

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:COMPUTER FUNDAMENTAL-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	59	62.11
2	Was the blackboard writing clear and organized?	58	61.05
3	Was the teacher able to deliver lectures with good communication skills?	61	64.21
4	Does the teacher provide learning material and resources of course contents?	60	63.16
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	55	57.89
6	Were the evaluation and assessment is fair and satisfactory?	53	55.79
7	Whether the teacher has given the content beyond syllabus?	60	63.16
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	60	63.16
9	Were you encouraged to ask question, to make lectures interactive and lively	65	68.42
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	60.00
11	What was the attitude of teachers to extra-curricular activities?	60	63.16
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	62	65.26
13	How do you find the Institute's administrative office?	62	65.26
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	63	66.32

Daniel

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

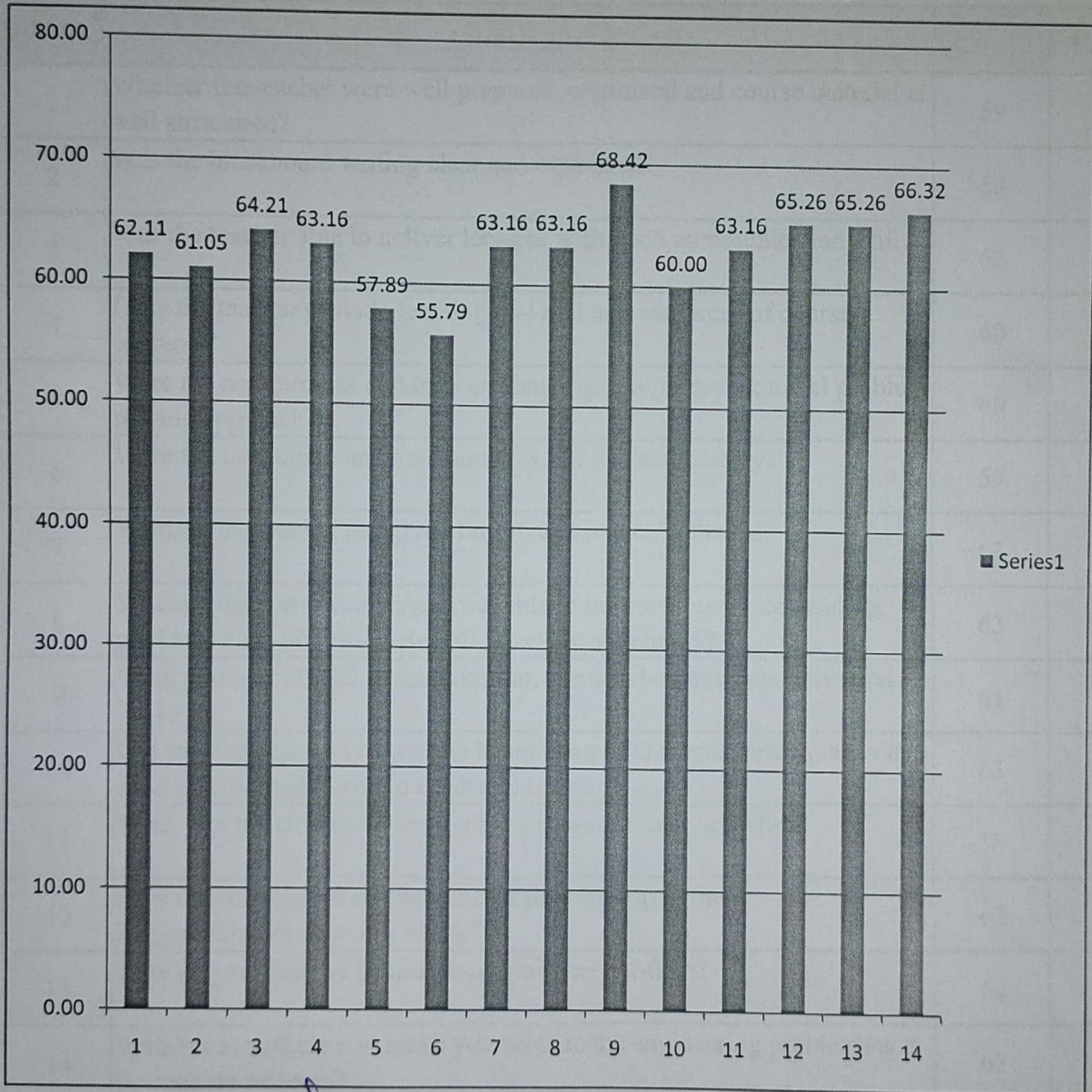
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:COMPUTER FUNDAMENTAL-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



Ramul.
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: BASIC CIVIL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	59	62.11
2	Was the blackboard writing clear and organized?	58	61.05
3	Was the teacher able to deliver lectures with good communication skills?	62	65.26
4	Does the teacher provide learning material and resources of course contents?	60	63.16
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	60	63.16
6	Were the evaluation and assessment is fair and satisfactory?	59	62.11
7	Whether the teacher has given the content beyond syllabus?	63	66.32
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	63	66.32
9	Were you encouraged to ask question, to make lectures interactive and lively	61	64.21
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	63	66.32
11	What was the attitude of teachers to extra-curricular activities?	58	61.05
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	62	65.26
13	How do you find the Institute's administrative office?	60	63.16
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	63	66.32

Qureshi
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

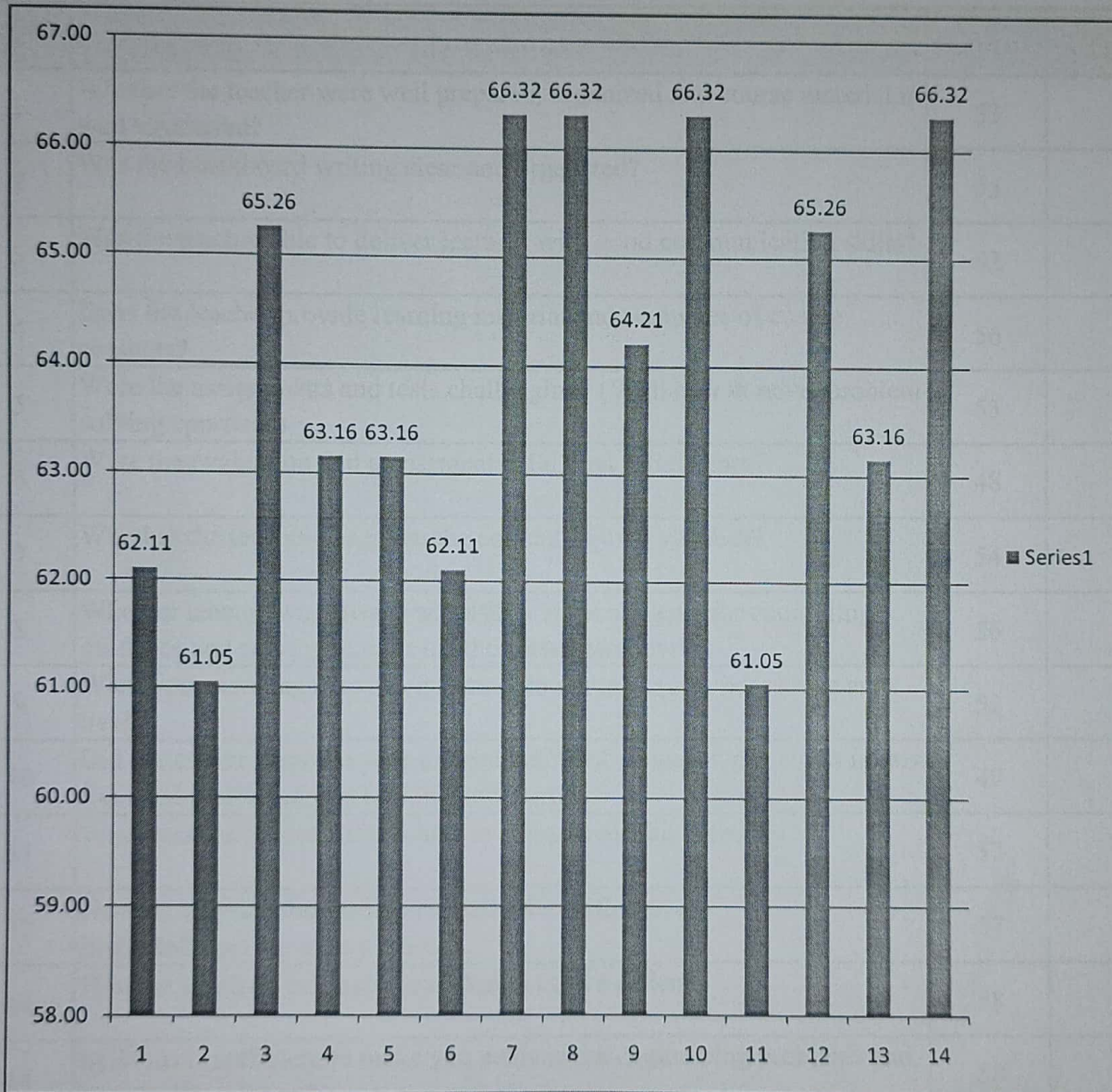
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: BASIC CIVIL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



Sanjay
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: BASIC ELECTRICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	53	58.89
2	Was the blackboard writing clear and organized?	55	61.11
3	Was the teacher able to deliver lectures with good communication skills?	52	57.78
4	Does the teacher provide learning material and resources of course contents?	56	62.22
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	53	58.89
6	Were the evaluation and assessment is fair and satisfactory?	48	53.33
7	Whether the teacher has given the content beyond syllabus?	54	60.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	62.22
9	Were you encouraged to ask question, to make lectures interactive and lively	52	57.78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	54.44
11	What was the attitude of teachers to extra-curricular activities?	57	63.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	57	63.33
13	How do you find the Institute's administrative office?	58	64.44
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	58	64.44

Ramesh
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

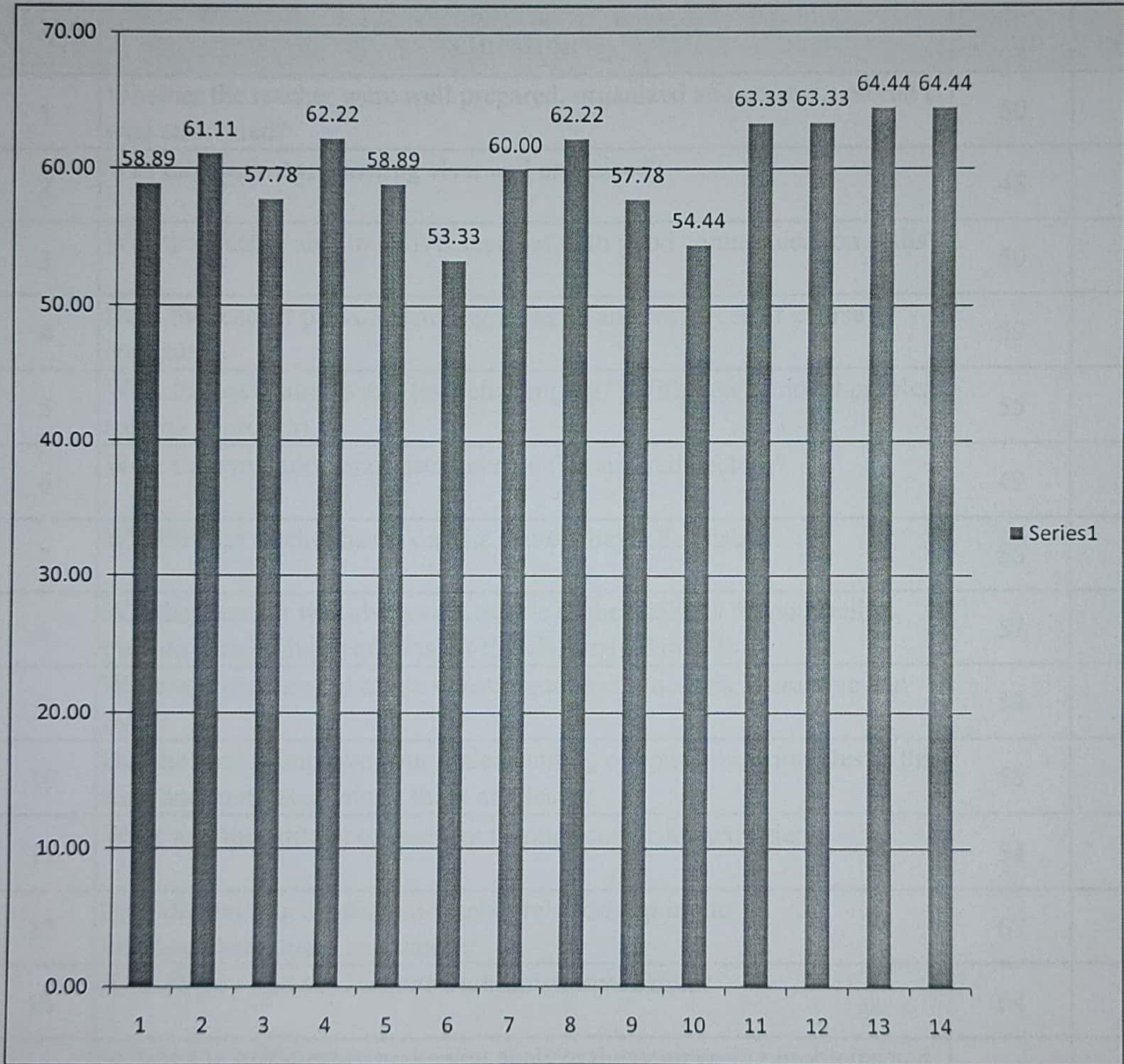
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: BASIC ELECTRICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



Ramesh

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

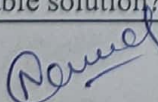
SEMESTER-I

SUBJECT:ENGINEERING GRAPHICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	50	50.00
2	Was the blackboard writing clear and organized?	48	48.00
3	Was the teacher able to deliver lectures with good communication skills?	50	50.00
4	Does the teacher provide learning material and resources of course contents?	59	59.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	55	55.00
6	Were the evaluation and assessment is fair and satisfactory?	49	49.00
7	Whether the teacher has given the content beyond syllabus?	56	56.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	57.00
9	Were you encouraged to ask question, to make lectures interactive and lively	59	59.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	58.00
11	What was the attitude of teachers to extra-curricular activities?	54	54.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	67.00
13	How do you find the Institute's administrative office?	64	64.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	66	66.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

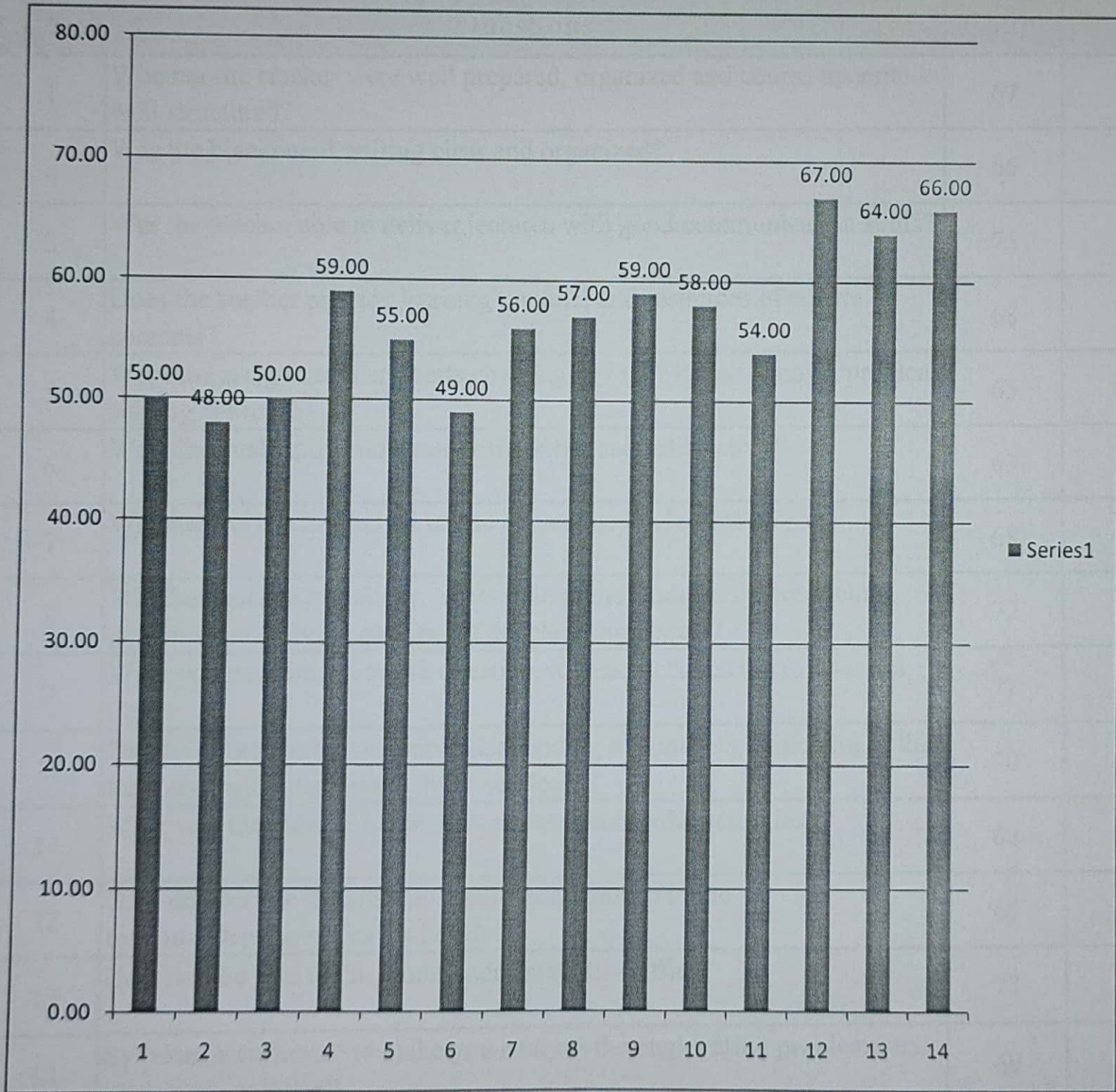
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ENGINEERING GRAPHICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



Manoj
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ENGINEERING PHYSICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	67	58.26
2	Was the blackboard writing clear and organized?	66	57.39
3	Was the teacher able to deliver lectures with good communication skills?	75	65.22
4	Does the teacher provide learning material and resources of course contents?	68	59.13
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	65	56.52
6	Were the evaluation and assessment is fair and satisfactory?	63	54.78
7	Whether the teacher has given the content beyond syllabus?	68	59.13
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	72	62.61
9	Were you encouraged to ask question, to make lectures interactive and lively	71	61.74
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	70	60.87
11	What was the attitude of teachers to extra-curricular activities?	68	59.13
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	69	60.00
13	How do you find the Institute's administrative office?	77	66.96
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	69	60.00

Revised
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

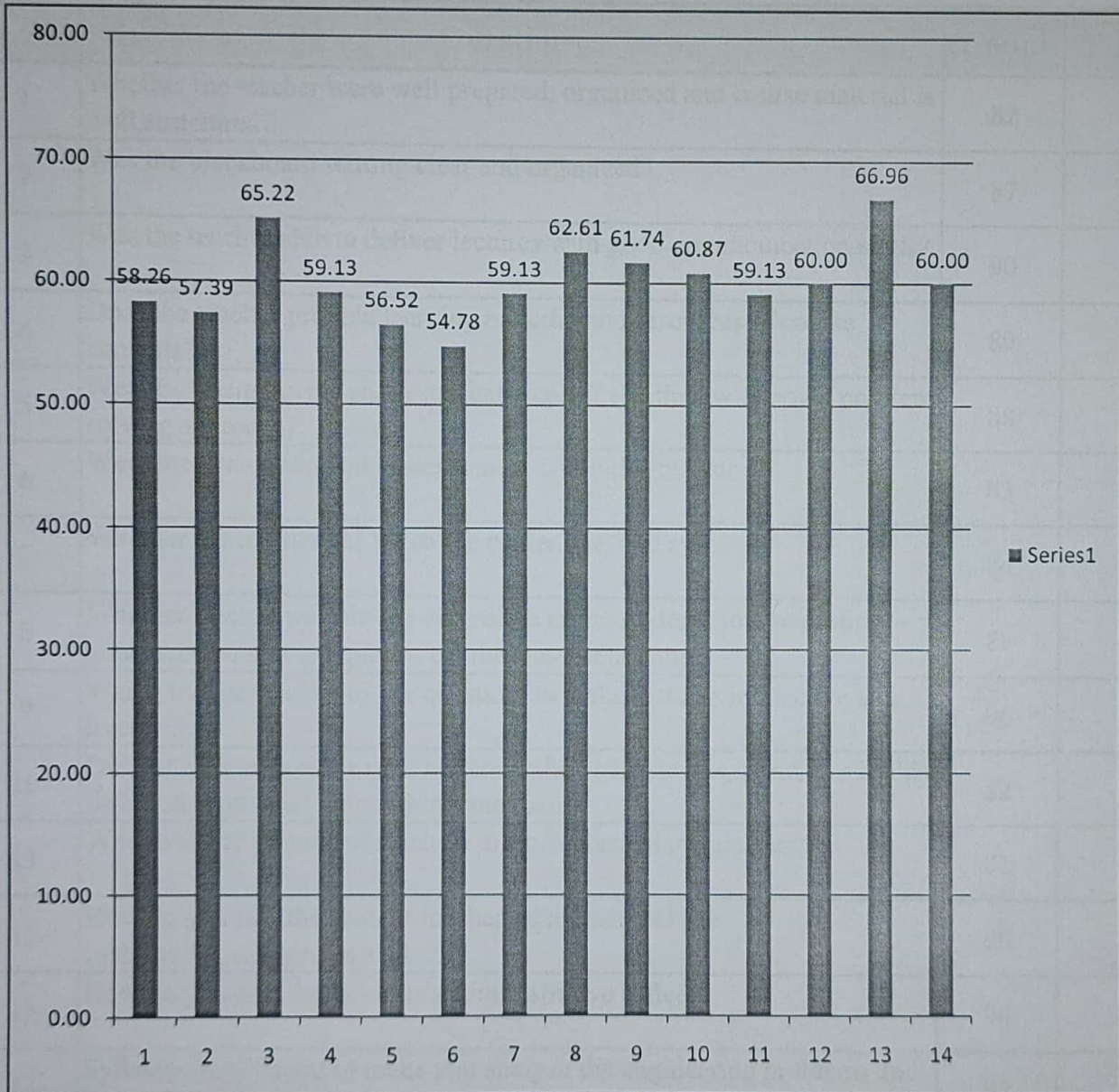
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ENGINEERING PHYSICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



Amal
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	82	60.74
2	Was the blackboard writing clear and organized?	87	64.44
3	Was the teacher able to deliver lectures with good communication skills?	90	66.67
4	Does the teacher provide learning material and resources of course contents?	89	65.93
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	88	65.19
6	Were the evaluation and assessment is fair and satisfactory?	83	61.48
7	Whether the teacher has given the content beyond syllabus?	84	62.22
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	88	65.19
9	Were you encouraged to ask question, to make lectures interactive and lively	96	71.11
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	60.74
11	What was the attitude of teachers to extra-curricular activities?	81	60.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	90	66.67
13	How do you find the Institute's administrative office?	94	69.63
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	92	68.15

Revised.
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

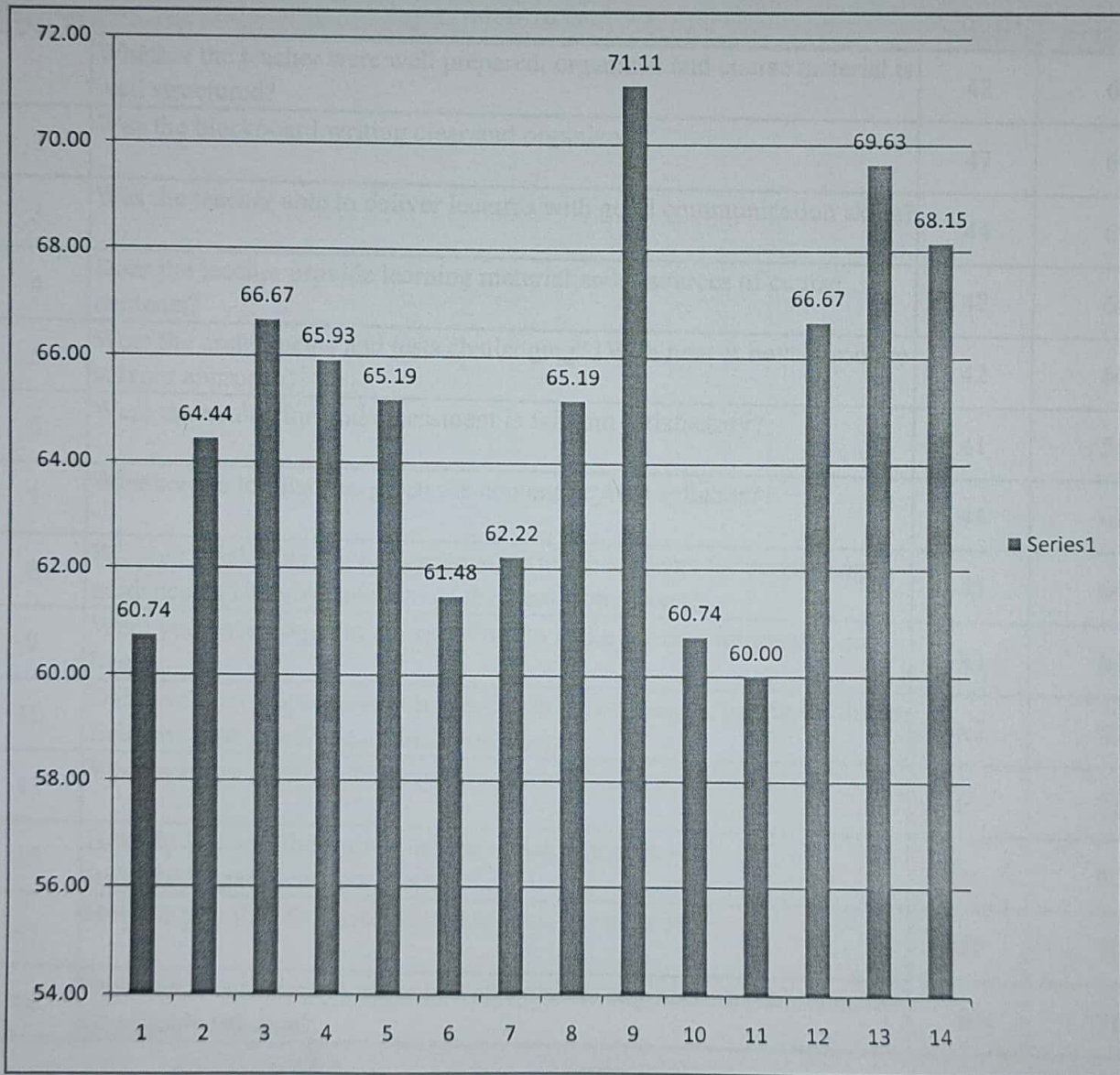
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



Ram el.
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

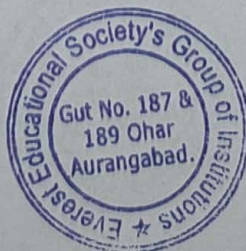
SUBJECT:COMPUTER FUNDAMENTALS -II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	42	60.00
2	Was the blackboard writing clear and organized?	47	67.14
3	Was the teacher able to deliver lectures with good communication skills?	44	62.86
4	Does the teacher provide learning material and resources of course contents?	42	60.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	42	60.00
6	Were the evaluation and assessment is fair and satisfactory?	41	58.57
7	Whether the teacher has given the content beyond syllabus?	44	62.86
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	64.29
9	Were you encouraged to ask question, to make lectures interactive and lively	43	61.43
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	47	67.14
11	What was the attitude of teachers to extra-curricular activities?	50	71.43
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	48	68.57
13	How do you find the Institute's administrative office?	49	70.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	50	71.43

Answer
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

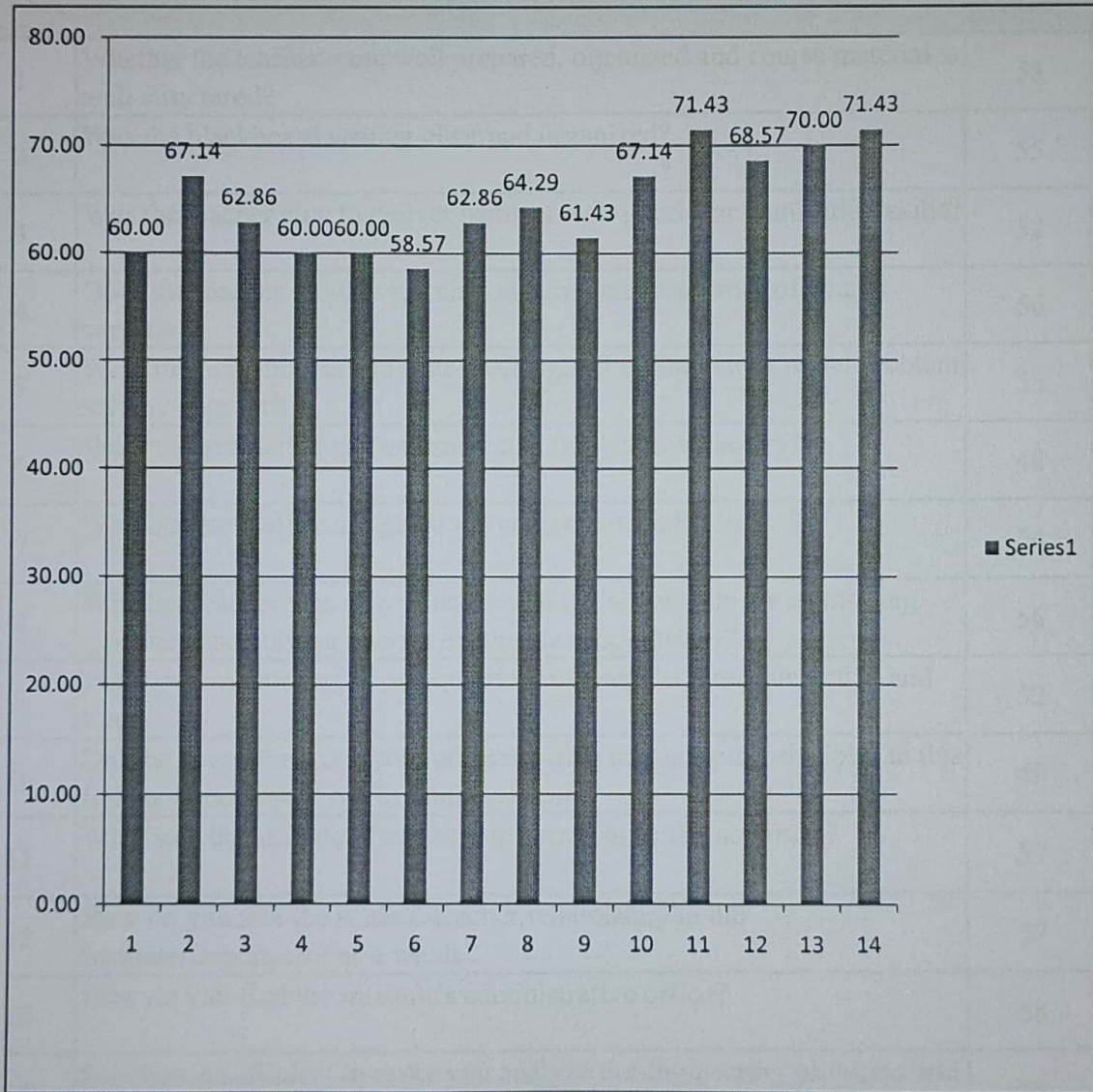
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:COMPUTER FUNDAMENTALS -II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



Raved
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: BASIC ELECTRONICS ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	53	58.89
2	Was the blackboard writing clear and organized?	55	61.11
3	Was the teacher able to deliver lectures with good communication skills?	52	57.78
4	Does the teacher provide learning material and resources of course contents?	56	62.22
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	53	58.89
6	Were the evaluation and assessment is fair and satisfactory?	48	53.33
7	Whether the teacher has given the content beyond syllabus?	54	60.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	62.22
9	Were you encouraged to ask question, to make lectures interactive and lively	52	57.78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	54.44
11	What was the attitude of teachers to extra-curricular activities?	57	63.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	57	63.33
13	How do you find the Institute's administrative office?	58	64.44
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	58	64.44

Armed
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

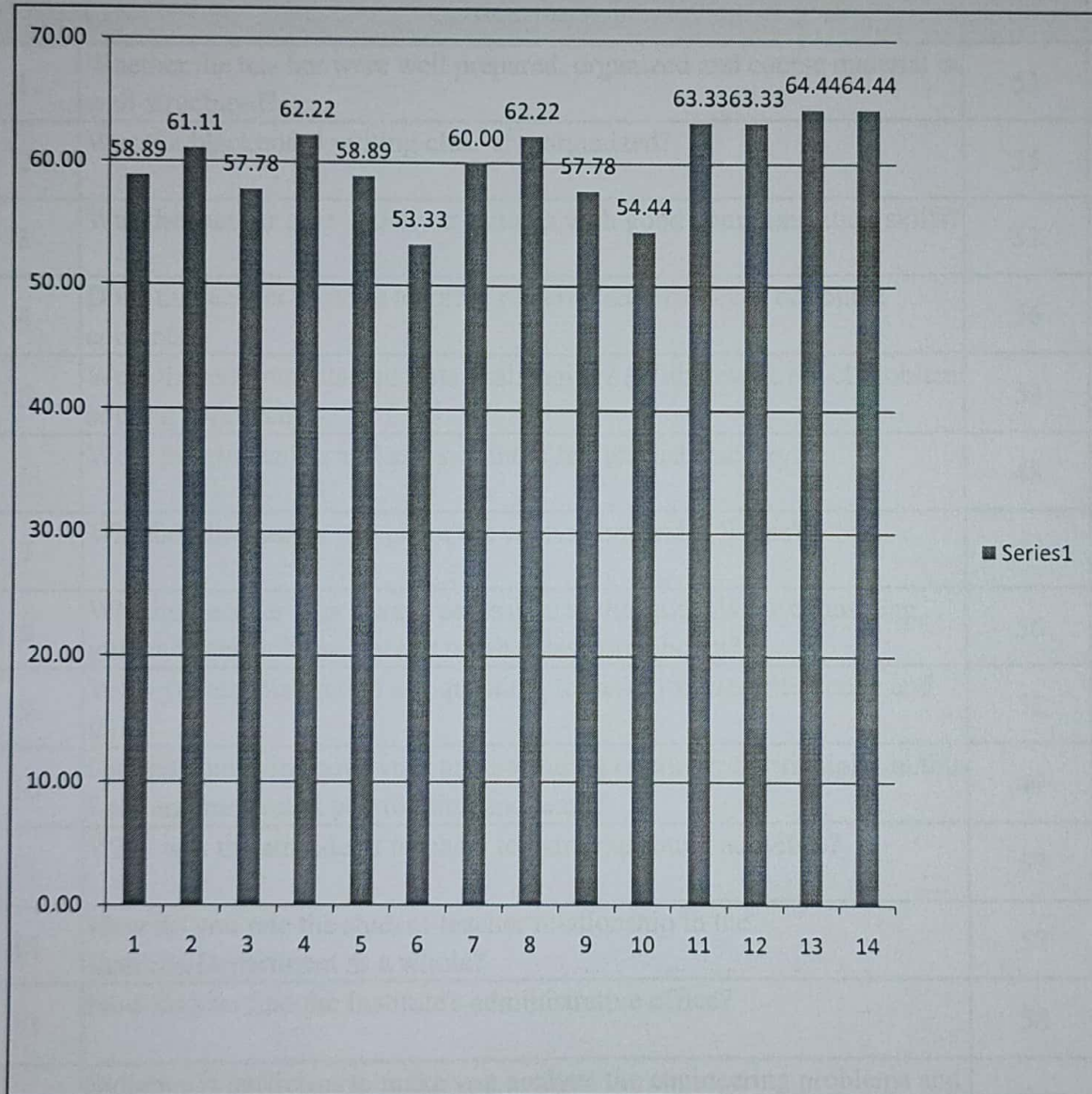
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: BASIC ELECTRONICS ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



Devel.
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: BASIC MECHANICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	53	58.89
2	Was the blackboard writing clear and organized?	55	61.11
3	Was the teacher able to deliver lectures with good communication skills?	52	57.78
4	Does the teacher provide learning material and resources of course contents?	56	62.22
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	53	58.89
6	Were the evaluation and assessment is fair and satisfactory?	48	53.33
7	Whether the teacher has given the content beyond syllabus?	54	60.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	62.22
9	Were you encouraged to ask question, to make lectures interactive and lively	52	57.78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	54.44
11	What was the attitude of teachers to extra-curricular activities?	57	63.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	57	63.33
13	How do you find the Institute's administrative office?	58	64.44
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	58	64.44

Doneed.
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

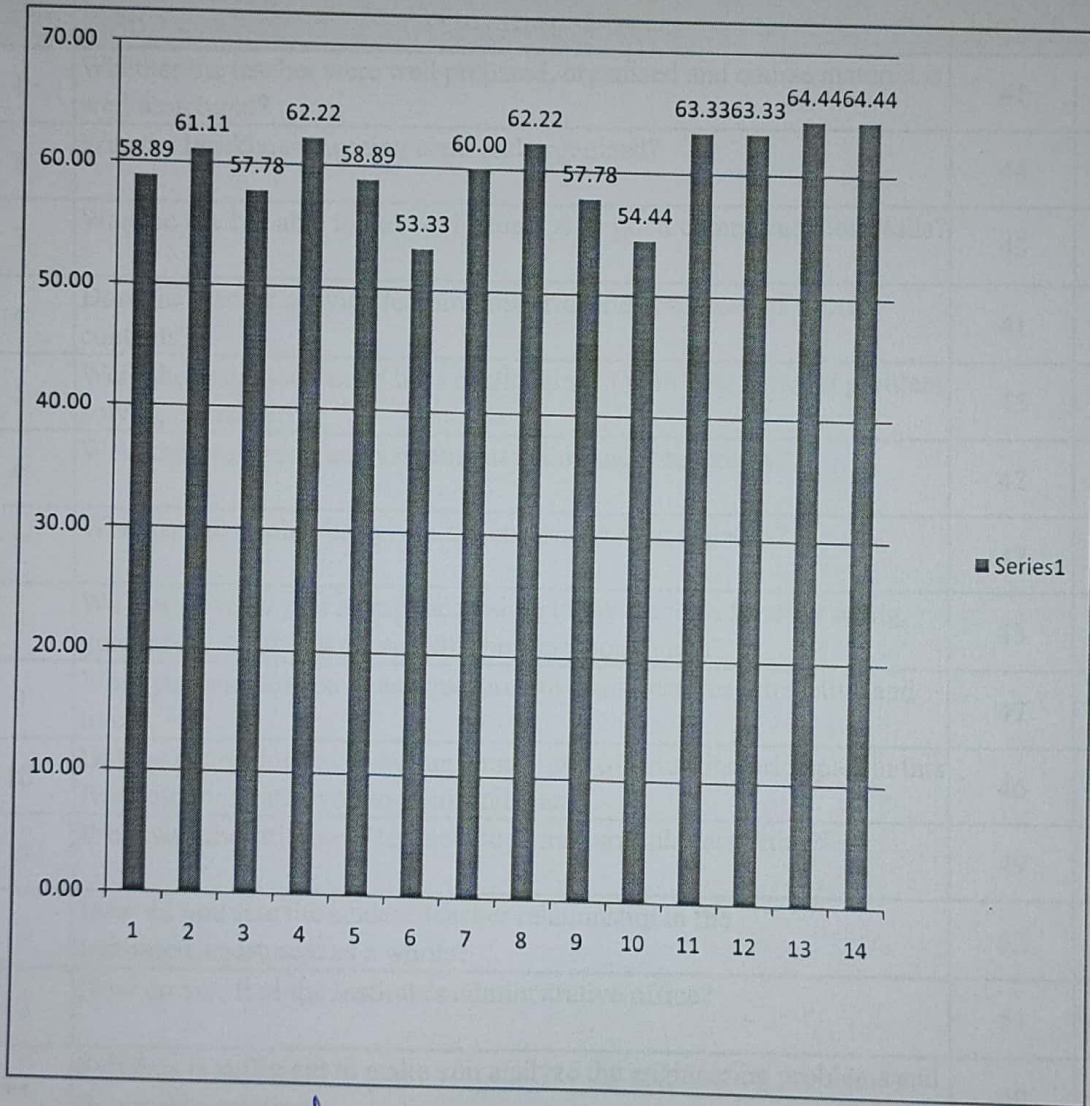
ACADEMIC YEAR 2020-21

SEMESTER-II

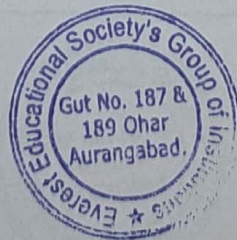
SUBJECT: BASIC MECHANICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



Deved.
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

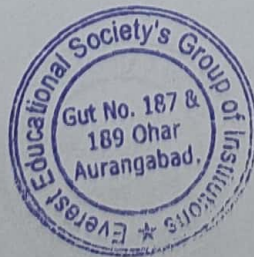
SUBJECT:ENGINEERING MECHANICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	41	54.67
2	Was the blackboard writing clear and organized?	44	58.67
3	Was the teacher able to deliver lectures with good communication skills?	43	57.33
4	Does the teacher provide learning material and resources of course contents?	41	54.67
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	45	60.00
6	Were the evaluation and assessment is fair and satisfactory?	42	56.00
7	Whether the teacher has given the content beyond syllabus?	47	62.67
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	57.33
9	Were you encouraged to ask question, to make lectures interactive and lively	47	62.67
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	46	61.33
11	What was the attitude of teachers to extra-curricular activities?	49	65.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	69.33
13	How do you find the Institute's administrative office?	51	68.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	49	65.33

Naresh
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

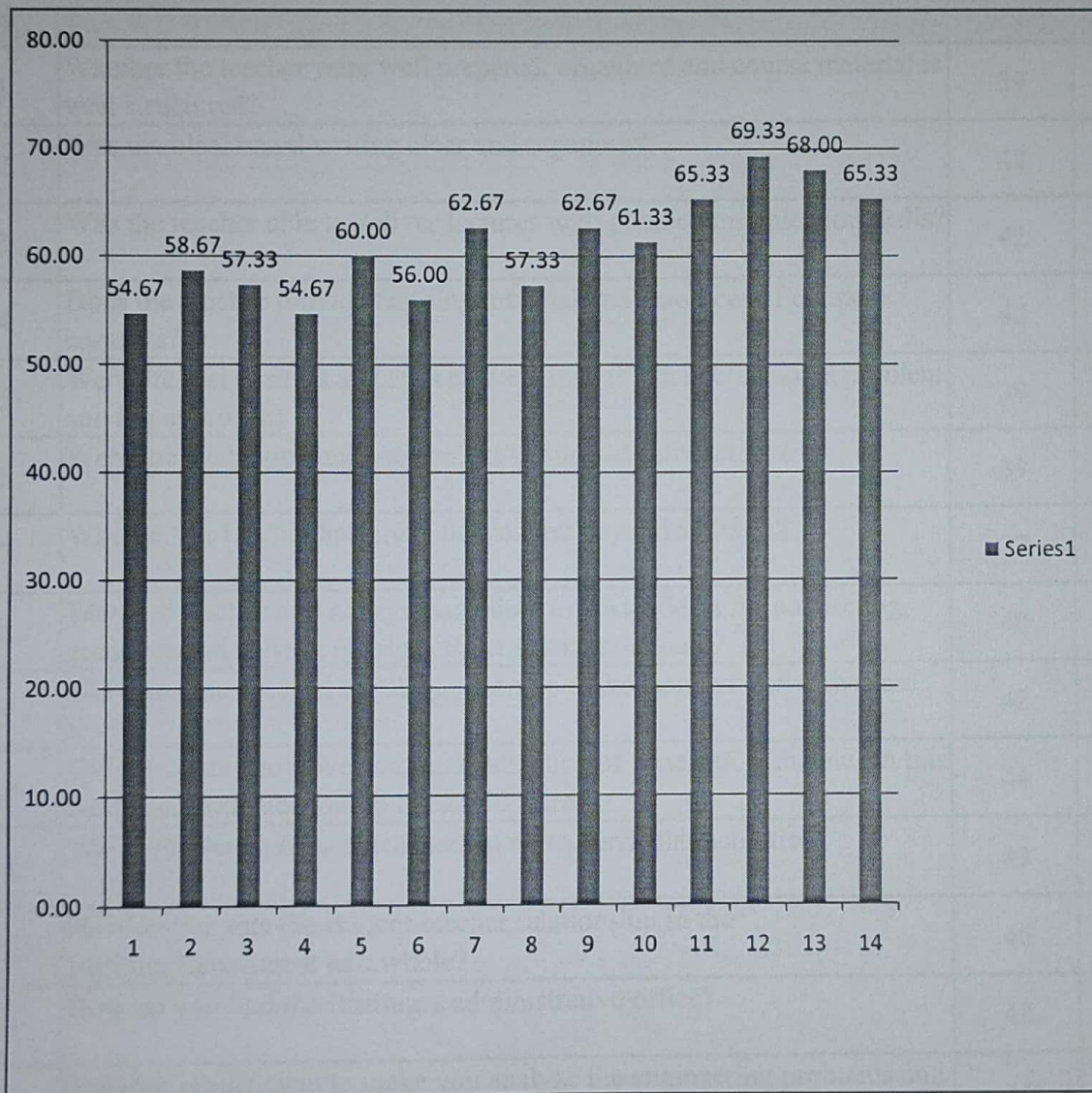
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:ENGINEERING MECHANICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



Deved.
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:ENGINEERING CHEMISTRY

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	39	60.00
2	Was the blackboard writing clear and organized?	42	64.62
3	Was the teacher able to deliver lectures with good communication skills?	42	64.62
4	Does the teacher provide learning material and resources of course contents?	42	64.62
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	39	60.00
6	Were the evaluation and assessment is fair and satisfactory?	39	60.00
7	Whether the teacher has given the content beyond syllabus?	37	56.92
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	40	61.54
9	Were you encouraged to ask question, to make lectures interactive and lively	42	64.62
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	67.69
11	What was the attitude of teachers to extra-curricular activities?	43	66.15
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	70.77
13	How do you find the Institute's administrative office?	42	64.62
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	44	67.69

Amal
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

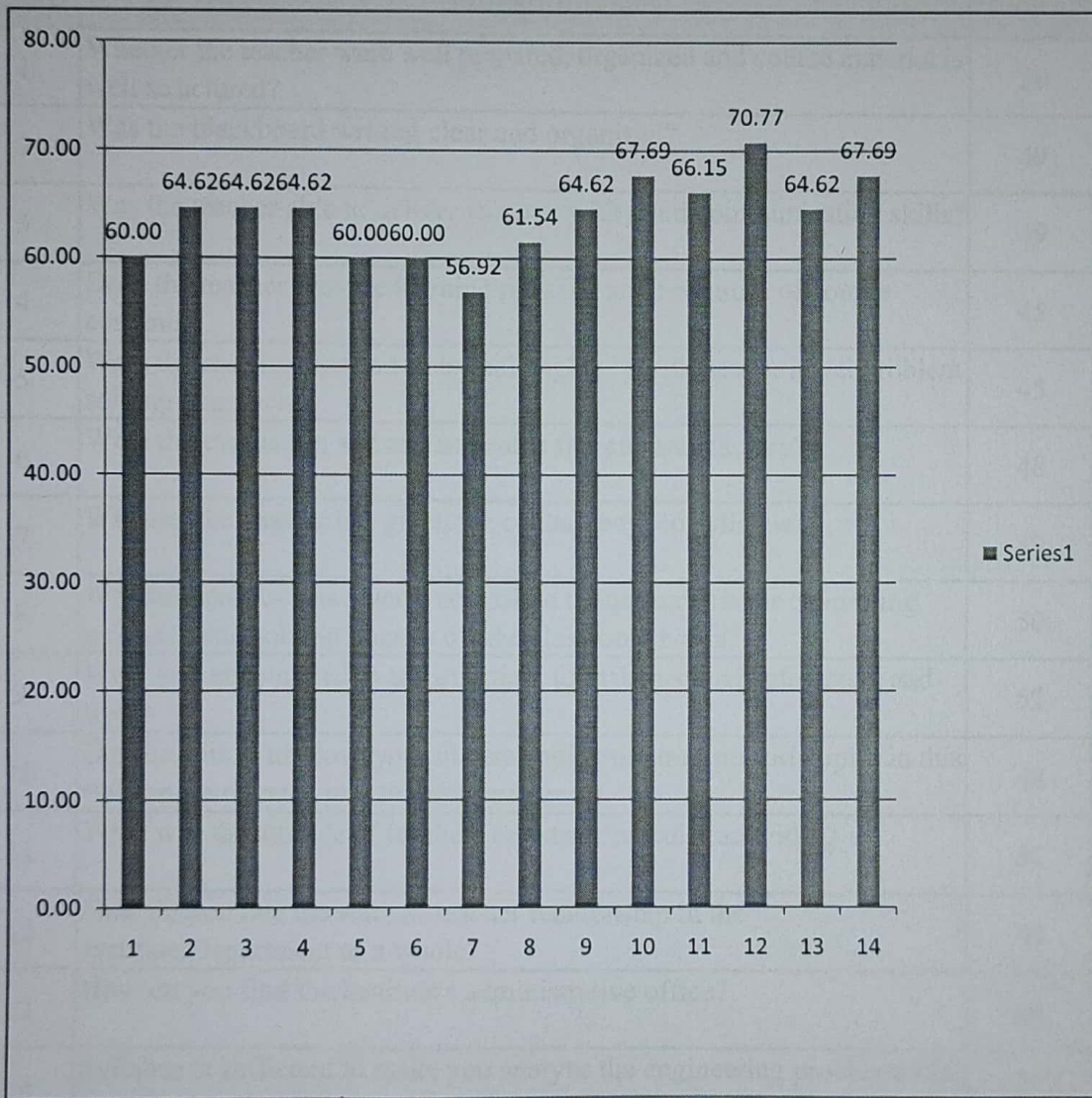
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:ENGINEERING CHEMISTRY

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



Daniel,

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	50	71.43
2	Was the blackboard writing clear and organized?	49	70.00
3	Was the teacher able to deliver lectures with good communication skills?	49	70.00
4	Does the teacher provide learning material and resources of course contents?	45	64.29
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	45	64.29
6	Were the evaluation and assessment is fair and satisfactory?	48	68.57
7	Whether the teacher has given the content beyond syllabus?	49	70.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	50	71.43
9	Were you encouraged to ask question, to make lectures interactive and lively	52	74.29
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	68.57
11	What was the attitude of teachers to extra-curricular activities?	51	72.86
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	49	70.00
13	How do you find the Institute's administrative office?	49	70.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	47	67.14

Raveel
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

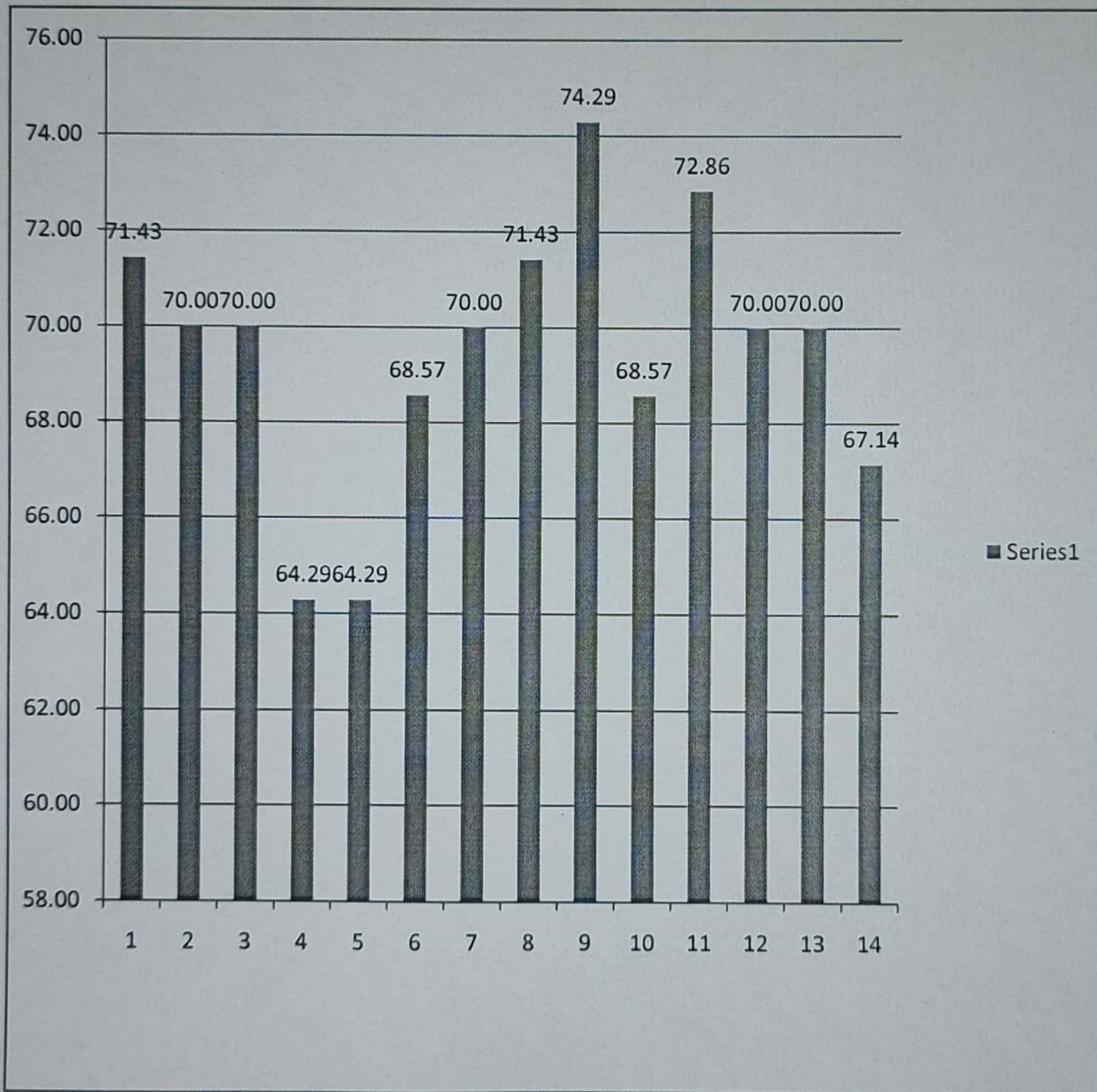
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



Ramesh
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

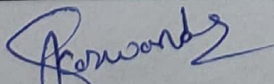
SEMESTER-I

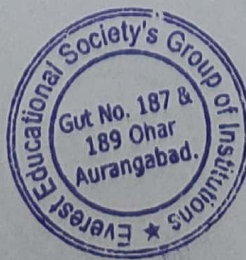
SUBJECT: LINUX OPERATING SYSTEM

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	53	35.33
2	Was the blackboard writing clear and organized?	57	38.00
3	Was the teacher able to deliver lectures with good communication skills?	58	38.67
4	Does the teacher provide learning material and resources of course contents?	57	38.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	57	38.00
6	Were the evaluation and assessment is fair and satisfactory?	58	38.67
7	Whether the teacher has given the content beyond syllabus?	56	37.33
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	37.33
9	Were you encouraged to ask question, to make lectures interactive and lively	53	35.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	38.00
11	What was the attitude of teachers to extra-curricular activities?	56	37.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	63	42.00
13	How do you find the Institute's administrative office?	60	40.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	59	39.33


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

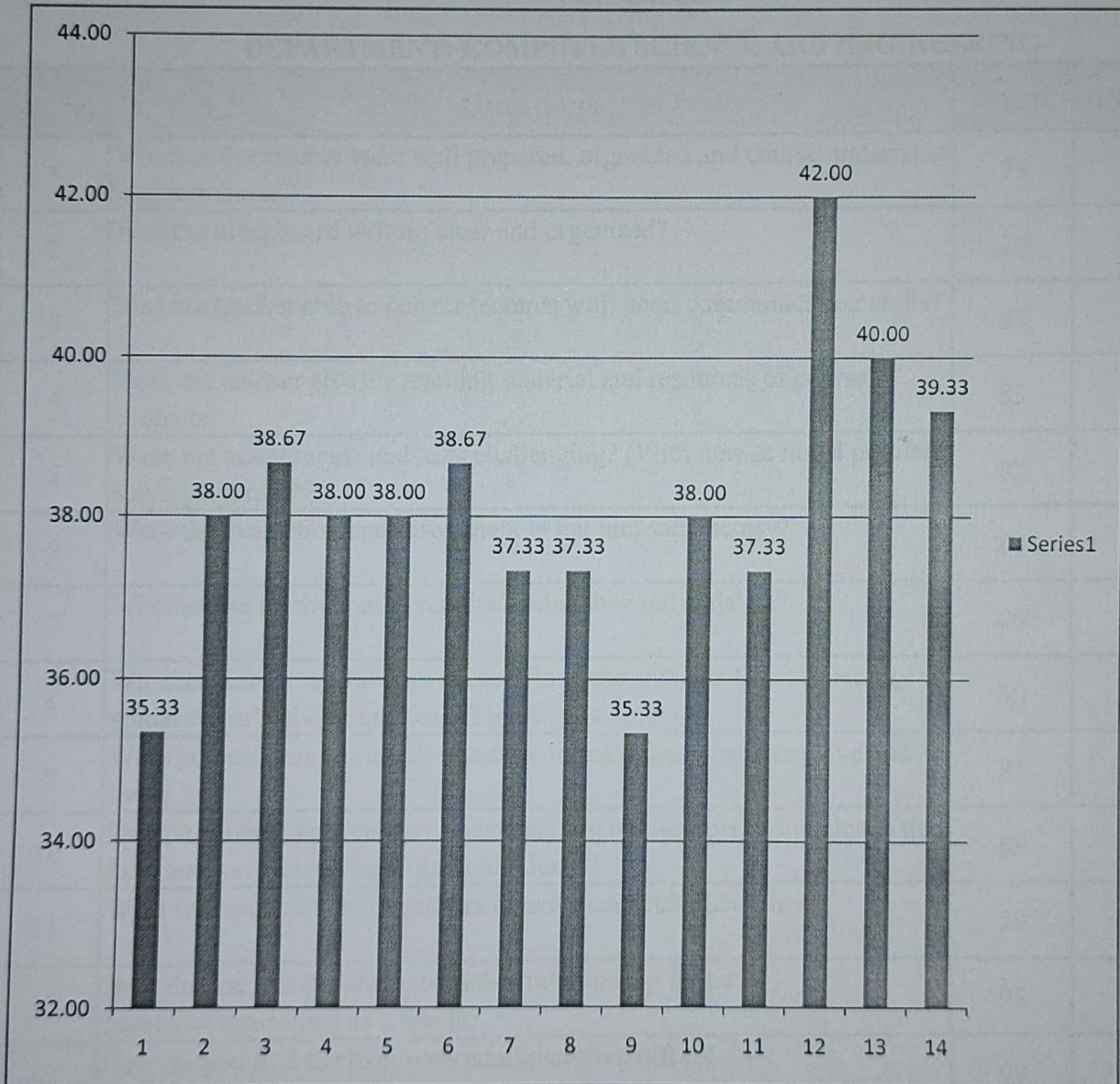
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: LINUX OPERATING SYSTEM

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

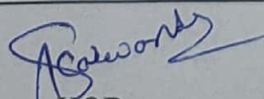
SEMESTER-I

SUBJECT: DIGITAL ELECTRONICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	75	50.00
2	Was the blackboard writing clear and organized?	79	52.67
3	Was the teacher able to deliver lectures with good communication skills?	87	58.00
4	Does the teacher provide learning material and resources of course contents?	83	55.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	87	58.00
6	Were the evaluation and assessment is fair and satisfactory?	84	56.00
7	Whether the teacher has given the content beyond syllabus?	86	57.33
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	80	53.33
9	Were you encouraged to ask question, to make lectures interactive and lively	83	55.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	88	58.67
11	What was the attitude of teachers to extra-curricular activities?	78	52.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	98	65.33
13	How do you find the Institute's administrative office?	99	66.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	97	64.67


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

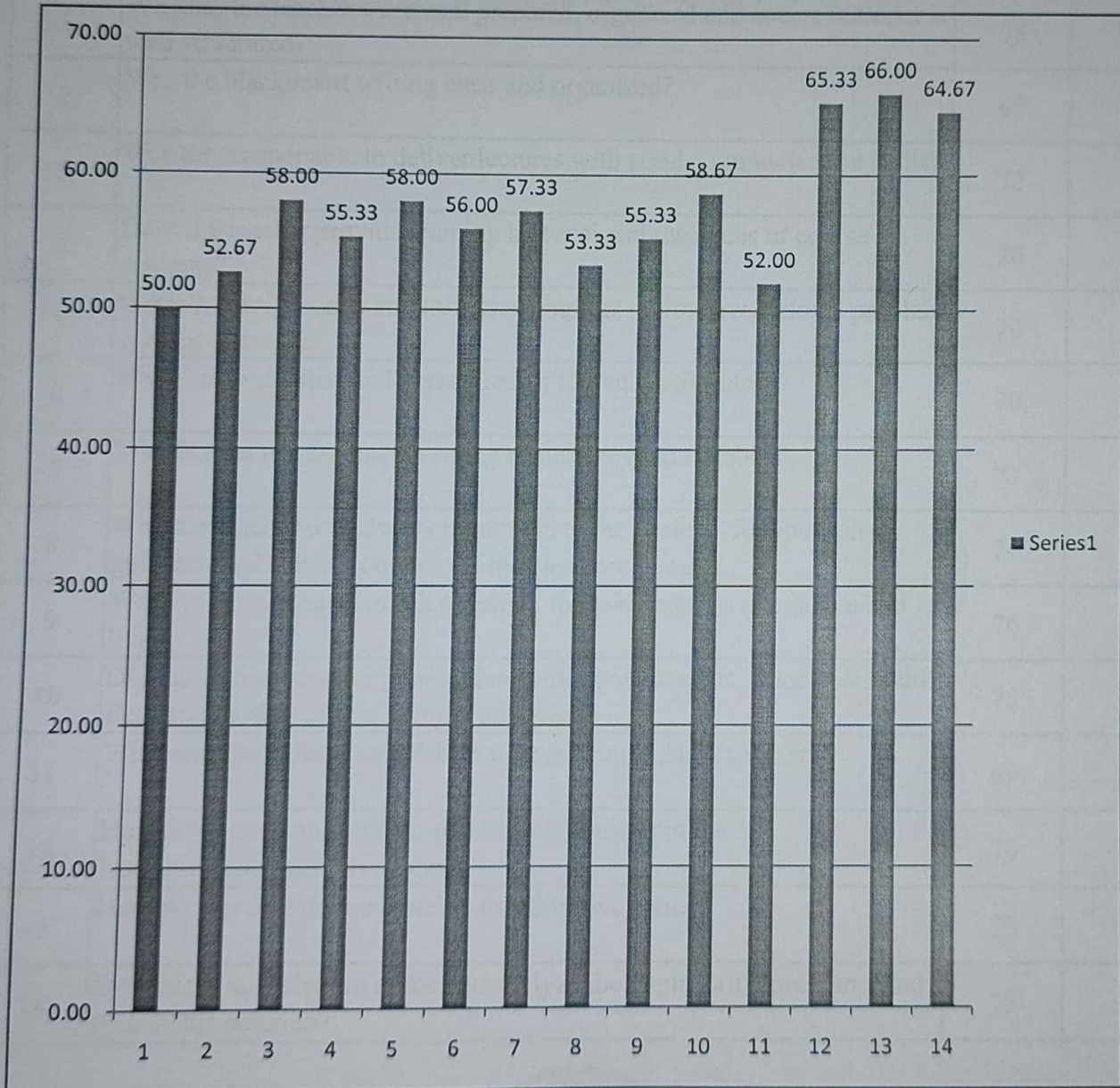
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: DIGITAL ELECTRONICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:COMPUTER NETWORKS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	75	48.39
2	Was the blackboard writing clear and organized?	67	43.23
3	Was the teacher able to deliver lectures with good communication skills?	72	46.45
4	Does the teacher provide learning material and resources of course contents?	70	45.16
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	70	45.16
6	Were the evaluation and assessment is fair and satisfactory?	70	45.16
7	Whether the teacher has given the content beyond syllabus?	71	45.81
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	74	47.74
9	Were you encouraged to ask question, to make lectures interactive and lively	76	49.03
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	75	48.39
11	What was the attitude of teachers to extra-curricular activities?	69	44.52
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	76	49.03
13	How do you find the Institute's administrative office?	75	48.39
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	75	48.39

Handwritten signature



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

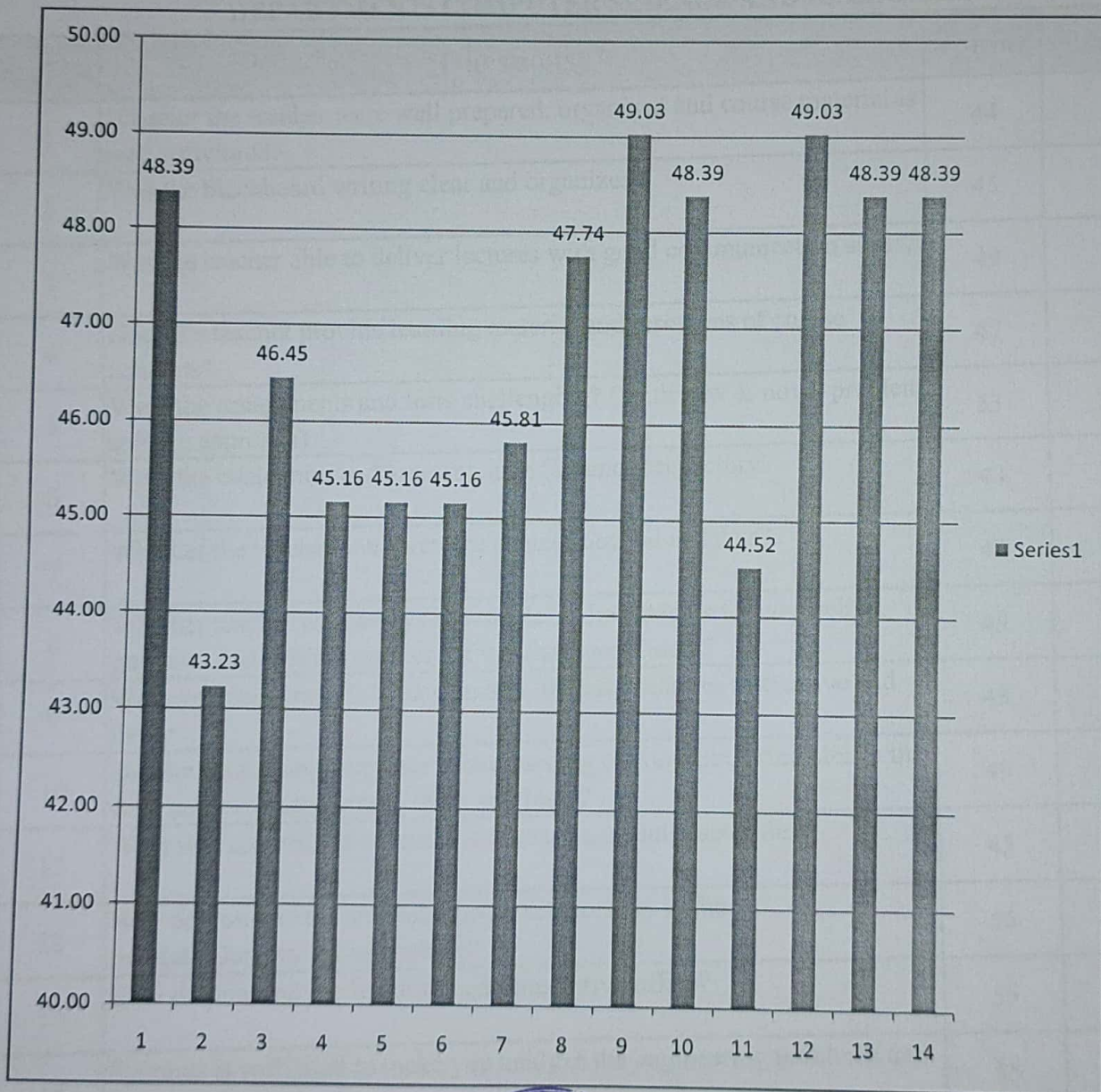
ACADEMIC YEAR 2020-21

SEMESTER-I

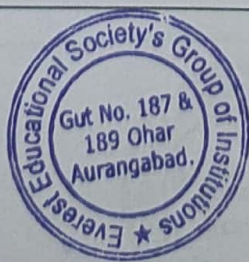
SUBJECT:COMPUTER NETWORKS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Signature



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

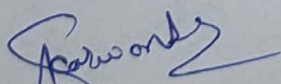
SEMESTER-I

SUBJECT:DATA STRUCTURE

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	44	30.34
2	Was the blackboard writing clear and organized?	45	31.03
3	Was the teacher able to deliver lectures with good communication skills?	49	33.79
4	Does the teacher provide learning material and resources of course contents?	47	32.41
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	53	36.55
6	Were the evaluation and assessment is fair and satisfactory?	48	33.10
7	Whether the teacher has given the content beyond syllabus?	47	32.41
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	48	33.10
9	Were you encouraged to ask question, to make lectures interactive and lively	48	33.10
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	33.79
11	What was the attitude of teachers to extra-curricular activities?	45	31.03
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	56	38.62
13	How do you find the Institute's administrative office?	56	38.62
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	37.93


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

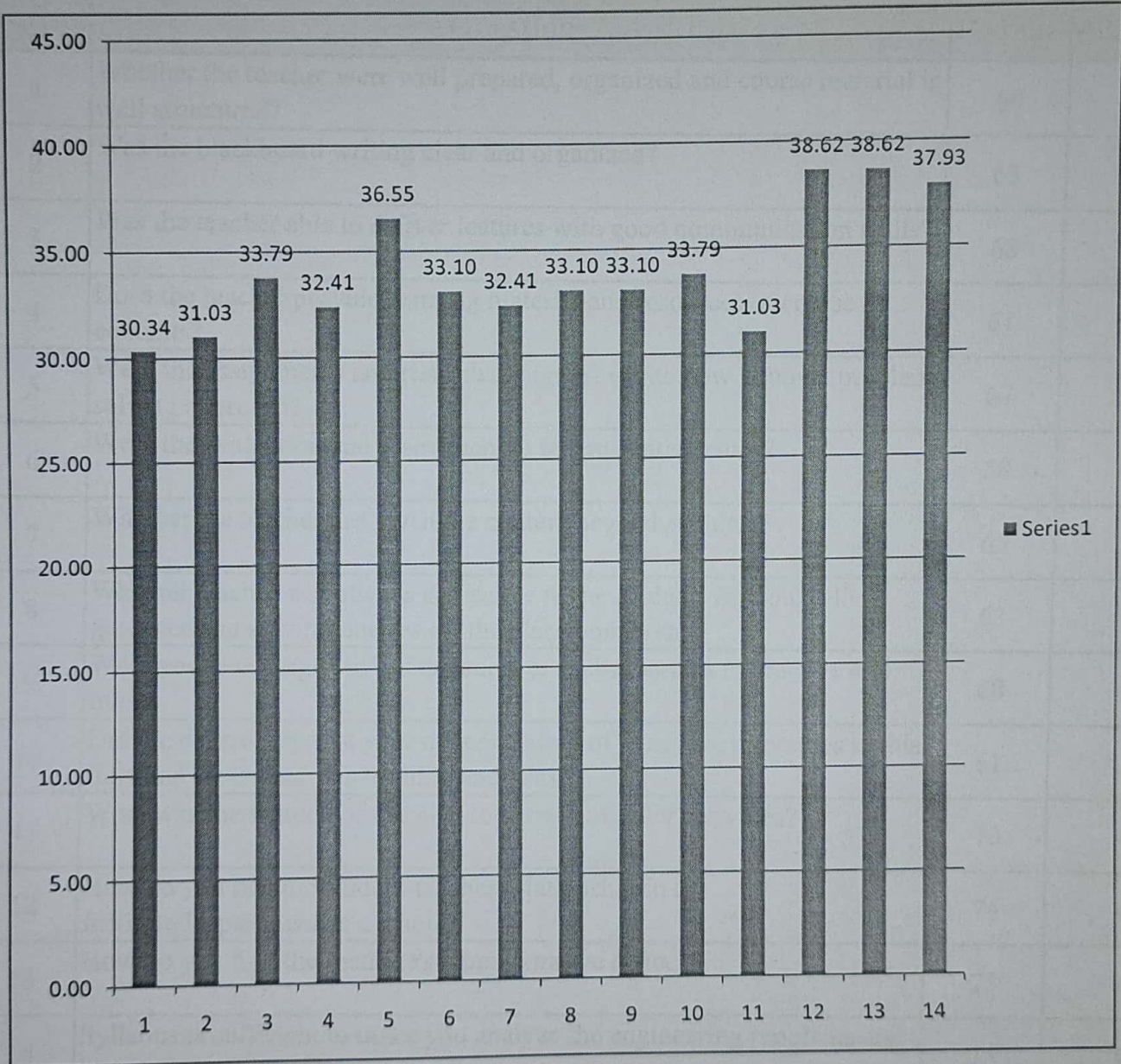
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: DATA STRUCTURE

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

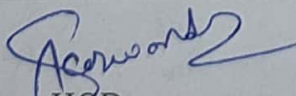
SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	60	34.29
2	Was the blackboard writing clear and organized?	63	36.00
3	Was the teacher able to deliver lectures with good communication skills?	68	38.86
4	Does the teacher provide learning material and resources of course contents?	61	34.86
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	67	38.29
6	Were the evaluation and assessment is fair and satisfactory?	58	33.14
7	Whether the teacher has given the content beyond syllabus?	65	37.14
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	63	36.00
9	Were you encouraged to ask question, to make lectures interactive and lively	68	38.86
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	61	34.86
11	What was the attitude of teachers to extra-curricular activities?	70	40.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	74	42.29
13	How do you find the Institute's administrative office?	75	42.86
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	75	42.86


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

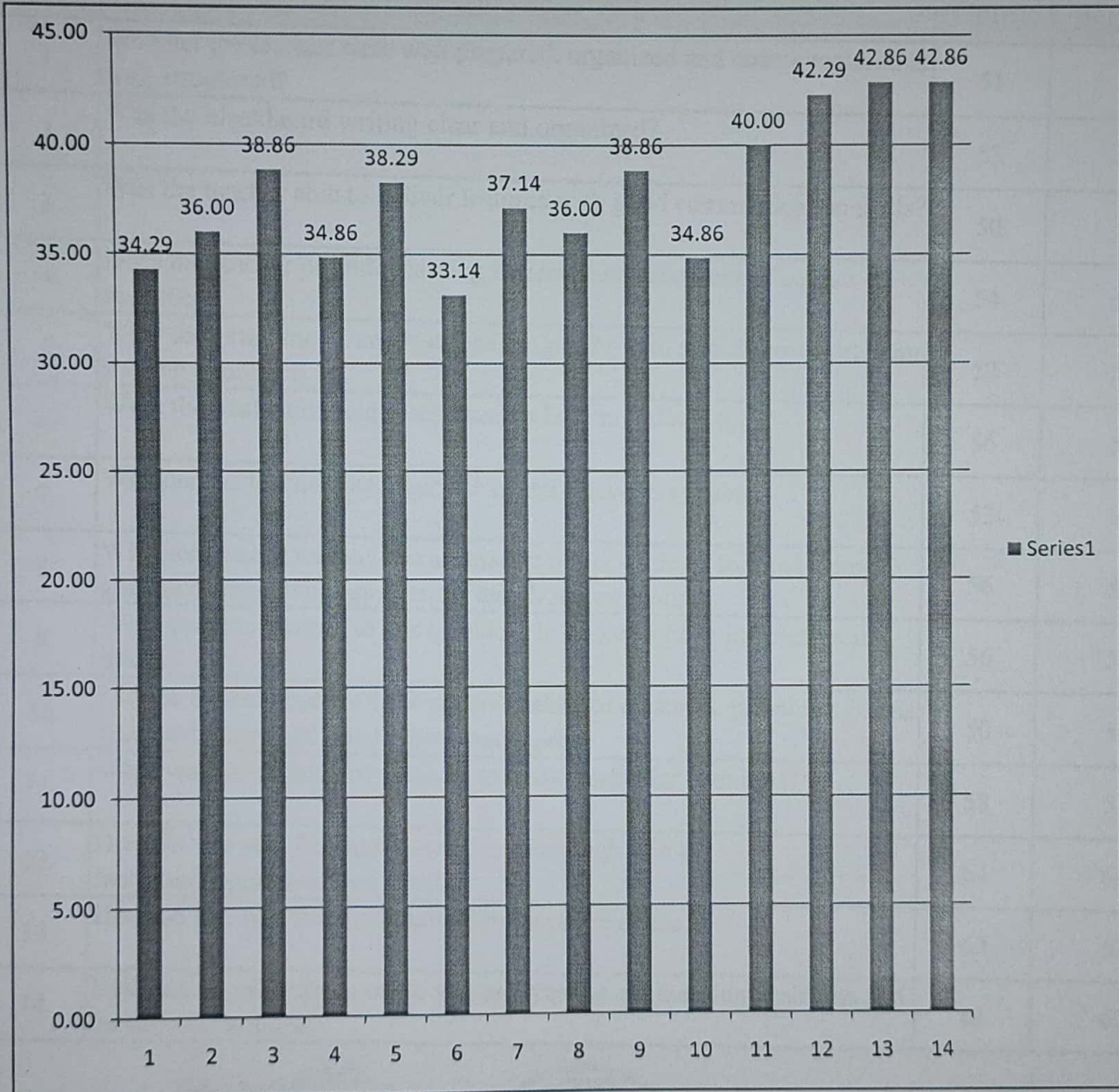
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

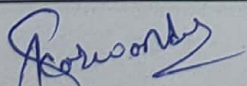
SEMESTER-II

SUBJECT:COMPUTER GRAPHICS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	51	51.00
2	Was the blackboard writing clear and organized?	53	53.00
3	Was the teacher able to deliver lectures with good communication skills?	50	50.00
4	Does the teacher provide learning material and resources of course contents?	54	54.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	52	52.00
6	Were the evaluation and assessment is fair and satisfactory?	56	56.00
7	Whether the teacher has given the content beyond syllabus?	52	52.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	56.00
9	Were you encouraged to ask question, to make lectures interactive and lively	56	56.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	50.00
11	What was the attitude of teachers to extra-curricular activities?	58	58.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	64	64.00
13	How do you find the Institute's administrative office?	62	62.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	62	62.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

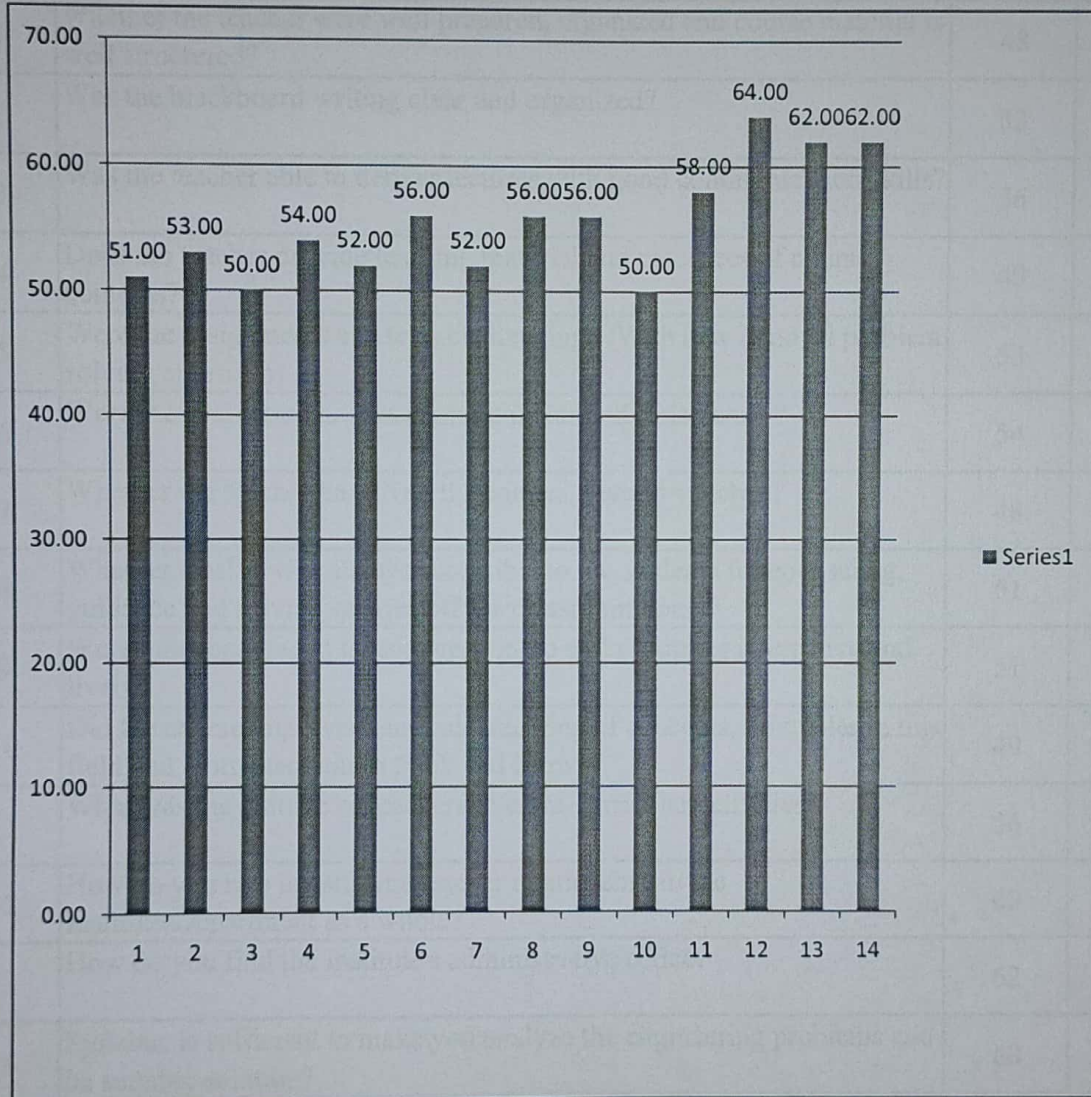
ACADEMIC YEAR 2020-21

SEMESTER-II

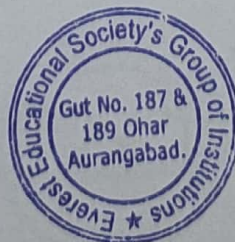
SUBJECT:COMPUTER GRAPHICS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Rekha
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: MICROPROCESSOR AND COMPUTER ORGANIZATION

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	48	50.53
2	Was the blackboard writing clear and organized?	53	55.79
3	Was the teacher able to deliver lectures with good communication skills?	56	58.95
4	Does the teacher provide learning material and resources of course contents?	49	51.58
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	53	55.79
6	Were the evaluation and assessment is fair and satisfactory?	54	56.84
7	Whether the teacher has given the content beyond syllabus?	48	50.53
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	53.68
9	Were you encouraged to ask question, to make lectures interactive and lively	51	53.68
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	51.58
11	What was the attitude of teachers to extra-curricular activities?	56	58.95
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	60	63.16
13	How do you find the Institute's administrative office?	62	65.26
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	60	63.16

R. S. Rawson
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: MICROPROCESSOR AND COMPUTER ORGANIZATION

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Barwade
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

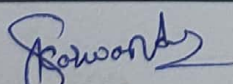
SEMESTER-II

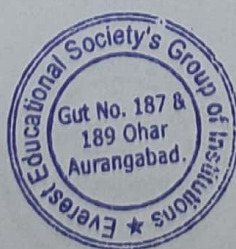
SUBJECT:OBJECT ORIENTED PROGRAMMING

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	47	49.47
2	Was the blackboard writing clear and organized?	49	51.58
3	Was the teacher able to deliver lectures with good communication skills?	51	53.68
4	Does the teacher provide learning material and resources of course contents?	49	51.58
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	49	51.58
6	Were the evaluation and assessment is fair and satisfactory?	55	57.89
7	Whether the teacher has given the content beyond syllabus?	56	58.95
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	52	54.74
9	Were you encouraged to ask question, to make lectures interactive and lively	57	60.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	50.53
11	What was the attitude of teachers to extra-curricular activities?	58	61.05
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	62	65.26
13	How do you find the Institute's administrative office?	61	64.21
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	64	67.37


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

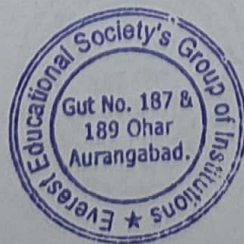
SUBJECT: OBJECT ORIENTED PROGRAMMING

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Prasanna
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

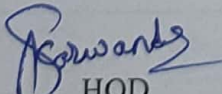
SEMESTER-II

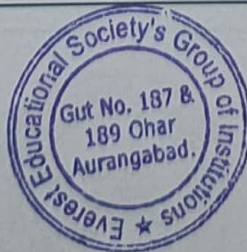
SUBJECT:DISCRETE MATHEMATICS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	52	52.00
2	Was the blackboard writing clear and organized?	56	56.00
3	Was the teacher able to deliver lectures with good communication skills?	47	47.00
4	Does the teacher provide learning material and resources of course contents?	54	54.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	59	59.00
6	Were the evaluation and assessment is fair and satisfactory?	54	54.00
7	Whether the teacher has given the content beyond syllabus?	57	57.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	56.00
9	Were you encouraged to ask question, to make lectures interactive and lively	58	58.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	56	56.00
11	What was the attitude of teachers to extra-curricular activities?	54	54.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	55.00
13	How do you find the Institute's administrative office?	56	56.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	61	61.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

