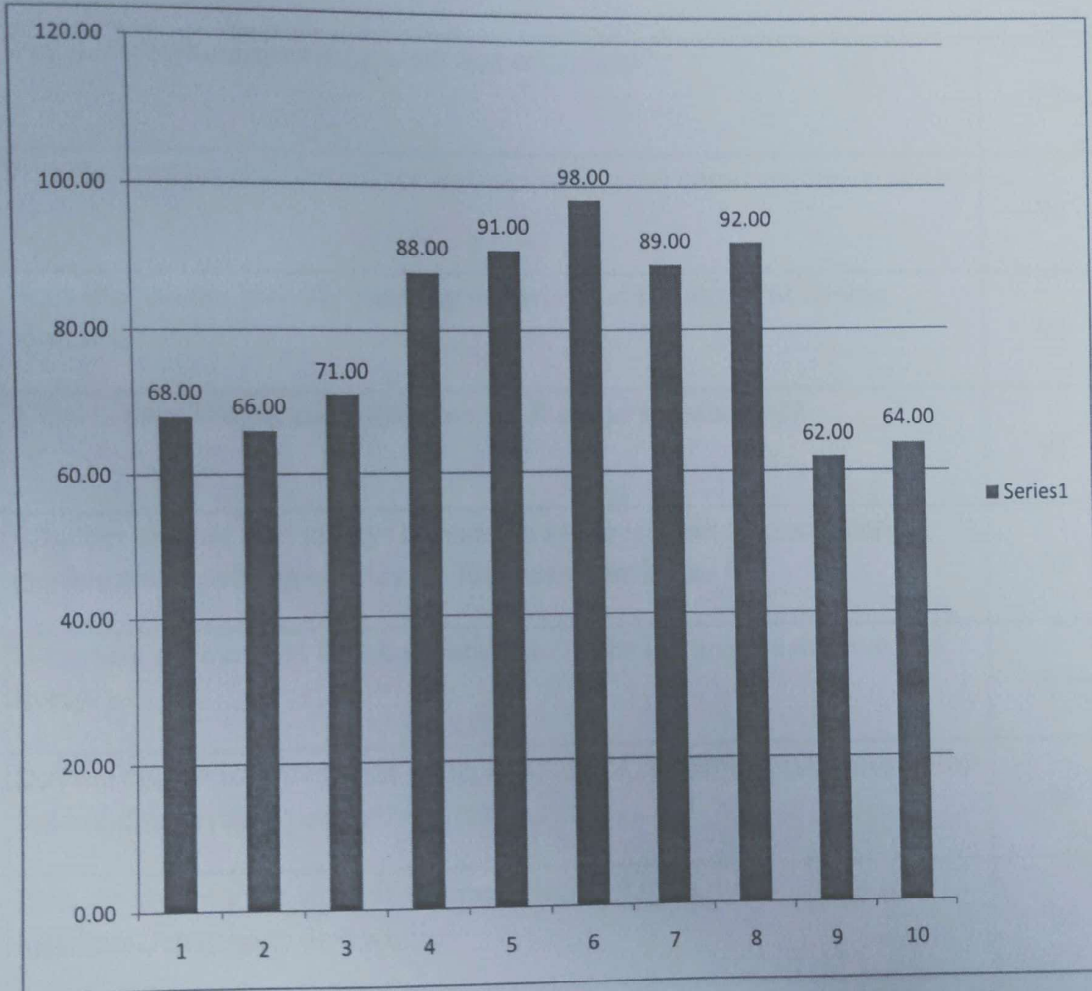
ACADEMIC YEAR 2019-20


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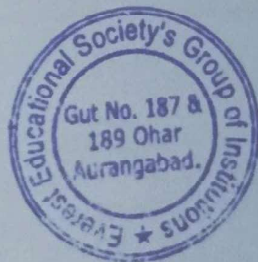
SUBJECT: STRENGTH OF MATERIAL

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

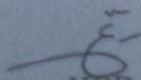
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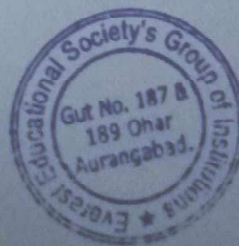
SUBJECT: PRODUCTION PROCESS

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	78.00
2	Was the blackboard writing clear and organized?	73	73.00
3	Was the teacher able to deliver lectures with good communication skills?	88	88.00
4	Does the teacher provide learning material and resources of course contents?	90	90.00
5	Were the evaluation and assessment is fair and satisfactory?	91	91.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	98.00
7	Were you encouraged to ask question, to make lectures interactive and lively	93	93.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	88.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	86.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	68.00


HOD



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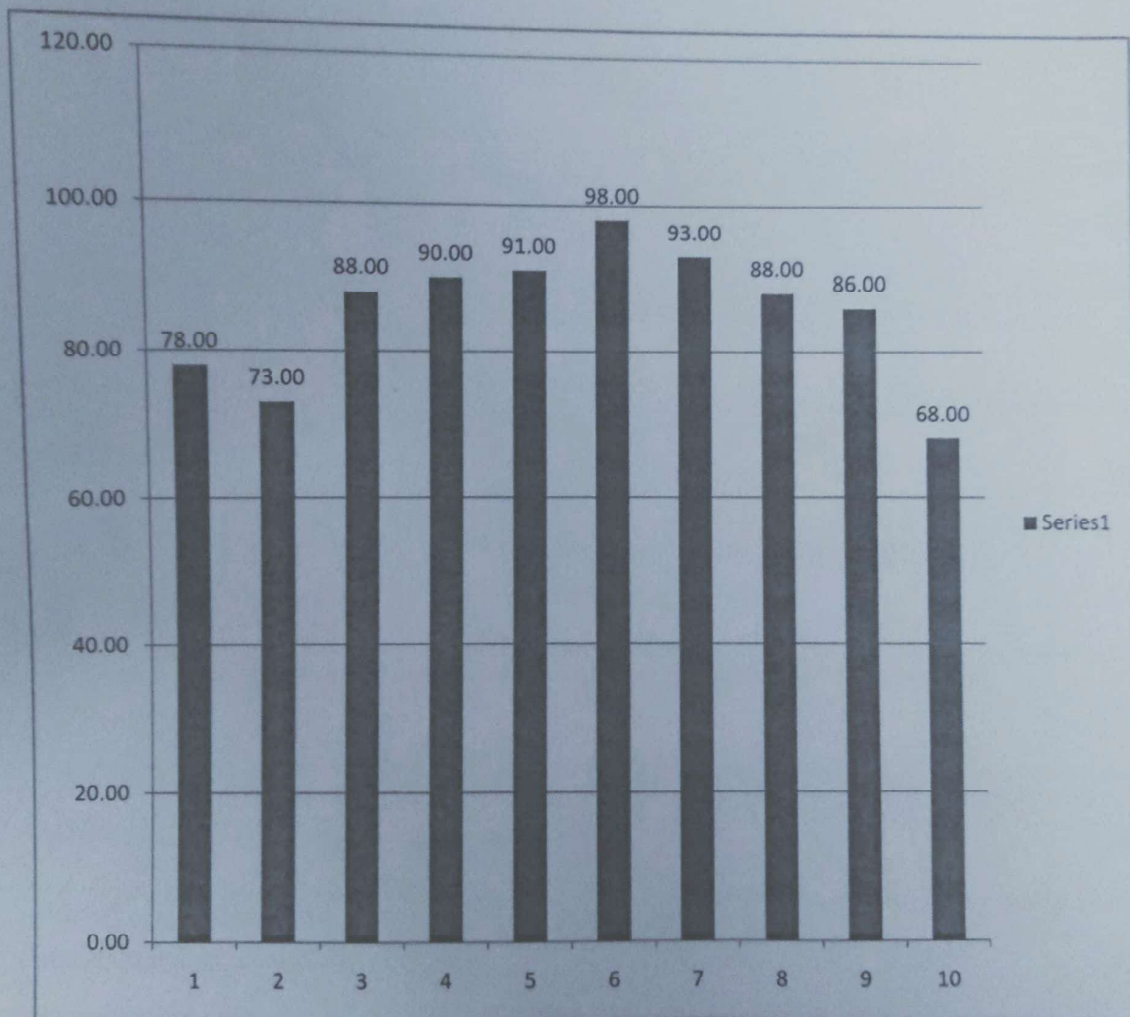
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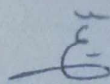
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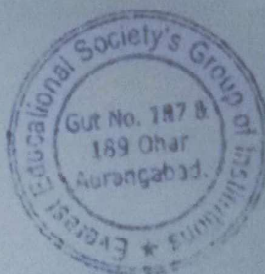
SUBJECT: PRODUCTION PROCESS

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

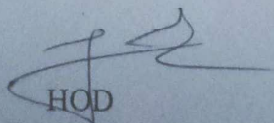
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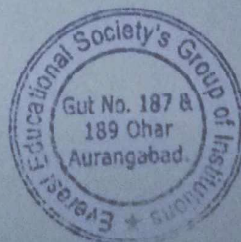
SUBJECT:THEORY OF STRUCTURE-II

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	36	81.82
2	Was the blackboard writing clear and organized?	37	84.09
3	Was the teacher able to deliver lectures with good communication skills?	38	86.36
4	Does the teacher provide learning material and resources of course contents?	37	84.09
5	Were the evaluation and assessment is fair and satisfactory?	38	86.36
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	32	72.73
7	Were you encouraged to ask question, to make lectures interactive and lively	30	68.18
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	30	68.18
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	32	72.73
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	39	88.64


HOD



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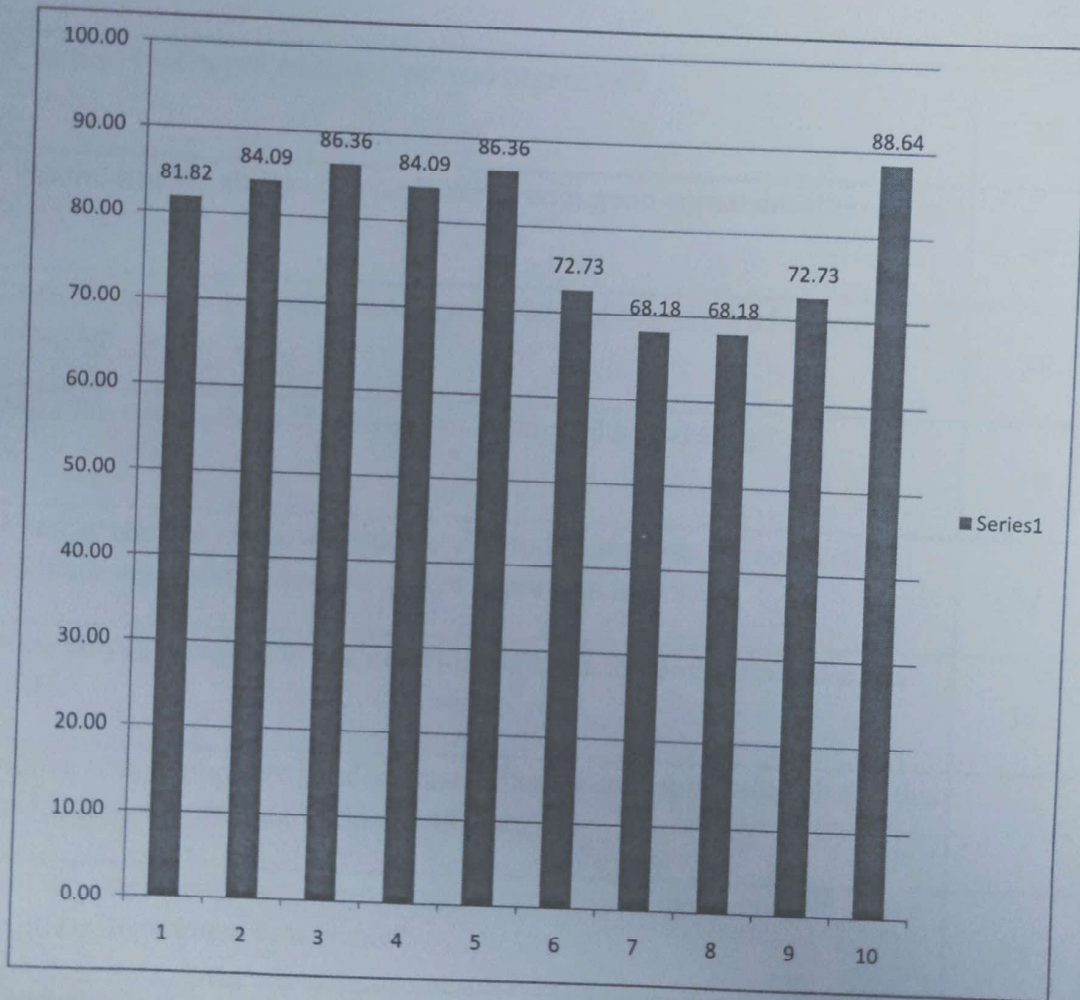
ACADEMIC YEAR 2019-20

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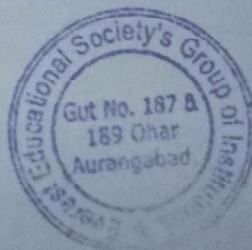
SUBJECT:THEORY OF STRUCTURE-II

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING



HQD



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ACADEMIC YEAR 2019-20

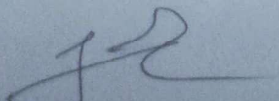
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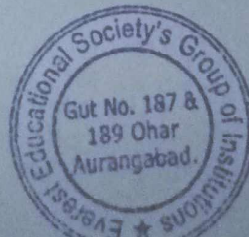
SUBJECT:DESIGN OF STRUCTURE-I

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	40	90.91
2	Was the blackboard writing clear and organized?	38	86.36
3	Was the teacher able to deliver lectures with good communication skills?	39	88.64
4	Does the teacher provide learning material and resources of course contents?	38	86.36
5	Were the evaluation and assessment is fair and satisfactory?	39	88.64
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	32	72.73
7	Were you encouraged to ask question, to make lectures interactive and lively	34	77.27
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	36	81.82
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	38	86.36
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	37	84.09


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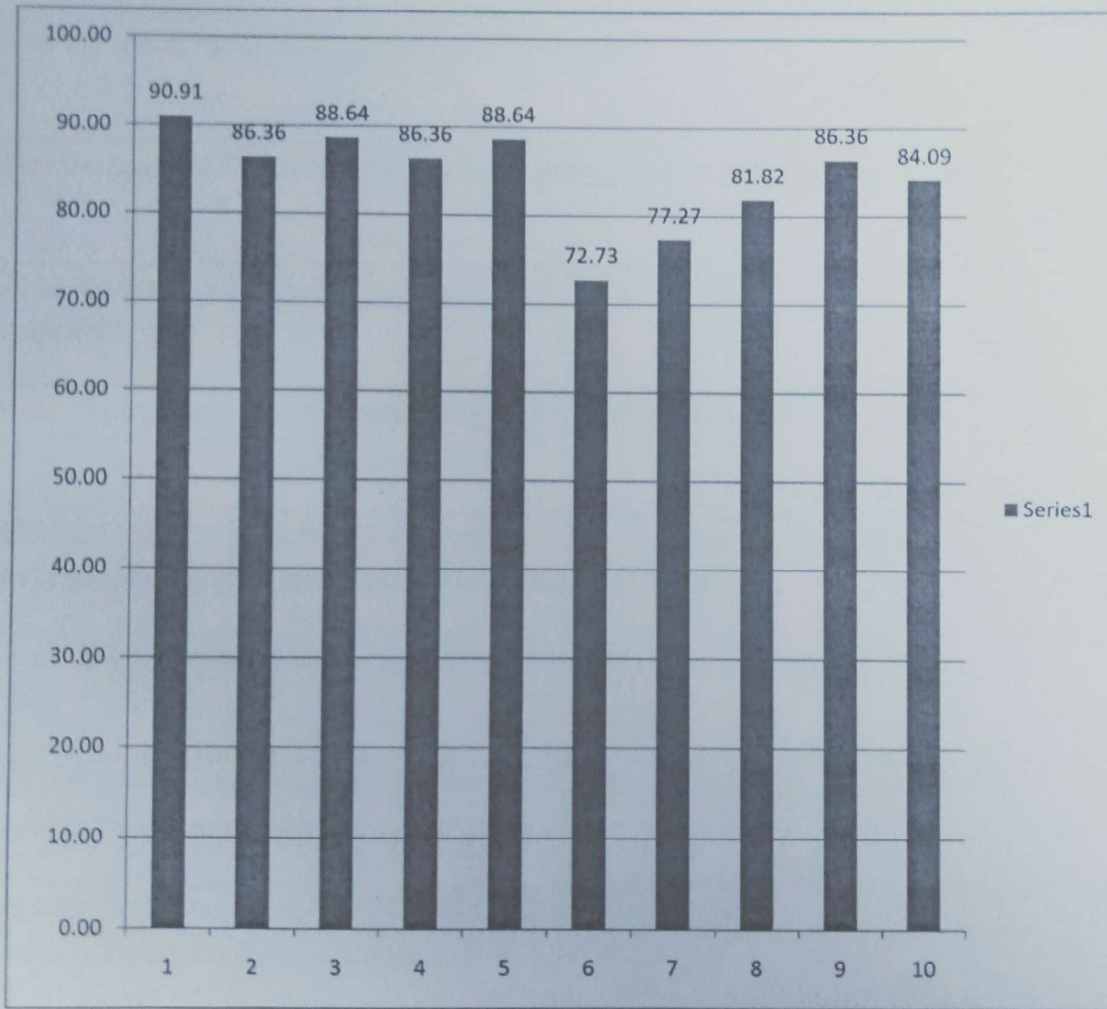
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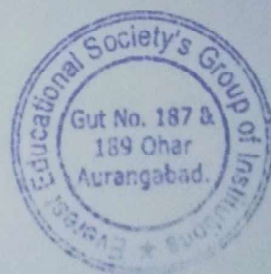
SUBJECT:DESIGN OF SRUCTURE-I

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING



HQD



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ACADEMIC YEAR 2019-20

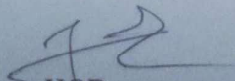
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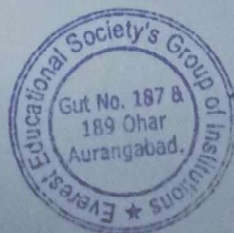
SUBJECT: BUILDING PLANNING AND DESIGN

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	32	72.73
2	Was the blackboard writing clear and organized?	34	77.27
3	Was the teacher able to deliver lectures with good communication skills?	34	77.27
4	Does the teacher provide learning material and resources of course contents?	35	79.55
5	Were the evaluation and assessment is fair and satisfactory?	36	81.82
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	37	84.09
7	Were you encouraged to ask question, to make lectures interactive and lively	33	75.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	32	72.73
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	31	70.45
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	32	72.73


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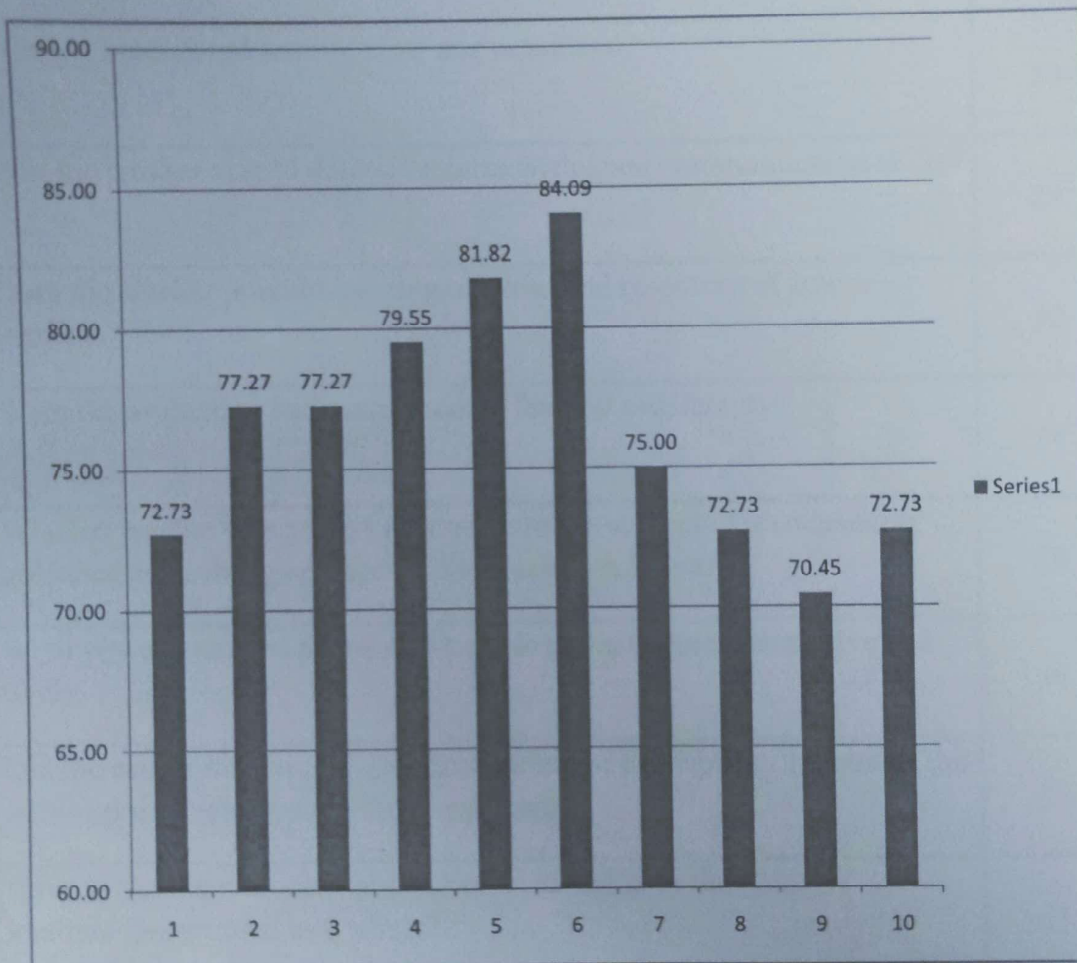
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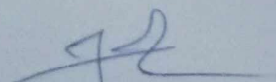
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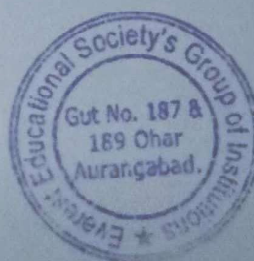
SUBJECT: BUILDING PLANNING AND DESIGN

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

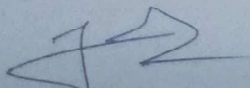
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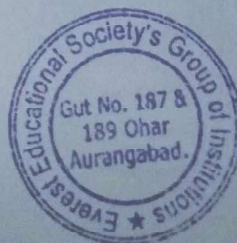
SUBJECT:ENGINEERING GEOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	33	75.00
2	Was the blackboard writing clear and organized?	29	65.91
3	Was the teacher able to deliver lectures with good communication skills?	28	63.64
4	Does the teacher provide learning material and resources of course contents?	30	68.18
5	Were the evaluation and assessment is fair and satisfactory?	34	77.27
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	29	65.91
7	Were you encouraged to ask question, to make lectures interactive and lively	39	88.64
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	33	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	75.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	34	77.27


HOD



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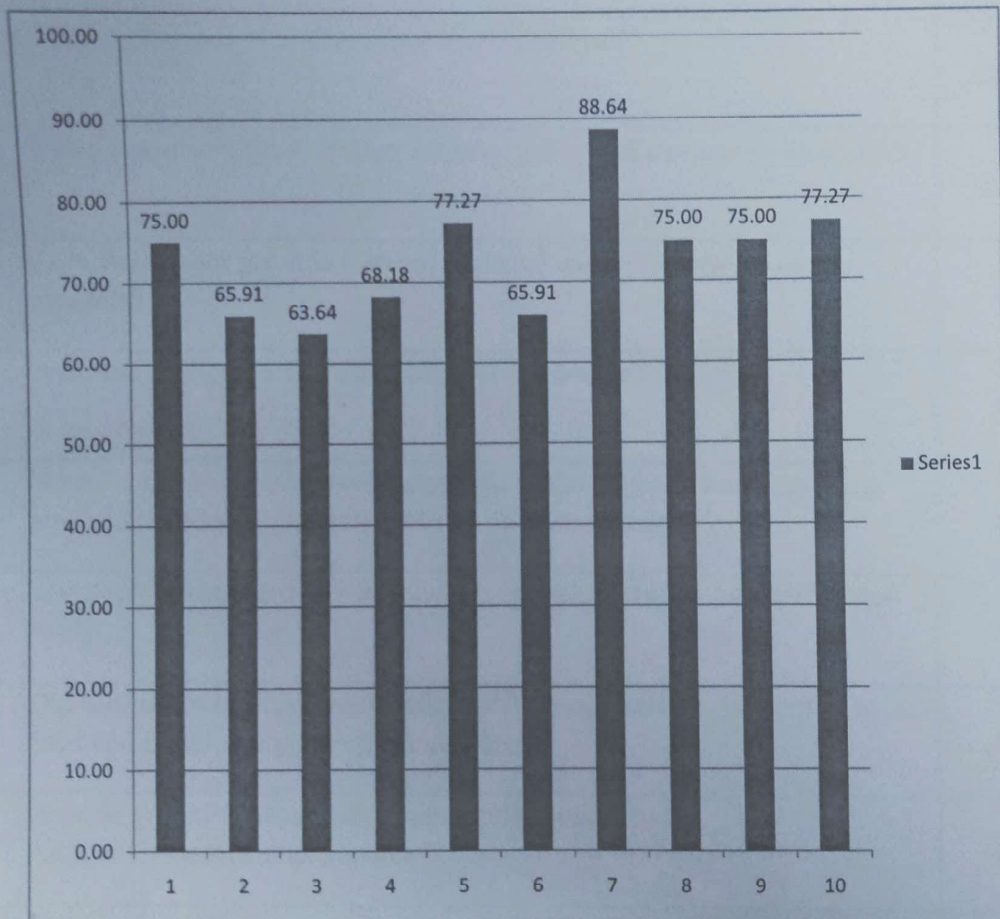
ACADEMIC YEAR 2019-20

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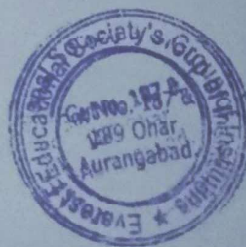
SUBJECT:ENGINEERING GEOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING



HQD



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ACADEMIC YEAR 2019-20

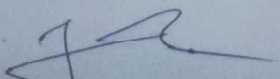
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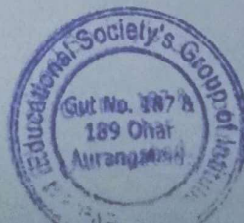
SUBJECT:HIGHWAY ENGINEERING

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	33	75.00
2	Was the blackboard writing clear and organized?	34	77.27
3	Was the teacher able to deliver lectures with good communication skills?	33	75.00
4	Does the teacher provide learning material and resources of course contents?	34	77.27
5	Were the evaluation and assessment is fair and satisfactory?	34	77.27
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	34	77.27
7	Were you encouraged to ask question, to make lectures interactive and lively	32	72.73
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	32	72.73
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	34	77.27
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	32	72.73


HOD



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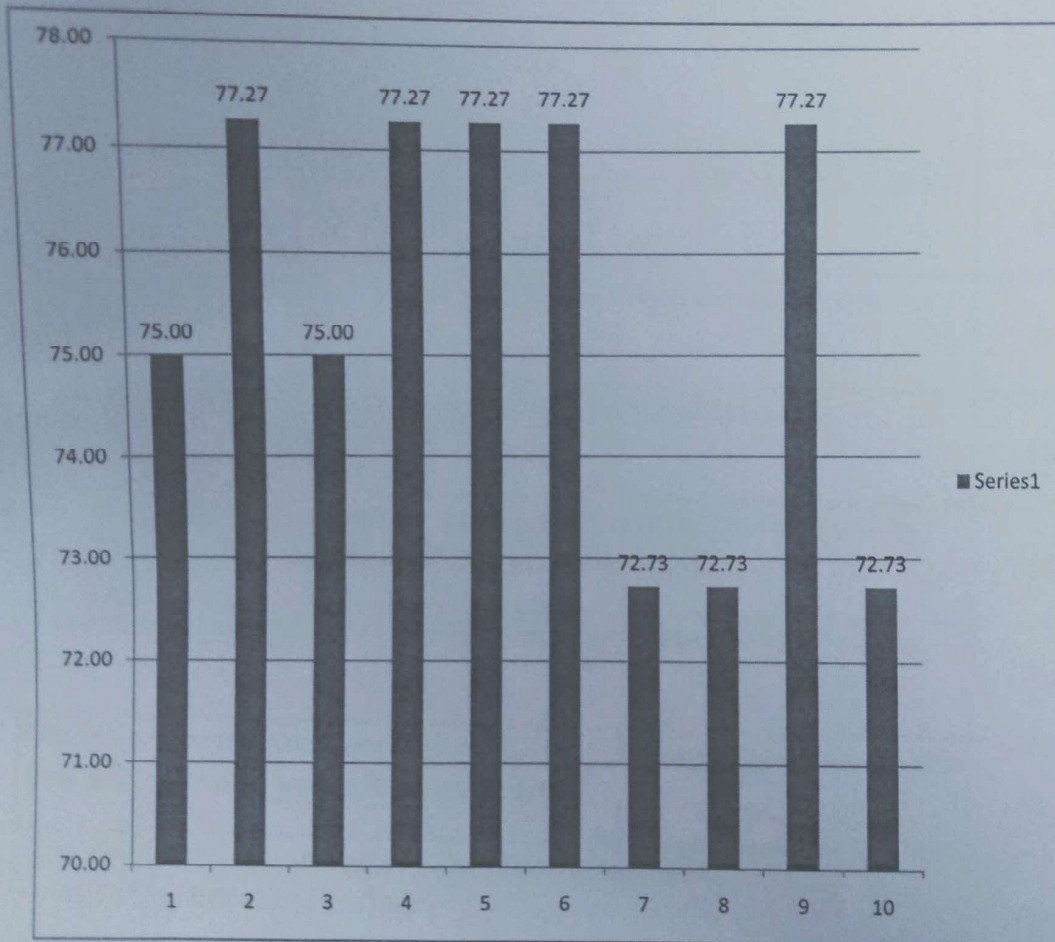
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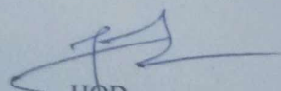
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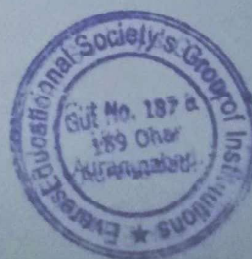
SUBJECT: HIGHWAY ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

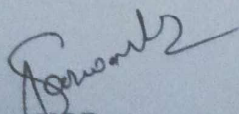
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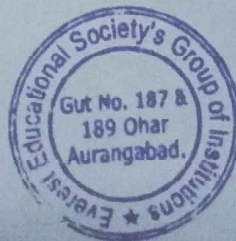
SUBJECT:OPERATING SYSTEM

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	56.25
2	Was the blackboard writing clear and organized?	22	68.75
3	Was the teacher able to deliver lectures with good communication skills?	24	75.00
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	18	56.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	27	84.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	84.38


HOD



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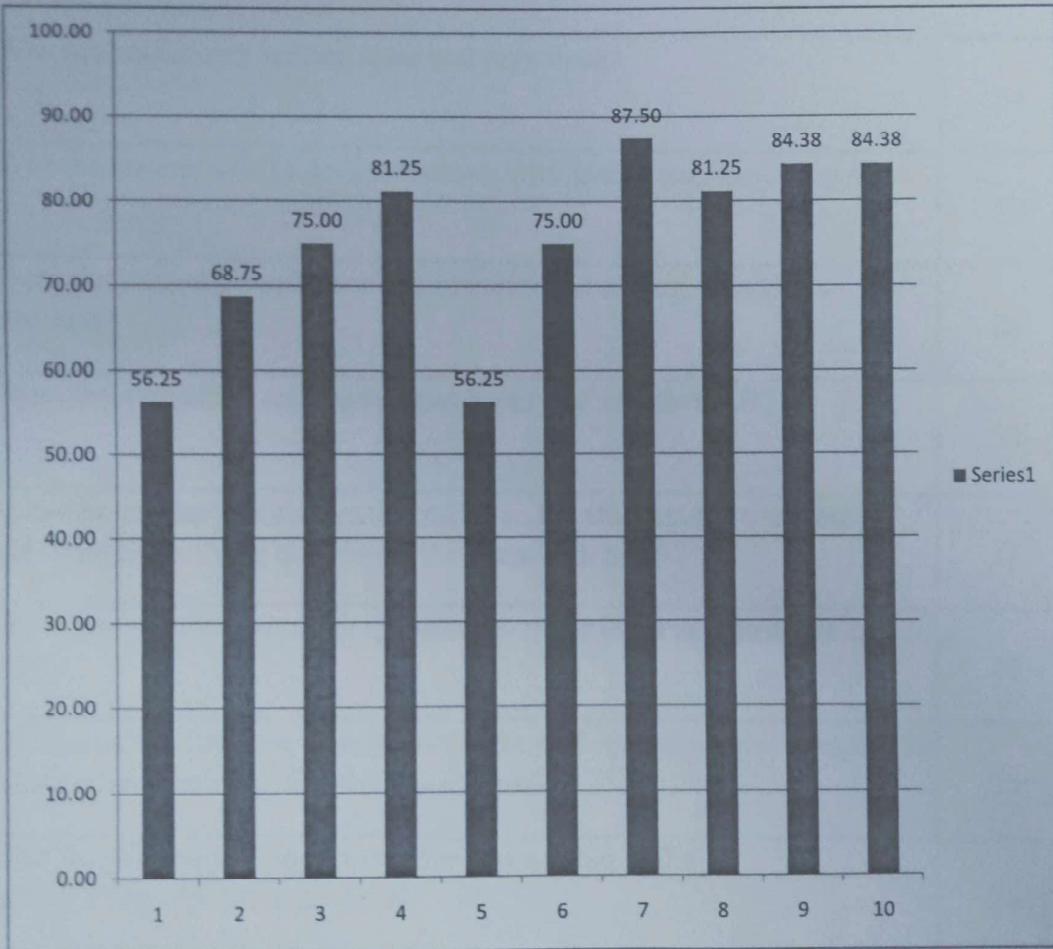
ACADEMIC YEAR 2019-20

SEMESTER-I

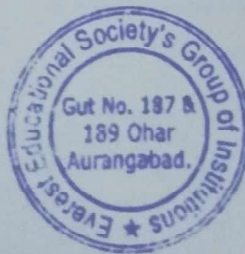
SUBJECT: OPERATING SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

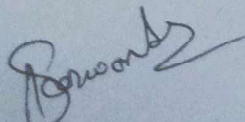
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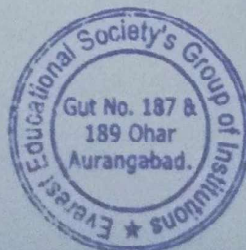
SUBJECT:THEORY OF COMPUTATION

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	26	81.25
2	Was the blackboard writing clear and organized?	24	75.00
3	Was the teacher able to deliver lectures with good communication skills?	23	71.88
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	28	87.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	65.63
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	30	93.75
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	26	81.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	26	81.25


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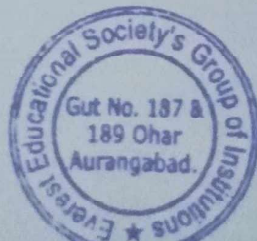
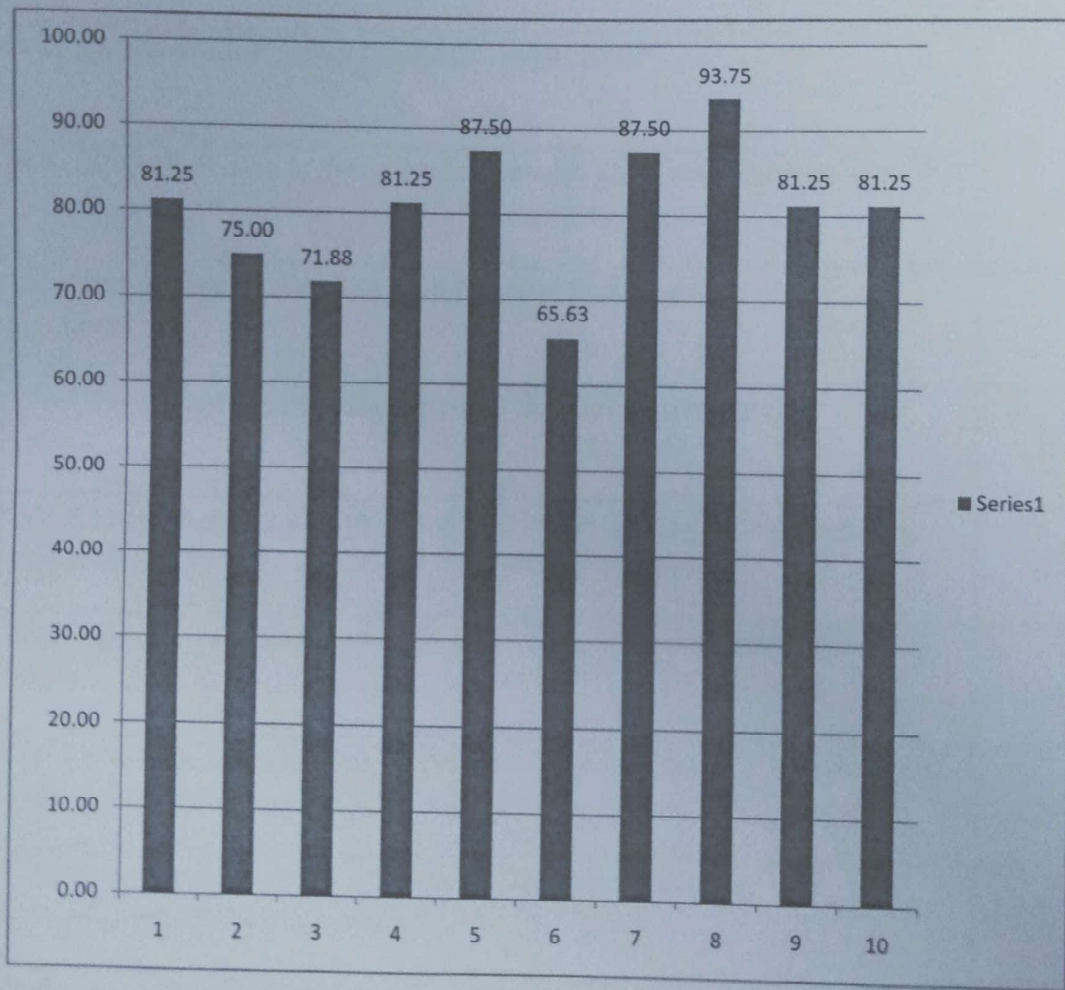
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT:THEORY OF COMPUTATION

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

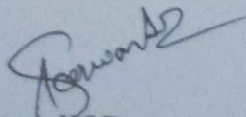
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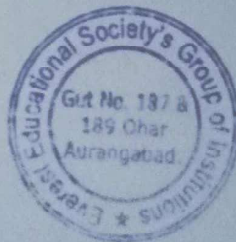
SUBJECT:DATABASE MANAGEMENT SYSTEM

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	56.25
2	Was the blackboard writing clear and organized?	18	56.25
3	Was the teacher able to deliver lectures with good communication skills?	19	59.38
4	Does the teacher provide learning material and resources of course contents?	21	65.63
5	Were the evaluation and assessment is fair and satisfactory?	30	93.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	84.38
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	28	87.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	29	90.63
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	29	90.63


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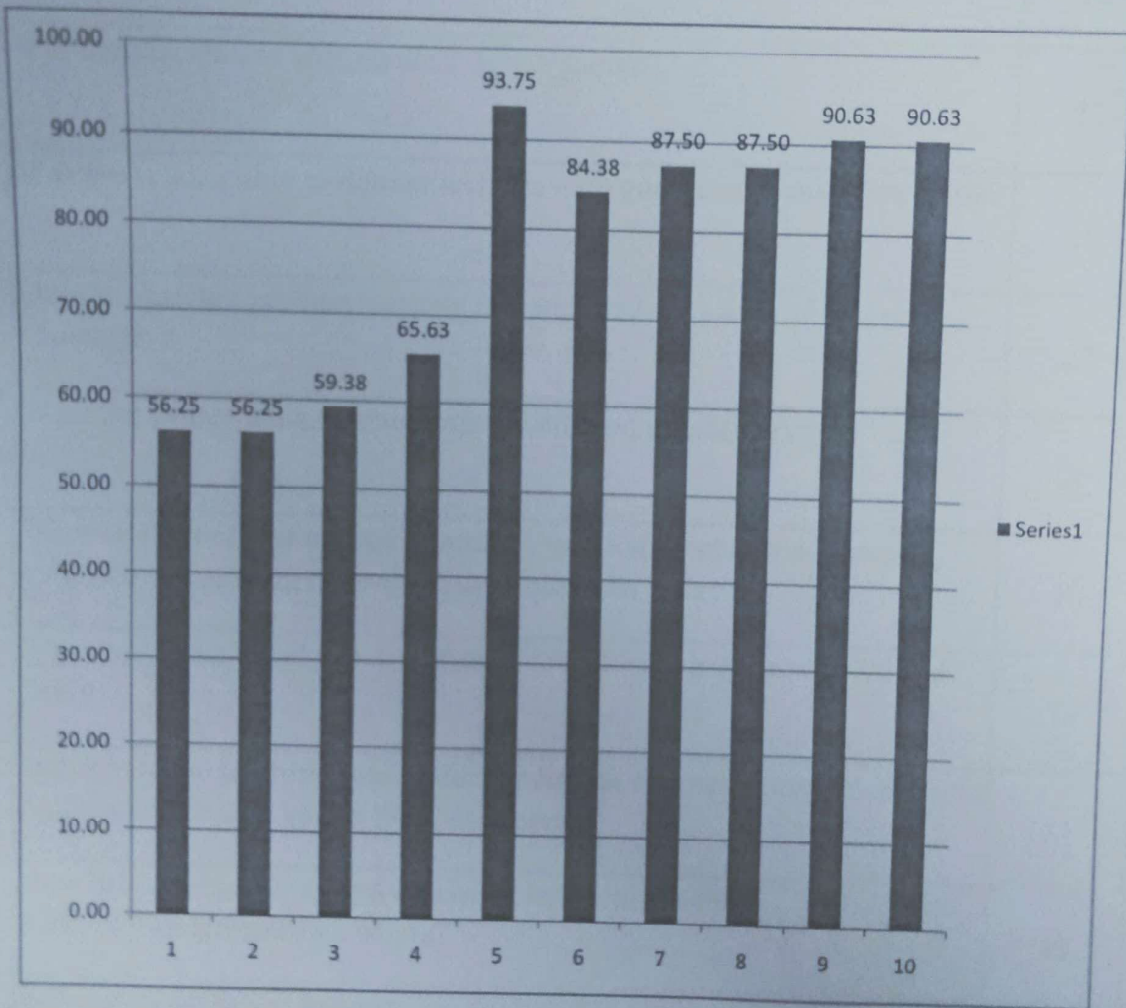
ACADEMIC YEAR 2019-20

SEMESTER-I

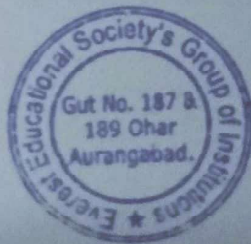
SUBJECT: DATABASE MANAGEMENT SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-I

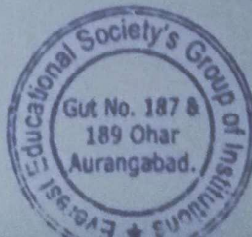
SUBJECT: PROGRAMMING IN JAVA

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	56.25
2	Was the blackboard writing clear and organized?	18	56.25
3	Was the teacher able to deliver lectures with good communication skills?	19	59.38
4	Does the teacher provide learning material and resources of course contents?	22	68.75
5	Were the evaluation and assessment is fair and satisfactory?	26	81.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	56.25
7	Were you encouraged to ask question, to make lectures interactive and lively	19	59.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	65.63
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	30	93.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	18	56.25

Forwards
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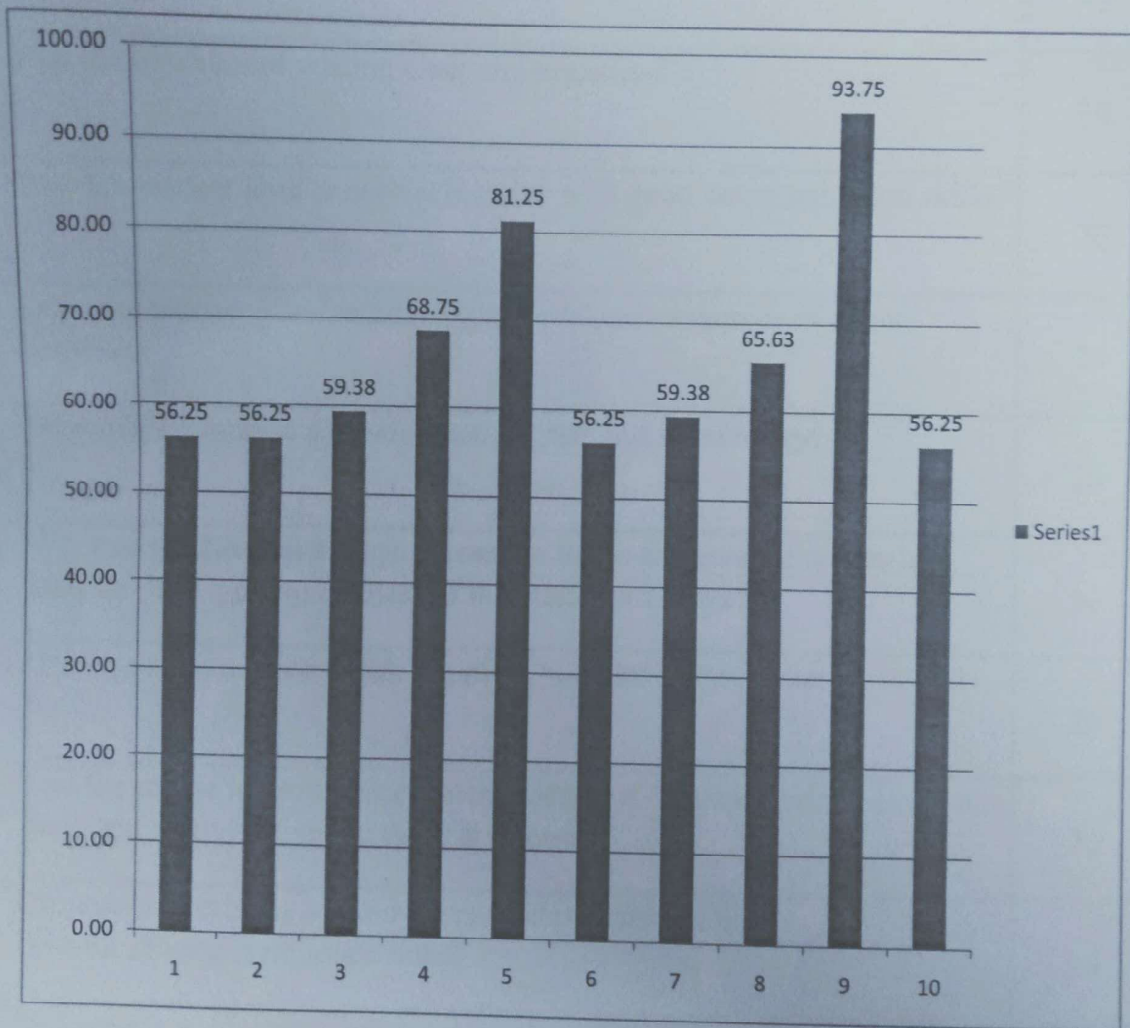
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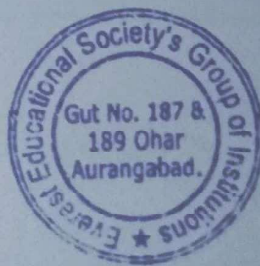
SUBJECT:PROGRAMMING IN JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

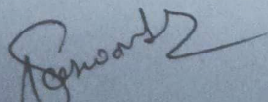
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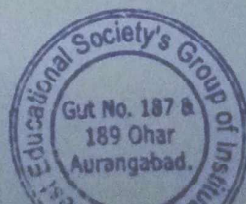
SUBJECT:EL-I-COMPUTER NETWORK ARCHITECTURE AND PROTOCOLS

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	28	87.50
2	Was the blackboard writing clear and organized?	30	93.75
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	28	87.50
5	Were the evaluation and assessment is fair and satisfactory?	29	90.63
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	30	93.75
7	Were you encouraged to ask question, to make lectures interactive and lively	26	81.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	87.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	84.38


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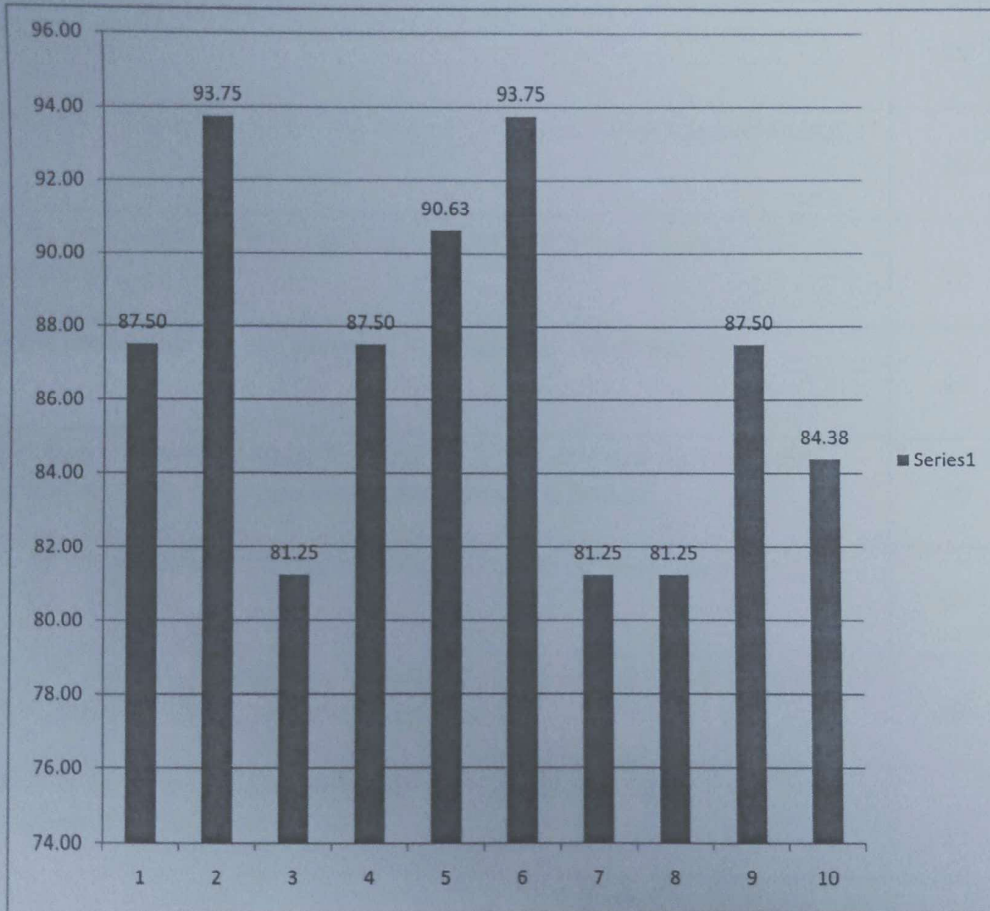
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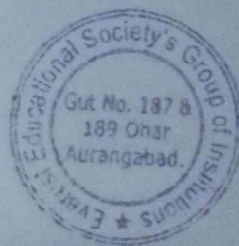
SUBJECT:EL-I-COMPUTER NETWORK ARCHITECTURE AND PROTOCOLS

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

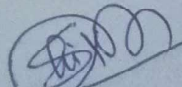
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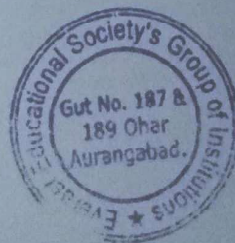
SUBJECT: POWER SYSTEM ANALYSIS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	34	65.38
2	Was the blackboard writing clear and organized?	38	73.08
3	Was the teacher able to deliver lectures with good communication skills?	39	75.00
4	Does the teacher provide learning material and resources of course contents?	32	61.54
5	Were the evaluation and assessment is fair and satisfactory?	44	84.62
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	46	88.46
7	Were you encouraged to ask question, to make lectures interactive and lively	47	90.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	92.31
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	49	94.23
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	48	92.31


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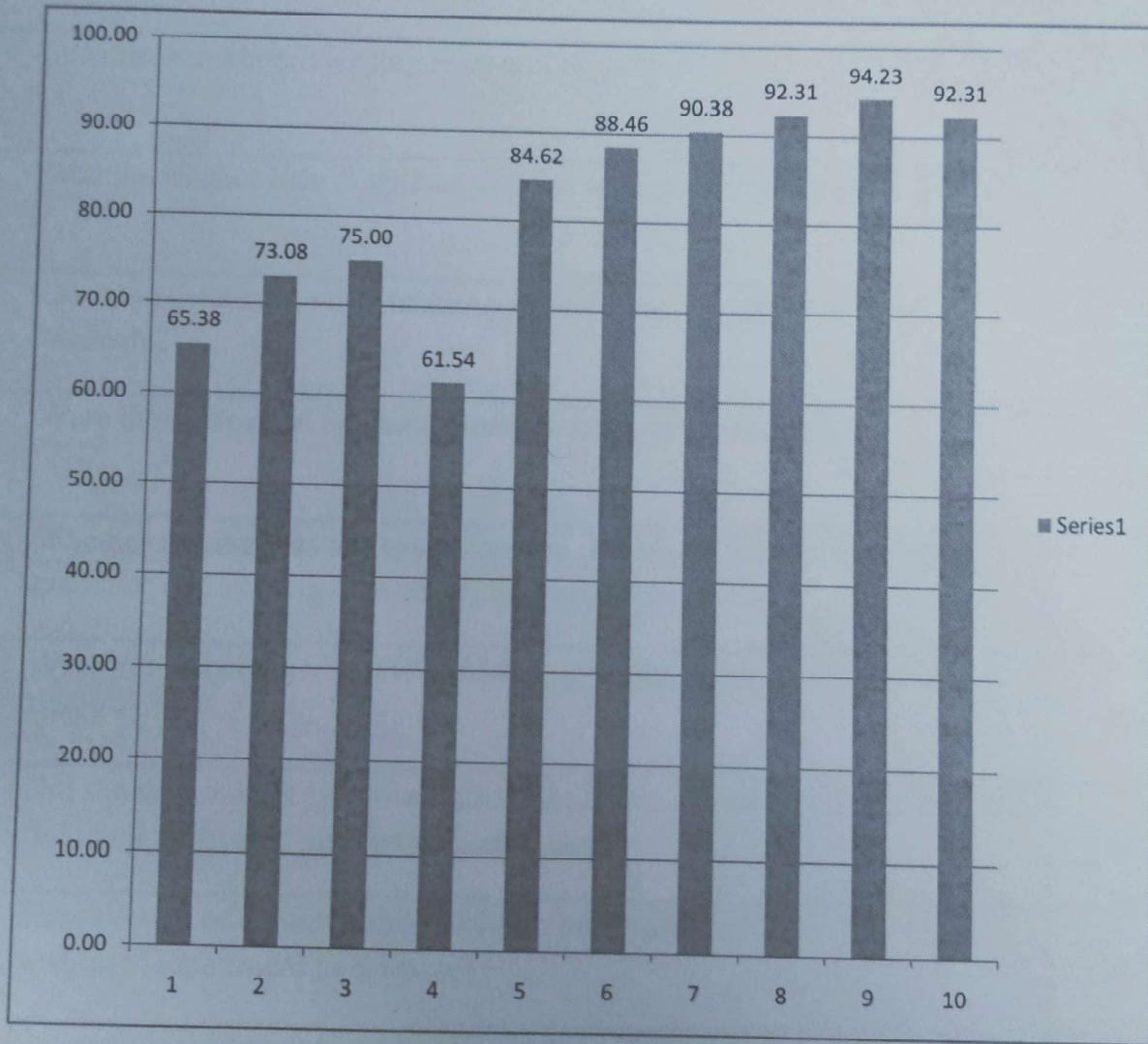
ACADEMIC YEAR 2019-20

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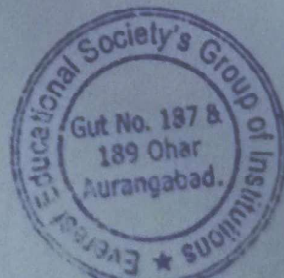
SUBJECT: POWER SYSTEM ANALYSIS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



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ACADEMIC YEAR 2019-20

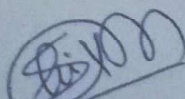
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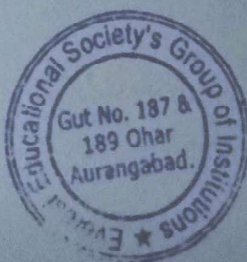
SUBJECT: MICROPROCESSOR AND INTERFACING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	45	86.54
2	Was the blackboard writing clear and organized?	47	90.38
3	Was the teacher able to deliver lectures with good communication skills?	48	92.31
4	Does the teacher provide learning material and resources of course contents?	49	94.23
5	Were the evaluation and assessment is fair and satisfactory?	46	88.46
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	90.38
7	Were you encouraged to ask question, to make lectures interactive and lively	34	65.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	34	65.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	90.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	48	92.31


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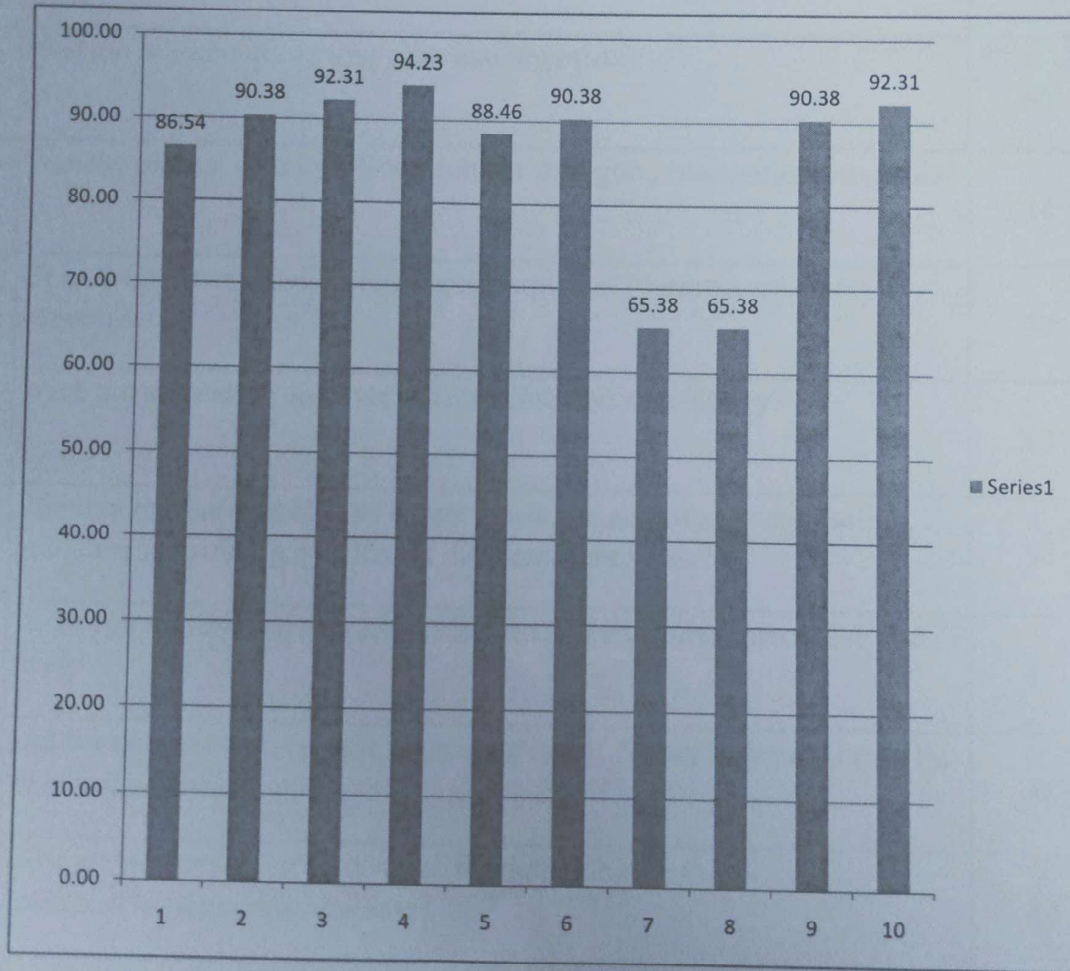
ACADEMIC YEAR 2019-20

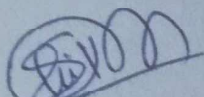
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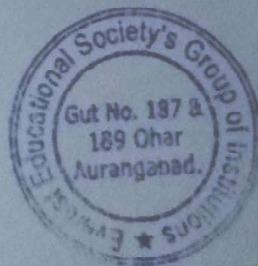
SUBJECT: MICROPROCESSOR AND INTERFACING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

SEMESTER-I

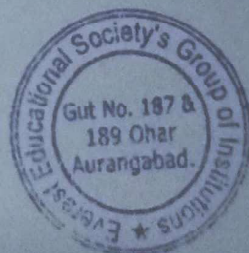
SUBJECT:ELECTROMAGNETIC FIELDS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	47	90.38
2	Was the blackboard writing clear and organized?	46	88.46
3	Was the teacher able to deliver lectures with good communication skills?	34	65.38
4	Does the teacher provide learning material and resources of course contents?	30	57.69
5	Were the evaluation and assessment is fair and satisfactory?	28	53.85
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	34	65.38
7	Were you encouraged to ask question, to make lectures interactive and lively	47	90.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	92.31
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	88.46
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	44	84.62

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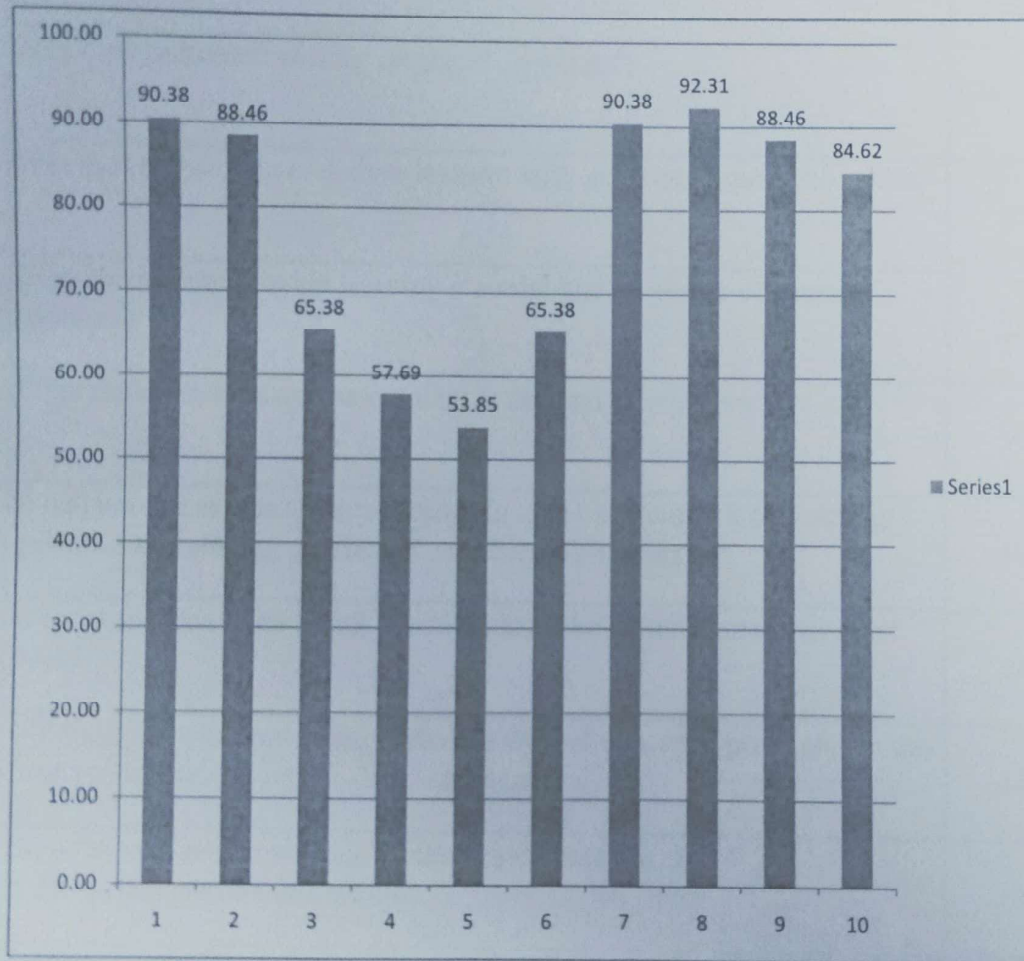
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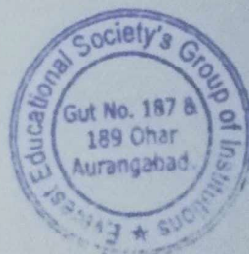
SUBJECT:ELECTROMAGNETIC FIELDS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

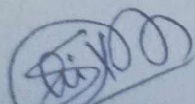
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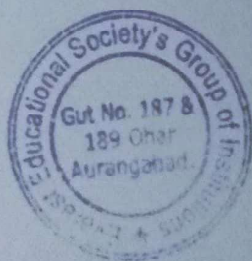
SUBJECT:CONTROL SYSTEM ENGINEERING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	28	53.85
2	Was the blackboard writing clear and organized?	35	67.31
3	Was the teacher able to deliver lectures with good communication skills?	37	71.15
4	Does the teacher provide learning material and resources of course contents?	38	73.08
5	Were the evaluation and assessment is fair and satisfactory?	39	75.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	78.85
7	Were you encouraged to ask question, to make lectures interactive and lively	43	82.69
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	84.62
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	53.85
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	28	53.85


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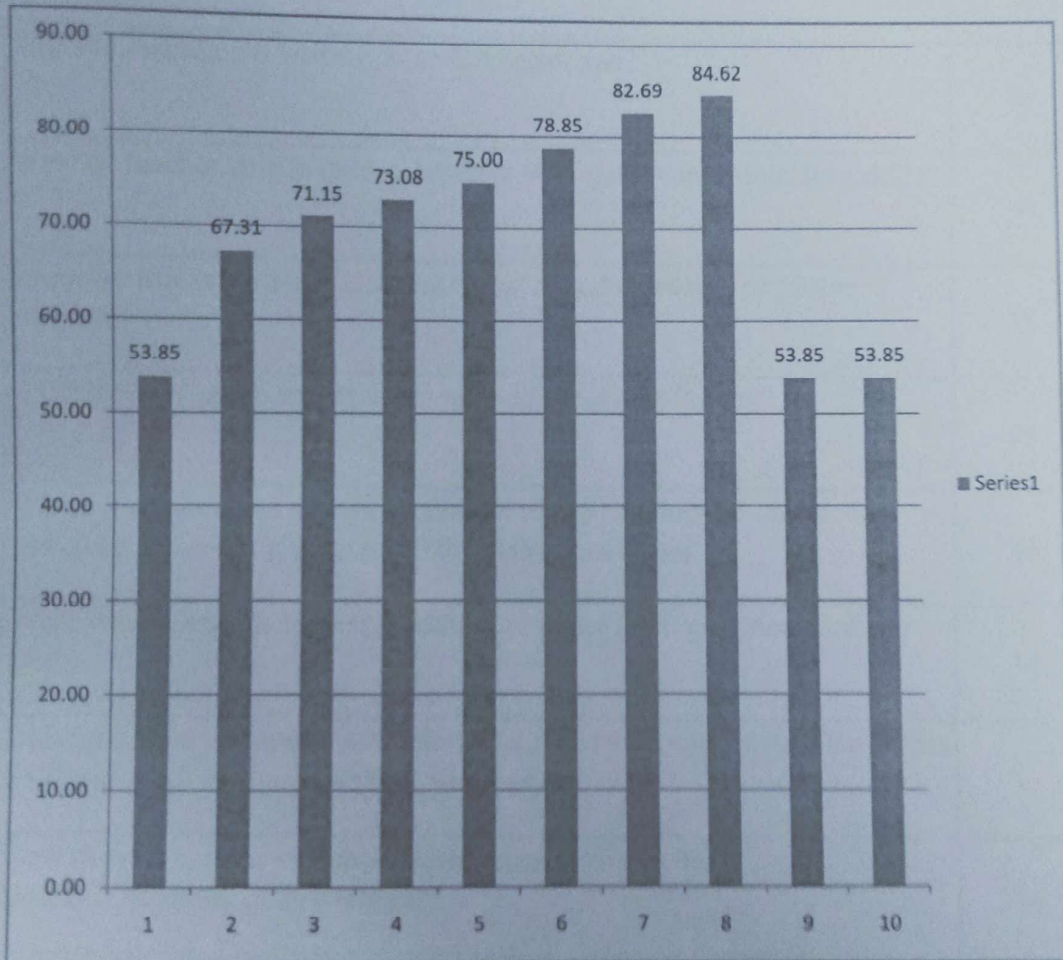
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ACADEMIC YEAR 2019-20

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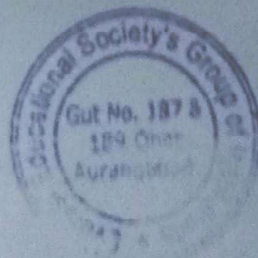
SUBJECT: CONTROL SYSTEM ENGINEERING

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



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ACADEMIC YEAR 2019-20

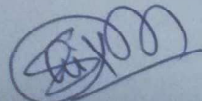
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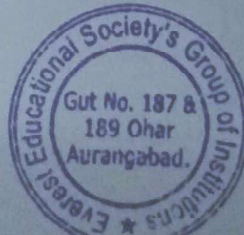
SUBJECT:EL-II- SPECIAL PURPOSE ELECTRICAL MACHINES

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	37	71.15
2	Was the blackboard writing clear and organized?	39	75.00
3	Was the teacher able to deliver lectures with good communication skills?	30	57.69
4	Does the teacher provide learning material and resources of course contents?	35	67.31
5	Were the evaluation and assessment is fair and satisfactory?	48	92.31
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	44	84.62
7	Were you encouraged to ask question, to make lectures interactive and lively	34	65.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	33	63.46
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	38	73.08
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	39	75.00


