

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 126   | 64.62      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 129   | 66.15      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 135   | 69.23      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 135   | 69.23      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 125   | 64.10      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 130   | 66.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 140   | 71.79      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 124   | 63.59      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 131   | 67.18      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 132   | 67.69      |



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

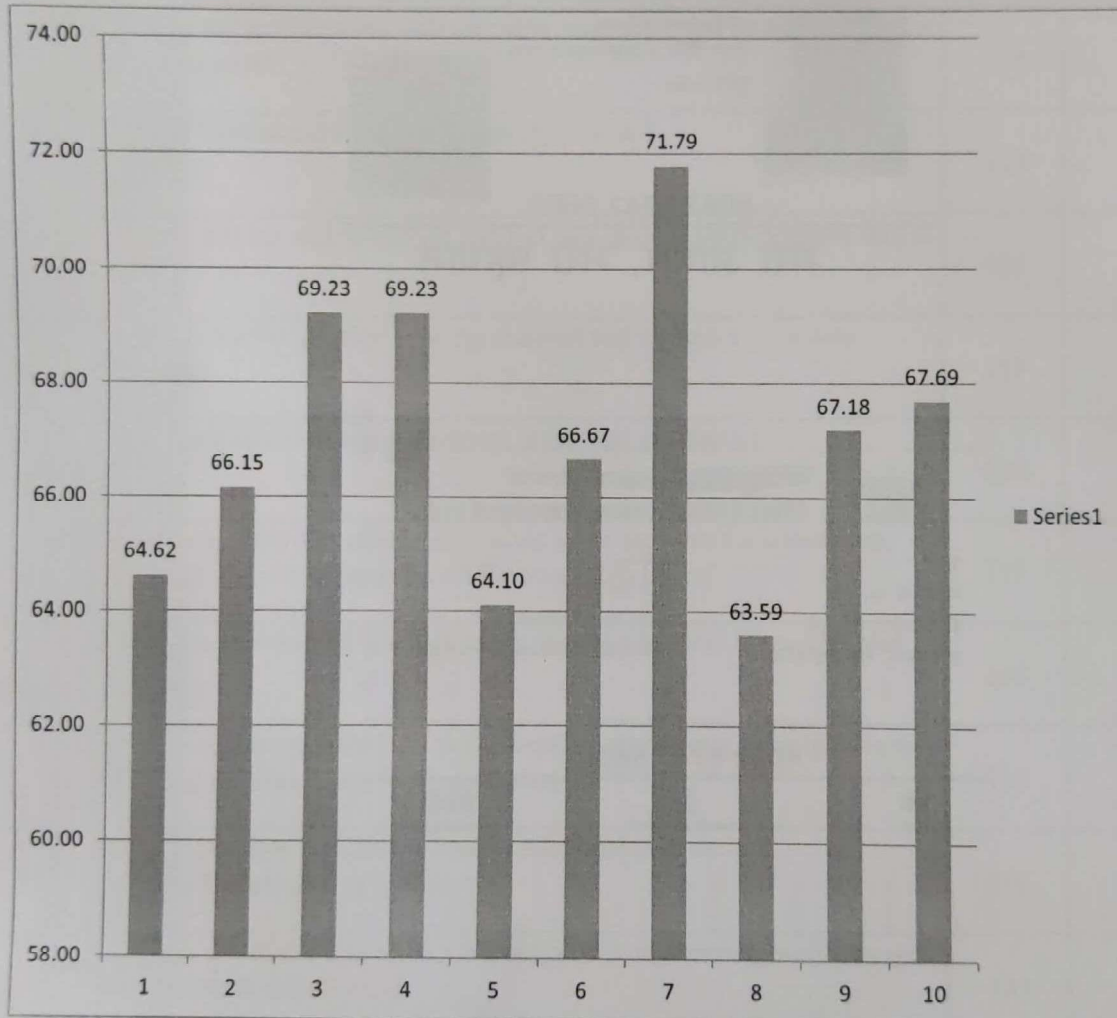
ACADEMIC YEAR 2021-22

SEMESTER-I

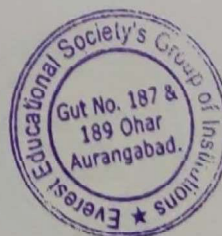
SUBJECT:ENGINEERING MATHEMATICS-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ENGINEERING PHYSICS

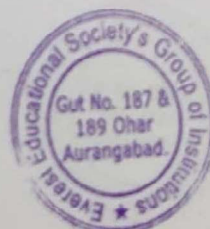
CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 118   | 65.56      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 110   | 61.11      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 124   | 68.89      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 119   | 66.11      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 113   | 62.78      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 119   | 66.11      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 118   | 65.56      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 115   | 63.89      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 119   | 66.11      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 114   | 63.33      |

*[Signature]*

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

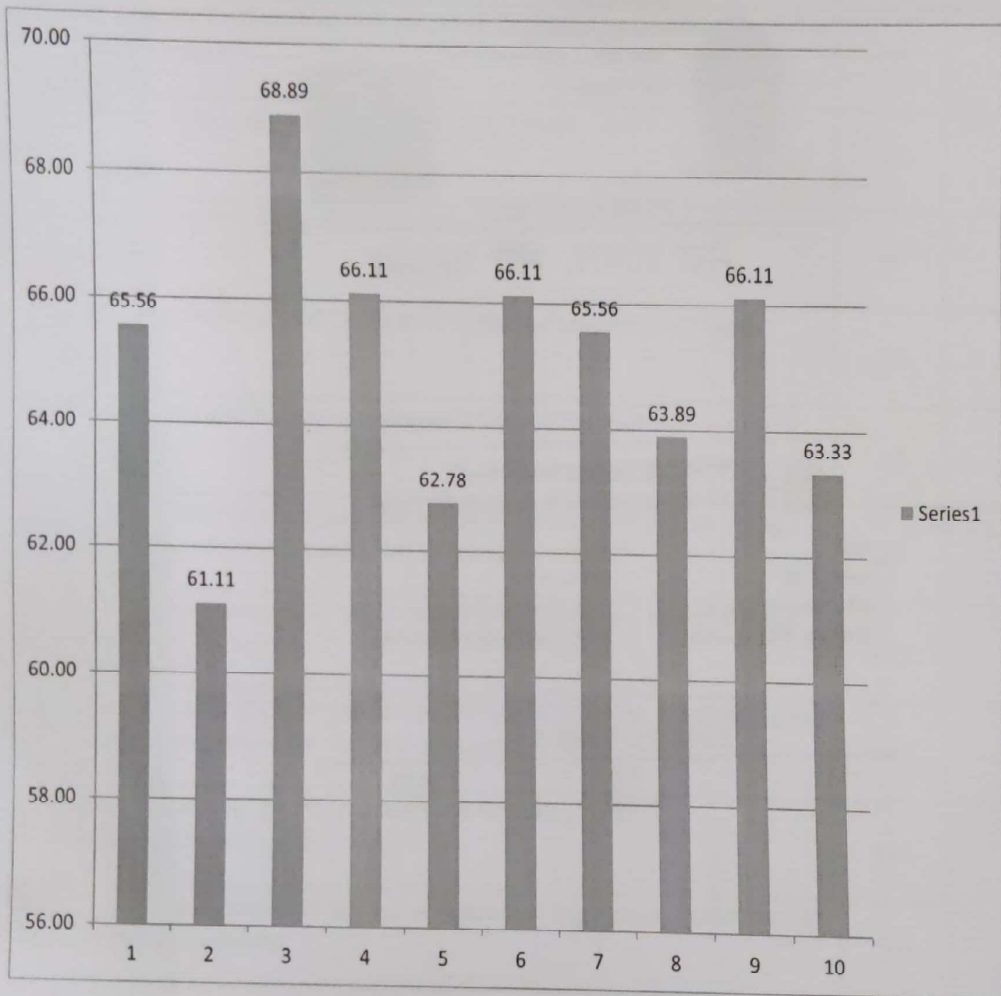
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ENGINEERING PHYSICS

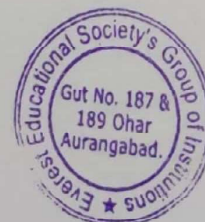
CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



*[Signature]*

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ENGINEERING GRAPHICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 99    | 63.87      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 97    | 62.58      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 96    | 61.94      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 105   | 67.74      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 97    | 62.58      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 101   | 65.16      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 105   | 67.74      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 103   | 66.45      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 108   | 69.68      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 108   | 69.68      |



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

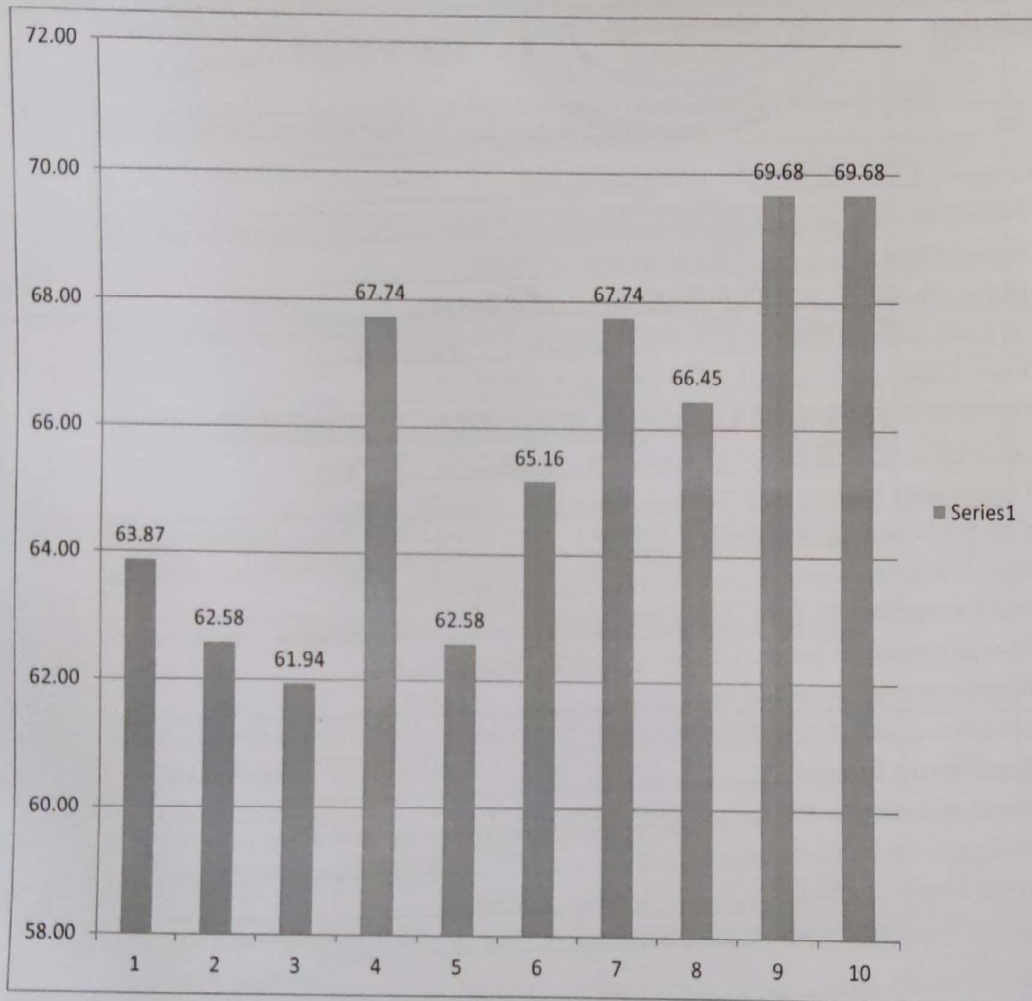
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ENGINEERING GRAPHICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



*[Signature]*

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: BASIC ELECTRICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 99    | 63.87      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 97    | 62.58      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 96    | 61.94      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 105   | 67.74      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 97    | 62.58      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 101   | 65.16      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 105   | 67.74      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 103   | 66.45      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 108   | 69.68      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 108   | 69.68      |



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

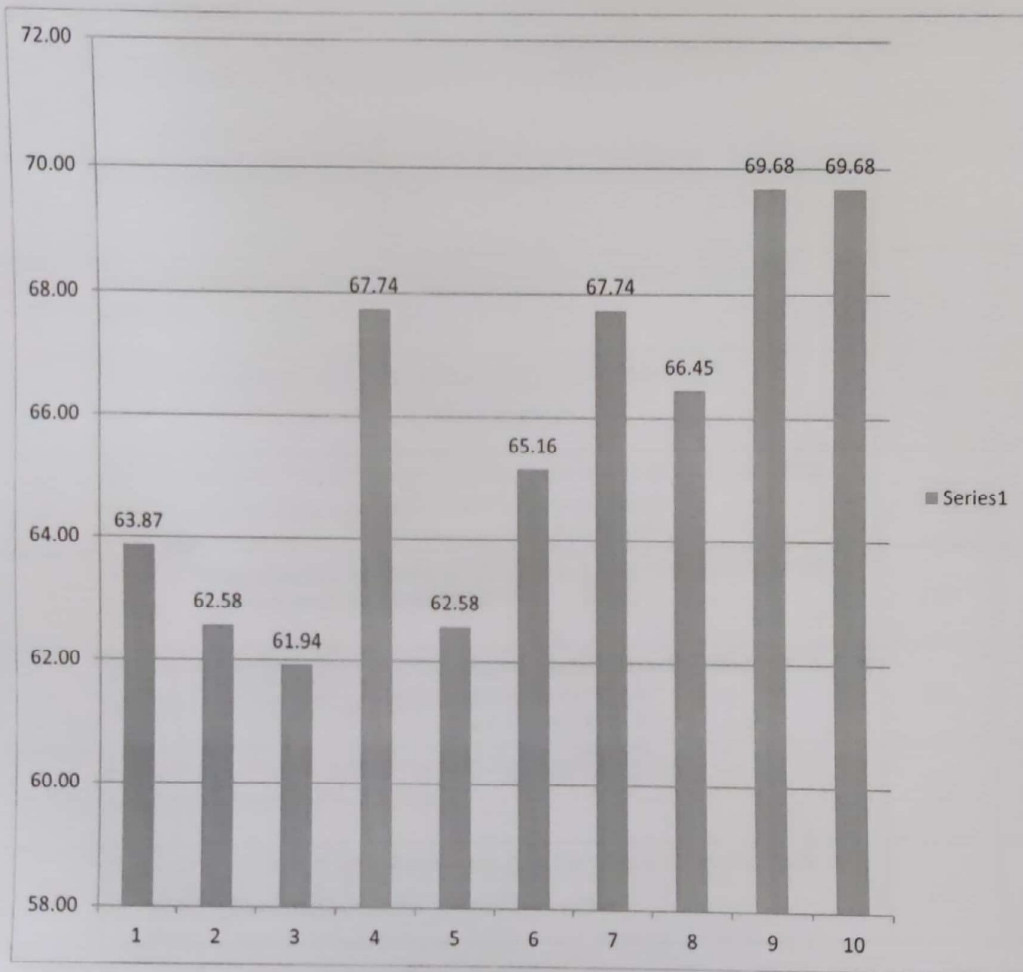
ACADEMIC YEAR 2021-22


SEMESTER-I

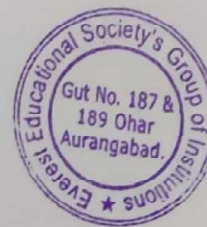
SUBJECT: BASIC ELECTRICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

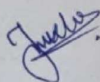
SEMESTER-I

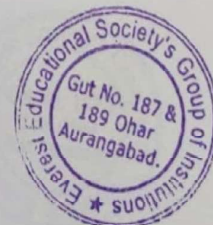
SUBJECT: BASIC CIVIL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 102   | 68.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 100   | 66.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 103   | 68.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 101   | 67.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 98    | 65.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 102   | 68.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 101   | 67.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 102   | 68.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 104   | 69.33      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 102   | 68.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

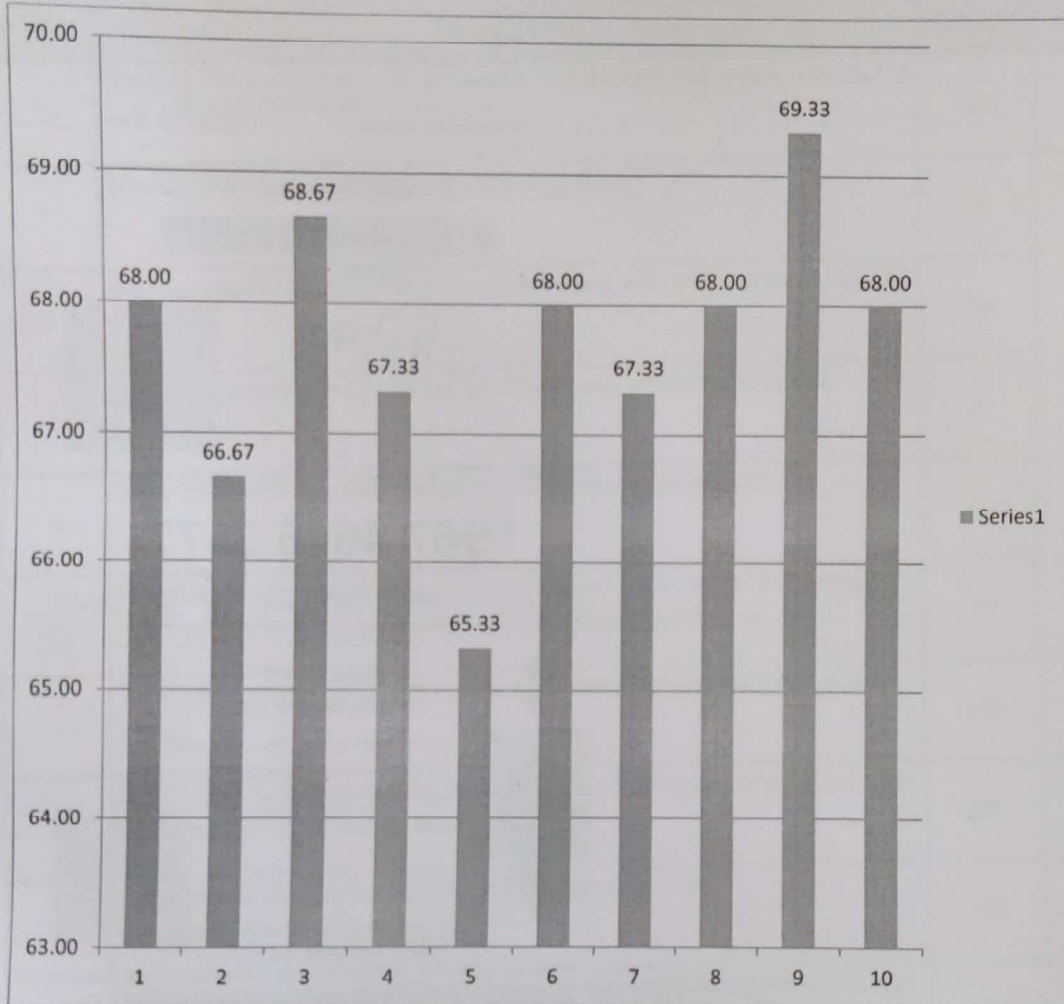
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: BASIC CIVIL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-I

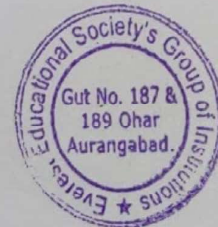
SUBJECT:COMPUTER FUNDAMENTAL-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 100   | 66.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 98    | 65.33      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 101   | 67.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 99    | 66.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 95    | 63.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 97    | 64.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 103   | 68.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 96    | 64.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 102   | 68.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 103   | 68.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

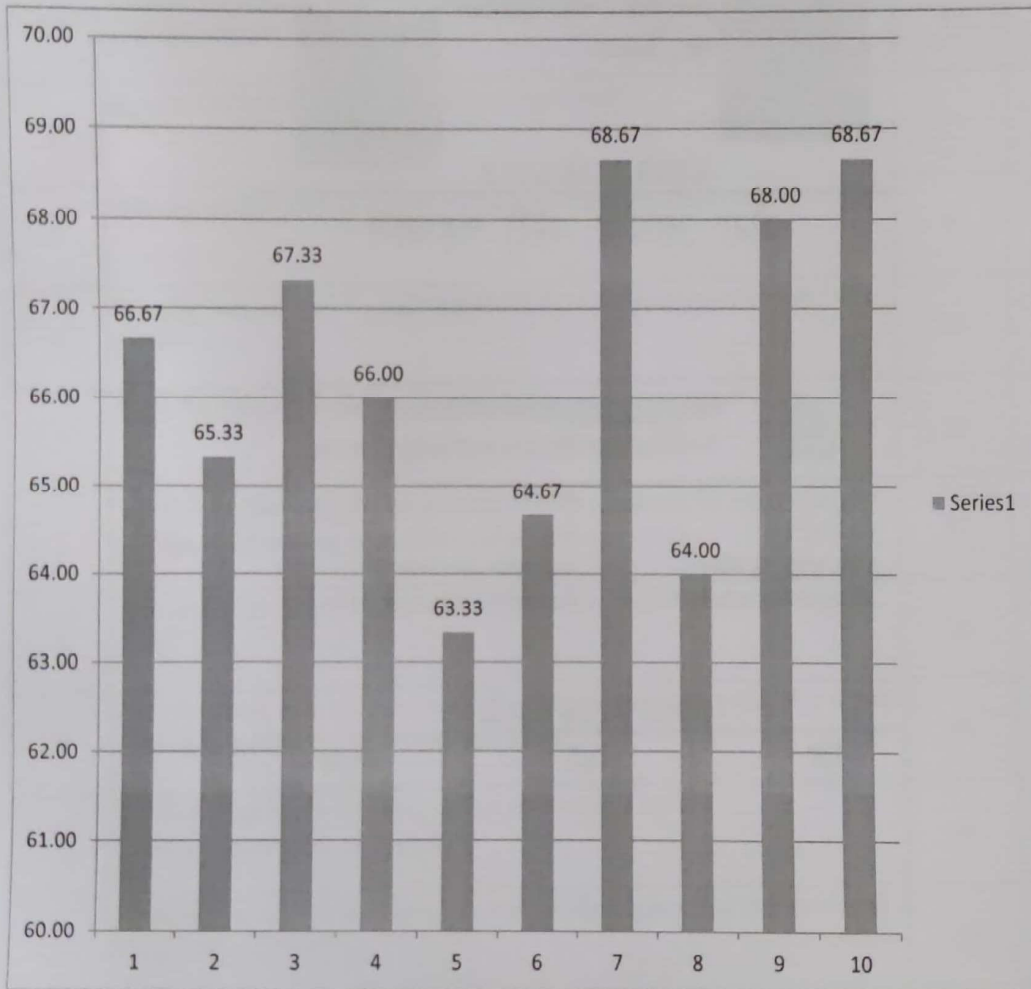
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:COMPUTER FUNDAMENTAL-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

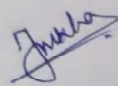
SEMESTER-II

SUBJECT:COMPUTER FUNDAMENTALS -II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 89    | 71.20      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 94    | 75.20      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 89    | 71.20      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 88    | 70.40      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 88    | 70.40      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 94    | 75.20      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 90    | 72.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 93    | 74.40      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 88    | 70.40      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 94    | 75.20      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

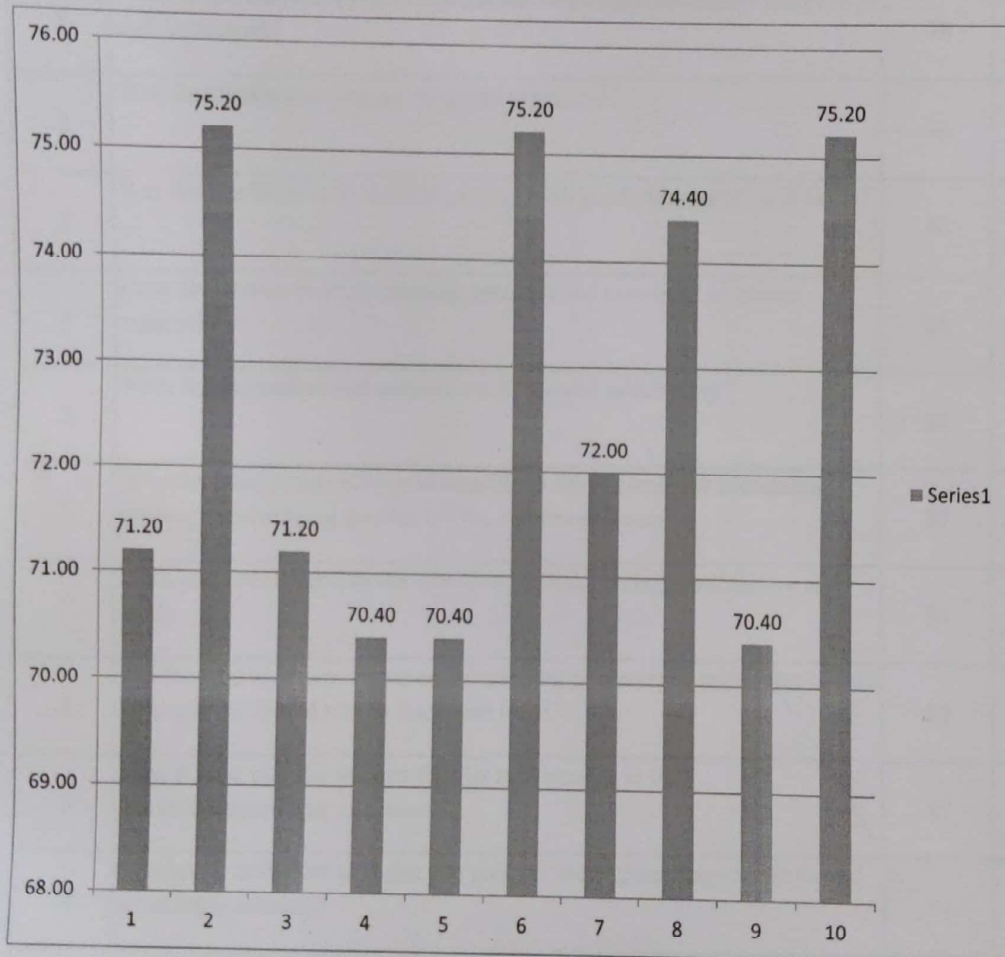
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: COMPUTER FUNDAMENTALS -II

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT: BASIC ELECTRONICS ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 78    | 62.40      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 86    | 68.80      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 90    | 72.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 86    | 68.80      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 84    | 67.20      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 87    | 69.60      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 84    | 67.20      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 89    | 71.20      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 87    | 69.60      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 84    | 67.20      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

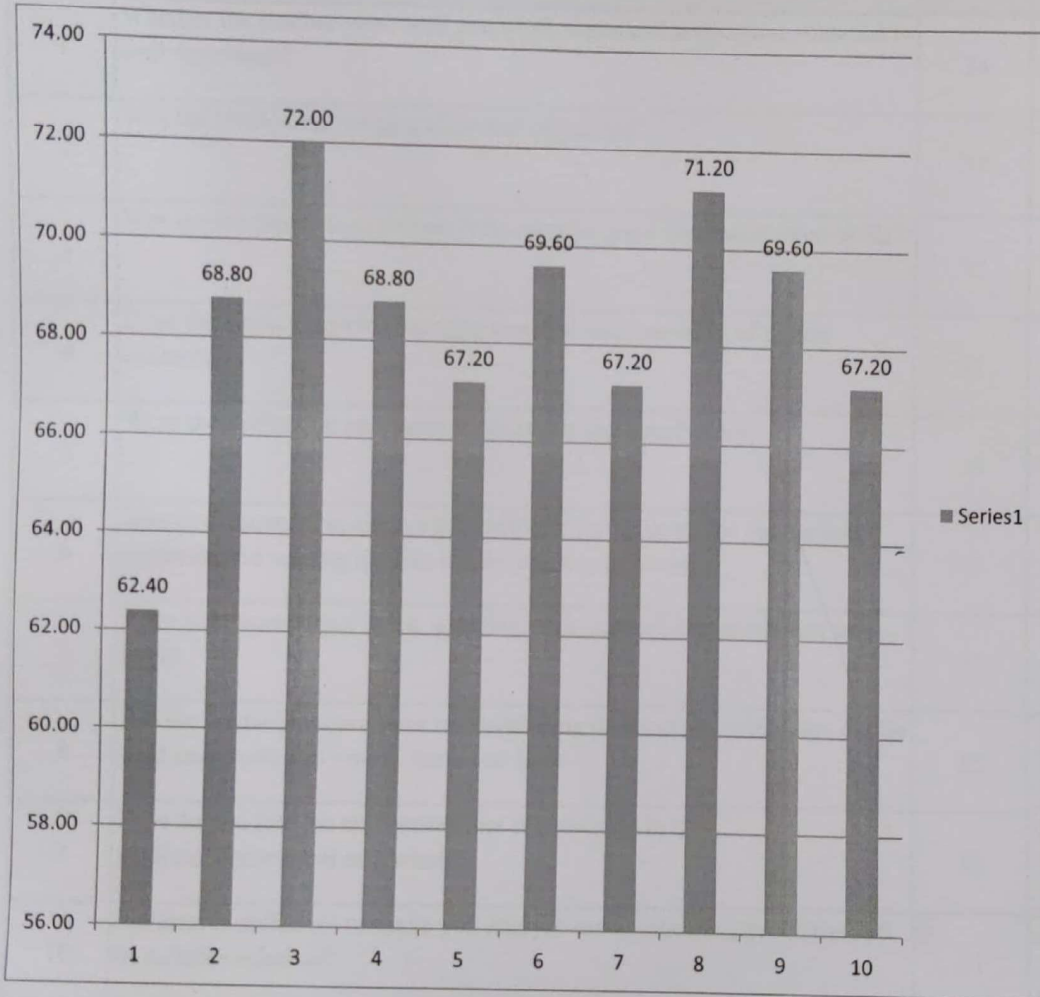
ACADEMIC YEAR 2021-22

SEMESTER-II

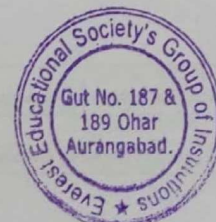
SUBJECT: BASIC ELECTRONICS ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



*[Signature]*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

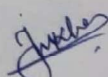
SEMESTER-II

SUBJECT: BASIC MECHANICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 34    | 68.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 37    | 74.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 37    | 74.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 33    | 66.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 35    | 70.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 36    | 72.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 35    | 70.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 35    | 70.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 32    | 64.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 31    | 62.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

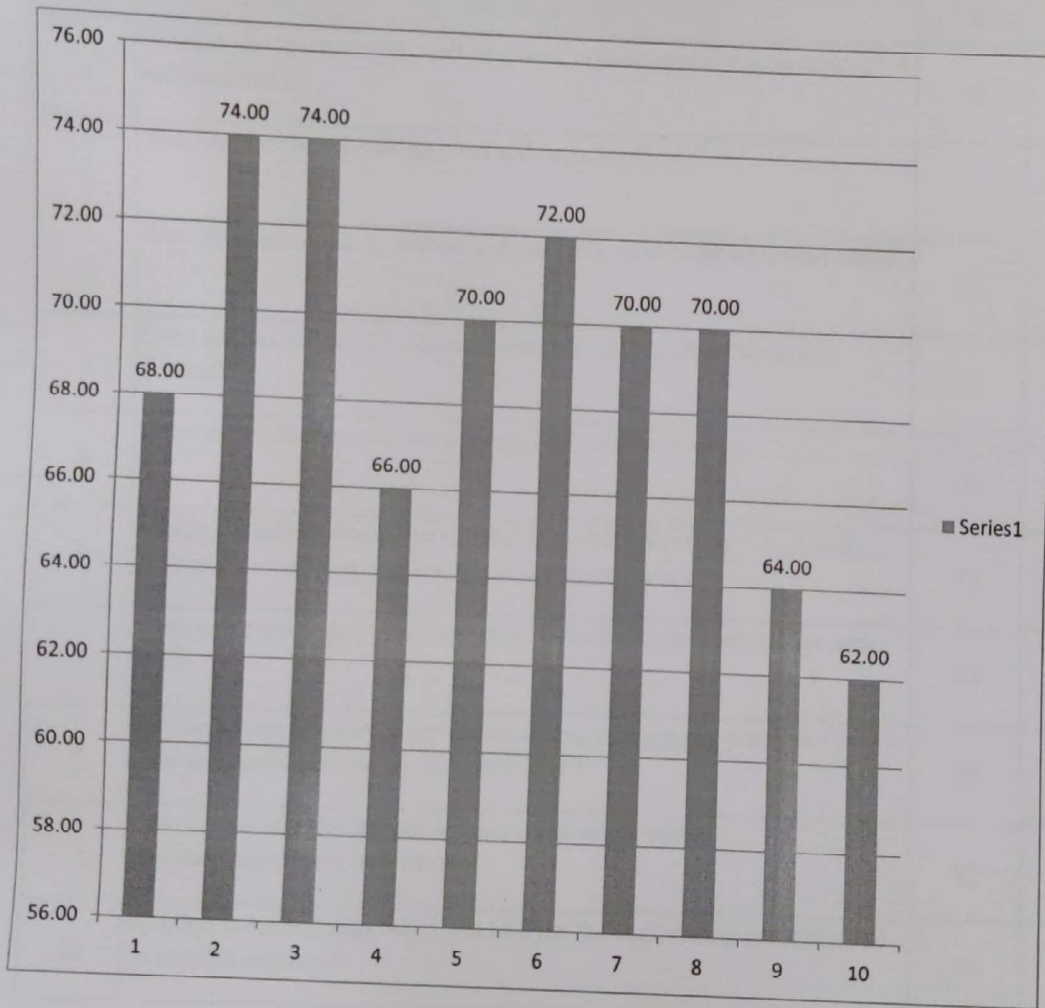
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: BASIC MECHANICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

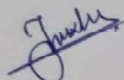
SEMESTER-II

SUBJECT:ENGINEERING MECHANICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 78    | 62.40      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 80    | 64.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 83    | 66.40      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 74    | 59.20      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 79    | 63.20      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 79    | 63.20      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 84    | 67.20      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 84    | 67.20      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 82    | 65.60      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 79    | 63.20      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

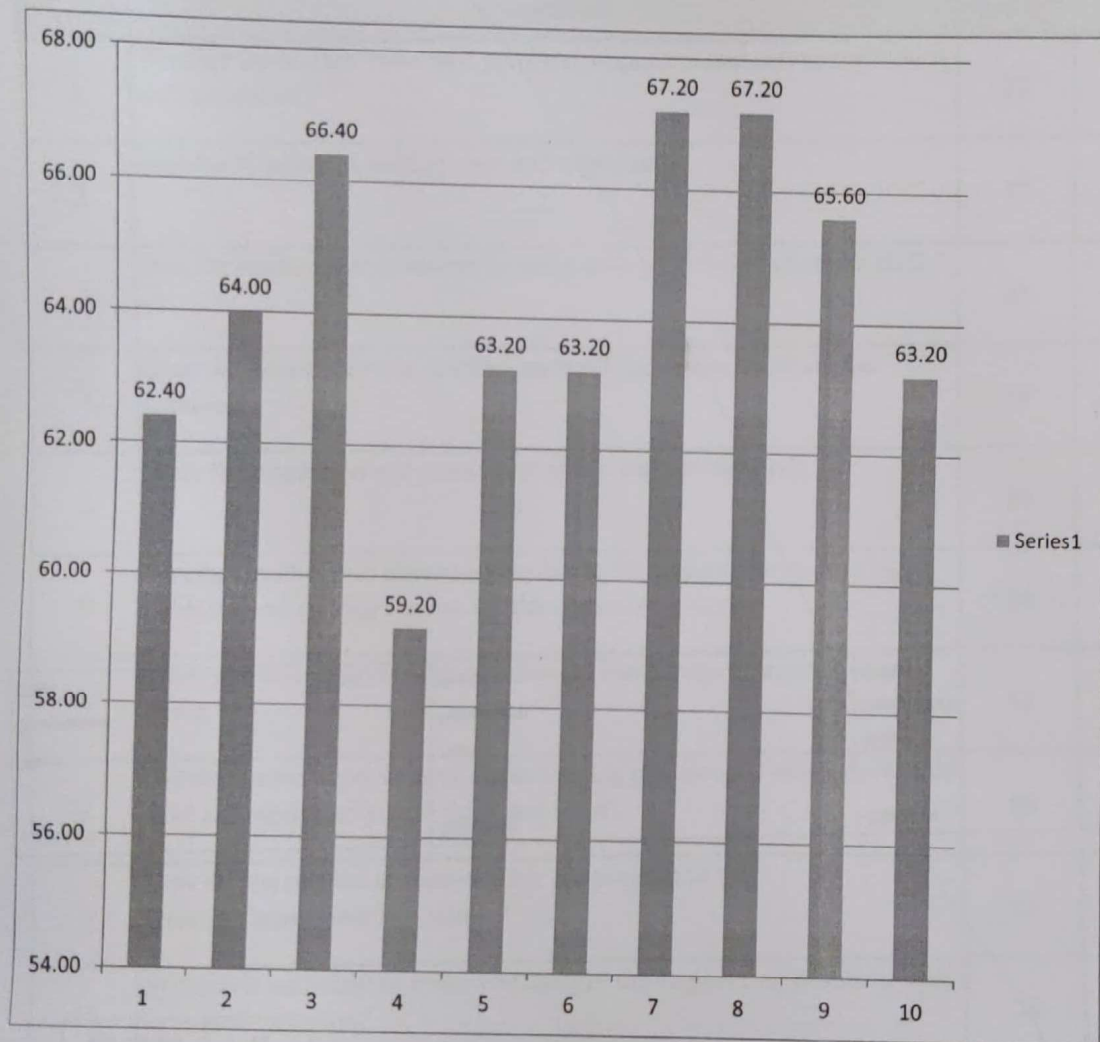
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:ENGINEERING MECHANICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT:ENGINEERING CHEMISTRY

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 77    | 66.96      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 82    | 71.30      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 83    | 72.17      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 80    | 69.57      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 80    | 69.57      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 84    | 73.04      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 82    | 71.30      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 86    | 74.78      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 81    | 70.43      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 78    | 67.83      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

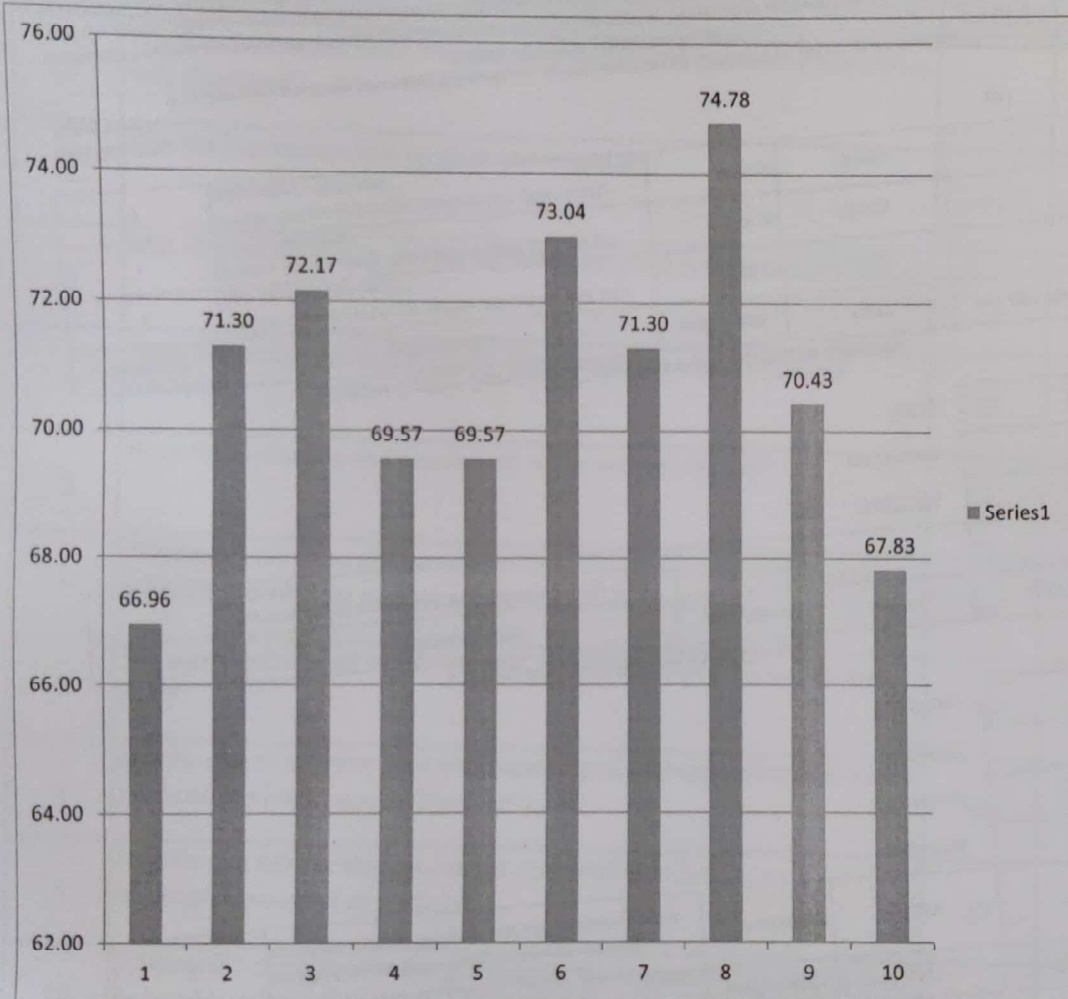
ACADEMIC YEAR 2021-22

SEMESTER-II

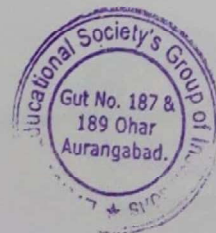
SUBJECT:ENGINEERING CHEMISTRY

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

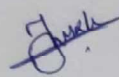
SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 90    | 69.23      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 89    | 68.46      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 91    | 70.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 85    | 65.38      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 89    | 68.46      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 95    | 73.08      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 90    | 69.23      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 90    | 69.23      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 87    | 66.92      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 90    | 69.23      |



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

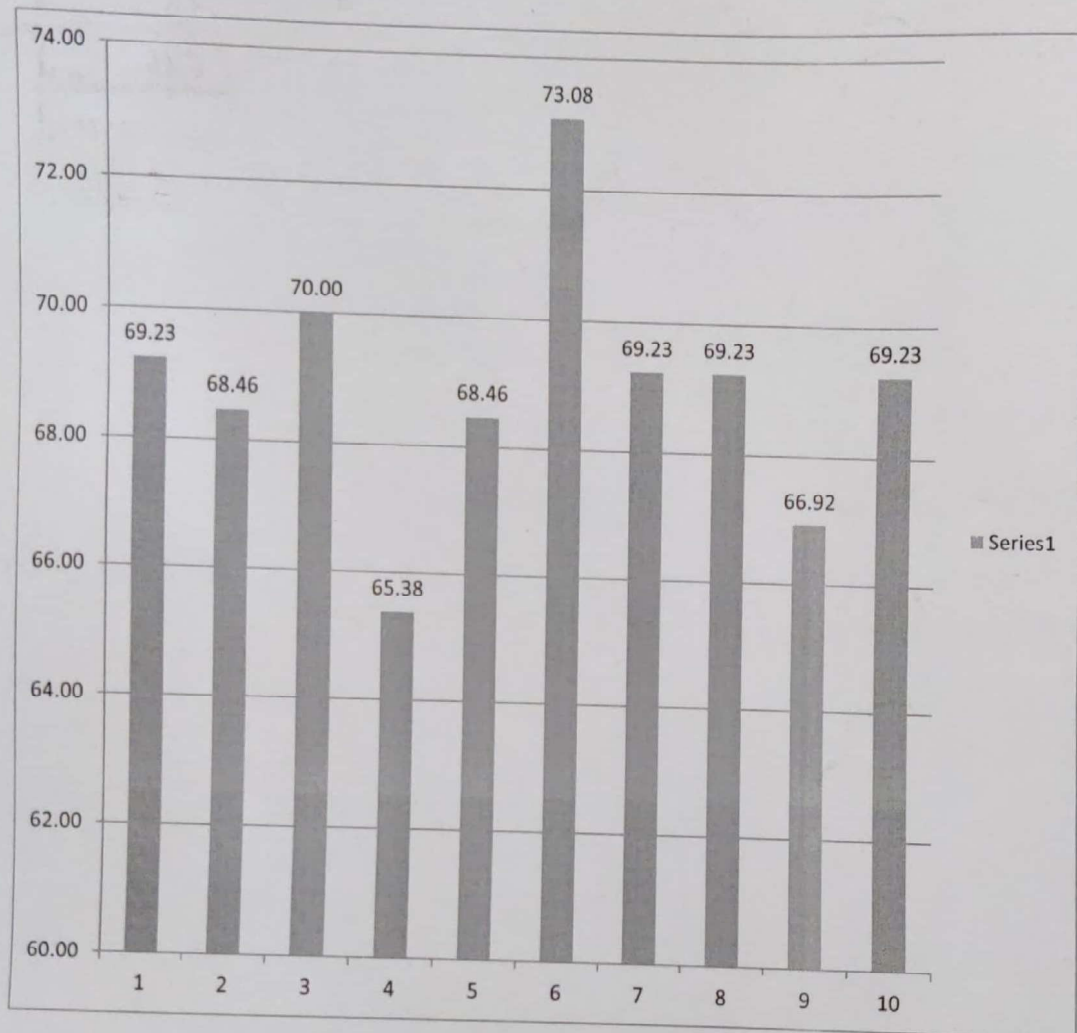
ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

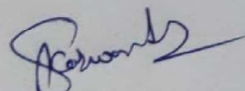
SEMESTER-I

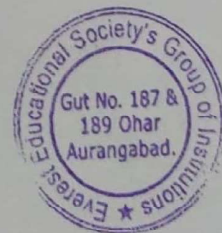
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 264   | 58.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 268   | 59.56      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 278   | 61.78      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 278   | 61.78      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 287   | 63.78      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 283   | 62.89      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 294   | 65.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 288   | 64.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 302   | 67.11      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 300   | 66.67      |

  
HOD



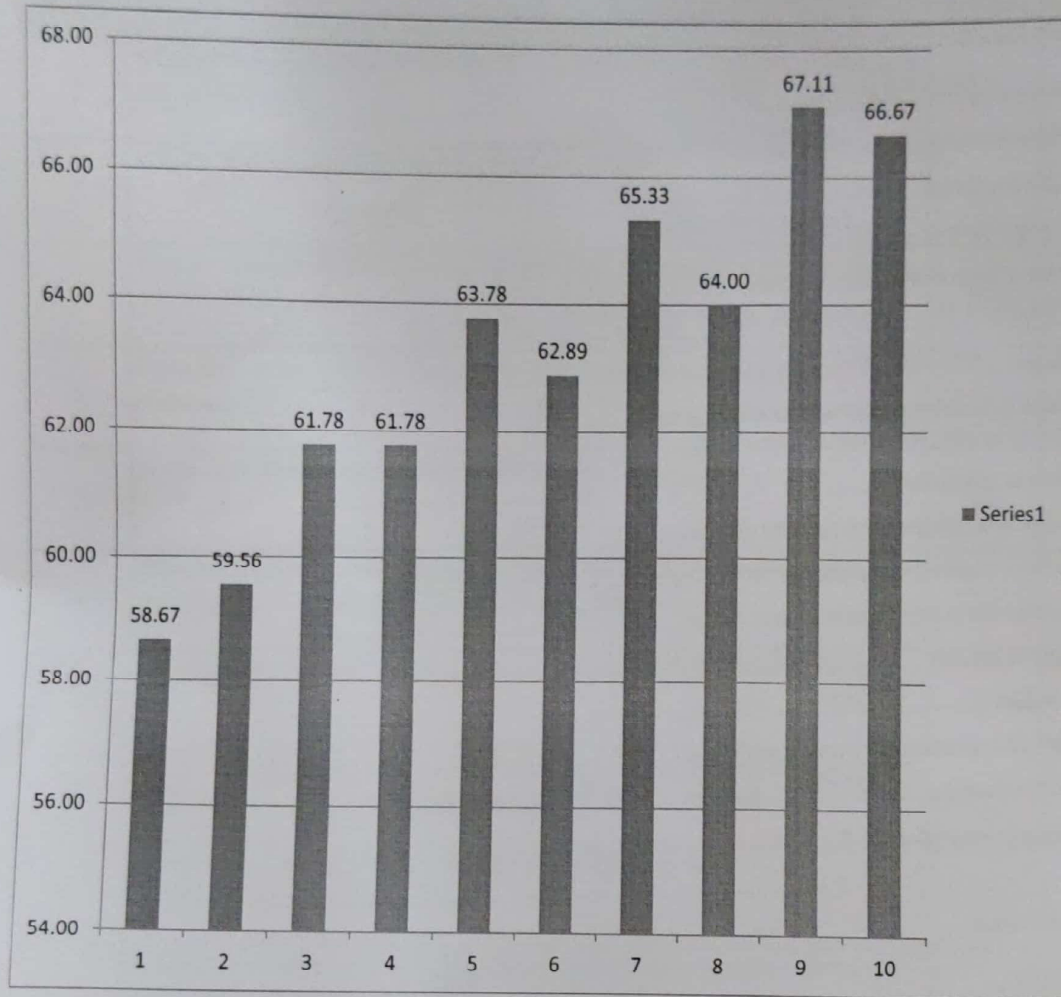
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Handwritten Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

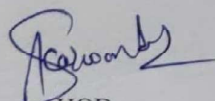
SEMESTER-I

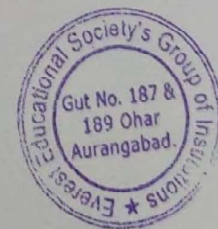
SUBJECT: DATA STRUCTURE

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 238   | 61.82      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 239   | 62.08      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 242   | 62.86      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 251   | 65.19      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 242   | 62.86      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 247   | 64.16      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 251   | 65.19      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 245   | 63.64      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 252   | 65.45      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 257   | 66.75      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

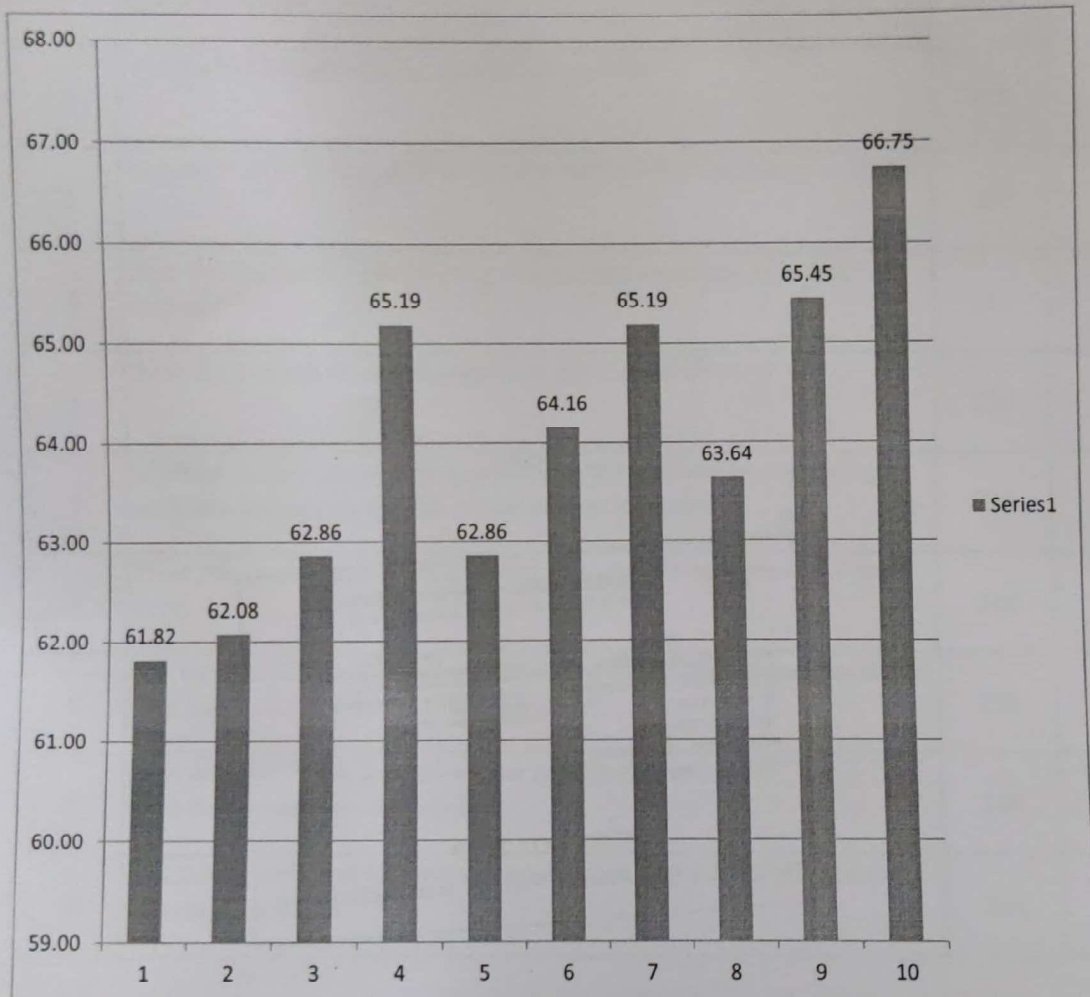
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT: DATA STRUCTURE

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

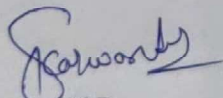
SEMESTER-I

SUBJECT:COMPUTER NETWORKS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 250   | 64.10      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 243   | 62.31      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 252   | 64.62      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 252   | 64.62      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 250   | 64.10      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 256   | 65.64      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 249   | 63.85      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 259   | 66.41      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 258   | 66.15      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 256   | 65.64      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

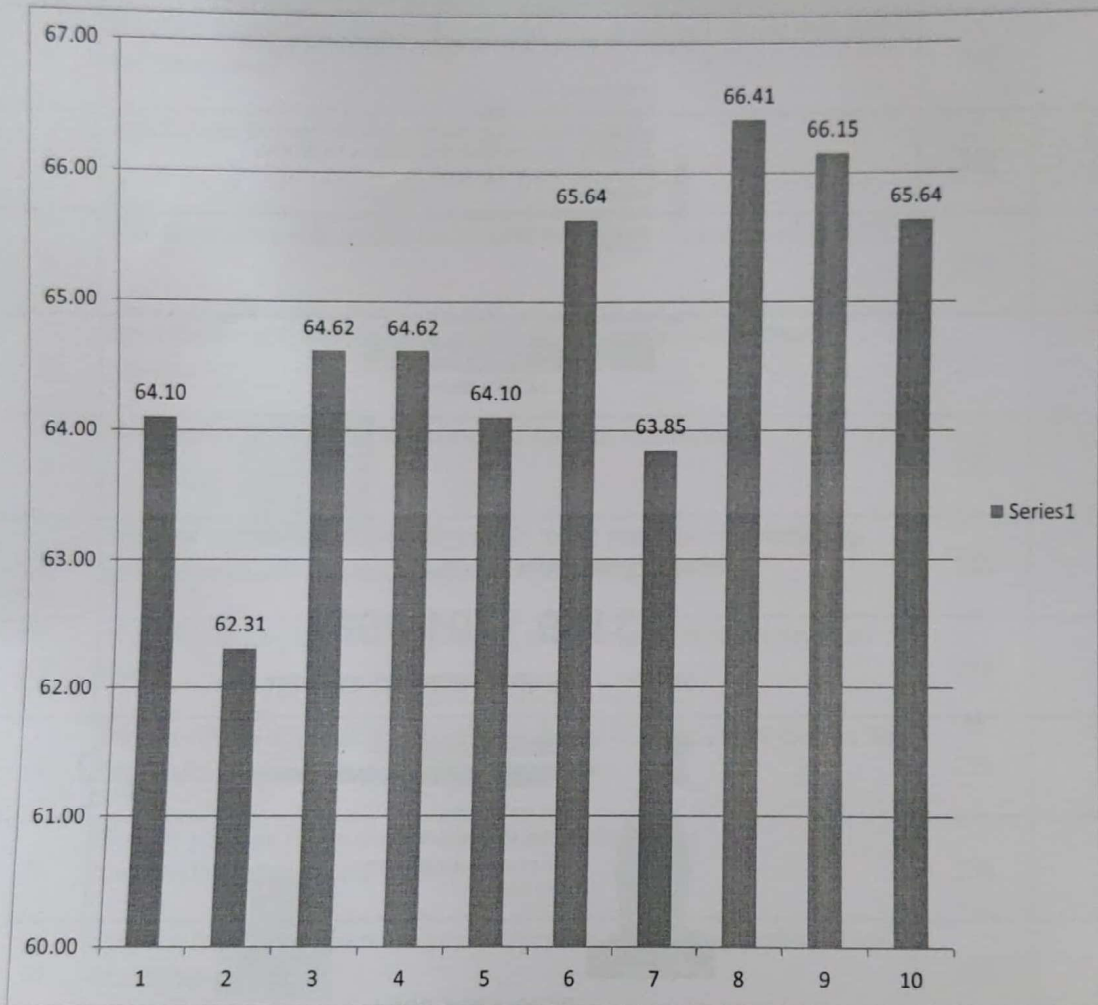
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT: COMPUTER NETWORKS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

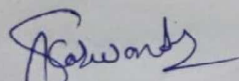
SEMESTER-I

SUBJECT: DIGITAL ELECTRONICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 249   | 63.85      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 252   | 64.62      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 254   | 65.13      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 253   | 64.87      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 252   | 64.62      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 258   | 66.15      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 258   | 66.15      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 258   | 66.15      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 256   | 65.64      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 262   | 67.18      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

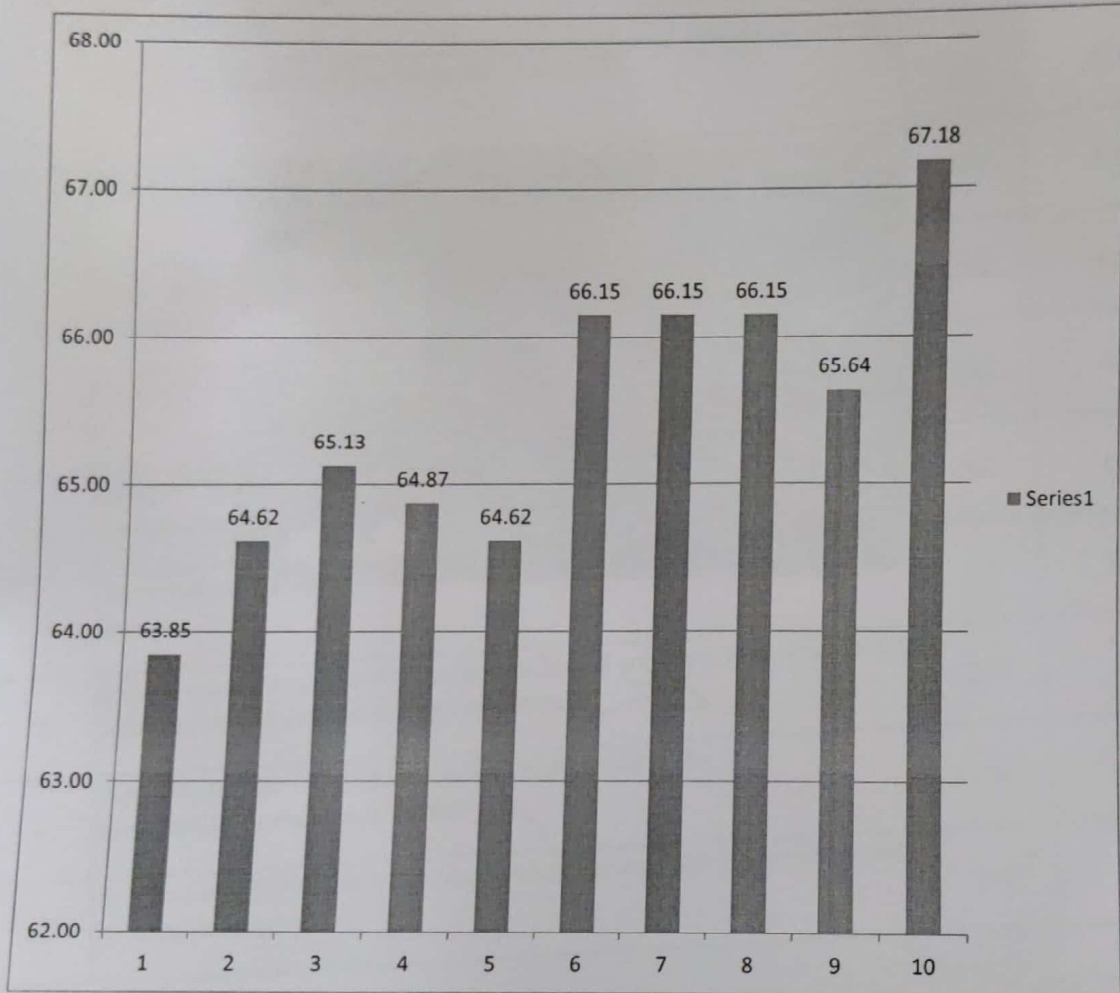
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT: DIGITAL ELECTRONICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Handwritten Signature*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

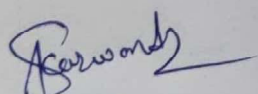
SEMESTER-I

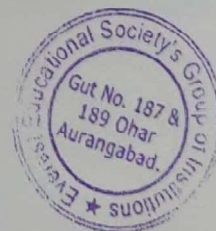
SUBJECT: LINUX OPERATING SYSTEM

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 237   | 60.77      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 240   | 61.54      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 244   | 62.56      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 248   | 63.59      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 243   | 62.31      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 241   | 61.79      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 251   | 64.36      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 249   | 63.85      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 235   | 60.26      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 248   | 63.59      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

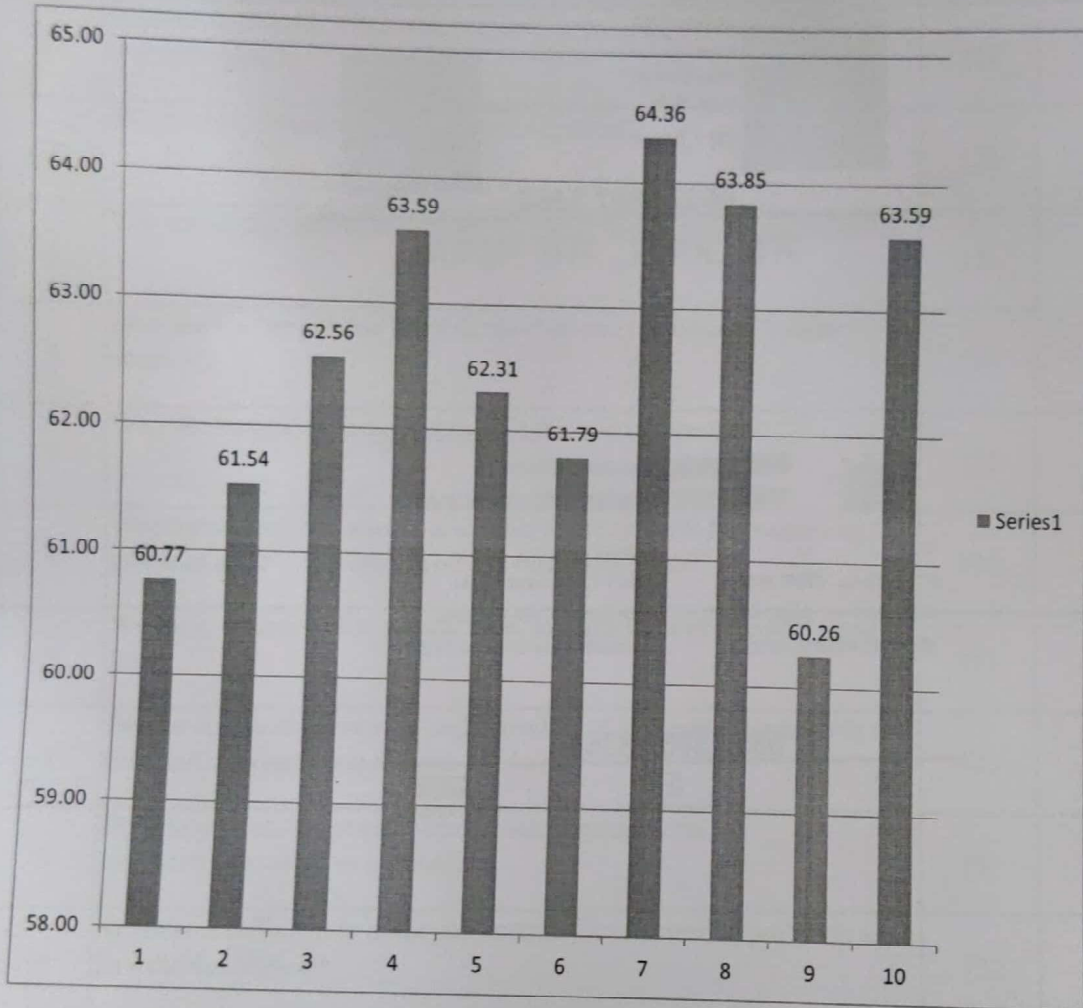
ACADEMIC YEAR 2019-20

SEMESTER-I

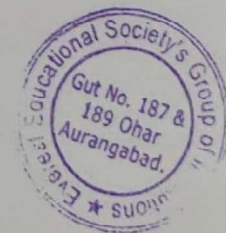
SUBJECT: LINUX OPERATING SYSTEM

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

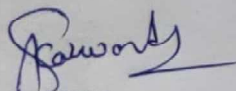
SEMESTER-II

SUBJECT:COMPUTER GRAPHICS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 122   | 48.80      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 123   | 49.20      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 121   | 48.40      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 124   | 49.60      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 125   | 50.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 134   | 53.60      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 131   | 52.40      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 125   | 50.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 137   | 54.80      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 132   | 52.80      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