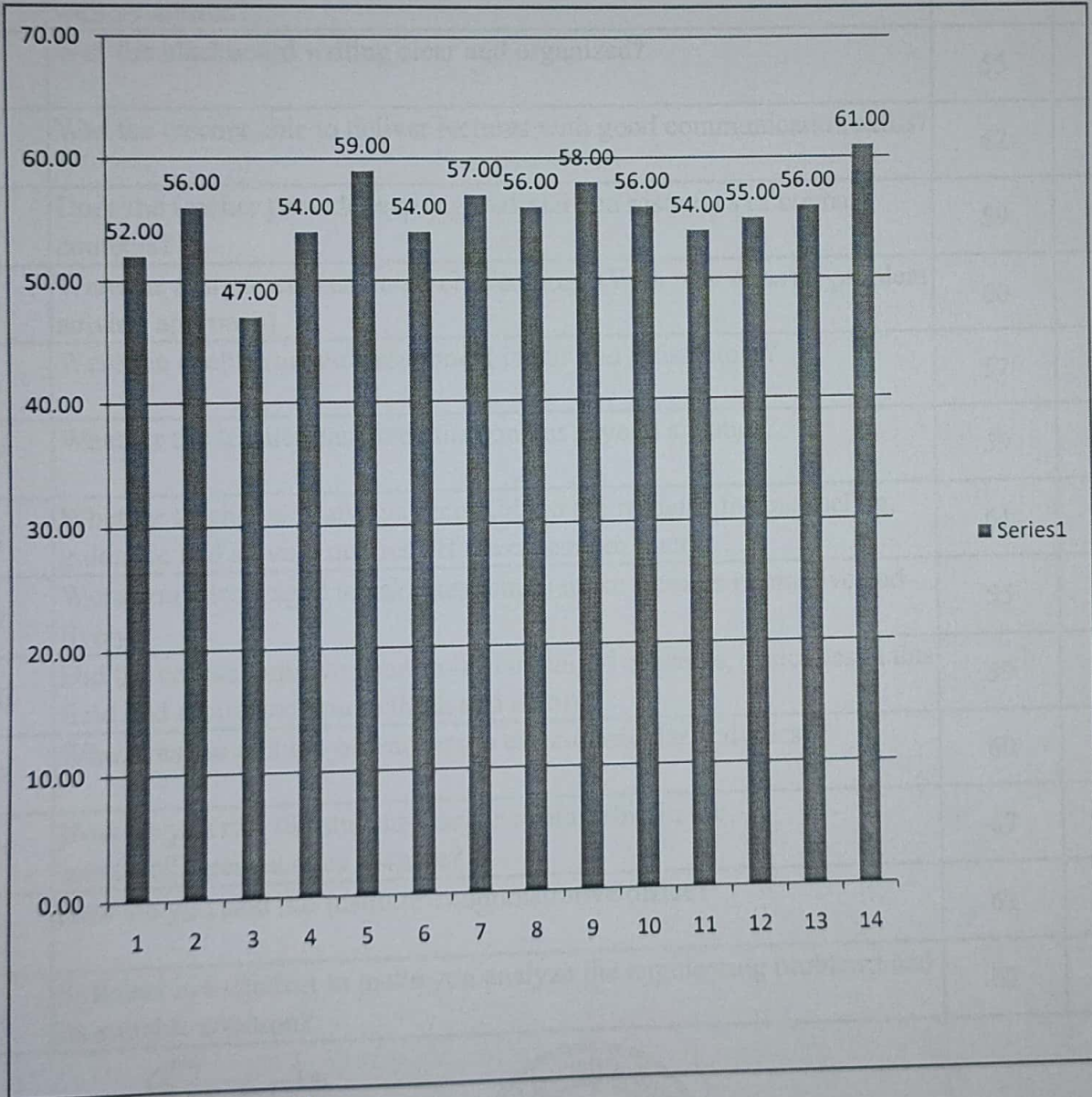
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: DISCRETE MATHEMATICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Rawanda
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

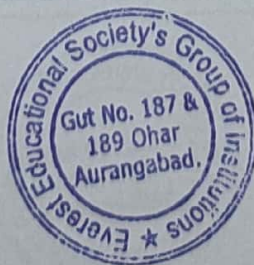
SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	58	55.24
2	Was the blackboard writing clear and organized?	55	52.38
3	Was the teacher able to deliver lectures with good communication skills?	62	59.05
4	Does the teacher provide learning material and resources of course contents?	59	56.19
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	60	57.14
6	Were the evaluation and assessment is fair and satisfactory?	57	54.29
7	Whether the teacher has given the content beyond syllabus?	59	56.19
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	61	58.10
9	Were you encouraged to ask question, to make lectures interactive and lively	55	52.38
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	59	56.19
11	What was the attitude of teachers to extra-curricular activities?	60	57.14
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	63.81
13	How do you find the Institute's administrative office?	61	58.10
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	67	63.81

Parwande
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

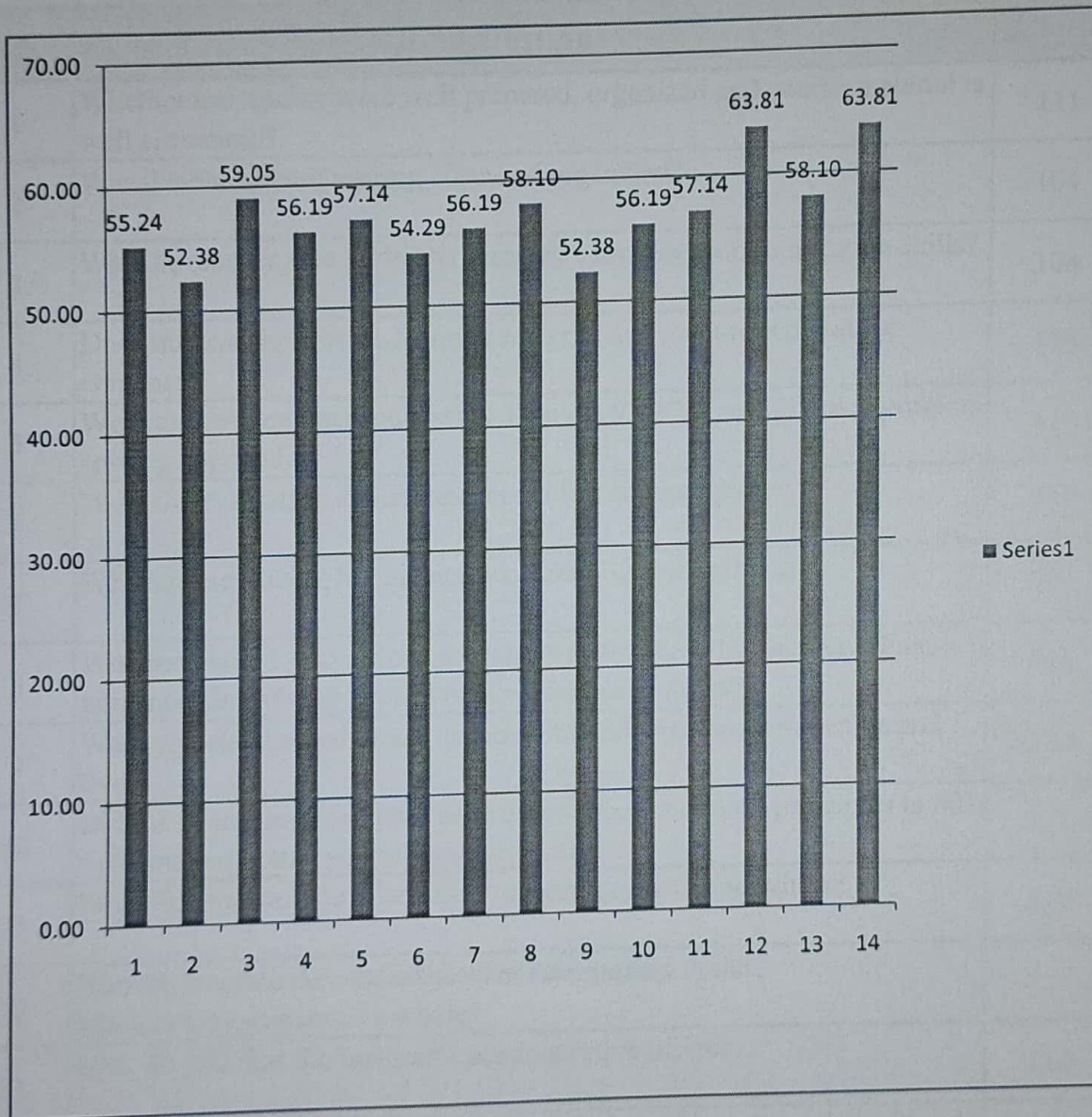
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Perwanda
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:SURVEYING-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	111	74.00
2	Was the blackboard writing clear and organized?	104	69.33
3	Was the teacher able to deliver lectures with good communication skills?	108	72.00
4	Does the teacher provide learning material and resources of course contents?	110	73.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	114	76.00
6	Were the evaluation and assessment is fair and satisfactory?	113	75.33
7	Whether the teacher has given the content beyond syllabus?	106	70.67
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	104	69.33
9	Were you encouraged to ask question, to make lectures interactive and lively	102	68.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	111	74.00
11	What was the attitude of teachers to extra-curricular activities?	110	73.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	124	82.67
13	How do you find the Institute's administrative office?	110	73.33
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	120	80.00

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

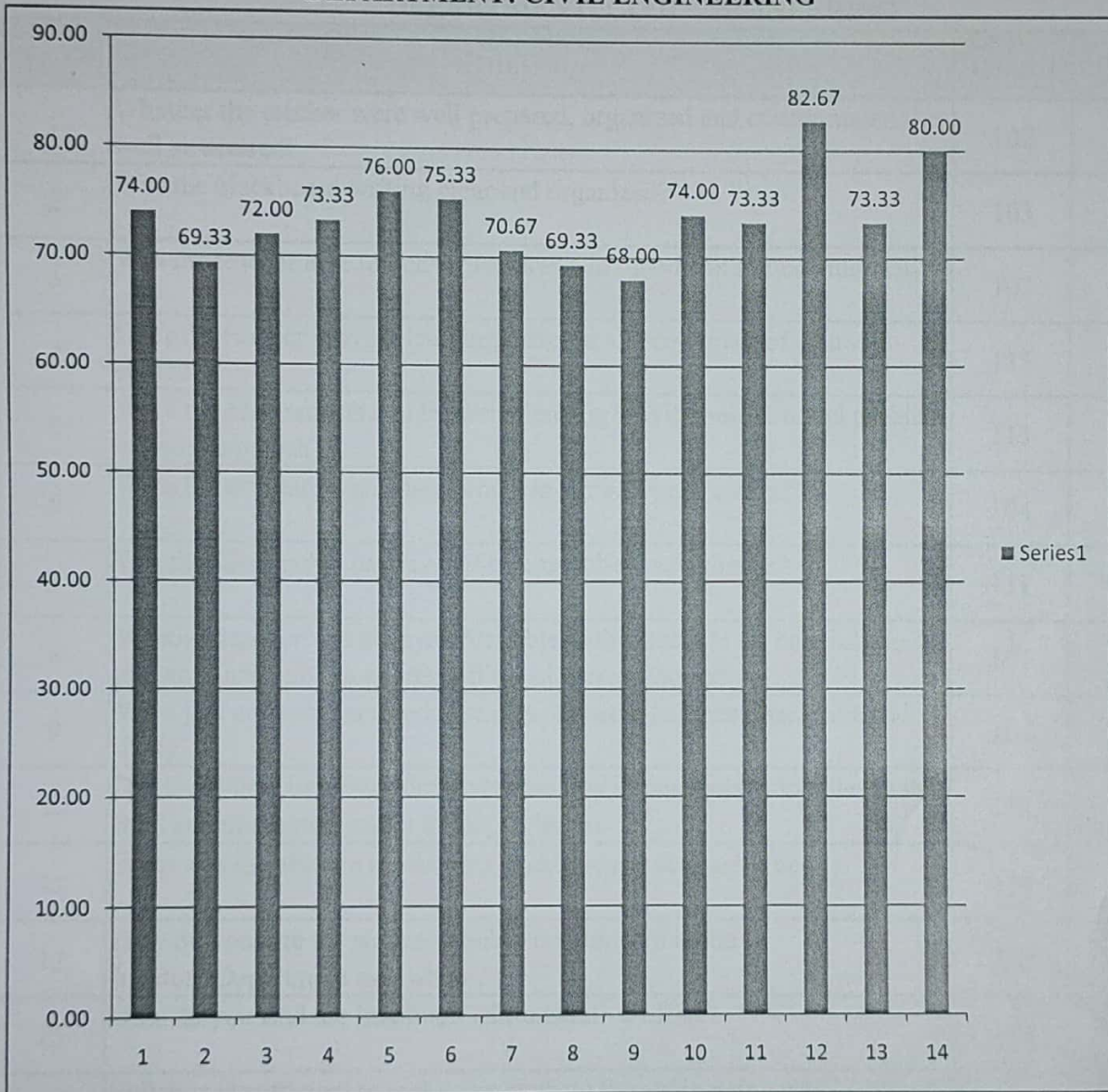
ACADEMIC YEAR 2020-21

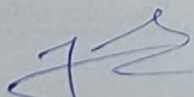
SEMESTER-I

SUBJECT: SURVEYING-I

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT:FLUID MECHANICS-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	102	68.00
2	Was the blackboard writing clear and organized?	103	68.67
3	Was the teacher able to deliver lectures with good communication skills?	107	71.33
4	Does the teacher provide learning material and resources of course contents?	113	75.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	113	75.33
6	Were the evaluation and assessment is fair and satisfactory?	104	69.33
7	Whether the teacher has given the content beyond syllabus?	111	74.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	107	71.33
9	Were you encouraged to ask question, to make lectures interactive and lively	104	69.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	102	68.00
11	What was the attitude of teachers to extra-curricular activities?	114	76.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	120	80.00
13	How do you find the Institute's administrative office?	100	66.67
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	112	74.67


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

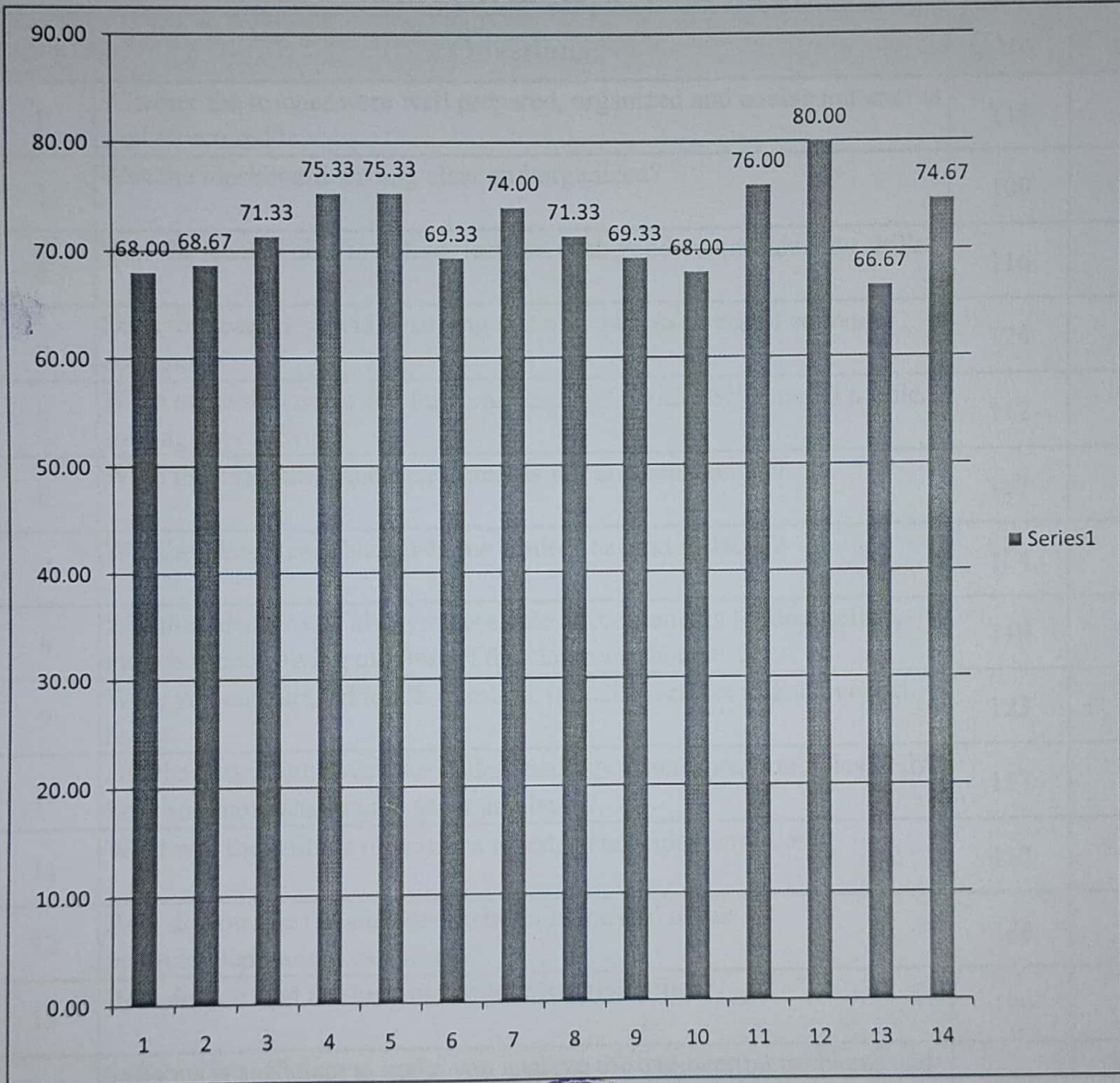
ACADEMIC YEAR 2020-21

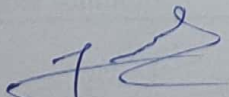
SEMESTER-I

SUBJECT:FLUID MECHANICS-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT:STRENGTH OF MATERIAL

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	119	74.38
2	Was the blackboard writing clear and organized?	109	68.13
3	Was the teacher able to deliver lectures with good communication skills?	116	72.50
4	Does the teacher provide learning material and resources of course contents?	124	77.50
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	112	70.00
6	Were the evaluation and assessment is fair and satisfactory?	117	73.13
7	Whether the teacher has given the content beyond syllabus?	114	71.25
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	119	74.38
9	Were you encouraged to ask question, to make lectures interactive and lively	123	76.88
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	117	73.13
11	What was the attitude of teachers to extra-curricular activities?	117	73.13
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	128	80.00
13	How do you find the Institute's administrative office?	124	77.50
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	120	75.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

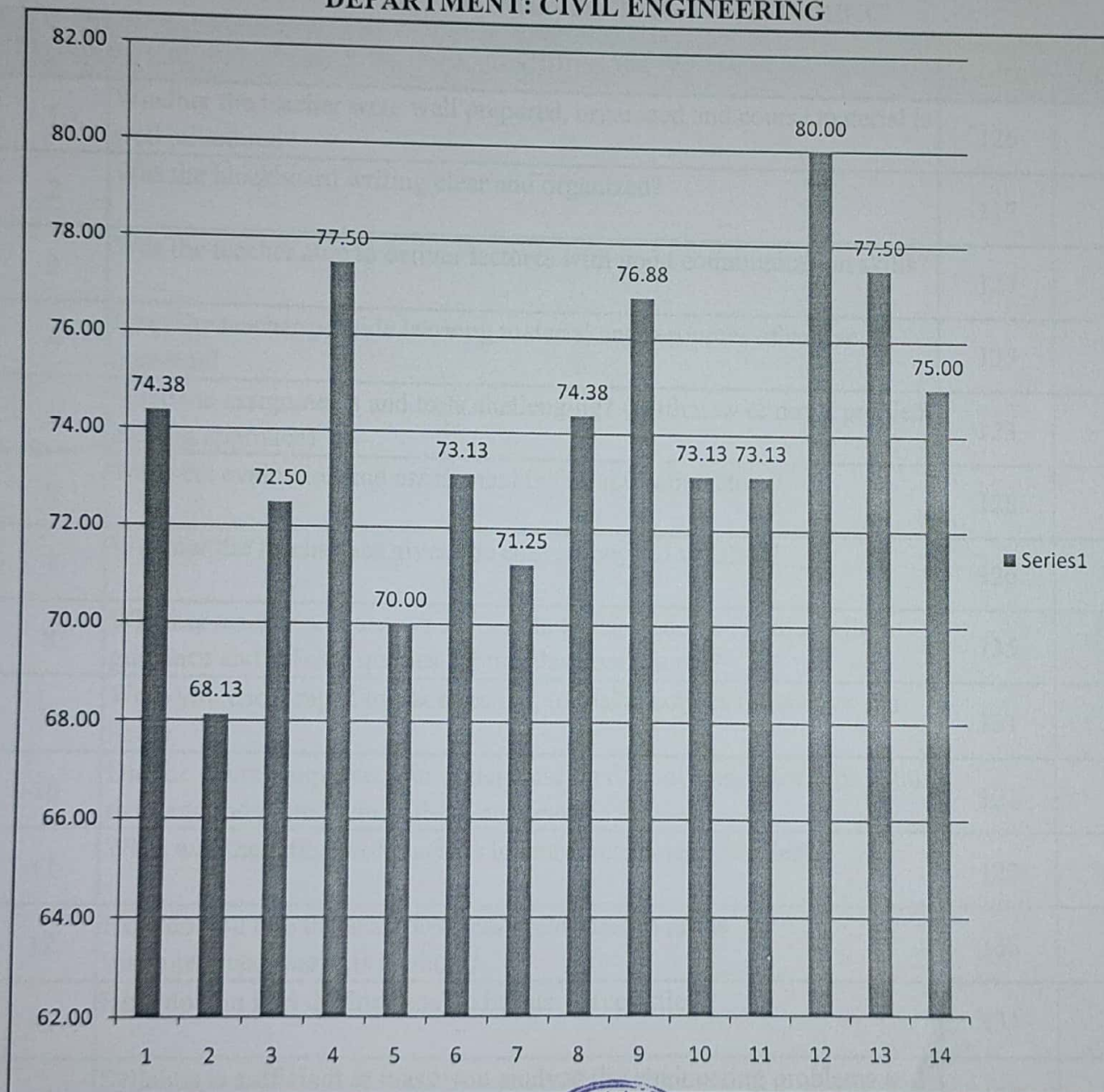
ACADEMIC YEAR 2020-21

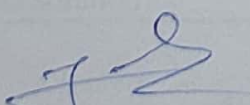
SEMESTER-I

SUBJECT: STRENGTH OF MATERIAL

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	126	70.00
2	Was the blackboard writing clear and organized?	117	65.00
3	Was the teacher able to deliver lectures with good communication skills?	127	70.56
4	Does the teacher provide learning material and resources of course contents?	135	75.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	123	68.33
6	Were the evaluation and assessment is fair and satisfactory?	128	71.11
7	Whether the teacher has given the content beyond syllabus?	126	70.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	135	75.00
9	Were you encouraged to ask question, to make lectures interactive and lively	131	72.78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	121	67.22
11	What was the attitude of teachers to extra-curricular activities?	123	68.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	136	75.56
13	How do you find the Institute's administrative office?	131	72.78
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	135	75.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

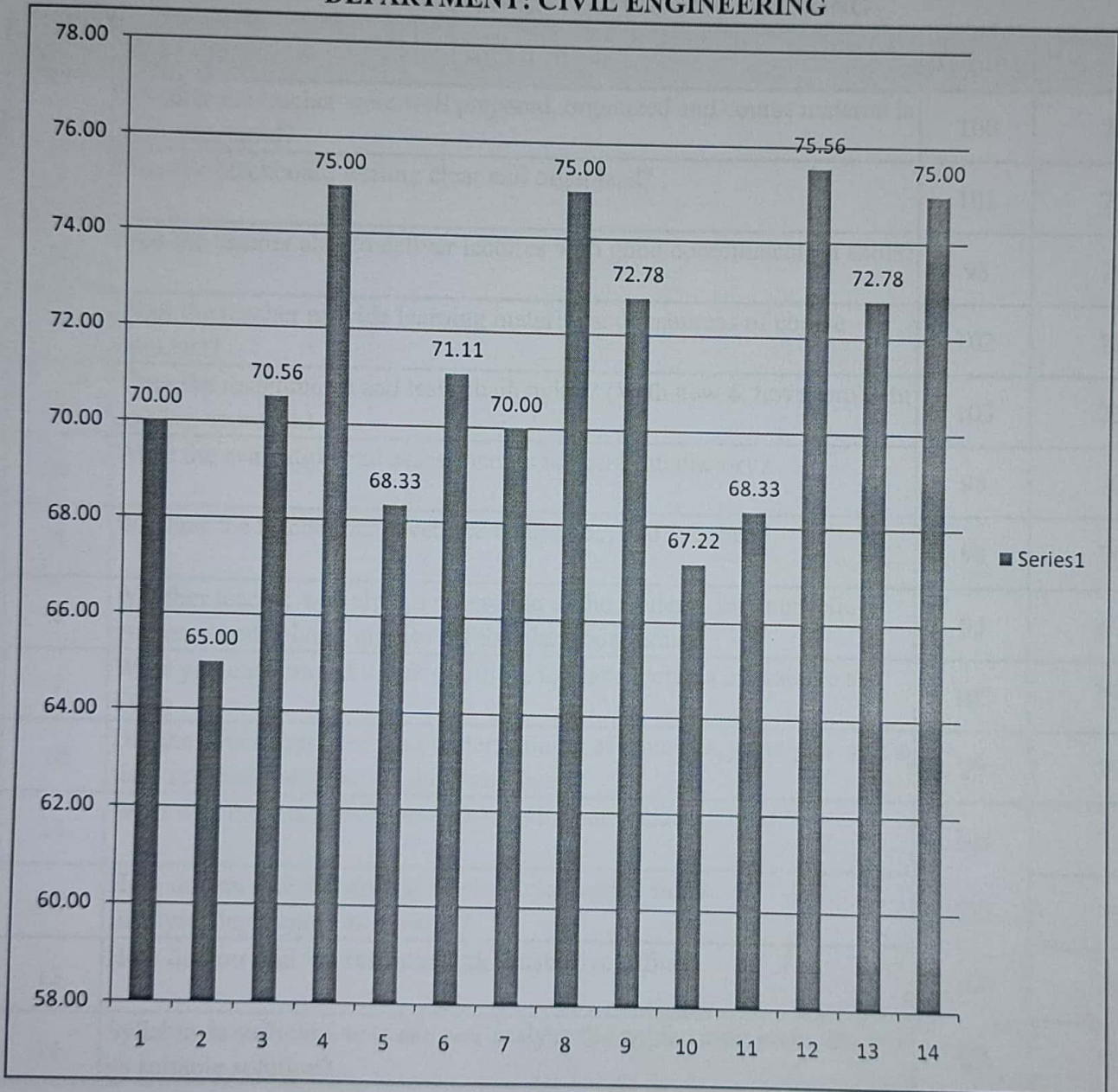
ACADEMIC YEAR 2020-21

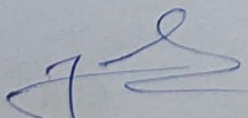
SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

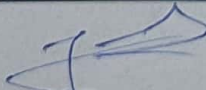
SEMESTER-II

SUBJECT:THEORY OF STRUCTURE -I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	100	71.43
2	Was the blackboard writing clear and organized?	101	72.14
3	Was the teacher able to deliver lectures with good communication skills?	98	70.00
4	Does the teacher provide learning material and resources of course contents?	102	72.86
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	103	73.57
6	Were the evaluation and assessment is fair and satisfactory?	98	70.00
7	Whether the teacher has given the content beyond syllabus?	98	70.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	95	67.86
9	Were you encouraged to ask question, to make lectures interactive and lively	105	75.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	99	70.71
11	What was the attitude of teachers to extra-curricular activities?	105	75.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	105	75.00
13	How do you find the Institute's administrative office?	106	75.71
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	99	70.71


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

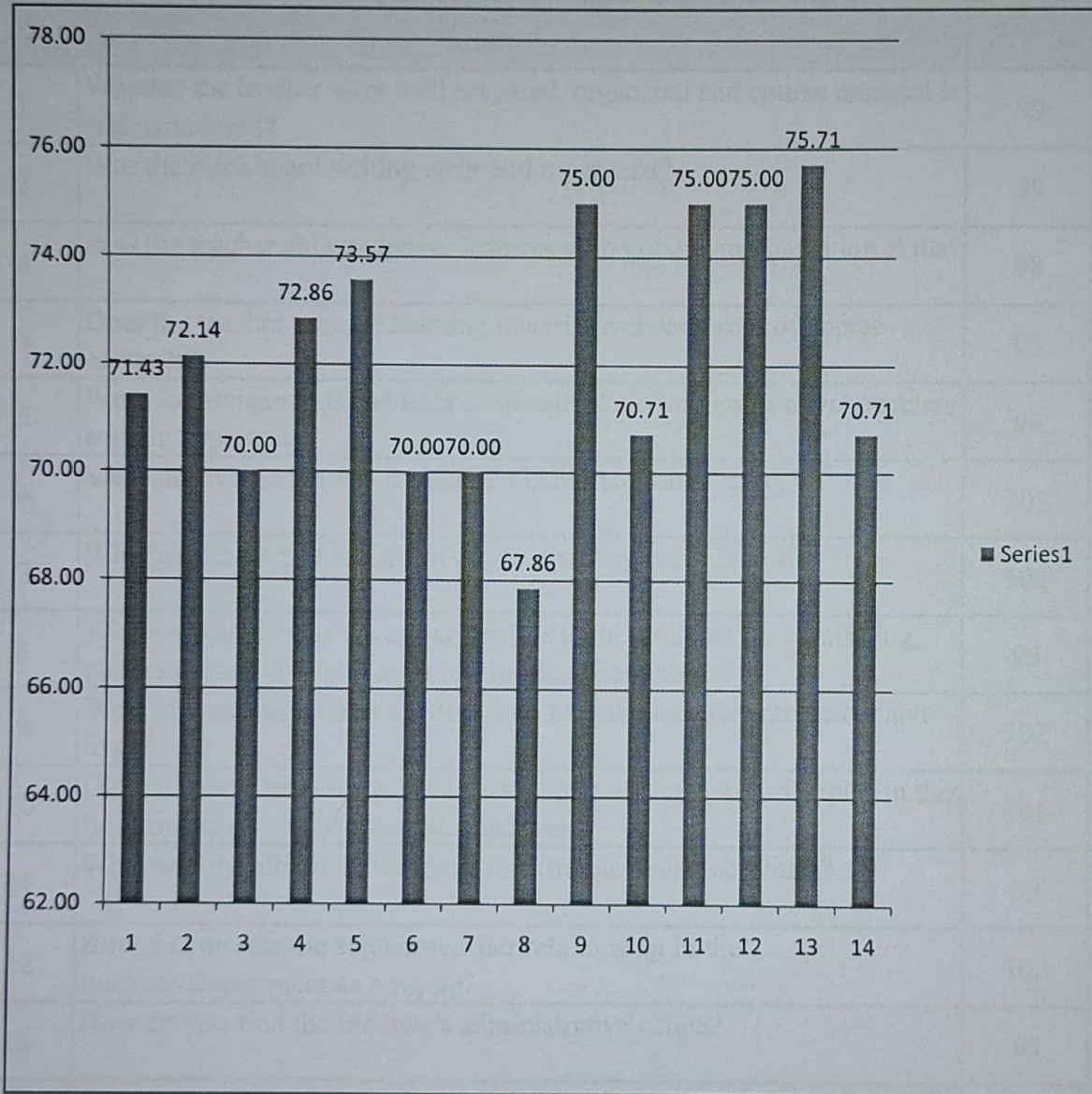
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:THEORY OF STRUCTURE -I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

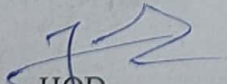
SEMESTER-II

SUBJECT:SURVEYING-II

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	99	73.33
2	Was the blackboard writing clear and organized?	99	73.33
3	Was the teacher able to deliver lectures with good communication skills?	98	72.59
4	Does the teacher provide learning material and resources of course contents?	95	70.37
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	99	73.33
6	Were the evaluation and assessment is fair and satisfactory?	101	74.81
7	Whether the teacher has given the content beyond syllabus?	102	75.56
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	95	70.37
9	Were you encouraged to ask question, to make lectures interactive and lively	102	75.56
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	101	74.81
11	What was the attitude of teachers to extra-curricular activities?	99	73.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	102	75.56
13	How do you find the Institute's administrative office?	99	73.33
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	96	71.11


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

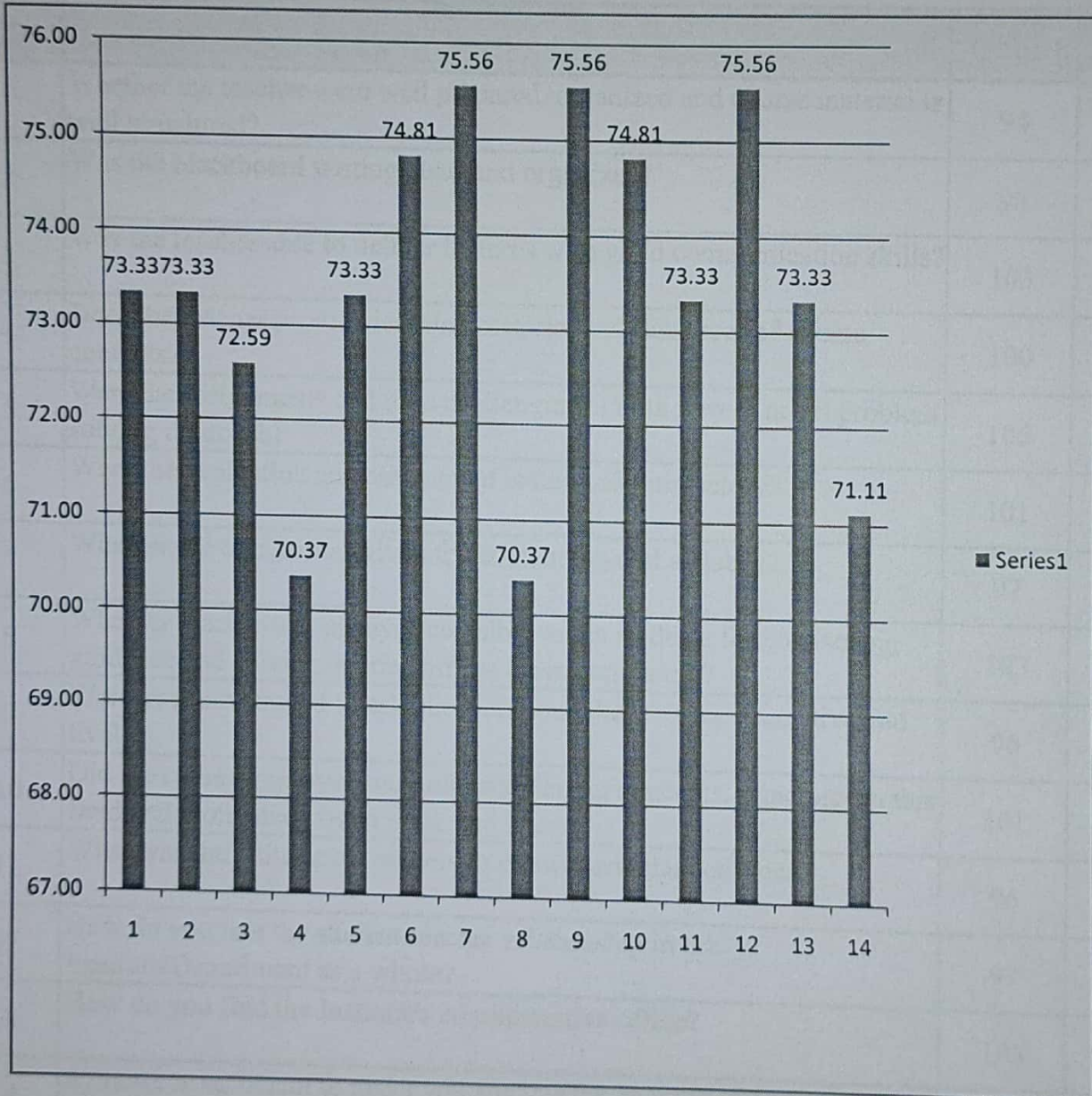
ACADEMIC YEAR 2020-21

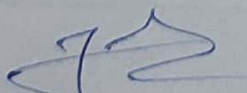
SEMESTER-II

SUBJECT:SURVEYING-II

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

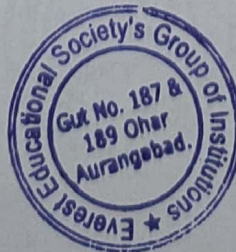
SUBJECT:FLUID MECHANICS-II

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	94	67.14
2	Was the blackboard writing clear and organized?	98	70.00
3	Was the teacher able to deliver lectures with good communication skills?	103	73.57
4	Does the teacher provide learning material and resources of course contents?	100	71.43
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	105	75.00
6	Were the evaluation and assessment is fair and satisfactory?	101	72.14
7	Whether the teacher has given the content beyond syllabus?	97	69.29
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	103	73.57
9	Were you encouraged to ask question, to make lectures interactive and lively	96	68.57
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	101	72.14
11	What was the attitude of teachers to extra-curricular activities?	96	68.57
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	99	70.71
13	How do you find the Institute's administrative office?	103	73.57
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	105	75.00

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

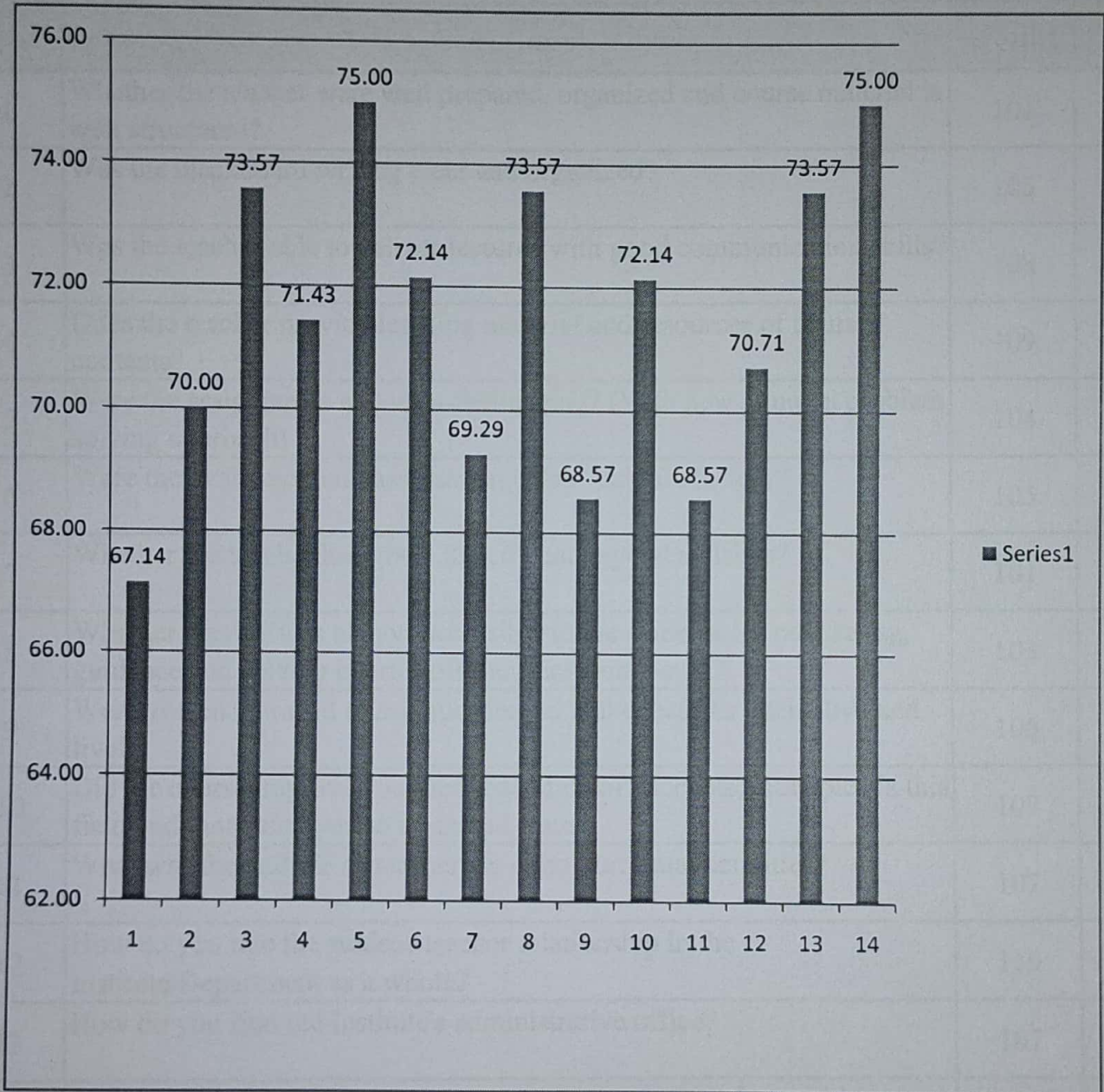
ACADEMIC YEAR 2020-21

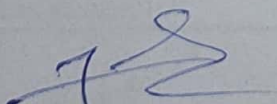
SEMESTER-II

SUBJECT:FLUID MECHANICS-II

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: BUILDING CONSTRUCTION AND DRAWING

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	101	69.66
2	Was the blackboard writing clear and organized?	105	72.41
3	Was the teacher able to deliver lectures with good communication skills?	108	74.48
4	Does the teacher provide learning material and resources of course contents?	109	75.17
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	104	71.72
6	Were the evaluation and assessment is fair and satisfactory?	105	72.41
7	Whether the teacher has given the content beyond syllabus?	101	69.66
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	103	71.03
9	Were you encouraged to ask question, to make lectures interactive and lively	106	73.10
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	109	75.17
11	What was the attitude of teachers to extra-curricular activities?	107	73.79
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	110	75.86
13	How do you find the Institute's administrative office?	107	73.79
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	105	72.41

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

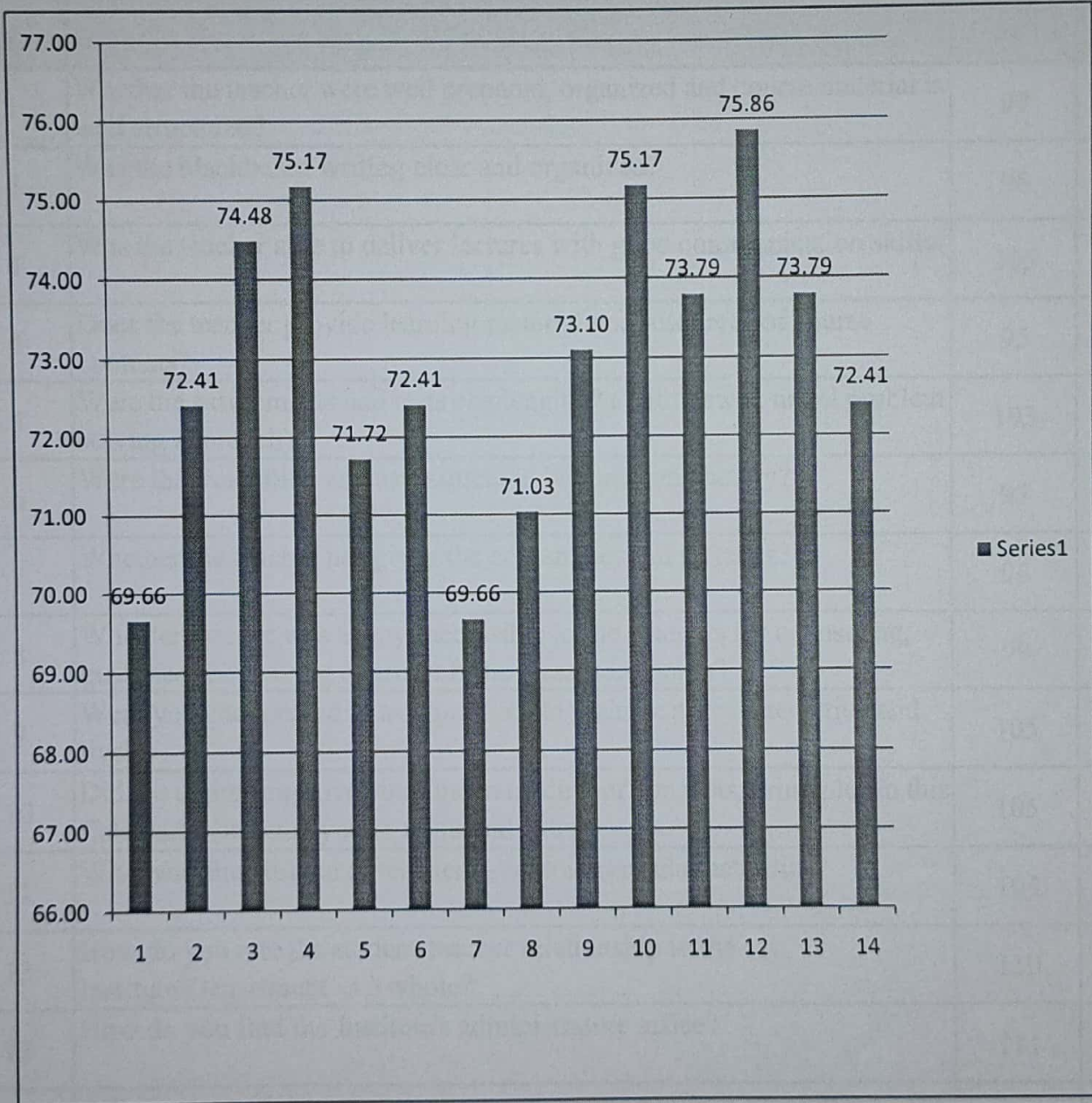
ACADEMIC YEAR 2020-21

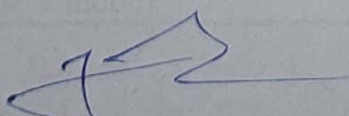
SEMESTER-II

SUBJECT: BUILDING CONSTRUCTION AND DRAWING

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	97	66.90
2	Was the blackboard writing clear and organized?	96	66.21
3	Was the teacher able to deliver lectures with good communication skills?	105	72.41
4	Does the teacher provide learning material and resources of course contents?	95	65.52
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	103	71.03
6	Were the evaluation and assessment is fair and satisfactory?	97	66.90
7	Whether the teacher has given the content beyond syllabus?	96	66.21
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	99	68.28
9	Were you encouraged to ask question, to make lectures interactive and lively	105	72.41
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	105	72.41
11	What was the attitude of teachers to extra-curricular activities?	105	72.41
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	110	75.86
13	How do you find the Institute's administrative office?	111	76.55
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	109	75.17

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

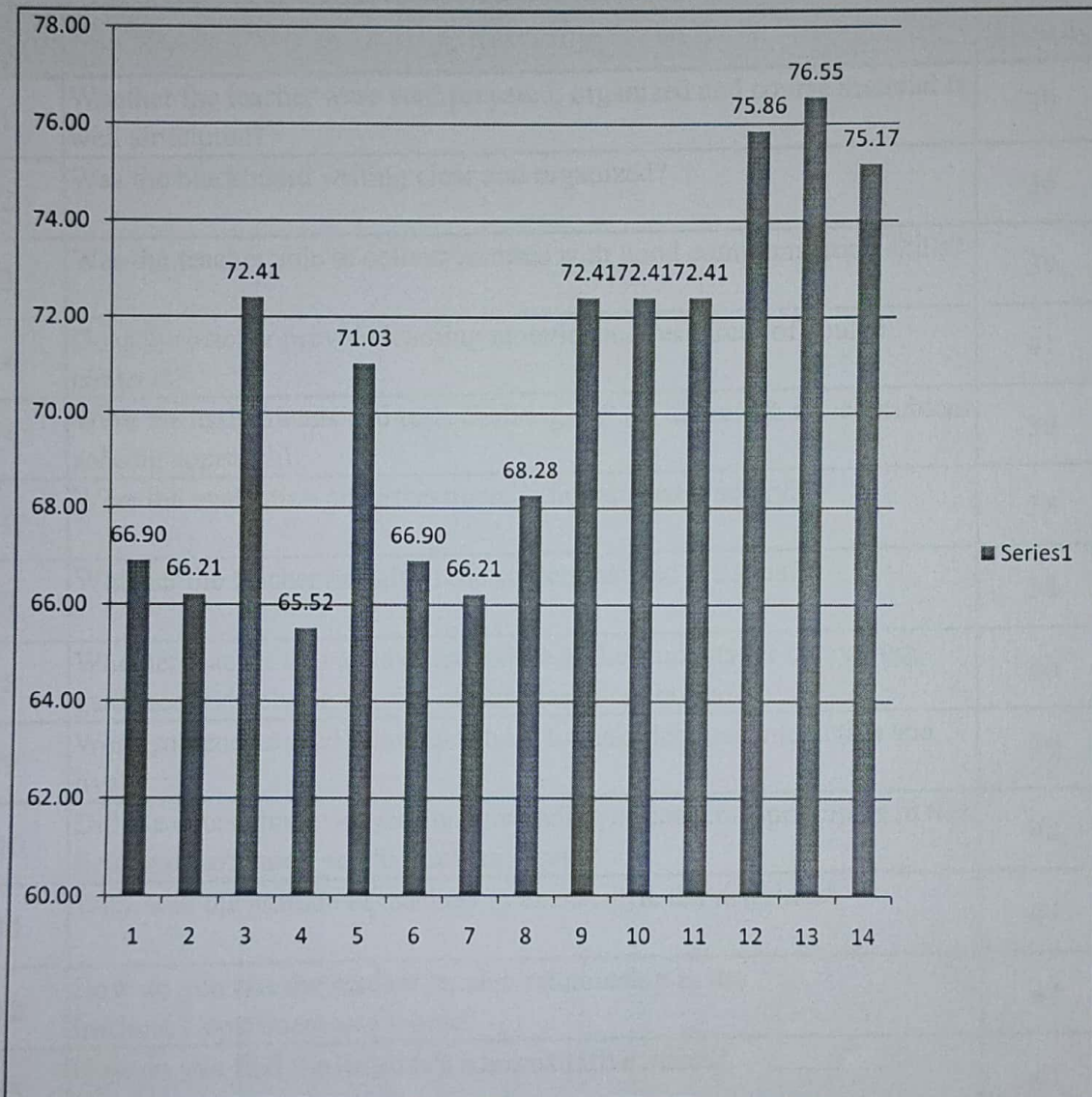
ACADEMIC YEAR 2020-21


SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:EL-I- ELECTRICAL ENGINEERING MATERIALS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	39	70.91
2	Was the blackboard writing clear and organized?	36	65.45
3	Was the teacher able to deliver lectures with good communication skills?	39	70.91
4	Does the teacher provide learning material and resources of course contents?	41	74.55
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	39	70.91
6	Were the evaluation and assessment is fair and satisfactory?	38	69.09
7	Whether the teacher has given the content beyond syllabus?	38	69.09
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	40	72.73
9	Were you encouraged to ask question, to make lectures interactive and lively	39	70.91
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	42	76.36
11	What was the attitude of teachers to extra-curricular activities?	44	80.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	42	76.36
13	How do you find the Institute's administrative office?	41	74.55
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	41	74.55


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

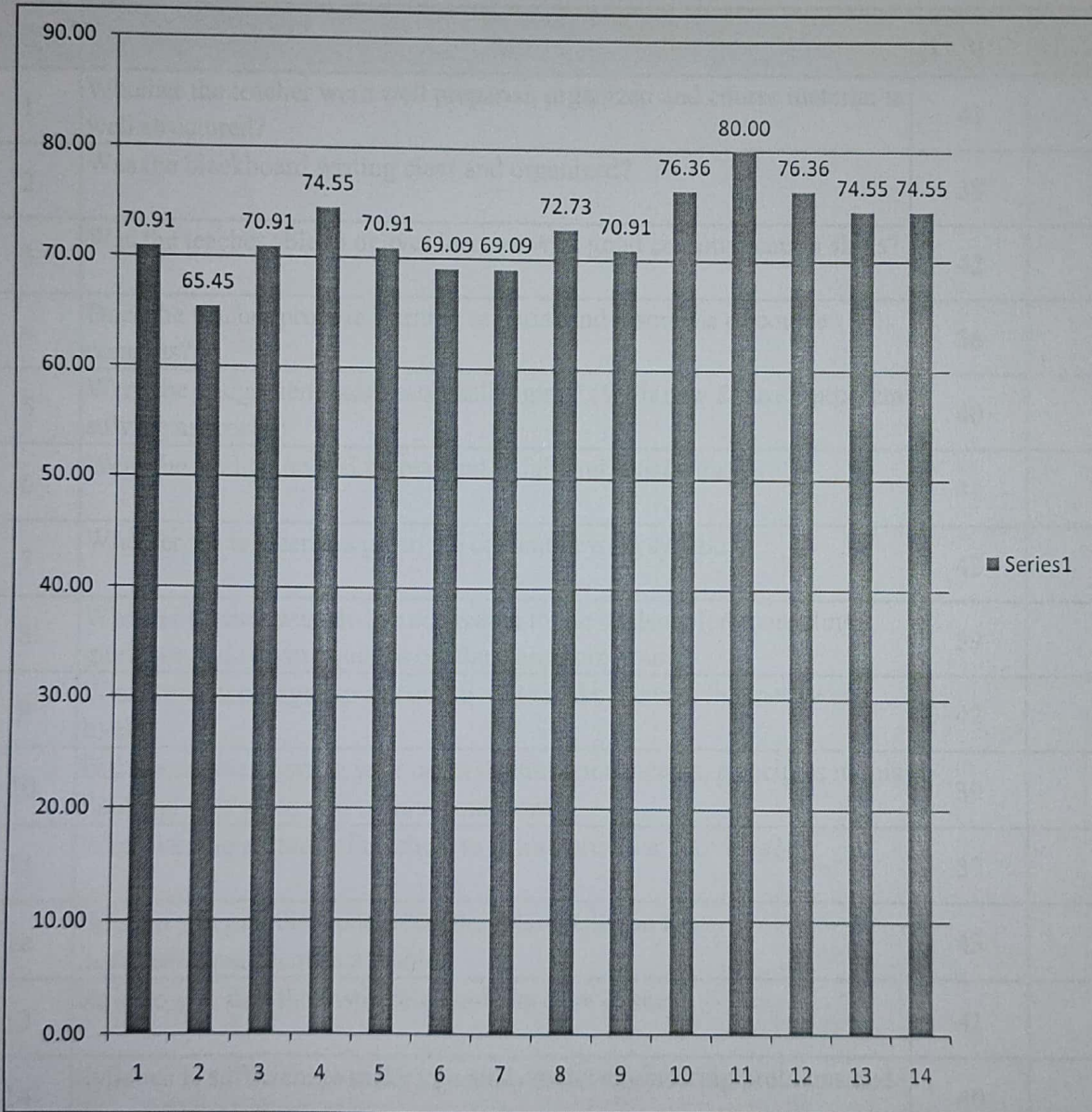
ACADEMIC YEAR 2020-21

SEMESTER-I

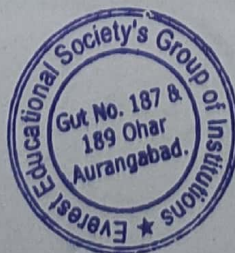
SUBJECT:EL-I- ELECTRICAL ENGINEERING MATERIALS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

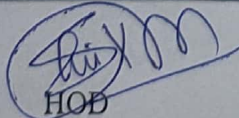
SEMESTER-I

SUBJECT:ELECTRICAL POWER GENERATION AND ITS ECONOMICS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	41	74.55
2	Was the blackboard writing clear and organized?	38	69.09
3	Was the teacher able to deliver lectures with good communication skills?	42	76.36
4	Does the teacher provide learning material and resources of course contents?	36	65.45
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	40	72.73
6	Were the evaluation and assessment is fair and satisfactory?	41	74.55
7	Whether the teacher has given the content beyond syllabus?	42	76.36
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	39	70.91
9	Were you encouraged to ask question, to make lectures interactive and lively	42	76.36
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	39	70.91
11	What was the attitude of teachers to extra-curricular activities?	37	67.27
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	78.18
13	How do you find the Institute's administrative office?	41	74.55
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	40	72.73


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

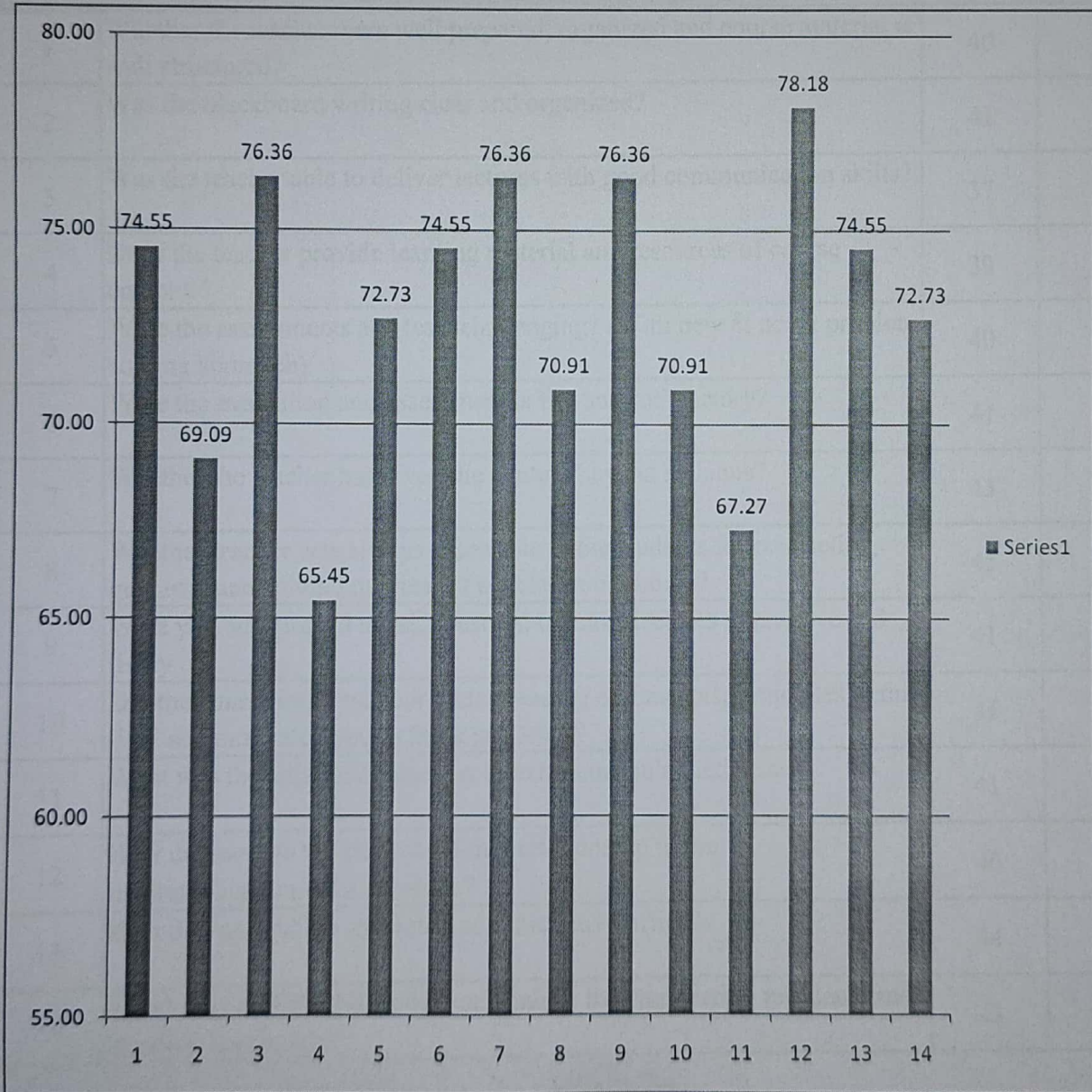
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: ELECTRICAL POWER GENERATION AND ITS ECONOMICS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ELECTRICAL MEASURING TECHNIQUES

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	40	66.67
2	Was the blackboard writing clear and organized?	41	68.33
3	Was the teacher able to deliver lectures with good communication skills?	37	61.67
4	Does the teacher provide learning material and resources of course contents?	39	65.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	40	66.67
6	Were the evaluation and assessment is fair and satisfactory?	41	68.33
7	Whether the teacher has given the content beyond syllabus?	43	71.67
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	75.00
9	Were you encouraged to ask question, to make lectures interactive and lively	41	68.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	68.33
11	What was the attitude of teachers to extra-curricular activities?	41	68.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	76.67
13	How do you find the Institute's administrative office?	44	73.33
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	43	71.67


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

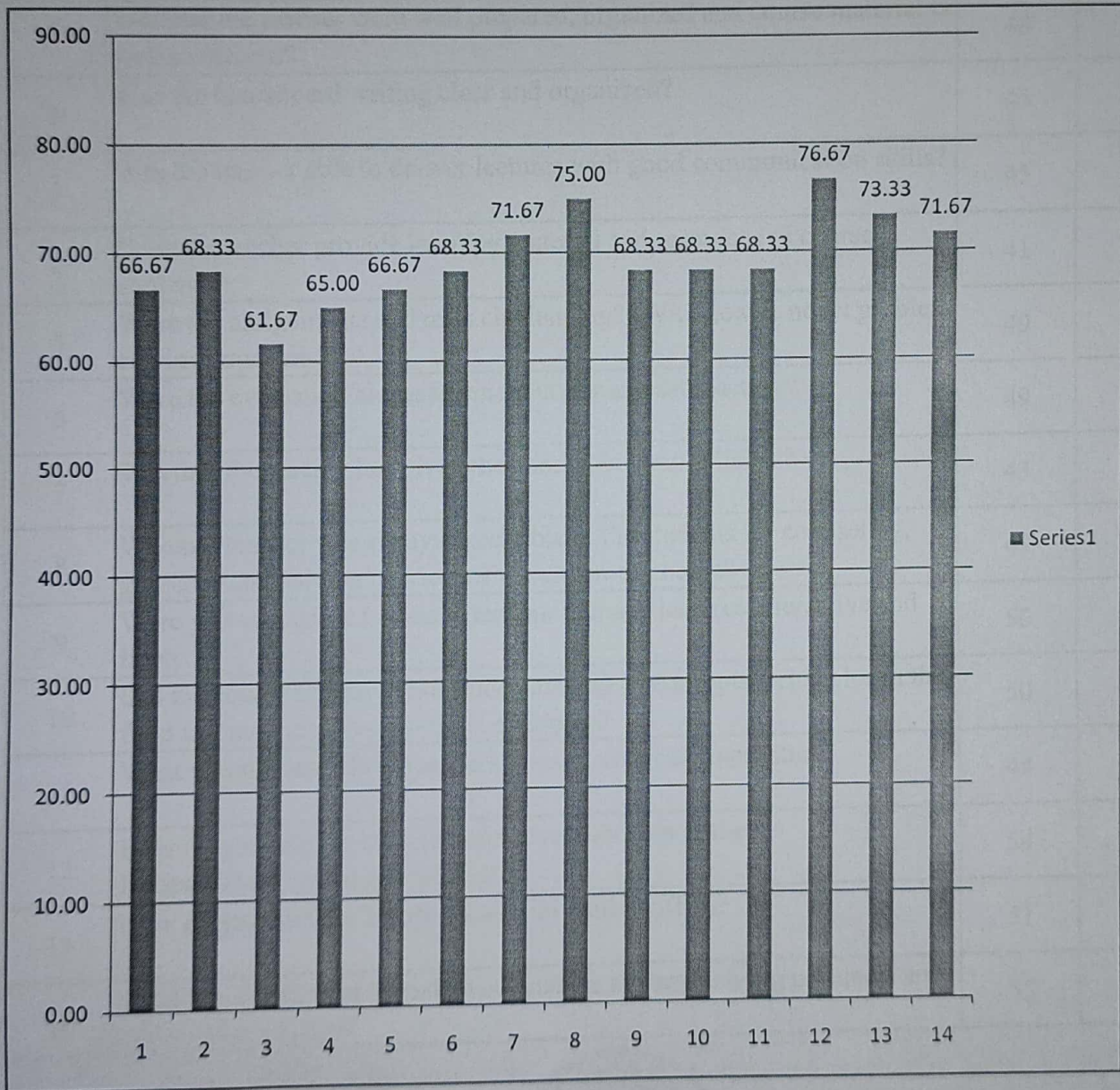
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ELECTRICAL MEASURING TECHNIQUES

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

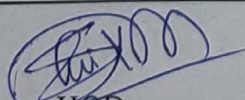
SEMESTER-I

SUBJECT: TRANSFORMER AND DC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	48	68.57
2	Was the blackboard writing clear and organized?	45	64.29
3	Was the teacher able to deliver lectures with good communication skills?	45	64.29
4	Does the teacher provide learning material and resources of course contents?	41	58.57
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	49	70.00
6	Were the evaluation and assessment is fair and satisfactory?	49	70.00
7	Whether the teacher has given the content beyond syllabus?	43	61.43
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	49	70.00
9	Were you encouraged to ask question, to make lectures interactive and lively	50	71.43
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	71.43
11	What was the attitude of teachers to extra-curricular activities?	44	62.86
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	54	77.14
13	How do you find the Institute's administrative office?	51	72.86
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	78.57


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

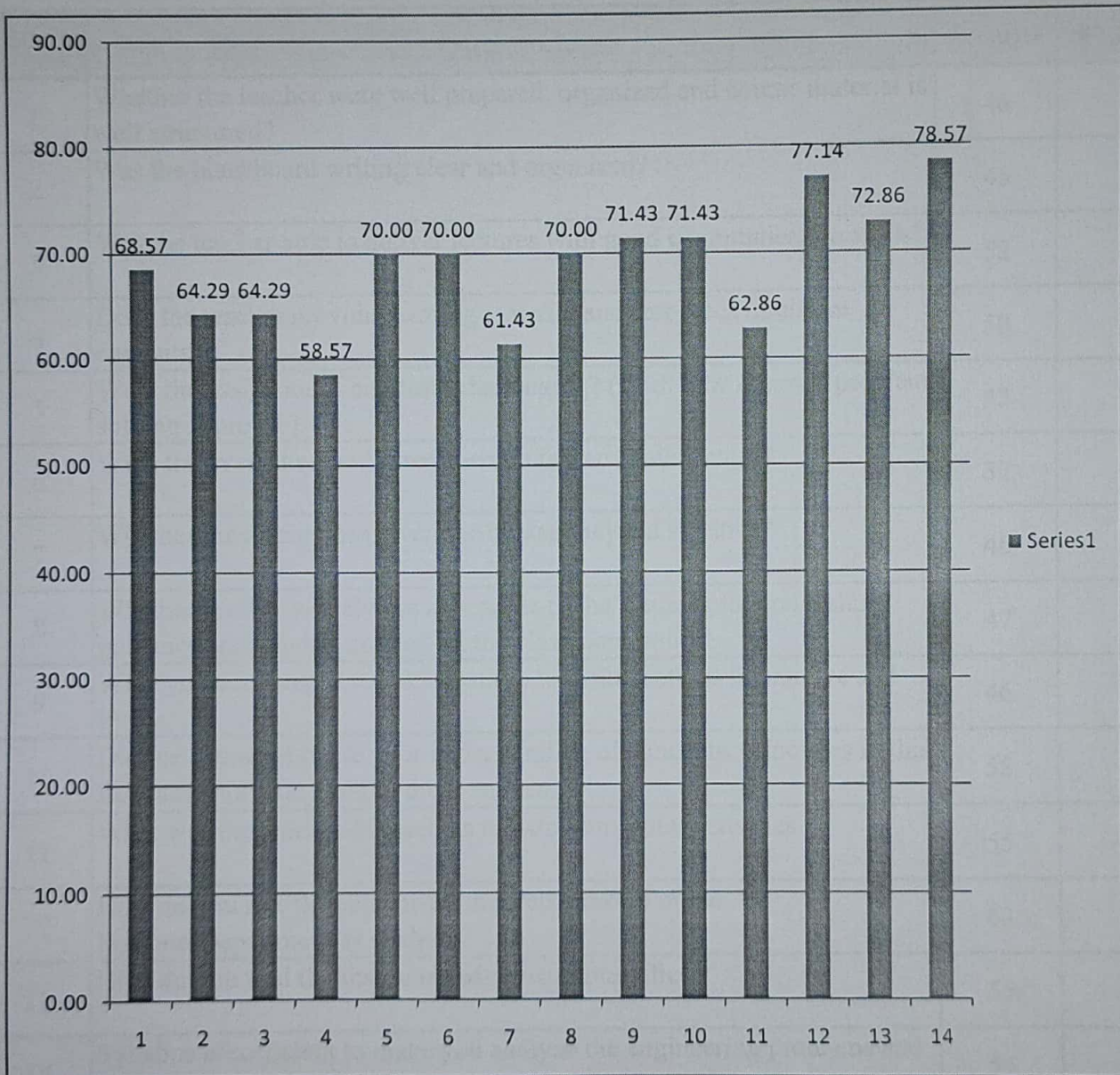
ACADEMIC YEAR 2020-21

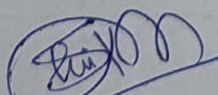
SEMESTER-I

SUBJECT: TRANSFORMER AND DC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

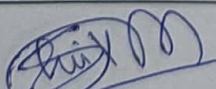
SEMESTER-I

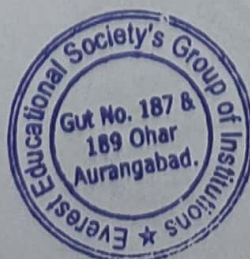
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	46	54.12
2	Was the blackboard writing clear and organized?	45	52.94
3	Was the teacher able to deliver lectures with good communication skills?	52	61.18
4	Does the teacher provide learning material and resources of course contents?	50	58.82
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	43	50.59
6	Were the evaluation and assessment is fair and satisfactory?	37	43.53
7	Whether the teacher has given the content beyond syllabus?	46	54.12
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	55.29
9	Were you encouraged to ask question, to make lectures interactive and lively	46	54.12
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	68.24
11	What was the attitude of teachers to extra-curricular activities?	55	64.71
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	63	74.12
13	How do you find the Institute's administrative office?	55	64.71
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	64.71


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

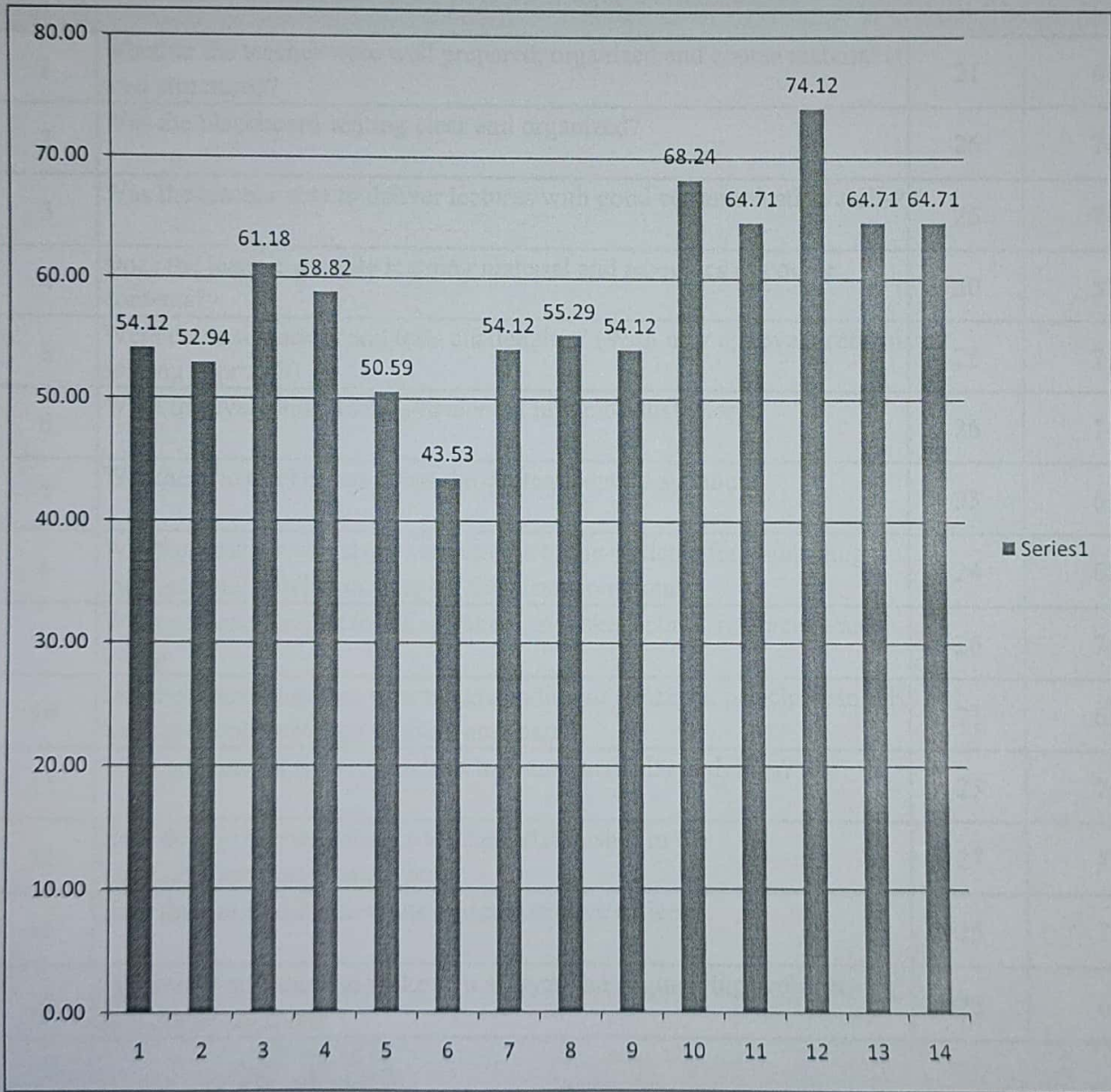
ACADEMIC YEAR 2020-21

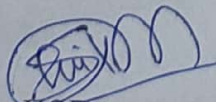
SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

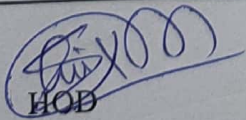
SEMESTER-II

SUBJECT: ANALOG AND INTEGRATED CIRCUITS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	21	60.00
2	Was the blackboard writing clear and organized?	26	74.29
3	Was the teacher able to deliver lectures with good communication skills?	26	74.29
4	Does the teacher provide learning material and resources of course contents?	20	57.14
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	25	71.43
6	Were the evaluation and assessment is fair and satisfactory?	26	74.29
7	Whether the teacher has given the content beyond syllabus?	23	65.71
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	68.57
9	Were you encouraged to ask question, to make lectures interactive and lively	26	74.29
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	65.71
11	What was the attitude of teachers to extra-curricular activities?	25	71.43
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	27	77.14
13	How do you find the Institute's administrative office?	25	71.43
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	65.71


HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

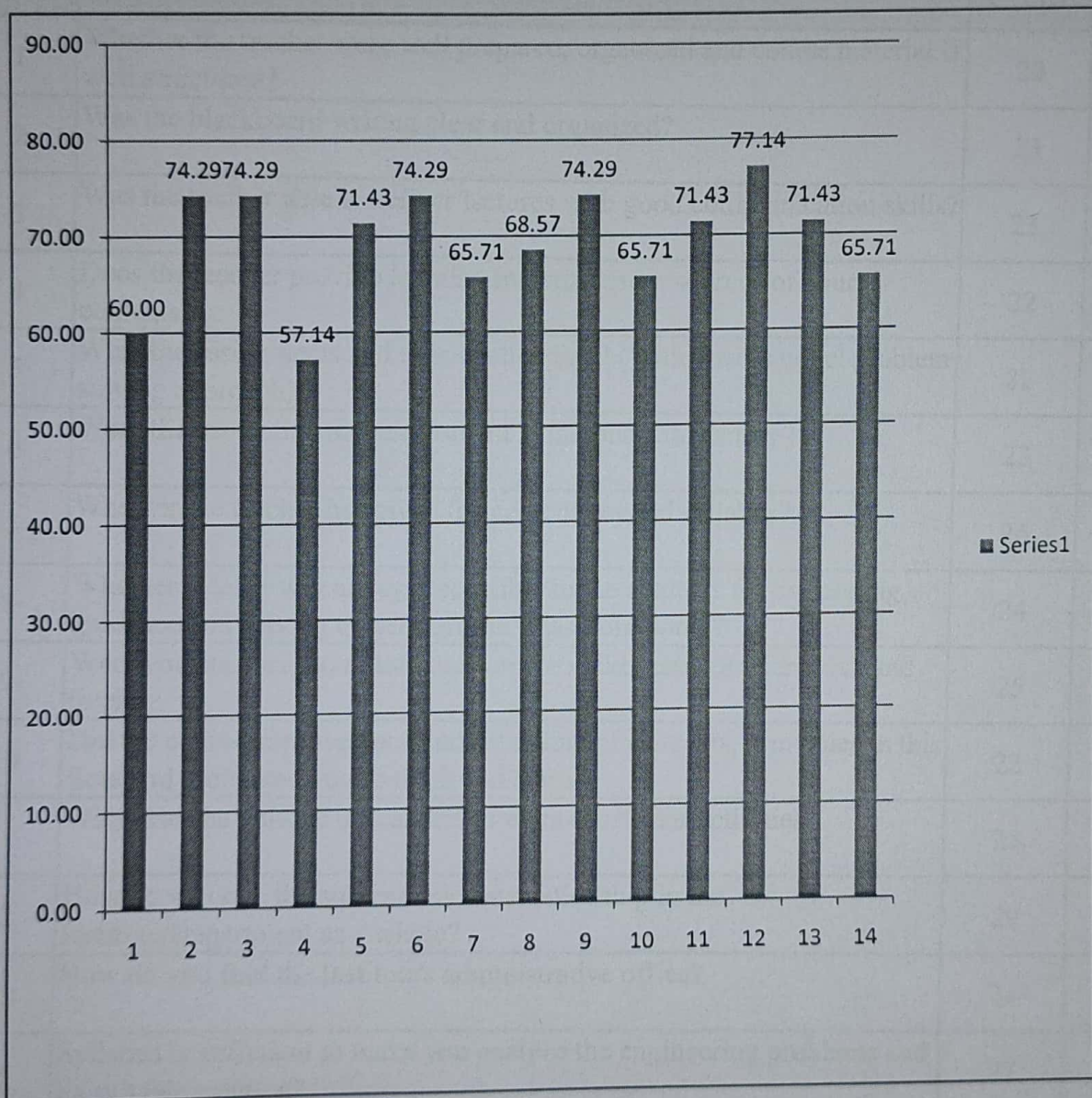
ACADEMIC YEAR 2020-21

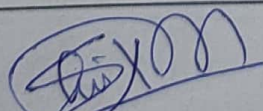
SEMESTER-II

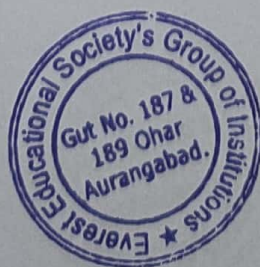
SUBJECT:ANALOG AND INTEGRATED CIRCUITS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

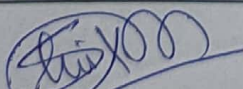
SEMESTER-II

SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	20	57.14
2	Was the blackboard writing clear and organized?	23	65.71
3	Was the teacher able to deliver lectures with good communication skills?	23	65.71
4	Does the teacher provide learning material and resources of course contents?	22	62.86
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	22	62.86
6	Were the evaluation and assessment is fair and satisfactory?	23	65.71
7	Whether the teacher has given the content beyond syllabus?	26	74.29
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	24	68.57
9	Were you encouraged to ask question, to make lectures interactive and lively	25	71.43
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	22	62.86
11	What was the attitude of teachers to extra-curricular activities?	25	71.43
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	29	82.86
13	How do you find the Institute's administrative office?	24	68.57
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	77.14


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

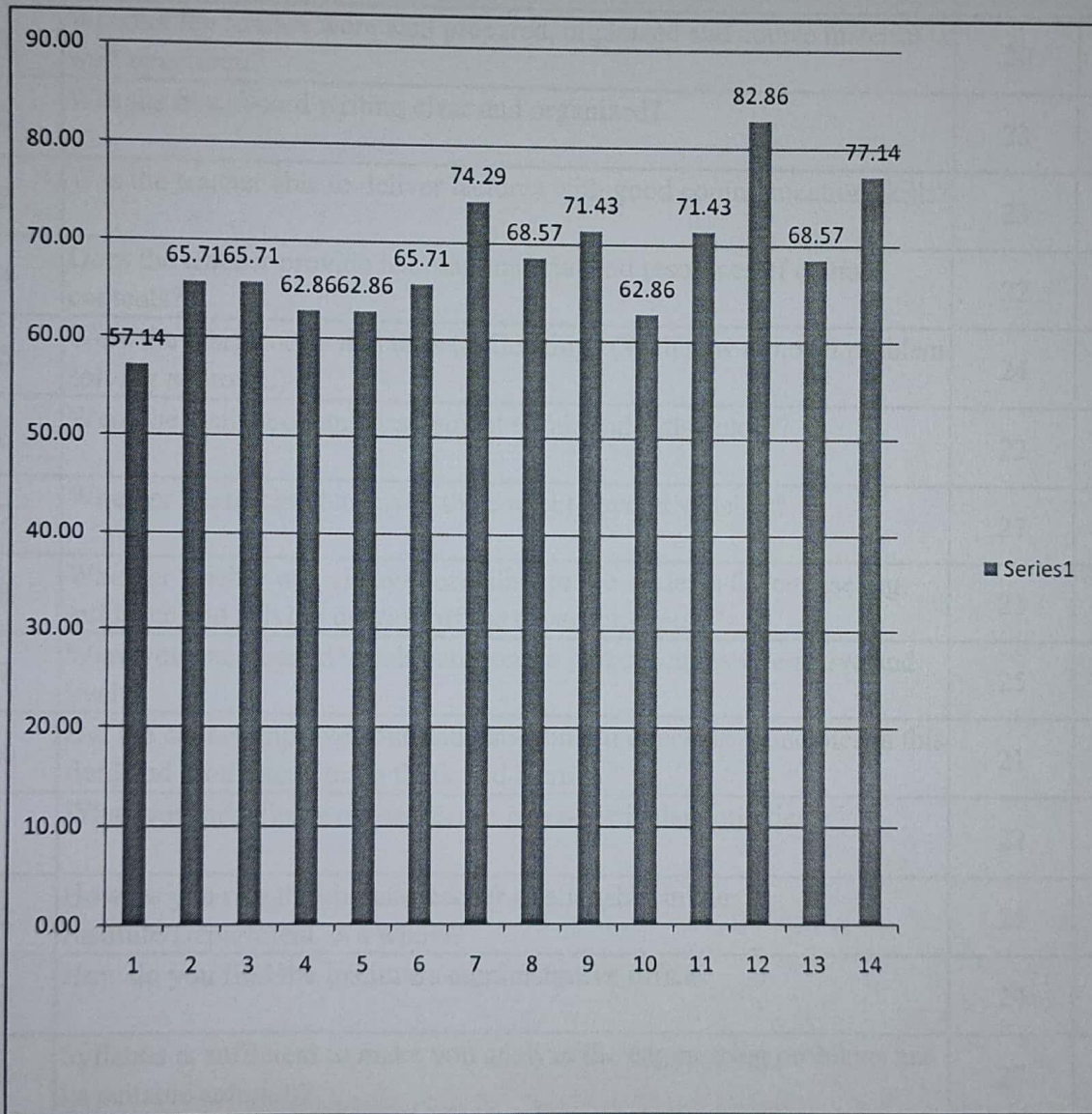
ACADEMIC YEAR 2020-21


SEMESTER-II

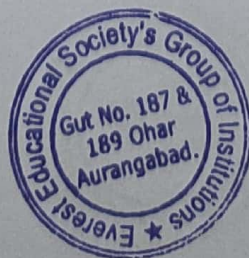
SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: NETWORK ANALYSIS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	20	57.14
2	Was the blackboard writing clear and organized?	23	65.71
3	Was the teacher able to deliver lectures with good communication skills?	23	65.71
4	Does the teacher provide learning material and resources of course contents?	22	62.86
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	24	68.57
6	Were the evaluation and assessment is fair and satisfactory?	22	62.86
7	Whether the teacher has given the content beyond syllabus?	27	77.14
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	23	65.71
9	Were you encouraged to ask question, to make lectures interactive and lively	25	71.43
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	60.00
11	What was the attitude of teachers to extra-curricular activities?	22	62.86
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	25	71.43
13	How do you find the Institute's administrative office?	24	68.57
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	77.14


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

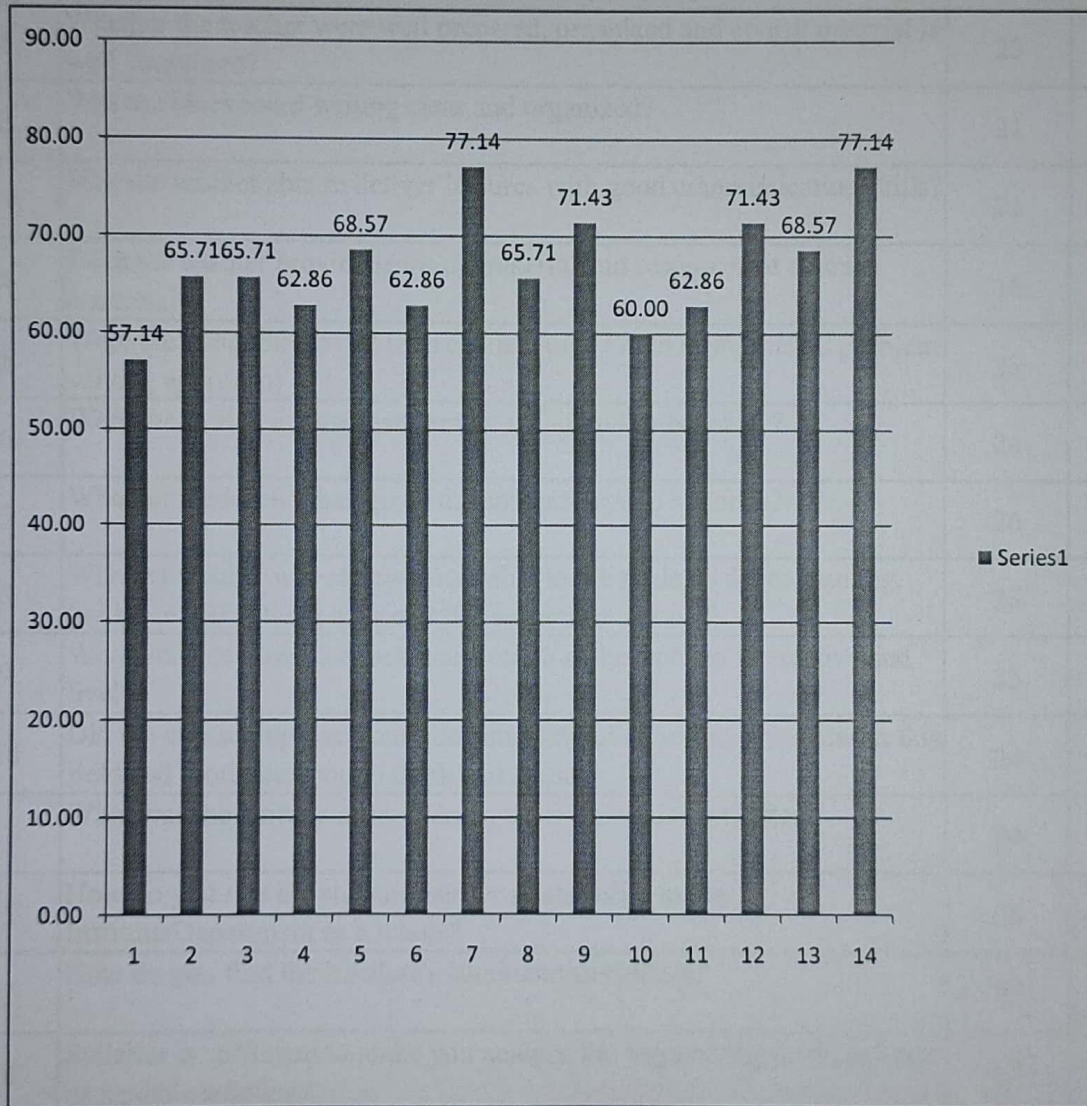
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: NETWORK ANALYSIS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:AC MACHINES