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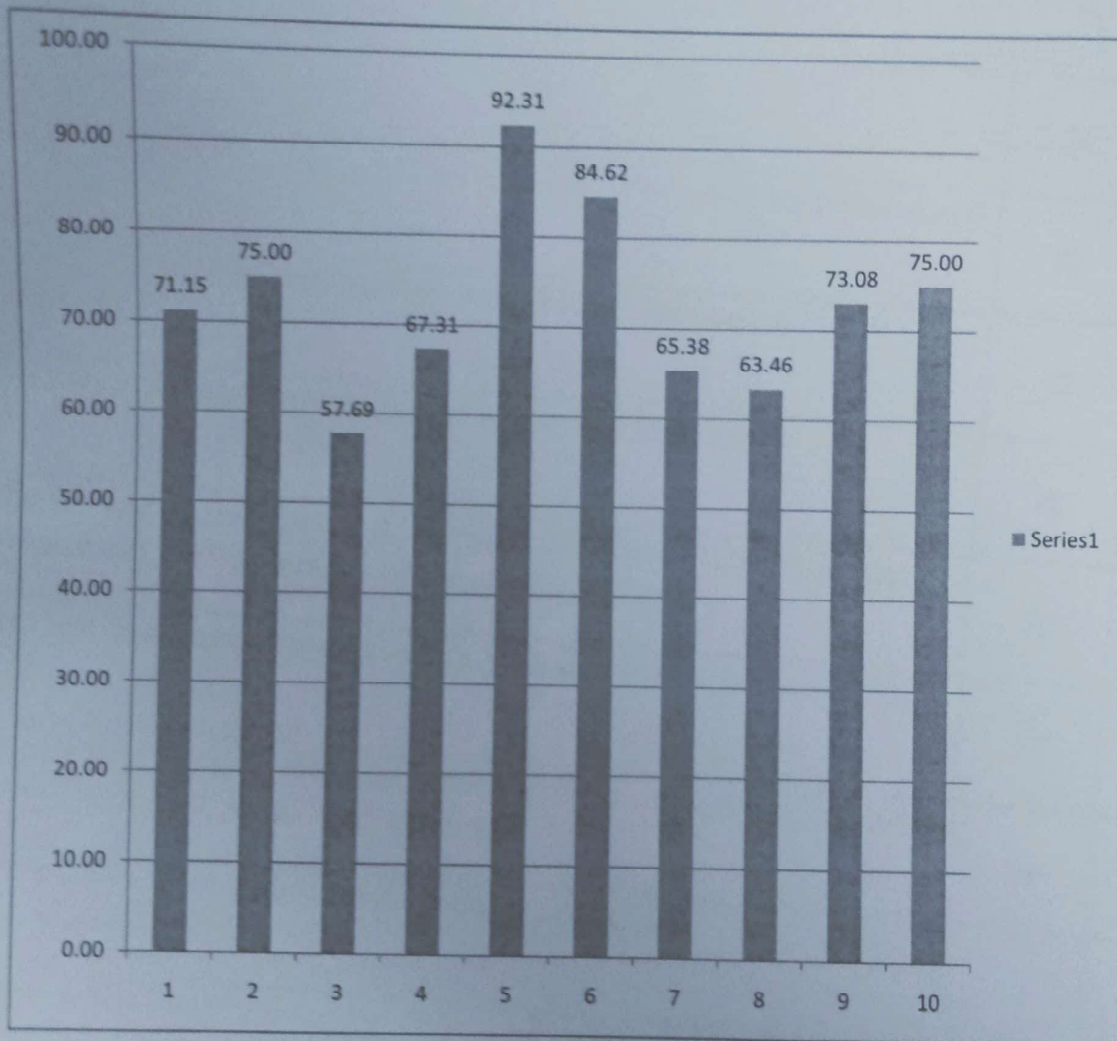
ACADEMIC YEAR 2019-20

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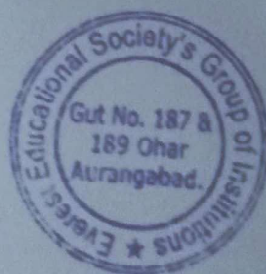
SUBJECT:EL-II- SPECIAL PURPOSE ELECTRICAL MACHINES

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

SEMESTER-I

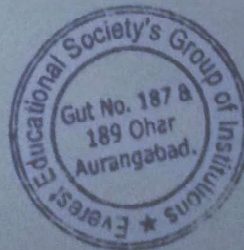
SUBJECT:DESIGN OF MACHINE ELEMENT

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	81.25
2	Was the blackboard writing clear and organized?	74	77.08
3	Was the teacher able to deliver lectures with good communication skills?	88	91.67
4	Does the teacher provide learning material and resources of course contents?	82	85.42
5	Were the evaluation and assessment is fair and satisfactory?	78	81.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	72	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	68	70.83
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	74	77.08
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	70	72.92
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	70	72.92

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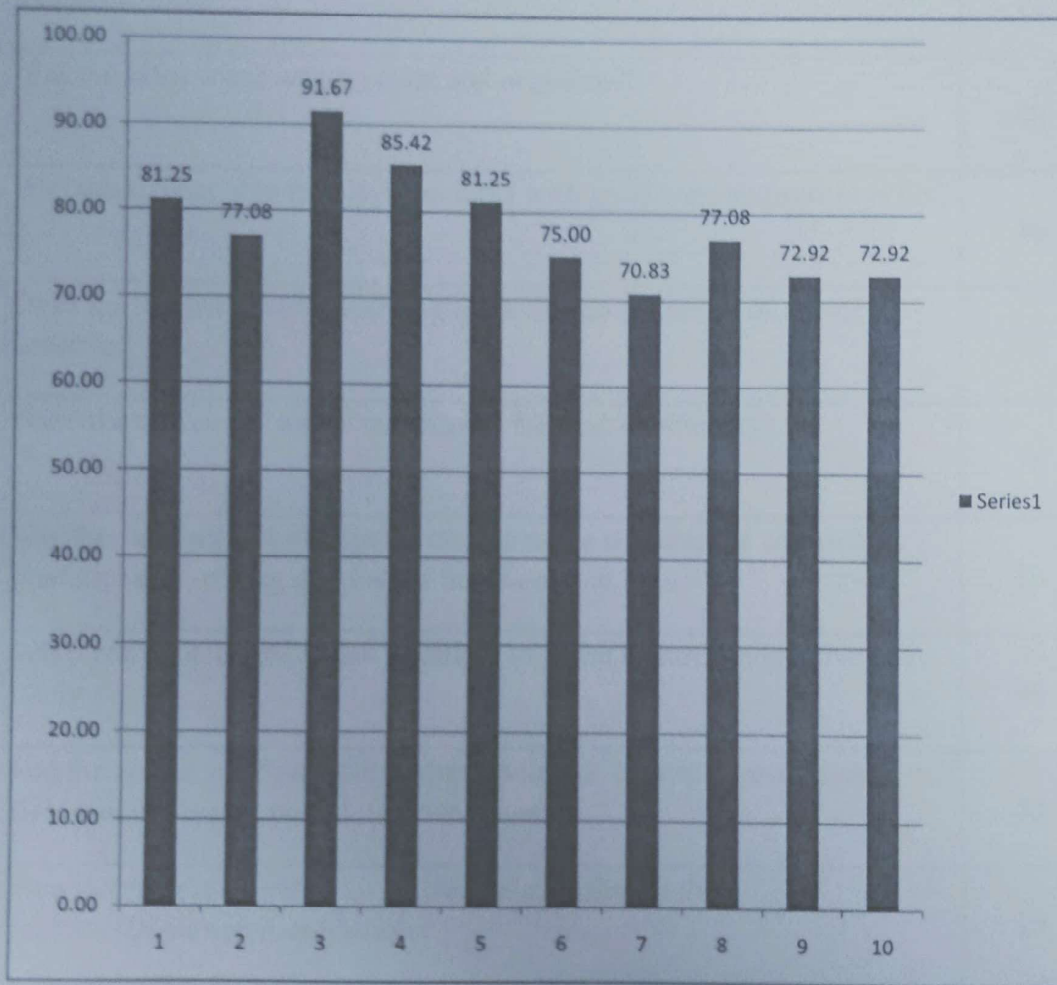
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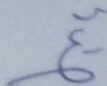
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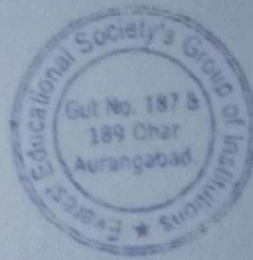
SUBJECT: DESIGN OF MACHINE ELEMENT

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

SEMESTER-I

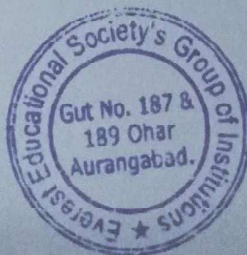
SUBJECT: MATERIAL AND METALLURGY

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	72	75.00
2	Was the blackboard writing clear and organized?	68	70.83
3	Was the teacher able to deliver lectures with good communication skills?	76	79.17
4	Does the teacher provide learning material and resources of course contents?	72	75.00
5	Were the evaluation and assessment is fair and satisfactory?	78	81.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	81.25
7	Were you encouraged to ask question, to make lectures interactive and lively	90	93.75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	88	91.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	86	89.58

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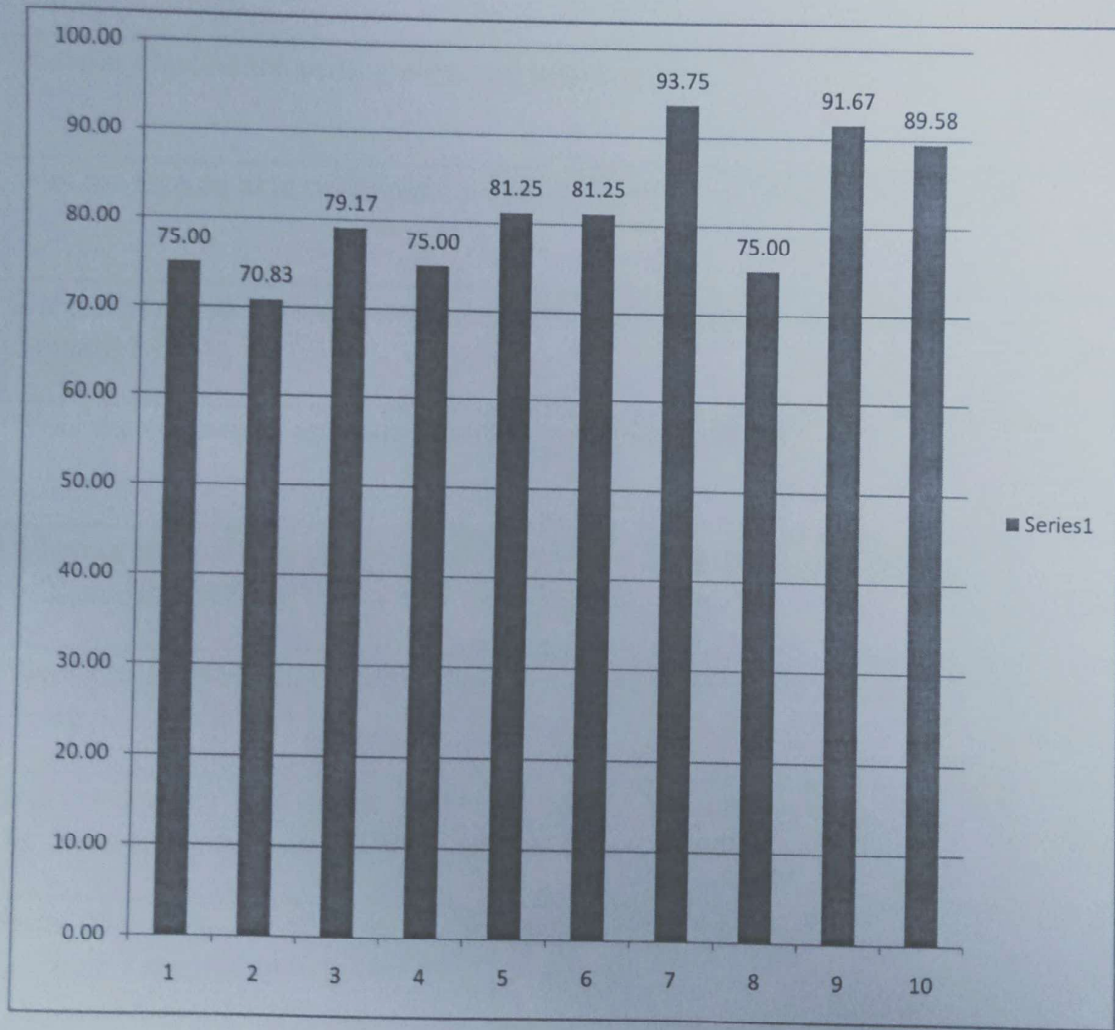
ACADEMIC YEAR 2019-20

SEMESTER-I

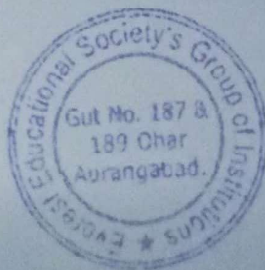
SUBJECT: MATERIAL AND METALLURGY

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



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ACADEMIC YEAR 2019-20

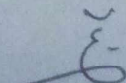
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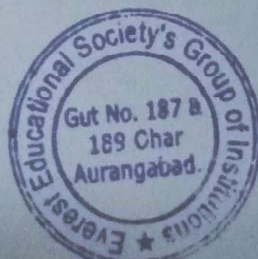
SUBJECT: FLUID MECHANICS AND MACHINES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	81.25
2	Was the blackboard writing clear and organized?	76	79.17
3	Was the teacher able to deliver lectures with good communication skills?	72	75.00
4	Does the teacher provide learning material and resources of course contents?	88	91.67
5	Were the evaluation and assessment is fair and satisfactory?	90	93.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	88	91.67
7	Were you encouraged to ask question, to make lectures interactive and lively	84	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	85.42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	89.58
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	91.67


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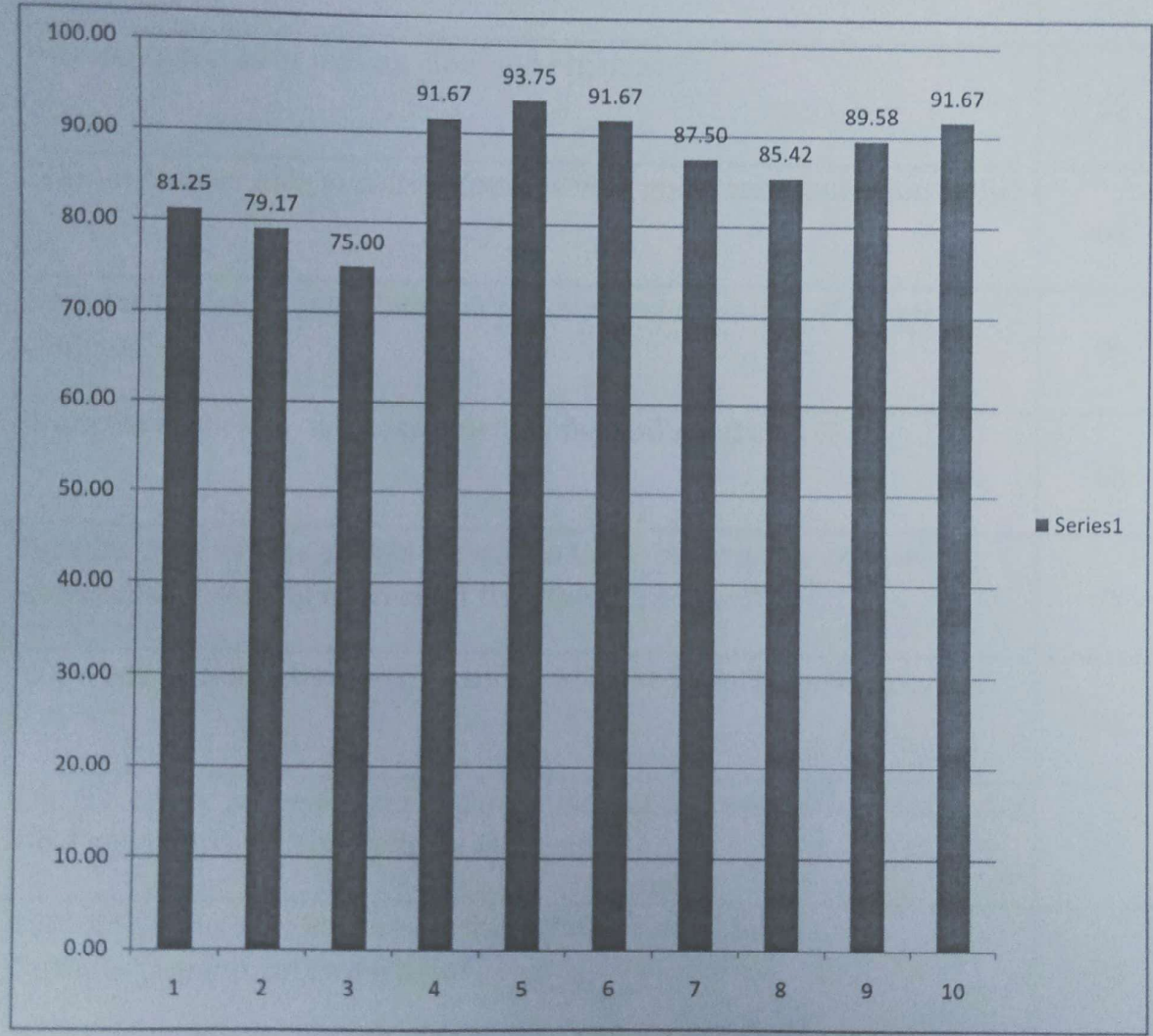
ACADEMIC YEAR 2019-20

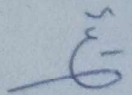
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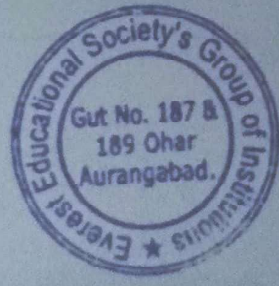
SUBJECT: FLUID MECHANICS AND MACHINES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

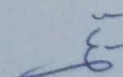
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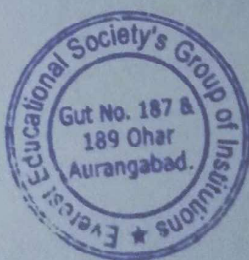
SUBJECT:THEORY OF MACHINE-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	72	75.00
2	Was the blackboard writing clear and organized?	68	70.83
3	Was the teacher able to deliver lectures with good communication skills?	64	66.67
4	Does the teacher provide learning material and resources of course contents?	72	75.00
5	Were the evaluation and assessment is fair and satisfactory?	68	70.83
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	81.25
7	Were you encouraged to ask question, to make lectures interactive and lively	92	95.83
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	74	77.08
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	76	79.17


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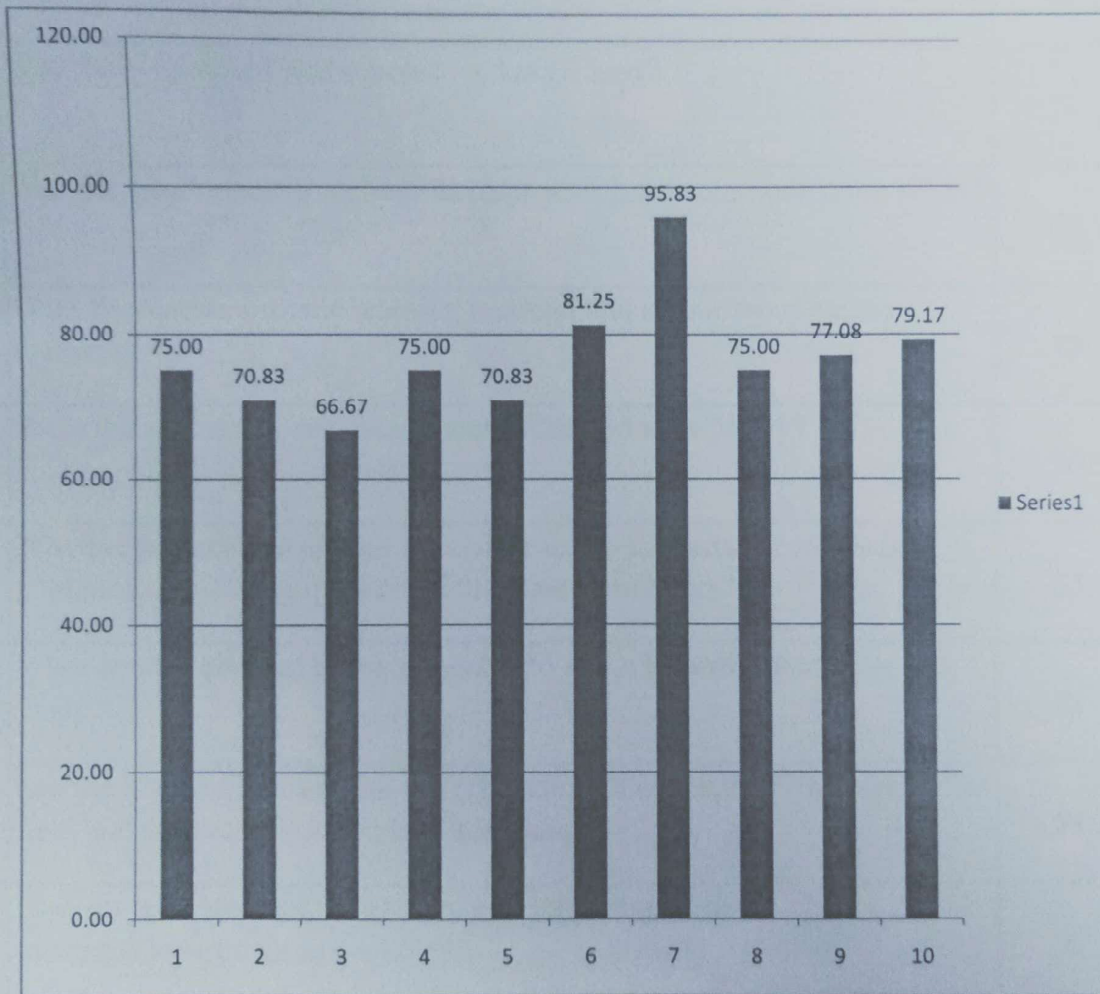
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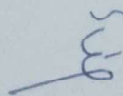
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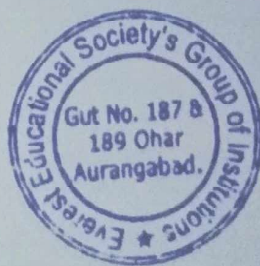
SUBJECT:THEORY OF MACHINE-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

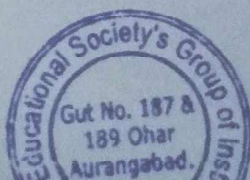
SEMESTER-I

SUBJECT:MODERN MANAGEMENT TECNQUES

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	70.83
2	Was the blackboard writing clear and organized?	78	81.25
3	Was the teacher able to deliver lectures with good communication skills?	76	79.17
4	Does the teacher provide learning material and resources of course contents?	78	81.25
5	Were the evaluation and assessment is fair and satisfactory?	80	83.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	82	85.42
7	Were you encouraged to ask question, to make lectures interactive and lively	82	85.42
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	91.67
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	90	93.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	91.67



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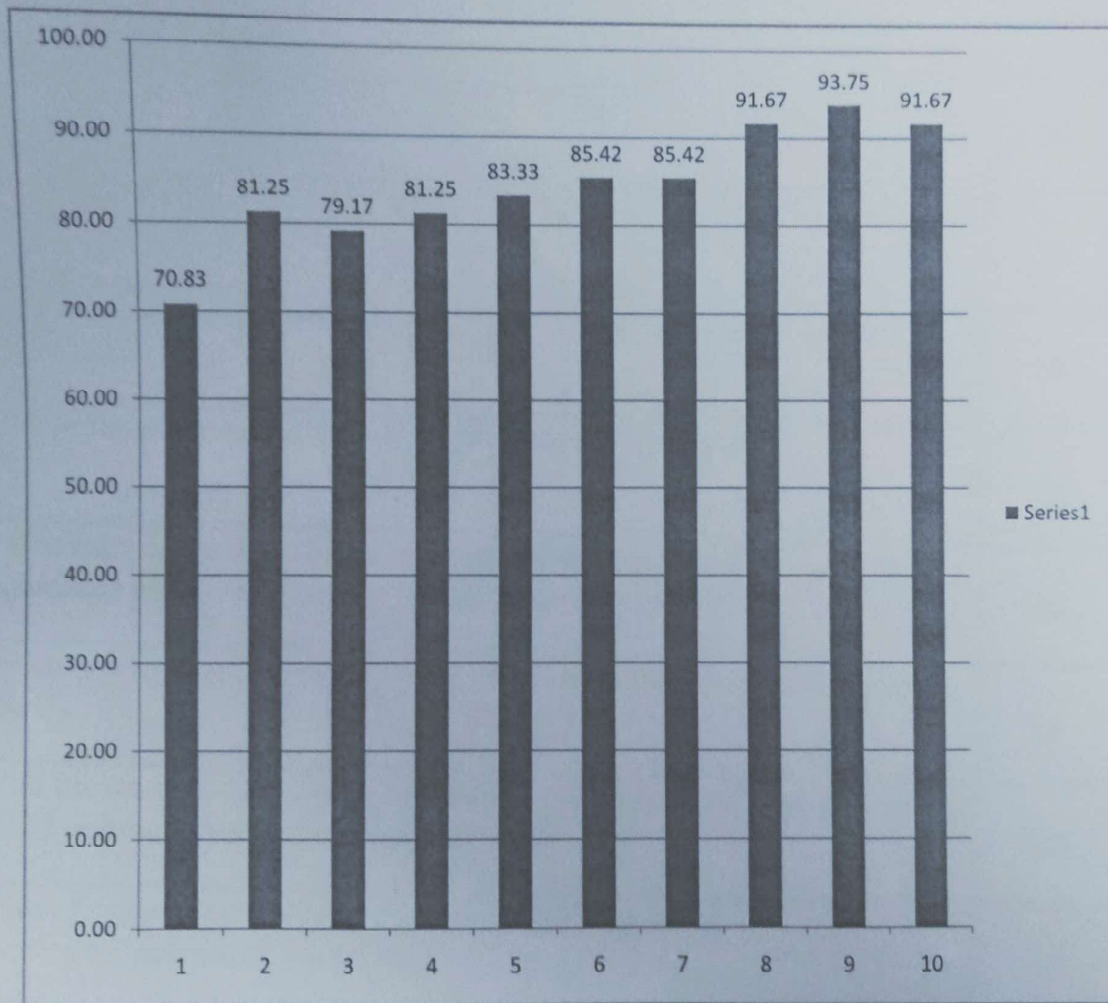
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
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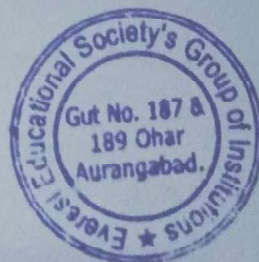
SUBJECT: MODERN MANAGEMENT TECHNIQUES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

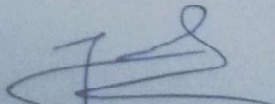
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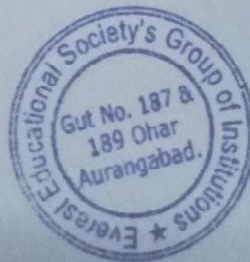
SUBJECT:ENVIRONMENTAL ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	92	79.31
2	Was the blackboard writing clear and organized?	93	80.17
3	Was the teacher able to deliver lectures with good communication skills?	88	75.86
4	Does the teacher provide learning material and resources of course contents?	78	67.24
5	Were the evaluation and assessment is fair and satisfactory?	88	75.86
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	89	76.72
7	Were you encouraged to ask question, to make lectures interactive and lively	98	84.48
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	102	87.93
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	99	85.34
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	78	67.24


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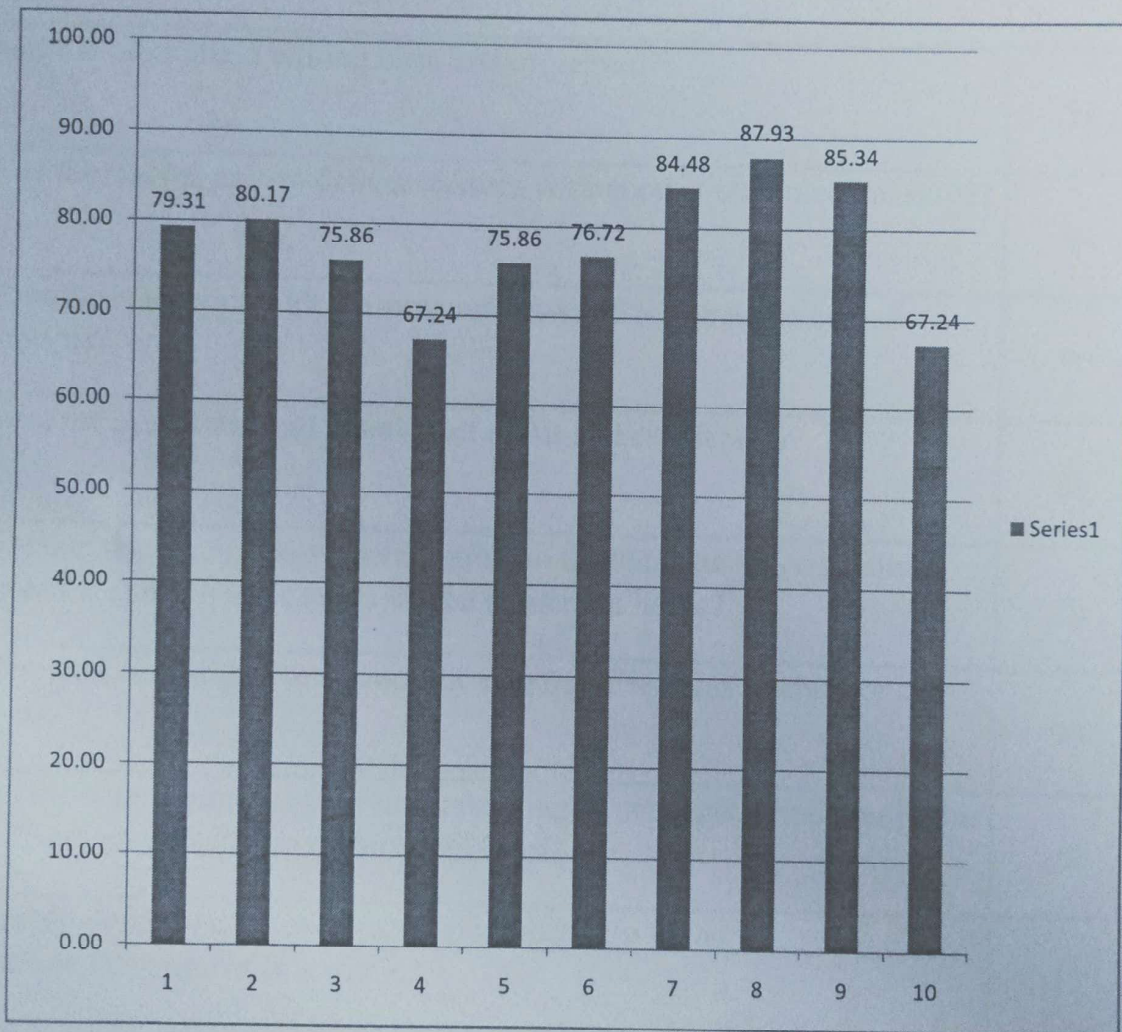
ACADEMIC YEAR 2019-20

SEMESTER-I

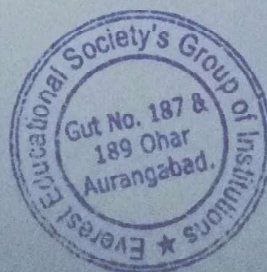
SUBJECT: ENVIRONMENTAL ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



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ACADEMIC YEAR 2019-20


SEMESTER-I

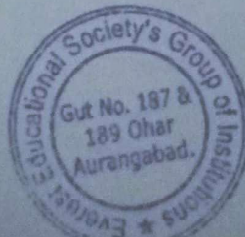
SUBJECT: WATER RESOURCE ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	98	84.48
2	Was the blackboard writing clear and organized?	92	79.31
3	Was the teacher able to deliver lectures with good communication skills?	93	80.17
4	Does the teacher provide learning material and resources of course contents?	90	77.59
5	Were the evaluation and assessment is fair and satisfactory?	88	75.86
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	67.24
7	Were you encouraged to ask question, to make lectures interactive and lively	90	77.59
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	100	86.21
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	102	87.93
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	98	84.48


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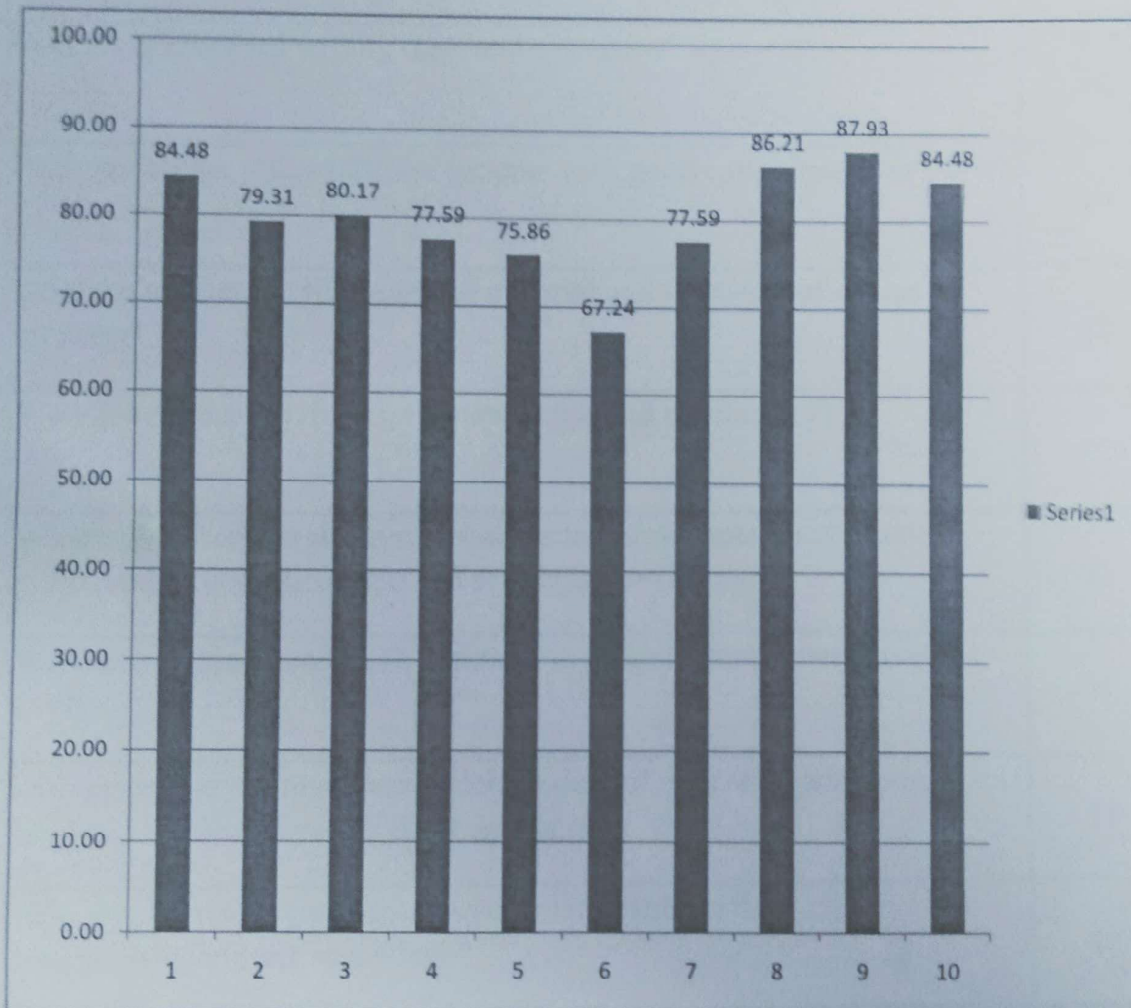
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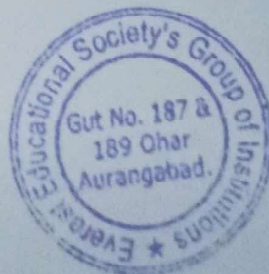
SUBJECT: WATER RESOURCE ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



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ACADEMIC YEAR 2019-20

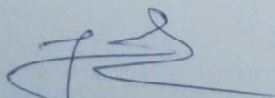
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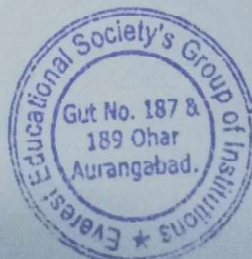
SUBJECT:DESIGN OF STRUCTURE -III

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	67.24
2	Was the blackboard writing clear and organized?	88	75.86
3	Was the teacher able to deliver lectures with good communication skills?	89	76.72
4	Does the teacher provide learning material and resources of course contents?	80	68.97
5	Were the evaluation and assessment is fair and satisfactory?	82	70.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	81	69.83
7	Were you encouraged to ask question, to make lectures interactive and lively	78	67.24
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	66.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	88	75.86
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	75.86


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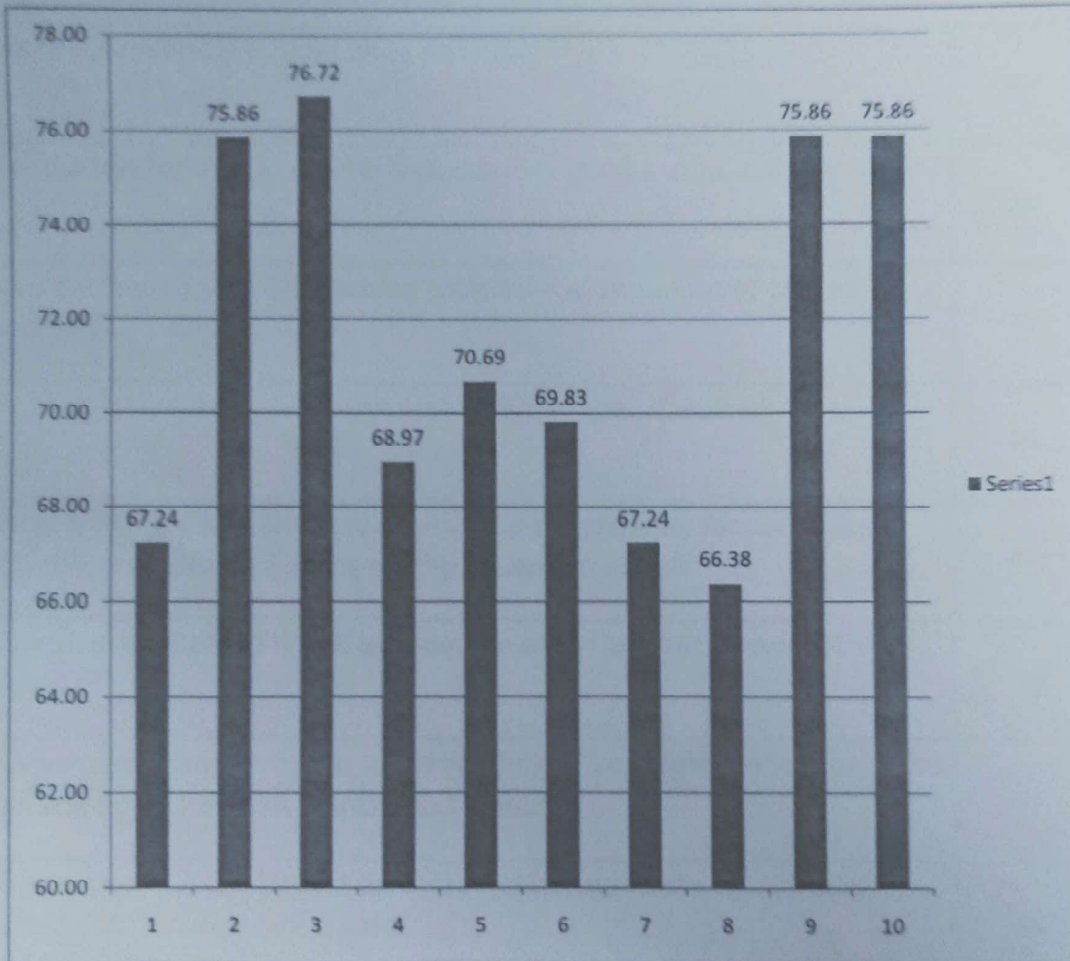
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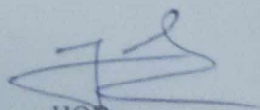
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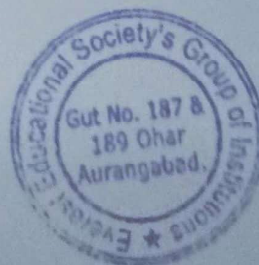
SUBJECT: DESIGN OF STRUCTURE -III

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

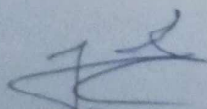
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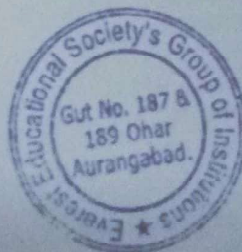
SUBJECT: FOUNDATION ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	75.86
2	Was the blackboard writing clear and organized?	87	75.00
3	Was the teacher able to deliver lectures with good communication skills?	88	75.86
4	Does the teacher provide learning material and resources of course contents?	89	76.72
5	Were the evaluation and assessment is fair and satisfactory?	88	75.86
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	89	76.72
7	Were you encouraged to ask question, to make lectures interactive and lively	78	67.24
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	67	57.76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	88	75.86
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	75.86


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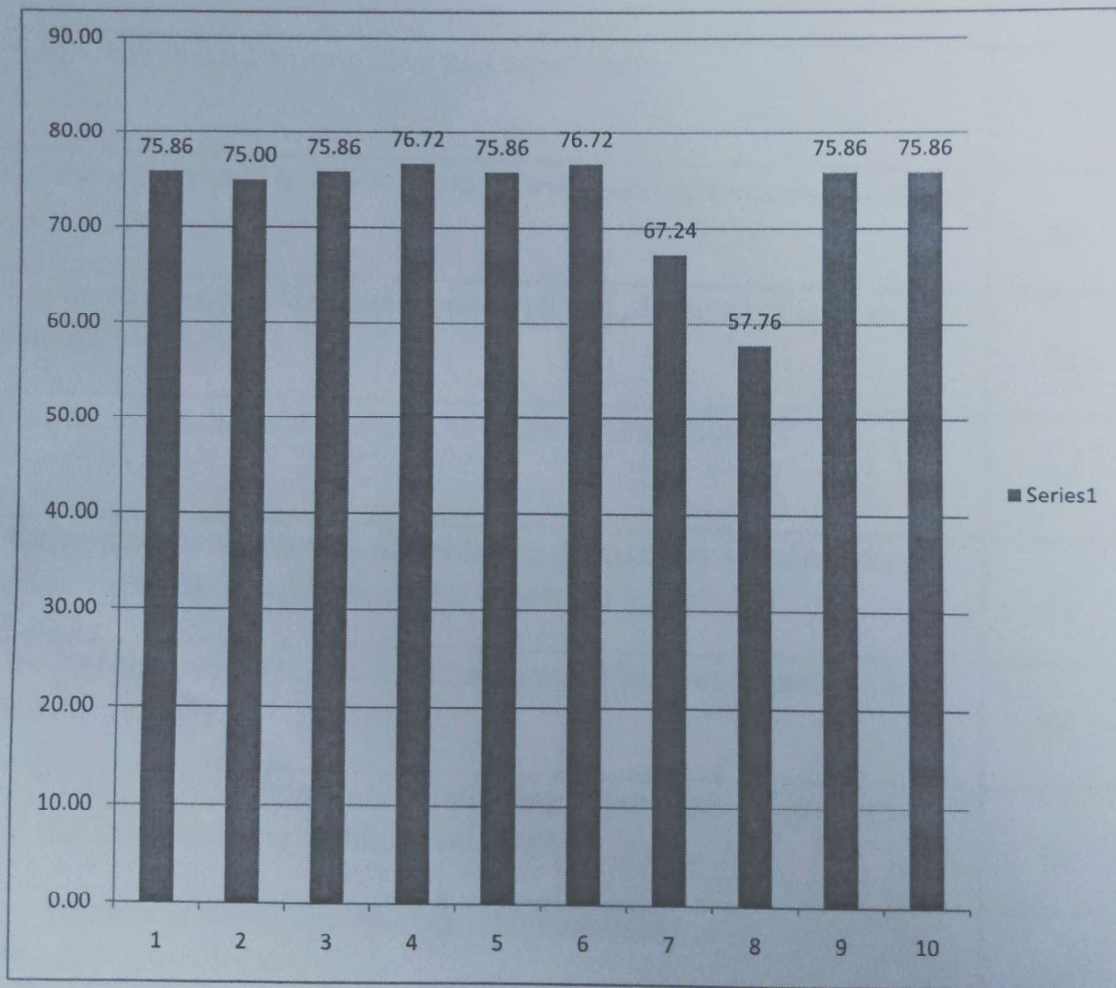
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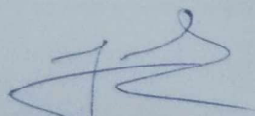
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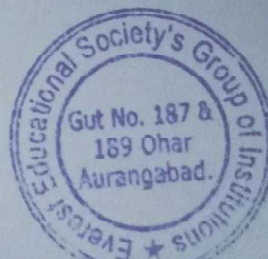
SUBJECT: FOUNDATION ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

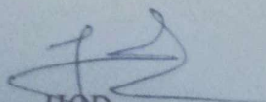
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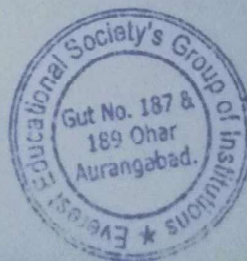
SUBJECT:EL-II-PRESTRESSED CONCRETE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	77	66.38
2	Was the blackboard writing clear and organized?	78	67.24
3	Was the teacher able to deliver lectures with good communication skills?	88	75.86
4	Does the teacher provide learning material and resources of course contents?	88	75.86
5	Were the evaluation and assessment is fair and satisfactory?	87	75.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	88	75.86
7	Were you encouraged to ask question, to make lectures interactive and lively	86	74.14
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	86	74.14
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	88	75.86
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	86	74.14


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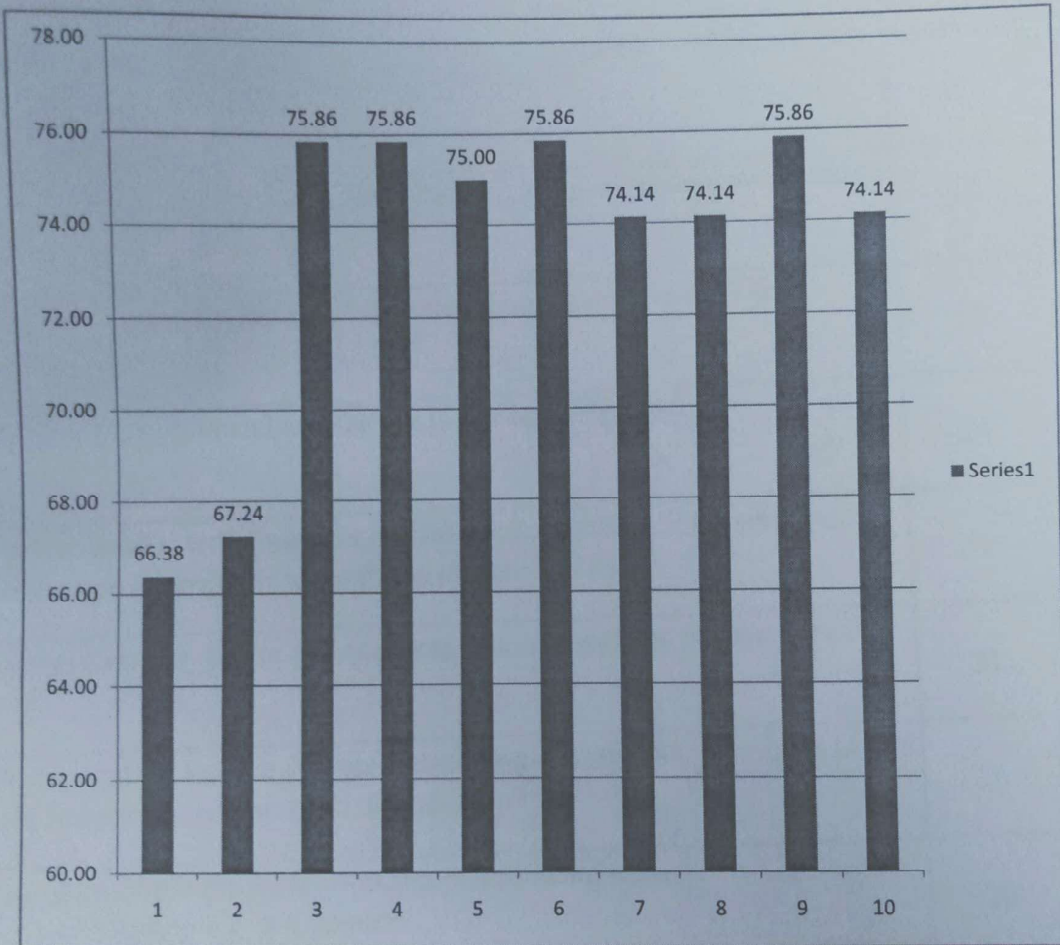
ACADEMIC YEAR 2019-20

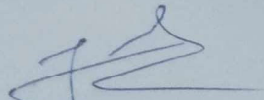
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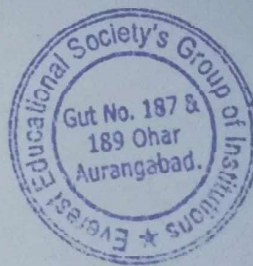
SUBJECT:EL-II-PRESTRESSED CONCRETE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

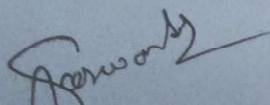
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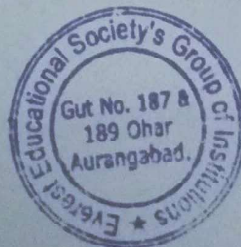
SUBJECT: DATA WAREHOUSING AND DATA MINING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	28	87.50
2	Was the blackboard writing clear and organized?	22	68.75
3	Was the teacher able to deliver lectures with good communication skills?	21	65.63
4	Does the teacher provide learning material and resources of course contents?	22	68.75
5	Were the evaluation and assessment is fair and satisfactory?	24	75.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	81.25
7	Were you encouraged to ask question, to make lectures interactive and lively	21	65.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	62.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	62.50


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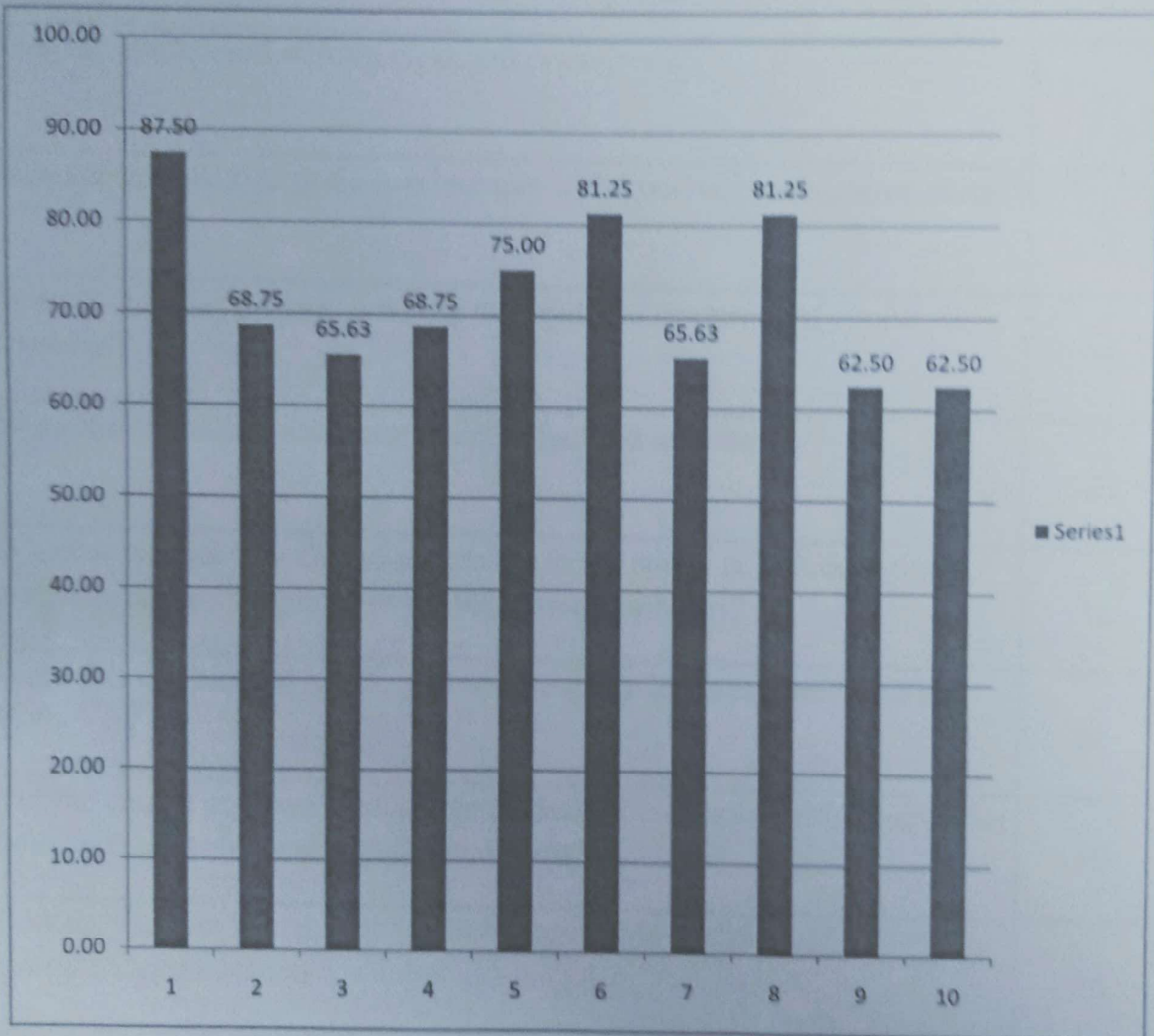
ACADEMIC YEAR 2019-20

SEMESTER-I

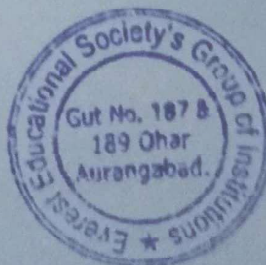
SUBJECT: DATA WAREHOUSING AND DATA MINING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

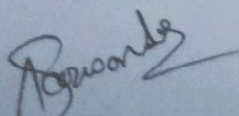
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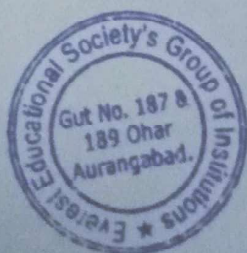
SUBJECT: PRINCIPLE OF COMPILER DESIGN

CLASS: BE

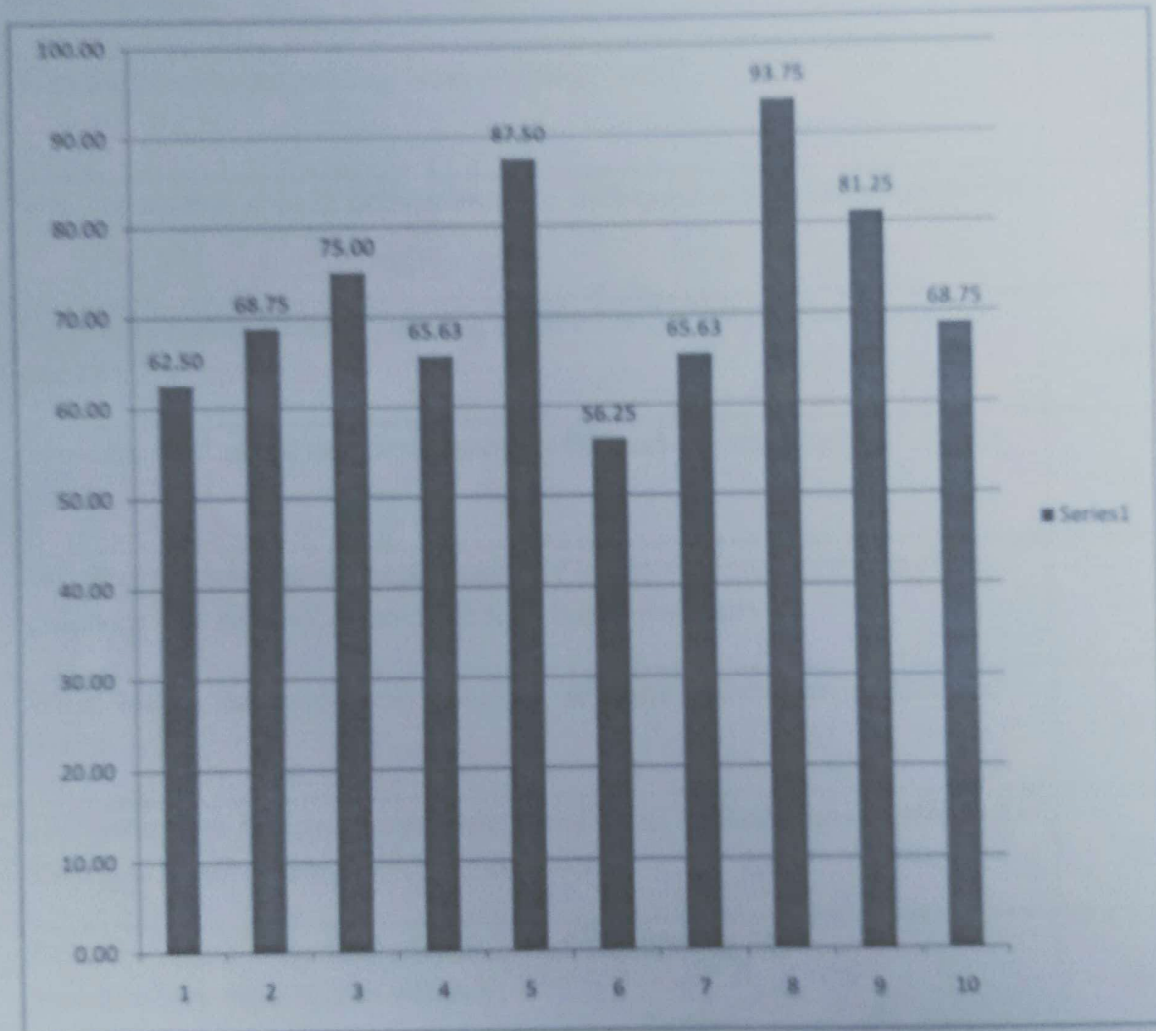
DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	20	62.50
2	Was the blackboard writing clear and organized?	22	68.75
3	Was the teacher able to deliver lectures with good communication skills?	24	75.00
4	Does the teacher provide learning material and resources of course contents?	21	65.63
5	Were the evaluation and assessment is fair and satisfactory?	28	87.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	56.25
7	Were you encouraged to ask question, to make lectures interactive and lively	21	65.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	30	93.75
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	26	81.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	68.75

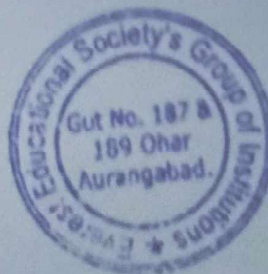

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR 2019-20
SEMESTER-I
SUBJECT: PRINCIPLE OF COMPILER DESIGN
CLASS: BE
DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Beawankar
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

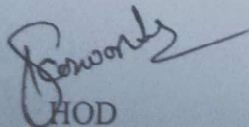
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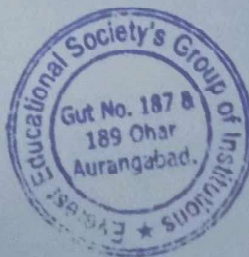
SUBJECT:OBJECT ORIENTED SOFTWARE MODELING AND DESIGN

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	26	81.25
2	Was the blackboard writing clear and organized?	24	75.00
3	Was the teacher able to deliver lectures with good communication skills?	23	71.88
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	28	87.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	65.63
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	30	93.75
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	26	81.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	26	81.25


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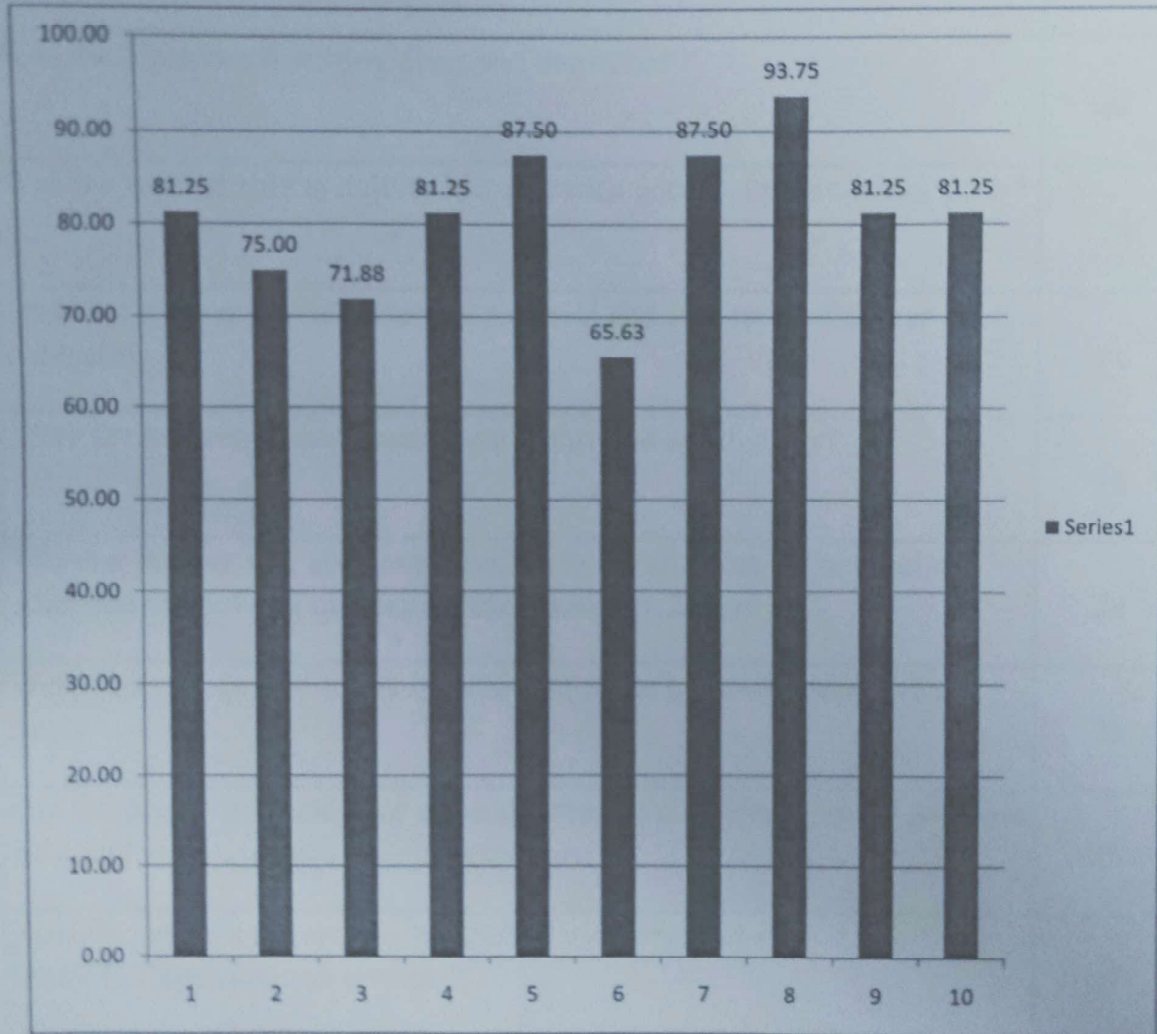
ACADEMIC YEAR 2019-20

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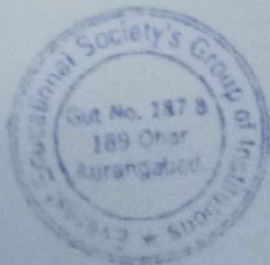
SUBJECT: OBJECT ORIENTED SOFTWARE MODELING AND DESIGN

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

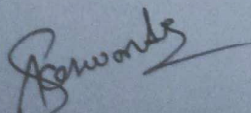
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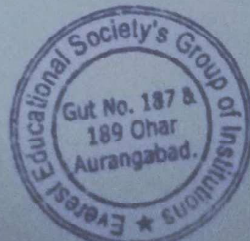
SUBJECT: CLOUD COMPUTING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	56.25
2	Was the blackboard writing clear and organized?	22	68.75
3	Was the teacher able to deliver lectures with good communication skills?	24	75.00
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	18	56.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	27	84.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	84.38


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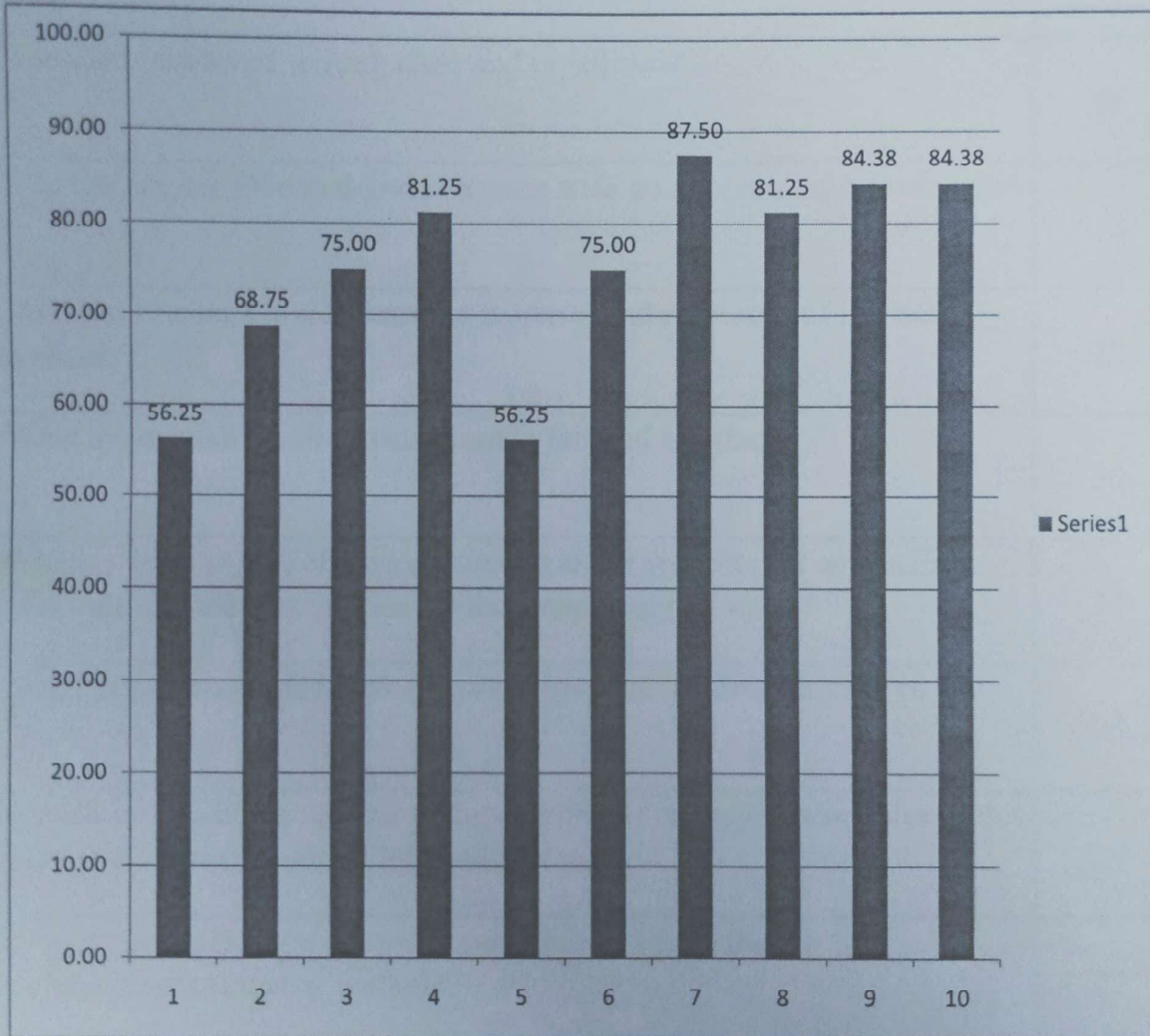
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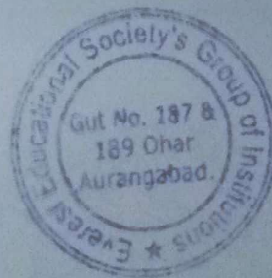
SUBJECT: CLOUD COMPUTING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

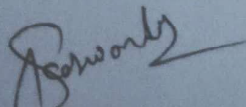
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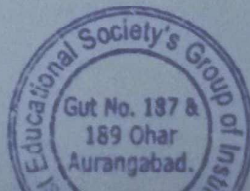
SUBJECT:EL-IV-INTERNET OF THINGS

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	71.88
2	Was the blackboard writing clear and organized?	26	81.25
3	Was the teacher able to deliver lectures with good communication skills?	28	87.50
4	Does the teacher provide learning material and resources of course contents?	29	90.63
5	Were the evaluation and assessment is fair and satisfactory?	30	93.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	25	78.13
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	27	84.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	27	84.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	29	90.63


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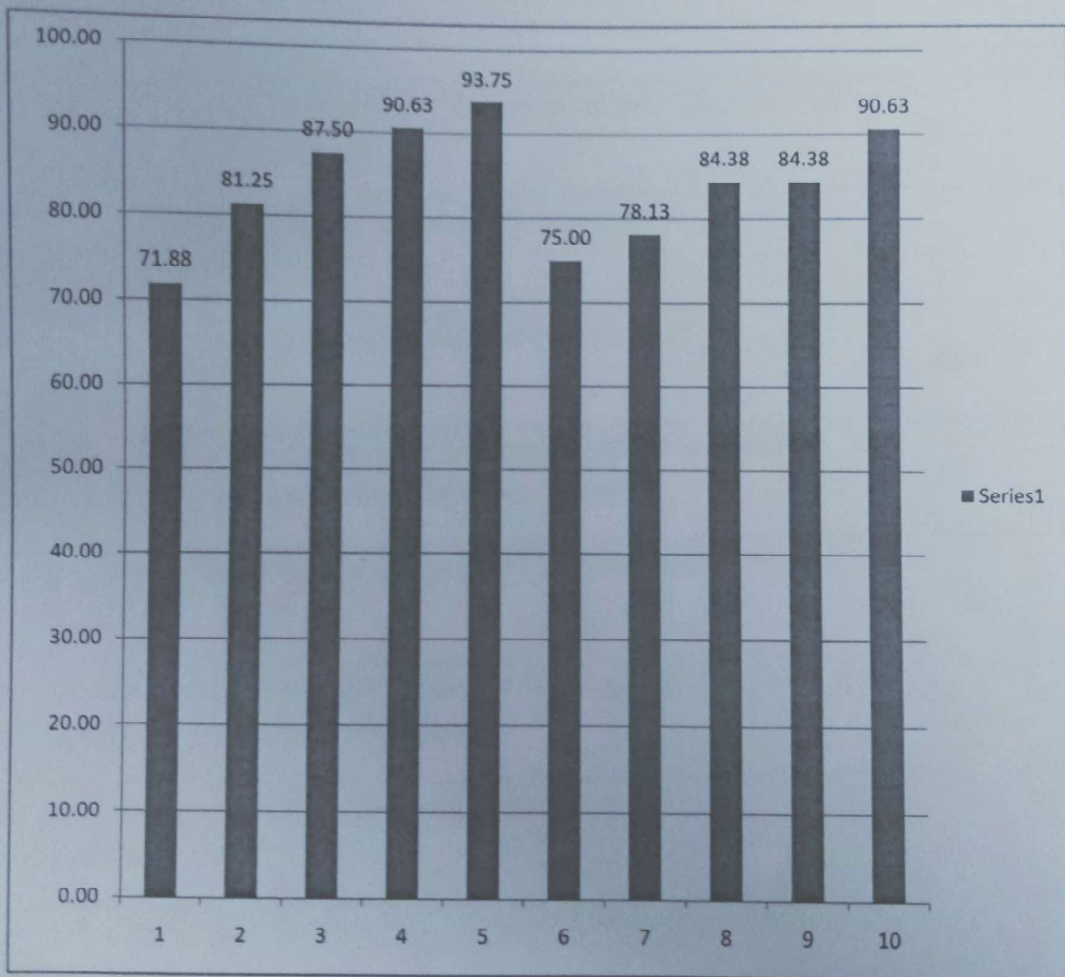
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SEMESTER-I