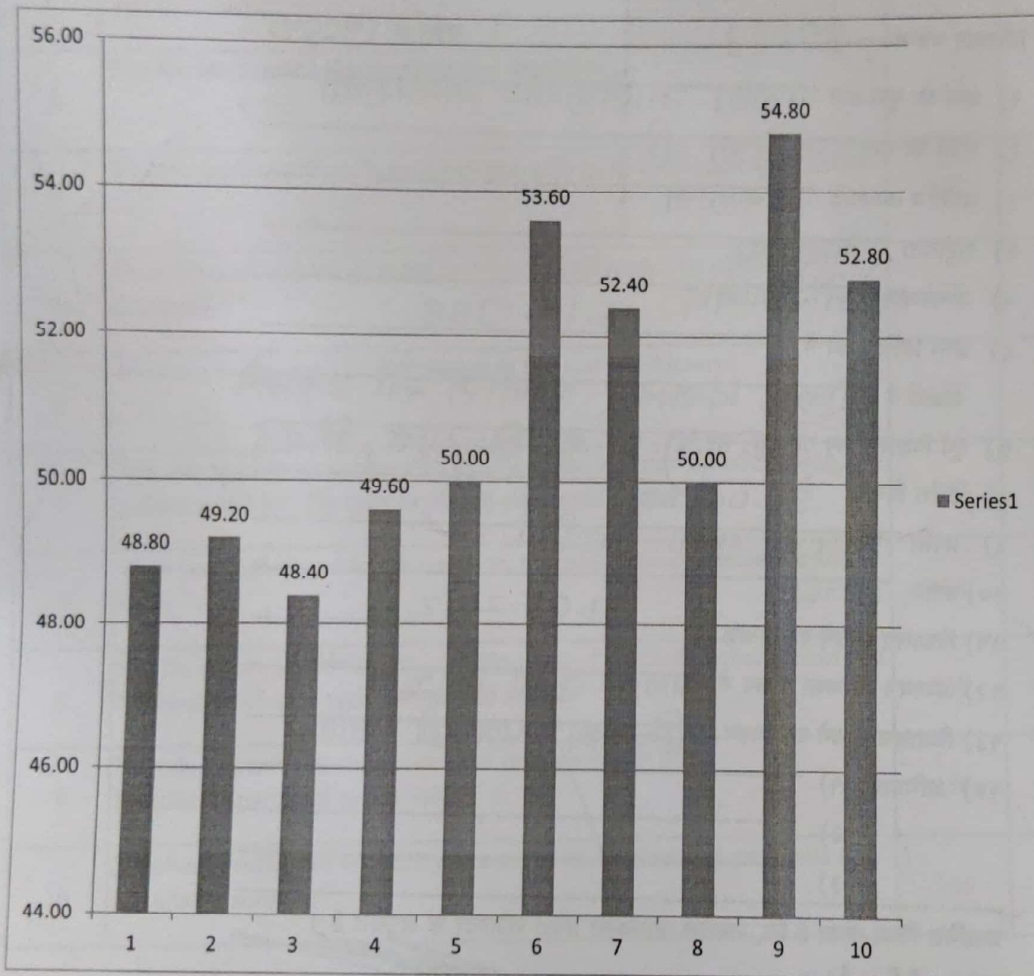
ACADEMIC YEAR 2019-20

SEMESTER-II

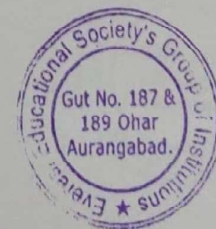
SUBJECT: COMPUTER GRAPHICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Baswanti*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

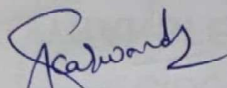
SEMESTER-II

SUBJECT: MICROPROCESSOR AND COMPUTER ORGANIZATION

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 130   | 55.32      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 137   | 58.30      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 138   | 58.72      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 138   | 58.72      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 138   | 58.72      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 140   | 59.57      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 138   | 58.72      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 138   | 58.72      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 150   | 63.83      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 145   | 61.70      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

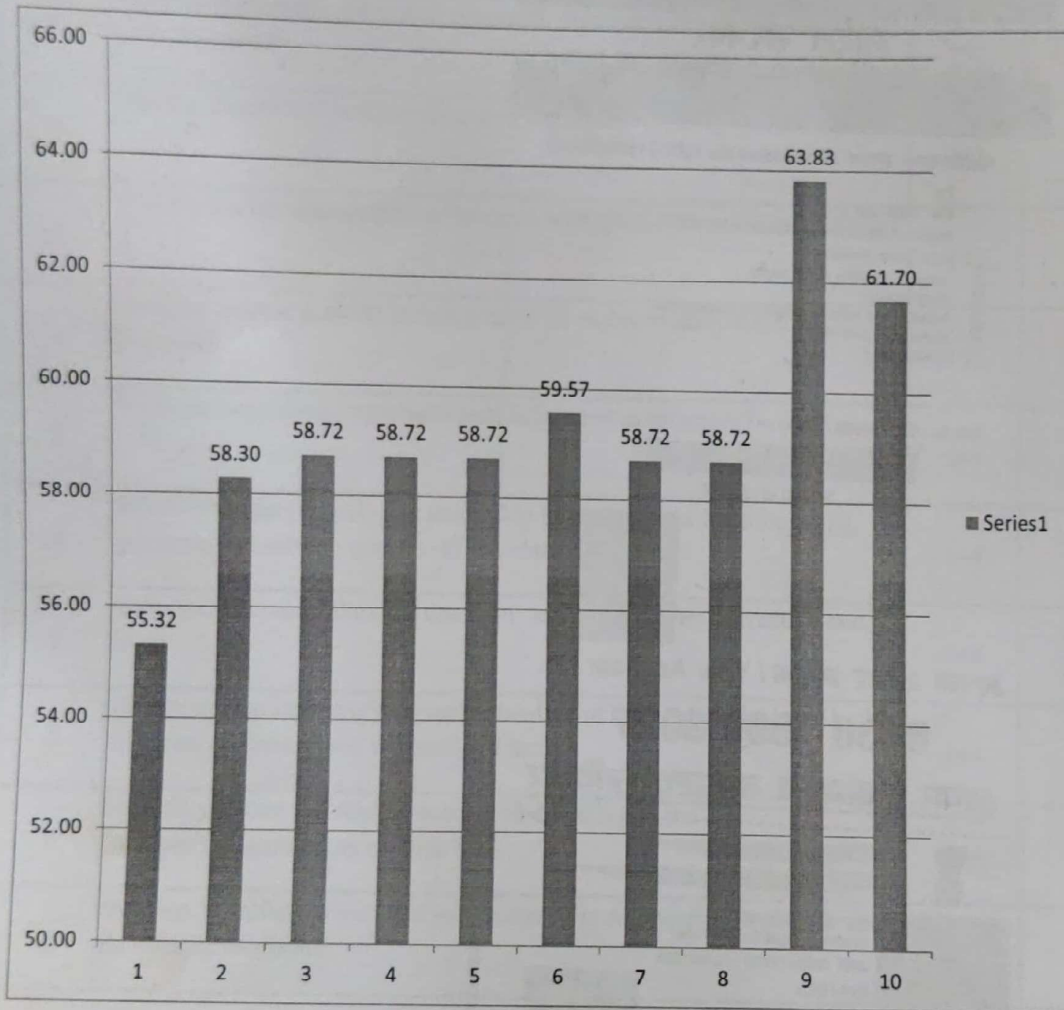
ACADEMIC YEAR 2019-20

SEMESTER-II

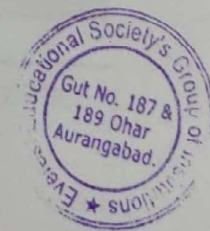
SUBJECT: MICROPROCESSOR AND COMPUTER ORGANIZATION

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

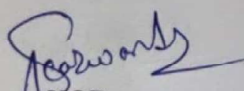
SEMESTER-II

SUBJECT: OBJECT ORIENTED PROGRAMMING

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 132   | 55.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 142   | 59.17      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 145   | 60.42      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 143   | 59.58      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 143   | 59.58      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 144   | 60.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 148   | 61.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 144   | 60.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 154   | 64.17      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 154   | 64.17      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

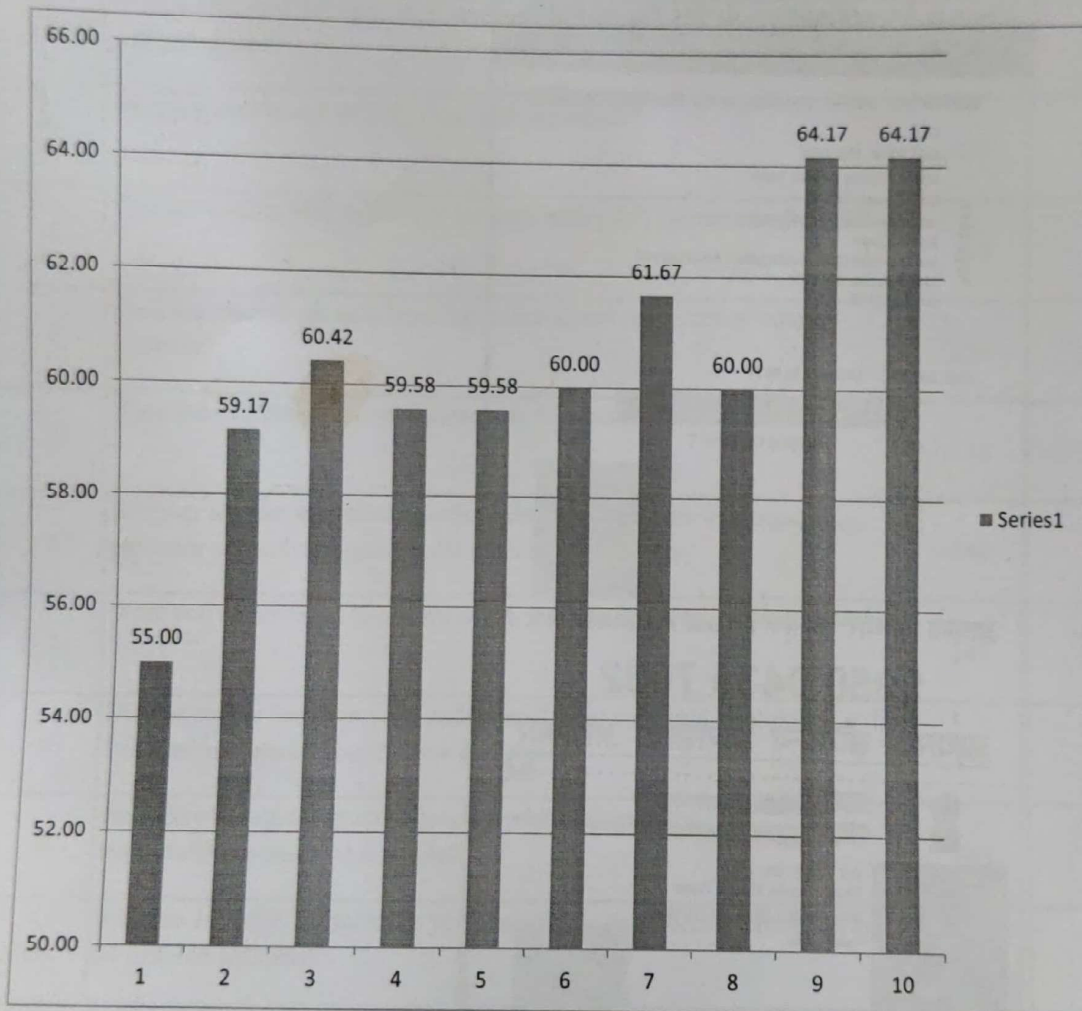
ACADEMIC YEAR 2019-20

SEMESTER-II

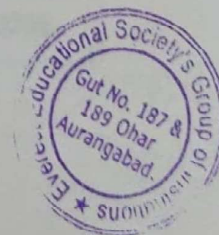
SUBJECT: OBJECT ORIENTED PROGRAMMING

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Barwary*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

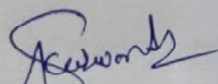
SEMESTER-II

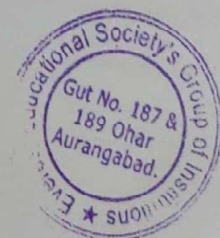
SUBJECT: DISCRETE MATHEMATICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 134   | 53.60      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 136   | 54.40      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 134   | 53.60      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 136   | 54.40      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 138   | 55.20      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 144   | 57.60      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 147   | 58.80      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 145   | 58.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 143   | 57.20      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 149   | 59.60      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

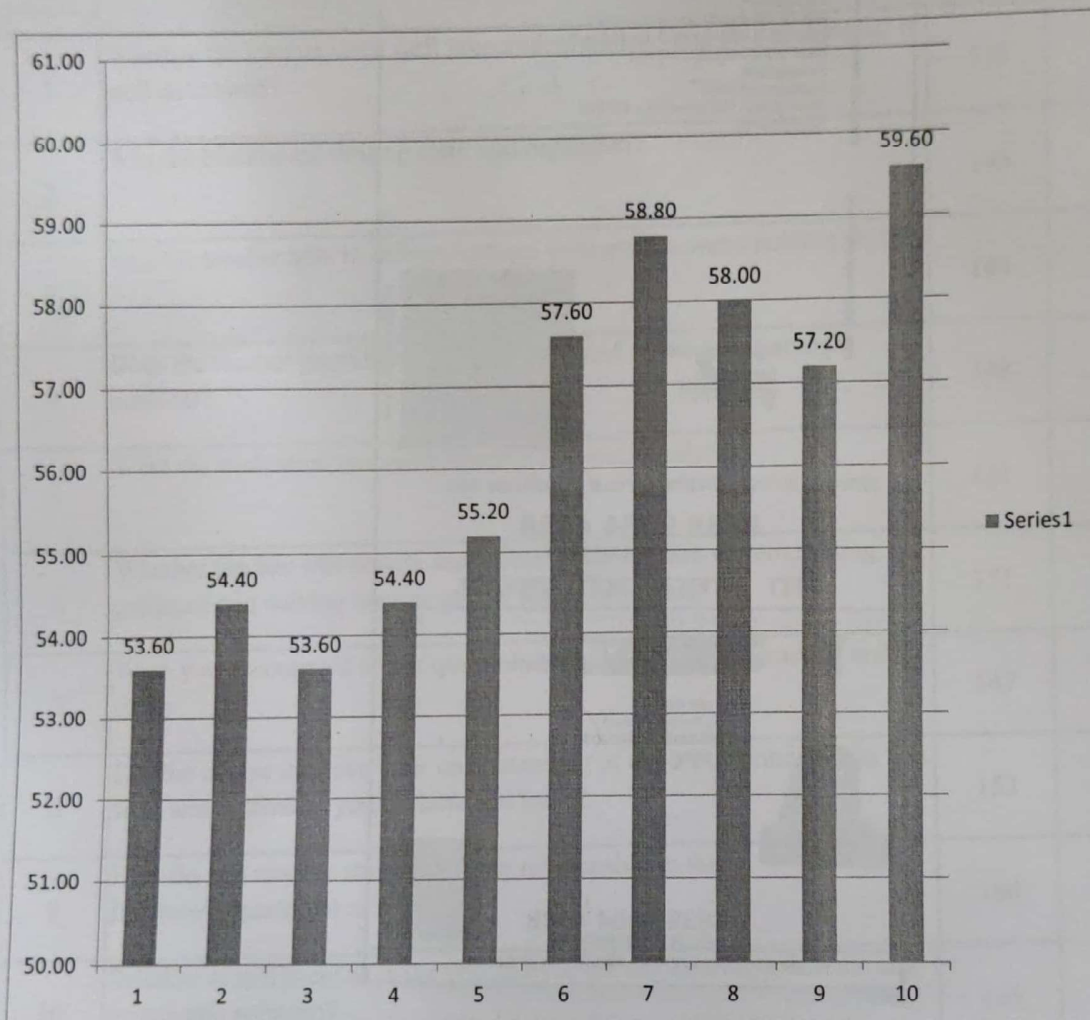
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: DISCRETE MATHEMATICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

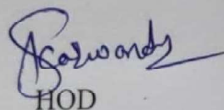
SEMESTER-II

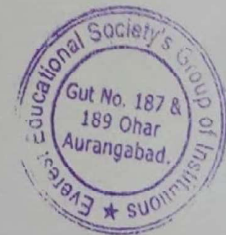
SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 139   | 55.60      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 140   | 56.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 144   | 57.60      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 148   | 59.20      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 151   | 60.40      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 151   | 60.40      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 147   | 58.80      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 153   | 61.20      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 160   | 64.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 155   | 62.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

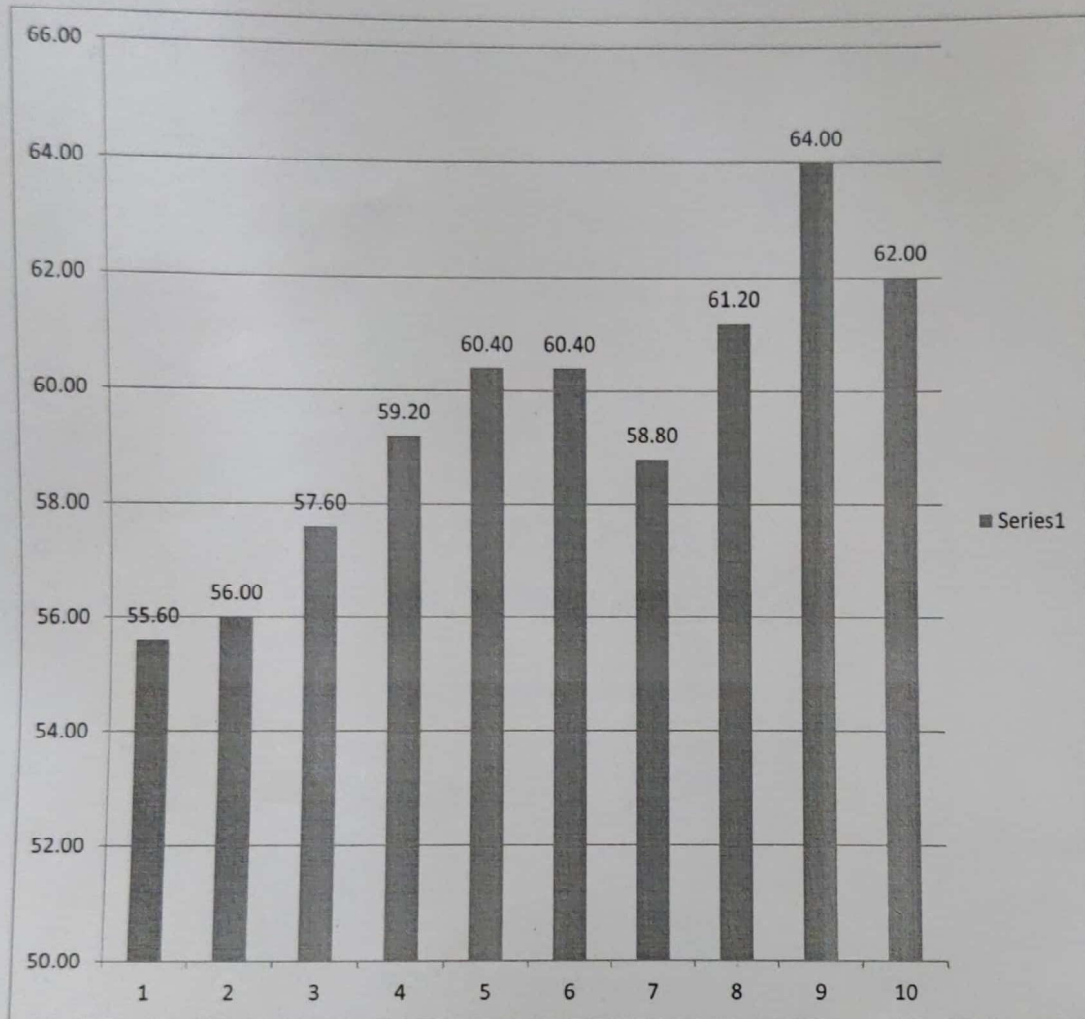
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Prakash*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

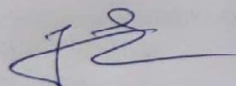
SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 194   | 71.85      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 191   | 70.74      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 200   | 74.07      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 202   | 74.81      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 200   | 74.07      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 203   | 75.19      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 199   | 73.70      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 192   | 71.11      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 197   | 72.96      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 193   | 71.48      |

  
HOD



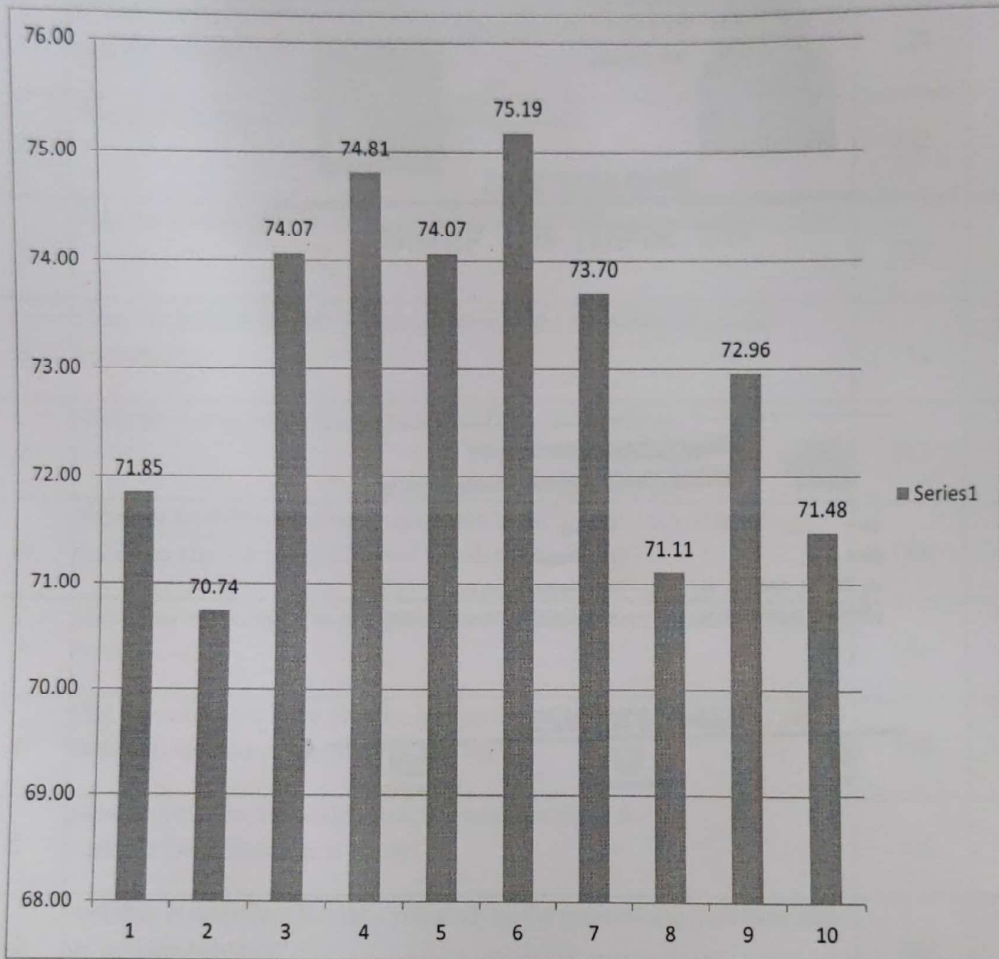
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22


SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

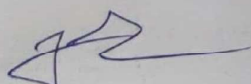
SEMESTER-I

SUBJECT:STRENGTH OF MATERIAL

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 189   | 75.60      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 179   | 71.60      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 187   | 74.80      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 183   | 73.20      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 192   | 76.80      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 188   | 75.20      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 194   | 77.60      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 190   | 76.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 195   | 78.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 188   | 75.20      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

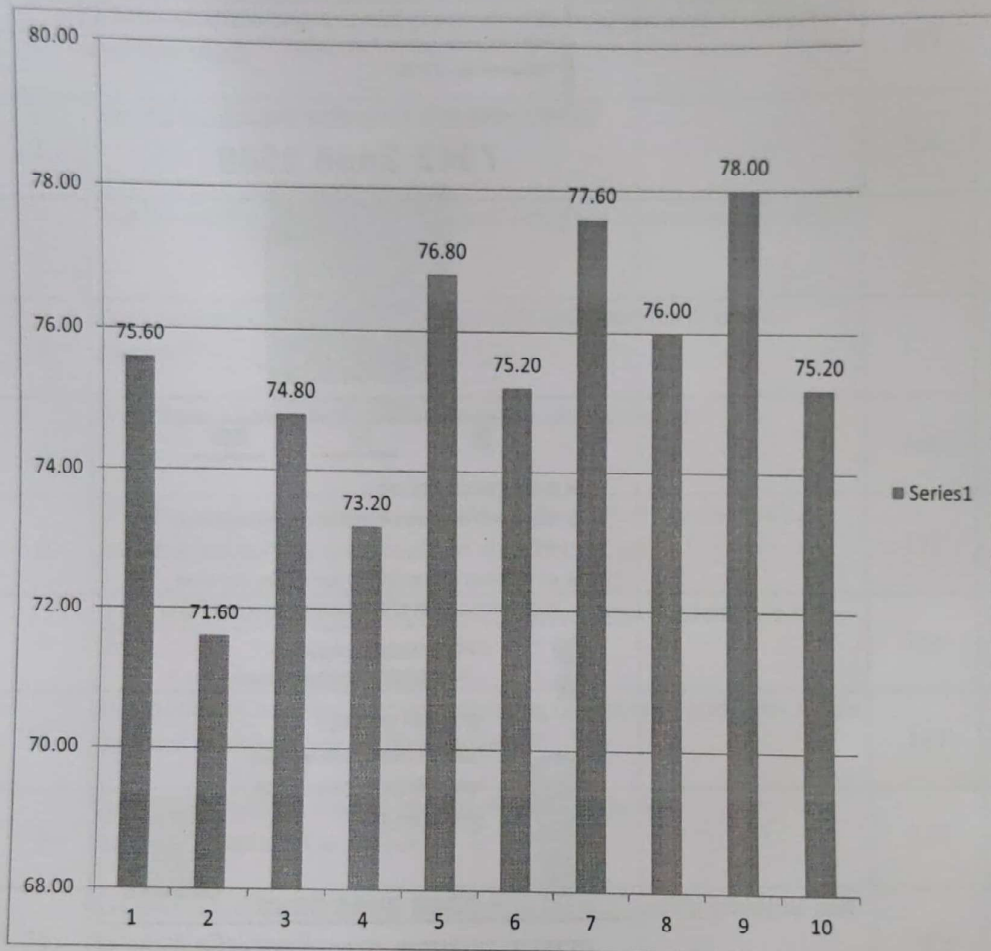
ACADEMIC YEAR 2021-22


SEMESTER-I

SUBJECT: STRENGTH OF MATERIAL

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

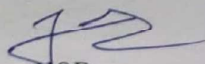
SEMESTER-I

SUBJECT: FLUID MECHANICS-I

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 169   | 71.91      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 166   | 70.64      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 175   | 74.47      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 177   | 75.32      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 168   | 71.49      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 171   | 72.77      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 168   | 71.49      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 167   | 71.06      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 183   | 77.87      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 169   | 71.91      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

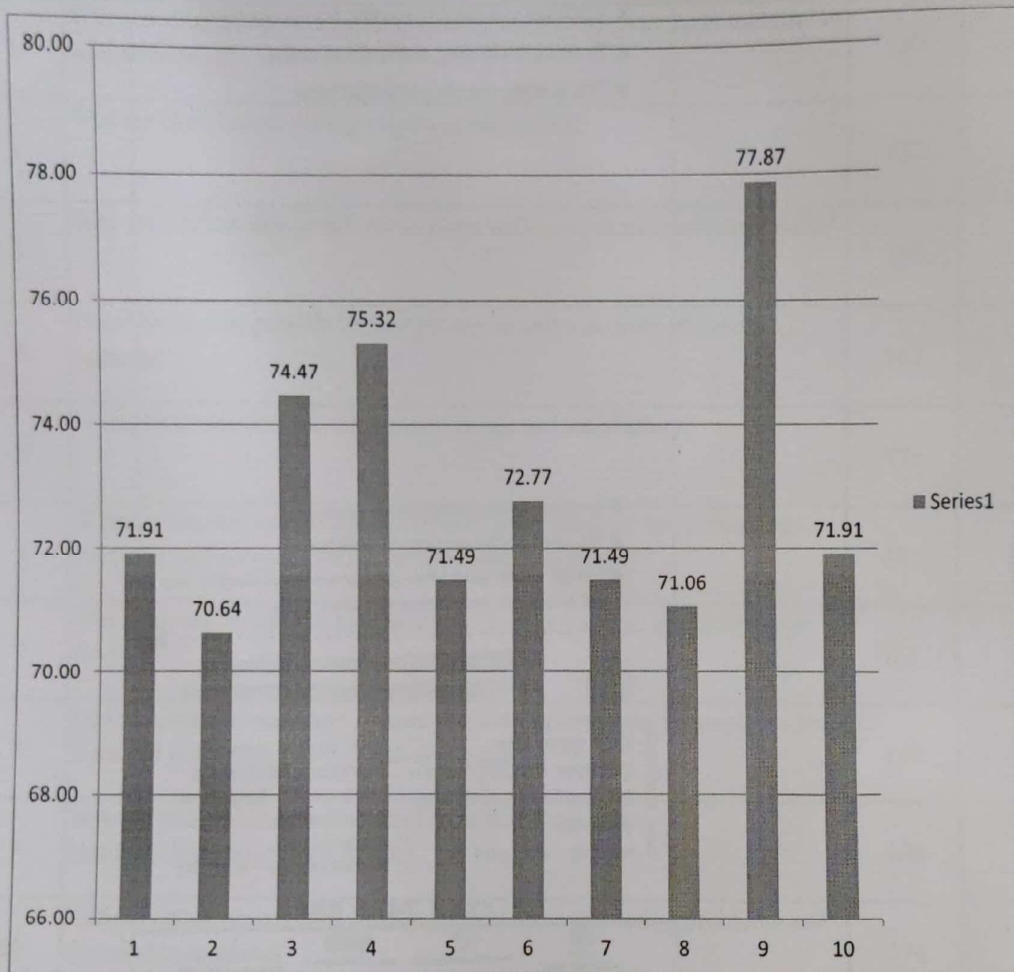
ACADEMIC YEAR 2021-22

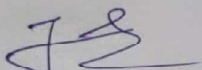
SEMESTER-I

SUBJECT: FLUID MECHANICS-I

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

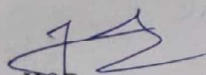
SEMESTER-I

SUBJECT:SURVEYING-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 167   | 74.22      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 157   | 69.78      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 157   | 69.78      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 162   | 72.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 171   | 76.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 161   | 71.56      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 161   | 71.56      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 170   | 75.56      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 180   | 80.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 176   | 78.22      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

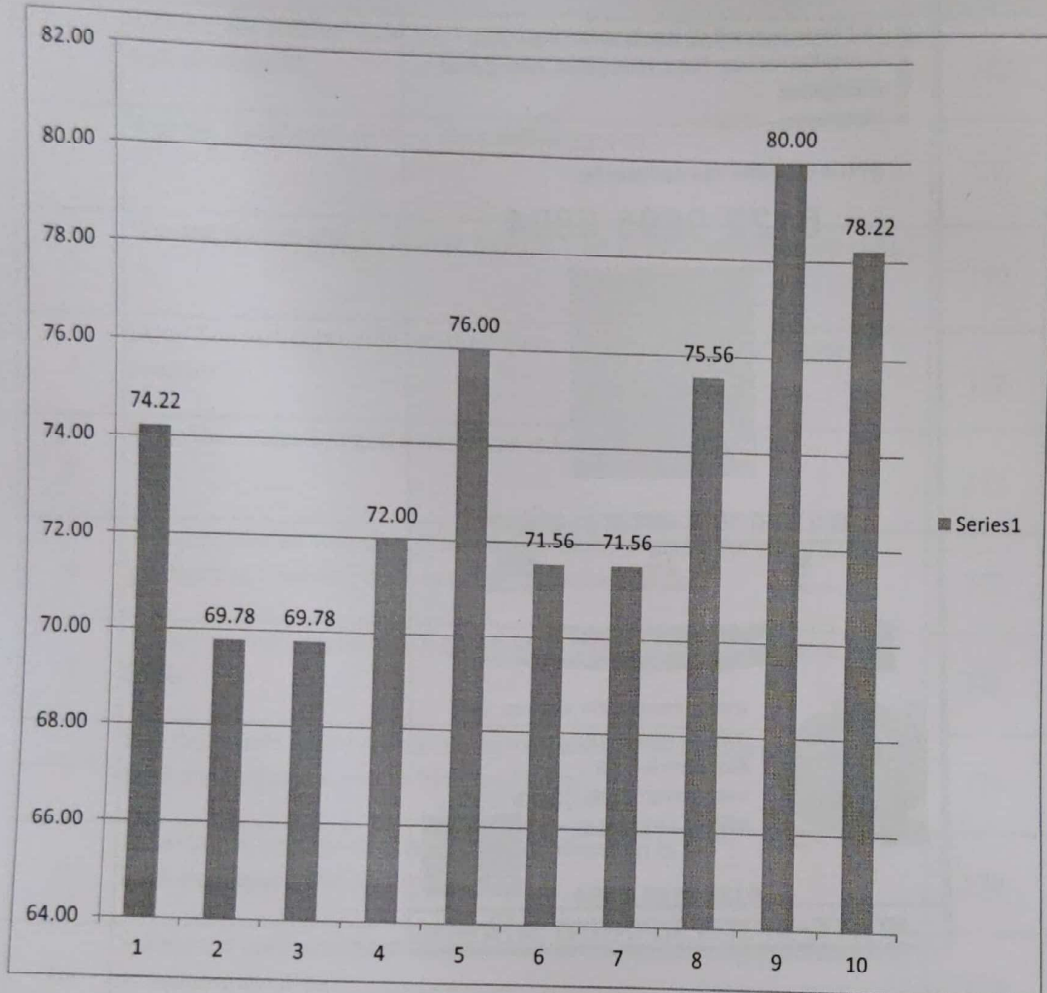
ACADEMIC YEAR 2021-22


SEMESTER-I

SUBJECT: SURVEYING-I

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

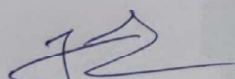
SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 162   | 66.12      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 168   | 68.57      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 179   | 73.06      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 172   | 70.20      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 173   | 70.61      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 172   | 70.20      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 175   | 71.43      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 174   | 71.02      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 178   | 72.65      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 178   | 72.65      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

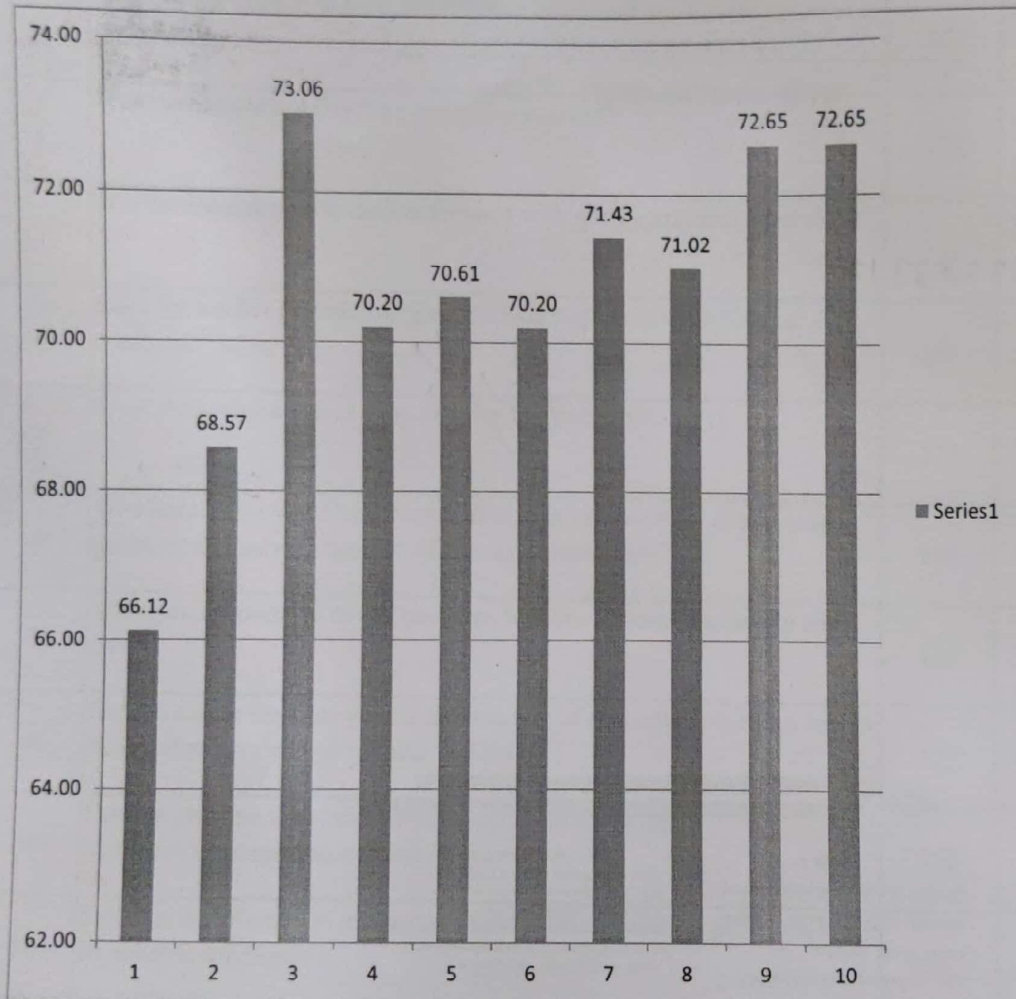
ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

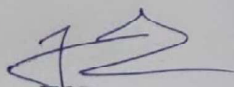
SEMESTER-II

SUBJECT: BUILDING CONSTRUCTION AND DRAWING

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 167   | 123.70     |
| 2       | Was the blackboard writing clear and organized?                                                                             | 173   | 128.15     |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 171   | 126.67     |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 183   | 135.56     |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 172   | 127.41     |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 169   | 125.19     |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 168   | 124.44     |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 177   | 131.11     |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 178   | 131.85     |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 171   | 126.67     |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

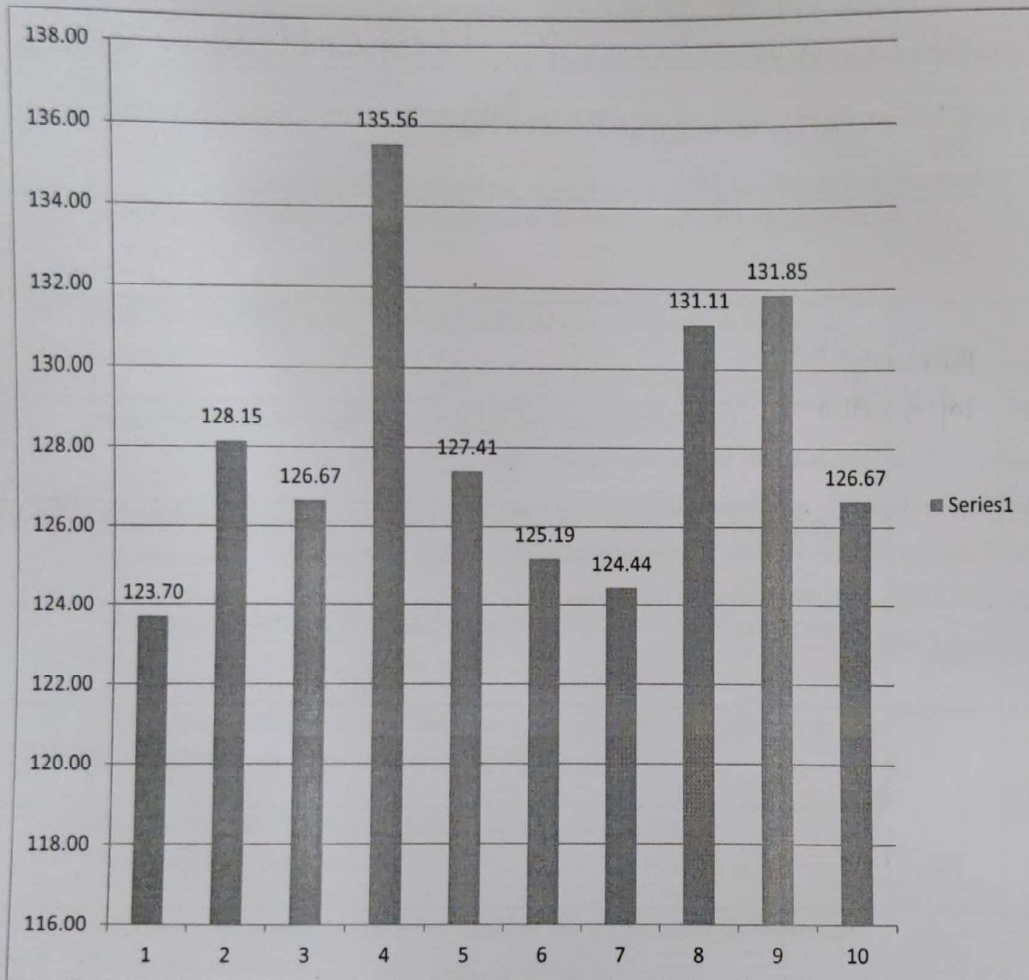
ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT: BUILDING CONSTRUCTION AND DRAWING

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

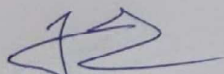
SEMESTER-II

SUBJECT:FLUID MECHANICS-II

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 159   | 69.13      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 161   | 70.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 172   | 74.78      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 174   | 75.65      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 168   | 73.04      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 169   | 73.48      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 166   | 72.17      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 169   | 73.48      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 160   | 69.57      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 173   | 75.22      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

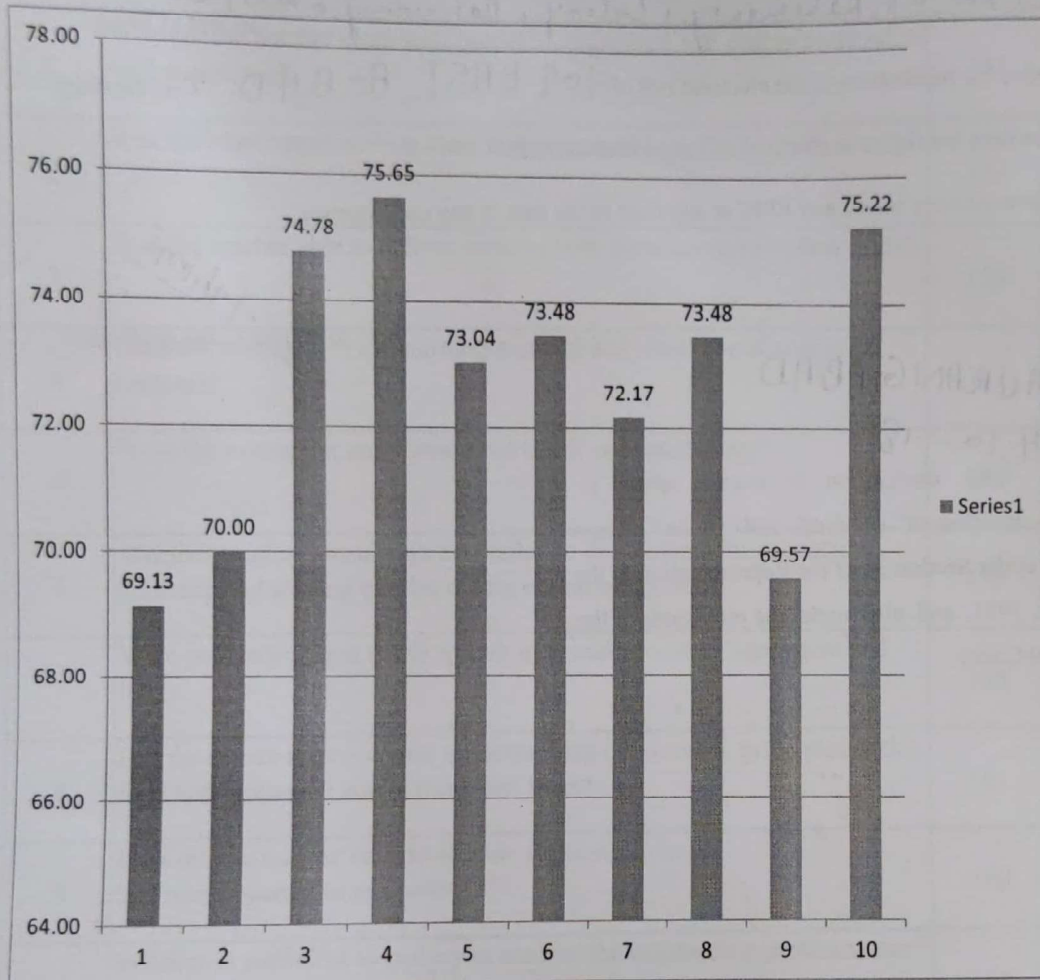
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: FLUID MECHANICS-II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: SURVEYING-II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 153   | 127.50     |
| 2       | Was the blackboard writing clear and organized?                                                                             | 157   | 130.83     |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 156   | 130.00     |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 157   | 130.83     |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 154   | 128.33     |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 153   | 127.50     |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 160   | 133.33     |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 161   | 134.17     |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 160   | 133.33     |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 158   | 131.67     |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

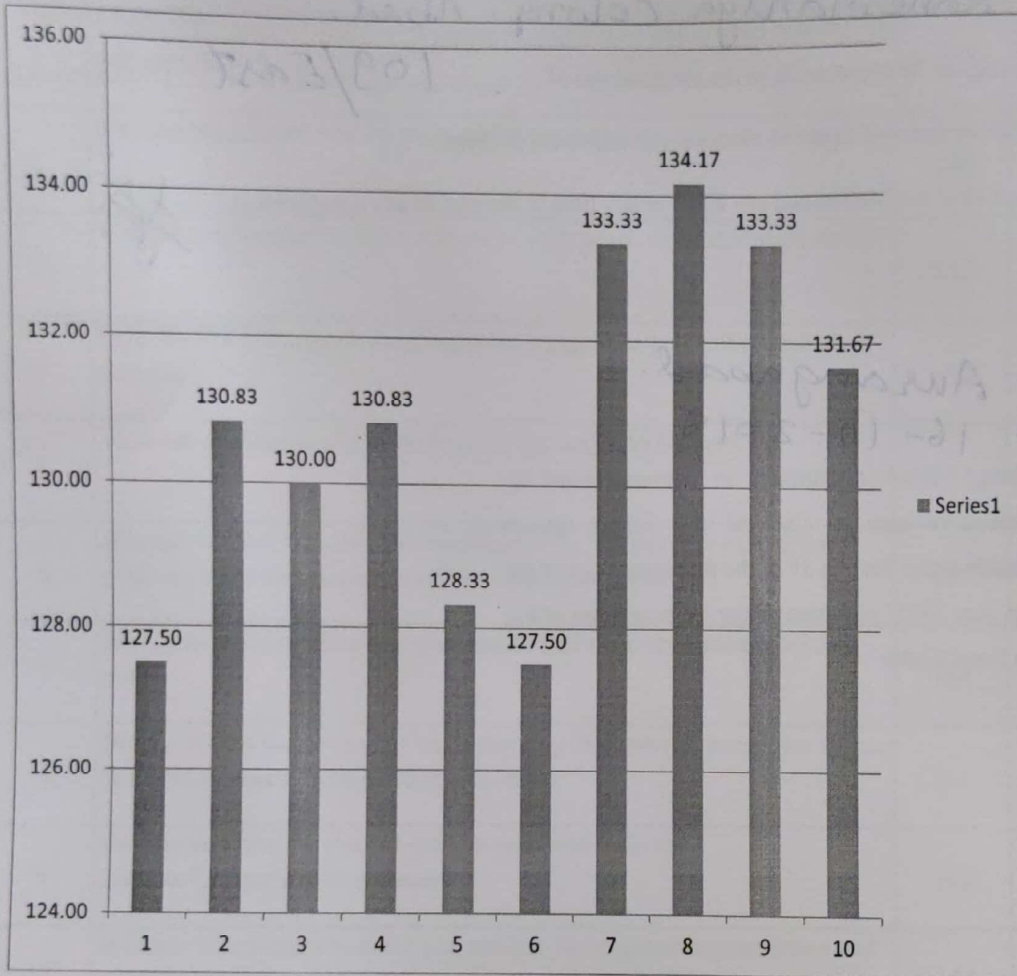
ACADEMIC YEAR 2021-22

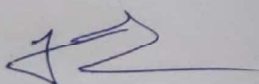
SEMESTER-II

SUBJECT: SURVEYING-II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT:THEORY OF STRUCTURE -I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 157   | 69.78      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 160   | 210.53     |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 152   | 200.00     |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 157   | 206.58     |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 152   | 200.00     |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 159   | 209.21     |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 168   | 221.05     |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 161   | 211.84     |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 162   | 213.16     |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 156   | 205.26     |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

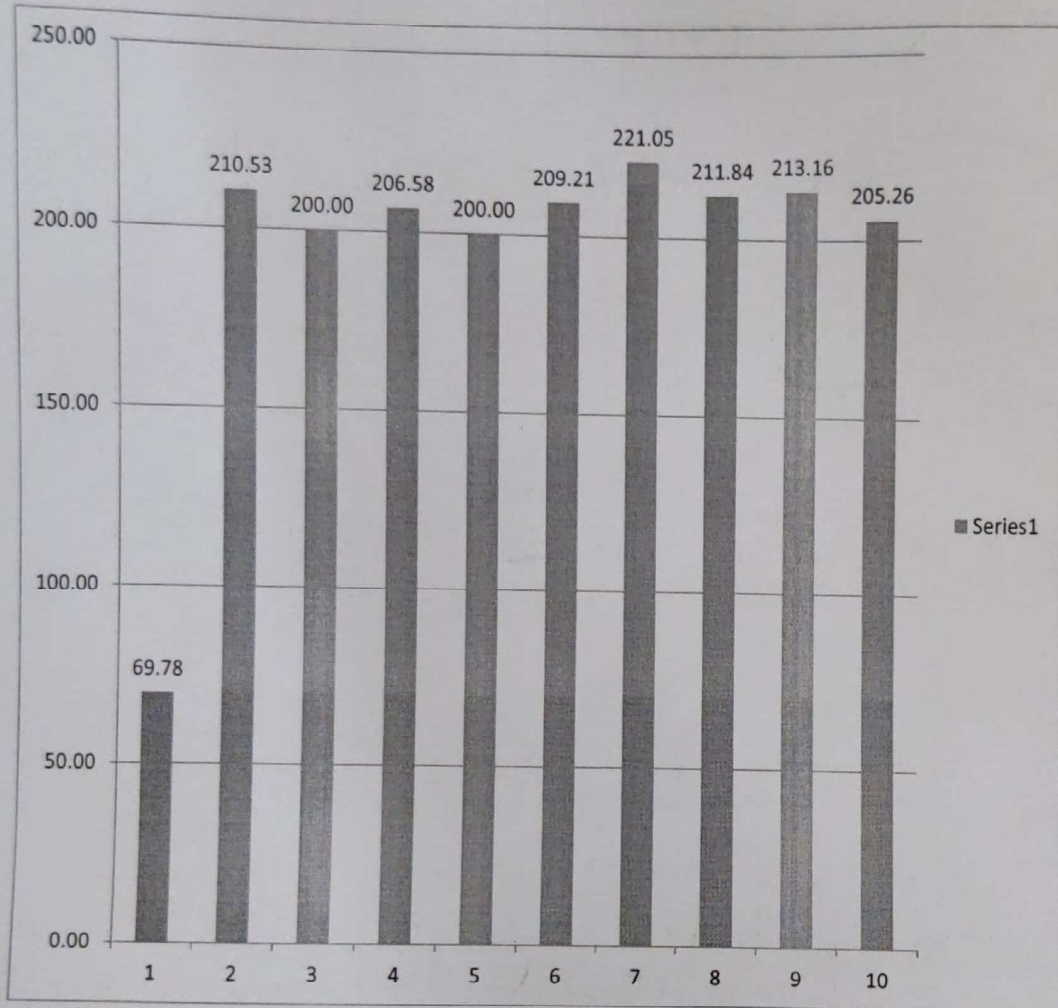
ACADEMIC YEAR 2021-22


SEMESTER-II

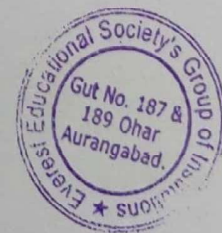
SUBJECT:THEORY OF STRUCTURE -I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

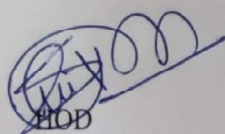
SEMESTER-I

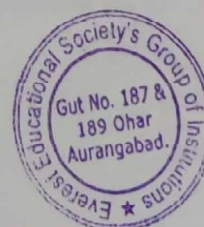
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 81    | 62.31      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 82    | 63.08      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 93    | 71.54      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 91    | 70.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 83    | 63.85      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 82    | 63.08      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 86    | 66.15      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 89    | 68.46      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 99    | 76.15      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 89    | 68.46      |

  
HOB



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

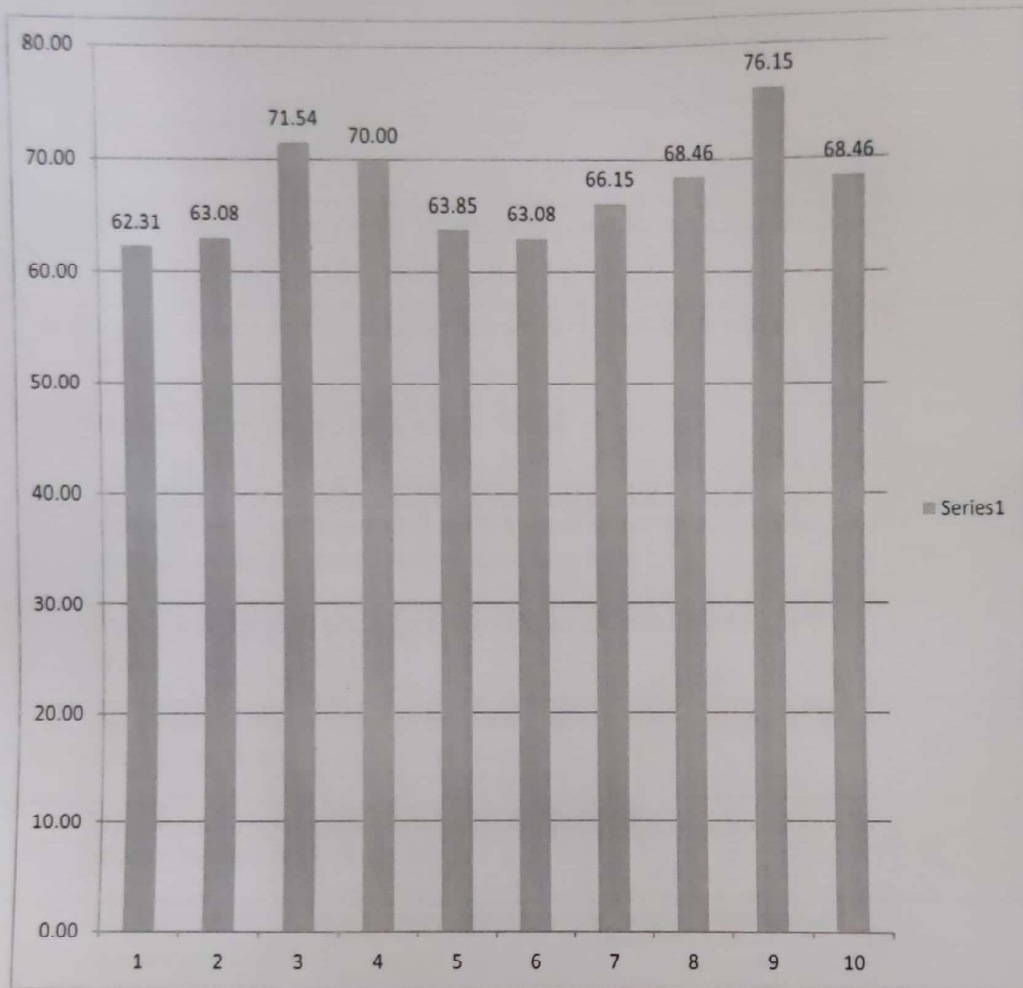
ACADEMIC YEAR 2021-22


SEMESTER-I

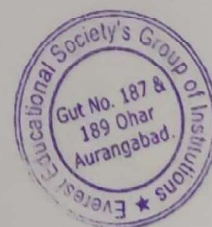
SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: TRANSFORMER AND DC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 91    | 67.41      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 92    | 68.15      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 99    | 73.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 91    | 67.41      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 99    | 73.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 101   | 74.81      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 97    | 71.85      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 102   | 75.56      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 102   | 75.56      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 104   | 77.04      |

  
HOD



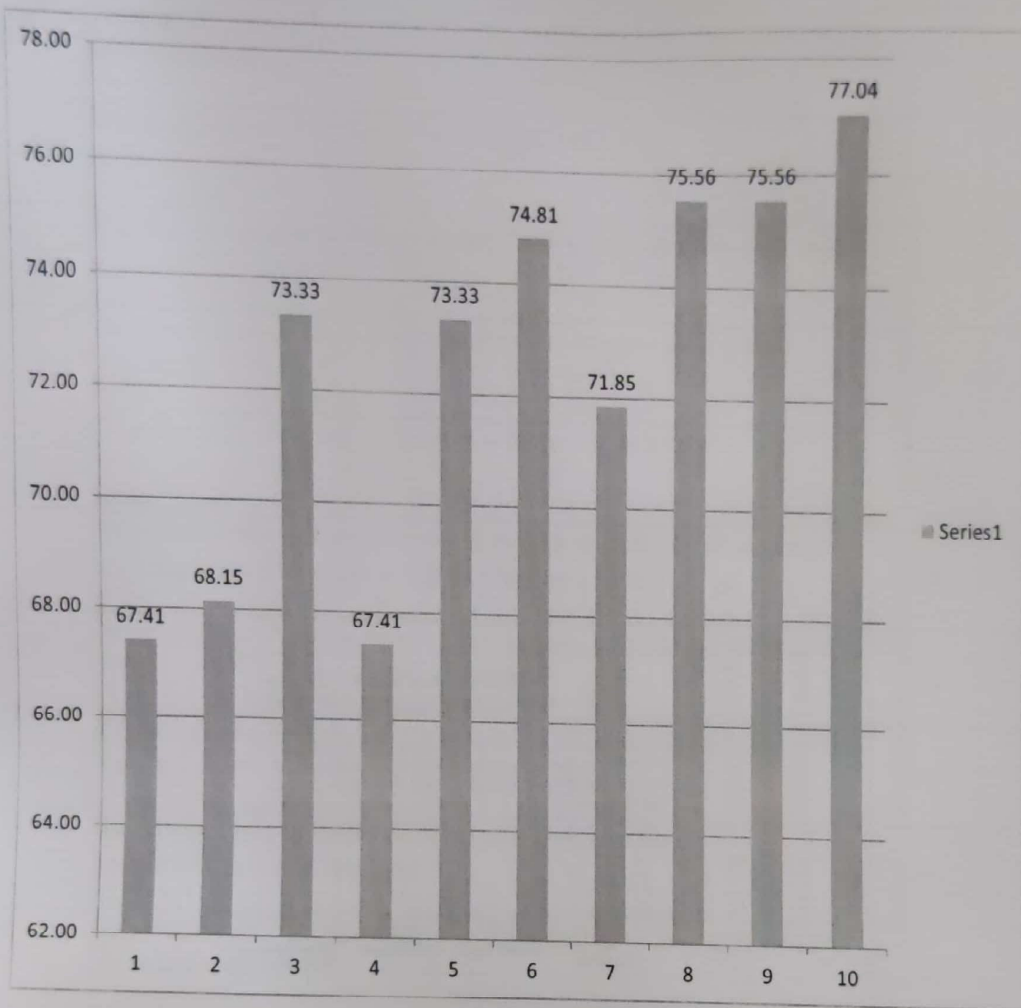
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22


SEMESTER-I

SUBJECT: TRANSFORMER AND DC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-I

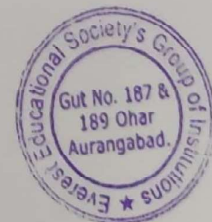
SUBJECT:ELECTRICAL POWER GENERATION AND ITS ECONOMICS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 85    | 68.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 81    | 64.80      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 91    | 72.80      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 82    | 65.60      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 88    | 70.40      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 97    | 77.60      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 88    | 70.40      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 90    | 72.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 91    | 72.80      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 91    | 72.80      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

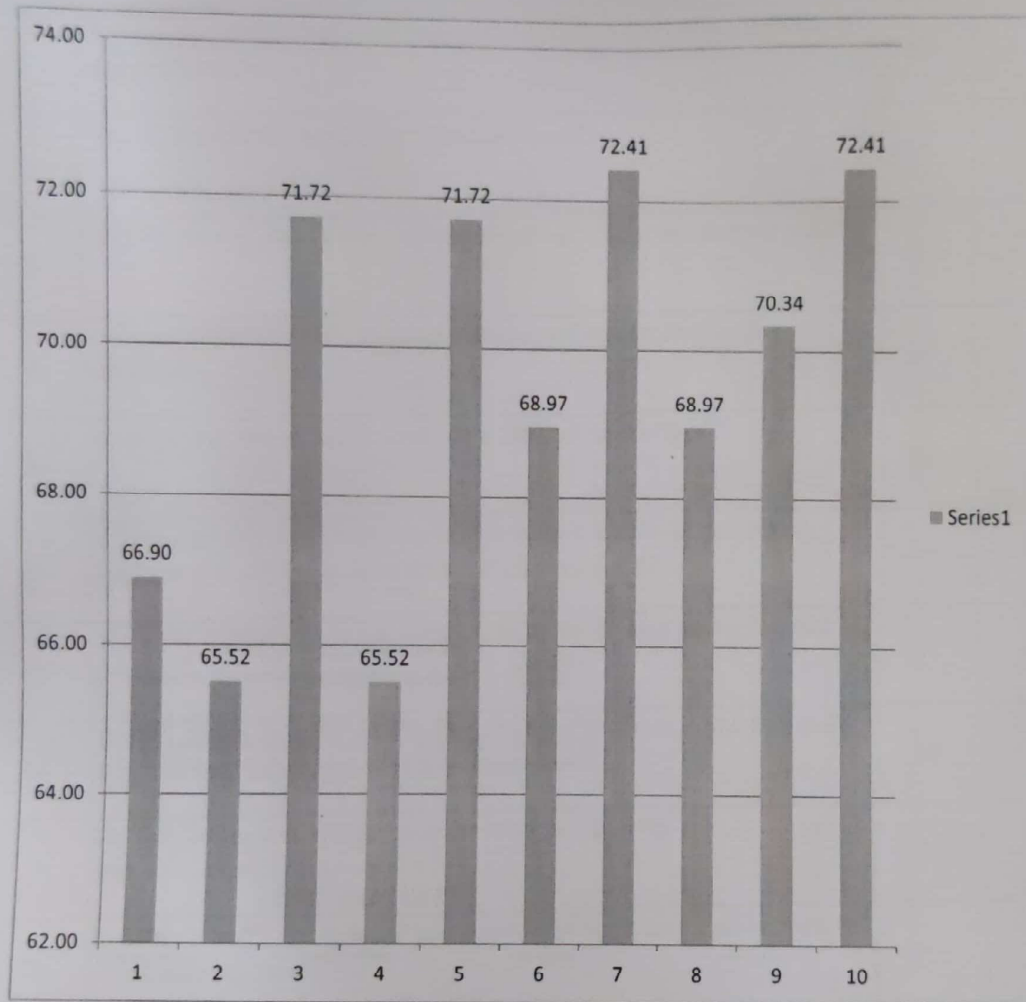
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ELECTRICAL MEASURING TECHNIQUES

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



*[Handwritten Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

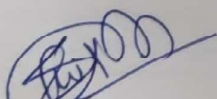
SEMESTER-I

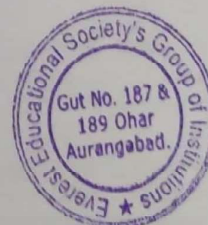
SUBJECT:EL-I- ELECTRICAL ENGINEERING MATERIALS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 89    | 68.46      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 89    | 68.46      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 96    | 73.85      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 89    | 68.46      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 96    | 73.85      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 97    | 74.62      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 95    | 73.08      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 99    | 76.15      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 99    | 76.15      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 101   | 77.69      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

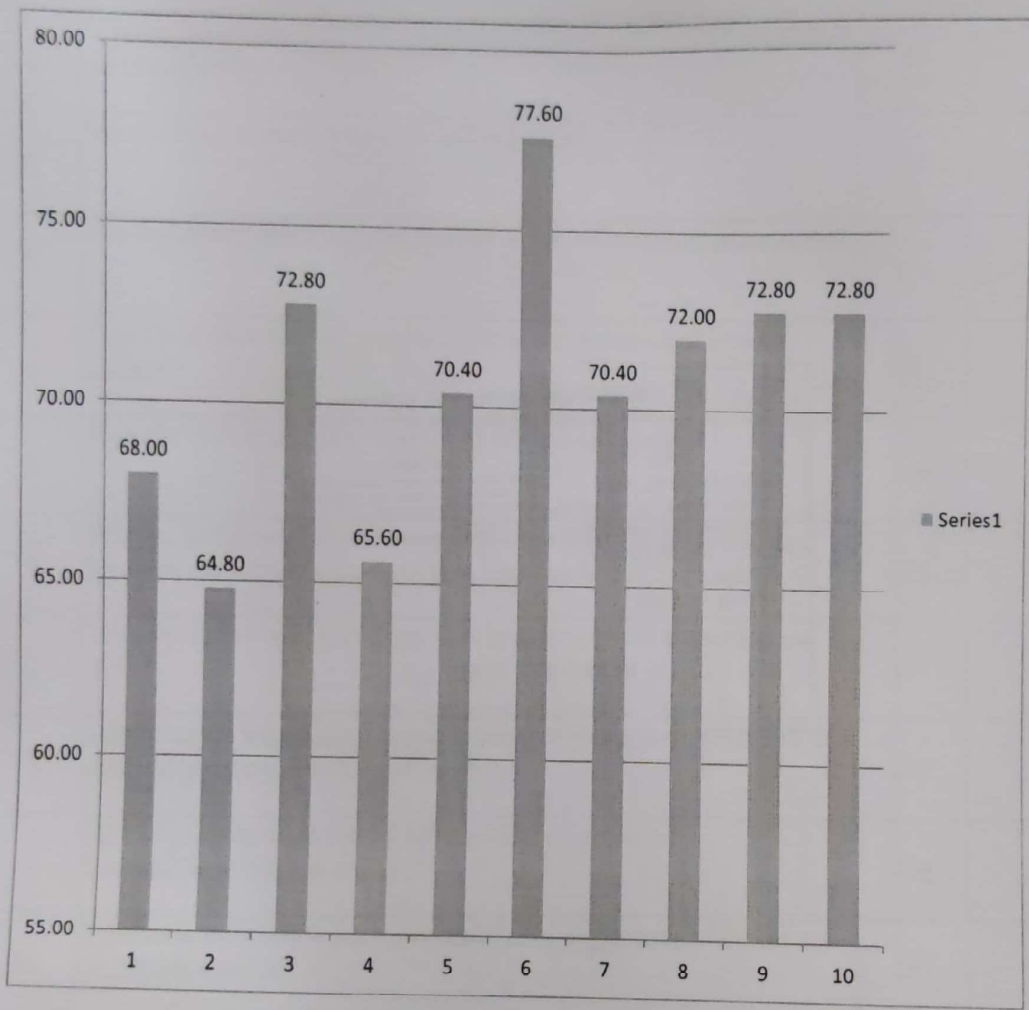
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: ELECTRICAL POWER GENERATION AND ITS ECONOMICS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-I