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	65.71
2	Was the blackboard writing clear and organized?	21	60.00
3	Was the teacher able to deliver lectures with good communication skills?	21	60.00
4	Does the teacher provide learning material and resources of course contents?	16	45.71
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	23	65.71
6	Were the evaluation and assessment is fair and satisfactory?	24	68.57
7	Whether the teacher has given the content beyond syllabus?	26	74.29
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	23	65.71
9	Were you encouraged to ask question, to make lectures interactive and lively	23	65.71
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	24	68.57
11	What was the attitude of teachers to extra-curricular activities?	24	68.57
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	29	82.86
13	How do you find the Institute's administrative office?	27	77.14
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	27	77.14


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

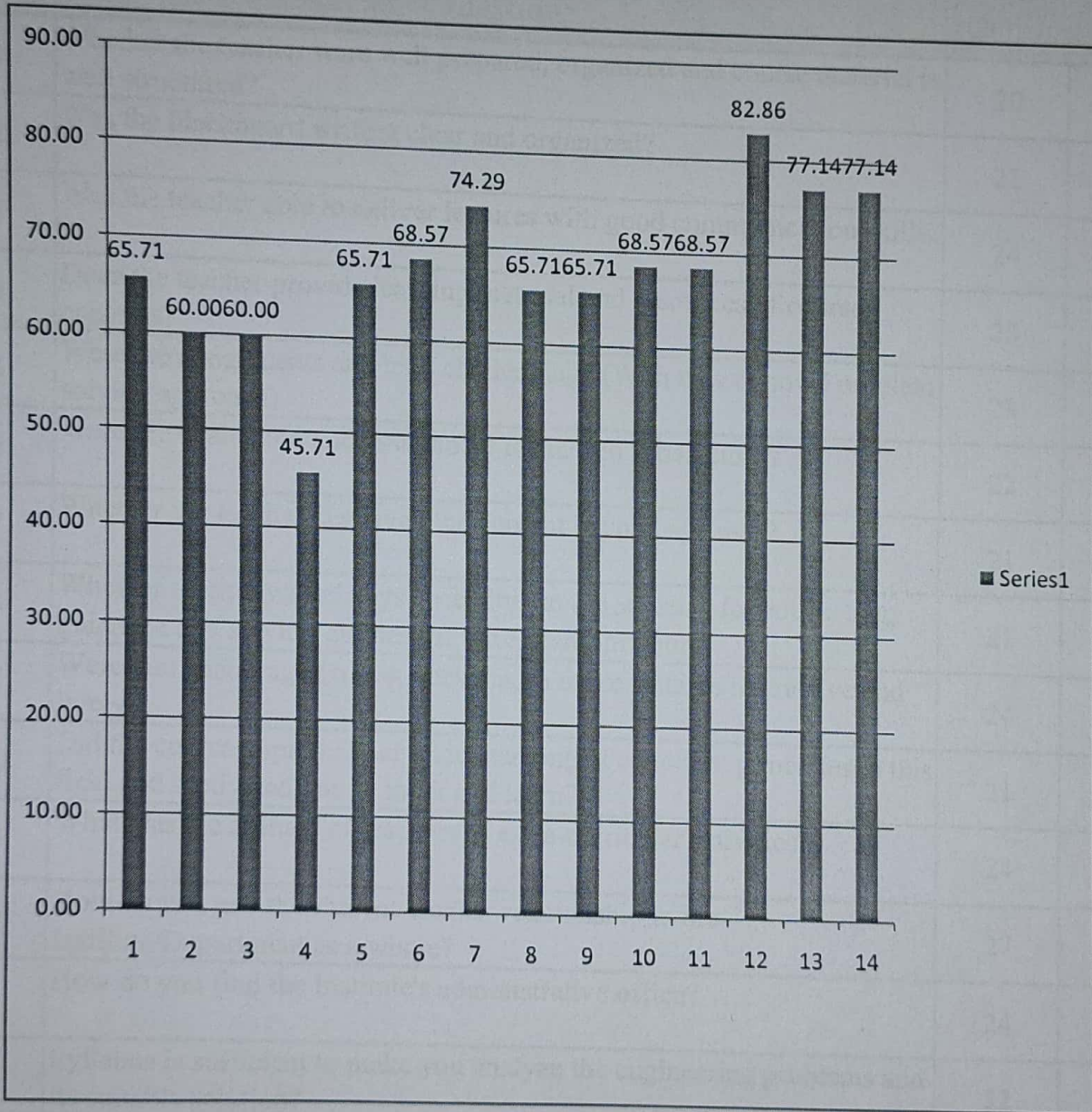
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: AC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

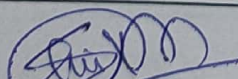
SEMESTER-II

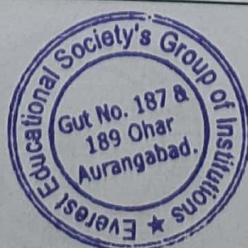
SUBJECT: ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	20	57.14
2	Was the blackboard writing clear and organized?	21	60.00
3	Was the teacher able to deliver lectures with good communication skills?	24	68.57
4	Does the teacher provide learning material and resources of course contents?	23	65.71
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	23	65.71
6	Were the evaluation and assessment is fair and satisfactory?	22	62.86
7	Whether the teacher has given the content beyond syllabus?	21	60.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	60.00
9	Were you encouraged to ask question, to make lectures interactive and lively	24	68.57
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	60.00
11	What was the attitude of teachers to extra-curricular activities?	24	68.57
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	27	77.14
13	How do you find the Institute's administrative office?	24	68.57
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	62.86


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

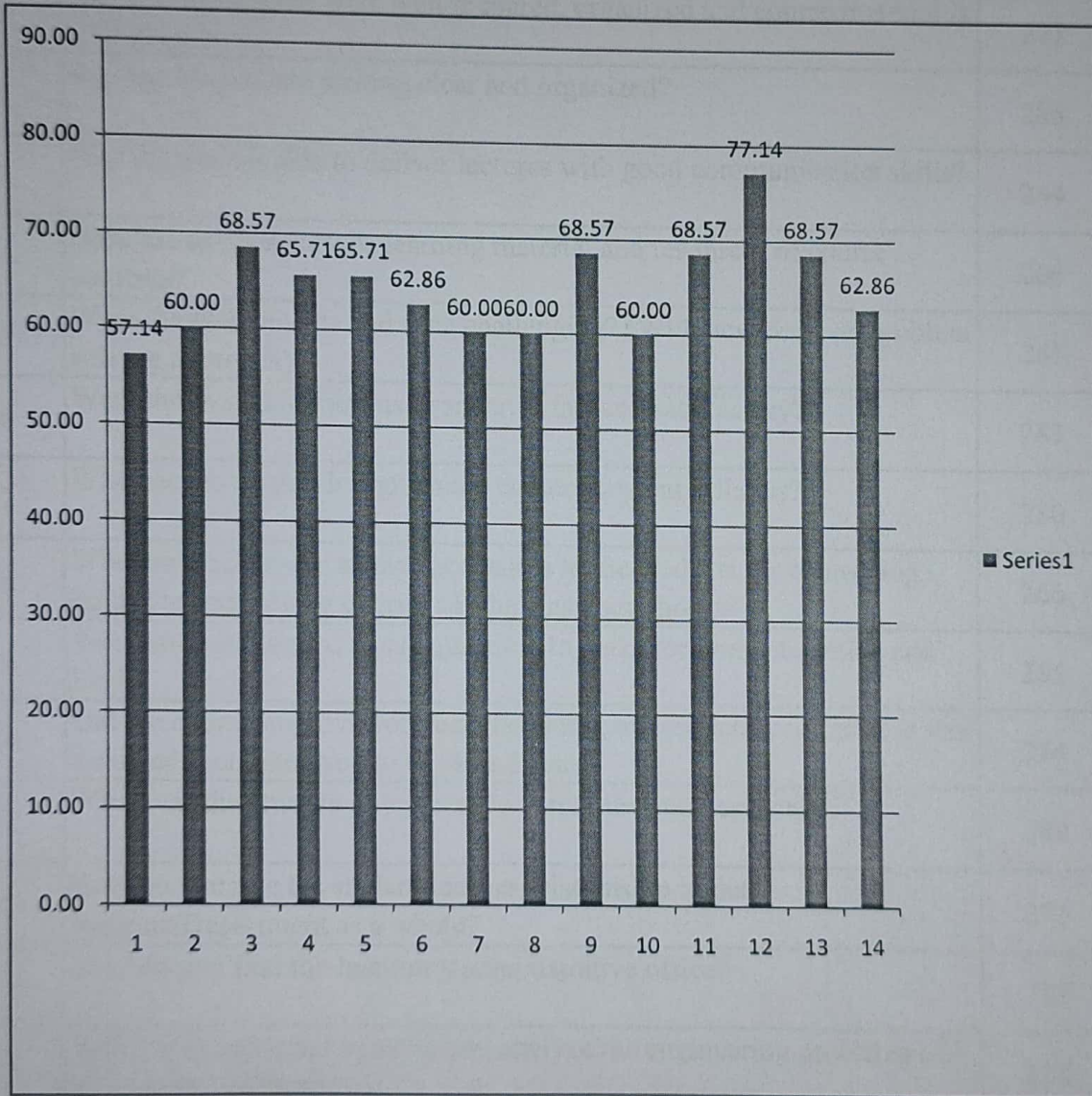
ACADEMIC YEAR 2020-21

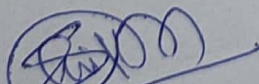
SEMESTER-II

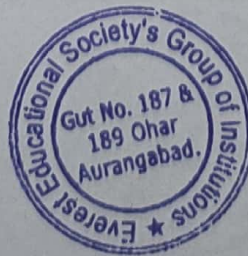
SUBJECT: ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: PRODUCTION PROCESS

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	271	75.28
2	Was the blackboard writing clear and organized?	285	79.17
3	Was the teacher able to deliver lectures with good communication skills?	244	67.78
4	Does the teacher provide learning material and resources of course contents?	266	73.89
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	261	72.50
6	Were the evaluation and assessment is fair and satisfactory?	283	78.61
7	Whether the teacher has given the content beyond syllabus?	280	77.78
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	266	73.89
9	Were you encouraged to ask question, to make lectures interactive and lively	285	79.17
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	254	70.56
11	What was the attitude of teachers to extra-curricular activities?	282	78.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	272	75.56
13	How do you find the Institute's administrative office?	283	78.61
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	258	71.67


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

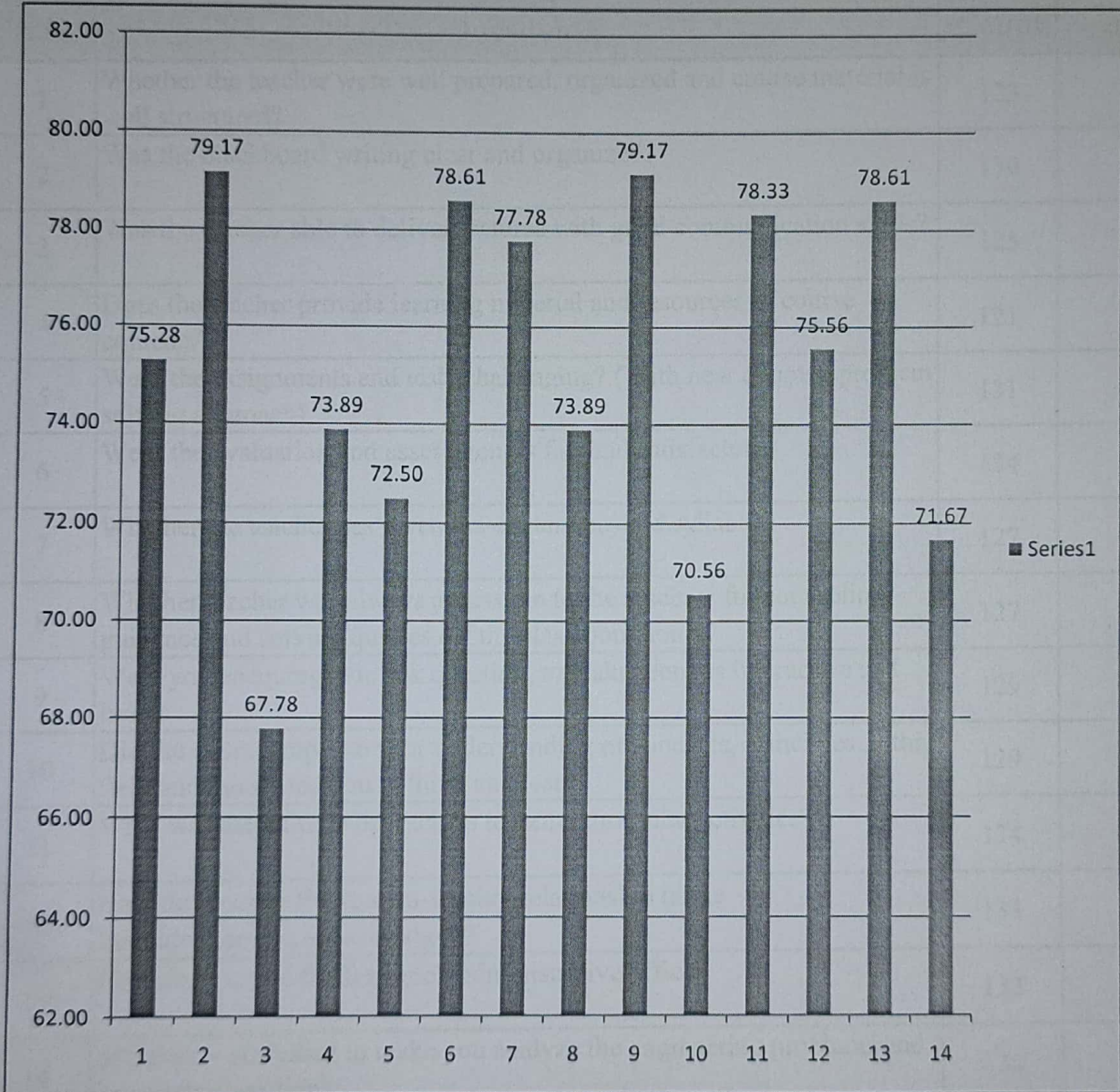
ACADEMIC YEAR 2020-21

SEMESTER-I

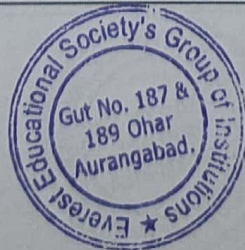
SUBJECT: PRODUCTION PROCESS

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:STRENGTH OF MATERIAL

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	123	34.17
2	Was the blackboard writing clear and organized?	130	36.11
3	Was the teacher able to deliver lectures with good communication skills?	125	34.72
4	Does the teacher provide learning material and resources of course contents?	121	33.61
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	131	36.39
6	Were the evaluation and assessment is fair and satisfactory?	134	37.22
7	Whether the teacher has given the content beyond syllabus?	127	35.28
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	127	35.28
9	Were you encouraged to ask question, to make lectures interactive and lively	129	35.83
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	129	35.83
11	What was the attitude of teachers to extra-curricular activities?	134	37.22
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	133	36.94
13	How do you find the Institute's administrative office?	133	36.94
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	130	36.11


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

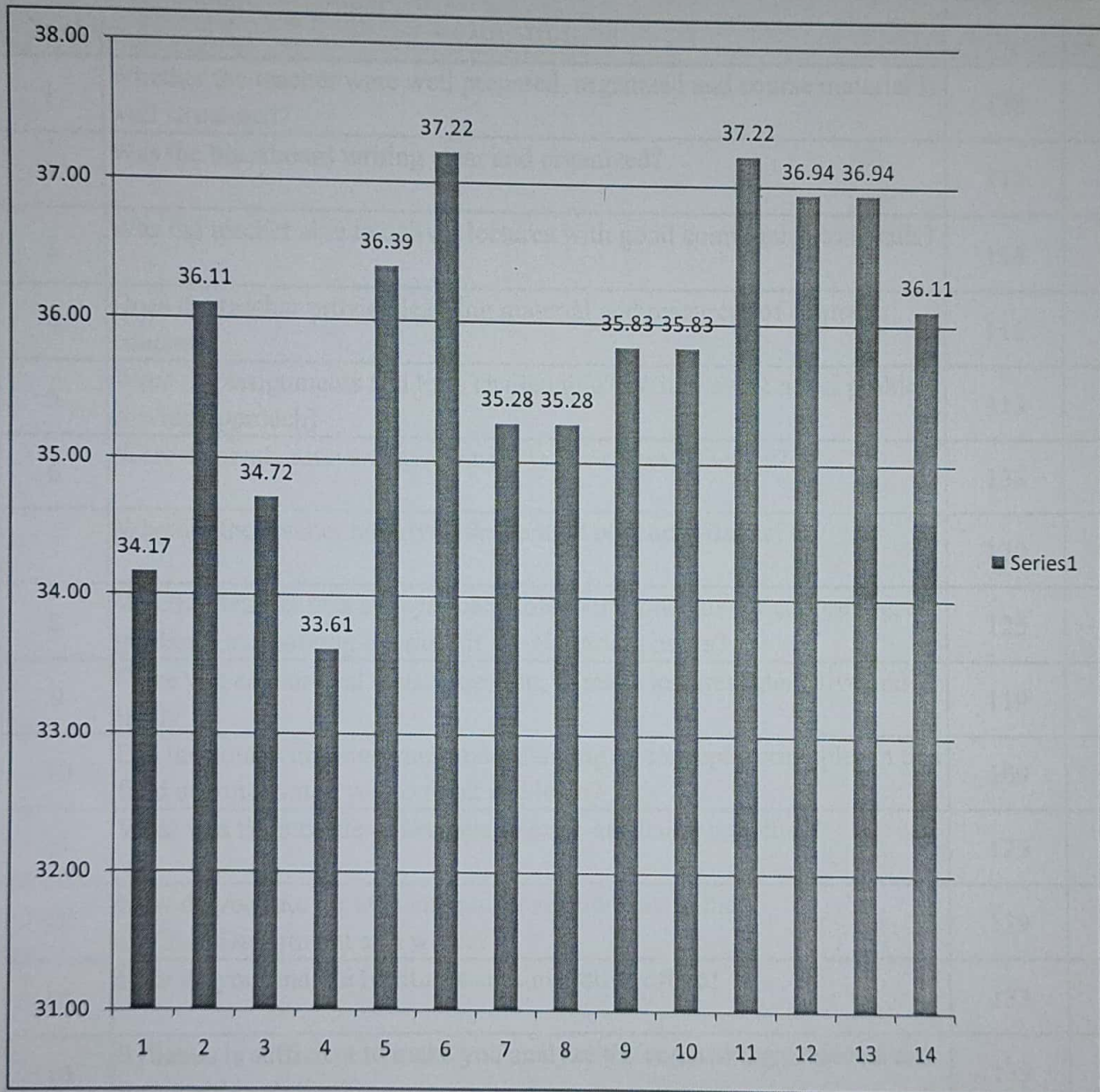
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:STRENGTH OF MATERIAL

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:MACHINE DRAWING

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	128	35.07
2	Was the blackboard writing clear and organized?	119	32.60
3	Was the teacher able to deliver lectures with good communication skills?	118	32.33
4	Does the teacher provide learning material and resources of course contents?	116	31.78
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	113	30.96
6	Were the evaluation and assessment is fair and satisfactory?	133	36.44
7	Whether the teacher has given the content beyond syllabus?	120	32.88
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	125	34.25
9	Were you encouraged to ask question, to make lectures interactive and lively	119	32.60
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	109	29.86
11	What was the attitude of teachers to extra-curricular activities?	129	35.34
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	129	35.34
13	How do you find the Institute's administrative office?	133	36.44
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	139	38.08


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

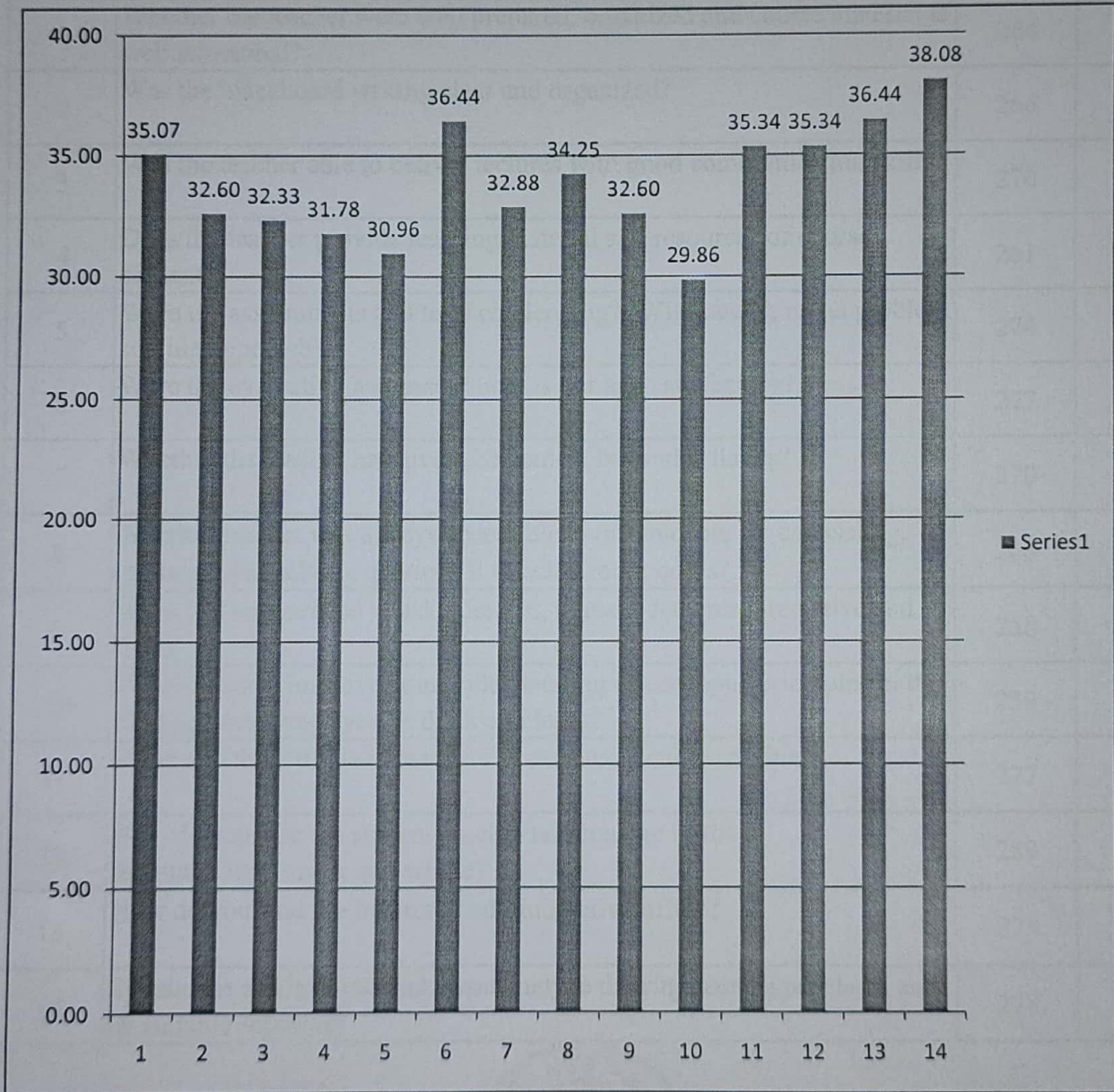
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:MACHINE DRAWING

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:THERMODYNAMICS-I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	264	72.33
2	Was the blackboard writing clear and organized?	266	72.88
3	Was the teacher able to deliver lectures with good communication skills?	270	73.97
4	Does the teacher provide learning material and resources of course contents?	261	71.51
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	274	75.07
6	Were the evaluation and assessment is fair and satisfactory?	277	75.89
7	Whether the teacher has given the content beyond syllabus?	270	73.97
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	268	73.42
9	Were you encouraged to ask question, to make lectures interactive and lively	258	70.68
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	259	70.96
11	What was the attitude of teachers to extra-curricular activities?	277	75.89
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	289	79.18
13	How do you find the Institute's administrative office?	273	74.79
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	278	76.16

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

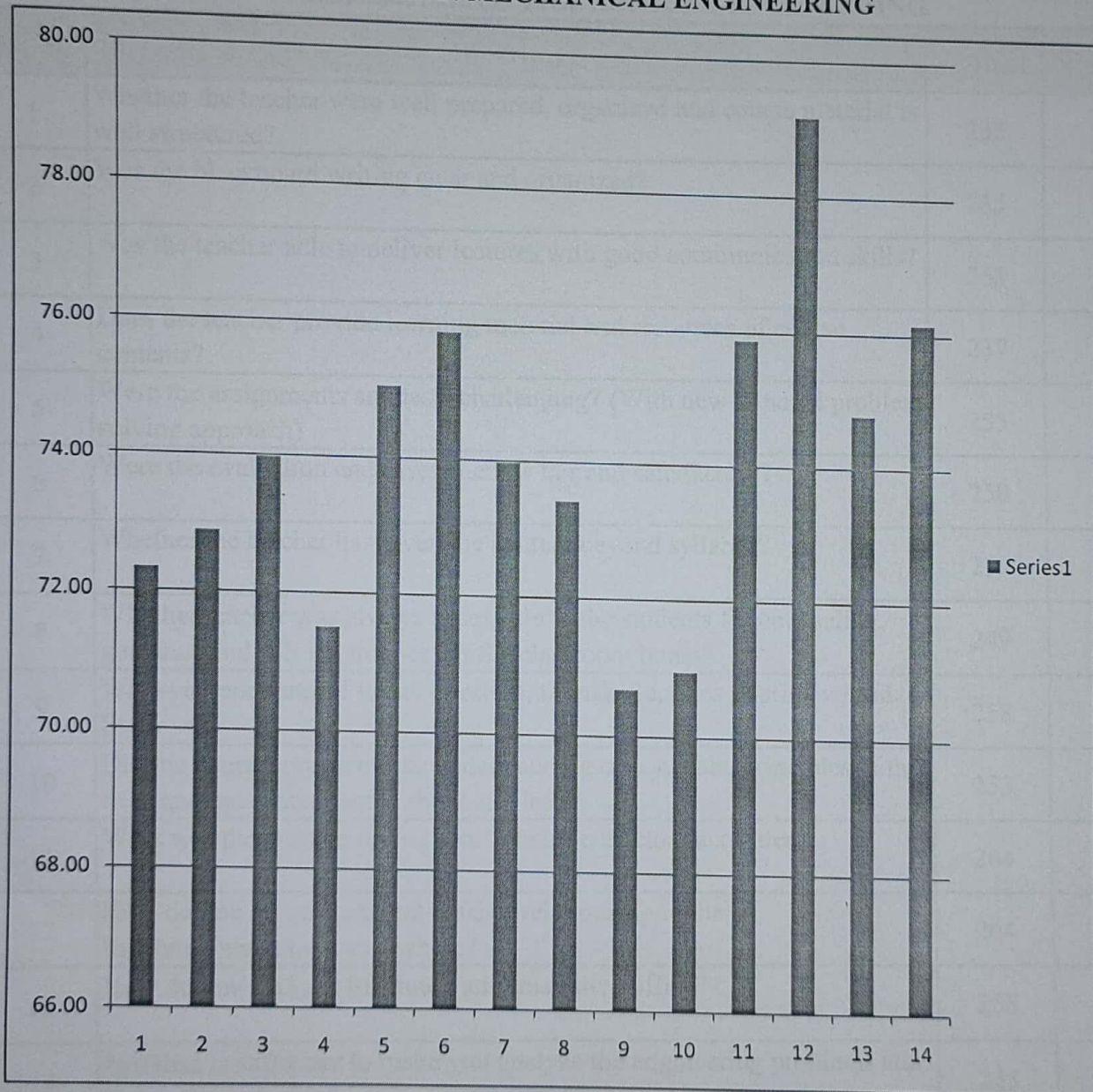
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:THERMODYNAMICS-I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

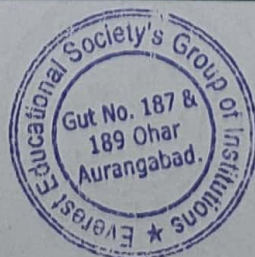
SUBJECT:ENGINEERING MATHEMATICS -III

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	235	64.38
2	Was the blackboard writing clear and organized?	235	64.38
3	Was the teacher able to deliver lectures with good communication skills?	255	69.86
4	Does the teacher provide learning material and resources of course contents?	237	64.93
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	255	69.86
6	Were the evaluation and assessment is fair and satisfactory?	250	68.49
7	Whether the teacher has given the content beyond syllabus?	259	70.96
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	249	68.22
9	Were you encouraged to ask question, to make lectures interactive and lively	258	70.68
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	255	69.86
11	What was the attitude of teachers to extra-curricular activities?	264	72.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	264	72.33
13	How do you find the Institute's administrative office?	268	73.42
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	245	67.12


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

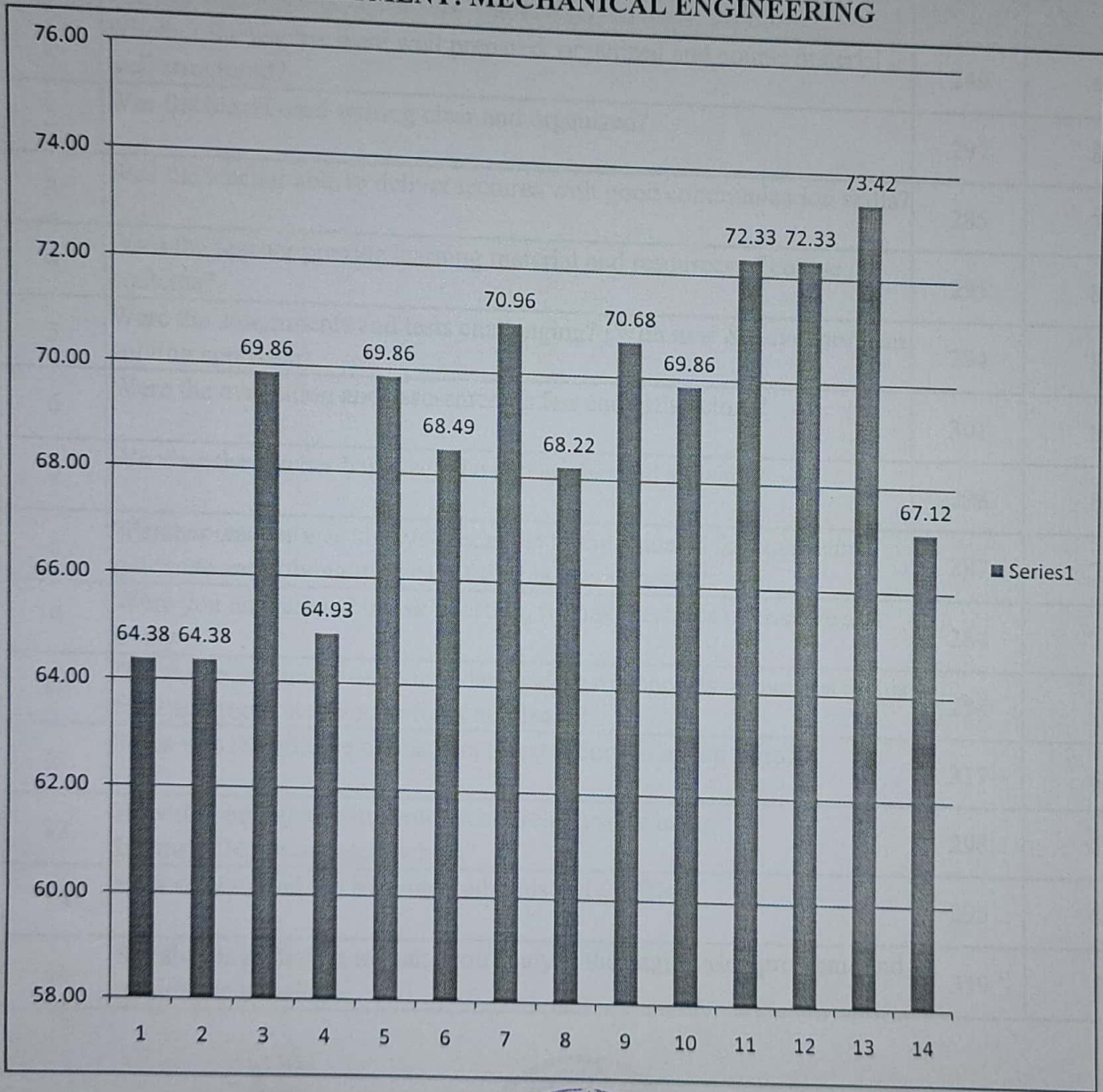
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS -III

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

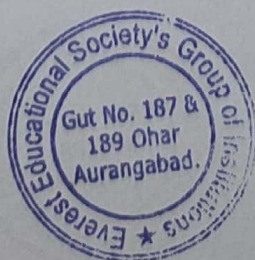
SUBJECT:ELECTRICAL MACHINES

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	249	69.17
2	Was the blackboard writing clear and organized?	297	82.50
3	Was the teacher able to deliver lectures with good communication skills?	285	79.17
4	Does the teacher provide learning material and resources of course contents?	295	81.94
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	294	81.67
6	Were the evaluation and assessment is fair and satisfactory?	302	83.89
7	Whether the teacher has given the content beyond syllabus?	298	82.78
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	287	79.72
9	Were you encouraged to ask question, to make lectures interactive and lively	284	78.89
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	284	78.89
11	What was the attitude of teachers to extra-curricular activities?	317	88.06
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	298	82.78
13	How do you find the Institute's administrative office?	296	82.22
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	319	88.61


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

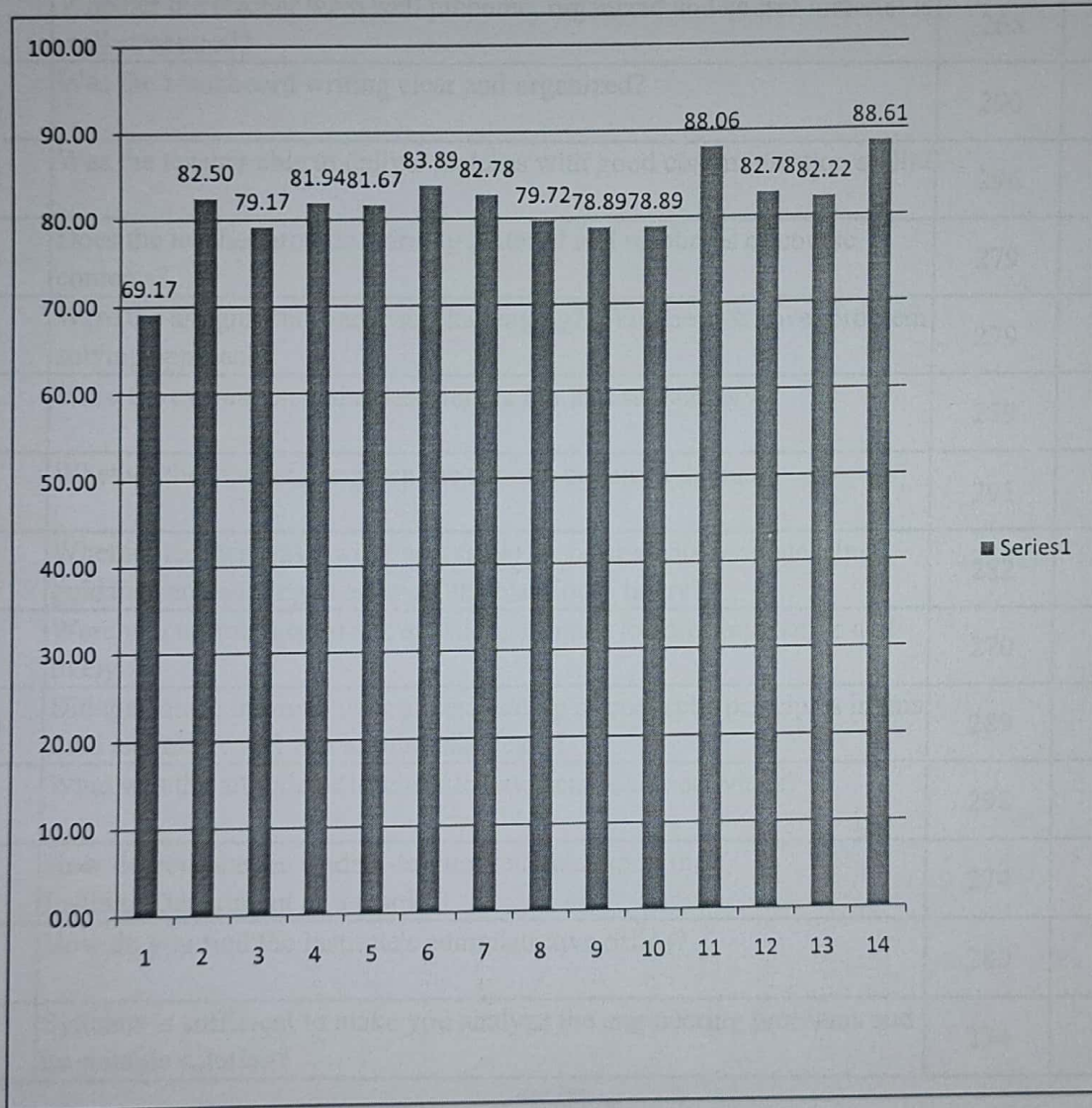
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:ELECTRICAL MACHINES

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

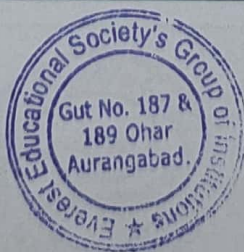
SUBJECT:MACHINE TOOLS

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	265	73.61
2	Was the blackboard writing clear and organized?	290	80.56
3	Was the teacher able to deliver lectures with good communication skills?	296	82.22
4	Does the teacher provide learning material and resources of course contents?	279	77.50
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	279	77.50
6	Were the evaluation and assessment is fair and satisfactory?	279	77.50
7	Whether the teacher has given the content beyond syllabus?	291	80.83
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	282	78.33
9	Were you encouraged to ask question, to make lectures interactive and lively	270	75.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	289	80.28
11	What was the attitude of teachers to extra-curricular activities?	298	82.78
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	274	76.11
13	How do you find the Institute's administrative office?	280	77.78
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	274	76.11


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

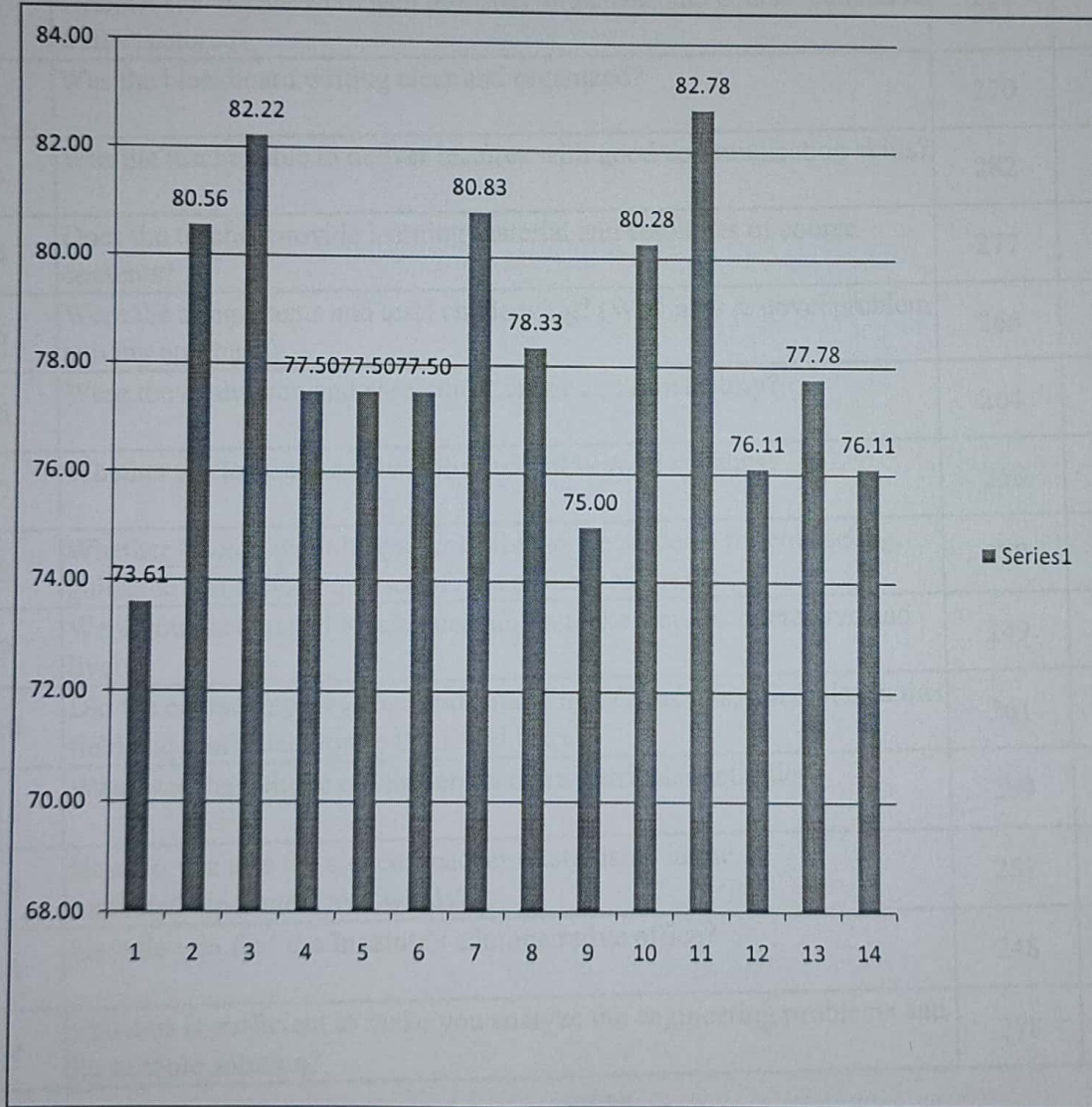
ACADEMIC YEAR 2020-21

SEMESTER-II

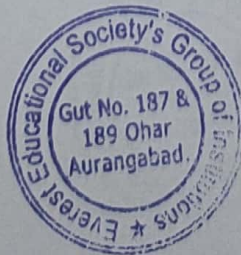
SUBJECT:MACHINE TOOLS

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:THEORY OF MACHINES -I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	252	68.11
2	Was the blackboard writing clear and organized?	270	72.97
3	Was the teacher able to deliver lectures with good communication skills?	282	76.22
4	Does the teacher provide learning material and resources of course contents?	277	74.86
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	266	71.89
6	Were the evaluation and assessment is fair and satisfactory?	264	71.35
7	Whether the teacher has given the content beyond syllabus?	258	69.73
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	278	75.14
9	Were you encouraged to ask question, to make lectures interactive and lively	249	67.30
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	261	70.54
11	What was the attitude of teachers to extra-curricular activities?	289	78.11
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	257	69.46
13	How do you find the Institute's administrative office?	248	67.03
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	278	75.14


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

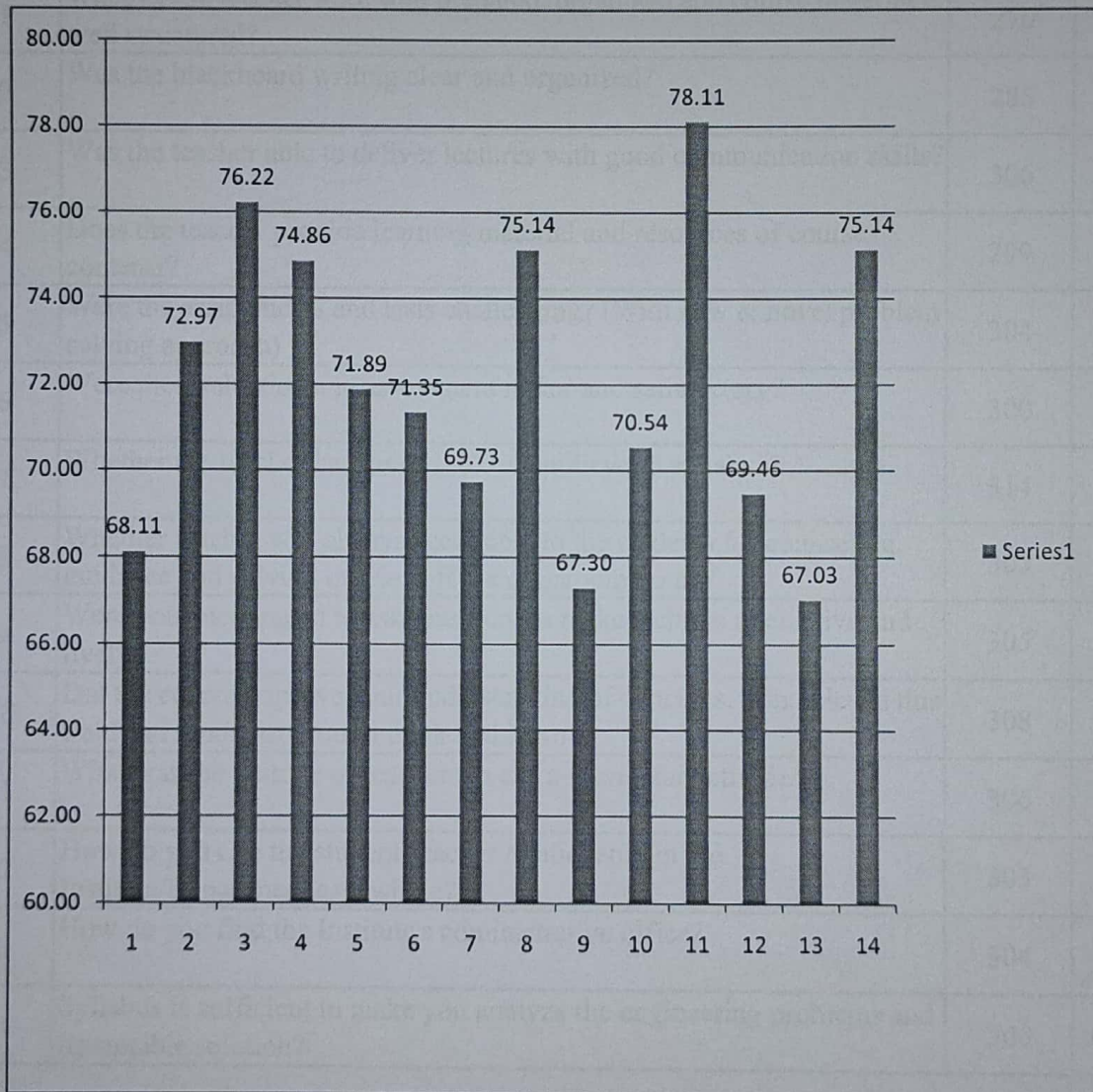
ACADEMIC YEAR 2020-21

SEMESTER-II

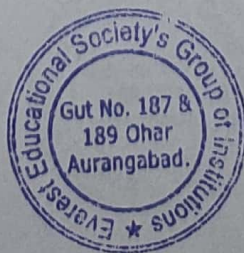
SUBJECT:THEORY OF MACHINES -I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

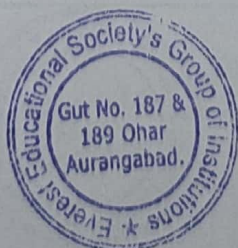
SUBJECT:THERMODYNAMICS-II

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	270	75.00
2	Was the blackboard writing clear and organized?	285	79.17
3	Was the teacher able to deliver lectures with good communication skills?	306	85.00
4	Does the teacher provide learning material and resources of course contents?	299	83.06
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	304	84.44
6	Were the evaluation and assessment is fair and satisfactory?	300	83.33
7	Whether the teacher has given the content beyond syllabus?	314	87.22
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	305	84.72
9	Were you encouraged to ask question, to make lectures interactive and lively	305	84.72
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	308	85.56
11	What was the attitude of teachers to extra-curricular activities?	306	85.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	303	84.17
13	How do you find the Institute's administrative office?	304	84.44
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	300	83.33


HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

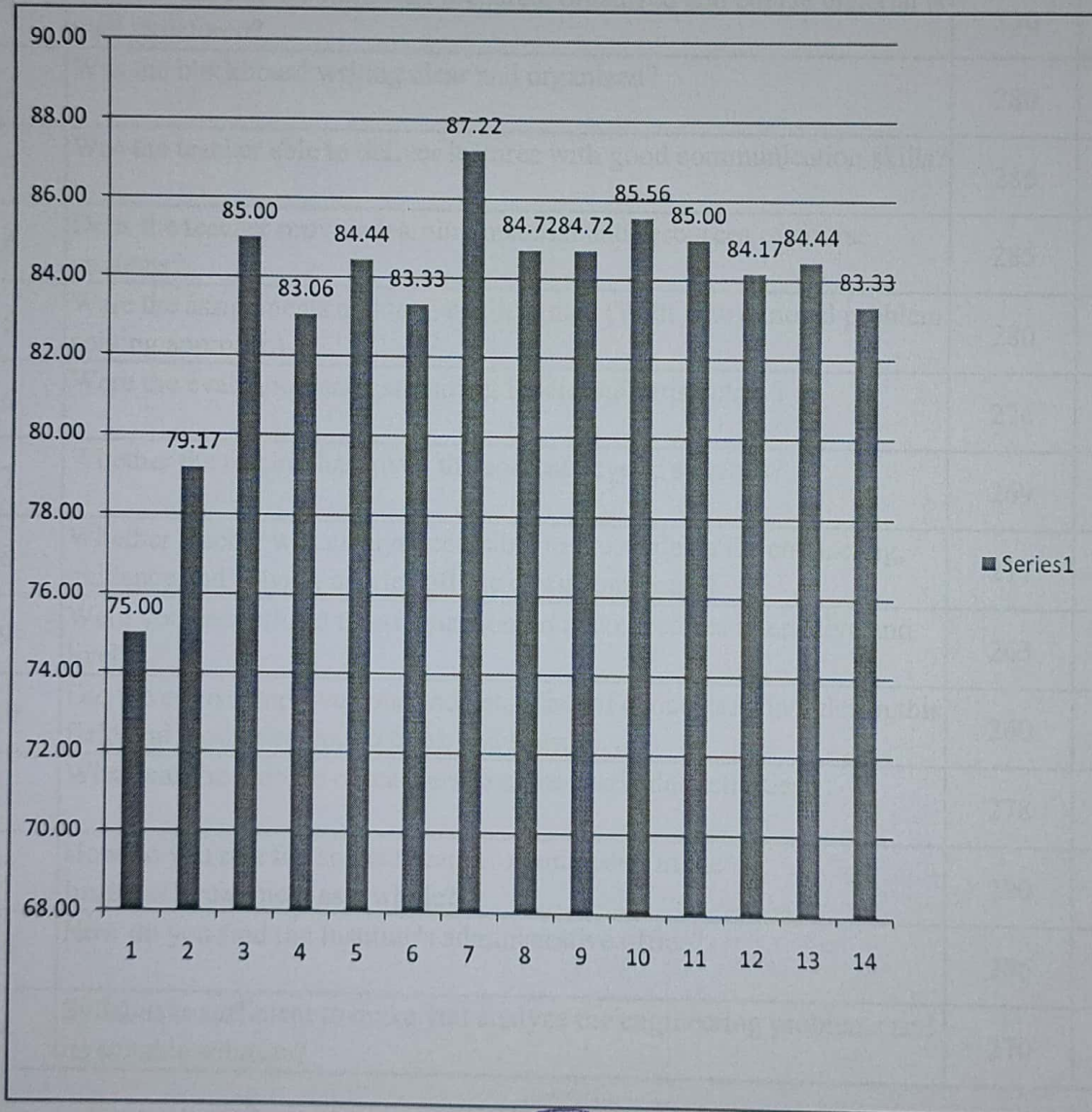
ACADEMIC YEAR 2020-21

SEMESTER-II

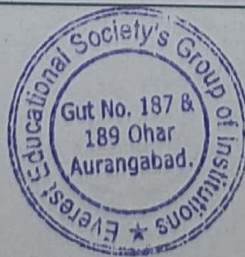
SUBJECT:THERMODYNAMICS-II

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	250	69.44
2	Was the blackboard writing clear and organized?	280	77.78
3	Was the teacher able to deliver lectures with good communication skills?	286	79.44
4	Does the teacher provide learning material and resources of course contents?	285	79.17
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	280	77.78
6	Were the evaluation and assessment is fair and satisfactory?	276	76.67
7	Whether the teacher has given the content beyond syllabus?	269	74.72
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	277	76.94
9	Were you encouraged to ask question, to make lectures interactive and lively	263	73.06
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	260	72.22
11	What was the attitude of teachers to extra-curricular activities?	278	77.22
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	290	80.56
13	How do you find the Institute's administrative office?	286	79.44
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	270	75.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

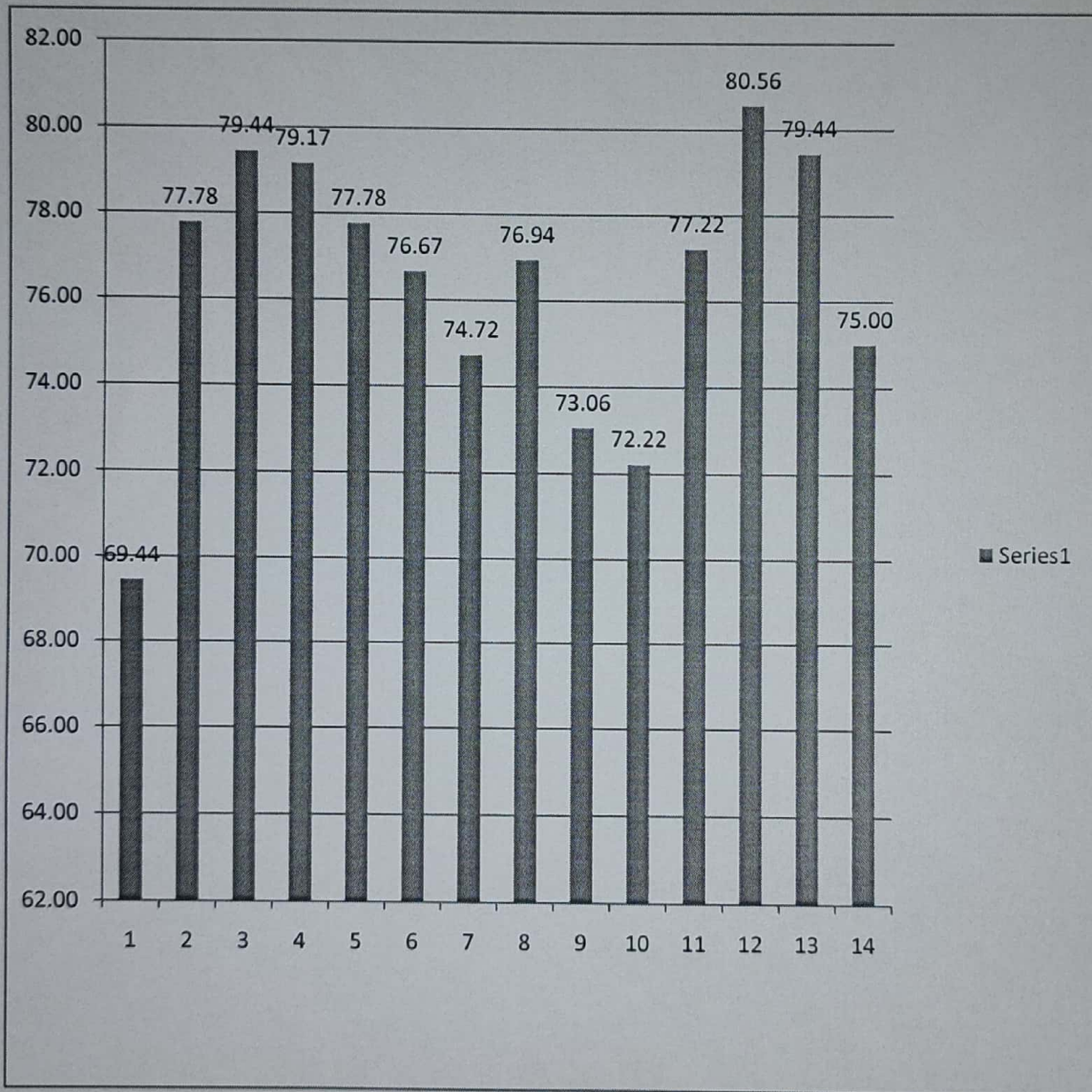
ACADEMIC YEAR 2020-21

SEMESTER-II

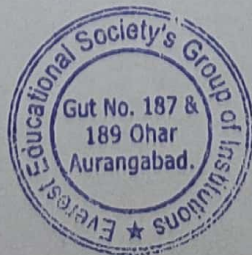
SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:EL-I-COMPUTER NETWORK ARCHITECTURE AND PROTOCOLS

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	37	61.67
2	Was the blackboard writing clear and organized?	43	71.67
3	Was the teacher able to deliver lectures with good communication skills?	42	70.00
4	Does the teacher provide learning material and resources of course contents?	38	63.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	41	68.33
6	Were the evaluation and assessment is fair and satisfactory?	43	71.67
7	Whether the teacher has given the content beyond syllabus?	42	70.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	40	66.67
9	Were you encouraged to ask question, to make lectures interactive and lively	44	73.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	71.67
11	What was the attitude of teachers to extra-curricular activities?	46	76.67
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	51	85.00
13	How do you find the Institute's administrative office?	47	78.33
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	48	80.00

[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

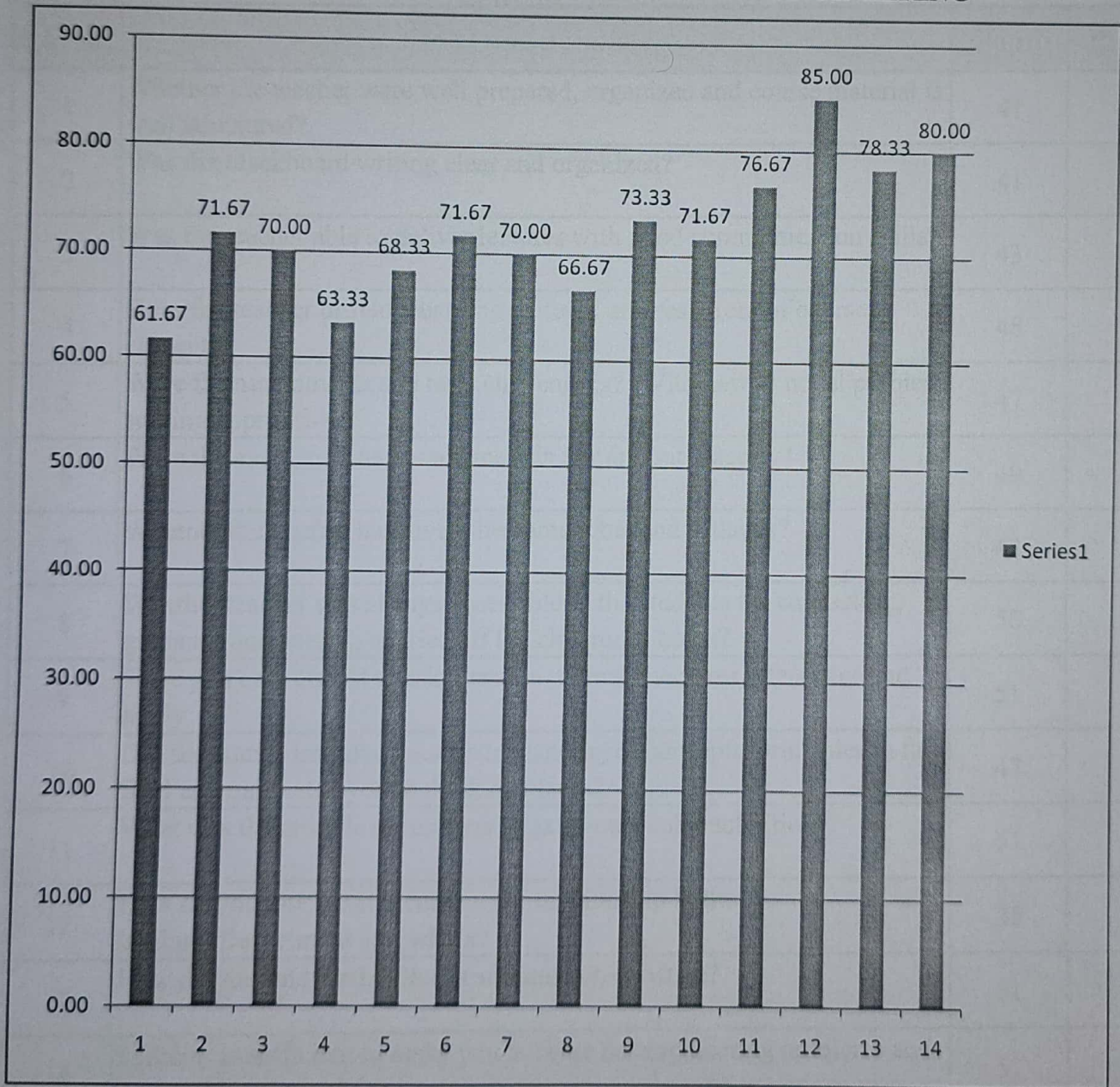
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:EL-I-COMPUTER NETWORK ARCHITECTURE AND PROTOCOLS

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

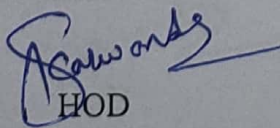
SEMESTER-I

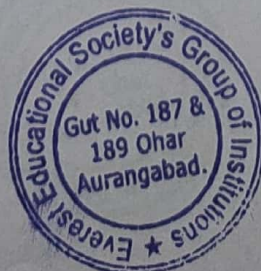
SUBJECT:PROGRAMMING IN JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	41	63.08
2	Was the blackboard writing clear and organized?	41	63.08
3	Was the teacher able to deliver lectures with good communication skills?	43	66.15
4	Does the teacher provide learning material and resources of course contents?	48	73.85
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	47	72.31
6	Were the evaluation and assessment is fair and satisfactory?	49	75.38
7	Whether the teacher has given the content beyond syllabus?	42	64.62
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	50	76.92
9	Were you encouraged to ask question, to make lectures interactive and lively	51	78.46
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	47	72.31
11	What was the attitude of teachers to extra-curricular activities?	51	78.46
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	84.62
13	How do you find the Institute's administrative office?	51	78.46
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	52	80.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

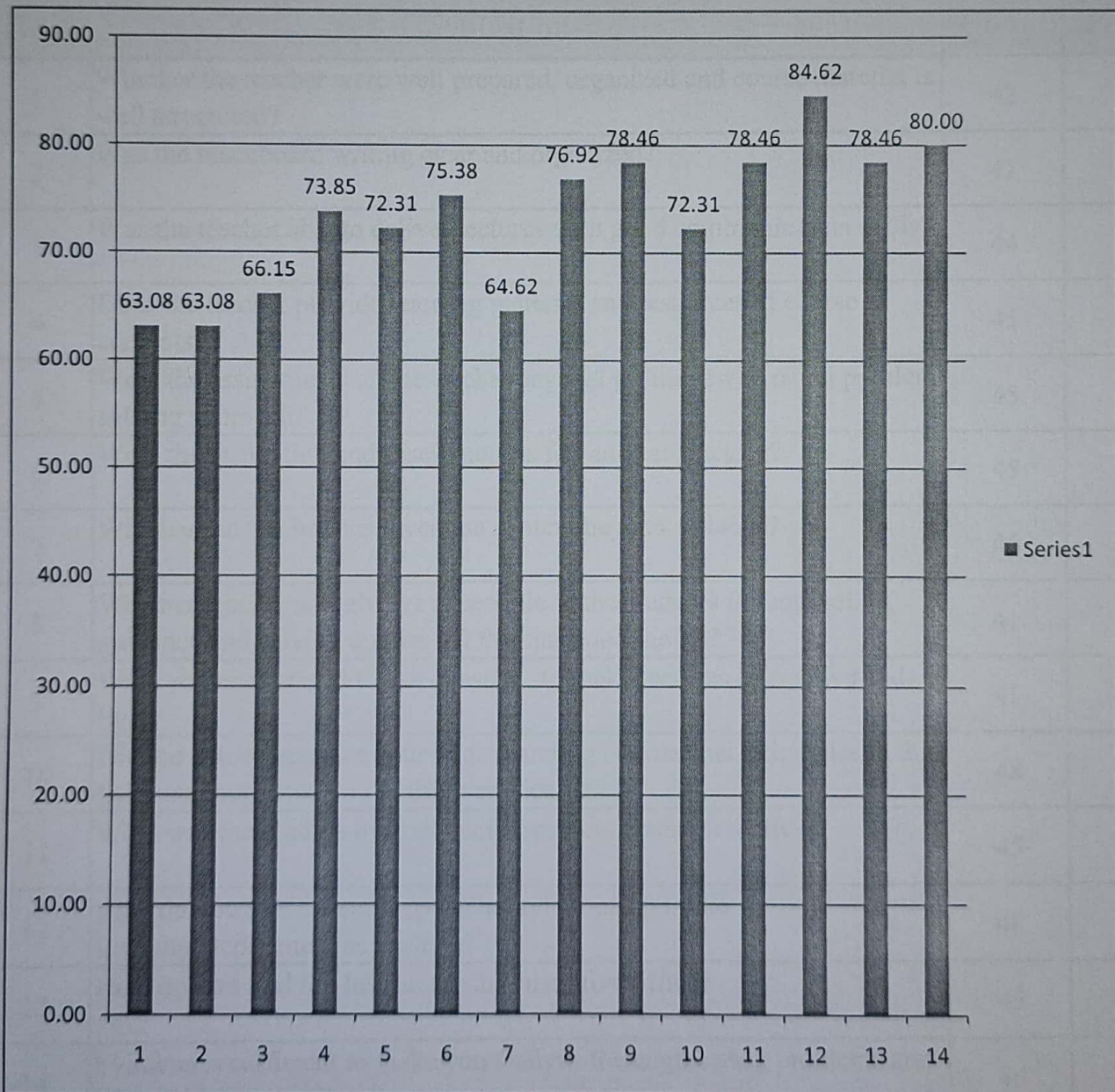
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:PROGRAMMING IN JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

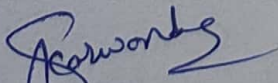
SEMESTER-I

SUBJECT: DATABASE MANAGEMENT SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	42	70.00
2	Was the blackboard writing clear and organized?	41	68.33
3	Was the teacher able to deliver lectures with good communication skills?	44	73.33
4	Does the teacher provide learning material and resources of course contents?	45	75.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	45	75.00
6	Were the evaluation and assessment is fair and satisfactory?	45	75.00
7	Whether the teacher has given the content beyond syllabus?	46	76.67
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	68.33
9	Were you encouraged to ask question, to make lectures interactive and lively	41	68.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	80.00
11	What was the attitude of teachers to extra-curricular activities?	45	75.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	48	80.00
13	How do you find the Institute's administrative office?	45	75.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	46	76.67


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

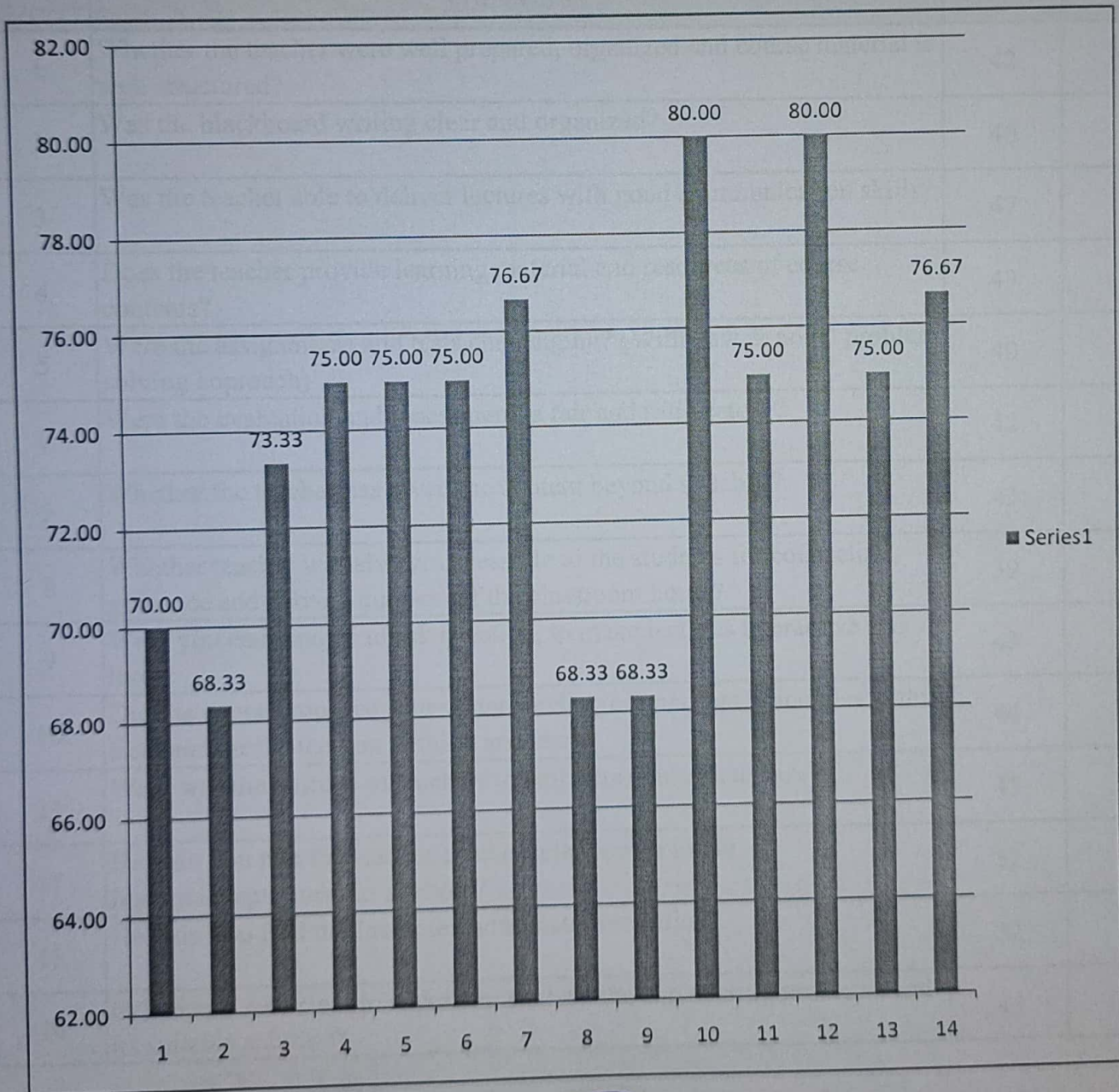
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: DATABASE MANAGEMENT SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

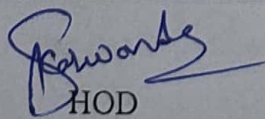
SEMESTER-I

SUBJECT:THEORY OF COMPUTATION

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	42	64.62
2	Was the blackboard writing clear and organized?	40	61.54
3	Was the teacher able to deliver lectures with good communication skills?	47	72.31
4	Does the teacher provide learning material and resources of course contents?	43	66.15
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	40	61.54
6	Were the evaluation and assessment is fair and satisfactory?	42	64.62
7	Whether the teacher has given the content beyond syllabus?	43	66.15
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	39	60.00
9	Were you encouraged to ask question, to make lectures interactive and lively	43	66.15
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	67.69
11	What was the attitude of teachers to extra-curricular activities?	47	72.31
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	80.00
13	How do you find the Institute's administrative office?	52	80.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	44	67.69


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

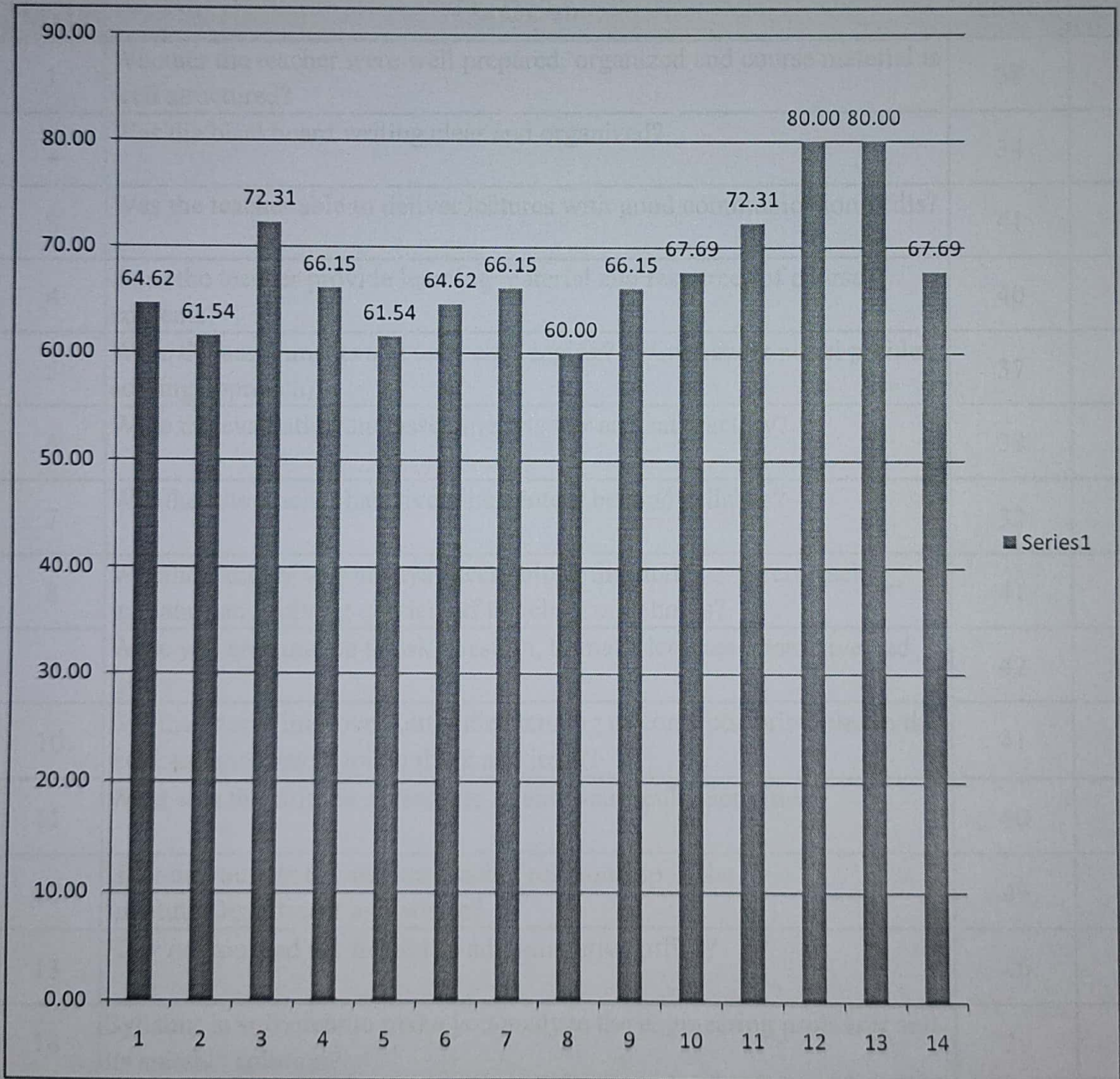
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:THEORY OF COMPUTATION

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

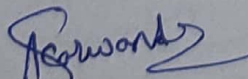
SEMESTER-I

SUBJECT: OPERATING SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	38	63.33
2	Was the blackboard writing clear and organized?	34	56.67
3	Was the teacher able to deliver lectures with good communication skills?	41	68.33
4	Does the teacher provide learning material and resources of course contents?	40	66.67
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	37	61.67
6	Were the evaluation and assessment is fair and satisfactory?	39	65.00
7	Whether the teacher has given the content beyond syllabus?	33	55.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	68.33
9	Were you encouraged to ask question, to make lectures interactive and lively	42	70.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	68.33
11	What was the attitude of teachers to extra-curricular activities?	40	66.67
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	49	81.67
13	How do you find the Institute's administrative office?	46	76.67
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	39	65.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

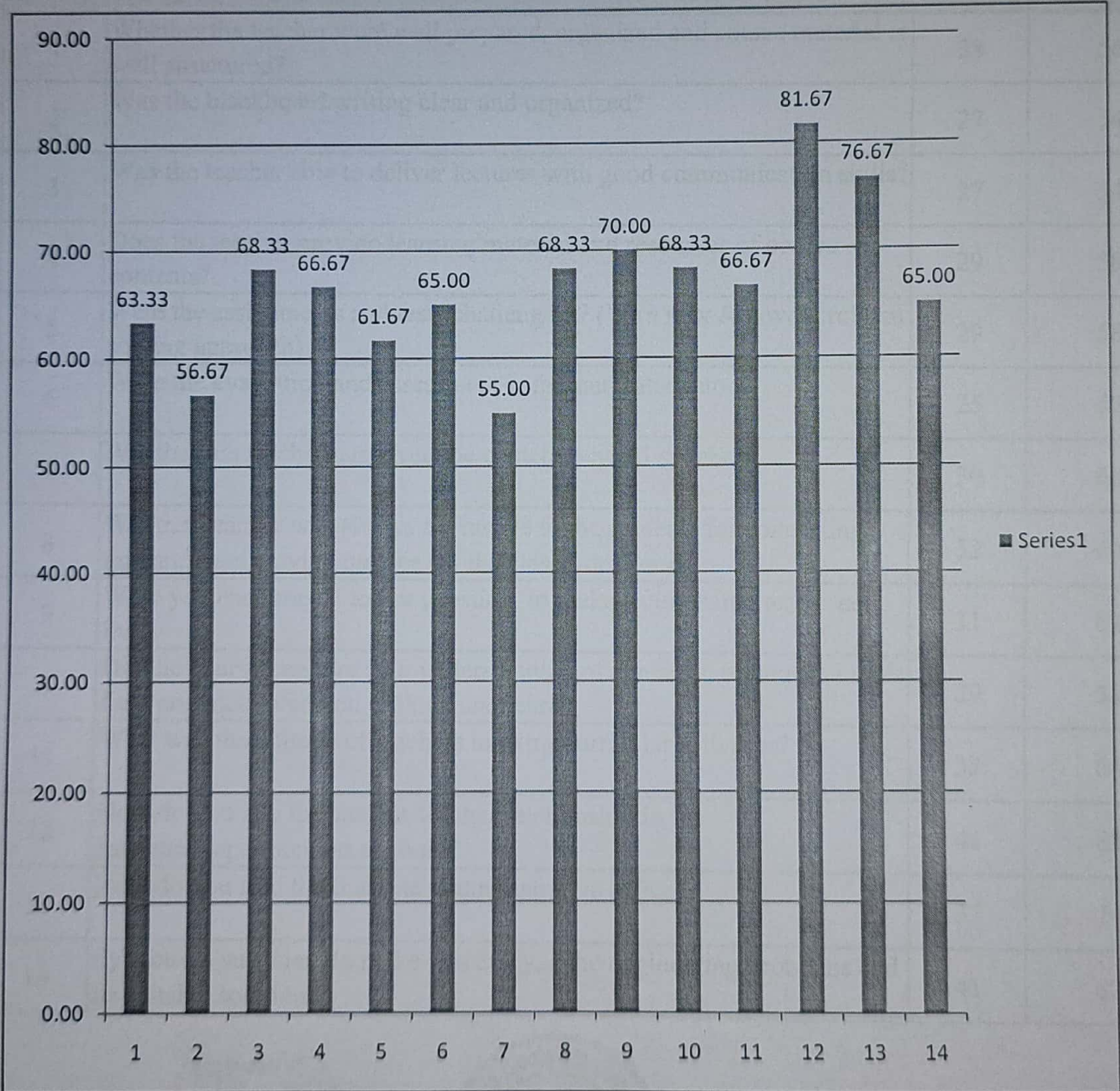
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: OPERATING SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

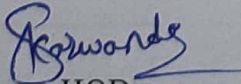
SEMESTER-II

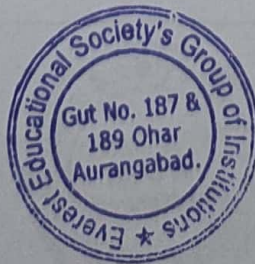
SUBJECT:EL-II NETWORK SECURITY

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	28	56.00
2	Was the blackboard writing clear and organized?	27	54.00
3	Was the teacher able to deliver lectures with good communication skills?	27	54.00
4	Does the teacher provide learning material and resources of course contents?	29	58.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	29	58.00
6	Were the evaluation and assessment is fair and satisfactory?	25	50.00
7	Whether the teacher has given the content beyond syllabus?	30	60.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	32	64.00
9	Were you encouraged to ask question, to make lectures interactive and lively	31	62.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	29	58.00
11	What was the attitude of teachers to extra-curricular activities?	32	64.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	41	82.00
13	How do you find the Institute's administrative office?	37	74.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	41	82.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

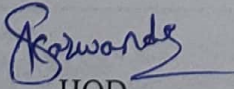
SEMESTER-II

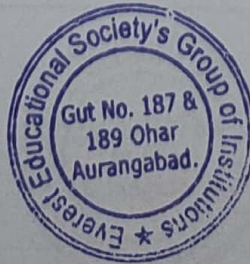
SUBJECT:EL-II NETWORK SECURITY

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	28	56.00
2	Was the blackboard writing clear and organized?	27	54.00
3	Was the teacher able to deliver lectures with good communication skills?	27	54.00
4	Does the teacher provide learning material and resources of course contents?	29	58.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	29	58.00
6	Were the evaluation and assessment is fair and satisfactory?	25	50.00
7	Whether the teacher has given the content beyond syllabus?	30	60.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	32	64.00
9	Were you encouraged to ask question, to make lectures interactive and lively	31	62.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	29	58.00
11	What was the attitude of teachers to extra-curricular activities?	32	64.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	41	82.00
13	How do you find the Institute's administrative office?	37	74.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	41	82.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

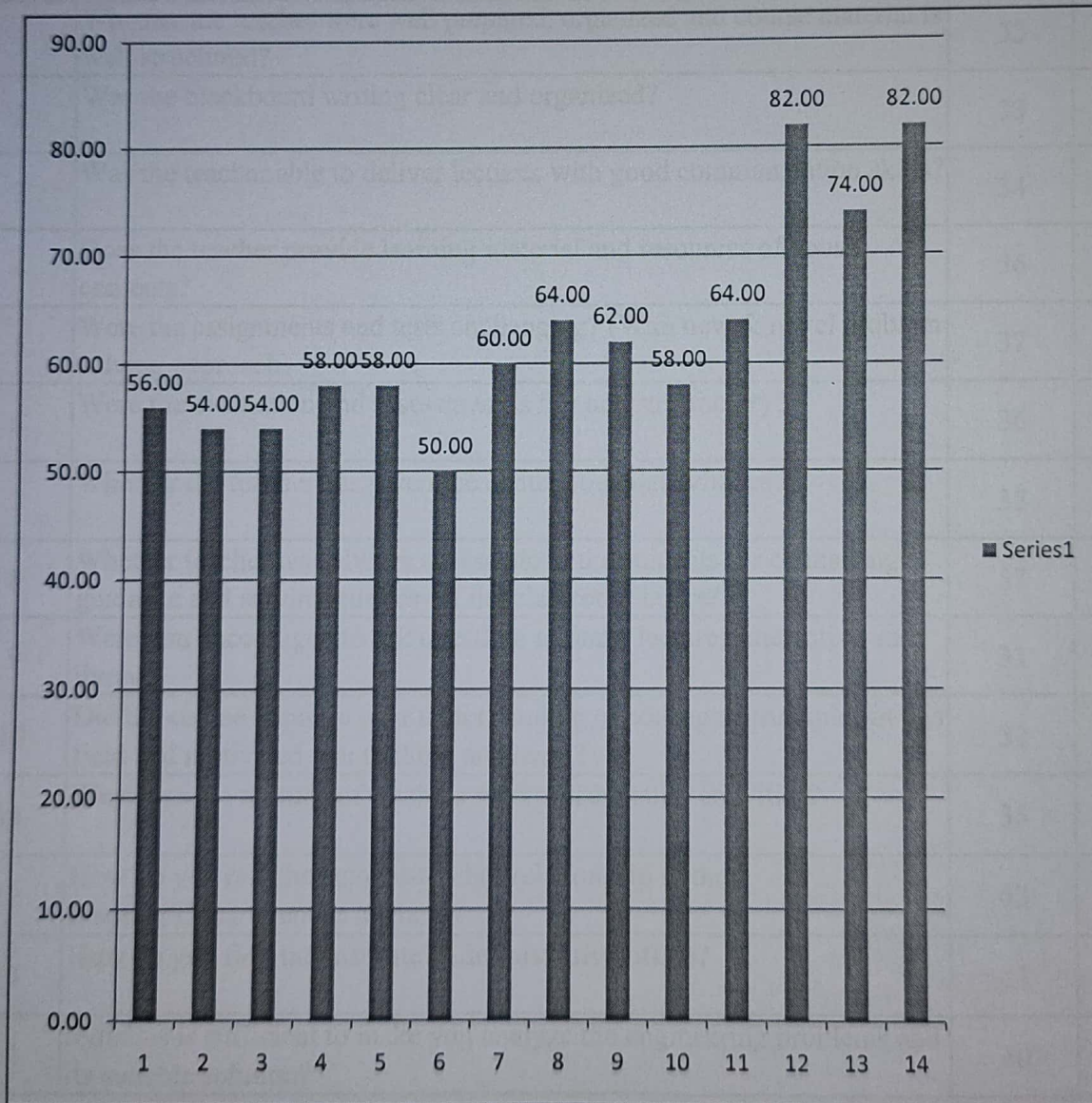
ACADEMIC YEAR 2020-21

SEMESTER-II

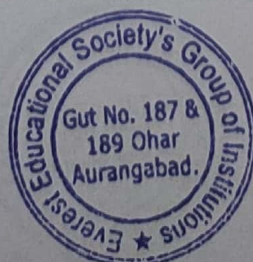
SUBJECT:EL-II NETWORK SECURITY

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Beawards
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