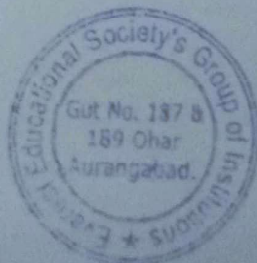
SUBJECT:EL-IV-INTERNET OF THINGS

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

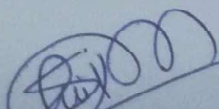
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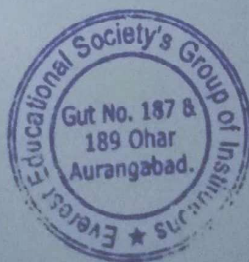
SUBJECT:ELECTRICAL DRIVES

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	85.00
2	Was the blackboard writing clear and organized?	66	82.50
3	Was the teacher able to deliver lectures with good communication skills?	65	81.25
4	Does the teacher provide learning material and resources of course contents?	63	78.75
5	Were the evaluation and assessment is fair and satisfactory?	66	82.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	68	85.00
7	Were you encouraged to ask question, to make lectures interactive and lively	78	97.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	75	93.75
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	91.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	72	90.00


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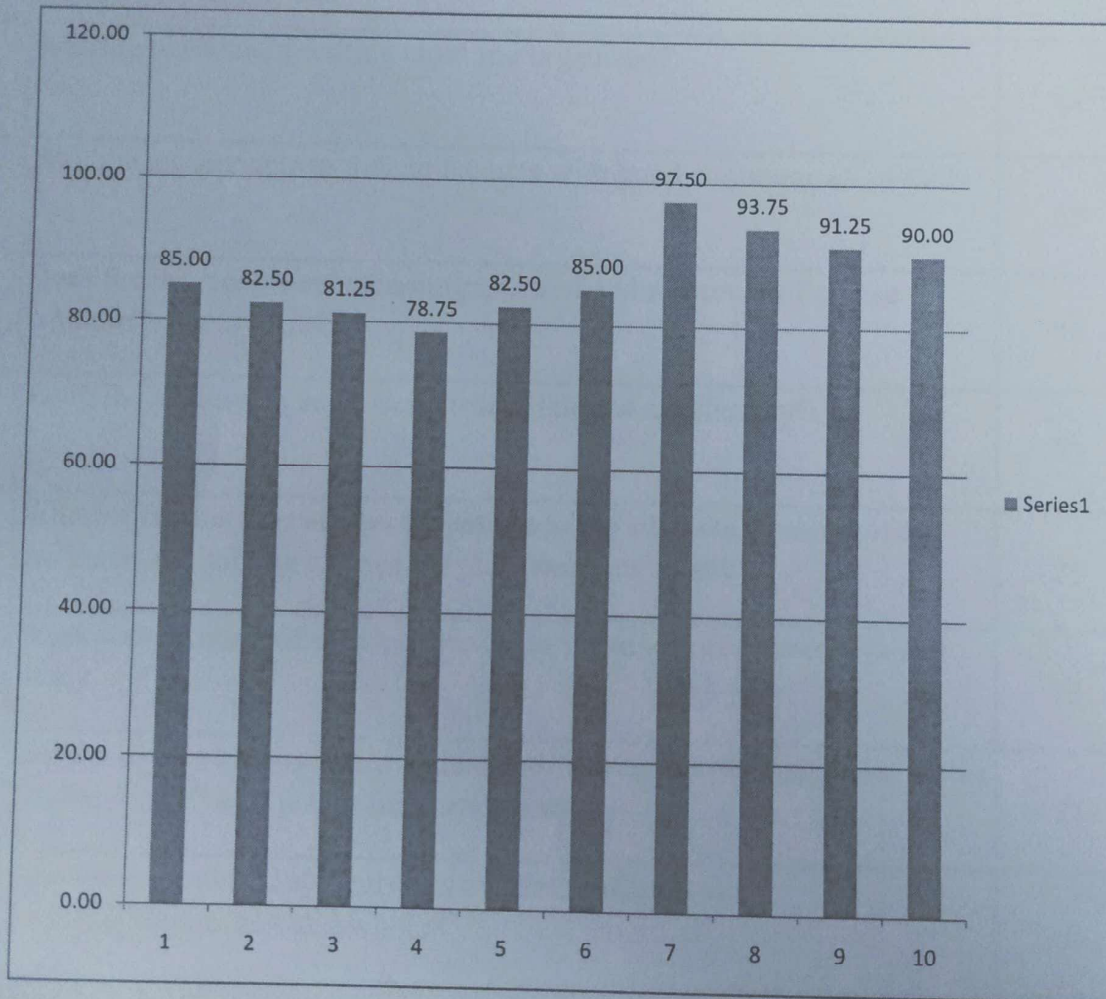
ACADEMIC YEAR 2019-20

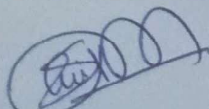
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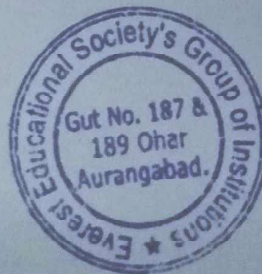
SUBJECT:ELECTRICAL DRIVES

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

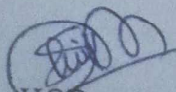
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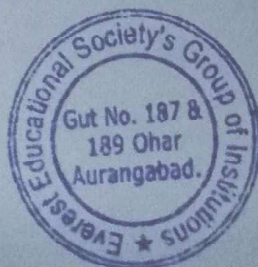
SUBJECT: POWER SYSTEM PROTECTION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	97.50
2	Was the blackboard writing clear and organized?	64	80.00
3	Was the teacher able to deliver lectures with good communication skills?	65	81.25
4	Does the teacher provide learning material and resources of course contents?	78	97.50
5	Were the evaluation and assessment is fair and satisfactory?	73	91.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	71	88.75
7	Were you encouraged to ask question, to make lectures interactive and lively	73	91.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	96.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	63	78.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	62	77.50


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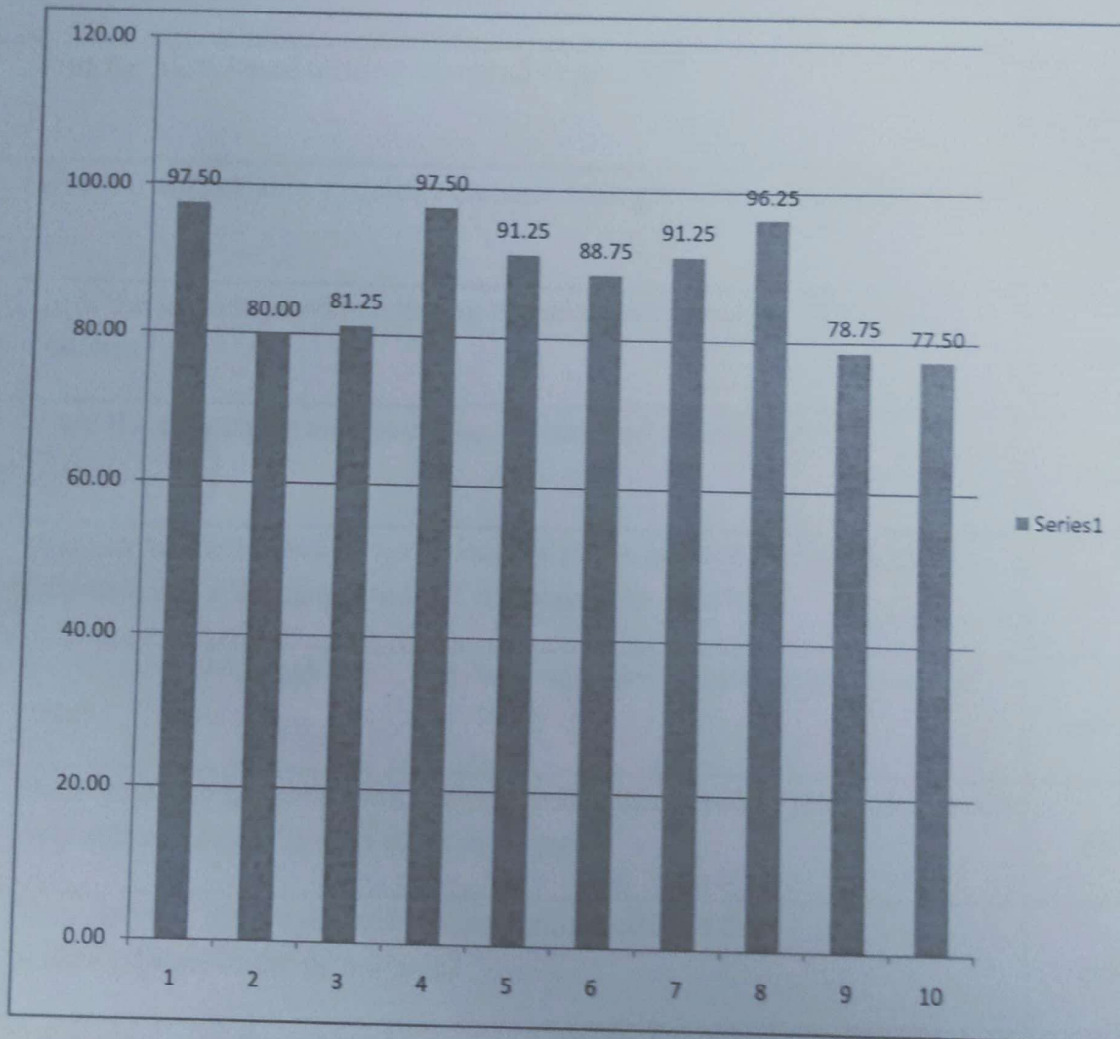
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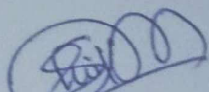
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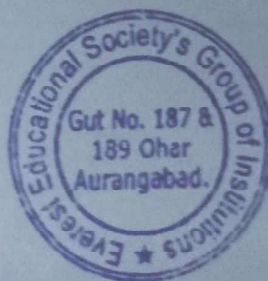
SUBJECT: POWER SYSTEM PROTECTION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20


SEMESTER-I

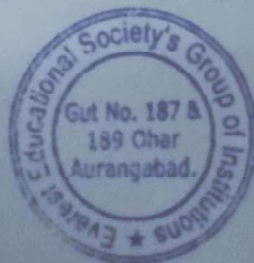
SUBJECT: DIGITAL IMAGE PROCESSING

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	71	88.75
2	Was the blackboard writing clear and organized?	70	87.50
3	Was the teacher able to deliver lectures with good communication skills?	67	83.75
4	Does the teacher provide learning material and resources of course contents?	68	85.00
5	Were the evaluation and assessment is fair and satisfactory?	56	70.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	77	96.25
7	Were you encouraged to ask question, to make lectures interactive and lively	69	86.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	68	85.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	82.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	85.00


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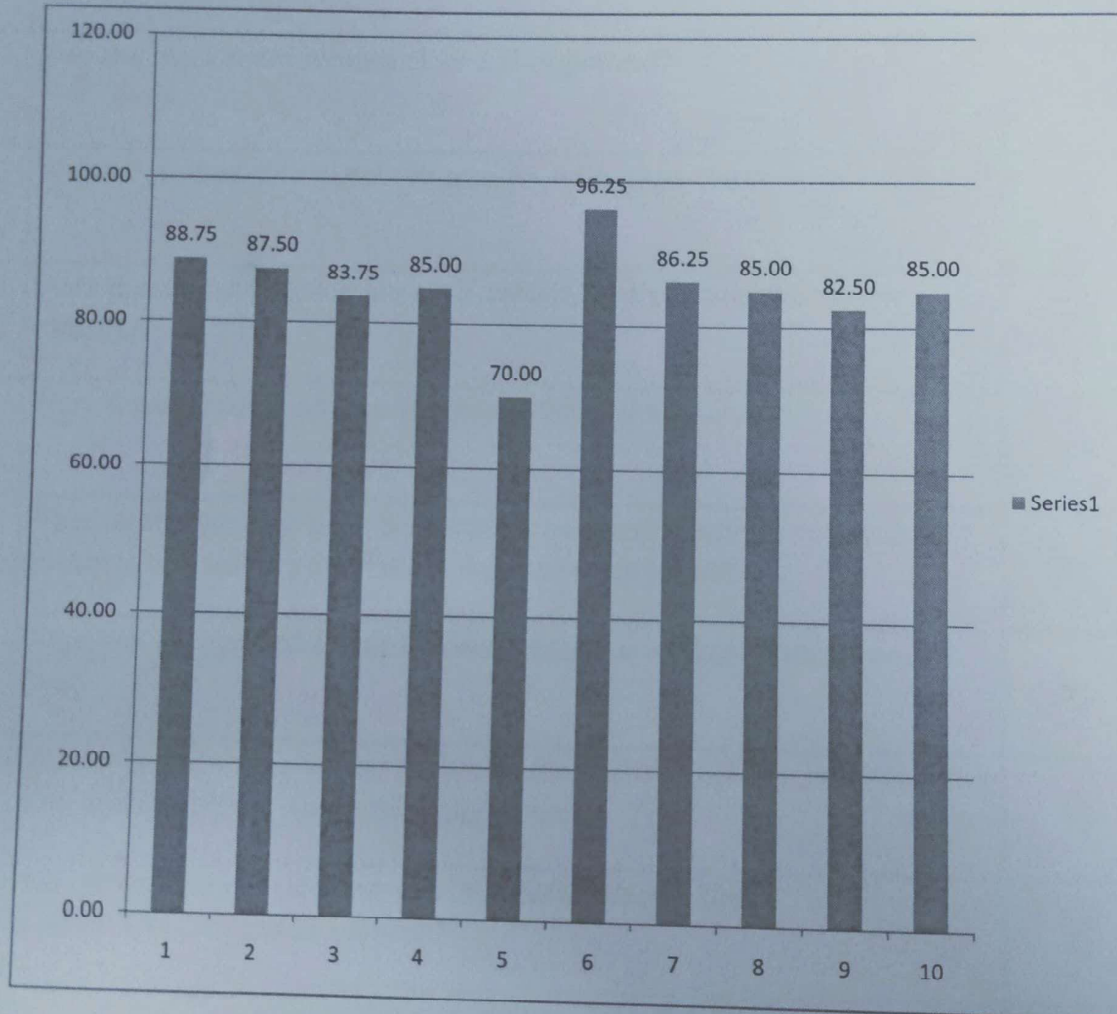
ACADEMIC YEAR 2019-20


SEMESTER-I

SUBJECT: DIGITAL IMAGE PROCESSING

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20


SEMESTER-I

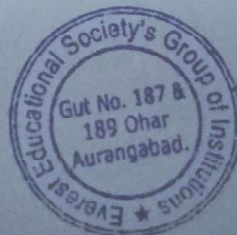
SUBJECT:INDUSTRIAL AUTOMATION

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	76	95.00
2	Was the blackboard writing clear and organized?	74	92.50
3	Was the teacher able to deliver lectures with good communication skills?	73	91.25
4	Does the teacher provide learning material and resources of course contents?	78	97.50
5	Were the evaluation and assessment is fair and satisfactory?	77	96.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	97.50
7	Were you encouraged to ask question, to make lectures interactive and lively	73	91.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	70	87.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	71	88.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	70	87.50


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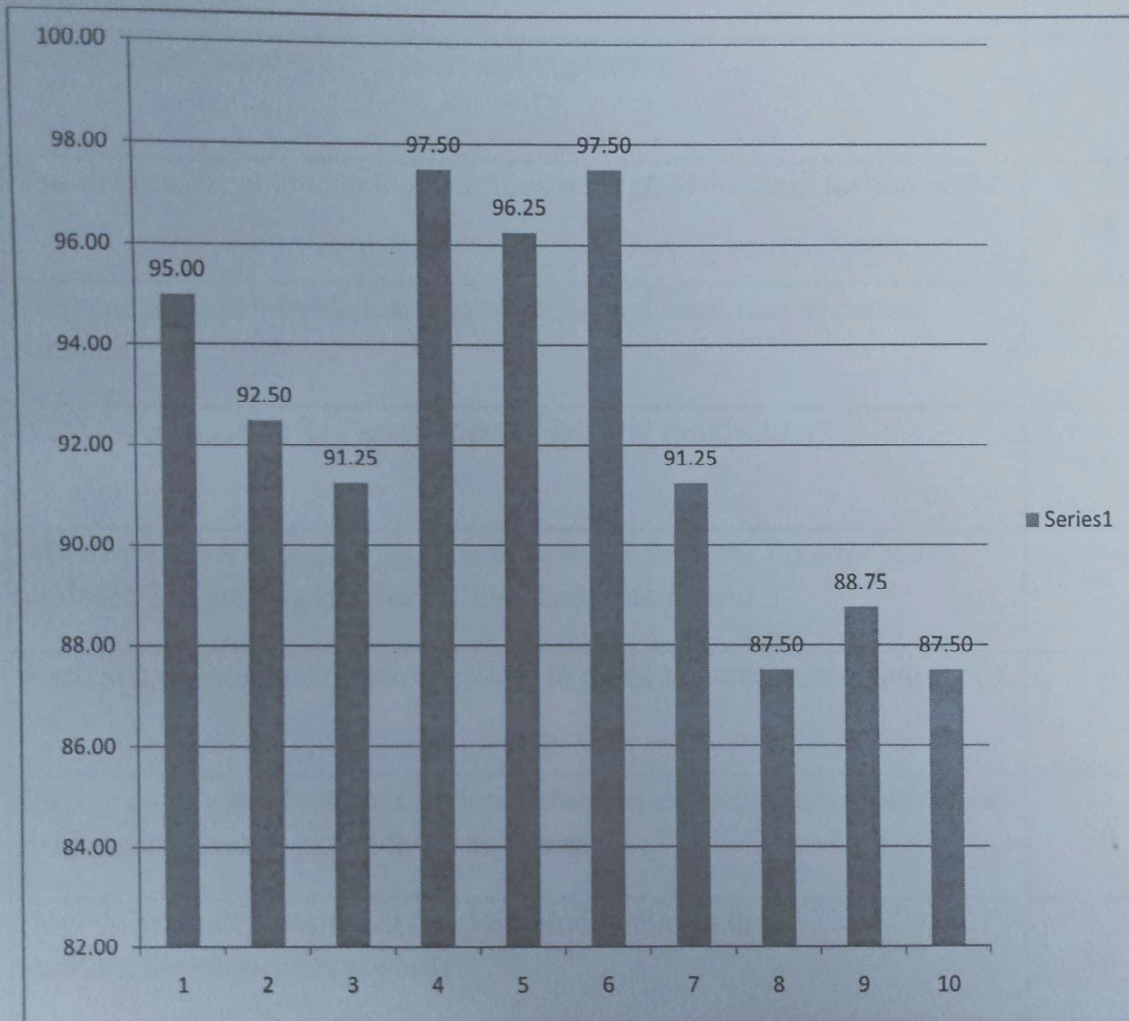
ACADEMIC YEAR 2019-20

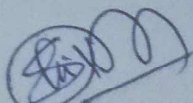
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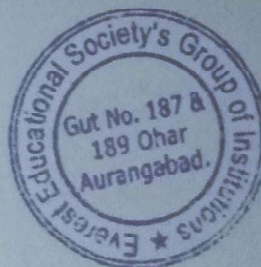
SUBJECT: INDUSTRIAL AUTOMATION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

SEMESTER-I

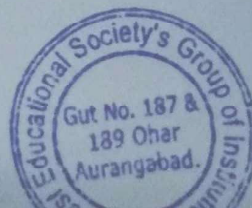
SUBJECT:EL-IV-FLEXIBLE AC TRANSMISSION SYSTEM

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	76	95.00
2	Was the blackboard writing clear and organized?	78	97.50
3	Was the teacher able to deliver lectures with good communication skills?	74	92.50
4	Does the teacher provide learning material and resources of course contents?	75	93.75
5	Were the evaluation and assessment is fair and satisfactory?	75	93.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	77	96.25
7	Were you encouraged to ask question, to make lectures interactive and lively	71	88.75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	70	87.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	76	95.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	73	91.25


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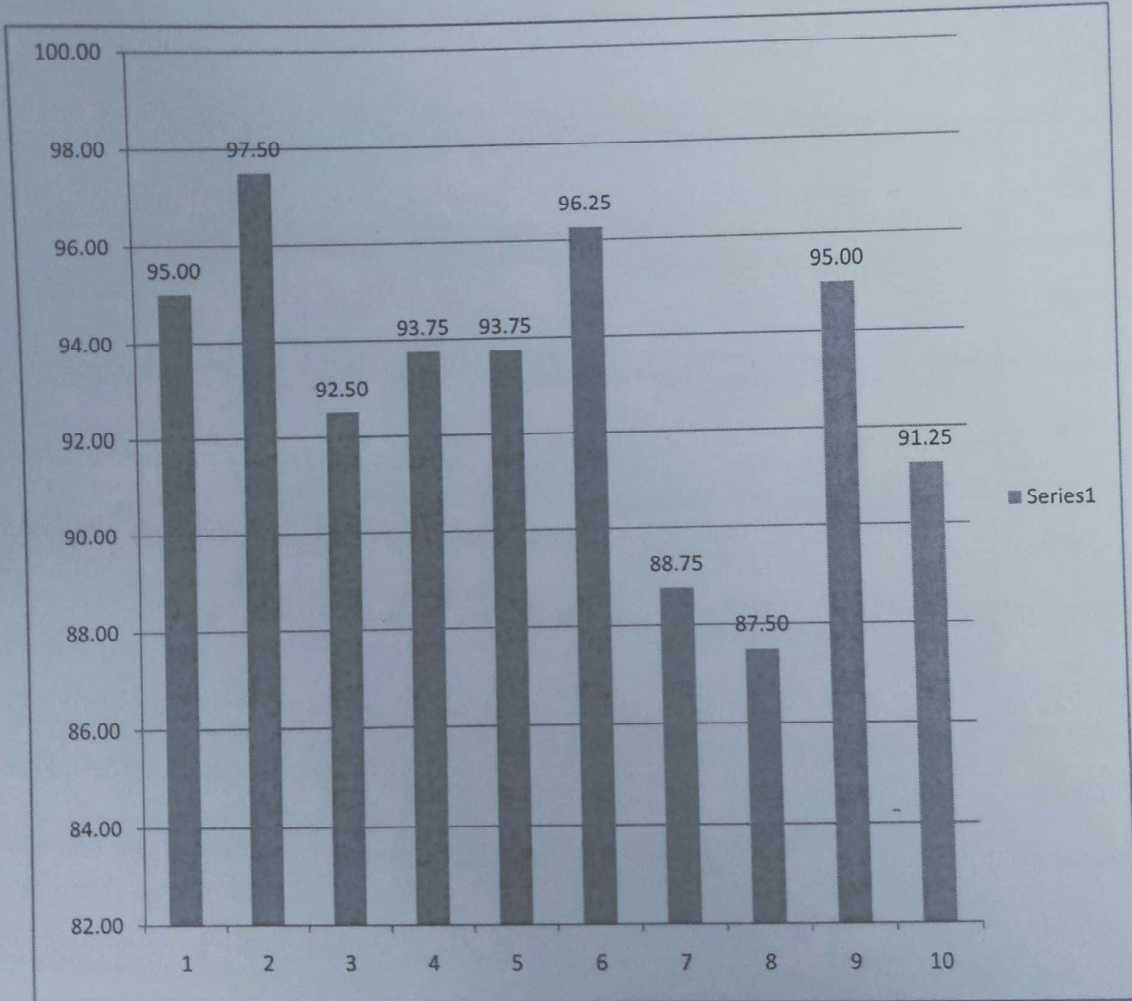
ACADEMIC YEAR 2019-20


SEMESTER-I

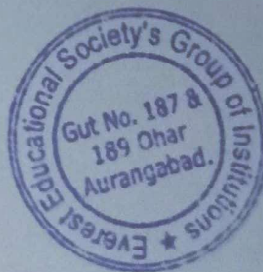
SUBJECT:EL-IV-FLEXIBLE AC TRANSMISSION SYSTEM

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

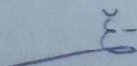
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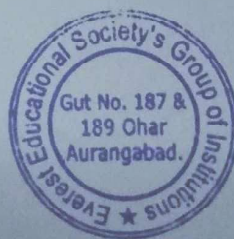
SUBJECT: I.C. ENGINE AND GAS TURBINE

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	75.86
2	Was the blackboard writing clear and organized?	86	74.14
3	Was the teacher able to deliver lectures with good communication skills?	84	72.41
4	Does the teacher provide learning material and resources of course contents?	88	75.86
5	Were the evaluation and assessment is fair and satisfactory?	84	72.41
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	72	62.07
7	Were you encouraged to ask question, to make lectures interactive and lively	72	62.07
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	75.86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	100	86.21
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	102	87.93


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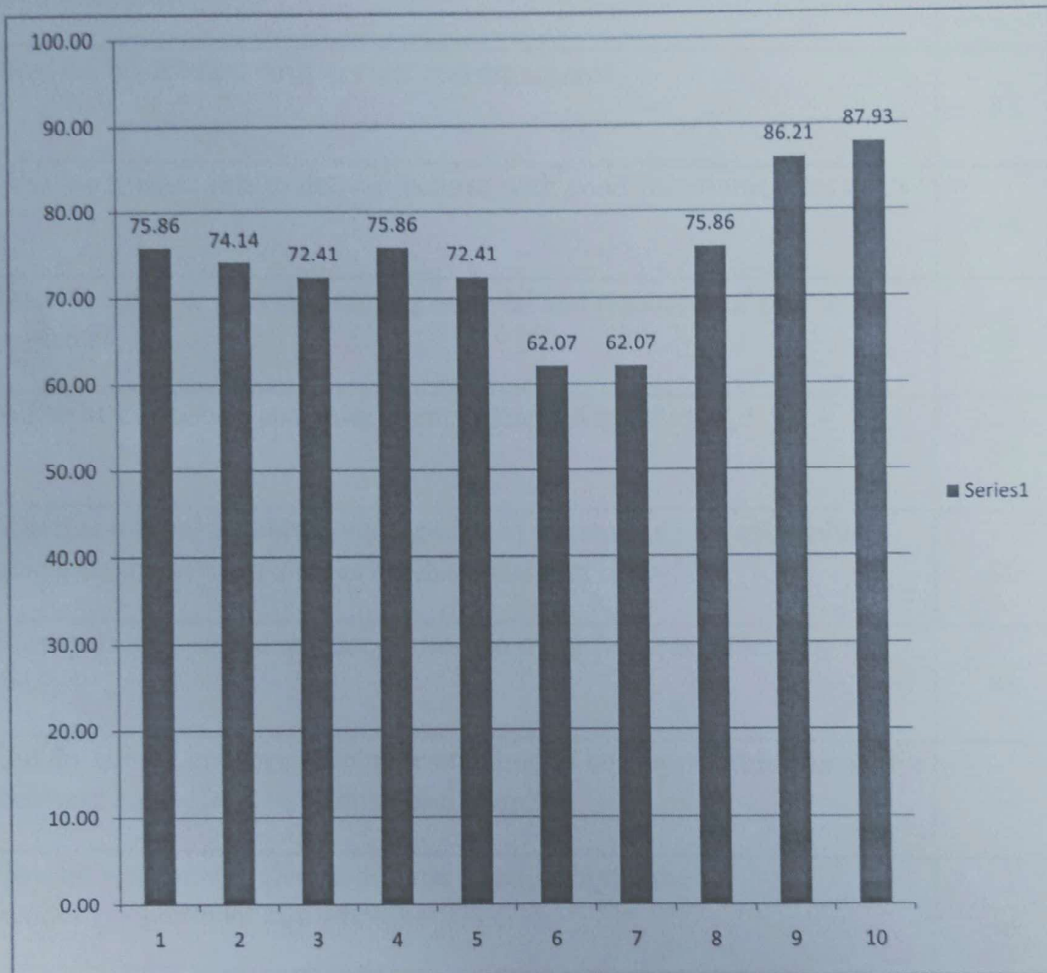
ACADEMIC YEAR 2019-20

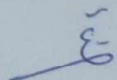
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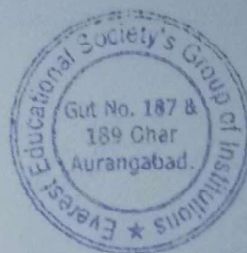
SUBJECT: I.C. ENGINE AND GAS TURBINE

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

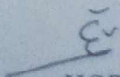
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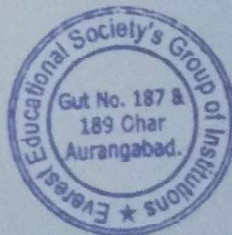
SUBJECT:AUTOMOBILE CONTROL SYSTEM

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	76	65.52
2	Was the blackboard writing clear and organized?	88	75.86
3	Was the teacher able to deliver lectures with good communication skills?	74	63.79
4	Does the teacher provide learning material and resources of course contents?	88	75.86
5	Were the evaluation and assessment is fair and satisfactory?	82	70.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	86	74.14
7	Were you encouraged to ask question, to make lectures interactive and lively	88	75.86
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	84	72.41
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	82	70.69
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	75.86


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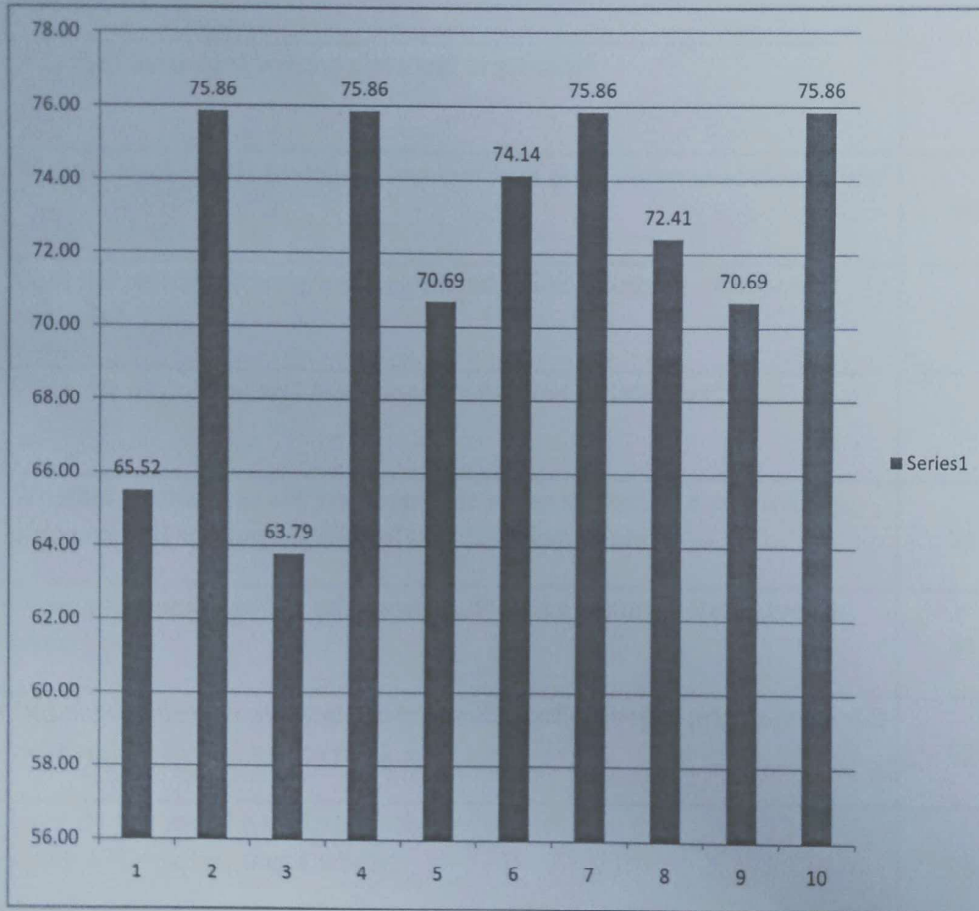
ACADEMIC YEAR 2019-20

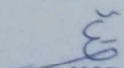
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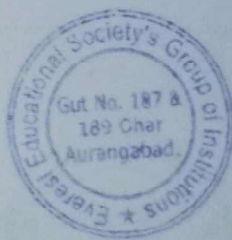
SUBJECT:AUTOMOBILE CONTROL SYSTEM

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

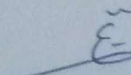
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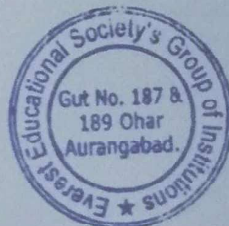
SUBJECT: METROLOGY AND QUALITY CONTROL

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	75.86
2	Was the blackboard writing clear and organized?	98	84.48
3	Was the teacher able to deliver lectures with good communication skills?	90	77.59
4	Does the teacher provide learning material and resources of course contents?	88	75.86
5	Were the evaluation and assessment is fair and satisfactory?	86	74.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	86	74.14
7	Were you encouraged to ask question, to make lectures interactive and lively	84	72.41
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	70.69
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	98	84.48
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	100	86.21


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

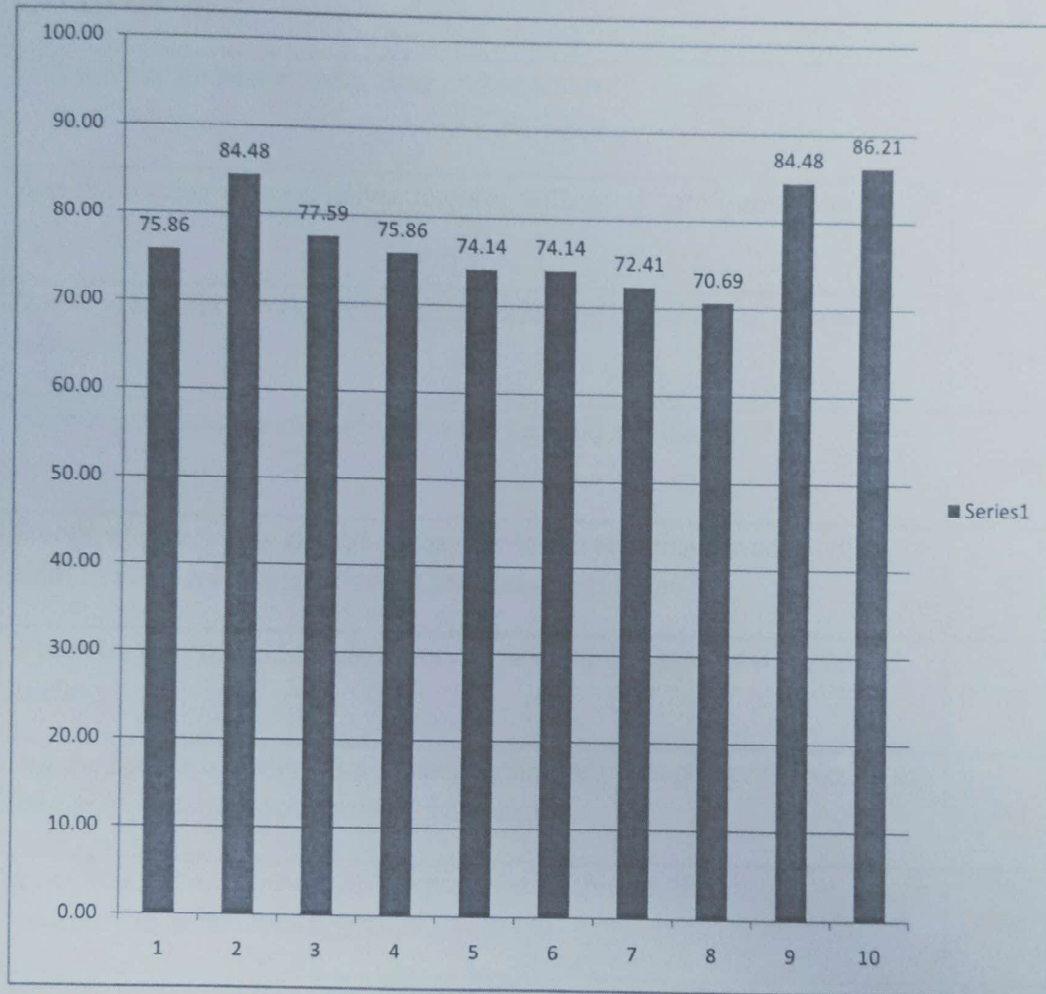
ACADEMIC YEAR 2019-20

SEMESTER-I

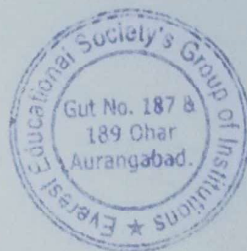
SUBJECT: METROLOGY AND QUALITY CONTROL

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

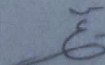
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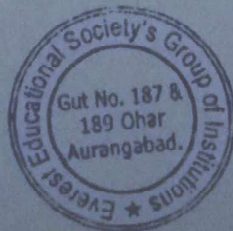
SUBJECT:ENERGY CONSERVATION AND MANAGEMENT

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	75.86
2	Was the blackboard writing clear and organized?	86	74.14
3	Was the teacher able to deliver lectures with good communication skills?	102	87.93
4	Does the teacher provide learning material and resources of course contents?	88	75.86
5	Were the evaluation and assessment is fair and satisfactory?	100	86.21
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	84.48
7	Were you encouraged to ask question, to make lectures interactive and lively	96	82.76
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	98	84.48
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	98	84.48
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	94	81.03


HOD



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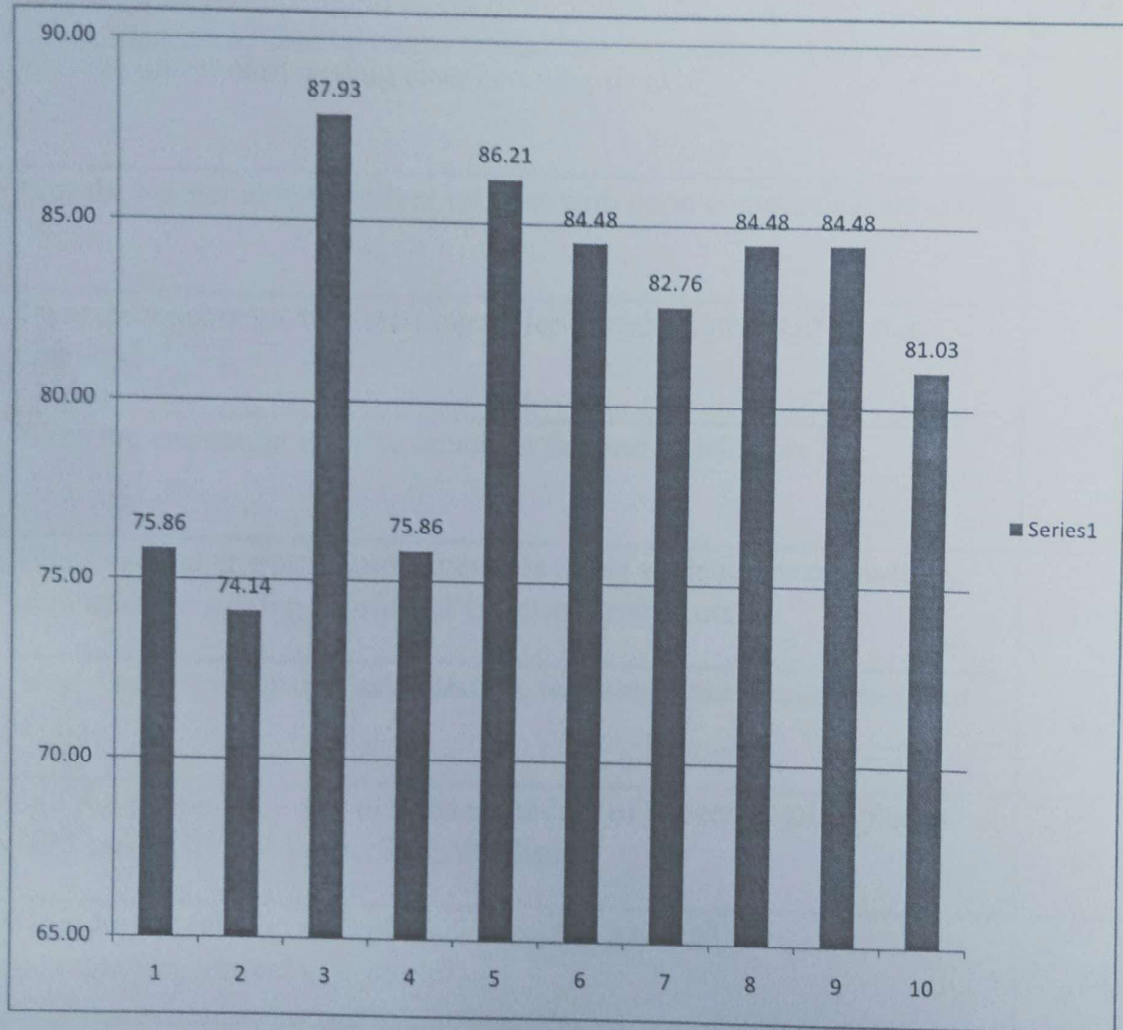
ACADEMIC YEAR 2019-20


SEMESTER-I

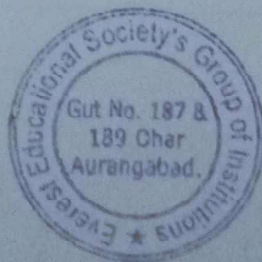
SUBJECT: ENERGY CONSERVATION AND MANAGEMENT

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

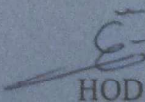
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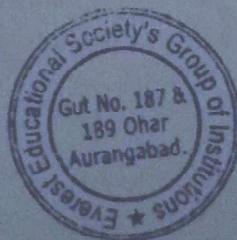
SUBJECT:EL-II POWER PLANT ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	100	86.21
2	Was the blackboard writing clear and organized?	102	87.93
3	Was the teacher able to deliver lectures with good communication skills?	100	86.21
4	Does the teacher provide learning material and resources of course contents?	104	89.66
5	Were the evaluation and assessment is fair and satisfactory?	104	89.66
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	100	86.21
7	Were you encouraged to ask question, to make lectures interactive and lively	98	84.48
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	75.86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	104	89.66
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	98	84.48


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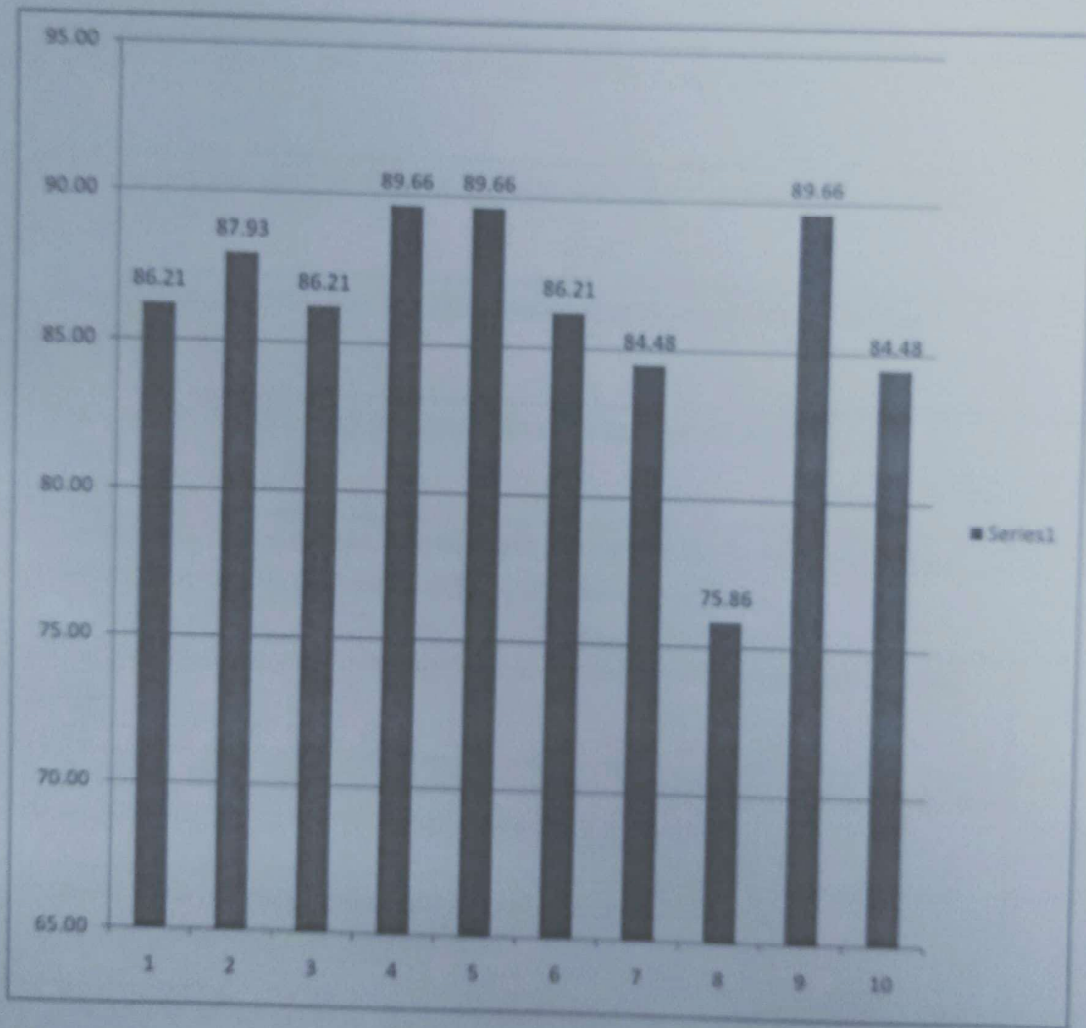
ACADEMIC YEAR 2019-20


SEMESTER-I

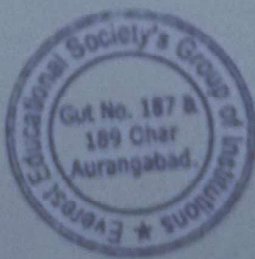
SUBJECT:EL-II POWER PLANT ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

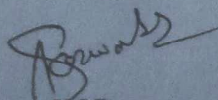
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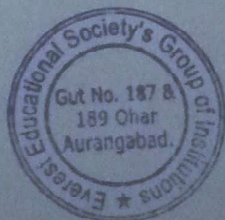
SUBJECT:COMPUTER NETWORK PROTOCOL DESIGN

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	17	68.00
2	Was the blackboard writing clear and organized?	20	80.00
3	Was the teacher able to deliver lectures with good communication skills?	22	88.00
4	Does the teacher provide learning material and resources of course contents?	22	88.00
5	Were the evaluation and assessment is fair and satisfactory?	23	92.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	72.00
7	Were you encouraged to ask question, to make lectures interactive and lively	17	68.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	60.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	17	68.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	15	60.00


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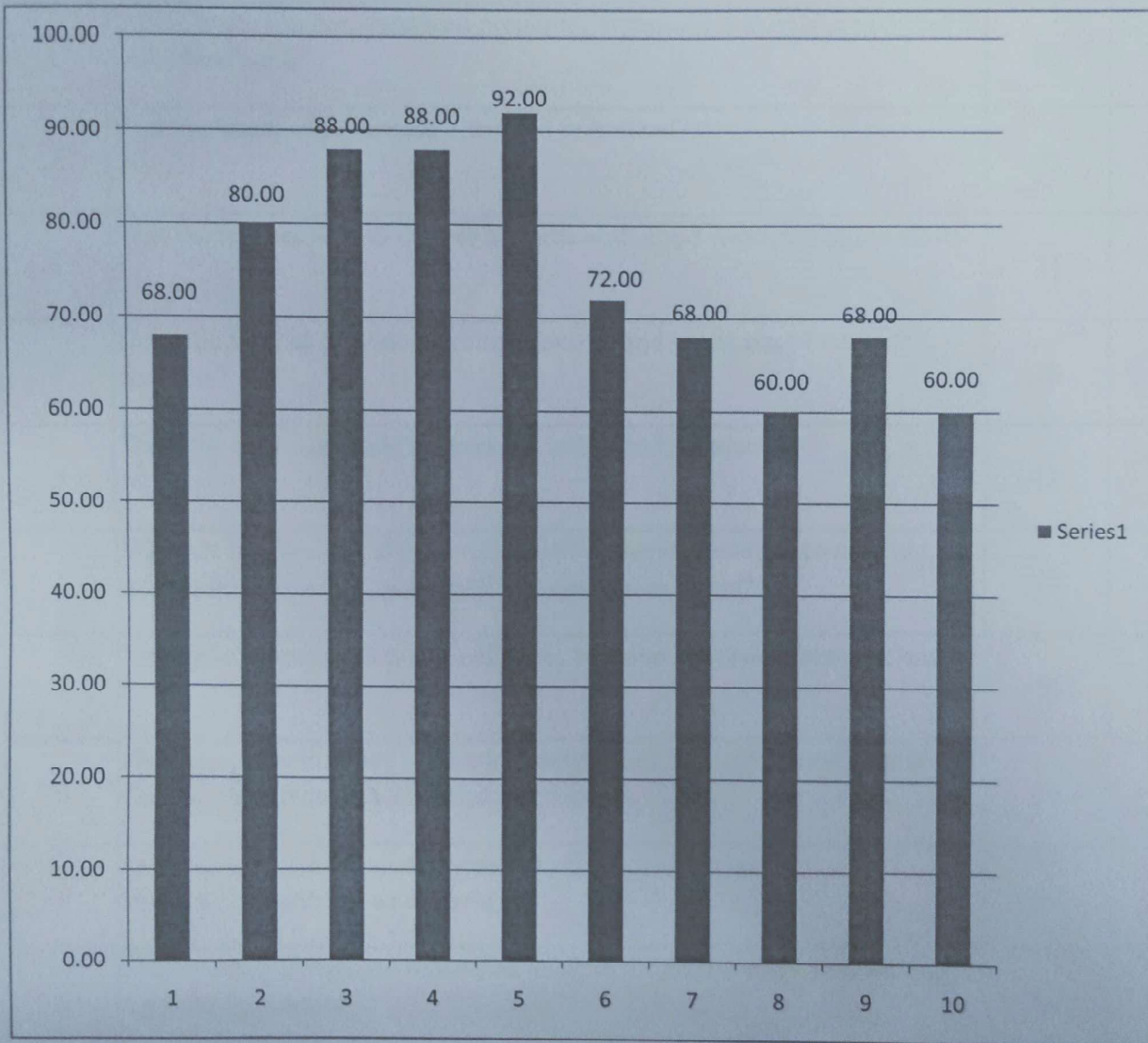
ACADEMIC YEAR 2019-20

SEMESTER-I

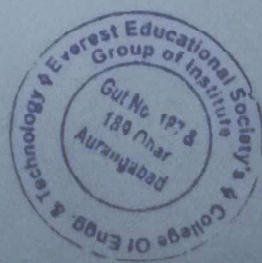
SUBJECT:COMPUTER NETWORK PROTOCOL DESIGN

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2019-20

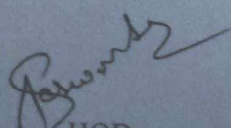
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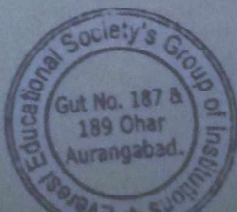
SUBJECT:MACHINE LEARNING

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	21	84.00
2	Was the blackboard writing clear and organized?	22	88.00
3	Was the teacher able to deliver lectures with good communication skills?	21	84.00
4	Does the teacher provide learning material and resources of course contents?	20	80.00
5	Were the evaluation and assessment is fair and satisfactory?	18	72.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	68.00
7	Were you encouraged to ask question, to make lectures interactive and lively	16	64.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	18	72.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	76.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	21	84.00


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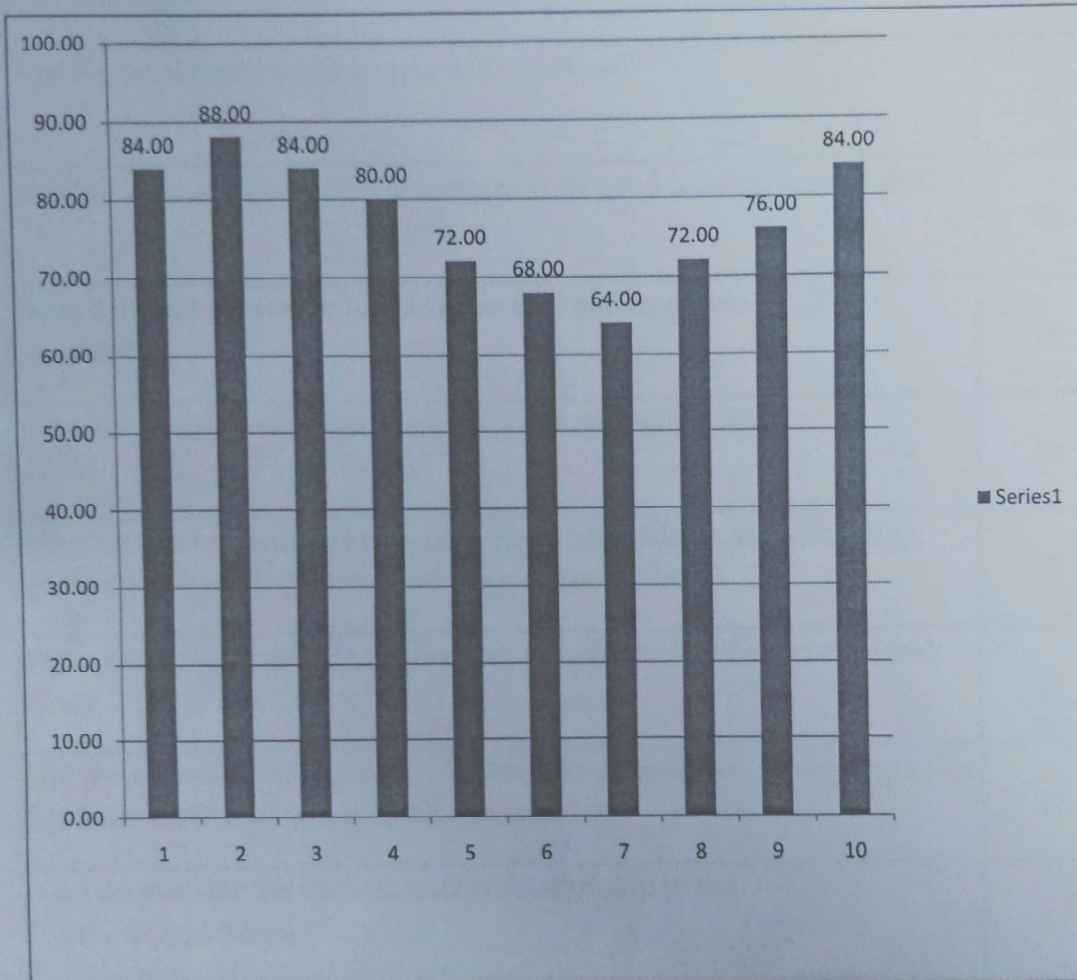
ACADEMIC YEAR 2019-20

SEMESTER-I

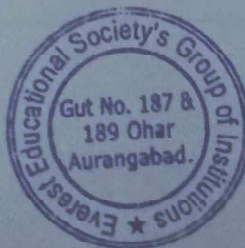
SUBJECT:MACHINE LEARNING

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2019-20

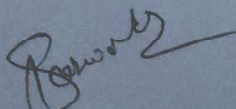
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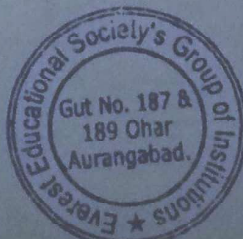
SUBJECT:ADVANCED DATABASE MANAGEMENT SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	24	96.00
2	Was the blackboard writing clear and organized?	23	92.00
3	Was the teacher able to deliver lectures with good communication skills?	23	92.00
4	Does the teacher provide learning material and resources of course contents?	18	72.00
5	Were the evaluation and assessment is fair and satisfactory?	19	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	80.00
7	Were you encouraged to ask question, to make lectures interactive and lively	21	84.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	17	68.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	84.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	80.00


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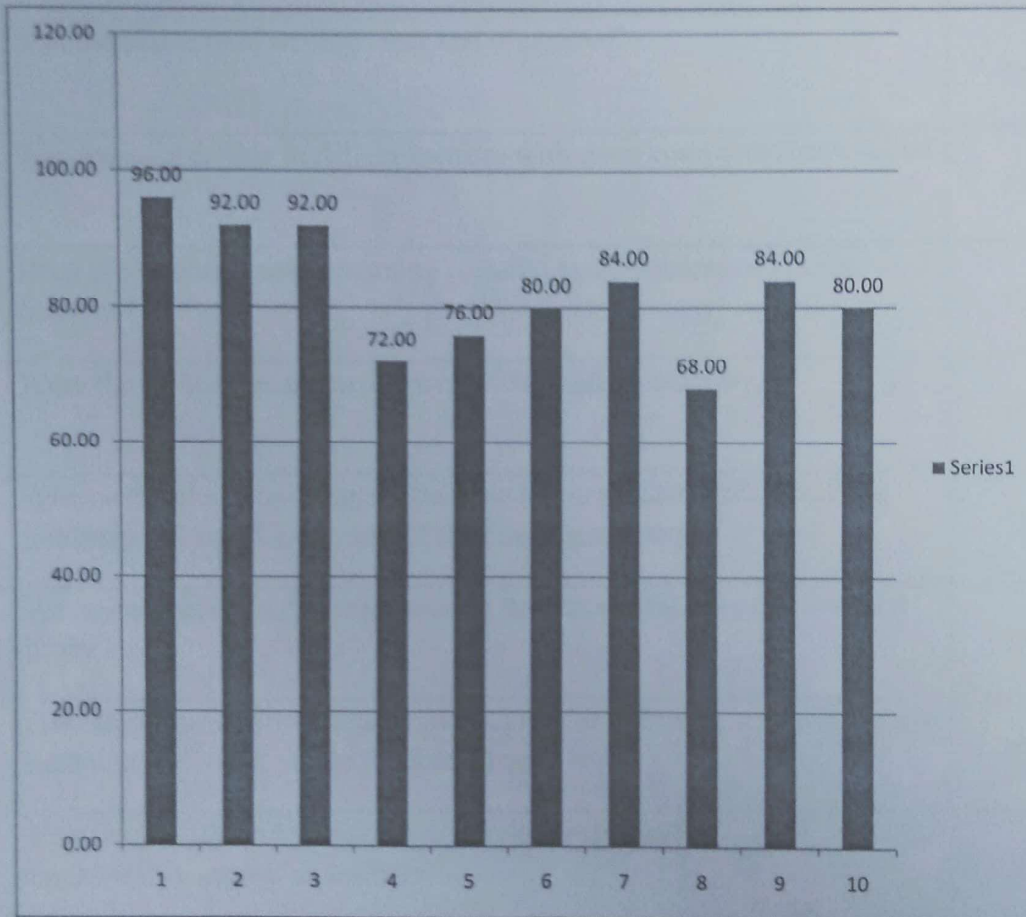
ACADEMIC YEAR 2019-20

SEMESTER-I

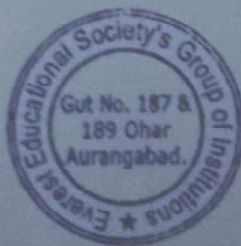
SUBJECT:ADVANCED DATABASE MANAGEMENT SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2019-20

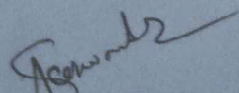
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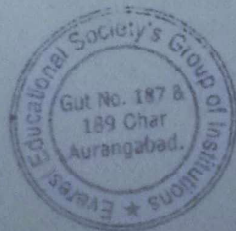
SUBJECT:ADVANCED ALGORITHM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	17	68.00
2	Was the blackboard writing clear and organized?	16	64.00
3	Was the teacher able to deliver lectures with good communication skills?	15	60.00
4	Does the teacher provide learning material and resources of course contents?	17	68.00
5	Were the evaluation and assessment is fair and satisfactory?	18	72.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	19	76.00
7	Were you encouraged to ask question, to make lectures interactive and lively	19	76.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	17	68.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	76.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	17	68.00


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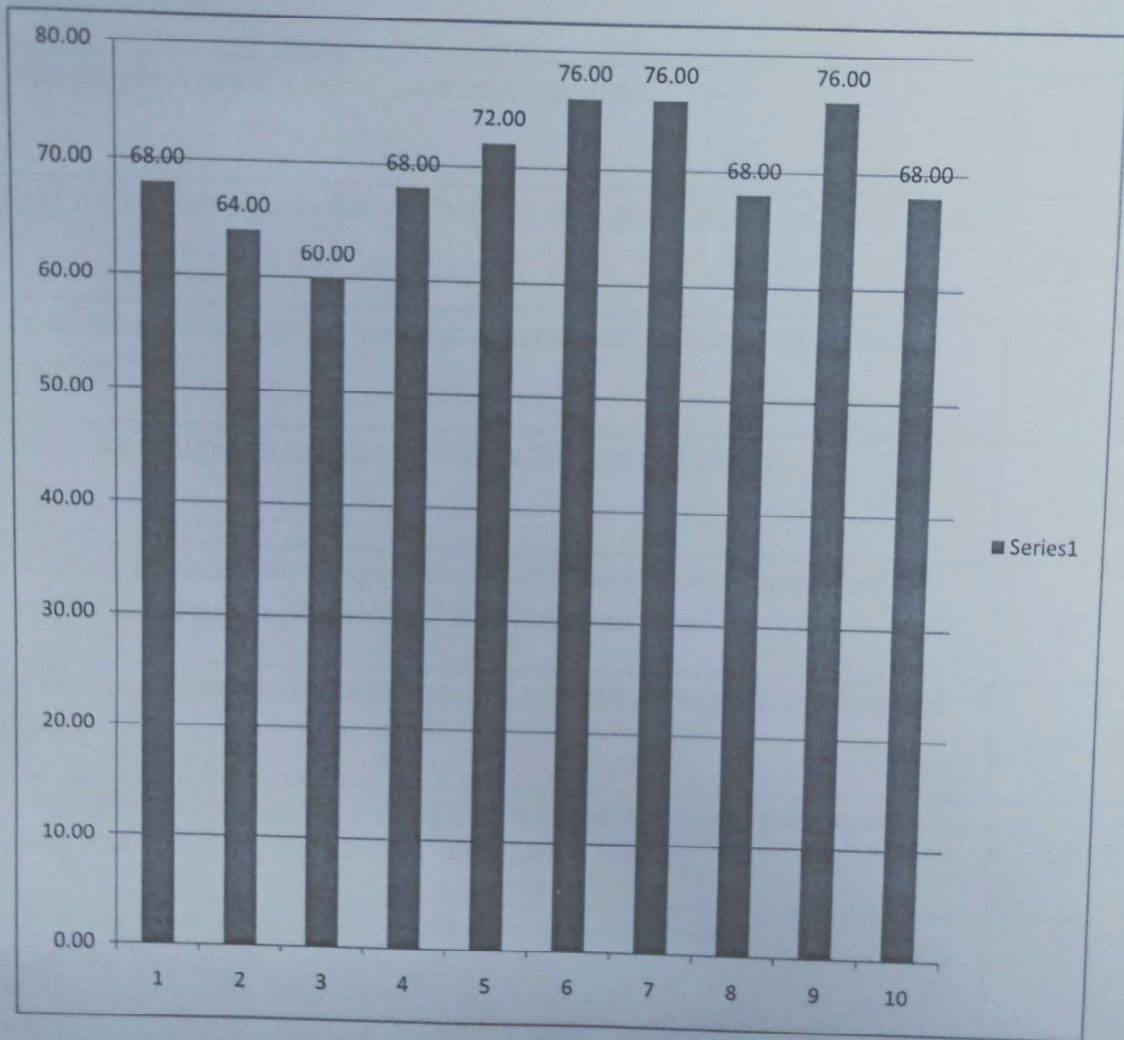
ACADEMIC YEAR 2019-20

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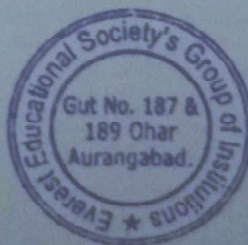
SUBJECT:ADVANCED ALGORITHM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2019-20

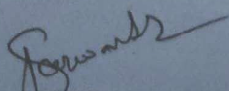
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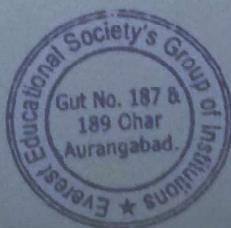
SUBJECT:REAL TIME SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	16	64.00
2	Was the blackboard writing clear and organized?	18	72.00
3	Was the teacher able to deliver lectures with good communication skills?	19	76.00
4	Does the teacher provide learning material and resources of course contents?	18	72.00
5	Were the evaluation and assessment is fair and satisfactory?	18	72.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	68.00
7	Were you encouraged to ask question, to make lectures interactive and lively	17	68.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	60.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	17	68.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	17	68.00


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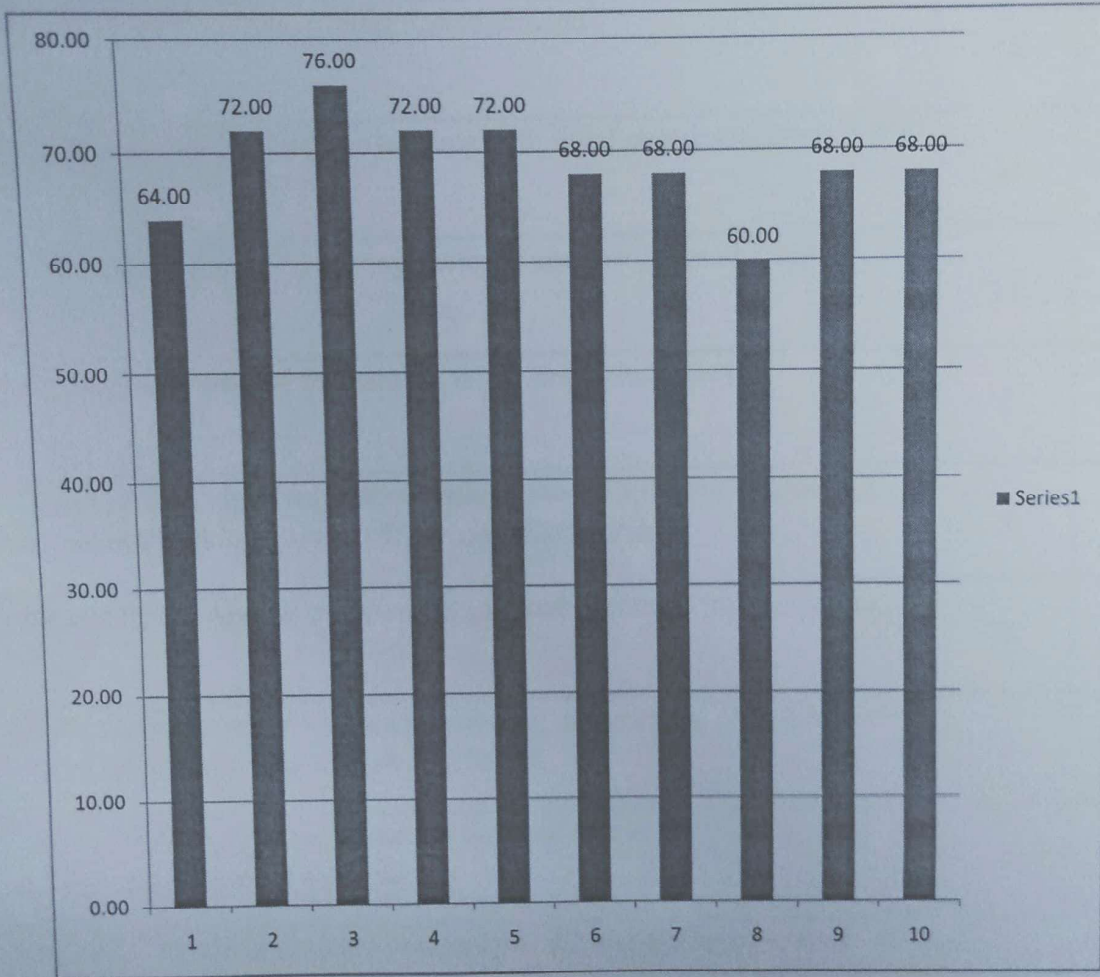
ACADEMIC YEAR 2019-20

SEMESTER-I

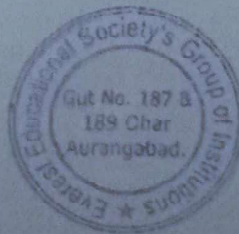
SUBJECT:REAL TIME SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2019-20

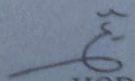
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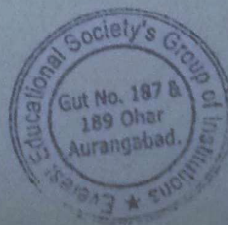
SUBJECT:ADVANCE MACHINING SCIENCE

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	12	85.71
2	Was the blackboard writing clear and organized?	12	85.71
3	Was the teacher able to deliver lectures with good communication skills?	14	100.00
4	Does the teacher provide learning material and resources of course contents?	12	85.71
5	Were the evaluation and assessment is fair and satisfactory?	8	57.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	7	50.00
7	Were you encouraged to ask question, to make lectures interactive and lively	8	57.14
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	8	57.14
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	7	50.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	8	57.14