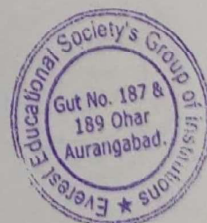
SUBJECT:ELECTRICAL MEASURING TECHNIQUES

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 97    | 66.90      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 95    | 65.52      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 104   | 71.72      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 95    | 65.52      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 104   | 71.72      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 100   | 68.97      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 105   | 72.41      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 100   | 68.97      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 102   | 70.34      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 105   | 72.41      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

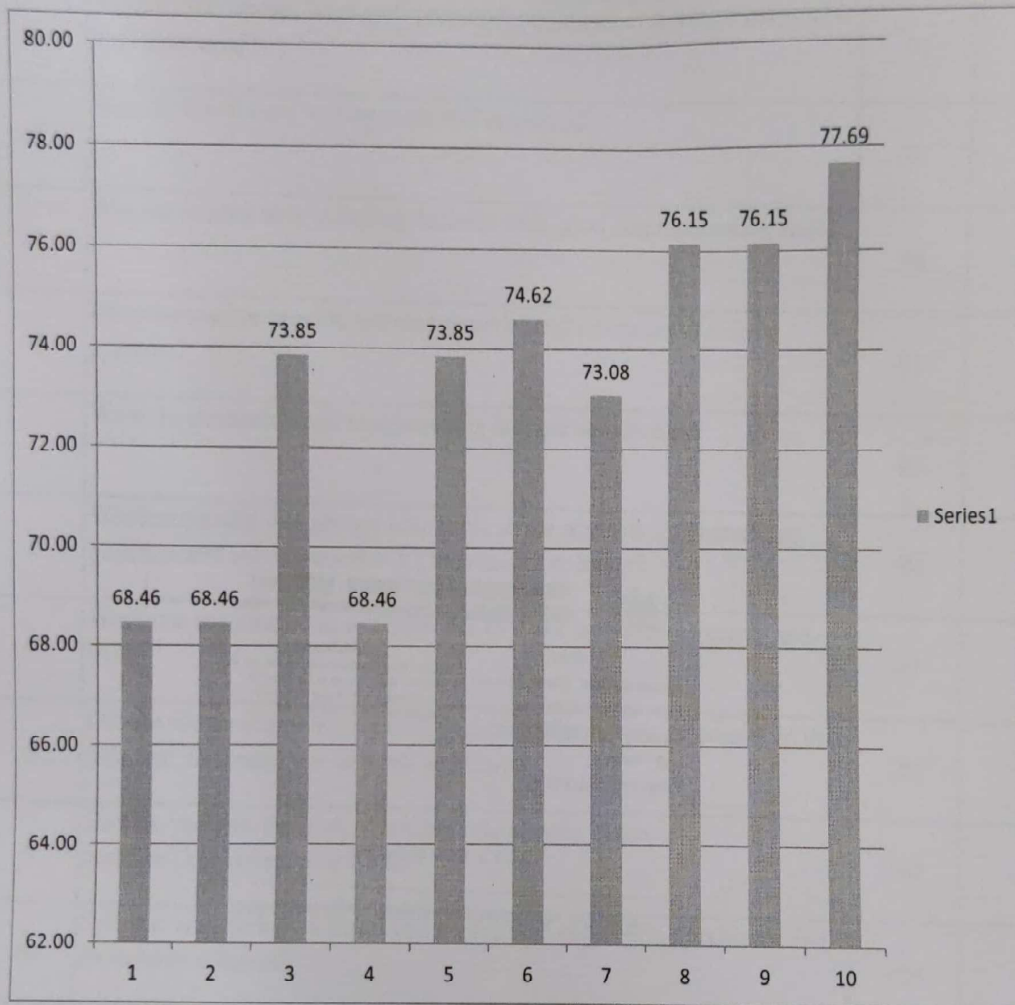
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:EL-I- ELECTRICAL ENGINEERING MATERIALS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



*(Handwritten signature)*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

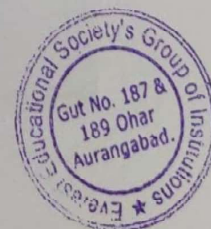
SUBJECT: ANALOG AND INTEGRATED CIRCUITS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 91    | 67.41      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 92    | 68.15      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 99    | 73.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 91    | 67.41      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 99    | 73.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 101   | 74.81      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 97    | 71.85      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 102   | 75.56      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 102   | 75.56      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 104   | 77.04      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

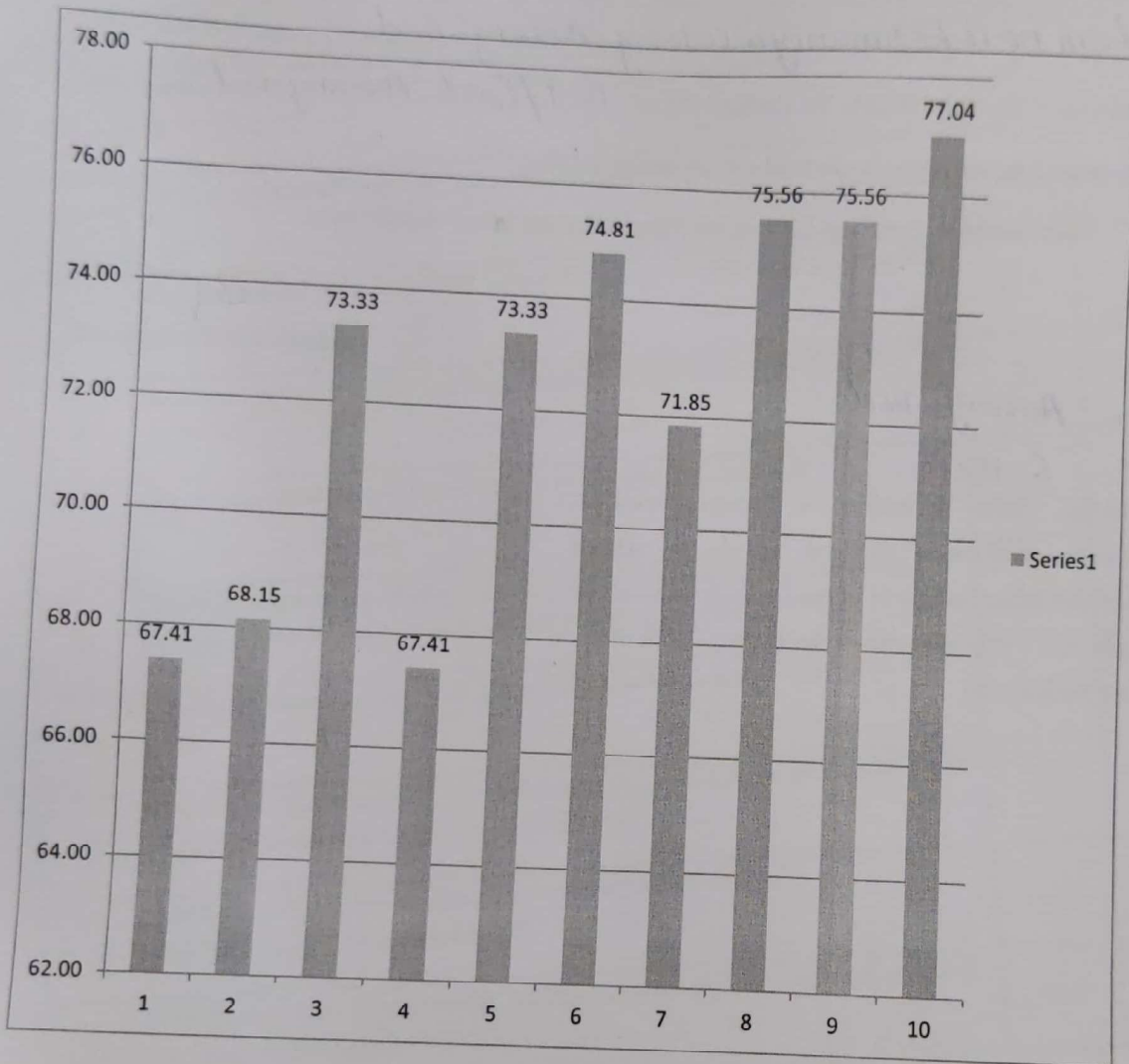
ACADEMIC YEAR 2021-22

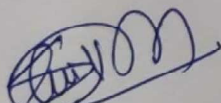
SEMESTER-II

SUBJECT: ANALOG AND INTEGRATED CIRCUITS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-II

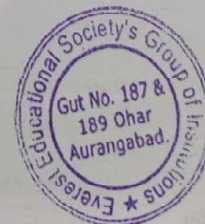
SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 99    | 68.28      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 98    | 67.59      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 107   | 73.79      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 99    | 68.28      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 107   | 73.79      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 106   | 73.10      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 103   | 71.03      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 110   | 75.86      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 105   | 72.41      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 110   | 75.86      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

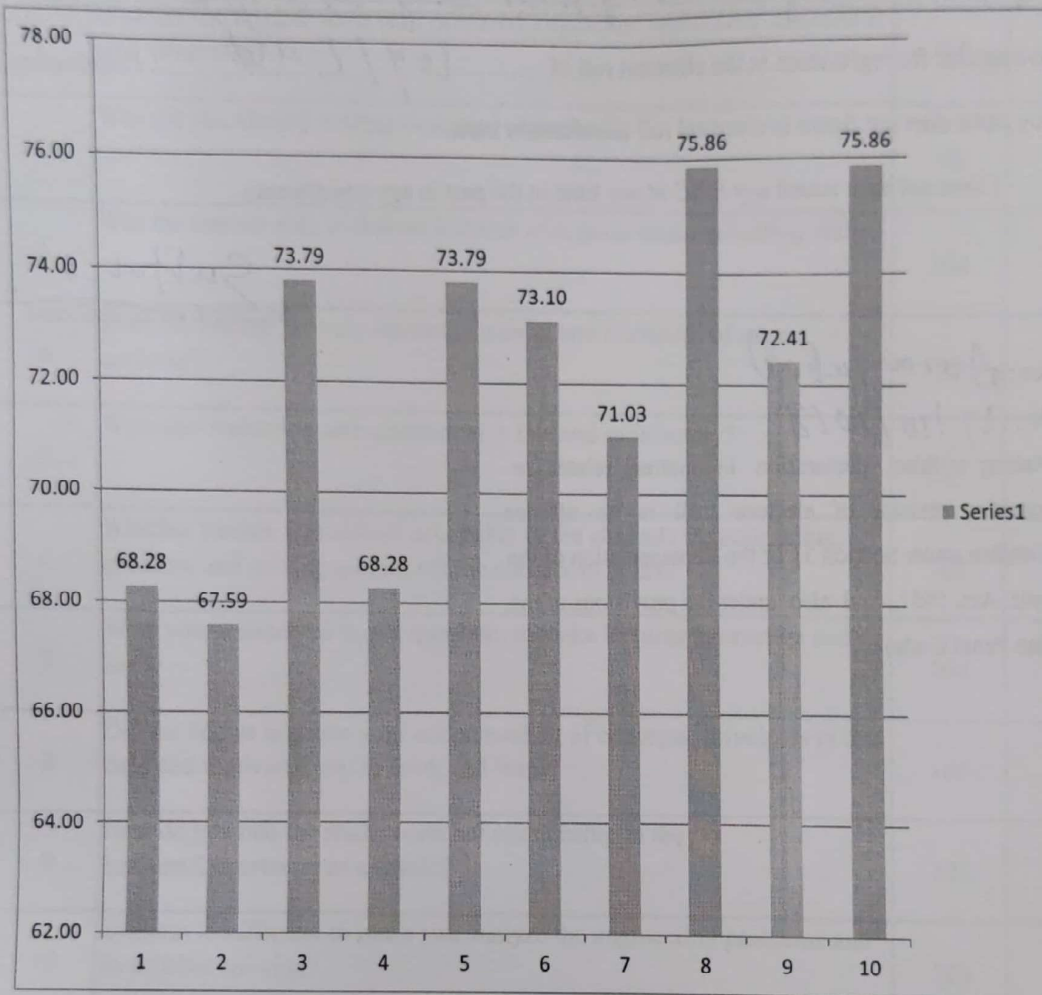
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT: NETWORK ANALYSIS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 97    | 69.29      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 95    | 67.86      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 104   | 74.29      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 95    | 67.86      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 104   | 74.29      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 101   | 72.14      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 100   | 71.43      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 105   | 75.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 102   | 72.86      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 105   | 75.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

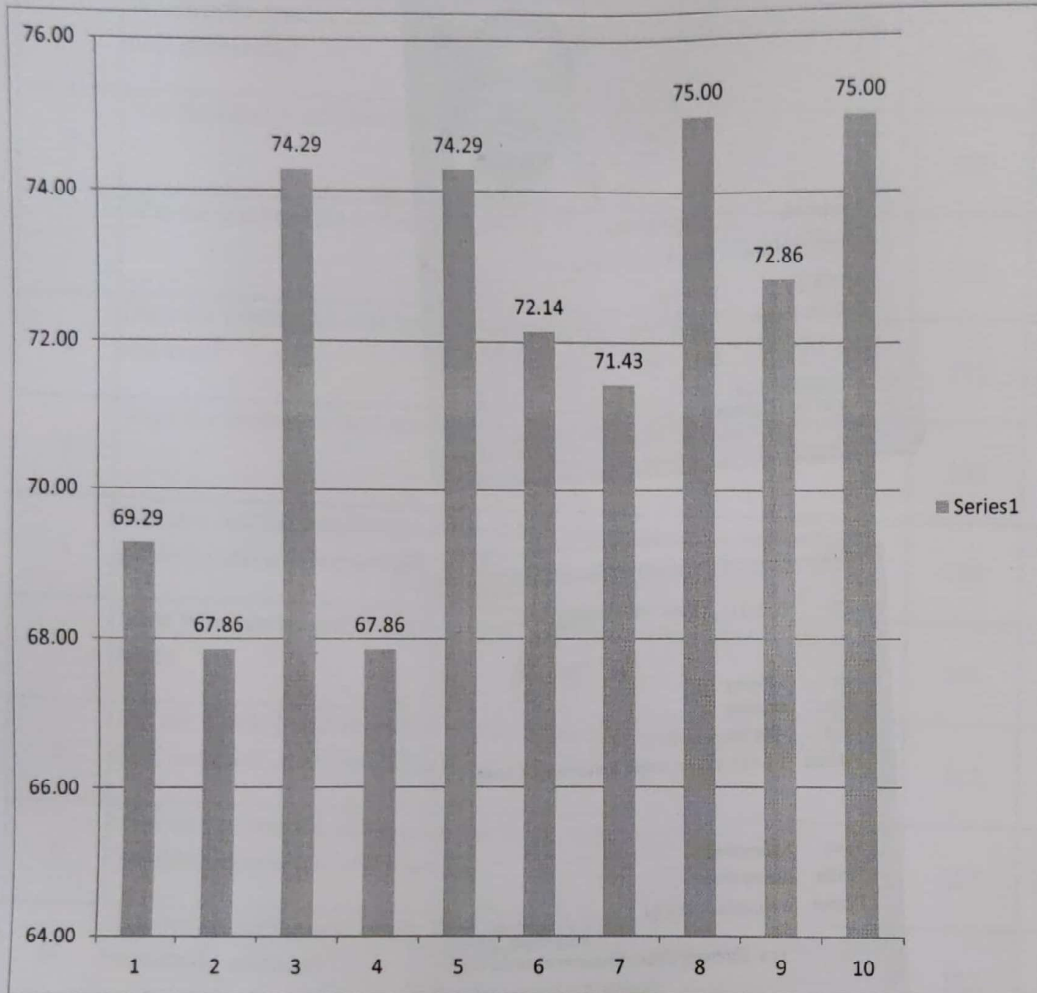
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: NETWORK ANALYSIS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

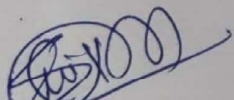
SEMESTER-II

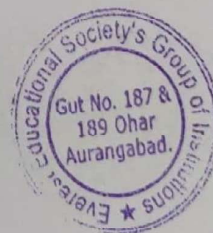
SUBJECT: AC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 99    | 68.28      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 100   | 68.97      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 108   | 74.48      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 101   | 69.66      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 109   | 75.17      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 108   | 74.48      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 105   | 72.41      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 112   | 77.24      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 107   | 73.79      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 112   | 77.24      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

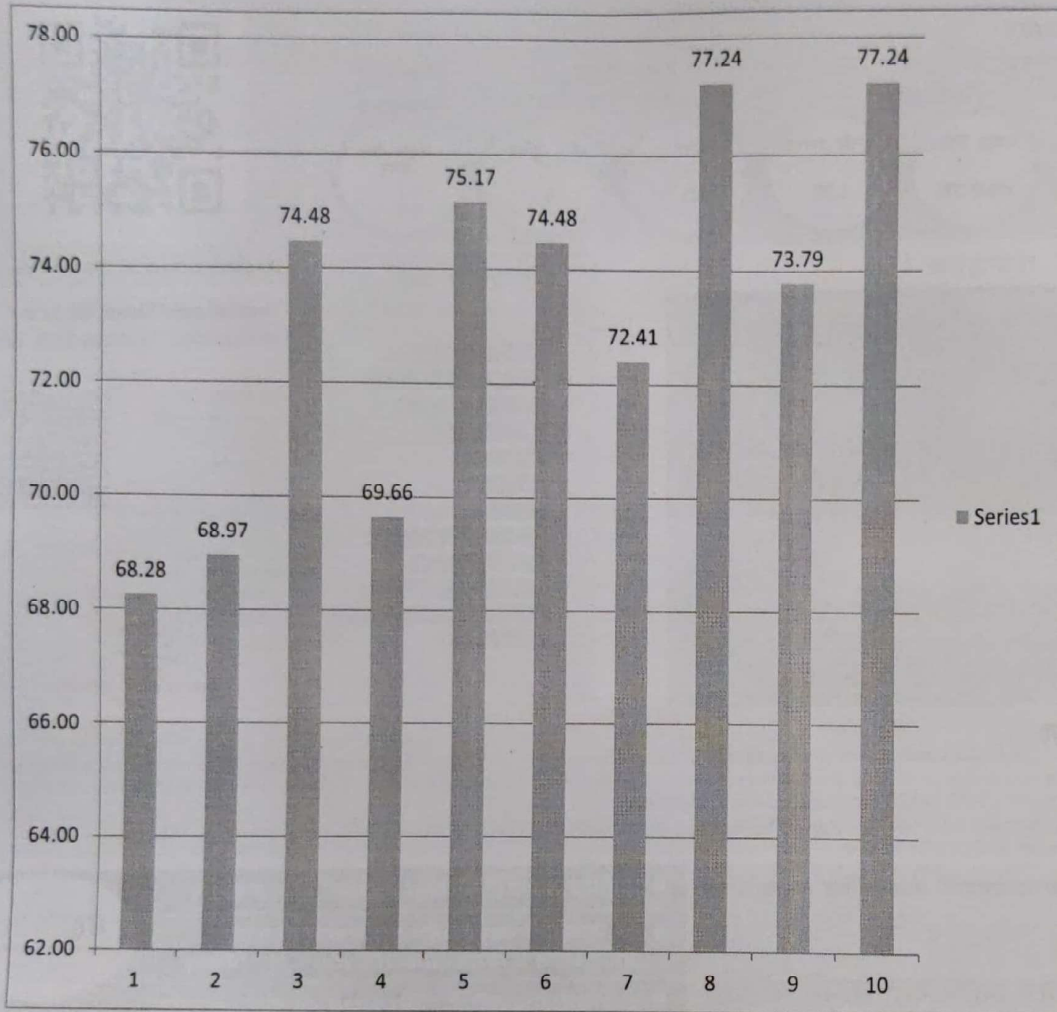
ACADEMIC YEAR 2021-22

SEMESTER-II

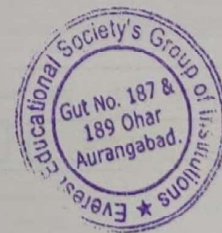
SUBJECT: AC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 91    | 70.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 89    | 68.46      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 96    | 73.85      |
| 4       | Does the teacher provide learning material and resources of course contents? .                                              | 90    | 69.23      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 98    | 75.38      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 96    | 73.85      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 94    | 72.31      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 101   | 77.69      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 95    | 73.08      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 101   | 77.69      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

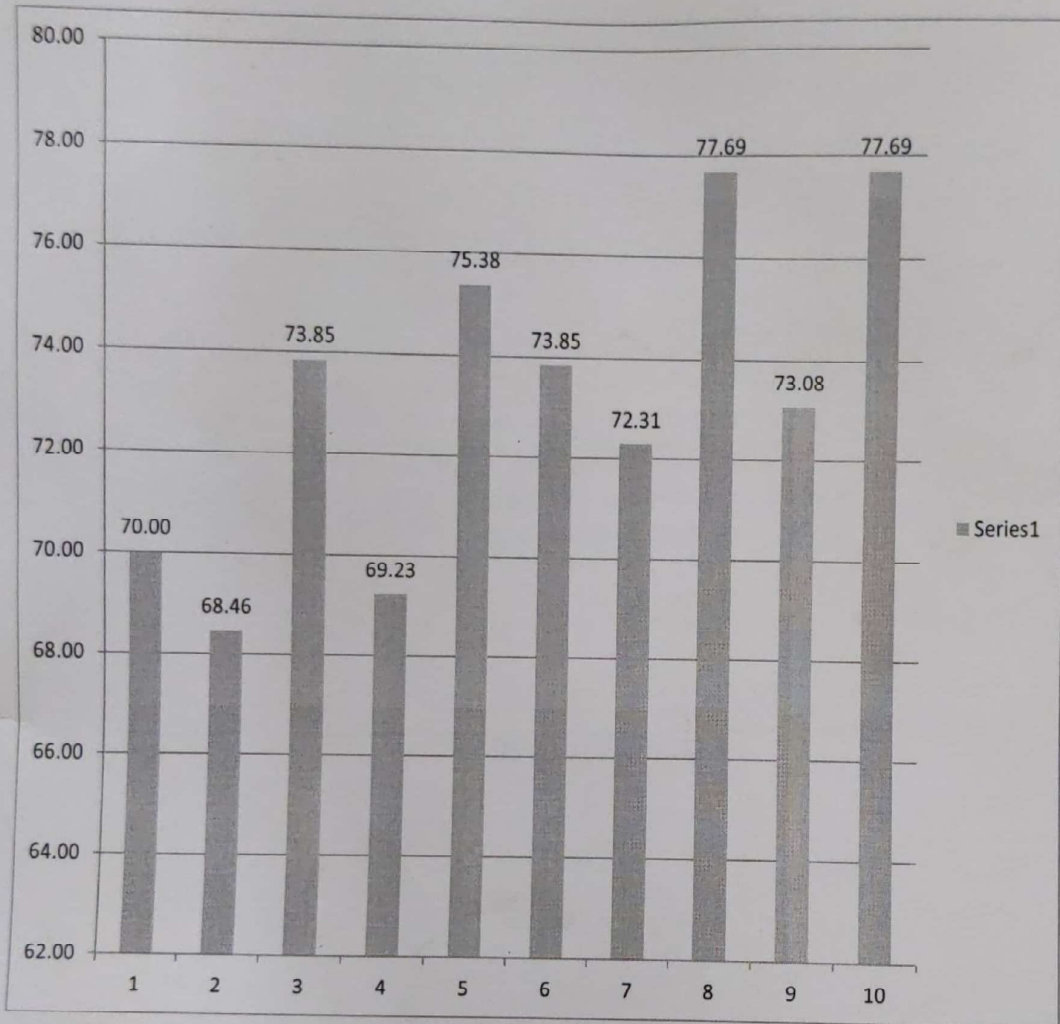
ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT: ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS -III

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 268   | 74.44      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 274   | 76.11      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 286   | 79.44      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 281   | 78.06      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 273   | 75.83      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 283   | 78.61      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 263   | 73.06      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 271   | 75.28      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 266   | 73.89      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 282   | 78.33      |

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

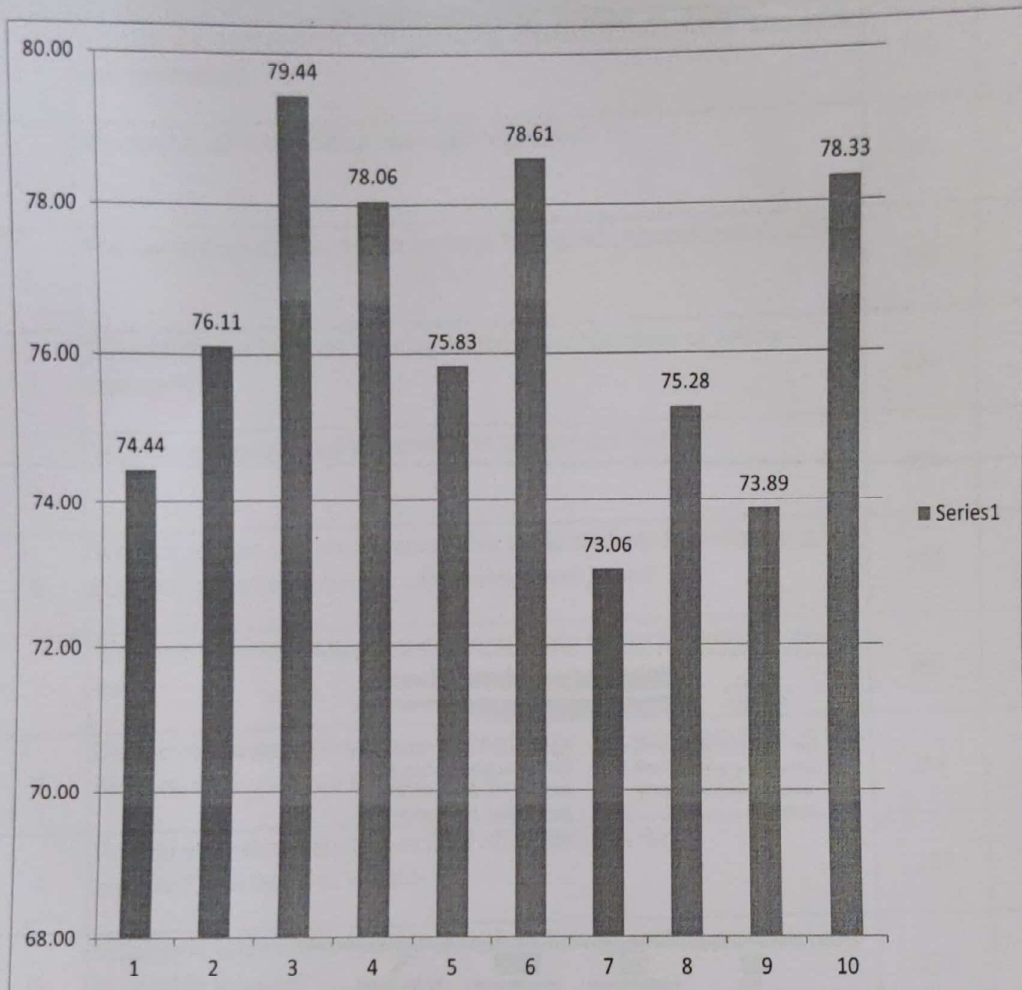
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS -III

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

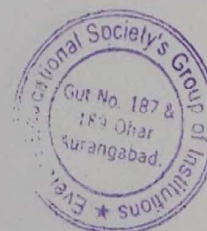
SUBJECT:THERMODYNAMICS-I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 263   | 75.14      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 265   | 75.71      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 267   | 76.29      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 260   | 74.29      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 274   | 78.29      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 264   | 75.43      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 261   | 74.57      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 261   | 74.57      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 284   | 81.14      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 278   | 79.43      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

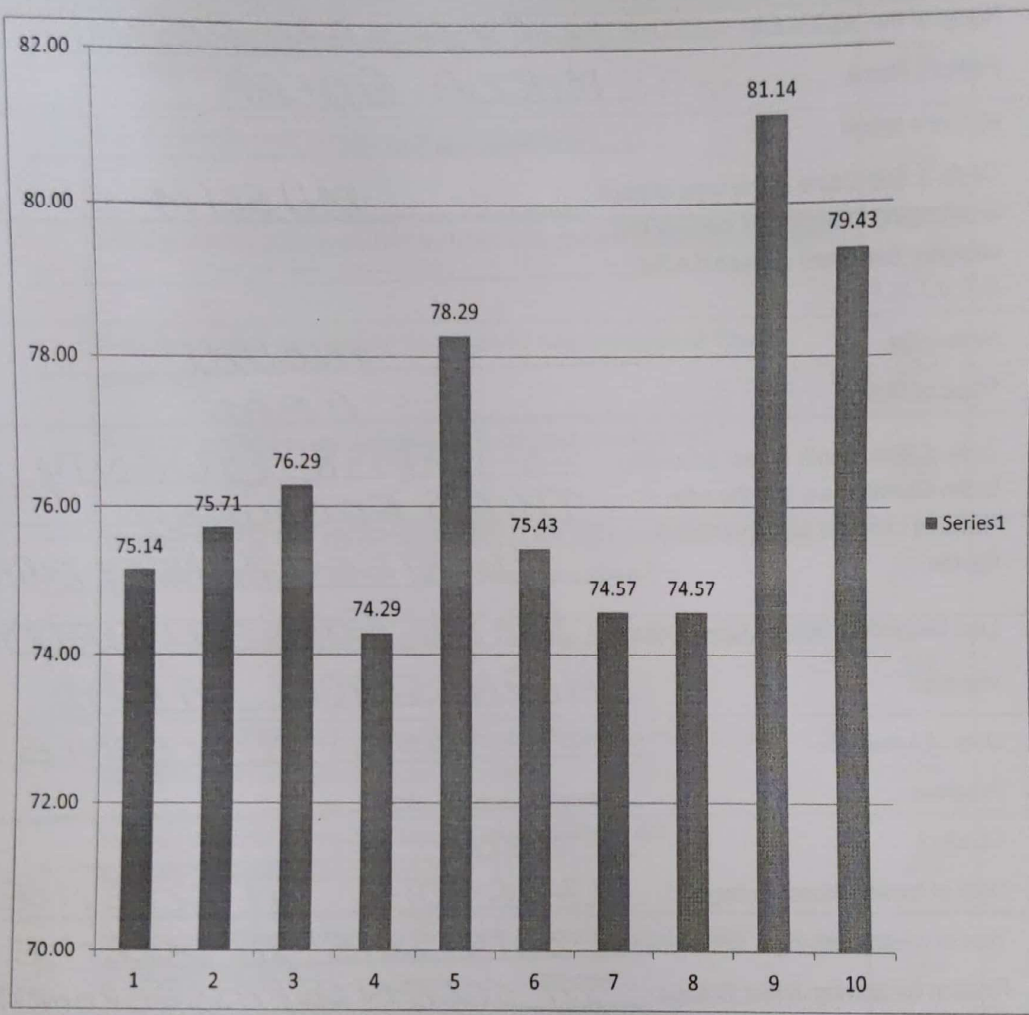
ACADEMIC YEAR 2021-22

SEMESTER-I

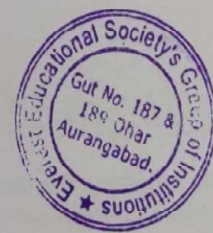
SUBJECT:THERMODYNAMICS-I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:MACHINE DRAWING

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 272   | 77.71      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 260   | 74.29      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 251   | 71.71      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 257   | 73.43      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 278   | 79.43      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 261   | 74.57      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 258   | 73.71      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 250   | 71.43      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 271   | 77.43      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 286   | 81.71      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

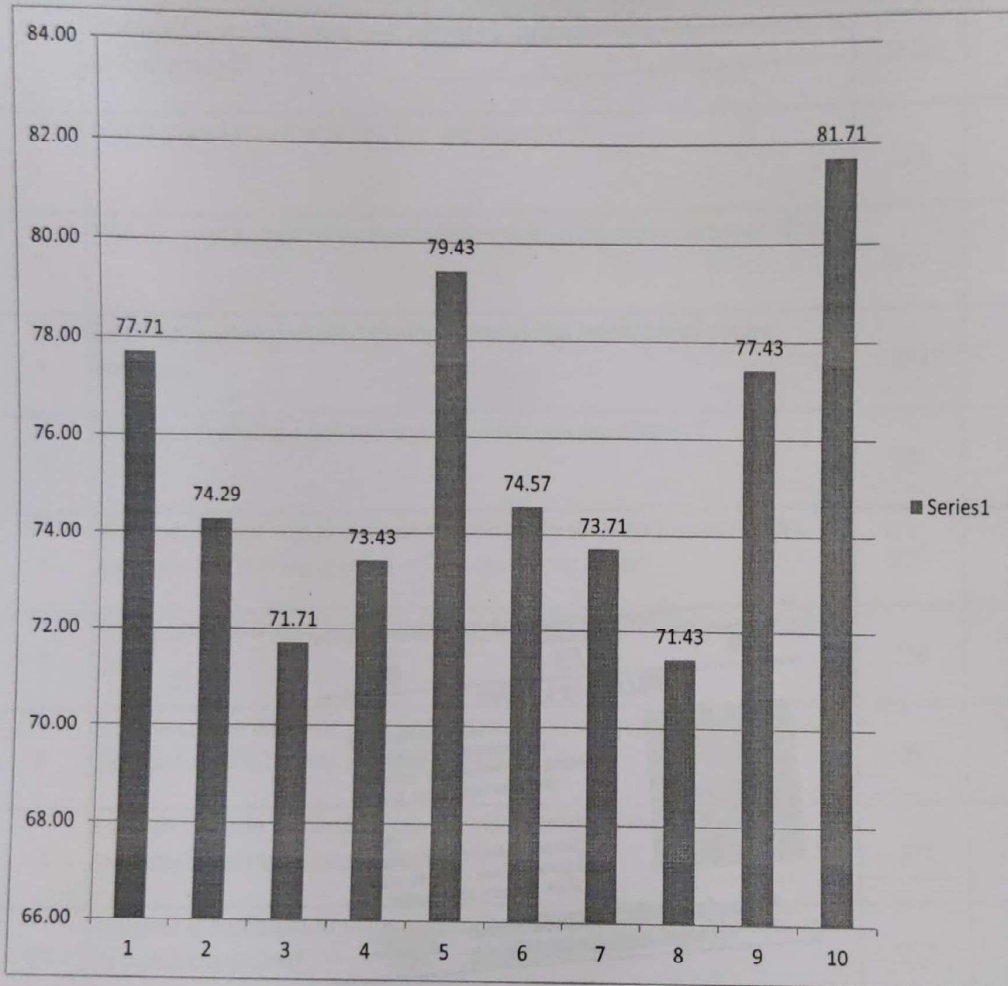
ACADEMIC YEAR 2021-22

SEMESTER-I

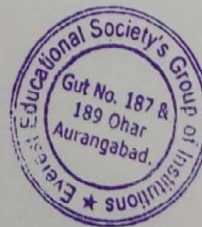
SUBJECT:MACHINE DRAWING

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:STRENGTH OF MATERIAL

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 258   | 73.71      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 268   | 76.57      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 263   | 75.14      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 259   | 74.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 274   | 78.29      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 270   | 77.14      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 276   | 78.86      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 267   | 76.29      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 273   | 78.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 272   | 77.71      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

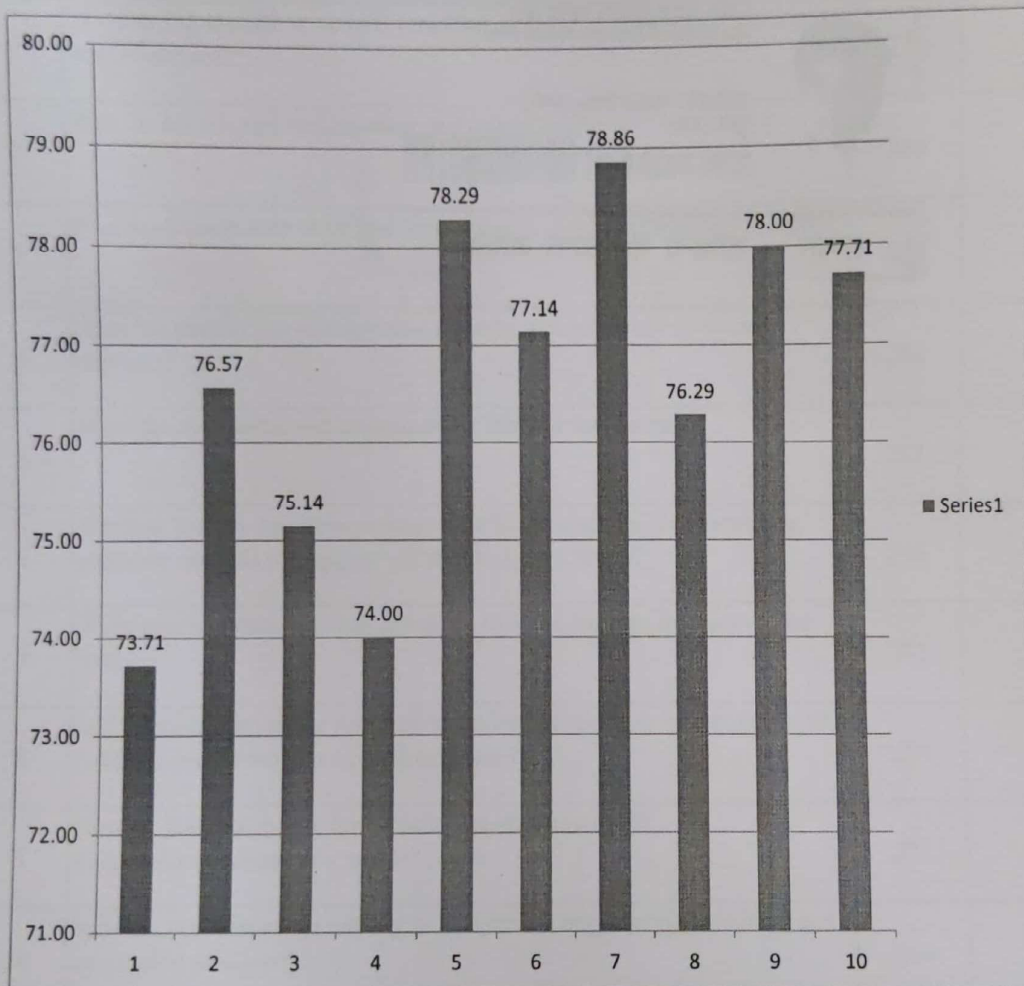
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: STRENGTH OF MATERIAL

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

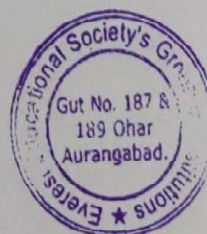
SUBJECT: PRODUCTION PROCESS

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 270   | 77.14      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 280   | 80.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 250   | 71.43      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 266   | 76.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 278   | 79.43      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 266   | 76.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 281   | 80.29      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 264   | 75.43      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 271   | 77.43      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 264   | 75.43      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

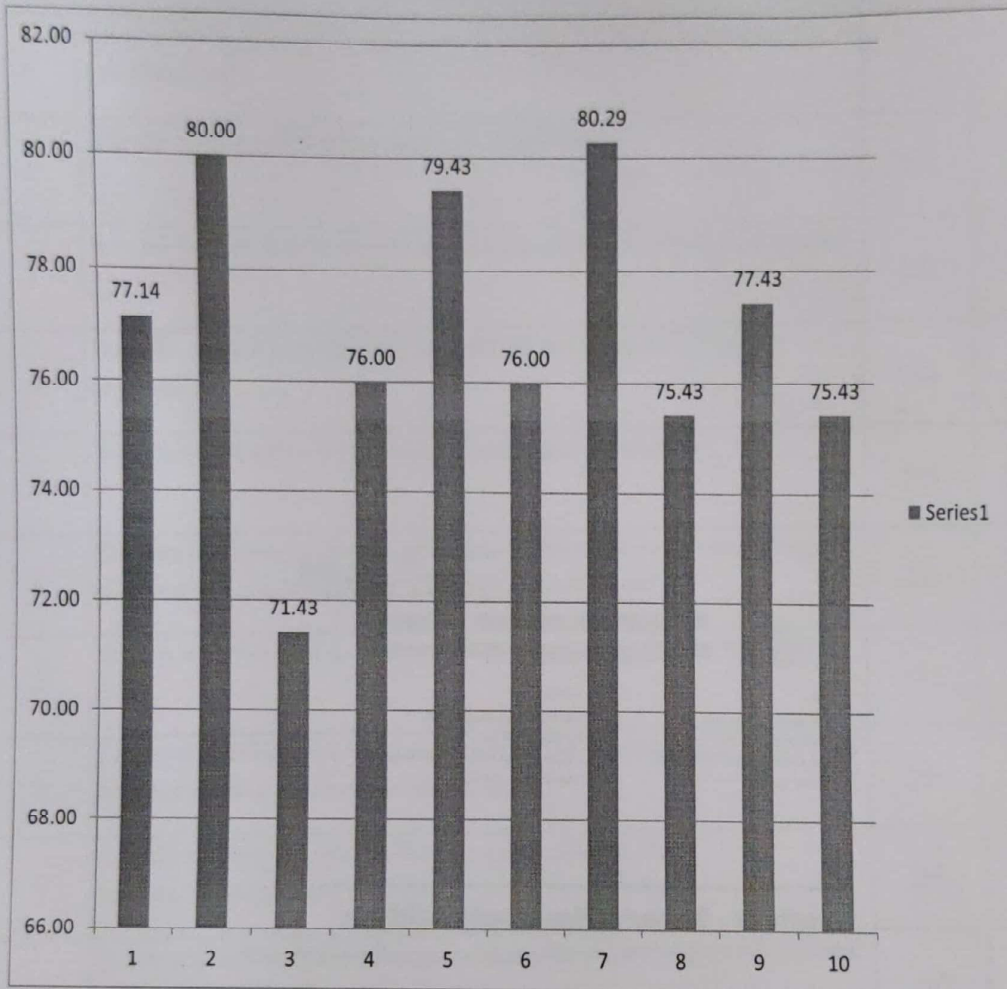
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: PRODUCTION PROCESS

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:ELECTRICAL MACHINES

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 259   | 74.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 297   | 84.86      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 281   | 80.29      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 288   | 82.29      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 295   | 84.29      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 285   | 81.43      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 282   | 80.57      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 282   | 80.57      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 291   | 83.14      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 309   | 88.29      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

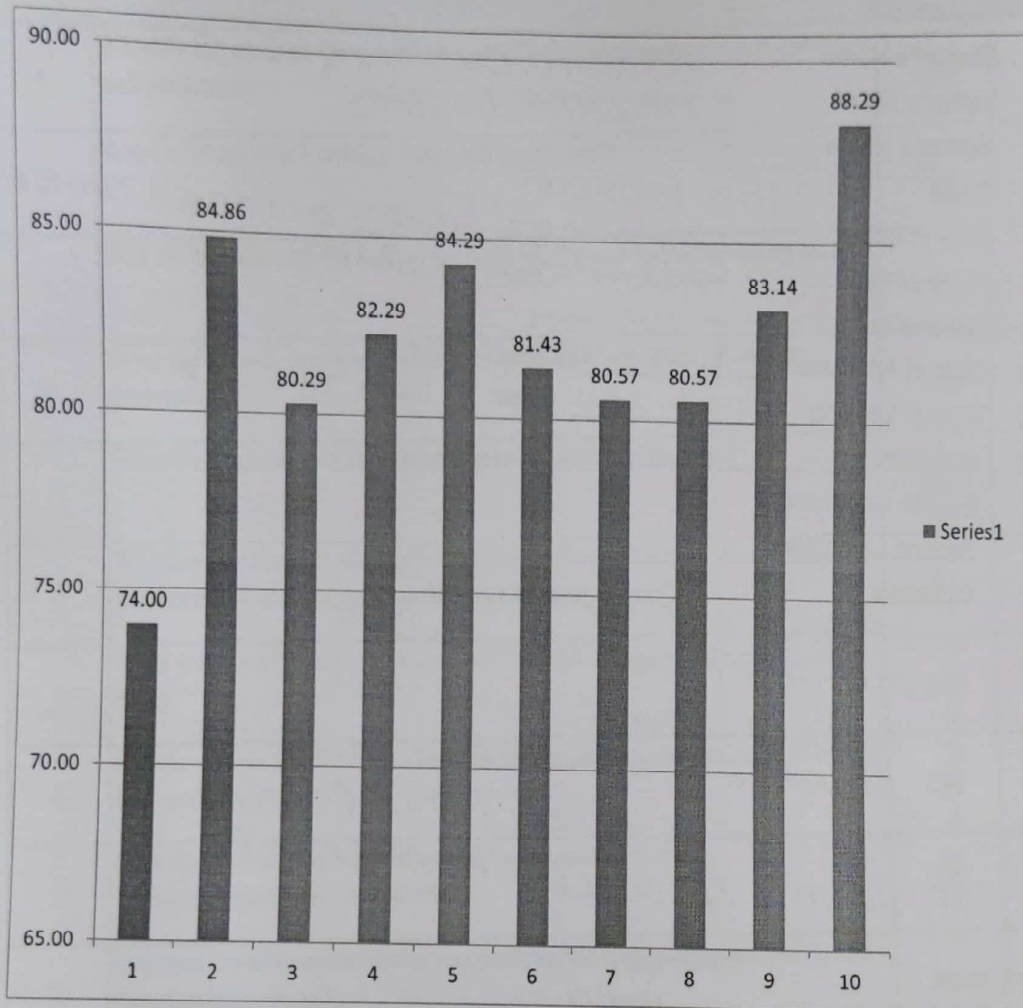
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: ELECTRICAL MACHINES

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:MACHINE TOOLS

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 287   | 79.72      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 293   | 81.39      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 296   | 82.22      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 286   | 79.44      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 280   | 77.78      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 284   | 78.89      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 277   | 76.94      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 297   | 82.50      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 283   | 78.61      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 284   | 78.89      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

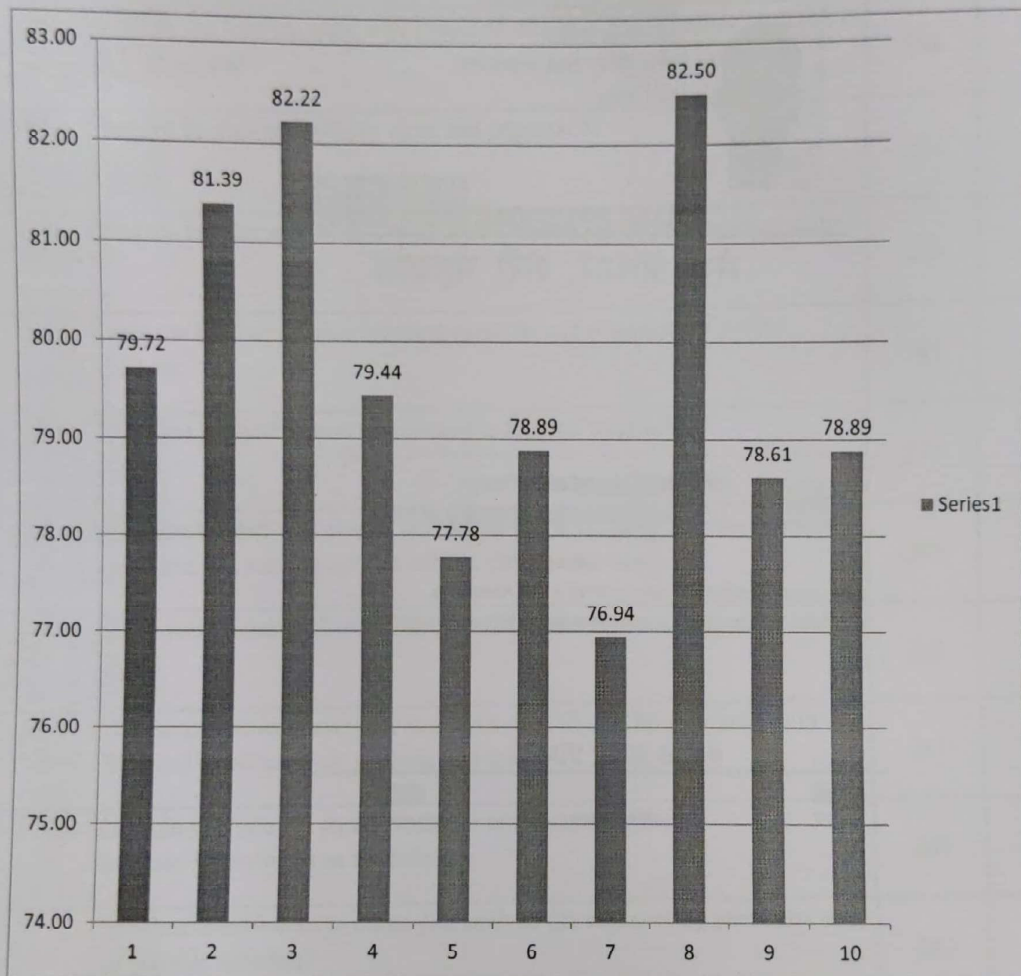
ACADEMIC YEAR 2021-22

SEMESTER-II

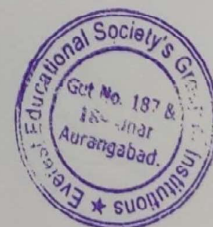
SUBJECT:MACHINE TOOLS

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:THEORY OF MACHINES -I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 268   | 74.44      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 274   | 76.11      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 268   | 74.44      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 281   | 78.06      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 273   | 75.83      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 283   | 78.61      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 263   | 73.06      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 281   | 78.06      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 266   | 73.89      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 282   | 78.33      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

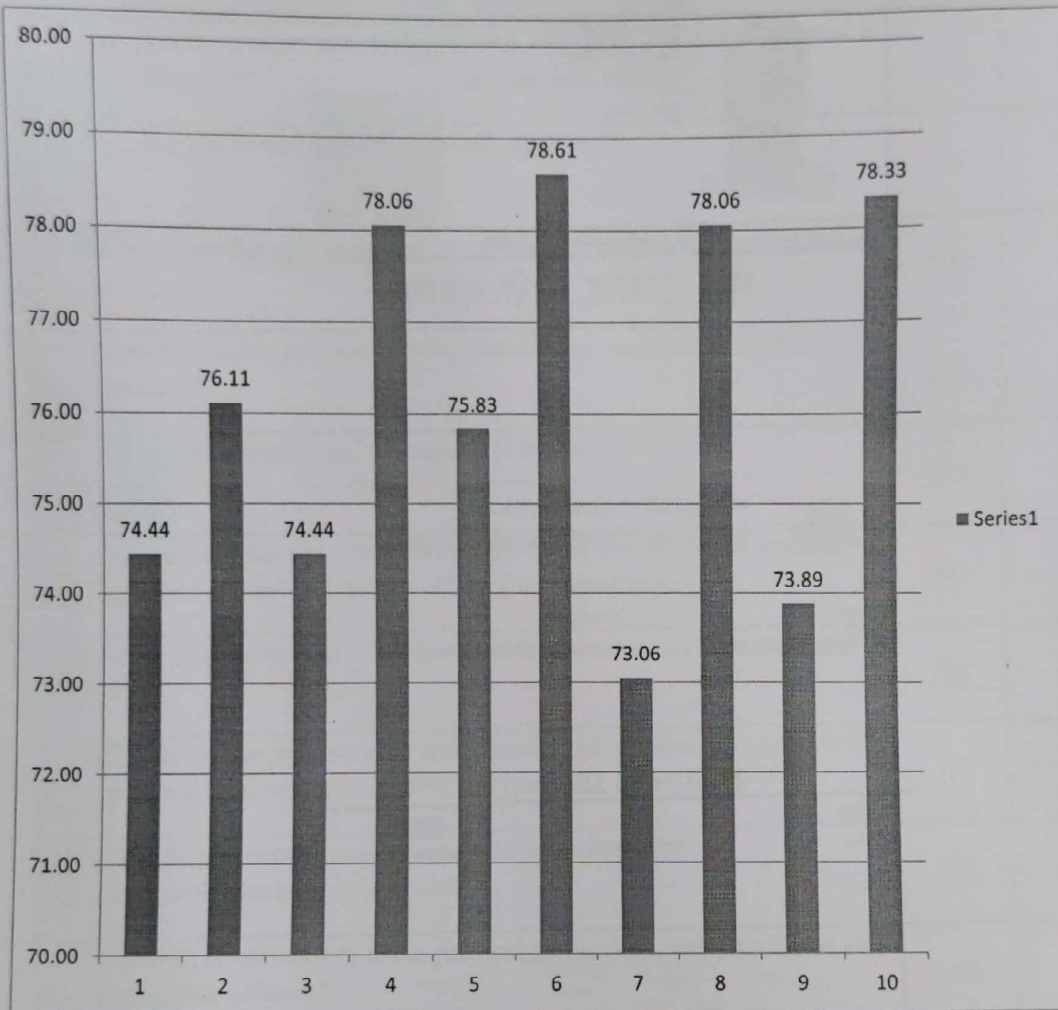
ACADEMIC YEAR 2021-22

SEMESTER-II

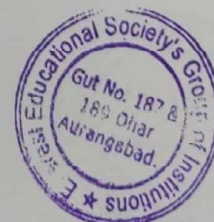
SUBJECT:THEORY OF MACHINES -I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:THERMODYNAMICS-II

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 272   | 77.71      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 283   | 80.86      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 300   | 85.71      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 293   | 83.71      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 295   | 84.29      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 299   | 85.43      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 298   | 85.14      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 301   | 86.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 296   | 84.57      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 293   | 83.71      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

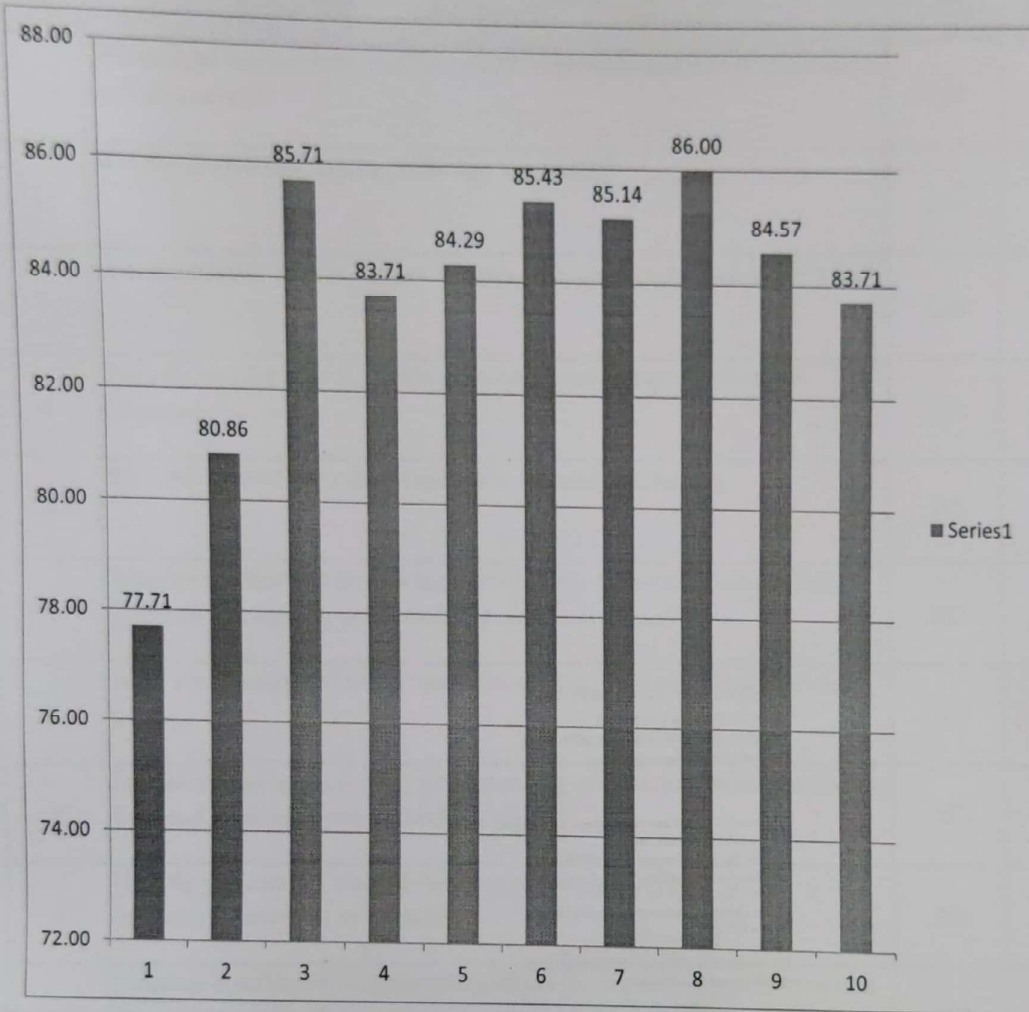
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:THERMODYNAMICS-II

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 268   | 76.57      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 274   | 78.29      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 268   | 76.57      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 281   | 80.29      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 273   | 78.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 283   | 80.86      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 263   | 75.14      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 281   | 80.29      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 266   | 76.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 282   | 80.57      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

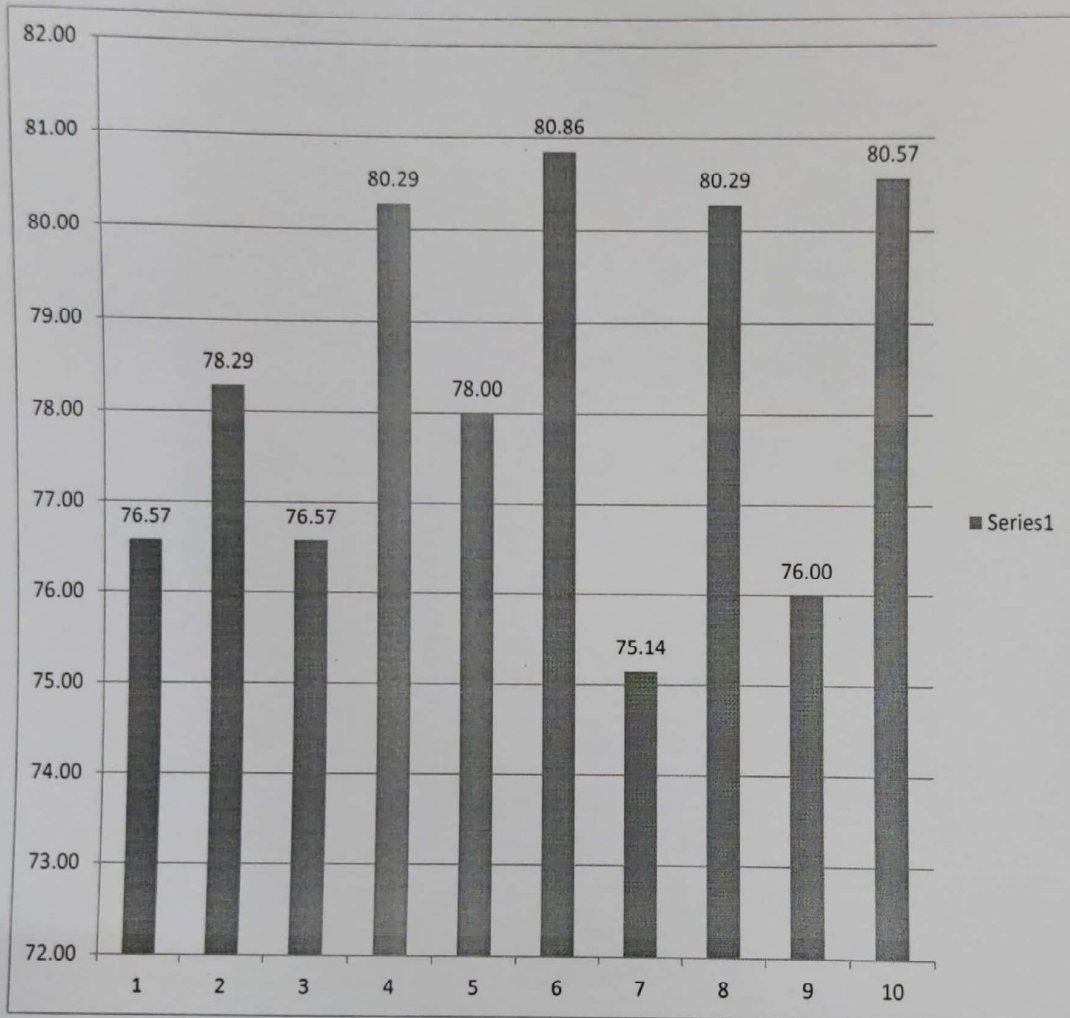
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

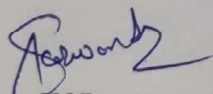
SEMESTER-I

SUBJECT: OPERATING SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 221   | 63.14      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 215   | 61.43      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 219   | 62.57      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 222   | 63.43      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 220   | 62.86      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 234   | 66.86      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 228   | 65.14      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 222   | 63.43      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 231   | 66.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 220   | 62.86      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

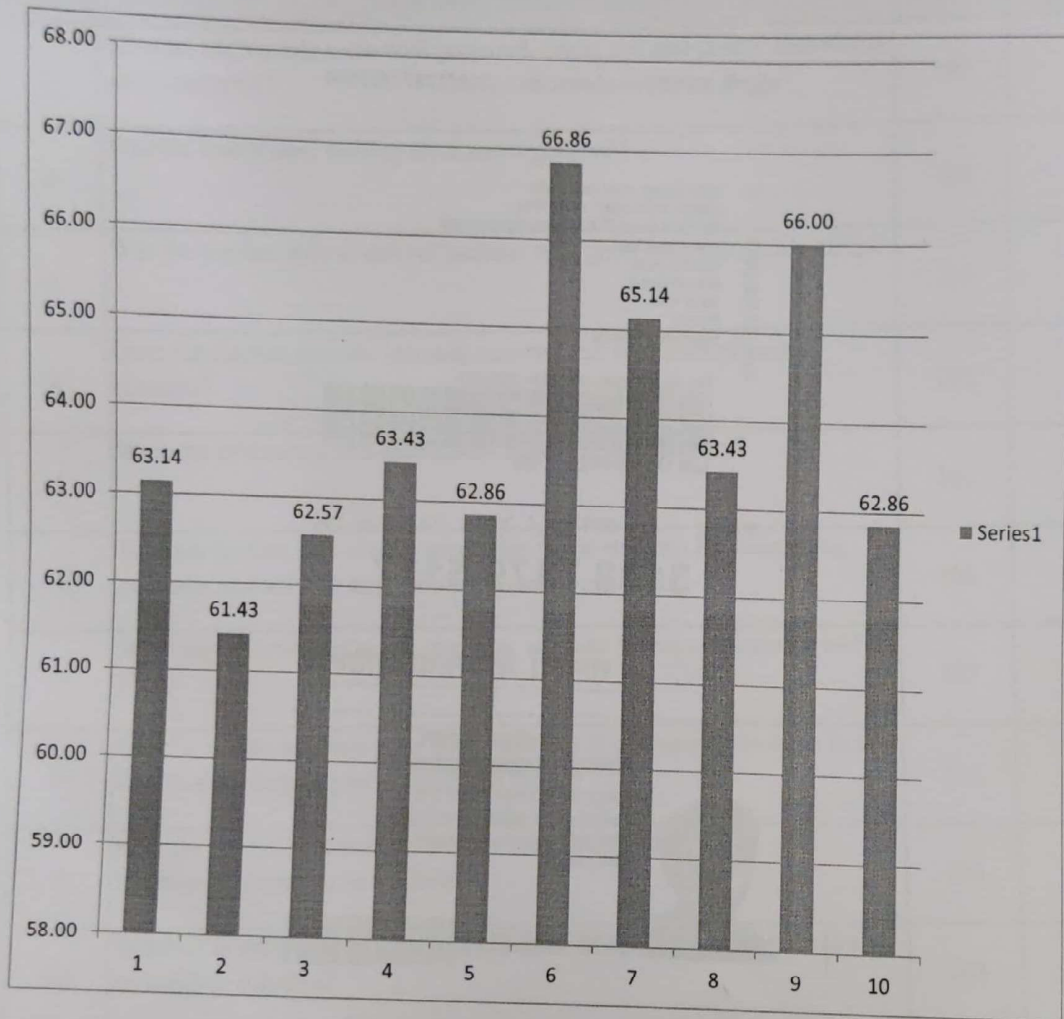
ACADEMIC YEAR 2019-20

SEMESTER-I

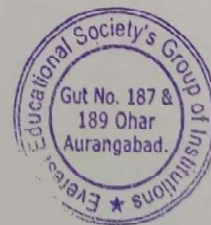
SUBJECT: OPERATING SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

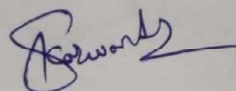
SEMESTER-I

SUBJECT: THEORY OF COMPUTATION

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 103   | 68.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 106   | 70.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 106   | 70.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 102   | 68.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 102   | 68.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 106   | 70.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 107   | 71.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 102   | 68.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 108   | 72.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 103   | 68.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