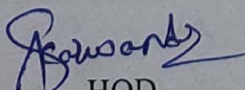
SEMESTER-II

SUBJECT:SYSTEM PROGRAMMING (FOR CSE)

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	33	60.00
2	Was the blackboard writing clear and organized?	33	60.00
3	Was the teacher able to deliver lectures with good communication skills?	34	61.82
4	Does the teacher provide learning material and resources of course contents?	36	65.45
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	37	67.27
6	Were the evaluation and assessment is fair and satisfactory?	36	65.45
7	Whether the teacher has given the content beyond syllabus?	35	63.64
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	37	67.27
9	Were you encouraged to ask question, to make lectures interactive and lively	31	56.36
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	32	58.18
11	What was the attitude of teachers to extra-curricular activities?	35	63.64
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	78.18
13	How do you find the Institute's administrative office?	41	74.55
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	40	72.73


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

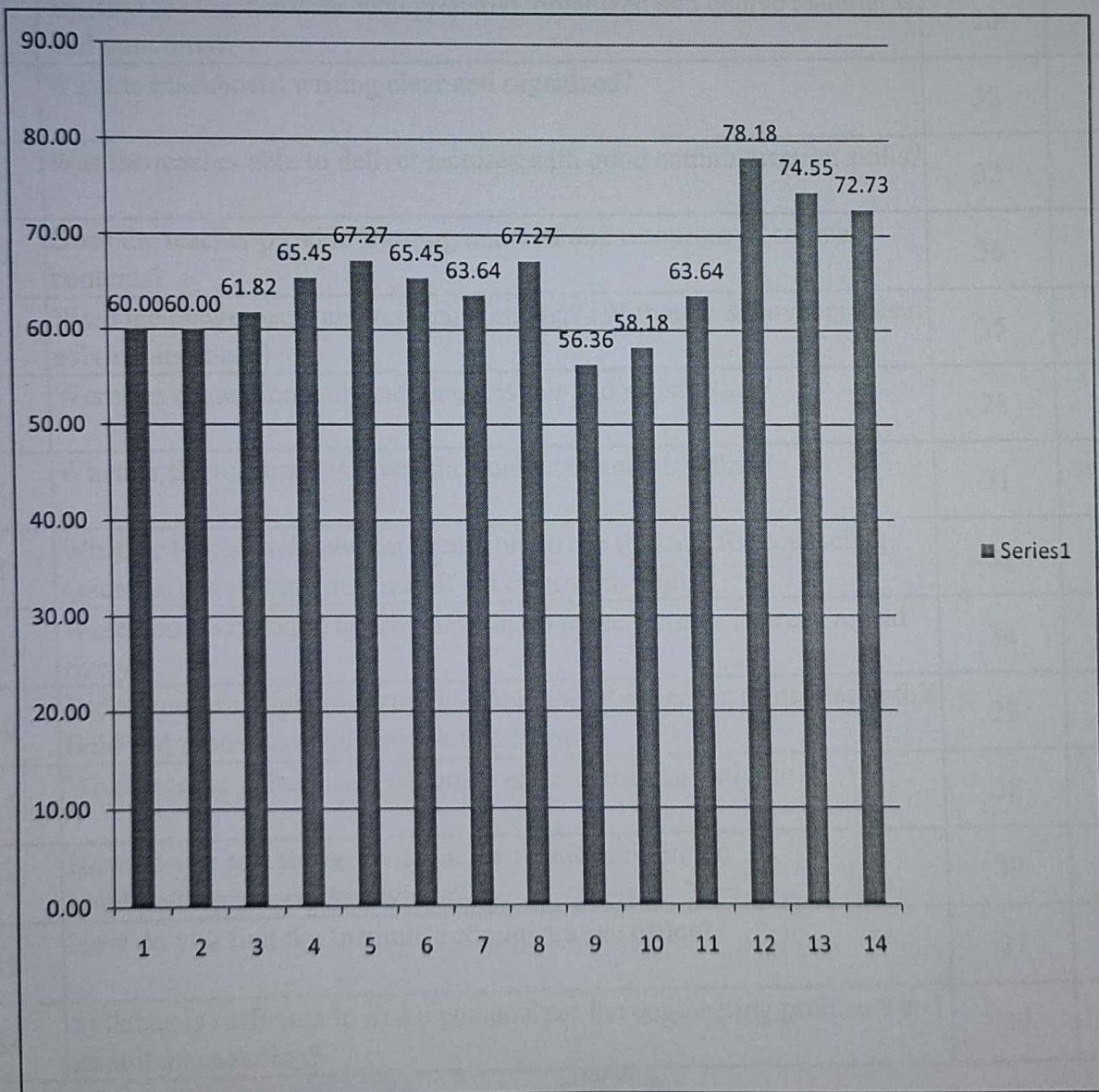
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:SYSTEM PROGRAMMING (FOR CSE)

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Radwanda
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

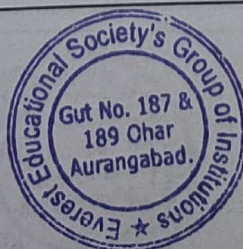
SUBJECT:DESIGN AND ANALYSIS OF ALGORITHM

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	30	60.00
2	Was the blackboard writing clear and organized?	33	66.00
3	Was the teacher able to deliver lectures with good communication skills?	32	64.00
4	Does the teacher provide learning material and resources of course contents?	36	72.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	35	70.00
6	Were the evaluation and assessment is fair and satisfactory?	28	56.00
7	Whether the teacher has given the content beyond syllabus?	31	62.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	33	66.00
9	Were you encouraged to ask question, to make lectures interactive and lively	34	68.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	29	58.00
11	What was the attitude of teachers to extra-curricular activities?	38	76.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	39	78.00
13	How do you find the Institute's administrative office?	37	74.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	39	78.00

Forwards
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

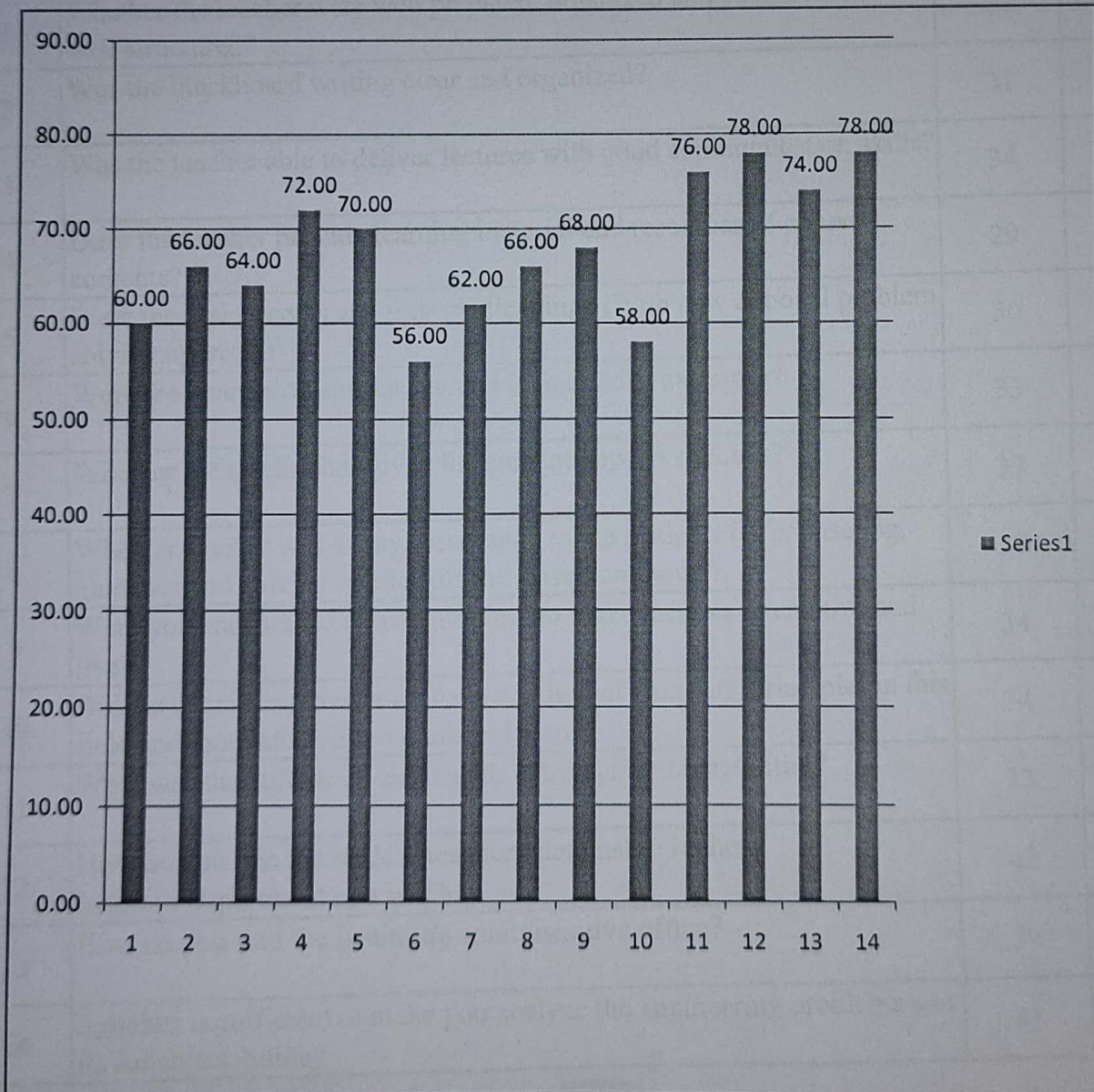
ACADEMIC YEAR 2020-21

SEMESTER-II

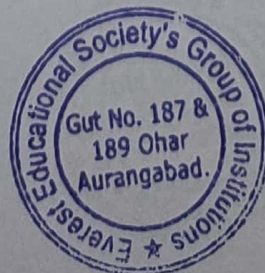
SUBJECT: DESIGN AND ANALYSIS OF ALGORITHM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Boiwanda
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

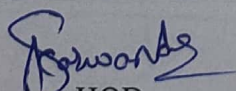
SEMESTER-II

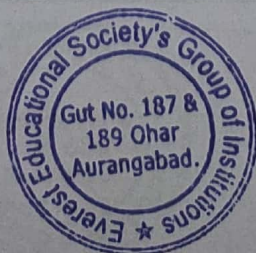
SUBJECT: SOFTWARE ENGINEERING

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	27	49.09
2	Was the blackboard writing clear and organized?	31	56.36
3	Was the teacher able to deliver lectures with good communication skills?	34	61.82
4	Does the teacher provide learning material and resources of course contents?	29	52.73
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	30	54.55
6	Were the evaluation and assessment is fair and satisfactory?	33	60.00
7	Whether the teacher has given the content beyond syllabus?	37	67.27
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	37	67.27
9	Were you encouraged to ask question, to make lectures interactive and lively	34	61.82
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	34	61.82
11	What was the attitude of teachers to extra-curricular activities?	33	60.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	42	76.36
13	How do you find the Institute's administrative office?	39	70.91
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	41	74.55


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

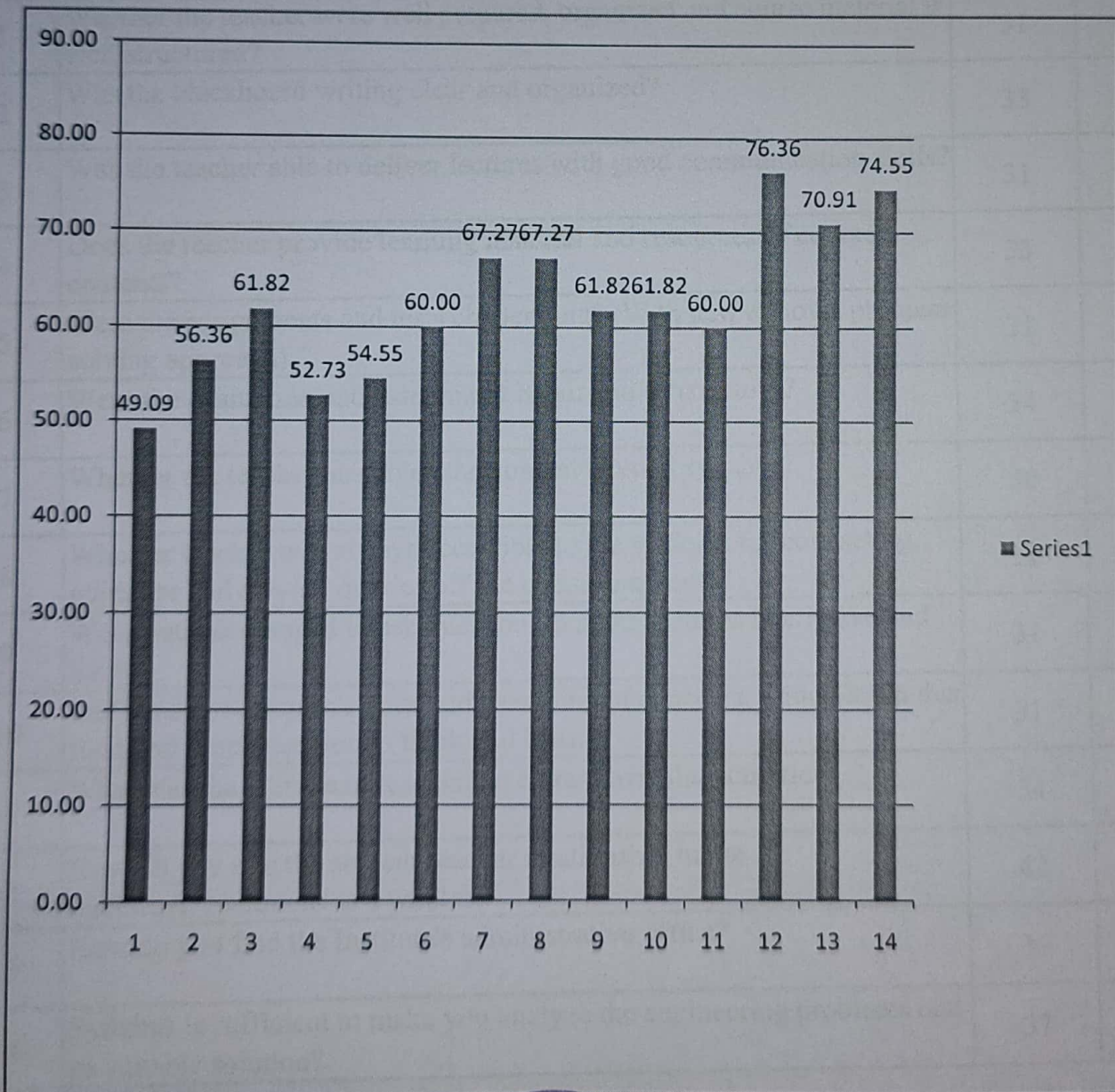
ACADEMIC YEAR 2020-21

SEMESTER-II

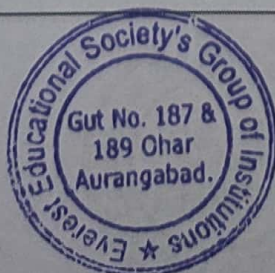
SUBJECT: SOFTWARE ENGINEERING

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Prasanna
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

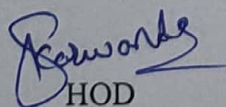
SEMESTER-II

SUBJECT:ADVANCED JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	31	62.00
2	Was the blackboard writing clear and organized?	33	66.00
3	Was the teacher able to deliver lectures with good communication skills?	31	62.00
4	Does the teacher provide learning material and resources of course contents?	33	66.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	31	62.00
6	Were the evaluation and assessment is fair and satisfactory?	34	68.00
7	Whether the teacher has given the content beyond syllabus?	30	60.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	31	62.00
9	Were you encouraged to ask question, to make lectures interactive and lively	31	62.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	31	62.00
11	What was the attitude of teachers to extra-curricular activities?	34	68.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	42	84.00
13	How do you find the Institute's administrative office?	36	72.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	37	74.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

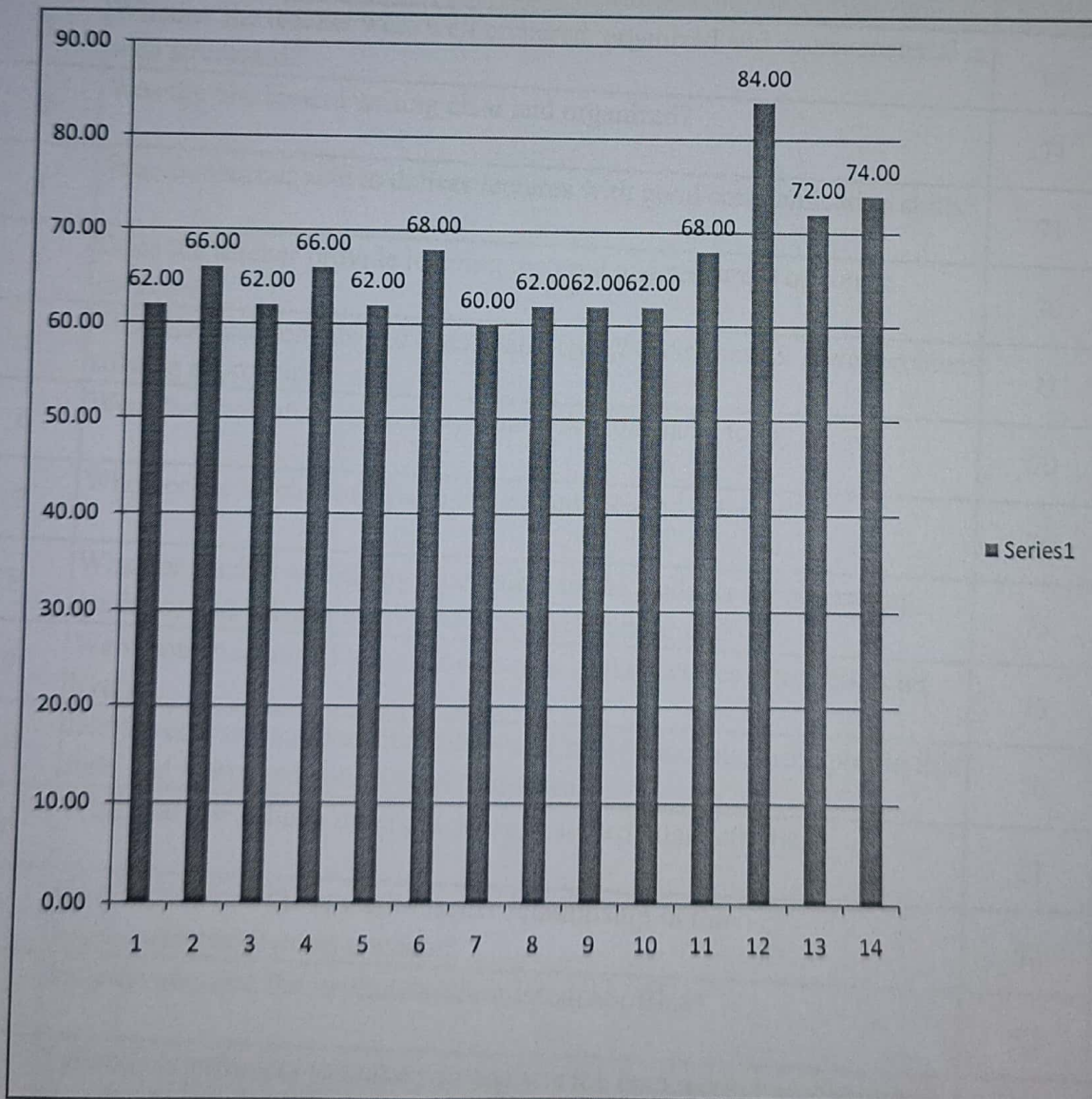
ACADEMIC YEAR 2020-21

SEMESTER-II

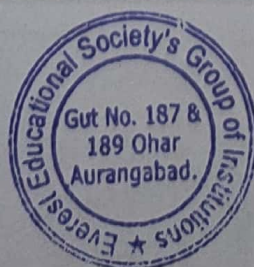
SUBJECT:ADVANCED JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Rowan
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

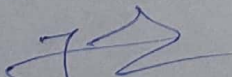
SEMESTER-I

SUBJECT:HIGHWAY ENGINEERING

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	59.13
2	Was the blackboard writing clear and organized?	71	61.74
3	Was the teacher able to deliver lectures with good communication skills?	71	61.74
4	Does the teacher provide learning material and resources of course contents?	70	60.87
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	71	61.74
6	Were the evaluation and assessment is fair and satisfactory?	70	60.87
7	Whether the teacher has given the content beyond syllabus?	76	66.09
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	73	63.48
9	Were you encouraged to ask question, to make lectures interactive and lively	73	63.48
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	70	60.87
11	What was the attitude of teachers to extra-curricular activities?	81	70.43
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	82	71.30
13	How do you find the Institute's administrative office?	82	71.30
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	83	72.17


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

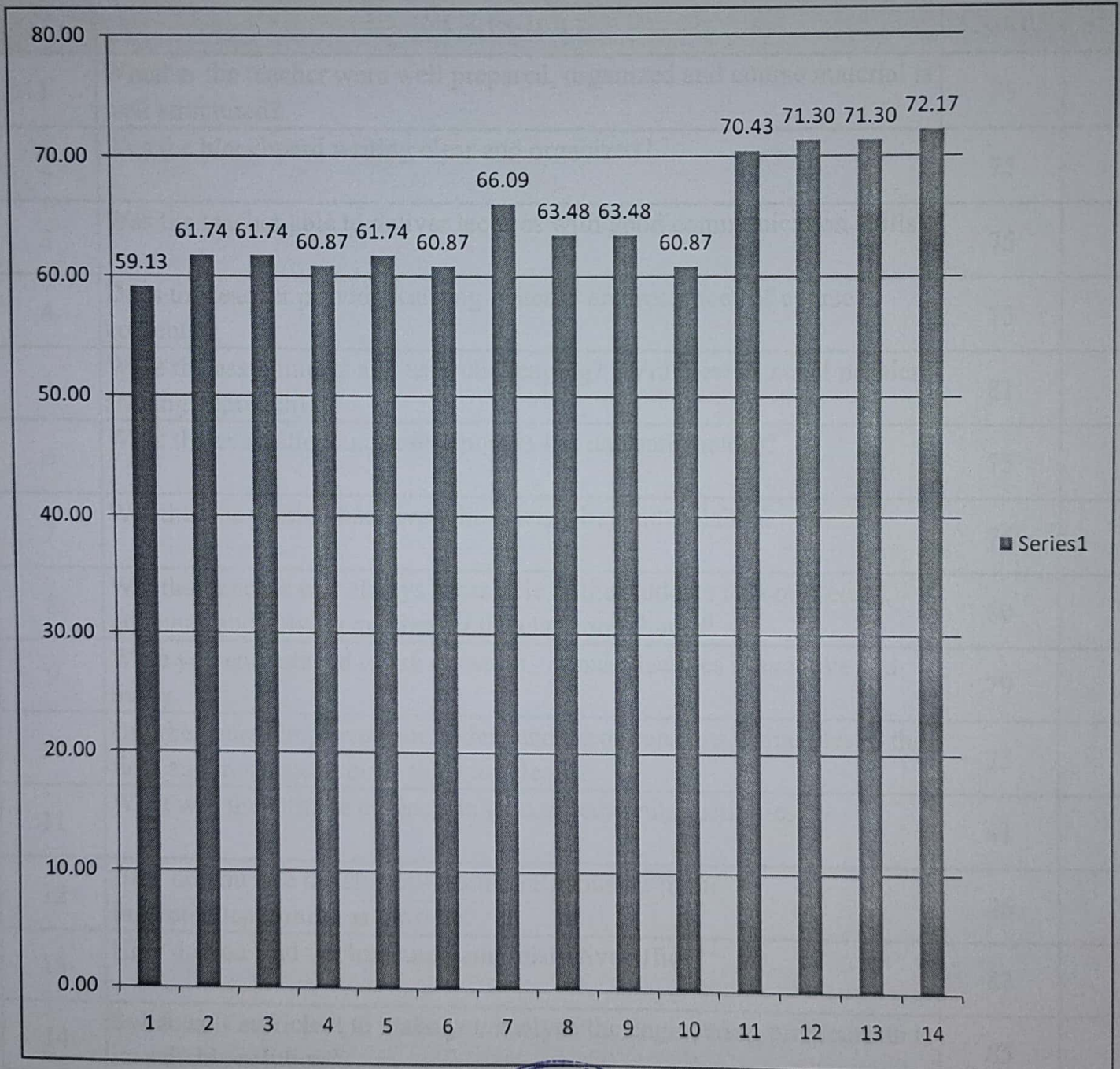
ACADEMIC YEAR 2020-21

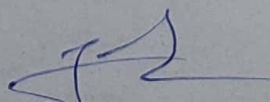
SEMESTER-I

SUBJECT:HIGHWAY ENGINEERING

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

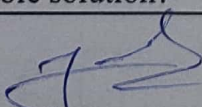
SEMESTER-I

SUBJECT:ENGINEERING GEOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	75	62.50
2	Was the blackboard writing clear and organized?	75	62.50
3	Was the teacher able to deliver lectures with good communication skills?	75	62.50
4	Does the teacher provide learning material and resources of course contents?	73	60.83
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	81	67.50
6	Were the evaluation and assessment is fair and satisfactory?	75	62.50
7	Whether the teacher has given the content beyond syllabus?	76	63.33
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	80	66.67
9	Were you encouraged to ask question, to make lectures interactive and lively	79	65.83
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	75	62.50
11	What was the attitude of teachers to extra-curricular activities?	81	67.50
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	86	71.67
13	How do you find the Institute's administrative office?	83	69.17
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	85	70.83


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

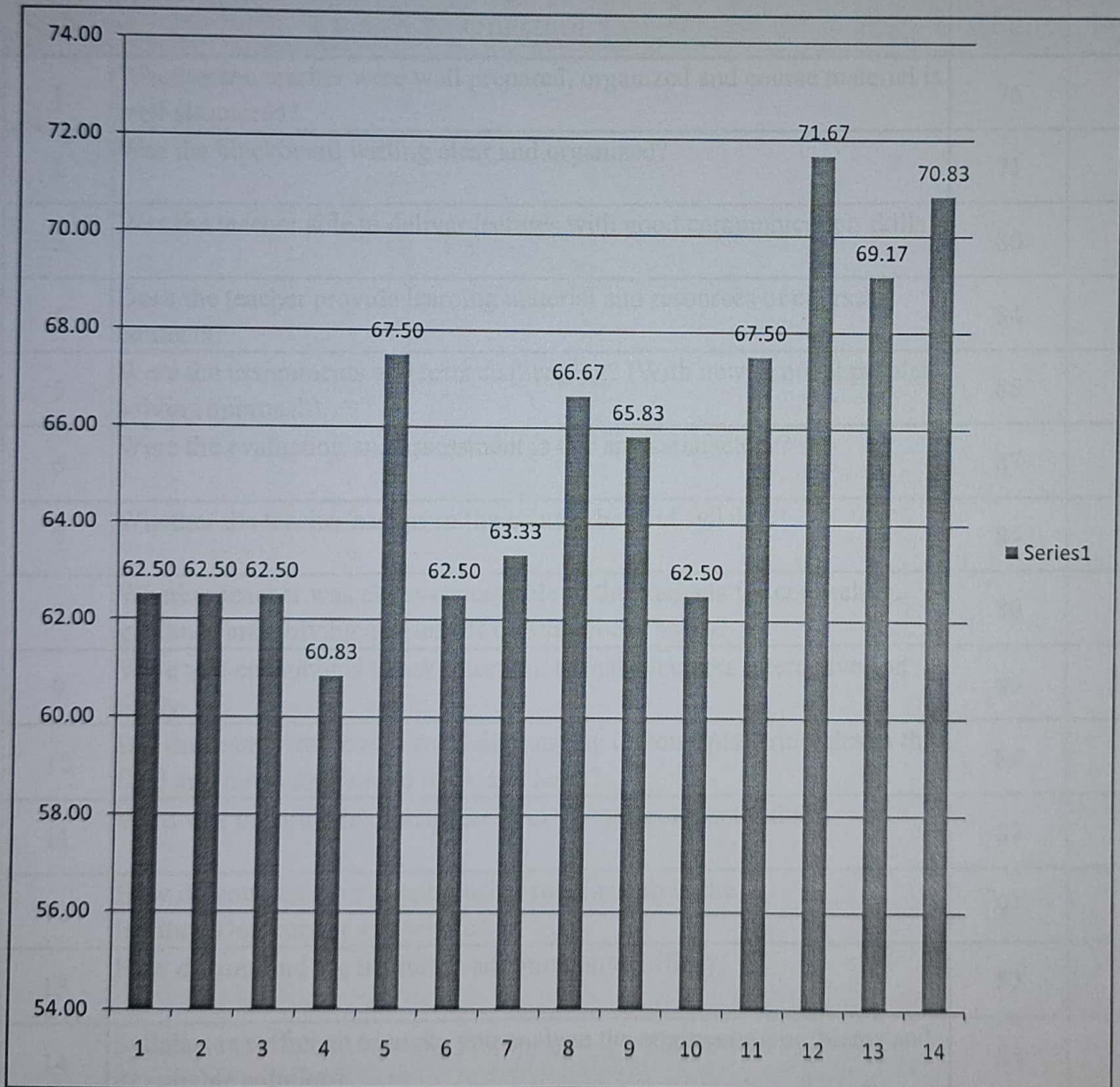
ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT:ENGINEERING GEOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

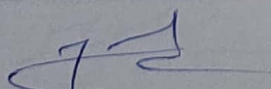
SEMESTER-I

SUBJECT: BUILDING PLANNING AND DESIGN

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	76	58.46
2	Was the blackboard writing clear and organized?	71	54.62
3	Was the teacher able to deliver lectures with good communication skills?	80	61.54
4	Does the teacher provide learning material and resources of course contents?	84	64.62
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	85	65.38
6	Were the evaluation and assessment is fair and satisfactory?	87	66.92
7	Whether the teacher has given the content beyond syllabus?	84	64.62
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	80	61.54
9	Were you encouraged to ask question, to make lectures interactive and lively	80	61.54
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	84	64.62
11	What was the attitude of teachers to extra-curricular activities?	87	66.92
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	91	70.00
13	How do you find the Institute's administrative office?	82	63.08
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	93	71.54


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

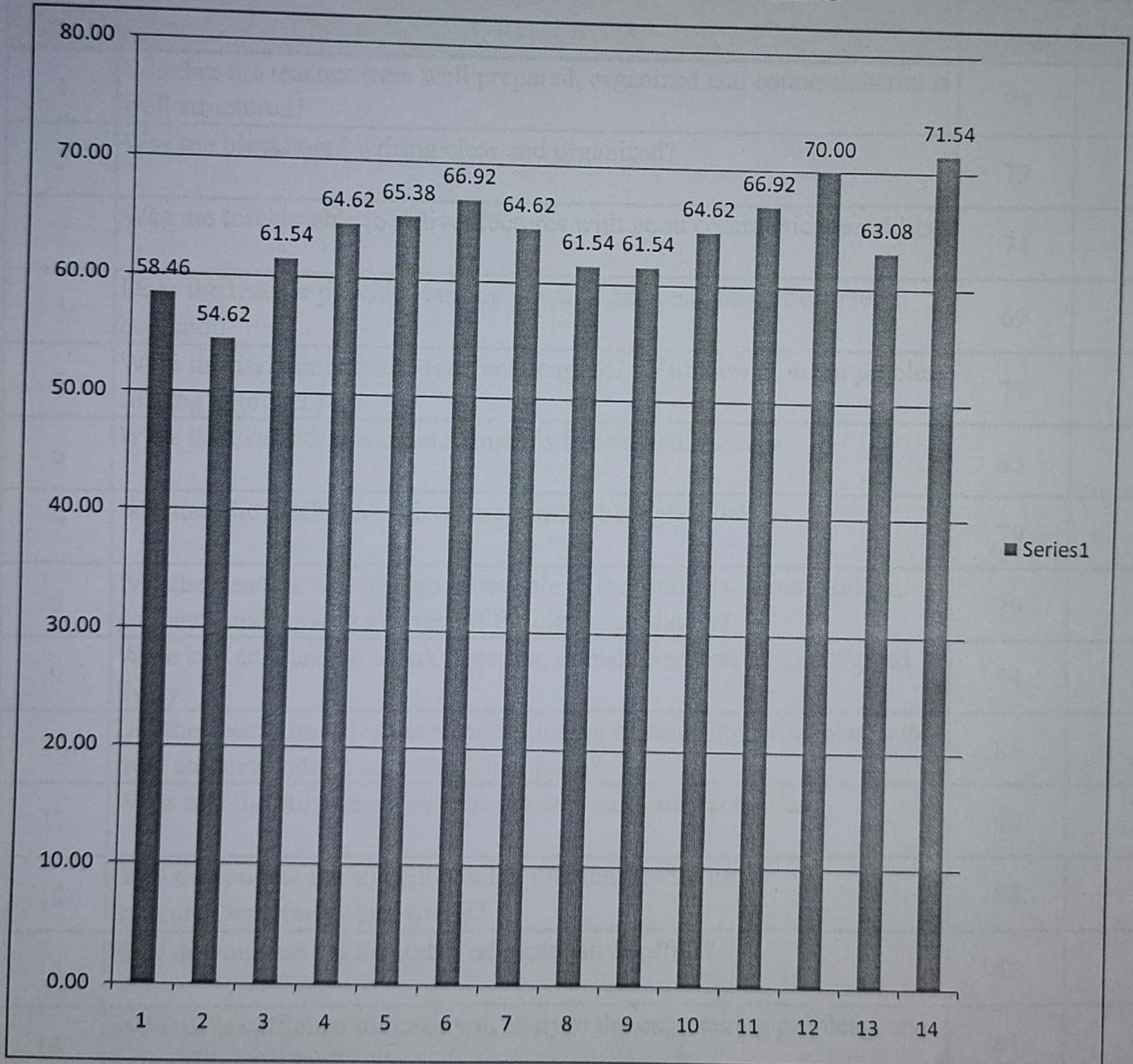
ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT: BUILDING PLANNING AND DESIGN

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:DESIGN OF STRUCTURE-I

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	77	59.23
2	Was the blackboard writing clear and organized?	79	60.77
3	Was the teacher able to deliver lectures with good communication skills?	74	56.92
4	Does the teacher provide learning material and resources of course contents?	69	53.08
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	77	59.23
6	Were the evaluation and assessment is fair and satisfactory?	83	63.85
7	Whether the teacher has given the content beyond syllabus?	79	60.77
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	76	58.46
9	Were you encouraged to ask question, to make lectures interactive and lively	84	64.62
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	86	66.15
11	What was the attitude of teachers to extra-curricular activities?	90	69.23
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	93	71.54
13	How do you find the Institute's administrative office?	89	68.46
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	87	66.92

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

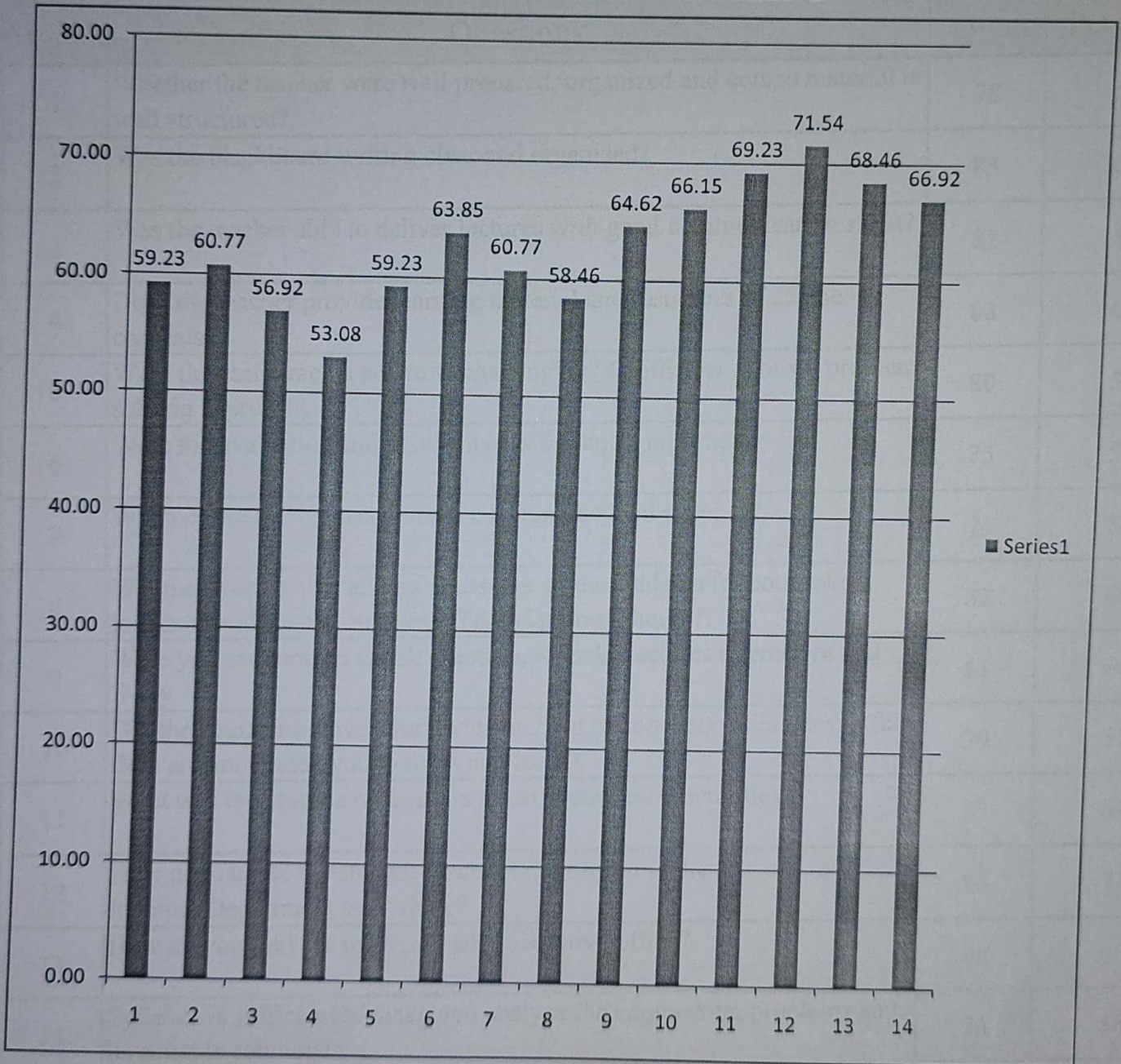
ACADEMIC YEAR 2020-21

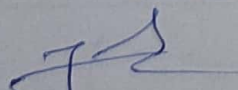
SEMESTER-I

SUBJECT:DESIGN OF SRUCTURE-I

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:THEORY OF STRUCTURE-II

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	57.78
2	Was the blackboard writing clear and organized?	83	61.48
3	Was the teacher able to deliver lectures with good communication skills?	82	60.74
4	Does the teacher provide learning material and resources of course contents?	88	65.19
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	80	59.26
6	Were the evaluation and assessment is fair and satisfactory?	75	55.56
7	Whether the teacher has given the content beyond syllabus?	74	54.81
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	82	60.74
9	Were you encouraged to ask question, to make lectures interactive and lively	81	60.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	79	58.52
11	What was the attitude of teachers to extra-curricular activities?	87	64.44
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	96	71.11
13	How do you find the Institute's administrative office?	90	66.67
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	76	56.30

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

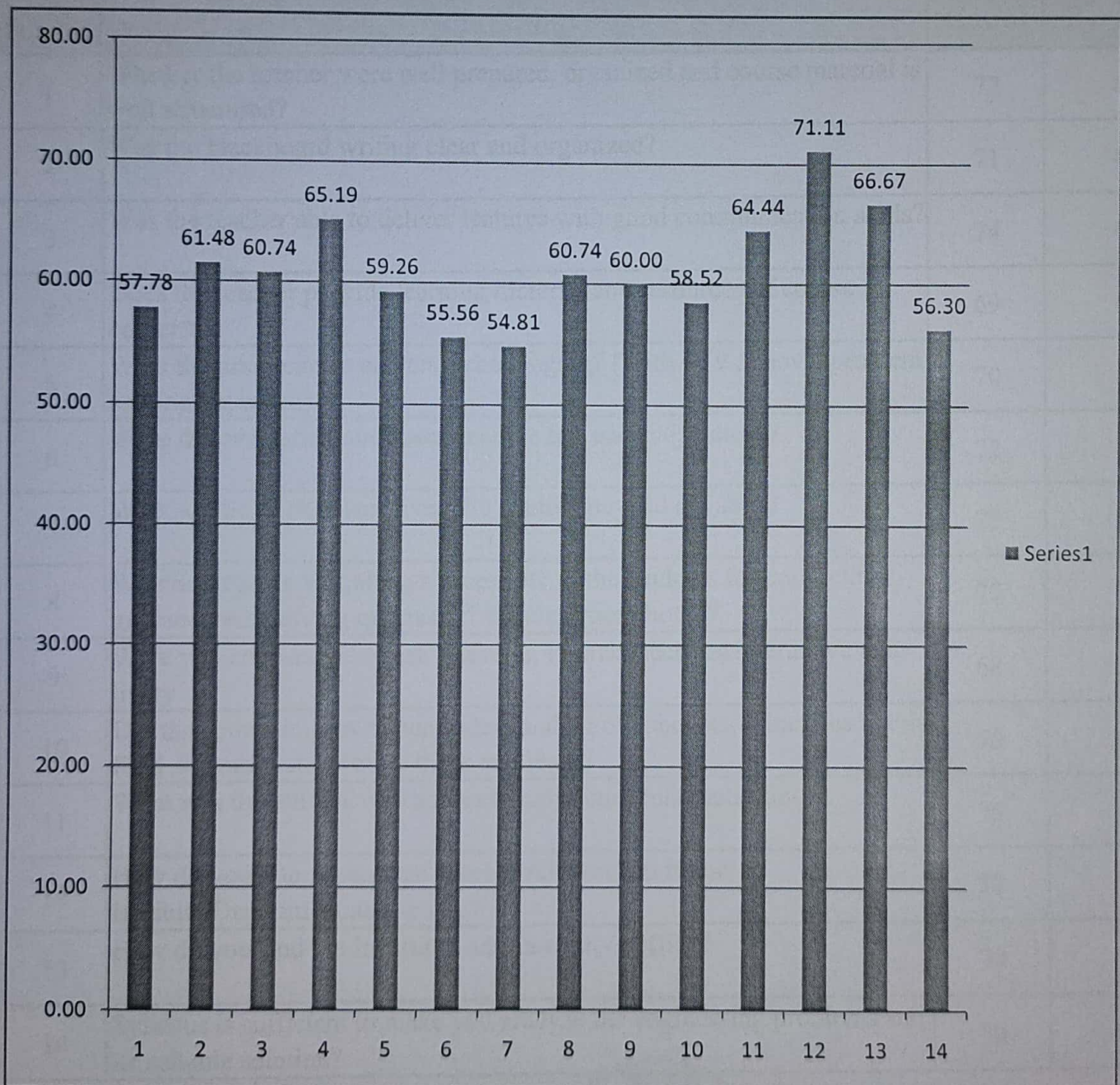
ACADEMIC YEAR 2020-21

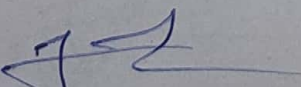
SEMESTER-I

SUBJECT:THEORY OF STRUCTURE-II

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

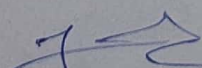
SEMESTER-II

SUBJECT:EL-I ADVANCED CONCRETE TECHNOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	72	65.45
2	Was the blackboard writing clear and organized?	71	64.55
3	Was the teacher able to deliver lectures with good communication skills?	74	67.27
4	Does the teacher provide learning material and resources of course contents?	69	62.73
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	70	63.64
6	Were the evaluation and assessment is fair and satisfactory?	72	65.45
7	Whether the teacher has given the content beyond syllabus?	73	66.36
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	77	70.00
9	Were you encouraged to ask question, to make lectures interactive and lively	68	61.82
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	70	63.64
11	What was the attitude of teachers to extra-curricular activities?	75	68.18
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	77	70.00
13	How do you find the Institute's administrative office?	78	70.91
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	79	71.82


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

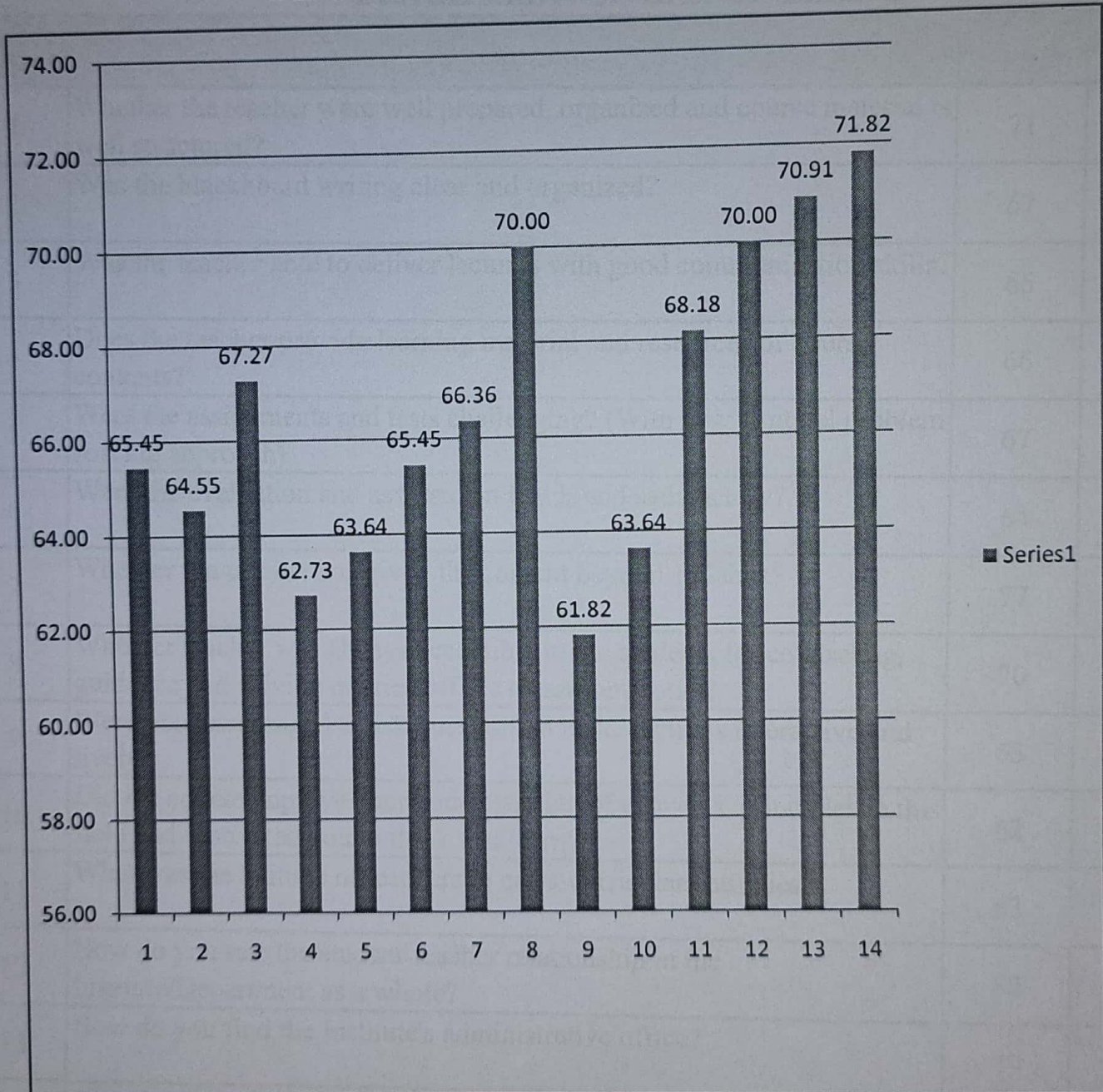
ACADEMIC YEAR 2020-21

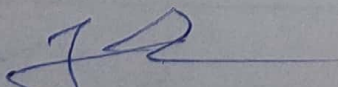
SEMESTER-II

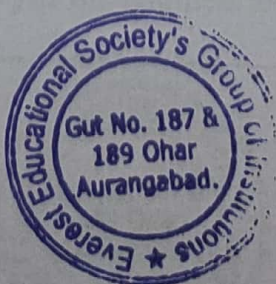
SUBJECT:EL-I ADVANCED CONCRETE TECHNOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

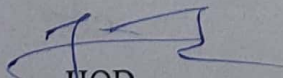
SEMESTER-II

SUBJECT: WATER RESOURCE ENGINEERING-I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	71	64.55
2	Was the blackboard writing clear and organized?	67	60.91
3	Was the teacher able to deliver lectures with good communication skills?	66	60.00
4	Does the teacher provide learning material and resources of course contents?	66	60.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	67	60.91
6	Were the evaluation and assessment is fair and satisfactory?	64	58.18
7	Whether the teacher has given the content beyond syllabus?	77	70.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	70	63.64
9	Were you encouraged to ask question, to make lectures interactive and lively	63	57.27
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	62	56.36
11	What was the attitude of teachers to extra-curricular activities?	63	57.27
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	82	74.55
13	How do you find the Institute's administrative office?	79	71.82
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	82	74.55


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

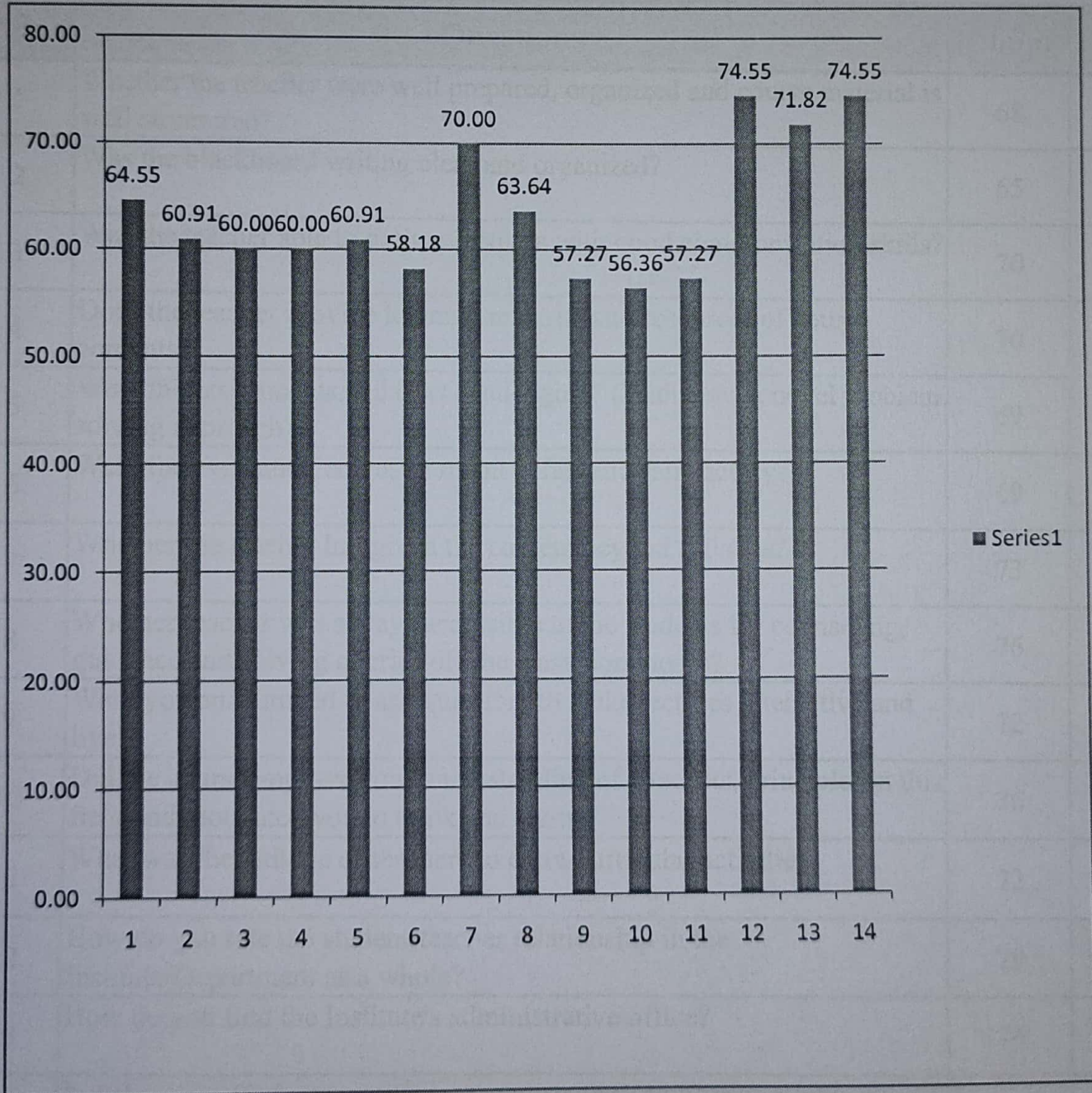
ACADEMIC YEAR 2020-21

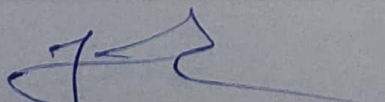
SEMESTER-II

SUBJECT: WATER RESOURCE ENGINEERING-I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-II

SUBJECT: GEOTECHNICAL ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	61.82
2	Was the blackboard writing clear and organized?	65	59.09
3	Was the teacher able to deliver lectures with good communication skills?	70	63.64
4	Does the teacher provide learning material and resources of course contents?	70	63.64
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	69	62.73
6	Were the evaluation and assessment is fair and satisfactory?	69	62.73
7	Whether the teacher has given the content beyond syllabus?	73	66.36
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	76	69.09
9	Were you encouraged to ask question, to make lectures interactive and lively	72	65.45
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	76	69.09
11	What was the attitude of teachers to extra-curricular activities?	72	65.45
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	79	71.82
13	How do you find the Institute's administrative office?	76	69.09
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	80	72.73


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

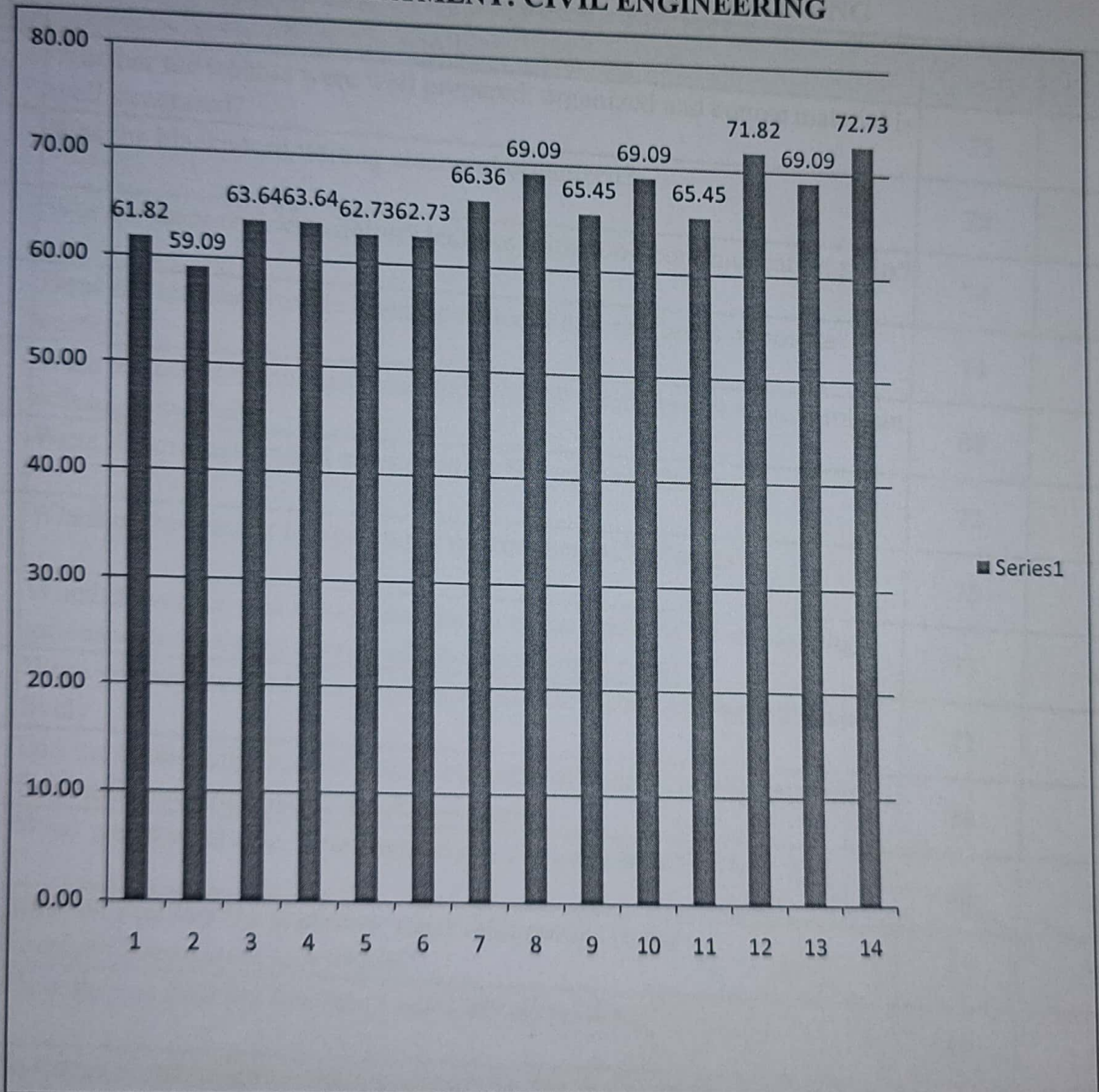
ACADEMIC YEAR 2020-21

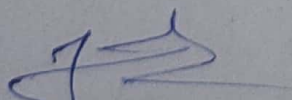
SEMESTER-II

SUBJECT: GEOTECHNICAL ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

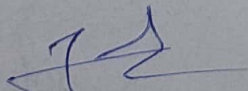
SEMESTER-II

SUBJECT: PROFESSIONAL PRACTICES

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	75	65.22
2	Was the blackboard writing clear and organized?	75	65.22
3	Was the teacher able to deliver lectures with good communication skills?	74	64.35
4	Does the teacher provide learning material and resources of course contents?	74	64.35
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	68	59.13
6	Were the evaluation and assessment is fair and satisfactory?	72	62.61
7	Whether the teacher has given the content beyond syllabus?	75	65.22
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	77	66.96
9	Were you encouraged to ask question, to make lectures interactive and lively	71	61.74
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	78	67.83
11	What was the attitude of teachers to extra-curricular activities?	76	66.09
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	87	75.65
13	How do you find the Institute's administrative office?	79	68.70
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	81	70.43


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

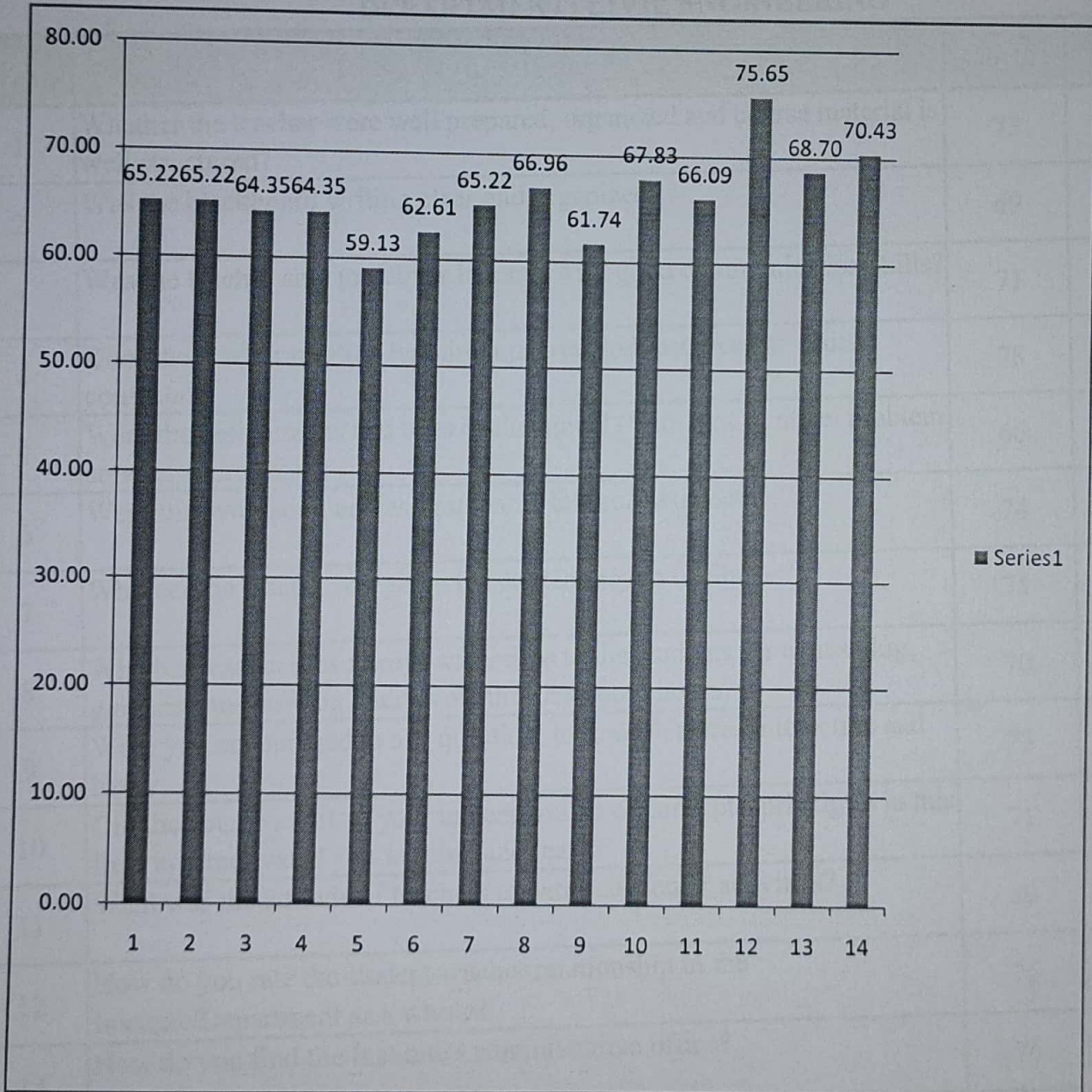
ACADEMIC YEAR 2020-21


SEMESTER-II

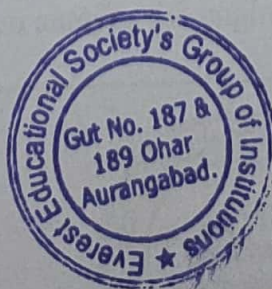
SUBJECT: PROFESSIONAL PRACTICES

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-II

SUBJECT:DESIGN OF STRUCTURE-II(RCC)

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	73	66.36
2	Was the blackboard writing clear and organized?	69	62.73
3	Was the teacher able to deliver lectures with good communication skills?	71	64.55
4	Does the teacher provide learning material and resources of course contents?	78	70.91
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	66	60.00
6	Were the evaluation and assessment is fair and satisfactory?	74	67.27
7	Whether the teacher has given the content beyond syllabus?	75	68.18
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	70	63.64
9	Were you encouraged to ask question, to make lectures interactive and lively	73	66.36
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	64.55
11	What was the attitude of teachers to extra-curricular activities?	69	62.73
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	75	68.18
13	How do you find the Institute's administrative office?	76	69.09
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	72	65.45


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

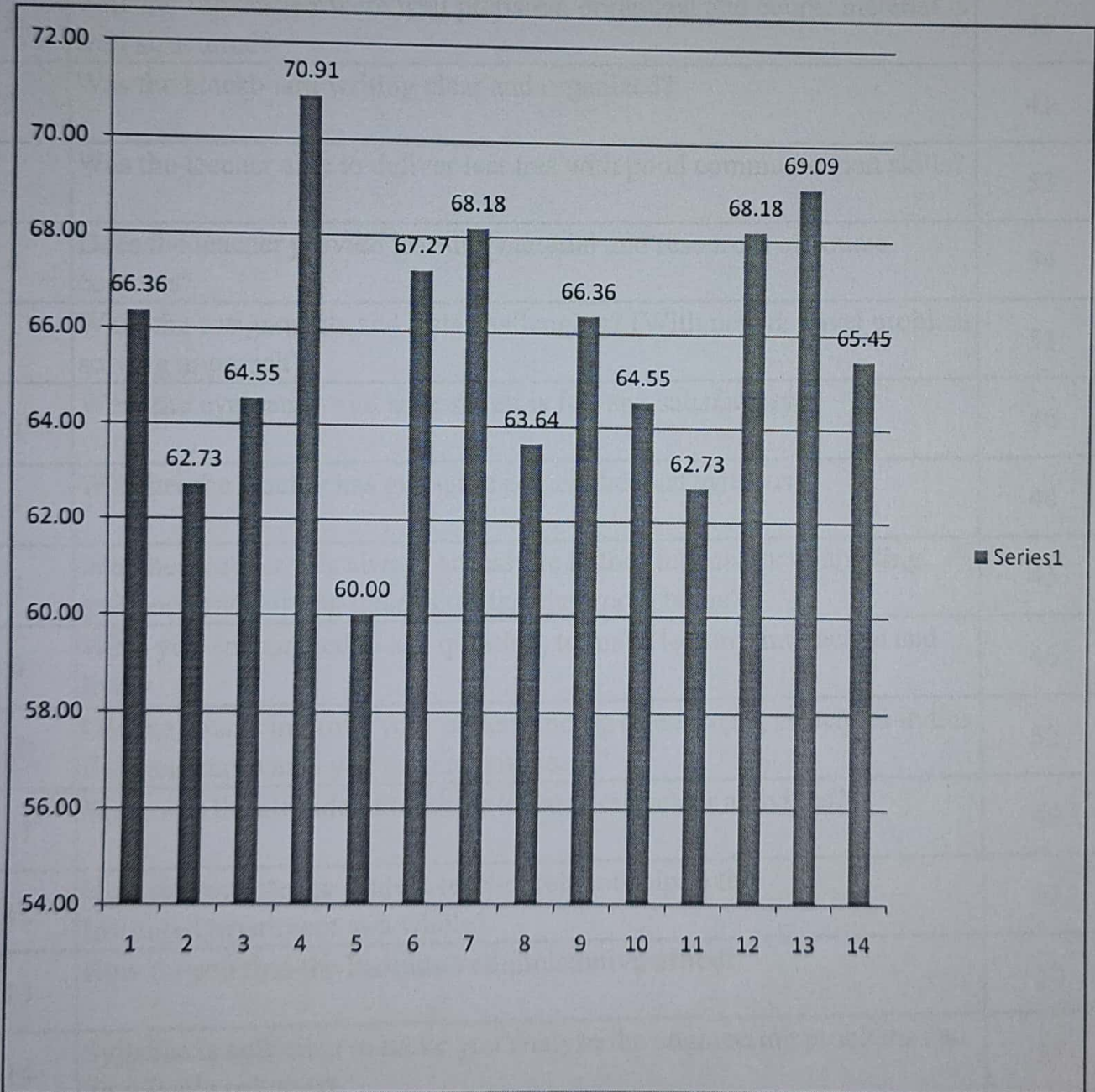
ACADEMIC YEAR 2020-21


SEMESTER-II

SUBJECT:DESIGN OF STRUCTURE-II(RCC)

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

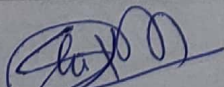
SEMESTER-I

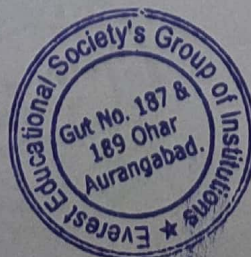
SUBJECT:EL-II- SPECIAL PURPOSE ELECTRICAL MACHINES

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	46	65.71
2	Was the blackboard writing clear and organized?	41	58.57
3	Was the teacher able to deliver lectures with good communication skills?	53	75.71
4	Does the teacher provide learning material and resources of course contents?	54	77.14
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	51	72.86
6	Were the evaluation and assessment is fair and satisfactory?	46	65.71
7	Whether the teacher has given the content beyond syllabus?	46	65.71
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	64.29
9	Were you encouraged to ask question, to make lectures interactive and lively	46	65.71
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	52	74.29
11	What was the attitude of teachers to extra-curricular activities?	49	70.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	74.29
13	How do you find the Institute's administrative office?	50	71.43
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	57	81.43


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

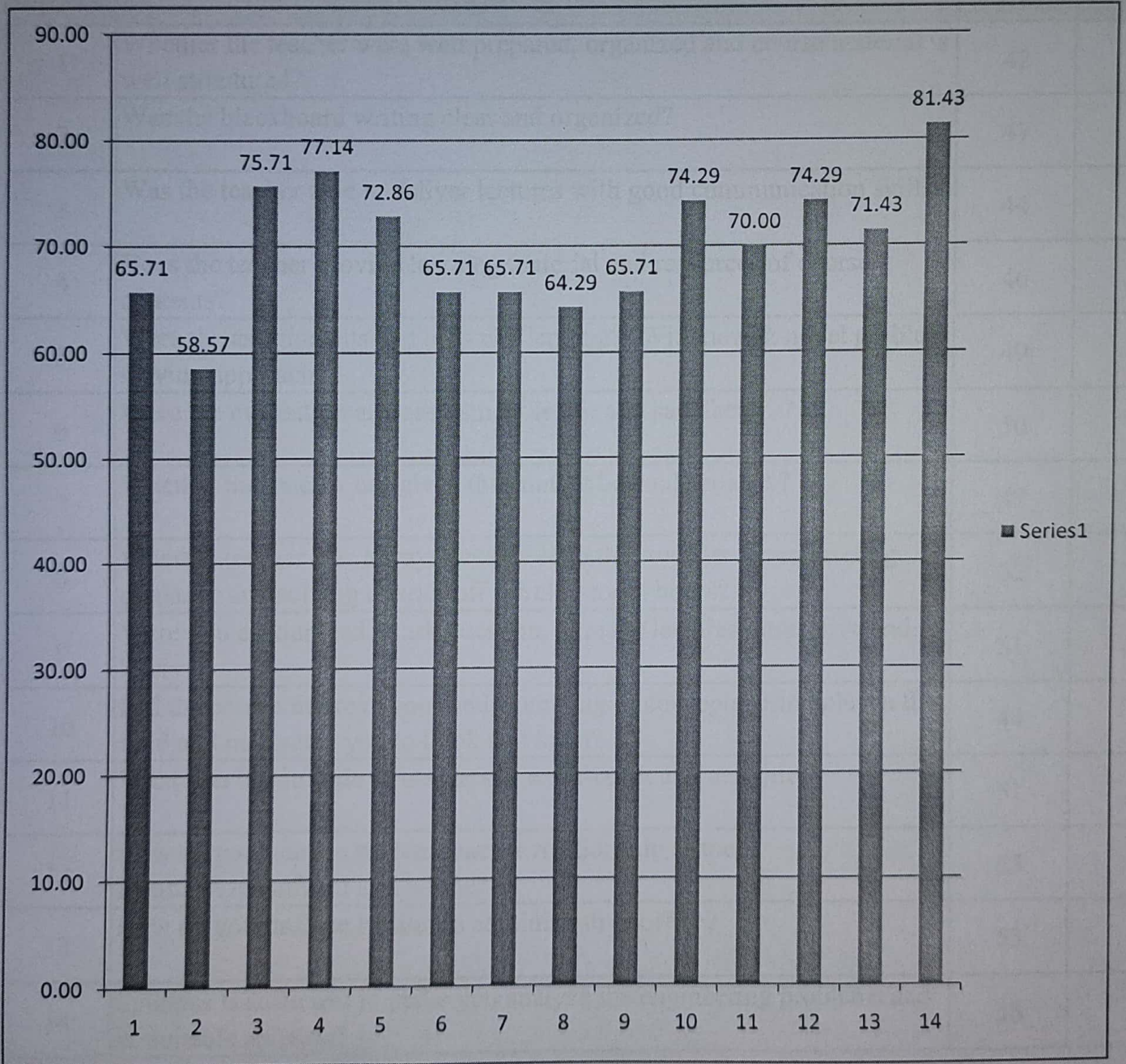
ACADEMIC YEAR 2020-21

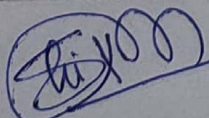
SEMESTER-I

SUBJECT:EL-II- SPECIAL PURPOSE ELECTRICAL MACHINES

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

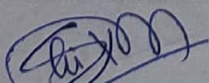
SEMESTER-I

SUBJECT:CONTROL SYSTEM ENGINEERING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	42	60.00
2	Was the blackboard writing clear and organized?	47	67.14
3	Was the teacher able to deliver lectures with good communication skills?	44	62.86
4	Does the teacher provide learning material and resources of course contents?	46	65.71
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	49	70.00
6	Were the evaluation and assessment is fair and satisfactory?	50	71.43
7	Whether the teacher has given the content beyond syllabus?	47	67.14
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	52	74.29
9	Were you encouraged to ask question, to make lectures interactive and lively	51	72.86
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	62.86
11	What was the attitude of teachers to extra-curricular activities?	51	72.86
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	78.57
13	How do you find the Institute's administrative office?	53	75.71
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	56	80.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

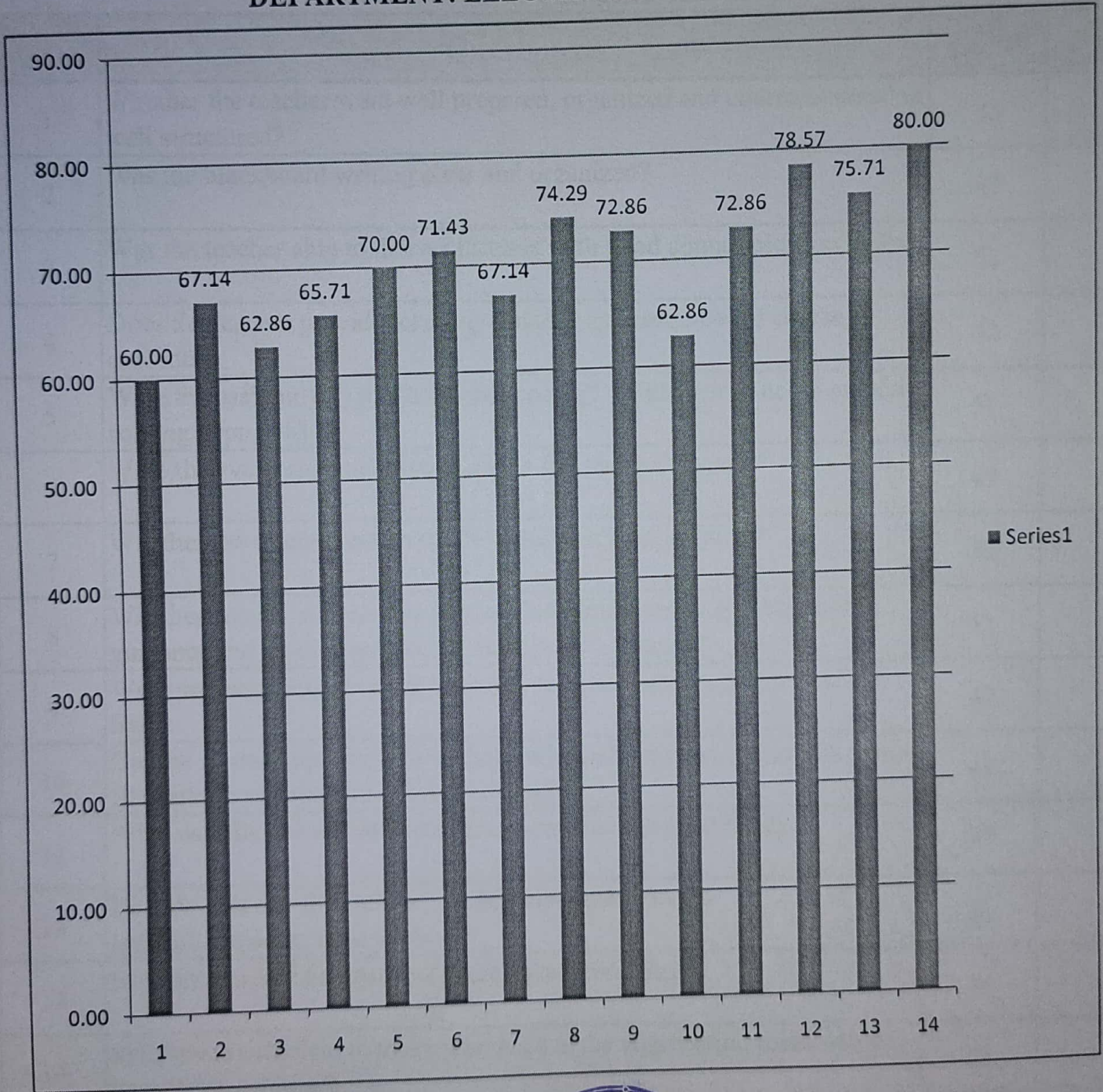
ACADEMIC YEAR 2020-21

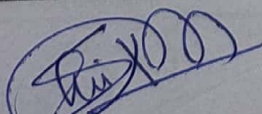
SEMESTER-I

SUBJECT: CONTROL SYSTEM ENGINEERING

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

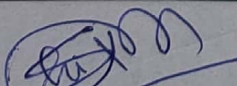
SEMESTER-I

SUBJECT:ELECTROMAGNETIC FIELDS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	45	64.29
2	Was the blackboard writing clear and organized?	47	67.14
3	Was the teacher able to deliver lectures with good communication skills?	51	72.86
4	Does the teacher provide learning material and resources of course contents?	52	74.29
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	51	72.86
6	Were the evaluation and assessment is fair and satisfactory?	47	67.14
7	Whether the teacher has given the content beyond syllabus?	52	74.29
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	72.86
9	Were you encouraged to ask question, to make lectures interactive and lively	47	67.14
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	49	70.00
11	What was the attitude of teachers to extra-curricular activities?	47	67.14
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	51	72.86
13	How do you find the Institute's administrative office?	44	62.86
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	53	75.71


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

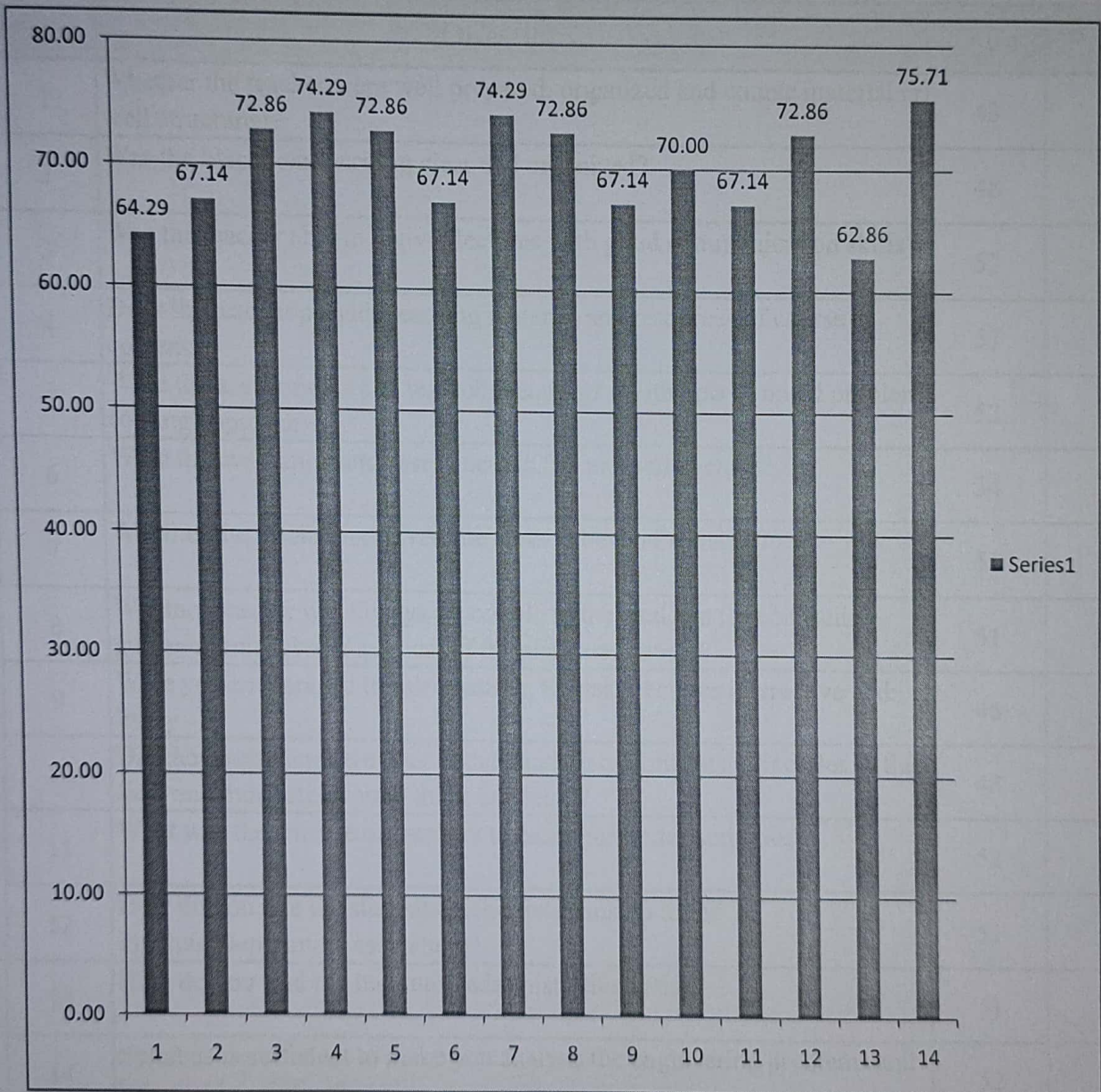
ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT:ELECTROMAGNETIC FIELDS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: MICROPROCESSOR AND INTERFACING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	43	61.43
2	Was the blackboard writing clear and organized?	48	68.57
3	Was the teacher able to deliver lectures with good communication skills?	52	74.29
4	Does the teacher provide learning material and resources of course contents?	57	81.43
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	52	74.29
6	Were the evaluation and assessment is fair and satisfactory?	54	77.14
7	Whether the teacher has given the content beyond syllabus?	51	72.86
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	72.86
9	Were you encouraged to ask question, to make lectures interactive and lively	46	65.71
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	68.57
11	What was the attitude of teachers to extra-curricular activities?	52	74.29
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	51	72.86
13	How do you find the Institute's administrative office?	51	72.86
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	52	74.29


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

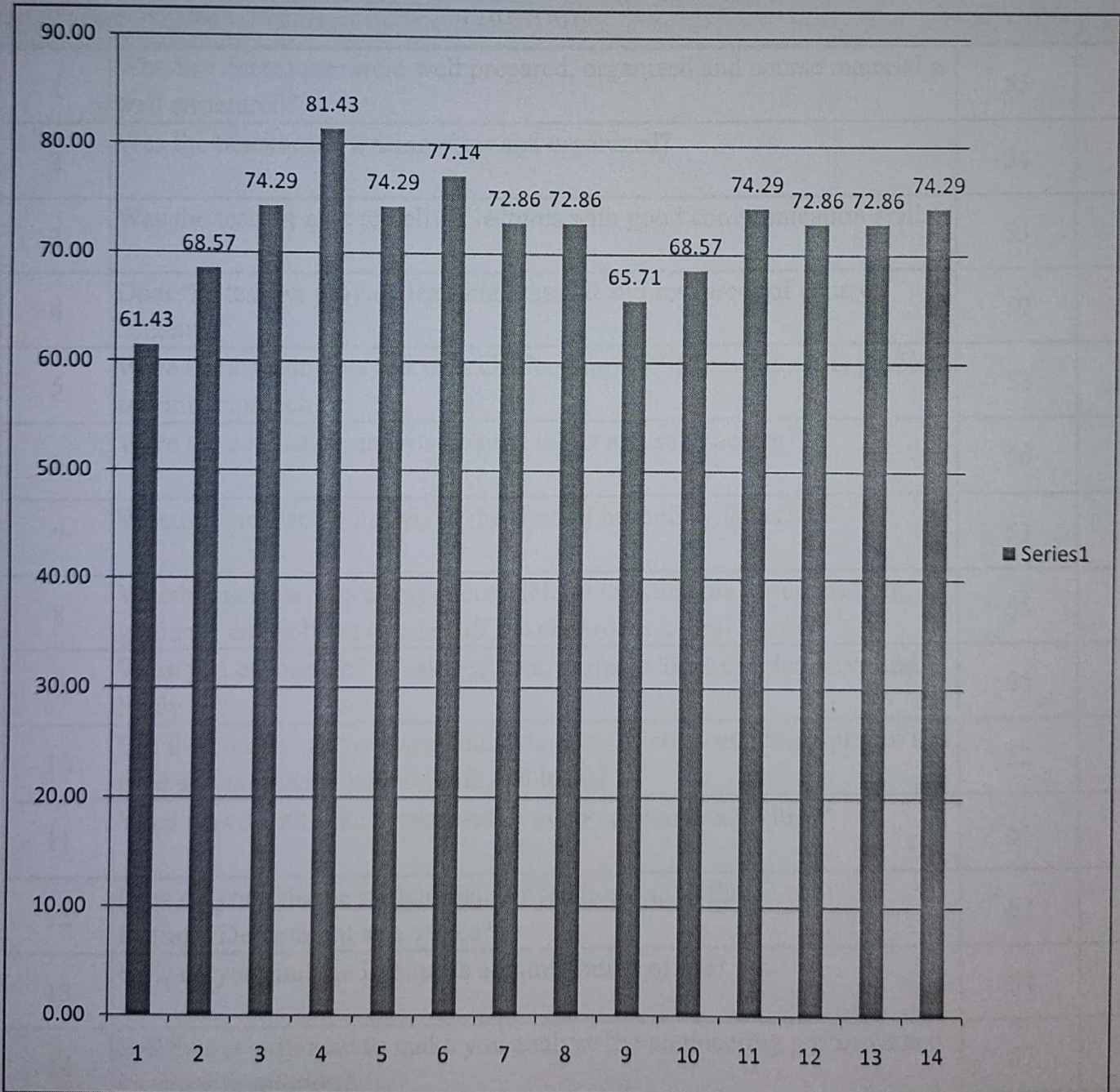
ACADEMIC YEAR 2020-21

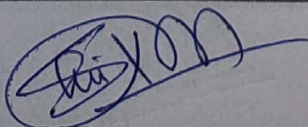
SEMESTER-I

SUBJECT: MICROPROCESSOR AND INTERFACING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