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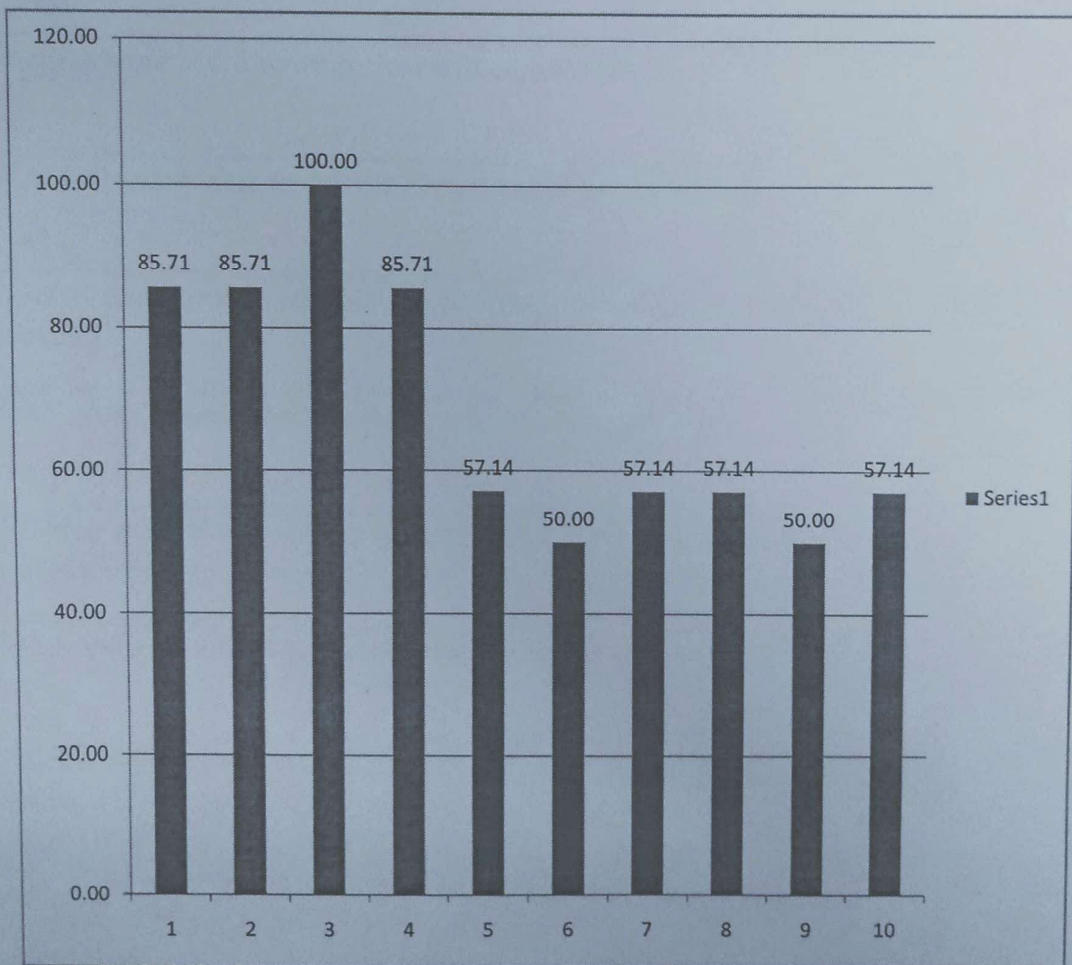
ACADEMIC YEAR 2019-20

SEMESTER-I

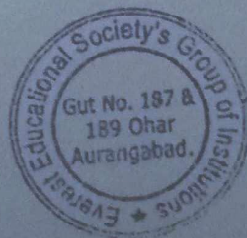
SUBJECT:ADVANCE MACHINING SCIENCE

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

SEMESTER-I

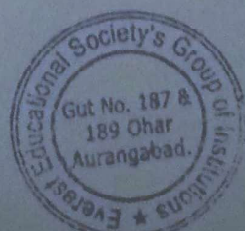
SUBJECT:ADVANCE JOINING PROCESS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	8	57.14
2	Was the blackboard writing clear and organized?	7	50.00
3	Was the teacher able to deliver lectures with good communication skills?	6	42.86
4	Does the teacher provide learning material and resources of course contents?	8	57.14
5	Were the evaluation and assessment is fair and satisfactory?	9	64.29
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	10	71.43
7	Were you encouraged to ask question, to make lectures interactive and lively	6	42.86
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	9	64.29
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	8	57.14
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	7	50.00


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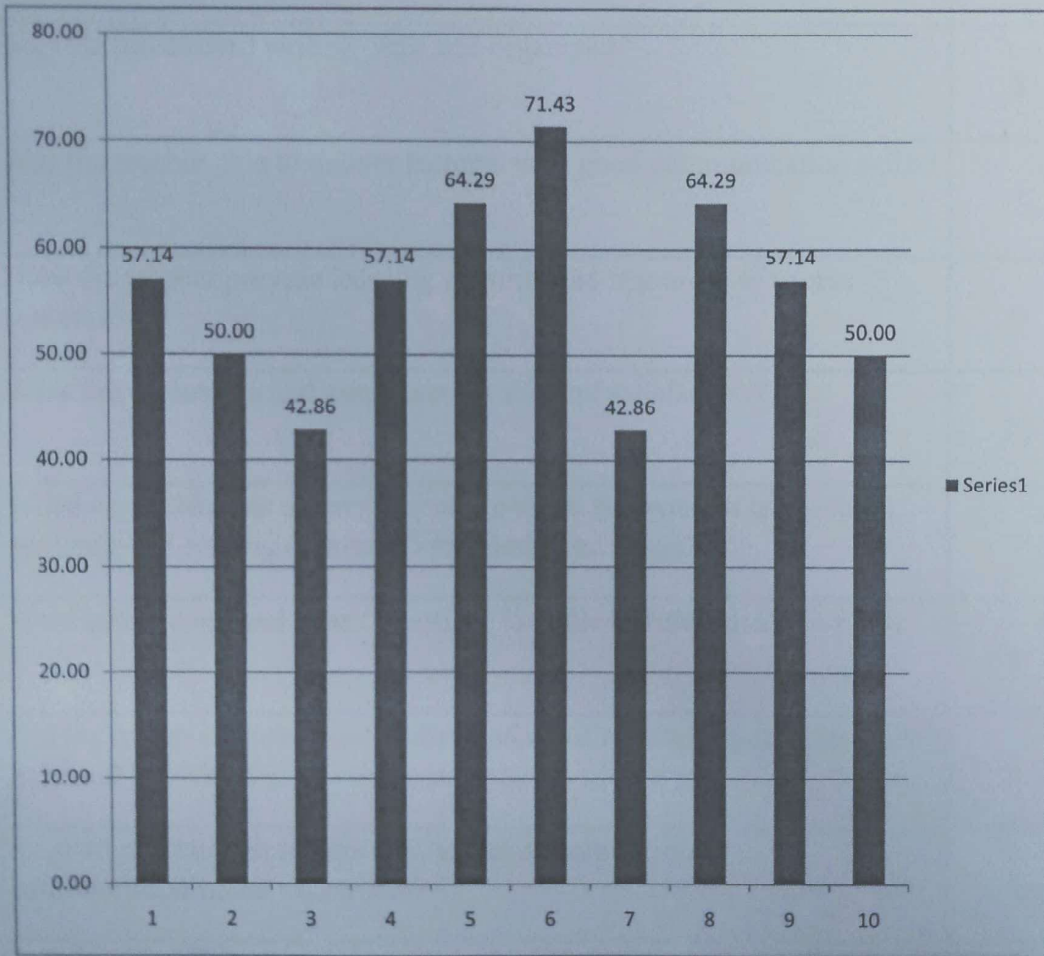
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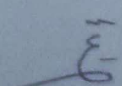
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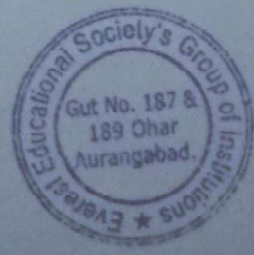
SUBJECT:ADVANCE JOINING PROCESS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




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ACADEMIC YEAR 2019-20

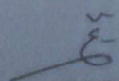
SEMESTER-I

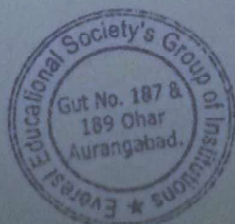
SUBJECT:PROCESS OF ADVANCED MATERIALS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	6	42.86
2	Was the blackboard writing clear and organized?	8	57.14
3	Was the teacher able to deliver lectures with good communication skills?	7	50.00
4	Does the teacher provide learning material and resources of course contents?	9	64.29
5	Were the evaluation and assessment is fair and satisfactory?	10	71.43
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	9	64.29
7	Were you encouraged to ask question, to make lectures interactive and lively	8	57.14
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	8	57.14
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	9	64.29
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	10	71.43


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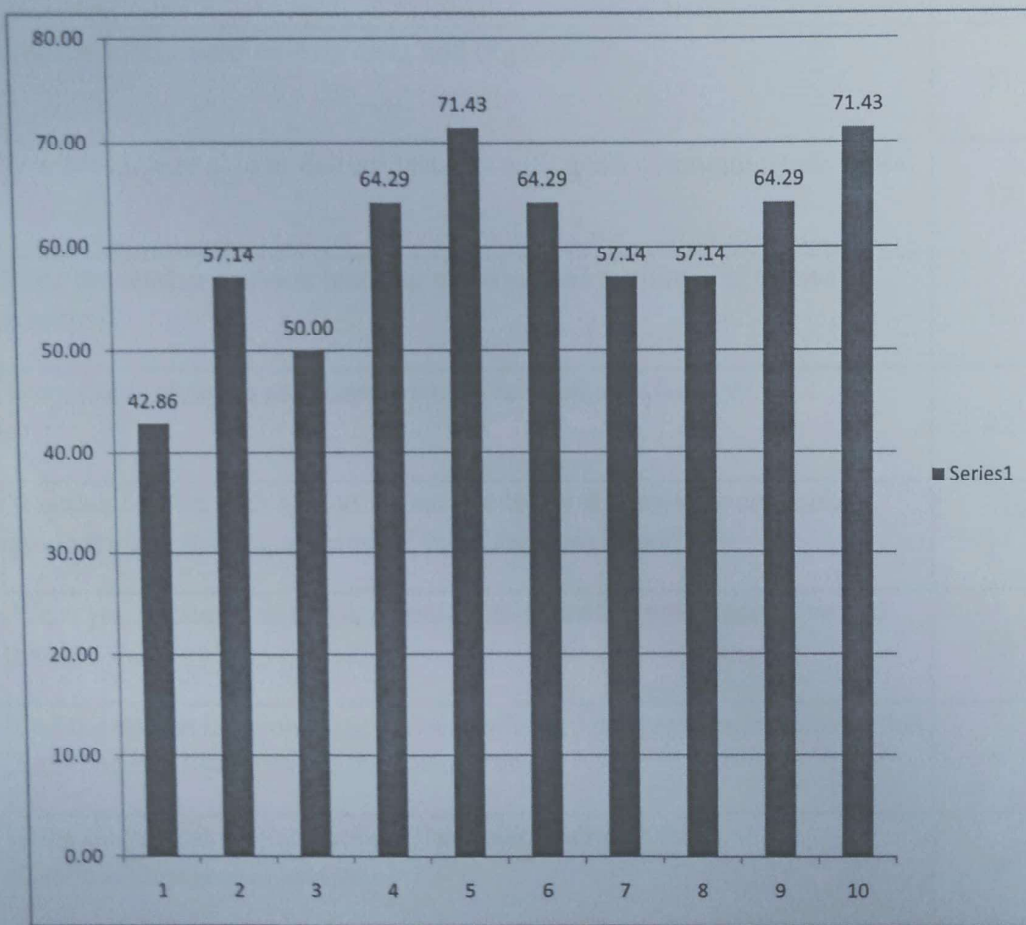
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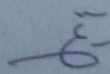
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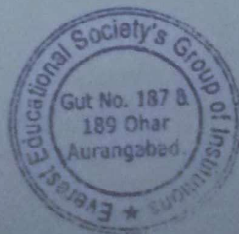
SUBJECT:PROCESS OF ADVANCED MATERIALS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-I

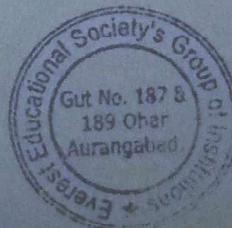
SUBJECT:COMPUTER INTEGRATED MANUFACTURING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	9	64.29
2	Was the blackboard writing clear and organized?	11	78.57
3	Was the teacher able to deliver lectures with good communication skills?	12	85.71
4	Does the teacher provide learning material and resources of course contents?	13	92.86
5	Were the evaluation and assessment is fair and satisfactory?	12	85.71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	11	78.57
7	Were you encouraged to ask question, to make lectures interactive and lively	10	71.43
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	9	64.29
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	8	57.14
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	9	64.29

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

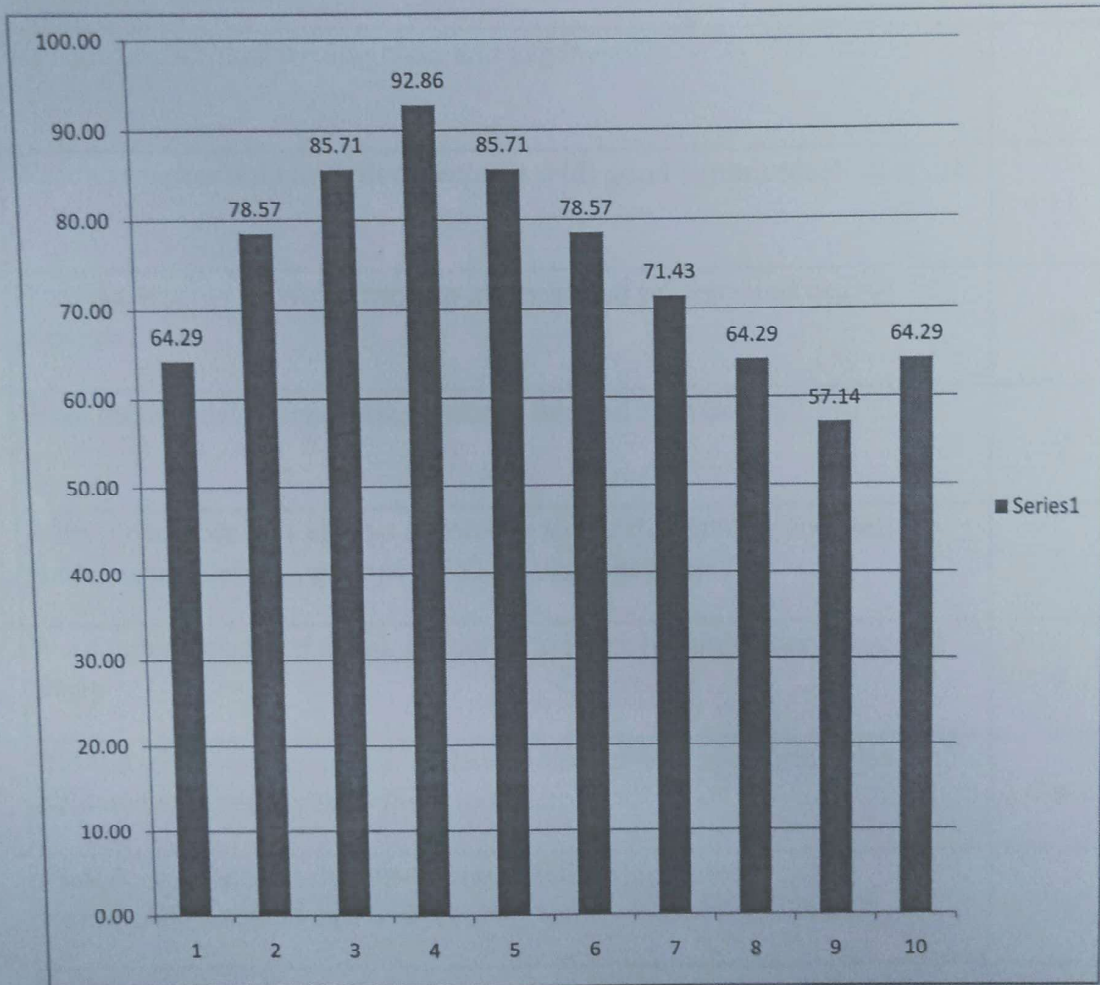
ACADEMIC YEAR 2019-20

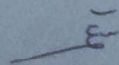
SEMESTER-I

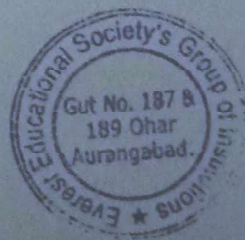
SUBJECT:COMPUTER INTEGRATED MANUFACTURING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20


SEMESTER-I

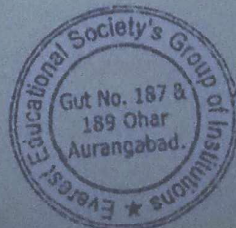
SUBJECT:EL-I-TECHNOLOGY AND KNOWLEDGE MANAGEMENT

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	13	92.86
2	Was the blackboard writing clear and organized?	12	85.71
3	Was the teacher able to deliver lectures with good communication skills?	11	78.57
4	Does the teacher provide learning material and resources of course contents?	10	71.43
5	Were the evaluation and assessment is fair and satisfactory?	9	64.29
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	8	57.14
7	Were you encouraged to ask question, to make lectures interactive and lively	9	64.29
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	9	64.29
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	11	78.57
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	12	85.71


HOD



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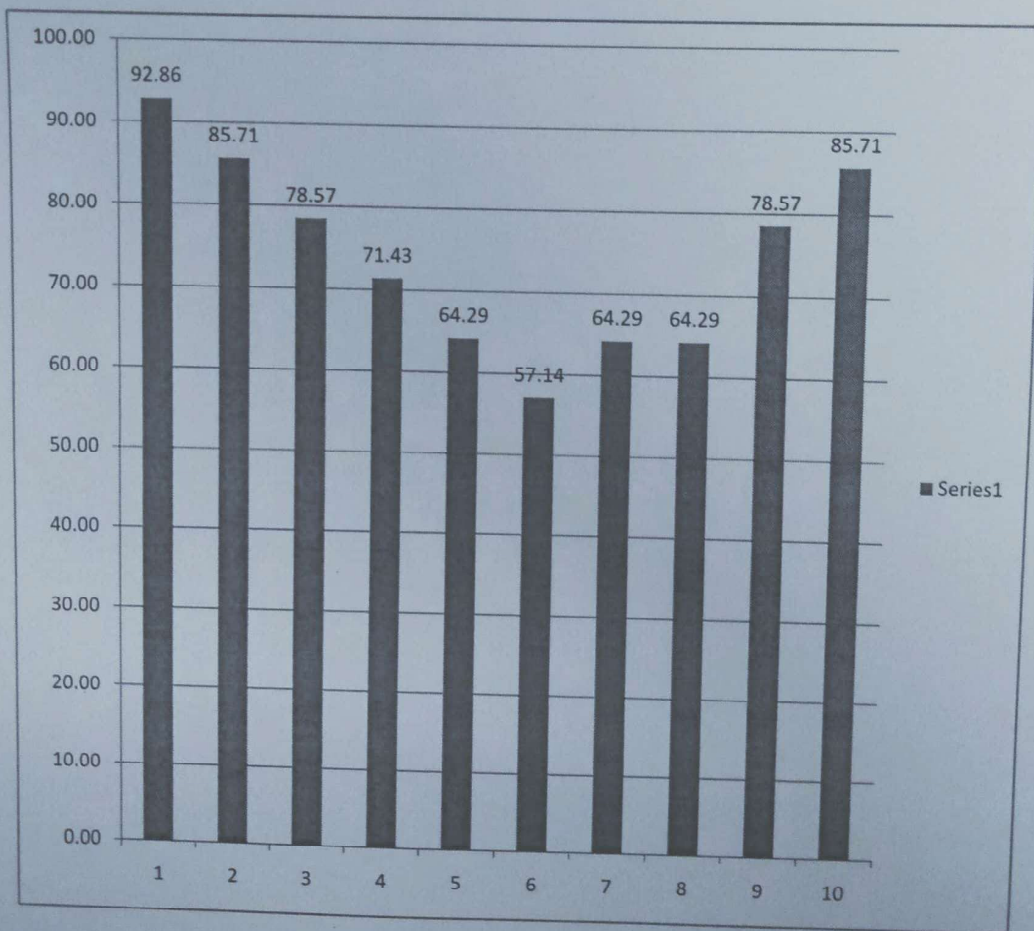
ACADEMIC YEAR 2019-20

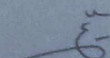
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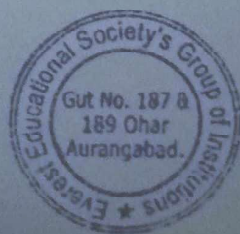
SUBJECT:EL-I-TECHNOLOGY AND KNOWLEDGE MANAGEMENT

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

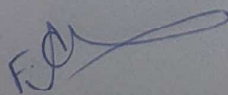
SEMESTER-II

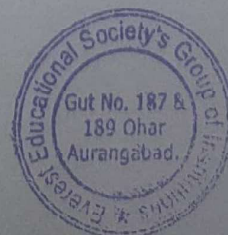
SUBJECT:ENGINEERING MATHEMATICS-II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	27	90.00
2	Was the blackboard writing clear and organized?	23	76.67
3	Was the teacher able to deliver lectures with good communication skills?	23	76.67
4	Does the teacher provide learning material and resources of course contents?	29	96.67
5	Were the evaluation and assessment is fair and satisfactory?	29	96.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	23	76.67
7	Were you encouraged to ask question, to make lectures interactive and lively	29	96.67
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	29	96.67
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	93.33
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	26	86.67


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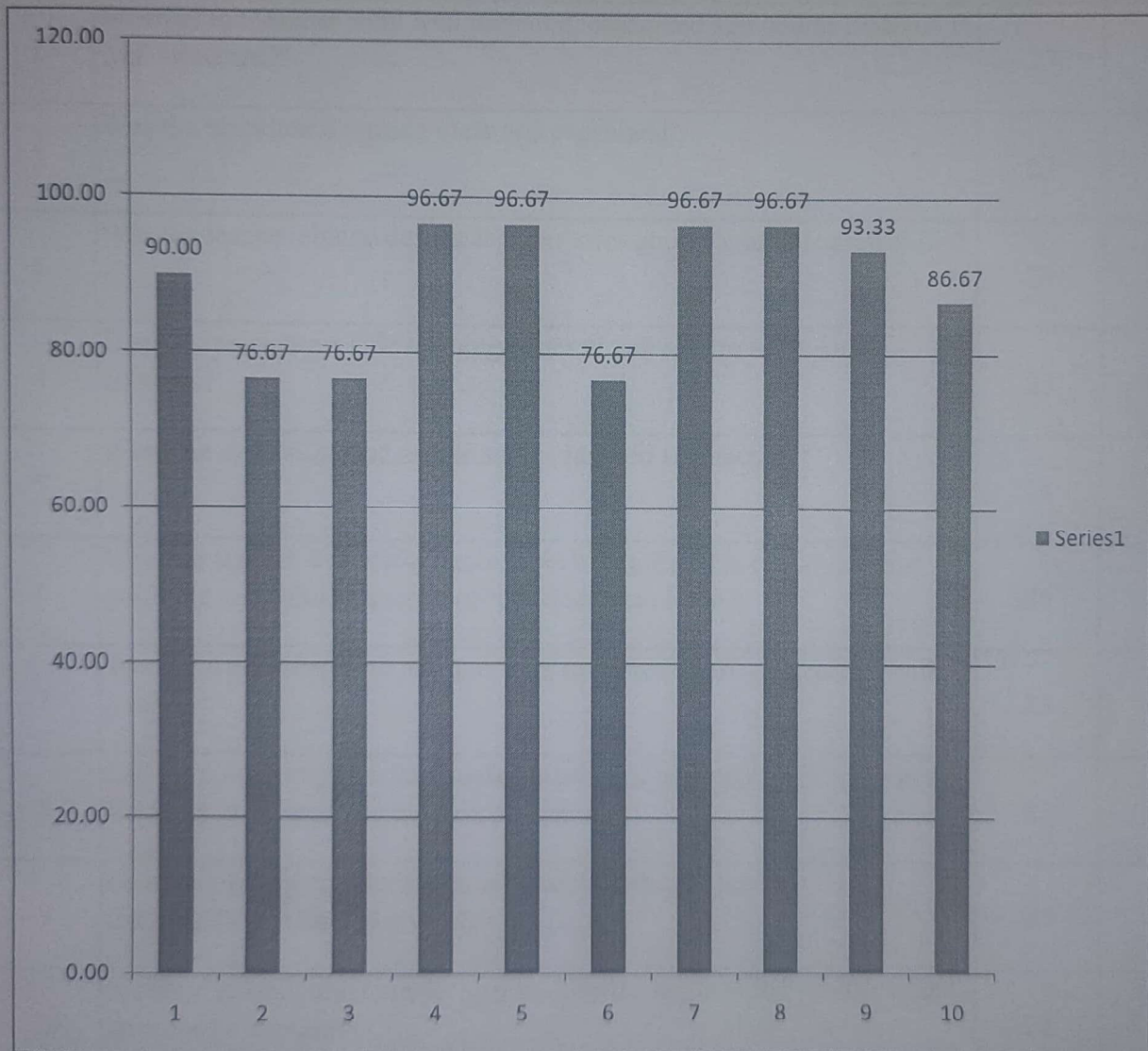
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-II

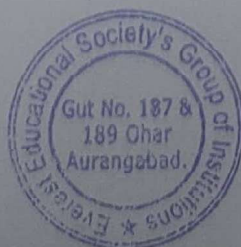
CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:ENGINEERING CHEMISTRY

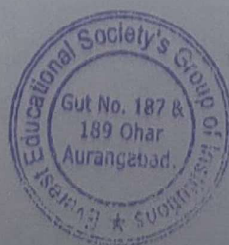
CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	76.67
2	Was the blackboard writing clear and organized?	23	76.67
3	Was the teacher able to deliver lectures with good communication skills?	23	76.67
4	Does the teacher provide learning material and resources of course contents?	23	76.67
5	Were the evaluation and assessment is fair and satisfactory?	24	80.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	83.33
7	Were you encouraged to ask question, to make lectures interactive and lively	23	76.67
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	76.67
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	23	76.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	73.33

F. J.

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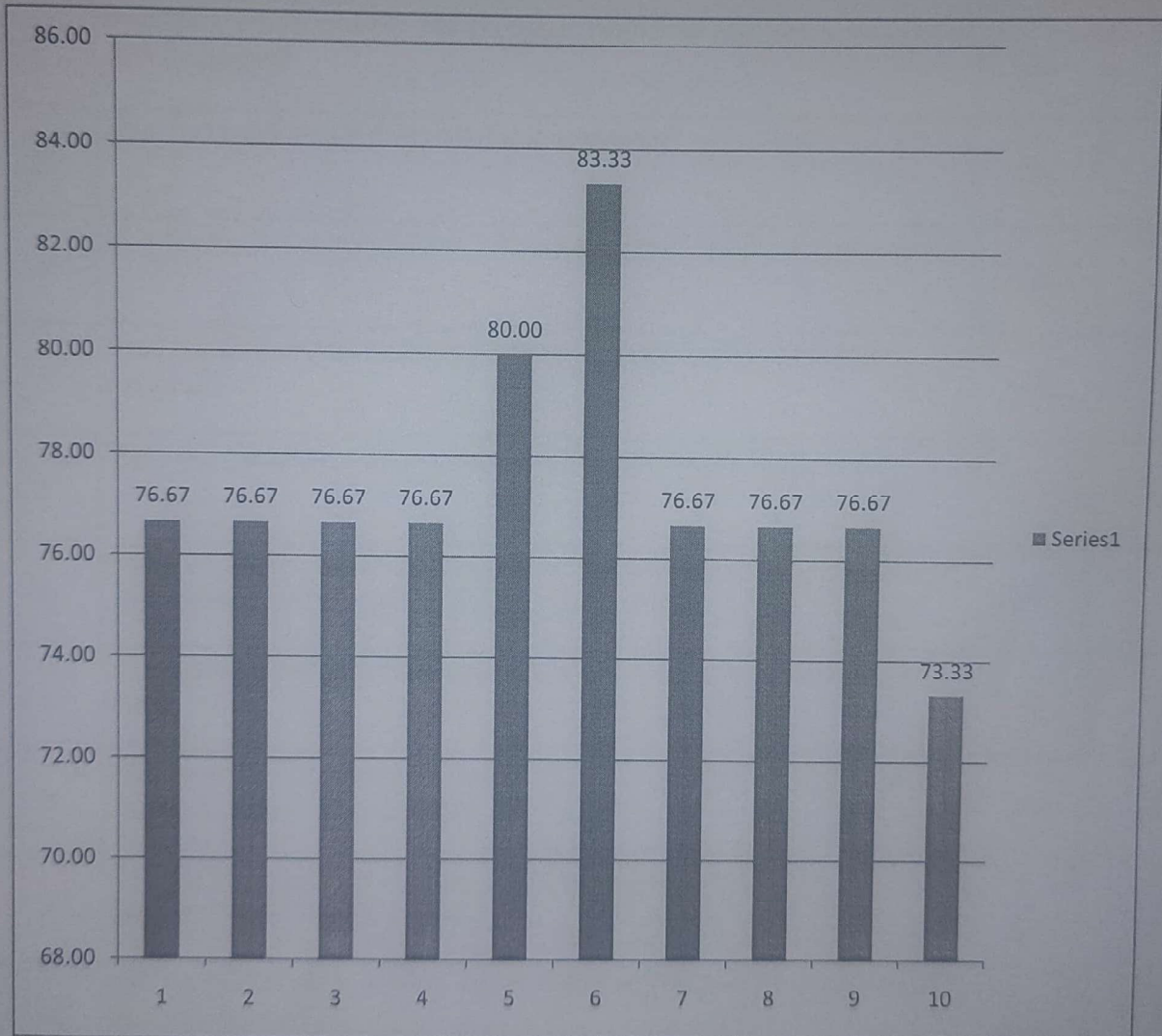
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:ENGINEERING CHEMISTRY

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



F. S. HOD



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ACADEMIC YEAR 2019-20

SEMESTER-II

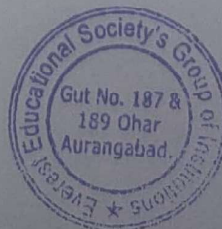
SUBJECT:ENGINEERING MECHANICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	76.67
2	Was the blackboard writing clear and organized?	23	76.67
3	Was the teacher able to deliver lectures with good communication skills?	24	80.00
4	Does the teacher provide learning material and resources of course contents?	18	60.00
5	Were the evaluation and assessment is fair and satisfactory?	17	56.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	80.00
7	Were you encouraged to ask question, to make lectures interactive and lively	19	63.33
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	18	60.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	17	56.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	19	63.33

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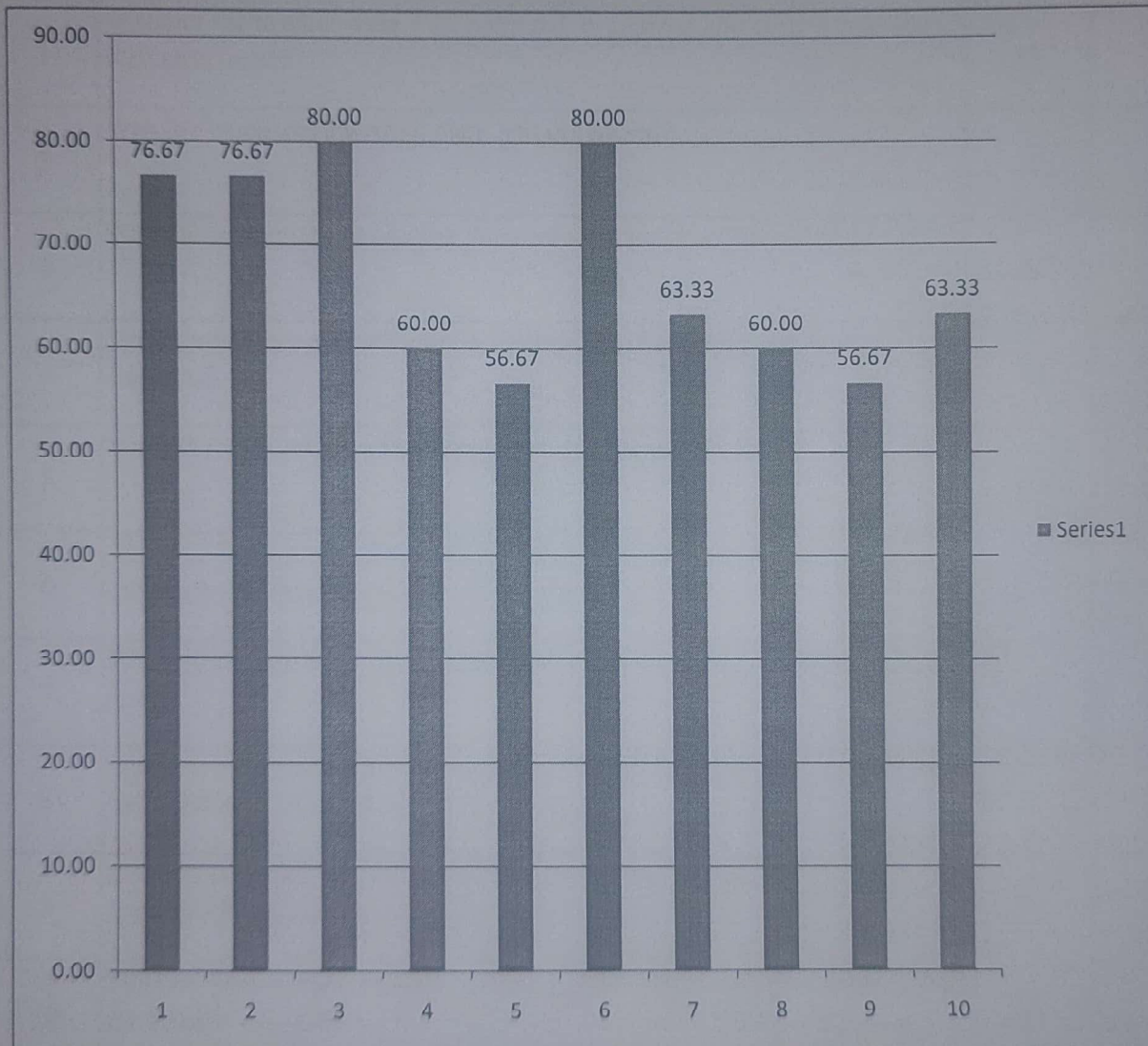
ACADEMIC YEAR 2019-20

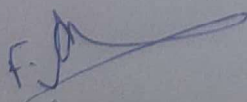
SEMESTER-II

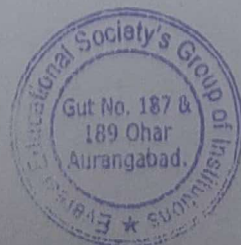
SUBJECT:ENGINEERING MECHANICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING




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ACADEMIC YEAR 2019-20

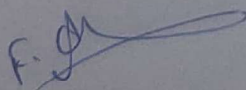
SEMESTER-II

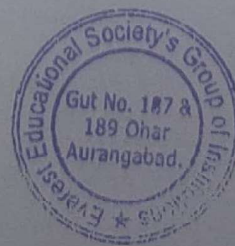
SUBJECT: BASIC MECHANICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	60.00
2	Was the blackboard writing clear and organized?	19	63.33
3	Was the teacher able to deliver lectures with good communication skills?	21	70.00
4	Does the teacher provide learning material and resources of course contents?	24	80.00
5	Were the evaluation and assessment is fair and satisfactory?	25	83.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	70.00
7	Were you encouraged to ask question, to make lectures interactive and lively	24	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	25	83.33
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	23	76.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	76.67

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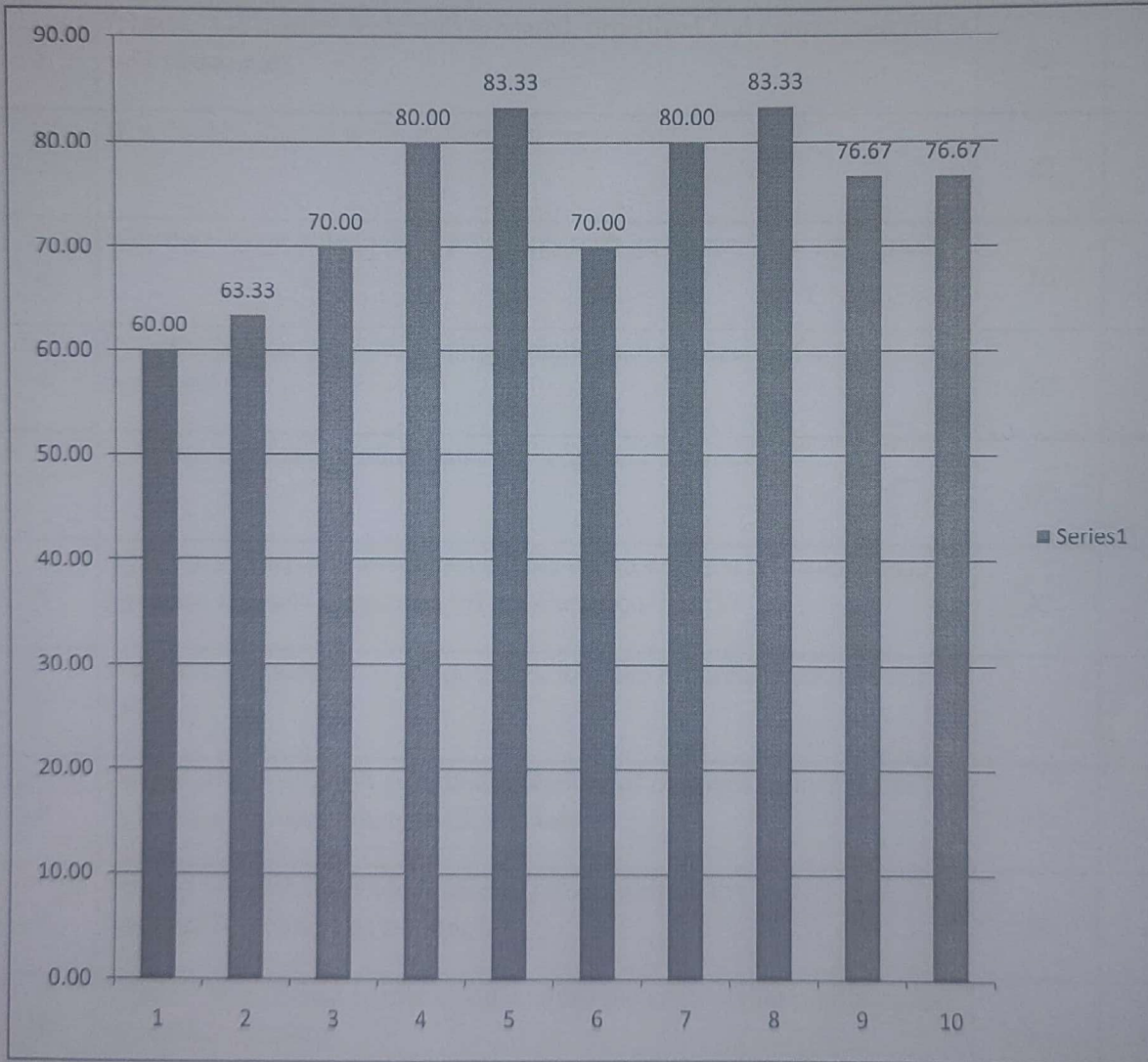
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: BASIC MECHANICAL ENGINEERING

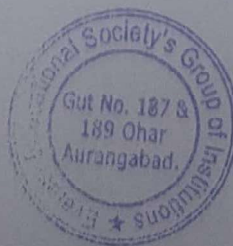
CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



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ACADEMIC YEAR 2019-20

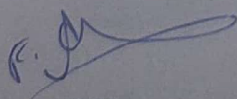
SEMESTER-II

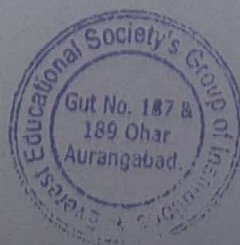
SUBJECT: BASIC ELECTRONICS ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	76.67
2	Was the blackboard writing clear and organized?	22	73.33
3	Was the teacher able to deliver lectures with good communication skills?	20	66.67
4	Does the teacher provide learning material and resources of course contents?	20	66.67
5	Were the evaluation and assessment is fair and satisfactory?	20	66.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	66.67
7	Were you encouraged to ask question, to make lectures interactive and lively	18	60.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	18	60.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	63.33
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	66.67


HOD



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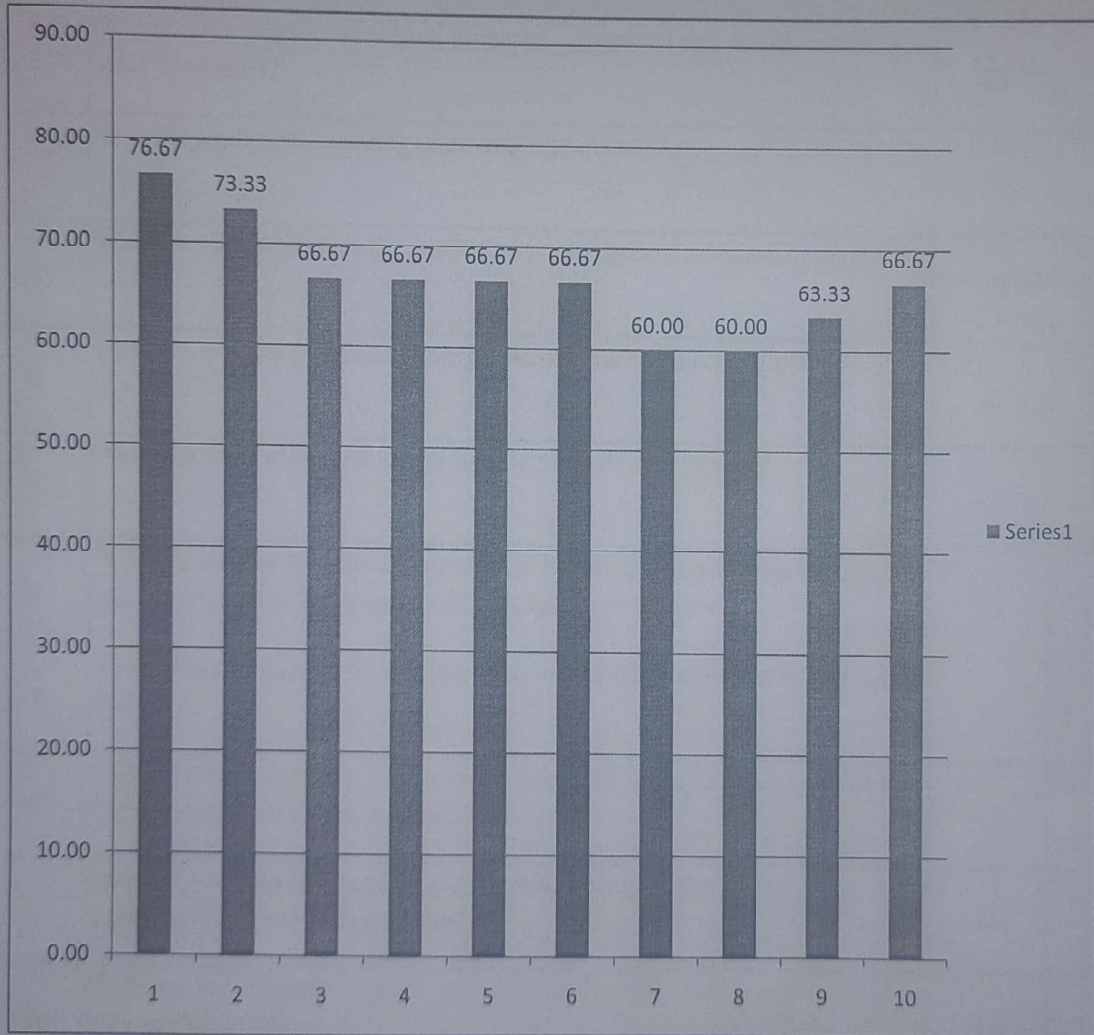
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: BASIC ELECTRONICS ENGINEERING

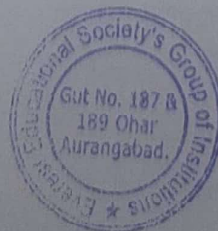
CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



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ACADEMIC YEAR 2019-20

SEMESTER-II

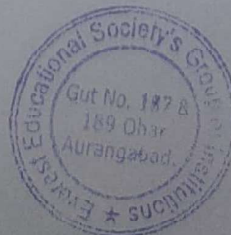
SUBJECT:COMPUTER FUNDAMENTALS -II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	19	63.33
2	Was the blackboard writing clear and organized?	17	56.67
3	Was the teacher able to deliver lectures with good communication skills?	16	53.33
4	Does the teacher provide learning material and resources of course contents?	18	60.00
5	Were the evaluation and assessment is fair and satisfactory?	18	60.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	19	63.33
7	Were you encouraged to ask question, to make lectures interactive and lively	17	56.67
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	16	53.33
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	60.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	19	63.33

HOD



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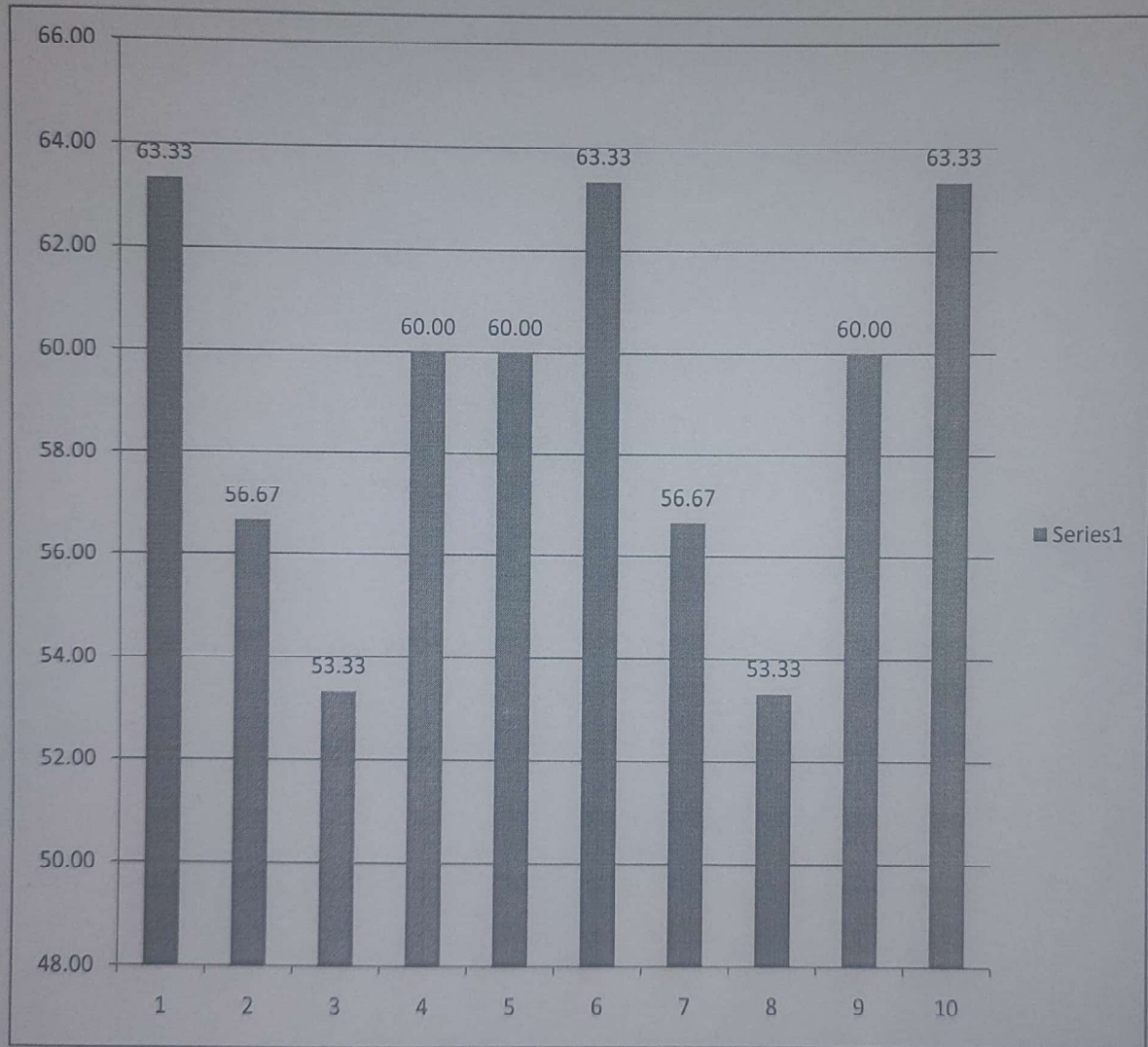
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:COMPUTER FUNDAMENTALS -II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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ACADEMIC YEAR 2019-20


SEMESTER-II

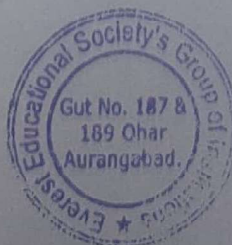
SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	34	44.74
2	Was the blackboard writing clear and organized?	45	59.21
3	Was the teacher able to deliver lectures with good communication skills?	56	73.68
4	Does the teacher provide learning material and resources of course contents?	65	85.53
5	Were the evaluation and assessment is fair and satisfactory?	45	59.21
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	61.84
7	Were you encouraged to ask question, to make lectures interactive and lively	45	59.21
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	59.21
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	61.84
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	44	57.89


HOD



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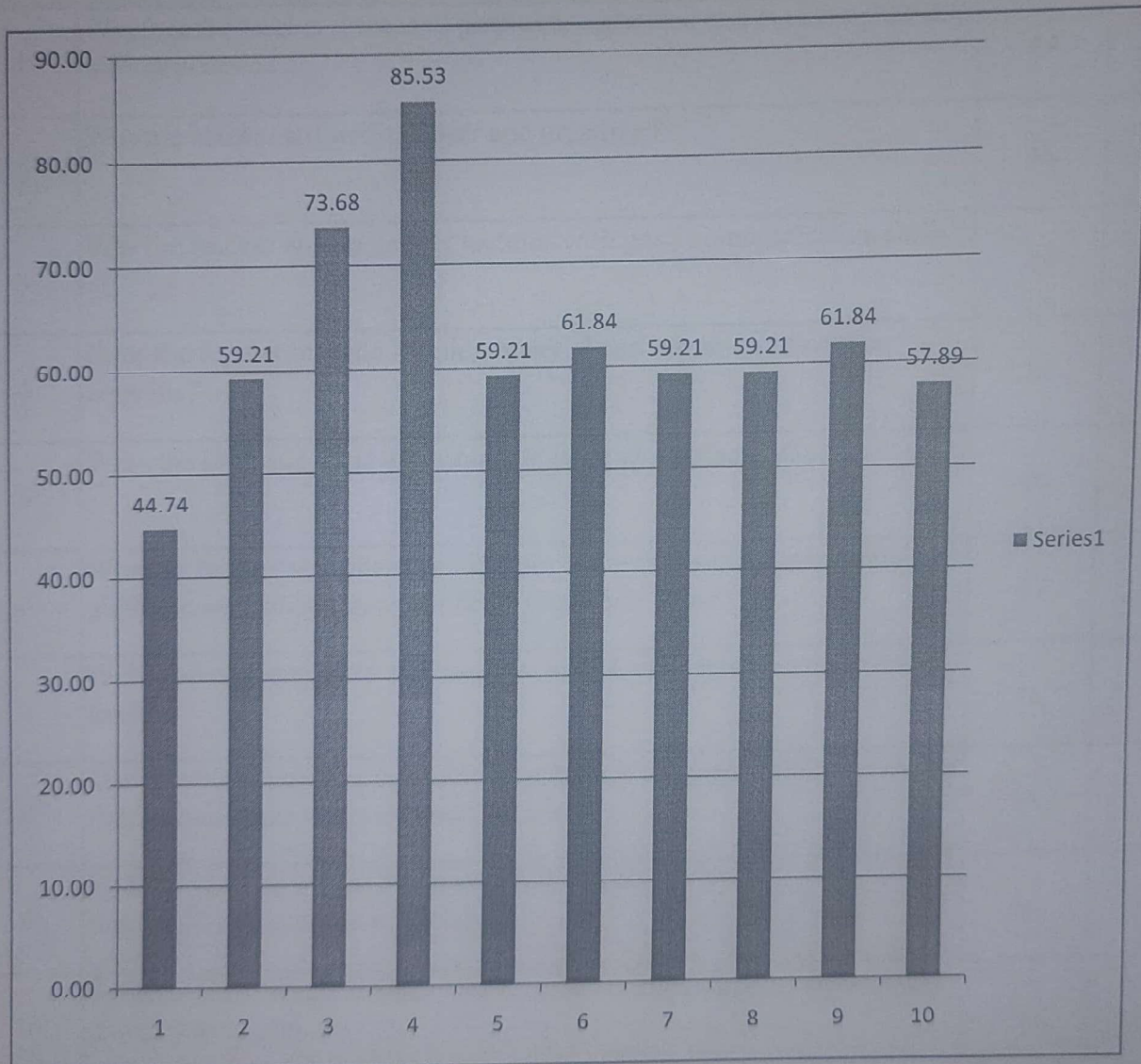
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING



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ACADEMIC YEAR 2019-20

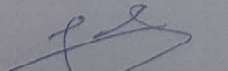
SEMESTER-II

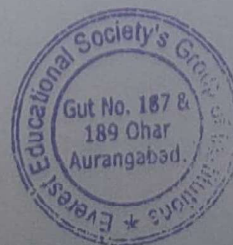
SUBJECT: BUILDING CONSTRUCTION AND DRAWING

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	44	57.89
2	Was the blackboard writing clear and organized?	46	60.53
3	Was the teacher able to deliver lectures with good communication skills?	45	59.21
4	Does the teacher provide learning material and resources of course contents?	34	44.74
5	Were the evaluation and assessment is fair and satisfactory?	46	60.53
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	61.84
7	Were you encouraged to ask question, to make lectures interactive and lively	48	63.16
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	56	73.68
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	72.37
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	46	60.53


HOD



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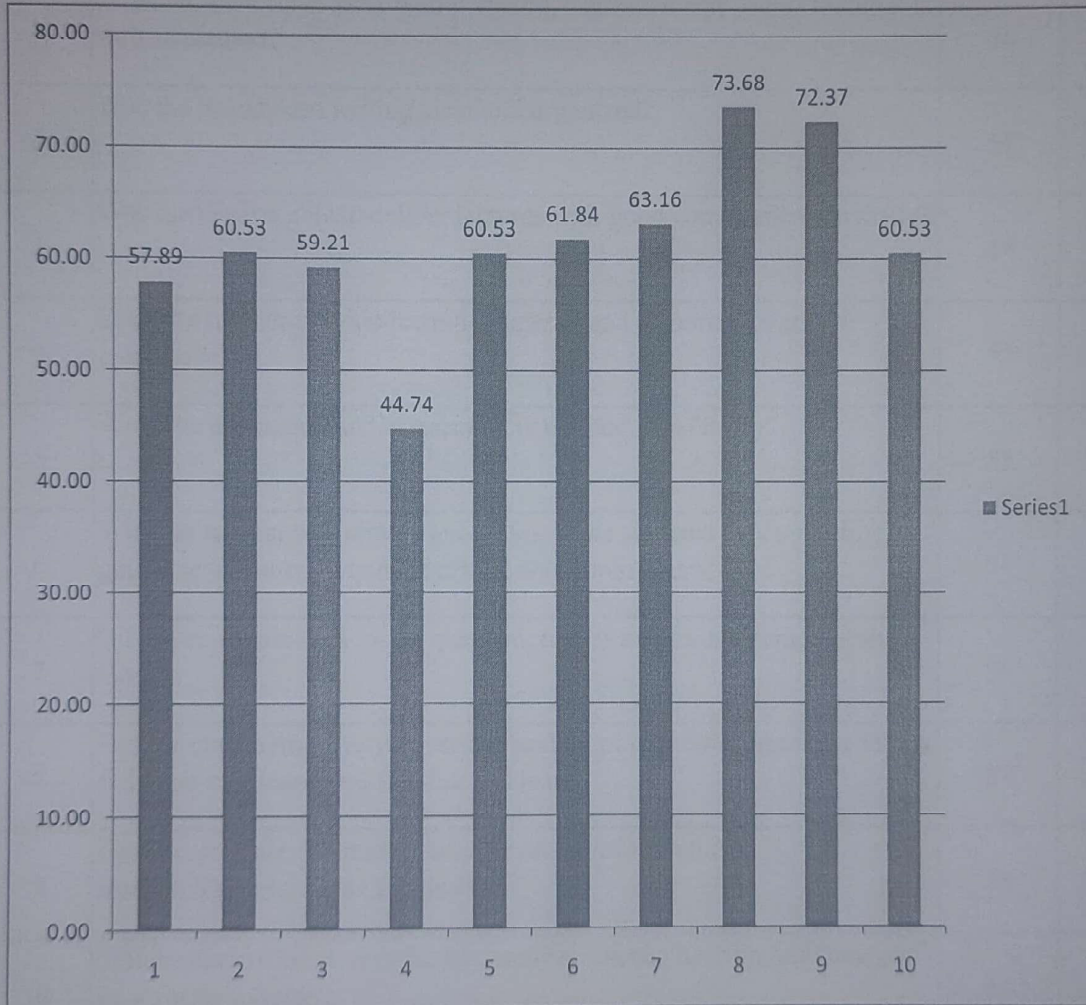
ACADEMIC YEAR 2019-20

SEMESTER-II

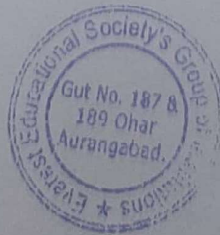
SUBJECT: BUILDING CONSTRUCTION AND DRAWING

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



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ACADEMIC YEAR 2019-20


SEMESTER-II

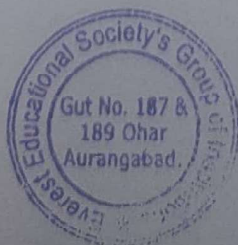
SUBJECT:FLUID MECHANICS-II

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	73.68
2	Was the blackboard writing clear and organized?	57	75.00
3	Was the teacher able to deliver lectures with good communication skills?	54	71.05
4	Does the teacher provide learning material and resources of course contents?	52	68.42
5	Were the evaluation and assessment is fair and satisfactory?	55	72.37
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	54	71.05
7	Were you encouraged to ask question, to make lectures interactive and lively	56	73.68
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	58	76.32
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	56	73.68


HOD



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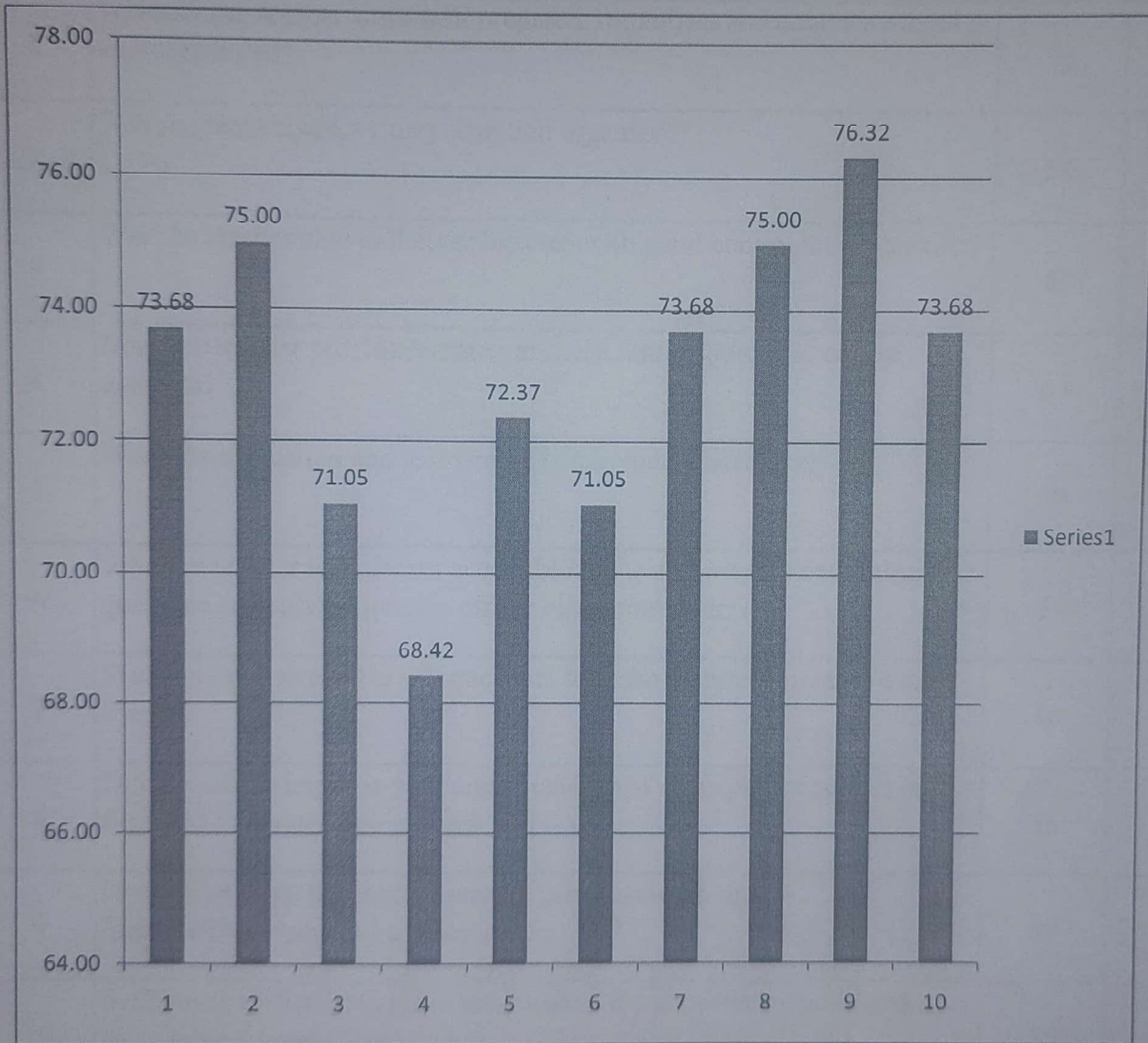
ACADEMIC YEAR 2019-20

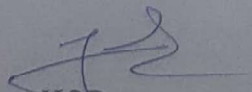
SEMESTER-II

SUBJECT: FLUID MECHANICS-II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

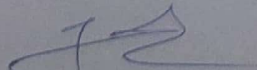
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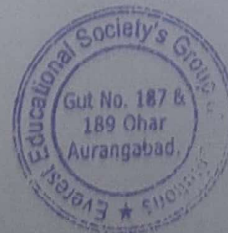
SUBJECT:SURVEYING-II

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	55	72.37
2	Was the blackboard writing clear and organized?	56	73.68
3	Was the teacher able to deliver lectures with good communication skills?	53	69.74
4	Does the teacher provide learning material and resources of course contents?	43	56.58
5	Were the evaluation and assessment is fair and satisfactory?	39	51.32
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	55	72.37
7	Were you encouraged to ask question, to make lectures interactive and lively	46	60.53
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	76.32
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	59	77.63
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	56	73.68


HOD



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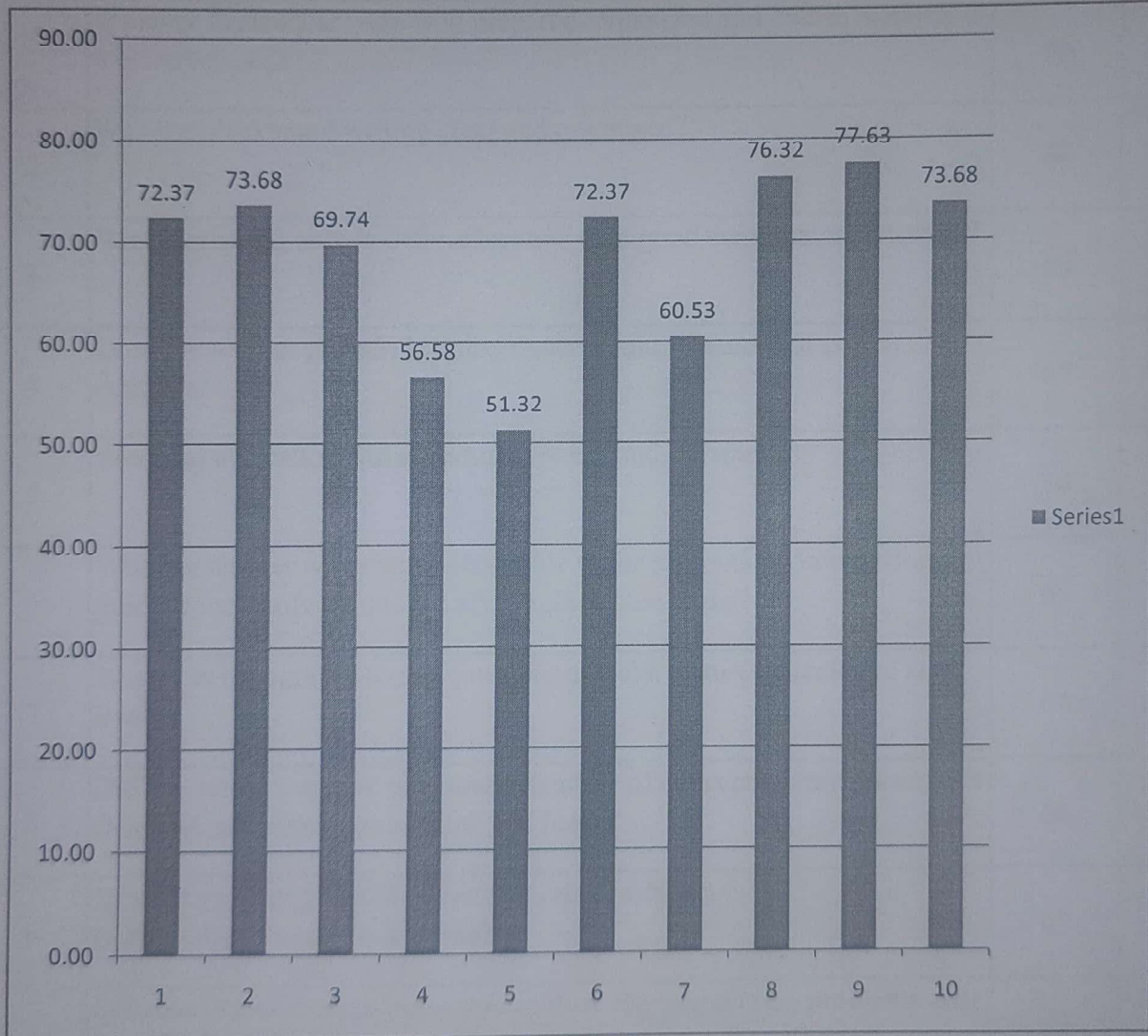
ACADEMIC YEAR 2019-20

SEMESTER-II

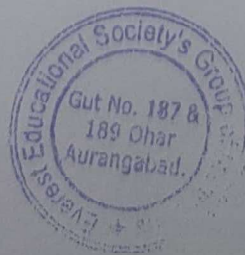
SUBJECT: SURVEYING-II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-II

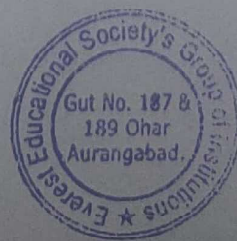
SUBJECT:THEORY OF STRUCTURE -I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	66	86.84
2	Was the blackboard writing clear and organized?	56	73.68
3	Was the teacher able to deliver lectures with good communication skills?	66	86.84
4	Does the teacher provide learning material and resources of course contents?	67	88.16
5	Were the evaluation and assessment is fair and satisfactory?	56	73.68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	66	86.84
7	Were you encouraged to ask question, to make lectures interactive and lively	67	88.16
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	68	89.47
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	88.16
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	89.47

HOD



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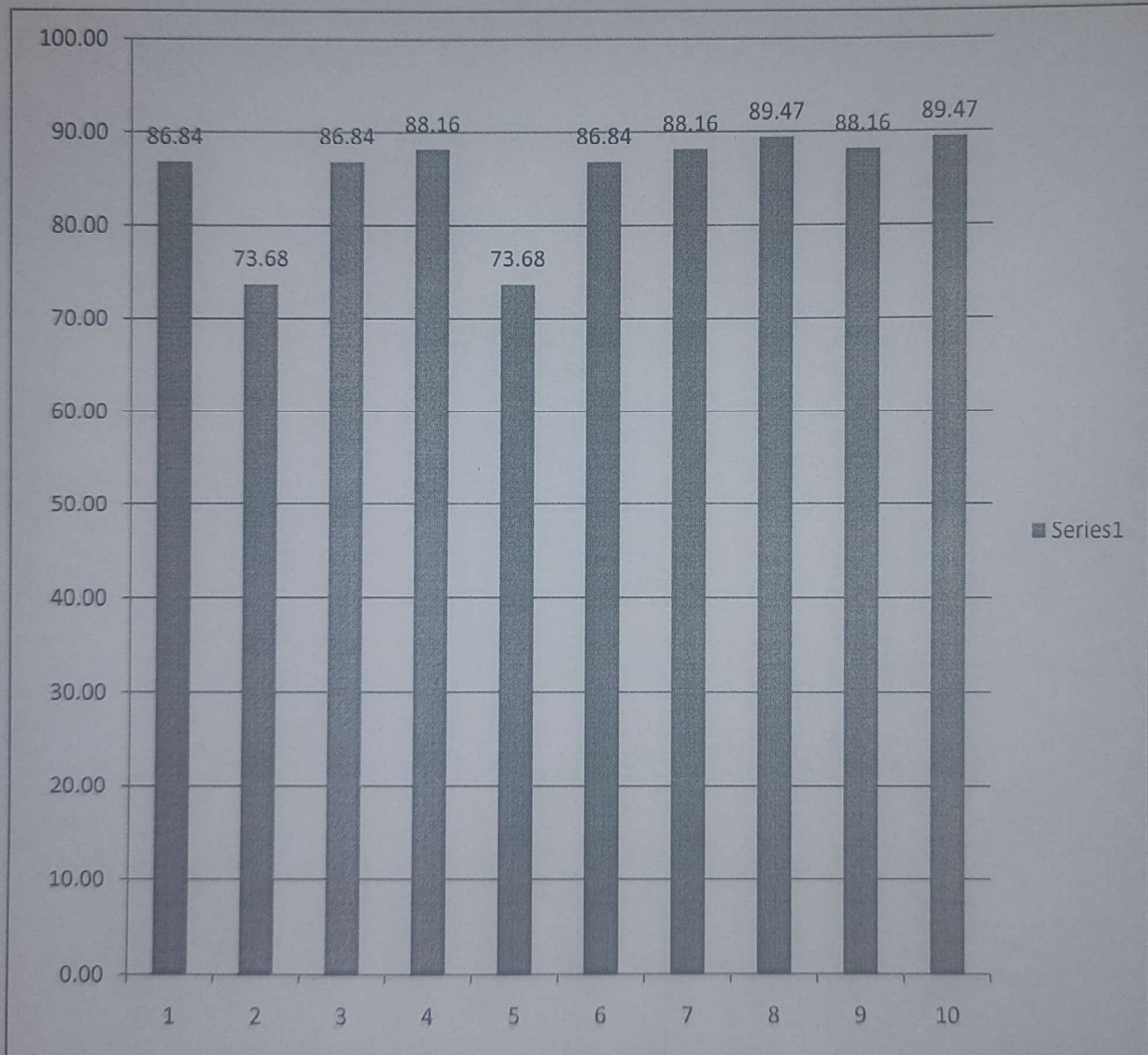
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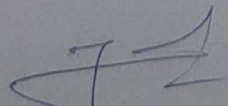
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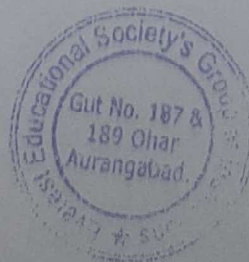
SUBJECT:THEORY OF STRUCTURE -I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