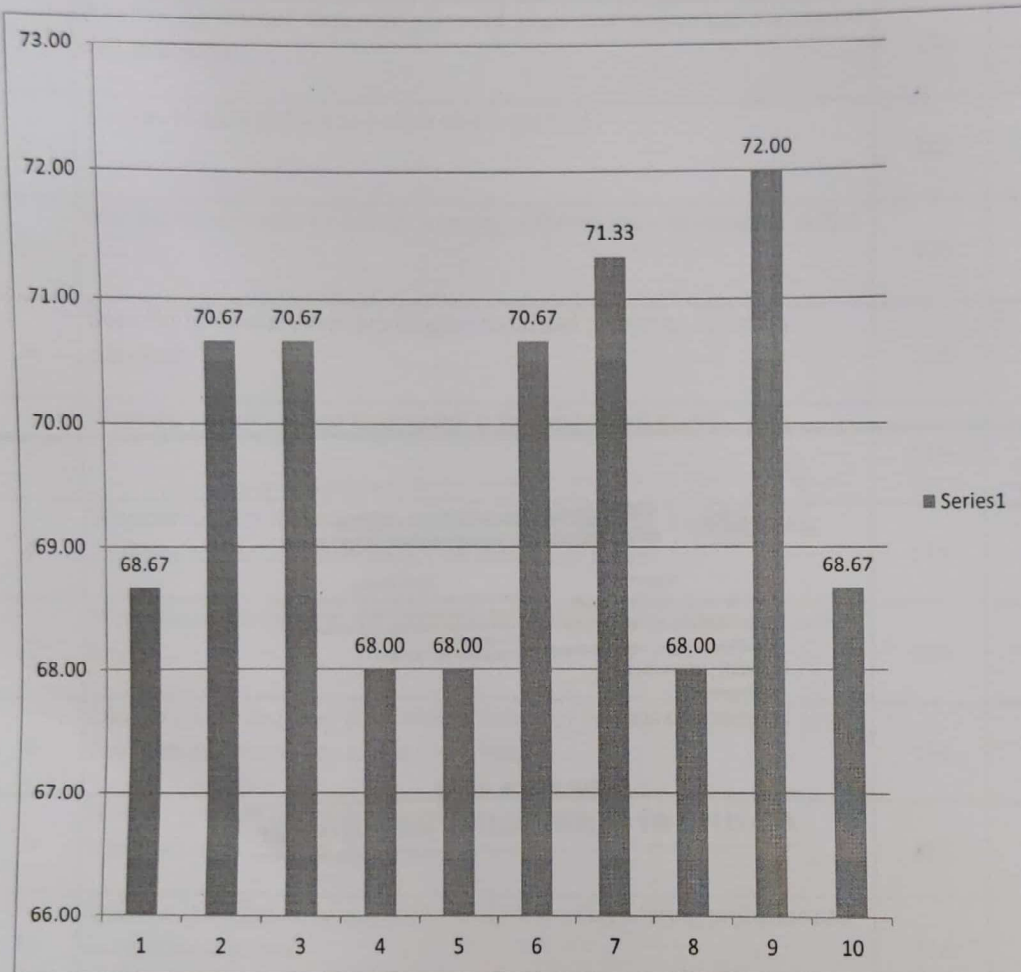
ACADEMIC YEAR 2019-20

SEMESTER-I

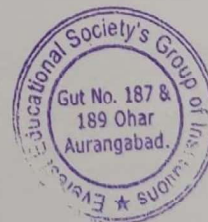
SUBJECT:THEORY OF COMPUTATION

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Handwritten signature*



8857825259  
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

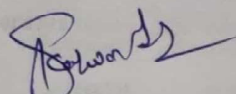
SEMESTER-I

7857825259  
SUBJECT: DATABASE MANAGEMENT SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 104   | 65.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 106   | 66.25      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 106   | 66.25      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 108   | 67.50      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 115   | 71.88      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 113   | 70.63      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 110   | 68.75      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 114   | 71.25      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 111   | 69.38      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 116   | 72.50      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

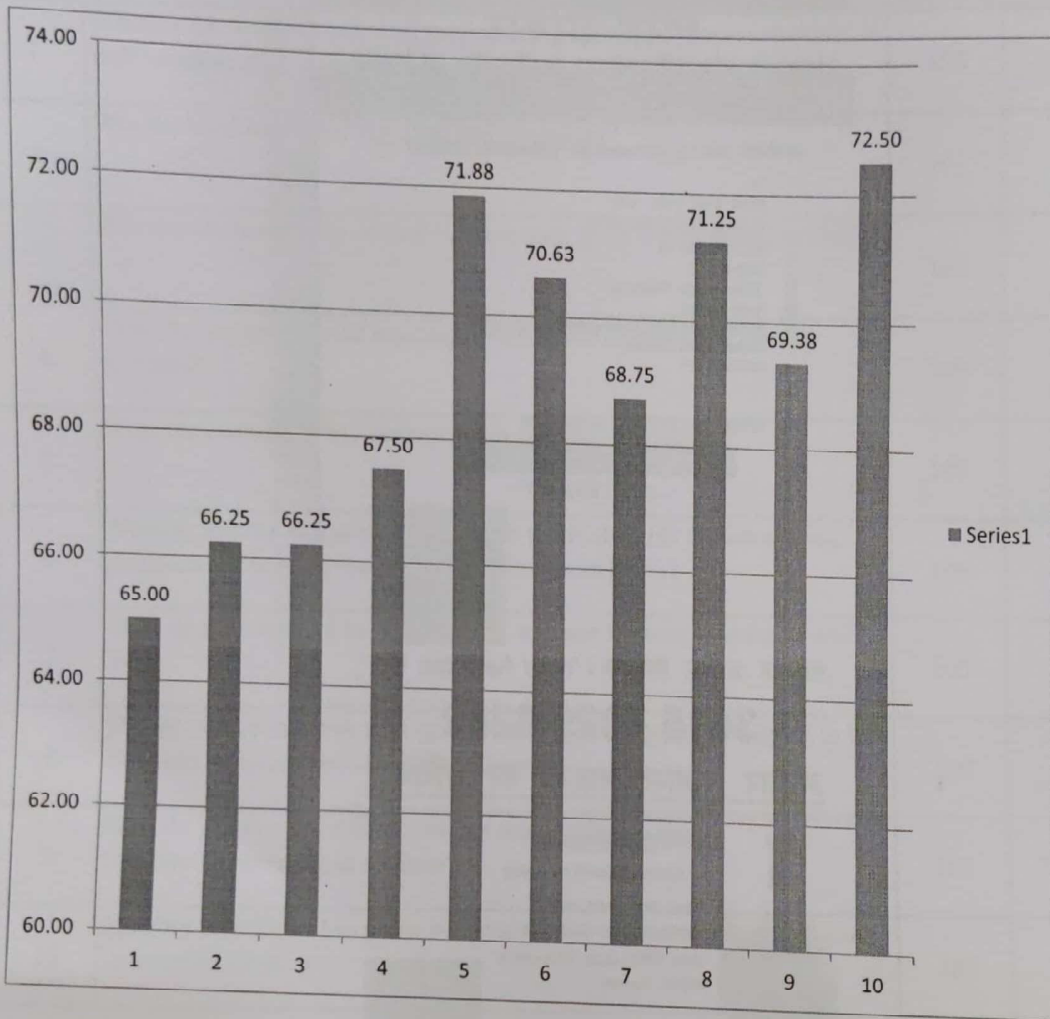
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT: DATABASE MANAGEMENT SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

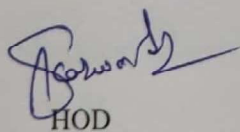
SEMESTER-I

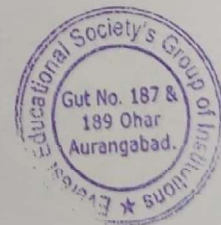
SUBJECT:PROGRAMMING IN JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 106   | 66.25      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 105   | 65.63      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 104   | 65.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 109   | 68.13      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 100   | 62.50      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 106   | 66.25      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 106   | 66.25      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 110   | 68.75      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 107   | 66.88      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 107   | 66.88      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

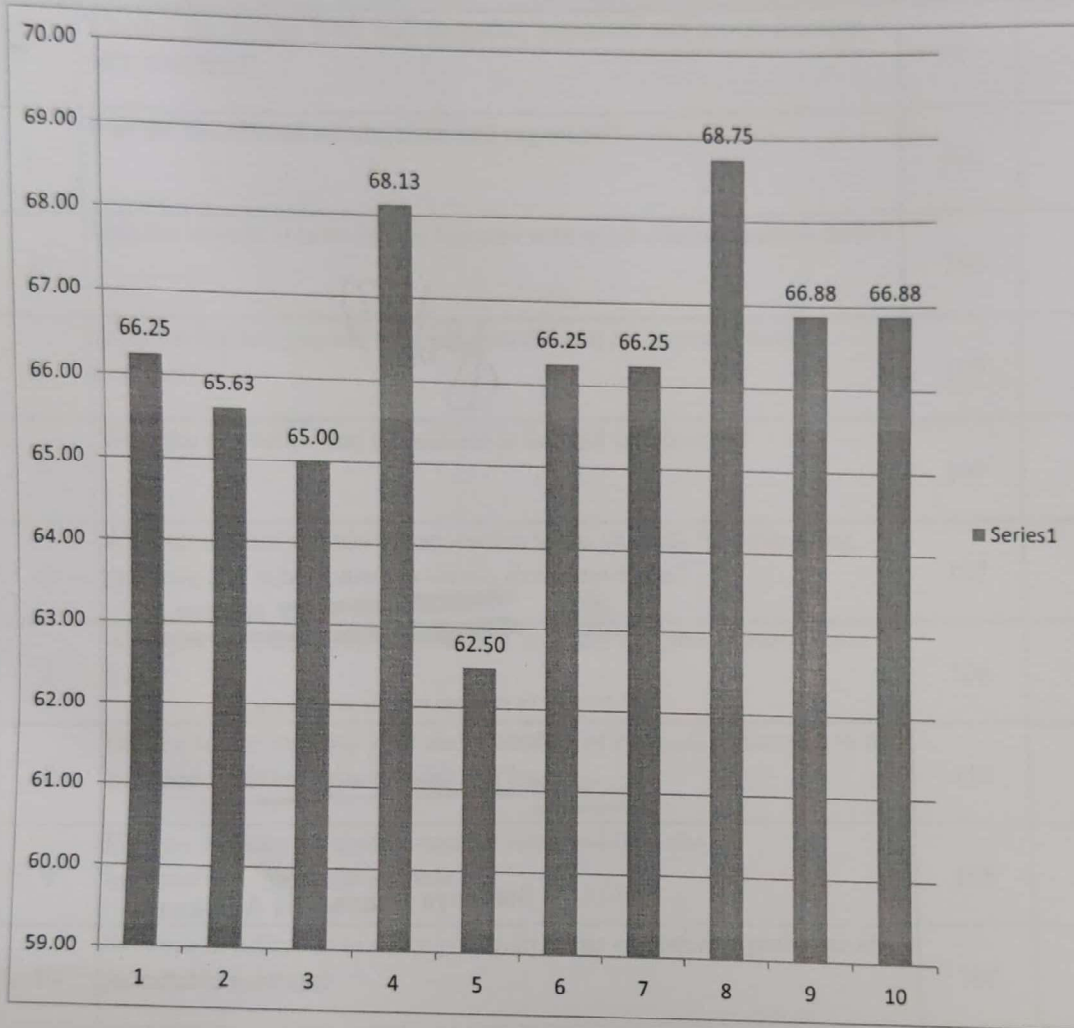
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT: PROGRAMMING IN JAVA

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

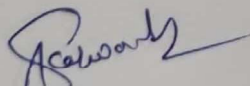
SEMESTER-I

SUBJECT:EL-I-COMPUTER NETWORK ARCHITECTURE AND PROTOCOLS

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 101   | 67.33      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 106   | 70.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 106   | 70.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 109   | 72.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 109   | 72.67      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 107   | 71.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 106   | 70.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 110   | 73.33      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 108   | 72.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 107   | 71.33      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

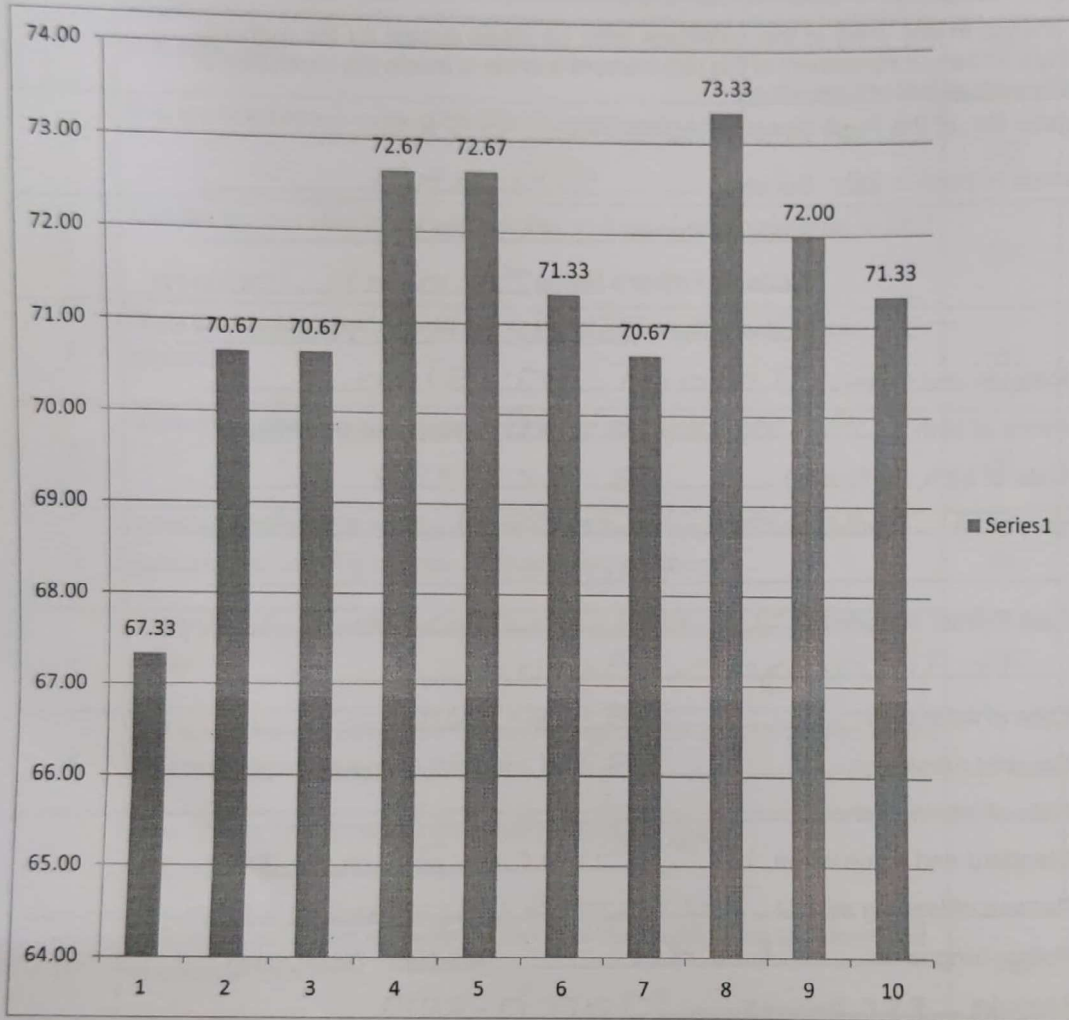
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT:EL-I-COMPUTER NETWORK ARCHITECTURE AND PROTOCOLS

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

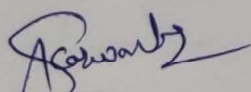
SEMESTER-II

SUBJECT:EL-II NETWORK SECURITY

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 98    | 63.23      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 102   | 65.81      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 103   | 66.45      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 103   | 66.45      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 94    | 60.65      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 99    | 63.87      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 103   | 66.45      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 96    | 61.94      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 112   | 72.26      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 106   | 68.39      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

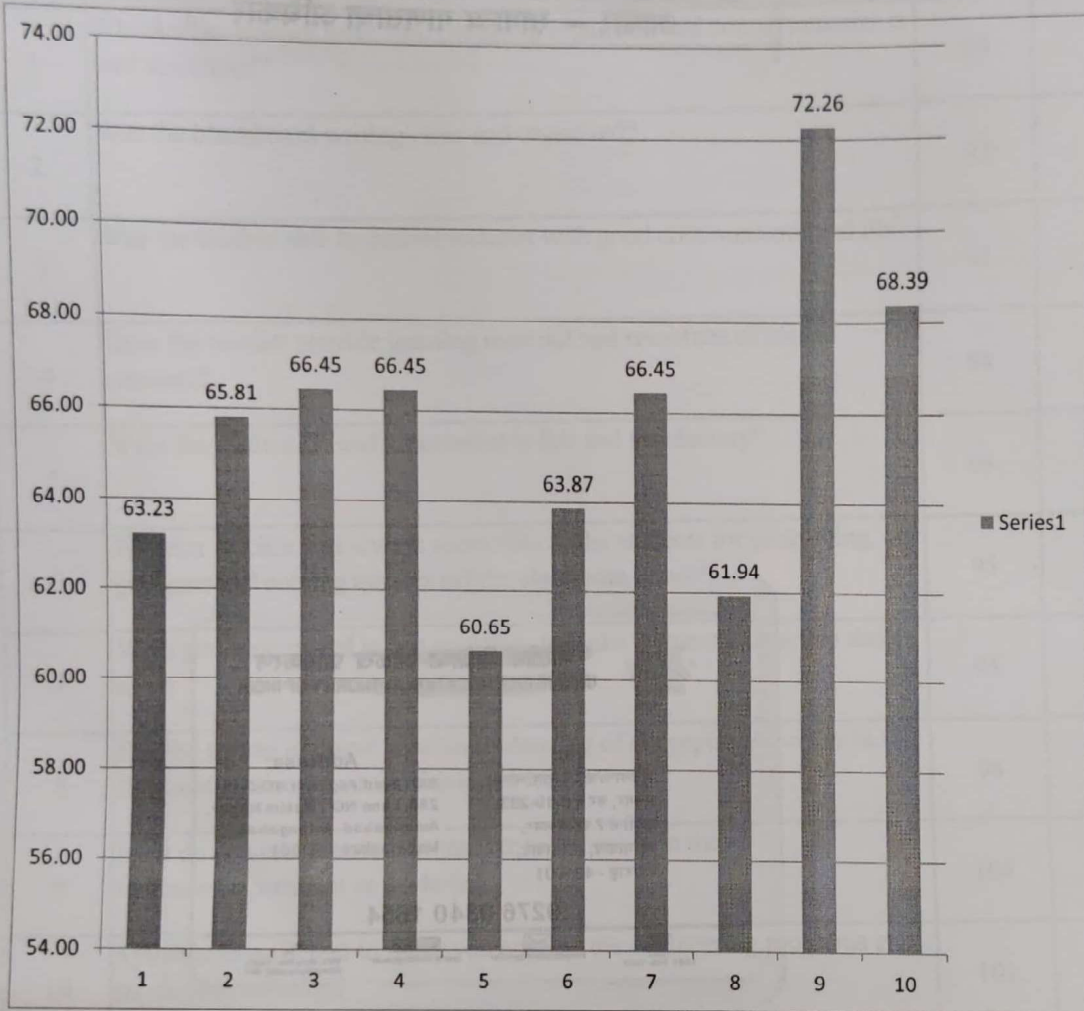
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:EL-II NETWORK SECURITY

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

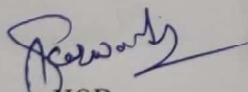
SEMESTER-II

SUBJECT:SYSTEM PROGRAMMING (FOR CSE)

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 96    | 64.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 92    | 61.33      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 91    | 60.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 98    | 65.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 95    | 63.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 95    | 63.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 95    | 63.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 94    | 62.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 104   | 69.33      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 101   | 67.33      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

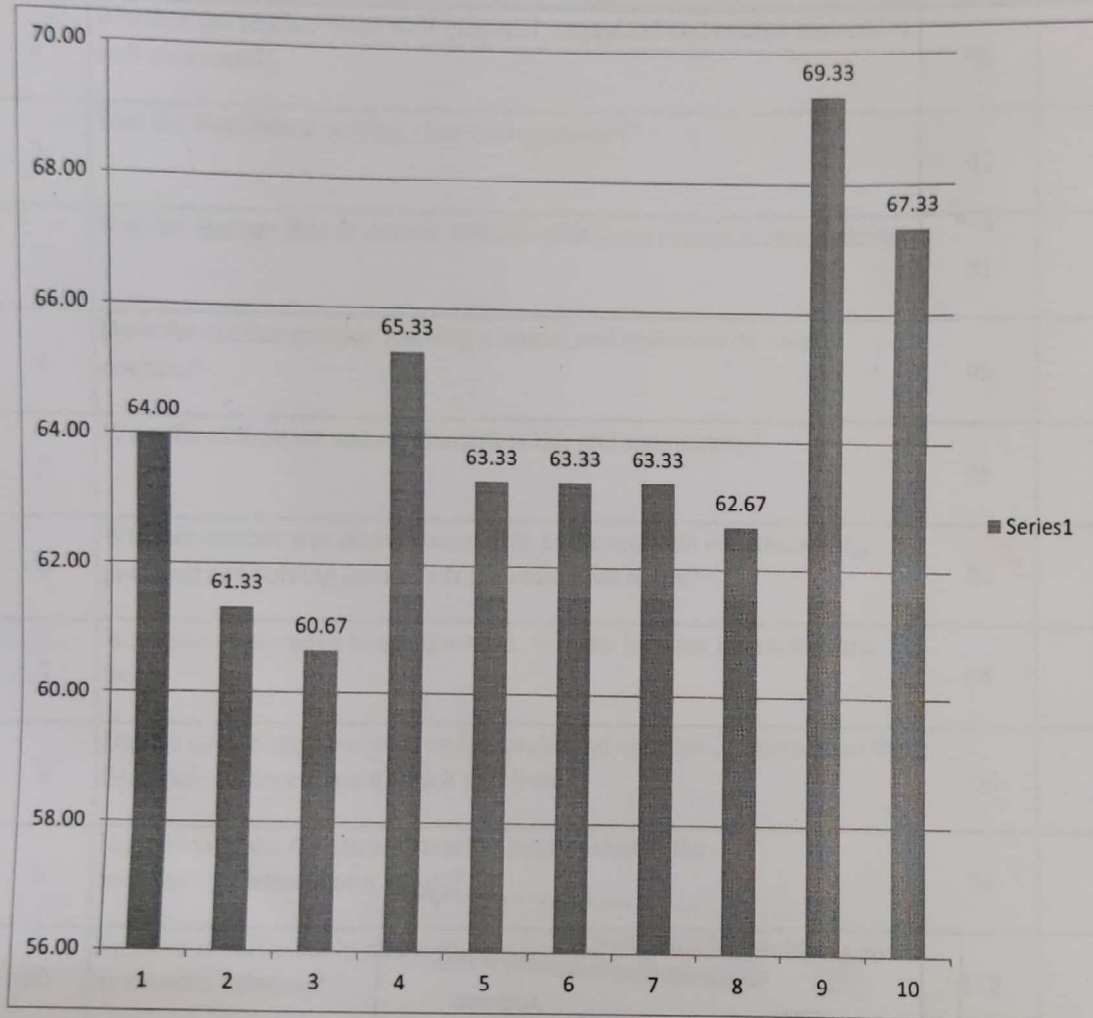
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: SYSTEM PROGRAMMING (FOR CSE)

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

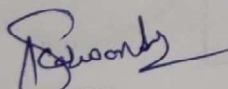
SEMESTER-II

SUBJECT: E BUSINESS SYSTEM (FOR IT)

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 96    | 66.21      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 92    | 63.45      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 91    | 62.76      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 98    | 67.59      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 95    | 65.52      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 94    | 64.83      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 99    | 68.28      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 103   | 71.03      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 96    | 66.21      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 112   | 77.24      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

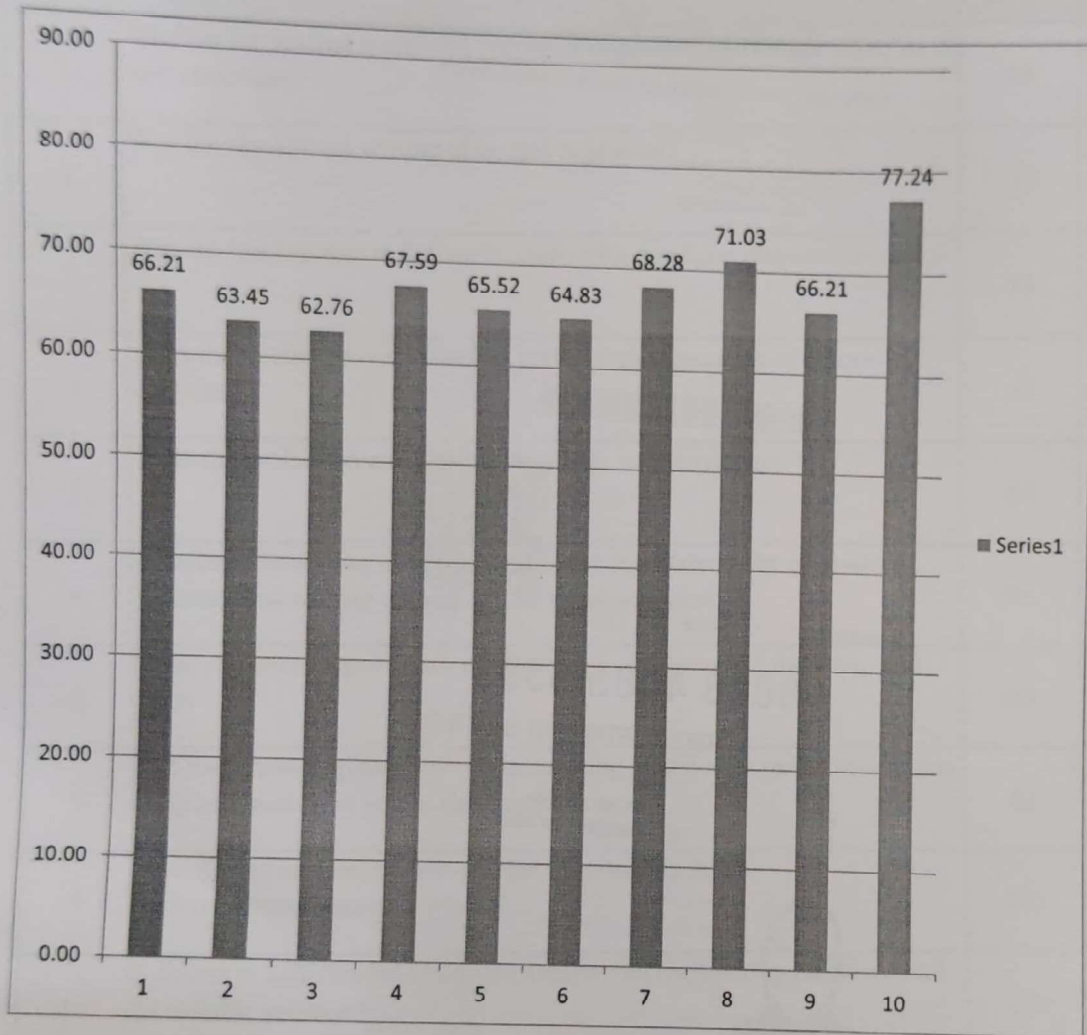
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: E BUSINESS SYSTEM (FOR IT)

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Handwritten signature*



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

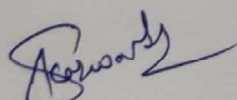
SEMESTER-II

SUBJECT: DESIGN AND ANALYSIS OF ALGORITHM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 88    | 62.86      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 92    | 65.71      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 84    | 60.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 91    | 65.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 86    | 61.43      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 86    | 61.43      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 88    | 62.86      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 81    | 57.86      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 103   | 73.57      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 104   | 74.29      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

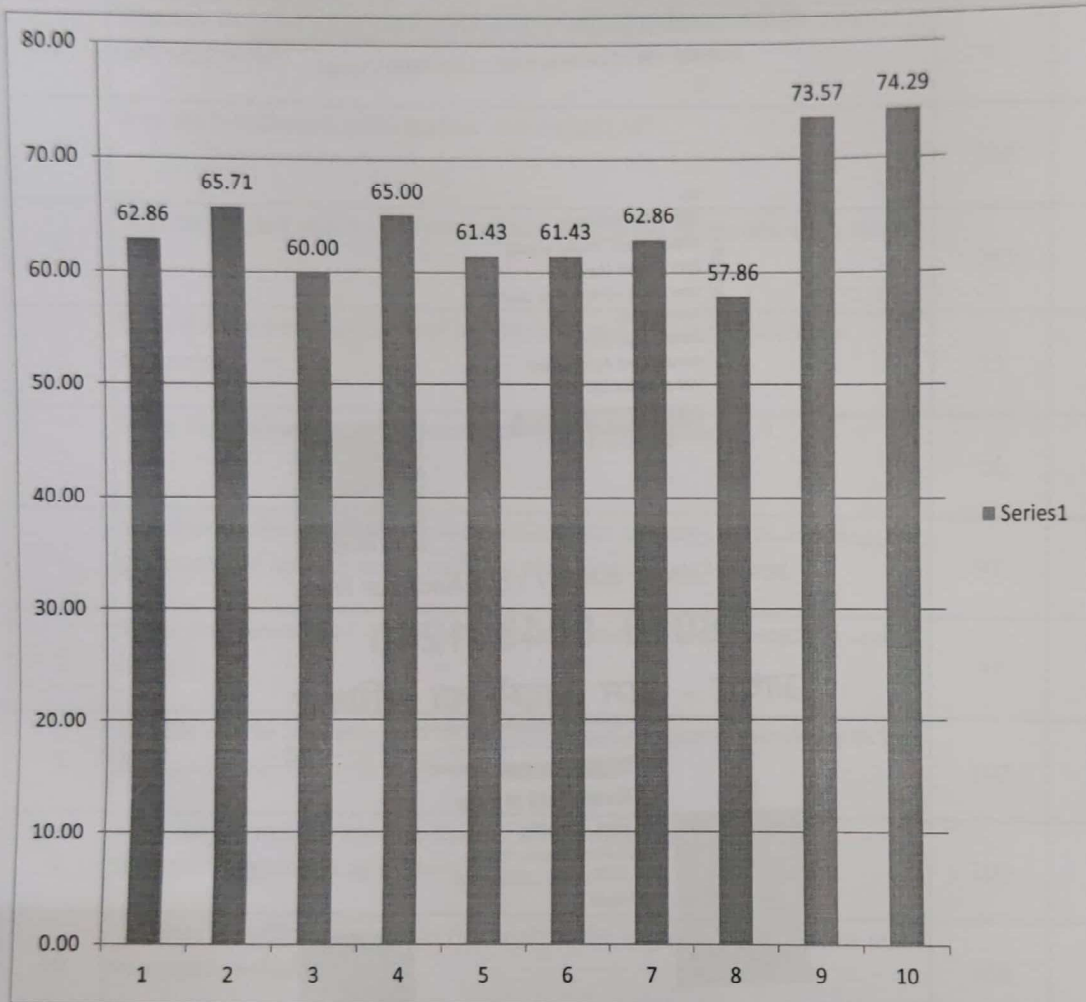
ACADEMIC YEAR 2019-20

SEMESTER-II

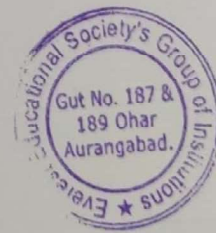
SUBJECT: DESIGN AND ANALYSIS OF ALGORITHM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

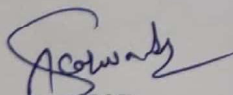
SEMESTER-II

SUBJECT: SOFTWARE ENGINEERING

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 92    | 59.35      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 100   | 64.52      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 102   | 65.81      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 93    | 60.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 96    | 61.94      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 97    | 62.58      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 97    | 62.58      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 103   | 66.45      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 106   | 68.39      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 108   | 69.68      |

  
HOD



Principal

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

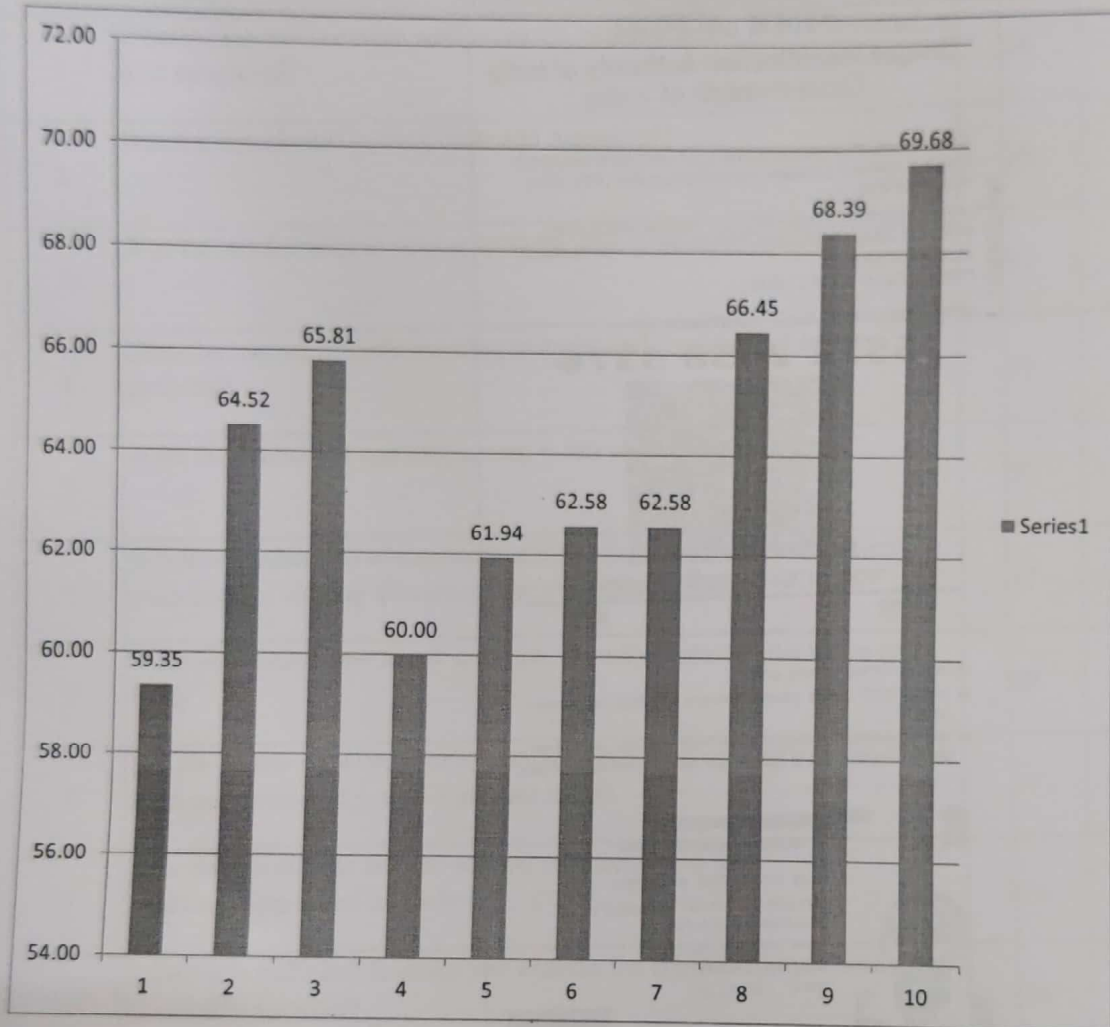
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: SOFTWARE ENGINEERING

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Signature*



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

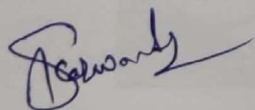
SEMESTER-II

SUBJECT:ADVANCED JAVA

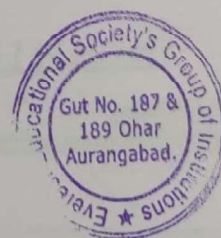
CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 99    | 63.87      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 99    | 63.87      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 97    | 62.58      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 97    | 62.58      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 97    | 62.58      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 97    | 62.58      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 99    | 63.87      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 97    | 62.58      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 116   | 74.84      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 104   | 67.10      |



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

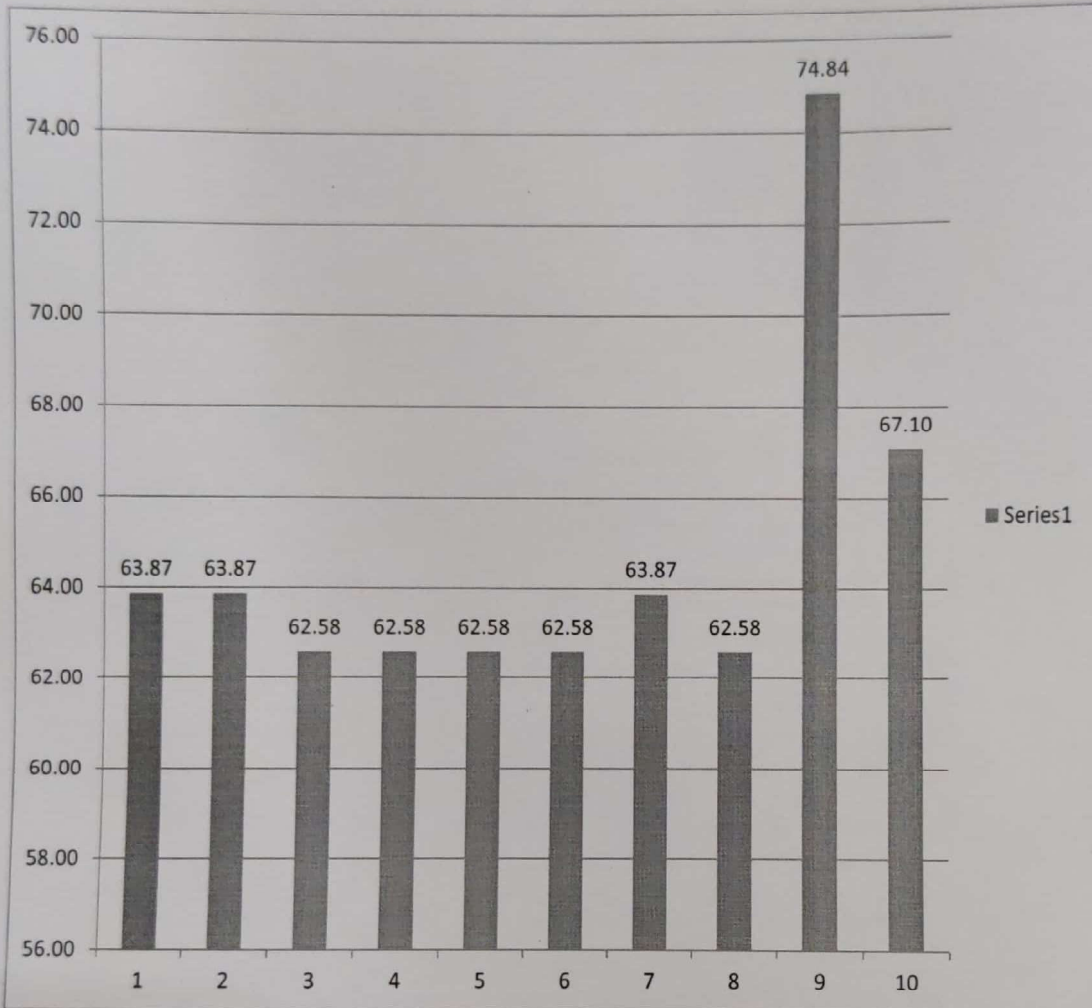
ACADEMIC YEAR 2019-20

SEMESTER-II

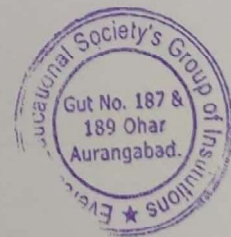
SUBJECT:ADVANCED JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



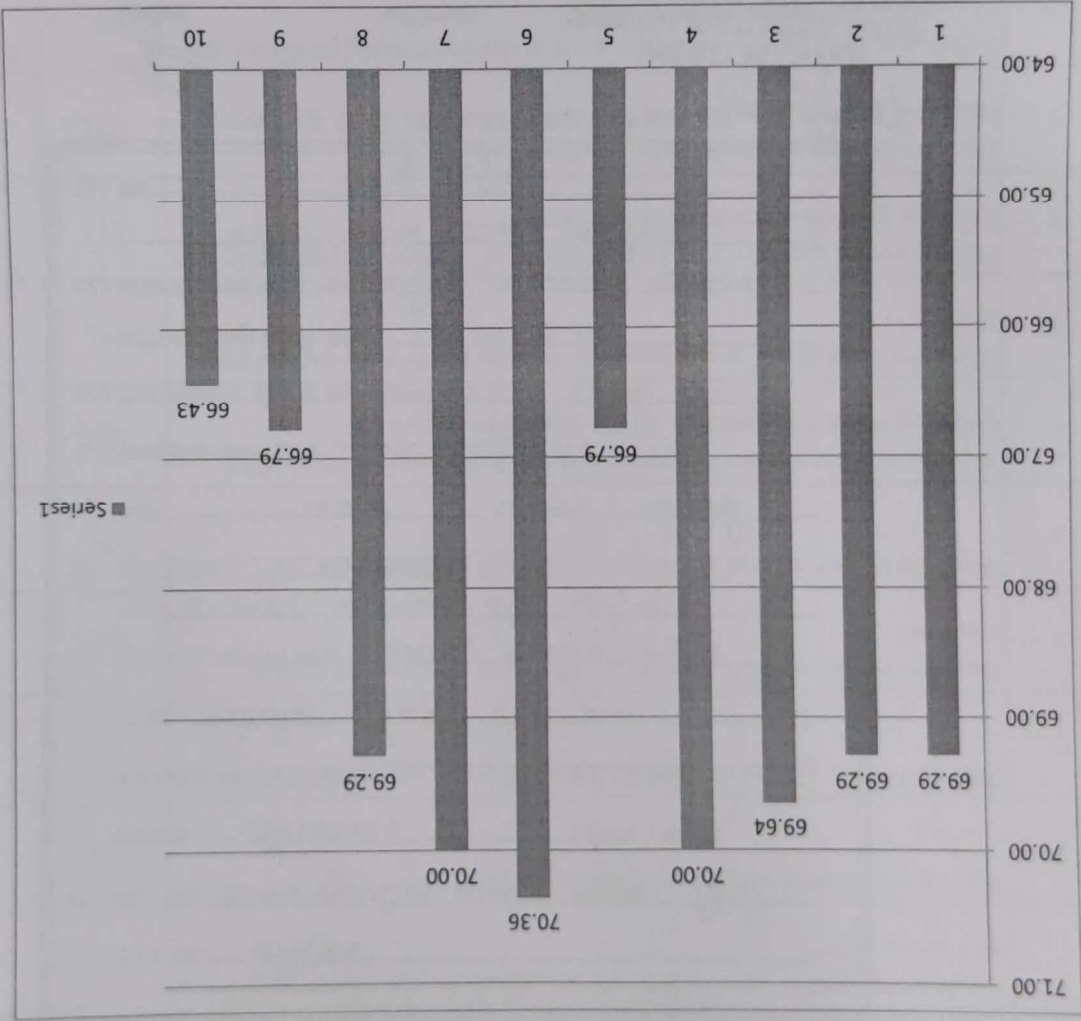
| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 194   | 69.29      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 194   | 69.29      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 195   | 69.64      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 196   | 70.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 187   | 66.79      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 197   | 70.36      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 196   | 70.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 194   | 69.29      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 187   | 66.79      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 186   | 66.43      |



HOD



HOD  
*[Signature]*



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22  
SEMESTER-I  
SUBJECT: THEORY OF STRUCTURE-II  
CLASS: TE  
DEPARTMENT: CIVIL ENGINEERING

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

SEMESTER-I

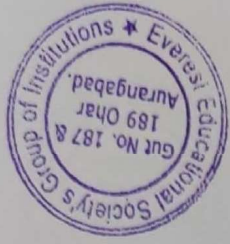
SUBJECT: DESIGN OF STRUCTURE-I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

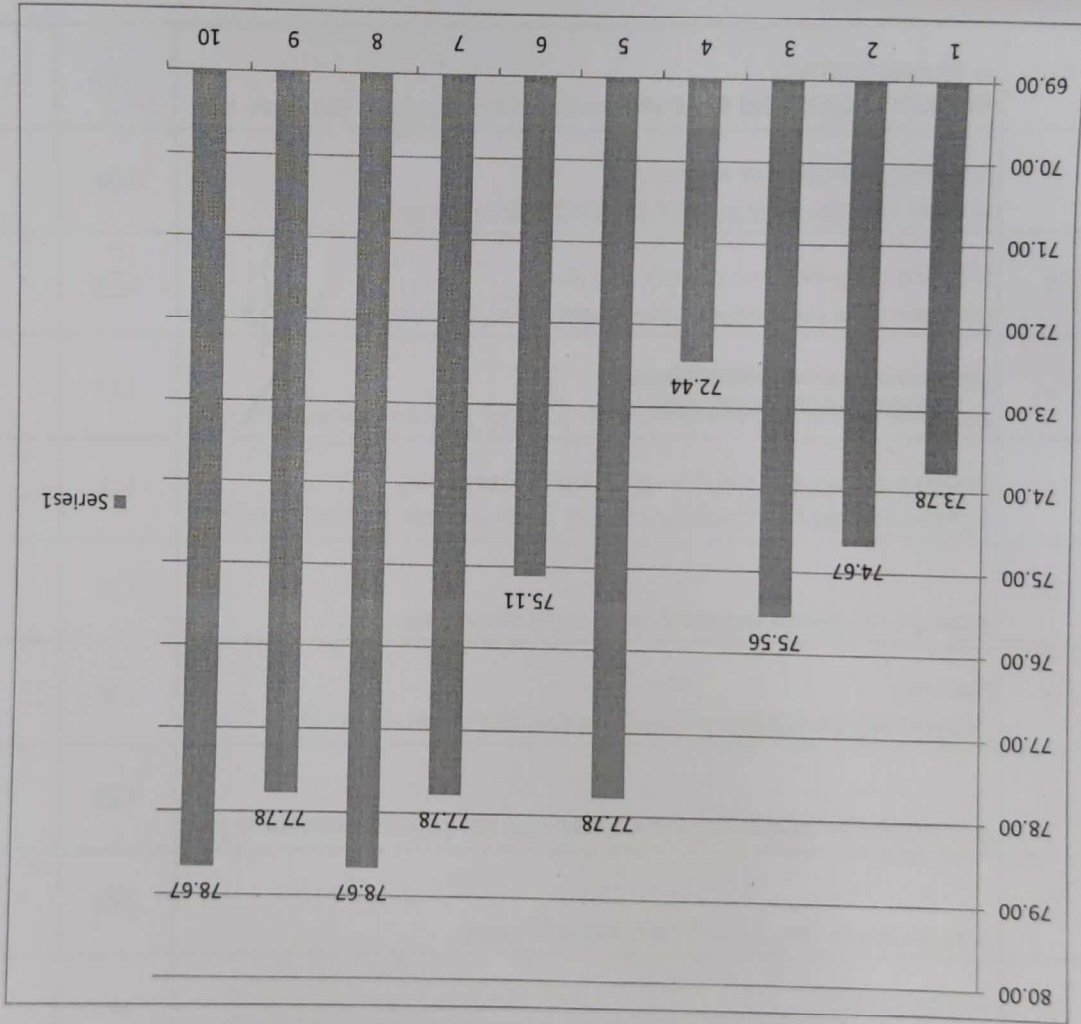
| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 166   | 73.78      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 168   | 74.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 170   | 75.56      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 163   | 72.44      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 175   | 77.78      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 169   | 75.11      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 175   | 77.78      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 177   | 78.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 175   | 77.78      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 177   | 78.67      |

HOD





HOD  
*[Signature]*



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22  
SEMESTER-I  
SUBJECT: DESIGN OF STRUCTURE-I  
CLASS: TE  
DEPARTMENT: CIVIL ENGINEERING



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: BUILDING PLANNING AND DESIGN

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 163   | 65.20      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 165   | 66.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 171   | 68.40      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 176   | 70.40      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 178   | 71.20      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 173   | 69.20      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 173   | 69.20      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 178   | 71.20      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 169   | 67.60      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 183   | 73.20      |



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ENGINEERING GEOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 156   | 67.83      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 162   | 70.43      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 161   | 70.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 160   | 69.57      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 161   | 70.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 168   | 73.04      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 165   | 71.74      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 160   | 69.57      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 165   | 71.74      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 165   | 71.74      |



HOD

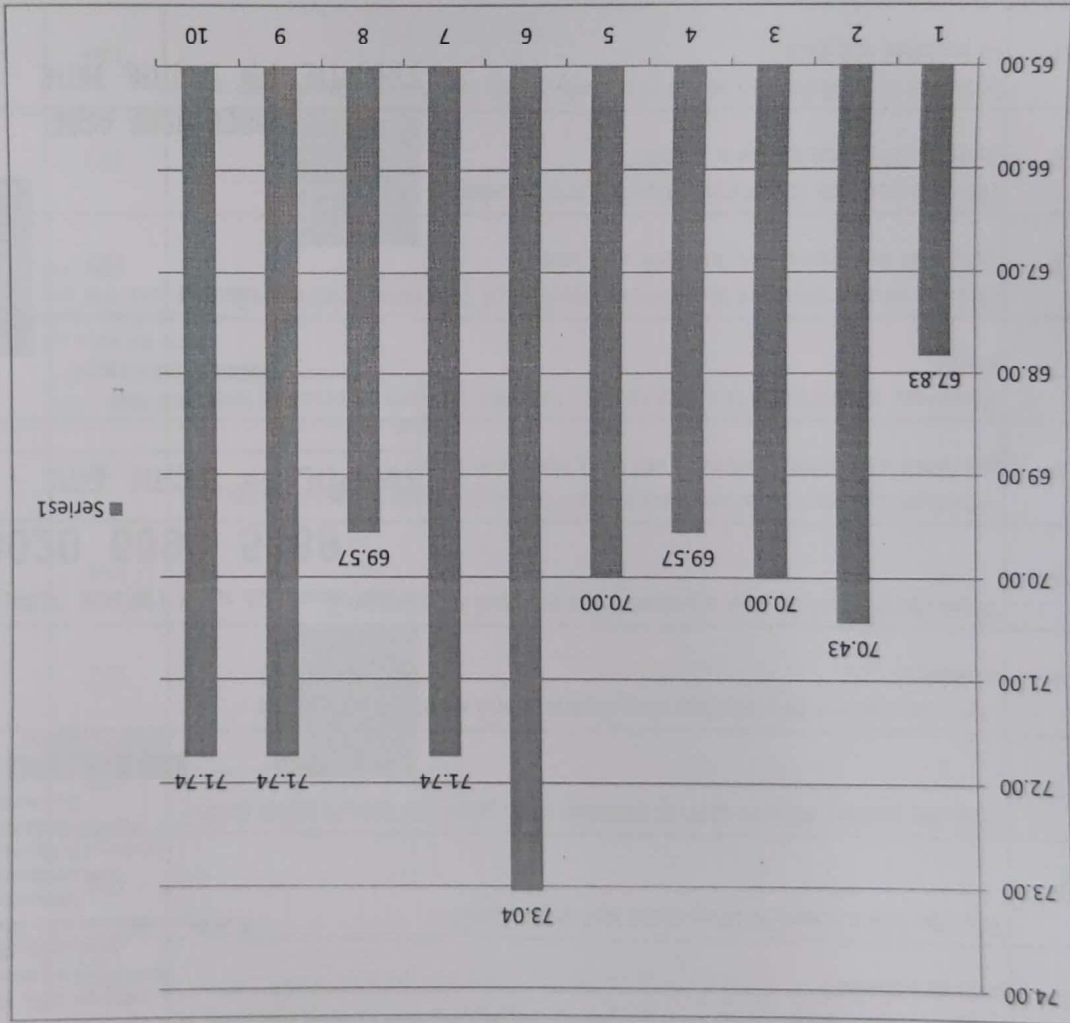
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
 ACADEMIC YEAR 2021-22

SEMESTER-1

SUBJECT: ENGINEERING GEOLOGY

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22  
SEMESTER-I  
SUBJECT: HIGHWAY ENGINEERING  
CLASS: TE  
DEPARTMENT: CIVIL ENGINEERING

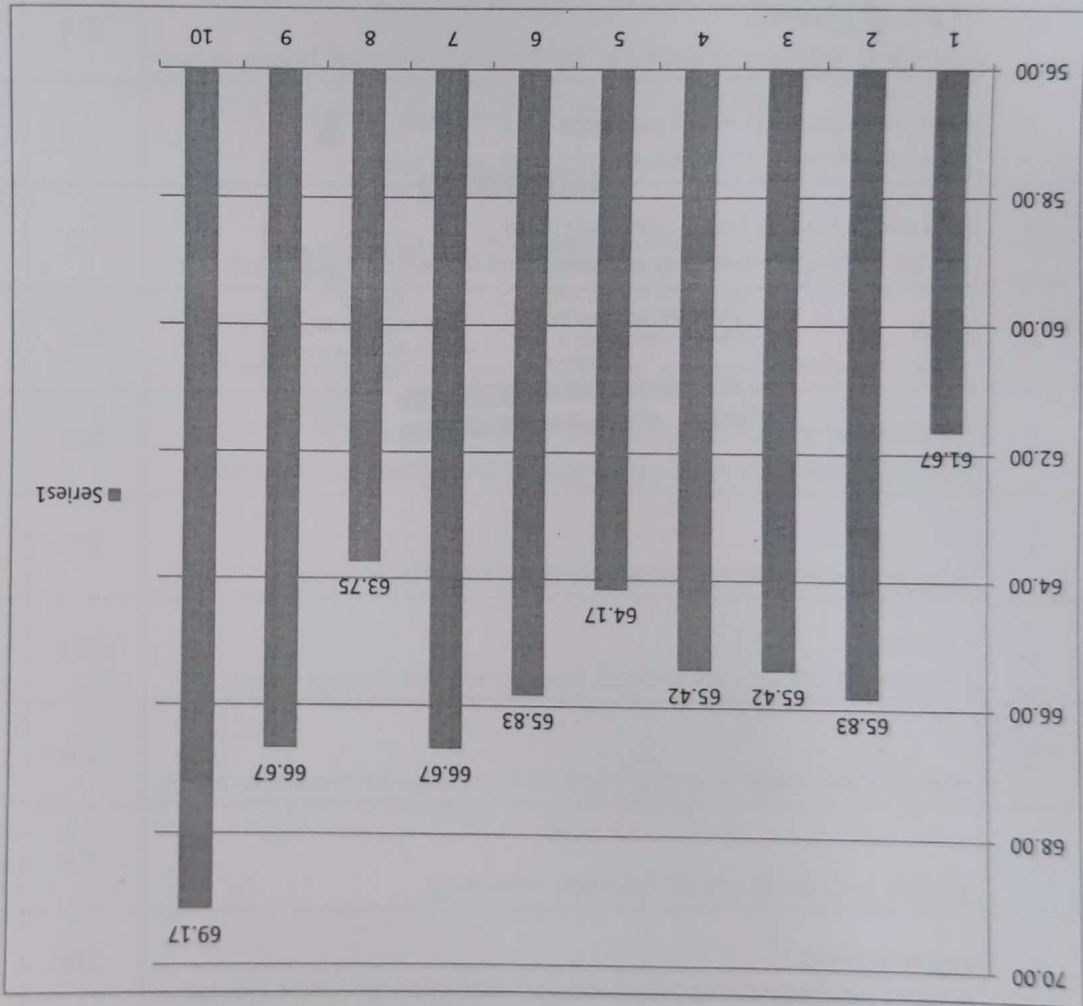
| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 148   | 61.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 158   | 65.83      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 157   | 65.42      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 157   | 65.42      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 154   | 64.17      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 158   | 65.83      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 160   | 66.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 153   | 63.75      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 160   | 66.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 166   | 69.17      |



HOD



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22  
SEMESTER-I  
SUBJECT: HIGHWAY ENGINEERING  
CLASS: TE  
DEPARTMENT: CIVIL ENGINEERING

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: WATER RESOURCE ENGINEERING-I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

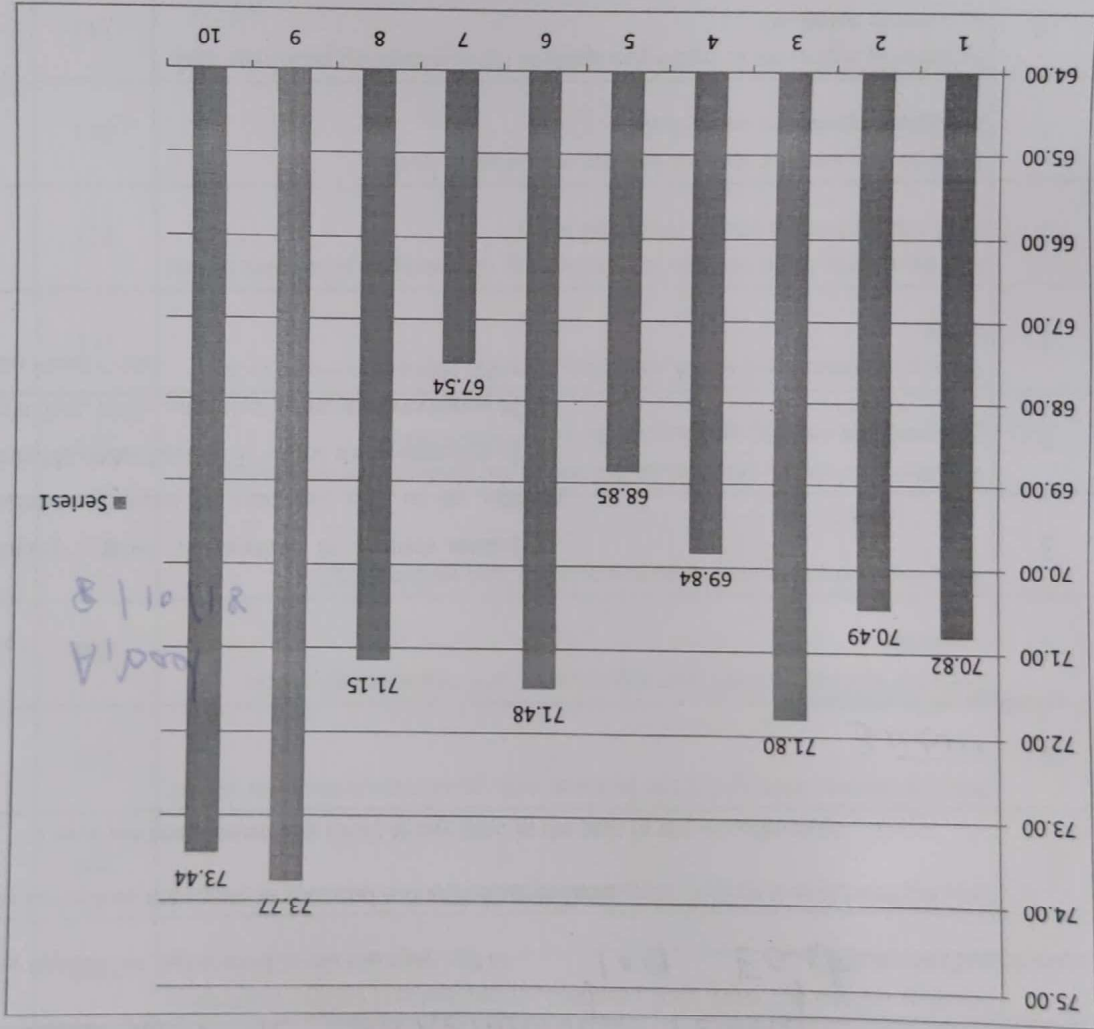
| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 216   | 70.82      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 215   | 70.49      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 219   | 71.80      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 213   | 69.84      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 210   | 68.85      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 218   | 71.48      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 206   | 67.54      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 217   | 71.15      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 225   | 73.77      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 224   | 73.44      |



MOD  
*[Signature]*



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22  
SEMESTER-II  
SUBJECT: WATER RESOURCE ENGINEERING-I  
CLASS: TE  
DEPARTMENT: CIVIL ENGINEERING



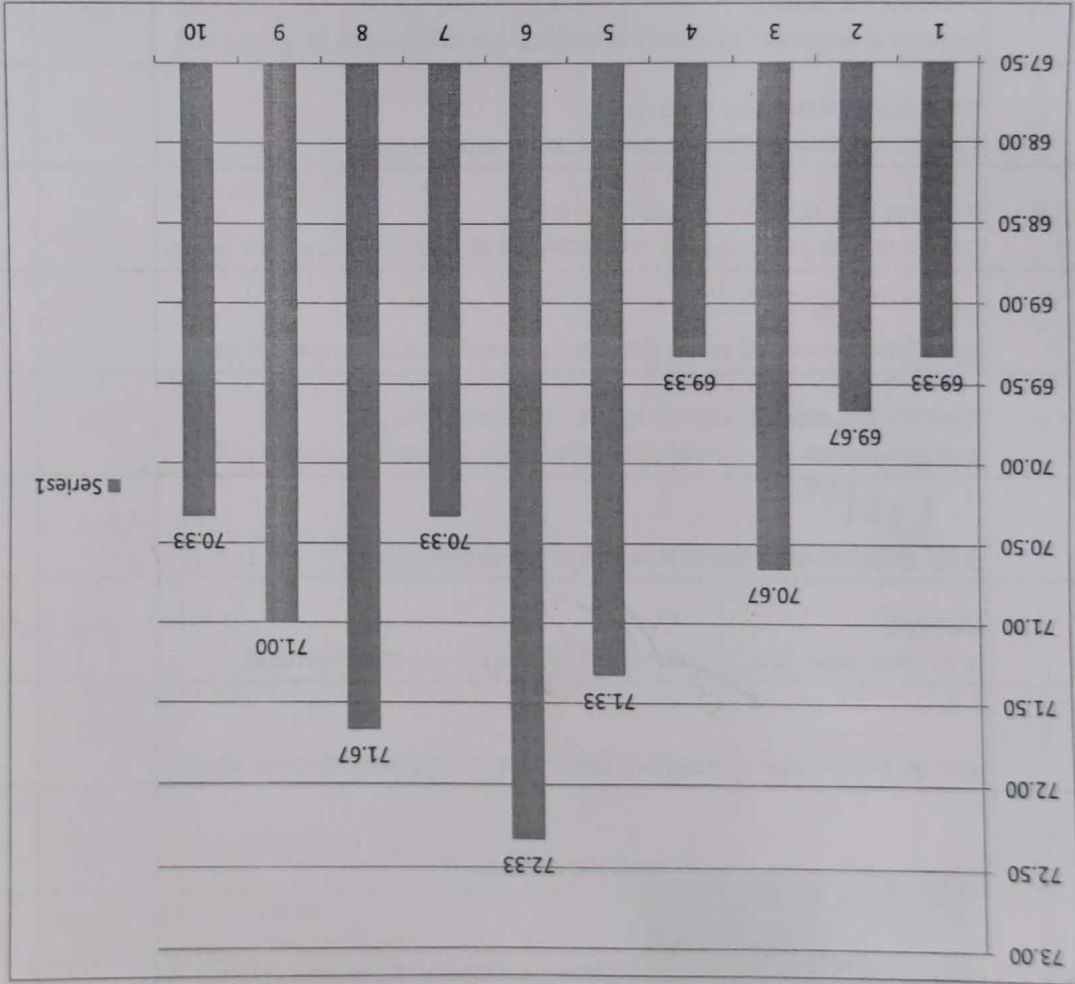
| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 208   | 69.33      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 209   | 69.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 212   | 70.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 208   | 69.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 214   | 71.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 217   | 72.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 211   | 70.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 215   | 71.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 213   | 71.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 211   | 70.33      |



HOD



HOD  
*[Signature]*



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22  
SEMESTER-II  
SUBJECT: EL-I ADVANCED CONCRETE TECHNOLOGY  
CLASS: TE  
DEPARTMENT: CIVIL ENGINEERING

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

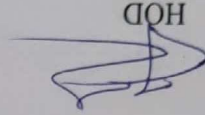
SEMESTER-II

SUBJECT: GEOTECHNICAL ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 215   | 69.35      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 210   | 67.74      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 222   | 71.61      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 213   | 68.71      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 208   | 67.10      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 220   | 70.97      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 211   | 68.06      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 212   | 68.39      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 225   | 72.58      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 232   | 74.84      |

HOD  


EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

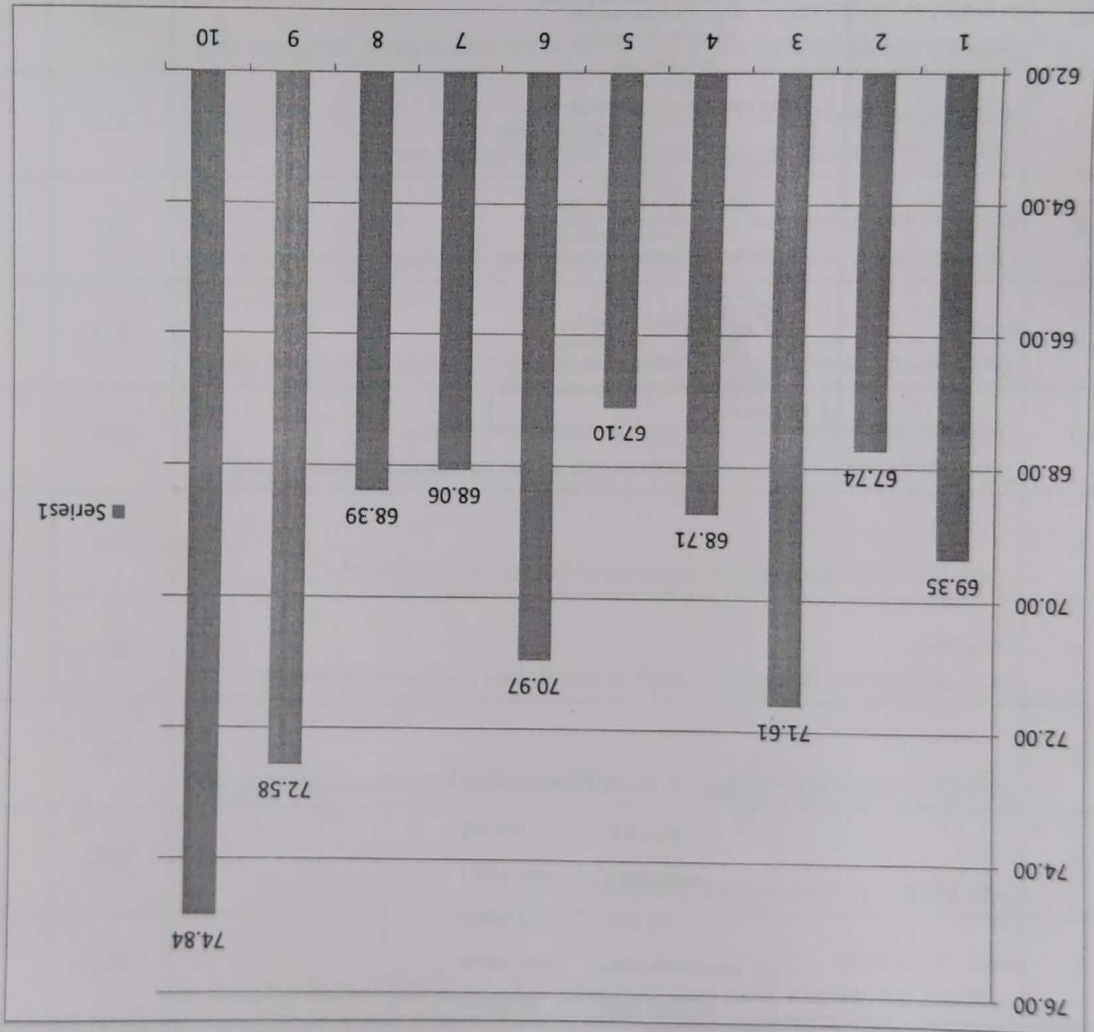
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: GEOTECHNICAL ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING