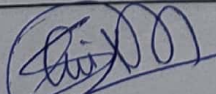
SEMESTER-I

SUBJECT:POWER SYSTEM ANALYSIS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	53	70.67
2	Was the blackboard writing clear and organized?	54	72.00
3	Was the teacher able to deliver lectures with good communication skills?	53	70.67
4	Does the teacher provide learning material and resources of course contents?	59	78.67
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	52	69.33
6	Were the evaluation and assessment is fair and satisfactory?	56	74.67
7	Whether the teacher has given the content beyond syllabus?	53	70.67
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	55	73.33
9	Were you encouraged to ask question, to make lectures interactive and lively	55	73.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	52	69.33
11	What was the attitude of teachers to extra-curricular activities?	61	81.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	63	84.00
13	How do you find the Institute's administrative office?	54	72.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	57	76.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

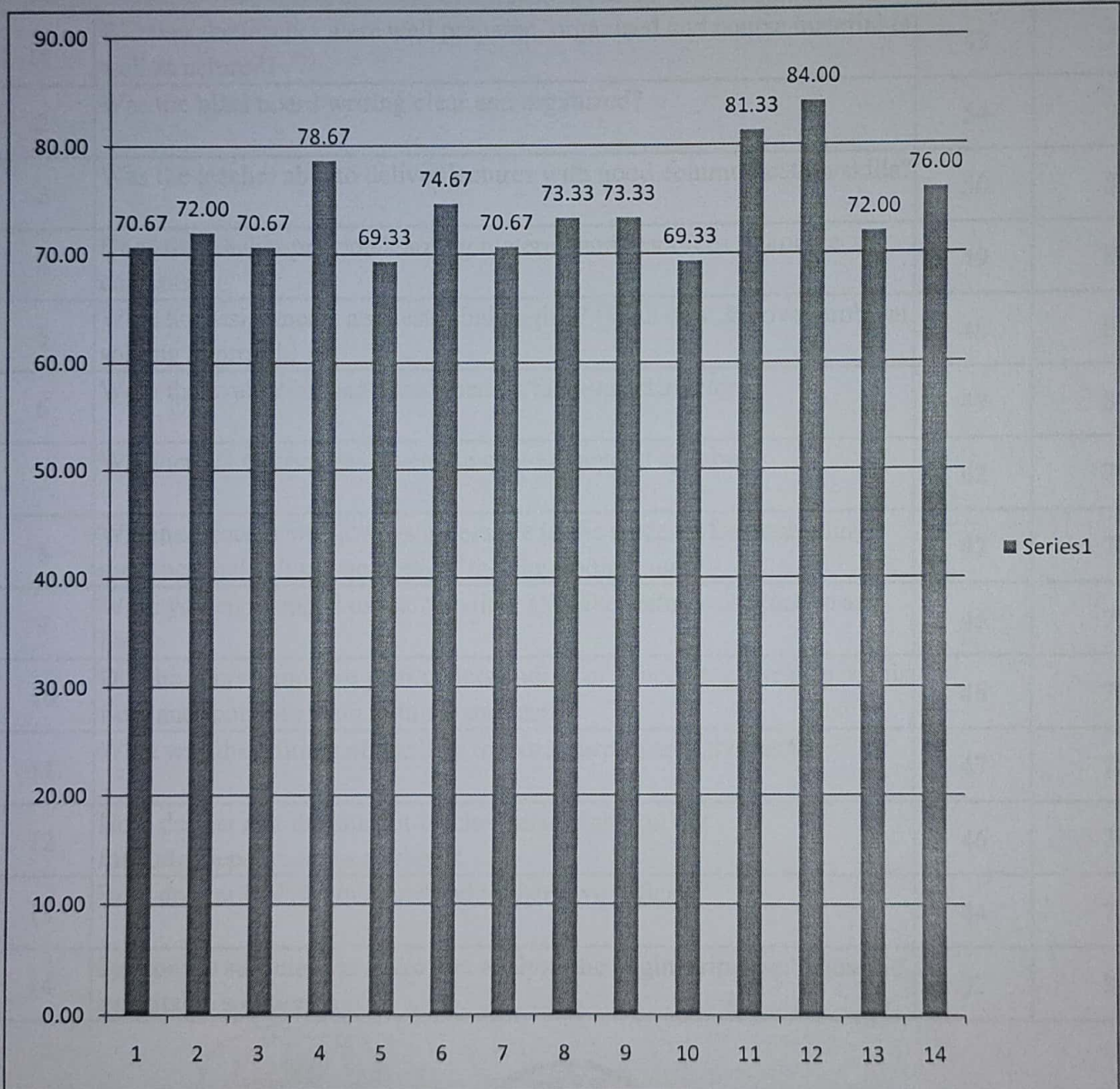
ACADEMIC YEAR 2020-21

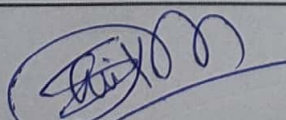
SEMESTER-I

SUBJECT: POWER SYSTEM ANALYSIS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING




HGD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

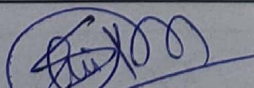
SEMESTER-II

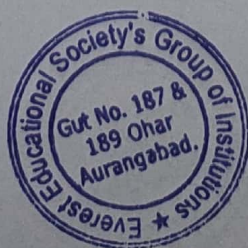
SUBJECT:EL-III ENERGY CONSERAVATION AND AUDIT

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	43	71.67
2	Was the blackboard writing clear and organized?	54	90.00
3	Was the teacher able to deliver lectures with good communication skills?	50	83.33
4	Does the teacher provide learning material and resources of course contents?	49	81.67
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	48	80.00
6	Were the evaluation and assessment is fair and satisfactory?	49	81.67
7	Whether the teacher has given the content beyond syllabus?	42	70.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	78.33
9	Were you encouraged to ask question, to make lectures interactive and lively	45	75.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	46	76.67
11	What was the attitude of teachers to extra-curricular activities?	47	78.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	46	76.67
13	How do you find the Institute's administrative office?	44	73.33
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	52	86.67


HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

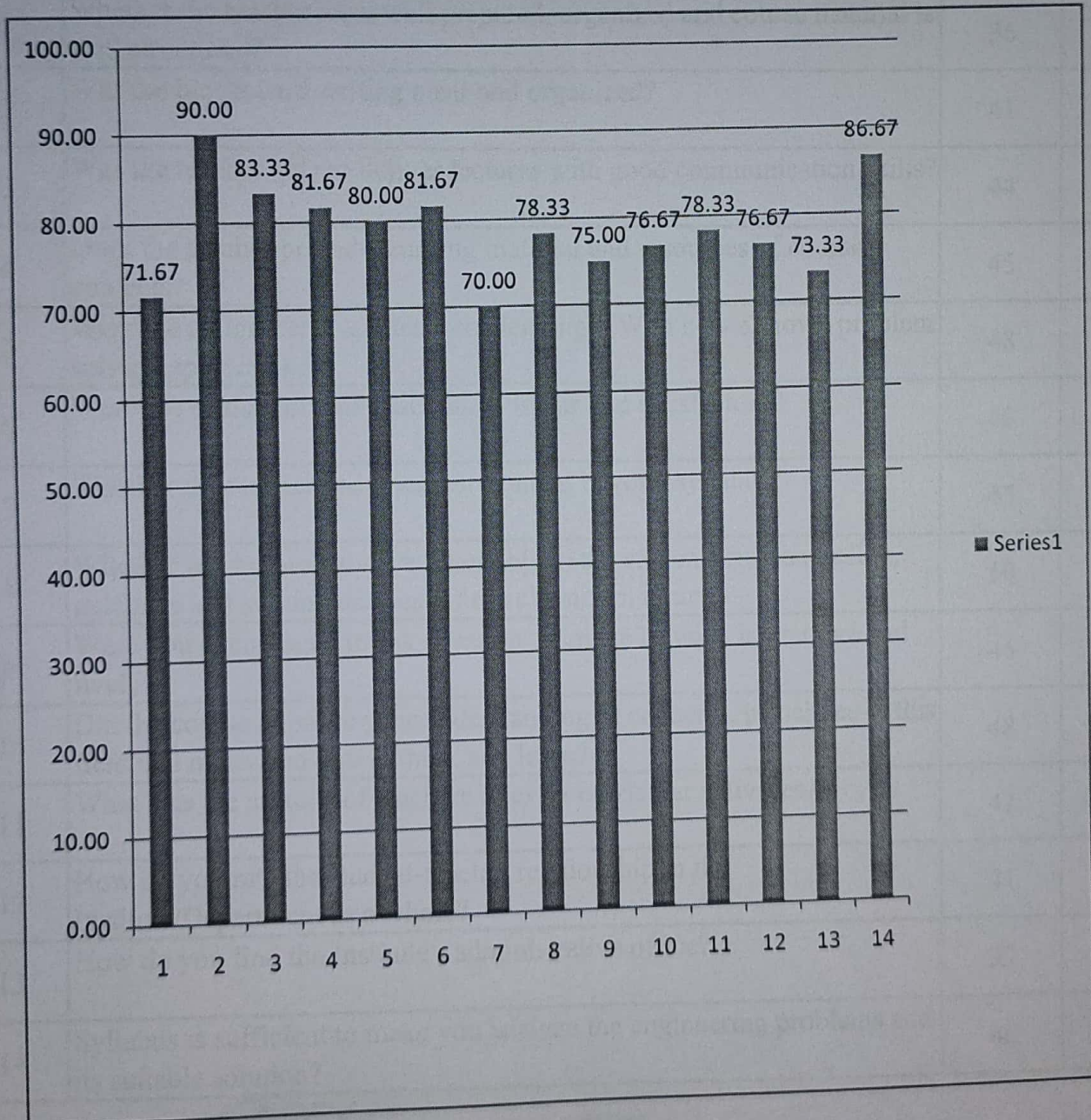
ACADEMIC YEAR 2020-21

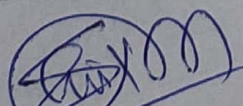
SEMESTER-II

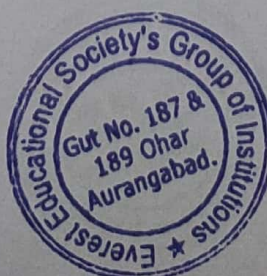
SUBJECT:EL-III ENERGY CONSERAVATION AND AUDIT

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

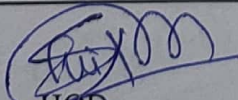
SEMESTER-II

SUBJECT: MICROCONTROLLER AND APPLICATIONS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	36	65.45
2	Was the blackboard writing clear and organized?	41	74.55
3	Was the teacher able to deliver lectures with good communication skills?	44	80.00
4	Does the teacher provide learning material and resources of course contents?	45	81.82
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	48	87.27
6	Were the evaluation and assessment is fair and satisfactory?	48	87.27
7	Whether the teacher has given the content beyond syllabus?	45	81.82
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	50	90.91
9	Were you encouraged to ask question, to make lectures interactive and lively	46	83.64
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	87.27
11	What was the attitude of teachers to extra-curricular activities?	47	85.45
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	41	74.55
13	How do you find the Institute's administrative office?	37	67.27
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	46	83.64


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

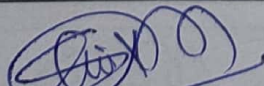
SEMESTER-II

SUBJECT: MICROCONTROLLER AND APPLICATIONS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: POWER ELECTRONICS -I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	45	75.00
2	Was the blackboard writing clear and organized?	44	73.33
3	Was the teacher able to deliver lectures with good communication skills?	46	76.67
4	Does the teacher provide learning material and resources of course contents?	44	73.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	48	80.00
6	Were the evaluation and assessment is fair and satisfactory?	47	78.33
7	Whether the teacher has given the content beyond syllabus?	45	75.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	78.33
9	Were you encouraged to ask question, to make lectures interactive and lively	50	83.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	48	80.00
11	What was the attitude of teachers to extra-curricular activities?	51	85.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	50	83.33
13	How do you find the Institute's administrative office?	47	78.33
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	48	80.00


HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

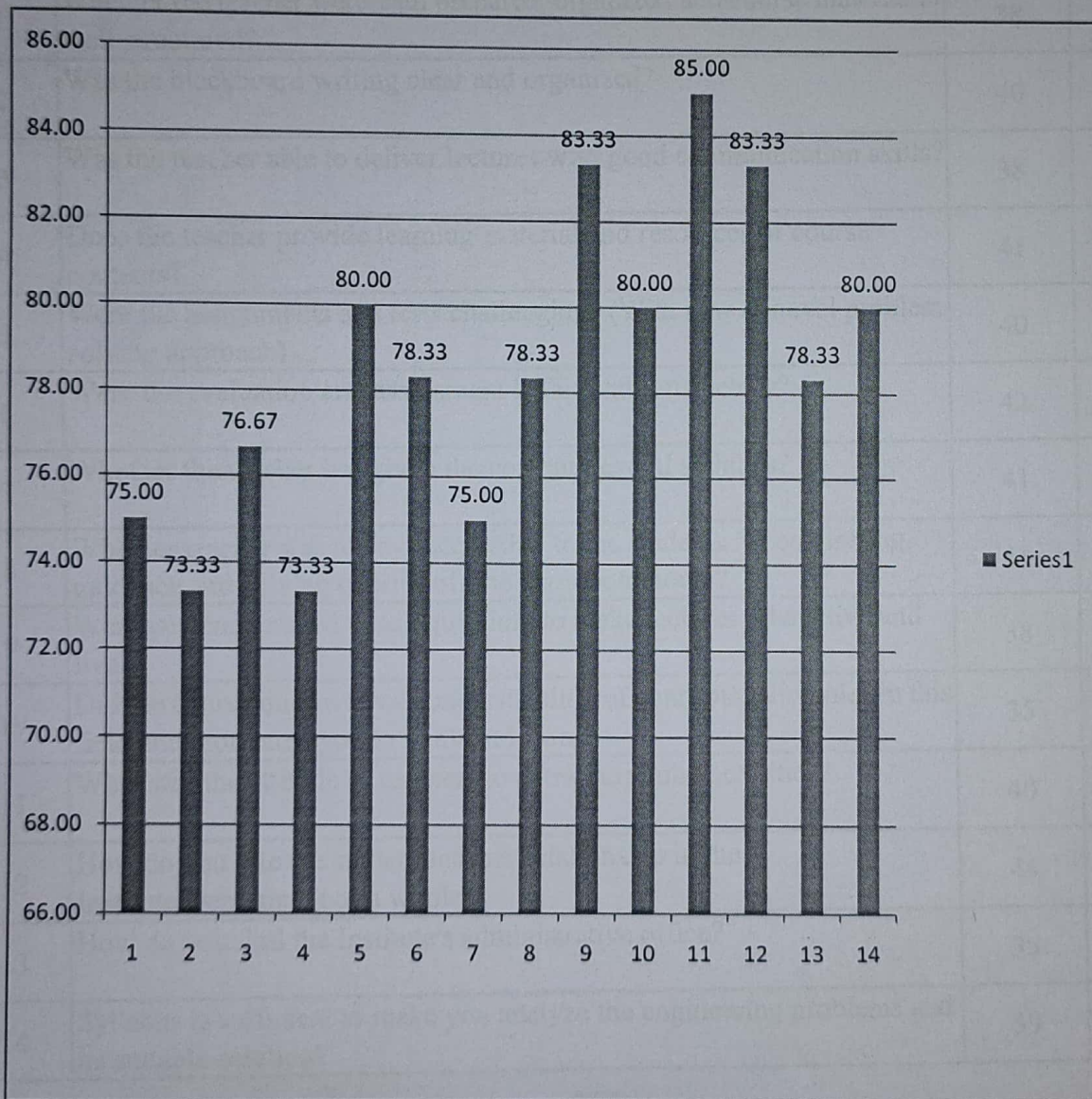
ACADEMIC YEAR 2020-21

SEMESTER-II

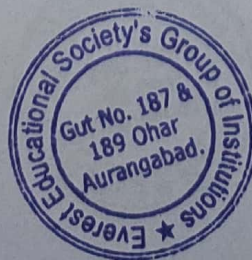
SUBJECT: POWER ELECTRONICS -I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	38	69.09
2	Was the blackboard writing clear and organized?	40	72.73
3	Was the teacher able to deliver lectures with good communication skills?	38	69.09
4	Does the teacher provide learning material and resources of course contents?	41	74.55
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	40	72.73
6	Were the evaluation and assessment is fair and satisfactory?	42	76.36
7	Whether the teacher has given the content beyond syllabus?	41	74.55
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	74.55
9	Were you encouraged to ask question, to make lectures interactive and lively	38	69.09
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	35	63.64
11	What was the attitude of teachers to extra-curricular activities?	40	72.73
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	44	80.00
13	How do you find the Institute's administrative office?	35	63.64
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	39	70.91


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

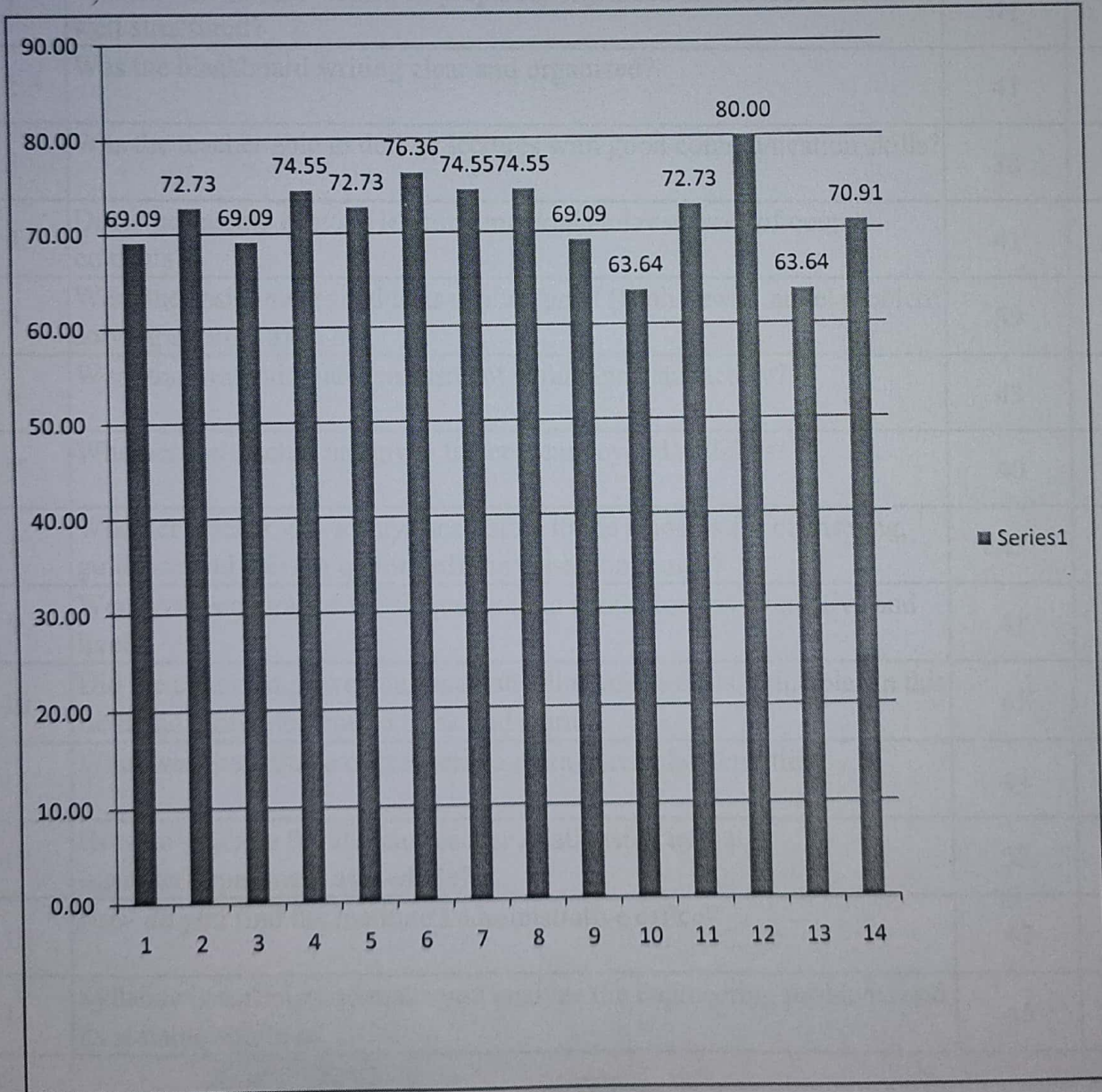
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING




HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

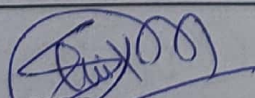
SEMESTER-II

SUBJECT:ELECTRICAL MACHINE DESIGN

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	41	68.33
2	Was the blackboard writing clear and organized?	41	68.33
3	Was the teacher able to deliver lectures with good communication skills?	38	63.33
4	Does the teacher provide learning material and resources of course contents?	41	68.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	39	65.00
6	Were the evaluation and assessment is fair and satisfactory?	43	71.67
7	Whether the teacher has given the content beyond syllabus?	40	66.67
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	45	75.00
9	Were you encouraged to ask question, to make lectures interactive and lively	41	68.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	68.33
11	What was the attitude of teachers to extra-curricular activities?	44	73.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	86.67
13	How do you find the Institute's administrative office?	42	70.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	46	76.67


HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

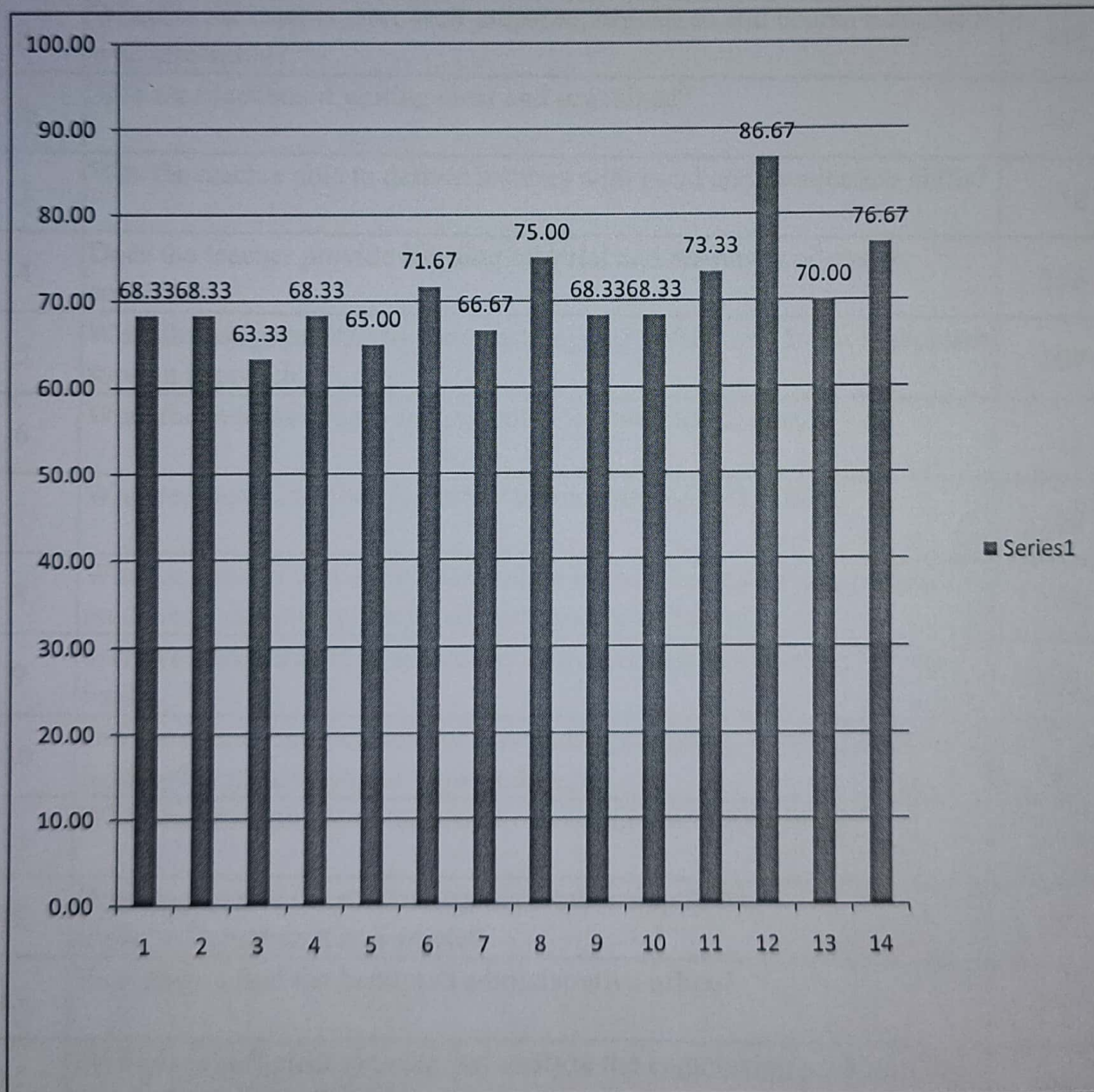
ACADEMIC YEAR 2020-21

SEMESTER-II

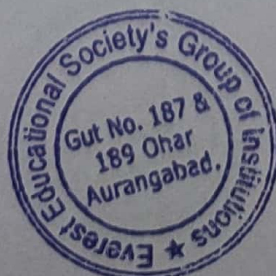
SUBJECT: ELECTRICAL MACHINE DESIGN

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:MODERN MANAGEMENT TECHNIQUES

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	111	67.27
2	Was the blackboard writing clear and organized?	107	64.85
3	Was the teacher able to deliver lectures with good communication skills?	112	67.88
4	Does the teacher provide learning material and resources of course contents?	115	69.70
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	109	66.06
6	Were the evaluation and assessment is fair and satisfactory?	113	68.48
7	Whether the teacher has given the content beyond syllabus?	108	65.45
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	108	65.45
9	Were you encouraged to ask question, to make lectures interactive and lively	108	65.45
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	111	67.27
11	What was the attitude of teachers to extra-curricular activities?	109	66.06
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	107	64.85
13	How do you find the Institute's administrative office?	113	68.48
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	111	67.27


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

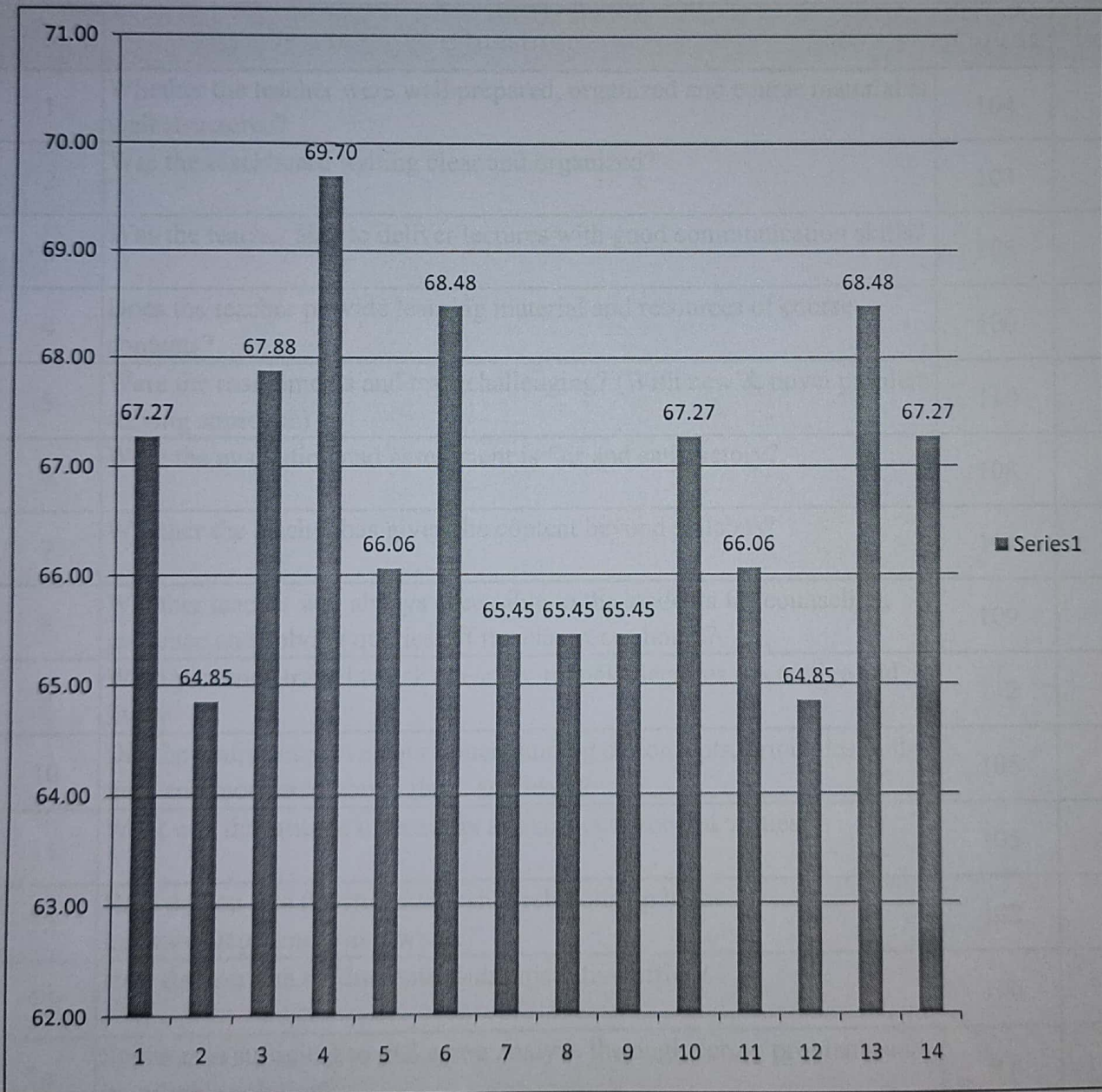
ACADEMIC YEAR 2020-21

SEMESTER-I

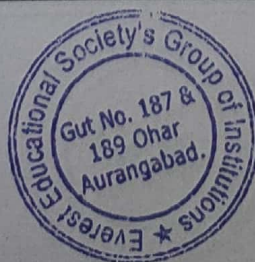
SUBJECT:MODERN MANAGEMENT TECHNIQUES

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

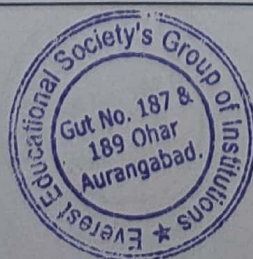
SUBJECT:THEORY OF MACHINE-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	104	63.03
2	Was the blackboard writing clear and organized?	103	62.42
3	Was the teacher able to deliver lectures with good communication skills?	108	65.45
4	Does the teacher provide learning material and resources of course contents?	100	60.61
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	110	66.67
6	Were the evaluation and assessment is fair and satisfactory?	108	65.45
7	Whether the teacher has given the content beyond syllabus?	104	63.03
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	109	66.06
9	Were you encouraged to ask question, to make lectures interactive and lively	112	67.88
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	105	63.64
11	What was the attitude of teachers to extra-curricular activities?	105	63.64
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	102	61.82
13	How do you find the Institute's administrative office?	106	64.24
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	97	58.79


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

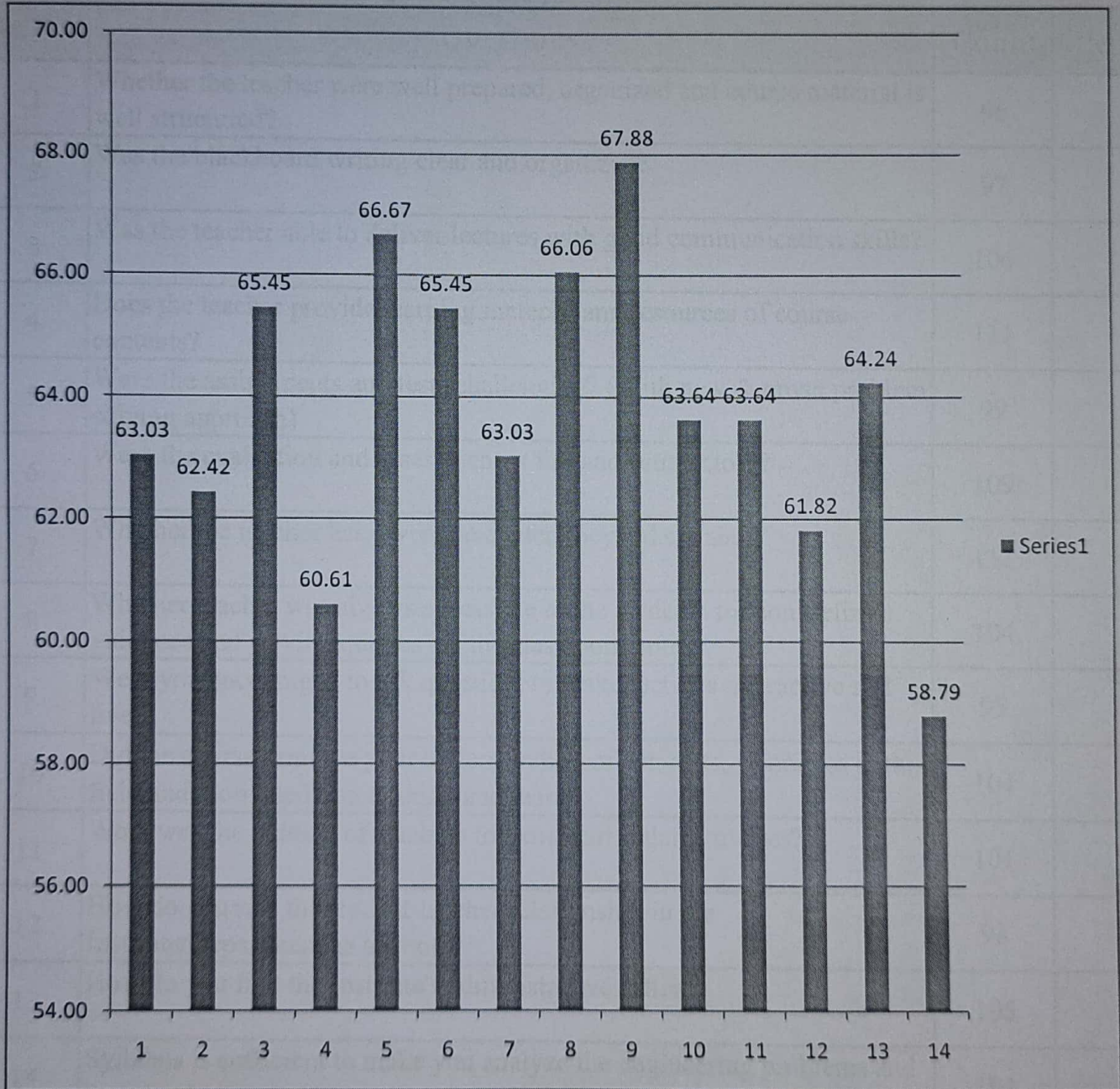
ACADEMIC YEAR 2020-21

SEMESTER-I

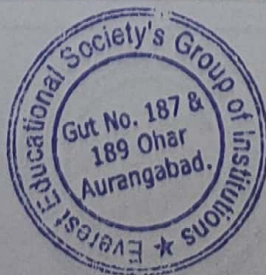
SUBJECT:THEORY OF MACHINE-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: FLUID MECHANICS AND MACHINES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	96	58.18
2	Was the blackboard writing clear and organized?	97	58.79
3	Was the teacher able to deliver lectures with good communication skills?	106	64.24
4	Does the teacher provide learning material and resources of course contents?	111	67.27
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	99	60.00
6	Were the evaluation and assessment is fair and satisfactory?	109	66.06
7	Whether the teacher has given the content beyond syllabus?	111	67.27
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	104	63.03
9	Were you encouraged to ask question, to make lectures interactive and lively	95	57.58
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	104	63.03
11	What was the attitude of teachers to extra-curricular activities?	101	61.21
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	98	59.39
13	How do you find the Institute's administrative office?	105	63.64
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	101	61.21


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

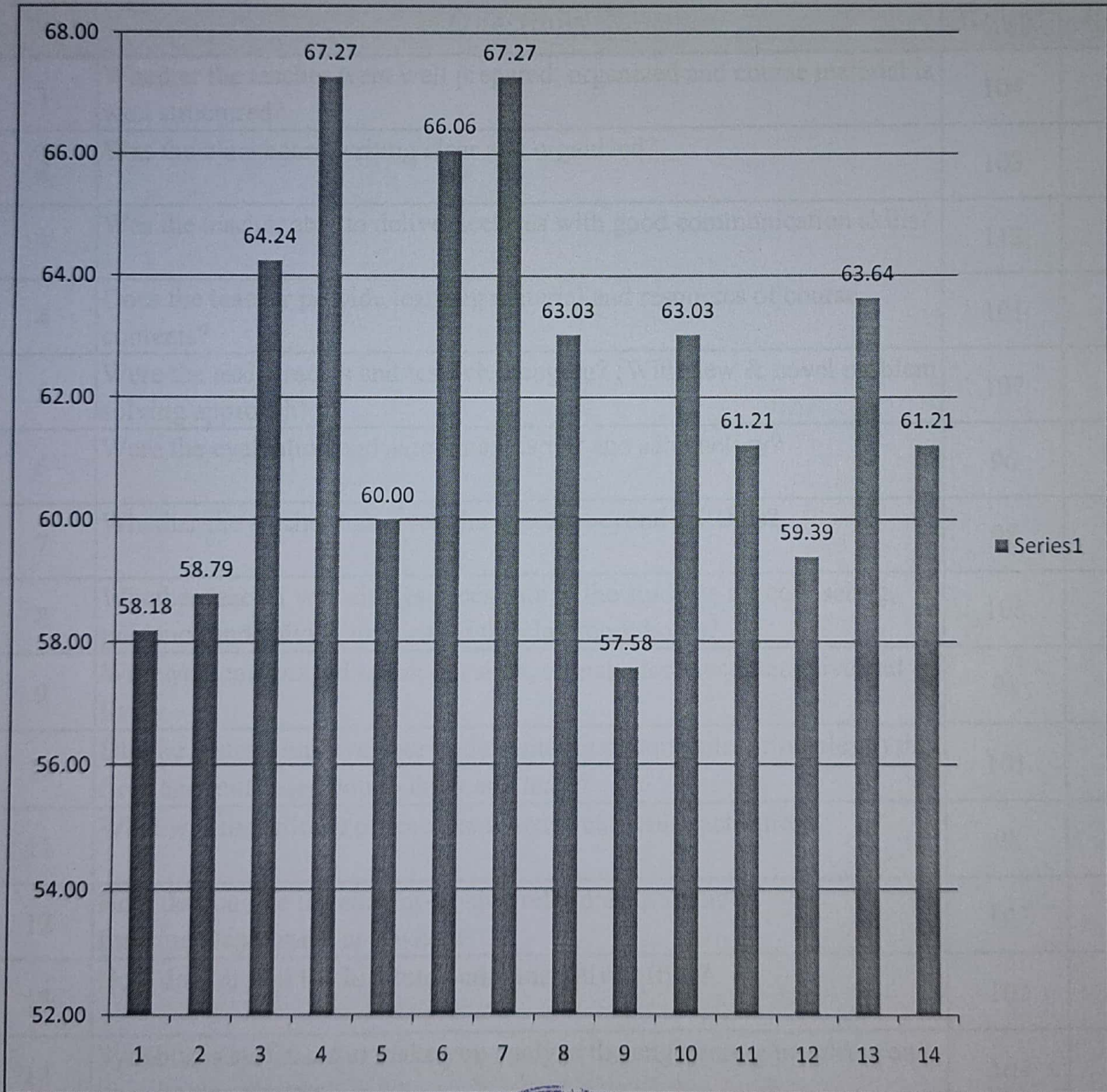
ACADEMIC YEAR 2020-21

SEMESTER-I

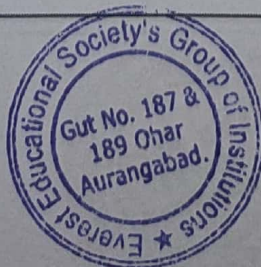
SUBJECT: FLUID MECHANICS AND MACHINES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten Signature]
MOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: MATERIAL AND METALLURGY

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	104	63.03
2	Was the blackboard writing clear and organized?	103	62.42
3	Was the teacher able to deliver lectures with good communication skills?	112	67.88
4	Does the teacher provide learning material and resources of course contents?	101	61.21
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	107	64.85
6	Were the evaluation and assessment is fair and satisfactory?	96	58.18
7	Whether the teacher has given the content beyond syllabus?	98	59.39
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	108	65.45
9	Were you encouraged to ask question, to make lectures interactive and lively	98	59.39
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	101	61.21
11	What was the attitude of teachers to extra-curricular activities?	98	59.39
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	103	62.42
13	How do you find the Institute's administrative office?	102	61.82
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	107	64.85


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

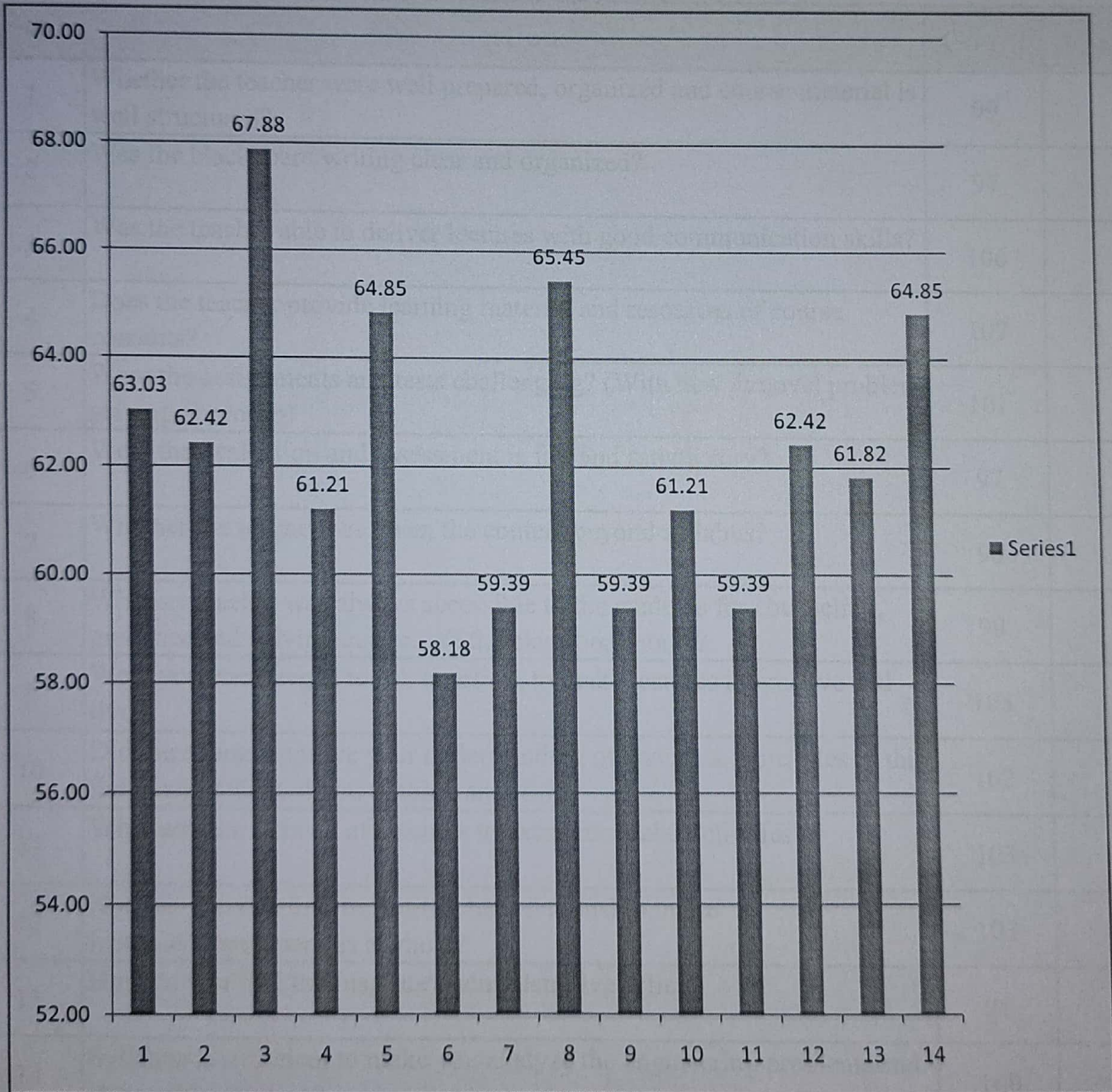
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: MATERIAL AND METALLURGY

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

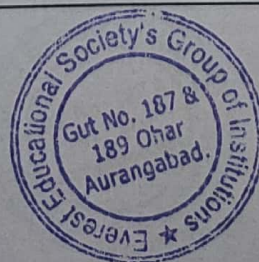
SUBJECT:DESIGN OF MACHINE ELEMENT

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	99	60.00
2	Was the blackboard writing clear and organized?	97	58.79
3	Was the teacher able to deliver lectures with good communication skills?	106	64.24
4	Does the teacher provide learning material and resources of course contents?	107	64.85
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	101	61.21
6	Were the evaluation and assessment is fair and satisfactory?	97	58.79
7	Whether the teacher has given the content beyond syllabus?	98	59.39
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	99	60.00
9	Were you encouraged to ask question, to make lectures interactive and lively	105	63.64
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	102	61.82
11	What was the attitude of teachers to extra-curricular activities?	103	62.42
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	103	62.42
13	How do you find the Institute's administrative office?	91	55.15
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	100	60.61


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:DESIGN OF MACHINE ELEMENT

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

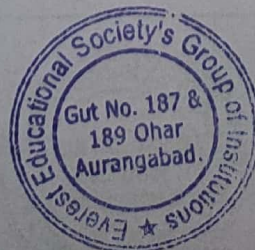
SUBJECT:EL-I INDUSTRIAL HYDRAULICS AND PNEUMATICS

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	96	58.18
2	Was the blackboard writing clear and organized?	104	63.03
3	Was the teacher able to deliver lectures with good communication skills?	91	55.15
4	Does the teacher provide learning material and resources of course contents?	95	57.58
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	96	58.18
6	Were the evaluation and assessment is fair and satisfactory?	95	57.58
7	Whether the teacher has given the content beyond syllabus?	96	58.18
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	103	62.42
9	Were you encouraged to ask question, to make lectures interactive and lively	100	60.61
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	99	60.00
11	What was the attitude of teachers to extra-curricular activities?	105	63.64
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	103	62.42
13	How do you find the Institute's administrative office?	81	49.09
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	101	61.21


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

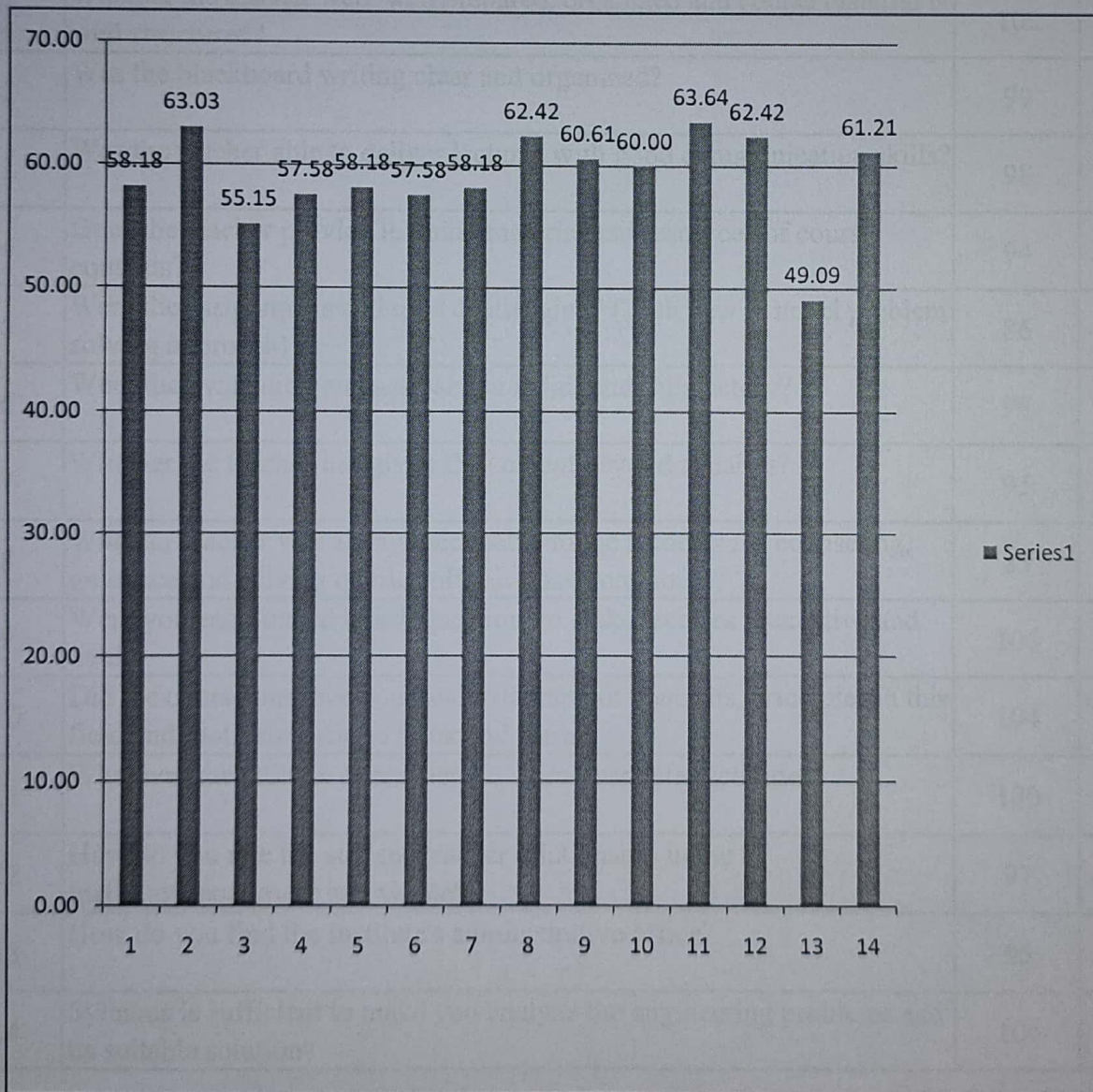
ACADEMIC YEAR 2020-21


SEMESTER-II

SUBJECT:EL-I INDUSTRIAL HYDRAULICS AND PNEUMATICS

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

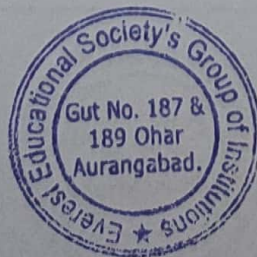
SUBJECT:CAD/CAM

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	102	61.82
2	Was the blackboard writing clear and organized?	99	60.00
3	Was the teacher able to deliver lectures with good communication skills?	98	59.39
4	Does the teacher provide learning material and resources of course contents?	94	56.97
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	86	52.12
6	Were the evaluation and assessment is fair and satisfactory?	98	59.39
7	Whether the teacher has given the content beyond syllabus?	95	57.58
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	85	51.52
9	Were you encouraged to ask question, to make lectures interactive and lively	106	64.24
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	104	63.03
11	What was the attitude of teachers to extra-curricular activities?	100	60.61
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	97	58.79
13	How do you find the Institute's administrative office?	95	57.58
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	104	63.03


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

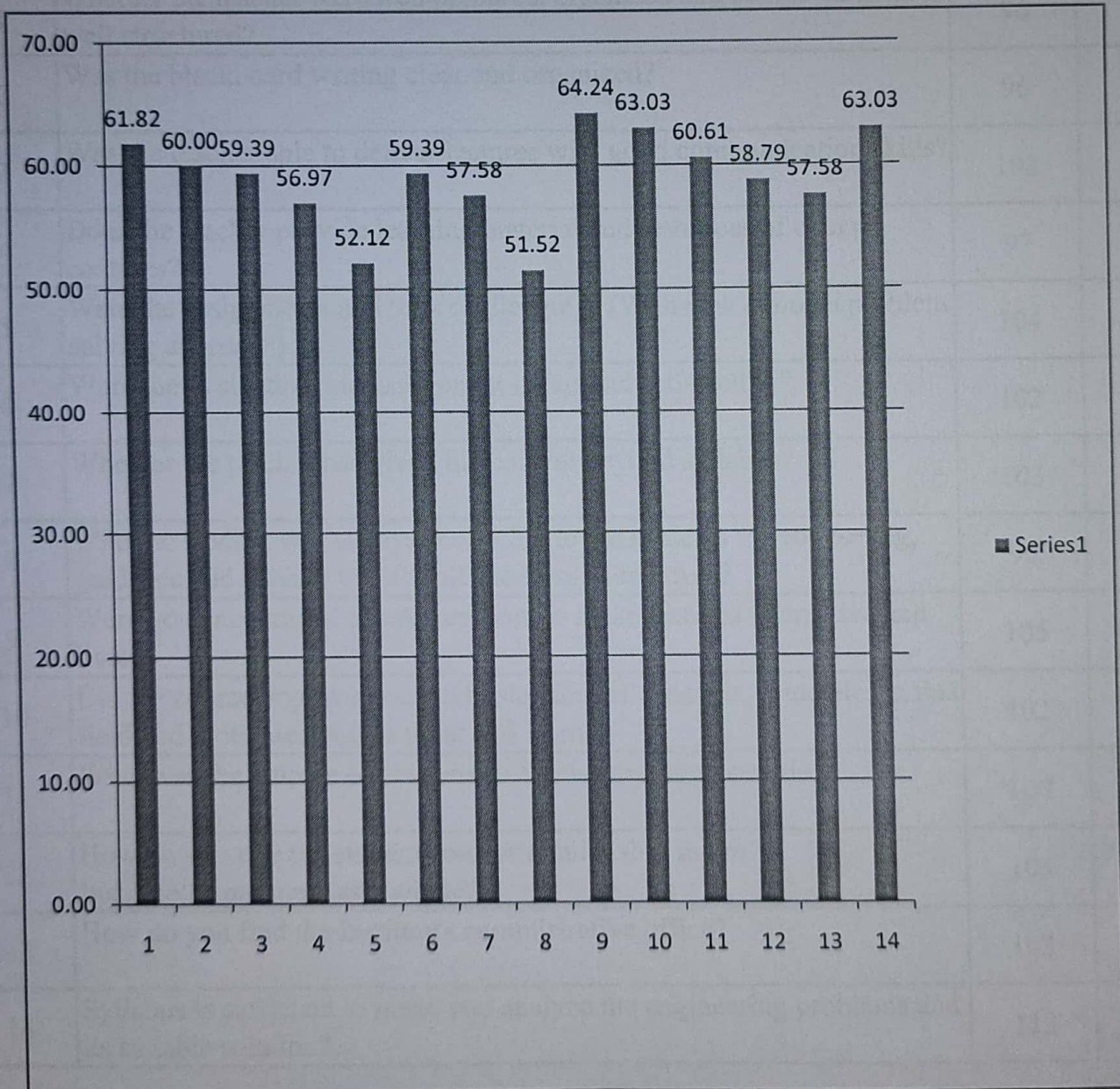
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:CAD/CAM

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

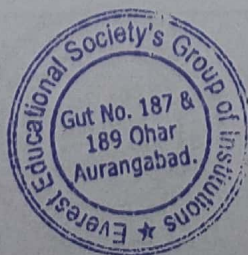
SUBJECT: TOOL ENGINEERING

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	96	58.18
2	Was the blackboard writing clear and organized?	96	58.18
3	Was the teacher able to deliver lectures with good communication skills?	108	65.45
4	Does the teacher provide learning material and resources of course contents?	97	58.79
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	104	63.03
6	Were the evaluation and assessment is fair and satisfactory?	102	61.82
7	Whether the teacher has given the content beyond syllabus?	103	62.42
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	59.39
9	Were you encouraged to ask question, to make lectures interactive and lively	106	64.24
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	102	61.82
11	What was the attitude of teachers to extra-curricular activities?	100	60.61
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	103	62.42
13	How do you find the Institute's administrative office?	103	62.42
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	113	68.48


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

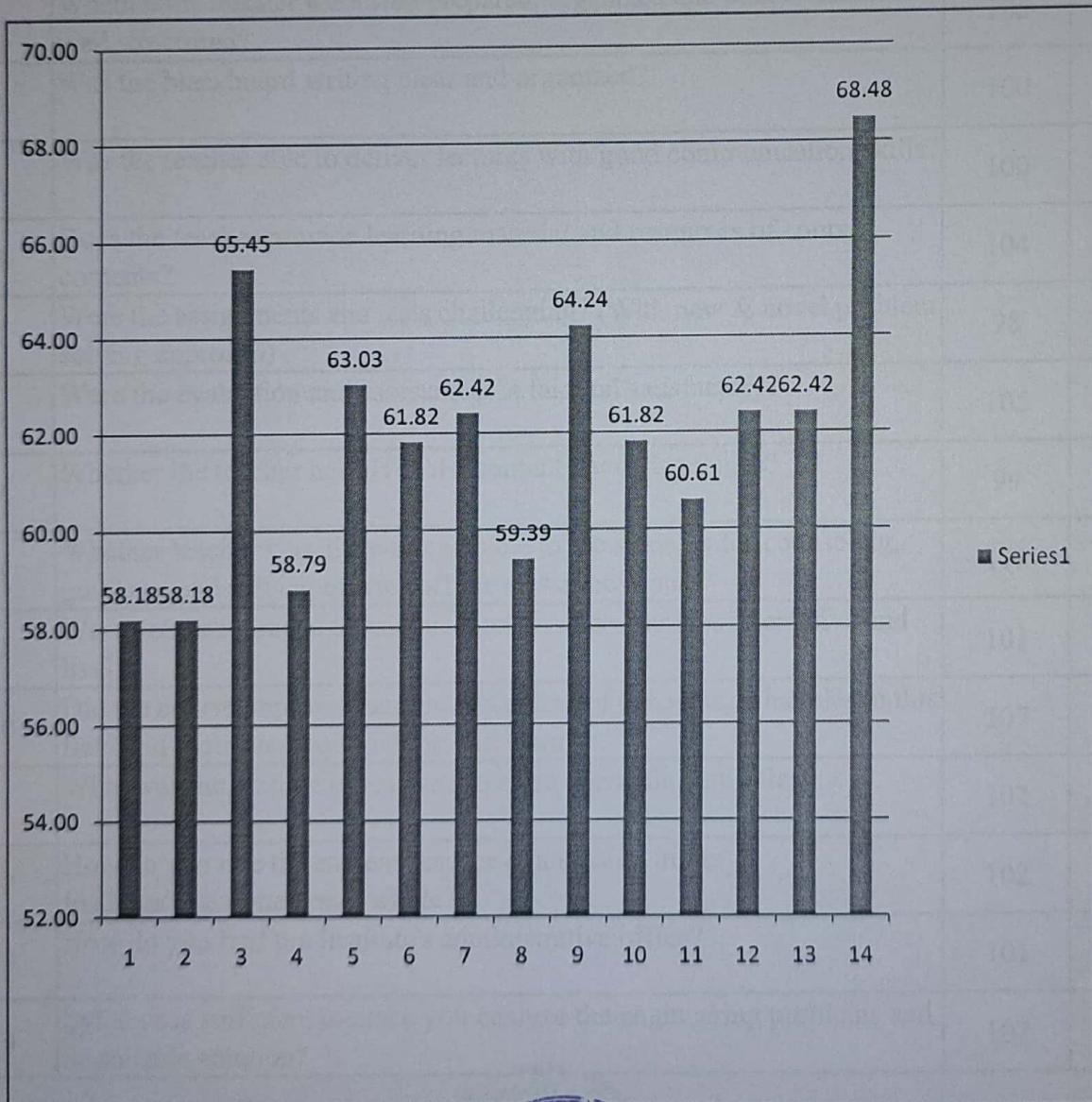
ACADEMIC YEAR 2020-21

SEMESTER-II

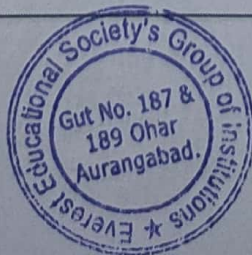
SUBJECT: TOOL ENGINEERING

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

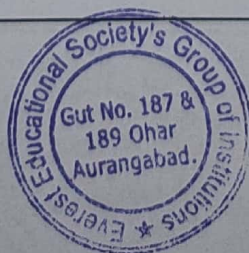
SUBJECT:HEAT TRANSFER

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	105	63.64
2	Was the blackboard writing clear and organized?	100	60.61
3	Was the teacher able to deliver lectures with good communication skills?	100	60.61
4	Does the teacher provide learning material and resources of course contents?	104	63.03
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	98	59.39
6	Were the evaluation and assessment is fair and satisfactory?	105	63.64
7	Whether the teacher has given the content beyond syllabus?	99	60.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	111	67.27
9	Were you encouraged to ask question, to make lectures interactive and lively	101	61.21
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	107	64.85
11	What was the attitude of teachers to extra-curricular activities?	102	61.82
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	102	61.82
13	How do you find the Institute's administrative office?	101	61.21
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	107	64.85


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

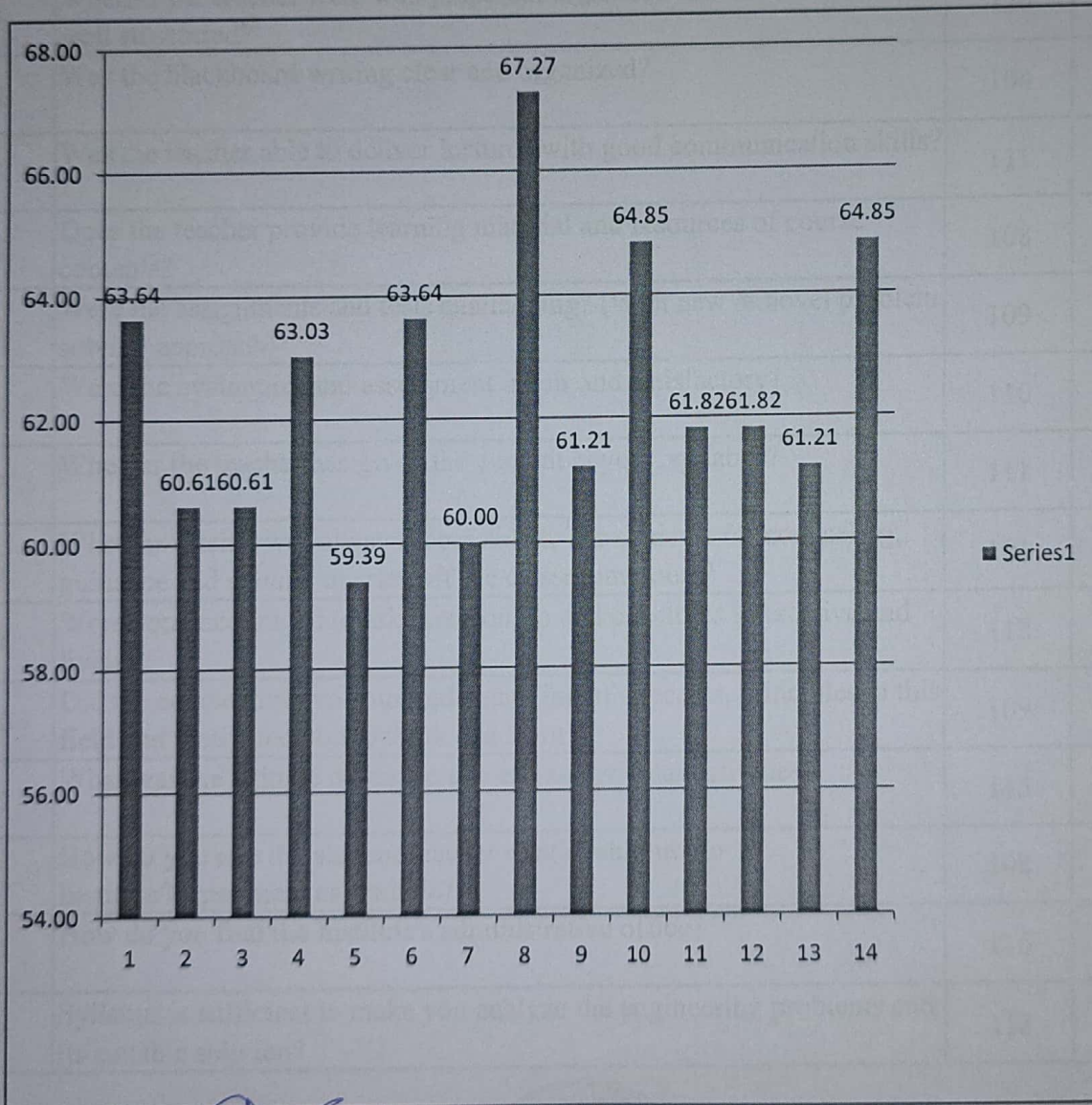
ACADEMIC YEAR 2020-21

SEMESTER-II

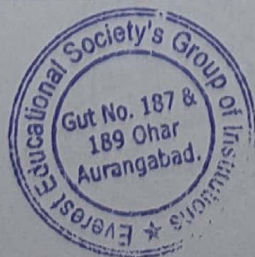
SUBJECT:HEAT TRANSFER

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:DESIGN OF MACHINE ELEMENT-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	120	72.73
2	Was the blackboard writing clear and organized?	104	63.03
3	Was the teacher able to deliver lectures with good communication skills?	111	67.27
4	Does the teacher provide learning material and resources of course contents?	108	65.45
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	109	66.06
6	Were the evaluation and assessment is fair and satisfactory?	110	66.67
7	Whether the teacher has given the content beyond syllabus?	111	67.27
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	101	61.21
9	Were you encouraged to ask question, to make lectures interactive and lively	112	67.88
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	109	66.06
11	What was the attitude of teachers to extra-curricular activities?	115	69.70
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	108	65.45
13	How do you find the Institute's administrative office?	116	70.30
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	112	67.88


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

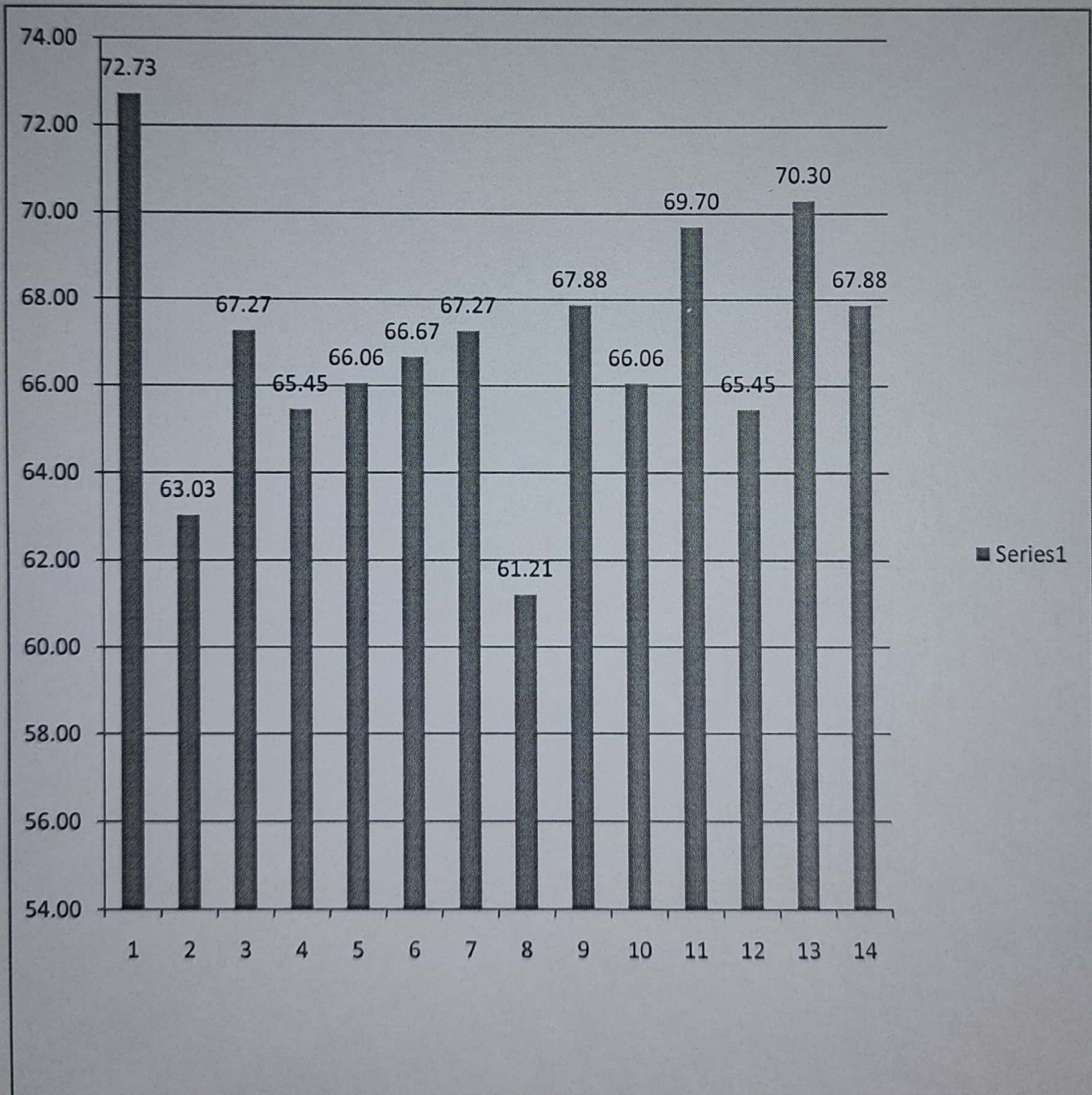
ACADEMIC YEAR 2020-21

SEMESTER-II

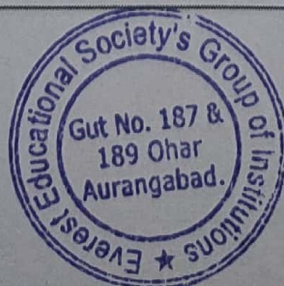
SUBJECT:DESIGN OF MACHINE ELEMENT-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

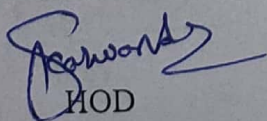
SEMESTER-I

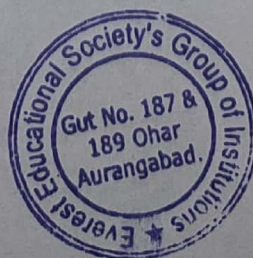
SUBJECT:EL-IV-INTERNET OF THINGS

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	22	73.33
2	Was the blackboard writing clear and organized?	22	73.33
3	Was the teacher able to deliver lectures with good communication skills?	19	63.33
4	Does the teacher provide learning material and resources of course contents?	25	83.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	18	60.00
6	Were the evaluation and assessment is fair and satisfactory?	23	76.67
7	Whether the teacher has given the content beyond syllabus?	21	70.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	21	70.00
9	Were you encouraged to ask question, to make lectures interactive and lively	24	80.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	22	73.33
11	What was the attitude of teachers to extra-curricular activities?	19	63.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	22	73.33
13	How do you find the Institute's administrative office?	21	70.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	66.67


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

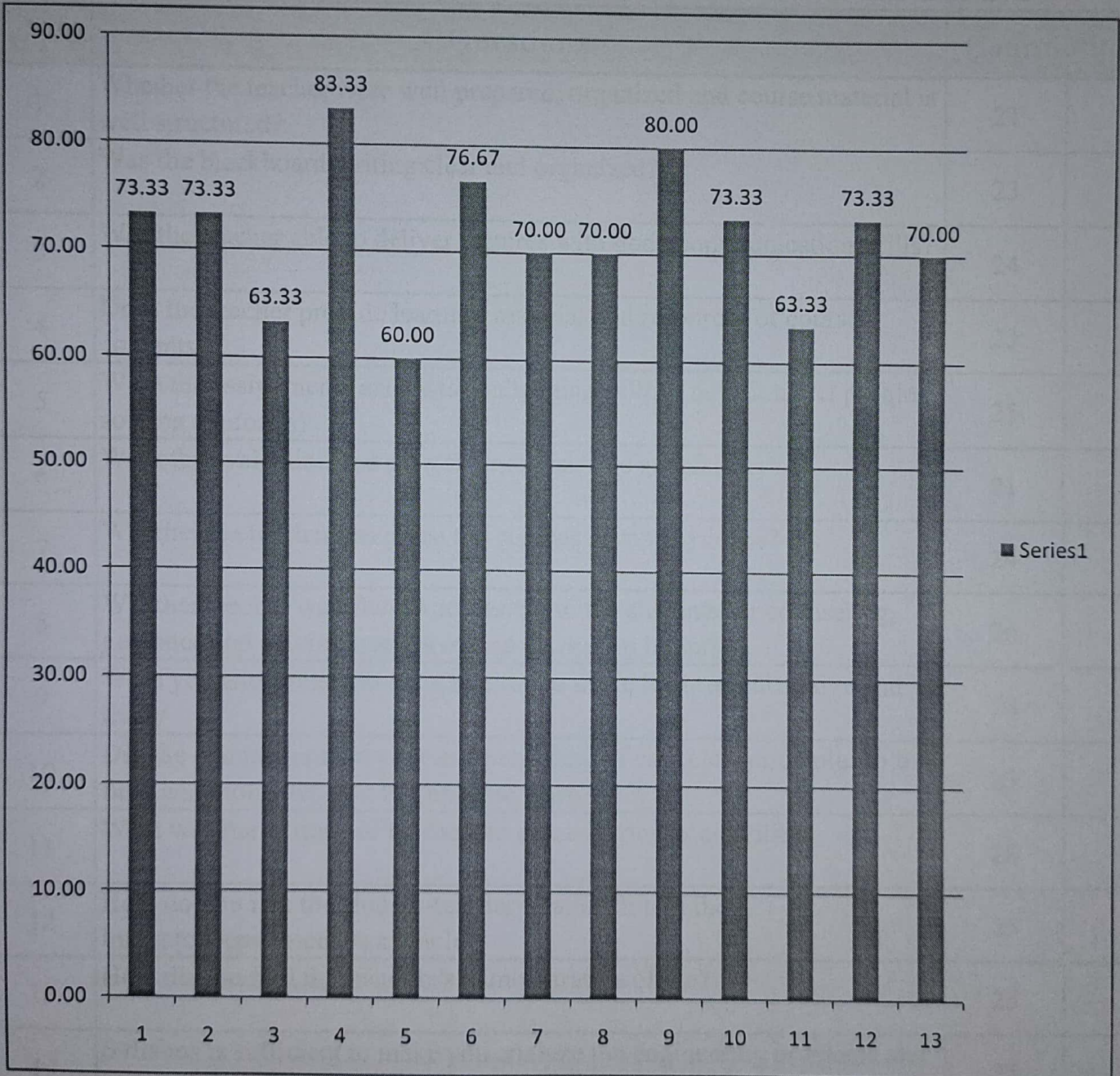
ACADEMIC YEAR 2020-21

SEMESTER-I

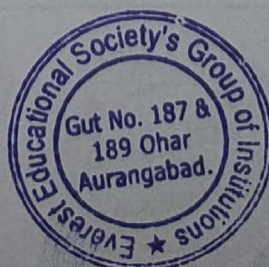
SUBJECT:EL-IV-INTERNET OF THINGS

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Rajwade
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

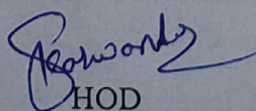
SEMESTER-I

SUBJECT: CLOUD COMPUTING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	21	60.00
2	Was the blackboard writing clear and organized?	23	65.71
3	Was the teacher able to deliver lectures with good communication skills?	24	68.57
4	Does the teacher provide learning material and resources of course contents?	23	65.71
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	25	71.43
6	Were the evaluation and assessment is fair and satisfactory?	21	60.00
7	Whether the teacher has given the content beyond syllabus?	24	68.57
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	74.29
9	Were you encouraged to ask question, to make lectures interactive and lively	28	80.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	65.71
11	What was the attitude of teachers to extra-curricular activities?	28	80.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	25	71.43
13	How do you find the Institute's administrative office?	25	71.43
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	25	71.43


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

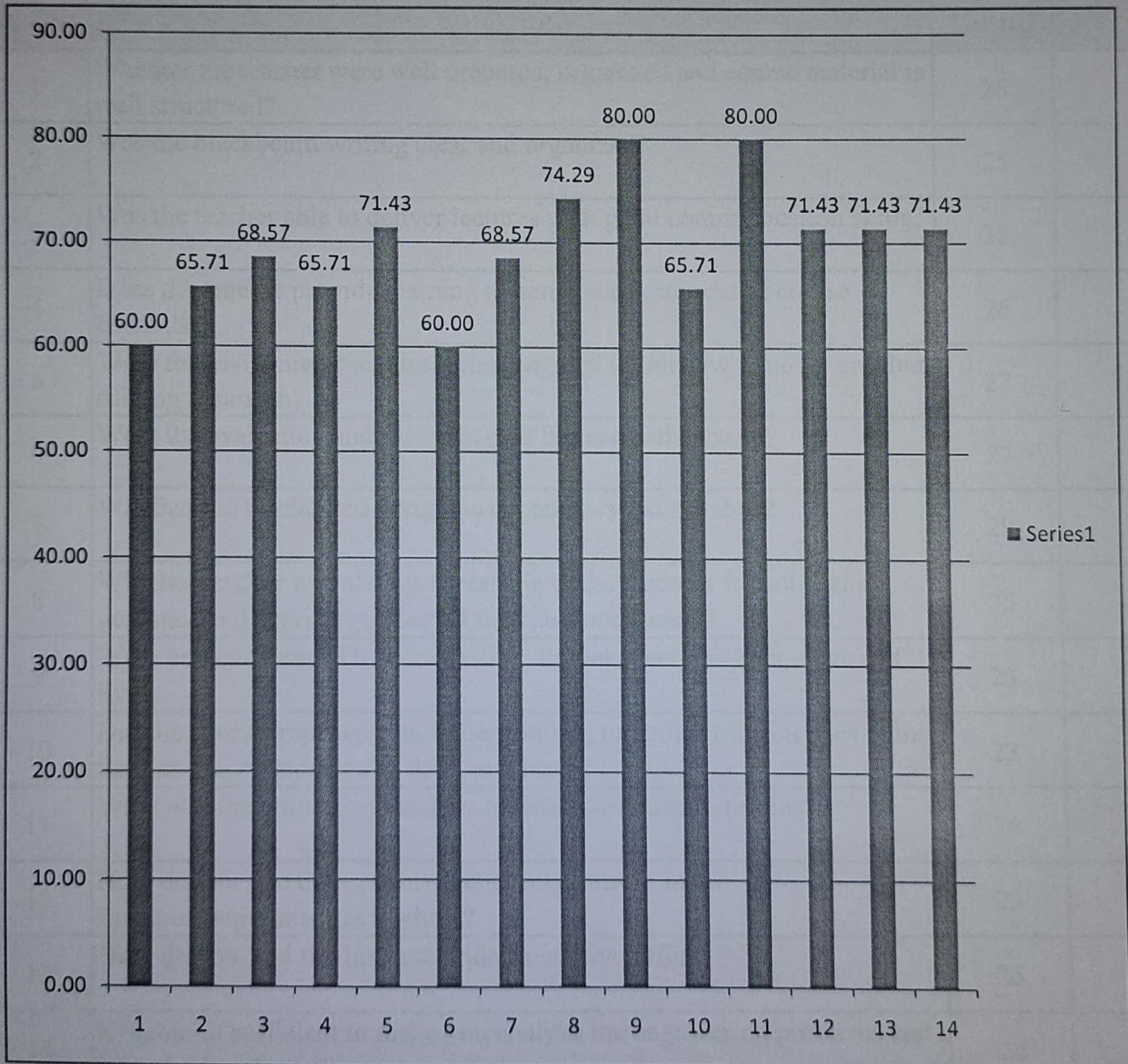
ACADEMIC YEAR 2020-21

SEMESTER-I

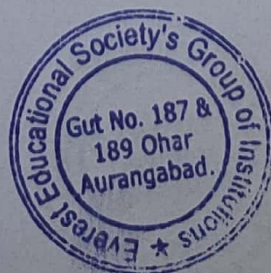
SUBJECT: CLOUD COMPUTING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

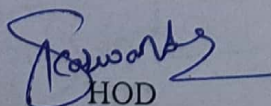


P. Sawant
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR 2020-21
SEMESTER-I
SUBJECT:OBJECT ORIENTED SOFTWARE MODELING AND DESIGN
CLASS:BE
DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	26	74.29
2	Was the blackboard writing clear and organized?	25	71.43
3	Was the teacher able to deliver lectures with good communication skills?	22	62.86
4	Does the teacher provide learning material and resources of course contents?	26	74.29
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	27	77.14
6	Were the evaluation and assessment is fair and satisfactory?	27	77.14
7	Whether the teacher has given the content beyond syllabus?	29	82.86
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	25	71.43
9	Were you encouraged to ask question, to make lectures interactive and lively	23	65.71
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	23	65.71
11	What was the attitude of teachers to extra-curricular activities?	26	74.29
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	25	71.43
13	How do you find the Institute's administrative office?	25	71.43
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	24	68.57


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

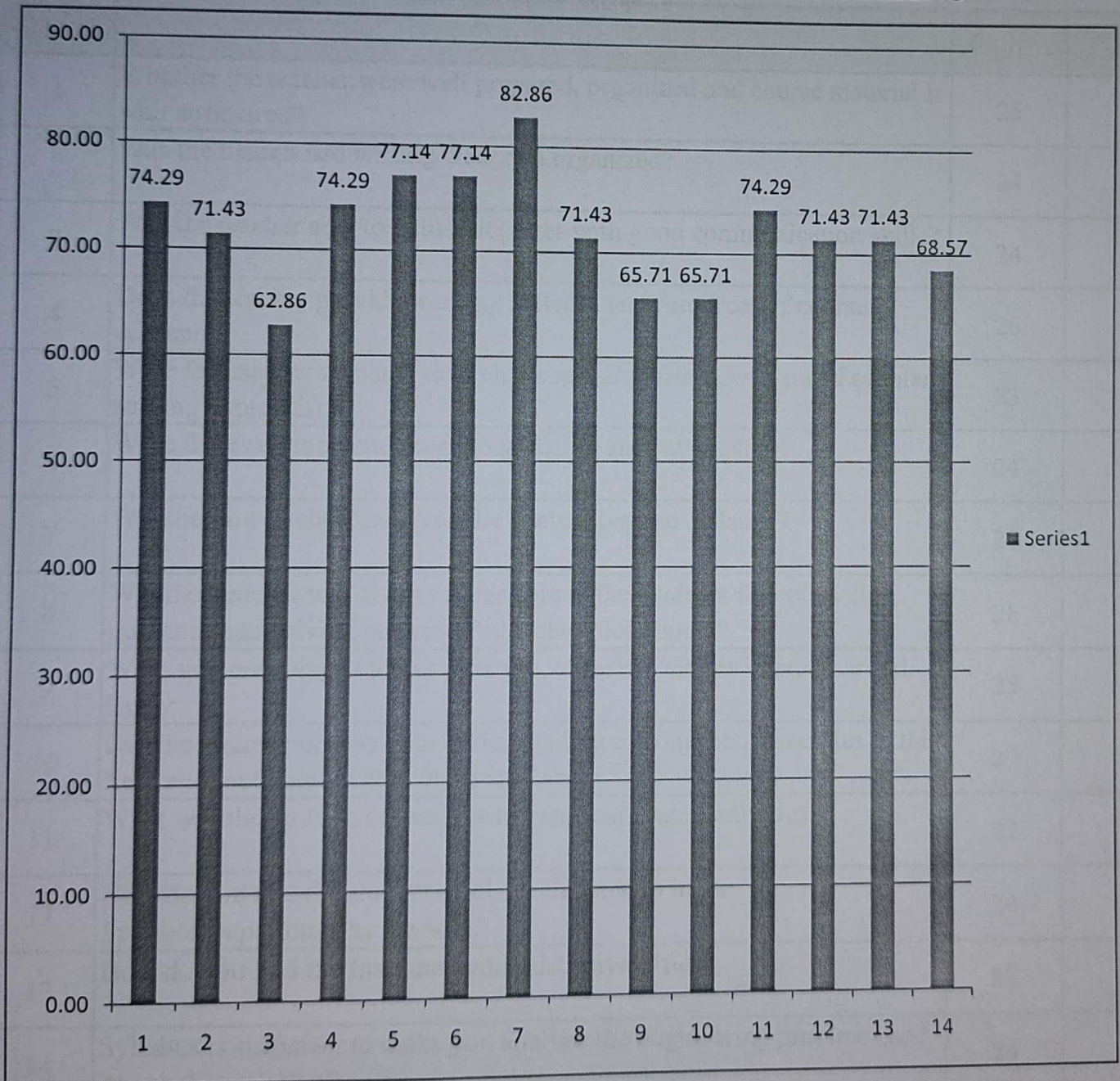
ACADEMIC YEAR 2020-21

SEMESTER-I

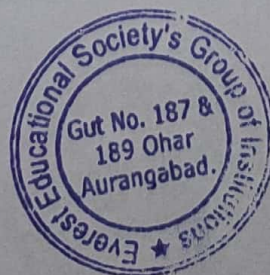
SUBJECT: OBJECT ORIENTED SOFTWARE MODELING AND DESIGN

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Prakash
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