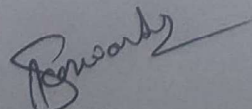
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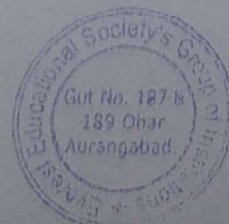
SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	71.88
2	Was the blackboard writing clear and organized?	24	75.00
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	27	84.38
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	30	93.75
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	23	71.88
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	84.38


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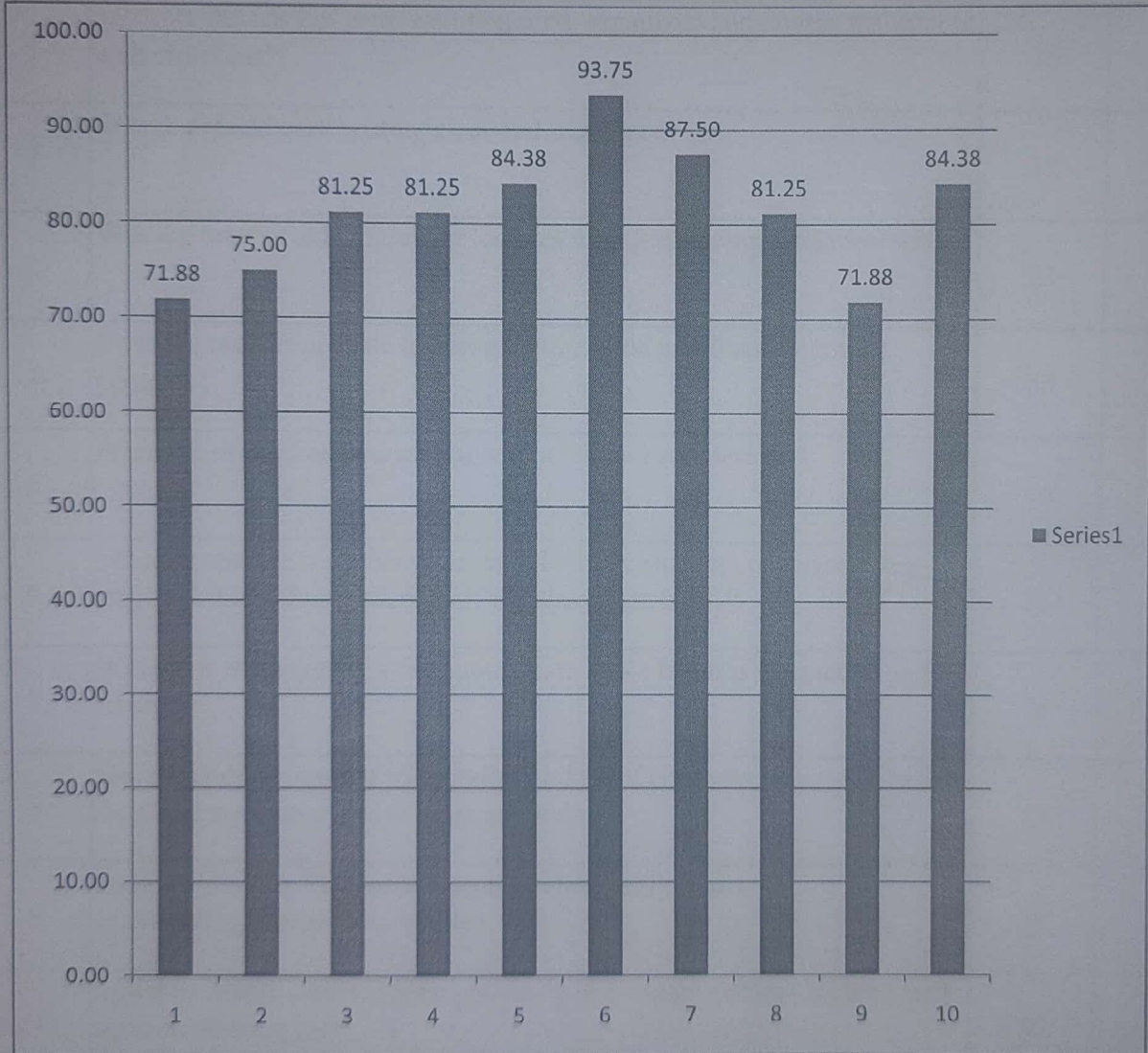
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

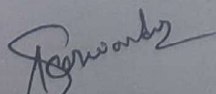
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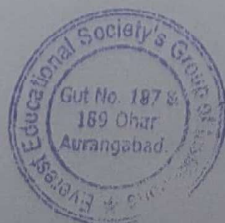
SUBJECT: DISCRETE MATHEMATICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	25	78.13
2	Was the blackboard writing clear and organized?	22	68.75
3	Was the teacher able to deliver lectures with good communication skills?	23	71.88
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	24	75.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	78.13
7	Were you encouraged to ask question, to make lectures interactive and lively	26	81.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	71.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	29	90.63
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	30	93.75


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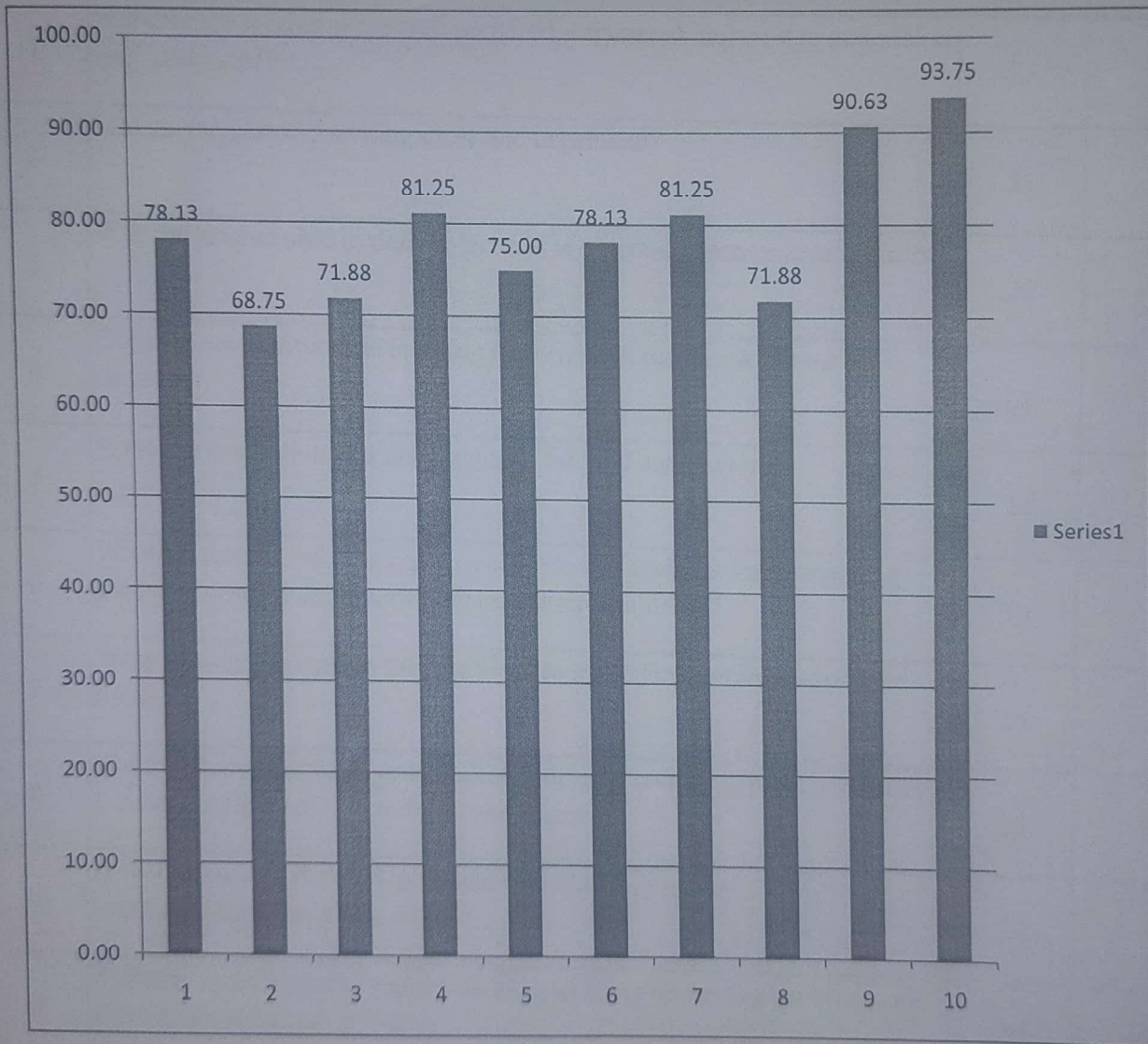
ACADEMIC YEAR 2019-20

SEMESTER-II

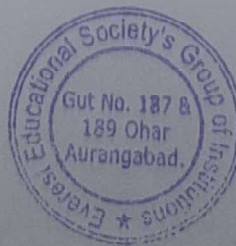
SUBJECT:DISCRETE MATHEMATICS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

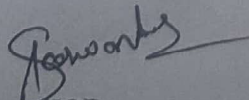
SEMESTER-II

SUBJECT:OBJECT ORIENTED PROGRAMMING

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	71.88
2	Was the blackboard writing clear and organized?	22	68.75
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	22	68.75
5	Were the evaluation and assessment is fair and satisfactory?	24	75.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	30	93.75
7	Were you encouraged to ask question, to make lectures interactive and lively	26	81.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	28	87.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	84.38


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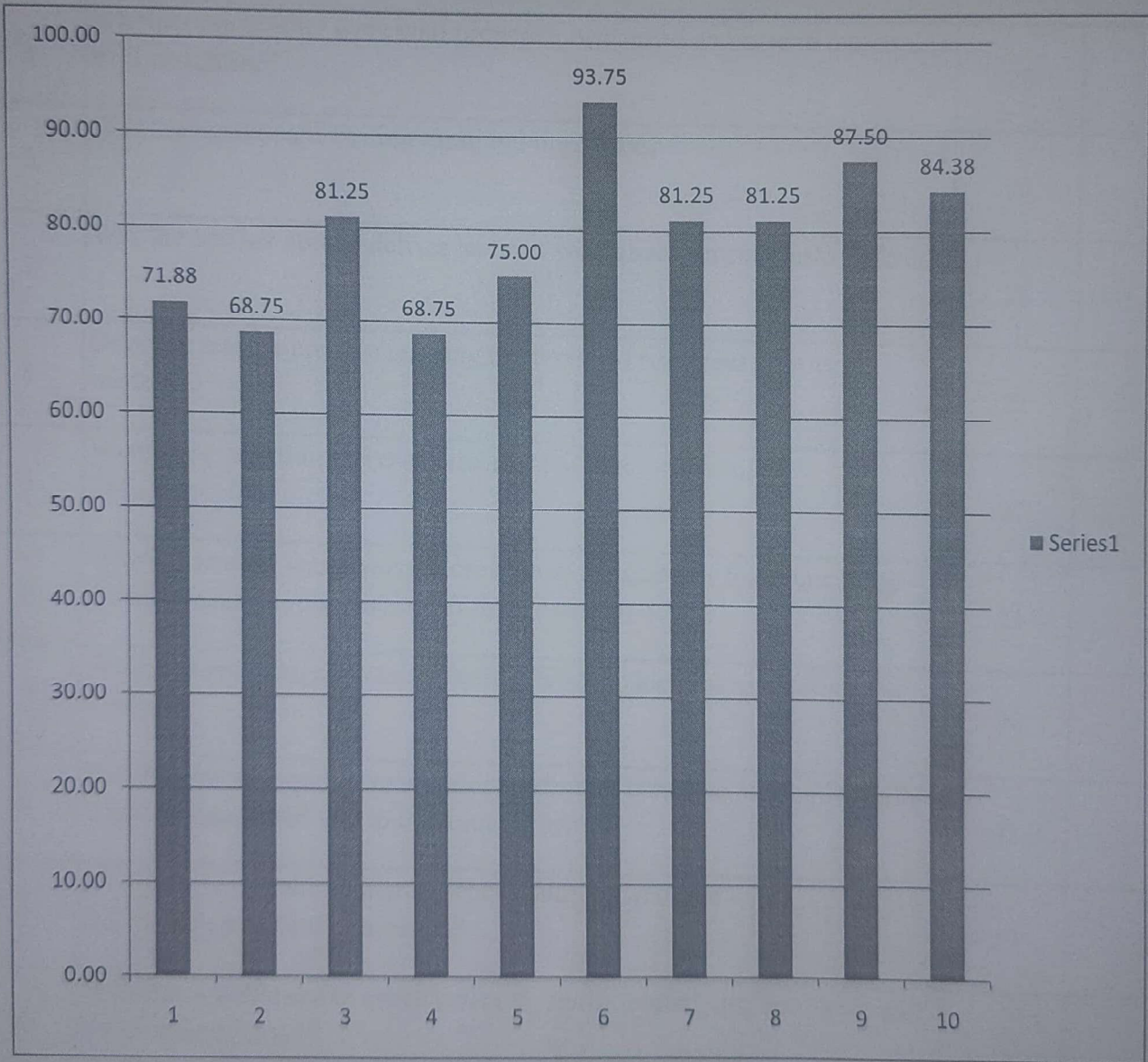
ACADEMIC YEAR 2019-20

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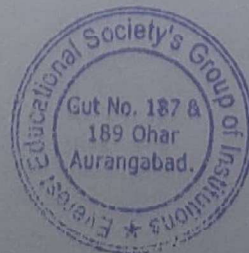
SUBJECT: OBJECT ORIENTED PROGRAMMING

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

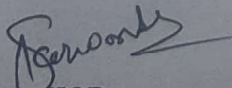
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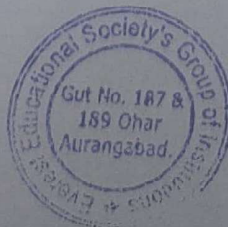
SUBJECT: MICROPROCESSOR AND COMPUTER ORGANIZATION

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	20	62.50
2	Was the blackboard writing clear and organized?	25	78.13
3	Was the teacher able to deliver lectures with good communication skills?	28	87.50
4	Does the teacher provide learning material and resources of course contents?	22	68.75
5	Were the evaluation and assessment is fair and satisfactory?	27	84.38
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	23	71.88
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	71.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	29	90.63
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	68.75


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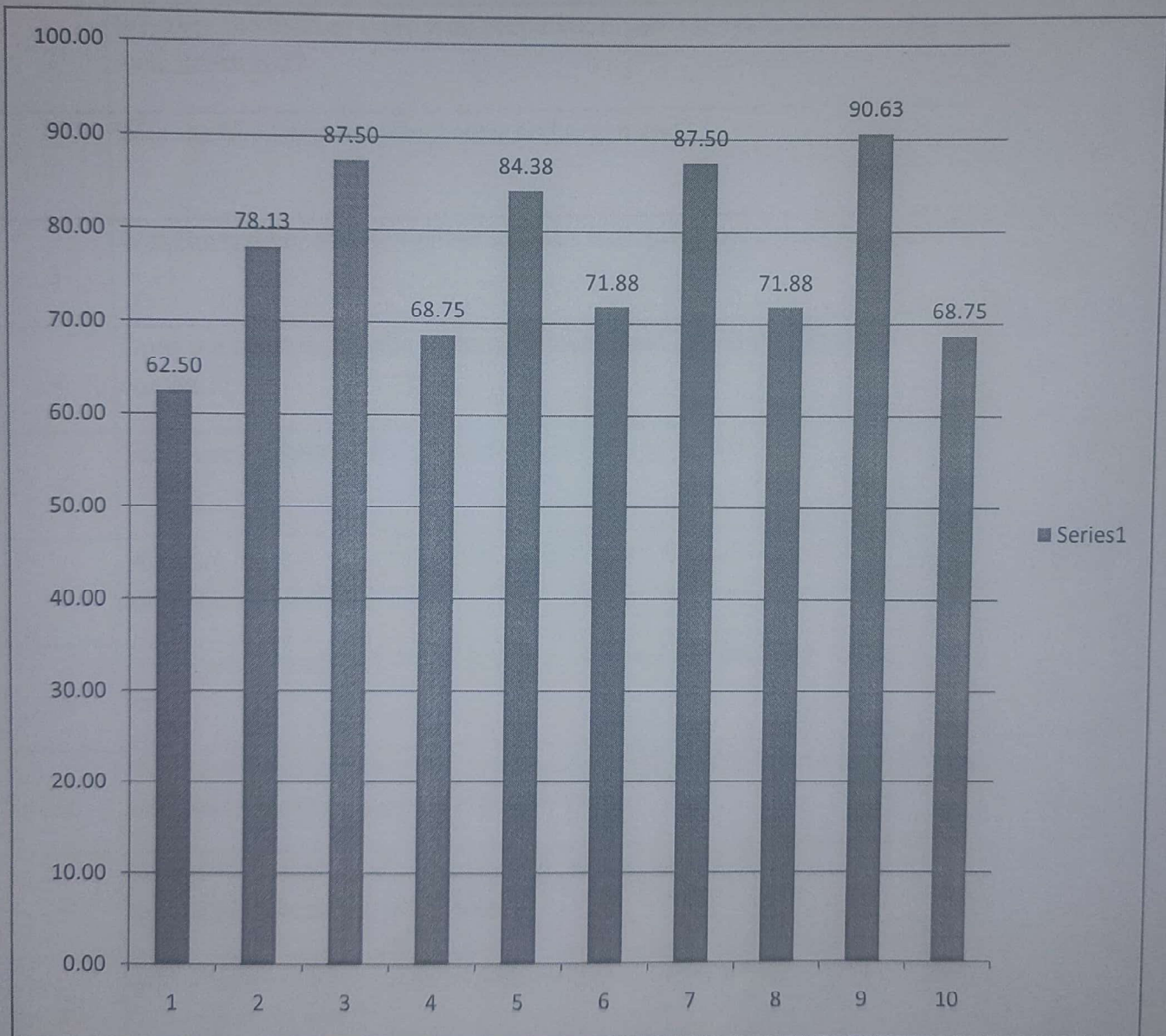
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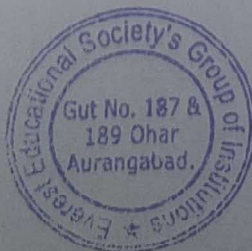
SUBJECT: MICROPROCESSOR AND COMPUTER ORGANIZATION

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

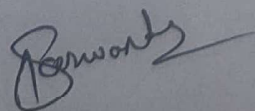
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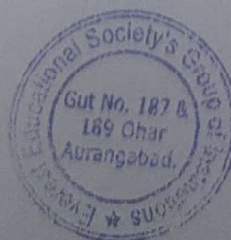
SUBJECT:COMPUTER GRAPHICS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	22	68.75
2	Was the blackboard writing clear and organized?	29	90.63
3	Was the teacher able to deliver lectures with good communication skills?	24	75.00
4	Does the teacher provide learning material and resources of course contents?	23	71.88
5	Were the evaluation and assessment is fair and satisfactory?	25	78.13
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	81.25
7	Were you encouraged to ask question, to make lectures interactive and lively	22	68.75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	23	71.88
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	28	87.50


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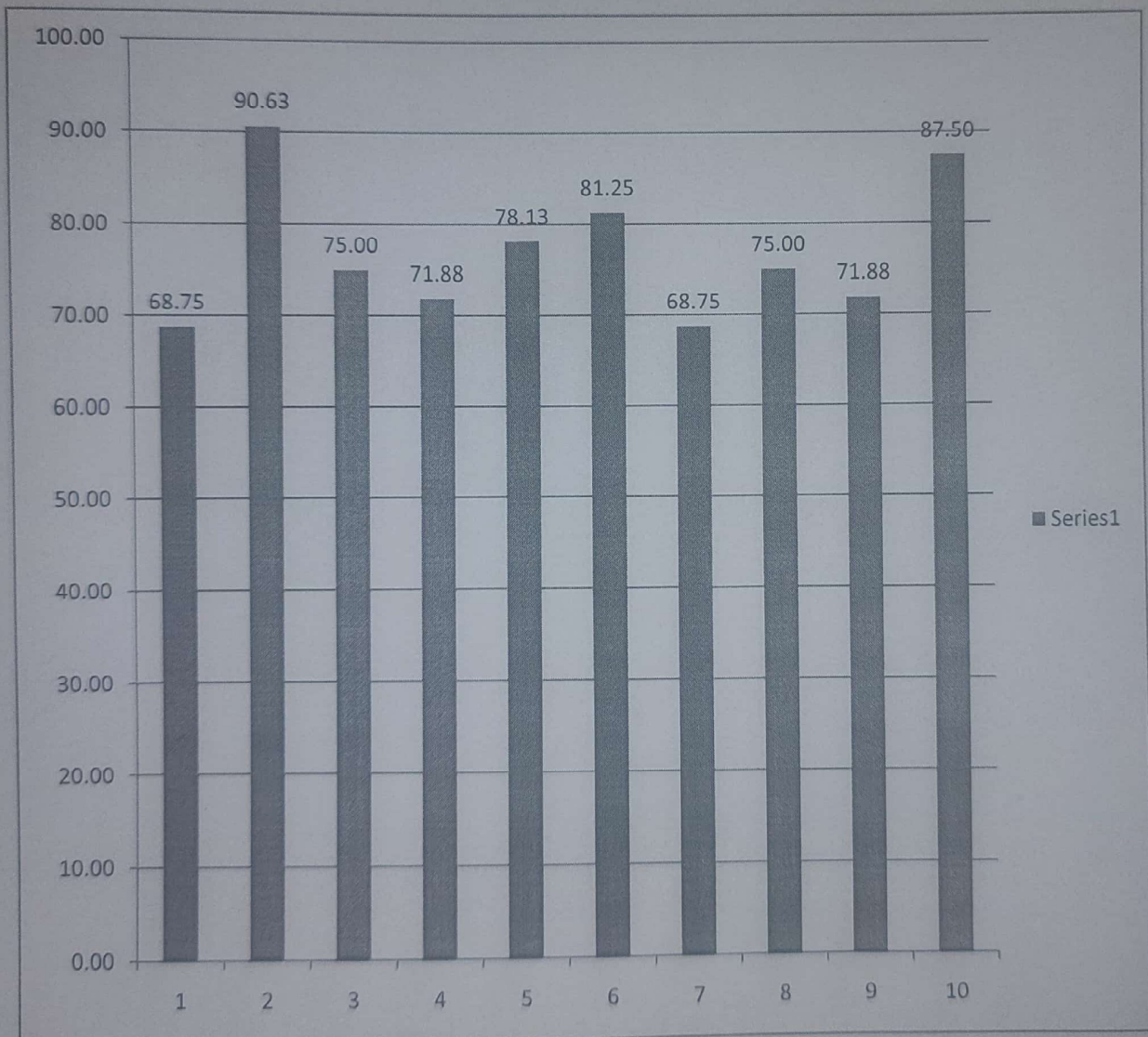
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:COMPUTER GRAPHICS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

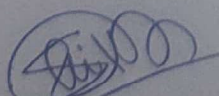
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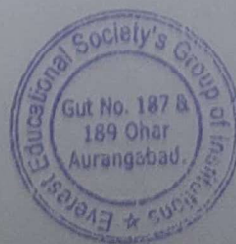
SUBJECT: ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	19	59.38
2	Was the blackboard writing clear and organized?	24	75.00
3	Was the teacher able to deliver lectures with good communication skills?	23	71.88
4	Does the teacher provide learning material and resources of course contents?	23	71.88
5	Were the evaluation and assessment is fair and satisfactory?	22	68.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	65.63
7	Were you encouraged to ask question, to make lectures interactive and lively	19	59.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	71.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	23	71.88
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	71.88


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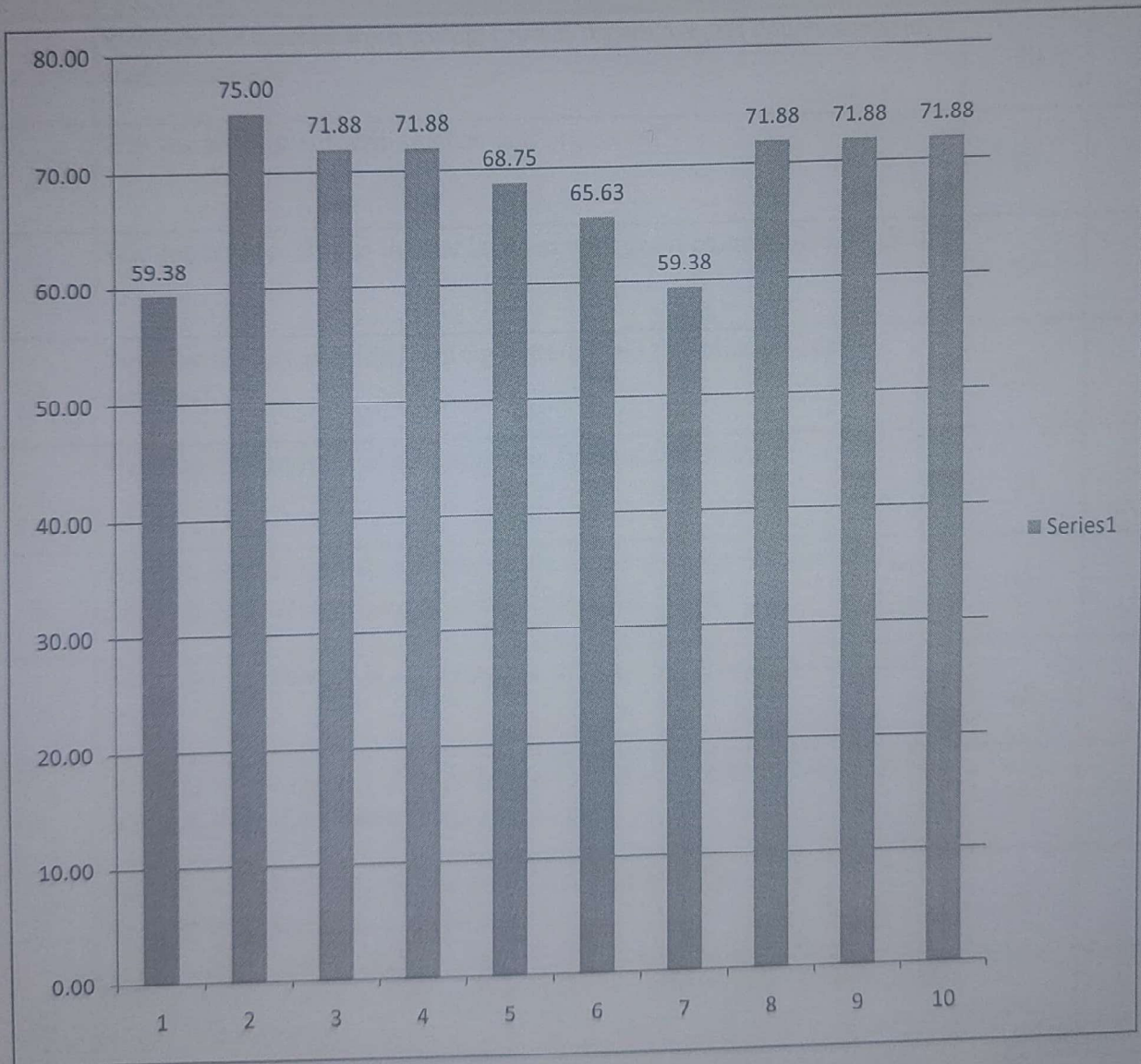
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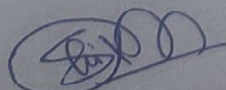
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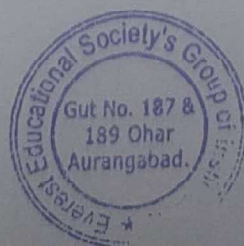
SUBJECT: ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

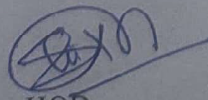
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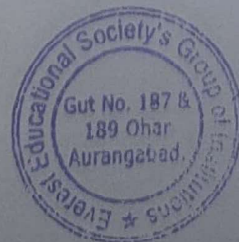
SUBJECT: AC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	30	93.75
2	Was the blackboard writing clear and organized?	23	71.88
3	Was the teacher able to deliver lectures with good communication skills?	24	75.00
4	Does the teacher provide learning material and resources of course contents?	25	78.13
5	Were the evaluation and assessment is fair and satisfactory?	26	81.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	25	78.13
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	71.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	24	75.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	24	75.00


HOD



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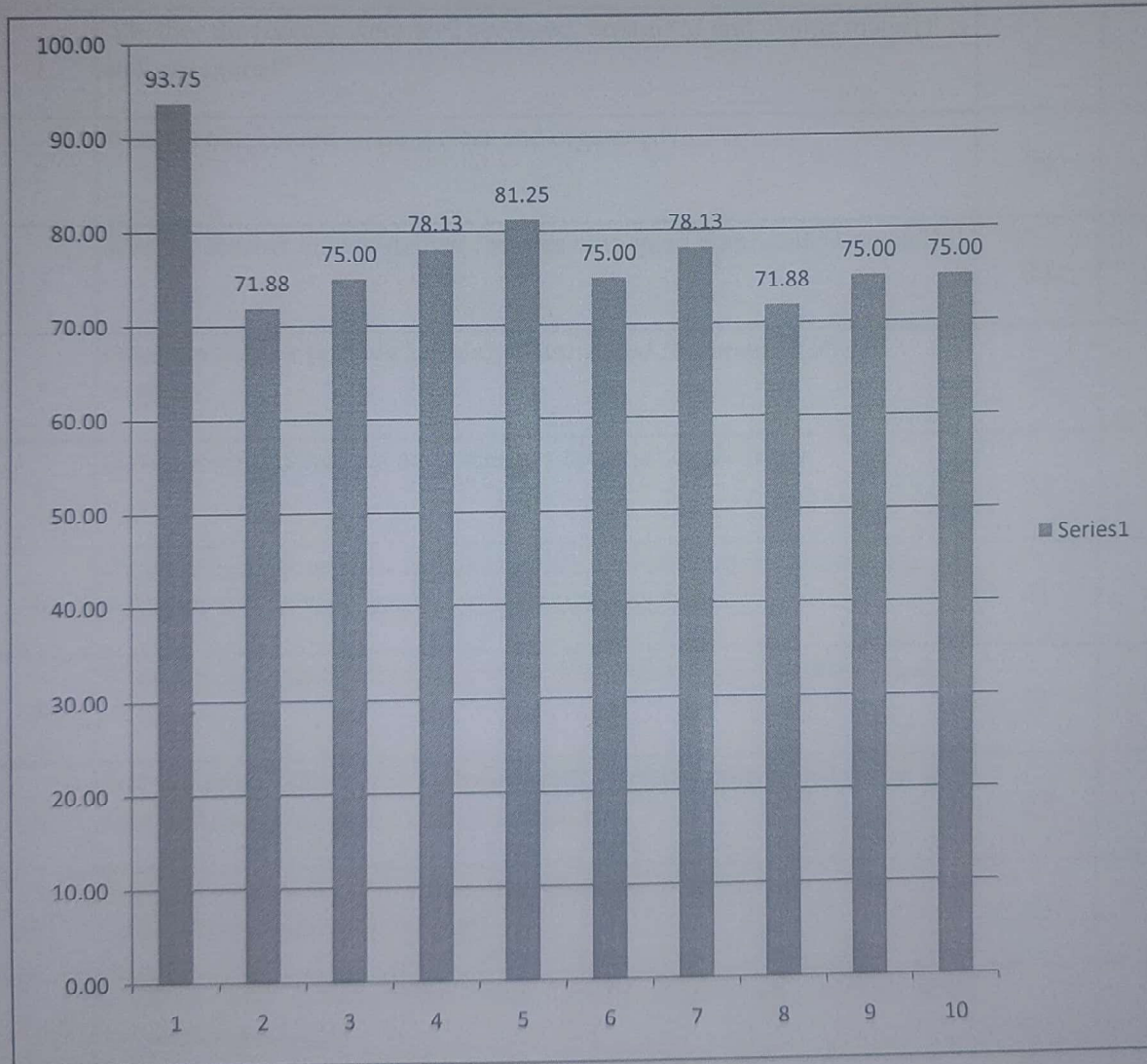
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SEMESTER-II

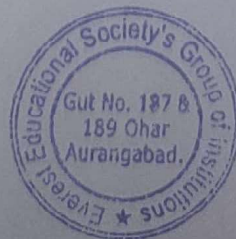
SUBJECT: AC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



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ACADEMIC YEAR 2019-20


SEMESTER-II

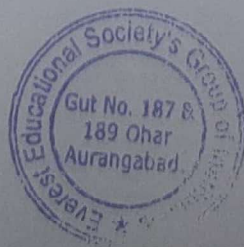
SUBJECT: NETWORK ANALYSIS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	28	87.50
2	Was the blackboard writing clear and organized?	24	75.00
3	Was the teacher able to deliver lectures with good communication skills?	23	71.88
4	Does the teacher provide learning material and resources of course contents?	25	78.13
5	Were the evaluation and assessment is fair and satisfactory?	22	68.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	65.63
7	Were you encouraged to ask question, to make lectures interactive and lively	21	65.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	71.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	24	75.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	71.88


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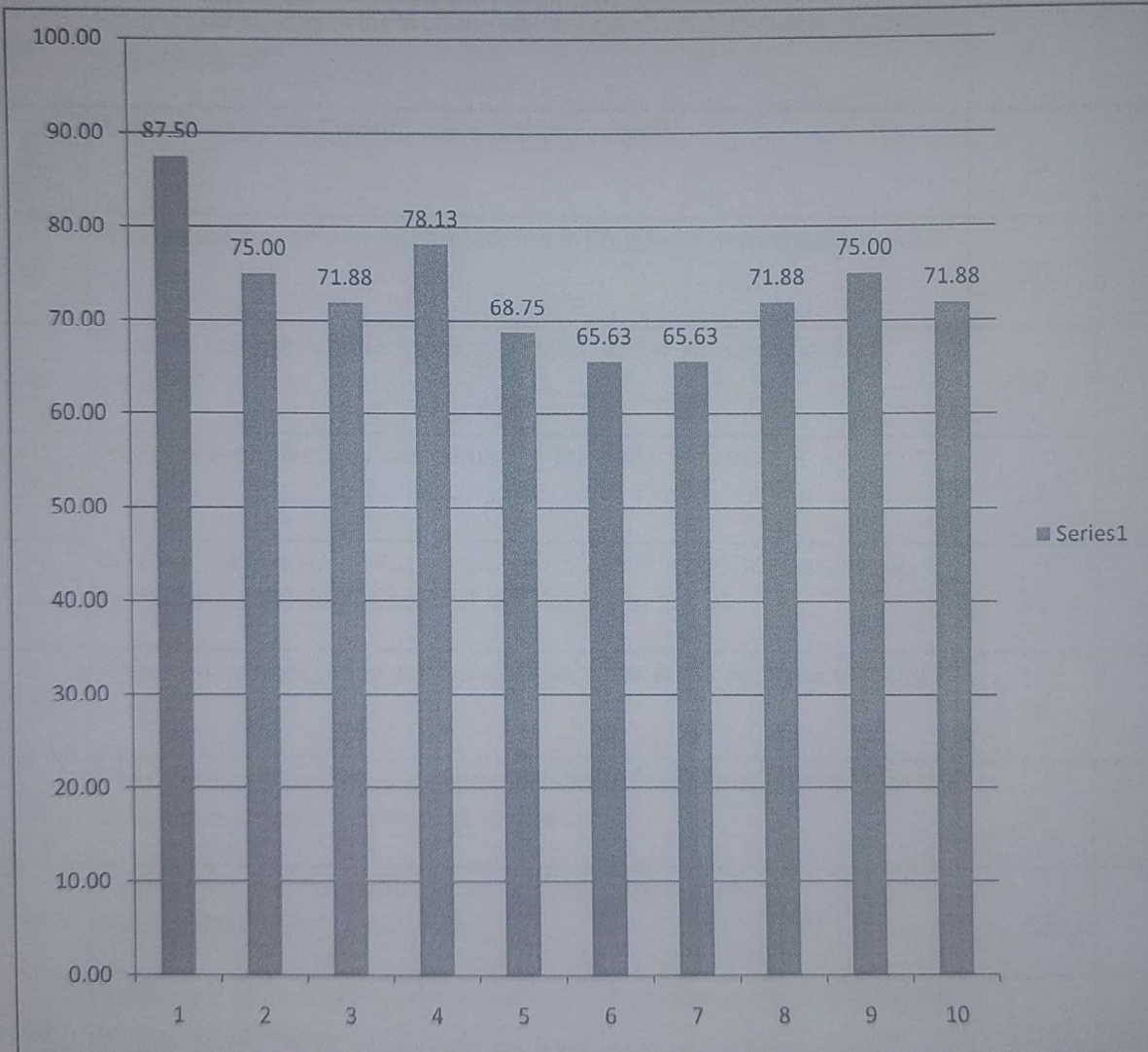
ACADEMIC YEAR 2019-20


SEMESTER-II

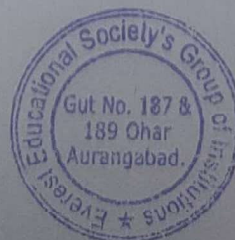
SUBJECT: NETWORK ANALYSIS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

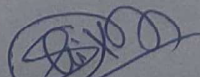
SEMESTER-II

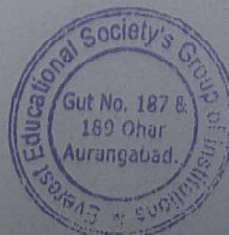
SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	21	65.63
2	Was the blackboard writing clear and organized?	23	71.88
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	28	87.50
5	Were the evaluation and assessment is fair and satisfactory?	23	71.88
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	22	68.75
7	Were you encouraged to ask question, to make lectures interactive and lively	20	62.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	65.63
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	68.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	71.88


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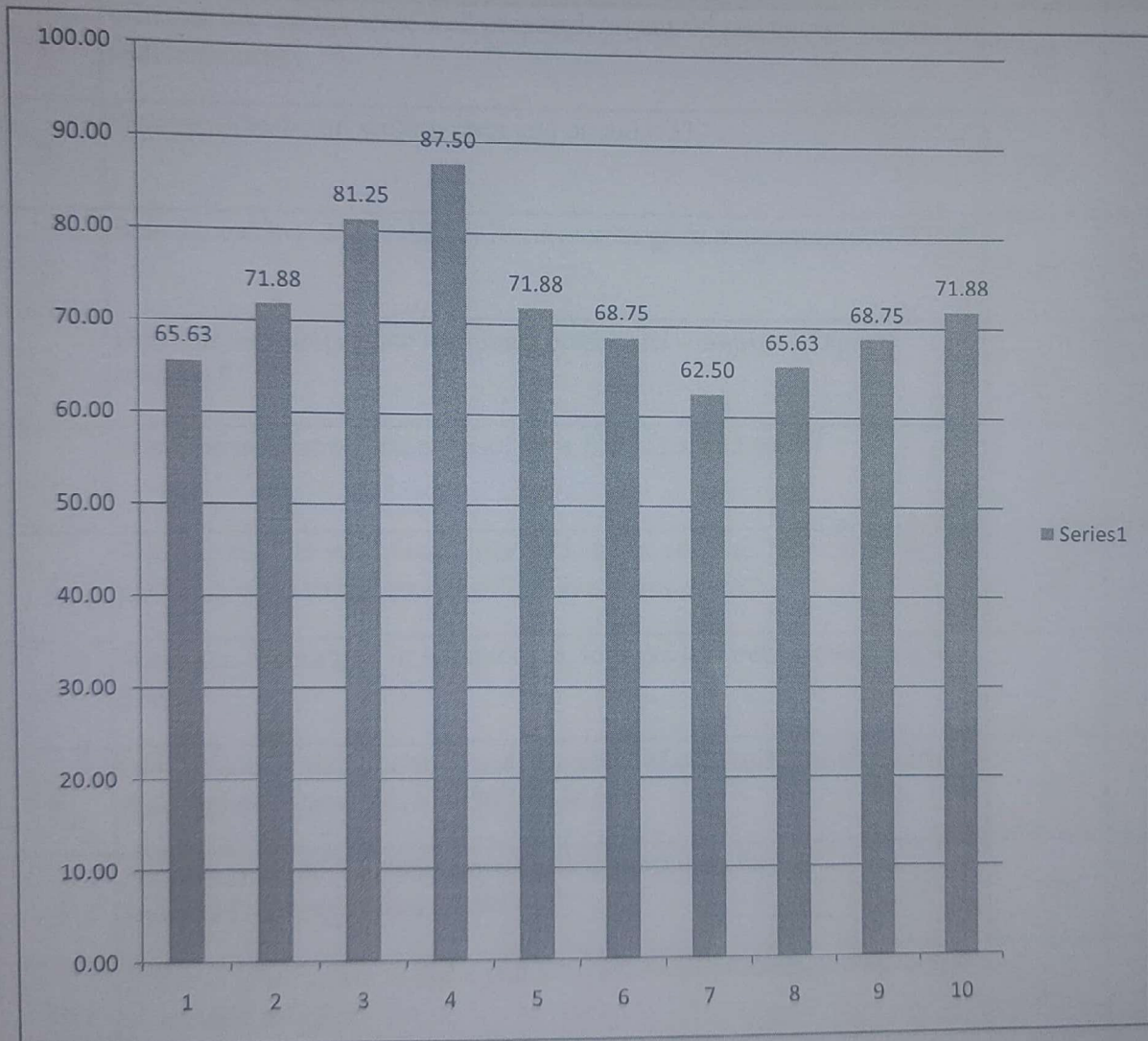
ACADEMIC YEAR 2019-20

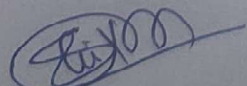
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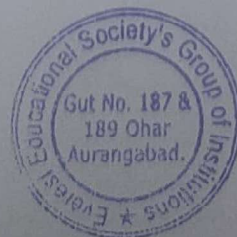
SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

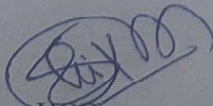
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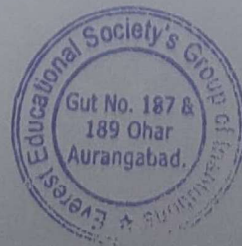
SUBJECT:ANALOG AND INTEGRATED CIRCUITS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	26	81.25
2	Was the blackboard writing clear and organized?	23	71.88
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	24	75.00
5	Were the evaluation and assessment is fair and satisfactory?	21	65.63
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	10	31.25
7	Were you encouraged to ask question, to make lectures interactive and lively	19	59.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	20	62.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	59.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	68.75


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

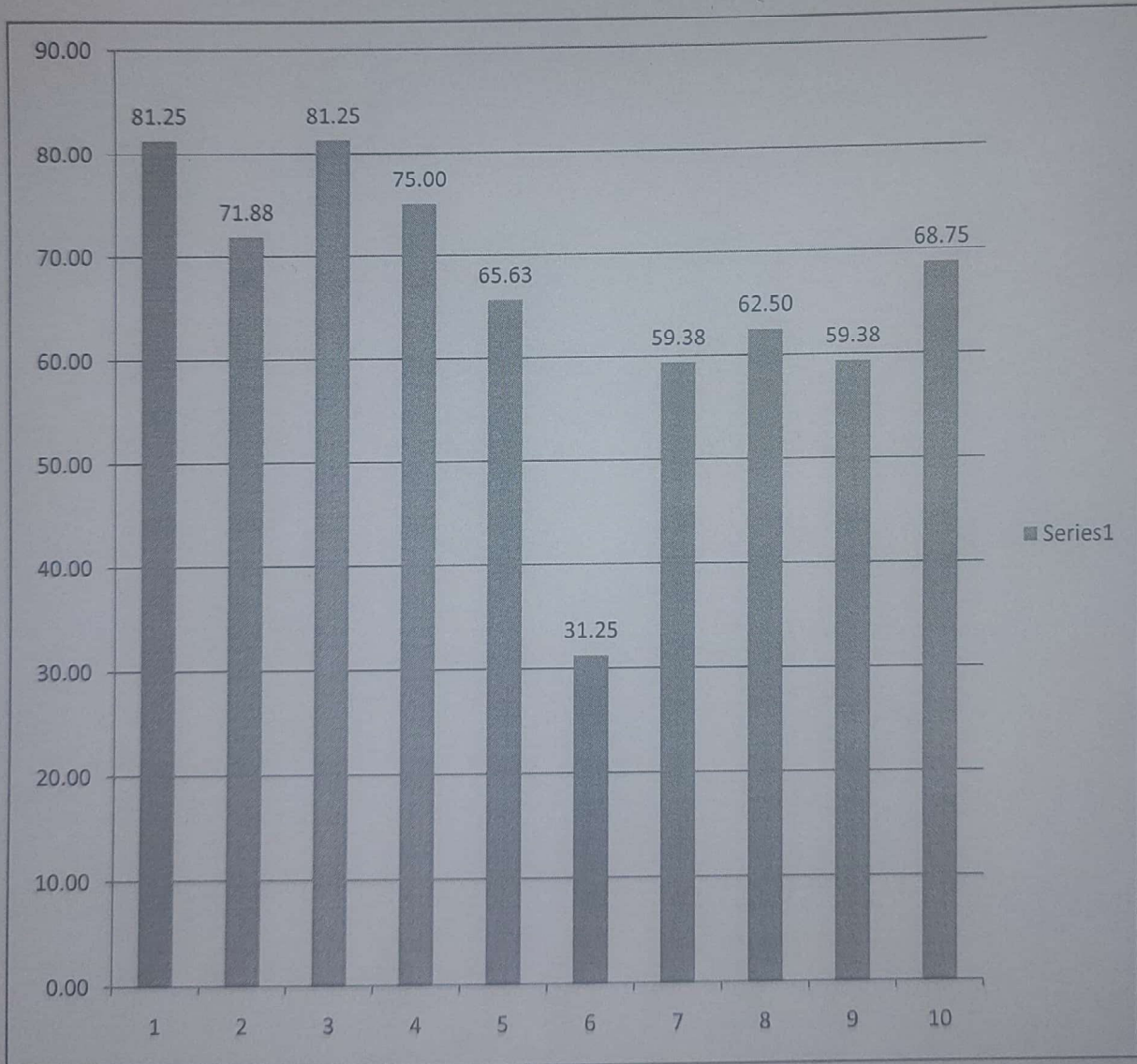
ACADEMIC YEAR 2019-20

SEMESTER-II

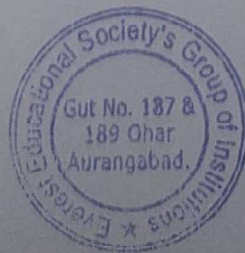
SUBJECT: ANALOG AND INTEGRATED CIRCUITS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

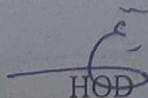
SEMESTER-II

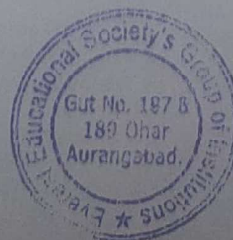
SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	76	79.17
2	Was the blackboard writing clear and organized?	78	81.25
3	Was the teacher able to deliver lectures with good communication skills?	80	83.33
4	Does the teacher provide learning material and resources of course contents?	78	81.25
5	Were the evaluation and assessment is fair and satisfactory?	80	83.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	82	85.42
7	Were you encouraged to ask question, to make lectures interactive and lively	82	85.42
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	91.67
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	90	93.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	91.67


HOD



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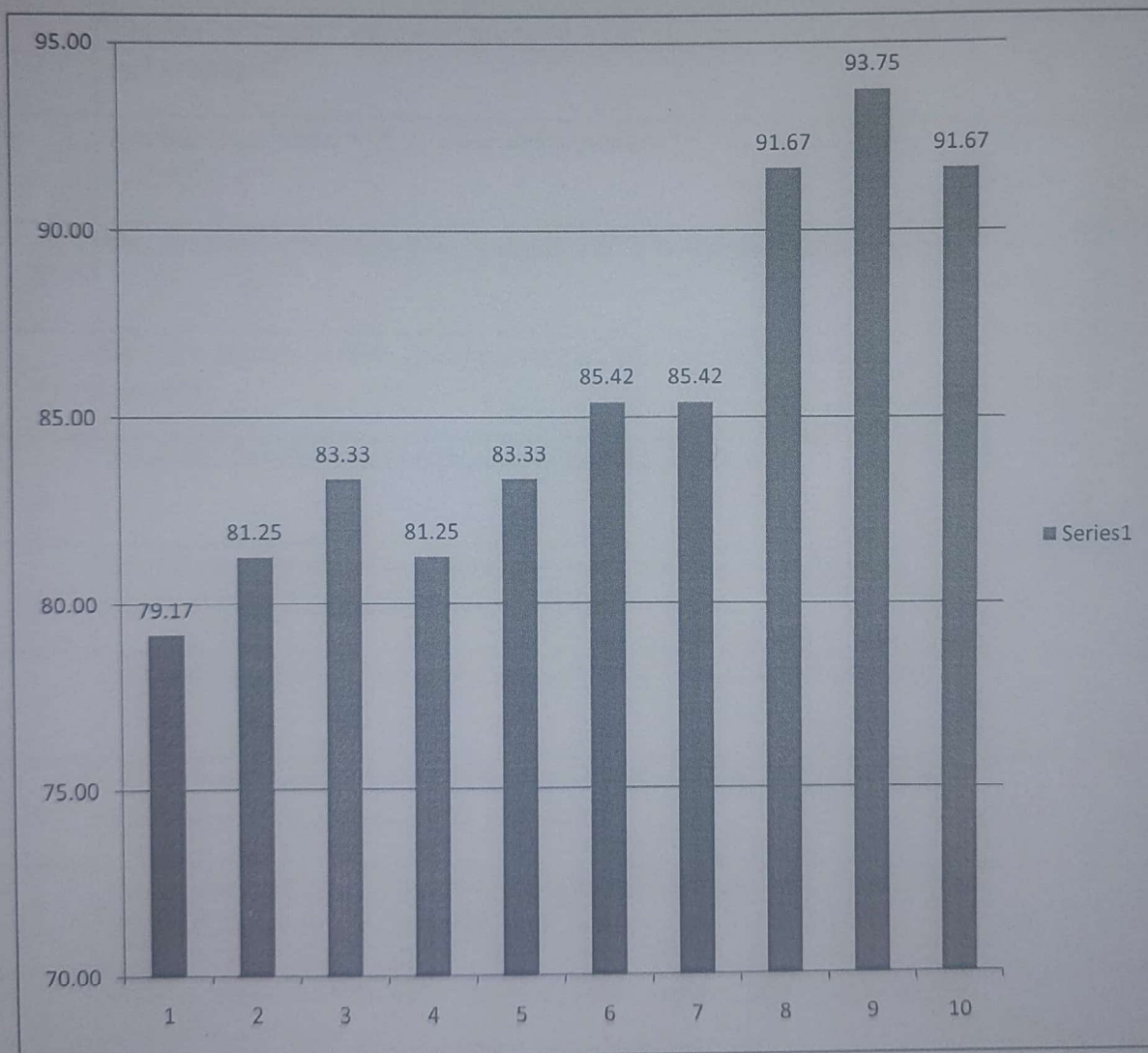
ACADEMIC YEAR 2019-20

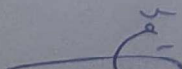
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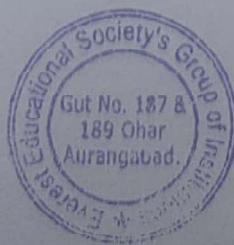
SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

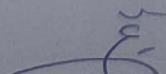
SEMESTER-II

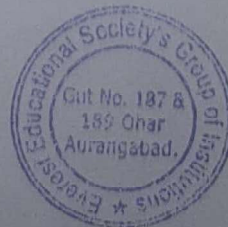
SUBJECT:THERMODYNAMICS-II

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	78.00
2	Was the blackboard writing clear and organized?	76	76.00
3	Was the teacher able to deliver lectures with good communication skills?	78	78.00
4	Does the teacher provide learning material and resources of course contents?	72	72.00
5	Were the evaluation and assessment is fair and satisfactory?	74	74.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	68	68.00
7	Were you encouraged to ask question, to make lectures interactive and lively	72	72.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	74	74.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	68	68.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	78	78.00


HOD



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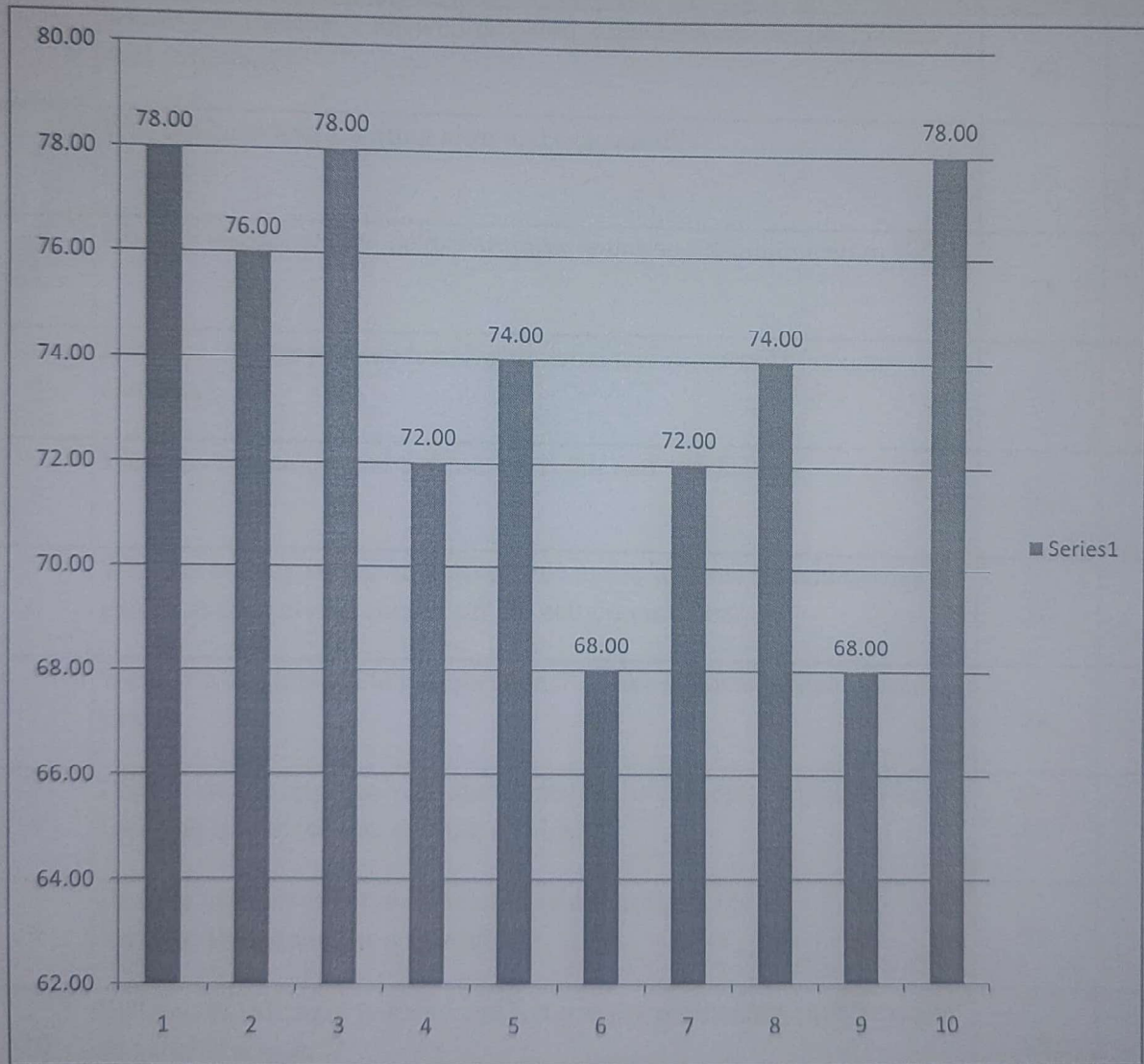
ACADEMIC YEAR 2019-20

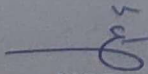
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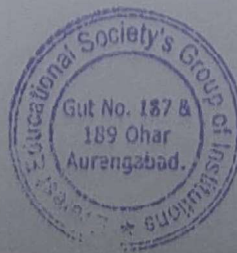
SUBJECT:THERMODYNAMICS-II

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

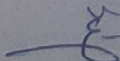
SEMESTER-II

SUBJECT:THEORY OF MACHINES -I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	88.00
2	Was the blackboard writing clear and organized?	86	86.00
3	Was the teacher able to deliver lectures with good communication skills?	78	78.00
4	Does the teacher provide learning material and resources of course contents?	78	78.00
5	Were the evaluation and assessment is fair and satisfactory?	78	78.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	80	80.00
7	Were you encouraged to ask question, to make lectures interactive and lively	84	84.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	88.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	86.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	88.00


HOD



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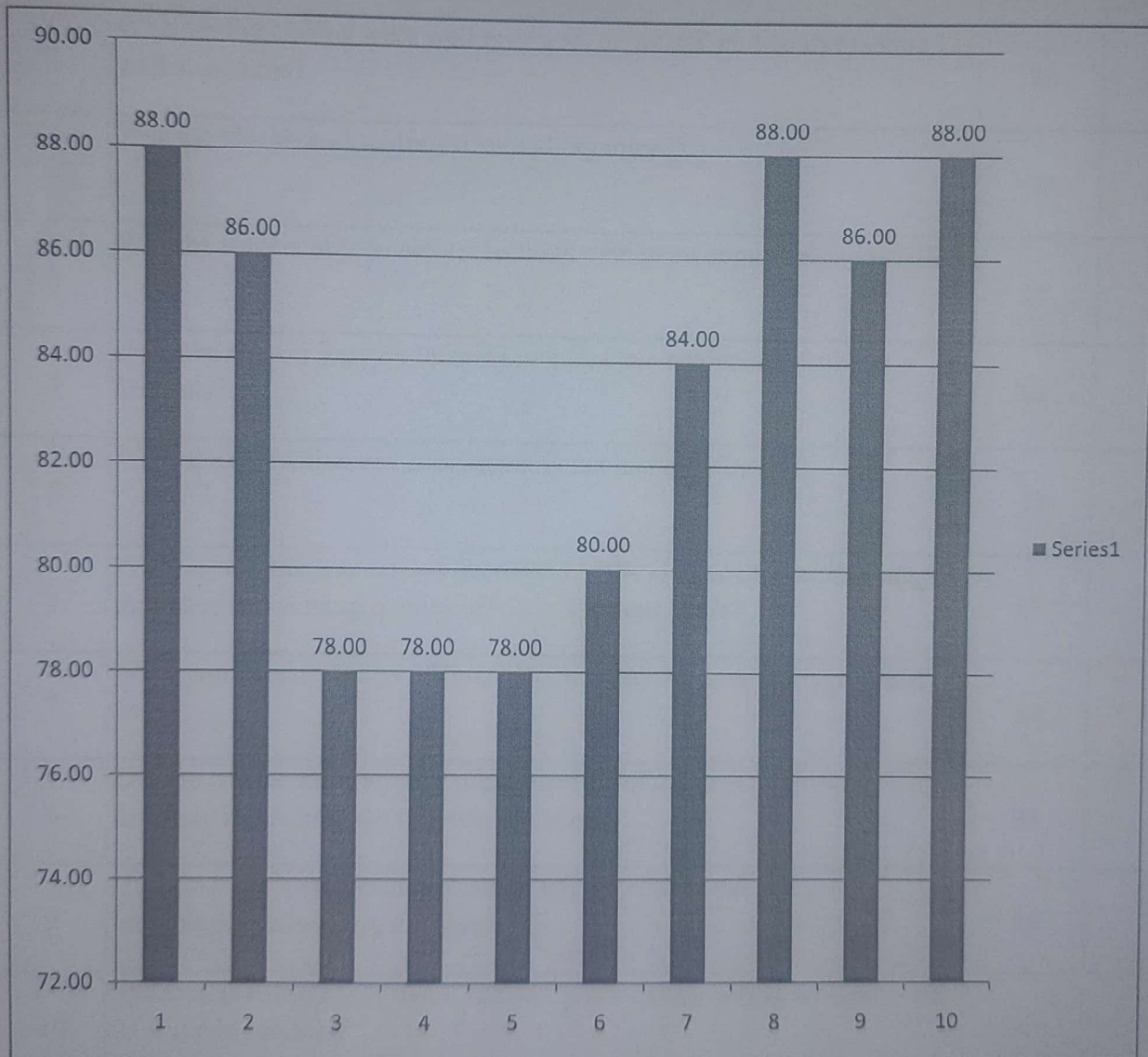
ACADEMIC YEAR 2019-20

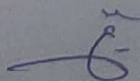
SEMESTER-II

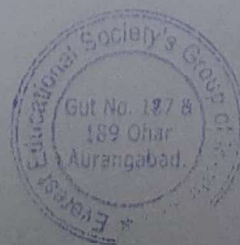
SUBJECT:THEORY OF MACHINES -I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:MACHINE TOOLS

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	72	72.00
2	Was the blackboard writing clear and organized?	78	78.00
3	Was the teacher able to deliver lectures with good communication skills?	88	88.00
4	Does the teacher provide learning material and resources of course contents?	98	98.00
5	Were the evaluation and assessment is fair and satisfactory?	78	78.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	83	83.00
7	Were you encouraged to ask question, to make lectures interactive and lively	84	84.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	98	98.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	86.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	98	98.00


HOD



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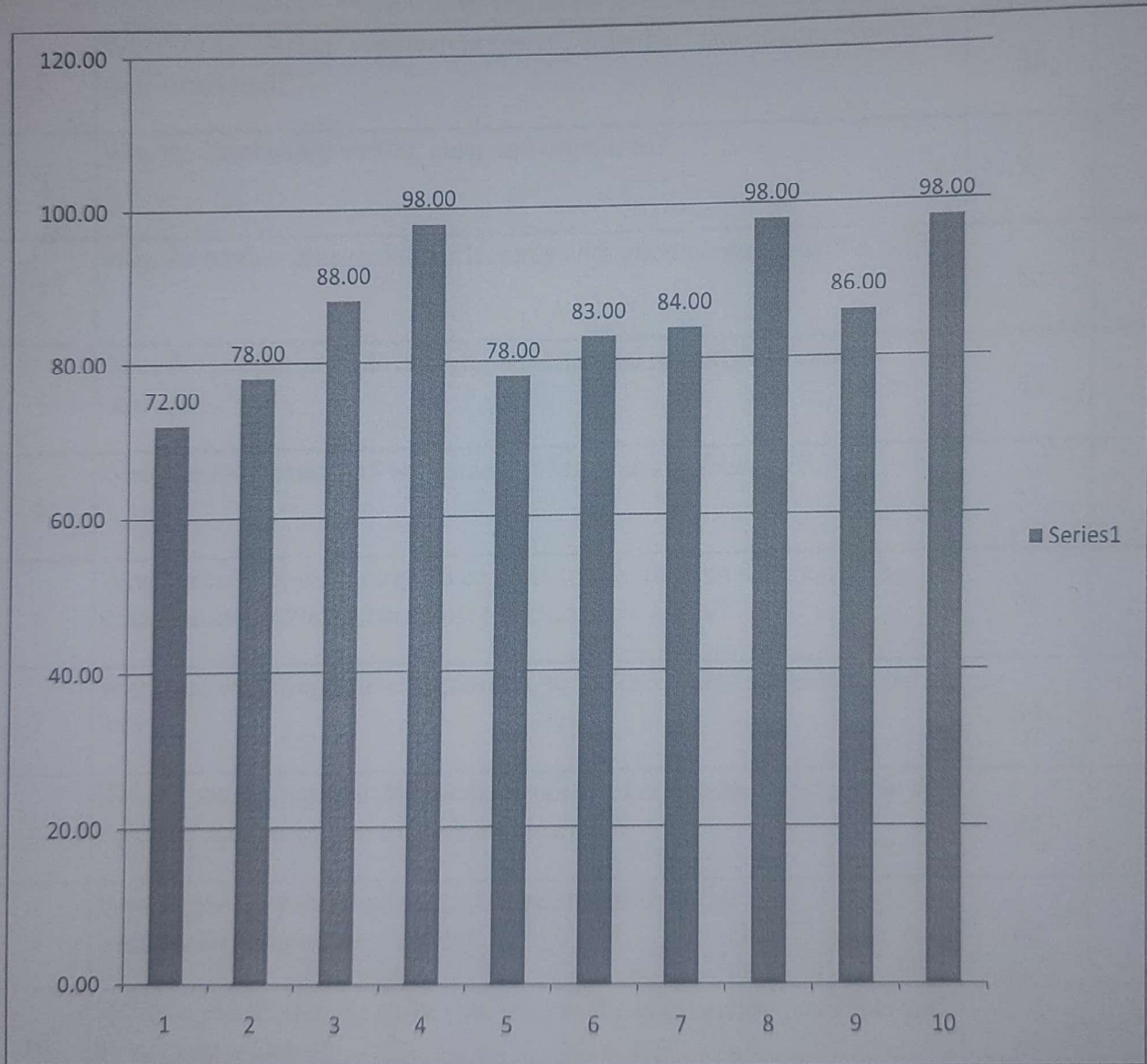
ACADEMIC YEAR 2019-20

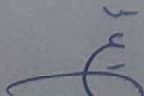
SEMESTER-II

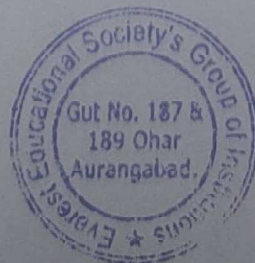
SUBJECT:MACHINE TOOLS

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:ELECTRICAL MACHINES

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	56.00
2	Was the blackboard writing clear and organized?	78	78.00
3	Was the teacher able to deliver lectures with good communication skills?	56	56.00
4	Does the teacher provide learning material and resources of course contents?	53	53.00
5	Were the evaluation and assessment is fair and satisfactory?	51	51.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	98.00
7	Were you encouraged to ask question, to make lectures interactive and lively	89	89.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	92	92.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	62	62.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	64	64.00

HOD



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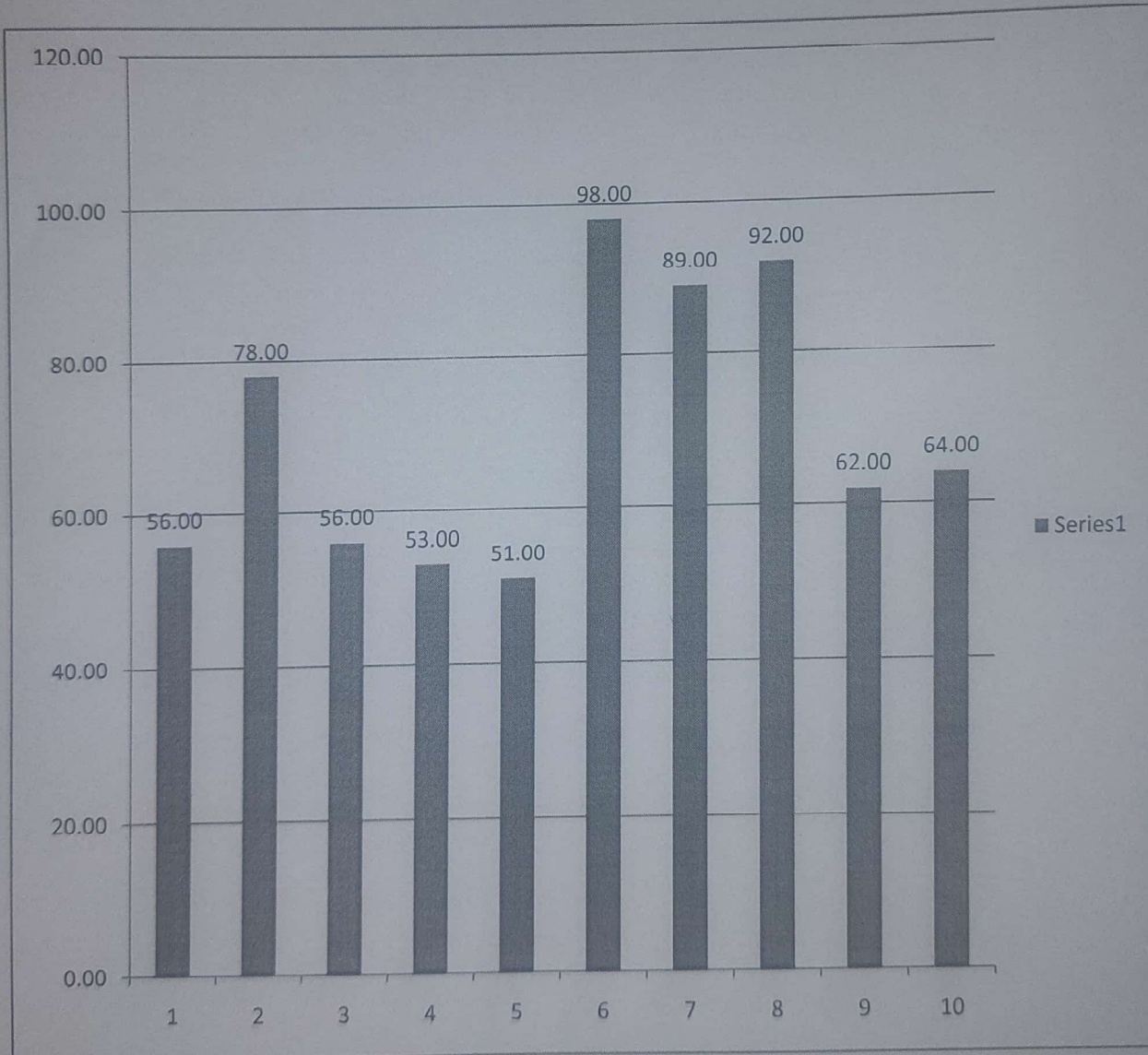
ACADEMIC YEAR 2019-20

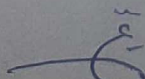
SEMESTER-II

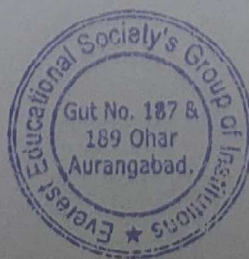
SUBJECT: ELECTRICAL MACHINES

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

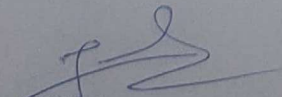
SEMESTER-II

SUBJECT:DESIGN OF STRUCTURE-II(RCC)

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	34	77.27
2	Was the blackboard writing clear and organized?	23	52.27
3	Was the teacher able to deliver lectures with good communication skills?	34	77.27
4	Does the teacher provide learning material and resources of course contents?	25	56.82
5	Were the evaluation and assessment is fair and satisfactory?	23	52.27
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	47.73
7	Were you encouraged to ask question, to make lectures interactive and lively	23	52.27
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	52.27
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	24	54.55
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	50.00