HOD

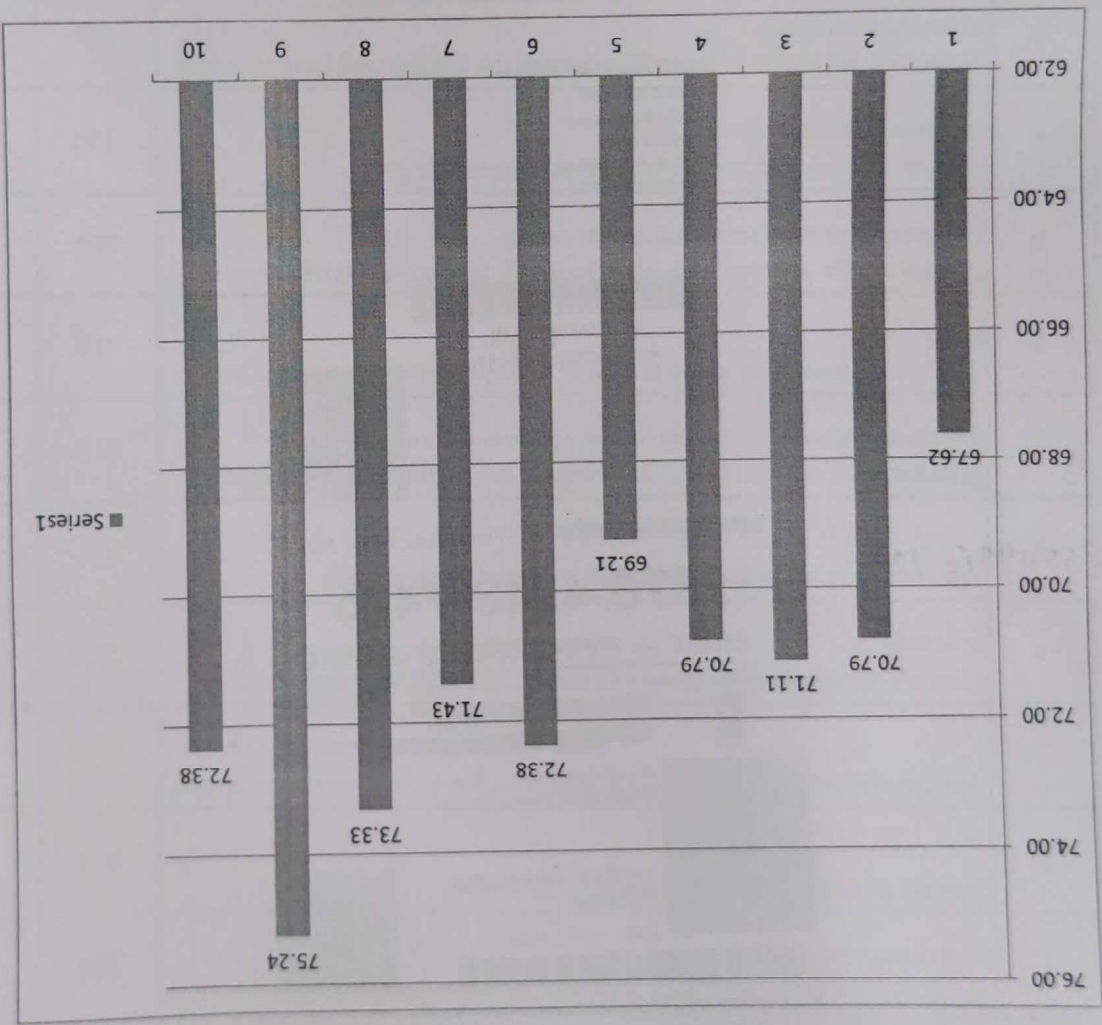
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22  
SEMESTER-II  
SUBJECT: PROFESSIONAL PRACTICES  
CLASS: TE  
DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 213   | 67.62      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 223   | 70.79      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 224   | 71.11      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 223   | 70.79      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 218   | 69.21      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 228   | 72.38      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 225   | 71.43      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 231   | 73.33      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 237   | 75.24      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 228   | 72.38      |



HOD  
*[Signature]*

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
 ACADEMIC YEAR 2021-22  
 SEMESTER-II  
 SUBJECT: PROFESSIONAL PRACTICES  
 CLASS: TE  
 DEPARTMENT: CIVIL ENGINEERING



HOD

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

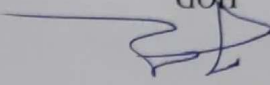
SEMESTER-II

SUBJECT: DESIGN OF STRUCTURE-II(RCC)

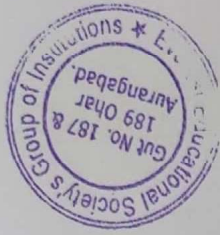
CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

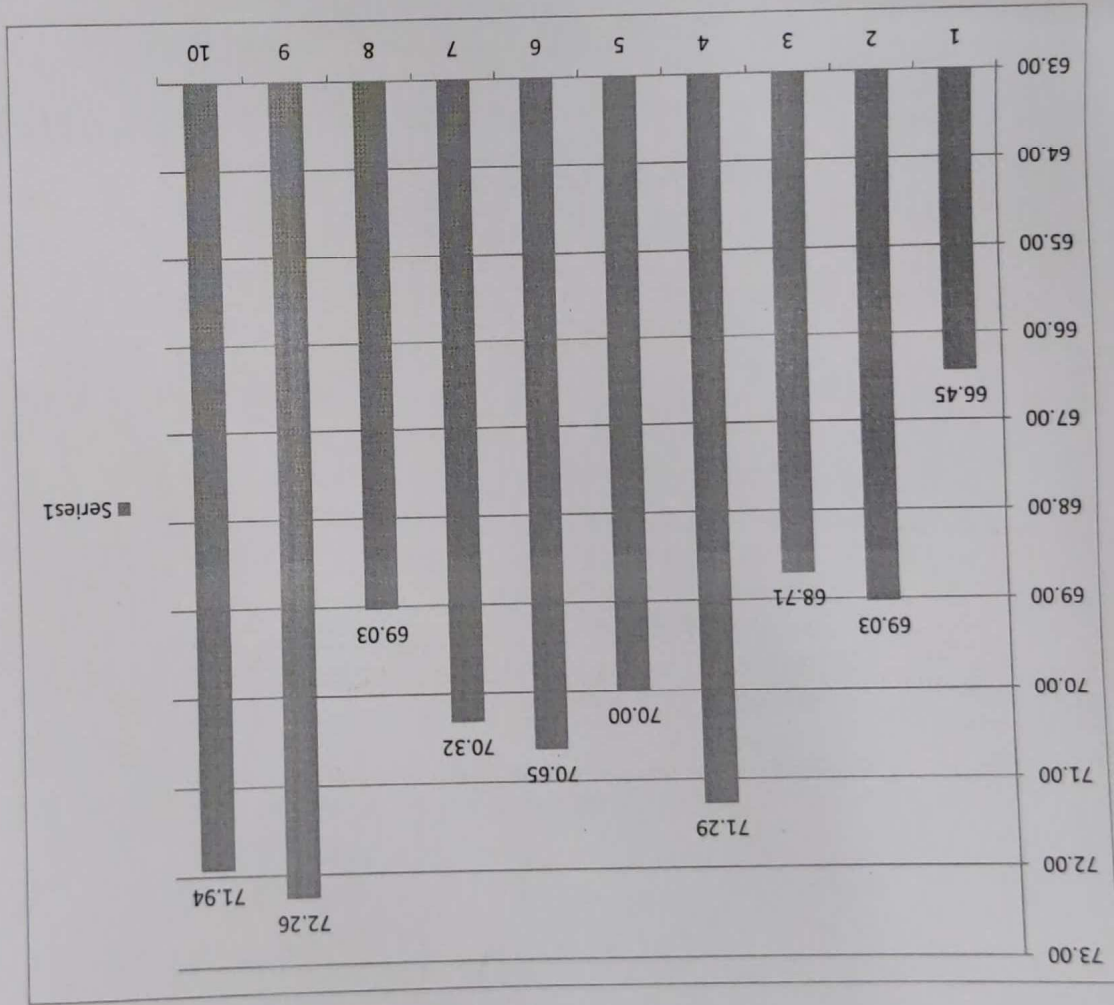
| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 206   | 66.45      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 214   | 69.03      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 213   | 68.71      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 221   | 71.29      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 217   | 70.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 219   | 70.65      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 218   | 70.32      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 214   | 69.03      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 224   | 72.26      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 223   | 71.94      |

HOD  






HOD  
*[Signature]*



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22  
SEMESTER-II  
SUBJECT: DESIGN OF STRUCTURE-II(RCC)  
CLASS: TE  
DEPARTMENT: CIVIL ENGINEERING



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

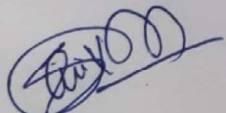
SEMESTER-I

SUBJECT:CONTROL SYSTEM ENGINEERING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 90    | 64.29      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 96    | 68.57      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 89    | 63.57      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 94    | 67.14      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 96    | 68.57      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 102   | 72.86      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 95    | 67.86      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 93    | 66.43      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 102   | 72.86      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 99    | 70.71      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

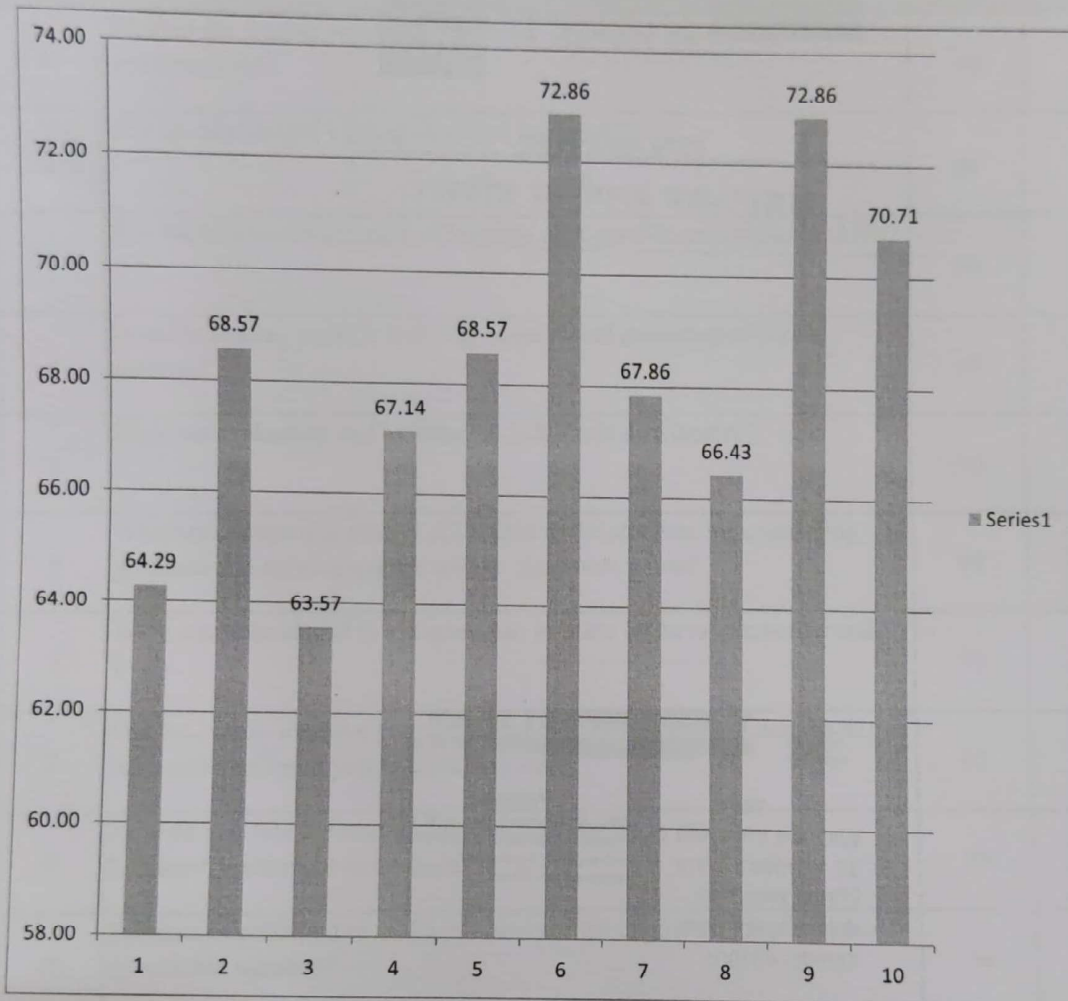
ACADEMIC YEAR 2021-22


SEMESTER-I

SUBJECT: CONTROL SYSTEM ENGINEERING

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-I

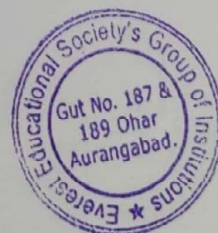
SUBJECT:EL-II- SPECIAL PURPOSE ELECTRICAL MACHINES

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 90    | 72.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 96    | 76.80      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 90    | 72.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 94    | 75.20      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 90    | 72.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 99    | 79.20      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 93    | 74.40      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 92    | 73.60      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 95    | 76.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 94    | 75.20      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

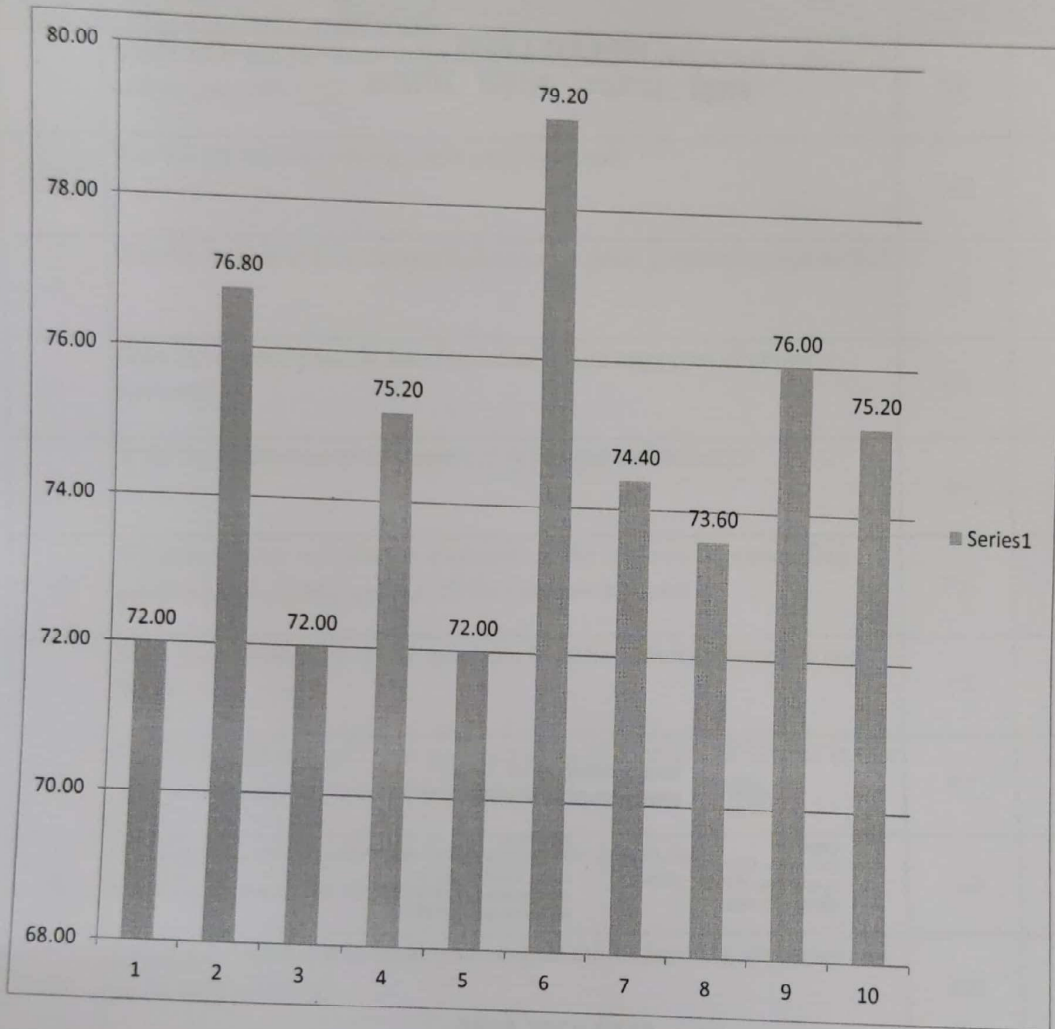
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:EL-II- SPECIAL PURPOSE ELECTRICAL MACHINES

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ELECTROMAGNETIC FIELDS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 94    | 69.63      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 100   | 74.07      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 94    | 69.63      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 99    | 73.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 94    | 69.63      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 103   | 76.30      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 97    | 71.85      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 95    | 70.37      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 103   | 76.30      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 102   | 75.56      |

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

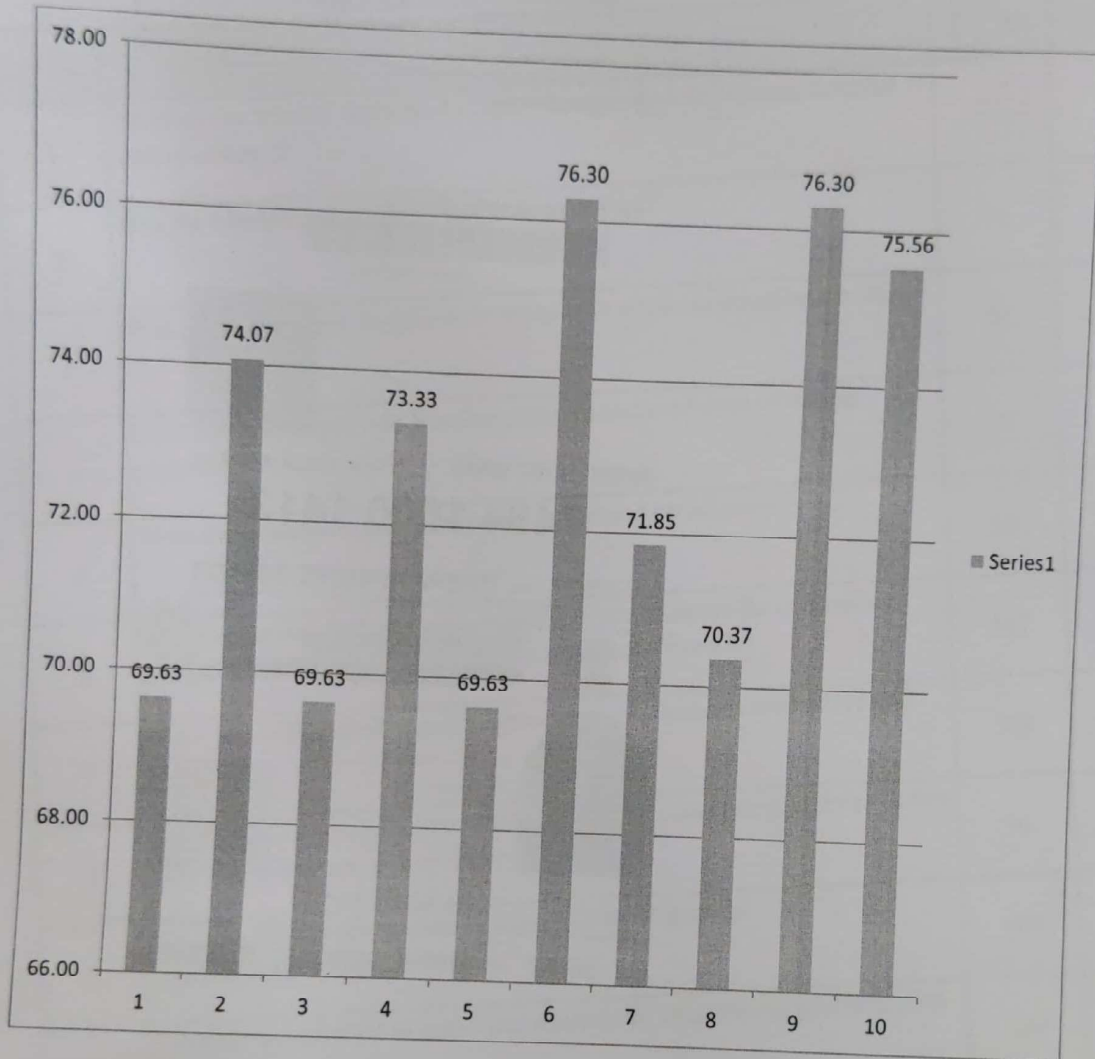
ACADEMIC YEAR 2021-22


SEMESTER-I

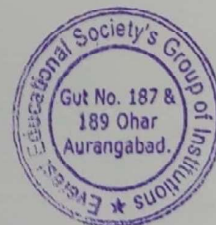
SUBJECT:ELECTROMAGNETIC FIELDS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: MICROPROCESSOR AND INTERFACING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 92    | 65.71      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 96    | 68.57      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 91    | 65.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 97    | 69.29      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 99    | 70.71      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 107   | 76.43      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 101   | 72.14      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 94    | 67.14      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 109   | 77.86      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 108   | 77.14      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

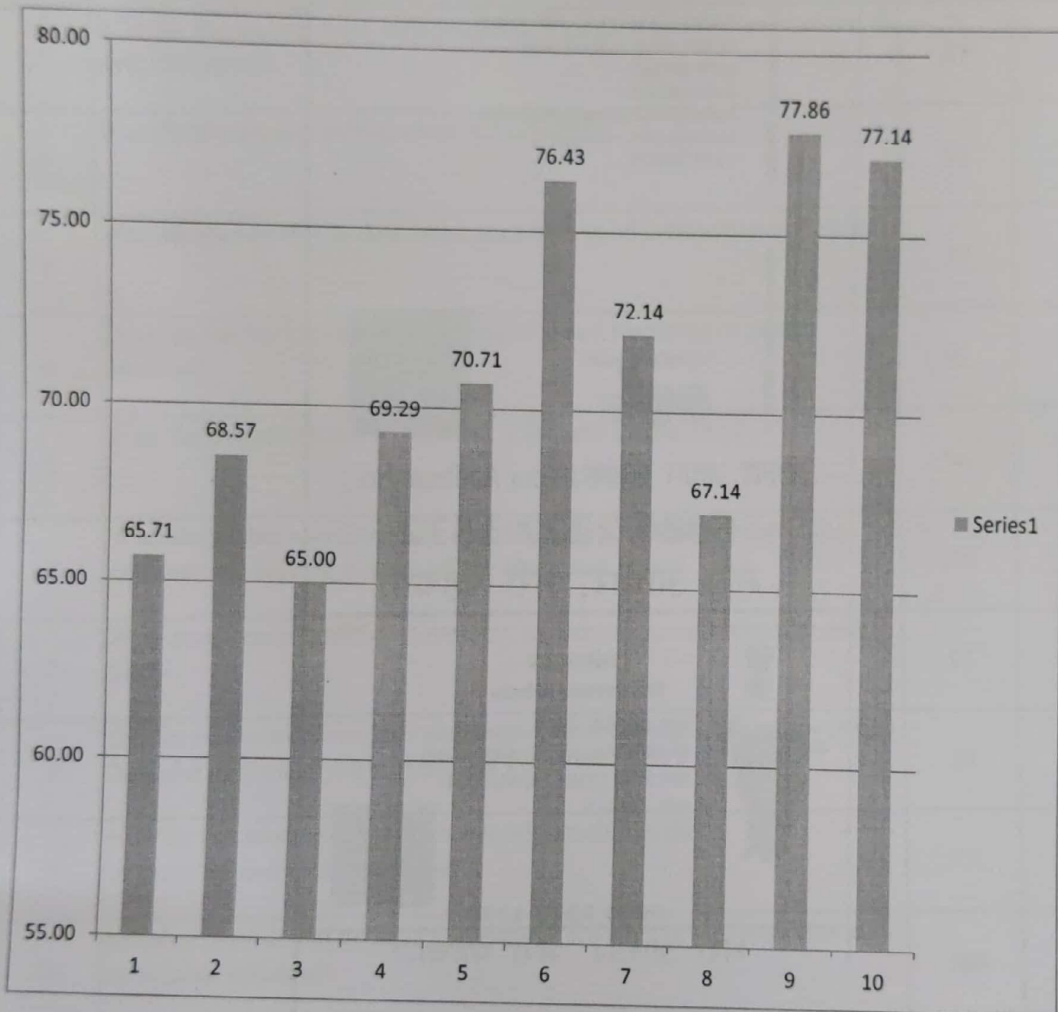
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: MICROPROCESSOR AND INTERFACING

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD






CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 87    | 66.92      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 93    | 71.54      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 87    | 66.92      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 92    | 70.77      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 96    | 73.85      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 101   | 77.69      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 95    | 73.08      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 88    | 67.69      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 101   | 77.69      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 100   | 76.92      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

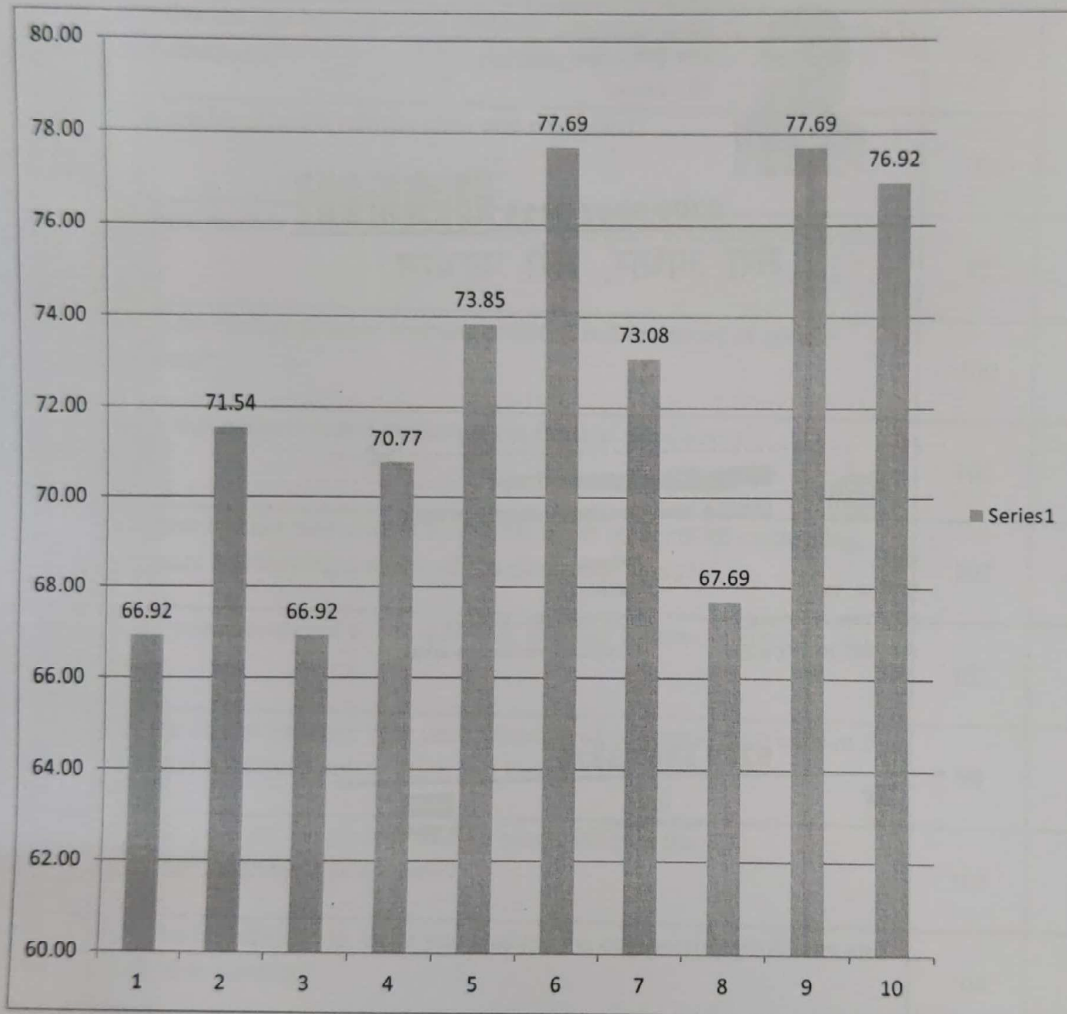
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: POWER SYSTEM ANALYSIS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

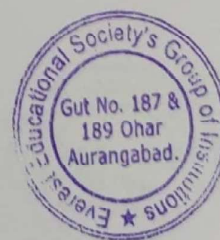
SUBJECT:EL-III ENERGY CONSERAVATION AND AUDIT

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 95    | 67.86      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 104   | 74.29      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 95    | 67.86      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 100   | 71.43      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 101   | 72.14      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 107   | 76.43      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 103   | 73.57      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 98    | 70.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 105   | 75.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 104   | 74.29      |

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

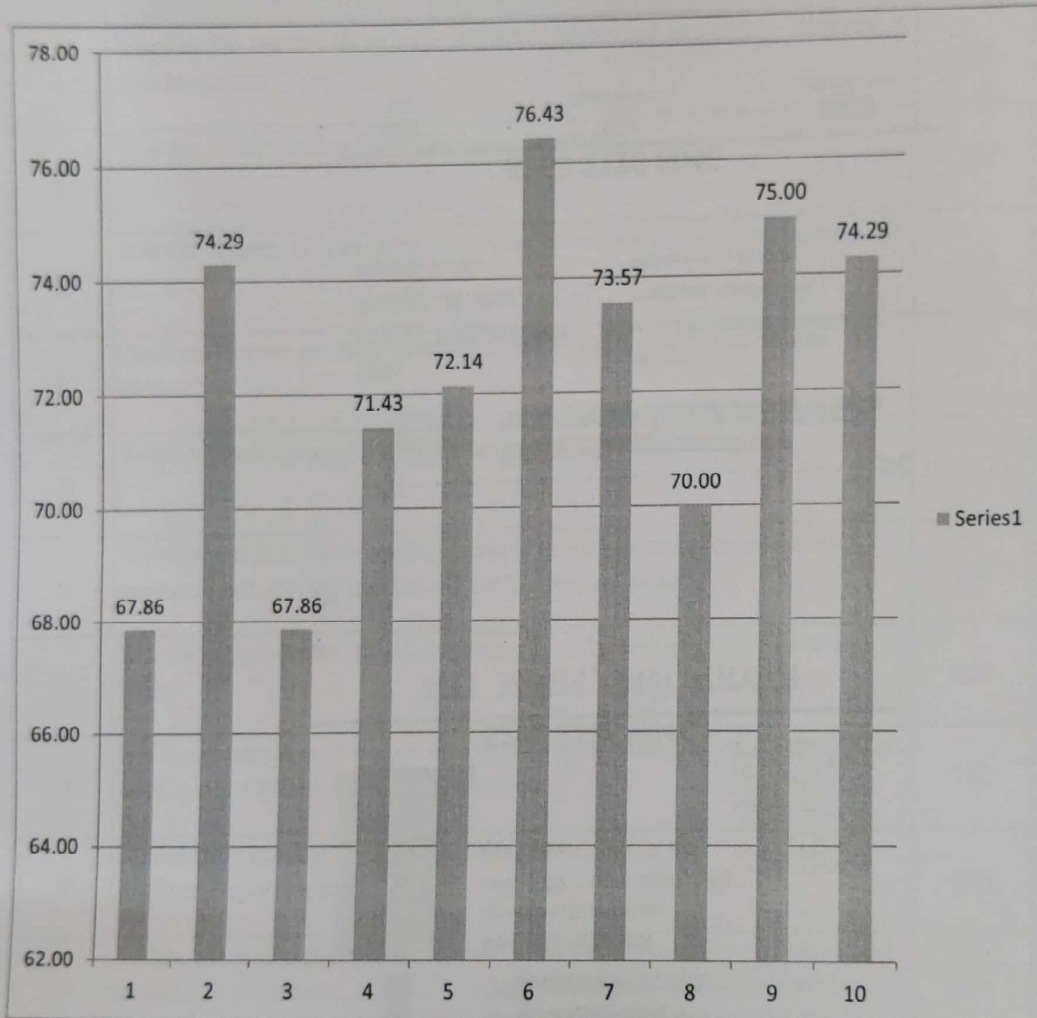
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:EL-III ENERGY CONSERAVATION AND AUDIT

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

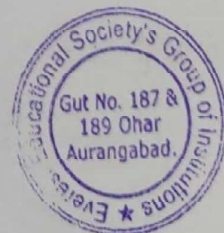
SUBJECT: MICROCONTROLLER AND APPLICATIONS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 100   | 66.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 106   | 70.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 100   | 66.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 106   | 70.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 106   | 70.67      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 114   | 76.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 108   | 72.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 102   | 68.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 115   | 76.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 114   | 76.00      |

HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

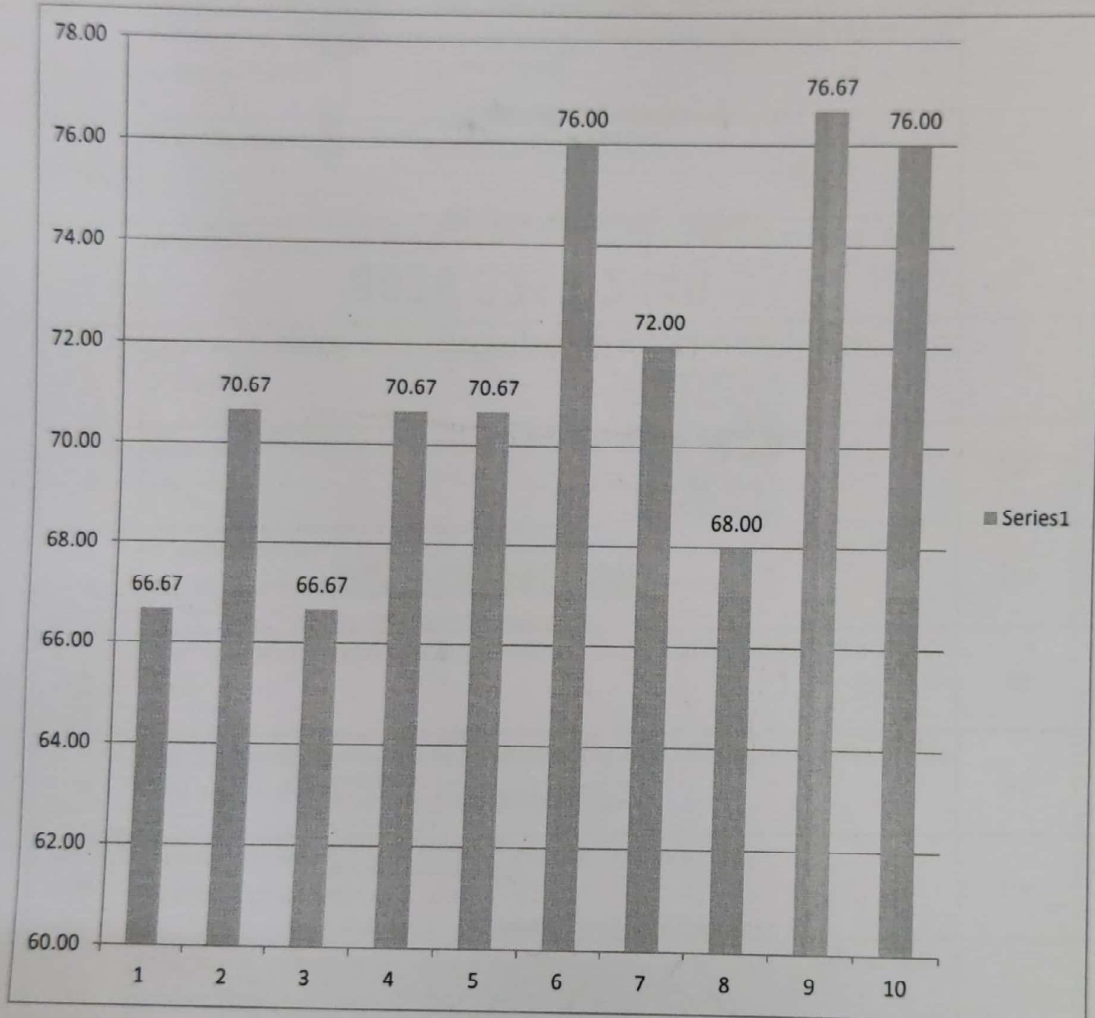
ACADEMIC YEAR 2021-22

SEMESTER-II

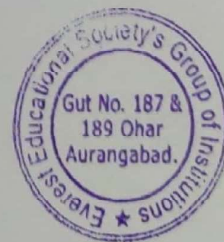
SUBJECT: MICROCONTROLLER AND APPLICATIONS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



HOD



**SUBJECT: POWER ELECTRONICS - I**

**CLASS: TE**

**DEPARTMENT: ELECTRICAL ENGINEERING**

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 89    | 65.93      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 93    | 68.89      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 88    | 65.19      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 94    | 69.63      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 96    | 71.11      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 104   | 77.04      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 98    | 72.59      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 91    | 67.41      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 106   | 78.52      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 105   | 77.78      |

  
 HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

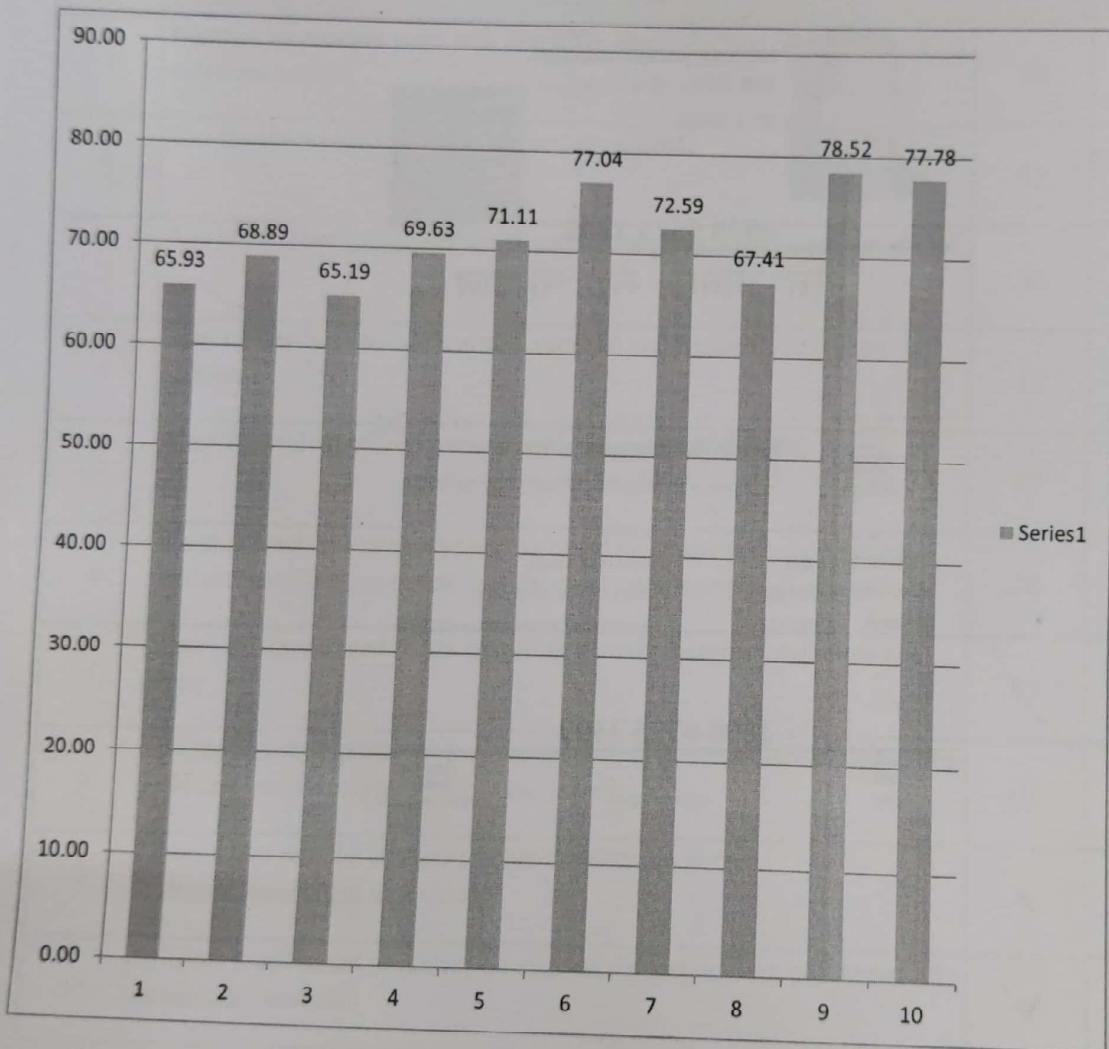
ACADEMIC YEAR 2021-22


SEMESTER-II

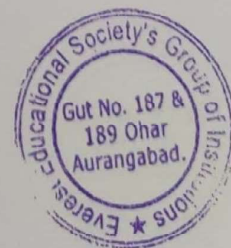
SUBJECT: POWER ELECTRONICS -I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 88    | 70.40      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 93    | 74.40      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 88    | 70.40      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 93    | 74.40      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 87    | 69.60      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 96    | 76.80      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 91    | 72.80      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 91    | 72.80      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 96    | 76.80      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 96    | 76.80      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

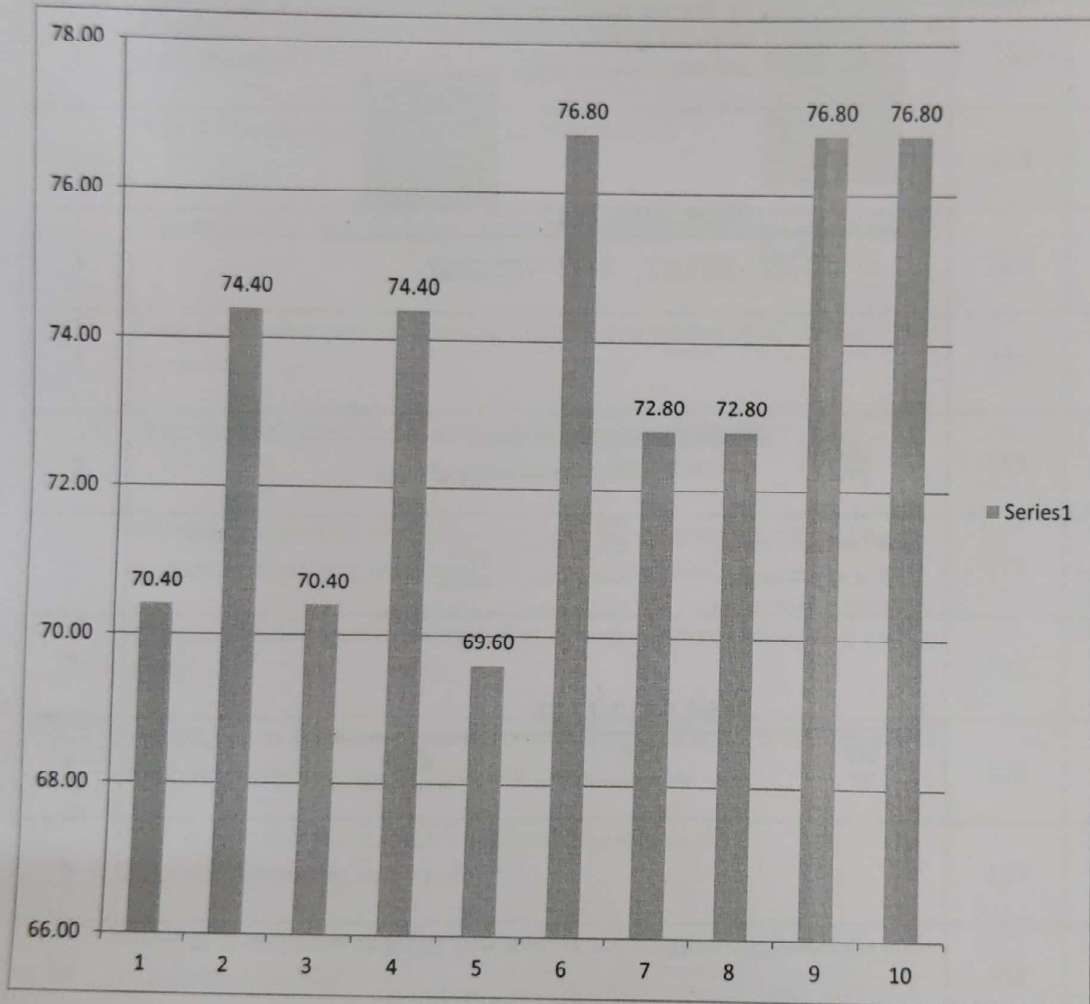
ACADEMIC YEAR 2021-22

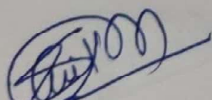
SEMESTER-II

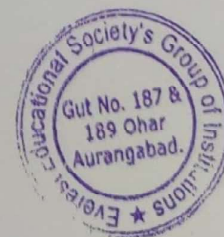
SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

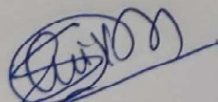
SEMESTER-II

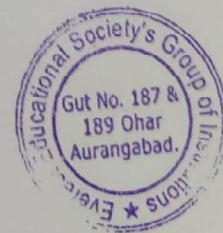
SUBJECT:ELECTRICAL MACHINE DESIGN

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 100   | 68.97      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 108   | 74.48      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 100   | 68.97      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 104   | 71.72      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 105   | 72.41      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 112   | 77.24      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 107   | 73.79      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 102   | 70.34      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 109   | 75.17      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 108   | 74.48      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

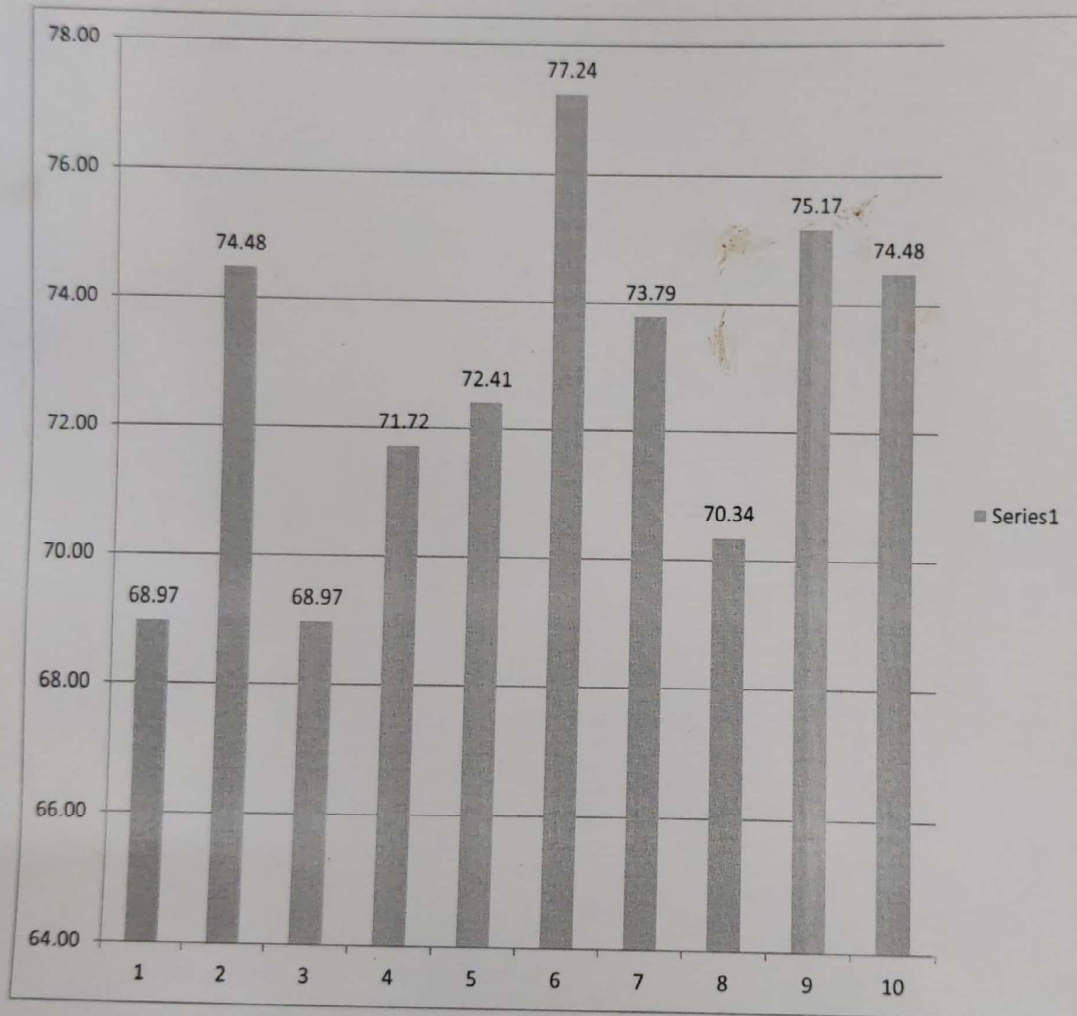
ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT: ELECTRICAL MACHINE DESIGN

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: MODERN MANAGEMENT TECHNIQUES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 245   | 66.22      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 245   | 66.22      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 250   | 67.57      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 248   | 67.03      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 252   | 68.11      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 244   | 65.95      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 249   | 67.30      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 257   | 69.46      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 243   | 65.68      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 249   | 67.30      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

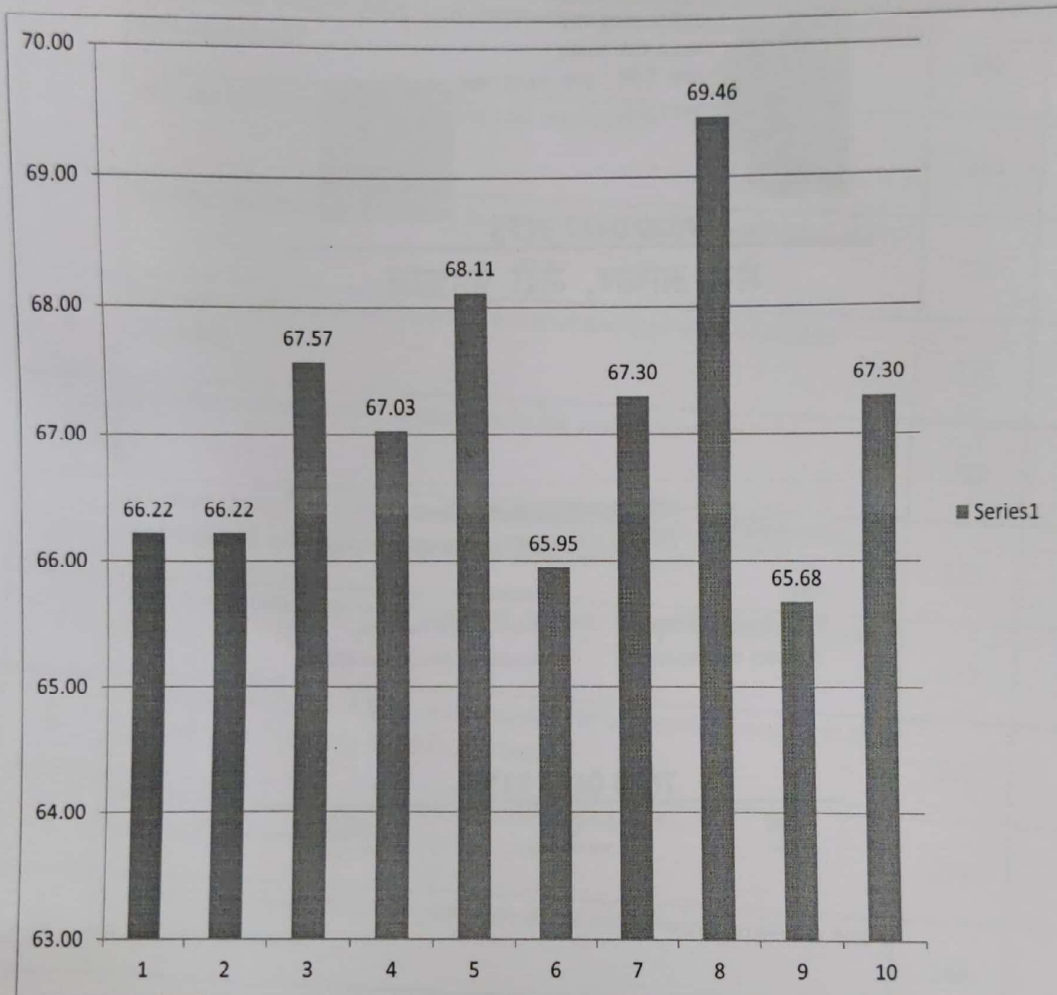
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:MODERN MANAGEMENT TECHNIQUES

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

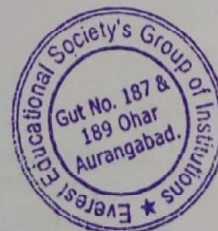
SUBJECT: DESIGN OF MACHINE ELEMENT

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 243   | 65.68      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 244   | 65.95      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 260   | 70.27      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 250   | 67.57      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 238   | 64.32      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 235   | 63.51      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 253   | 68.38      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 247   | 66.76      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 254   | 68.65      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 248   | 67.03      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

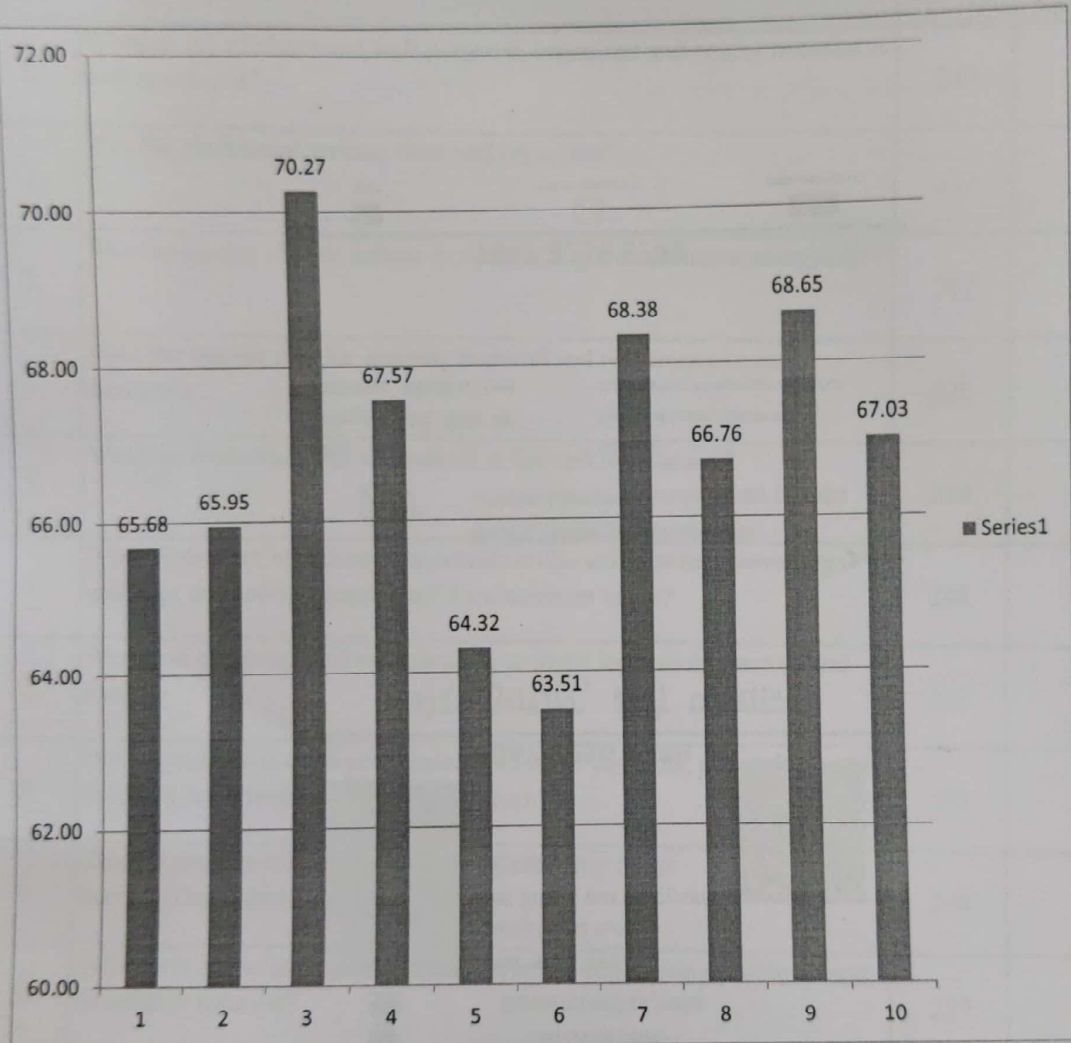
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: DESIGN OF MACHINE ELEMENT

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



*Handwritten signature*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

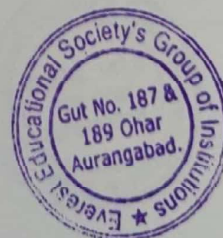
SUBJECT: MATERIAL AND METALLURGY

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 243   | 65.68      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 237   | 64.05      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 247   | 66.76      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 226   | 61.08      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 230   | 62.16      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 248   | 67.03      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 233   | 62.97      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 245   | 66.22      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 248   | 67.03      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 259   | 70.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

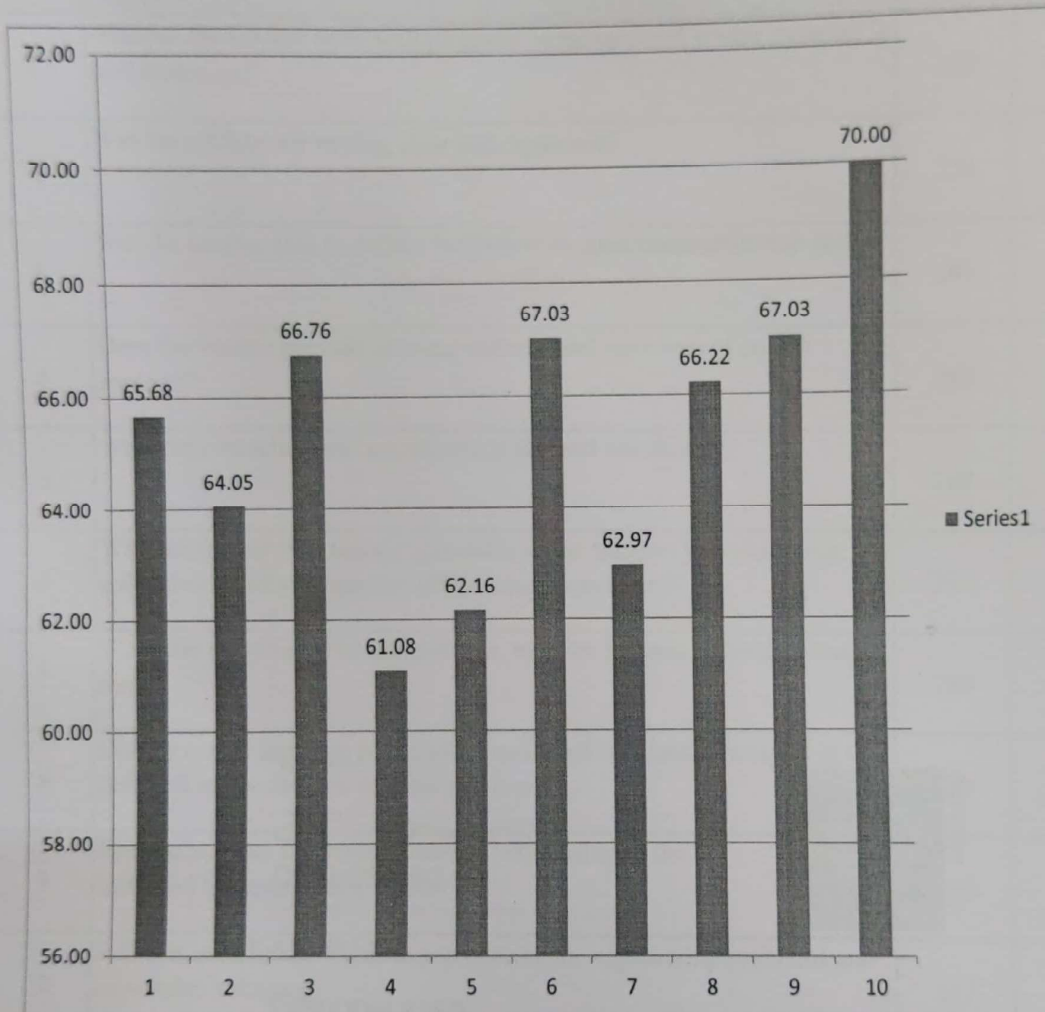
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: MATERIAL AND METALLURGY

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: FLUID MECHANICS AND MACHINES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 239   | 64.59      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 236   | 63.78      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 249   | 67.30      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 260   | 70.27      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 262   | 70.81      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 235   | 63.51      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 239   | 64.59      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 239   | 64.59      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 240   | 64.86      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 237   | 64.05      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

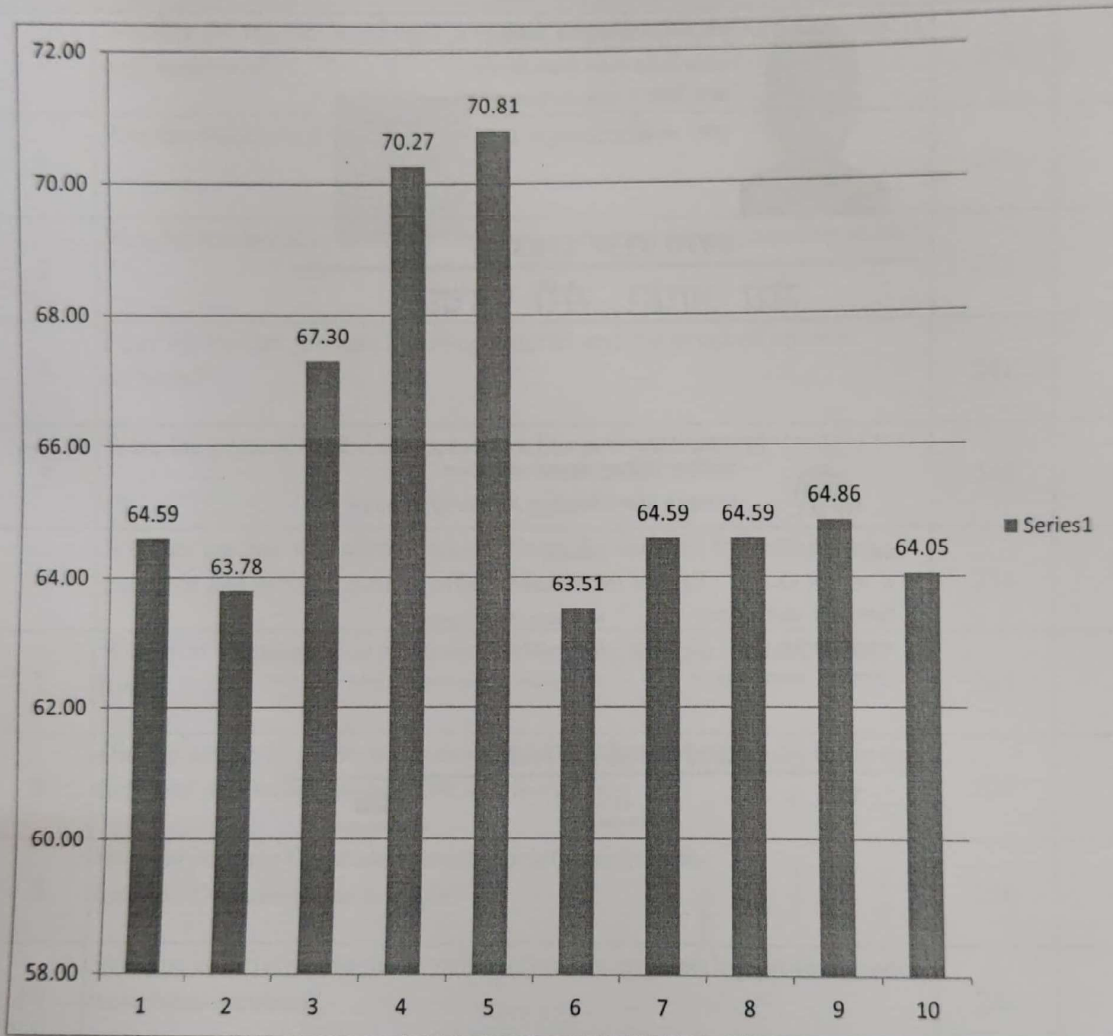
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: FLUID MECHANICS AND MACHINES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS 04  
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: THEORY OF MACHINE-II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 252   | 68.11      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 243   | 65.68      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 251   | 67.84      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 241   | 65.14      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 240   | 64.86      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 234   | 63.24      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 245   | 66.22      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 226   | 61.08      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 230   | 62.16      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 240   | 64.86      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