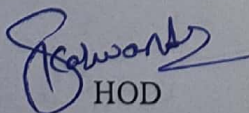
SEMESTER-I

SUBJECT:PRINCIPLE OF COMPILER DESIGN

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	25	71.43
2	Was the blackboard writing clear and organized?	24	68.57
3	Was the teacher able to deliver lectures with good communication skills?	24	68.57
4	Does the teacher provide learning material and resources of course contents?	26	74.29
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	23	65.71
6	Were the evaluation and assessment is fair and satisfactory?	24	68.57
7	Whether the teacher has given the content beyond syllabus?	27	77.14
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	74.29
9	Were you encouraged to ask question, to make lectures interactive and lively	25	71.43
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	27	77.14
11	What was the attitude of teachers to extra-curricular activities?	22	62.86
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	24	68.57
13	How do you find the Institute's administrative office?	27	77.14
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	24	68.57


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

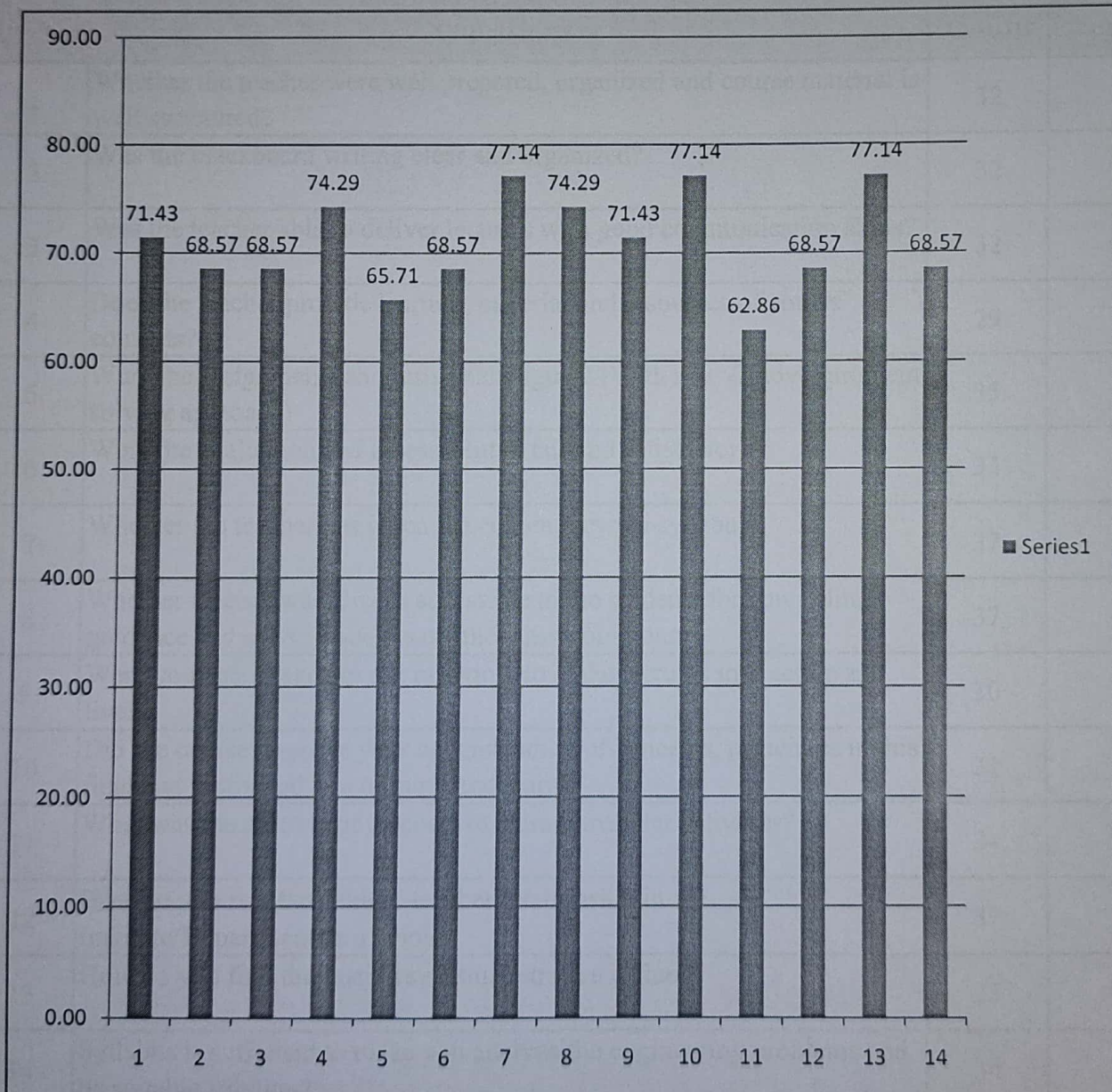
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: PRINCIPLE OF COMPILER DESIGN

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

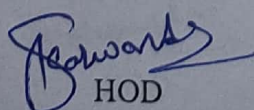
SEMESTER-I

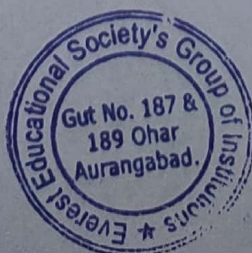
SUBJECT: DATA WAREHOUSING AND DATA MINING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	32	71.11
2	Was the blackboard writing clear and organized?	32	71.11
3	Was the teacher able to deliver lectures with good communication skills?	32	71.11
4	Does the teacher provide learning material and resources of course contents?	29	64.44
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	35	77.78
6	Were the evaluation and assessment is fair and satisfactory?	33	73.33
7	Whether the teacher has given the content beyond syllabus?	37	82.22
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	37	82.22
9	Were you encouraged to ask question, to make lectures interactive and lively	30	66.67
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	31	68.89
11	What was the attitude of teachers to extra-curricular activities?	34	75.56
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	37	82.22
13	How do you find the Institute's administrative office?	35	77.78
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	34	75.56


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

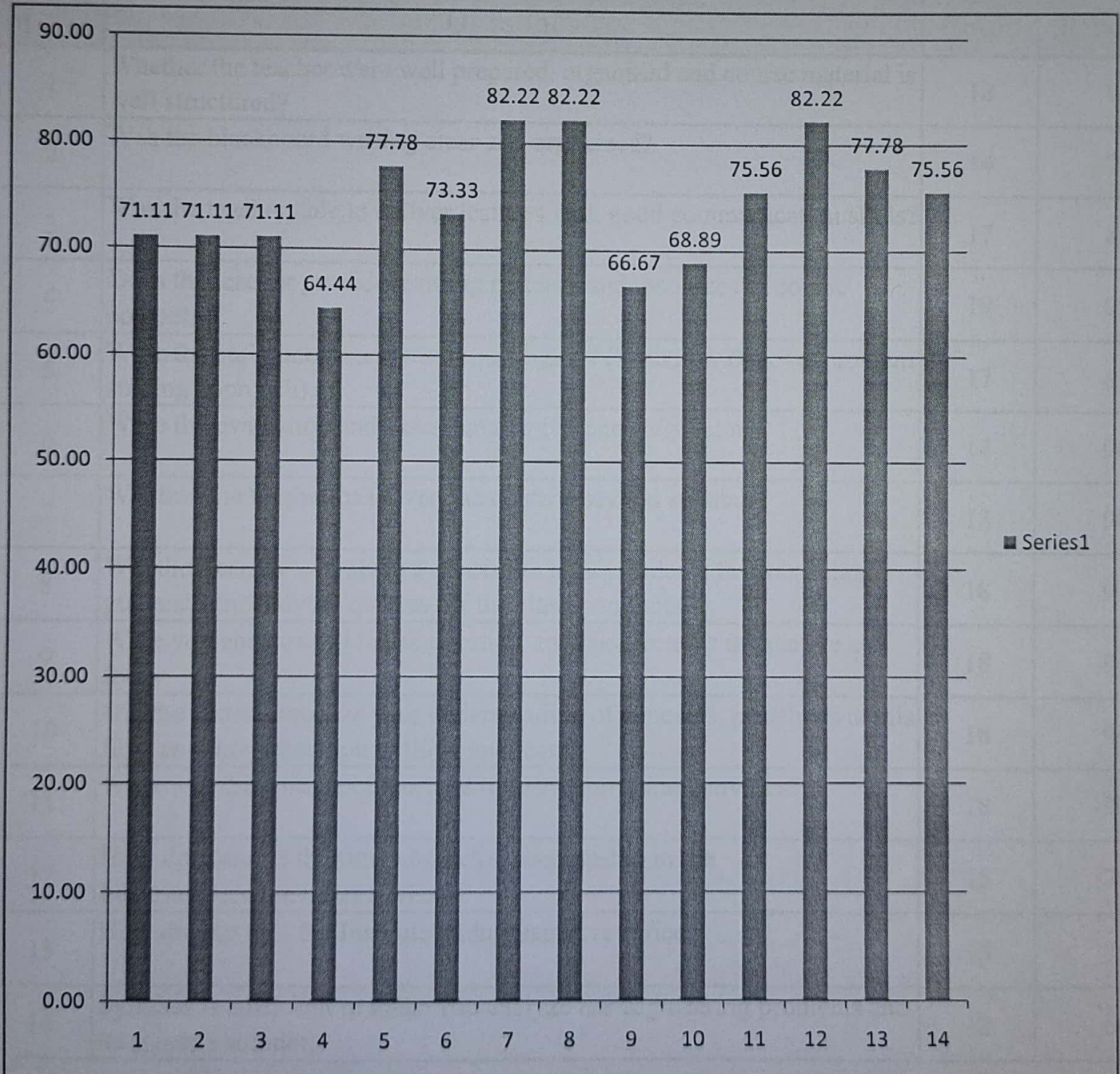
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: DATA WAREHOUSING AND DATA MINING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

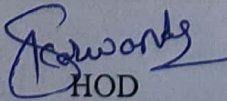
SEMESTER-II

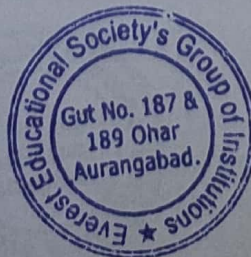
SUBJECT:EL-V INFORMATION AND CYBER SEURITY

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	90.00
2	Was the blackboard writing clear and organized?	14	70.00
3	Was the teacher able to deliver lectures with good communication skills?	17	85.00
4	Does the teacher provide learning material and resources of course contents?	19	95.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	17	85.00
6	Were the evaluation and assessment is fair and satisfactory?	18	90.00
7	Whether the teacher has given the content beyond syllabus?	18	90.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	90.00
9	Were you encouraged to ask question, to make lectures interactive and lively	18	90.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	18	90.00
11	What was the attitude of teachers to extra-curricular activities?	18	90.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	75.00
13	How do you find the Institute's administrative office?	15	75.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	12	60.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

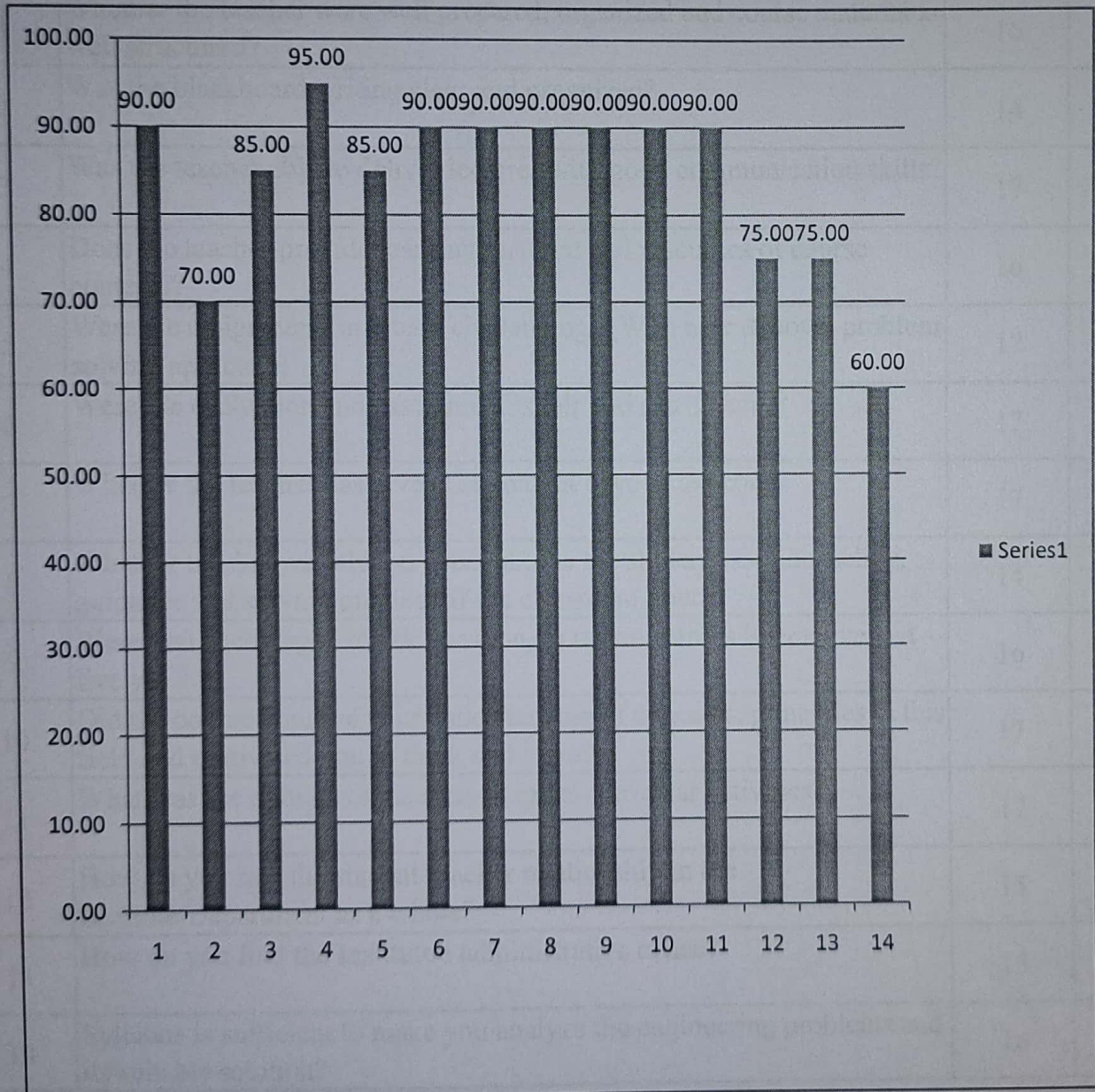
ACADEMIC YEAR 2020-21

SEMESTER-II

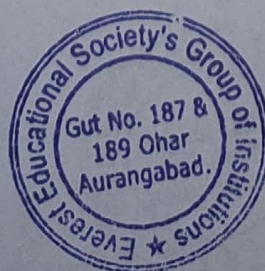
SUBJECT:EL-V INFORMATION AND CYBER SEURITY

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Prasanna
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

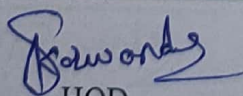
SEMESTER-II

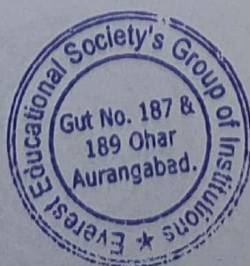
SUBJECT:MACHINE LEARNING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	16	80.00
2	Was the blackboard writing clear and organized?	14	70.00
3	Was the teacher able to deliver lectures with good communication skills?	17	85.00
4	Does the teacher provide learning material and resources of course contents?	16	80.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	17	85.00
6	Were the evaluation and assessment is fair and satisfactory?	17	85.00
7	Whether the teacher has given the content beyond syllabus?	17	85.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	14	70.00
9	Were you encouraged to ask question, to make lectures interactive and lively	16	80.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	17	85.00
11	What was the attitude of teachers to extra-curricular activities?	17	85.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	75.00
13	How do you find the Institute's administrative office?	15	75.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	16	80.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

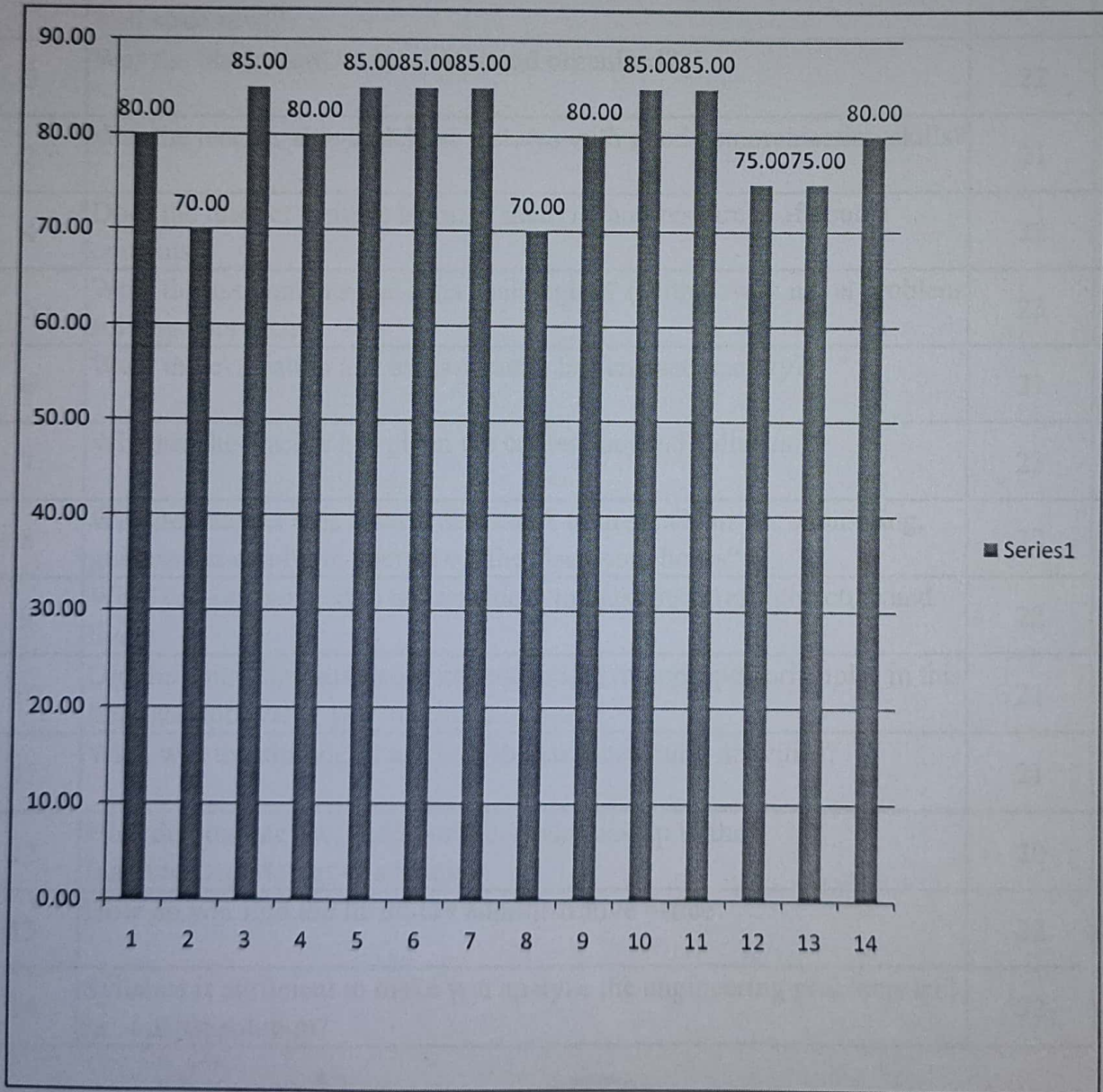
ACADEMIC YEAR 2020-21

SEMESTER-II

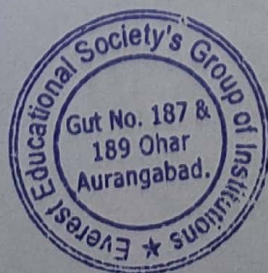
SUBJECT:MACHINE LEARNING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Forwards
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

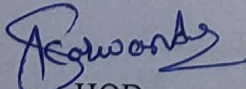
SEMESTER-II

SUBJECT:SOFT COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	22	88.00
2	Was the blackboard writing clear and organized?	22	88.00
3	Was the teacher able to deliver lectures with good communication skills?	21	84.00
4	Does the teacher provide learning material and resources of course contents?	22	88.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	23	92.00
6	Were the evaluation and assessment is fair and satisfactory?	21	84.00
7	Whether the teacher has given the content beyond syllabus?	23	92.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	22	88.00
9	Were you encouraged to ask question, to make lectures interactive and lively	22	88.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	84.00
11	What was the attitude of teachers to extra-curricular activities?	21	84.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	80.00
13	How do you find the Institute's administrative office?	22	88.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	88.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

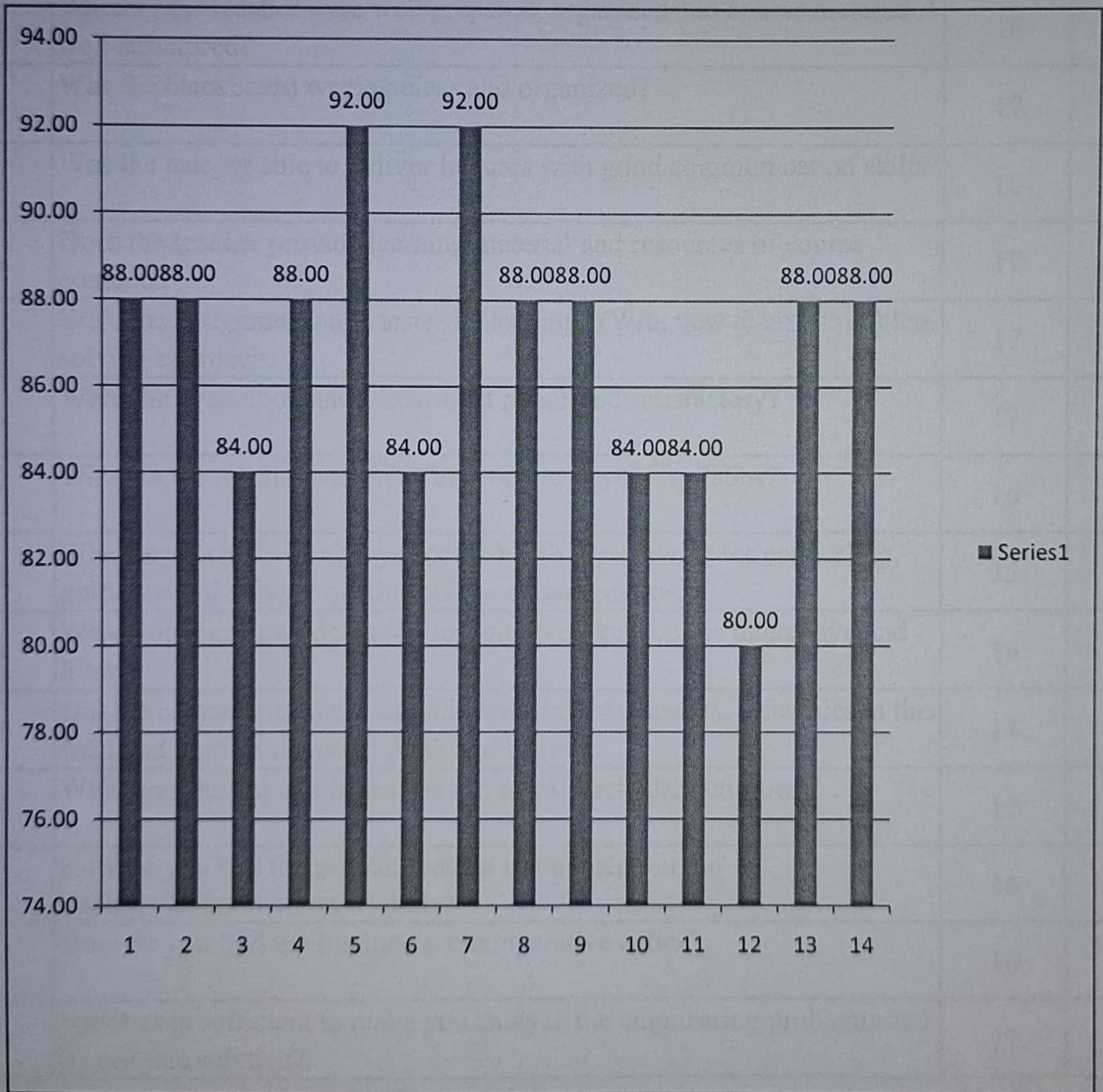
ACADEMIC YEAR 2020-21

SEMESTER-II

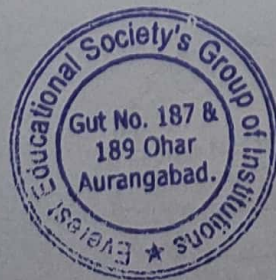
SUBJECT:SOFT COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



Bohwards
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

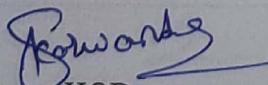
SEMESTER-II

SUBJECT: BIG DTA COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	16	80.00
2	Was the blackboard writing clear and organized?	17	85.00
3	Was the teacher able to deliver lectures with good communication skills?	18	90.00
4	Does the teacher provide learning material and resources of course contents?	17	85.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	17	85.00
6	Were the evaluation and assessment is fair and satisfactory?	17	85.00
7	Whether the teacher has given the content beyond syllabus?	16	80.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	15	75.00
9	Were you encouraged to ask question, to make lectures interactive and lively	16	80.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	70.00
11	What was the attitude of teachers to extra-curricular activities?	17	85.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	16	80.00
13	How do you find the Institute's administrative office?	16	80.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	17	85.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

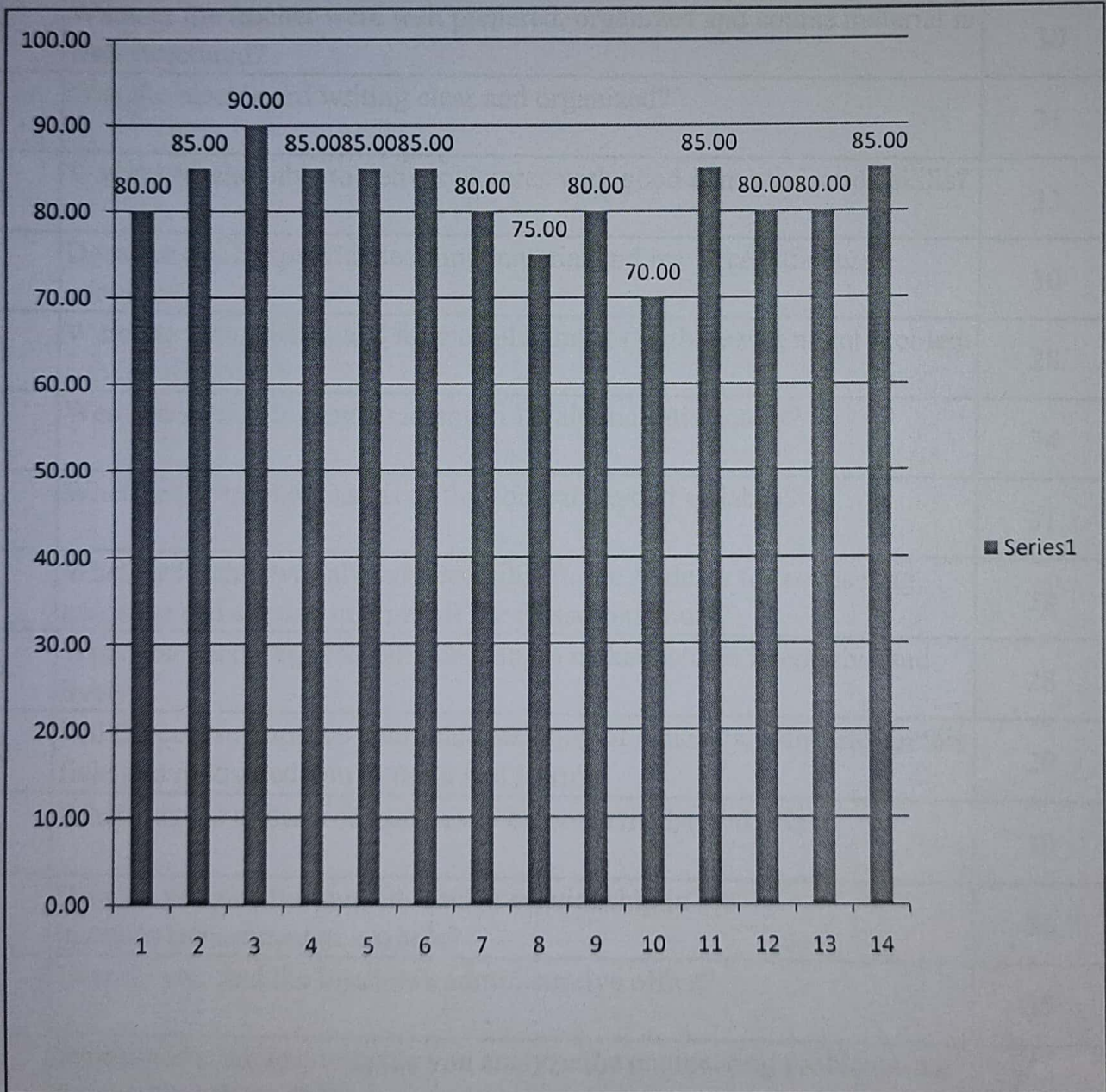
ACADEMIC YEAR 2020-21

SEMESTER-II

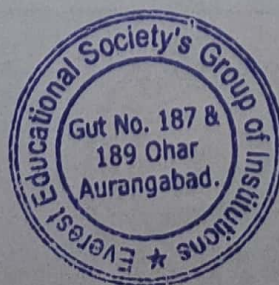
SUBJECT: BIG DTA COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

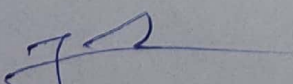
SEMESTER-I

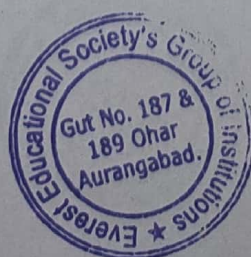
SUBJECT:EL-II-PRESTRESSED CONCRETE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	30	60.00
2	Was the blackboard writing clear and organized?	31	62.00
3	Was the teacher able to deliver lectures with good communication skills?	33	66.00
4	Does the teacher provide learning material and resources of course contents?	30	60.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	28	56.00
6	Were the evaluation and assessment is fair and satisfactory?	34	68.00
7	Whether the teacher has given the content beyond syllabus?	31	62.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	32	64.00
9	Were you encouraged to ask question, to make lectures interactive and lively	28	56.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	29	58.00
11	What was the attitude of teachers to extra-curricular activities?	30	60.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	35	70.00
13	How do you find the Institute's administrative office?	35	70.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	37	74.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

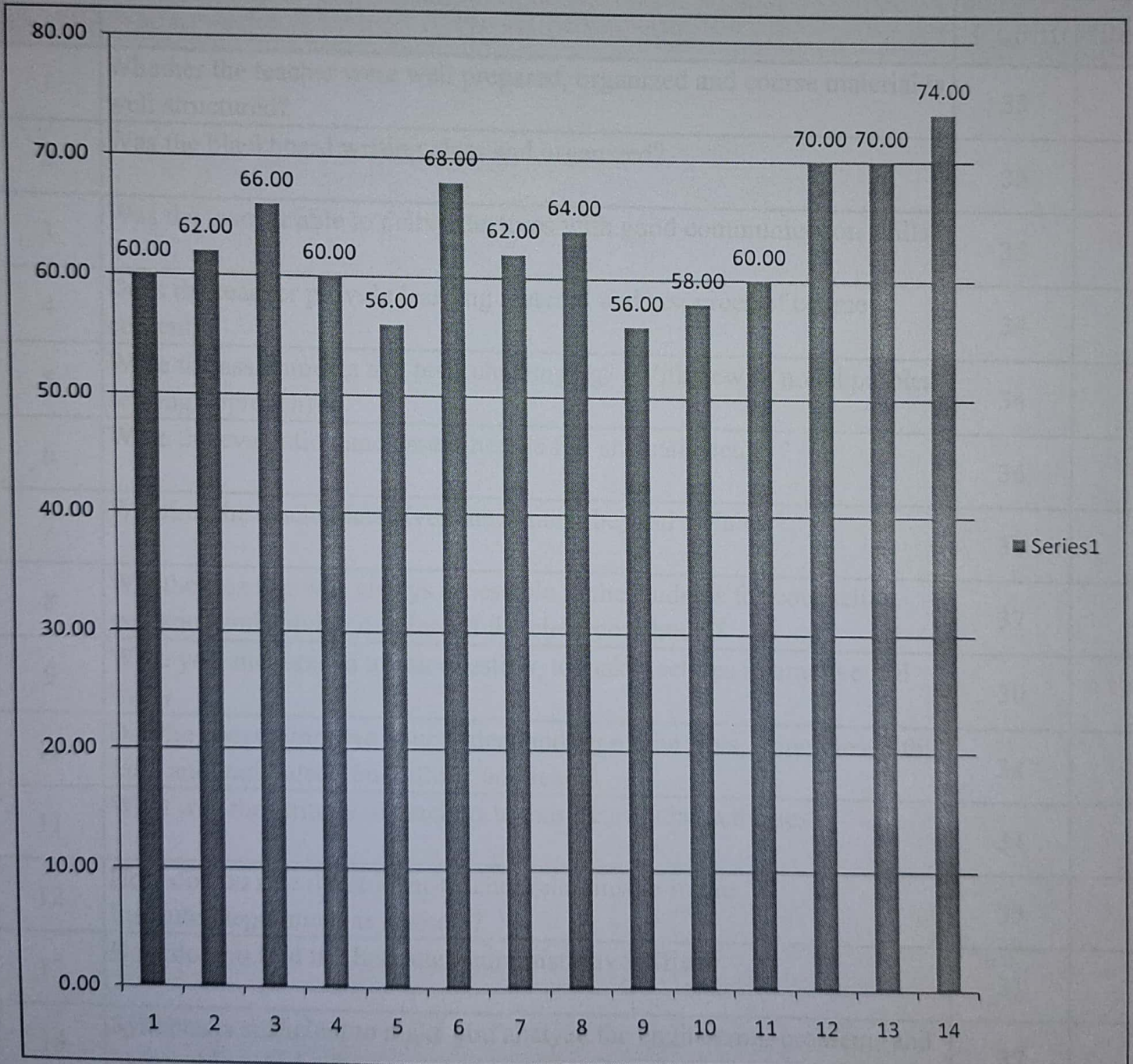
ACADEMIC YEAR 2020-21


SEMESTER-I

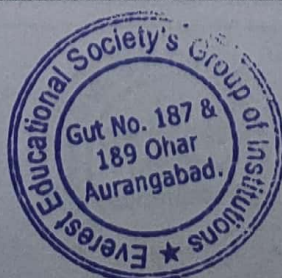
SUBJECT:EL-II-PRESTRESSED CONCRETE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

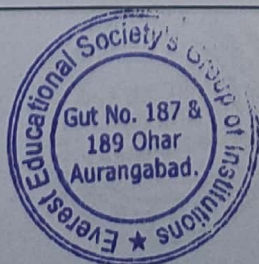
SUBJECT: FOUNDATION ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	33	66.00
2	Was the blackboard writing clear and organized?	35	70.00
3	Was the teacher able to deliver lectures with good communication skills?	35	70.00
4	Does the teacher provide learning material and resources of course contents?	34	68.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	34	68.00
6	Were the evaluation and assessment is fair and satisfactory?	36	72.00
7	Whether the teacher has given the content beyond syllabus?	33	66.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	37	74.00
9	Were you encouraged to ask question, to make lectures interactive and lively	30	60.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	34	68.00
11	What was the attitude of teachers to extra-curricular activities?	34	68.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	66.00
13	How do you find the Institute's administrative office?	31	62.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	37	74.00

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

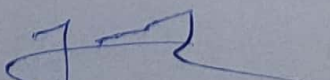
SEMESTER-I

SUBJECT: FOUNDATION ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT:DESIGN OF STRUCTURE -III

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	38	76.00
2	Was the blackboard writing clear and organized?	34	68.00
3	Was the teacher able to deliver lectures with good communication skills?	36	72.00
4	Does the teacher provide learning material and resources of course contents?	36	72.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	36	72.00
6	Were the evaluation and assessment is fair and satisfactory?	36	72.00
7	Whether the teacher has given the content beyond syllabus?	35	70.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	36	72.00
9	Were you encouraged to ask question, to make lectures interactive and lively	36	72.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	36	72.00
11	What was the attitude of teachers to extra-curricular activities?	36	72.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	36	72.00
13	How do you find the Institute's administrative office?	34	68.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	39	78.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

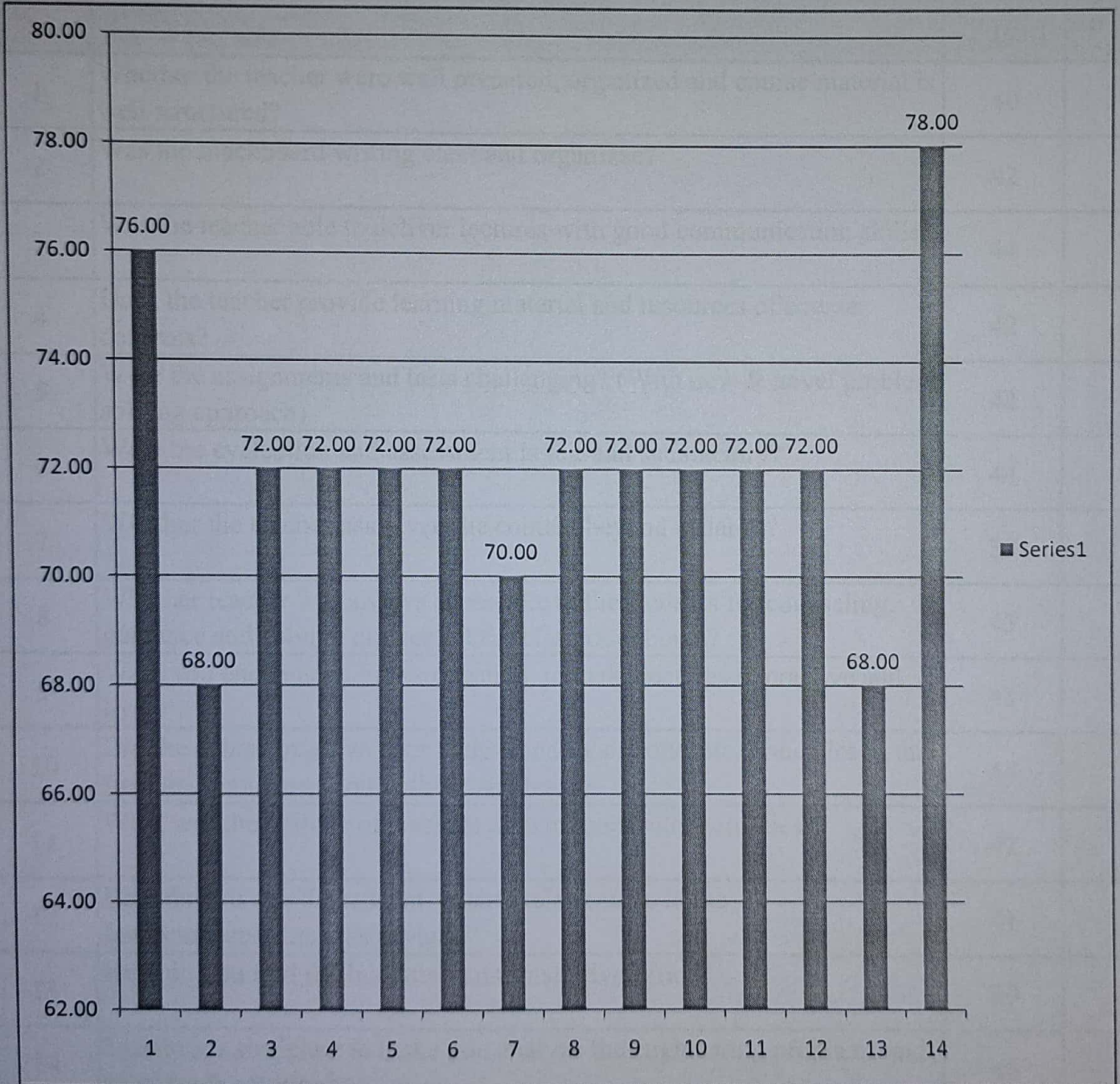
ACADEMIC YEAR 2020-21

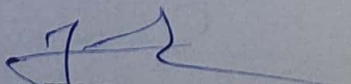
SEMESTER-I

SUBJECT:DESIGN OF STRUCTURE -III

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT:ENVIRONMENTAL ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	40	66.67
2	Was the blackboard writing clear and organized?	42	70.00
3	Was the teacher able to deliver lectures with good communication skills?	44	73.33
4	Does the teacher provide learning material and resources of course contents?	42	70.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	42	70.00
6	Were the evaluation and assessment is fair and satisfactory?	44	73.33
7	Whether the teacher has given the content beyond syllabus?	38	63.33
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	71.67
9	Were you encouraged to ask question, to make lectures interactive and lively	41	68.33
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	73.33
11	What was the attitude of teachers to extra-curricular activities?	42	70.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	41	68.33
13	How do you find the Institute's administrative office?	39	65.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	46	76.67


HOD



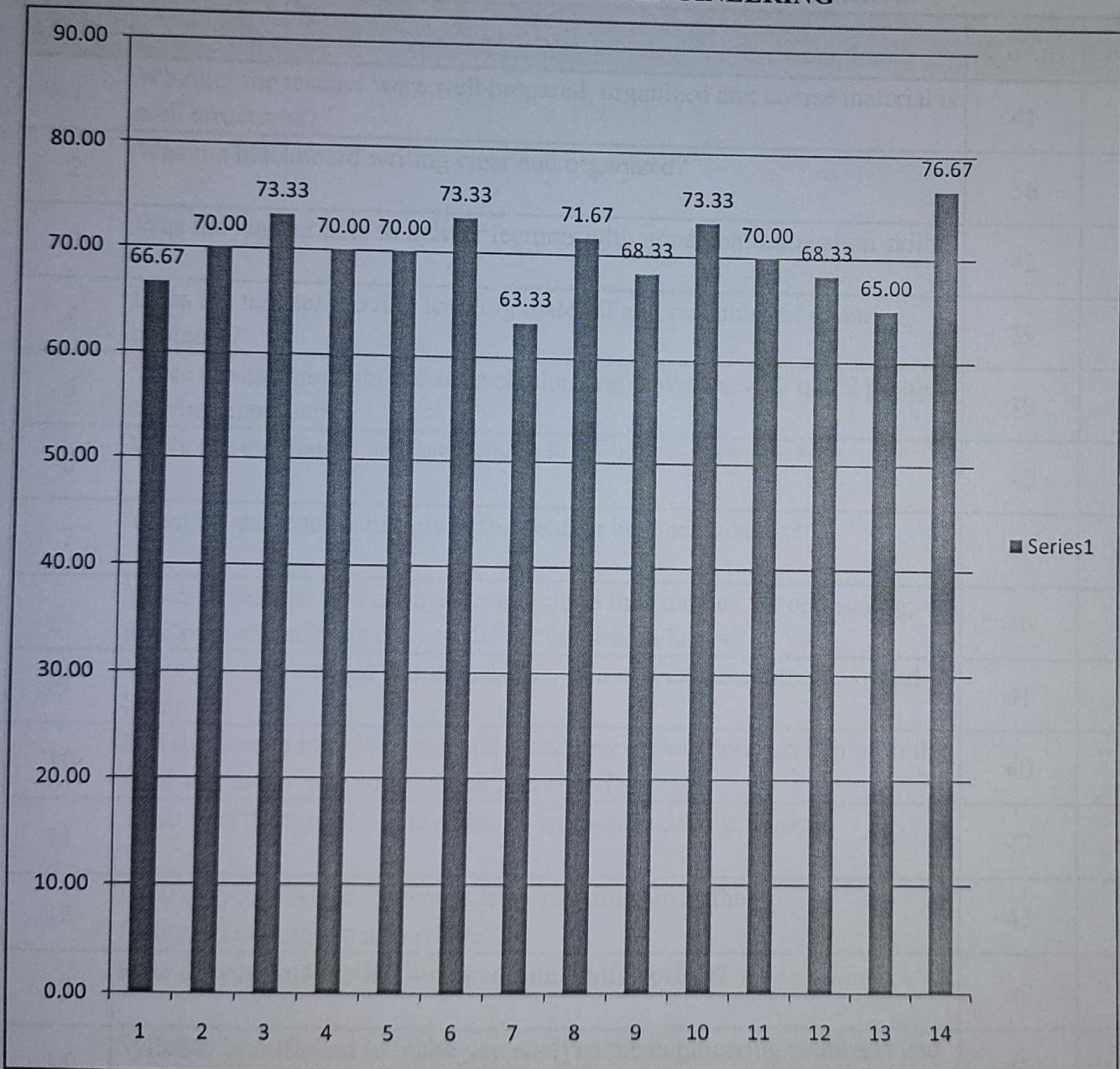
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS
ACADEMIC YEAR 2020-21

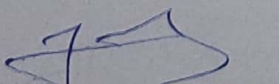
SEMESTER-I

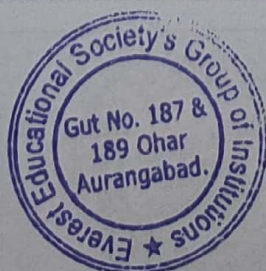
SUBJECT: ENVIRONMENTAL ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

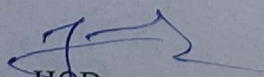
SEMESTER-I

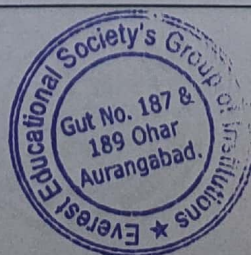
SUBJECT:WATER RESOURCE ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	41	74.55
2	Was the blackboard writing clear and organized?	36	65.45
3	Was the teacher able to deliver lectures with good communication skills?	42	76.36
4	Does the teacher provide learning material and resources of course contents?	39	70.91
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	39	70.91
6	Were the evaluation and assessment is fair and satisfactory?	40	72.73
7	Whether the teacher has given the content beyond syllabus?	41	74.55
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	40	72.73
9	Were you encouraged to ask question, to make lectures interactive and lively	41	74.55
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	40	72.73
11	What was the attitude of teachers to extra-curricular activities?	42	76.36
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	43	78.18
13	How do you find the Institute's administrative office?	40	72.73
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	41	74.55


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

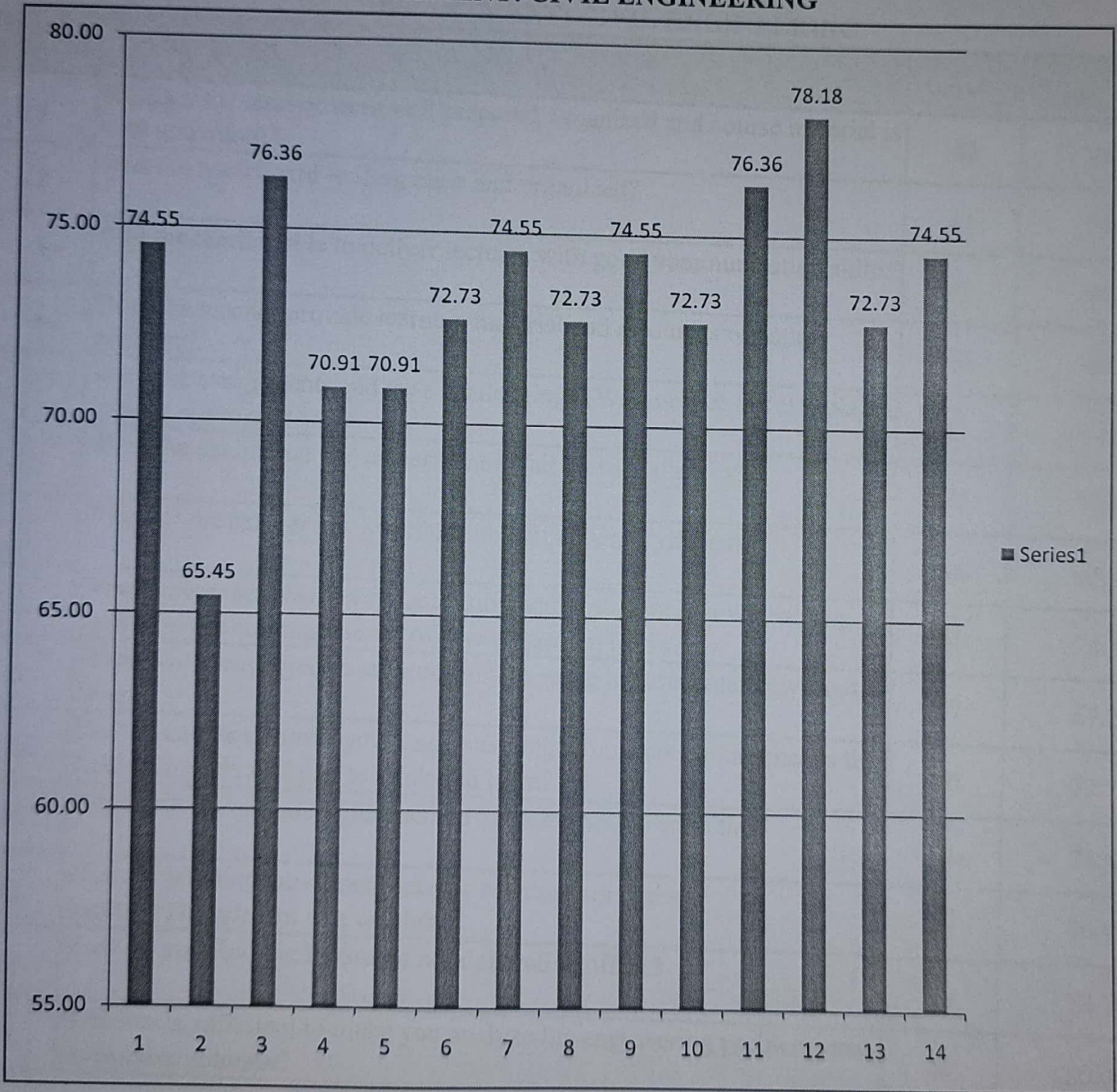
ACADEMIC YEAR 2020-21

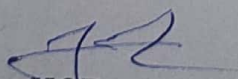
SEMESTER-I

SUBJECT: WATER RESOURCE ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

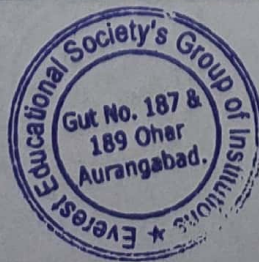
SUBJECT:EL-III ADVANCED STRUCTURE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	42	76.36
2	Was the blackboard writing clear and organized?	41	74.55
3	Was the teacher able to deliver lectures with good communication skills?	41	74.55
4	Does the teacher provide learning material and resources of course contents?	38	69.09
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	41	74.55
6	Were the evaluation and assessment is fair and satisfactory?	39	70.91
7	Whether the teacher has given the content beyond syllabus?	36	65.45
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	74.55
9	Were you encouraged to ask question, to make lectures interactive and lively	37	67.27
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	40	72.73
11	What was the attitude of teachers to extra-curricular activities?	41	74.55
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	39	70.91
13	How do you find the Institute's administrative office?	40	72.73
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	44	80.00

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

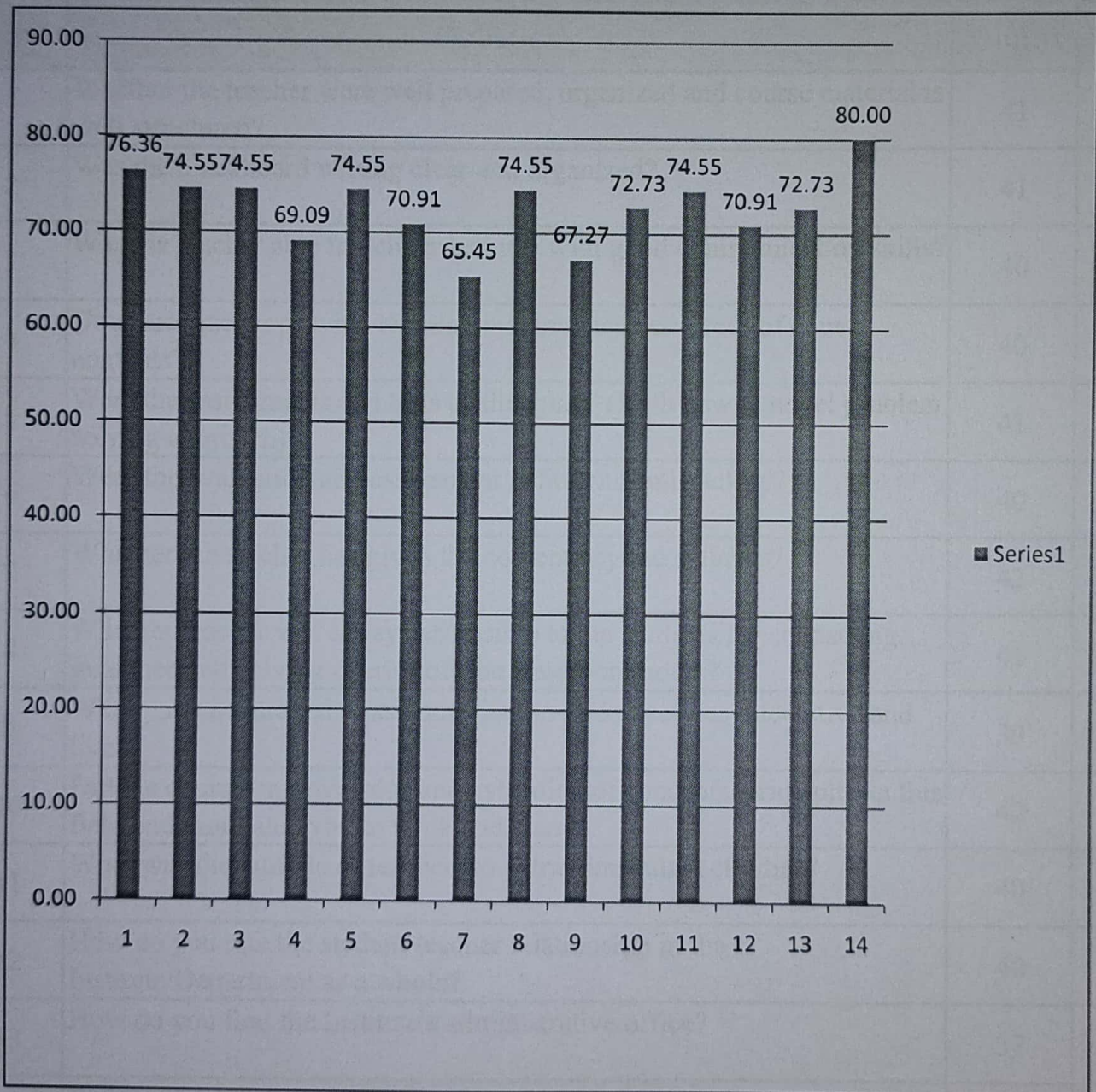
ACADEMIC YEAR 2020-21

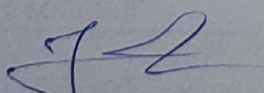
SEMESTER-II

SUBJECT:EL-III ADVANCED STRUCTURE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

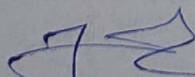
SEMESTER-II

SUBJECT:TRANSPORTATION ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	41	74.55
2	Was the blackboard writing clear and organized?	41	74.55
3	Was the teacher able to deliver lectures with good communication skills?	40	72.73
4	Does the teacher provide learning material and resources of course contents?	40	72.73
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	41	74.55
6	Were the evaluation and assessment is fair and satisfactory?	40	72.73
7	Whether the teacher has given the content beyond syllabus?	42	76.36
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	74.55
9	Were you encouraged to ask question, to make lectures interactive and lively	39	70.91
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	42	76.36
11	What was the attitude of teachers to extra-curricular activities?	40	72.73
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	40	72.73
13	How do you find the Institute's administrative office?	37	67.27
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	41	74.55


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

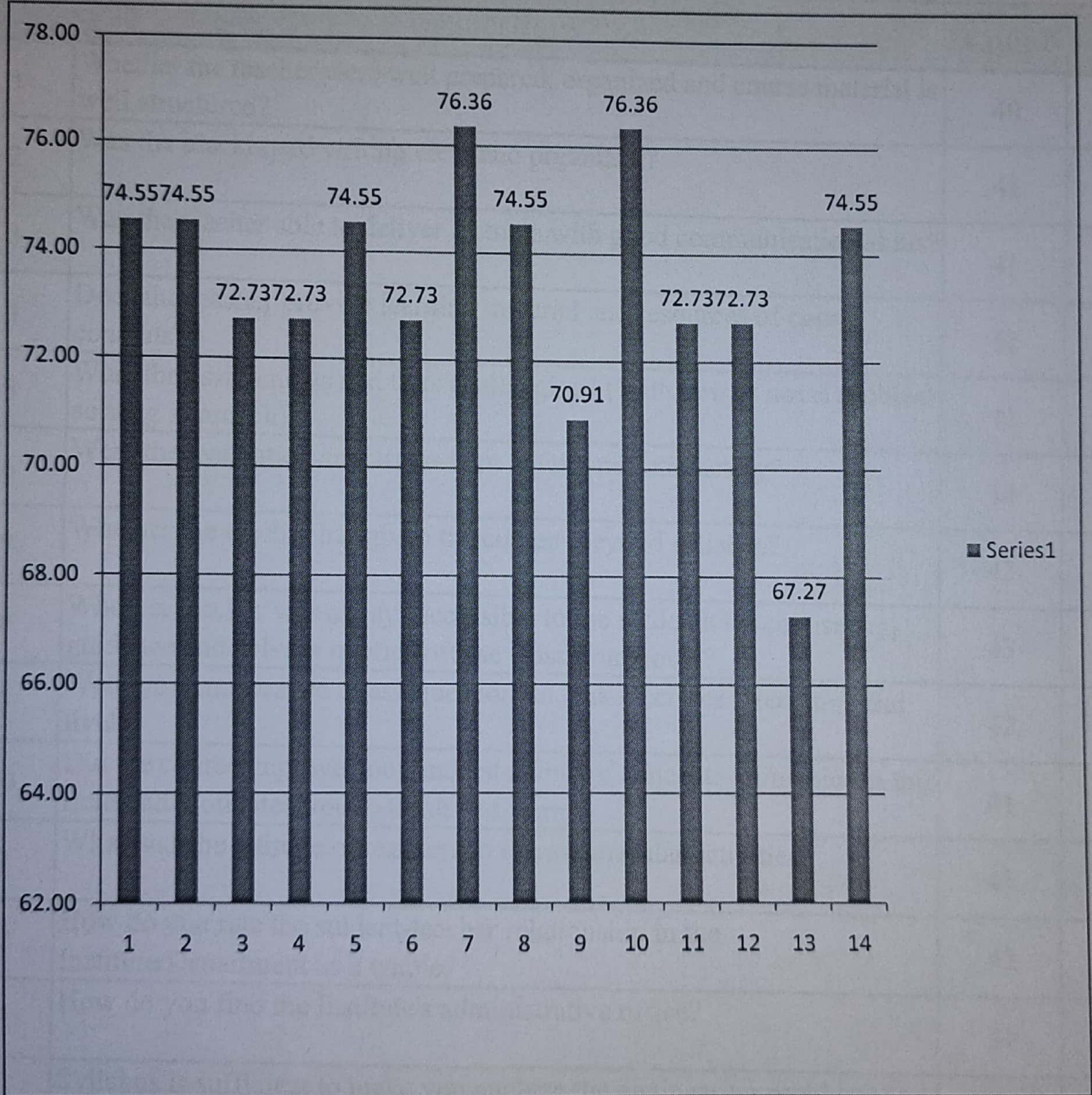
ACADEMIC YEAR 2020-21

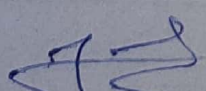
SEMESTER-II

SUBJECT:TRANSPORTATION ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

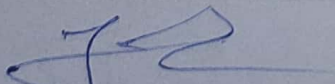
SEMESTER-II

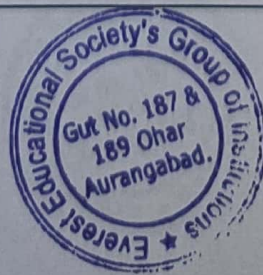
SUBJECT:STRUCTURAL MECHANICS

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	40	72.73
2	Was the blackboard writing clear and organized?	41	74.55
3	Was the teacher able to deliver lectures with good communication skills?	41	74.55
4	Does the teacher provide learning material and resources of course contents?	42	76.36
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	41	74.55
6	Were the evaluation and assessment is fair and satisfactory?	34	61.82
7	Whether the teacher has given the content beyond syllabus?	43	78.18
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	78.18
9	Were you encouraged to ask question, to make lectures interactive and lively	42	76.36
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	74.55
11	What was the attitude of teachers to extra-curricular activities?	43	78.18
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	42	76.36
13	How do you find the Institute's administrative office?	41	74.55
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	43	78.18


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

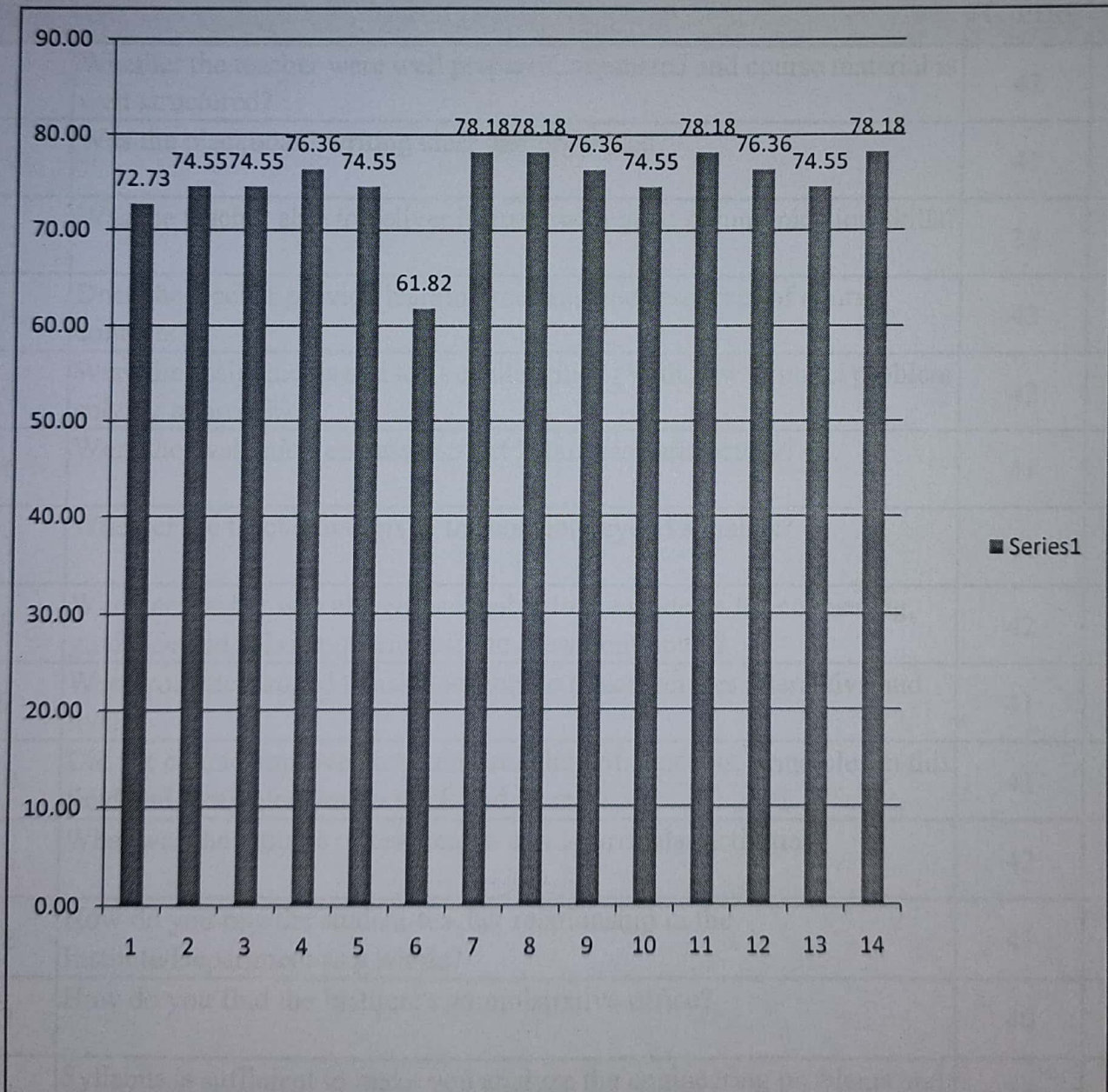
ACADEMIC YEAR 2020-21


SEMESTER-II

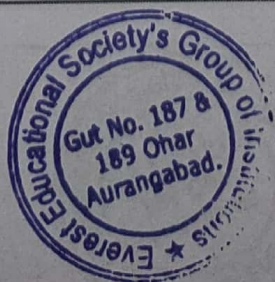
SUBJECT:STRUCTURAL MECHANICS

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

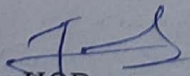
SEMESTER-II

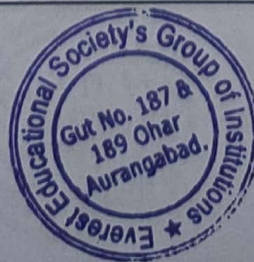
SUBJECT: CONSTRUCTION MANAGEMENT

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	42	76.36
2	Was the blackboard writing clear and organized?	41	74.55
3	Was the teacher able to deliver lectures with good communication skills?	38	69.09
4	Does the teacher provide learning material and resources of course contents?	43	78.18
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	42	76.36
6	Were the evaluation and assessment is fair and satisfactory?	41	74.55
7	Whether the teacher has given the content beyond syllabus?	41	74.55
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	42	76.36
9	Were you encouraged to ask question, to make lectures interactive and lively	41	74.55
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	41	74.55
11	What was the attitude of teachers to extra-curricular activities?	42	76.36
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	41	74.55
13	How do you find the Institute's administrative office?	40	72.73
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	43	78.18


HQD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

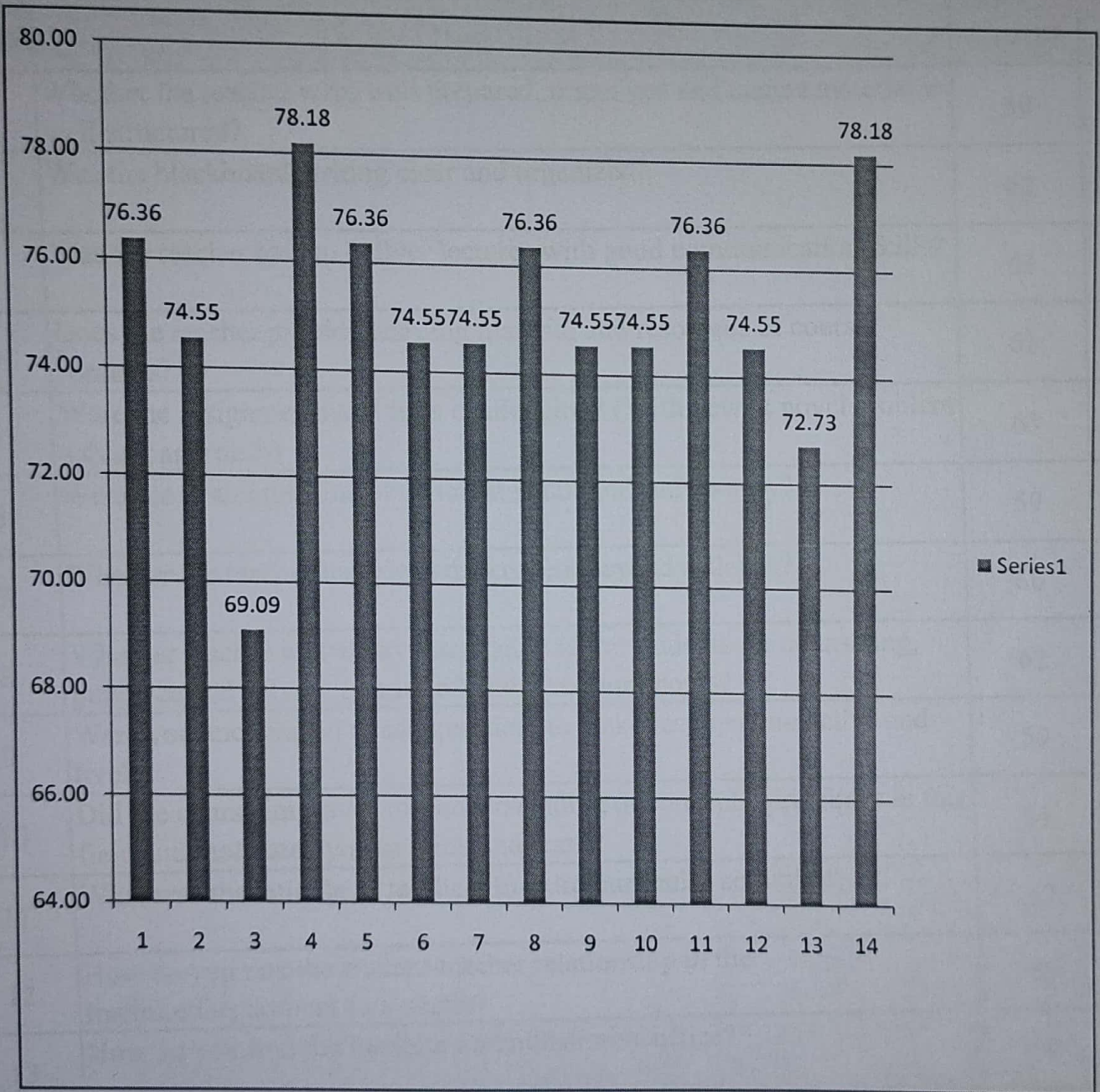
ACADEMIC YEAR 2020-21

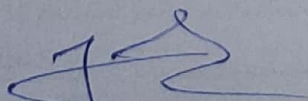
SEMESTER-II

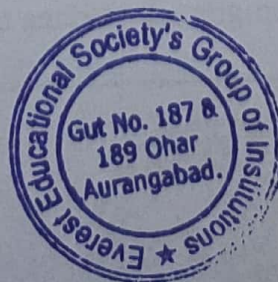
SUBJECT: CONSTRUCTION MANAGEMENT

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

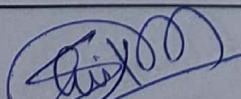
SEMESTER-I

SUBJECT:EL-IV-FLEXIBLE AC TRANSMISSION SYSTEM

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	59	78.67
2	Was the blackboard writing clear and organized?	62	82.67
3	Was the teacher able to deliver lectures with good communication skills?	61	81.33
4	Does the teacher provide learning material and resources of course contents?	61	81.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	63	84.00
6	Were the evaluation and assessment is fair and satisfactory?	59	78.67
7	Whether the teacher has given the content beyond syllabus?	60	80.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	62	82.67
9	Were you encouraged to ask question, to make lectures interactive and lively	59	78.67
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	61	81.33
11	What was the attitude of teachers to extra-curricular activities?	57	76.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	59	78.67
13	How do you find the Institute's administrative office?	59	78.67
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	61	81.33


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

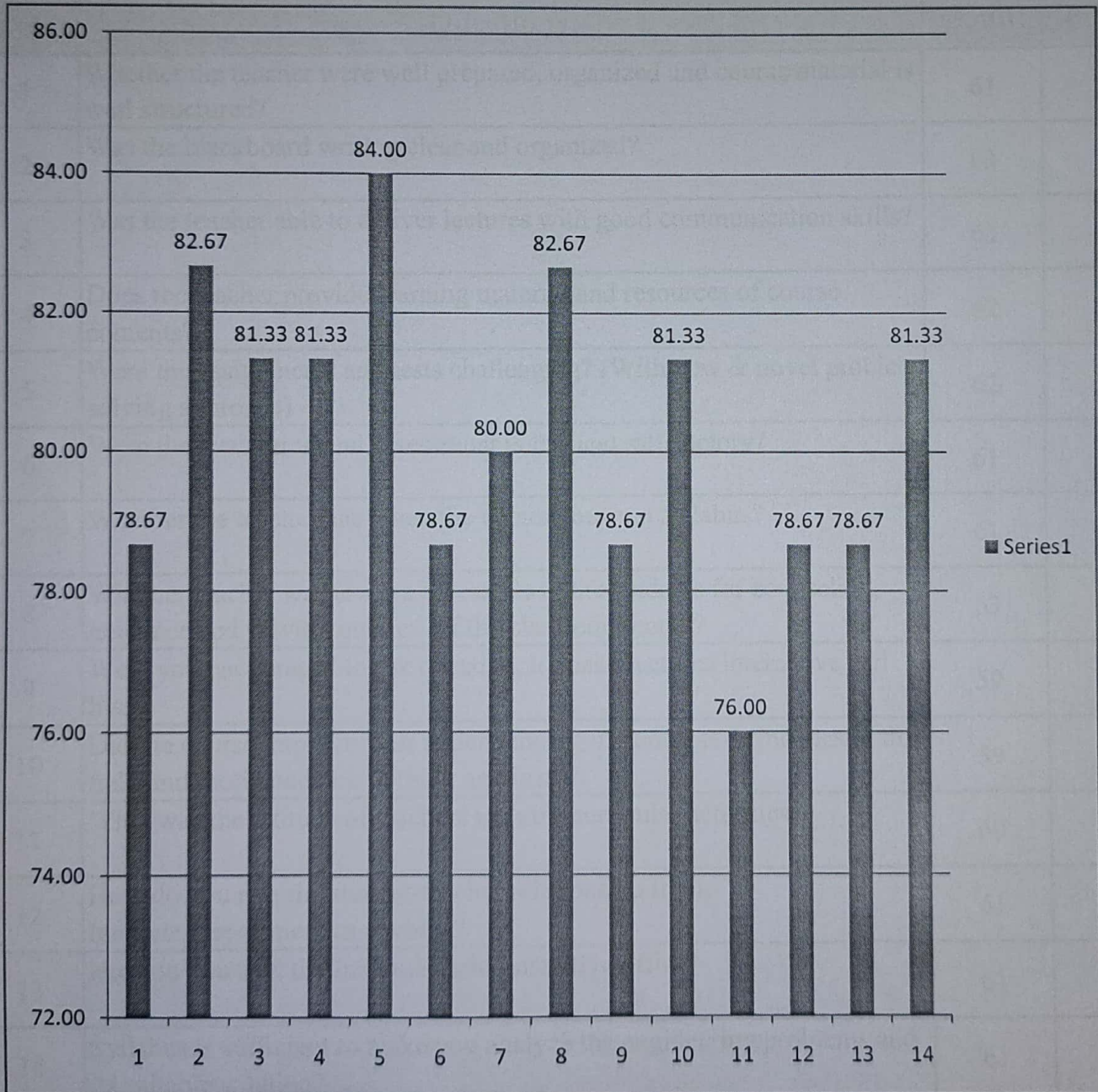
ACADEMIC YEAR 2020-21

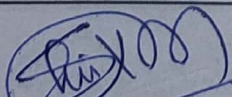
SEMESTER-I

SUBJECT:EL-IV-FLEXIBLE AC TRANSMISSION SYSTEM

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

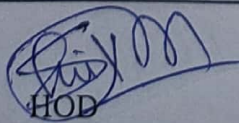
SEMESTER-I

SUBJECT:INDUSTRIAL AUTOMATION

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	61	81.33
2	Was the blackboard writing clear and organized?	63	84.00
3	Was the teacher able to deliver lectures with good communication skills?	63	84.00
4	Does the teacher provide learning material and resources of course contents?	62	82.67
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	62	82.67
6	Were the evaluation and assessment is fair and satisfactory?	61	81.33
7	Whether the teacher has given the content beyond syllabus?	61	81.33
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	63	84.00
9	Were you encouraged to ask question, to make lectures interactive and lively	59	78.67
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	59	78.67
11	What was the attitude of teachers to extra-curricular activities?	60	80.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	61	81.33
13	How do you find the Institute's administrative office?	61	81.33
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	61	81.33


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

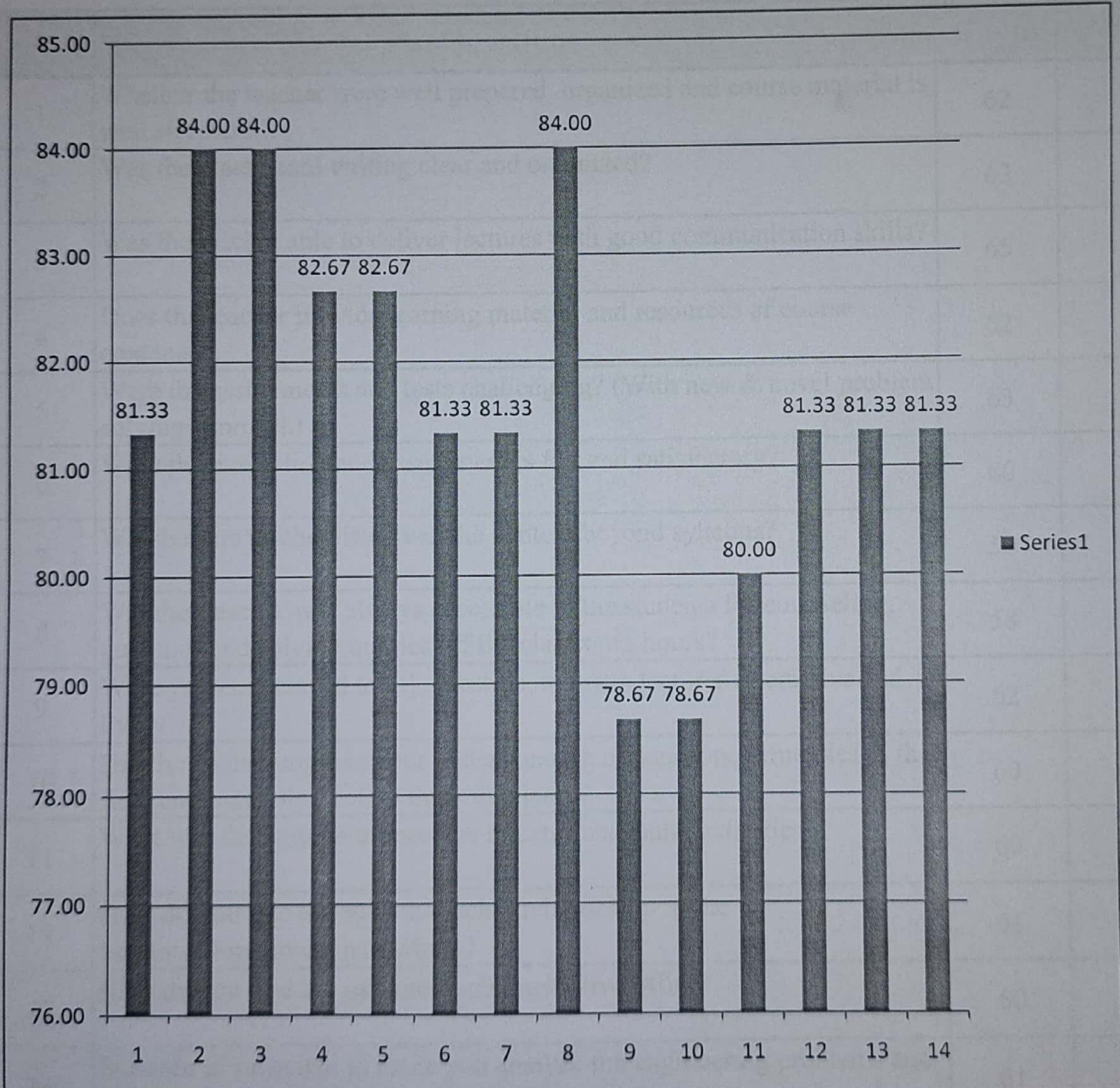
ACADEMIC YEAR 2020-21

SEMESTER-I

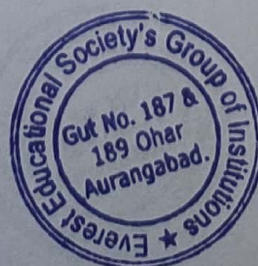
SUBJECT:INDUSTRIAL AUTOMATION

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



[Handwritten Signature]
HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

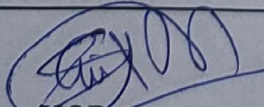
SEMESTER-I

SUBJECT: DIGITAL SYSTEM PROCESSING

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	62	82.67
2	Was the blackboard writing clear and organized?	63	84.00
3	Was the teacher able to deliver lectures with good communication skills?	65	86.67
4	Does the teacher provide learning material and resources of course contents?	62	82.67
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	63	84.00
6	Were the evaluation and assessment is fair and satisfactory?	60	80.00
7	Whether the teacher has given the content beyond syllabus?	59	78.67
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	58	77.33
9	Were you encouraged to ask question, to make lectures interactive and lively	62	82.67
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	60	80.00
11	What was the attitude of teachers to extra-curricular activities?	60	80.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	61	81.33
13	How do you find the Institute's administrative office?	60	80.00
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	61	81.33


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

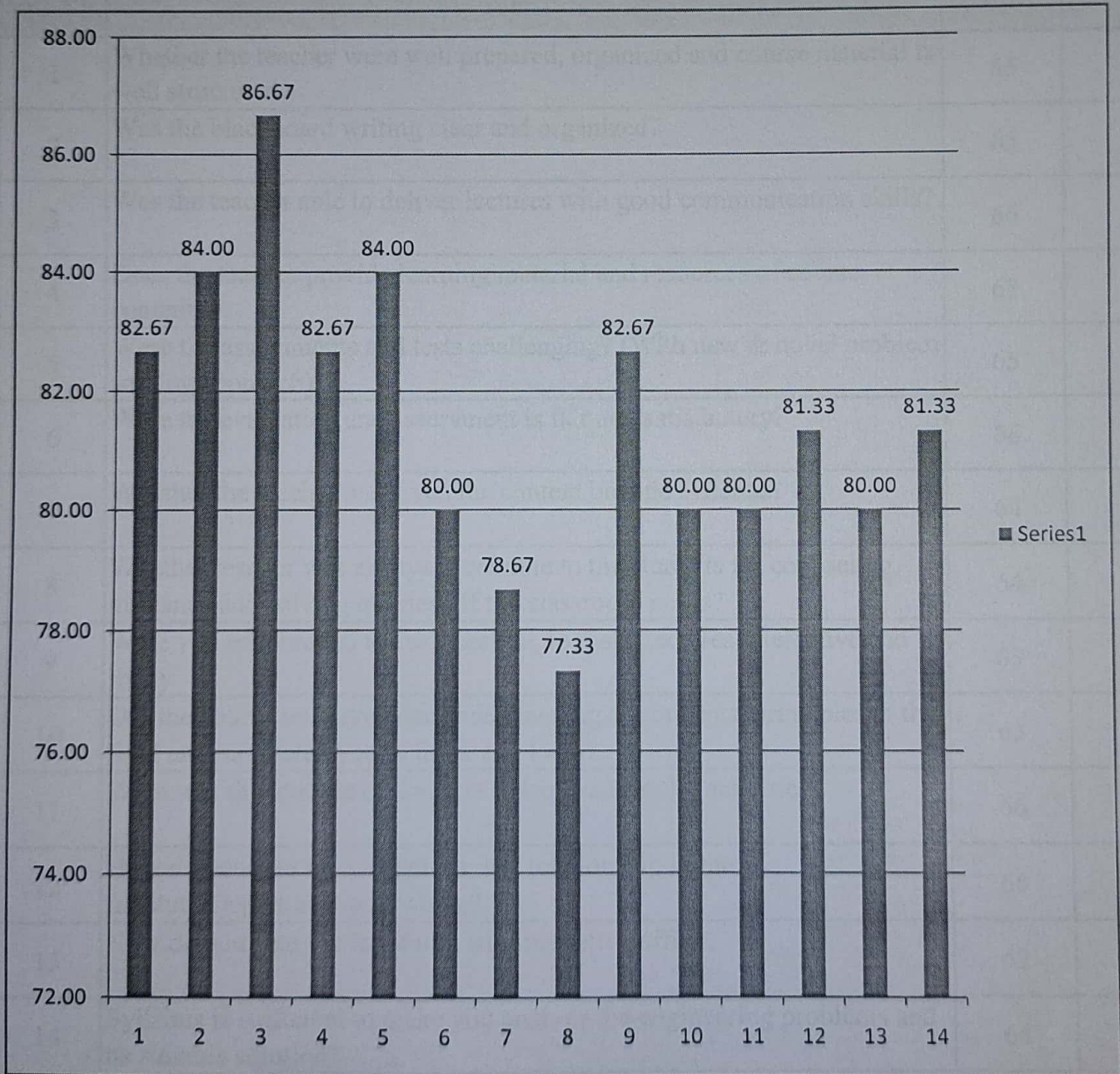
ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT: DIGITAL IMAGE PROCESSING

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

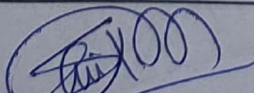
SEMESTER-I

SUBJECT: POWER SYSTEM PROTECTION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	65	81.25
2	Was the blackboard writing clear and organized?	65	81.25
3	Was the teacher able to deliver lectures with good communication skills?	66	82.50
4	Does the teacher provide learning material and resources of course contents?	67	83.75
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	65	81.25
6	Were the evaluation and assessment is fair and satisfactory?	68	85.00
7	Whether the teacher has given the content beyond syllabus?	64	80.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	64	80.00
9	Were you encouraged to ask question, to make lectures interactive and lively	63	78.75
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	63	78.75
11	What was the attitude of teachers to extra-curricular activities?	66	82.50
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	82.50
13	How do you find the Institute's administrative office?	62	77.50
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	64	80.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