HOD



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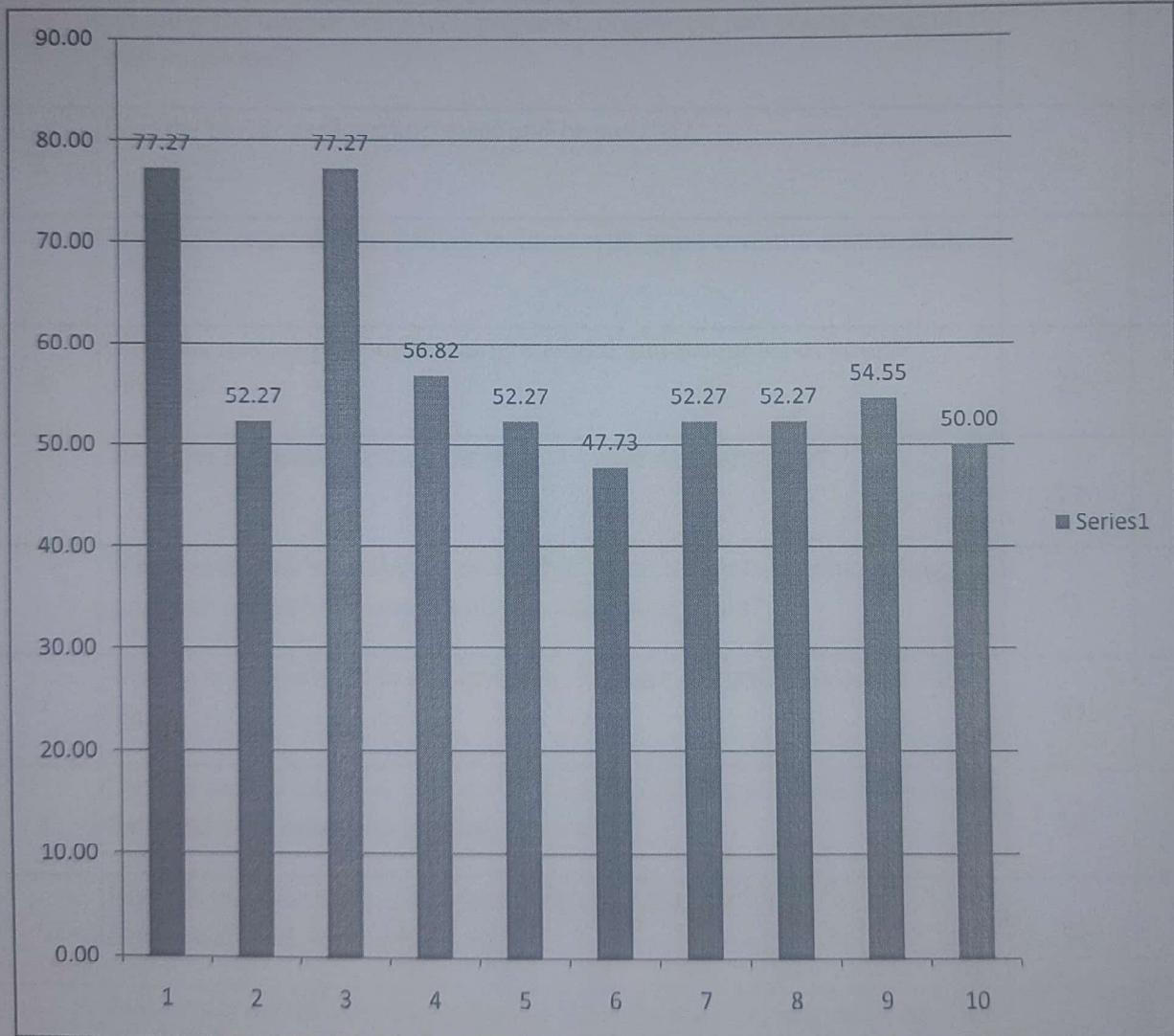
ACADEMIC YEAR 2019-20

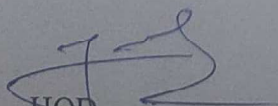
SEMESTER-II

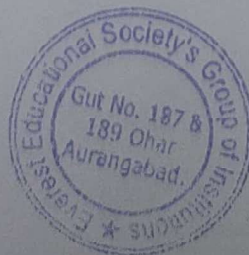
SUBJECT:DESIGN OF STRUCTURE-II(RCC)

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

SEMESTER-II

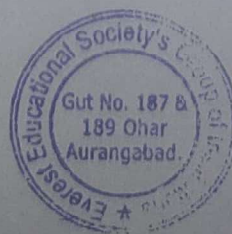
SUBJECT:PROFESSIONAL PRACTICES

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	52.27
2	Was the blackboard writing clear and organized?	32	72.73
3	Was the teacher able to deliver lectures with good communication skills?	23	52.27
4	Does the teacher provide learning material and resources of course contents?	21	47.73
5	Were the evaluation and assessment is fair and satisfactory?	19	43.18
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	23	52.27
7	Were you encouraged to ask question, to make lectures interactive and lively	24	54.55
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	54.55
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	34	77.27
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	52.27

HOD



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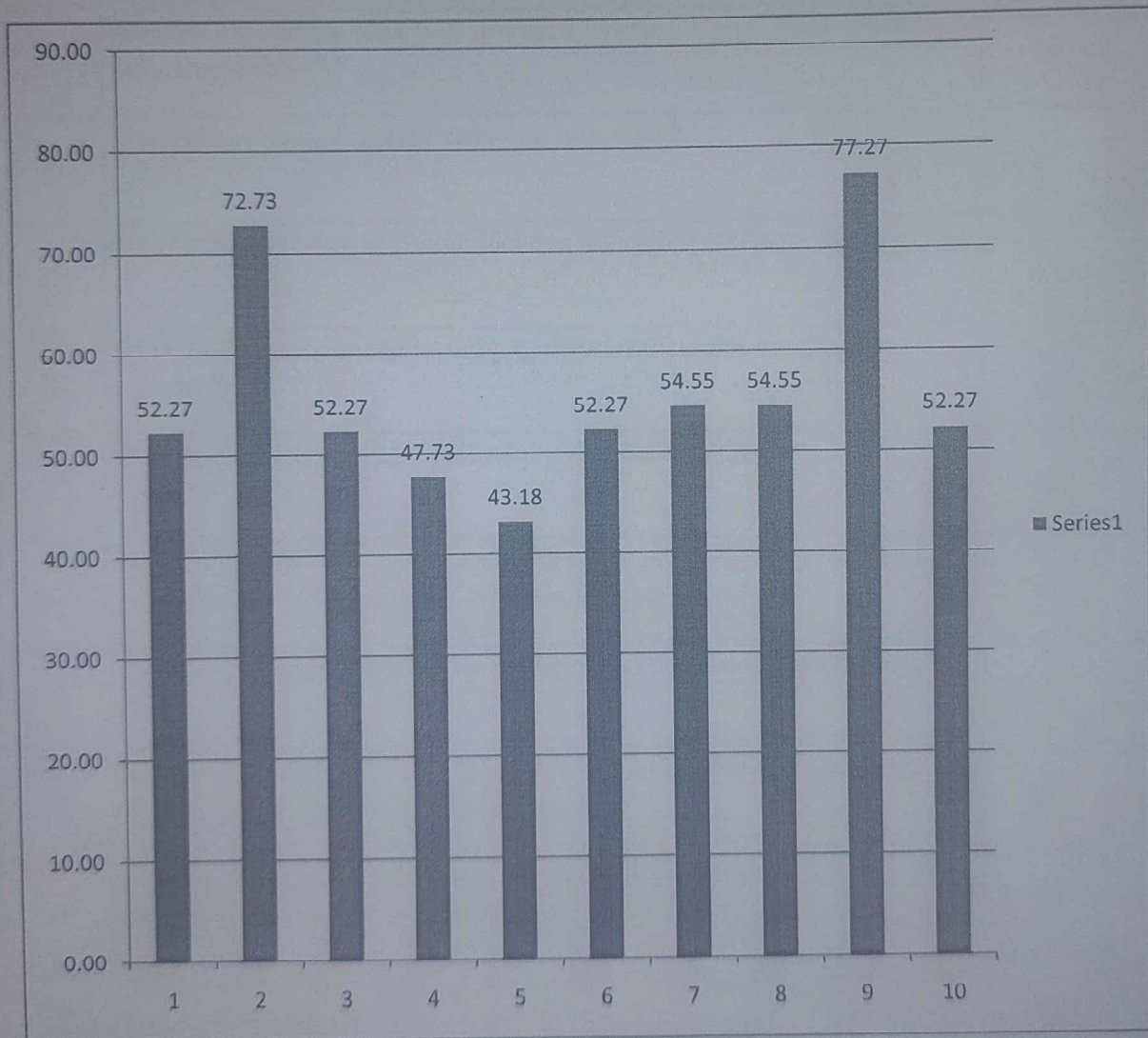
ACADEMIC YEAR 2019-20

SEMESTER-II

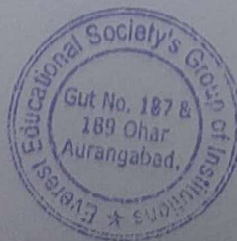
SUBJECT: PROFESSIONAL PRACTICES

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING



HQB



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ACADEMIC YEAR 2019-20

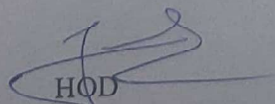
SEMESTER-II

SUBJECT: GEOTECHNICAL ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	33	75.00
2	Was the blackboard writing clear and organized?	43	97.73
3	Was the teacher able to deliver lectures with good communication skills?	33	75.00
4	Does the teacher provide learning material and resources of course contents?	32	72.73
5	Were the evaluation and assessment is fair and satisfactory?	22	50.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	32	72.73
7	Were you encouraged to ask question, to make lectures interactive and lively	30	68.18
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	52.27
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	32	72.73
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	39	88.64


HOD



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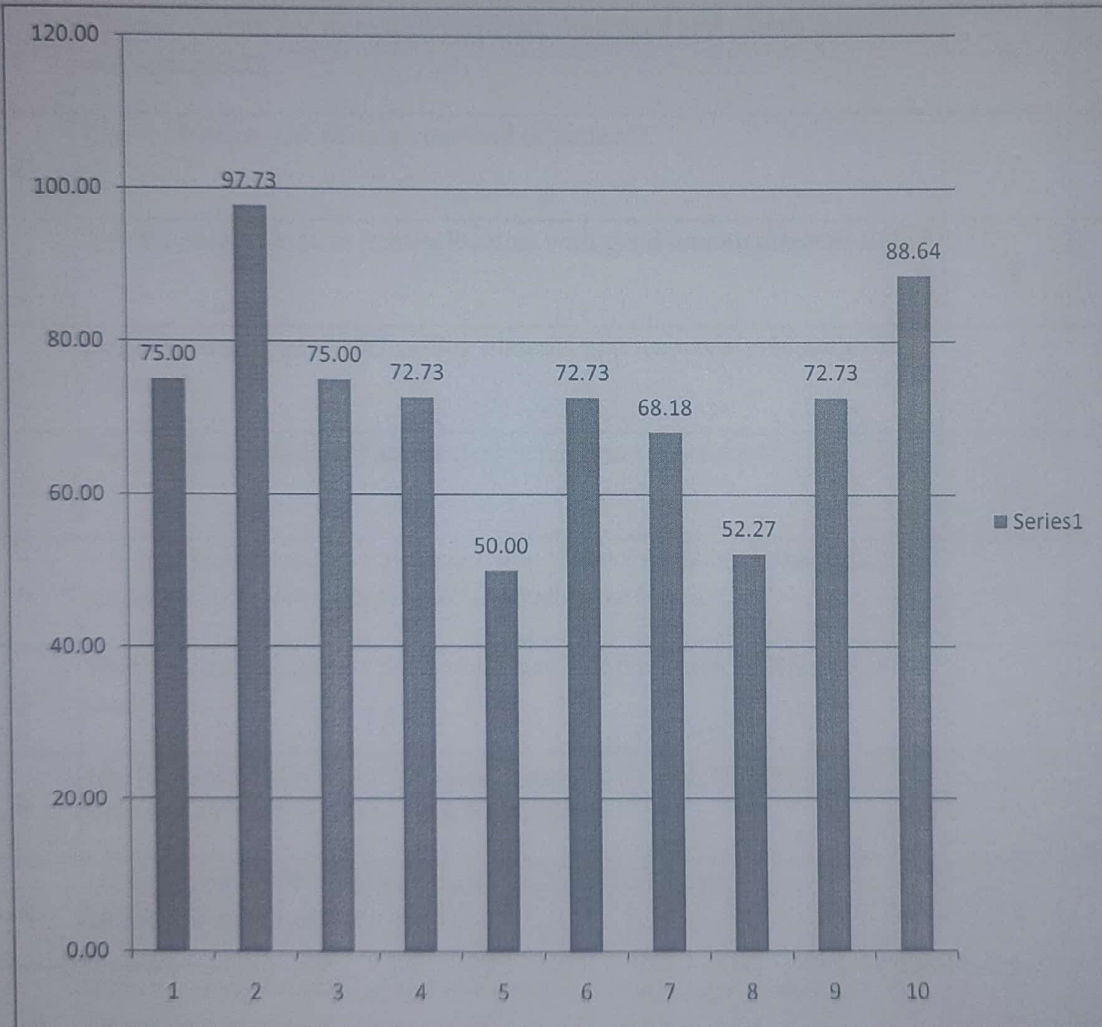
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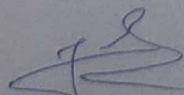
SEMESTER-II

SUBJECT: GEOTECHNICAL ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

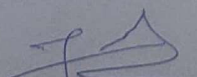
SEMESTER-II

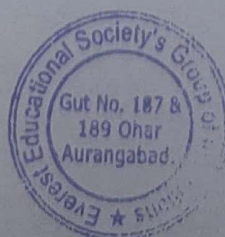
SUBJECT:WATER RESOURCE ENGINEERING-I

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	52.27
2	Was the blackboard writing clear and organized?	22	50.00
3	Was the teacher able to deliver lectures with good communication skills?	34	77.27
4	Does the teacher provide learning material and resources of course contents?	38	86.36
5	Were the evaluation and assessment is fair and satisfactory?	39	88.64
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	32	72.73
7	Were you encouraged to ask question, to make lectures interactive and lively	34	77.27
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	32	72.73
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	34	77.27
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	37	84.09


HOD



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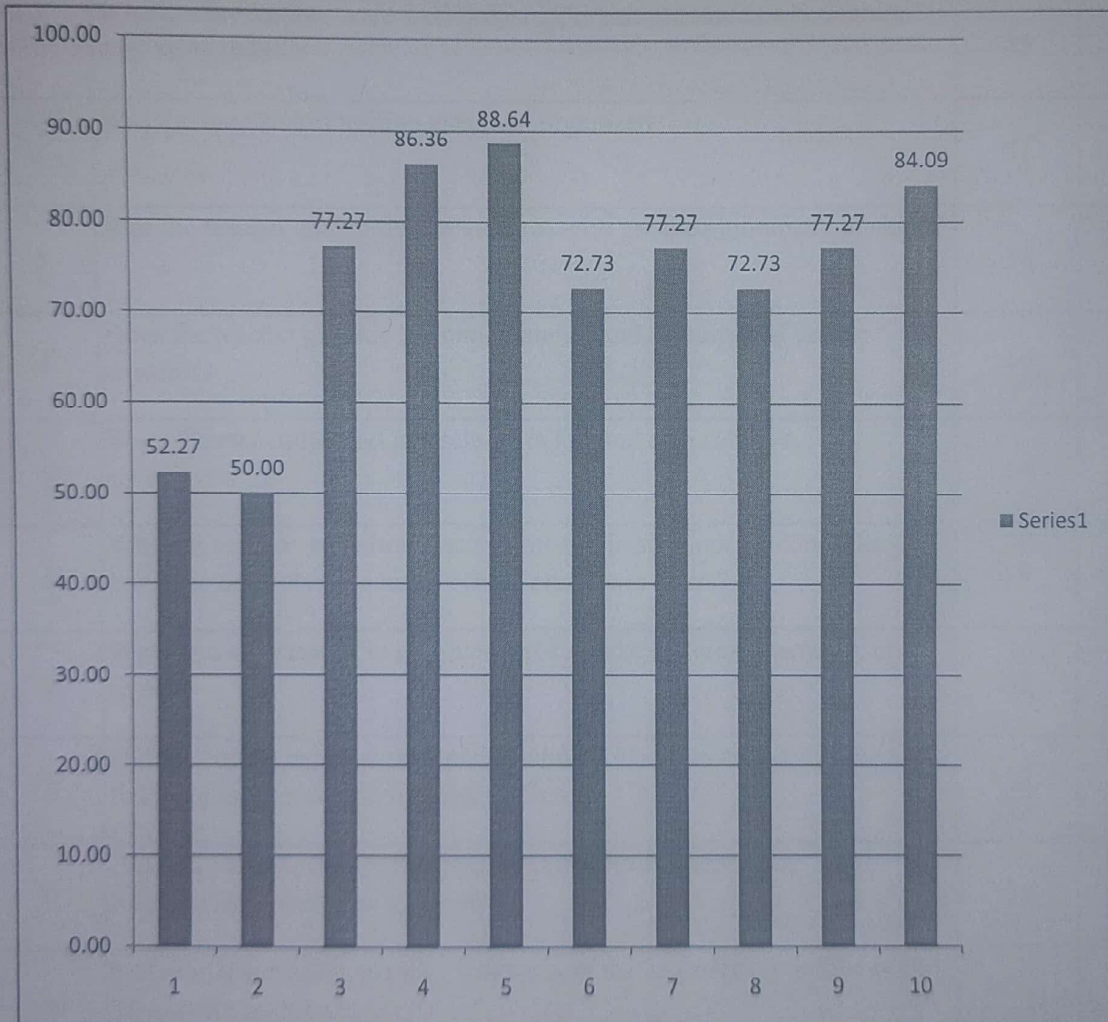
ACADEMIC YEAR 2019-20

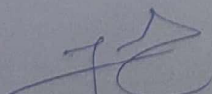
SEMESTER-II

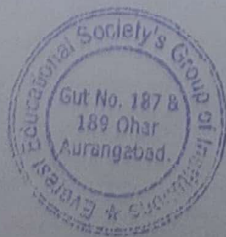
SUBJECT: WATER RESOURCE ENGINEERING-I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

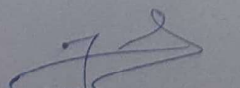
SEMESTER-II

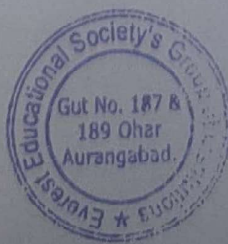
SUBJECT:EL-I ADVANCED CONCRETE TECHNOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	32	72.73
2	Was the blackboard writing clear and organized?	31	70.45
3	Was the teacher able to deliver lectures with good communication skills?	36	81.82
4	Does the teacher provide learning material and resources of course contents?	37	84.09
5	Were the evaluation and assessment is fair and satisfactory?	36	81.82
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	37	84.09
7	Were you encouraged to ask question, to make lectures interactive and lively	33	75.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	32	72.73
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	31	70.45
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	32	72.73


HOD



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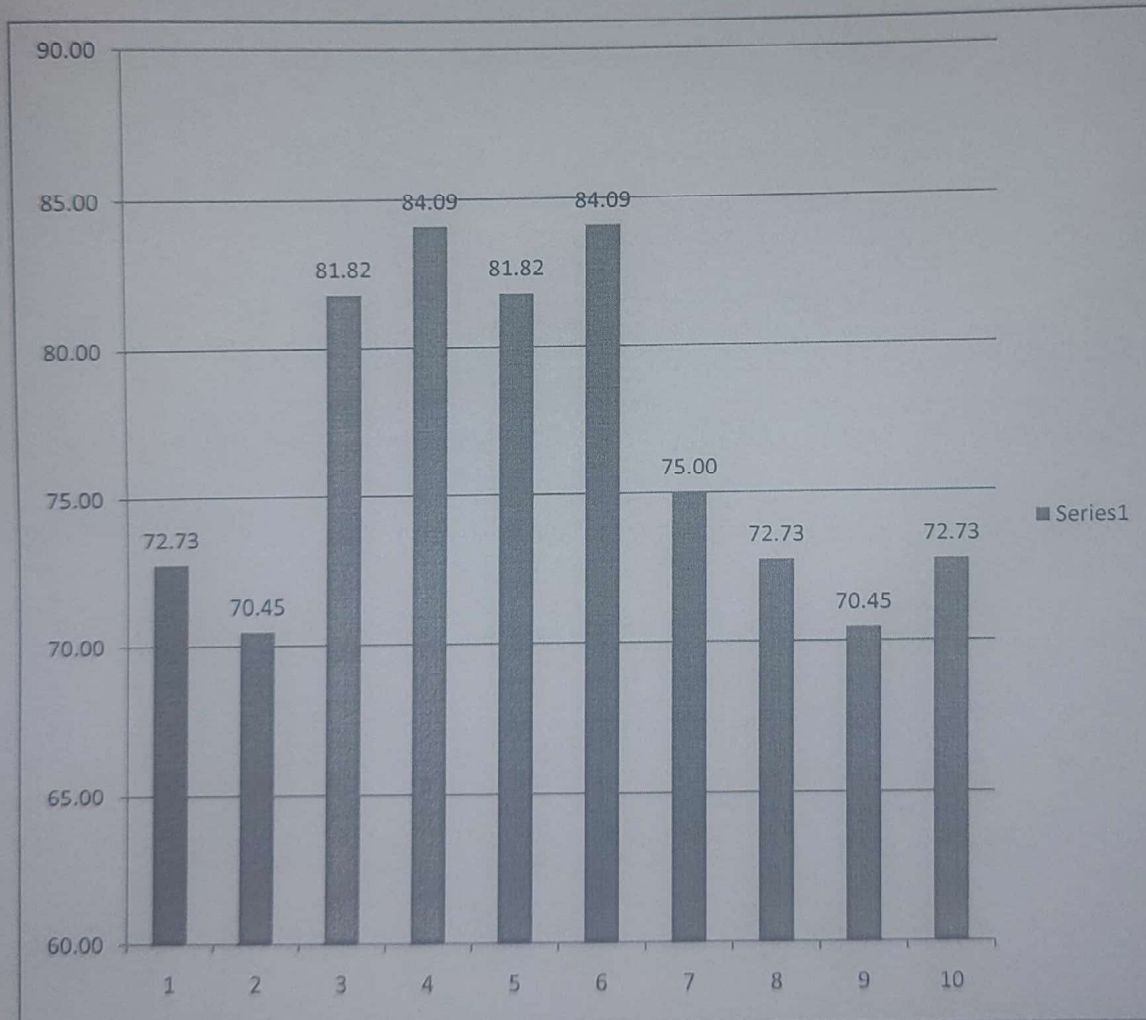
ACADEMIC YEAR 2019-20


SEMESTER-II

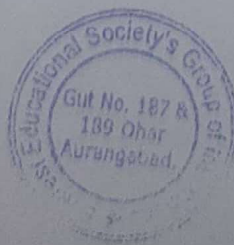
SUBJECT:EL-I ADVANCED CONCRETE TECHNOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

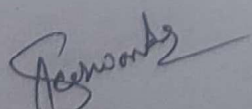
SEMESTER-II

SUBJECT:ADVANCED JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	29	90.63
2	Was the blackboard writing clear and organized?	20	62.50
3	Was the teacher able to deliver lectures with good communication skills?	20	62.50
4	Does the teacher provide learning material and resources of course contents?	24	75.00
5	Were the evaluation and assessment is fair and satisfactory?	16	50.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	68.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	84.38


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

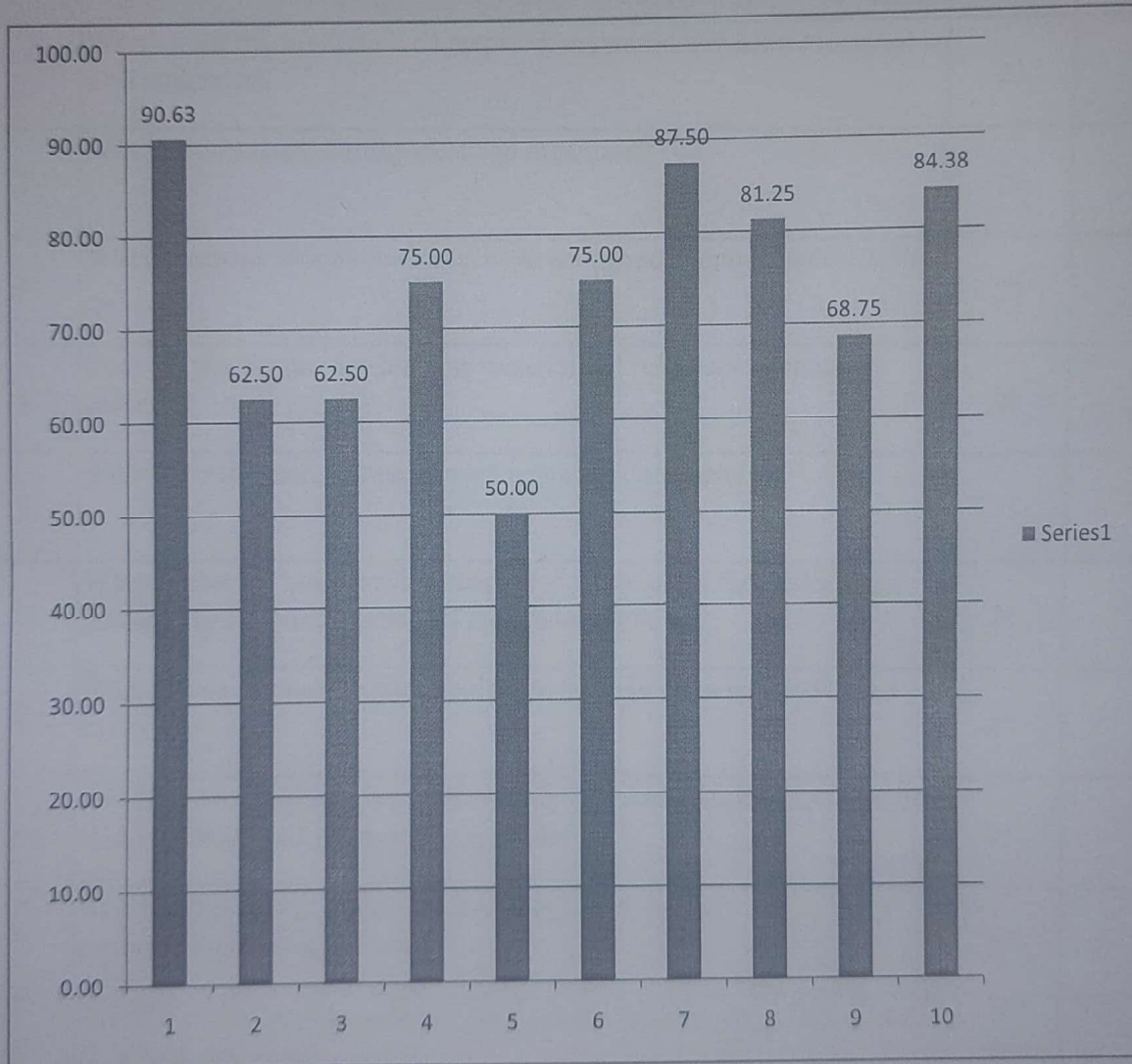
ACADEMIC YEAR 2019-20

SEMESTER-II

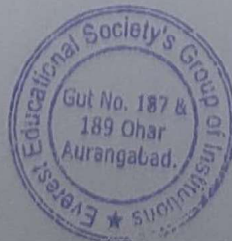
SUBJECT:ADVANCED JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

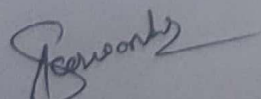
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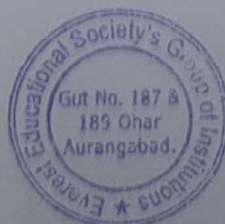
SUBJECT: SOFTWARE ENGINEERING

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	71.88
2	Was the blackboard writing clear and organized?	26	81.25
3	Was the teacher able to deliver lectures with good communication skills?	24	75.00
4	Does the teacher provide learning material and resources of course contents?	29	90.63
5	Were the evaluation and assessment is fair and satisfactory?	23	71.88
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	25	78.13
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	27	84.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	26	81.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	29	90.63


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

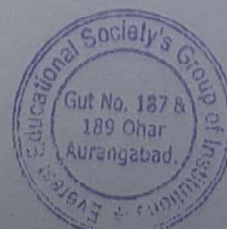
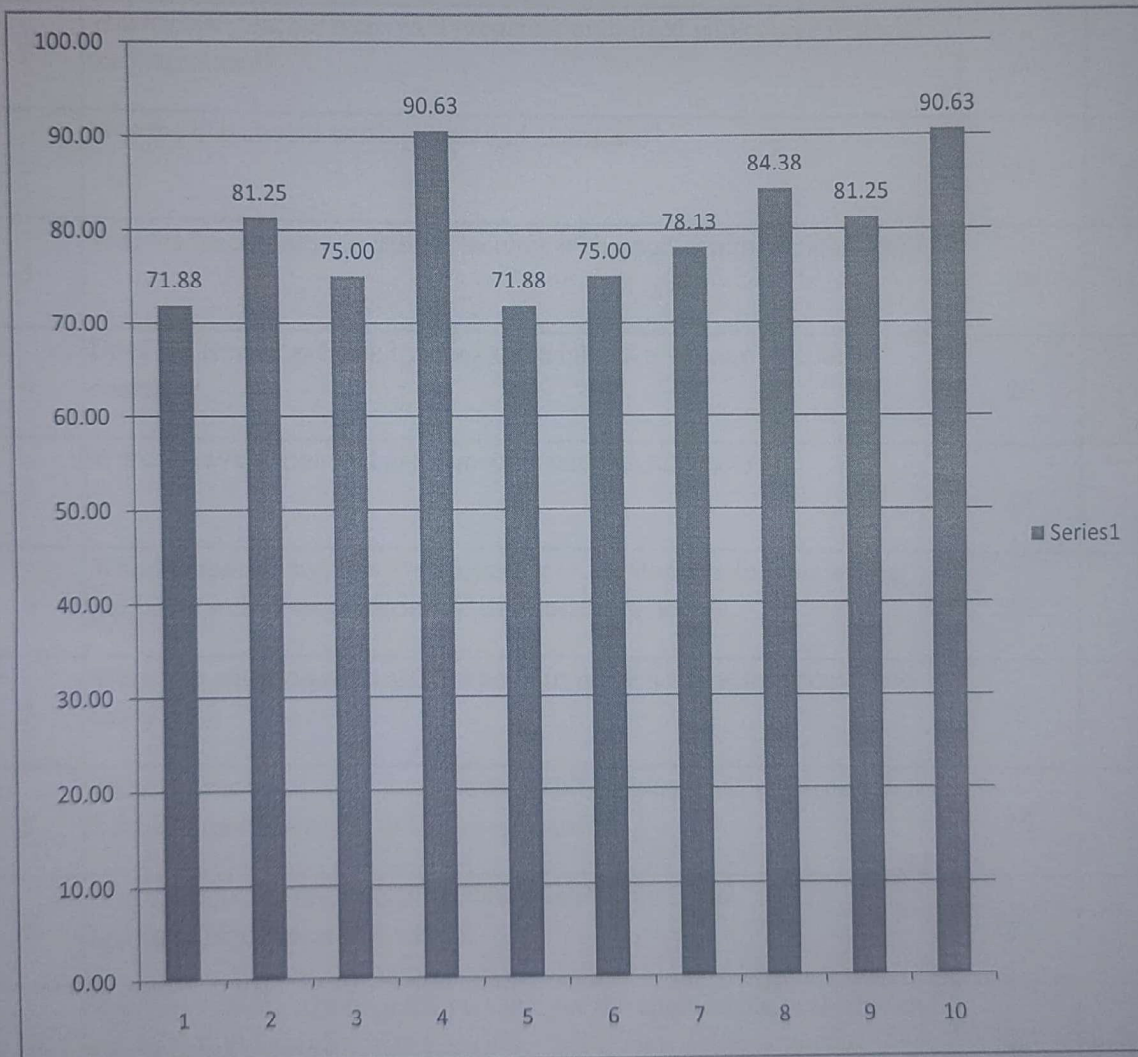
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: SOFTWARE ENGINEERING

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

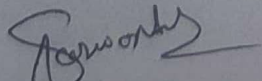
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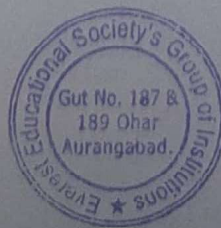
SUBJECT: DESIGN AND ANALYSIS OF ALGORITHM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	26	81.25
2	Was the blackboard writing clear and organized?	22	68.75
3	Was the teacher able to deliver lectures with good communication skills?	24	75.00
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	18	56.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	22	68.75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	68.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	68.75


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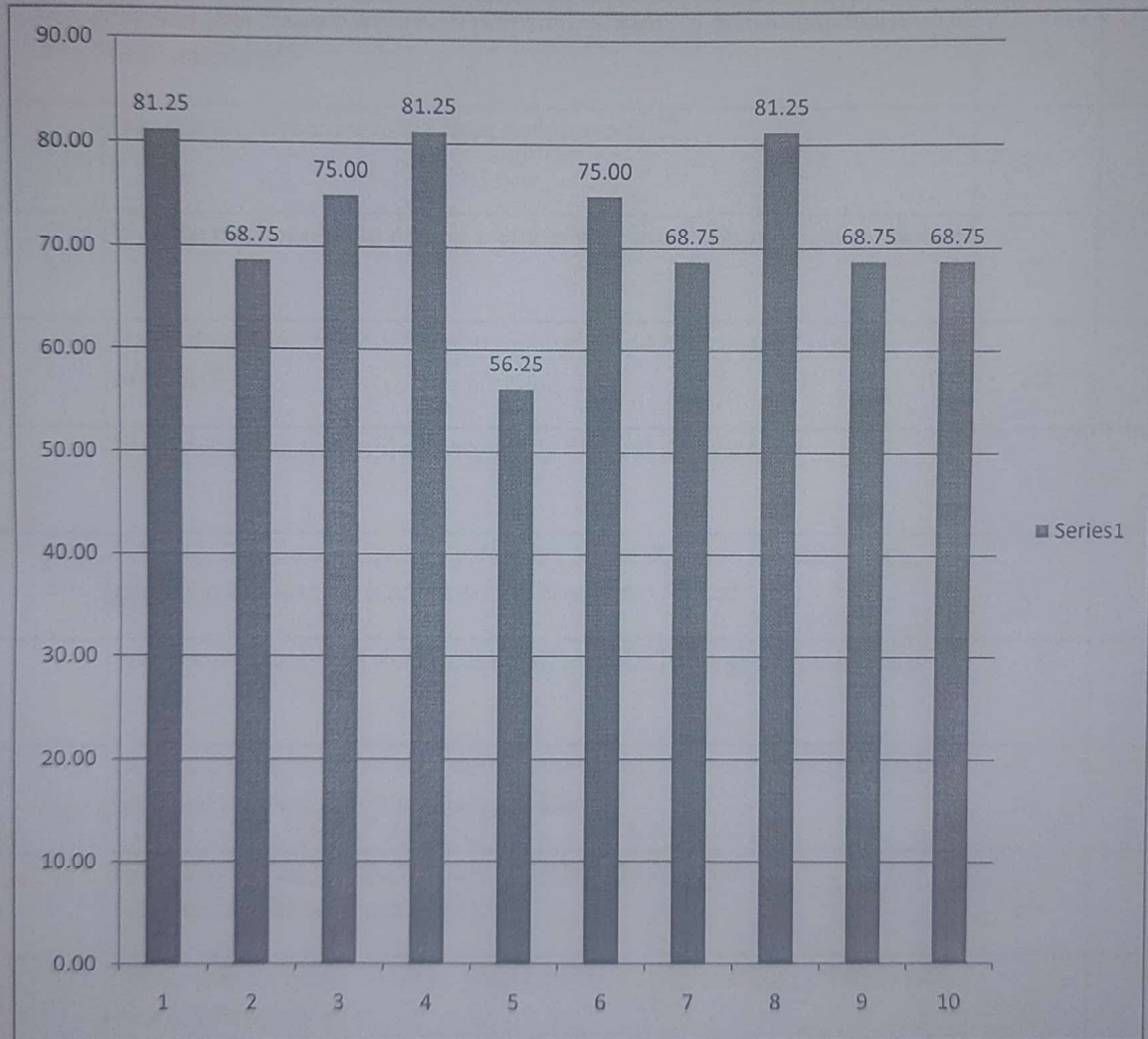
ACADEMIC YEAR 2019-20

SEMESTER-II

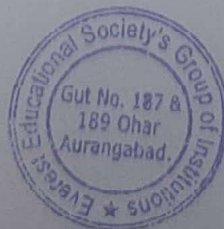
SUBJECT: DESIGN AND ANALYSIS OF ALGORITHM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Benwank
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

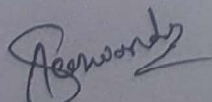
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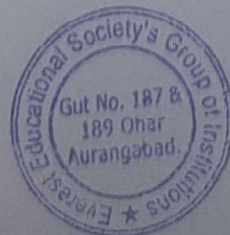
SUBJECT: E BUSINESS SYSTEM (FOR IT)

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	24	75.00
2	Was the blackboard writing clear and organized?	23	71.88
3	Was the teacher able to deliver lectures with good communication skills?	23	71.88
4	Does the teacher provide learning material and resources of course contents?	25	78.13
5	Were the evaluation and assessment is fair and satisfactory?	25	78.13
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	65.63
7	Were you encouraged to ask question, to make lectures interactive and lively	25	78.13
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	25	78.13
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	24	75.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	24	75.00


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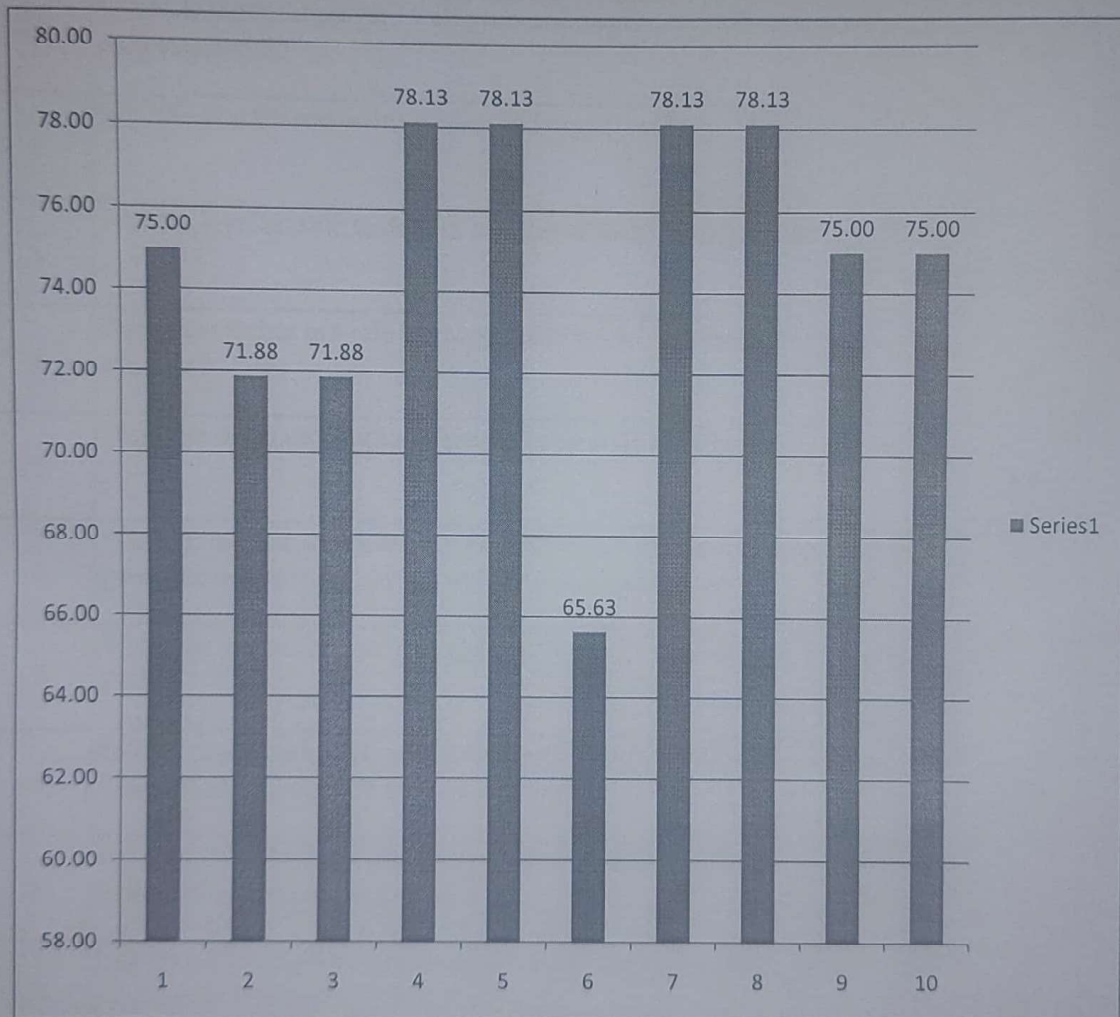
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: E BUSINESS SYSTEM (FOR IT)

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

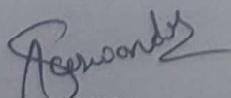
SEMESTER-II

SUBJECT:SYSTEM PROGRAMMING (FOR CSE)

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	14	43.75
2	Was the blackboard writing clear and organized?	22	68.75
3	Was the teacher able to deliver lectures with good communication skills?	23	71.88
4	Does the teacher provide learning material and resources of course contents?	27	84.38
5	Were the evaluation and assessment is fair and satisfactory?	30	93.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	27	84.38
7	Were you encouraged to ask question, to make lectures interactive and lively	23	71.88
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	17	53.13
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	29	90.63
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	29	90.63


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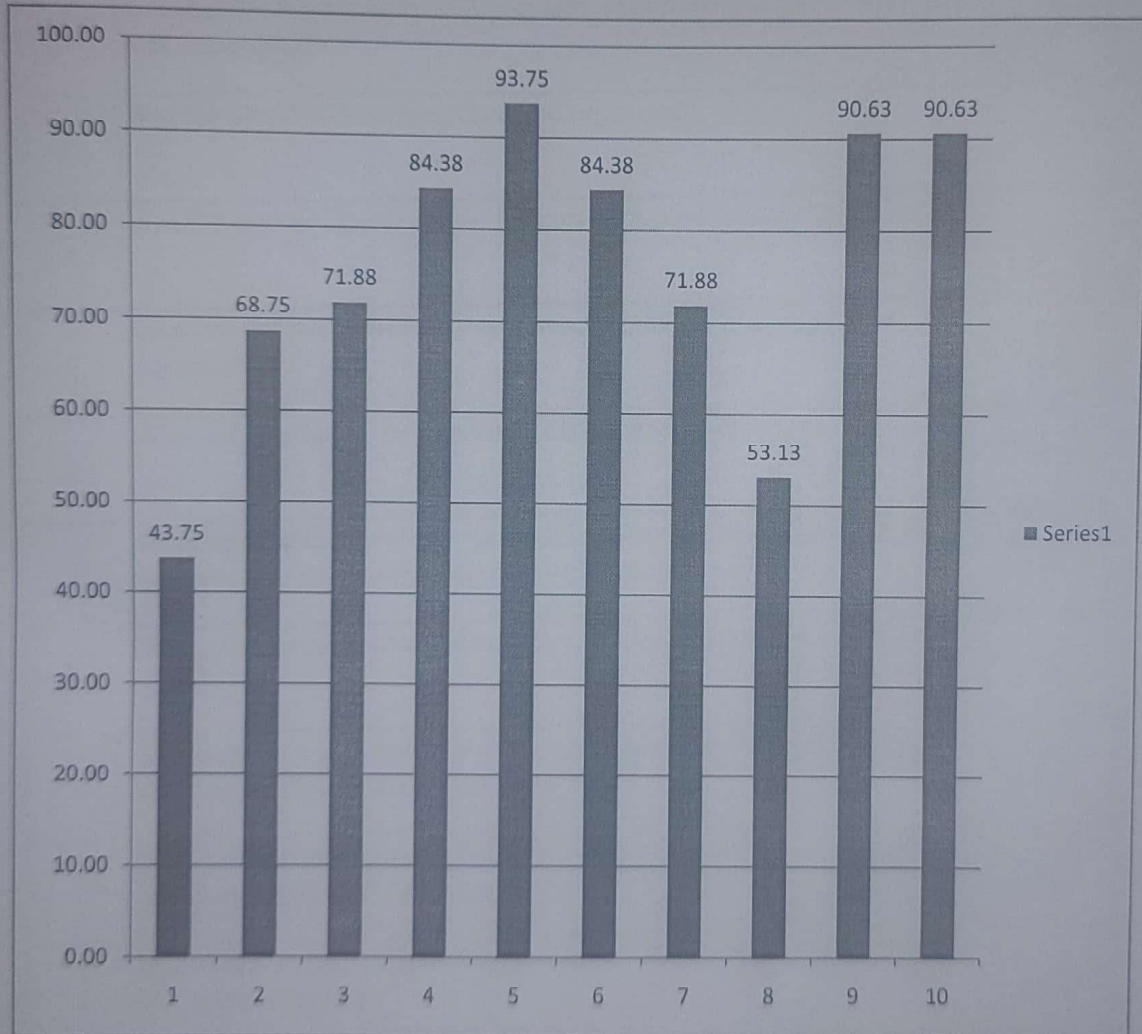
ACADEMIC YEAR 2019-20

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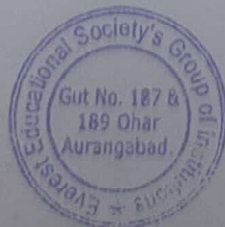
SUBJECT: SYSTEM PROGRAMMING (FOR CSE)

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

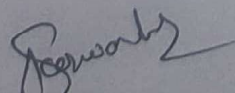
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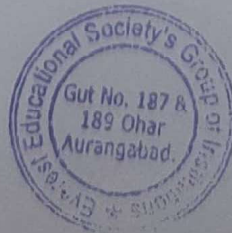
SUBJECT:EL-II NETWORK SECURITY

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	71.88
2	Was the blackboard writing clear and organized?	26	81.25
3	Was the teacher able to deliver lectures with good communication skills?	18	56.25
4	Does the teacher provide learning material and resources of course contents?	19	59.38
5	Were the evaluation and assessment is fair and satisfactory?	26	81.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	56.25
7	Were you encouraged to ask question, to make lectures interactive and lively	19	59.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	65.63
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	30	93.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	18	56.25


HOD



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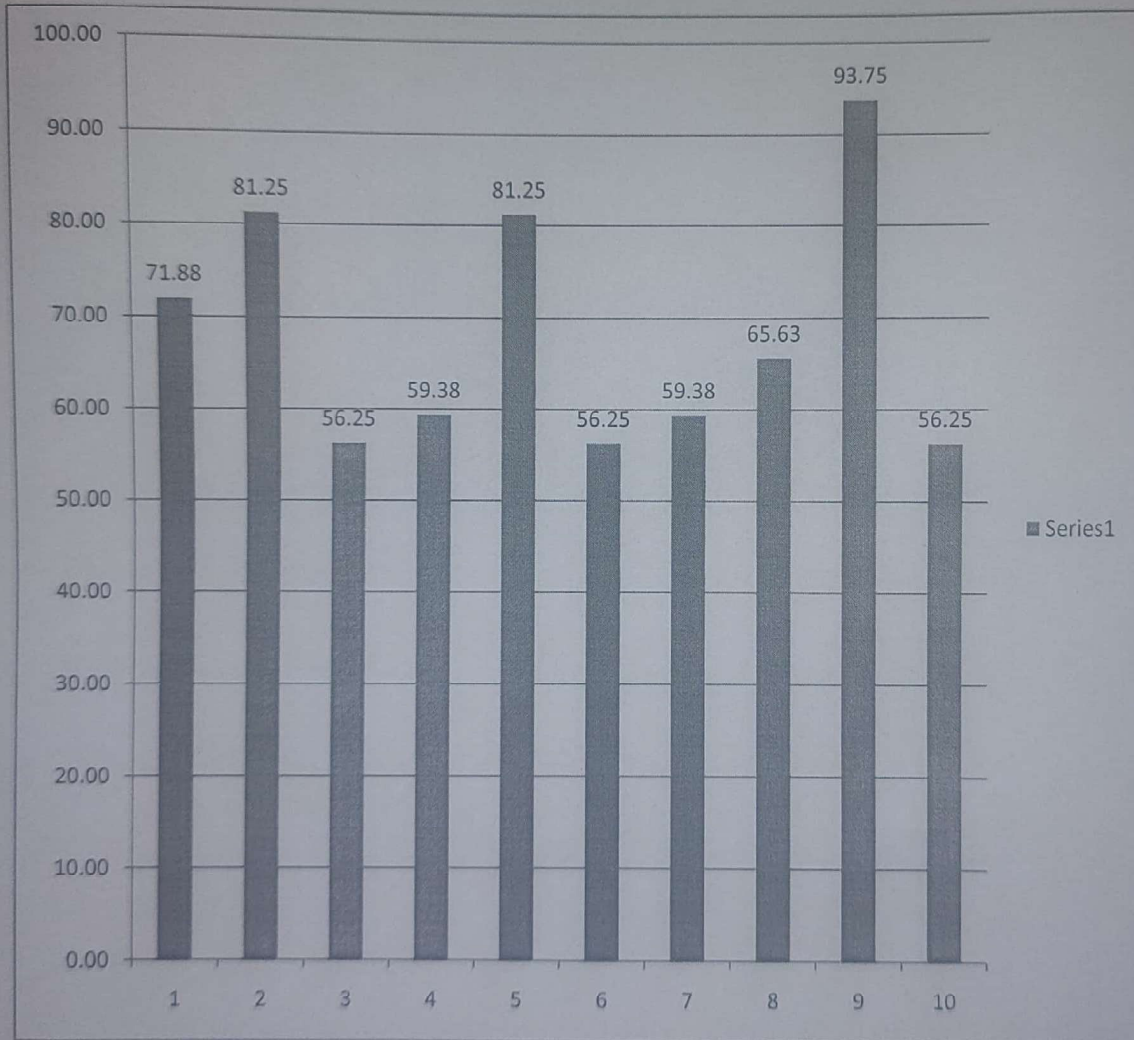
ACADEMIC YEAR 2019-20

SEMESTER-II

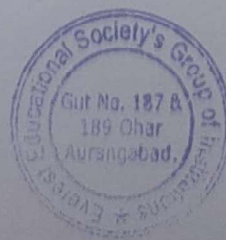
SUBJECT:EL-II NETWORK SECURITY

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20


SEMESTER-II

SUBJECT:ELECTRICAL MACHINE DESIGN

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	45	86.54
2	Was the blackboard writing clear and organized?	46	88.46
3	Was the teacher able to deliver lectures with good communication skills?	44	84.62
4	Does the teacher provide learning material and resources of course contents?	46	88.46
5	Were the evaluation and assessment is fair and satisfactory?	43	82.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	33	63.46
7	Were you encouraged to ask question, to make lectures interactive and lively	35	67.31
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	36	69.23
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	63.46
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	46	88.46


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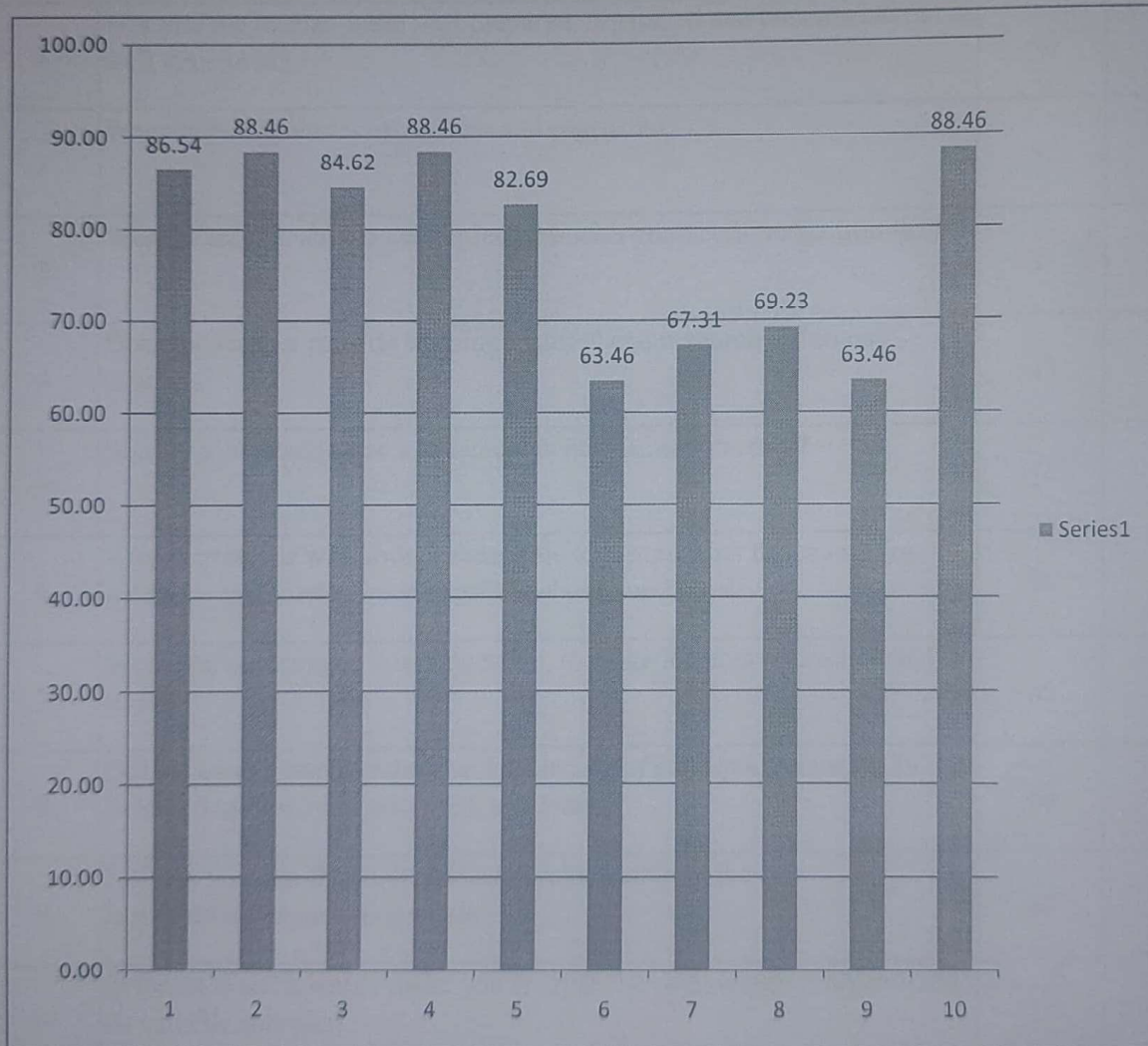
ACADEMIC YEAR 2019-20

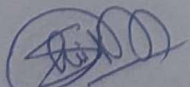
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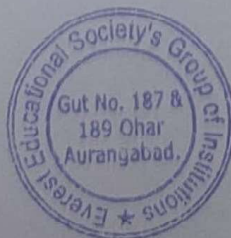
SUBJECT:ELECTRICAL MACHINE DESIGN

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20


SEMESTER-II

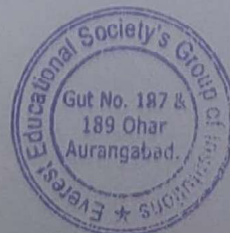
SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	50	96.15
2	Was the blackboard writing clear and organized?	51	98.08
3	Was the teacher able to deliver lectures with good communication skills?	34	65.38
4	Does the teacher provide learning material and resources of course contents?	45	86.54
5	Were the evaluation and assessment is fair and satisfactory?	24	46.15
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	34	65.38
7	Were you encouraged to ask question, to make lectures interactive and lively	45	86.54
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	46	88.46
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	90.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	47	90.38


HOD



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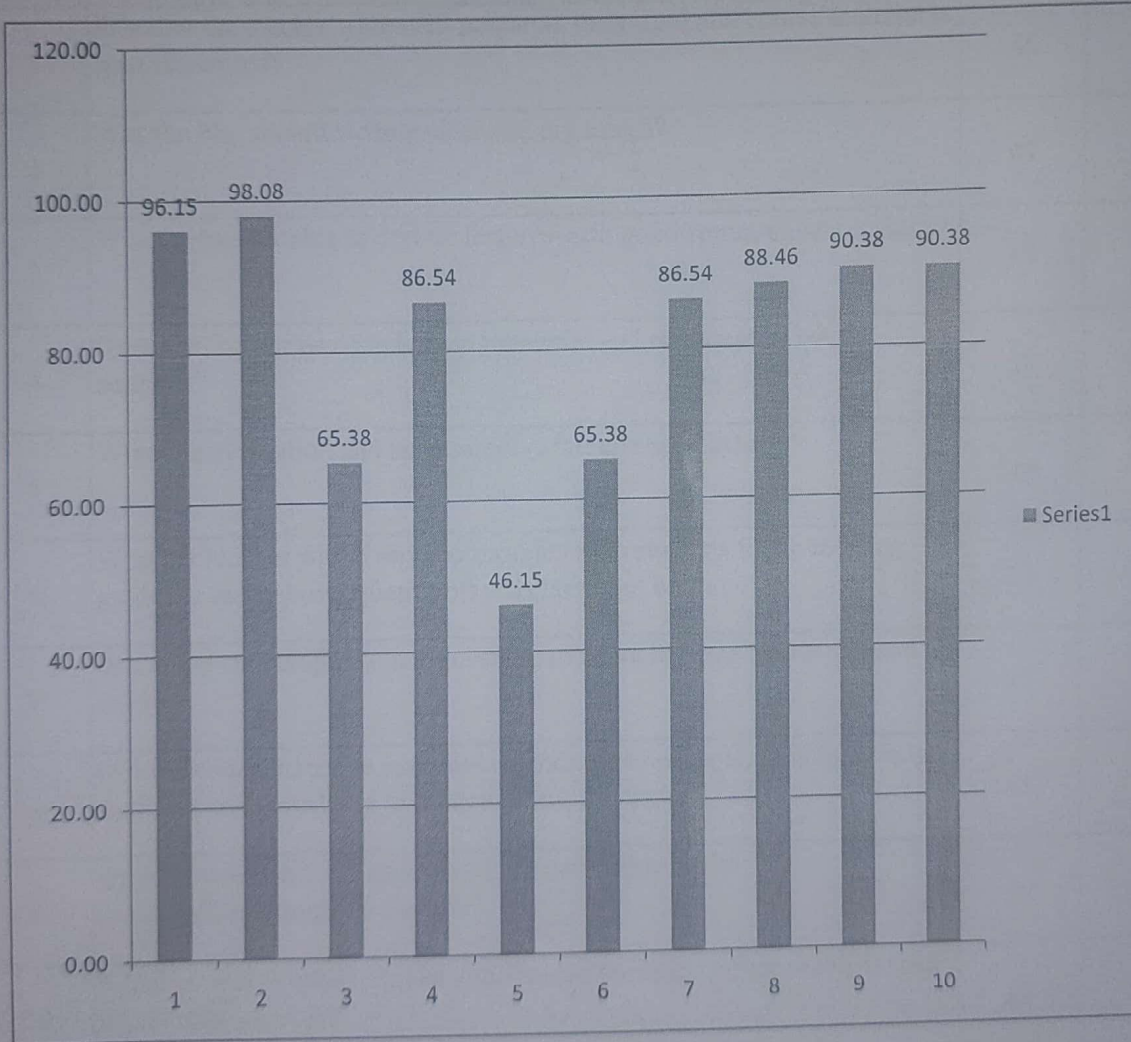
ACADEMIC YEAR 2019-20

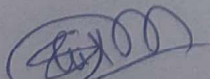
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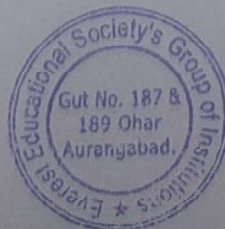
SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20


SEMESTER-II

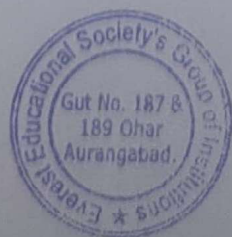
SUBJECT:POWER ELECTRONICS -I

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	45	86.54
2	Was the blackboard writing clear and organized?	47	90.38
3	Was the teacher able to deliver lectures with good communication skills?	57	109.62
4	Does the teacher provide learning material and resources of course contents?	33	63.46
5	Were the evaluation and assessment is fair and satisfactory?	44	84.62
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	33	63.46
7	Were you encouraged to ask question, to make lectures interactive and lively	47	90.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	92.31
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	49	94.23
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	48	92.31


HOB



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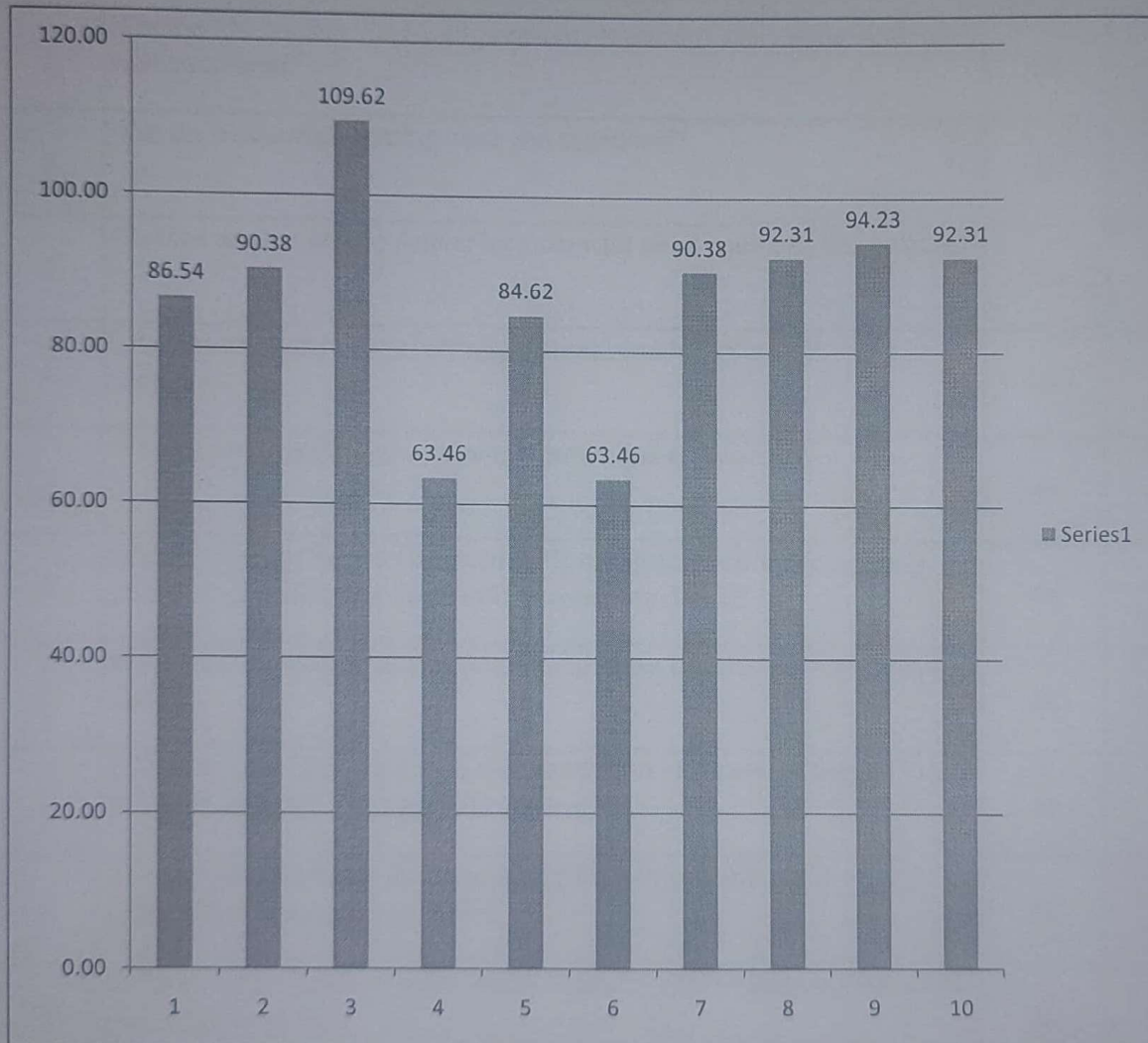
ACADEMIC YEAR 2019-20


SEMESTER-II

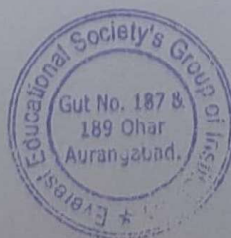
SUBJECT: POWER ELECTRONICS -I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



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ACADEMIC YEAR 2019-20

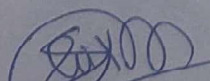
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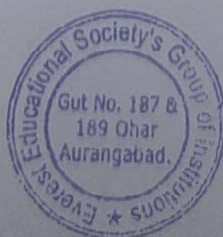
SUBJECT: MICROCONTROLLER AND APPLICATIONS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	34	65.38
2	Was the blackboard writing clear and organized?	35	67.31
3	Was the teacher able to deliver lectures with good communication skills?	36	69.23
4	Does the teacher provide learning material and resources of course contents?	45	86.54
5	Were the evaluation and assessment is fair and satisfactory?	47	90.38
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	90.38
7	Were you encouraged to ask question, to make lectures interactive and lively	46	88.46
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	86.54
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	48	92.31
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	49	94.23


HOD



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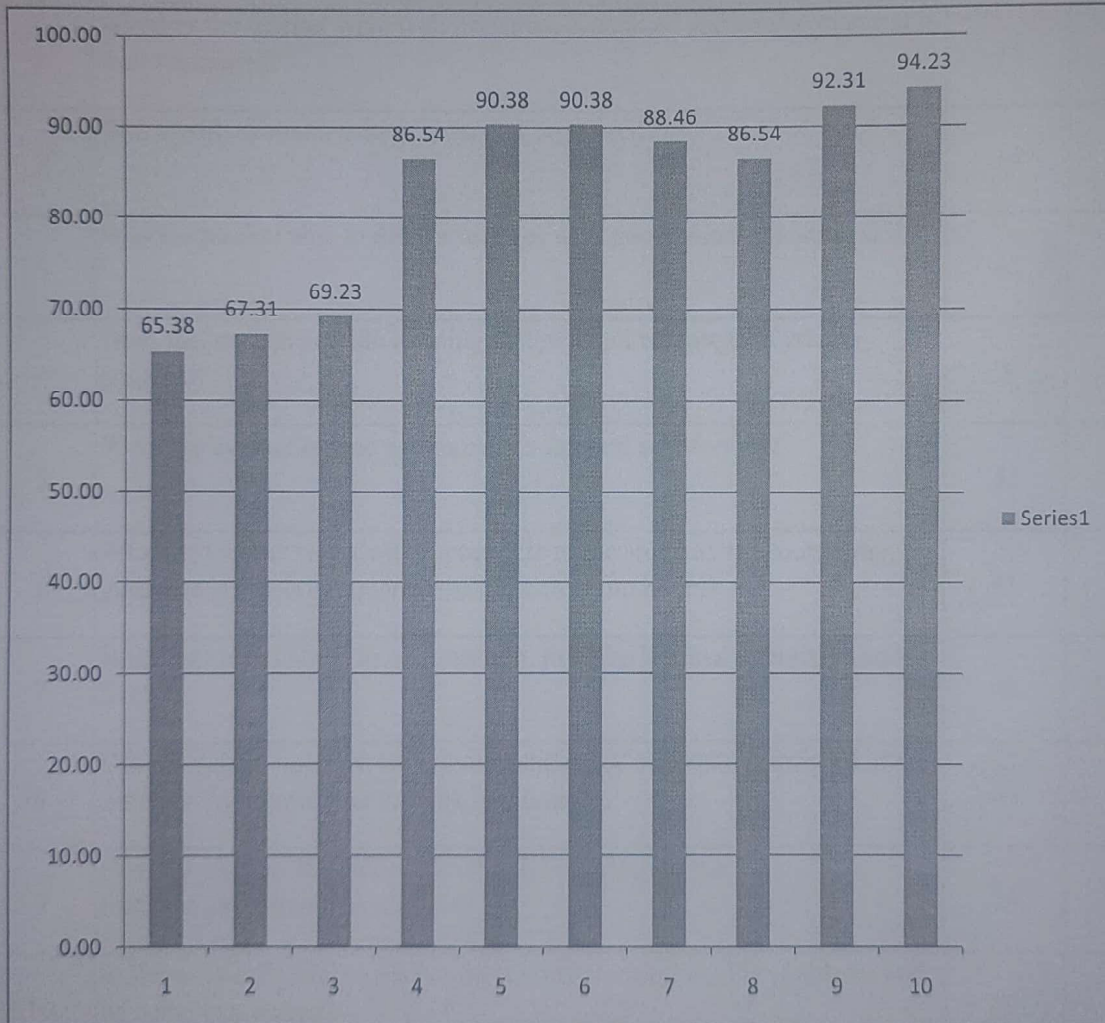
ACADEMIC YEAR 2019-20

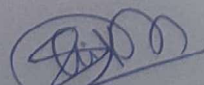
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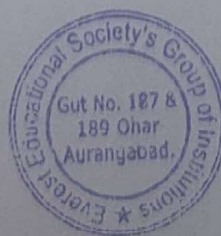
SUBJECT: MICROCONTROLLER AND APPLICATIONS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20


SEMESTER-II

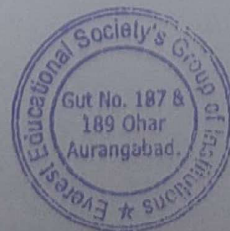
SUBJECT:EL-III ENERGY CONSERAVATION AND AUDIT

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	35	67.31
2	Was the blackboard writing clear and organized?	54	103.85
3	Was the teacher able to deliver lectures with good communication skills?	43	82.69
4	Does the teacher provide learning material and resources of course contents?	5	9.62
5	Were the evaluation and assessment is fair and satisfactory?	46	88.46
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	78.85
7	Were you encouraged to ask question, to make lectures interactive and lively	42	80.77
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	86.54
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	34	65.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	29	55.77