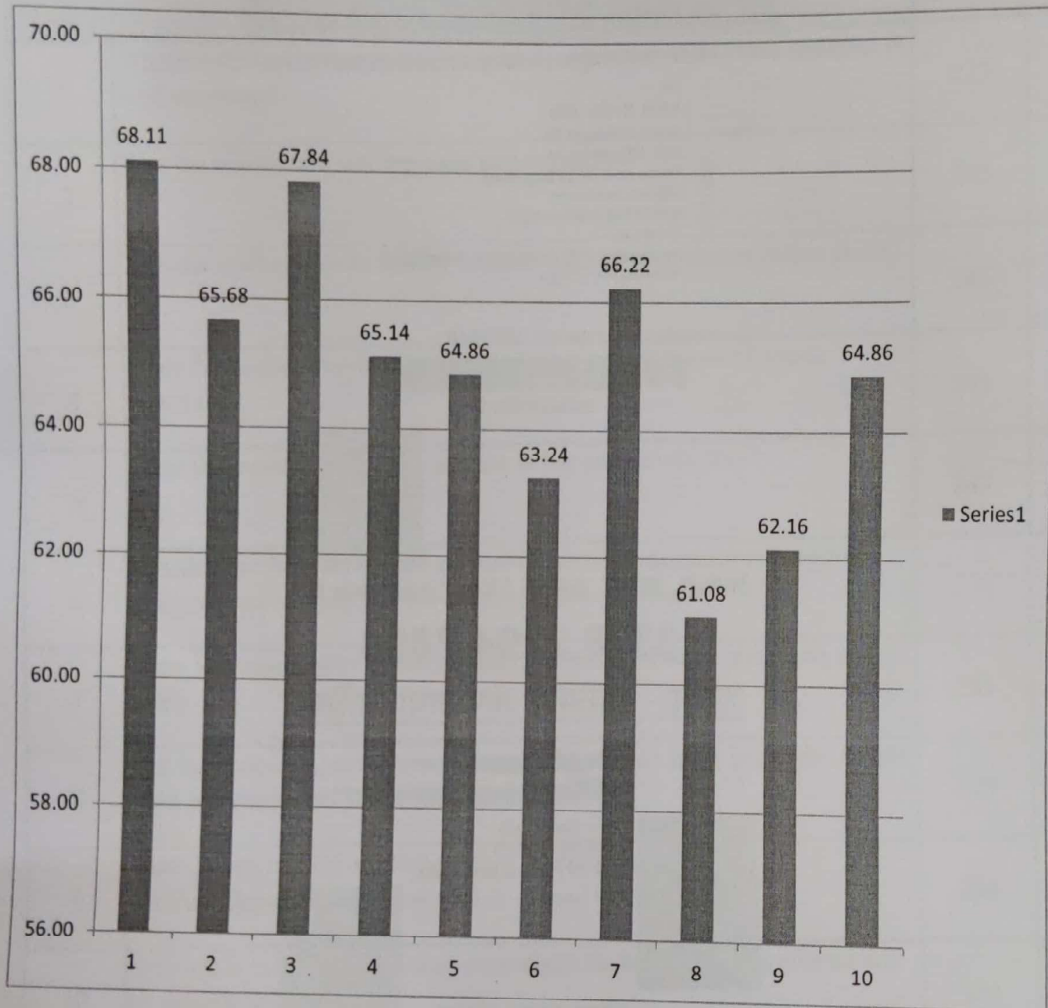
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:THEORY OF MACHINE-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:EL-I INDUSTRIAL HYDRAULICS AND PNEUMATICS

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 235   | 63.51      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 245   | 66.22      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 248   | 67.03      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 241   | 65.14      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 247   | 66.76      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 258   | 69.73      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 251   | 67.84      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 248   | 67.03      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 244   | 65.95      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 251   | 67.84      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

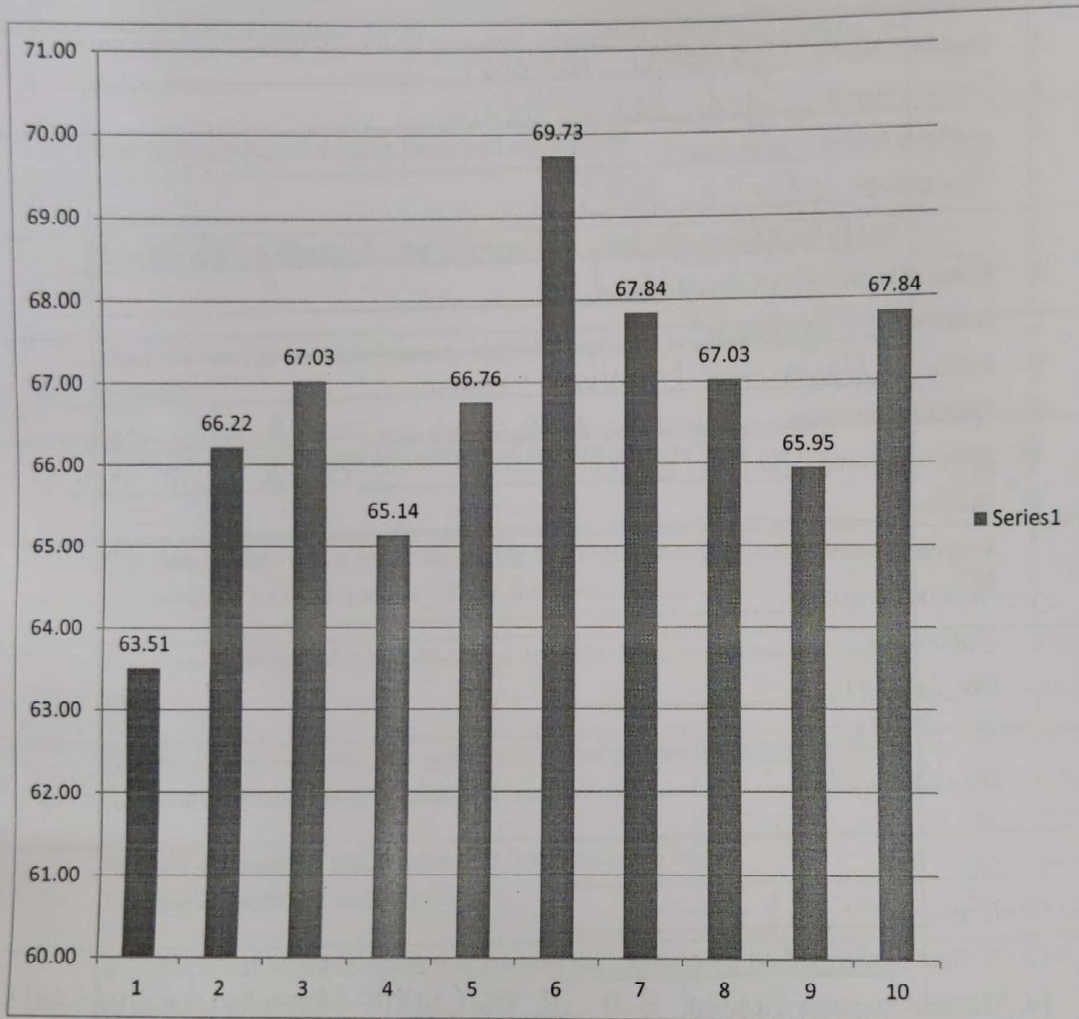
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:EL-I INDUSTRIAL HYDRAULICS AND PNEUMATICS

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:CAD/CAM

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 237   | 64.05      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 233   | 62.97      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 233   | 62.97      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 234   | 63.24      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 230   | 62.16      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 214   | 57.84      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 250   | 67.57      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 244   | 65.95      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 237   | 64.05      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 248   | 67.03      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

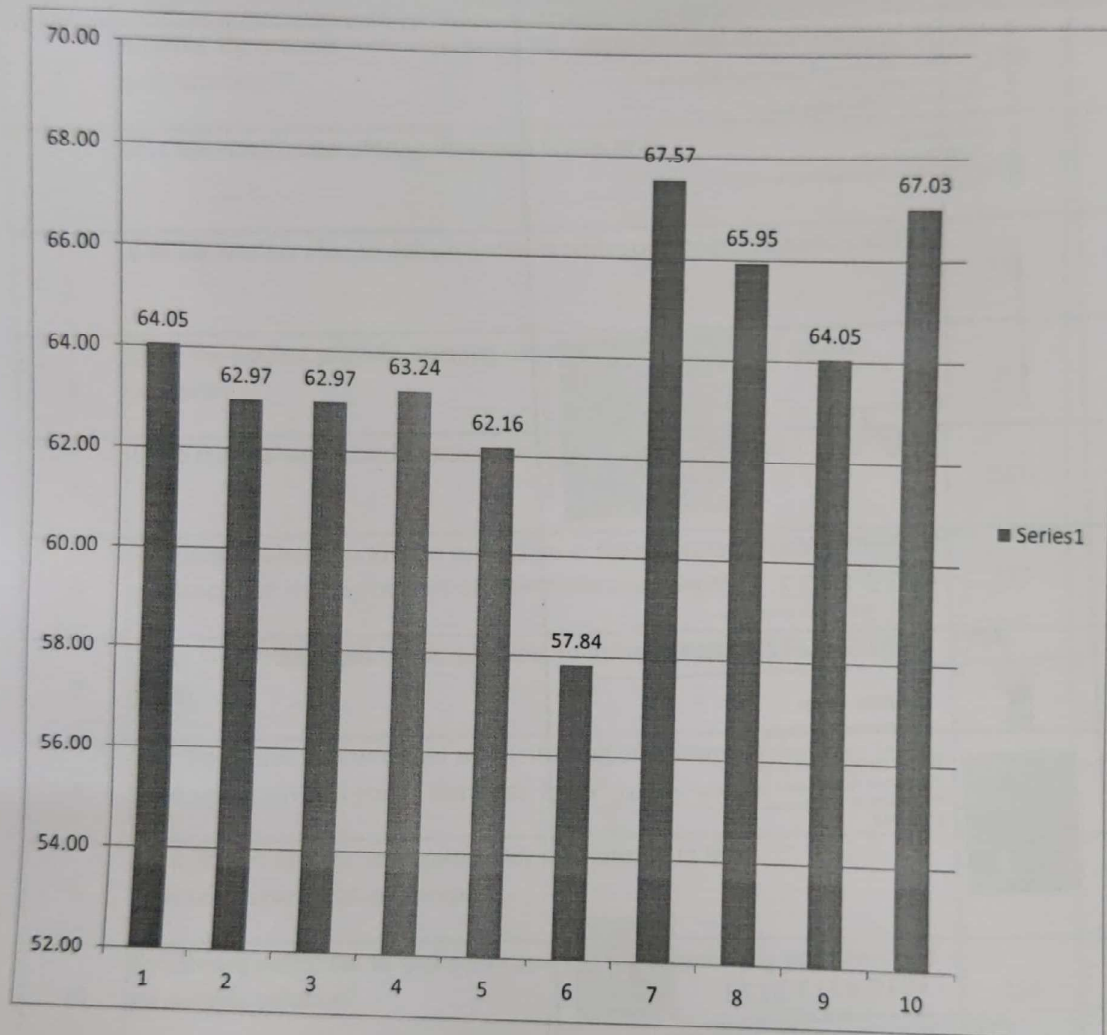
ACADEMIC YEAR 2021-22

SEMESTER-II

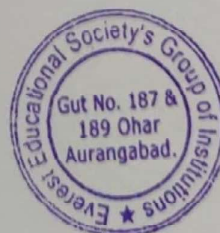
SUBJECT:CAD/CAM

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

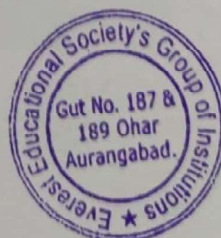
SUBJECT: TOOL ENGINEERING

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 239   | 64.59      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 238   | 64.32      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 251   | 67.84      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 239   | 64.59      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 241   | 65.14      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 237   | 64.05      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 250   | 67.57      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 238   | 64.32      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 244   | 65.95      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 256   | 69.19      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

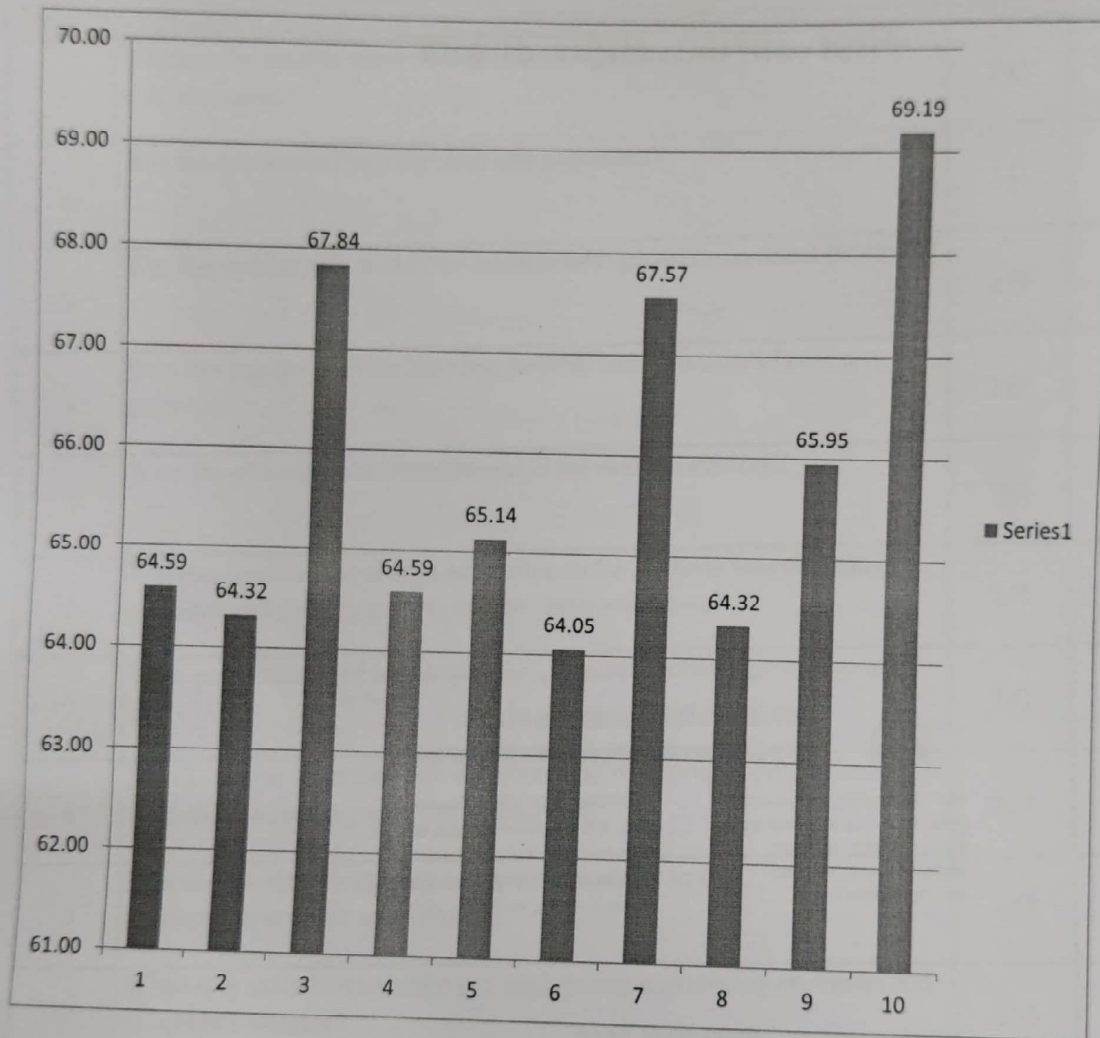
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: TOOL ENGINEERING

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

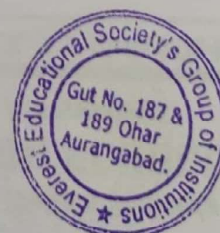
SUBJECT:HEAT TRANSFER

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 243   | 65.68      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 241   | 65.14      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 239   | 64.59      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 247   | 66.76      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 253   | 68.38      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 241   | 65.14      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 242   | 65.41      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 254   | 68.65      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 450   | 121.62     |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 255   | 68.92      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

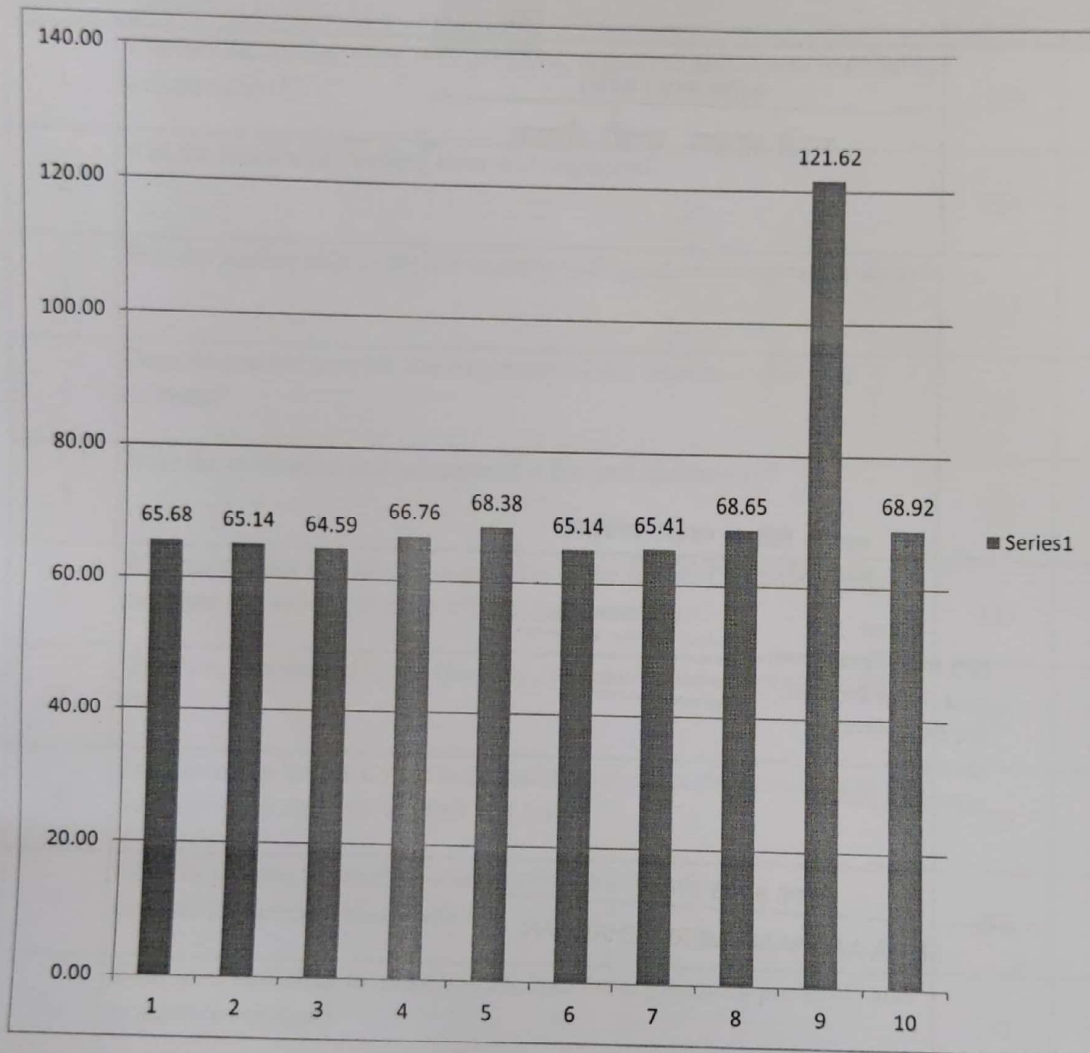
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:HEAT TRANSFER

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



*AKR*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: DESIGN OF MACHINE ELEMENT-II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 273   | 73.78      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 254   | 68.65      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 253   | 68.38      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 259   | 70.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 256   | 69.19      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 245   | 66.22      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 262   | 70.81      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 259   | 70.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 256   | 69.19      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 257   | 69.46      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

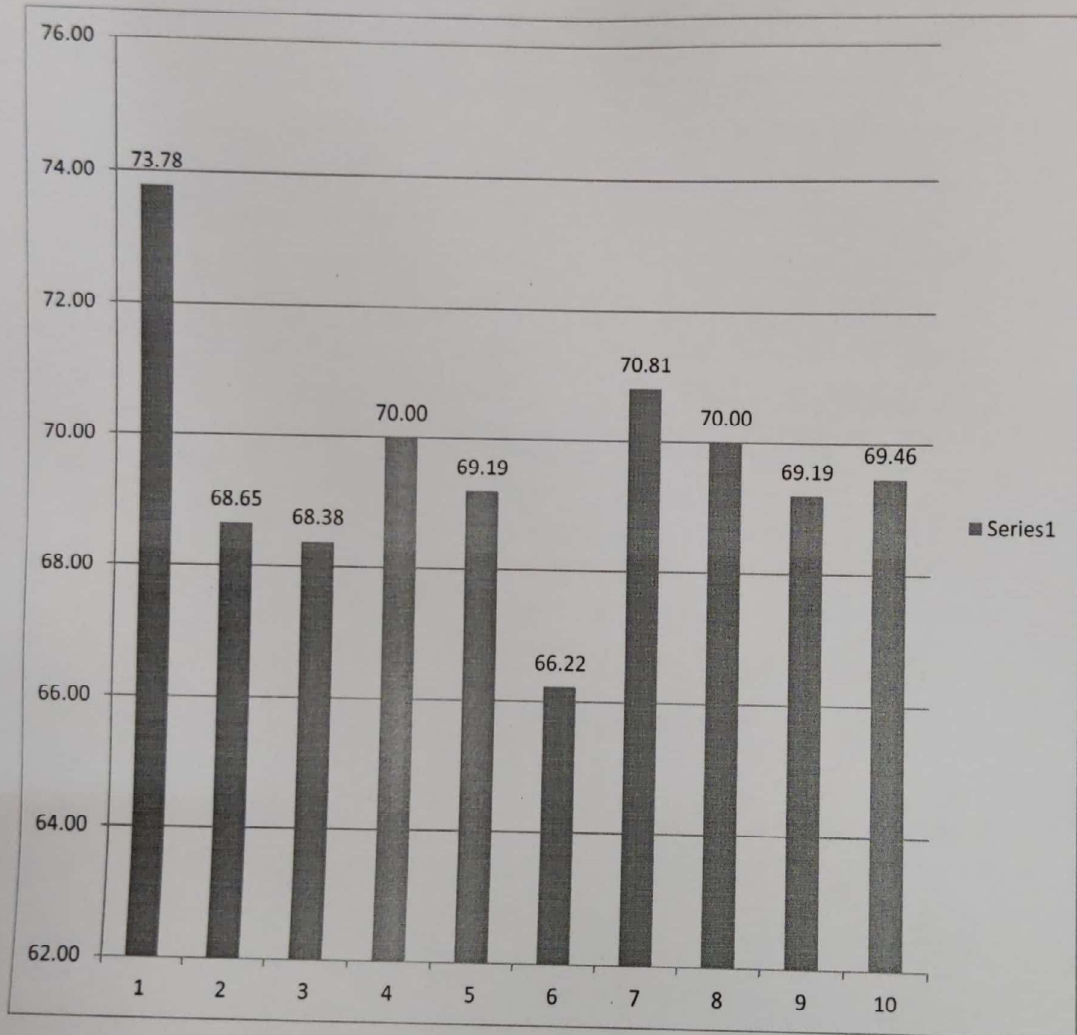
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: DESIGN OF MACHINE ELEMENT-II

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



*[Signature]*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

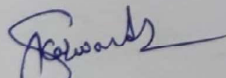
SEMESTER-I

SUBJECT: DATA WAREHOUSING AND DATA MINING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 150   | 81.08      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 146   | 78.92      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 156   | 84.32      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 150   | 81.08      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 147   | 79.46      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 154   | 83.24      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 152   | 82.16      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 151   | 81.62      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 157   | 84.86      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 152   | 82.16      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

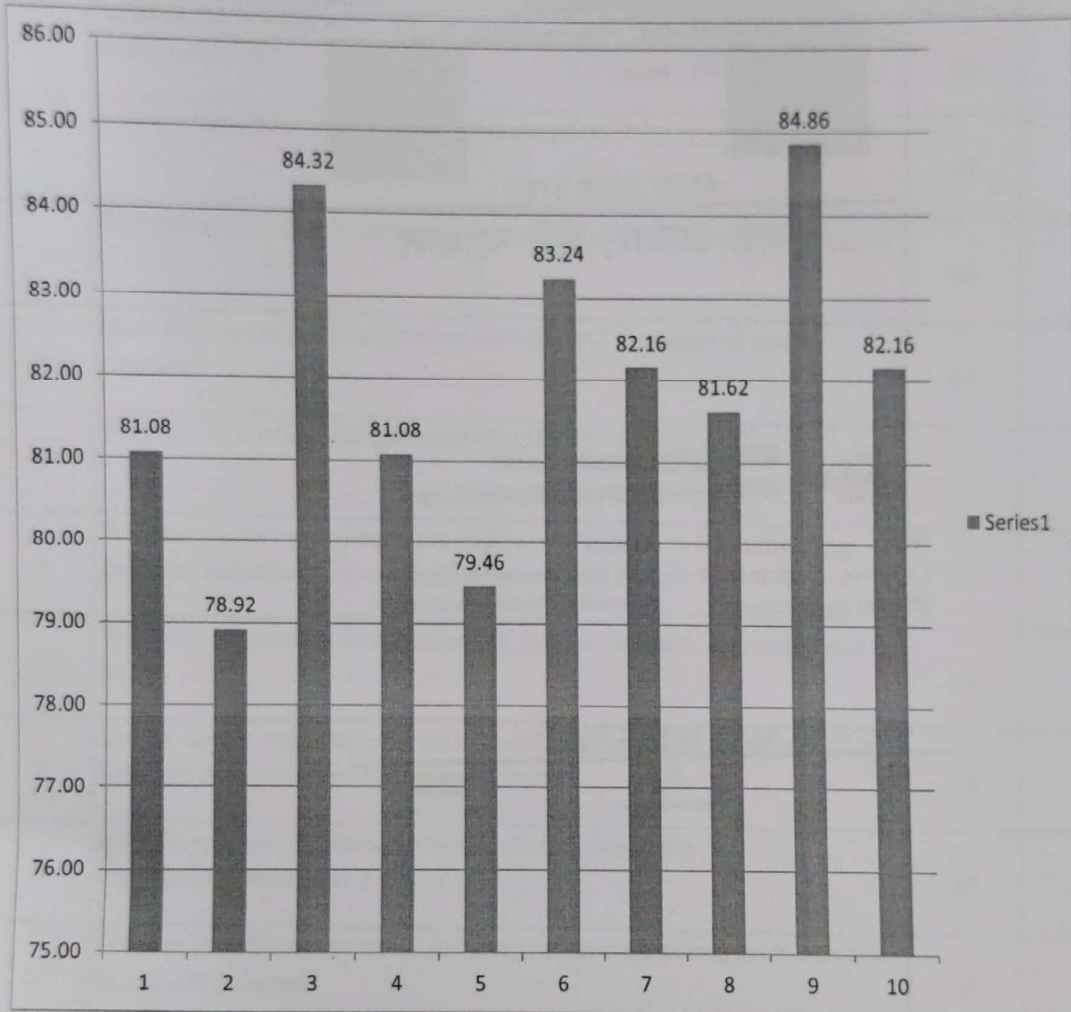
ACADEMIC YEAR 2019-20

SEMESTER-I

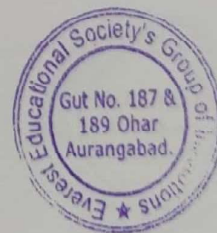
SUBJECT: DATA WAREHOUSING AND DATA MINING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

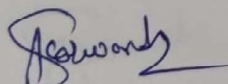
SEMESTER-I

SUBJECT: PRINCIPLE OF COMPILER DESIGN

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 65    | 86.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 67    | 89.33      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 66    | 88.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 64    | 85.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 67    | 89.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 67    | 89.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 64    | 85.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 64    | 85.33      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 65    | 86.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 65    | 86.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

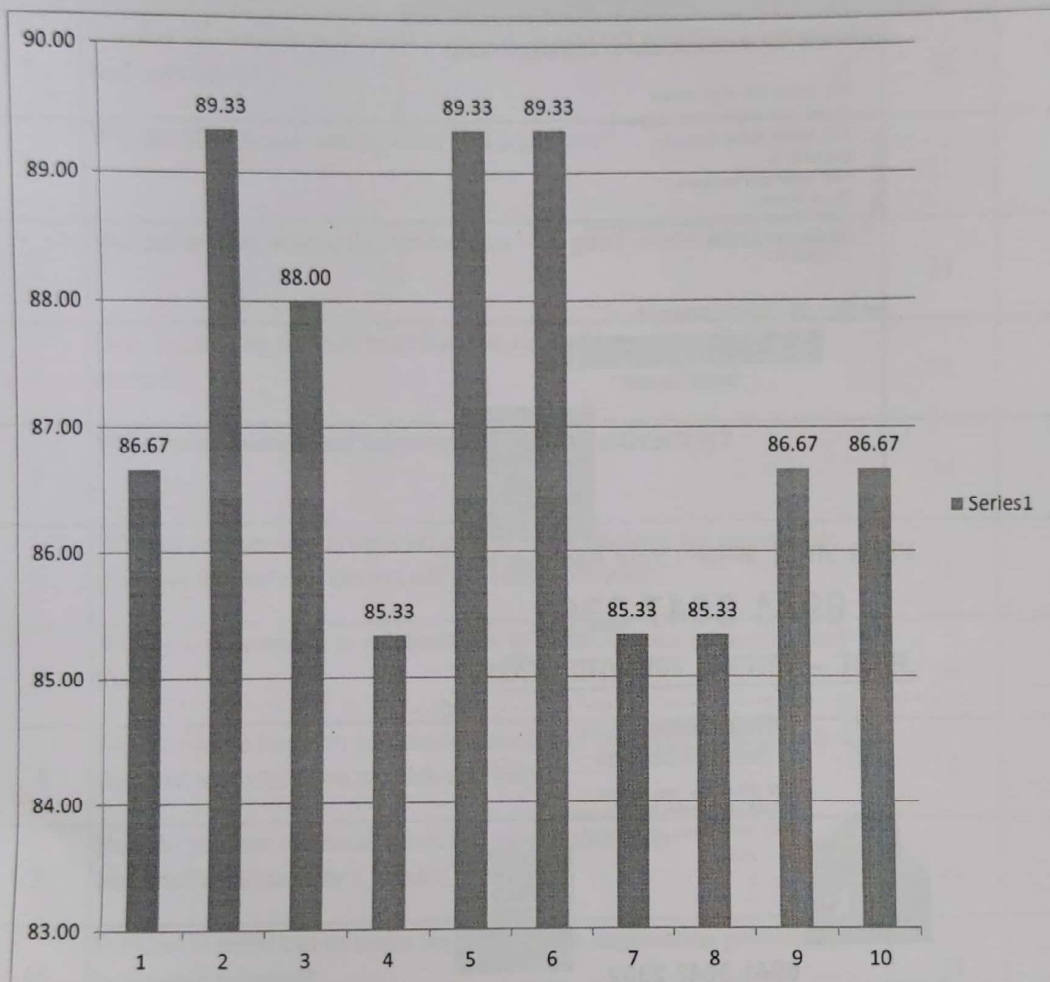
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT: PRINCIPLE OF COMPILER DESIGN

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

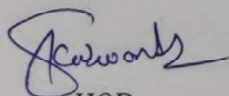
SEMESTER-I

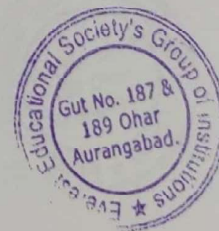
SUBJECT: OBJECT ORIENTED SOFTWARE MODELING AND DESIGN

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 32    | 64.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 31    | 62.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 31    | 62.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 33    | 66.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 34    | 68.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 31    | 62.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 30    | 60.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 31    | 62.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 31    | 62.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 29    | 58.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

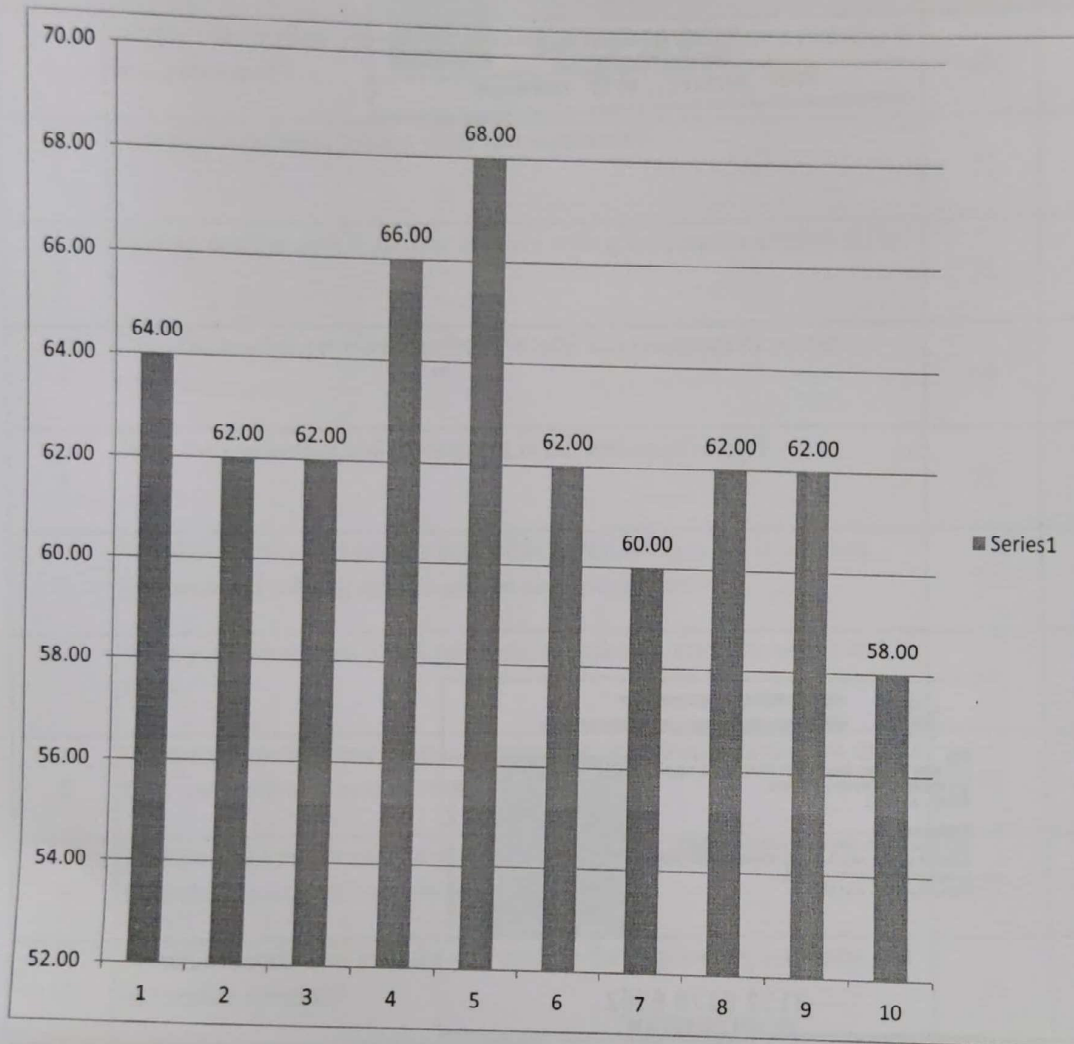
ACADEMIC YEAR 2019-20

SEMESTER-I

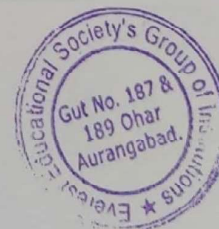
SUBJECT: OBJECT ORIENTED SOFTWARE MODELING AND DESIGN

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

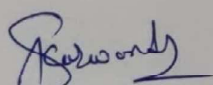
SEMESTER-I

SUBJECT: CLOUD COMPUTING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 69    | 215.63     |
| 2       | Was the blackboard writing clear and organized?                                                                             | 72    | 225.00     |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 72    | 225.00     |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 69    | 215.63     |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 72    | 225.00     |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 71    | 221.88     |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 68    | 212.50     |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 72    | 225.00     |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 72    | 225.00     |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 71    | 221.88     |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

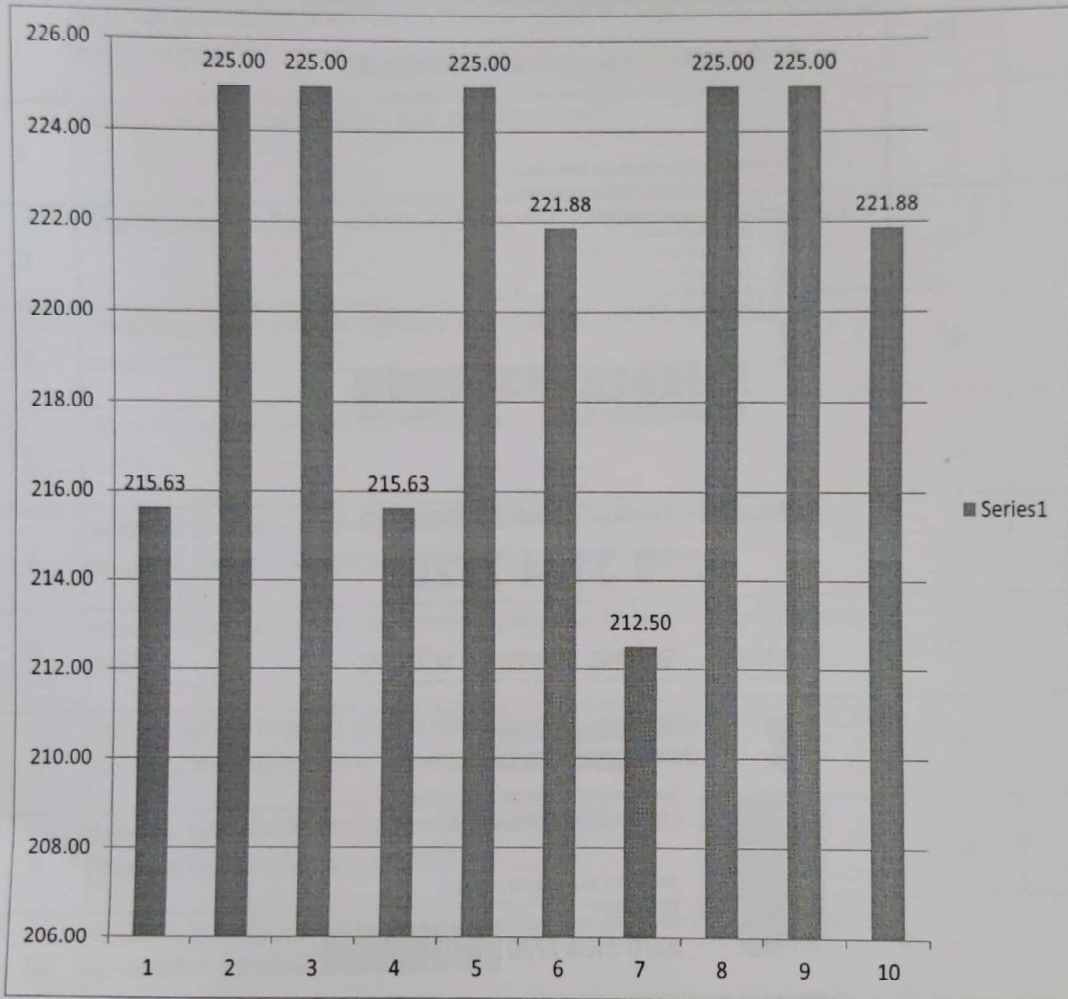
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT: CLOUD COMPUTING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

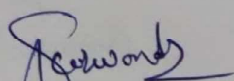
SEMESTER-I

SUBJECT:EL-IV-INTERNET OF THINGS

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 25    | 71.43      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 26    | 74.29      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 22    | 62.86      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 28    | 80.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 26    | 74.29      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 25    | 71.43      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 27    | 77.14      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 26    | 74.29      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 24    | 68.57      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 23    | 65.71      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

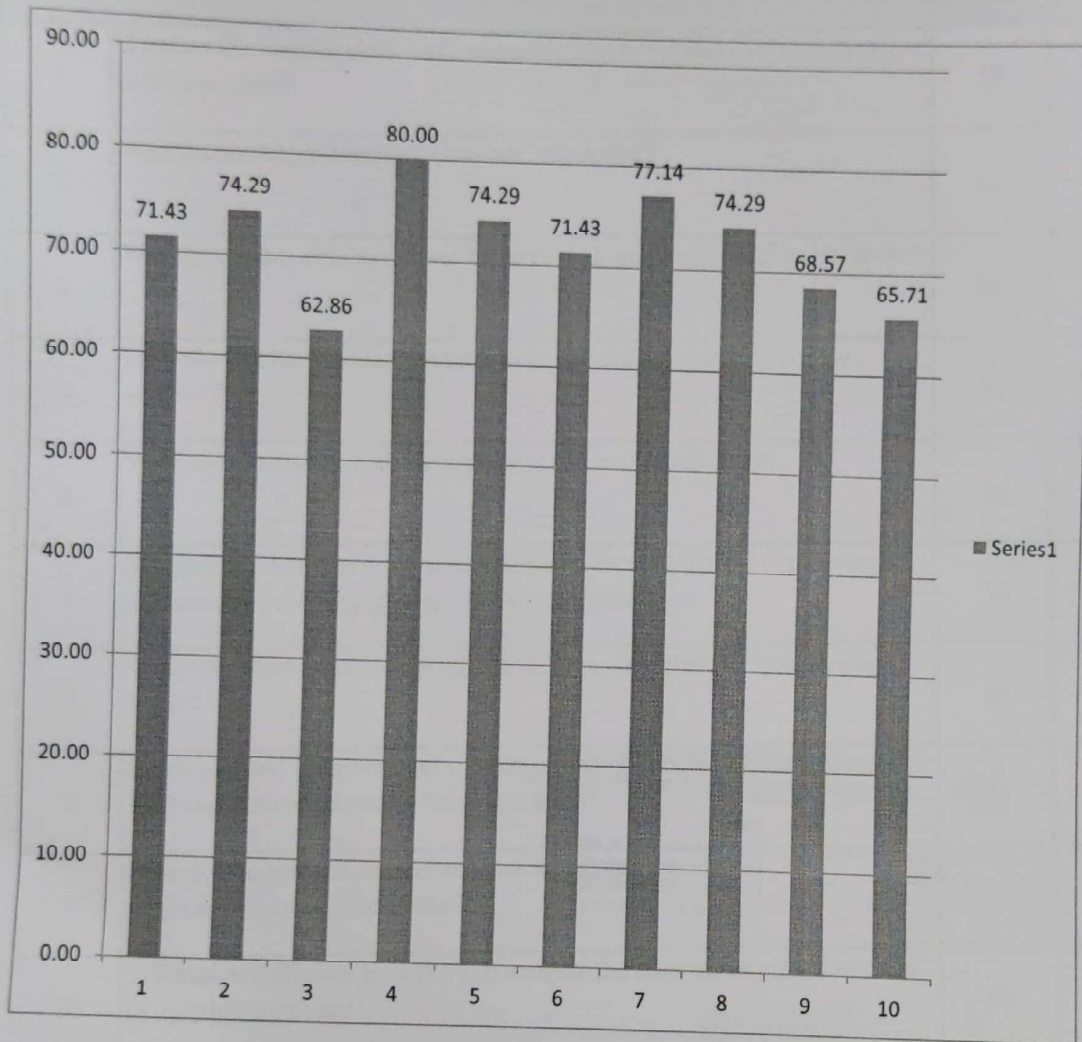
ACADEMIC YEAR 2019-20

SEMESTER-I

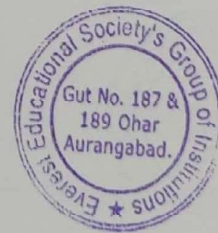
SUBJECT:EL-IV-INTERNET OF THINGS

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

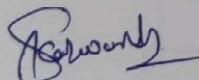
SEMESTER-II

SUBJECT:EL-V INFORMATION AND CYBER SECURITY

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 55    | 73.33      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 52    | 69.33      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 53    | 70.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 55    | 73.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 55    | 73.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 56    | 74.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 55    | 73.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 57    | 76.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 51    | 68.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 50    | 66.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

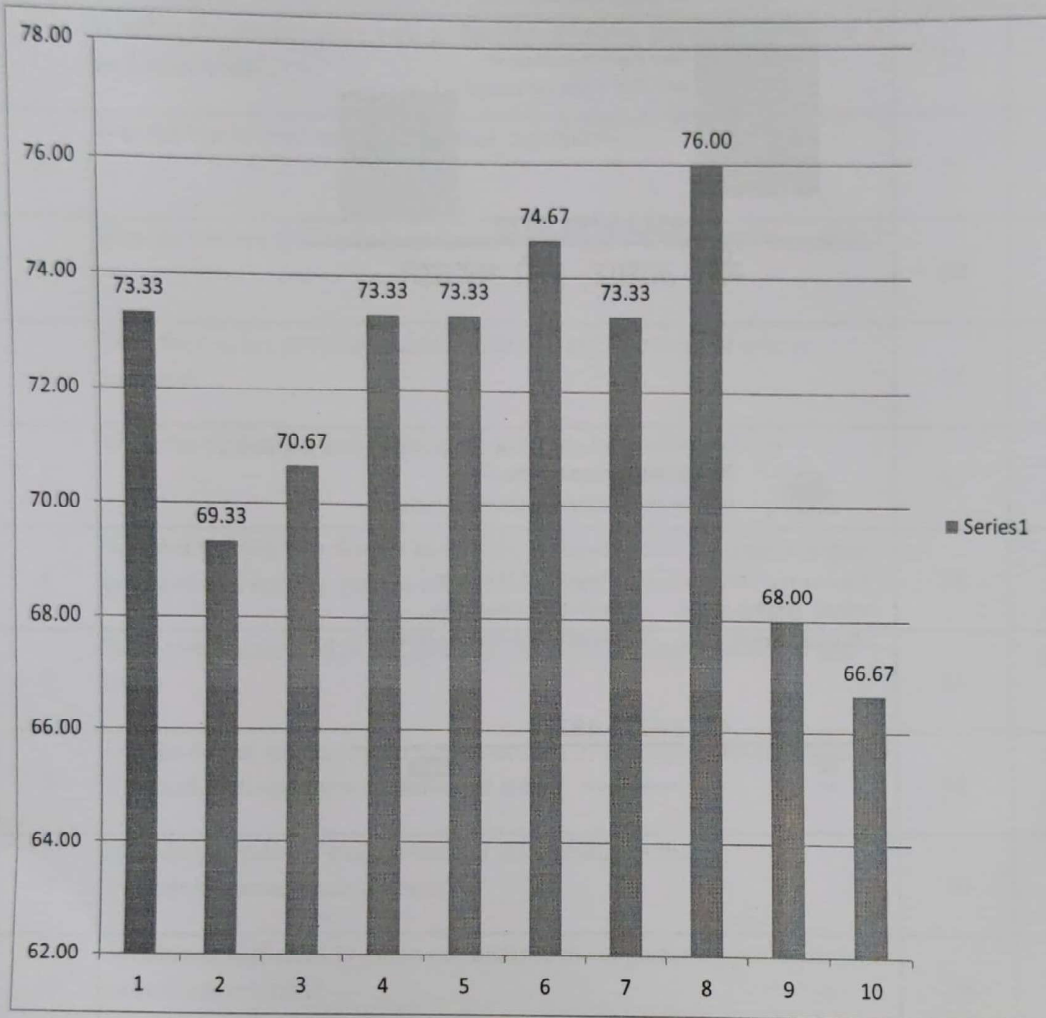
ACADEMIC YEAR 2019-20

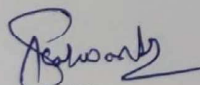
SEMESTER-II

SUBJECT:EL-V INFORMATION AND CYBER SEURITY

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

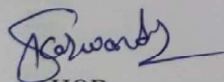
SEMESTER-II

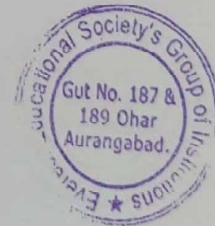
SUBJECT:MACHINE LEARNING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 57    | 76.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 56    | 74.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 60    | 80.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 61    | 81.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 60    | 80.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 58    | 77.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 61    | 81.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 61    | 81.33      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 56    | 74.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 58    | 77.33      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

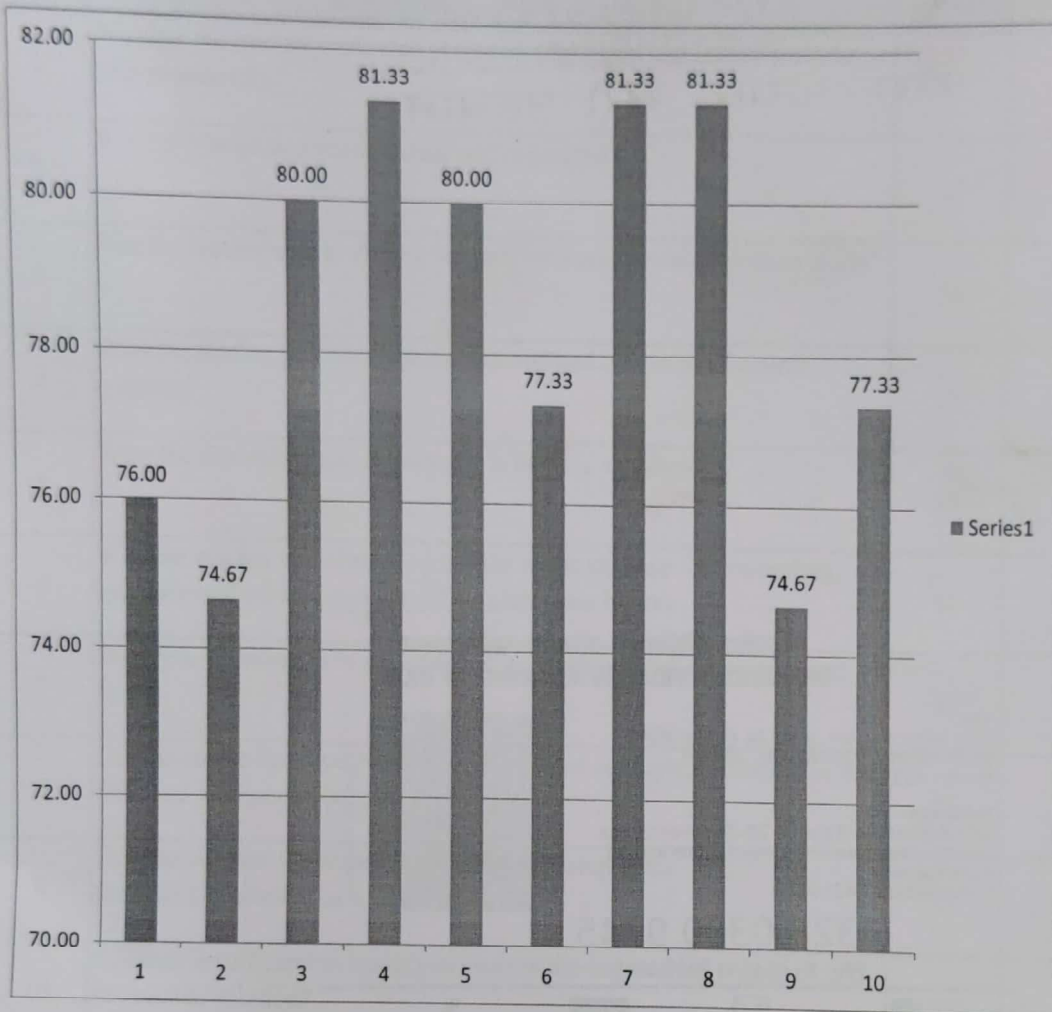
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: MACHINE LEARNING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

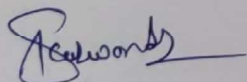
SEMESTER-II

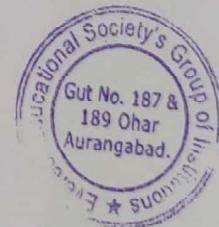
SUBJECT:SOFT COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 55    | 78.57      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 55    | 78.57      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 54    | 77.14      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 55    | 78.57      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 57    | 81.43      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 56    | 80.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 58    | 82.86      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 56    | 80.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 51    | 72.86      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 53    | 75.71      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

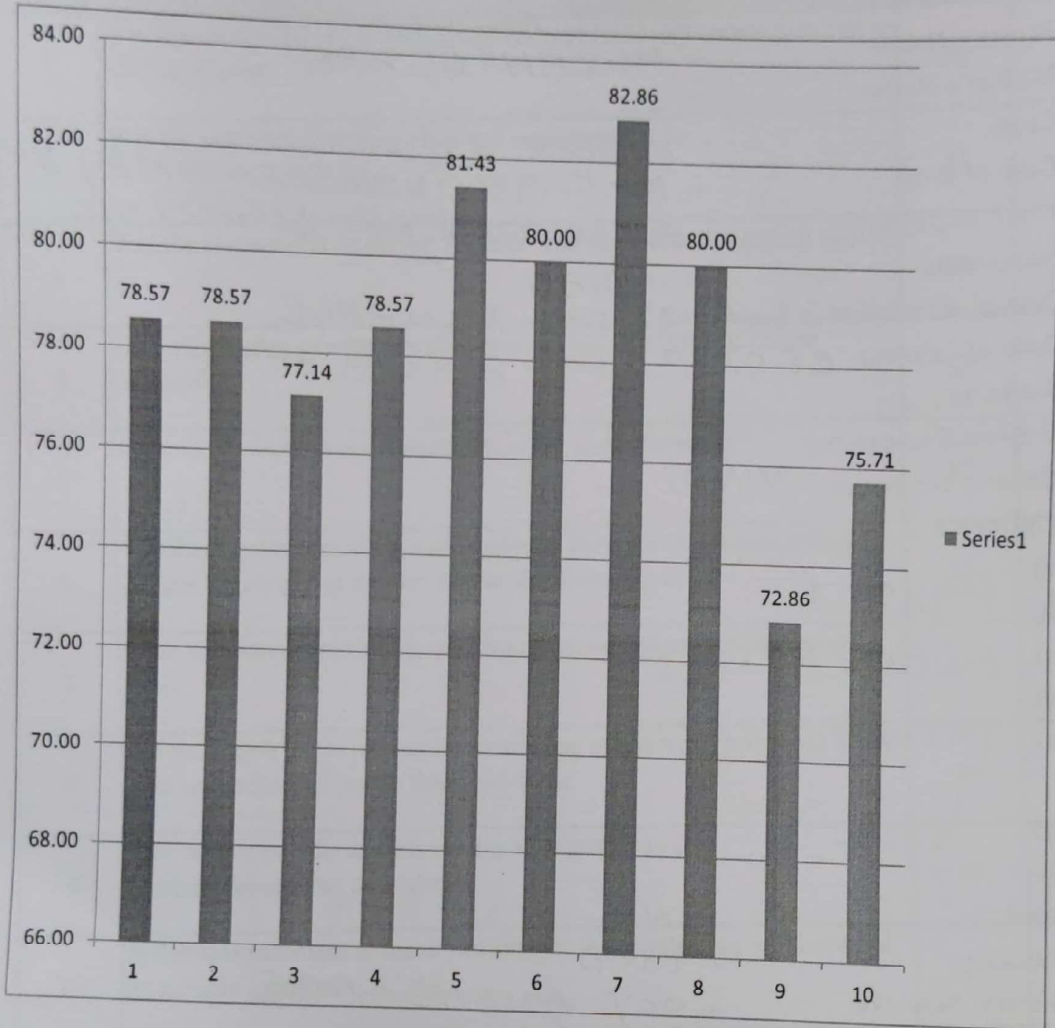
ACADEMIC YEAR 2019-20

SEMESTER-II

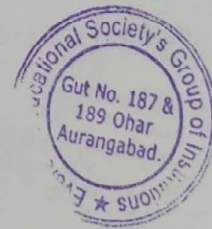
SUBJECT:SOFT COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

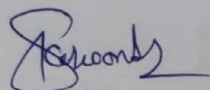
SEMESTER-II

SUBJECT: BIG DTA COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 56    | 74.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 57    | 76.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 56    | 74.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 53    | 70.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 57    | 76.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 57    | 76.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 57    | 76.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 59    | 78.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 55    | 73.33      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 55    | 73.33      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

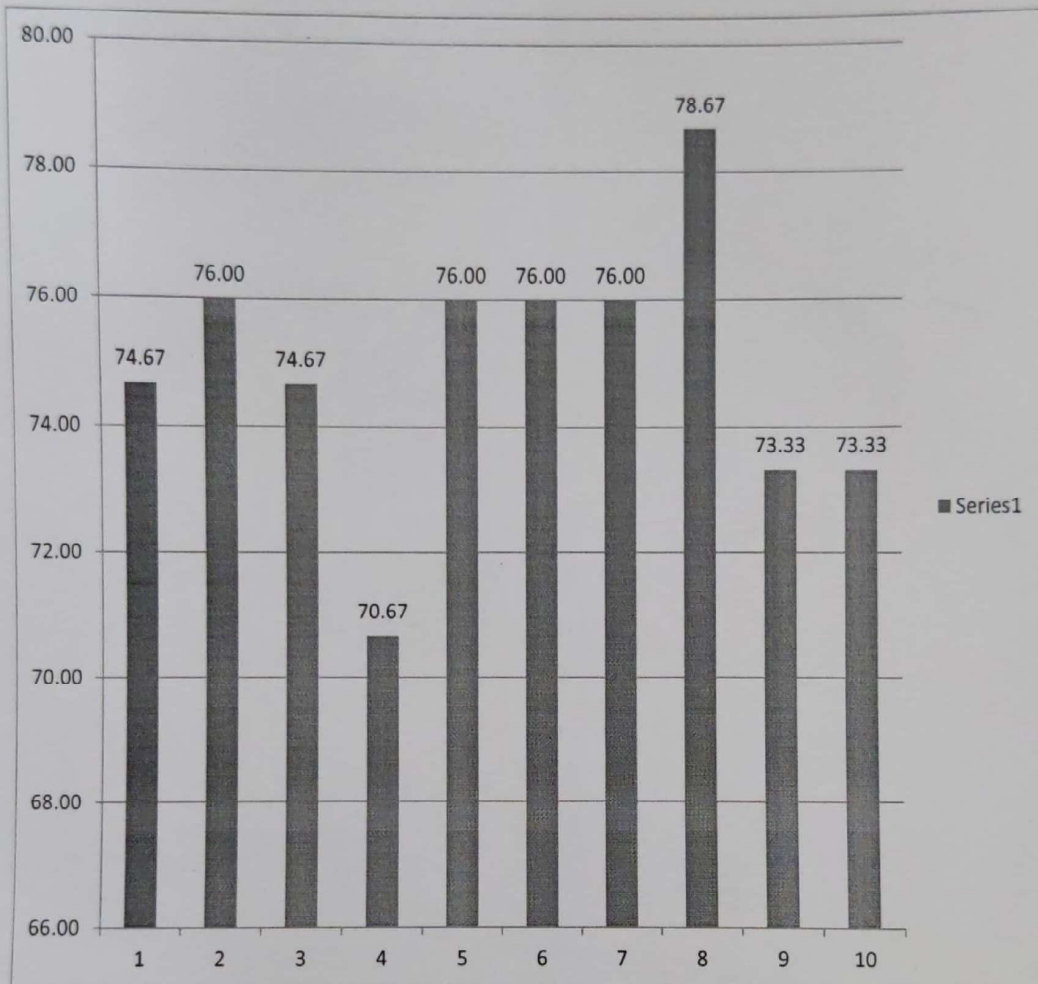
ACADEMIC YEAR 2019-20

SEMESTER-II

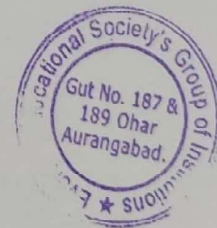
SUBJECT: BIG DTA COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

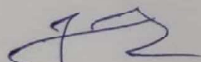
SEMESTER-I

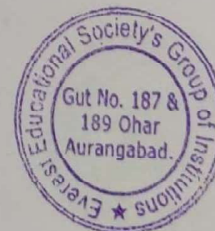
SUBJECT: WATER RESOURCE ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 132   | 73.33      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 128   | 71.11      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 138   | 76.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 132   | 73.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 137   | 76.11      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 131   | 72.78      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 130   | 72.22      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 132   | 73.33      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 135   | 75.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 125   | 69.44      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

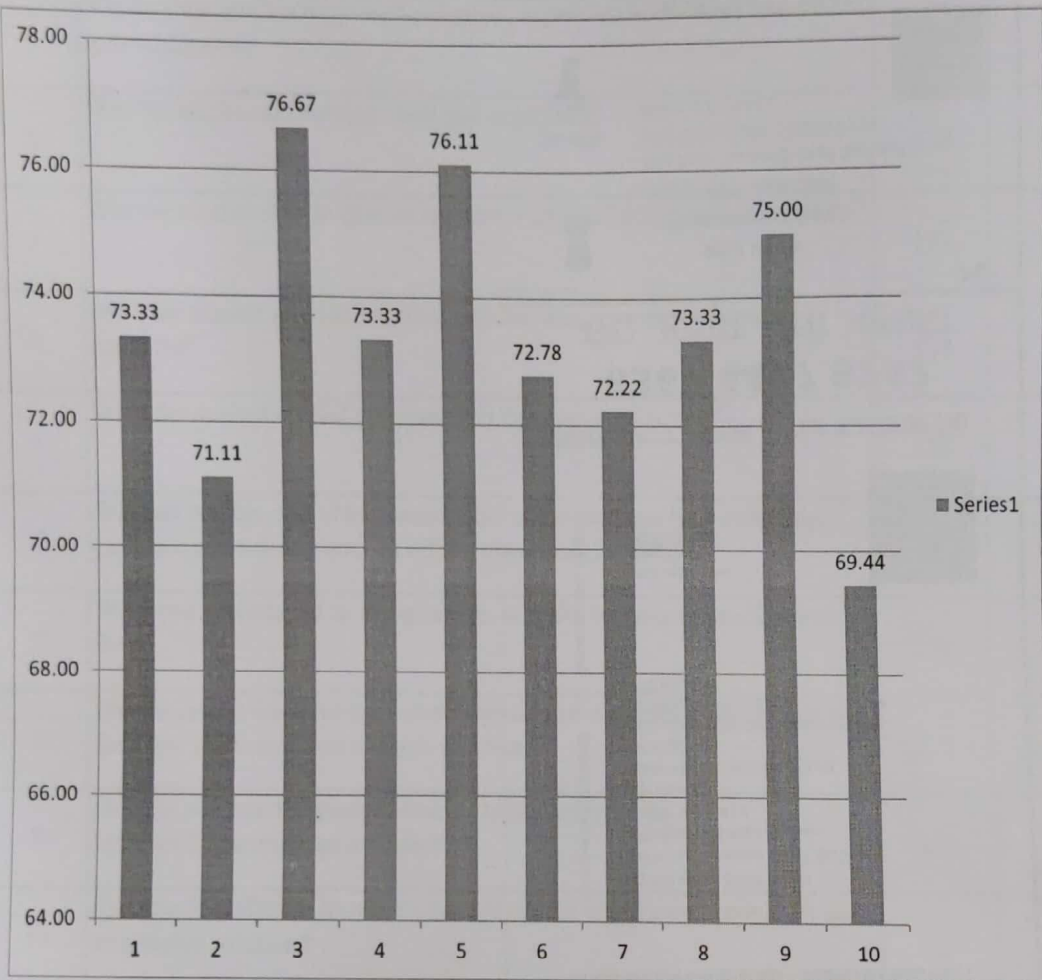
ACADEMIC YEAR 2021-22

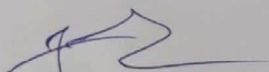
SEMESTER-I

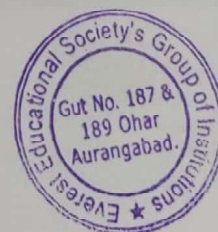
SUBJECT: WATER RESOURCE ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

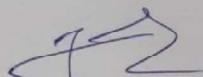
SEMESTER-I

SUBJECT: ENVIRONMENTAL ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 126   | 70.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 128   | 71.11      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 127   | 70.56      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 128   | 71.11      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 133   | 73.89      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 133   | 73.89      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 128   | 71.11      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 132   | 73.33      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 131   | 72.78      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 127   | 70.56      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