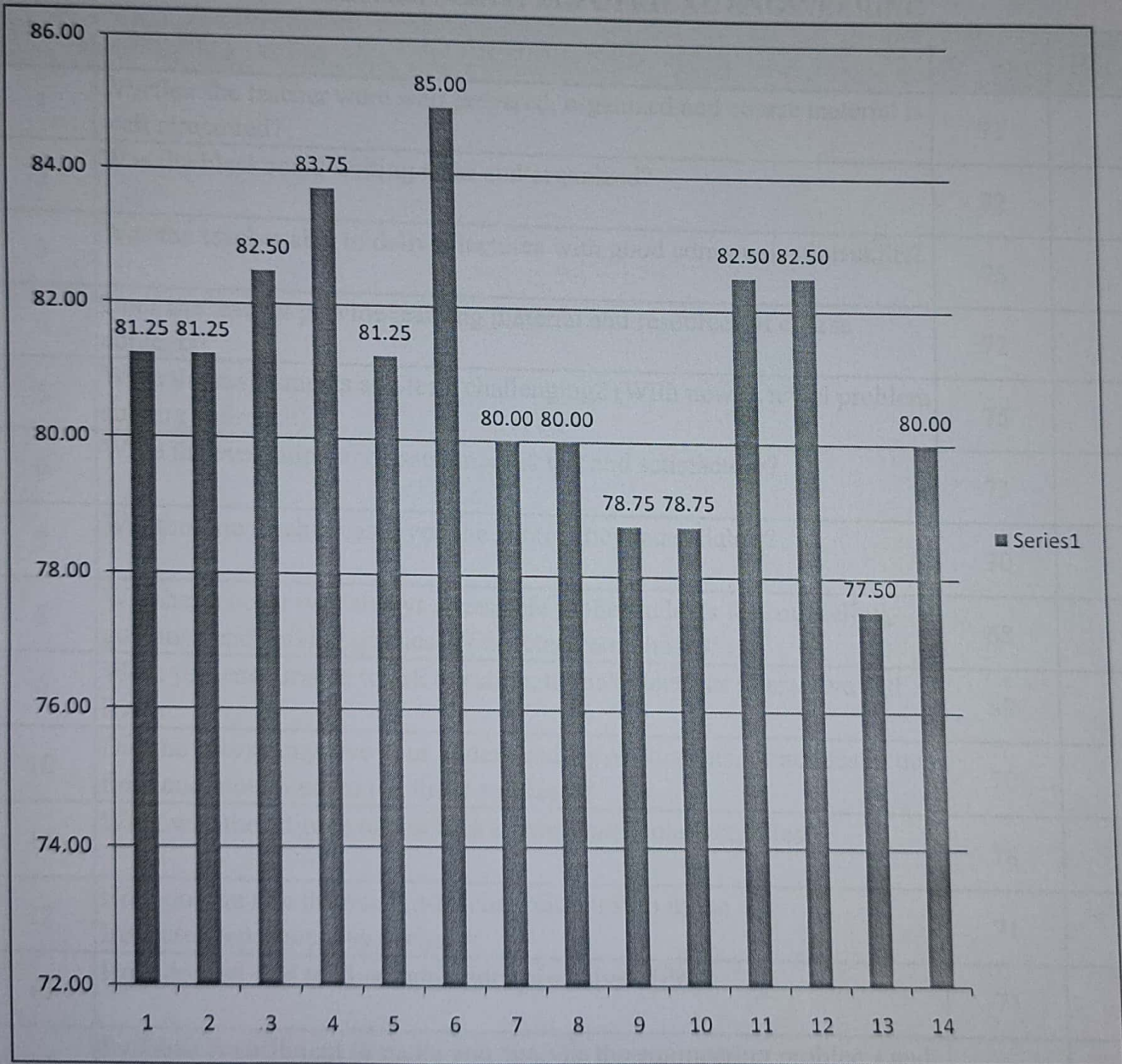
ACADEMIC YEAR 2020-21

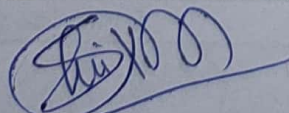
SEMESTER-I

SUBJECT: POWER SYSTEM PROTECTION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

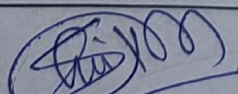
SEMESTER-I

SUBJECT:ELECTRICAL DRIVES

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	71	88.75
2	Was the blackboard writing clear and organized?	72	90.00
3	Was the teacher able to deliver lectures with good communication skills?	75	93.75
4	Does the teacher provide learning material and resources of course contents?	72	90.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	75	93.75
6	Were the evaluation and assessment is fair and satisfactory?	73	91.25
7	Whether the teacher has given the content beyond syllabus?	70	87.50
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	68	85.00
9	Were you encouraged to ask question, to make lectures interactive and lively	69	86.25
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	70	87.50
11	What was the attitude of teachers to extra-curricular activities?	78	97.50
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	71	88.75
13	How do you find the Institute's administrative office?	71	88.75
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	73	91.25


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

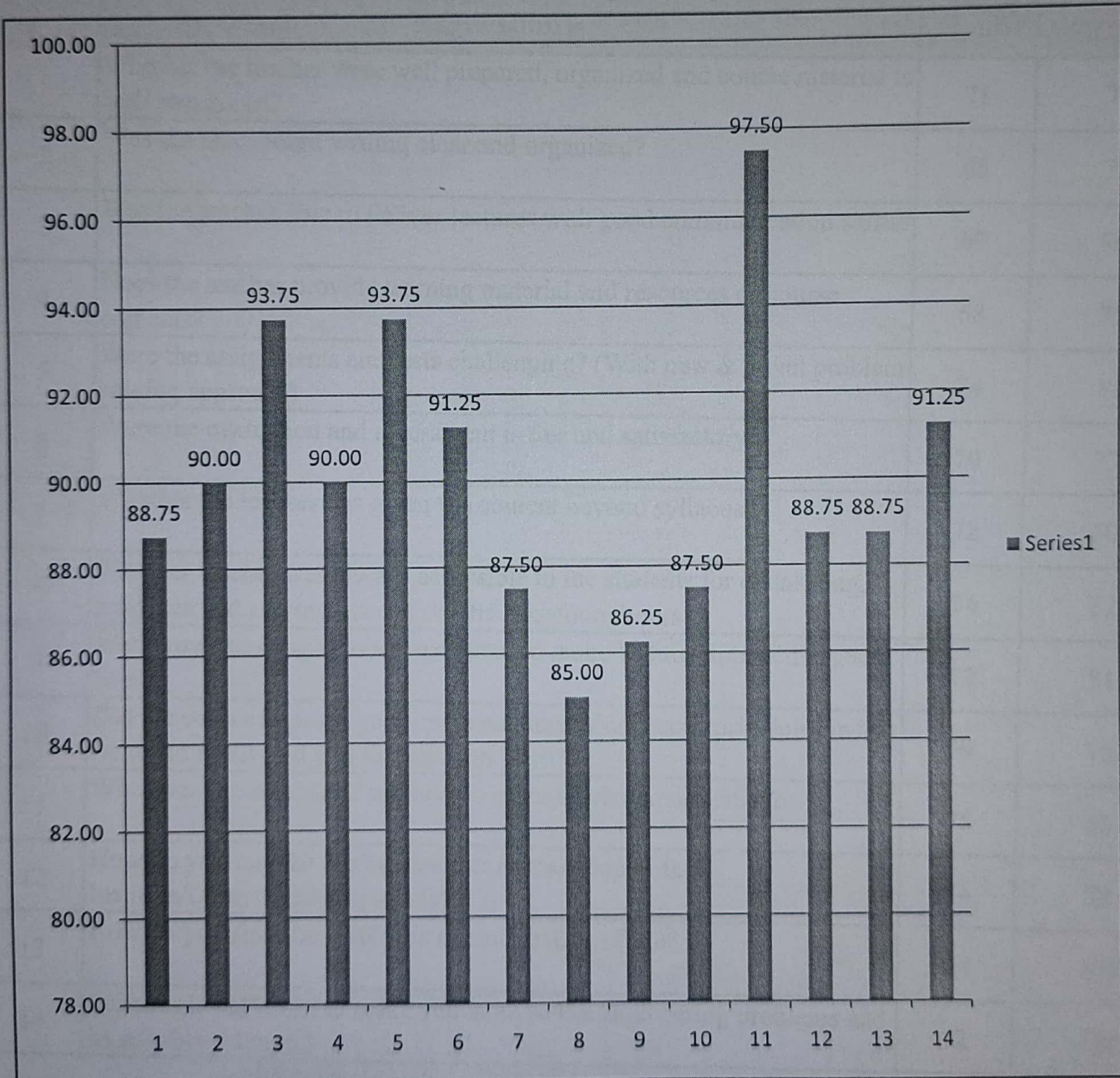
ACADEMIC YEAR 2020-21

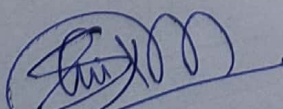
SEMESTER-I

SUBJECT:ELECTRICAL DRIVES

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

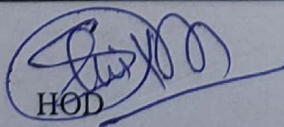
SEMESTER-II

SUBJECT:EL-V ELECTRICAL SYSTEM PLANNING AND DESIGN

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	71	78.89
2	Was the blackboard writing clear and organized?	65	72.22
3	Was the teacher able to deliver lectures with good communication skills?	69	76.67
4	Does the teacher provide learning material and resources of course contents?	68	75.56
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	74	82.22
6	Were the evaluation and assessment is fair and satisfactory?	70	77.78
7	Whether the teacher has given the content beyond syllabus?	72	80.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	74	82.22
9	Were you encouraged to ask question, to make lectures interactive and lively	73	81.11
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	69	76.67
11	What was the attitude of teachers to extra-curricular activities?	75	83.33
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	74	82.22
13	How do you find the Institute's administrative office?	74	82.22
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	72	80.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

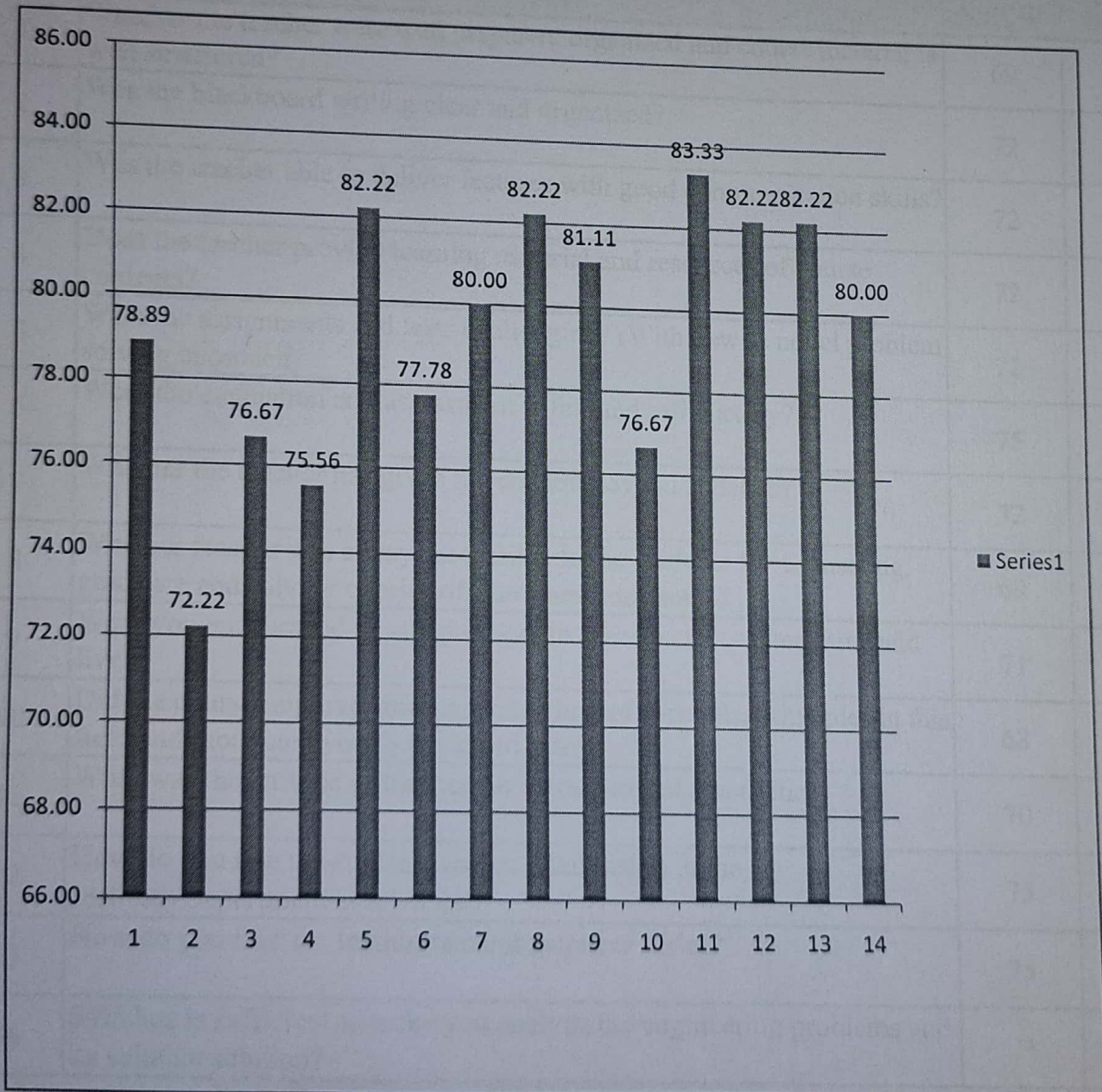
ACADEMIC YEAR 2020-21

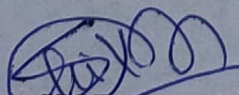
SEMESTER-II

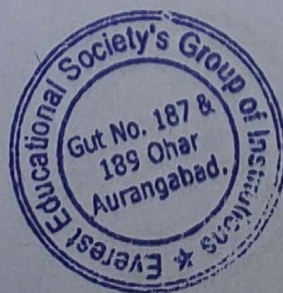
SUBJECT:EL-V ELECTRICAL SYSTEM PLANNING AND DESIGN

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

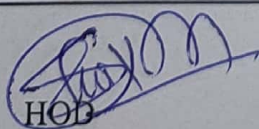
SEMESTER-II

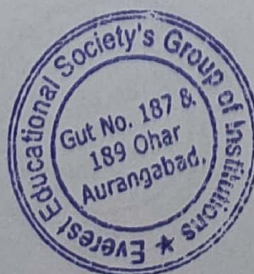
SUBJECT:NON CONVENTIONAL ENERGY SOURCES AND APPLICATIONS

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	69	76.67
2	Was the blackboard writing clear and organized?	72	80.00
3	Was the teacher able to deliver lectures with good communication skills?	72	80.00
4	Does the teacher provide learning material and resources of course contents?	72	80.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	72	80.00
6	Were the evaluation and assessment is fair and satisfactory?	75	83.33
7	Whether the teacher has given the content beyond syllabus?	72	80.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	76.67
9	Were you encouraged to ask question, to make lectures interactive and lively	71	78.89
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	68	75.56
11	What was the attitude of teachers to extra-curricular activities?	70	77.78
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	75	83.33
13	How do you find the Institute's administrative office?	75	83.33
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	71	78.89


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

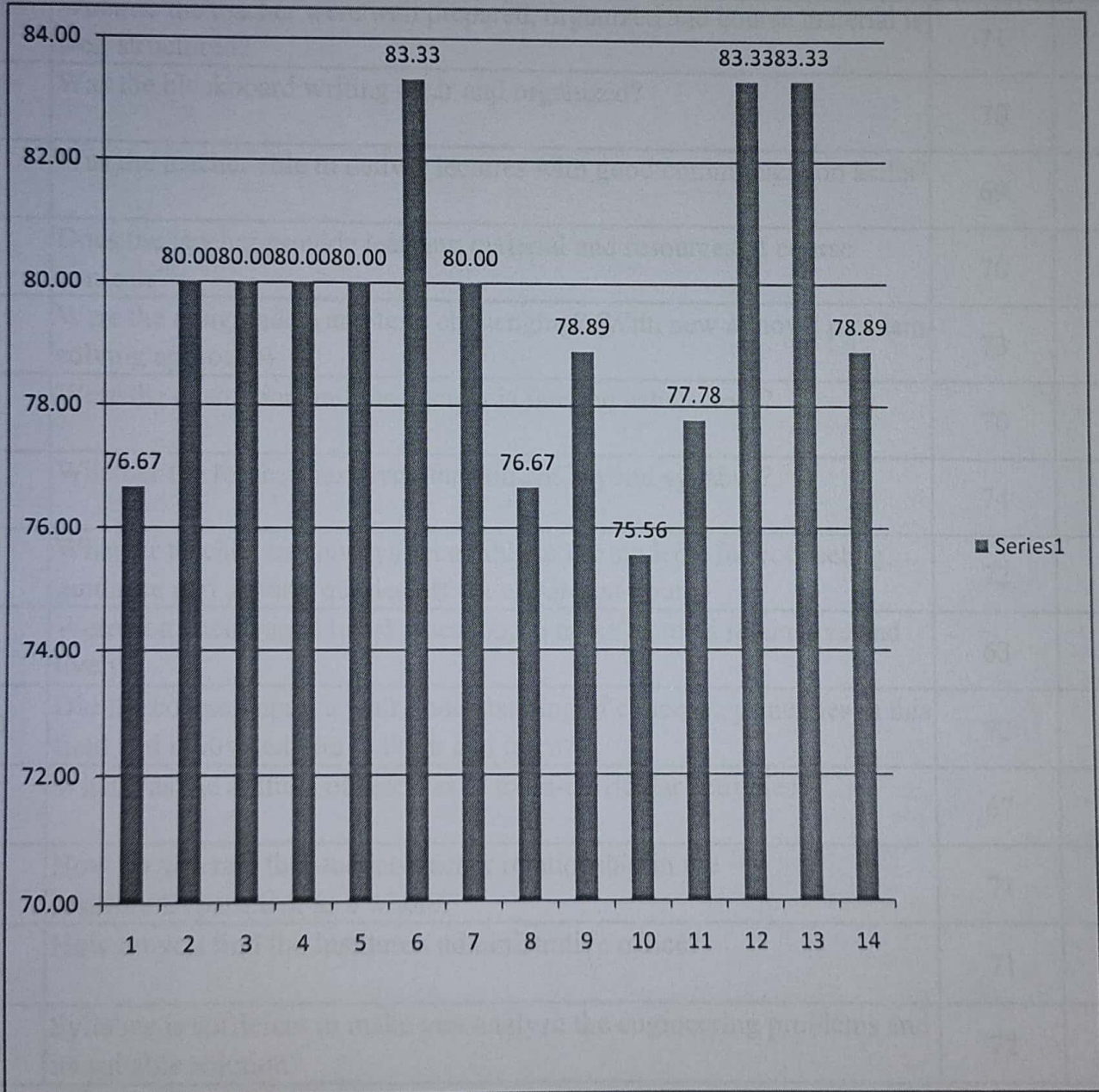
ACADEMIC YEAR 2020-21

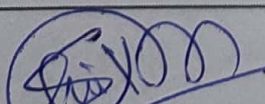
SEMESTER-II

SUBJECT:NON CONVENTIONAL ENERGY SOURCES AND APPLICATIONS

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

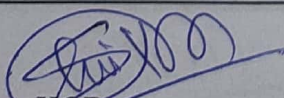
SEMESTER-II

SUBJECT: POWER SYSTEM OPERATION AND CONTROL

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	71	78.89
2	Was the blackboard writing clear and organized?	70	77.78
3	Was the teacher able to deliver lectures with good communication skills?	69	76.67
4	Does the teacher provide learning material and resources of course contents?	70	77.78
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	73	81.11
6	Were the evaluation and assessment is fair and satisfactory?	70	77.78
7	Whether the teacher has given the content beyond syllabus?	74	82.22
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	72	80.00
9	Were you encouraged to ask question, to make lectures interactive and lively	63	70.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	80.00
11	What was the attitude of teachers to extra-curricular activities?	67	74.44
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	71	78.89
13	How do you find the Institute's administrative office?	71	78.89
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	72	80.00


HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

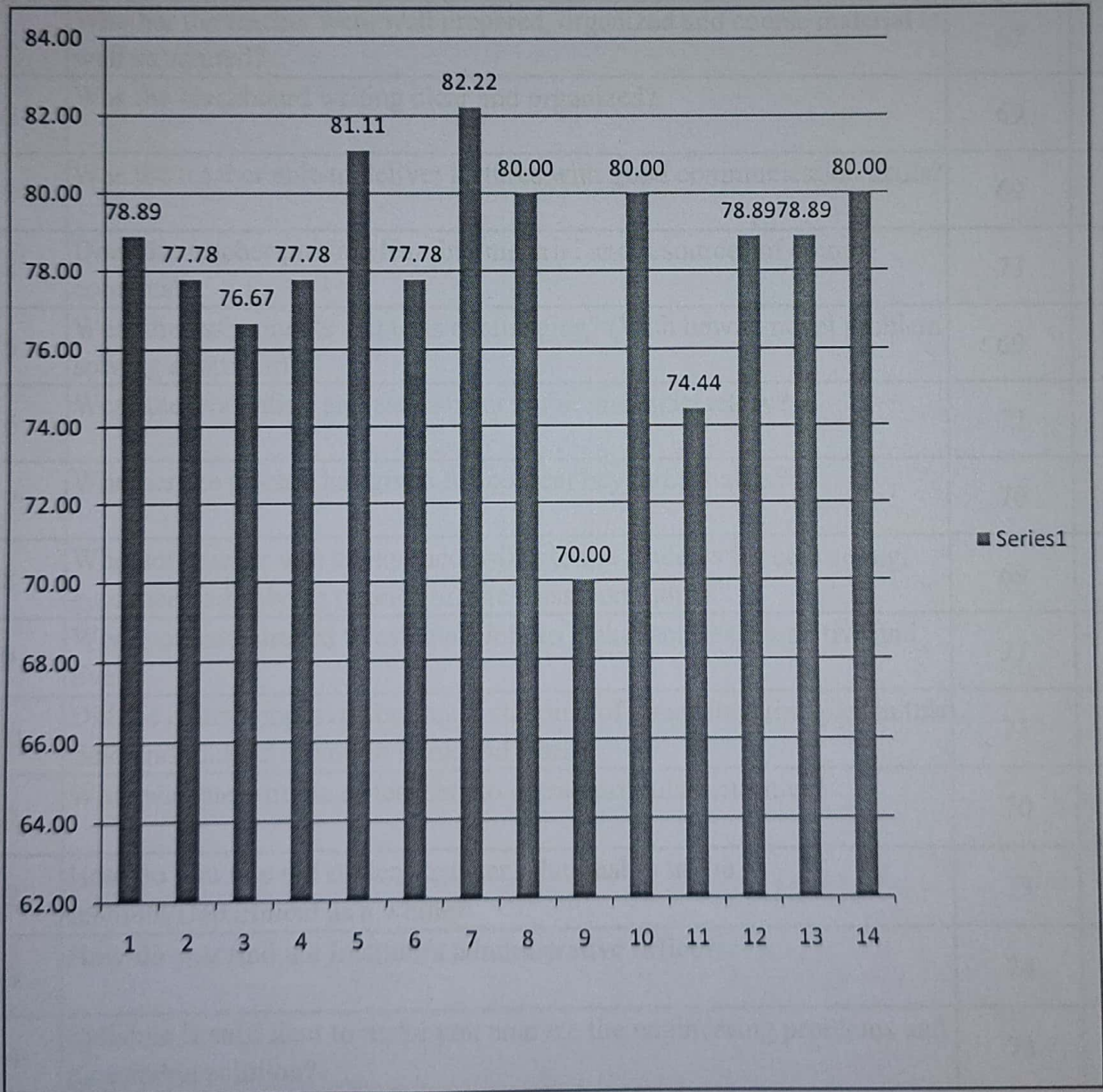
ACADEMIC YEAR 2020-21

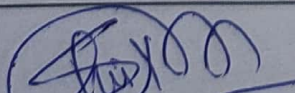
SEMESTER-II

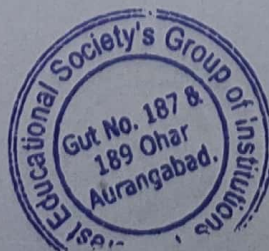
SUBJECT: POWER SYSTEM OPERATION AND CONTROL

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

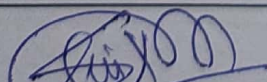
SEMESTER-II

SUBJECT:HIGH VOLTAGE ENGINEERING

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	67	74.44
2	Was the blackboard writing clear and organized?	69	76.67
3	Was the teacher able to deliver lectures with good communication skills?	69	76.67
4	Does the teacher provide learning material and resources of course contents?	73	81.11
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	69	76.67
6	Were the evaluation and assessment is fair and satisfactory?	72	80.00
7	Whether the teacher has given the content beyond syllabus?	70	77.78
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	76.67
9	Were you encouraged to ask question, to make lectures interactive and lively	71	78.89
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	78.89
11	What was the attitude of teachers to extra-curricular activities?	70	77.78
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	81.11
13	How do you find the Institute's administrative office?	74	82.22
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	73	81.11


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

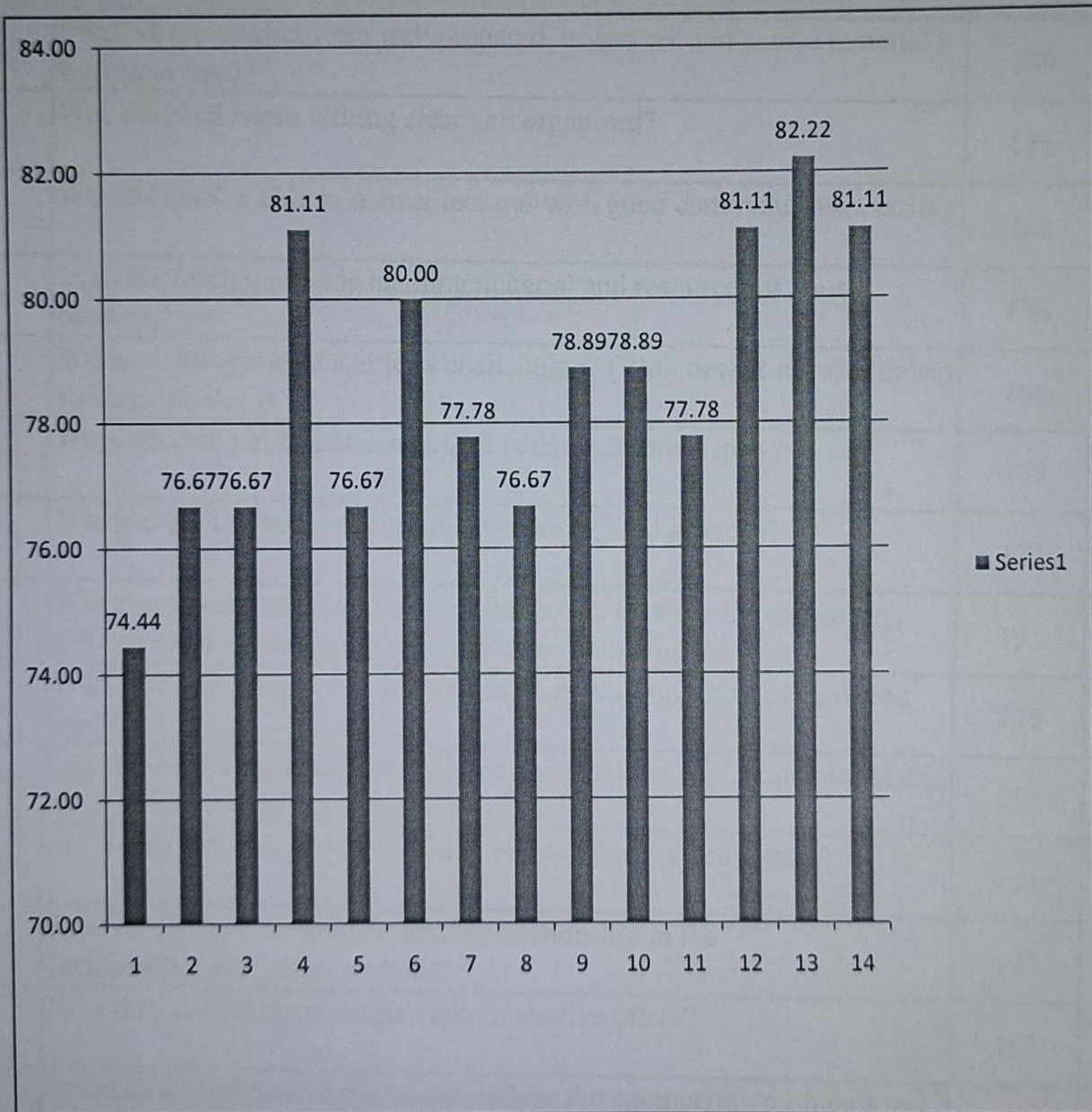
ACADEMIC YEAR 2020-21

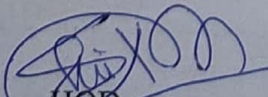
SEMESTER-II

SUBJECT:HIGH VOLTAGE ENGINEERING

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

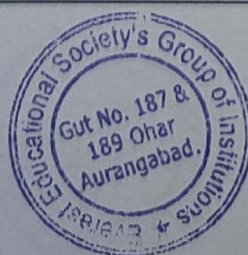
SUBJECT: I.C. ENGINE AND GAS TURBINE

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	180	73.47
2	Was the blackboard writing clear and organized?	176	71.84
3	Was the teacher able to deliver lectures with good communication skills?	188	76.73
4	Does the teacher provide learning material and resources of course contents?	176	71.84
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	166	67.76
6	Were the evaluation and assessment is fair and satisfactory?	177	72.24
7	Whether the teacher has given the content beyond syllabus?	172	70.20
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	191	77.96
9	Were you encouraged to ask question, to make lectures interactive and lively	176	71.84
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	153	62.45
11	What was the attitude of teachers to extra-curricular activities?	164	66.94
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	172	70.20
13	How do you find the Institute's administrative office?	162	66.12
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	172	70.20


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

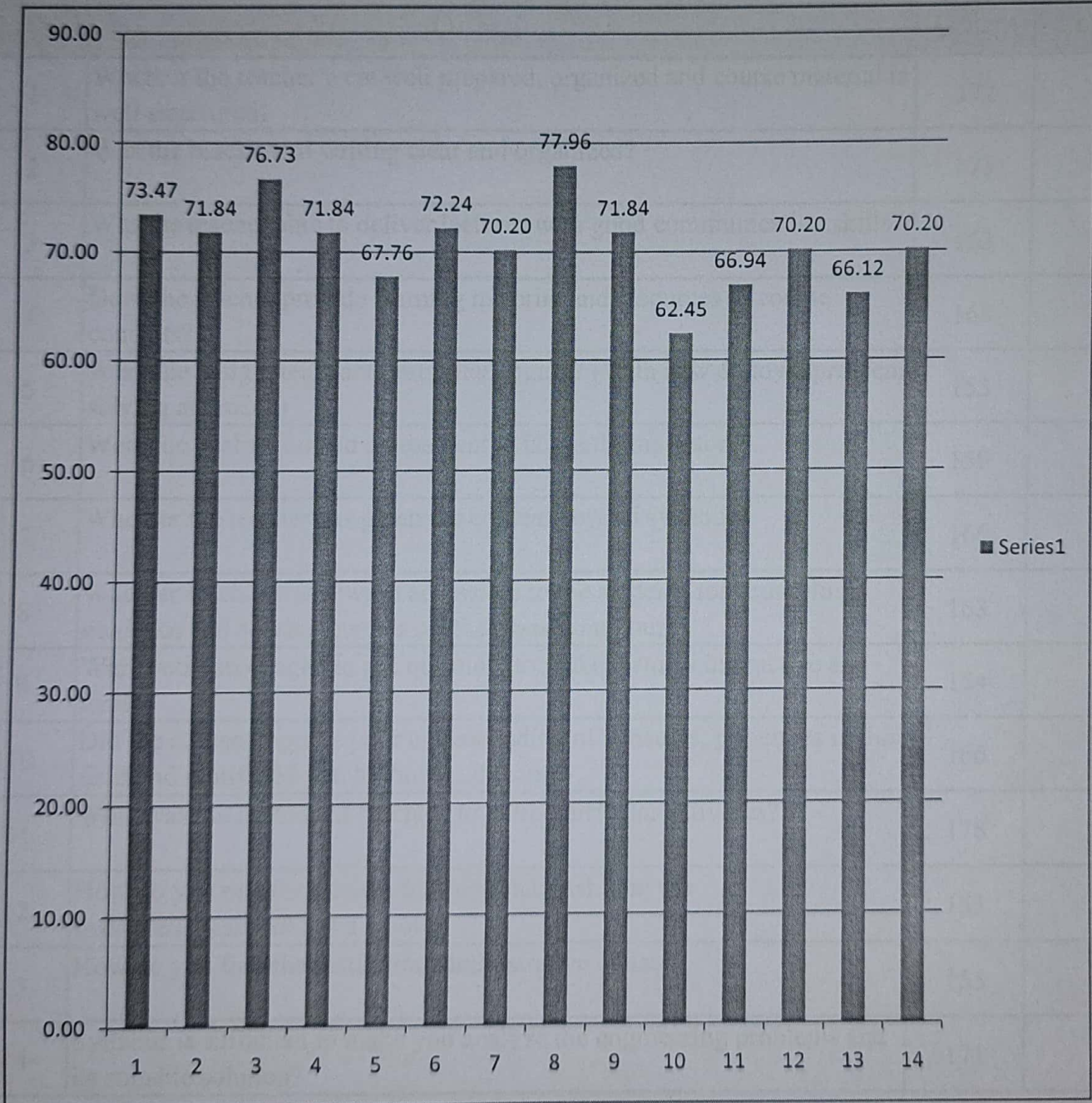
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: I.C. ENGINE AND GAS TURBINE

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



[Handwritten Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

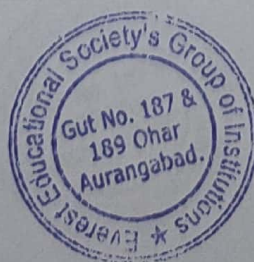
SUBJECT:AUTOMOBILE CONTROL SYSTEM

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	172	70.20
2	Was the blackboard writing clear and organized?	173	70.61
3	Was the teacher able to deliver lectures with good communication skills?	163	66.53
4	Does the teacher provide learning material and resources of course contents?	168	68.57
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	153	62.45
6	Were the evaluation and assessment is fair and satisfactory?	159	64.90
7	Whether the teacher has given the content beyond syllabus?	166	67.76
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	163	66.53
9	Were you encouraged to ask question, to make lectures interactive and lively	154	62.86
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	166	67.76
11	What was the attitude of teachers to extra-curricular activities?	178	72.65
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	153	62.45
13	How do you find the Institute's administrative office?	155	63.27
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	171	69.80


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

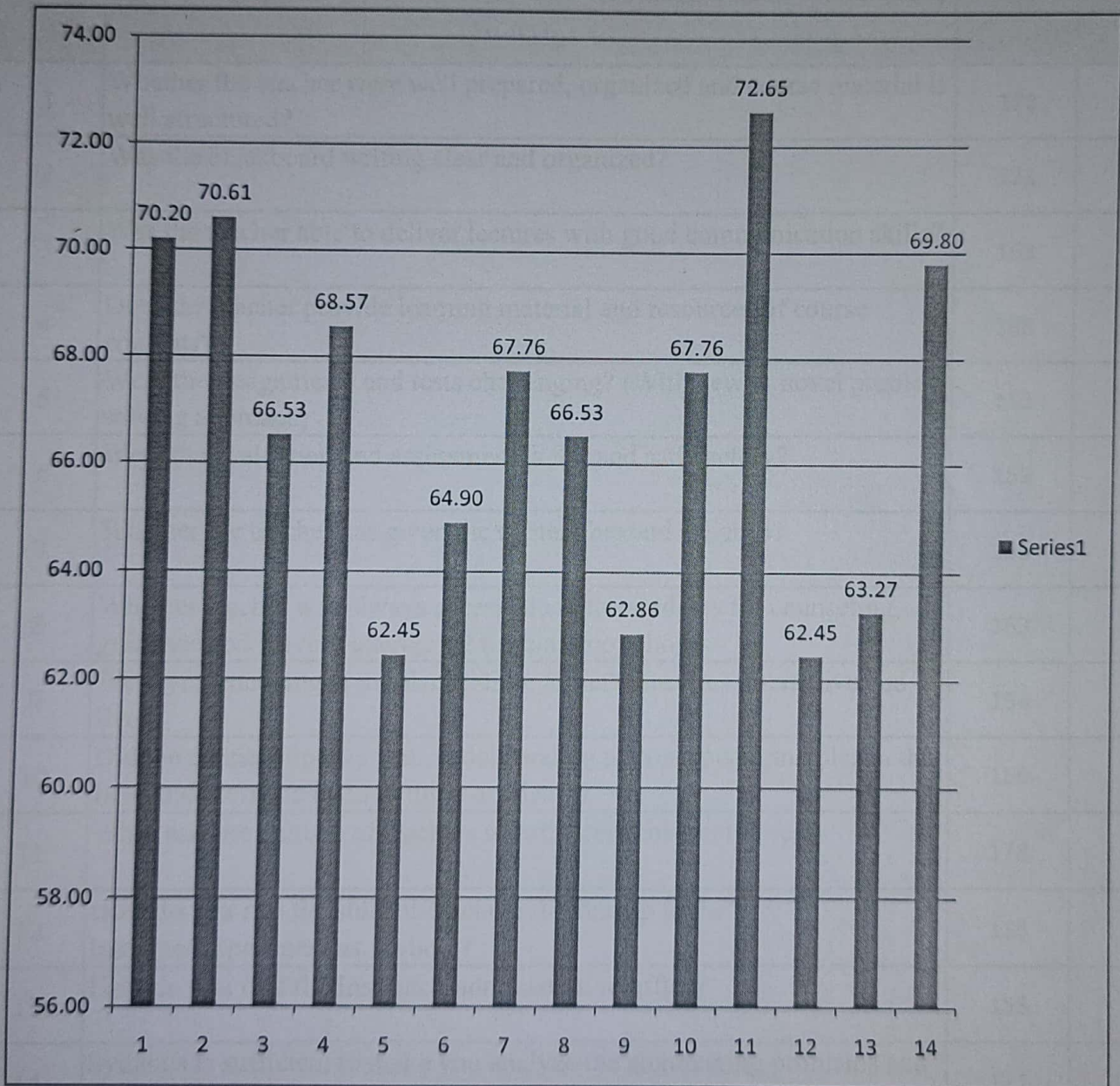
ACADEMIC YEAR 2020-21


SEMESTER-I

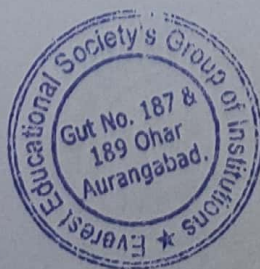
SUBJECT:AUTOMOBILE CONTROL SYSTEM

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

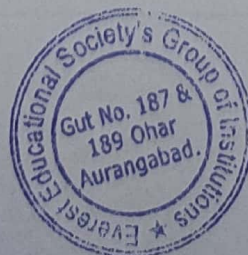
SUBJECT:METROLOGY AND QUALITY CONTROL

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	172	70.20
2	Was the blackboard writing clear and organized?	173	70.61
3	Was the teacher able to deliver lectures with good communication skills?	163	66.53
4	Does the teacher provide learning material and resources of course contents?	168	68.57
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	153	62.45
6	Were the evaluation and assessment is fair and satisfactory?	159	64.90
7	Whether the teacher has given the content beyond syllabus?	166	67.76
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	163	66.53
9	Were you encouraged to ask question, to make lectures interactive and lively	154	62.86
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	166	67.76
11	What was the attitude of teachers to extra-curricular activities?	178	72.65
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	153	62.45
13	How do you find the Institute's administrative office?	155	63.27
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	171	69.80


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

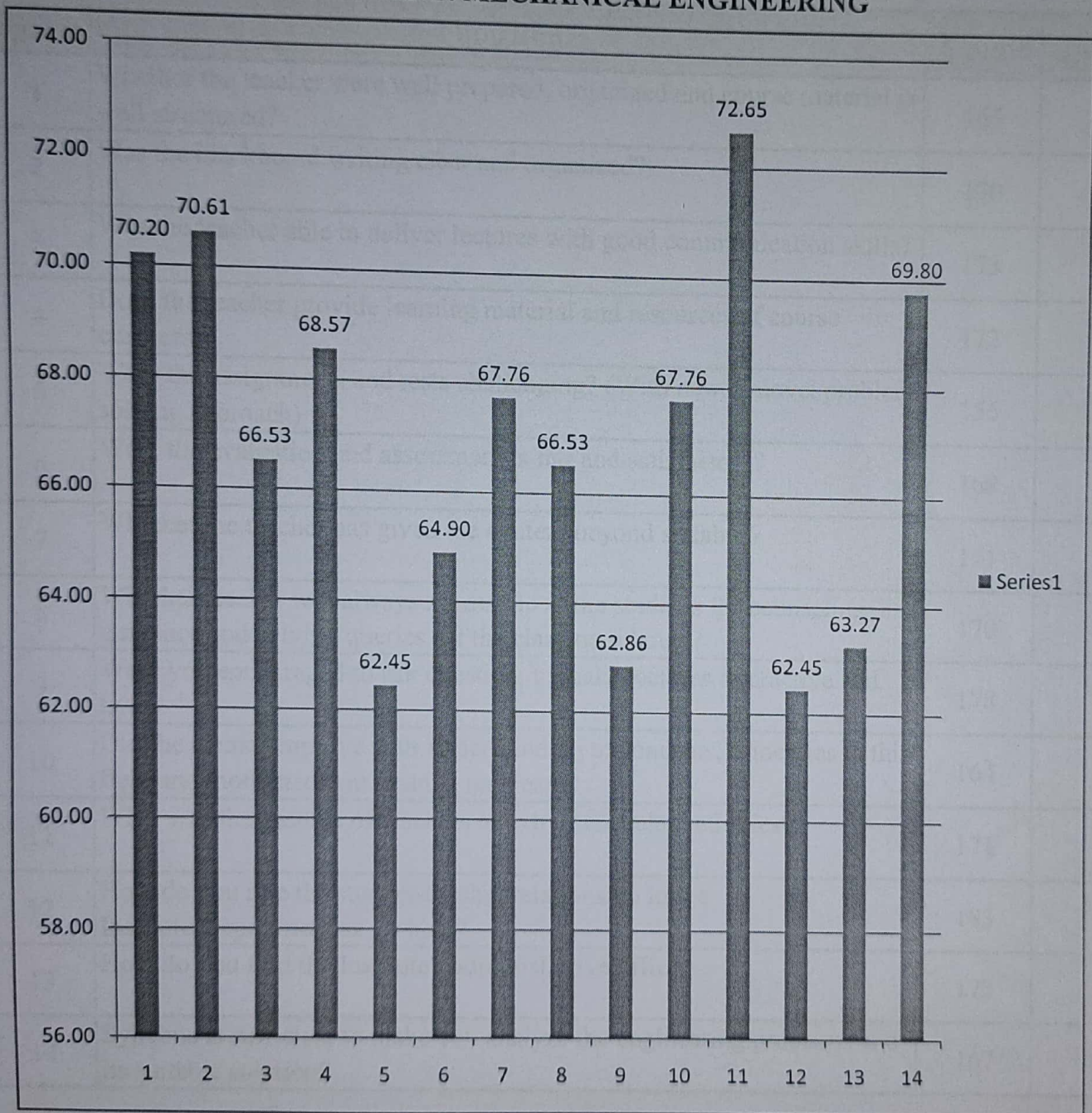
ACADEMIC YEAR 2020-21

SEMESTER-I

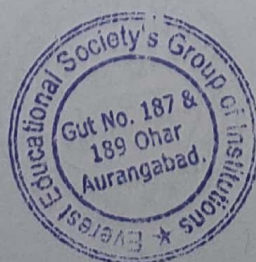
SUBJECT: METROLOGY AND QUALITY CONTROL

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: ENERGY CONSERVATION AND MANAGEMENT

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	165	67.35
2	Was the blackboard writing clear and organized?	170	69.39
3	Was the teacher able to deliver lectures with good communication skills?	173	70.61
4	Does the teacher provide learning material and resources of course contents?	172	70.20
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	156	63.67
6	Were the evaluation and assessment is fair and satisfactory?	168	68.57
7	Whether the teacher has given the content beyond syllabus?	171	69.80
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	170	69.39
9	Were you encouraged to ask question, to make lectures interactive and lively	178	72.65
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	164	66.94
11	What was the attitude of teachers to extra-curricular activities?	171	69.80
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	183	74.69
13	How do you find the Institute's administrative office?	173	70.61
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	167	68.16


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

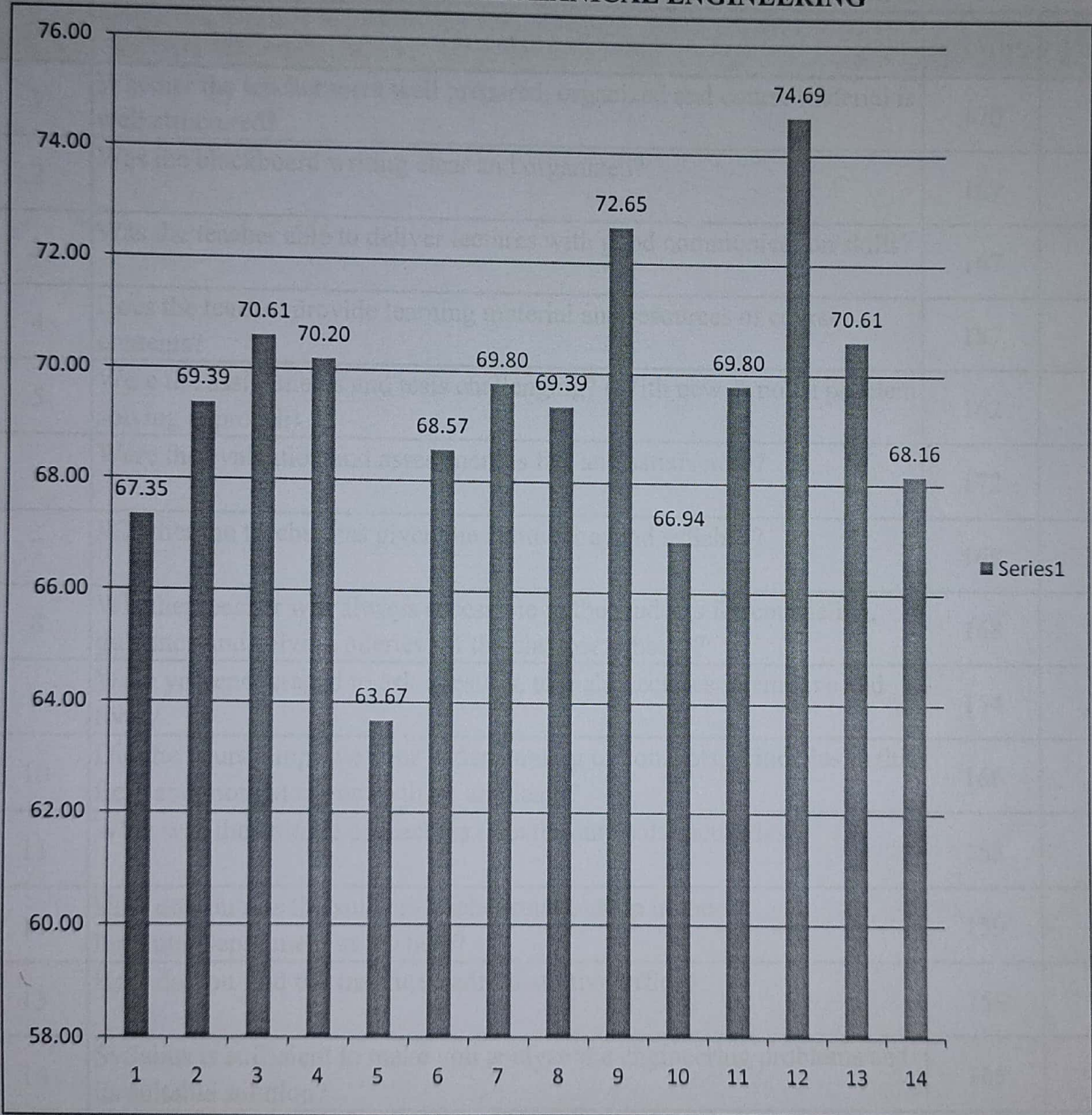
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT: ENERGY CONSERVATION AND MANAGEMENT

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

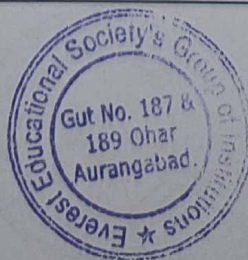
SUBJECT:EL-II POWER PLANT ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	170	69.39
2	Was the blackboard writing clear and organized?	167	68.16
3	Was the teacher able to deliver lectures with good communication skills?	167	68.16
4	Does the teacher provide learning material and resources of course contents?	187	76.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	162	66.12
6	Were the evaluation and assessment is fair and satisfactory?	172	70.20
7	Whether the teacher has given the content beyond syllabus?	169	68.98
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	168	68.57
9	Were you encouraged to ask question, to make lectures interactive and lively	154	62.86
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	166	67.76
11	What was the attitude of teachers to extra-curricular activities?	183	74.69
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	159	64.90
13	How do you find the Institute's administrative office?	154	62.86
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	169	68.98


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

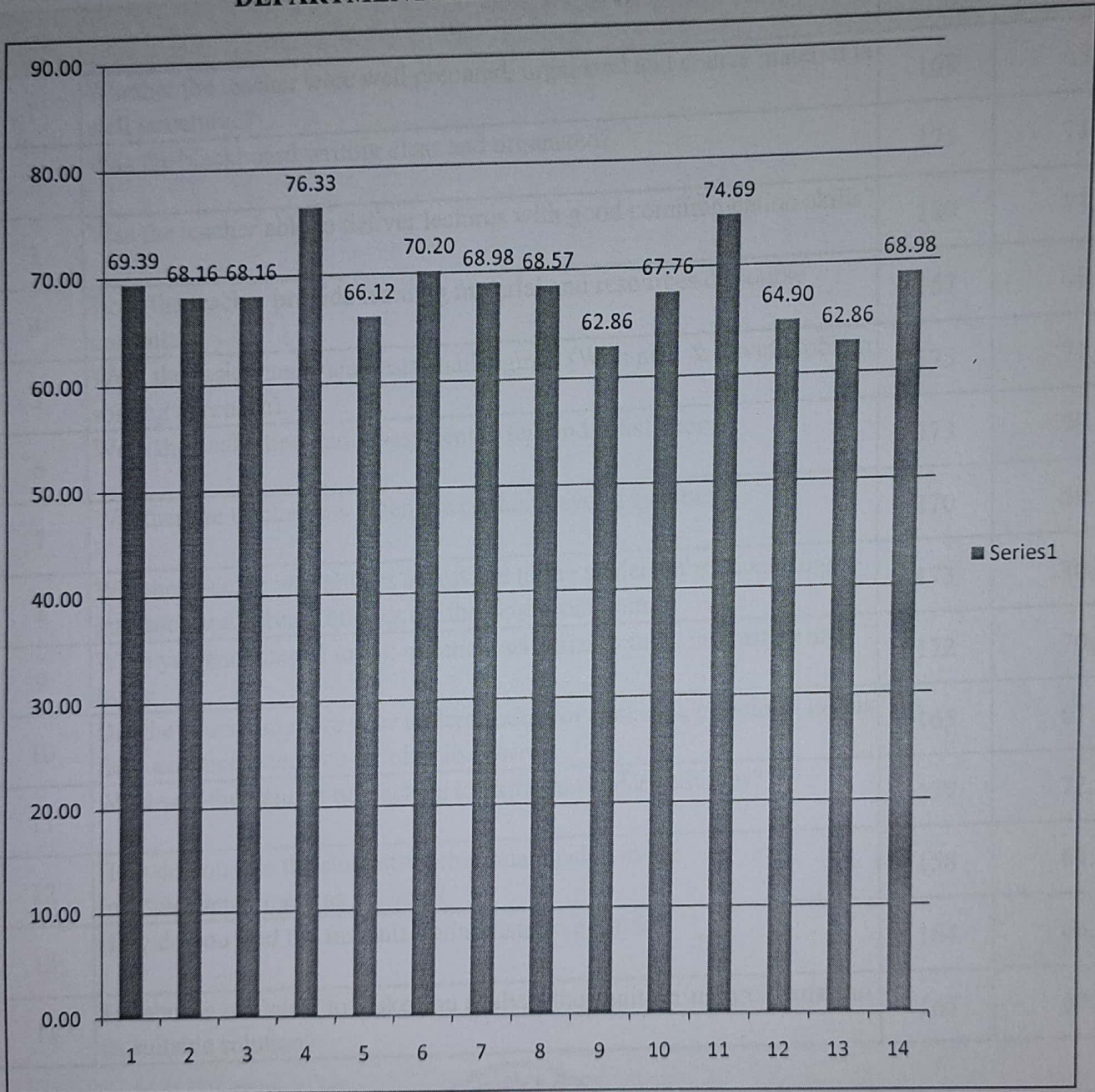
ACADEMIC YEAR 2020-21


SEMESTER-I

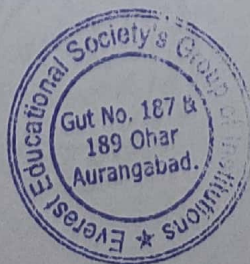
SUBJECT:EL-II POWER PLANT ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:EL-III INDUSTRIAL ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	168	68.57
2	Was the blackboard writing clear and organized?	175	71.43
3	Was the teacher able to deliver lectures with good communication skills?	180	73.47
4	Does the teacher provide learning material and resources of course contents?	167	68.16
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	175	71.43
6	Were the evaluation and assessment is fair and satisfactory?	173	70.61
7	Whether the teacher has given the content beyond syllabus?	170	69.39
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	173	70.61
9	Were you encouraged to ask question, to make lectures interactive and lively	172	70.20
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	165	67.35
11	What was the attitude of teachers to extra-curricular activities?	177	72.24
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	158	64.49
13	How do you find the Institute's administrative office?	164	66.94
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	165	67.35


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

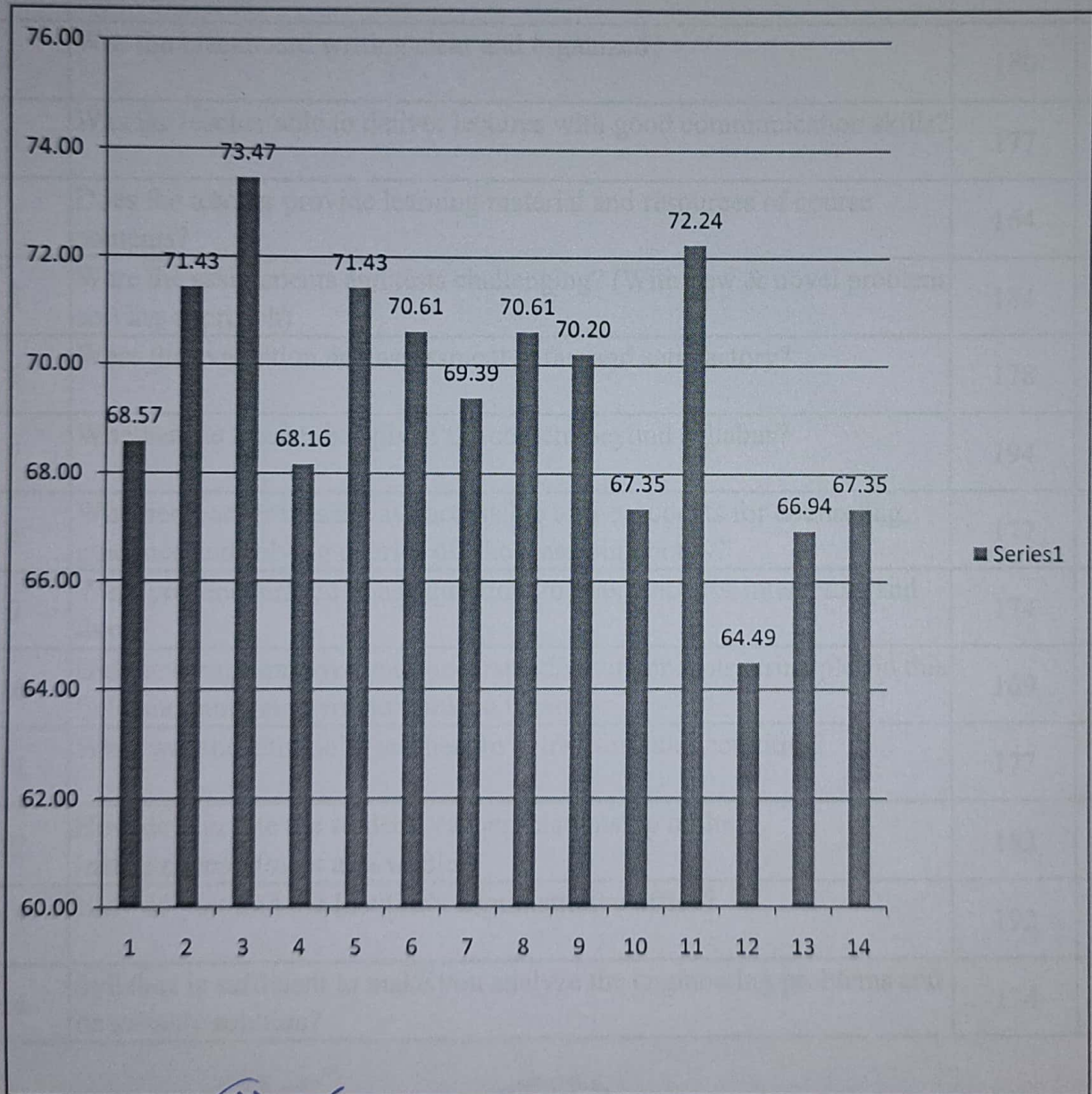
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:EL-III INDUSTRIAL ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

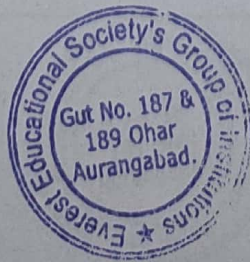
SUBJECT: REFRIGERATION AND AIR CONDITIONING

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	183	74.69
2	Was the blackboard writing clear and organized?	180	73.47
3	Was the teacher able to deliver lectures with good communication skills?	177	72.24
4	Does the teacher provide learning material and resources of course contents?	164	66.94
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	184	75.10
6	Were the evaluation and assessment is fair and satisfactory?	178	72.65
7	Whether the teacher has given the content beyond syllabus?	194	79.18
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	177	72.24
9	Were you encouraged to ask question, to make lectures interactive and lively	174	71.02
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	169	68.98
11	What was the attitude of teachers to extra-curricular activities?	177	72.24
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	182	74.29
13	How do you find the Institute's administrative office?	192	78.37
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	174	71.02


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

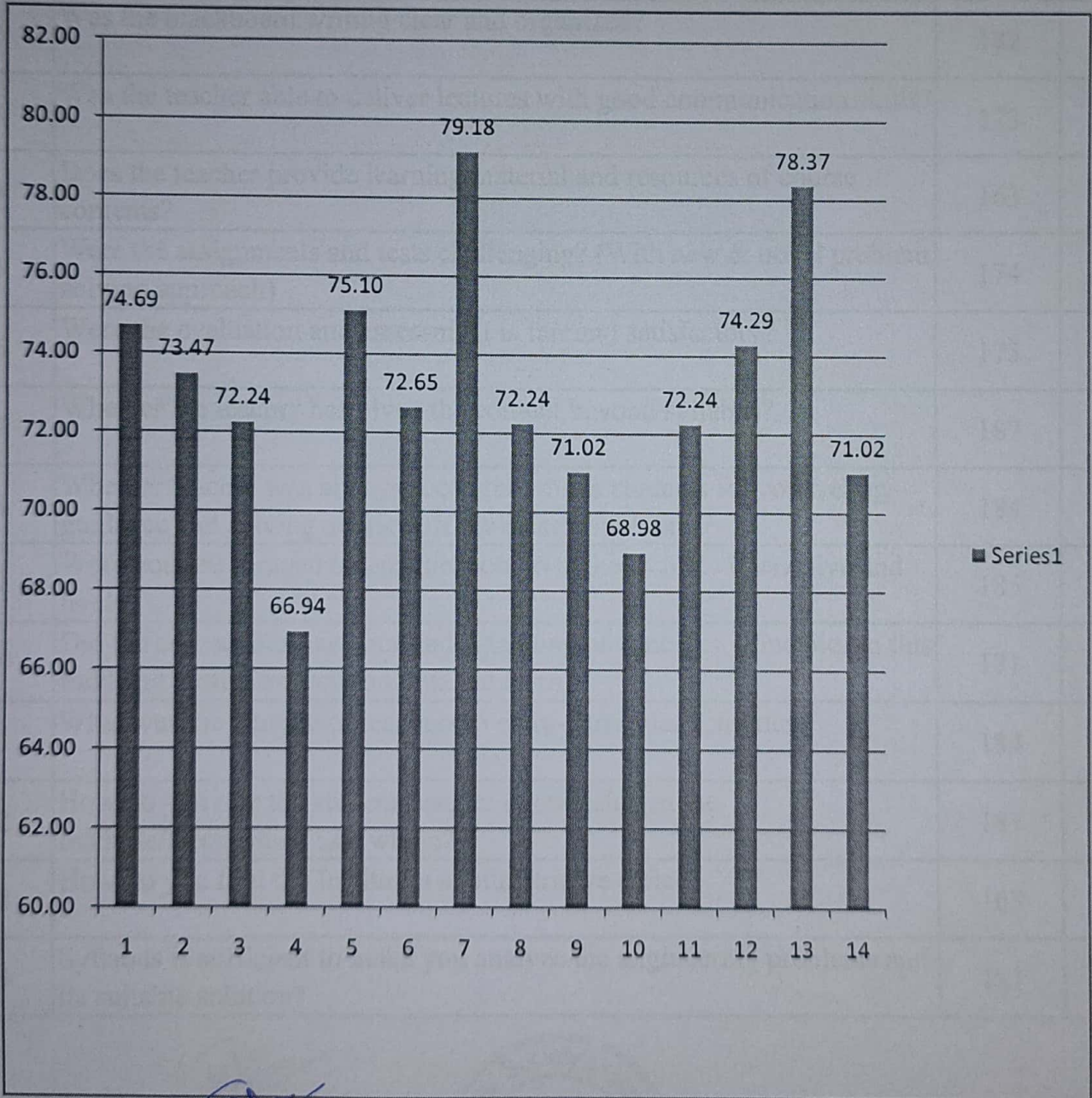
ACADEMIC YEAR 2020-21

SEMESTER-II

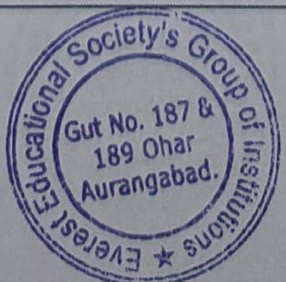
SUBJECT: REFRIGERATION AND AIR CONDITIONING

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

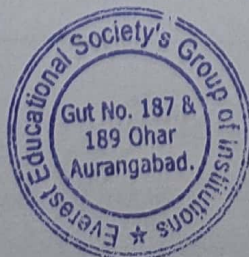
SUBJECT: AUTOMOBILE ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	173	70.61
2	Was the blackboard writing clear and organized?	182	74.29
3	Was the teacher able to deliver lectures with good communication skills?	173	70.61
4	Does the teacher provide learning material and resources of course contents?	163	66.53
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	174	71.02
6	Were the evaluation and assessment is fair and satisfactory?	173	70.61
7	Whether the teacher has given the content beyond syllabus?	187	76.33
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	184	75.10
9	Were you encouraged to ask question, to make lectures interactive and lively	185	75.51
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	171	69.80
11	What was the attitude of teachers to extra-curricular activities?	184	75.10
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	181	73.88
13	How do you find the Institute's administrative office?	163	66.53
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	181	73.88


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

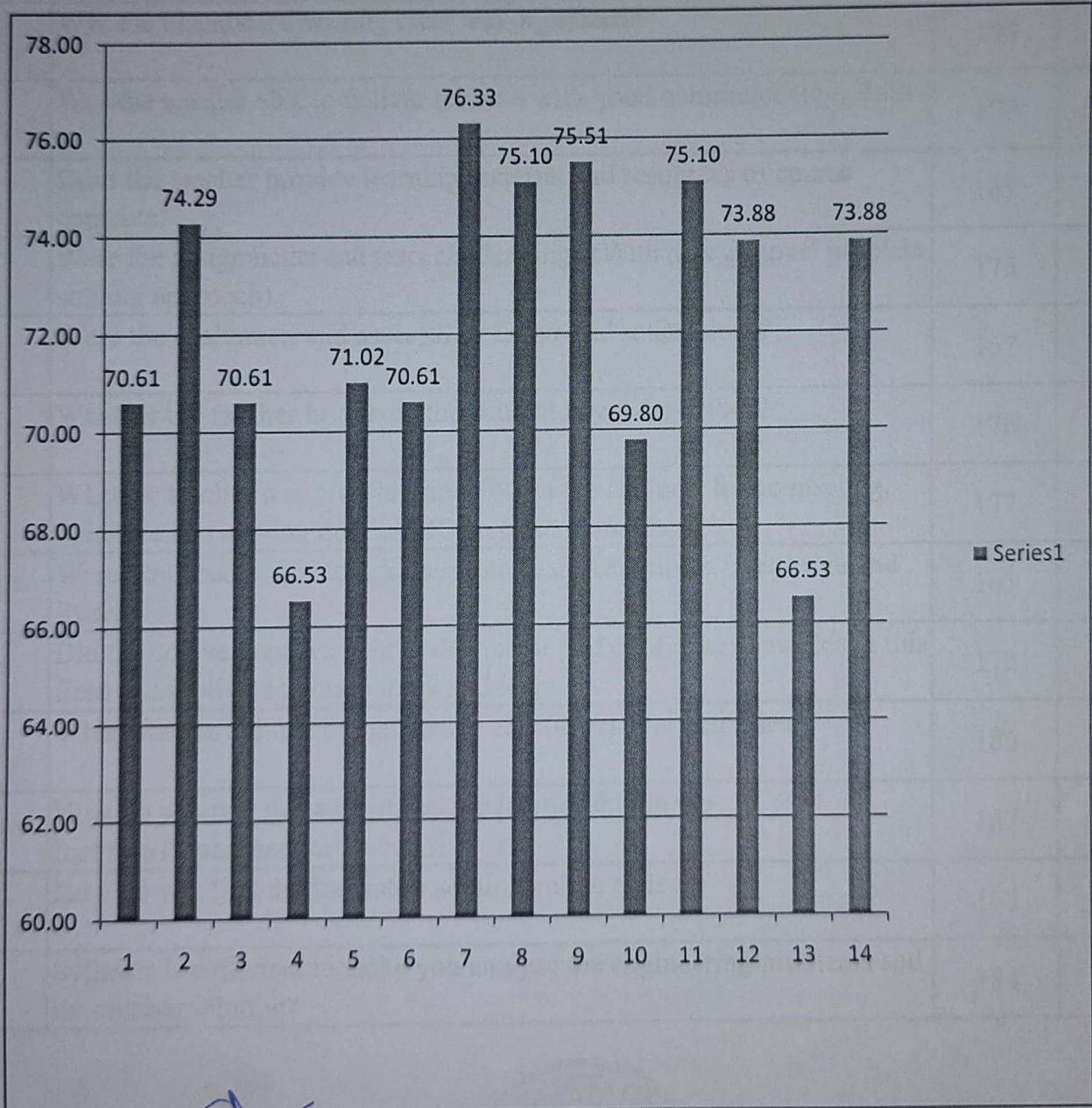
ACADEMIC YEAR 2020-21

SEMESTER-II

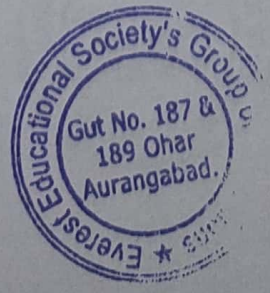
SUBJECT: AUTOMOBILE ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

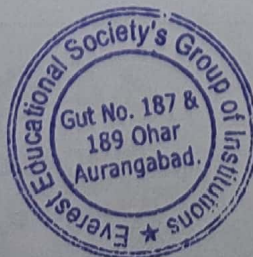
SUBJECT:PROJECT MANAGEMNT OPERATION RESEARCH

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	163	66.53
2	Was the blackboard writing clear and organized?	169	68.98
3	Was the teacher able to deliver lectures with good communication skills?	179	73.06
4	Does the teacher provide learning material and resources of course contents?	165	67.35
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	175	71.43
6	Were the evaluation and assessment is fair and satisfactory?	167	68.16
7	Whether the teacher has given the content beyond syllabus?	176	71.84
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	177	72.24
9	Were you encouraged to ask question, to make lectures interactive and lively	163	66.53
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	172	70.20
11	What was the attitude of teachers to extra-curricular activities?	186	75.92
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	167	68.16
13	How do you find the Institute's administrative office?	168	68.57
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	184	75.10


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

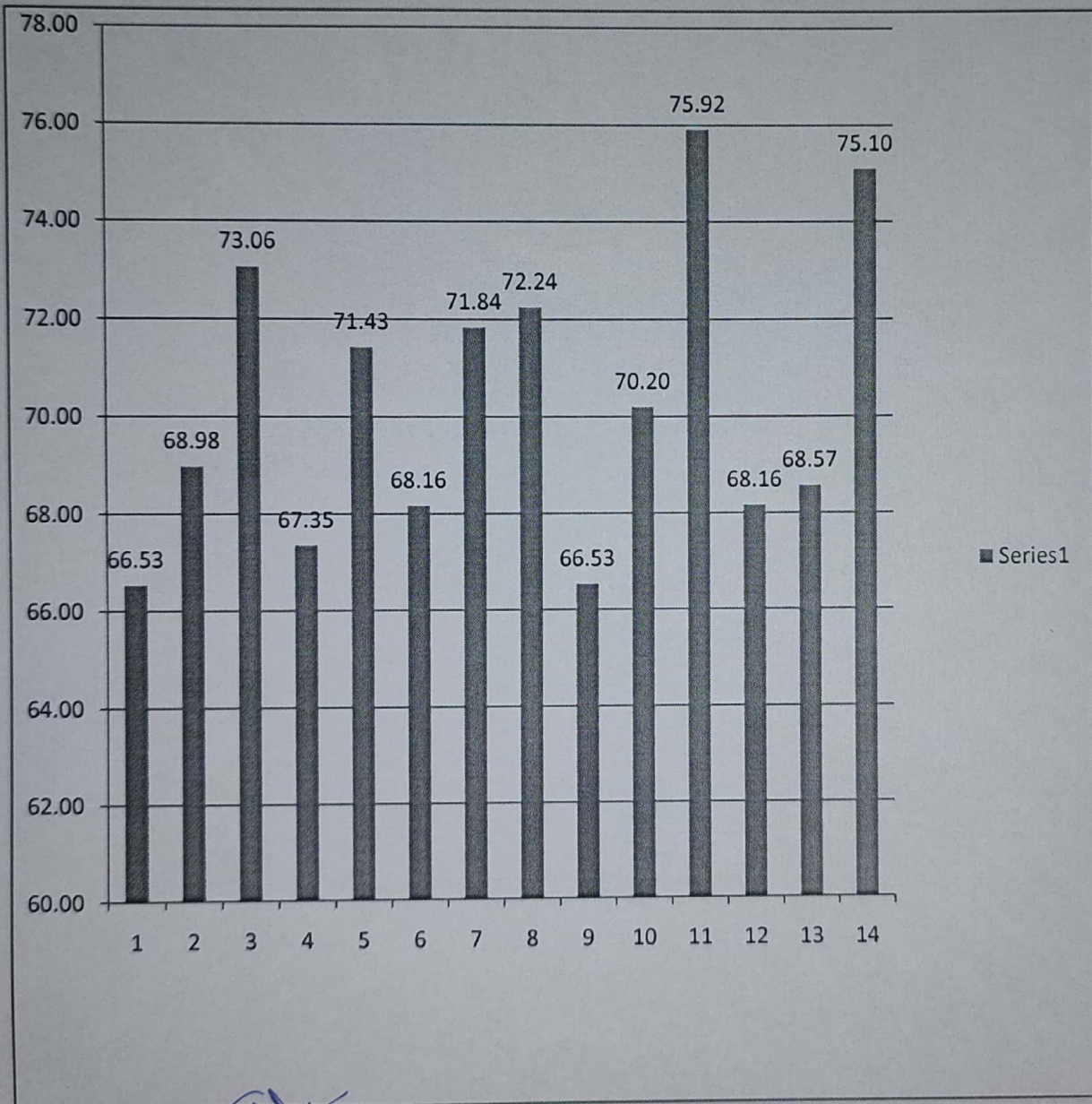
ACADEMIC YEAR 2020-21

SEMESTER-II

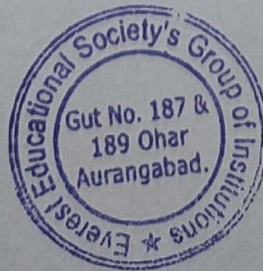
SUBJECT:PROJECT MANAGEMNT OPERATION RESEARCH

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

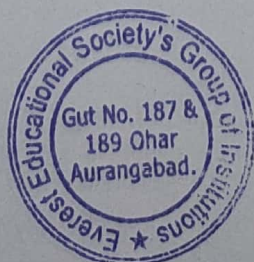
SUBJECT:ADVANCE JOINING PROCESS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	35	77.78
2	Was the blackboard writing clear and organized?	29	64.44
3	Was the teacher able to deliver lectures with good communication skills?	35	77.78
4	Does the teacher provide learning material and resources of course contents?	36	80.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	39	86.67
6	Were the evaluation and assessment is fair and satisfactory?	35	77.78
7	Whether the teacher has given the content beyond syllabus?	38	84.44
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	30	66.67
9	Were you encouraged to ask question, to make lectures interactive and lively	35	77.78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	35	77.78
11	What was the attitude of teachers to extra-curricular activities?	35	77.78
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	73.33
13	How do you find the Institute's administrative office?	37	82.22
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	37	82.22


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

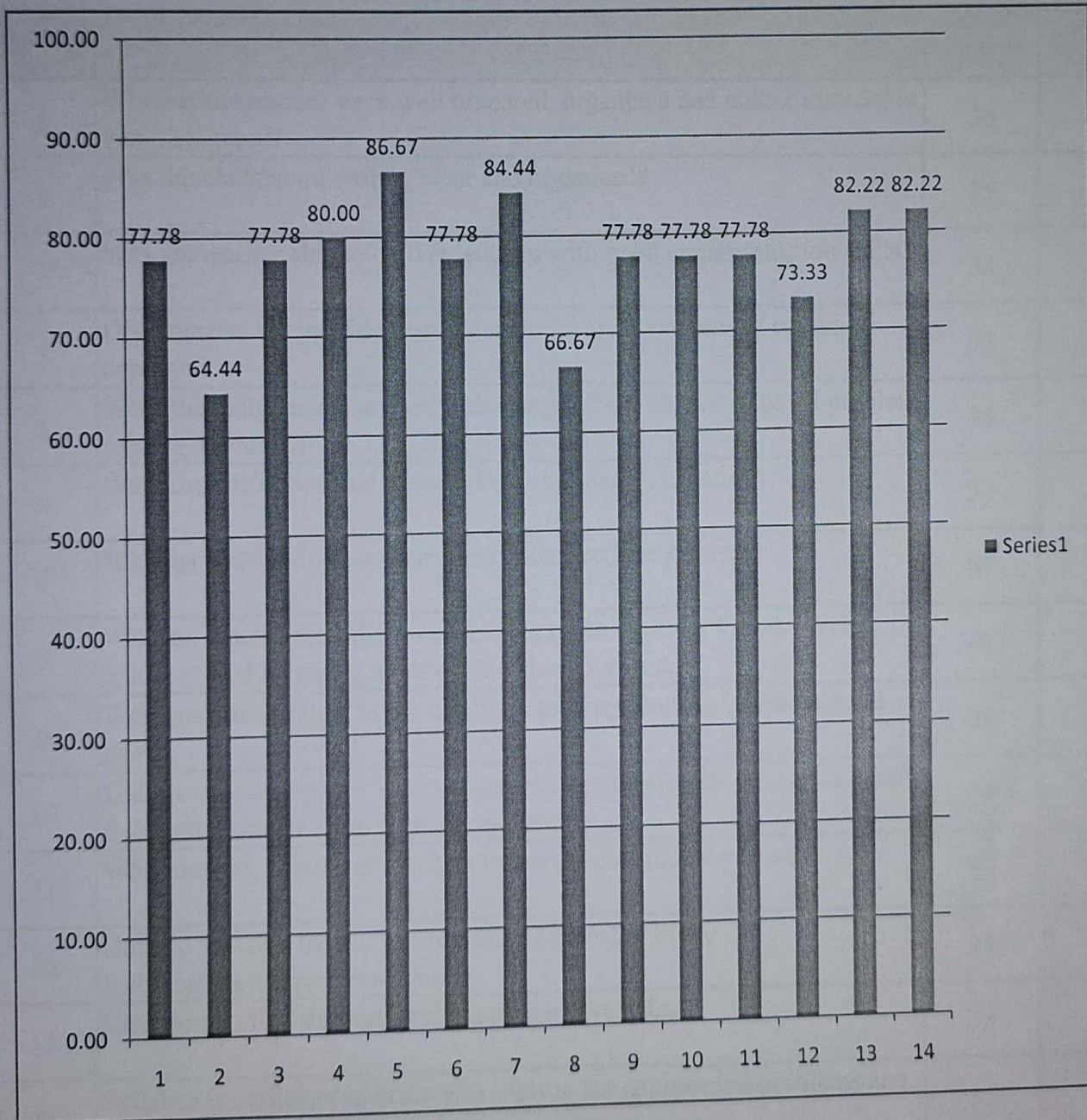
ACADEMIC YEAR 2020-21

SEMESTER-I

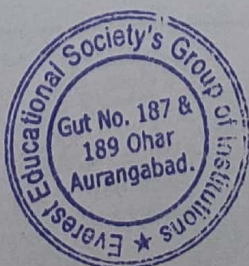
SUBJECT:ADVANCE JOINING PROCESS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-I

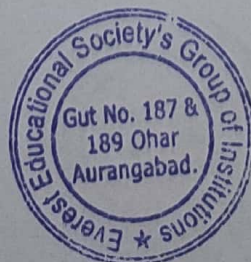
SUBJECT:COMPUTER INTEGRATED MANUFACTURING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	36	80.00
2	Was the blackboard writing clear and organized?	35	77.78
3	Was the teacher able to deliver lectures with good communication skills?	38	84.44
4	Does the teacher provide learning material and resources of course contents?	33	73.33
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	35	77.78
6	Were the evaluation and assessment is fair and satisfactory?	34	75.56
7	Whether the teacher has given the content beyond syllabus?	37	82.22
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	41	91.11
9	Were you encouraged to ask question, to make lectures interactive and lively	36	80.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	34	75.56
11	What was the attitude of teachers to extra-curricular activities?	36	80.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	35	77.78
13	How do you find the Institute's administrative office?	35	77.78
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	35	77.78


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

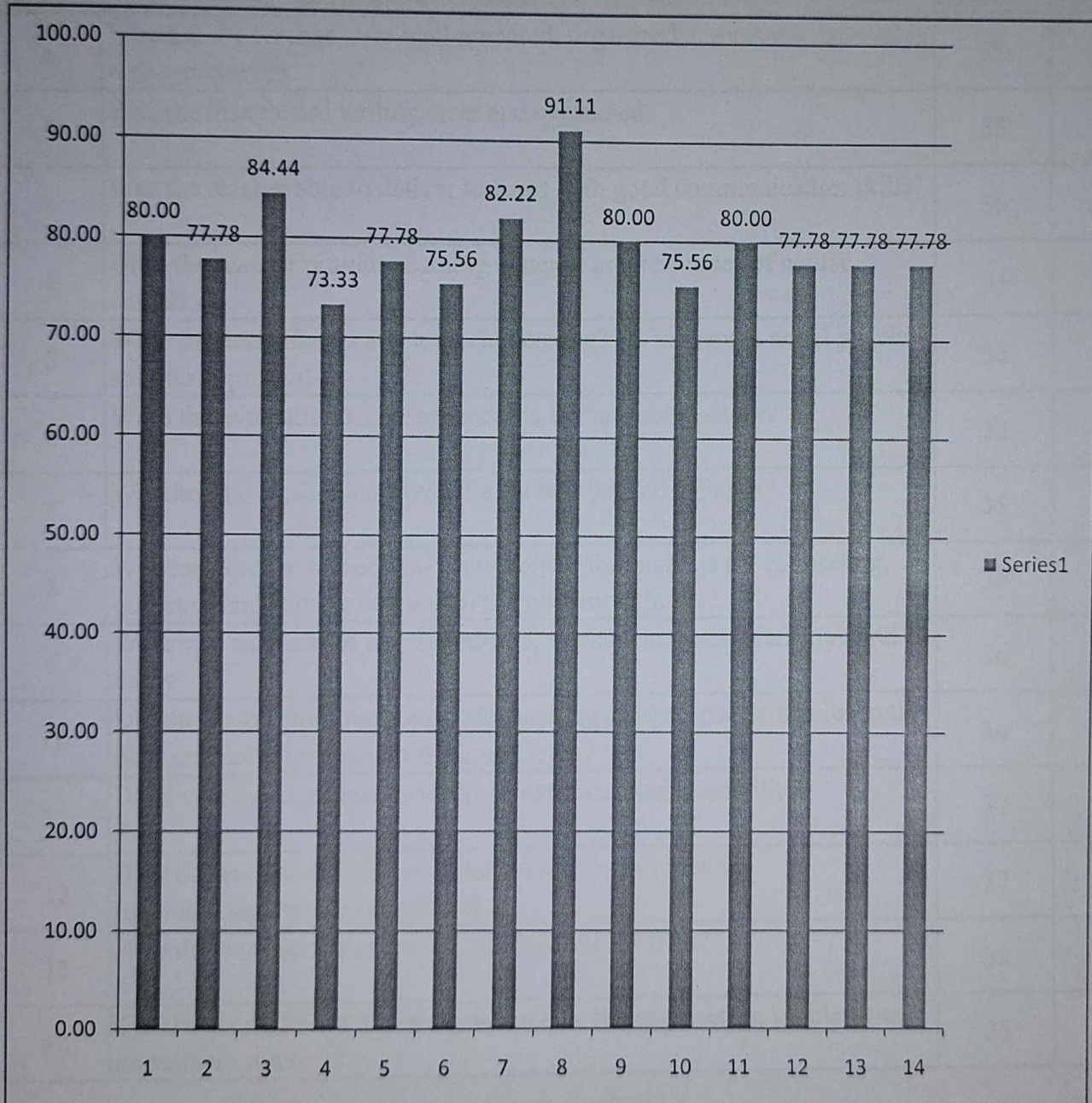
ACADEMIC YEAR 2020-21

SEMESTER-I

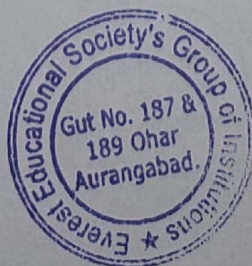
SUBJECT:COMPUTER INTEGRATED MANUFACTURING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

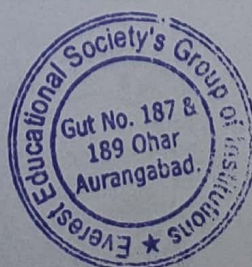
SUBJECT:EL-I-TECHNOLOGY AND KNOWLEDGE MANAGEMENT

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	35	77.78
2	Was the blackboard writing clear and organized?	33	73.33
3	Was the teacher able to deliver lectures with good communication skills?	36	80.00
4	Does the teacher provide learning material and resources of course contents?	34	75.56
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	36	80.00
6	Were the evaluation and assessment is fair and satisfactory?	32	71.11
7	Whether the teacher has given the content beyond syllabus?	35	77.78
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	36	80.00
9	Were you encouraged to ask question, to make lectures interactive and lively	36	80.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	36	80.00
11	What was the attitude of teachers to extra-curricular activities?	37	82.22
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	37	82.22
13	How do you find the Institute's administrative office?	35	77.78
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	36	80.00


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

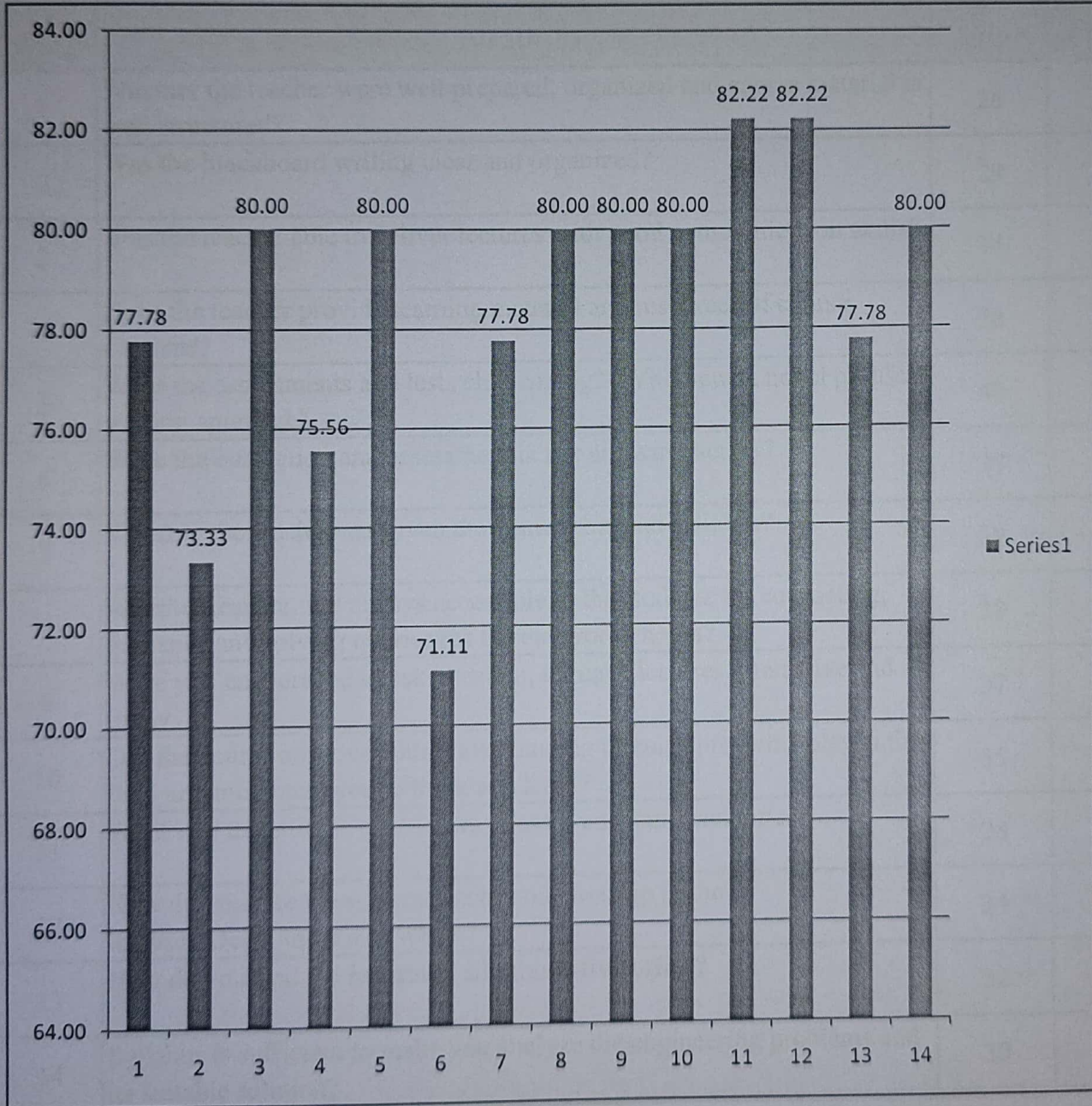
ACADEMIC YEAR 2020-21


SEMESTER-I

SUBJECT:EL-I-TECHNOLOGY AND KNOWLEDGE MANAGEMENT

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

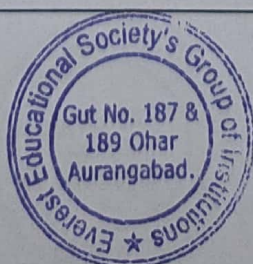
SUBJECT:ADVANCE MACHINING SCIENCE

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	26	57.78
2	Was the blackboard writing clear and organized?	29	64.44
3	Was the teacher able to deliver lectures with good communication skills?	34	75.56
4	Does the teacher provide learning material and resources of course contents?	28	62.22
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	40	88.89
6	Were the evaluation and assessment is fair and satisfactory?	37	82.22
7	Whether the teacher has given the content beyond syllabus?	29	64.44
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	39	86.67
9	Were you encouraged to ask question, to make lectures interactive and lively	37	82.22
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	35	77.78
11	What was the attitude of teachers to extra-curricular activities?	28	62.22
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	34	75.56
13	How do you find the Institute's administrative office?	32	71.11
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	30	66.67