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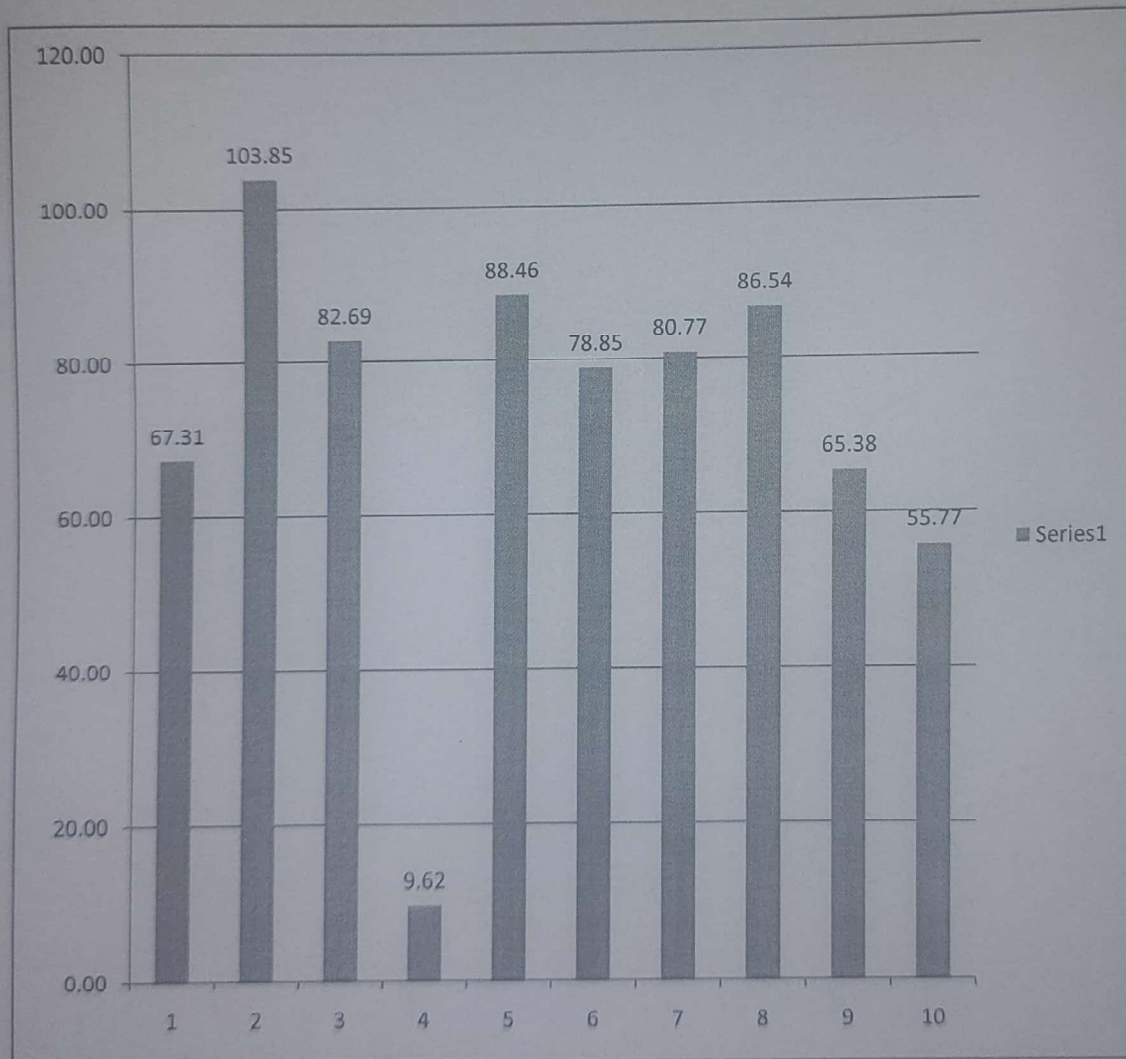
ACADEMIC YEAR 2019-20

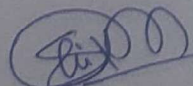
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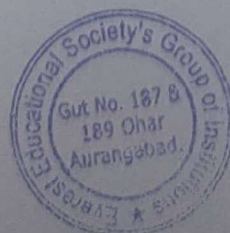
SUBJECT:EL-III ENERGY CONSERAVATION AND AUDIT

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

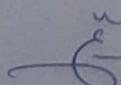
SEMESTER-II

SUBJECT: DESIGN OF MACHINE ELEMENT-II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	91.67
2	Was the blackboard writing clear and organized?	78	81.25
3	Was the teacher able to deliver lectures with good communication skills?	67	69.79
4	Does the teacher provide learning material and resources of course contents?	45	46.88
5	Were the evaluation and assessment is fair and satisfactory?	56	58.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	76	79.17
7	Were you encouraged to ask question, to make lectures interactive and lively	88	91.67
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	46.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	45.83
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	47	48.96


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

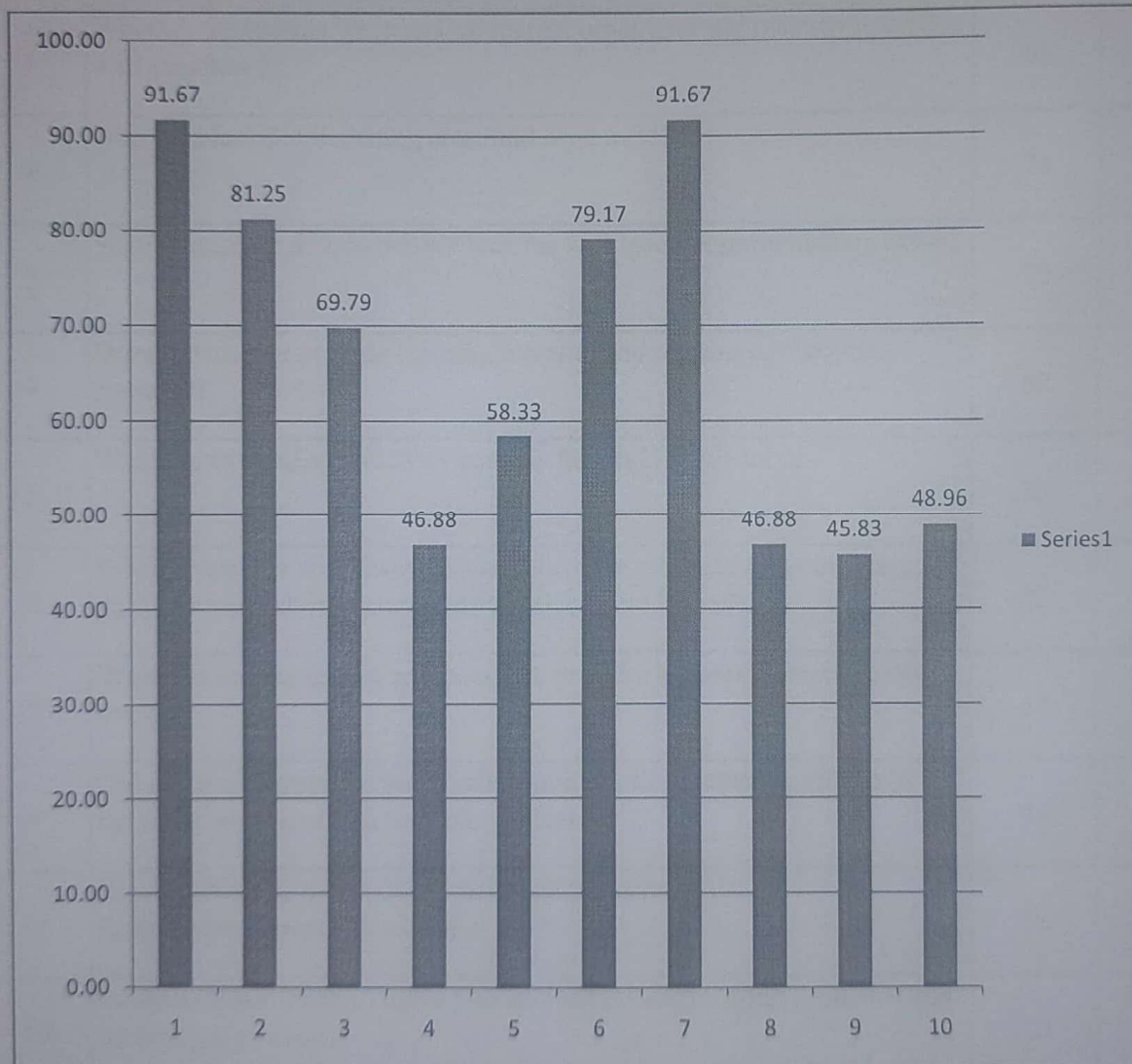
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:DESIGN OF MACHINE ELEMENT-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



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HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:HEAT TRANSFER

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	70.83
2	Was the blackboard writing clear and organized?	74	77.08
3	Was the teacher able to deliver lectures with good communication skills?	70	72.92
4	Does the teacher provide learning material and resources of course contents?	82	85.42
5	Were the evaluation and assessment is fair and satisfactory?	78	81.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	72	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	68	70.83
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	74	77.08
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	70	72.92
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	70	72.92


HOD



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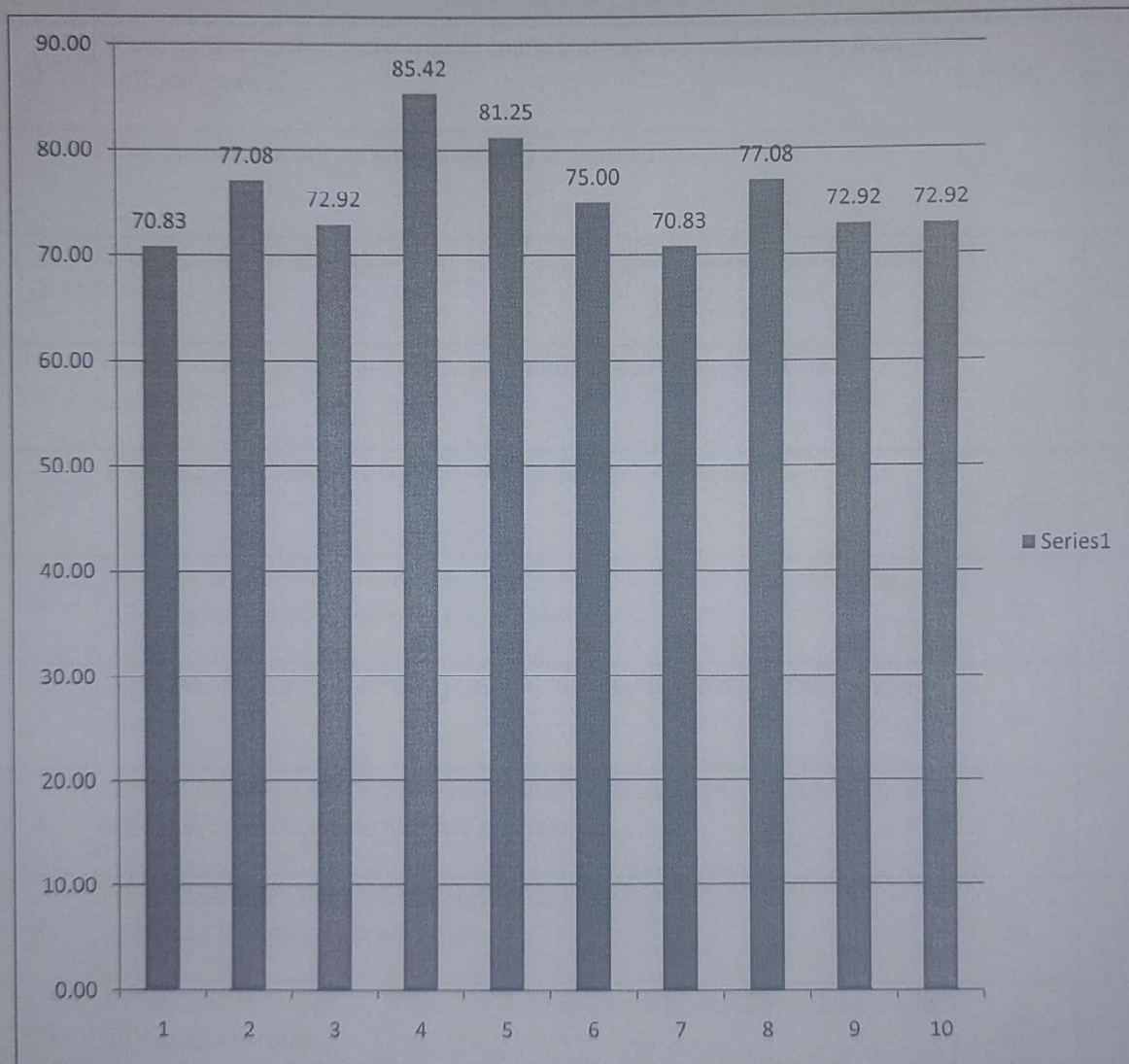
ACADEMIC YEAR 2019-20

SEMESTER-II

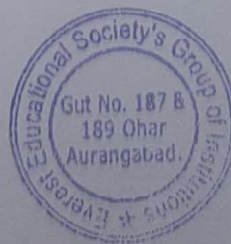
SUBJECT:HEAT TRANSFER

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

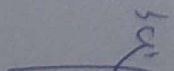
SEMESTER-II

SUBJECT: TOOL ENGINEERING

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	70.83
2	Was the blackboard writing clear and organized?	76	79.17
3	Was the teacher able to deliver lectures with good communication skills?	90	93.75
4	Does the teacher provide learning material and resources of course contents?	72	75.00
5	Were the evaluation and assessment is fair and satisfactory?	78	81.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	81.25
7	Were you encouraged to ask question, to make lectures interactive and lively	90	93.75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	88	91.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	86	89.58


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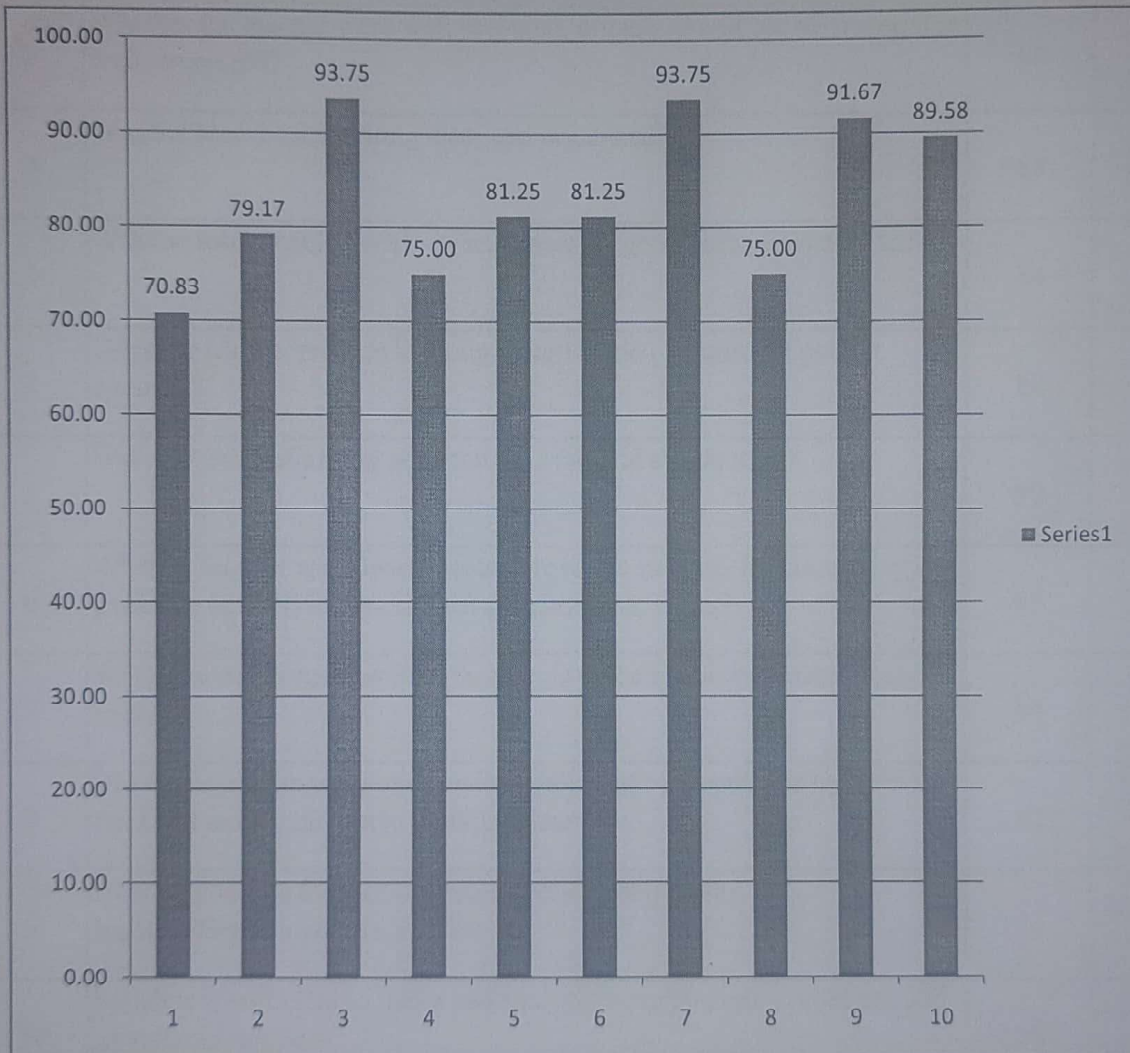
ACADEMIC YEAR 2019-20

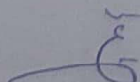
SEMESTER-II

SUBJECT: TOOL ENGINEERING

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

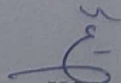
SEMESTER-II

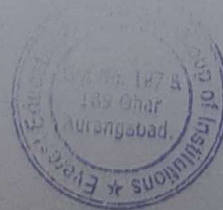
SUBJECT:CAD/CAM

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	90	93.75
2	Was the blackboard writing clear and organized?	88	91.67
3	Was the teacher able to deliver lectures with good communication skills?	84	87.50
4	Does the teacher provide learning material and resources of course contents?	88	91.67
5	Were the evaluation and assessment is fair and satisfactory?	90	93.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	88	91.67
7	Were you encouraged to ask question, to make lectures interactive and lively	84	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	85.42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	89.58
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	91.67


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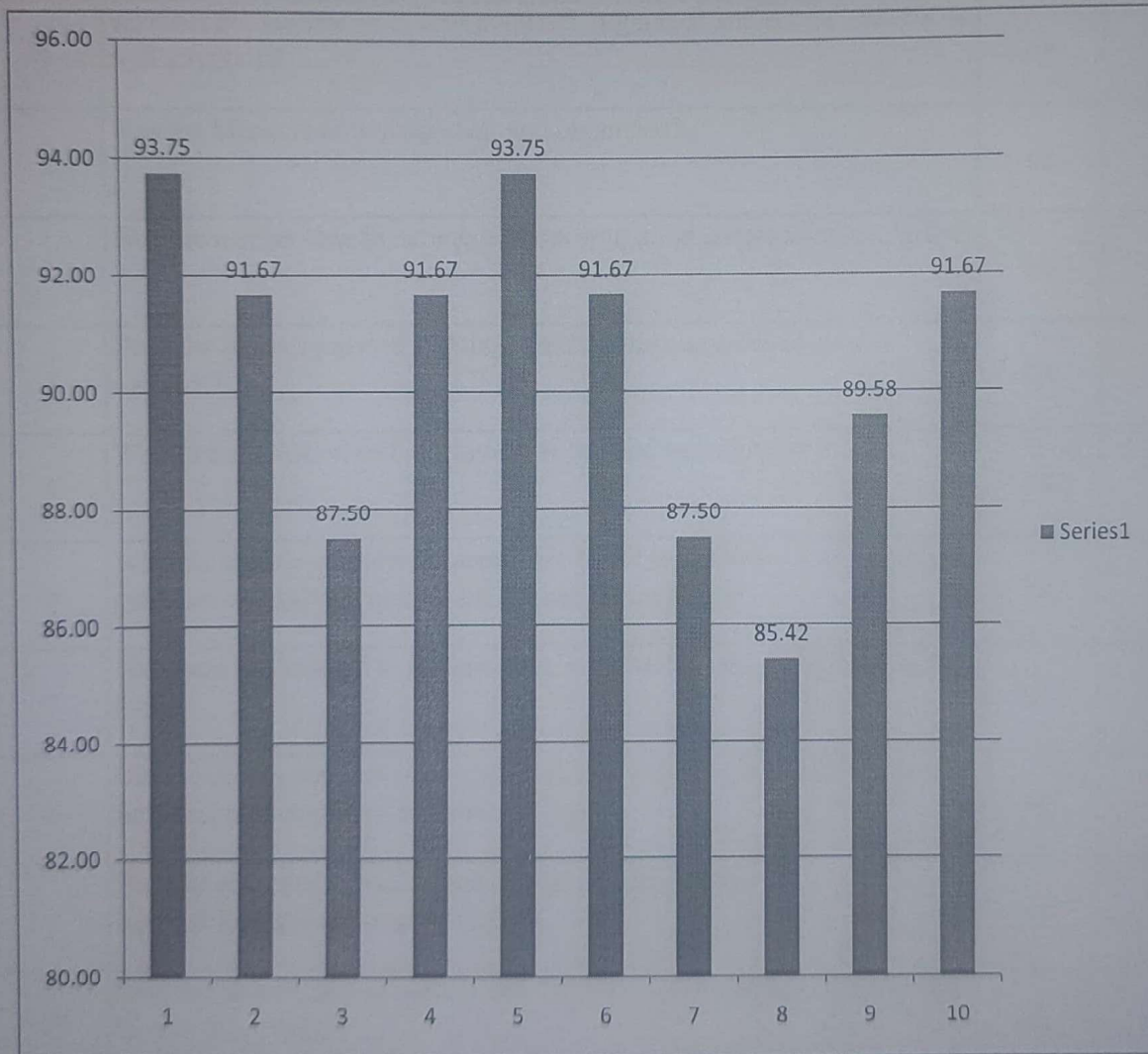
ACADEMIC YEAR 2019-20

SEMESTER-II

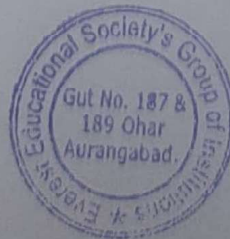
SUBJECT:CAD/CAM

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:EL-I INDUSTRIAL HYDRAULICS AND PNEUMATICS

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	70.83
2	Was the blackboard writing clear and organized?	68	70.83
3	Was the teacher able to deliver lectures with good communication skills?	64	66.67
4	Does the teacher provide learning material and resources of course contents?	72	75.00
5	Were the evaluation and assessment is fair and satisfactory?	68	70.83
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	81.25
7	Were you encouraged to ask question, to make lectures interactive and lively	92	95.83
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	74	77.08
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	76	79.17

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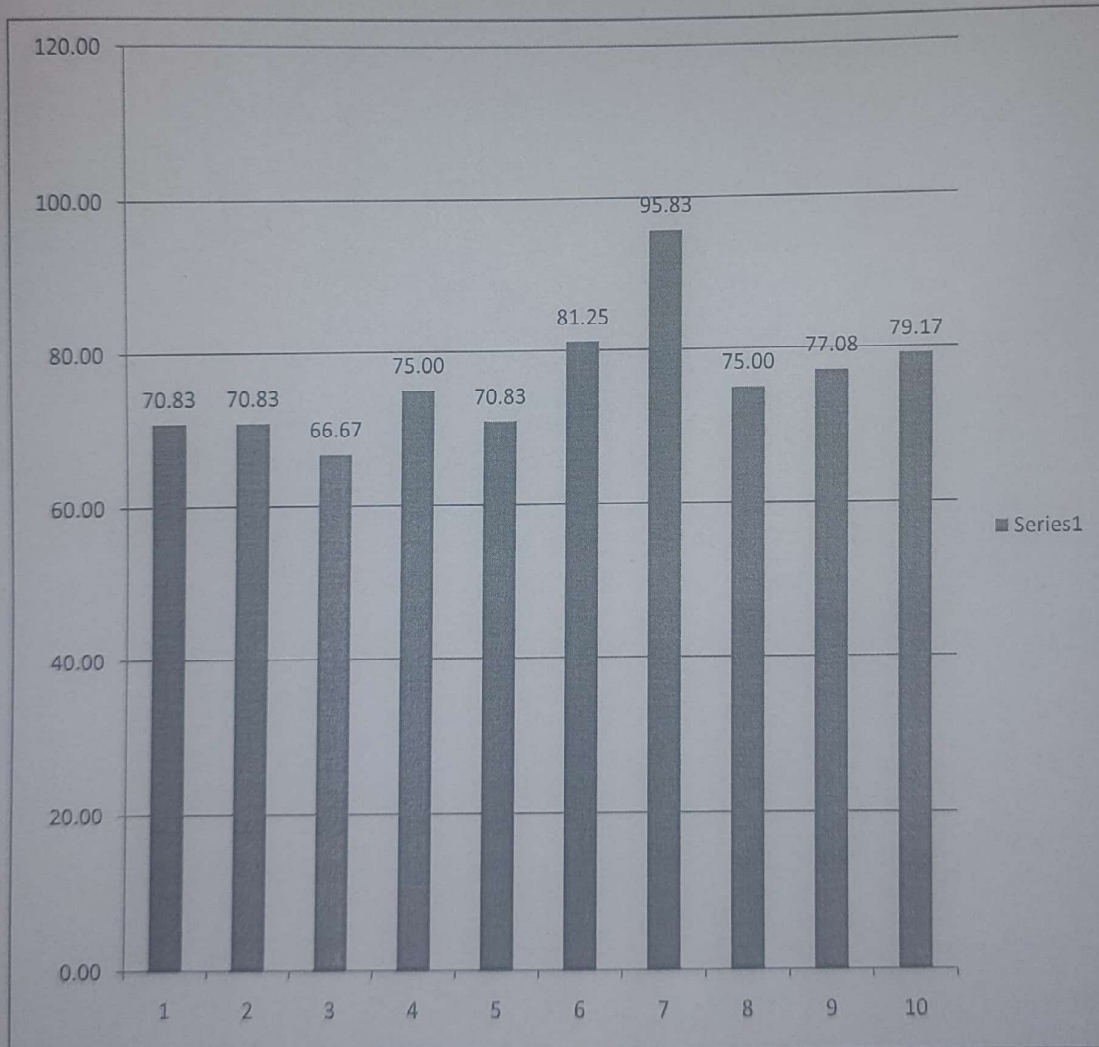
ACADEMIC YEAR 2019-20

SEMESTER-II

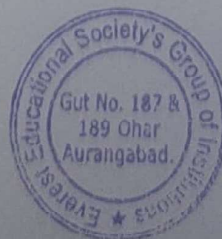
SUBJECT:EL-I INDUSTRIAL HYDRAULICS AND PNEUMATICS

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

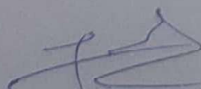
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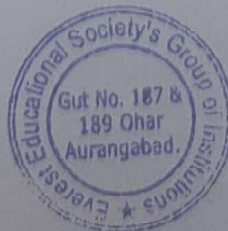
SUBJECT:STRUCTURAL MECHANICS

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	98	84.48
2	Was the blackboard writing clear and organized?	78	67.24
3	Was the teacher able to deliver lectures with good communication skills?	88	75.86
4	Does the teacher provide learning material and resources of course contents?	90	77.59
5	Were the evaluation and assessment is fair and satisfactory?	85	73.28
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	76	65.52
7	Were you encouraged to ask question, to make lectures interactive and lively	84	72.41
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	98	84.48
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	98	84.48
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	91	78.45


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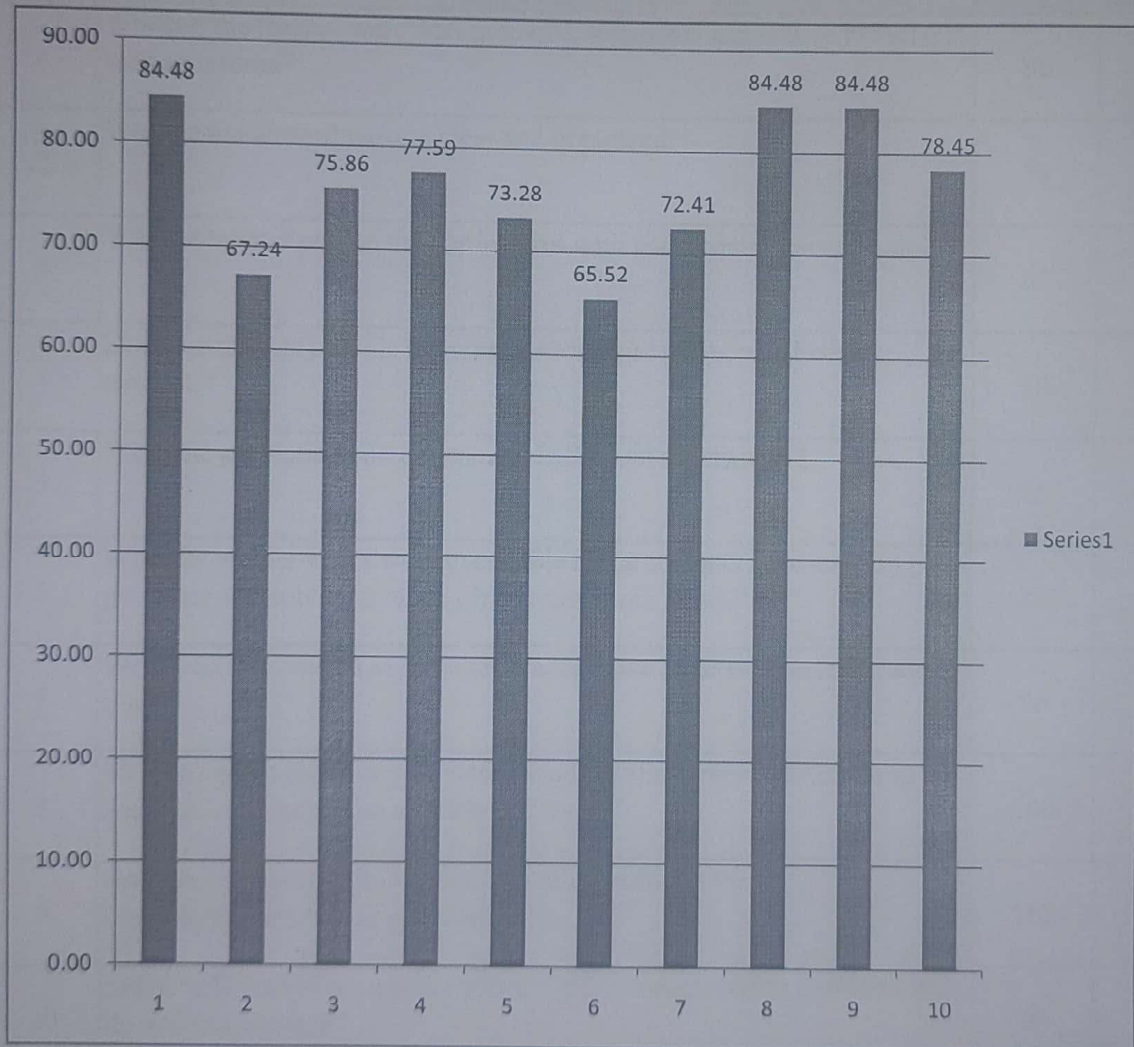
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:STRUCTURAL MECHANICS

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING



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ACADEMIC YEAR 2019-20

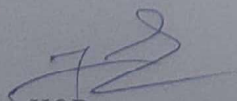
SEMESTER-II

SUBJECT: CONSTRUCTION MANAGEMENT

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	90	77.59
2	Was the blackboard writing clear and organized?	78	67.24
3	Was the teacher able to deliver lectures with good communication skills?	87	75.00
4	Does the teacher provide learning material and resources of course contents?	89	76.72
5	Were the evaluation and assessment is fair and satisfactory?	88	75.86
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	80	68.97
7	Were you encouraged to ask question, to make lectures interactive and lively	90	77.59
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	100	86.21
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	102	87.93
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	90	77.59


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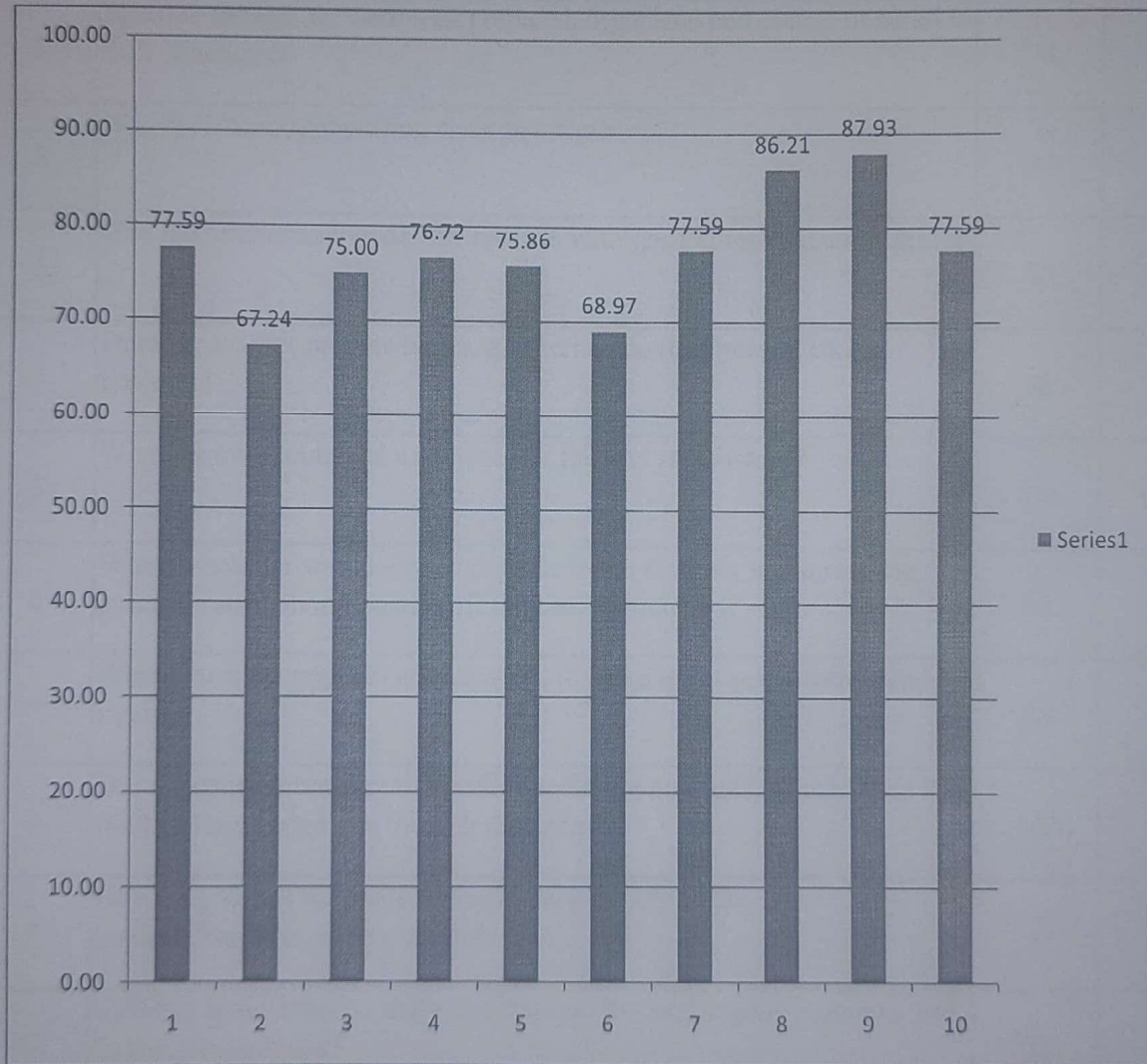
ACADEMIC YEAR 2019-20


SEMESTER-II

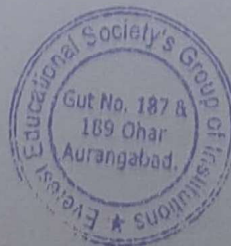
SUBJECT: CONSTRUCTION MANAGEMENT

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20


SEMESTER-II

SUBJECT:TRANSPORTATION ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	67.24
2	Was the blackboard writing clear and organized?	88	75.86
3	Was the teacher able to deliver lectures with good communication skills?	89	76.72
4	Does the teacher provide learning material and resources of course contents?	98	84.48
5	Were the evaluation and assessment is fair and satisfactory?	88	75.86
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	89	76.72
7	Were you encouraged to ask question, to make lectures interactive and lively	98	84.48
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	102	87.93
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	99	85.34
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	78	67.24


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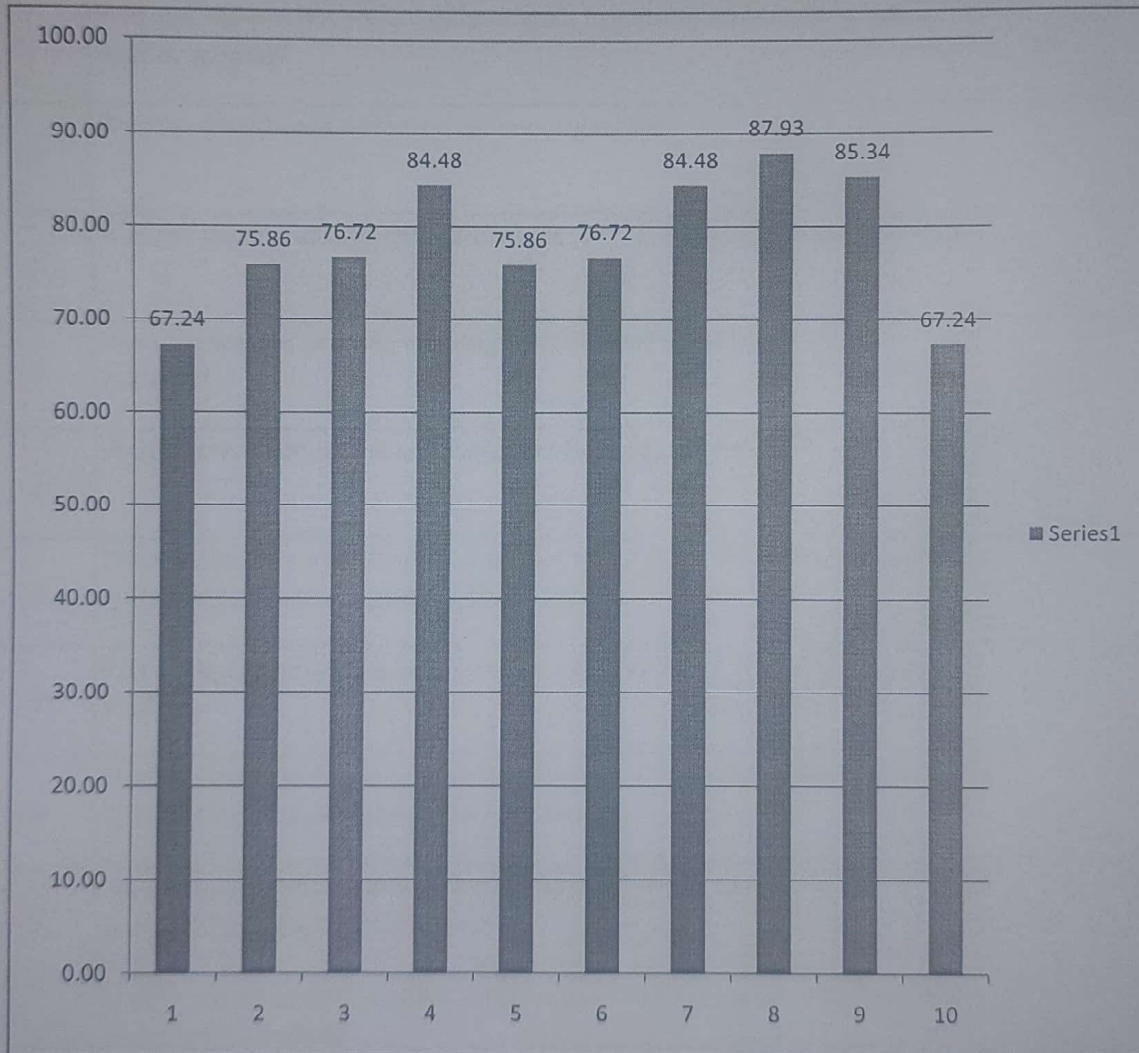
ACADEMIC YEAR 2019-20

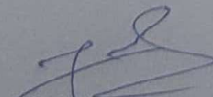
SEMESTER-II

SUBJECT:TRANSPORTATION ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING




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ACADEMIC YEAR 2019-20

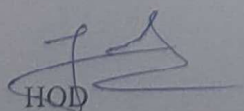
SEMESTER-II

SUBJECT:EL-III ADVANCED STRUCTURE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	75.86
2	Was the blackboard writing clear and organized?	78	67.24
3	Was the teacher able to deliver lectures with good communication skills?	88	75.86
4	Does the teacher provide learning material and resources of course contents?	89	76.72
5	Were the evaluation and assessment is fair and satisfactory?	90	77.59
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	81	69.83
7	Were you encouraged to ask question, to make lectures interactive and lively	78	67.24
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	66.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	88	75.86
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	75.86


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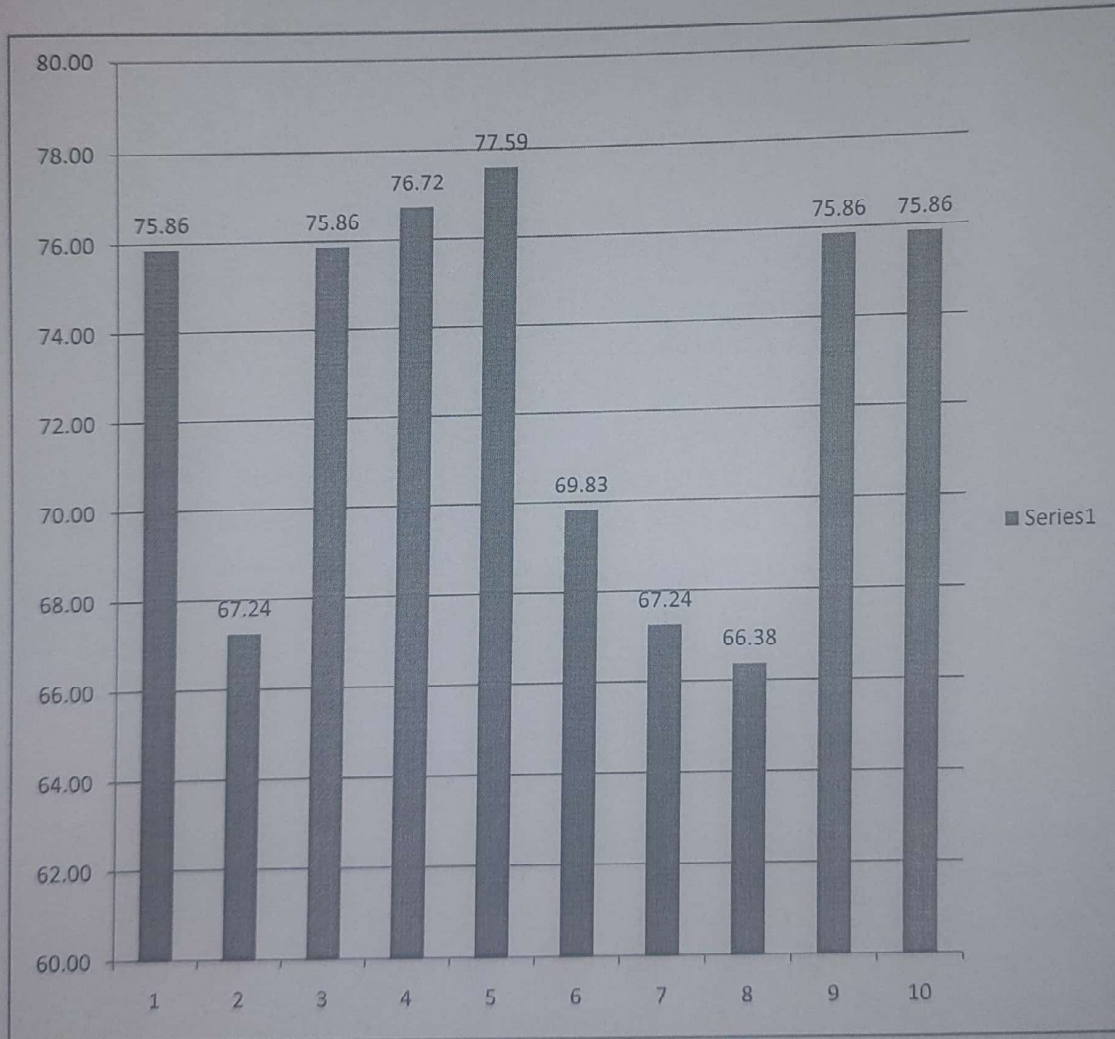
ACADEMIC YEAR 2019-20

SEMESTER-II

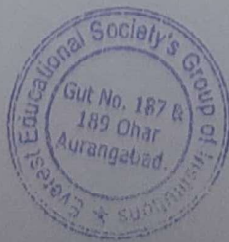
SUBJECT:EL-III ADVANCED STRUCTURE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING



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ACADEMIC YEAR 2019-20

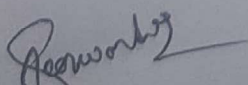
SEMESTER-II

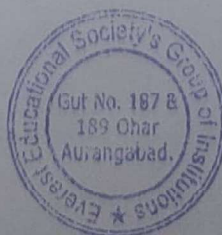
SUBJECT: BIG DTA COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	22	68.75
2	Was the blackboard writing clear and organized?	24	75.00
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	22	68.75
5	Were the evaluation and assessment is fair and satisfactory?	24	75.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	81.25
7	Were you encouraged to ask question, to make lectures interactive and lively	21	65.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	62.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	62.50


HOD



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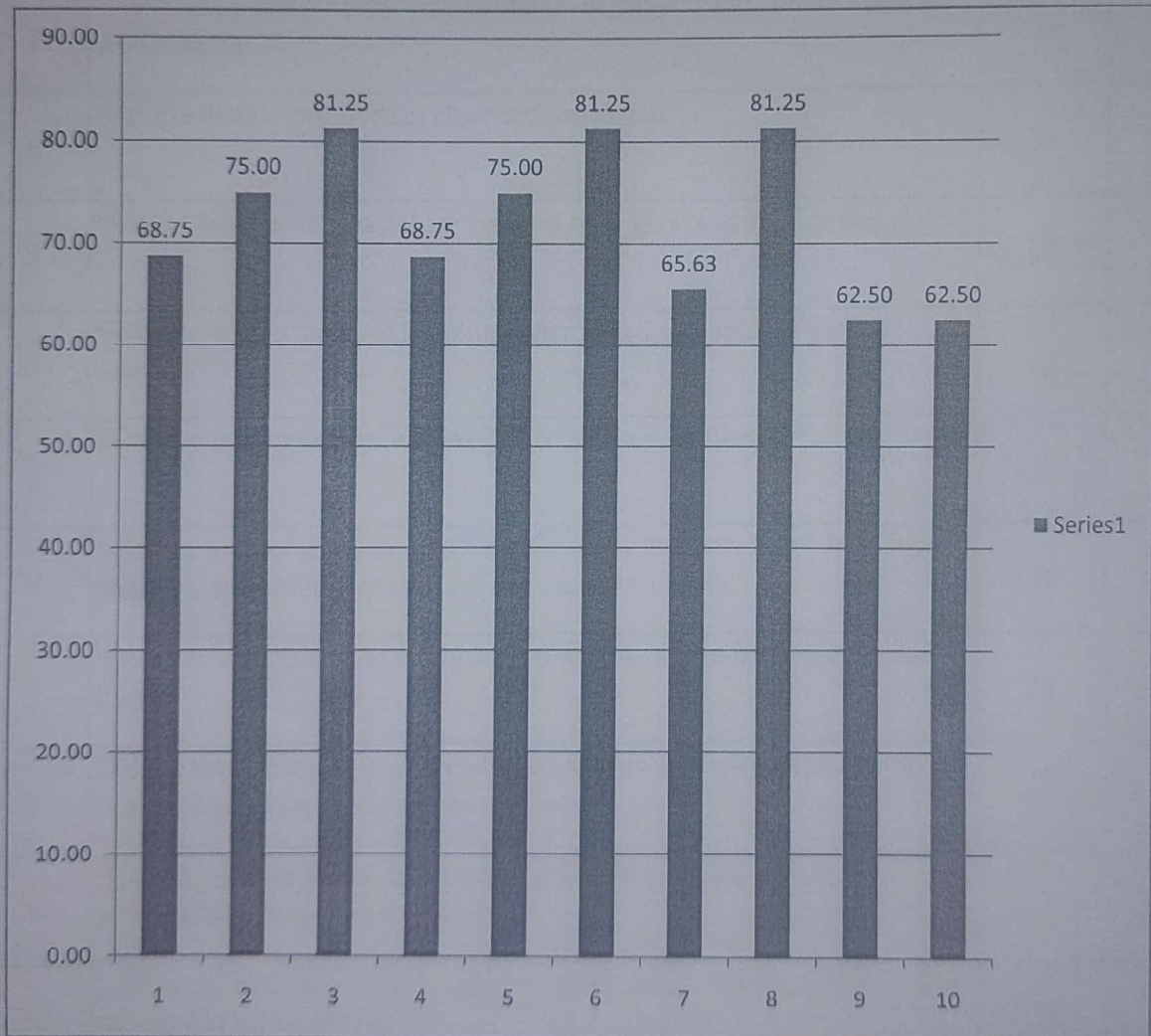
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: BIG DTA COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

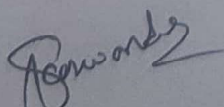
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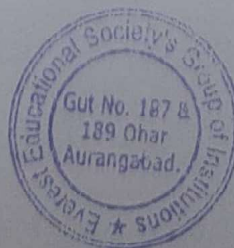
SUBJECT:SOFT COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	22	68.75
2	Was the blackboard writing clear and organized?	24	75.00
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	22	68.75
5	Were the evaluation and assessment is fair and satisfactory?	24	75.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	81.25
7	Were you encouraged to ask question, to make lectures interactive and lively	21	65.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	62.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	62.50


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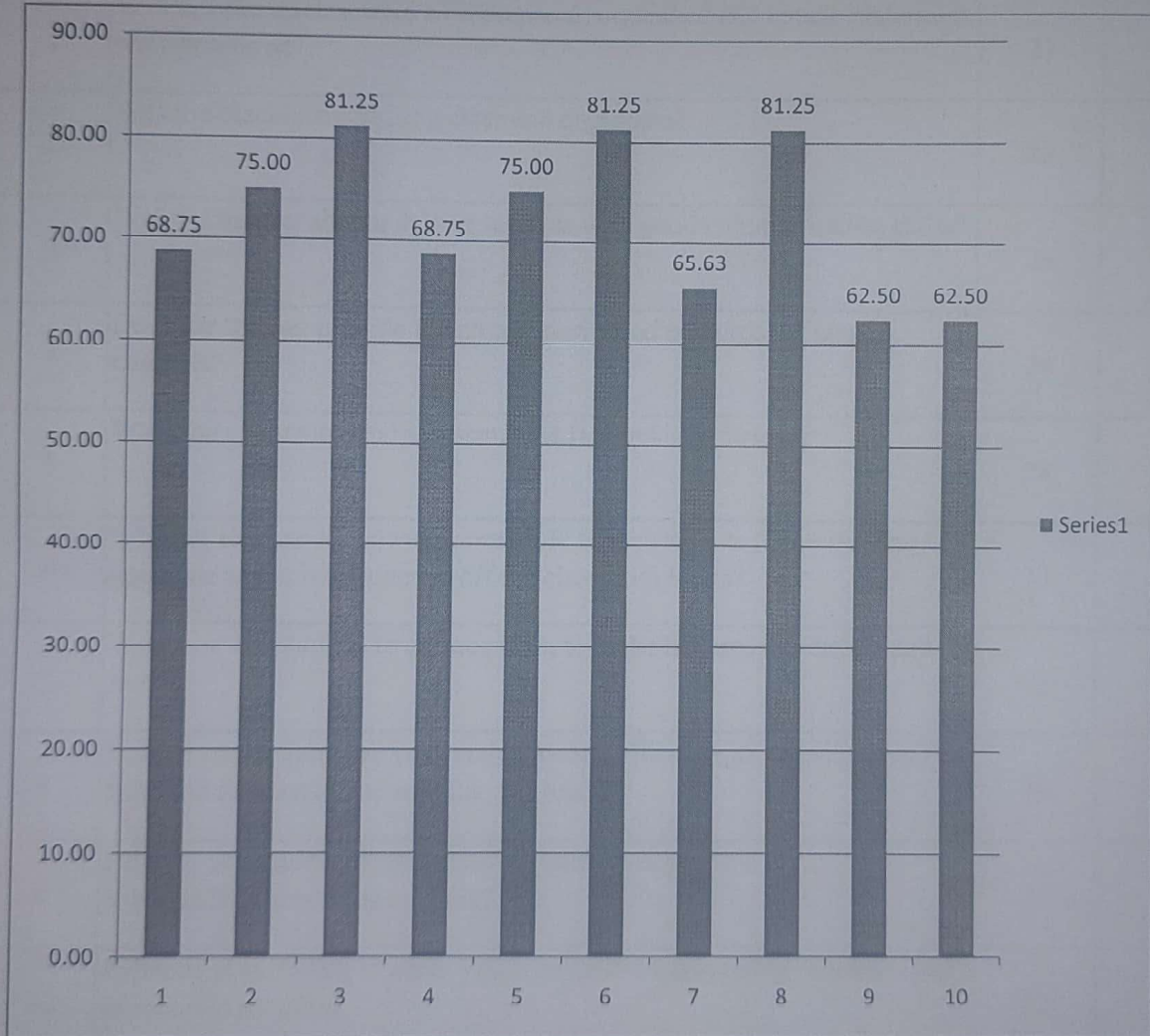
ACADEMIC YEAR 2019-20

SEMESTER-II

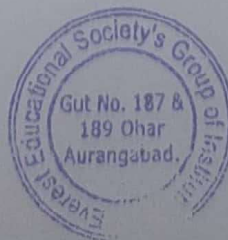
SUBJECT:SOFT COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

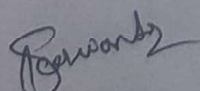
SEMESTER-II

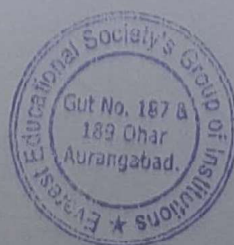
SUBJECT:MACHINE LEARNING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	21	65.63
2	Was the blackboard writing clear and organized?	23	71.88
3	Was the teacher able to deliver lectures with good communication skills?	26	81.25
4	Does the teacher provide learning material and resources of course contents?	24	75.00
5	Were the evaluation and assessment is fair and satisfactory?	28	87.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	56.25
7	Were you encouraged to ask question, to make lectures interactive and lively	21	65.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	30	93.75
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	26	81.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	68.75


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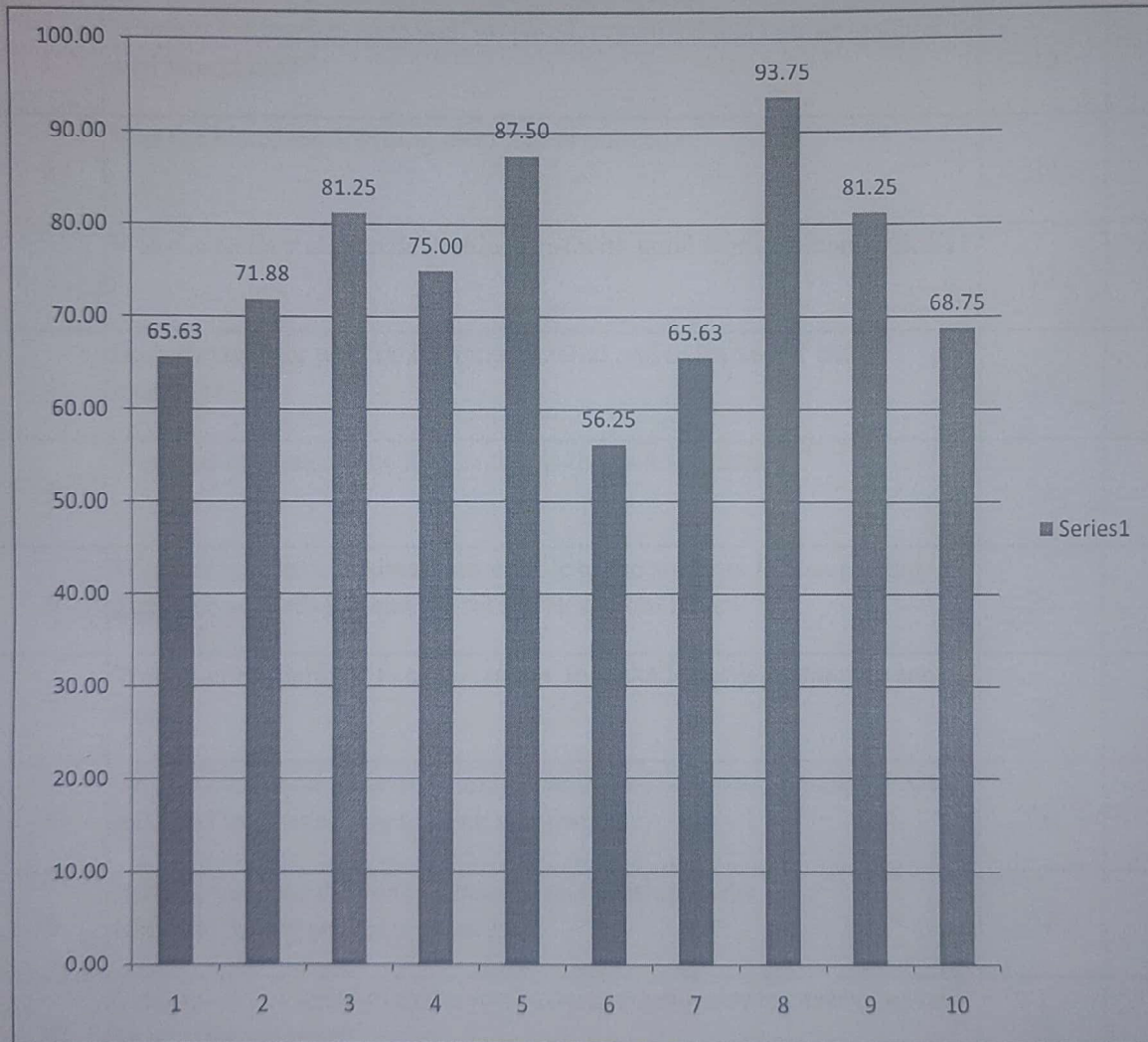
ACADEMIC YEAR 2019-20

SEMESTER-II

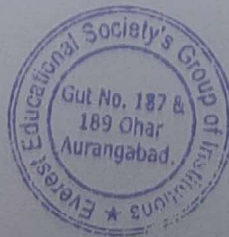
SUBJECT: MACHINE LEARNING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2019-20

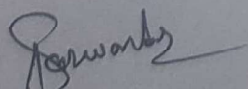
SEMESTER-II

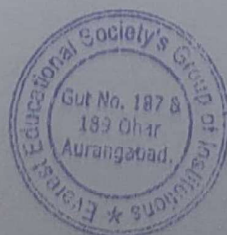
SUBJECT:EL-V INFORMATION AND CYBER SECURITY

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	30	93.75
2	Was the blackboard writing clear and organized?	24	75.00
3	Was the teacher able to deliver lectures with good communication skills?	22	68.75
4	Does the teacher provide learning material and resources of course contents?	26	81.25
5	Were the evaluation and assessment is fair and satisfactory?	28	87.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	78.13
7	Were you encouraged to ask question, to make lectures interactive and lively	28	87.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	30	93.75
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	26	81.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	26	81.25


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

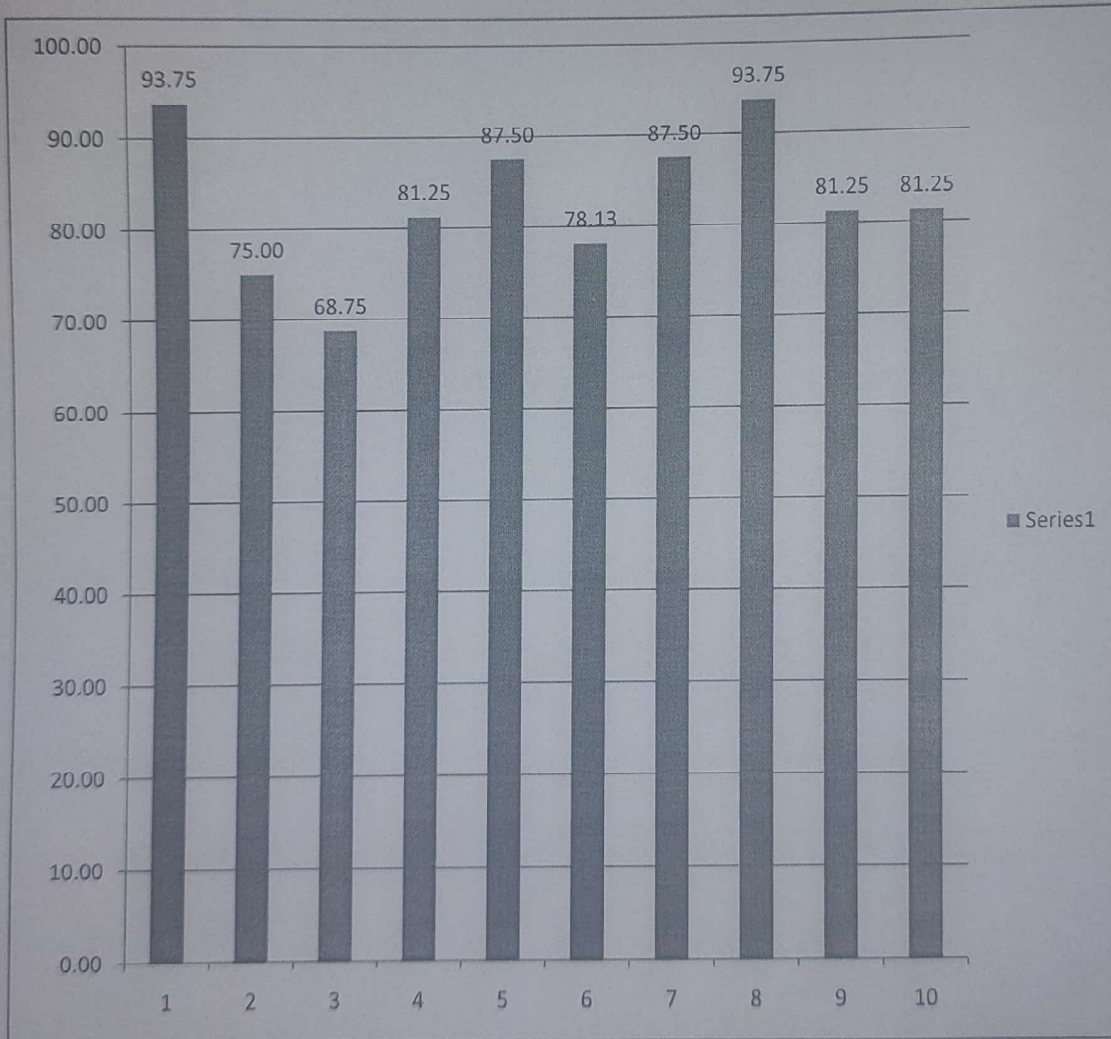
ACADEMIC YEAR 2019-20

SEMESTER-II

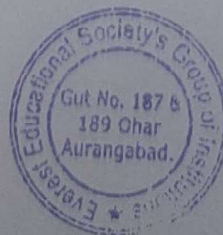
SUBJECT:EL-V INFORMATION AND CYBER SECURITY

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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HOD



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ACADEMIC YEAR 2019-20

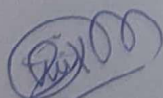
SEMESTER-II

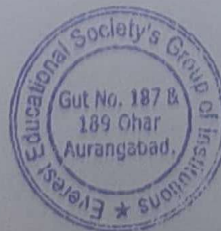
SUBJECT:HIGH VOLTAGE ENGINEERING

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	65	81.25
2	Was the blackboard writing clear and organized?	45	56.25
3	Was the teacher able to deliver lectures with good communication skills?	65	81.25
4	Does the teacher provide learning material and resources of course contents?	63	78.75
5	Were the evaluation and assessment is fair and satisfactory?	66	82.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	68	85.00
7	Were you encouraged to ask question, to make lectures interactive and lively	78	97.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	75	93.75
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	91.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	72	90.00


HOD



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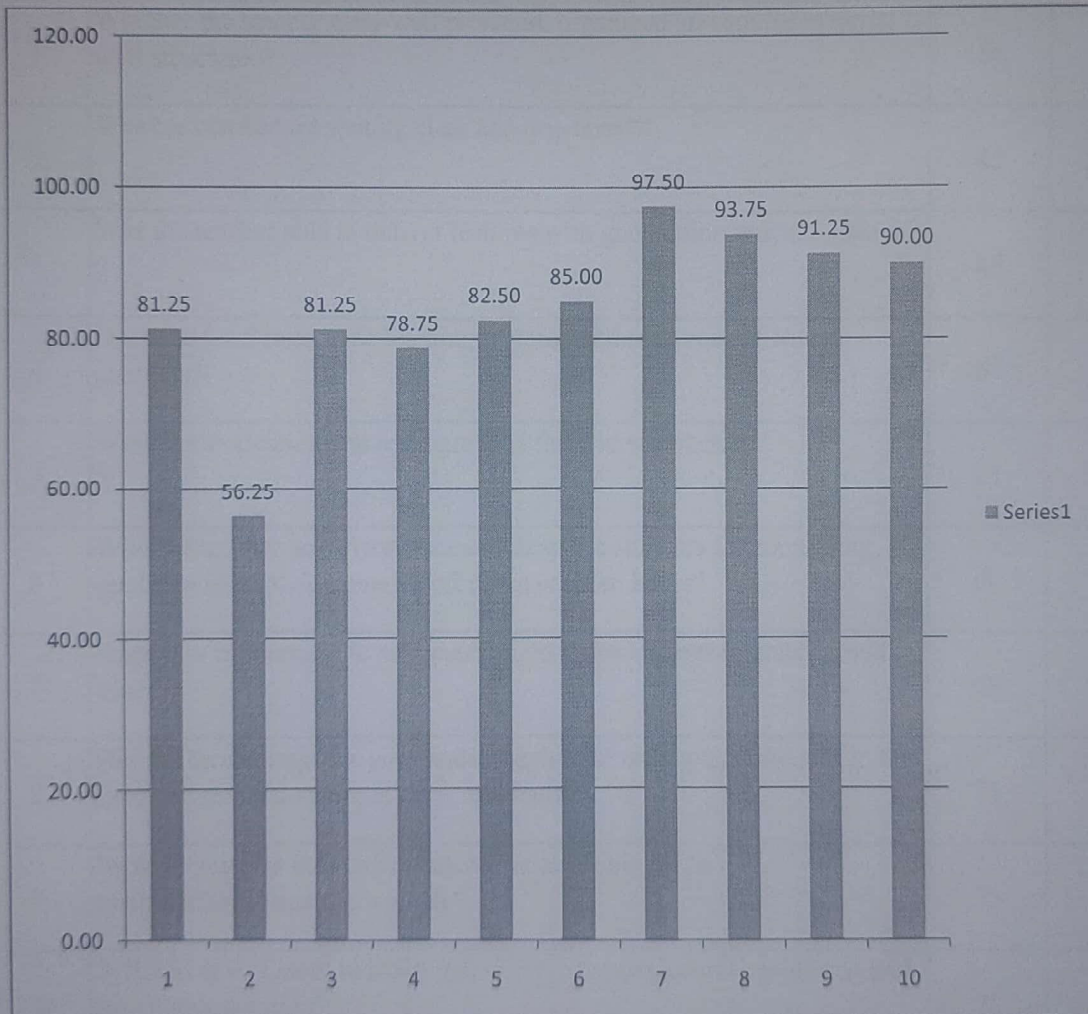
ACADEMIC YEAR 2019-20

SEMESTER-II

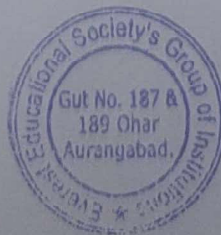
SUBJECT:HIGH VOLTAGE ENGINEERING

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

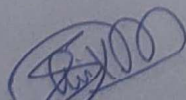
SEMESTER-II

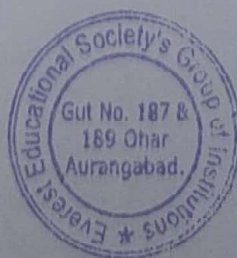
SUBJECT: POWER SYSTEM OPERATION AND CONTROL

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	66	82.50
2	Was the blackboard writing clear and organized?	45	56.25
3	Was the teacher able to deliver lectures with good communication skills?	49	61.25
4	Does the teacher provide learning material and resources of course contents?	67	83.75
5	Were the evaluation and assessment is fair and satisfactory?	67	83.75
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	86.25
7	Were you encouraged to ask question, to make lectures interactive and lively	78	97.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	75	93.75
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	91.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	72	90.00


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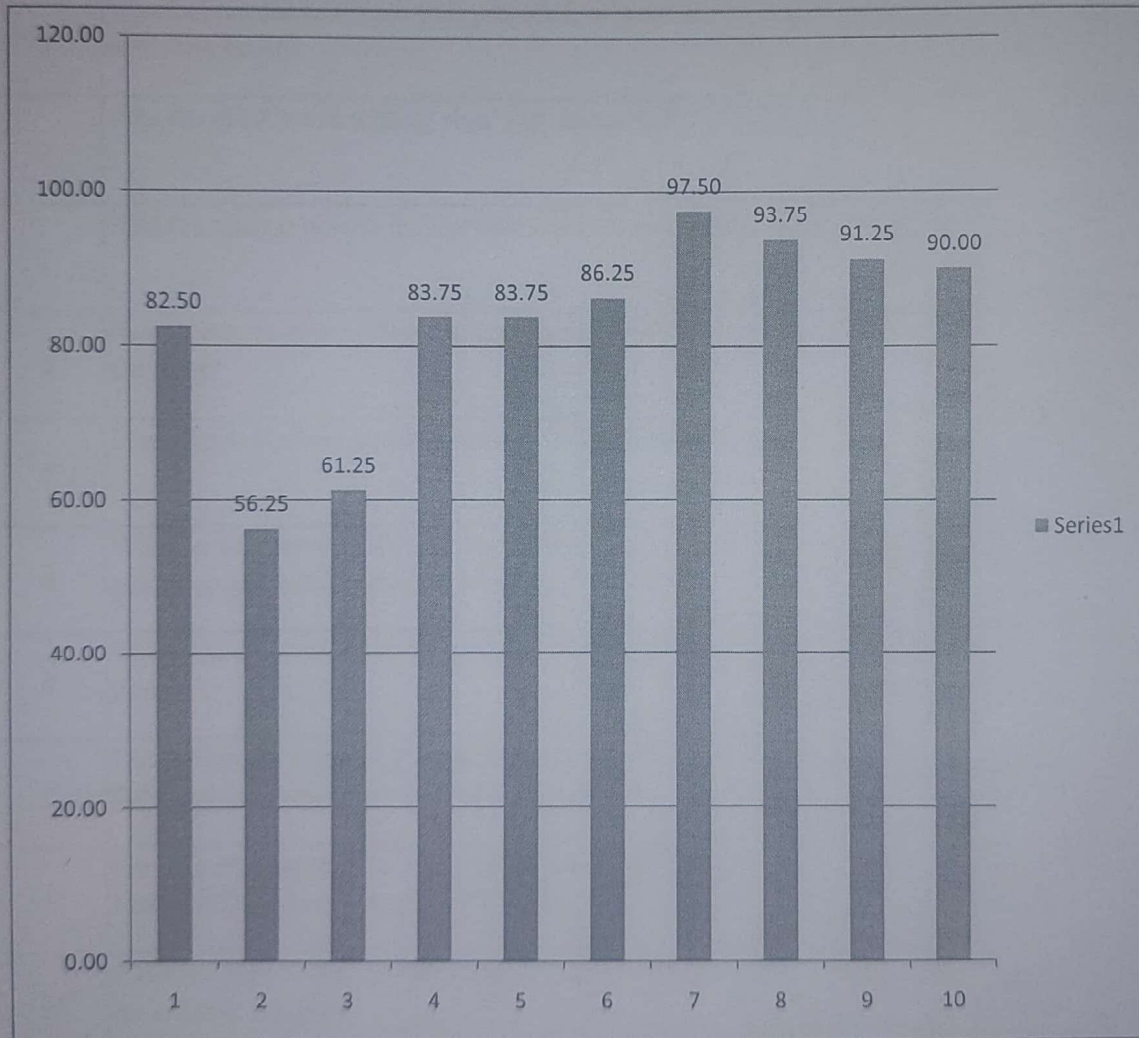
ACADEMIC YEAR 2019-20