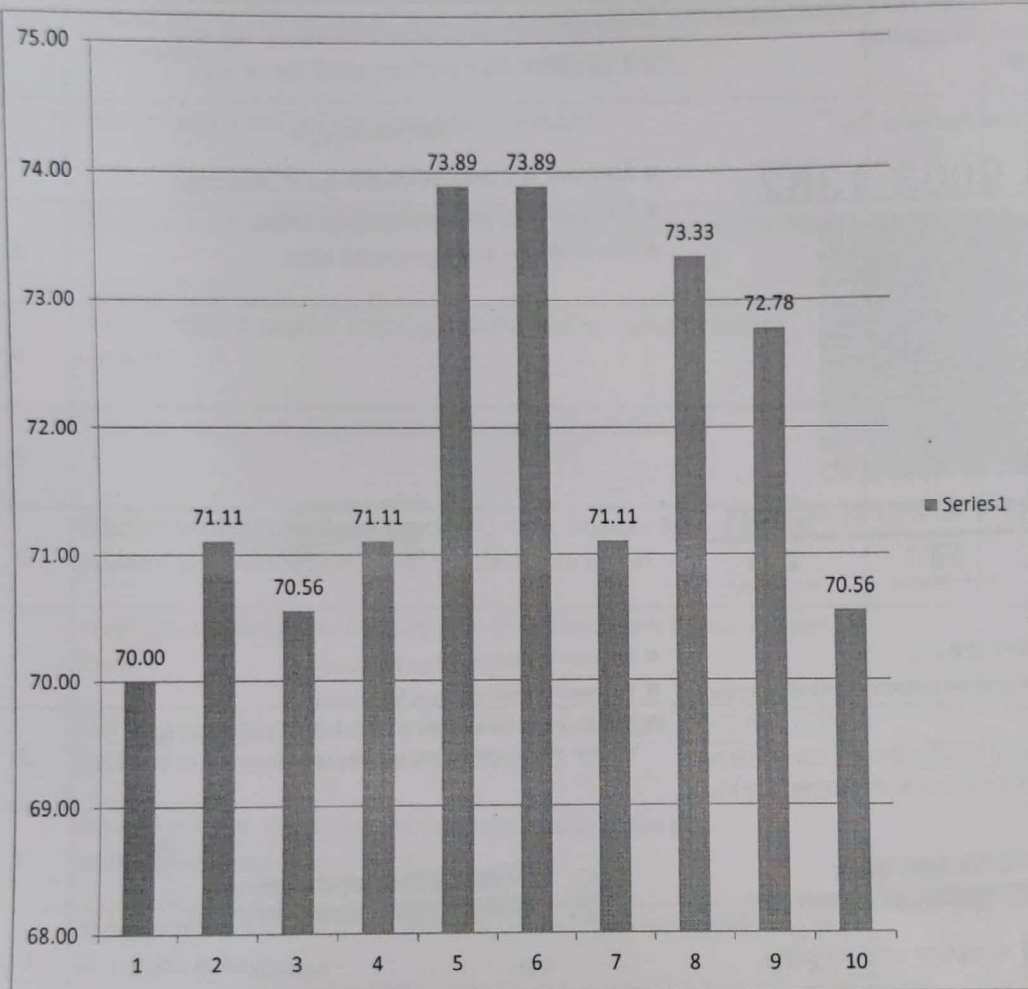
ACADEMIC YEAR 2021-22

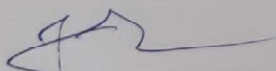
SEMESTER-I

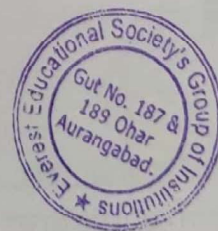
SUBJECT: ENVIRONMENTAL ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

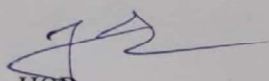
SEMESTER-I

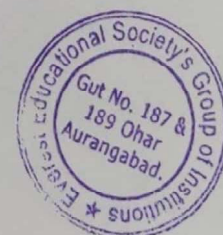
SUBJECT:DESIGN OF STRUCTURE -III

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 119   | 70.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 119   | 70.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 123   | 72.35      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 118   | 69.41      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 121   | 71.18      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 124   | 72.94      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 119   | 70.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 119   | 70.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 128   | 75.29      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 116   | 68.24      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

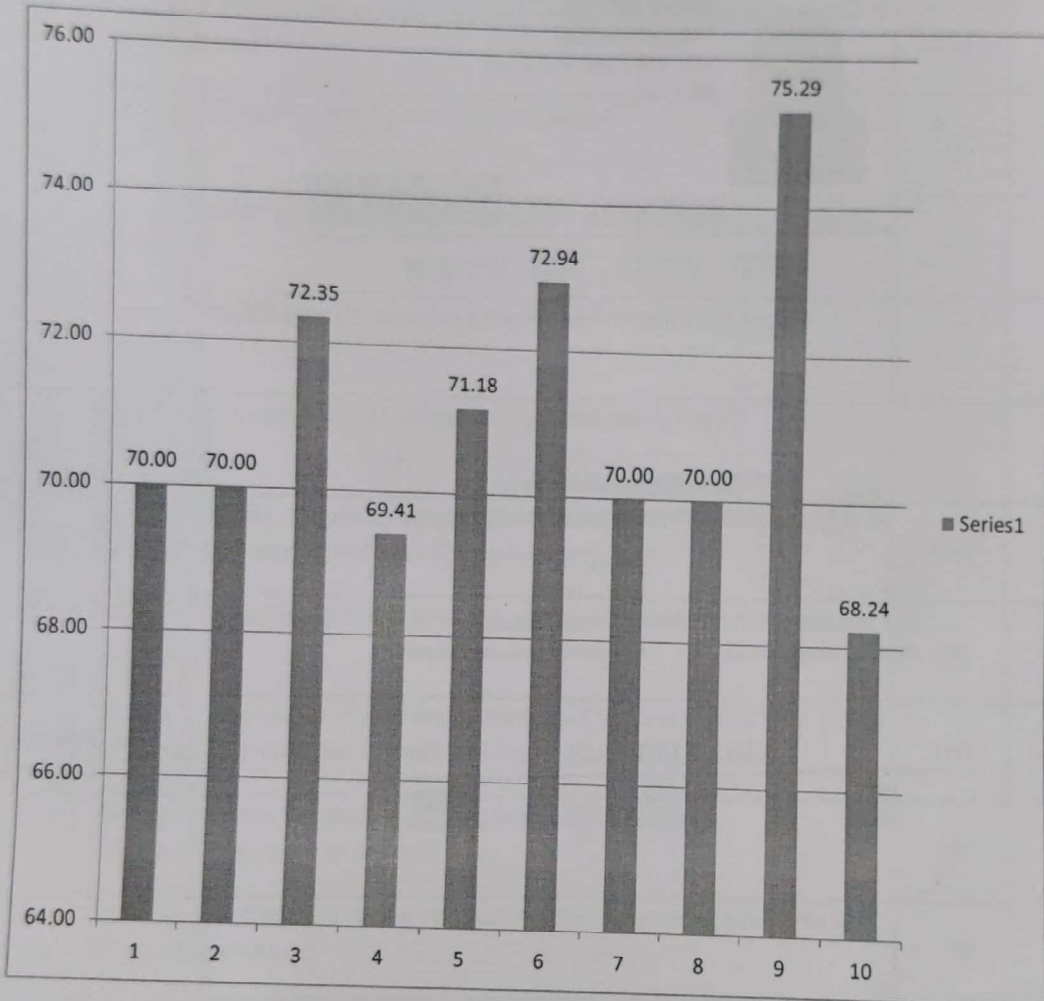
ACADEMIC YEAR 2021-22

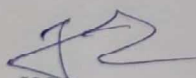
SEMESTER-I

SUBJECT:DESIGN OF STRUCTURE -III

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

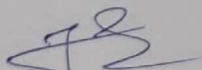
SEMESTER-I

SUBJECT: FOUNDATION ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 104   | 69.33      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 106   | 70.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 107   | 71.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 103   | 68.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 108   | 72.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 106   | 70.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 100   | 66.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 109   | 72.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 99    | 66.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 103   | 68.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

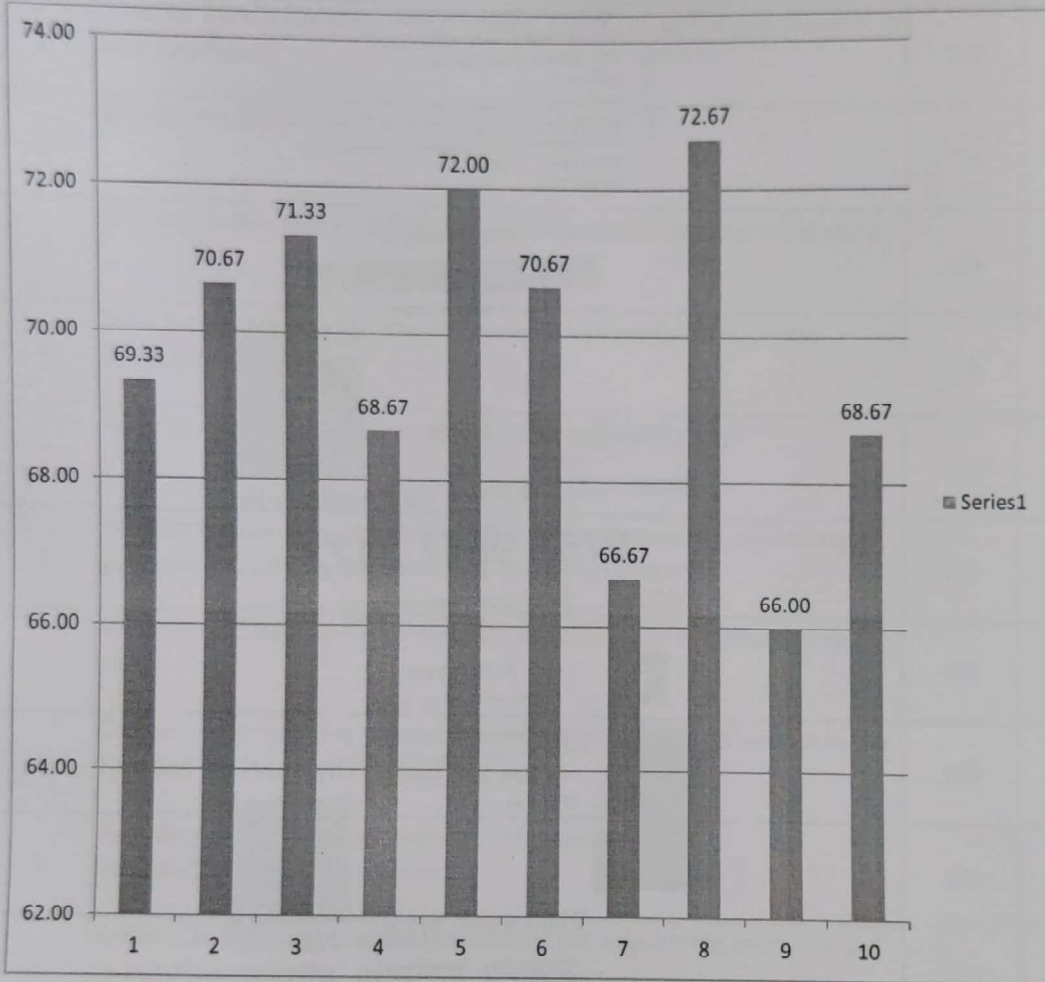
ACADEMIC YEAR 2021-22


SEMESTER-I

SUBJECT: FOUNDATION ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:EL-II-PRESTRESSED CONCRETE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 108   | 69.68      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 106   | 68.39      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 109   | 70.32      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 108   | 69.68      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 112   | 72.26      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 107   | 69.03      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 106   | 68.39      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 109   | 70.32      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 109   | 70.32      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 112   | 72.26      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

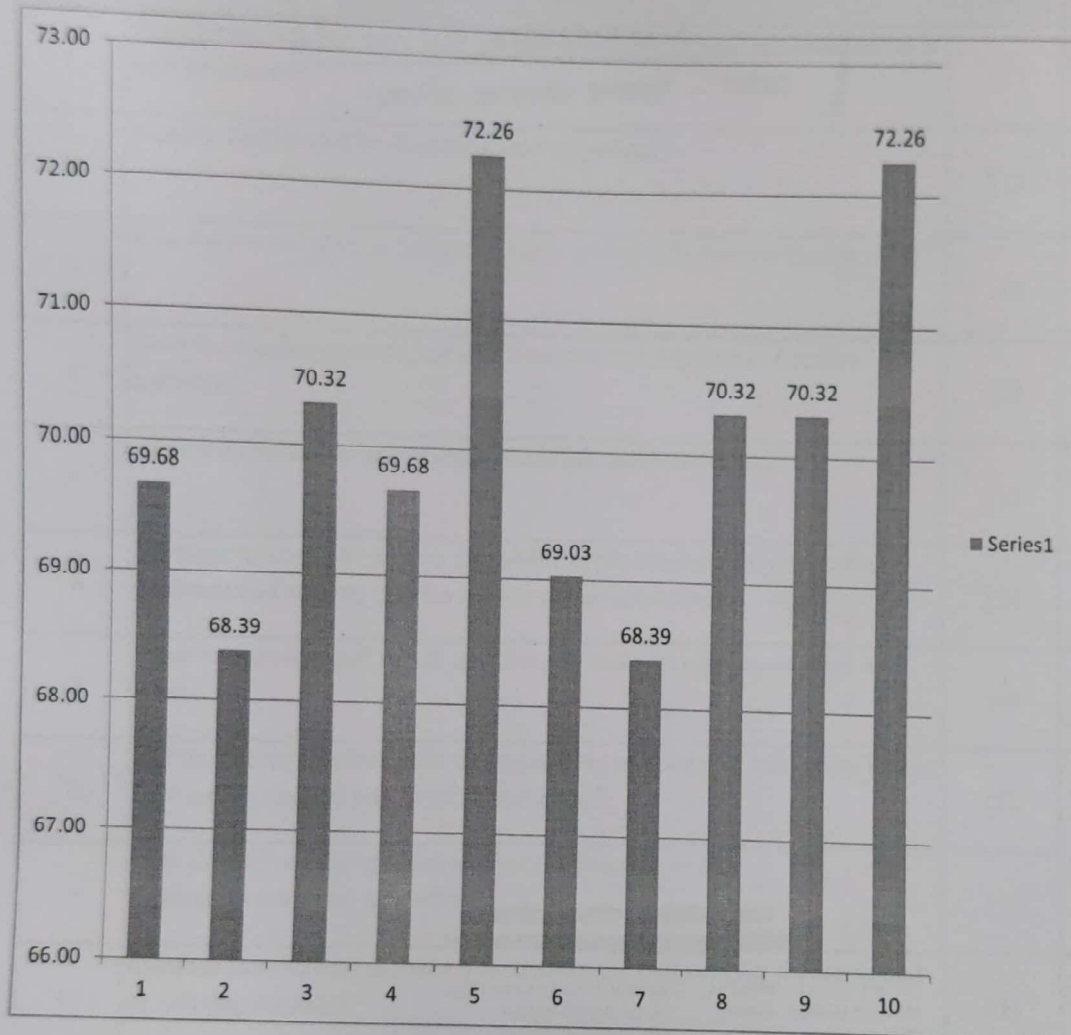
ACADEMIC YEAR 2021-22


SEMESTER-I

SUBJECT:EL-II-PRESTRESSED CONCRETE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

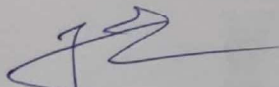
SEMESTER-II

SUBJECT:EL-III ADVANCED STRUCTURE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 113   | 75.33      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 112   | 74.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 116   | 77.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 108   | 72.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 111   | 74.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 114   | 76.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 108   | 72.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 112   | 74.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 111   | 74.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 111   | 74.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

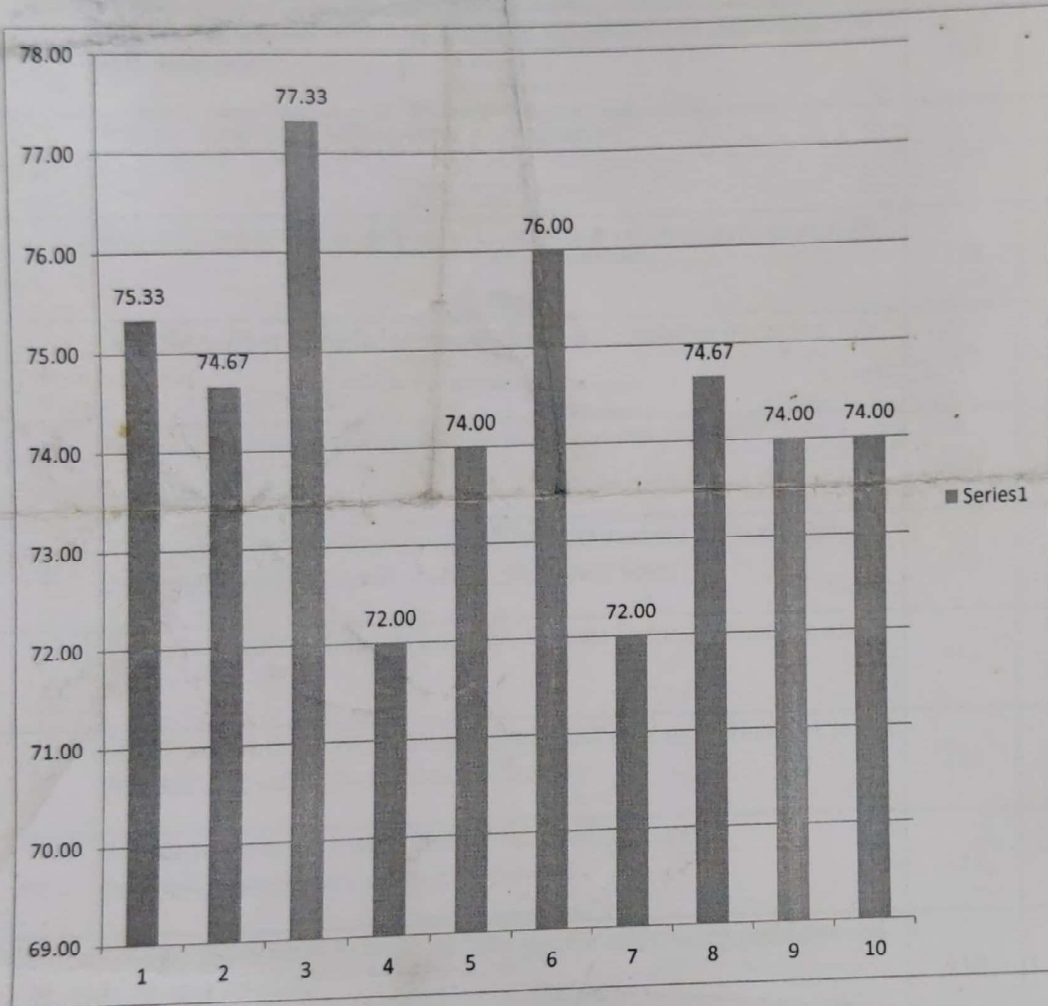
ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT:EL-III ADVANCED STRUCTURE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

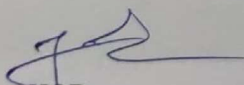
SEMESTER-II

SUBJECT:TRANSPORTATION ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 108   | 72.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 110   | 73.33      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 114   | 76.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 104   | 69.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 110   | 73.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 114   | 76.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 114   | 76.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 112   | 74.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 111   | 74.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 116   | 77.33      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
@ 8390175274

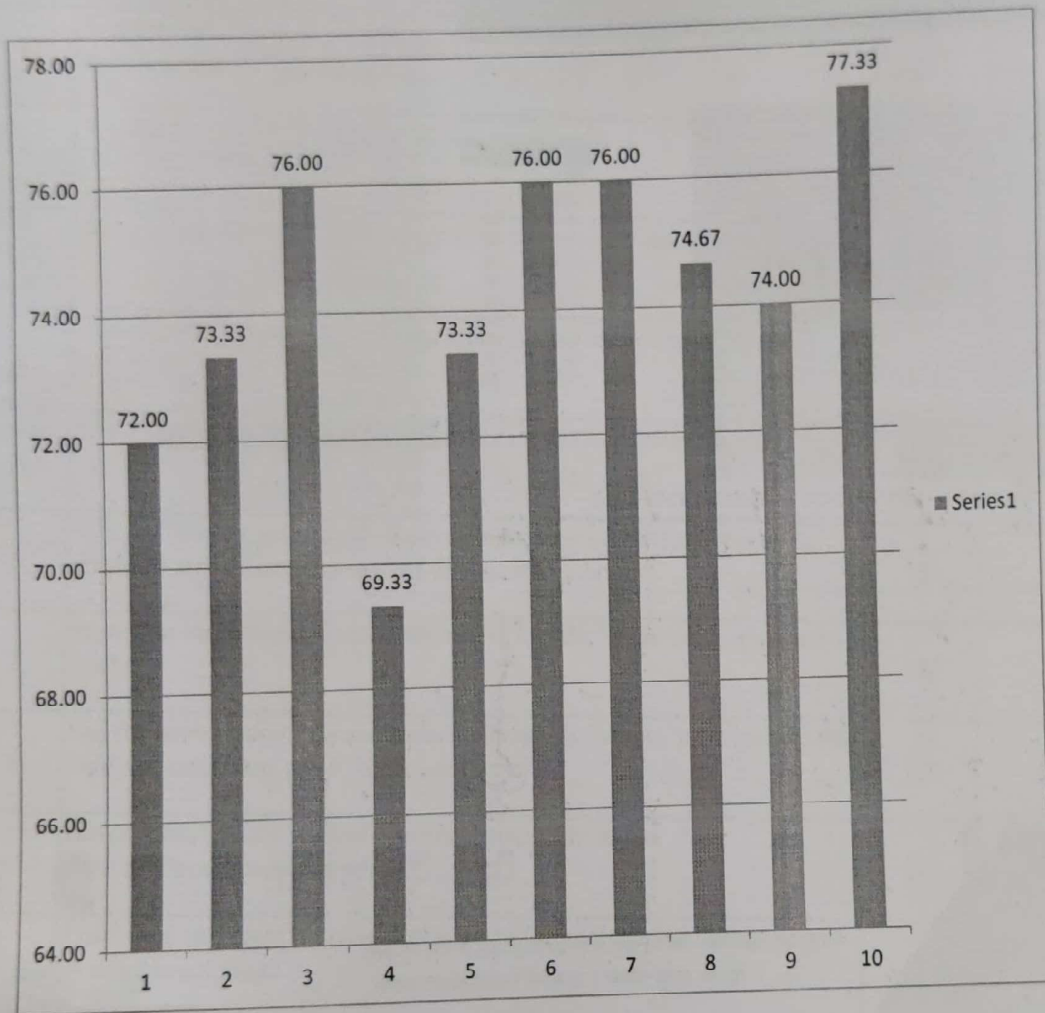
ACADEMIC YEAR 2021-22

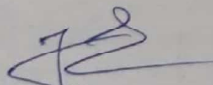
SEMESTER-II

SUBJECT: TRANSPORTATION ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

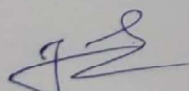
SEMESTER-II

SUBJECT: CONSTRUCTION MANAGEMENT

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 111   | 69.38      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 115   | 71.88      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 117   | 73.13      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 116   | 72.50      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 114   | 71.25      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 121   | 75.63      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 122   | 76.25      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 120   | 103.45     |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 117   | 100.86     |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 122   | 105.17     |

  
HOD



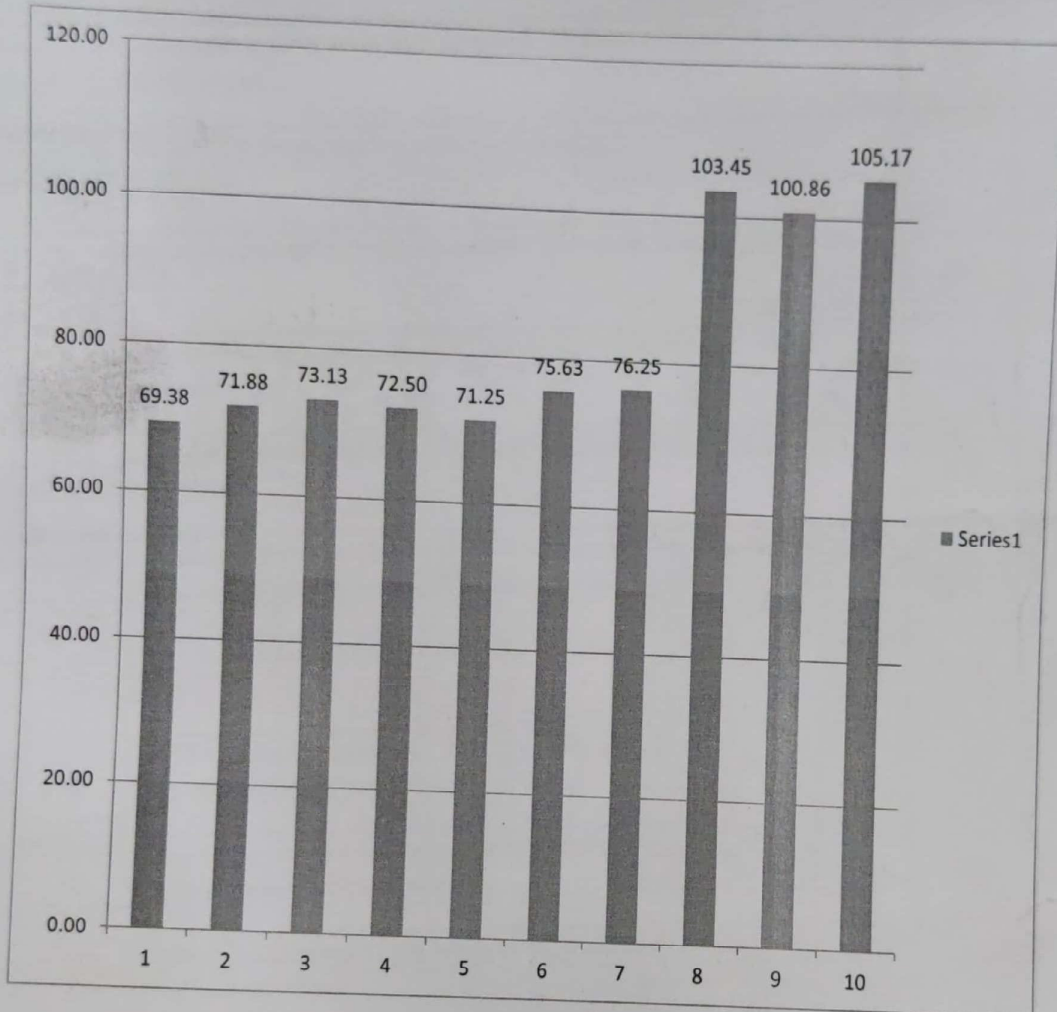
*W/Sec*  
4423153697  
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

SEMESTER-II

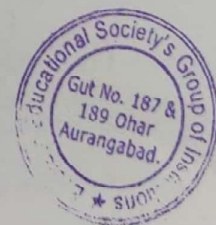
SUBJECT: CONSTRUCTION MANAGEMENT

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

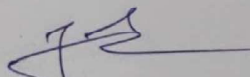
SEMESTER-II

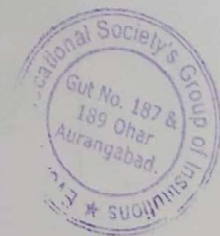
SUBJECT:STRUCTURAL MECHANICS

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 121   | 71.18      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 123   | 72.35      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 124   | 72.94      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 127   | 74.71      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 124   | 72.94      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 127   | 74.71      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 128   | 75.29      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 126   | 74.12      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 132   | 77.65      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 124   | 72.94      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

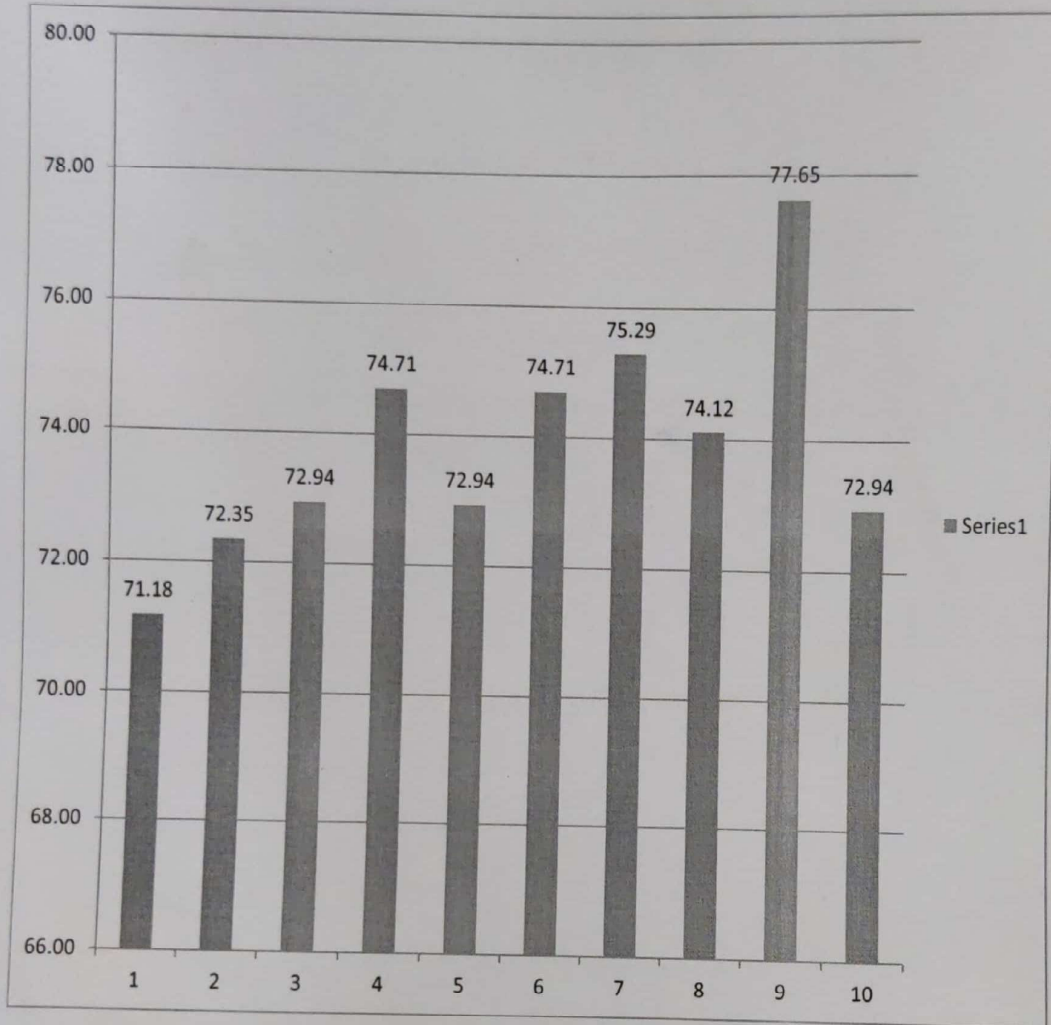
ACADEMIC YEAR 2021-22

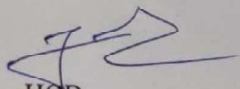
SEMESTER-II

SUBJECT:STRUCTURAL MECHANICS

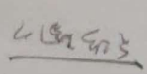
CLASS:BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

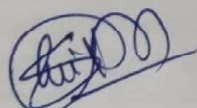
SEMESTER-I

SUBJECT:EL-IV-FLEXIBLE AC TRANSMISSION SYSTEM

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 69    | 86.25      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 64    | 80.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 73    | 91.25      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 67    | 83.75      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 74    | 92.50      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 68    | 85.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 71    | 88.75      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 74    | 92.50      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 71    | 88.75      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 75    | 93.75      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

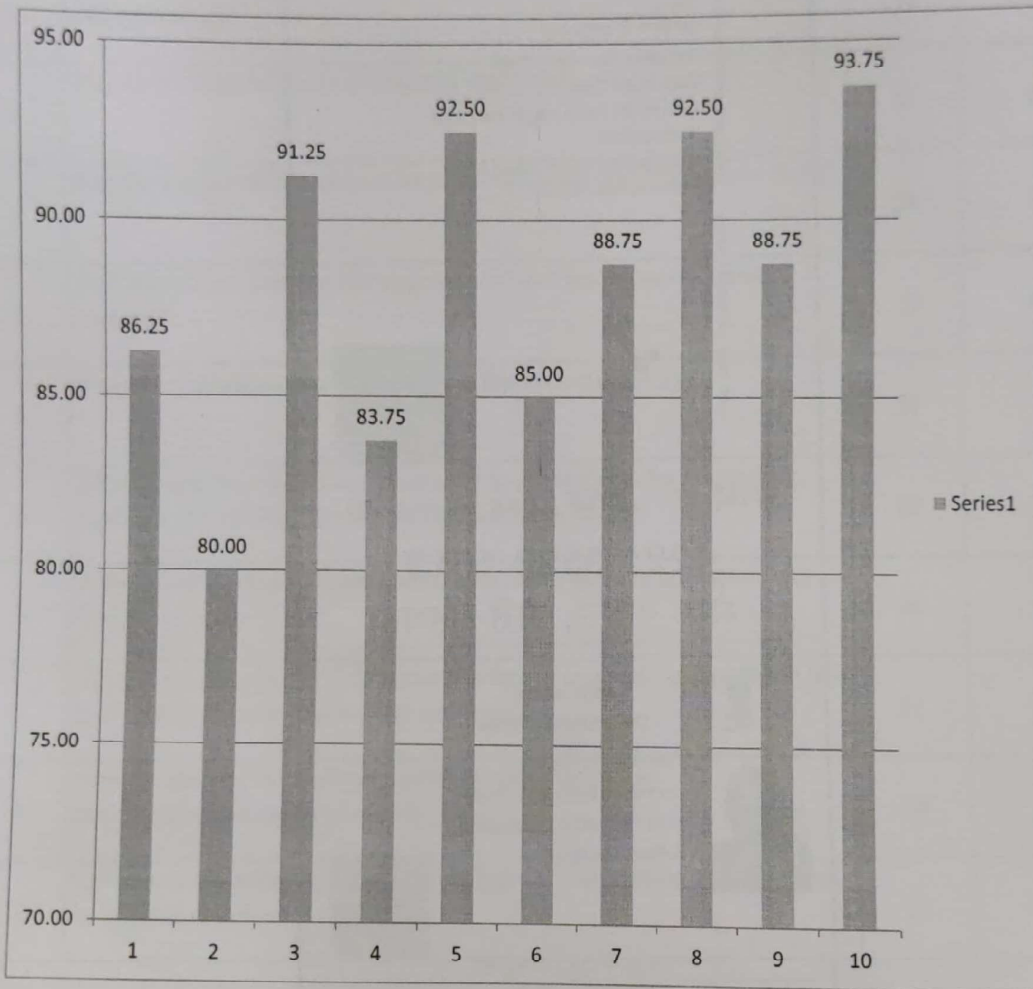
ACADEMIC YEAR 2021-22

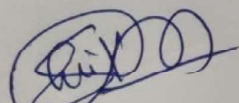
SEMESTER-I

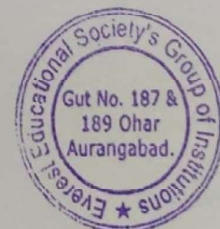
SUBJECT:EL-IV-FLEXIBLE AC TRANSMISSION SYSTEM

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: INDUSTRIAL AUTOMATION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 50    | 62.50      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 52    | 65.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 59    | 73.75      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 55    | 68.75      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 58    | 72.50      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 59    | 73.75      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 54    | 67.50      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 61    | 76.25      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 58    | 72.50      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 60    | 75.00      |

HOD

29



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

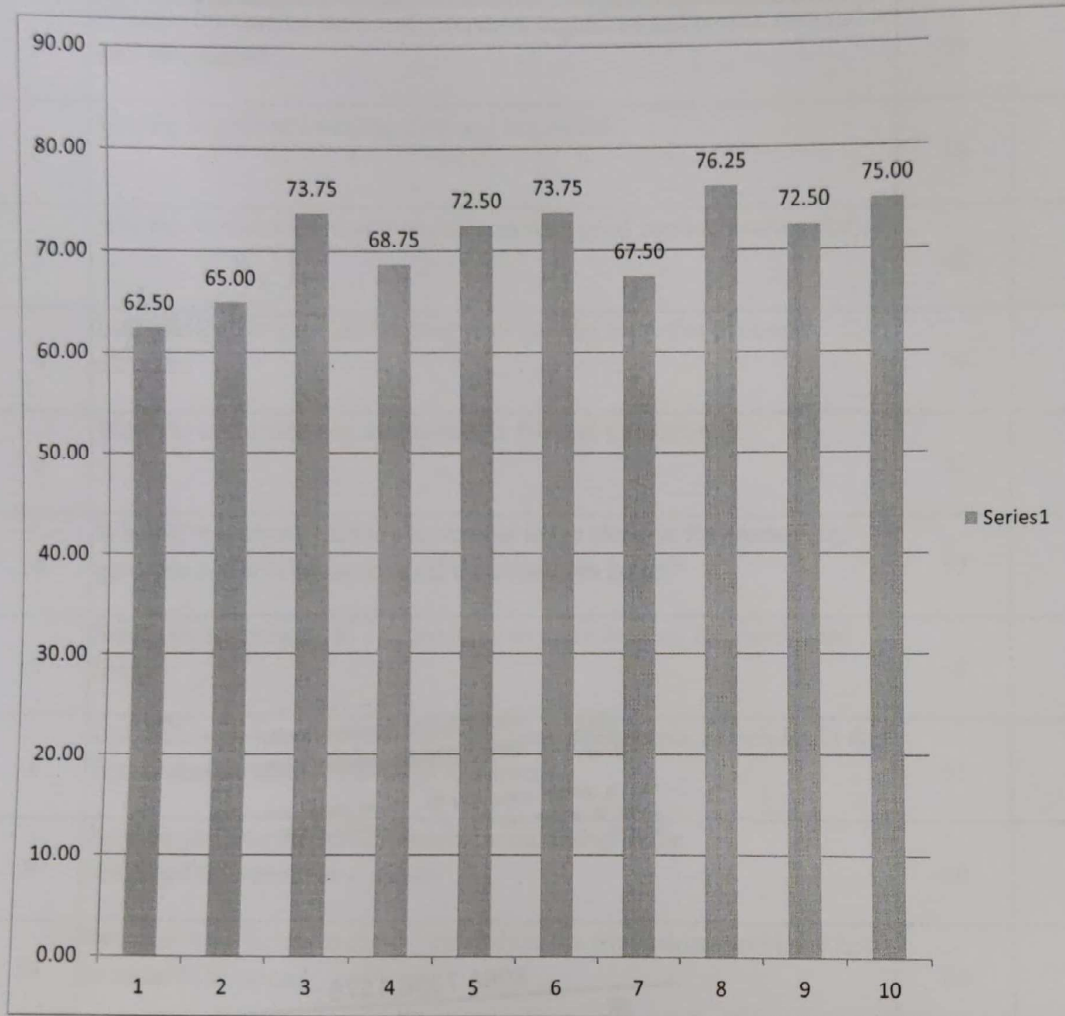
ACADEMIC YEAR 2021-22

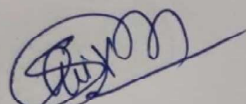
SEMESTER-I

SUBJECT: INDUSTRIAL AUTOMATION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

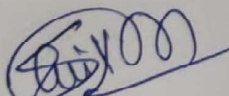
SEMESTER-I

SUBJECT: DIGITAL IMAGE PROCESSING

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 59    | 69.41      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 54    | 63.53      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 62    | 72.94      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 56    | 65.88      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 61    | 71.76      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 57    | 67.06      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 58    | 68.24      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 61    | 71.76      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 60    | 70.59      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 64    | 75.29      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

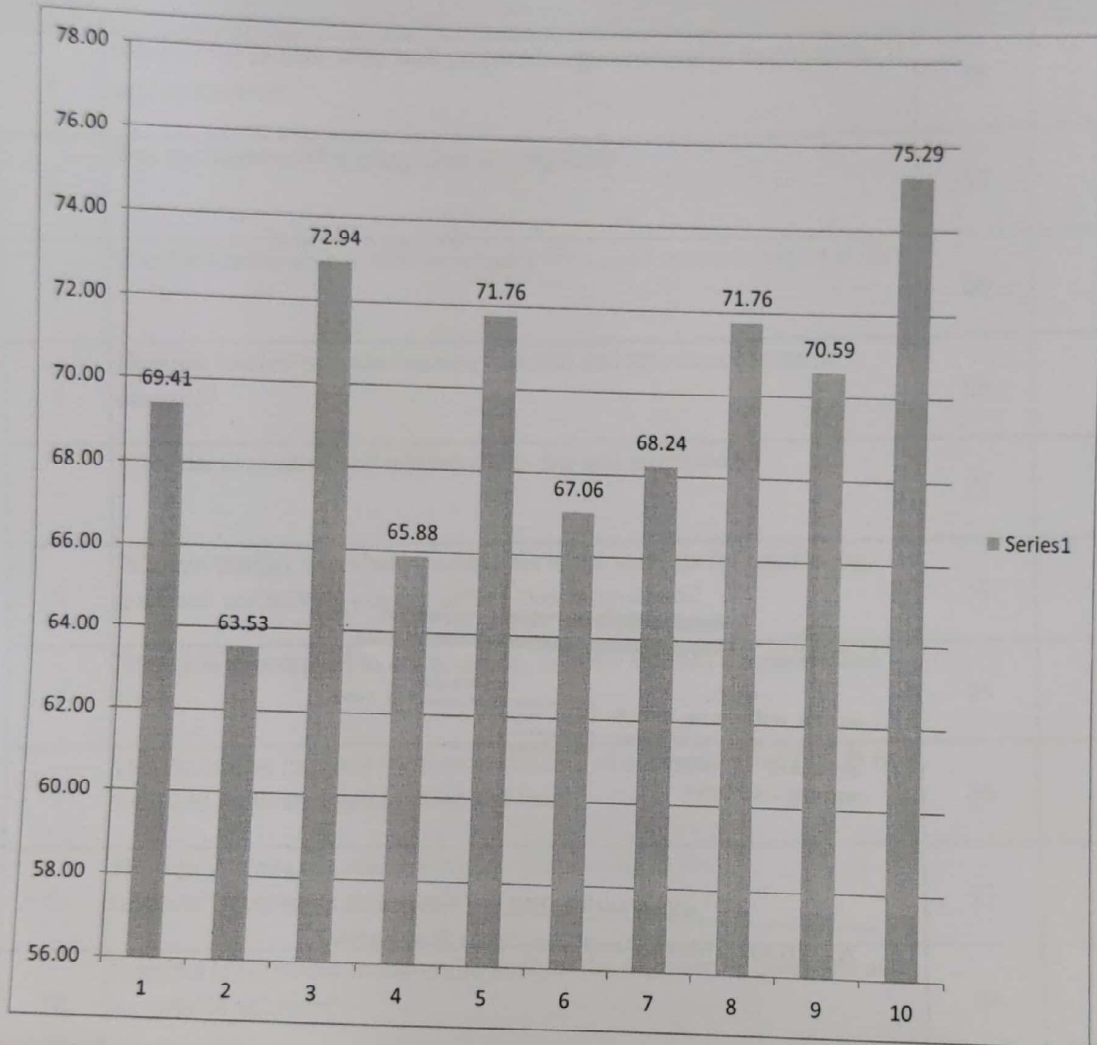
ACADEMIC YEAR 2021-22

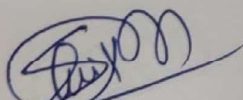
SEMESTER-I

SUBJECT: DIGITAL IMAGE PROCESSING

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

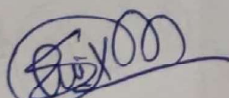
SEMESTER-I

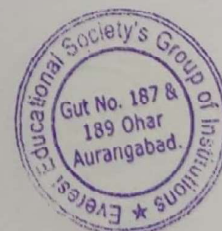
SUBJECT: POWER SYSTEM PROTECTION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 59    | 62.11      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 57    | 60.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 66    | 69.47      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 69    | 72.63      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 62    | 65.26      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 59    | 62.11      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 65    | 68.42      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 66    | 69.47      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 71    | 74.74      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 63    | 66.32      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

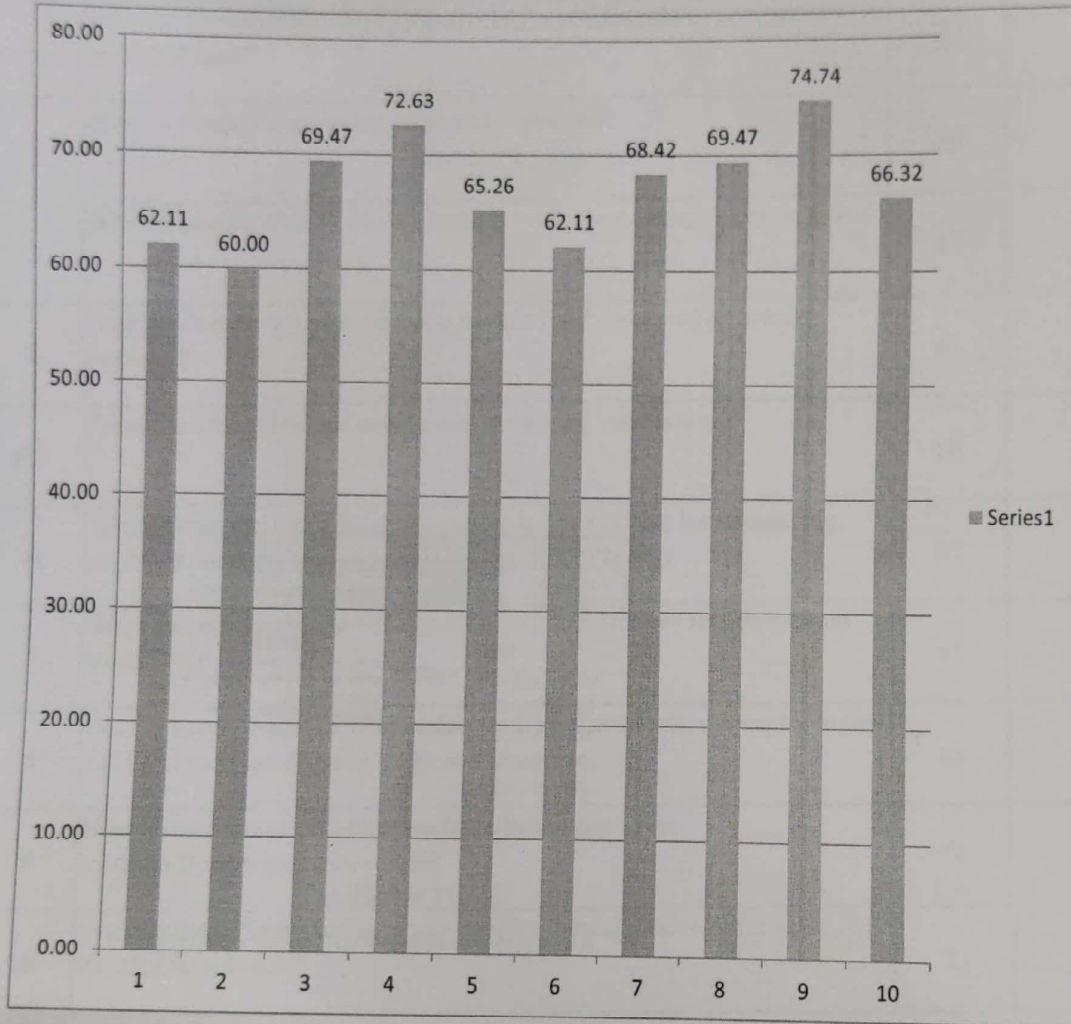
ACADEMIC YEAR 2021-22

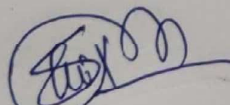
SEMESTER-I

SUBJECT: POWER SYSTEM PROTECTION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

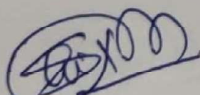
SEMESTER-I

SUBJECT:ELECTRICAL DRIVES

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 62    | 68.89      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 60    | 66.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 67    | 74.44      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 61    | 67.78      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 68    | 75.56      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 67    | 74.44      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 65    | 72.22      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 68    | 75.56      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 71    | 78.89      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 73    | 81.11      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

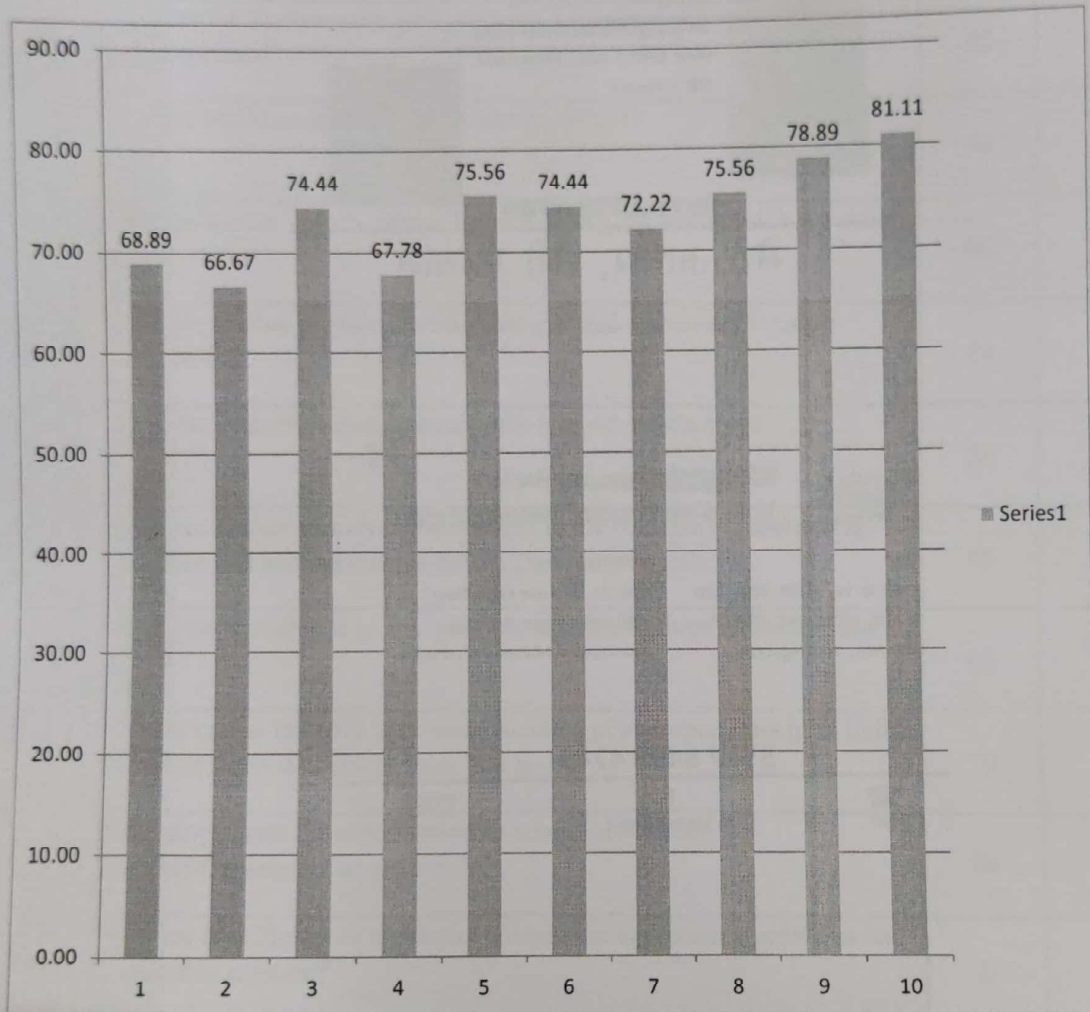
ACADEMIC YEAR 2021-22

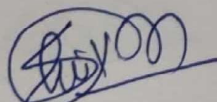
SEMESTER-I

SUBJECT:ELECTRICAL DRIVES

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:EL-V ELECTRICAL SYSTEM PLANNING AND DESIGN

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 65    | 72.22      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 59    | 65.56      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 66    | 73.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 64    | 71.11      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 56    | 62.22      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 65    | 72.22      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 65    | 72.22      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 70    | 77.78      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 64    | 71.11      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 71    | 78.89      |



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

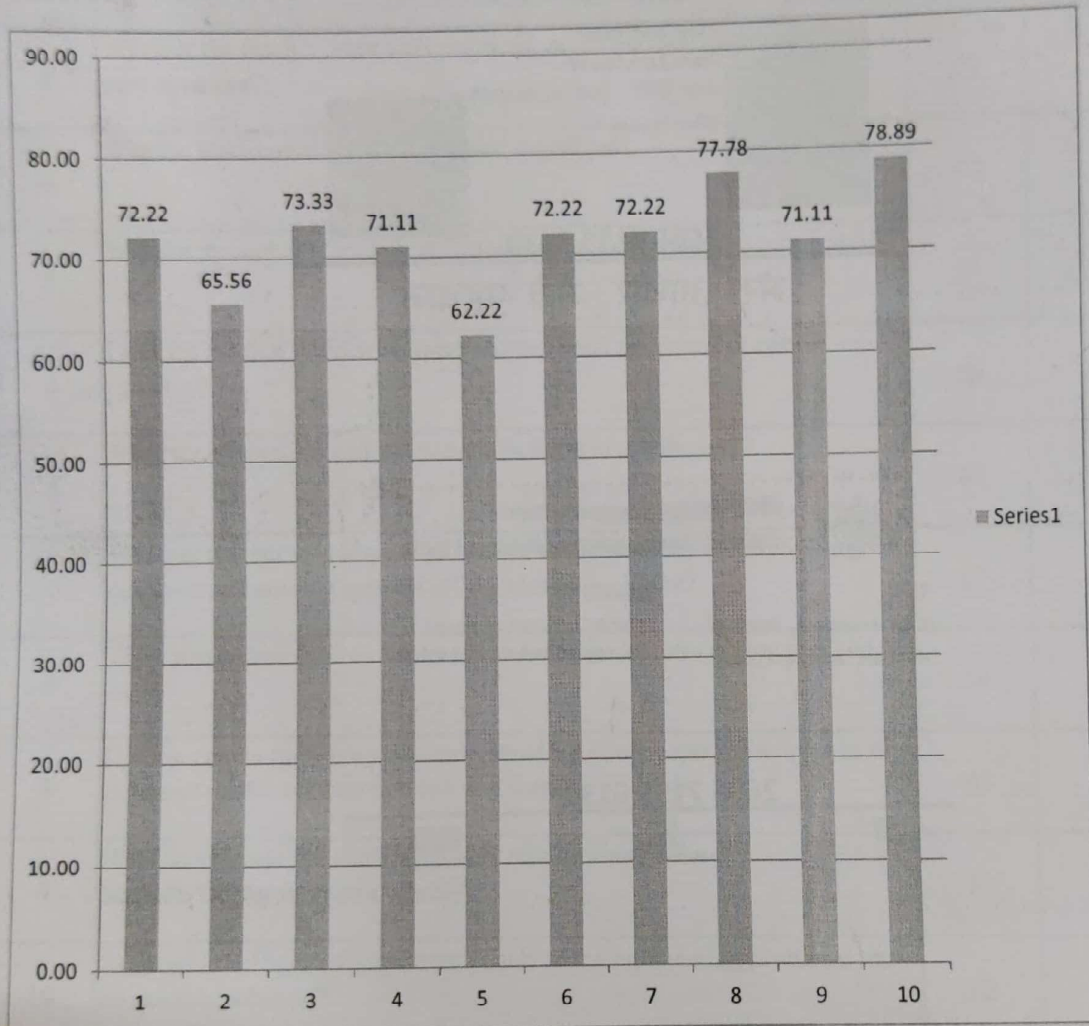
ACADEMIC YEAR 2021-22

SEMESTER-II

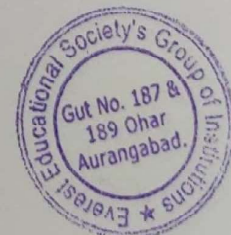
SUBJECT:EL-V ELECTRICAL SYSTEM PLANNING AND DESIGN

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

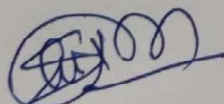
SEMESTER-II

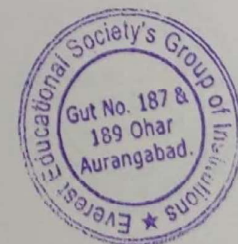
SUBJECT:NON CONVENTIONAL ENERGY SOURCES AND APPLICATIONS

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 59    | 73.75      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 60    | 75.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 61    | 76.25      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 59    | 73.75      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 60    | 75.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 61    | 76.25      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 58    | 72.50      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 63    | 78.75      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 55    | 68.75      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 62    | 77.50      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

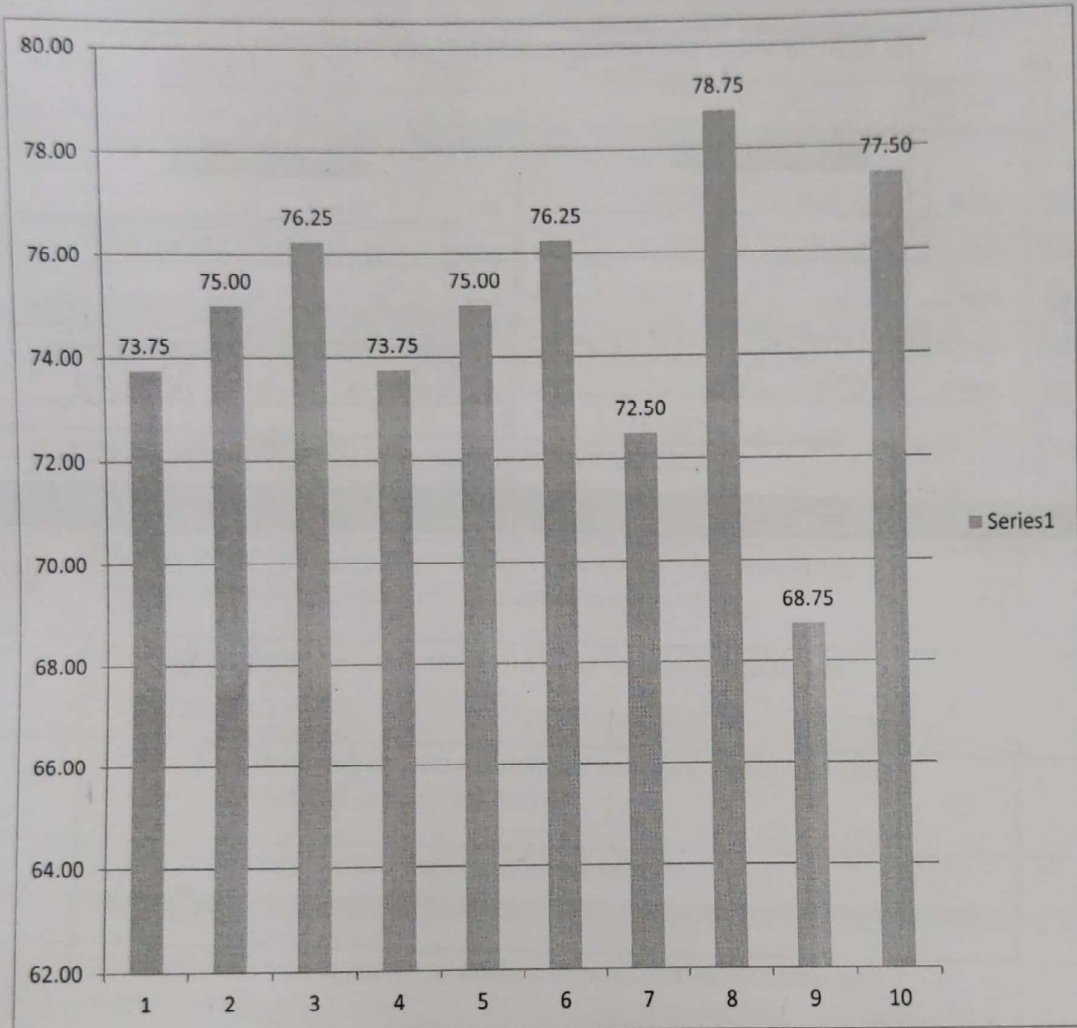
ACADEMIC YEAR 2021-22


SEMESTER-II

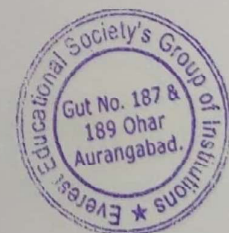
SUBJECT:NON CONVENTIONAL ENERGY SOURCES AND APPLICATIONS

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

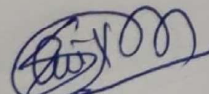
SEMESTER-II

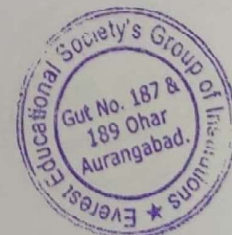
SUBJECT: POWER SYSTEM OPERATION AND CONTROL

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 60    | 70.59      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 56    | 65.88      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 62    | 72.94      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 52    | 61.18      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 67    | 78.82      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 58    | 68.24      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 57    | 67.06      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 63    | 74.12      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 57    | 67.06      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 62    | 72.94      |

  
HOD



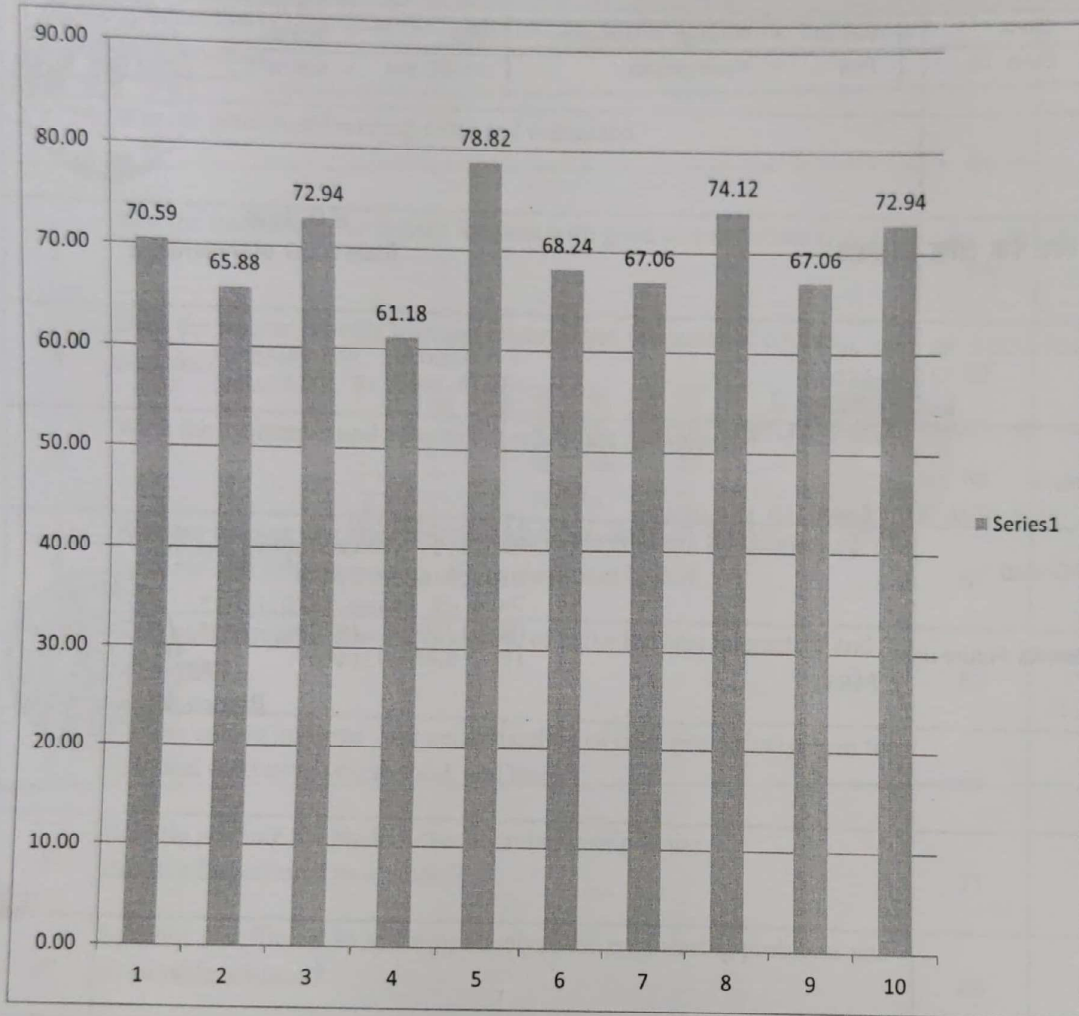
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22


SEMESTER-II

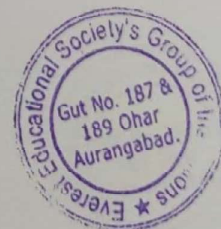
SUBJECT: POWER SYSTEM OPERATION AND CONTROL

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

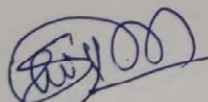
SEMESTER-II

SUBJECT:HIGH VOLTAGE ENGINEERING

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 61    | 67.78      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 61    | 67.78      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 64    | 71.11      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 60    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 68    | 75.56      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 67    | 74.44      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 67    | 74.44      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 69    | 76.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 71    | 78.89      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 69    | 76.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

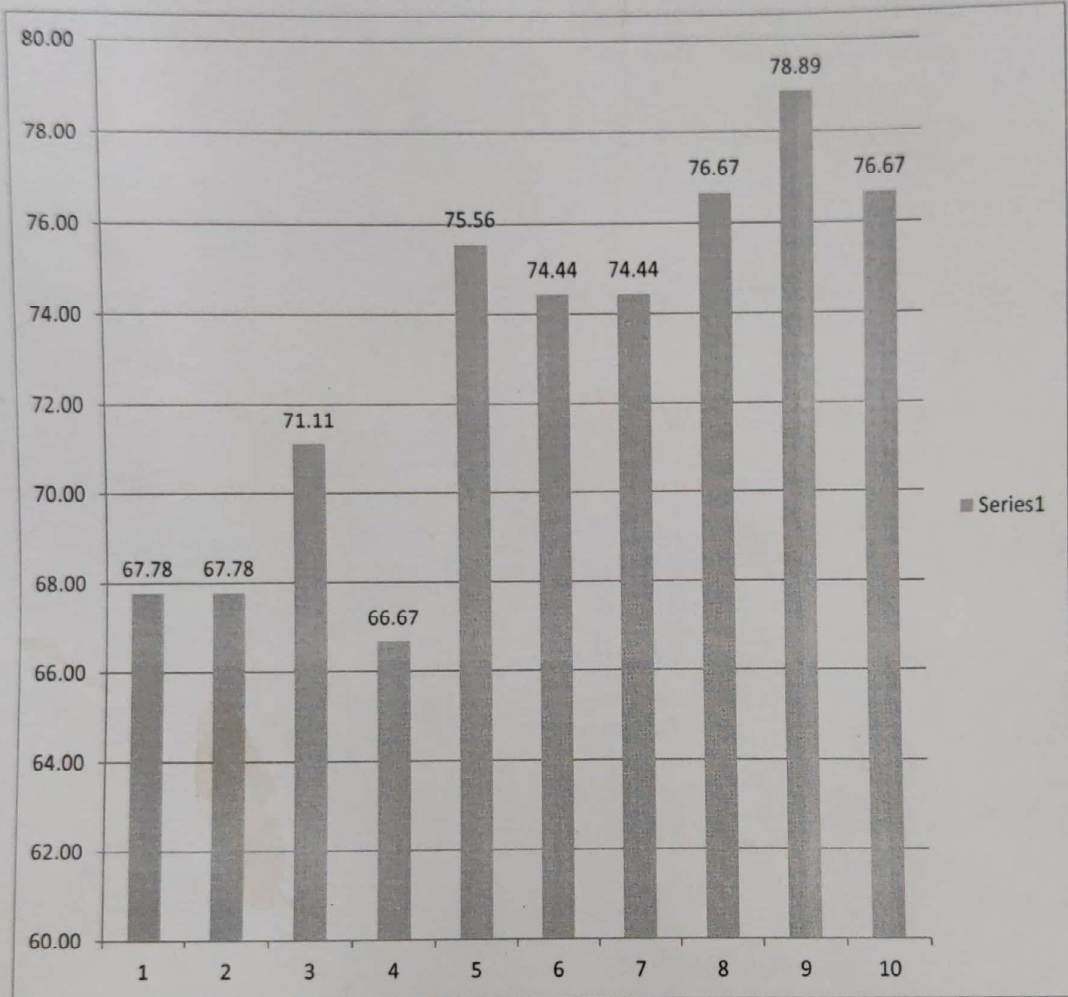
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:HIGH VOLTAGE ENGINEERING