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

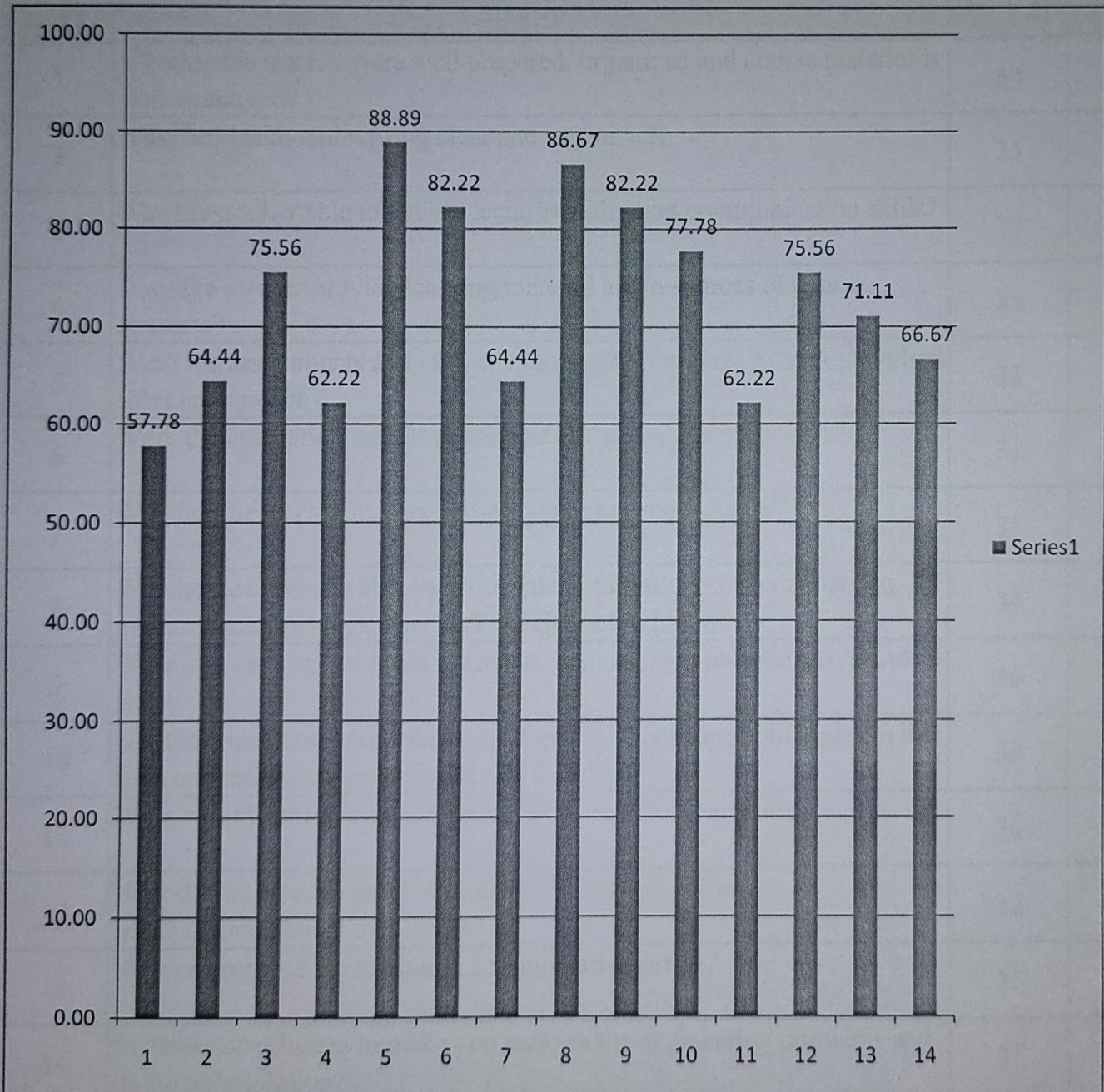
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:ADVANCE MACHINING SCIENCE

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-I

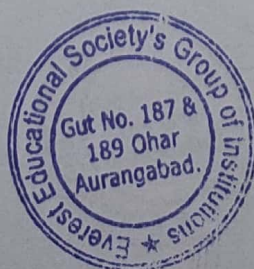
SUBJECT:PROCESS OF ADVANCED MATERIALS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	34	75.56
2	Was the blackboard writing clear and organized?	35	77.78
3	Was the teacher able to deliver lectures with good communication skills?	30	66.67
4	Does the teacher provide learning material and resources of course contents?	35	77.78
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	33	73.33
6	Were the evaluation and assessment is fair and satisfactory?	31	68.89
7	Whether the teacher has given the content beyond syllabus?	31	68.89
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	34	75.56
9	Were you encouraged to ask question, to make lectures interactive and lively	36	80.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	35	77.78
11	What was the attitude of teachers to extra-curricular activities?	36	80.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	32	71.11
13	How do you find the Institute's administrative office?	35	77.78
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	31	68.89


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

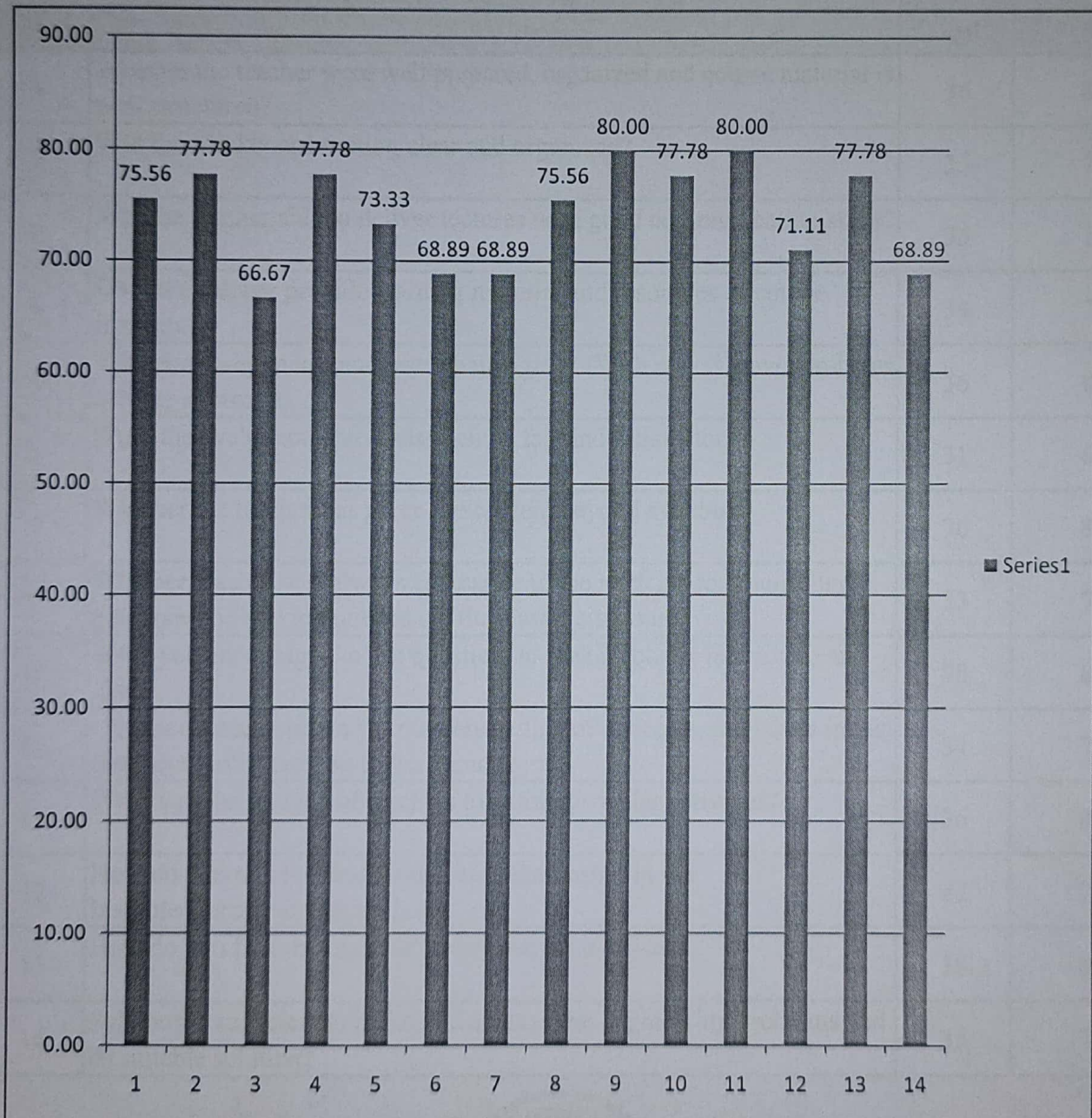
ACADEMIC YEAR 2020-21

SEMESTER-I

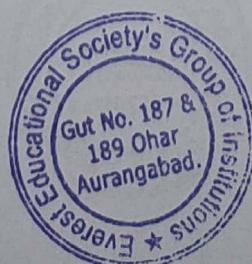
SUBJECT:PROCESS OF ADVANCED MATERIALS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-II

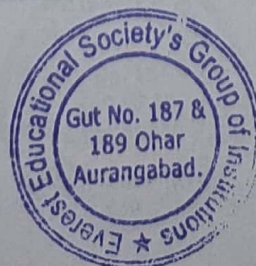
SUBJECT: METAL FORMING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	36	80.00
2	Was the blackboard writing clear and organized?	35	77.78
3	Was the teacher able to deliver lectures with good communication skills?	35	77.78
4	Does the teacher provide learning material and resources of course contents?	34	75.56
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	36	80.00
6	Were the evaluation and assessment is fair and satisfactory?	31	68.89
7	Whether the teacher has given the content beyond syllabus?	36	80.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	33	73.33
9	Were you encouraged to ask question, to make lectures interactive and lively	38	84.44
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	34	75.56
11	What was the attitude of teachers to extra-curricular activities?	36	80.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	73.33
13	How do you find the Institute's administrative office?	38	84.44
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	35	77.78


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

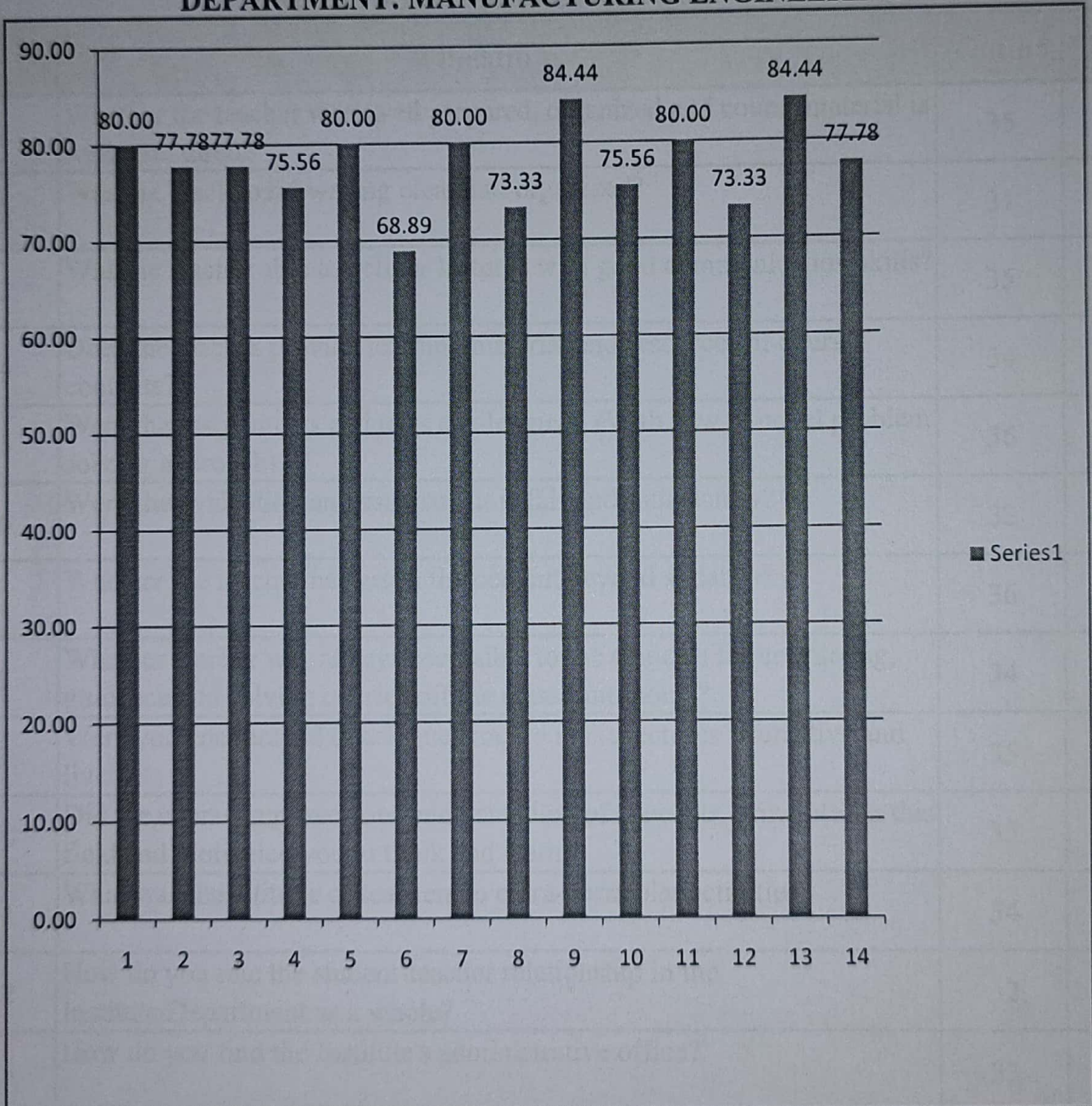
ACADEMIC YEAR 2020-21

SEMESTER-II

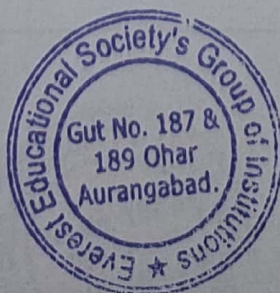
SUBJECT: METAL FORMING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

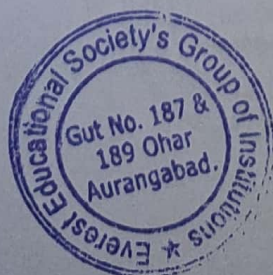
SUBJECT:MANUFACTURING PROCESS MODELING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	35	77.78
2	Was the blackboard writing clear and organized?	31	68.89
3	Was the teacher able to deliver lectures with good communication skills?	35	77.78
4	Does the teacher provide learning material and resources of course contents?	34	75.56
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	36	80.00
6	Were the evaluation and assessment is fair and satisfactory?	32	71.11
7	Whether the teacher has given the content beyond syllabus?	36	80.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	34	75.56
9	Were you encouraged to ask question, to make lectures interactive and lively	35	77.78
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	33	73.33
11	What was the attitude of teachers to extra-curricular activities?	34	75.56
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	32	71.11
13	How do you find the Institute's administrative office?	33	73.33
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	34	75.56


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

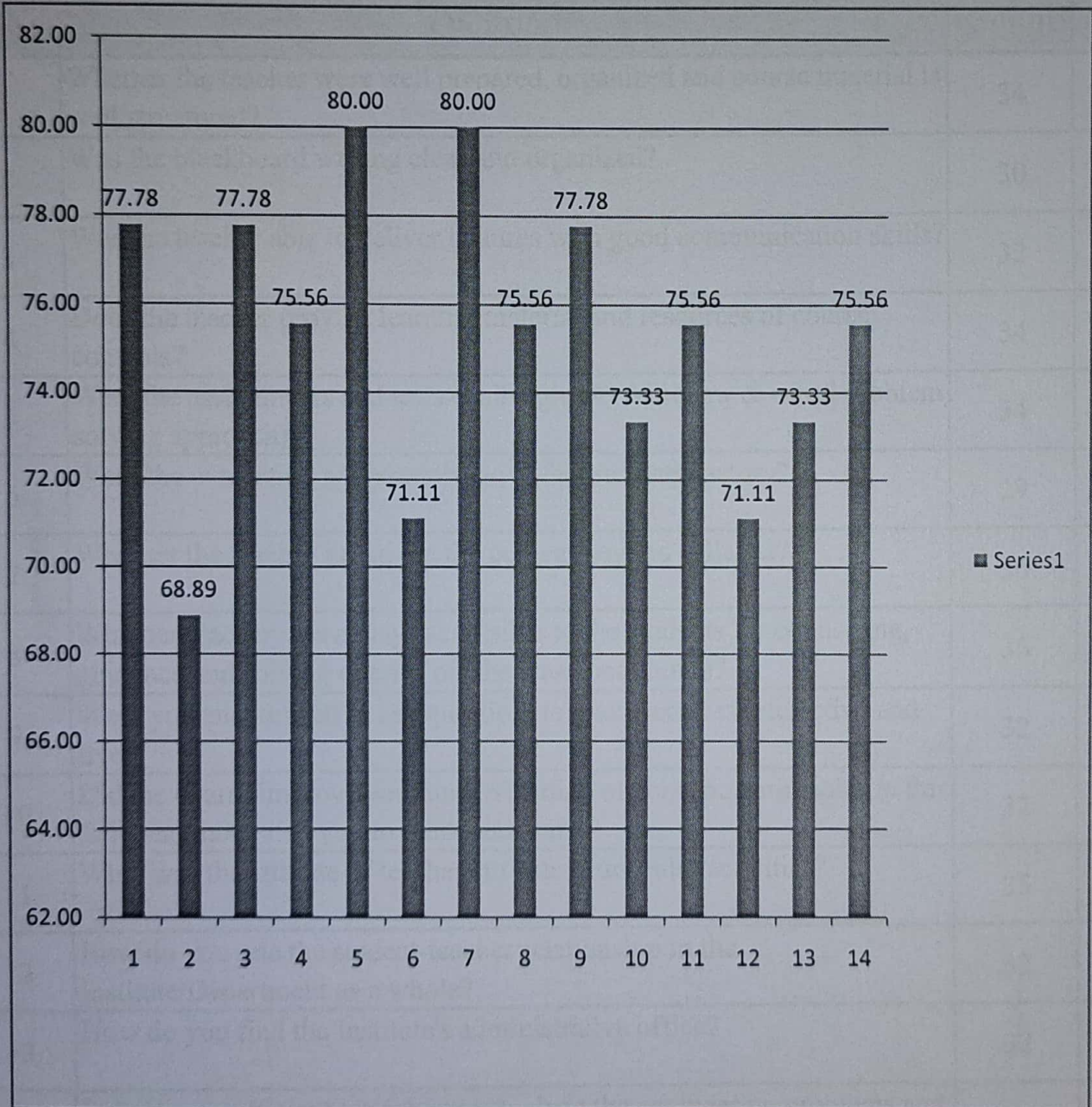
ACADEMIC YEAR 2020-21


SEMESTER-II

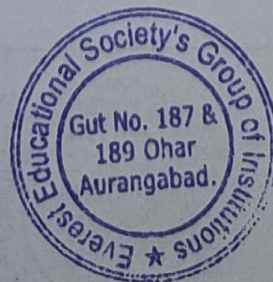
SUBJECT:MANUFACTURING PROCESS MODELING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21


SEMESTER-II

SUBJECT:ROBOTICS AND MANUFACTURING AUTOMATIONS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	34	75.56
2	Was the blackboard writing clear and organized?	30	66.67
3	Was the teacher able to deliver lectures with good communication skills?	32	71.11
4	Does the teacher provide learning material and resources of course contents?	34	75.56
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	34	75.56
6	Were the evaluation and assessment is fair and satisfactory?	29	64.44
7	Whether the teacher has given the content beyond syllabus?	36	80.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	36	80.00
9	Were you encouraged to ask question, to make lectures interactive and lively	32	71.11
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	32	71.11
11	What was the attitude of teachers to extra-curricular activities?	35	77.78
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	32	71.11
13	How do you find the Institute's administrative office?	32	71.11
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	38	84.44


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

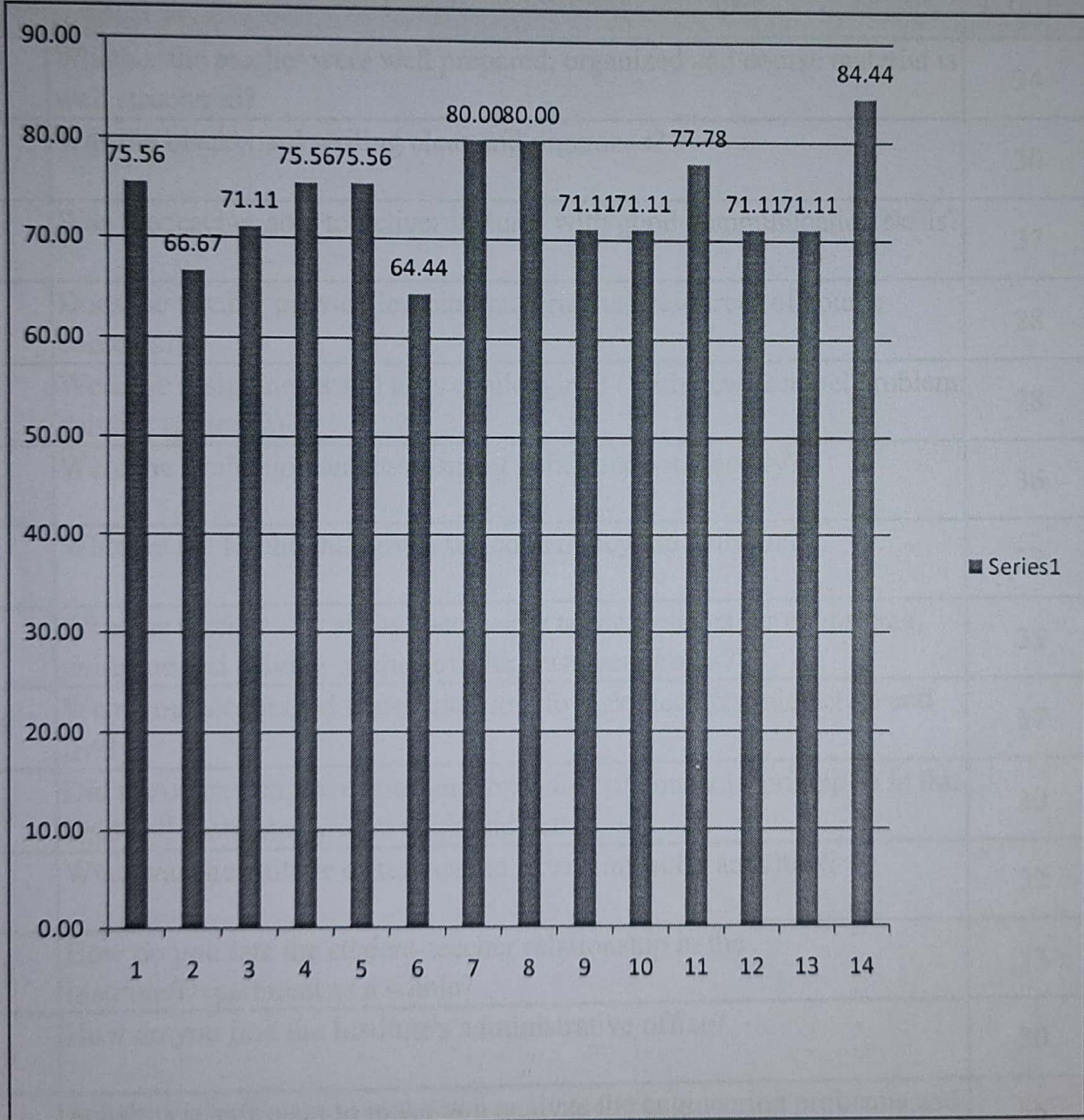
ACADEMIC YEAR 2020-21


SEMESTER-II

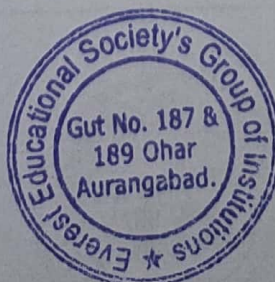
SUBJECT:ROBOTICS AND MANUFACTURING AUTOMATIONS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

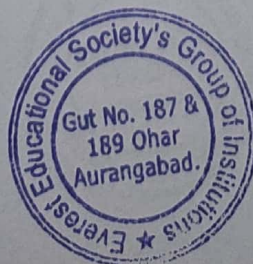
SUBJECT:MANUFACTURING METROLOGY AND QUALITY ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	34	75.56
2	Was the blackboard writing clear and organized?	30	66.67
3	Was the teacher able to deliver lectures with good communication skills?	37	82.22
4	Does the teacher provide learning material and resources of course contents?	28	62.22
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	28	62.22
6	Were the evaluation and assessment is fair and satisfactory?	36	80.00
7	Whether the teacher has given the content beyond syllabus?	32	71.11
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	35	77.78
9	Were you encouraged to ask question, to make lectures interactive and lively	37	82.22
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	30	66.67
11	What was the attitude of teachers to extra-curricular activities?	32	71.11
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	33	73.33
13	How do you find the Institute's administrative office?	30	66.67
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	32	71.11


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

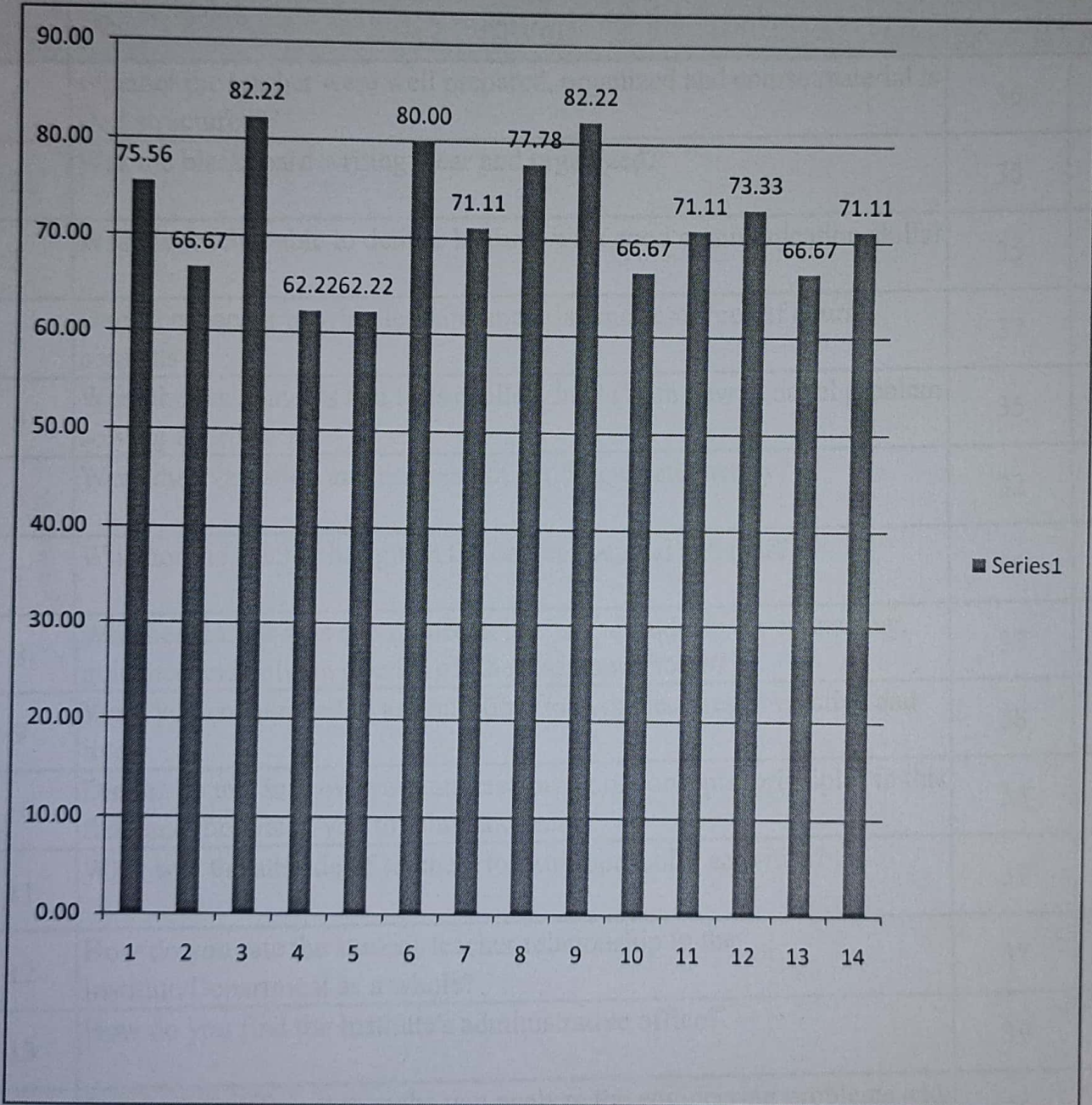
ACADEMIC YEAR 2020-21

SEMESTER-II

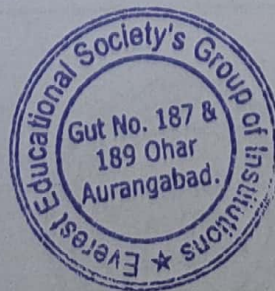
SUBJECT:MANUFACTURING METROLOGY AND QUALITY ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

SEMESTER-II

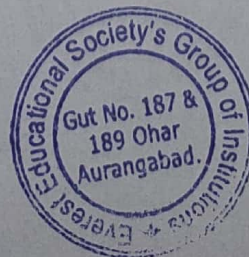
SUBJECT:EL-II RELIABILITY AND MAINTENANCE ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	36	80.00
2	Was the blackboard writing clear and organized?	35	77.78
3	Was the teacher able to deliver lectures with good communication skills?	35	77.78
4	Does the teacher provide learning material and resources of course contents?	37	82.22
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	35	77.78
6	Were the evaluation and assessment is fair and satisfactory?	32	71.11
7	Whether the teacher has given the content beyond syllabus?	36	80.00
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	37	82.22
9	Were you encouraged to ask question, to make lectures interactive and lively	38	84.44
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	36	80.00
11	What was the attitude of teachers to extra-curricular activities?	37	82.22
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	37	82.22
13	How do you find the Institute's administrative office?	39	86.67
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	35	77.78


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

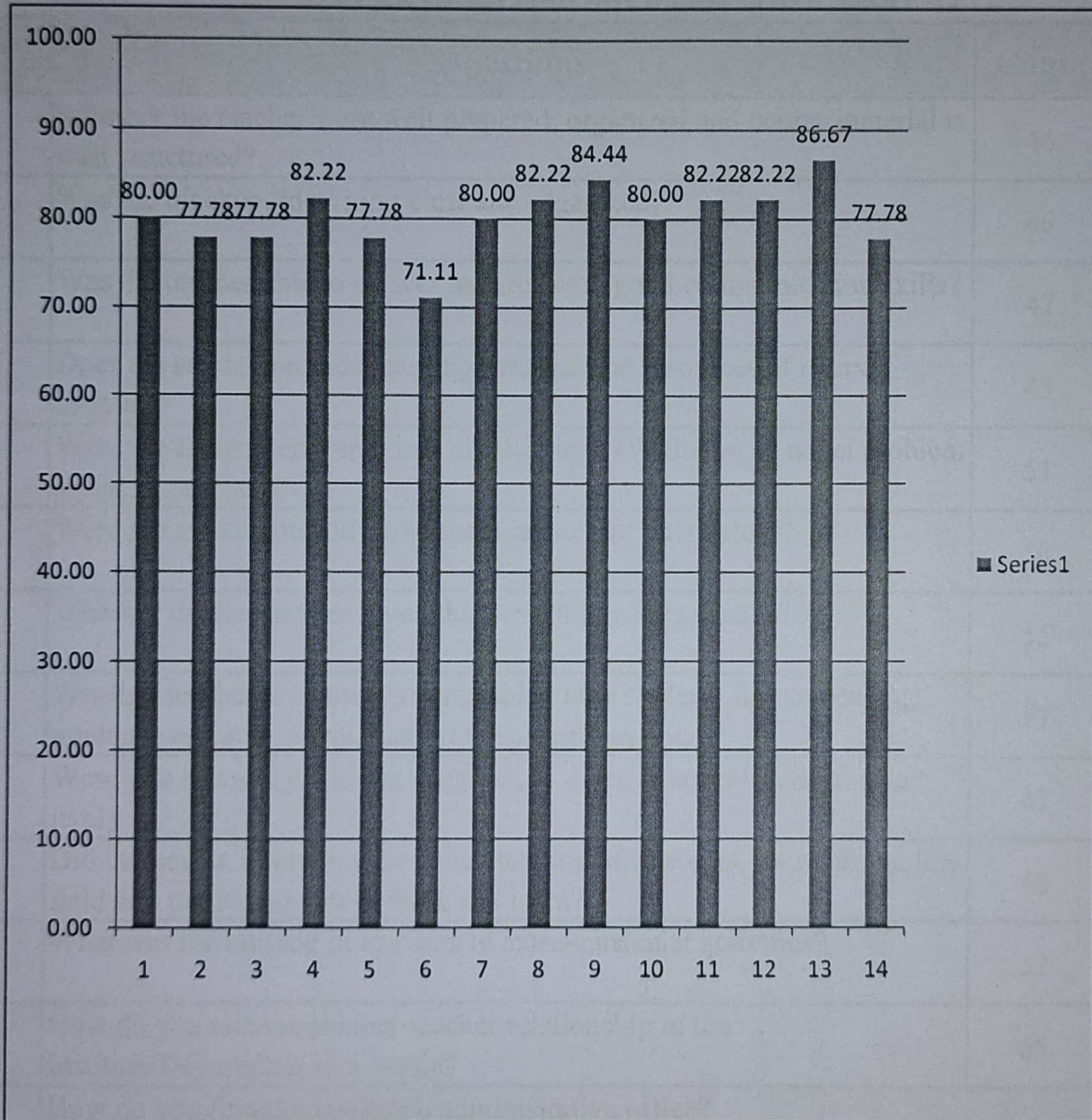
ACADEMIC YEAR 2020-21

SEMESTER-II

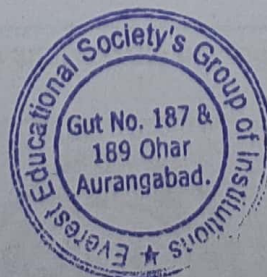
SUBJECT:EL-II RELIABILITY AND MAINTENANCE ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING




HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

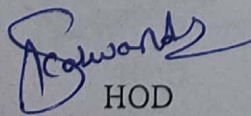
SEMESTER-I

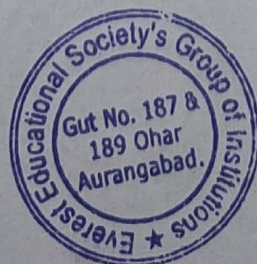
SUBJECT:MACHINE LEARNING

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	46	70.77
2	Was the blackboard writing clear and organized?	46	70.77
3	Was the teacher able to deliver lectures with good communication skills?	47	72.31
4	Does the teacher provide learning material and resources of course contents?	43	66.15
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	51	78.46
6	Were the evaluation and assessment is fair and satisfactory?	50	76.92
7	Whether the teacher has given the content beyond syllabus?	55	84.62
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	87.69
9	Were you encouraged to ask question, to make lectures interactive and lively	47	72.31
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	69.23
11	What was the attitude of teachers to extra-curricular activities?	52	80.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	84.62
13	How do you find the Institute's administrative office?	53	81.54
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	49	75.38


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

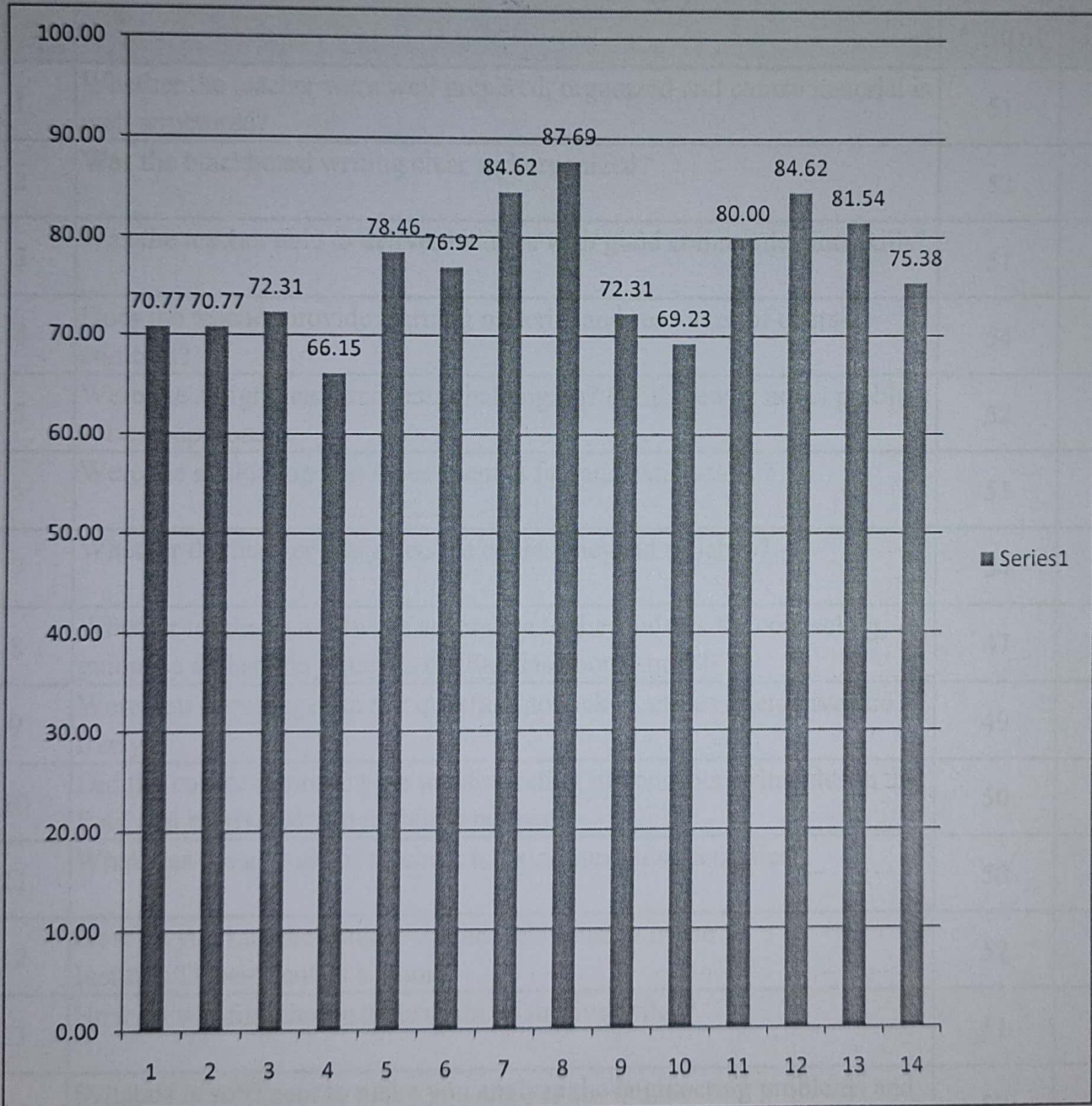
ACADEMIC YEAR 2020-21

SEMESTER-I

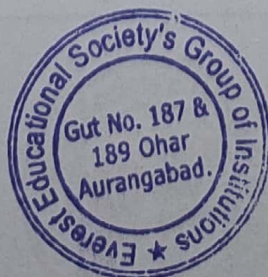
SUBJECT:MACHINE LEARNING

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

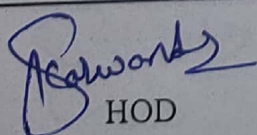
SEMESTER-I

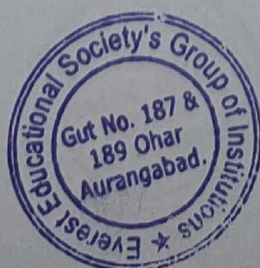
SUBJECT:ADVANCED DATABASE MANAGEMENT SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	51	78.46
2	Was the blackboard writing clear and organized?	52	80.00
3	Was the teacher able to deliver lectures with good communication skills?	51	78.46
4	Does the teacher provide learning material and resources of course contents?	54	83.08
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	52	80.00
6	Were the evaluation and assessment is fair and satisfactory?	51	78.46
7	Whether the teacher has given the content beyond syllabus?	54	83.08
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	72.31
9	Were you encouraged to ask question, to make lectures interactive and lively	49	75.38
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	76.92
11	What was the attitude of teachers to extra-curricular activities?	50	76.92
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	80.00
13	How do you find the Institute's administrative office?	51	78.46
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	50	76.92


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

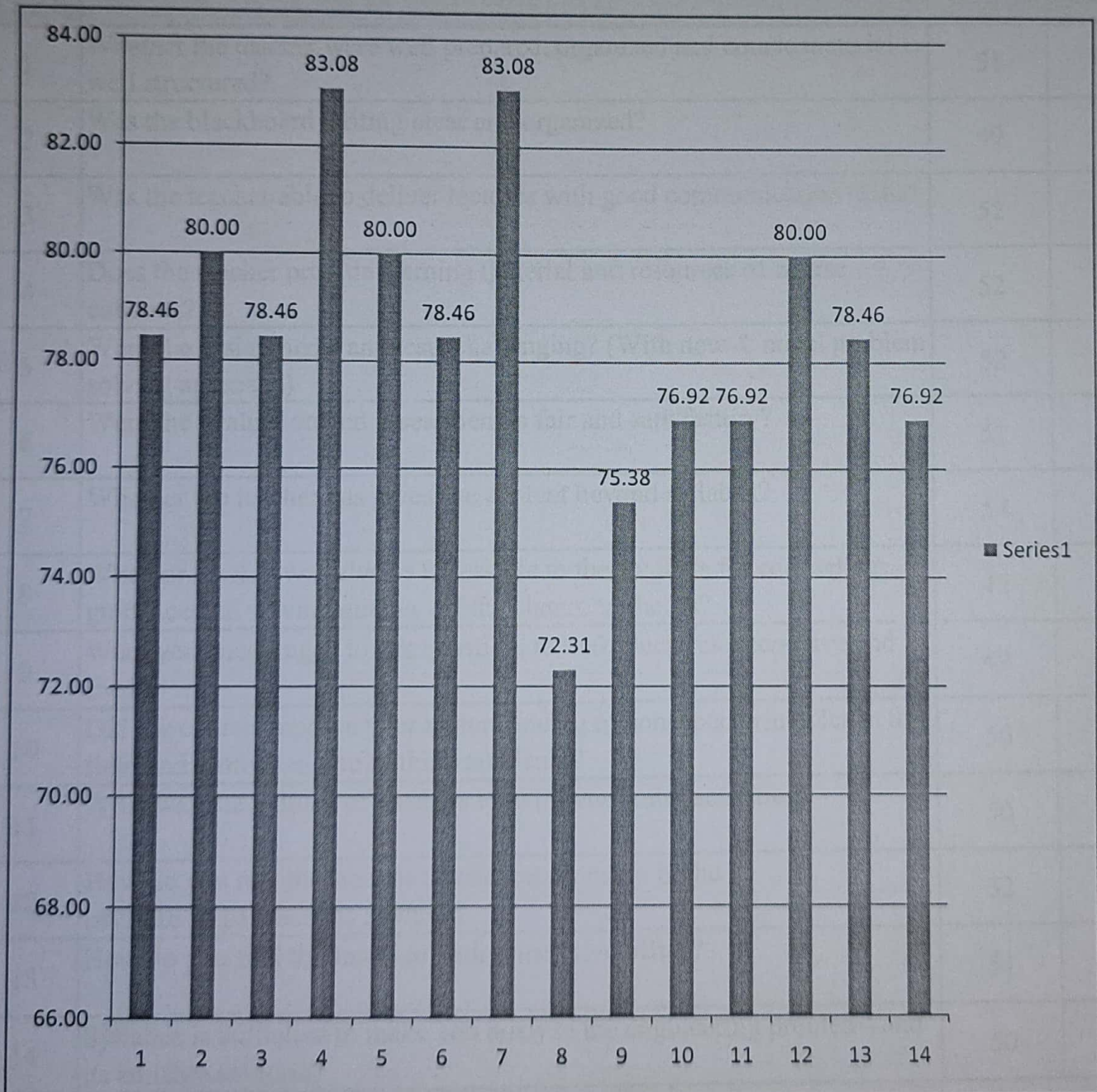
ACADEMIC YEAR 2020-21

SEMESTER-I

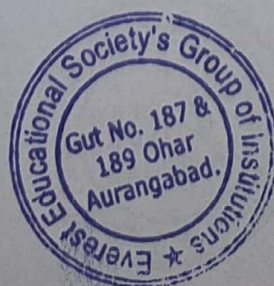
SUBJECT:ADVANCED DATABASE MANAGEMENT SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

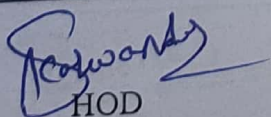
SEMESTER-I

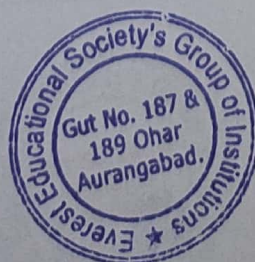
SUBJECT:ADVANCED ALGORITHM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	51	78.46
2	Was the blackboard writing clear and organized?	49	75.38
3	Was the teacher able to deliver lectures with good communication skills?	52	80.00
4	Does the teacher provide learning material and resources of course contents?	52	80.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	52	80.00
6	Were the evaluation and assessment is fair and satisfactory?	51	78.46
7	Whether the teacher has given the content beyond syllabus?	54	83.08
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	72.31
9	Were you encouraged to ask question, to make lectures interactive and lively	49	75.38
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	76.92
11	What was the attitude of teachers to extra-curricular activities?	50	76.92
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	80.00
13	How do you find the Institute's administrative office?	51	78.46
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	50	76.92


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

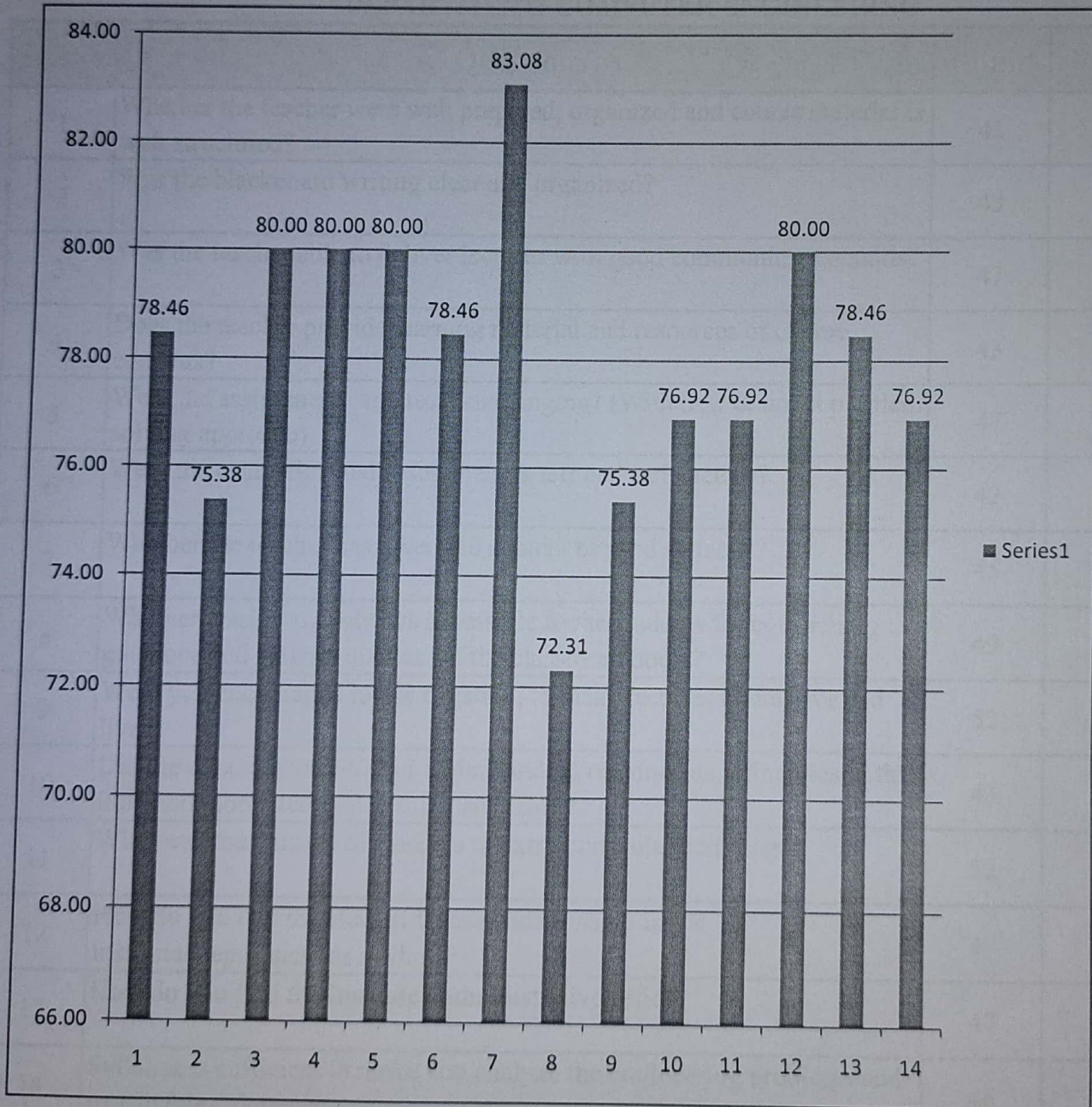
ACADEMIC YEAR 2020-21

SEMESTER-I

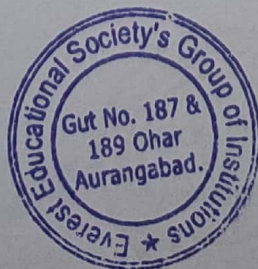
SUBJECT:ADVANCED ALGORITHM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



Redwani
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

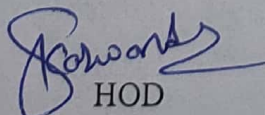
SEMESTER-I

SUBJECT:COMPUTER NETWORK PROTOCOL DESIGN

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	41	63.08
2	Was the blackboard writing clear and organized?	43	66.15
3	Was the teacher able to deliver lectures with good communication skills?	47	72.31
4	Does the teacher provide learning material and resources of course contents?	43	66.15
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	47	72.31
6	Were the evaluation and assessment is fair and satisfactory?	42	64.62
7	Whether the teacher has given the content beyond syllabus?	45	69.23
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	49	75.38
9	Were you encouraged to ask question, to make lectures interactive and lively	52	80.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	43	66.15
11	What was the attitude of teachers to extra-curricular activities?	52	80.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	47	72.31
13	How do you find the Institute's administrative office?	47	72.31
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	46	70.77


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

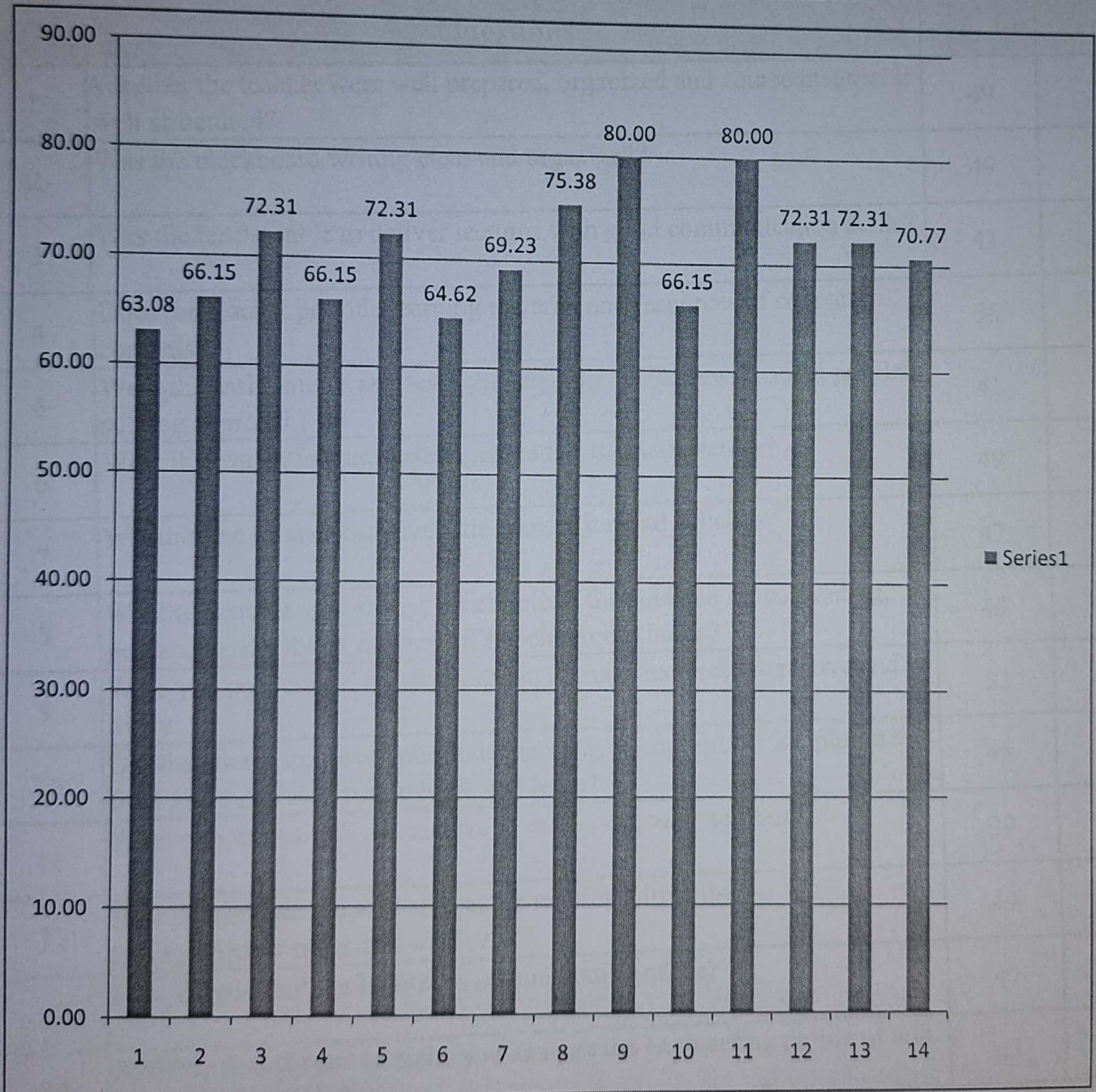
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:COMPUTER NETWORK PROTOCOL DESIGN

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



Beawandi
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

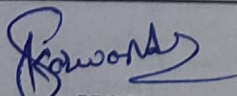
SEMESTER-I

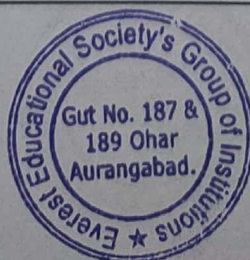
SUBJECT:REAL TIME SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	49	75.38
2	Was the blackboard writing clear and organized?	49	75.38
3	Was the teacher able to deliver lectures with good communication skills?	43	66.15
4	Does the teacher provide learning material and resources of course contents?	55	84.62
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	41	63.08
6	Were the evaluation and assessment is fair and satisfactory?	49	75.38
7	Whether the teacher has given the content beyond syllabus?	47	72.31
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	43	66.15
9	Were you encouraged to ask question, to make lectures interactive and lively	52	80.00
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	45	69.23
11	What was the attitude of teachers to extra-curricular activities?	39	60.00
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	49	75.38
13	How do you find the Institute's administrative office?	47	72.31
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	43	66.15


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

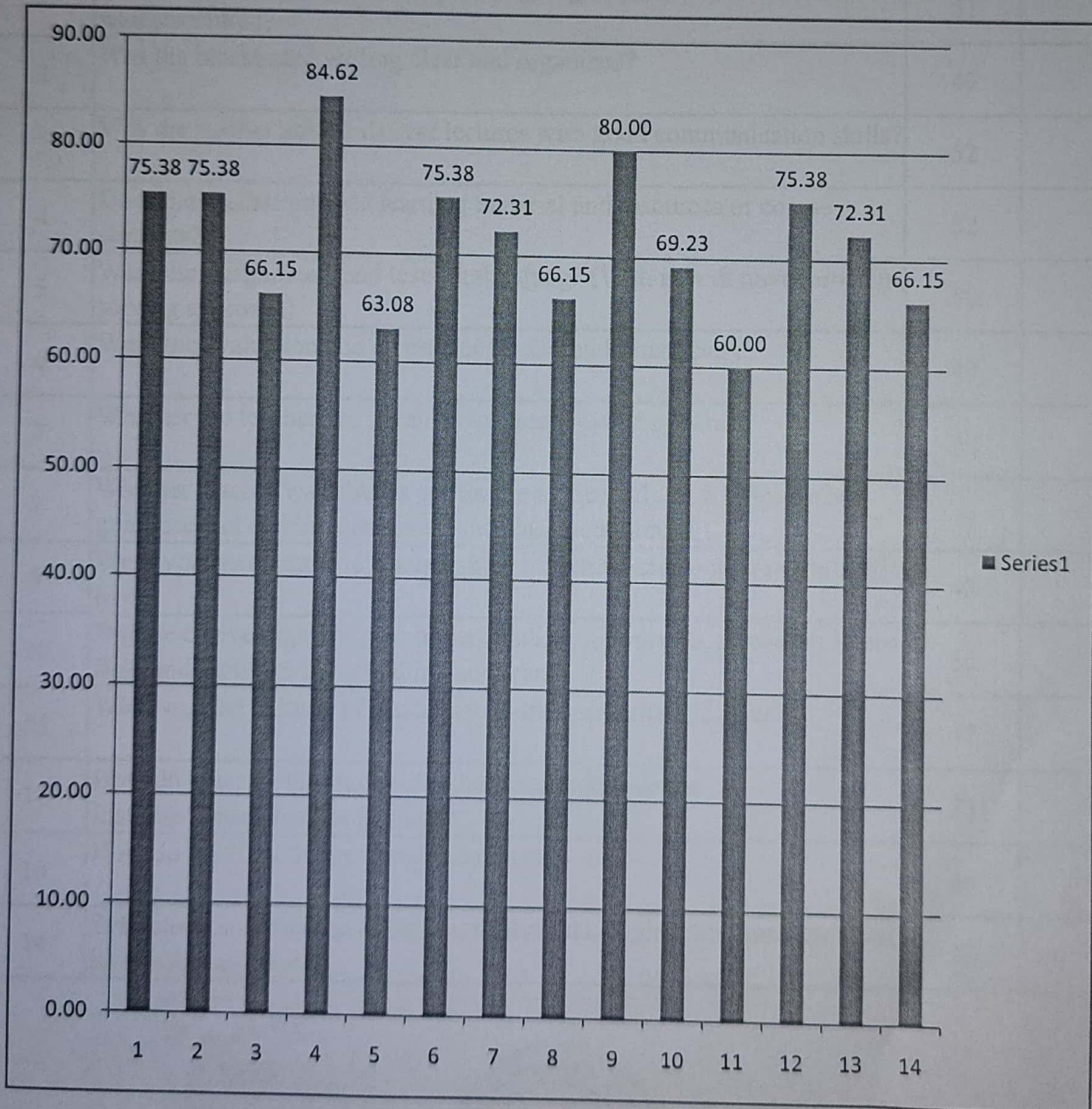
ACADEMIC YEAR 2020-21

SEMESTER-I

SUBJECT:REAL TIME SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

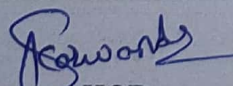
SEMESTER-II

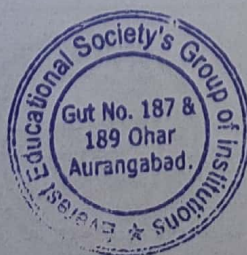
SUBJECT:INTERNAL OF OPERATING SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	51	78.46
2	Was the blackboard writing clear and organized?	49	75.38
3	Was the teacher able to deliver lectures with good communication skills?	52	80.00
4	Does the teacher provide learning material and resources of course contents?	52	80.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	50	76.92
6	Were the evaluation and assessment is fair and satisfactory?	49	75.38
7	Whether the teacher has given the content beyond syllabus?	51	78.46
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	72.31
9	Were you encouraged to ask question, to make lectures interactive and lively	48	73.85
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	76.92
11	What was the attitude of teachers to extra-curricular activities?	47	72.31
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	53	81.54
13	How do you find the Institute's administrative office?	48	73.85
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	48	73.85


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

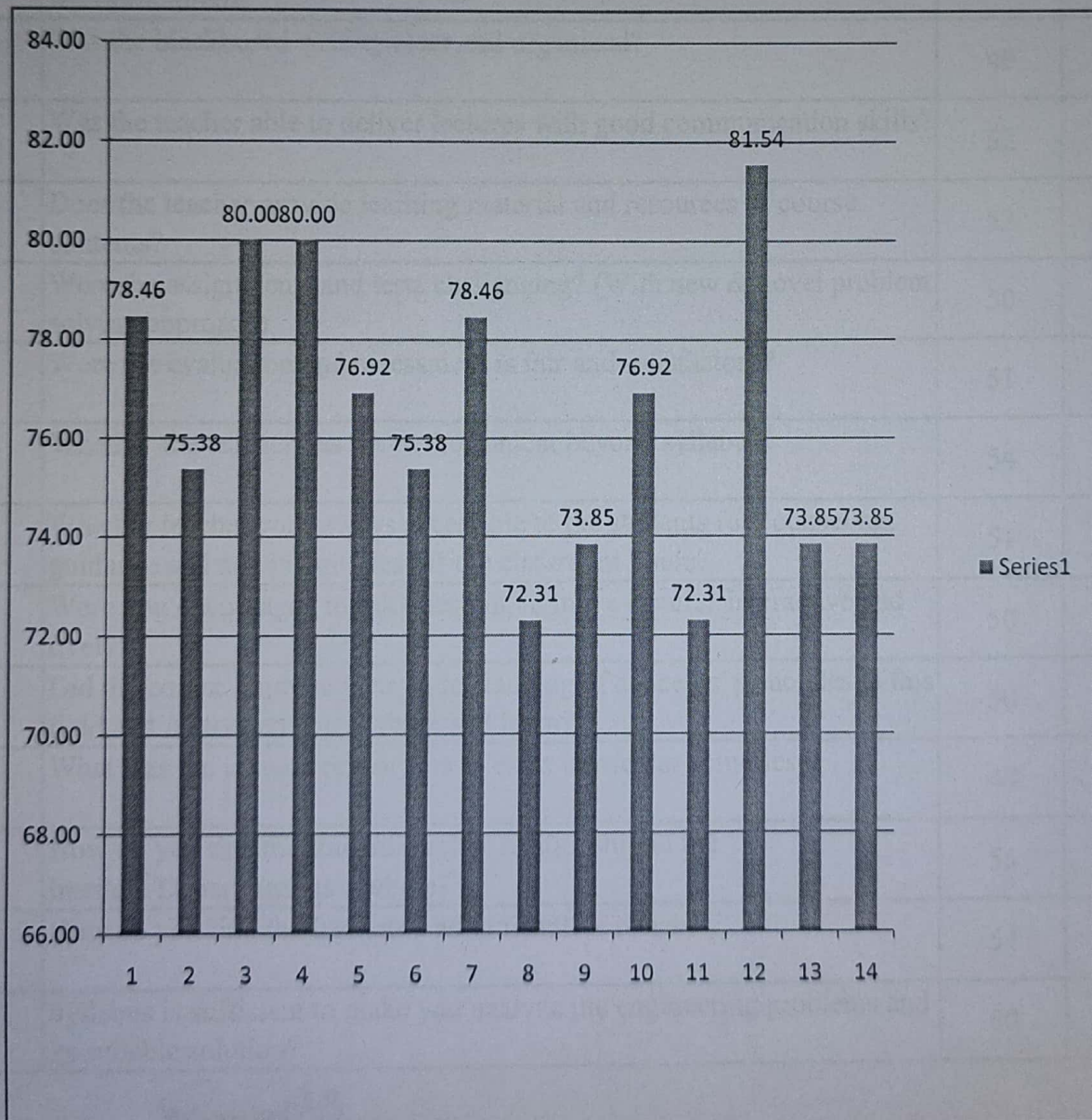
ACADEMIC YEAR 2020-21

SEMESTER-II

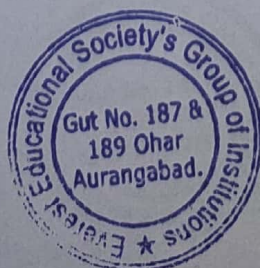
SUBJECT:INTERNAL OF OPERATING SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



HOD
[Signature]



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

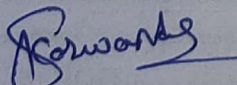
SEMESTER-II

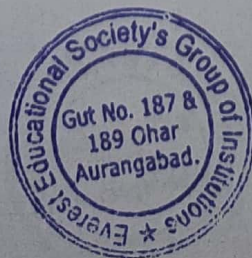
SUBJECT:COMPUTER VISION

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	46	70.77
2	Was the blackboard writing clear and organized?	49	75.38
3	Was the teacher able to deliver lectures with good communication skills?	52	80.00
4	Does the teacher provide learning material and resources of course contents?	52	80.00
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	50	76.92
6	Were the evaluation and assessment is fair and satisfactory?	51	78.46
7	Whether the teacher has given the content beyond syllabus?	54	83.08
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	78.46
9	Were you encouraged to ask question, to make lectures interactive and lively	50	76.92
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	76.92
11	What was the attitude of teachers to extra-curricular activities?	48	73.85
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	84.62
13	How do you find the Institute's administrative office?	54	83.08
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	50	76.92


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

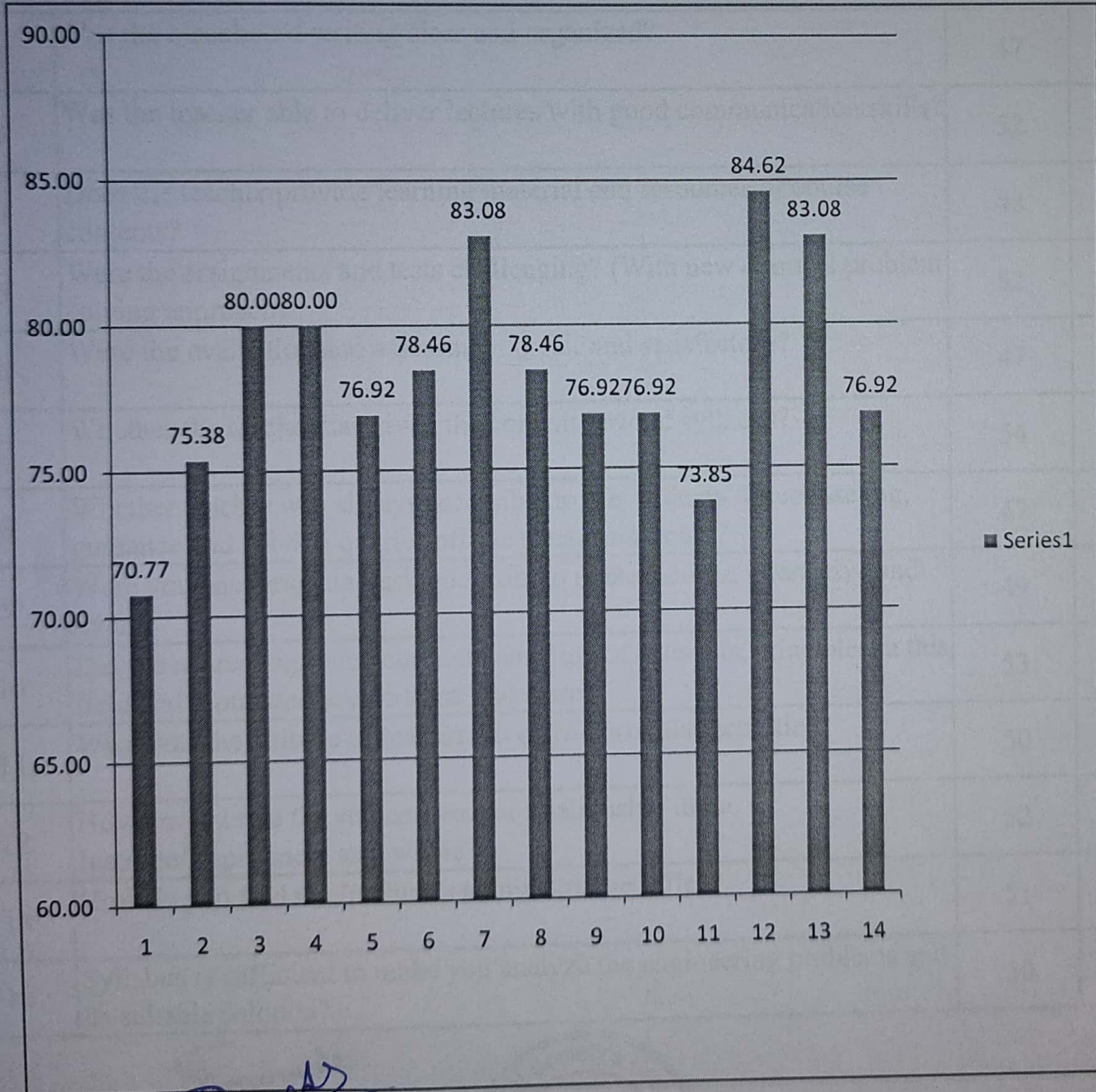
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT:COMPUTER VISION

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

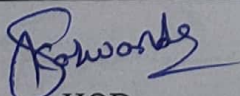
SEMESTER-II

SUBJECT: PERFORMANCE ANALYSIS AND SIMULATION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	47	72.31
2	Was the blackboard writing clear and organized?	47	72.31
3	Was the teacher able to deliver lectures with good communication skills?	52	80.00
4	Does the teacher provide learning material and resources of course contents?	48	73.85
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	52	80.00
6	Were the evaluation and assessment is fair and satisfactory?	47	72.31
7	Whether the teacher has given the content beyond syllabus?	54	83.08
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	47	72.31
9	Were you encouraged to ask question, to make lectures interactive and lively	49	75.38
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	53	81.54
11	What was the attitude of teachers to extra-curricular activities?	50	76.92
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	80.00
13	How do you find the Institute's administrative office?	51	78.46
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	50	76.92


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

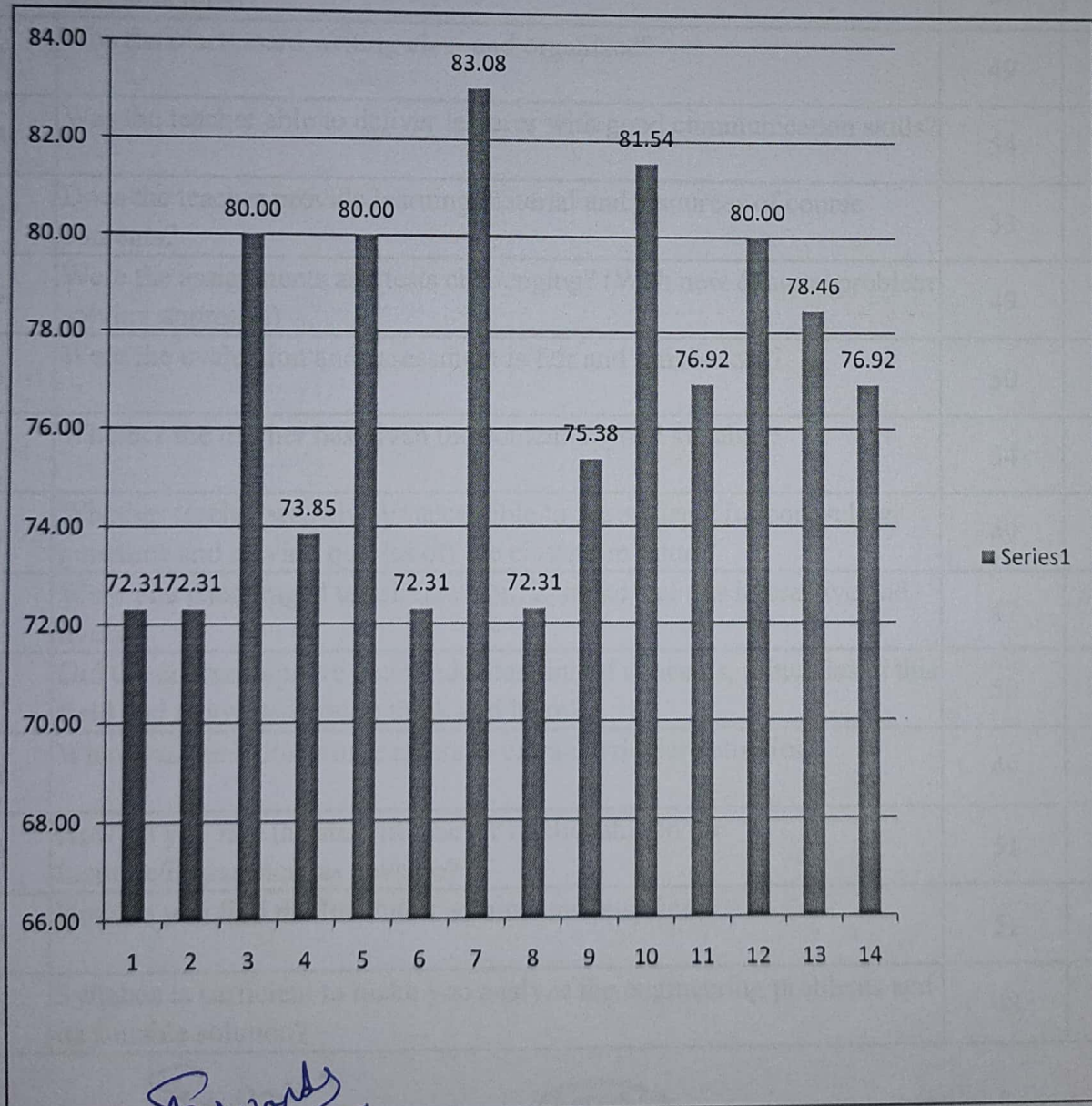
ACADEMIC YEAR 2020-21

SEMESTER-II

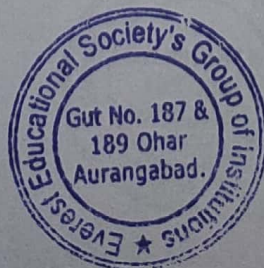
SUBJECT: PERFORMANCE ANALYSIS AND SIMULATION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

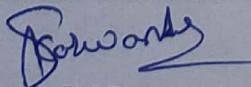
SEMESTER-II

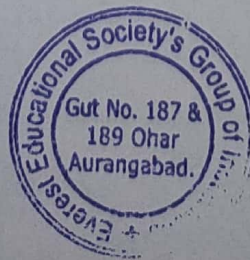
SUBJECT: DATA MINING AND BIG DATA

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	51	78.46
2	Was the blackboard writing clear and organized?	49	75.38
3	Was the teacher able to deliver lectures with good communication skills?	54	83.08
4	Does the teacher provide learning material and resources of course contents?	53	81.54
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	49	75.38
6	Were the evaluation and assessment is fair and satisfactory?	50	76.92
7	Whether the teacher has given the content beyond syllabus?	54	83.08
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	49	75.38
9	Were you encouraged to ask question, to make lectures interactive and lively	47	72.31
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	50	76.92
11	What was the attitude of teachers to extra-curricular activities?	49	75.38
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	51	78.46
13	How do you find the Institute's administrative office?	51	78.46
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	48	73.85


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

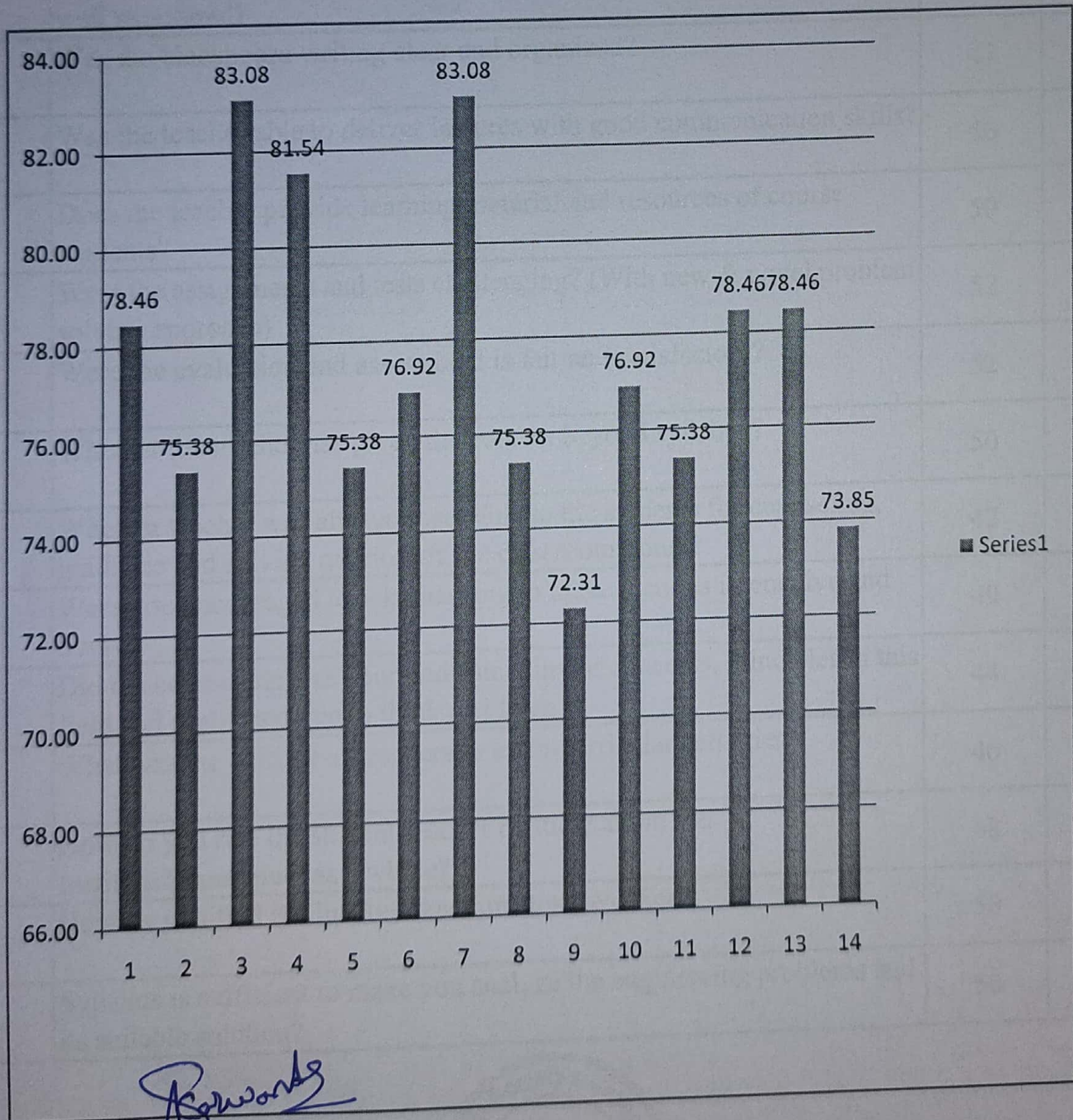
ACADEMIC YEAR 2020-21

SEMESTER-II

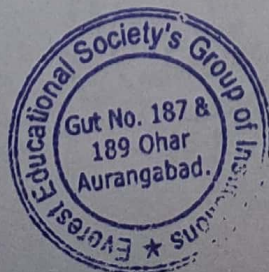
SUBJECT: DATA MINING AND BIG DATA

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



[Signature]
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2020-21

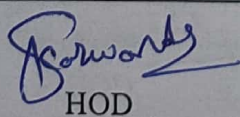
SEMESTER-II

SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	48	73.85
2	Was the blackboard writing clear and organized?	47	72.31
3	Was the teacher able to deliver lectures with good communication skills?	50	76.92
4	Does the teacher provide learning material and resources of course contents?	50	76.92
5	Were the assignments and tests challenging? (With new & novel problem solving approach)	52	80.00
6	Were the evaluation and assessment is fair and satisfactory?	52	80.00
7	Whether the teacher has given the content beyond syllabus?	50	76.92
8	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	42	64.62
9	Were you encouraged to ask question, to make lectures interactive and lively	49	75.38
10	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	44	67.69
11	What was the attitude of teachers to extra-curricular activities?	46	70.77
12	How do you rate the student-teacher relationship in the Institute/Department as a whole?	48	73.85
13	How do you find the Institute's administrative office?	50	76.92
14	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	50	76.92


HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

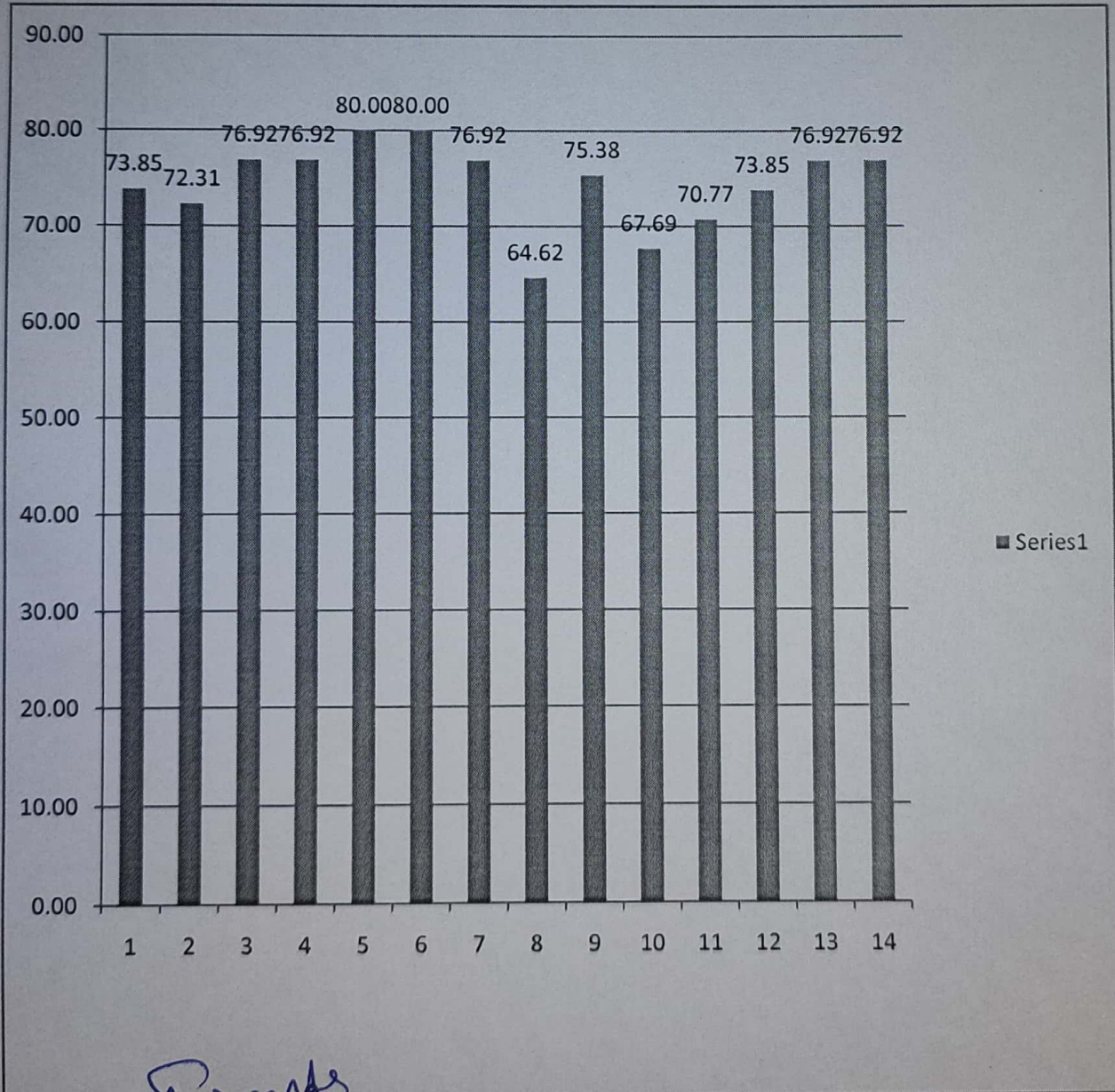
ACADEMIC YEAR 2020-21

SEMESTER-II

SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



[Signature]
HOD