SEMESTER-II

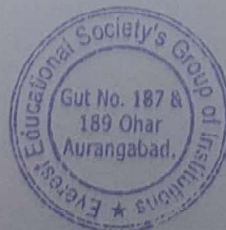
SUBJECT: POWER SYSTEM OPERATION AND CONTROL

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20


SEMESTER-II

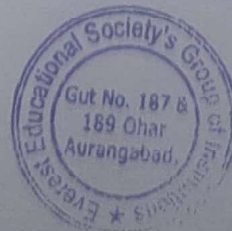
SUBJECT:NON CONVENTIONAL ENERGY SOURCES AND APPLICATIONS

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	67	83.75
2	Was the blackboard writing clear and organized?	61	76.25
3	Was the teacher able to deliver lectures with good communication skills?	63	78.75
4	Does the teacher provide learning material and resources of course contents?	53	66.25
5	Were the evaluation and assessment is fair and satisfactory?	45	56.25
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	33	41.25
7	Were you encouraged to ask question, to make lectures interactive and lively	56	70.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	96.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	63	78.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	62	77.50


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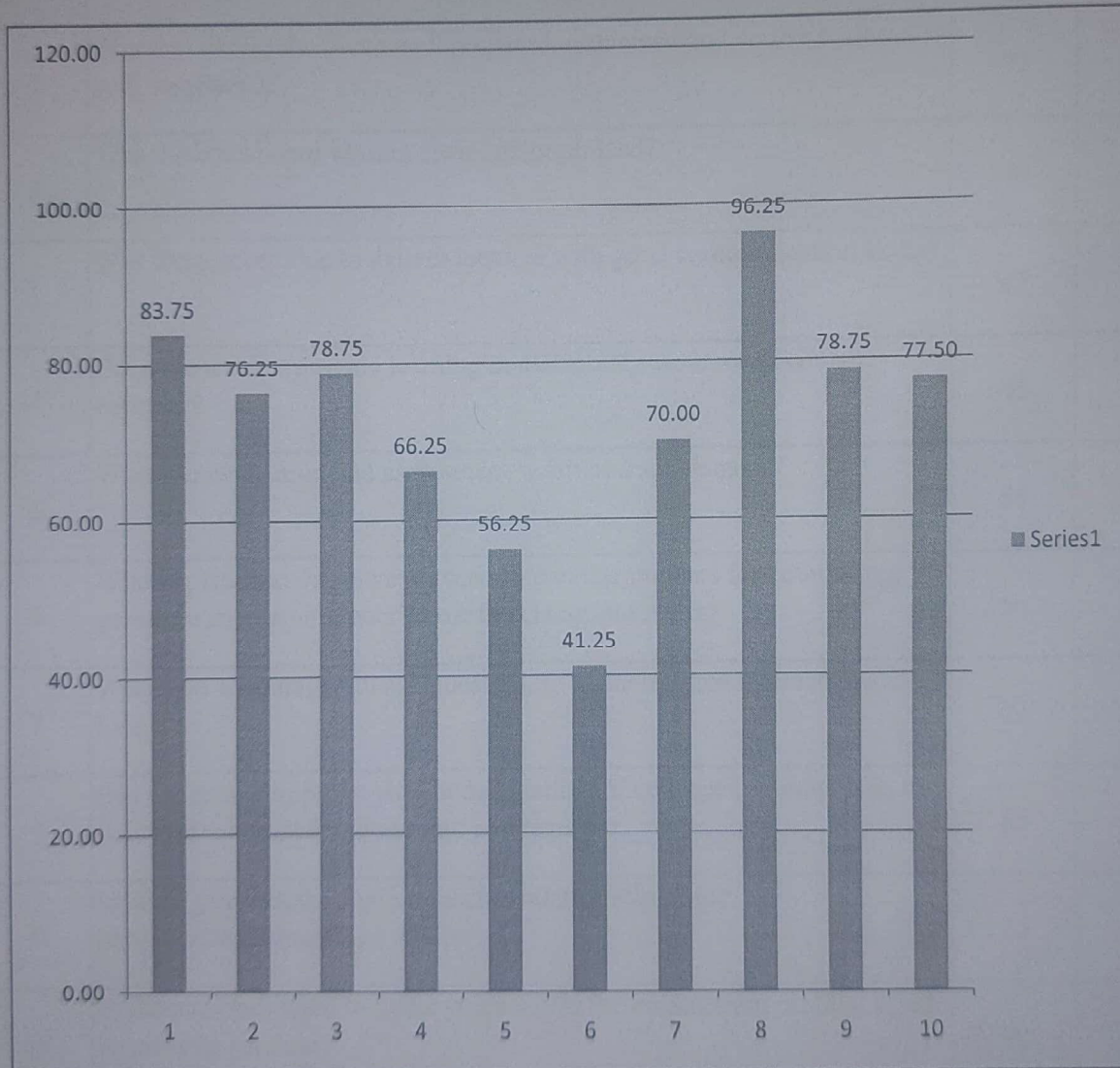
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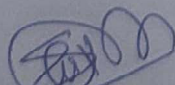
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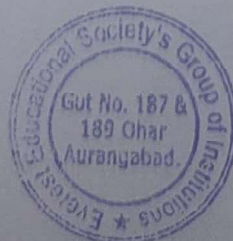
SUBJECT:NON CONVENTIONAL ENERGY SOURCES AND APPLICATIONS

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

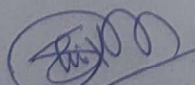
SEMESTER-II

SUBJECT:EL-V ELECTRICAL SYSTEM PLANNING AND DESIGN

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	77	96.25
2	Was the blackboard writing clear and organized?	70	87.50
3	Was the teacher able to deliver lectures with good communication skills?	67	83.75
4	Does the teacher provide learning material and resources of course contents?	45	56.25
5	Were the evaluation and assessment is fair and satisfactory?	56	70.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	70.00
7	Were you encouraged to ask question, to make lectures interactive and lively	69	86.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	68	85.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	82.50
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	85.00


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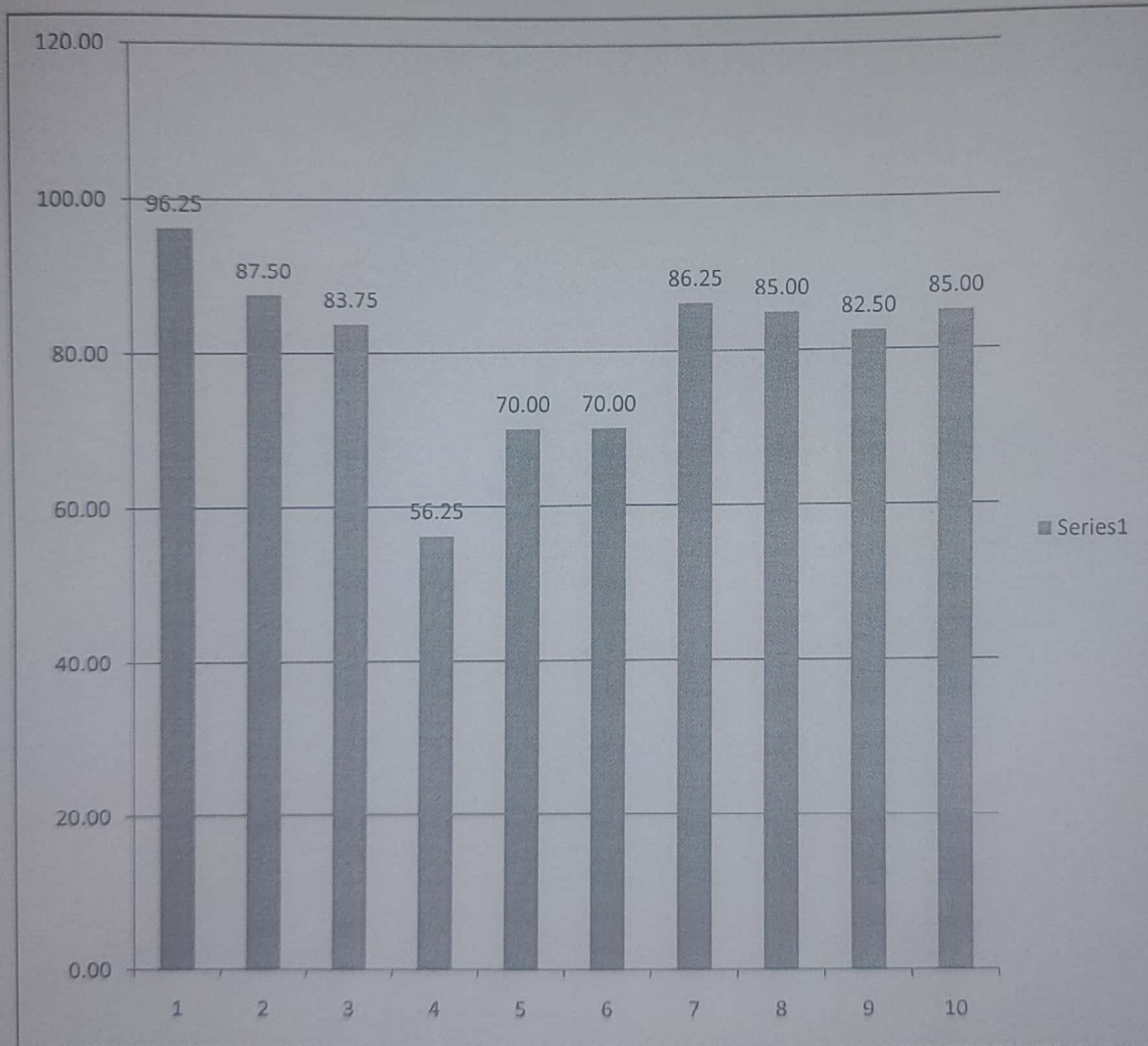
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:EL-V ELECTRICAL SYSTEM PLANNING AND DESIGN

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING




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ACADEMIC YEAR 2019-20

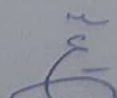
SEMESTER-II

SUBJECT: AUTOMOBILE ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	84	72.41
2	Was the blackboard writing clear and organized?	72	62.07
3	Was the teacher able to deliver lectures with good communication skills?	72	62.07
4	Does the teacher provide learning material and resources of course contents?	88	75.86
5	Were the evaluation and assessment is fair and satisfactory?	88	75.86
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	100	86.21
7	Were you encouraged to ask question, to make lectures interactive and lively	102	87.93
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	75.86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	100	86.21
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	102	87.93


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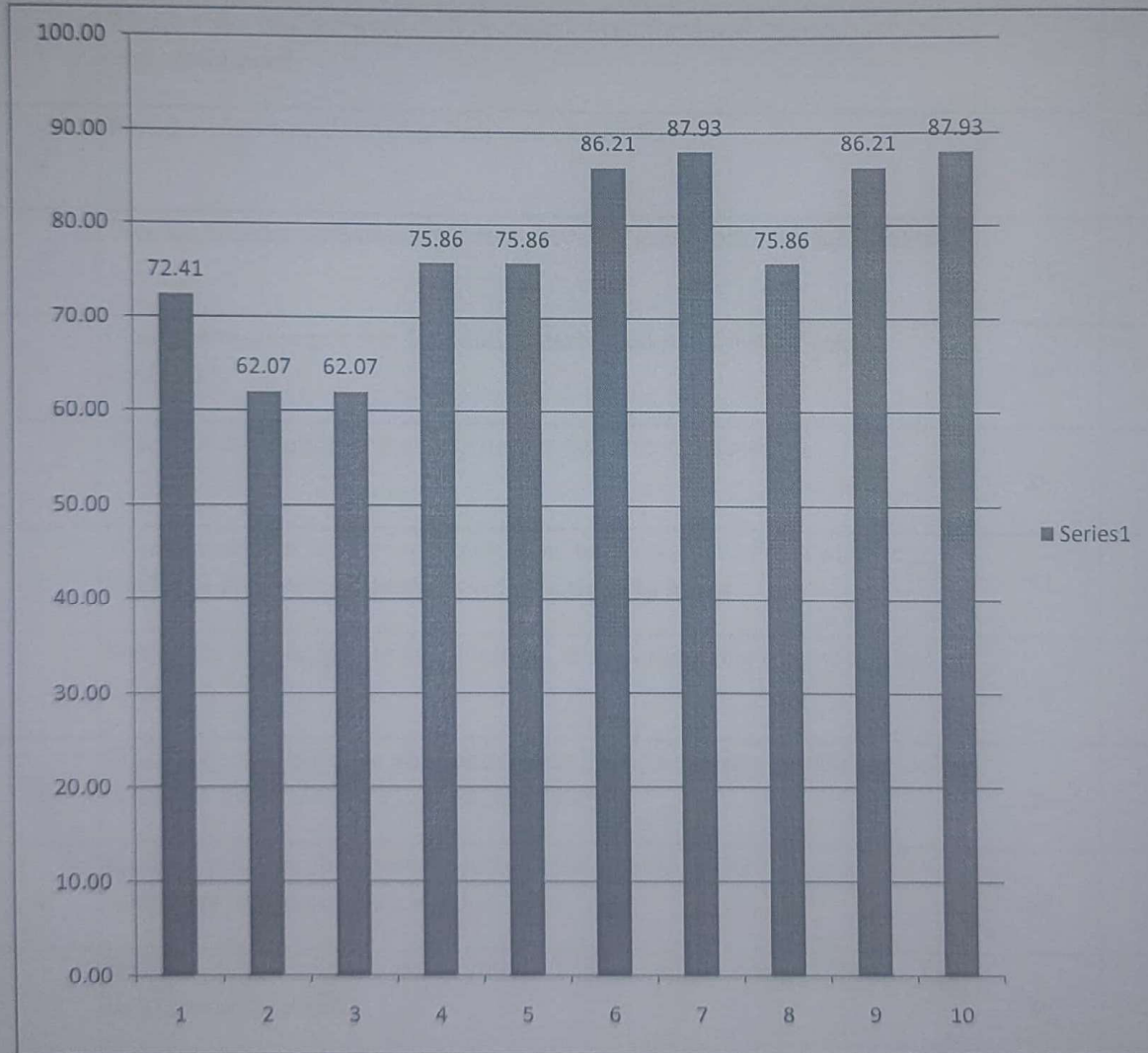
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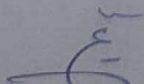
SEMESTER-II

SUBJECT: AUTOMOBILE ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

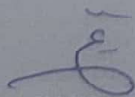
SEMESTER-II

SUBJECT:PROJECT MANAGEMNT OPERATION RESEARCH

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	76	65.52
2	Was the blackboard writing clear and organized?	88	75.86
3	Was the teacher able to deliver lectures with good communication skills?	74	63.79
4	Does the teacher provide learning material and resources of course contents?	76	65.52
5	Were the evaluation and assessment is fair and satisfactory?	88	75.86
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	74	63.79
7	Were you encouraged to ask question, to make lectures interactive and lively	74	63.79
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	75.86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	82	70.69
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	86	74.14


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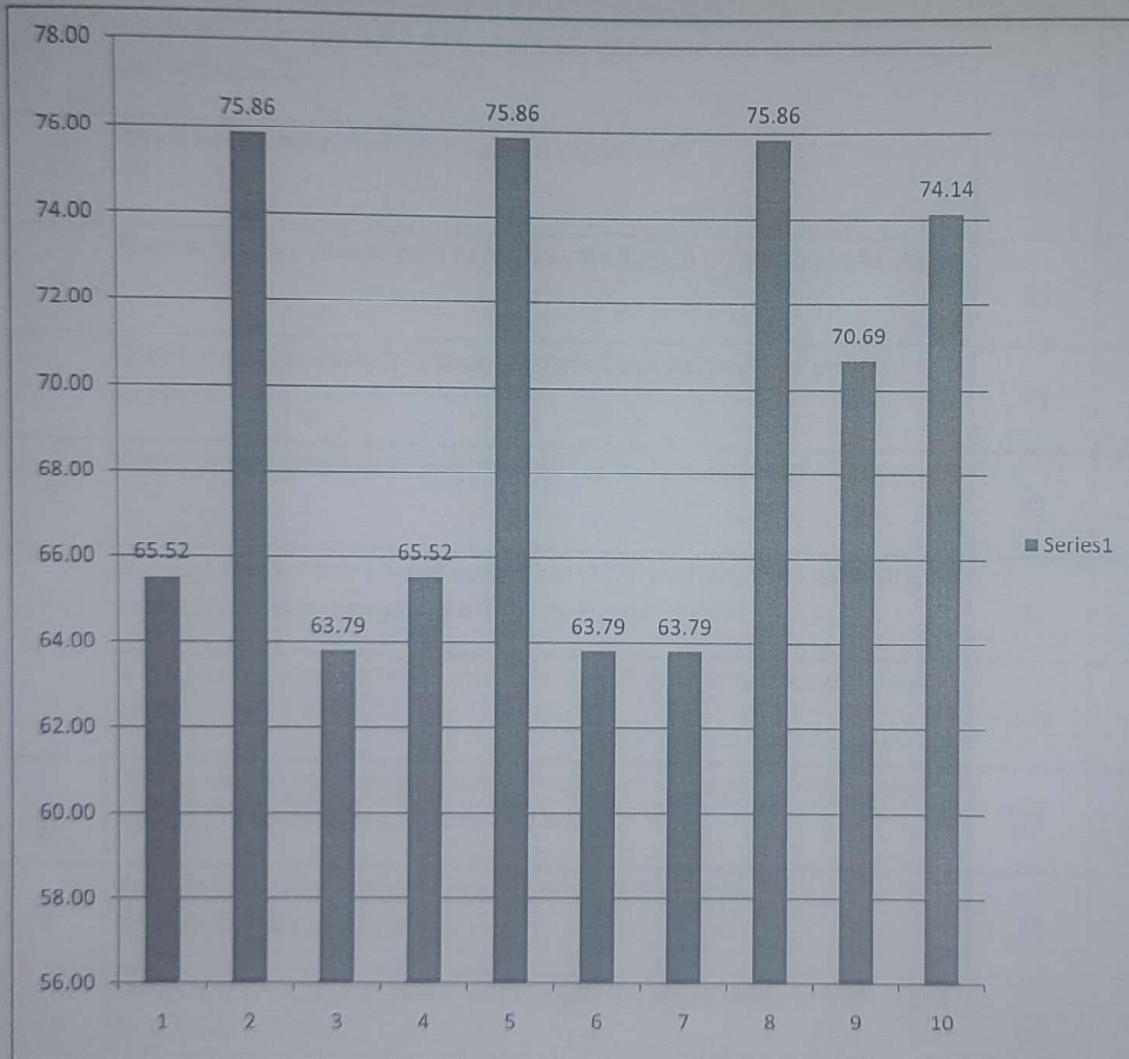
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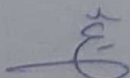
SEMESTER-II

SUBJECT:PROJECT MANAGEMNT OPERATION RESEARCH

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

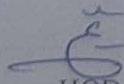
SEMESTER-II

SUBJECT: REFRIGERATION AND AIR CONDITIONING

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	75.86
2	Was the blackboard writing clear and organized?	86	74.14
3	Was the teacher able to deliver lectures with good communication skills?	86	74.14
4	Does the teacher provide learning material and resources of course contents?	84	72.41
5	Were the evaluation and assessment is fair and satisfactory?	82	70.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	84.48
7	Were you encouraged to ask question, to make lectures interactive and lively	100	86.21
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	87	75.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78	67.24
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	75.86


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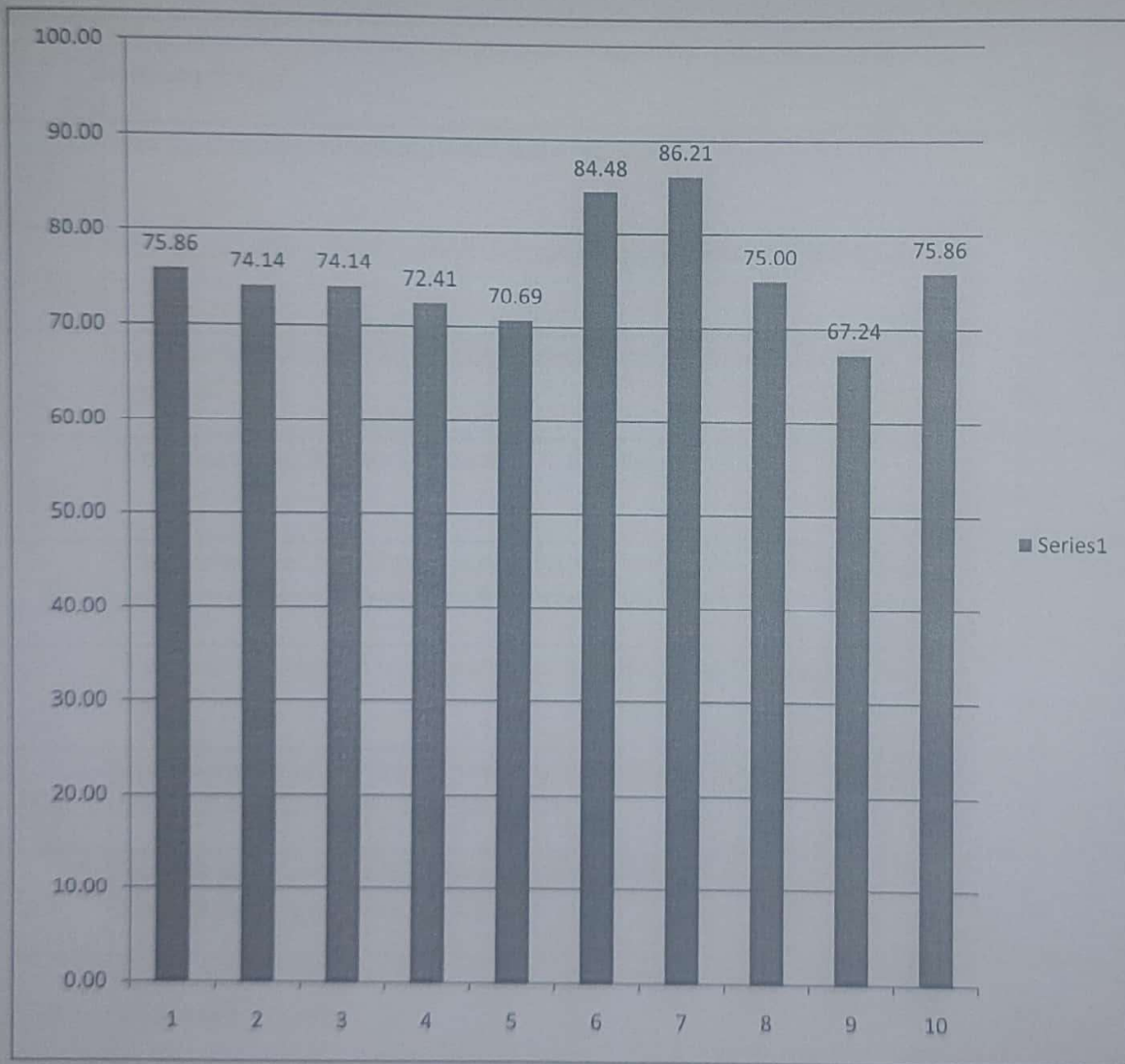
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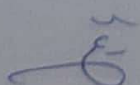
SEMESTER-II

SUBJECT: REFRIGERATION AND AIR CONDITIONING

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

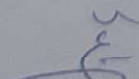
SEMESTER-II

SUBJECT:EL-III INDUSTRIAL ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	98	84.48
2	Was the blackboard writing clear and organized?	78	67.24
3	Was the teacher able to deliver lectures with good communication skills?	88	75.86
4	Does the teacher provide learning material and resources of course contents?	88	75.86
5	Were the evaluation and assessment is fair and satisfactory?	100	86.21
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	84.48
7	Were you encouraged to ask question, to make lectures interactive and lively	99	85.34
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	89	76.72
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	98	84.48
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	94	81.03


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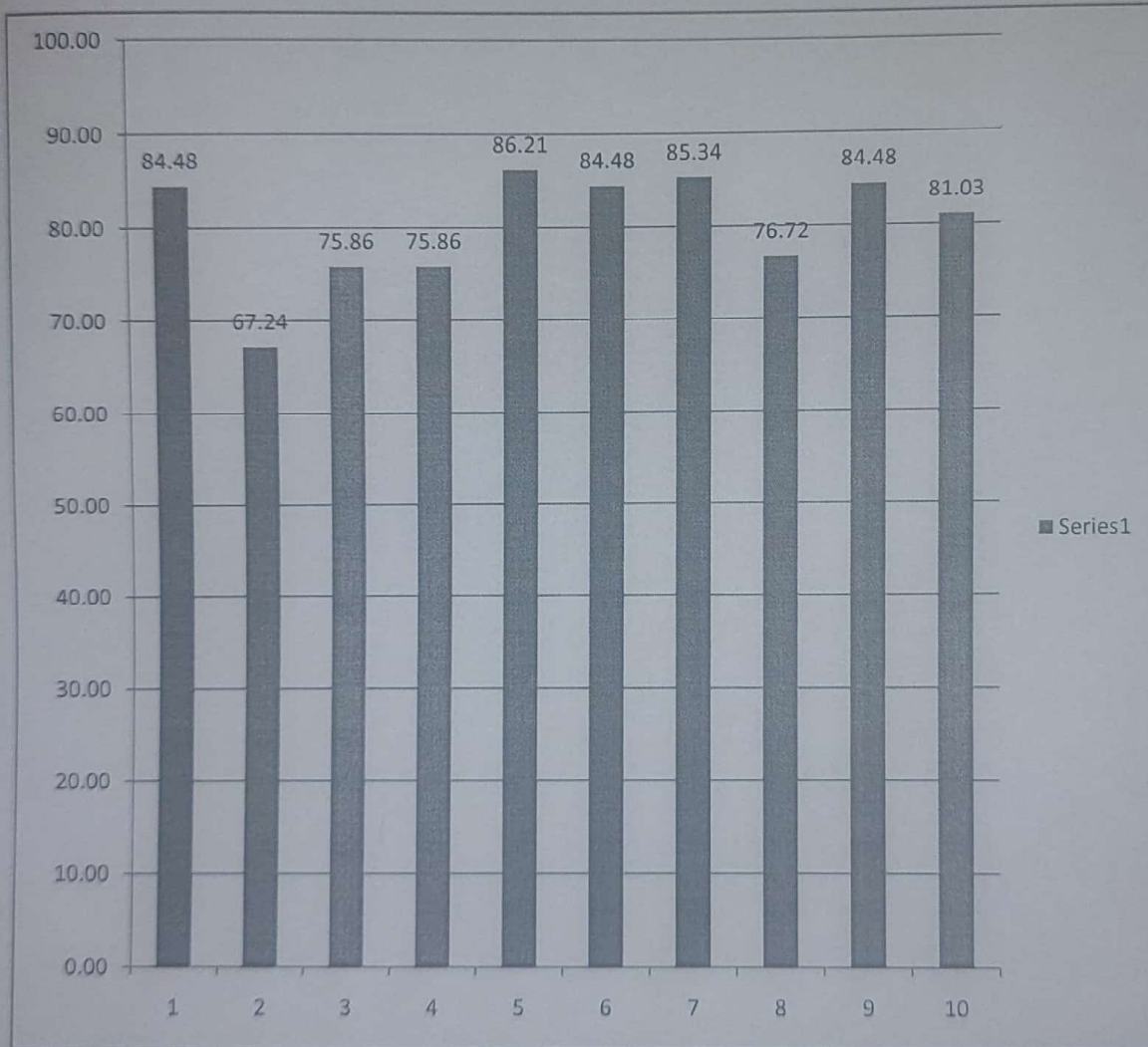
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:EL-III INDUSTRIAL ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING




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ACADEMIC YEAR 2019-20

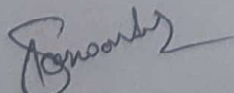
SEMESTER-II

SUBJECT:INTERNAL OF OPERATING SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	72.00
2	Was the blackboard writing clear and organized?	17	68.00
3	Was the teacher able to deliver lectures with good communication skills?	16	64.00
4	Does the teacher provide learning material and resources of course contents?	18	72.00
5	Were the evaluation and assessment is fair and satisfactory?	18	72.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	68.00
7	Were you encouraged to ask question, to make lectures interactive and lively	19	76.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	84.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	76.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	21	84.00


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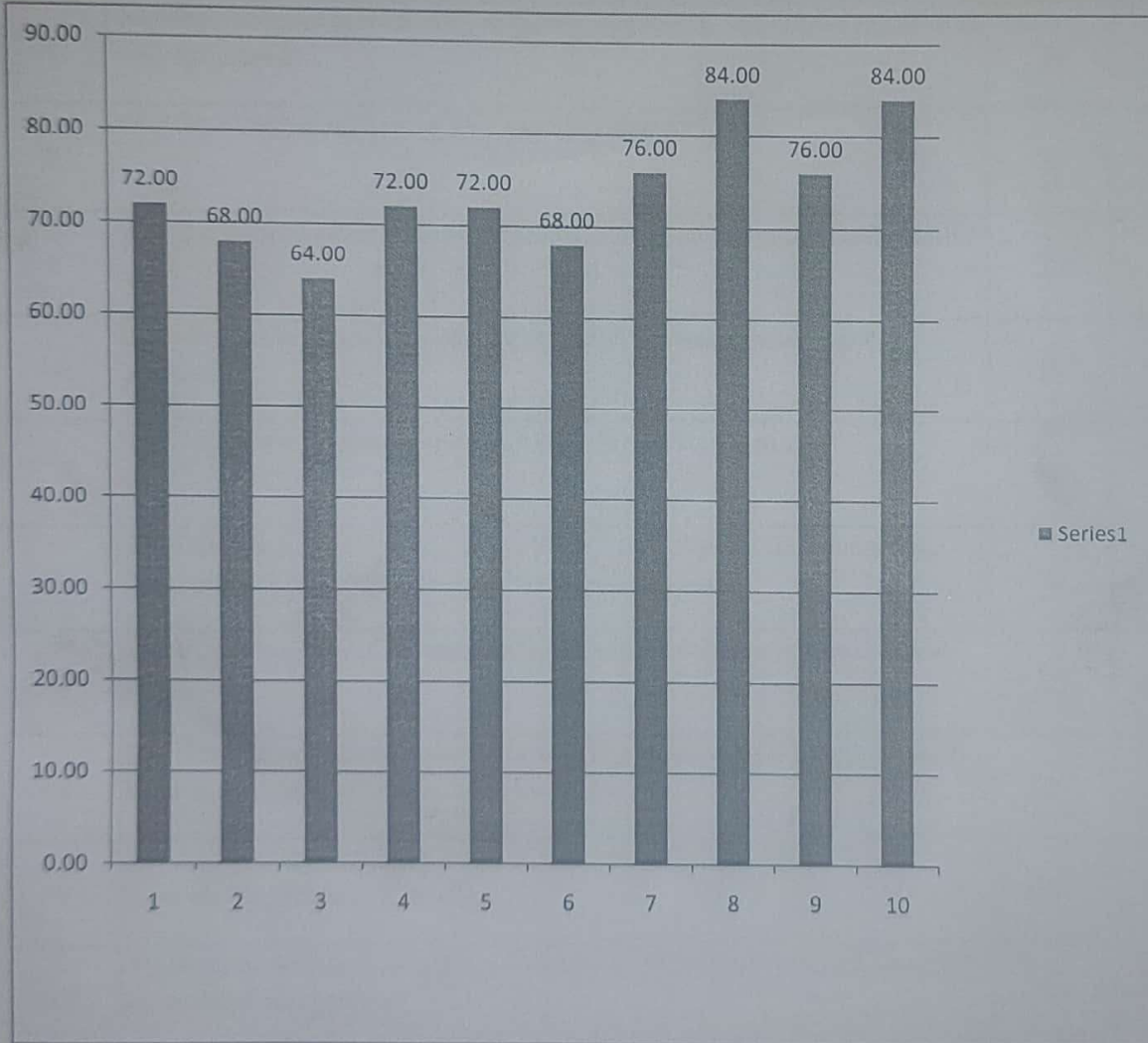
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:INTERNAL OF OPERATING SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:COMPUTER VISION

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	24	96.00
2	Was the blackboard writing clear and organized?	23	92.00
3	Was the teacher able to deliver lectures with good communication skills?	23	92.00
4	Does the teacher provide learning material and resources of course contents?	18	72.00
5	Were the evaluation and assessment is fair and satisfactory?	19	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	96.00
7	Were you encouraged to ask question, to make lectures interactive and lively	23	92.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	92.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	72.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	19	76.00

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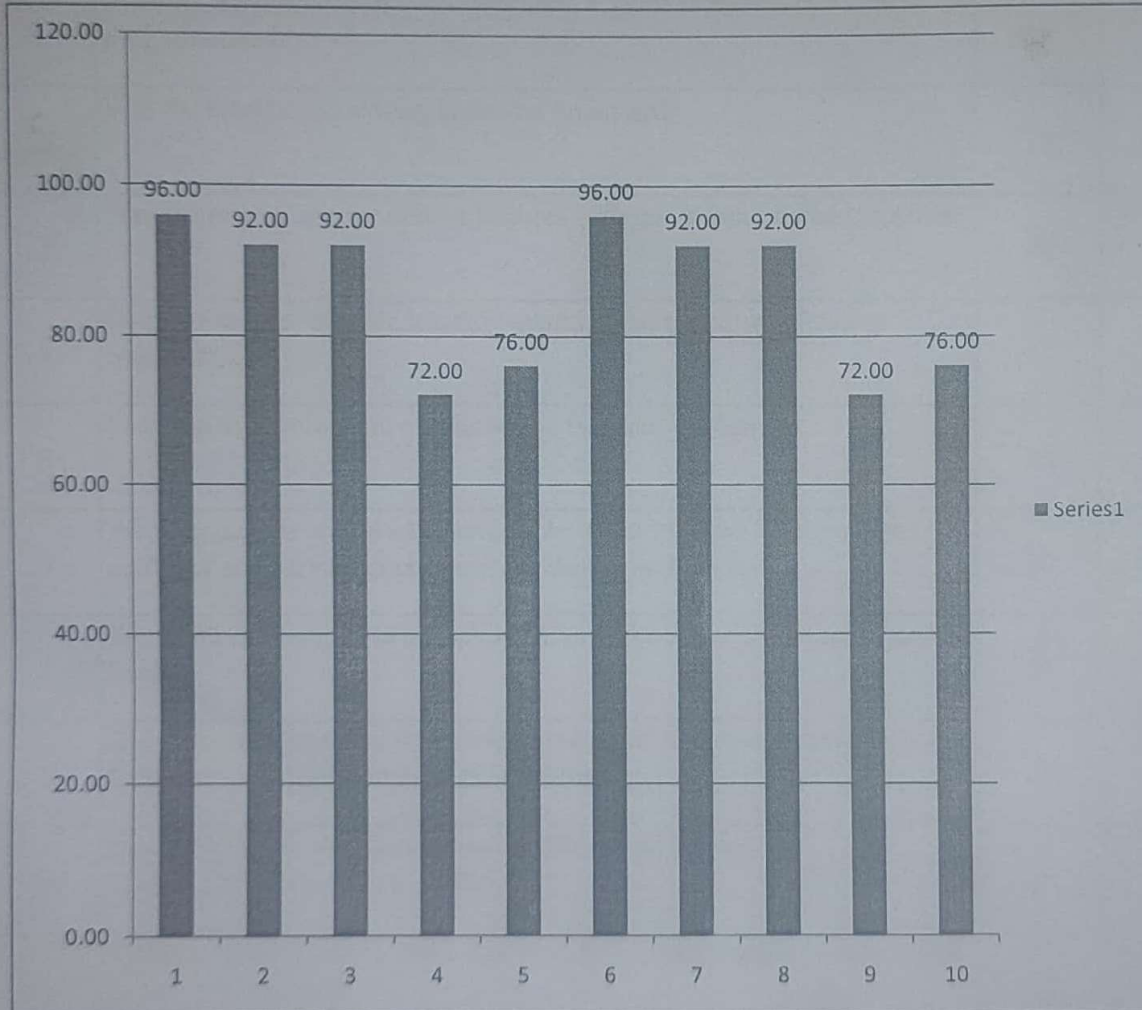
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: COMPUTER VISION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2019-20

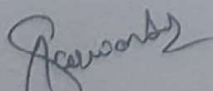
SEMESTER-II

SUBJECT: PERFORMANCE ANALYSIS AND SIMULATION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	72.00
2	Was the blackboard writing clear and organized?	19	76.00
3	Was the teacher able to deliver lectures with good communication skills?	19	76.00
4	Does the teacher provide learning material and resources of course contents?	17	68.00
5	Were the evaluation and assessment is fair and satisfactory?	18	72.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	19	76.00
7	Were you encouraged to ask question, to make lectures interactive and lively	17	68.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	17	68.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	76.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	17	68.00


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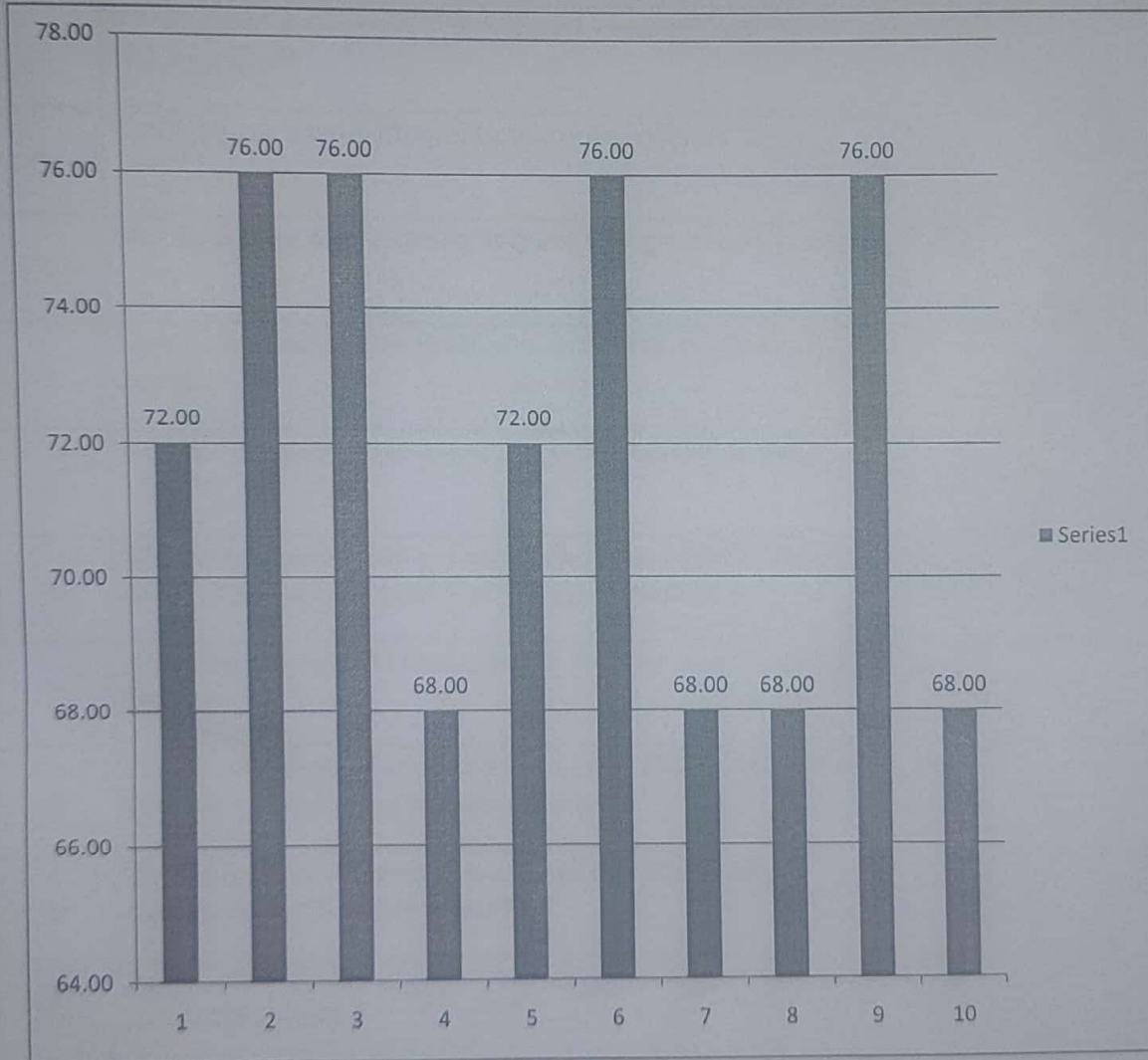
ACADEMIC YEAR 2019-20

SEMESTER-II

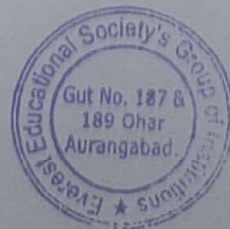
SUBJECT: PERFORMANCE ANALYSIS AND SIMULATION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2019-20

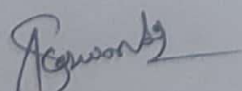
SEMESTER-II

SUBJECT: DATA MINING AND BIG DATA

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	17	68.00
2	Was the blackboard writing clear and organized?	15	60.00
3	Was the teacher able to deliver lectures with good communication skills?	17	68.00
4	Does the teacher provide learning material and resources of course contents?	22	88.00
5	Were the evaluation and assessment is fair and satisfactory?	23	92.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	23	92.00
7	Were you encouraged to ask question, to make lectures interactive and lively	20	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	60.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	88.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	15	60.00


HOD



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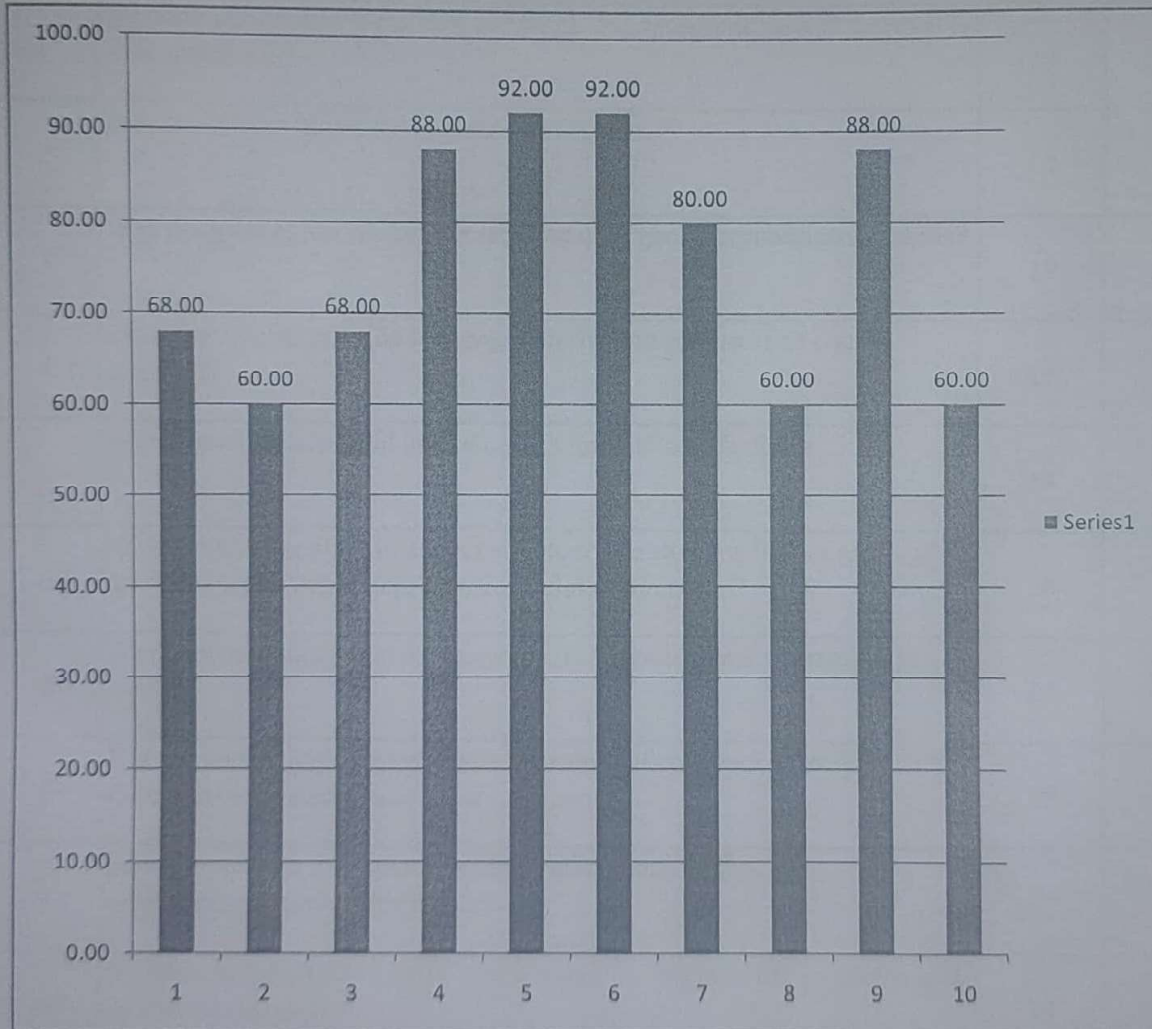
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: DATA MINING AND BIG DATA

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

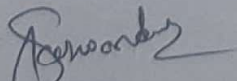
SEMESTER-II

SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	19	76.00
2	Was the blackboard writing clear and organized?	18	72.00
3	Was the teacher able to deliver lectures with good communication skills?	19	76.00
4	Does the teacher provide learning material and resources of course contents?	19	76.00
5	Were the evaluation and assessment is fair and satisfactory?	18	72.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	16	64.00
7	Were you encouraged to ask question, to make lectures interactive and lively	17	68.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	15	60.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	17	68.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	15	60.00


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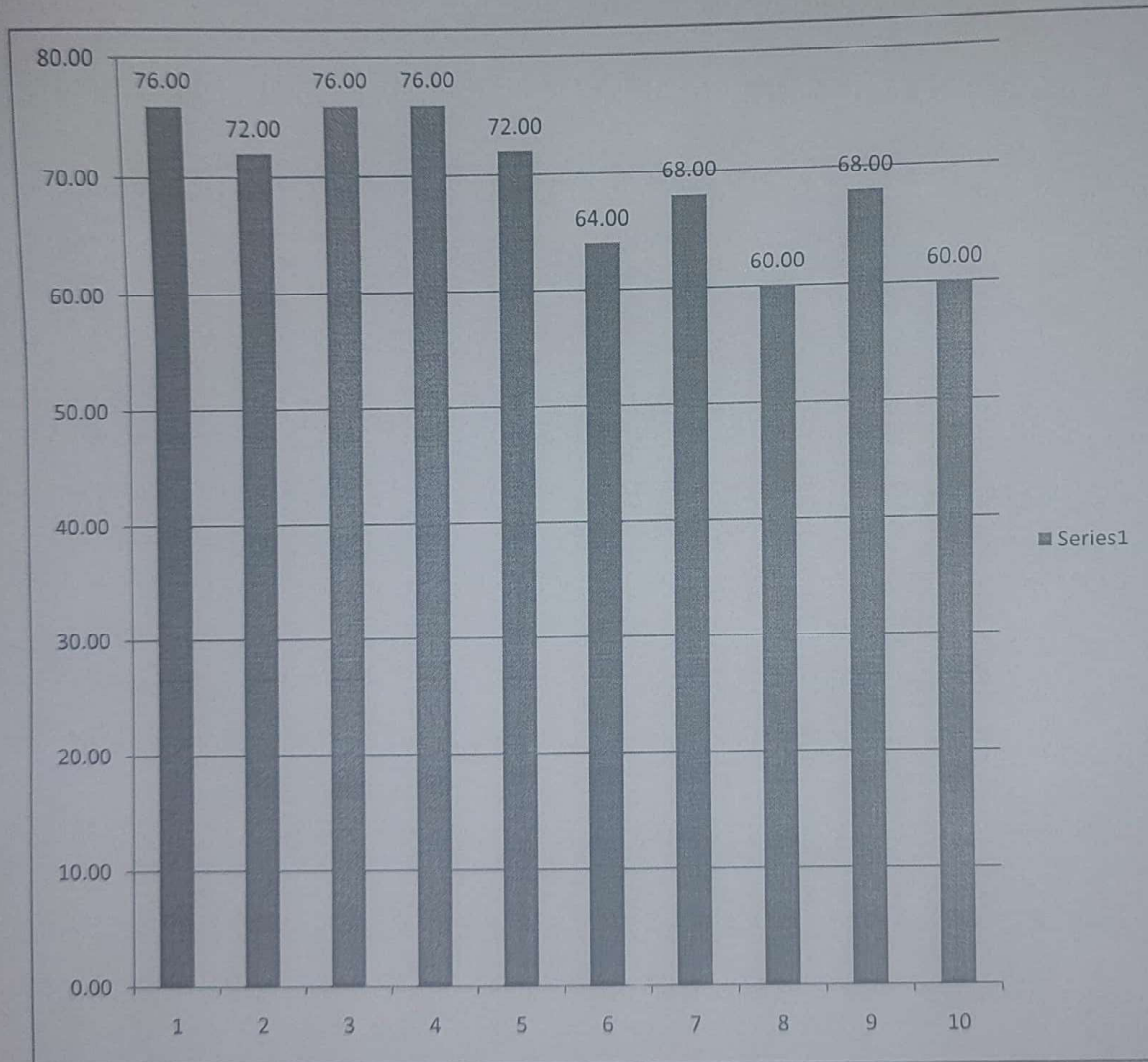
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



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HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

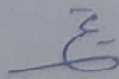
SEMESTER-II

SUBJECT: METAL FORMING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	10	62.50
2	Was the blackboard writing clear and organized?	11	68.75
3	Was the teacher able to deliver lectures with good communication skills?	9	56.25
4	Does the teacher provide learning material and resources of course contents?	8	50.00
5	Were the evaluation and assessment is fair and satisfactory?	8	50.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	5	31.25
7	Were you encouraged to ask question, to make lectures interactive and lively	8	50.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	7	43.75
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	9	56.25
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	11	68.75


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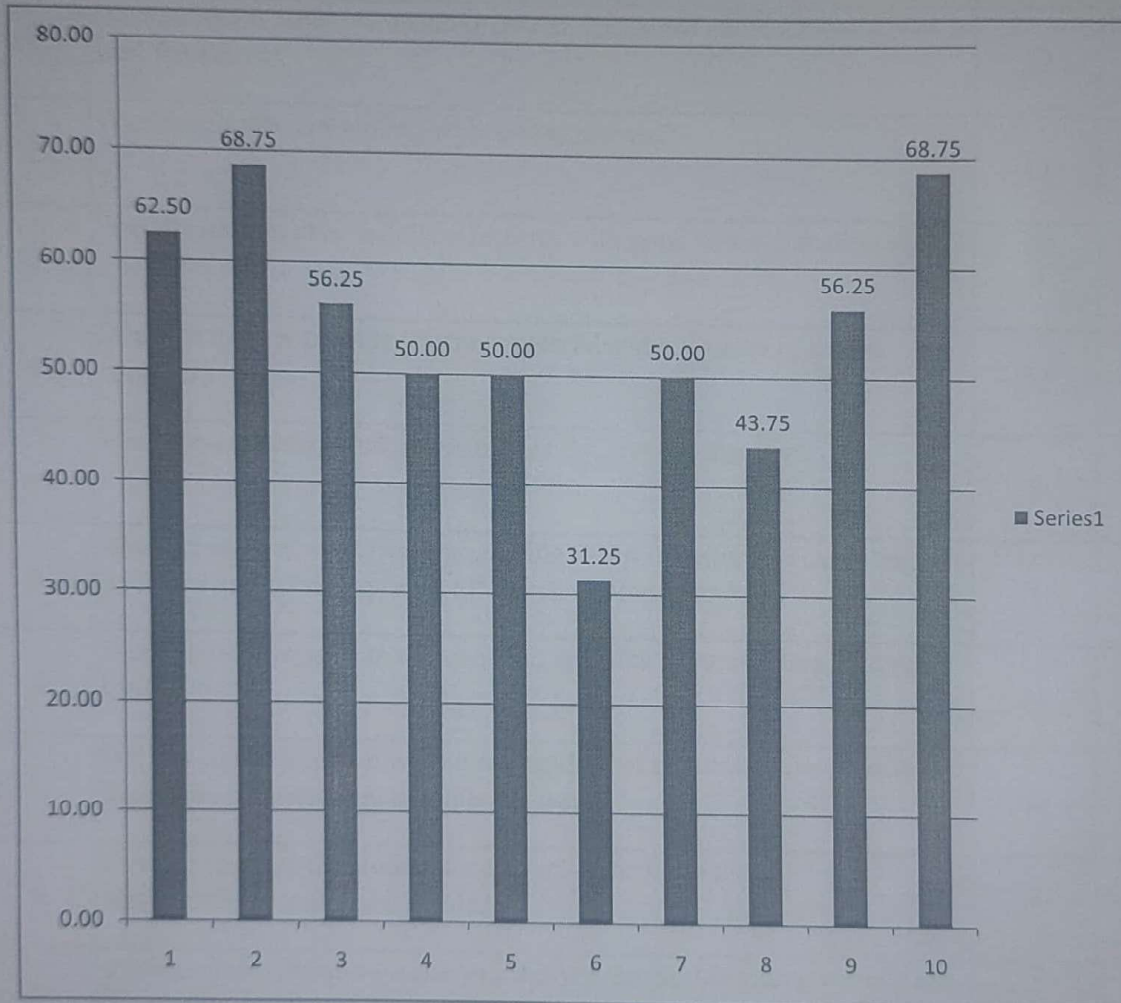
ACADEMIC YEAR 2019-20


SEMESTER-II

SUBJECT: METAL FORMING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:MANUFACTURING PROCESS MODELING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	13	92.86
2	Was the blackboard writing clear and organized?	11	78.57
3	Was the teacher able to deliver lectures with good communication skills?	8	57.14
4	Does the teacher provide learning material and resources of course contents?	12	85.71
5	Were the evaluation and assessment is fair and satisfactory?	8	57.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	7	50.00
7	Were you encouraged to ask question, to make lectures interactive and lively	11	78.57
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	12	85.71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	7	50.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	8	57.14


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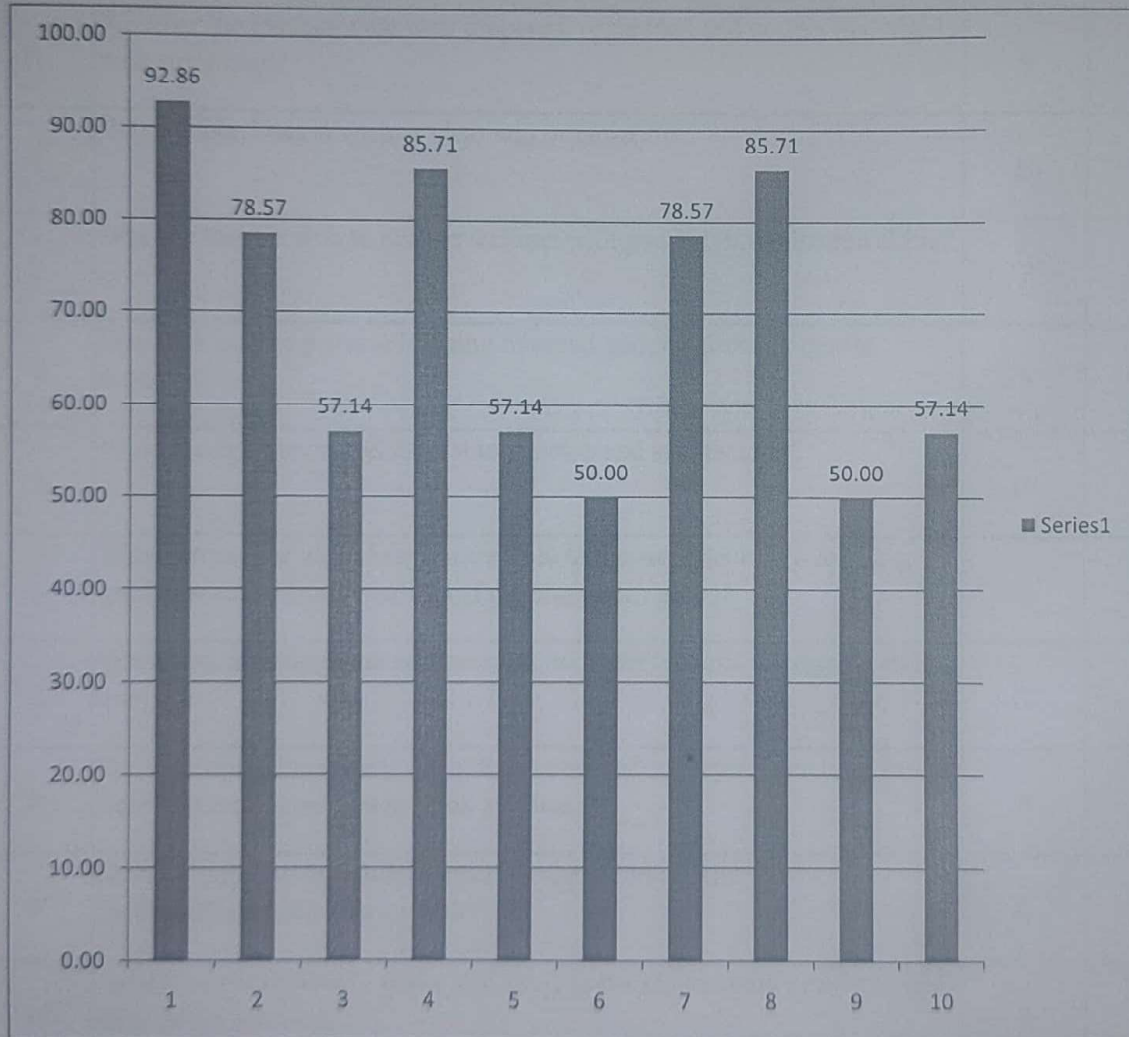
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:MANUFACTURING PROCESS MODELING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




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ACADEMIC YEAR 2019-20

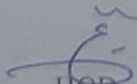
SEMESTER-II

SUBJECT:ROBOTICS AND MANUFACTURING AUTOMATIONS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	9	64.29
2	Was the blackboard writing clear and organized?	10	71.43
3	Was the teacher able to deliver lectures with good communication skills?	7	50.00
4	Does the teacher provide learning material and resources of course contents?	8	57.14
5	Were the evaluation and assessment is fair and satisfactory?	10	71.43
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	11	78.57
7	Were you encouraged to ask question, to make lectures interactive and lively	12	85.71
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	9	64.29
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	8	57.14
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	7	50.00


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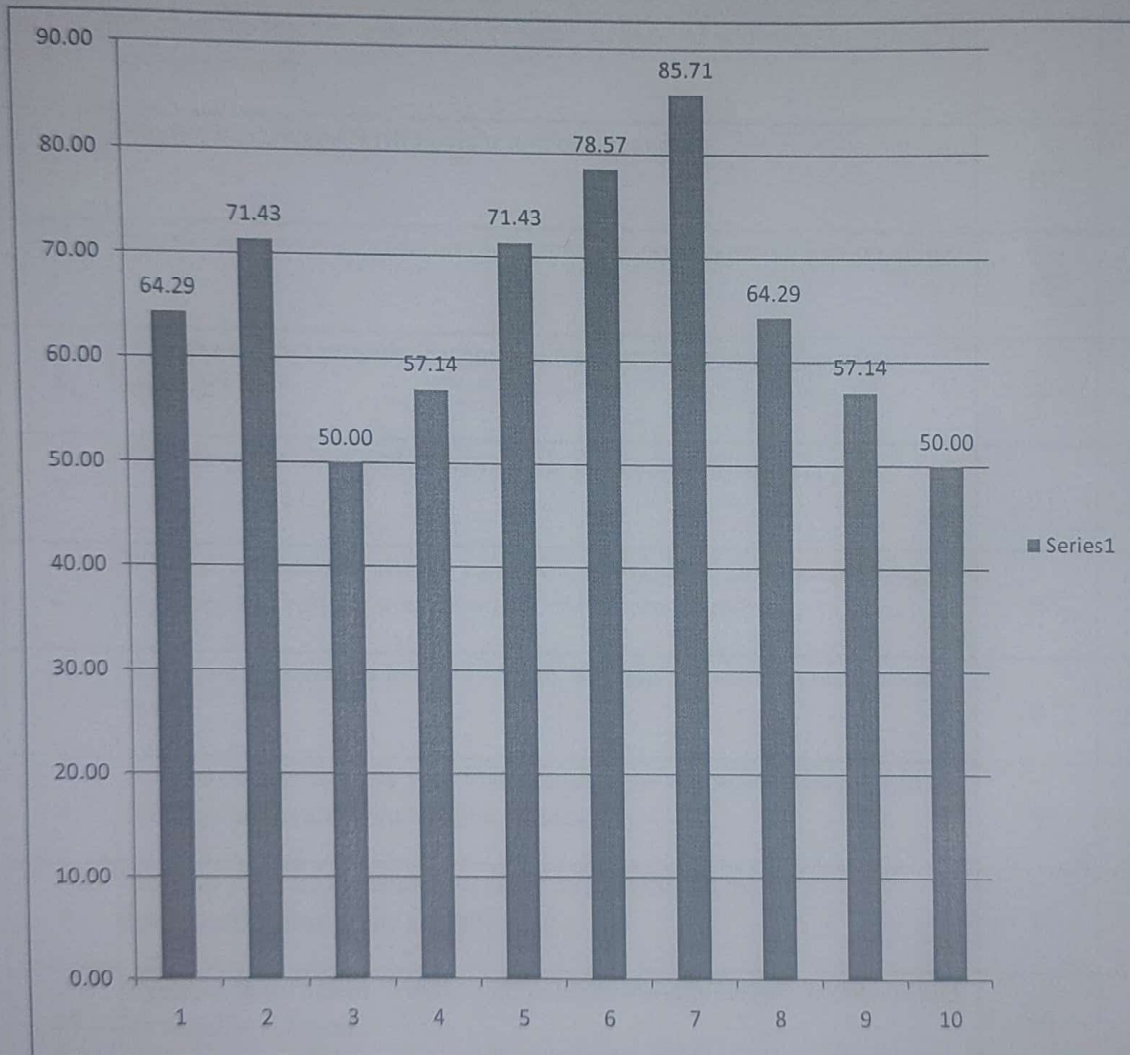
ACADEMIC YEAR 2019-20


SEMESTER-II

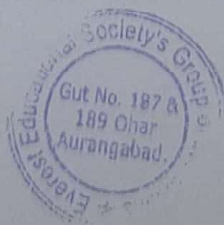
SUBJECT:ROBOTICS AND MANUFACTURING AUTOMATIONS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:MANUFACTURING METROLOGY AND QUALITY ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	8	57.14
2	Was the blackboard writing clear and organized?	10	71.43
3	Was the teacher able to deliver lectures with good communication skills?	12	85.71
4	Does the teacher provide learning material and resources of course contents?	9	64.29
5	Were the evaluation and assessment is fair and satisfactory?	10	71.43
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	9	64.29
7	Were you encouraged to ask question, to make lectures interactive and lively	8	57.14
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	8	57.14
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	9	64.29
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	10	71.43


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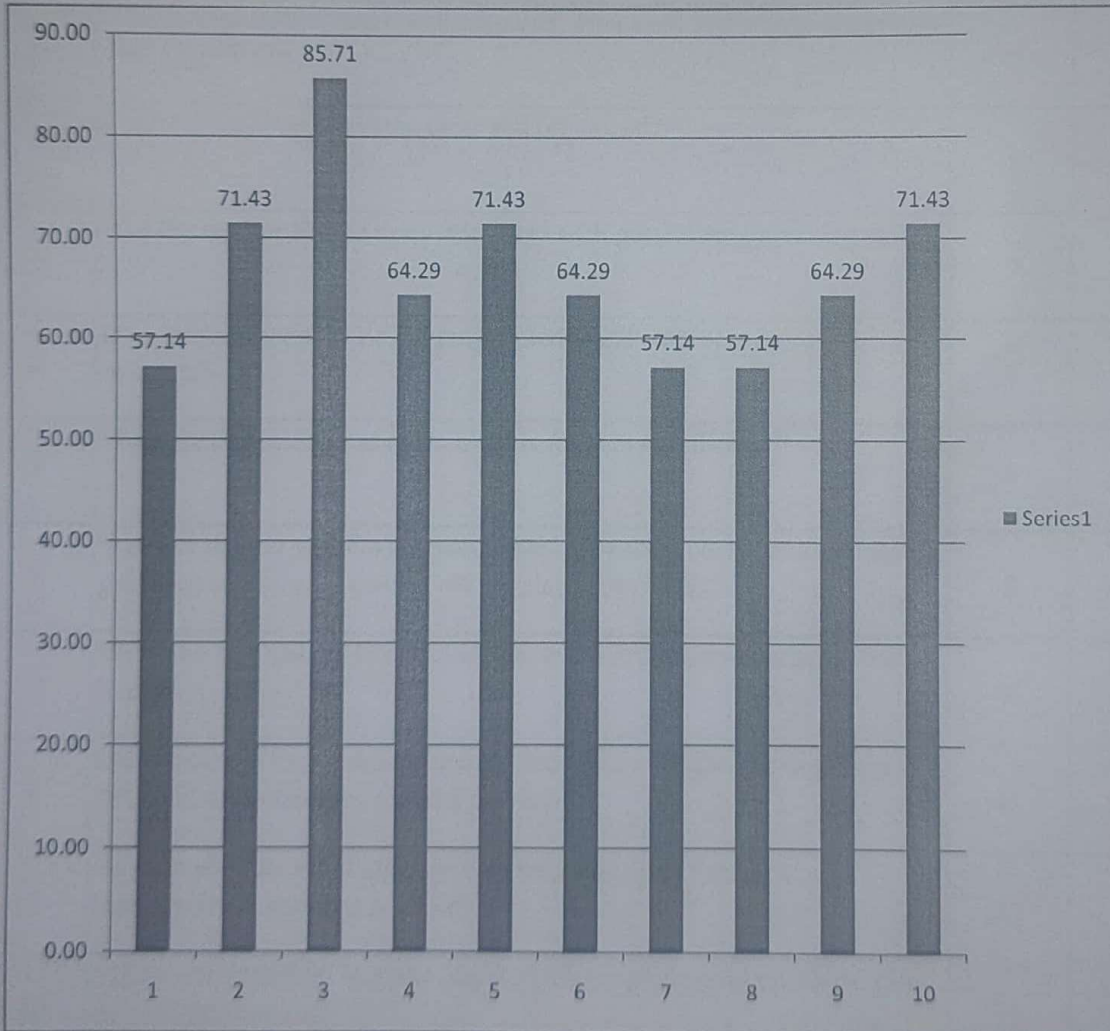
ACADEMIC YEAR 2019-20


SEMESTER-II

SUBJECT: MANUFACTURING METROLOGY AND QUALITY ENGINEERING

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING




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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2019-20

SEMESTER-II

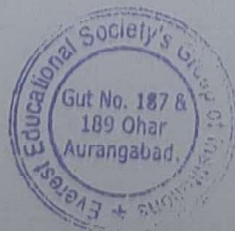
SUBJECT:EL-II RELIABILITY AND MAINTENANCE ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	11	78.57
2	Was the blackboard writing clear and organized?	8	57.14
3	Was the teacher able to deliver lectures with good communication skills?	9	64.29
4	Does the teacher provide learning material and resources of course contents?	7	50.00
5	Were the evaluation and assessment is fair and satisfactory?	9	64.29
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	8	57.14
7	Were you encouraged to ask question, to make lectures interactive and lively	9	64.29
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	11	78.57
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	12	85.71
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	11	78.57


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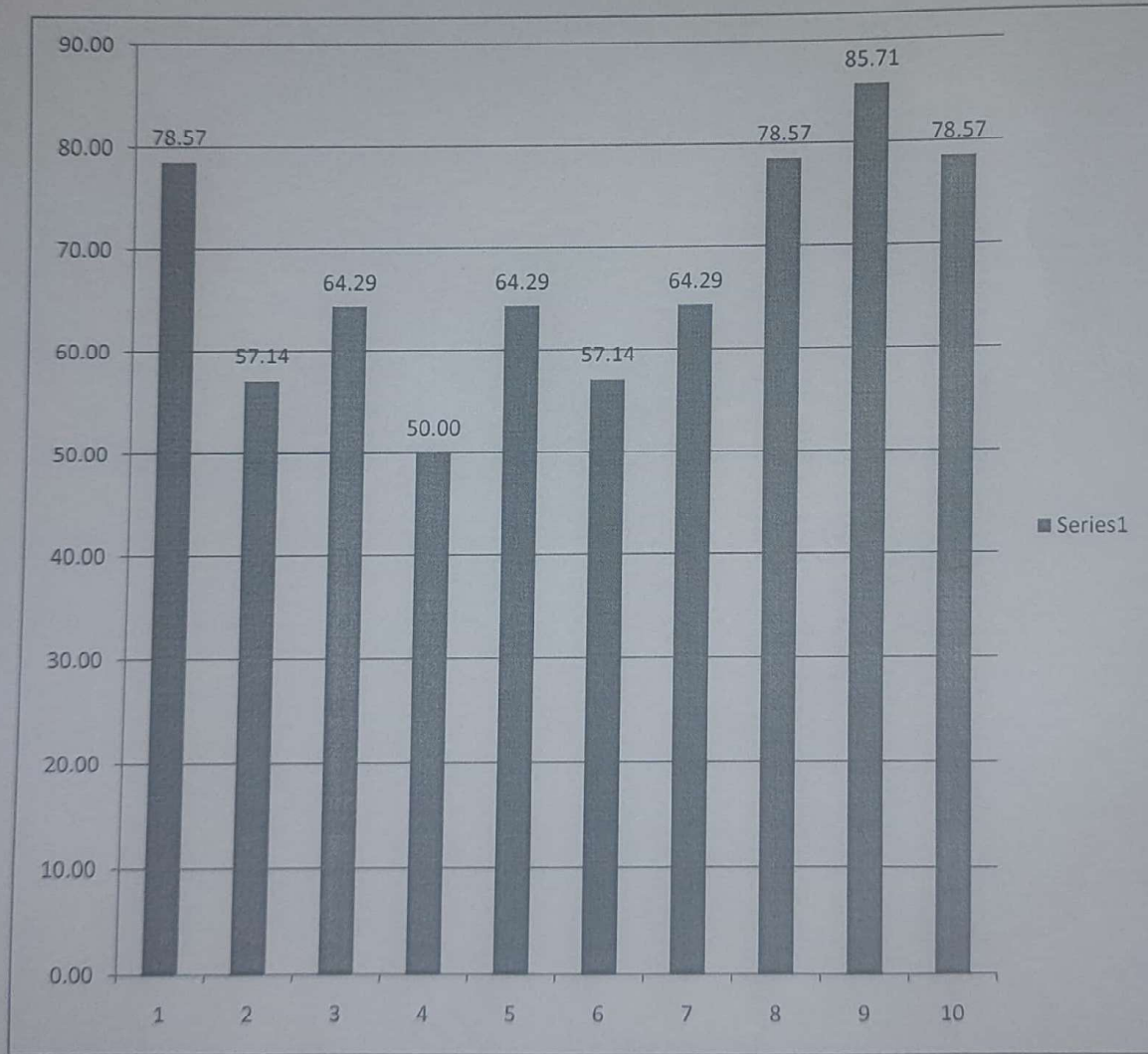
ACADEMIC YEAR 2019-20

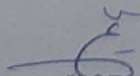
SEMESTER-II

SUBJECT:EL-II RELIABILITY AND MAINTENANCE ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




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