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: I.C. ENGINE AND GAS TURBINE

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 128   | 73.14      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 127   | 72.57      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 135   | 77.14      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 129   | 73.71      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 131   | 74.86      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 138   | 78.86      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 126   | 72.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 119   | 68.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 126   | 72.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 123   | 70.29      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

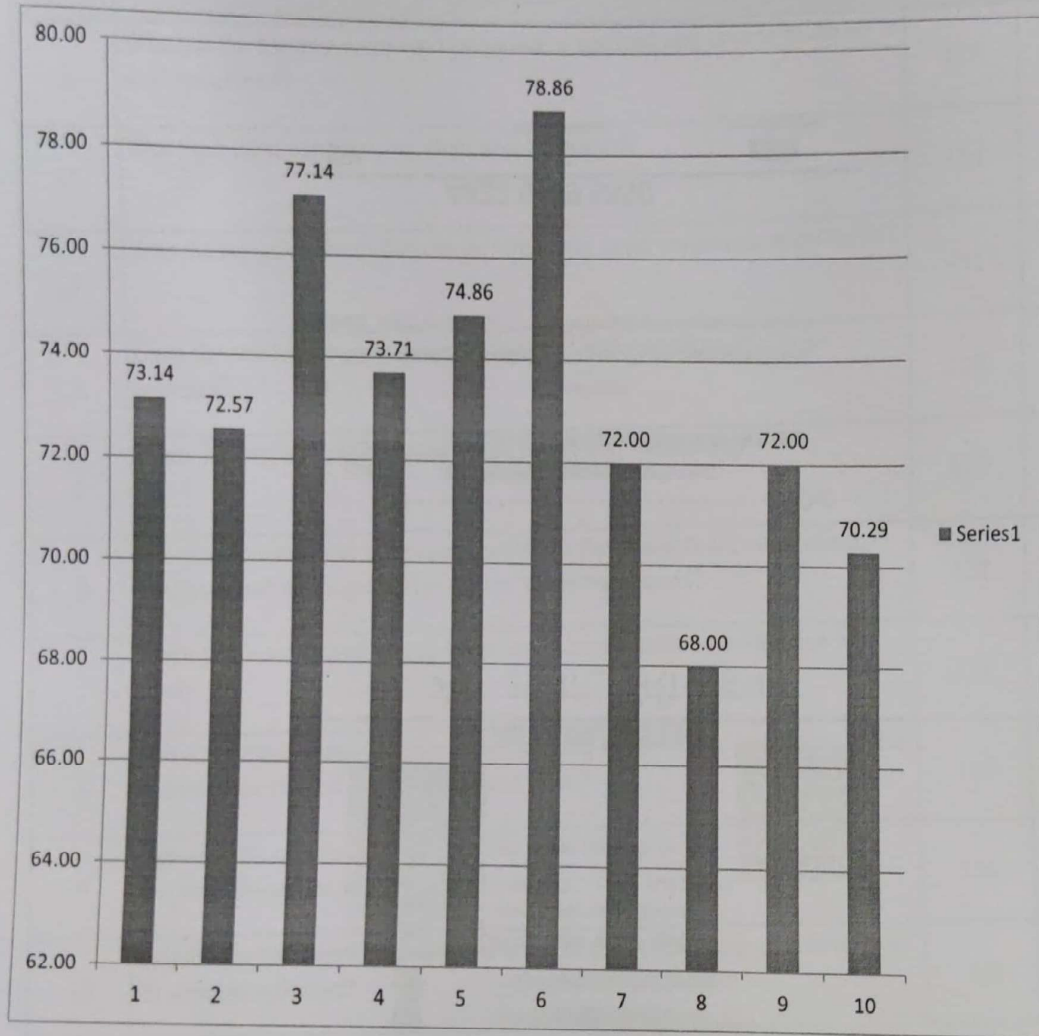
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: I.C. ENGINE AND GAS TURBINE

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:AUTOMOBILE CONTROL SYSTEM

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 132   | 75.43      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 134   | 76.57      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 131   | 74.86      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 128   | 73.14      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 119   | 68.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 128   | 73.14      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 122   | 69.71      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 125   | 71.43      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 131   | 74.86      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 120   | 68.57      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

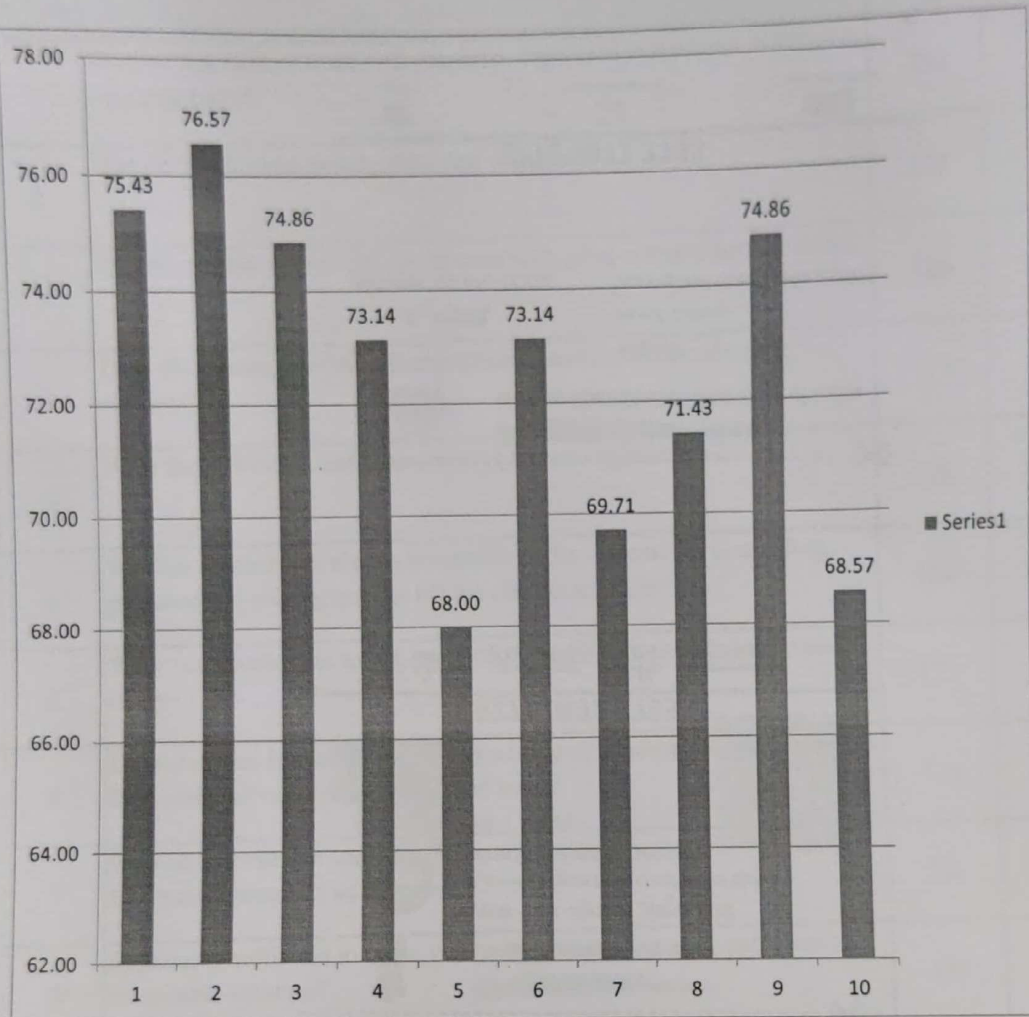
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:AUTOMOBILE CONTROL SYSTEM

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: METROLOGY AND QUALITY CONTROL

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 119   | 68.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 117   | 66.86      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 120   | 68.57      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 117   | 66.86      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 128   | 73.14      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 124   | 70.86      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 125   | 71.43      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 125   | 71.43      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 121   | 69.14      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 127   | 72.57      |

  
HOD



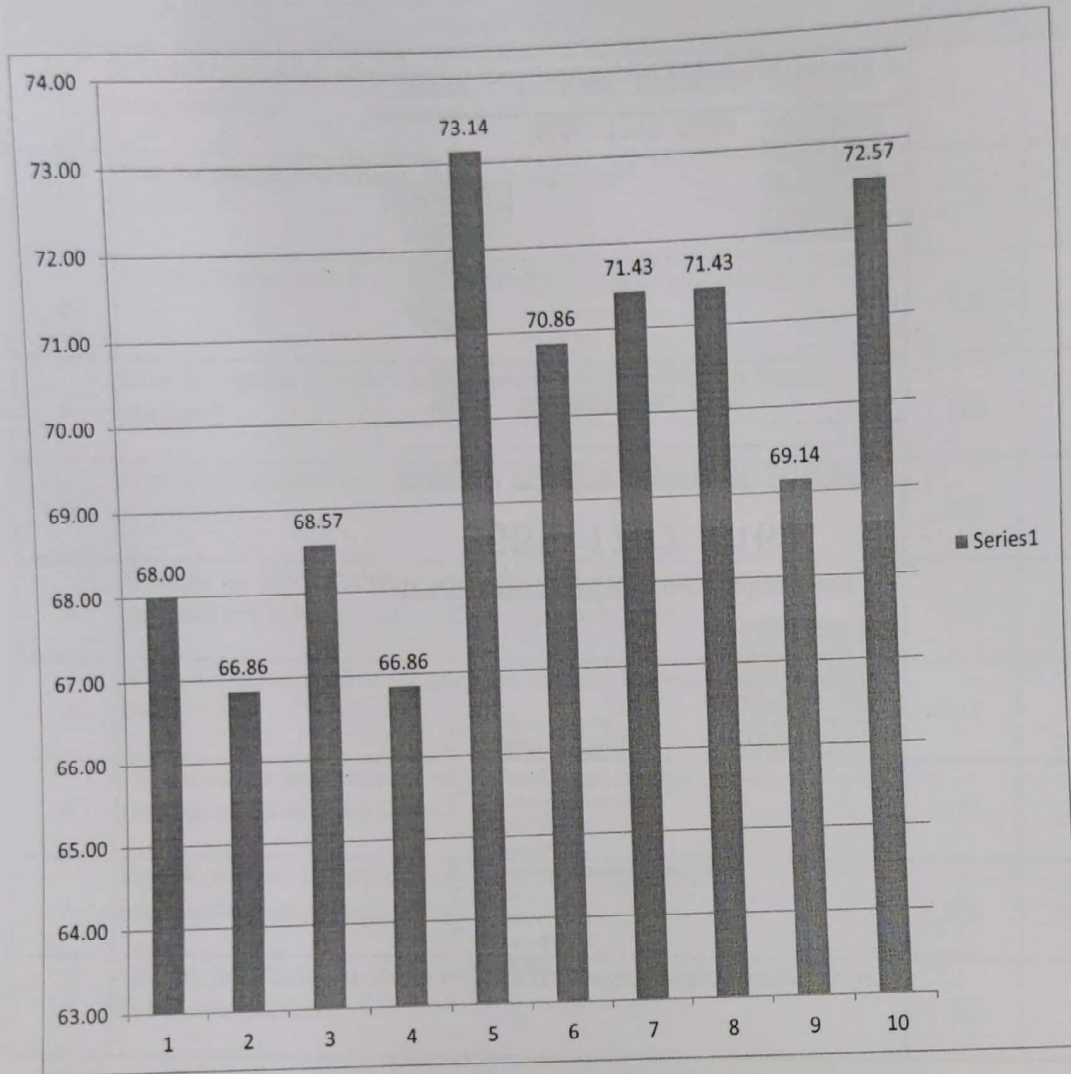
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: METROLOGY AND QUALITY CONTROL

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

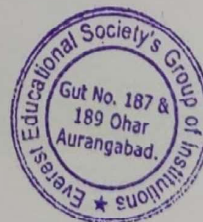
SUBJECT: ENERGY CONSERVATION AND MANAGEMENT

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 122   | 69.71      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 124   | 70.86      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 128   | 73.14      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 126   | 72.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 125   | 71.43      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 122   | 69.71      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 132   | 75.43      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 121   | 69.14      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 133   | 76.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 123   | 70.29      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

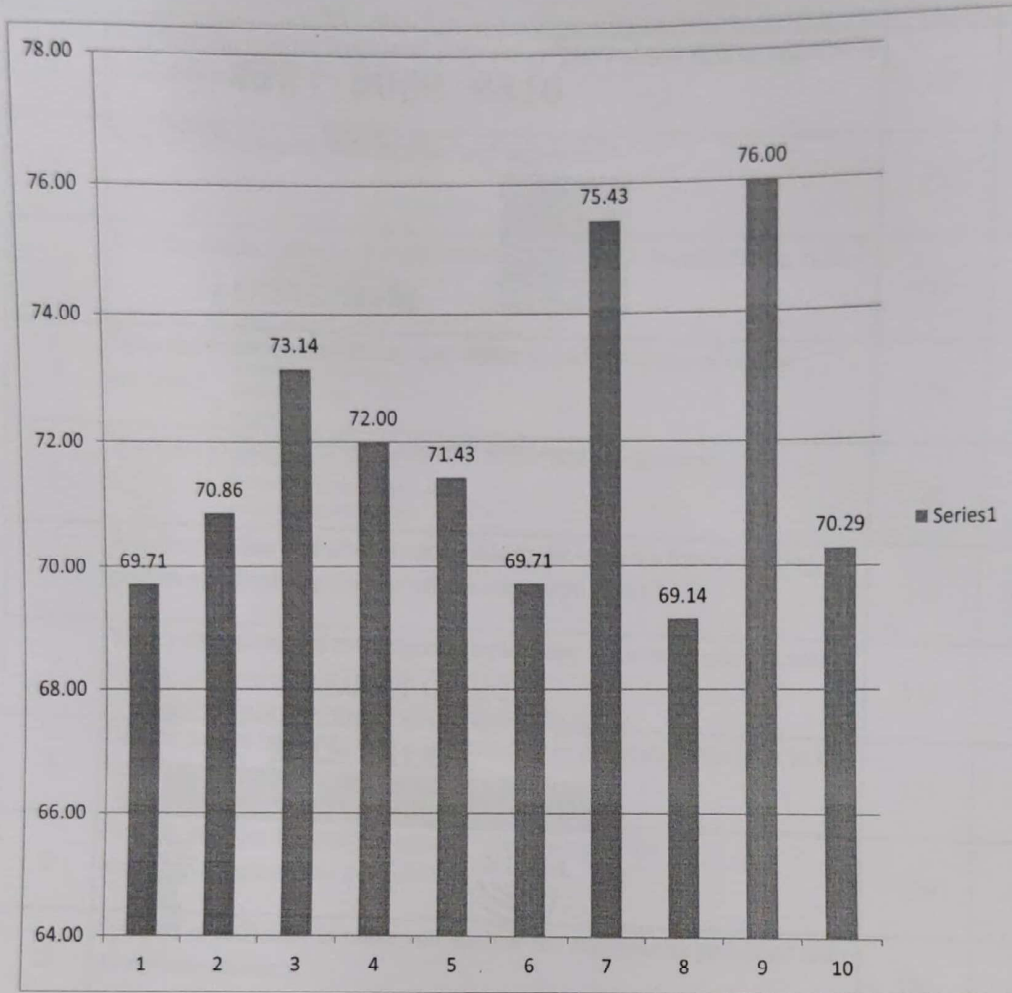
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: ENERGY CONSERVATION AND MANAGEMENT

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING



*AK*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:EL-II POWER PLANT ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 127   | 72.57      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 124   | 70.86      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 121   | 69.14      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 136   | 77.71      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 126   | 72.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 123   | 70.29      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 118   | 67.43      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 125   | 71.43      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 120   | 68.57      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 127   | 72.57      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

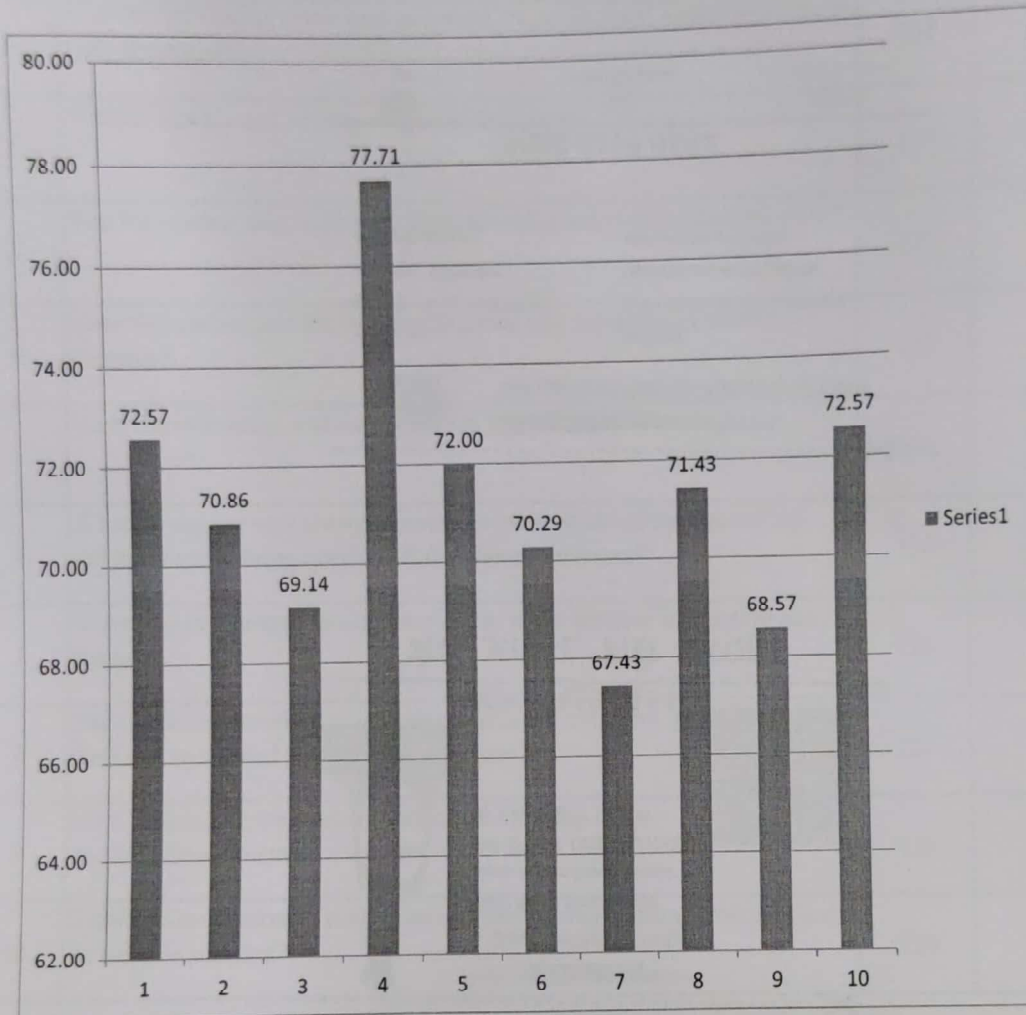
ACADEMIC YEAR 2021-22

SEMESTER-I

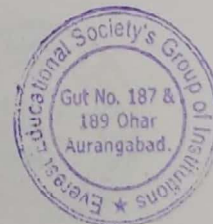
SUBJECT:EL-II POWER PLANT ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



*[Signature]*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:EL-III INDUSTRIAL ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 121   | 69.14      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 124   | 70.86      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 132   | 75.43      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 120   | 68.57      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 132   | 75.43      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 128   | 73.14      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 126   | 72.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 121   | 69.14      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 116   | 66.29      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 124   | 70.86      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

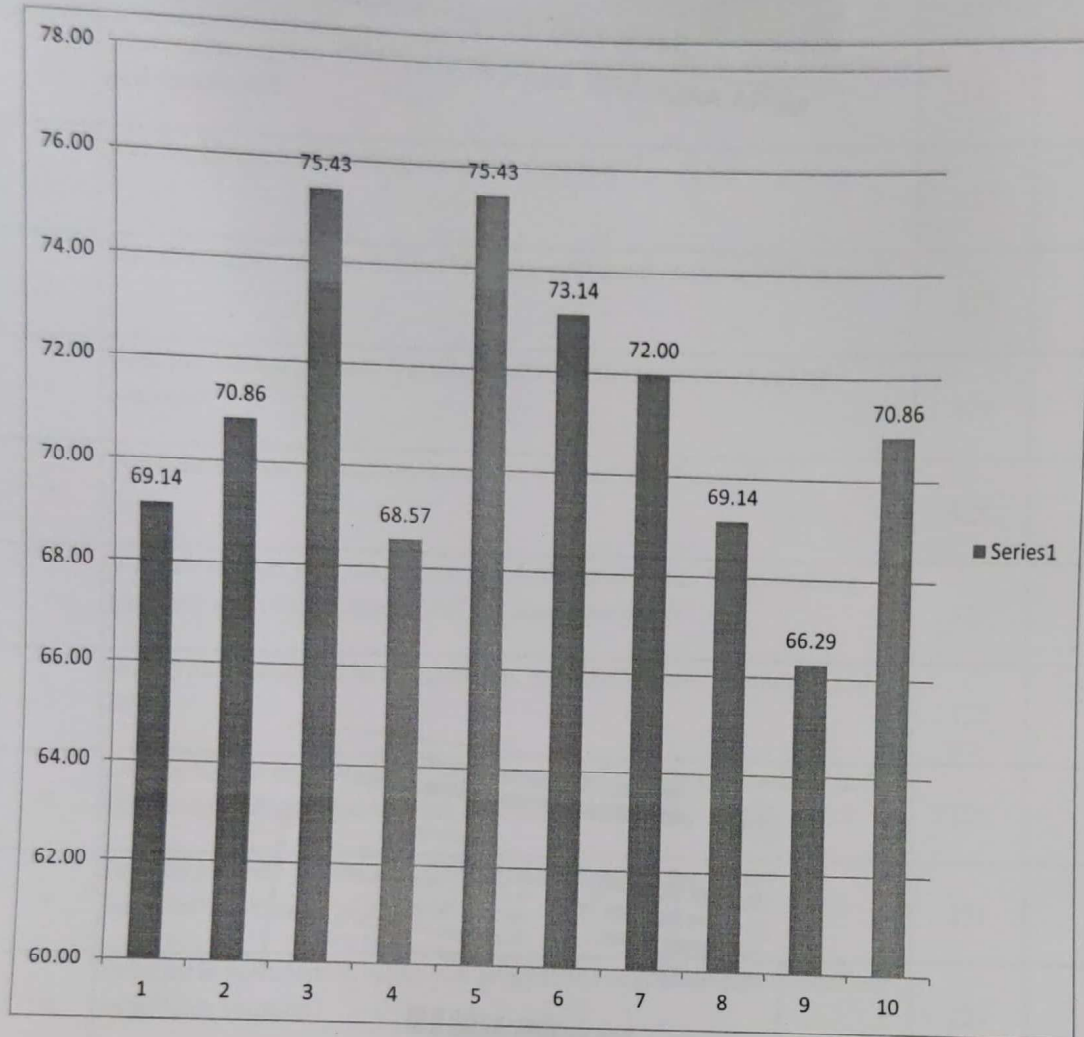
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:EL-III INDUSTRIAL ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: REFRIGERATION AND AIR CONDITIONING

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 132   | 75.43      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 131   | 74.86      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 128   | 73.14      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 121   | 69.14      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 126   | 72.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 127   | 72.57      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 128   | 73.14      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 125   | 71.43      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 131   | 74.86      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 127   | 72.57      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

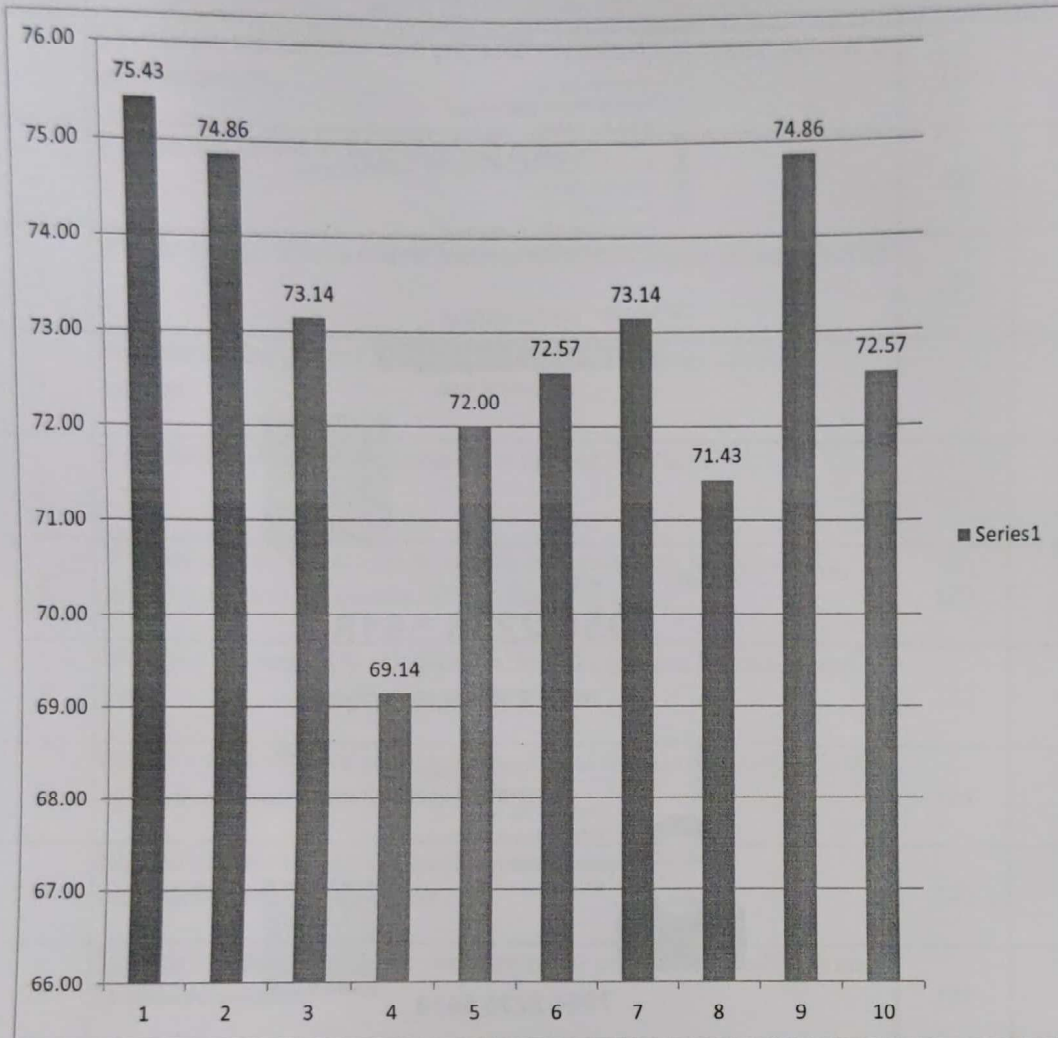
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: REFRIGERATION AND AIR CONDITIONING

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:PROJECT MANAGEMNT OPERATION RESEARCH

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 119   | 68.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 125   | 71.43      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 119   | 68.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 129   | 73.71      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 123   | 70.29      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 129   | 73.71      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 122   | 69.71      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 124   | 70.86      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 120   | 68.57      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 132   | 75.43      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

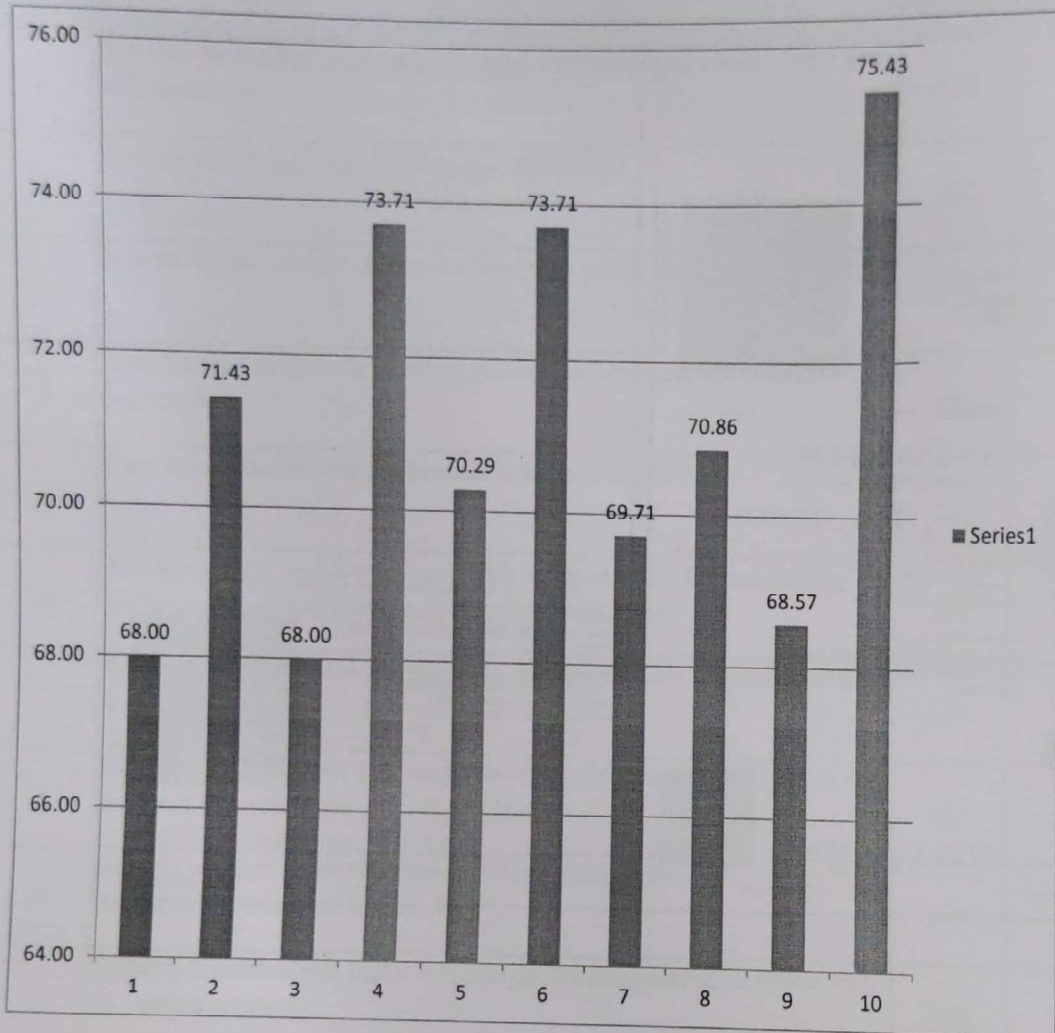
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:PROJECT MANAGEMNT OPERATION RESEARCH

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: AUTOMOBILE ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 125   | 71.43      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 130   | 74.29      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 122   | 69.71      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 120   | 68.57      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 121   | 69.14      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 134   | 76.57      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 130   | 74.29      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 132   | 75.43      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 129   | 73.71      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 130   | 74.29      |

  
HOD



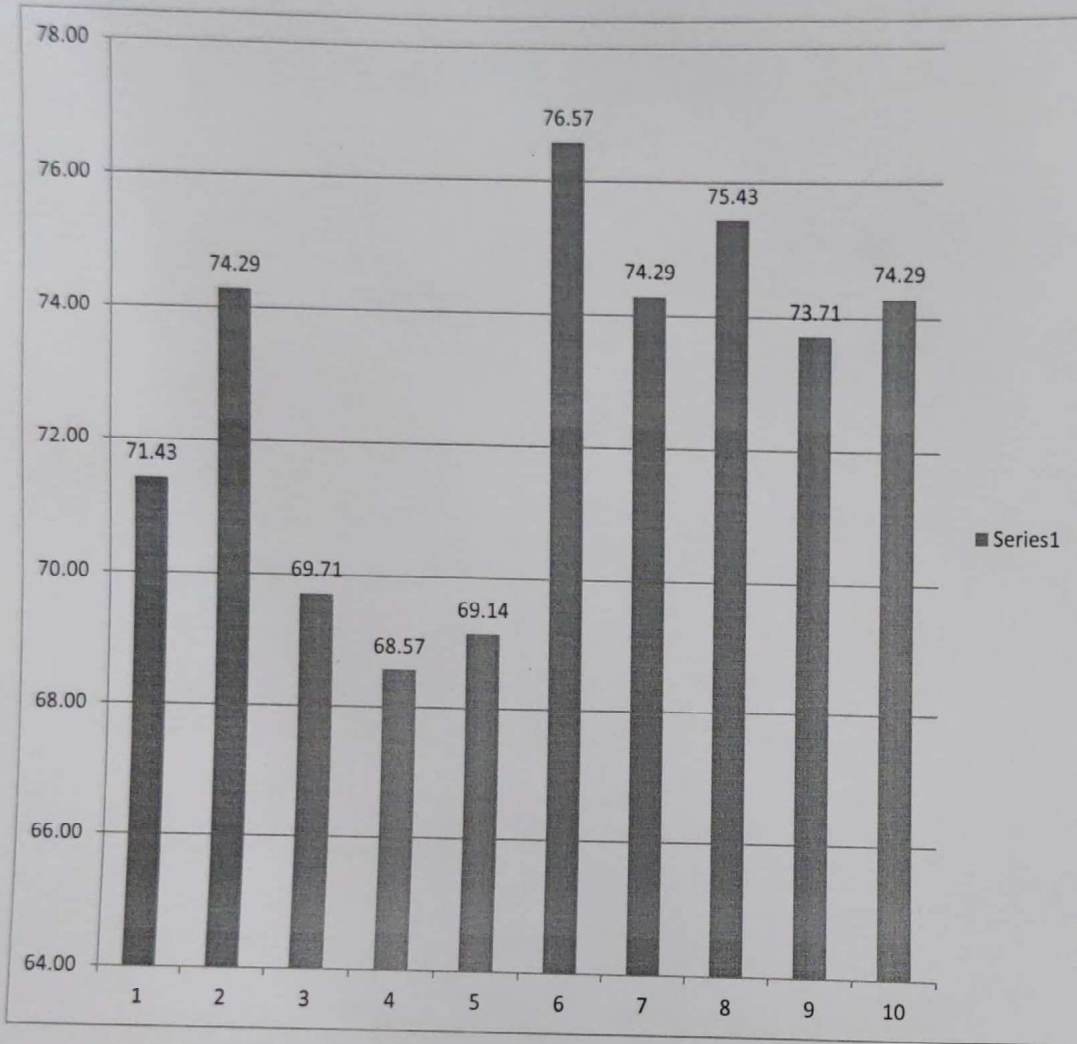
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: AUTOMOBILE ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

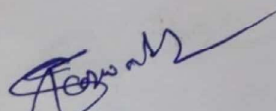
SEMESTER-I

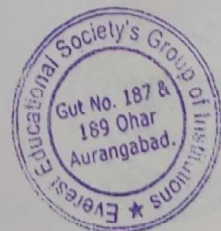
SUBJECT:MACHINE LEARNING

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 11    | 73.33      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 12    | 80.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 13    | 86.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 12    | 80.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 12    | 80.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 11    | 73.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 11    | 73.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 10    | 66.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 11    | 73.33      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 12    | 80.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

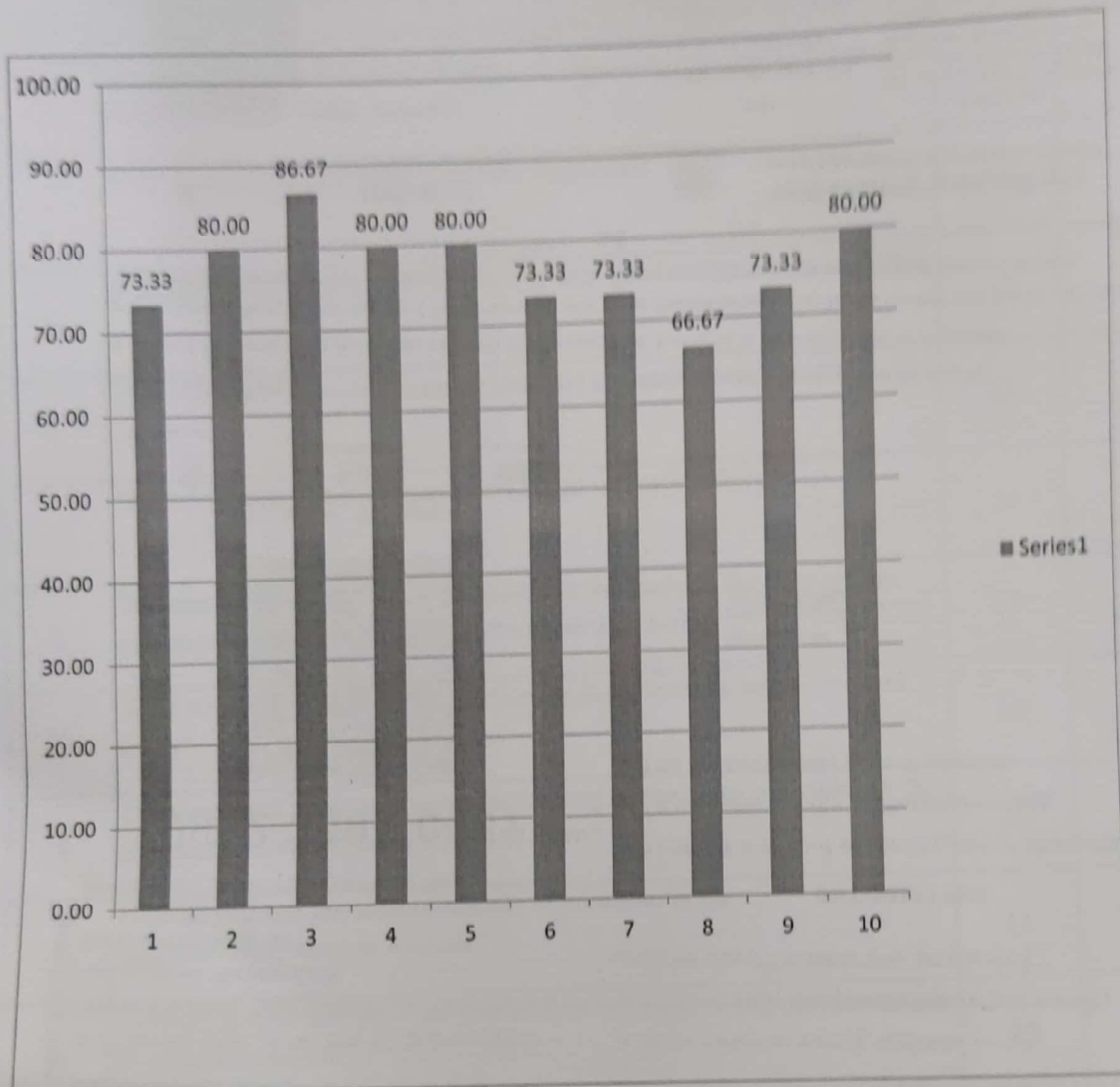
ACADEMIC YEAR 2019-20

SEMESTER-I

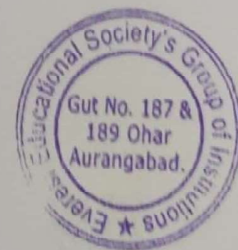
SUBJECT: MACHINE LEARNING

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

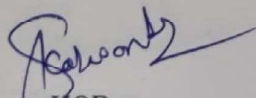
ACADEMIC YEAR 2021-22

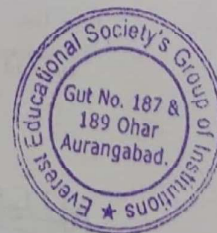
SEMESTER-I

SUBJECT: ADVANCED DATABASE MANAGEMENT SYSTEM

80B55888 CLASS: ME  
DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 13    | 86.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 13    | 86.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 13    | 86.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 13    | 86.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 14    | 93.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 13    | 86.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 13    | 86.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 13    | 86.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 13    | 86.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 13    | 86.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

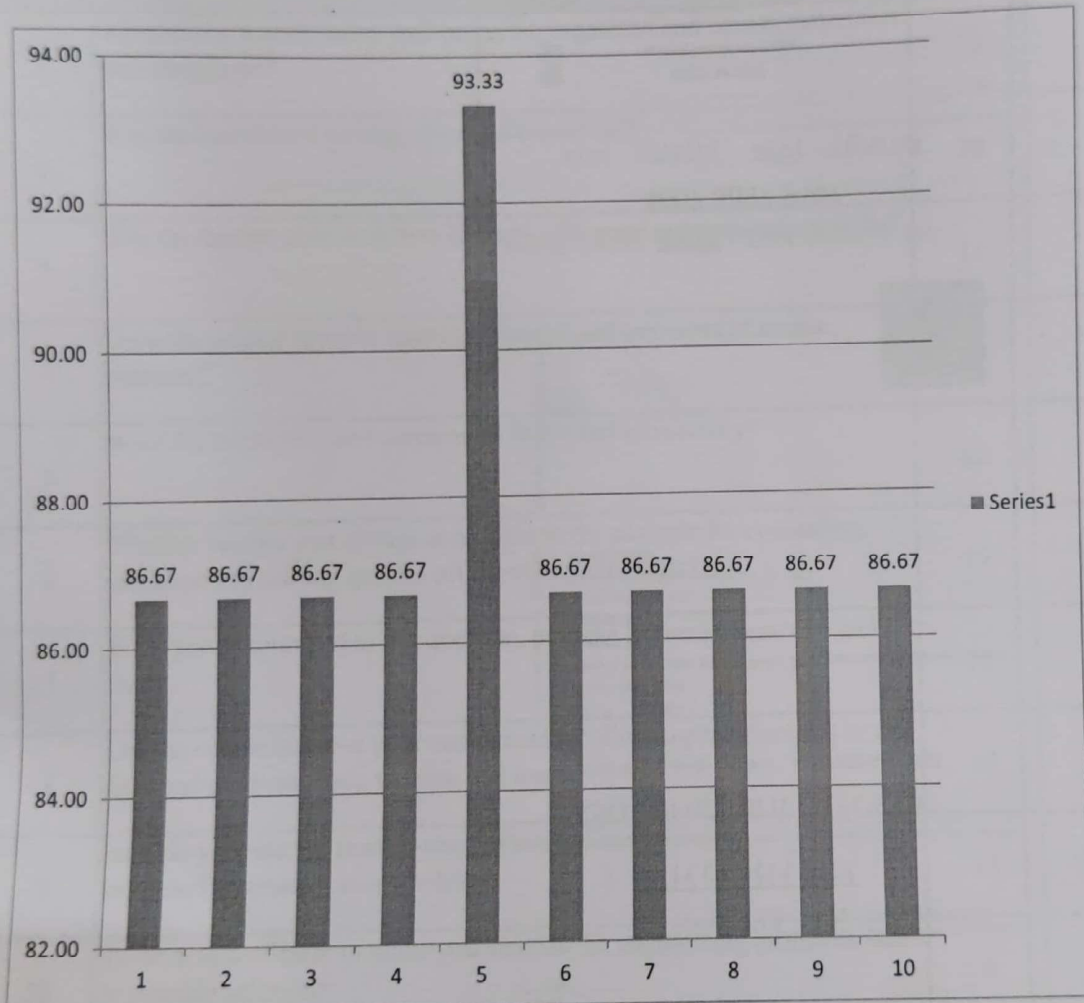
ACADEMIC YEAR 2019-20

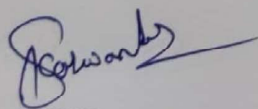
SEMESTER-I

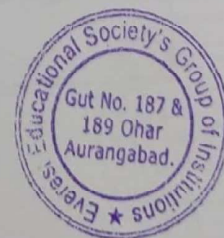
SUBJECT: ADVANCED DATABASE MANAGEMENT SYSTEM

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

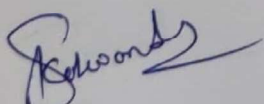
SEMESTER-I

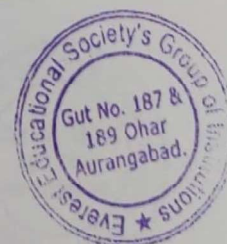
SUBJECT:ADVANCED ALGORITHM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 10    | 66.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 10    | 66.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 11    | 73.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 10    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 12    | 80.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 15    | 100.00     |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 12    | 80.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 10    | 66.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 13    | 86.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 9     | 60.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

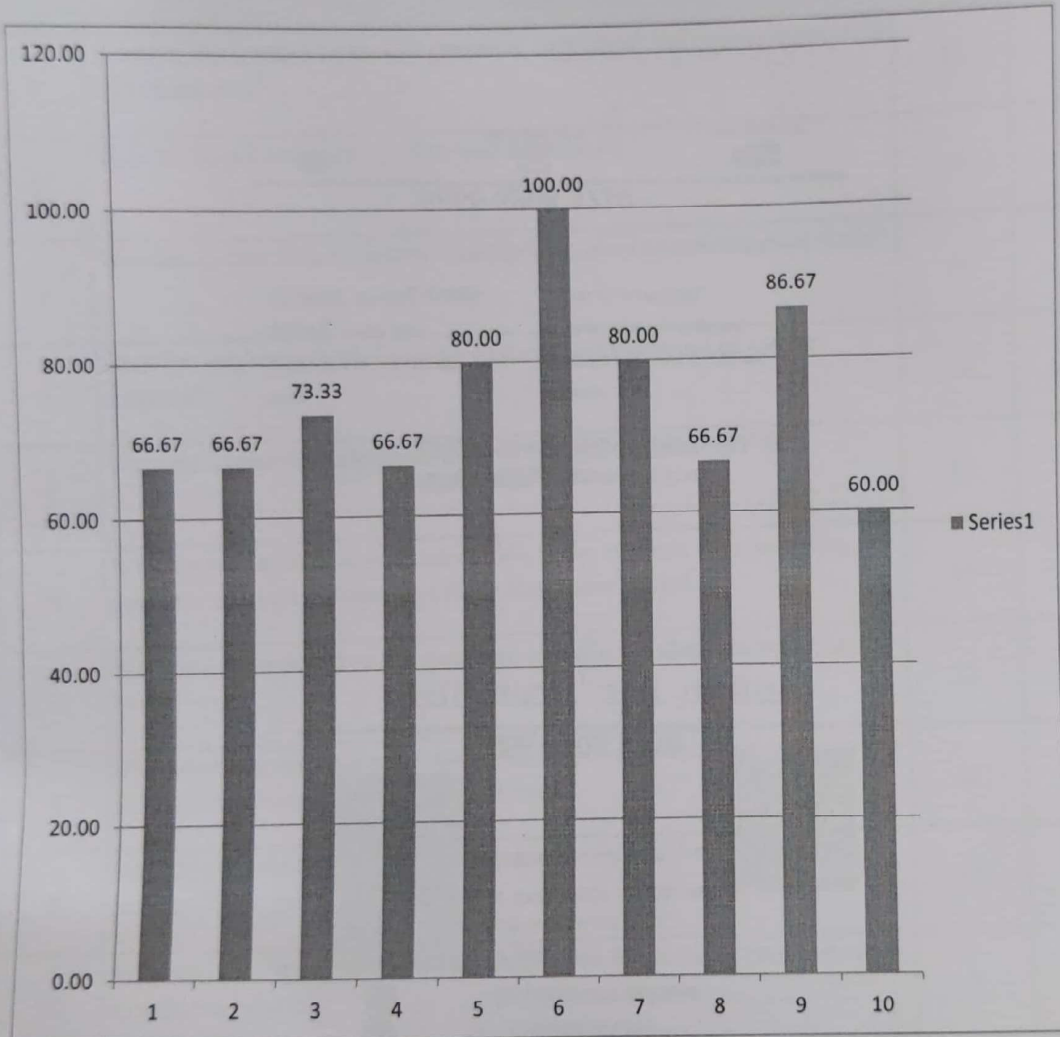
ACADEMIC YEAR 2019-20

SEMESTER-I

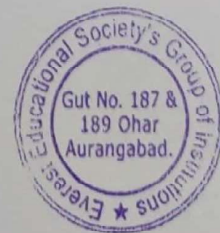
SUBJECT: ADVANCED ALGORITHM

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



*Redwani*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

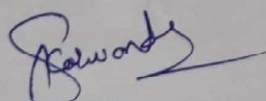
SEMESTER-I

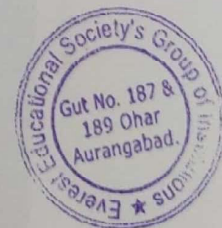
SUBJECT:COMPUTER NETWORK PROTOCOL DESIGN

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 10    | 66.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 10    | 66.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 11    | 73.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 10    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 12    | 80.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 15    | 100.00     |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 12    | 80.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 10    | 66.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 13    | 86.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 9     | 60.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

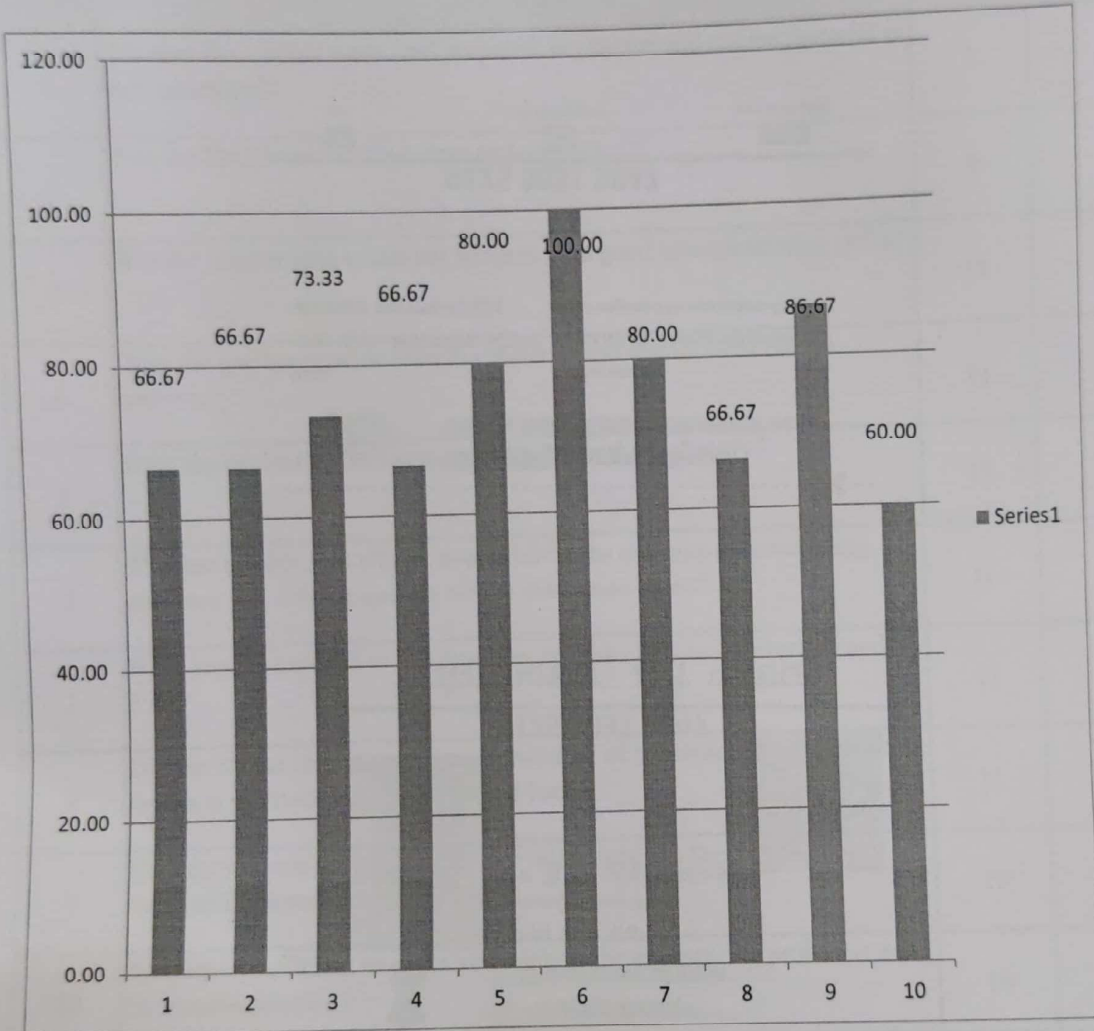
ACADEMIC YEAR 2019-20

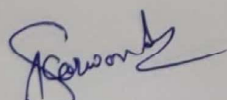
SEMESTER-I

SUBJECT: COMPUTER NETWORK PROTOCOL DESIGN

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



  
HOD



Principal



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

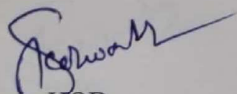
SEMESTER-I

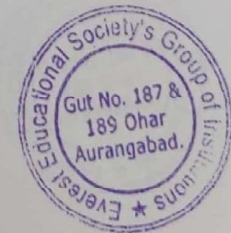
SUBJECT:REAL TIME SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 9     | 60.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 9     | 60.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 11    | 73.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 11    | 73.33      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 11    | 73.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 11    | 73.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 11    | 73.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 11    | 73.33      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 10    | 66.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 10    | 66.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

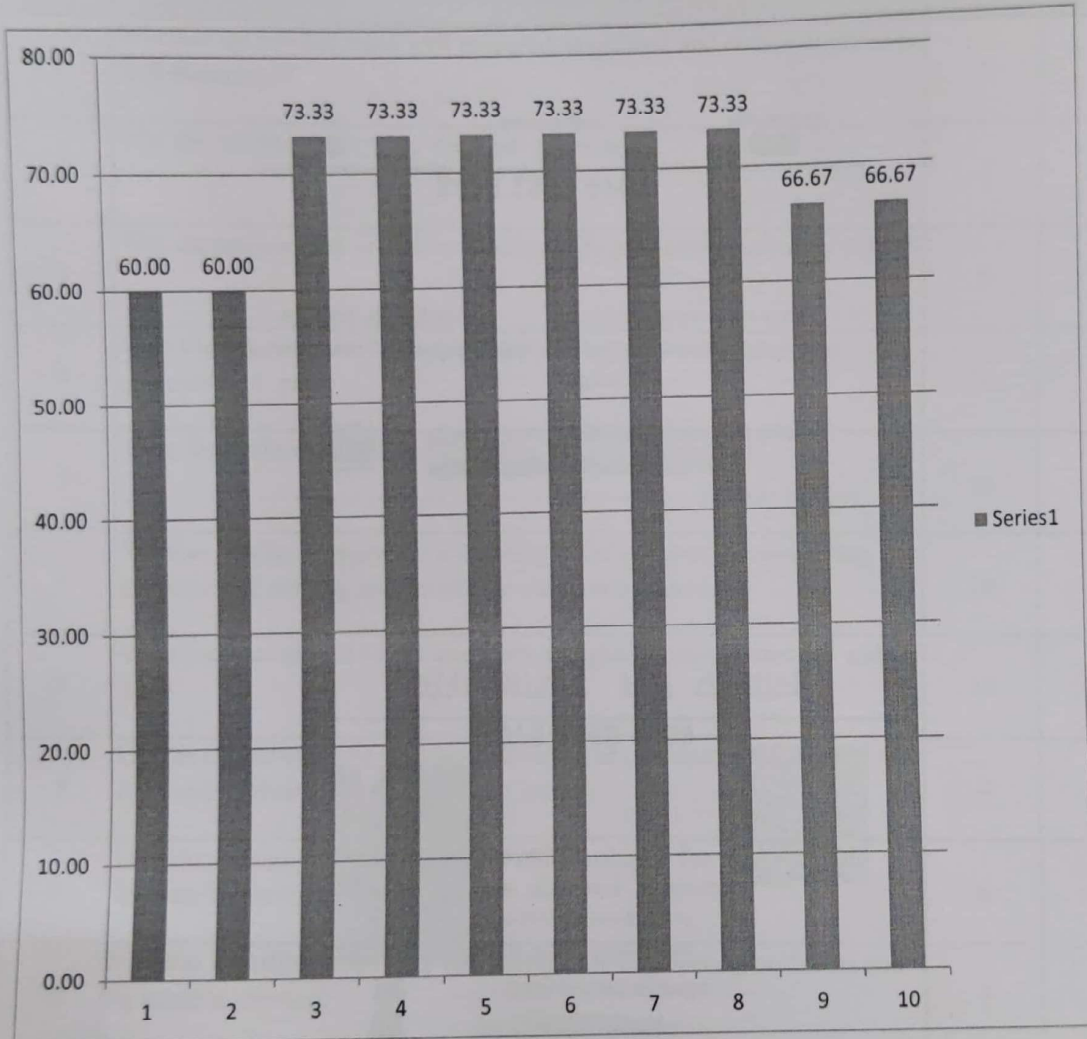
ACADEMIC YEAR 2019-20

SEMESTER-I

SUBJECT:REAL TIME SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

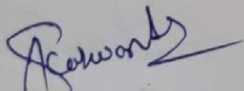
SEMESTER-II

SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 7     | 46.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 6     | 40.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 8     | 53.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 10    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 10    | 66.67      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 10    | 66.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 10    | 66.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 9     | 60.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 6     | 40.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 8     | 53.33      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

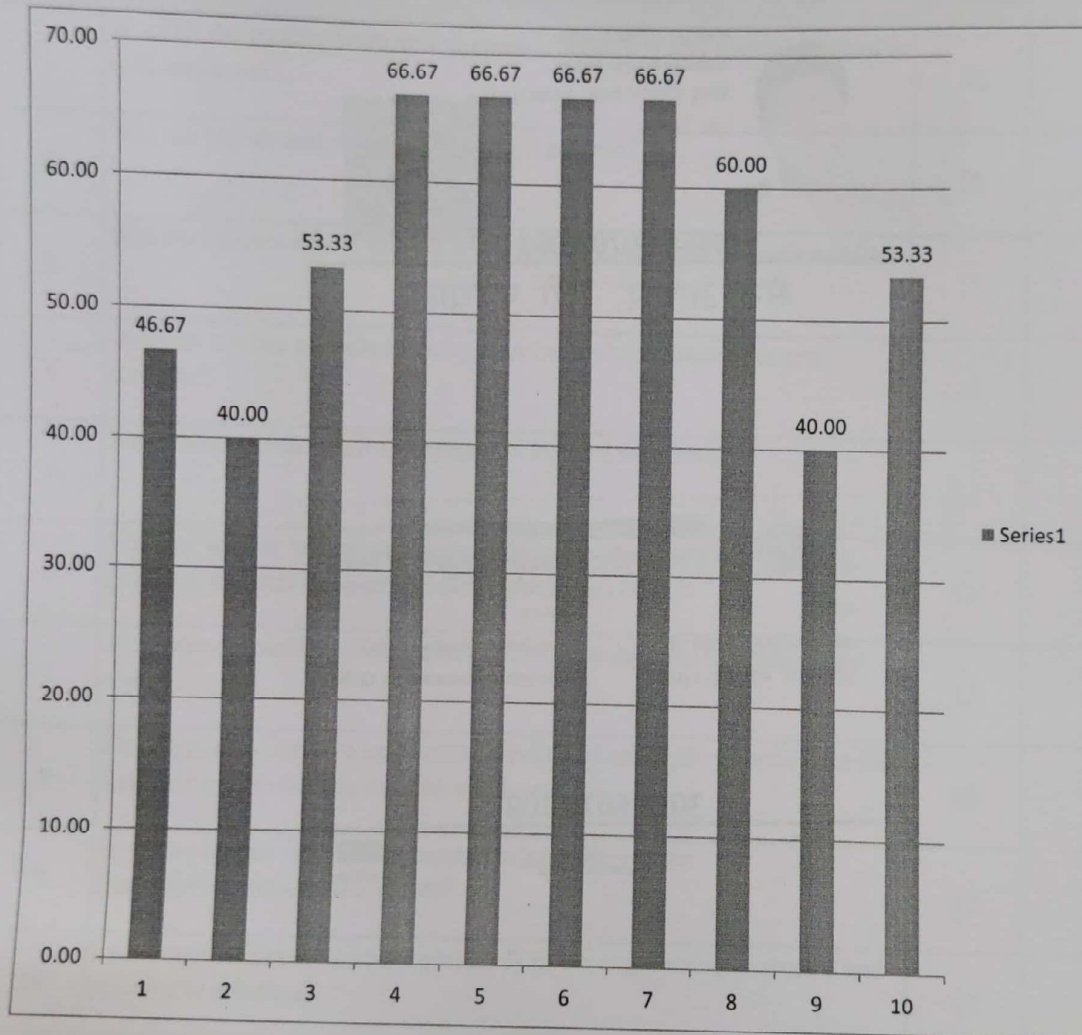
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

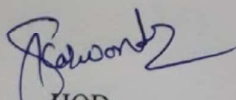
SEMESTER-II

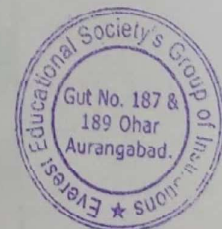
SUBJECT: DATA MINING AND BIG DATA

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 12    | 80.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 12    | 80.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 12    | 80.00      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 12    | 80.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 13    | 86.67      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 13    | 86.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 12    | 80.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 12    | 80.00      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 12    | 80.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 12    | 80.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

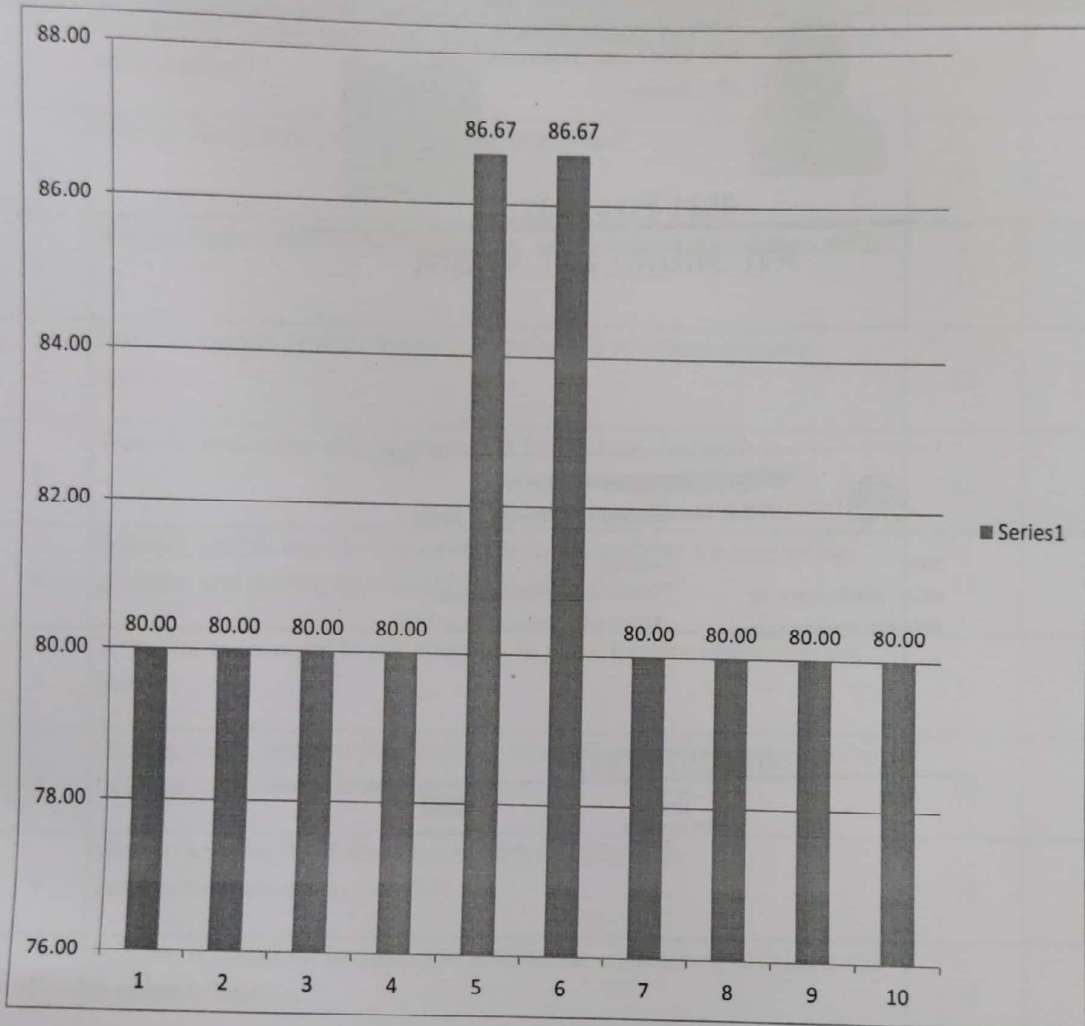
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: DATA MINING AND BIG DATA

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

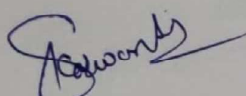
SEMESTER-II

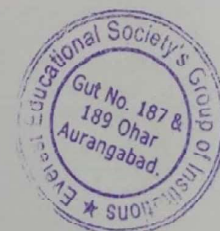
SUBJECT: PERFORMANCE ANALYSIS AND SIMULATION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 12    | 80.00      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 11    | 73.33      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 11    | 73.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 12    | 80.00      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 13    | 86.67      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 12    | 80.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 9     | 60.00      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 10    | 66.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 10    | 66.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 10    | 66.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

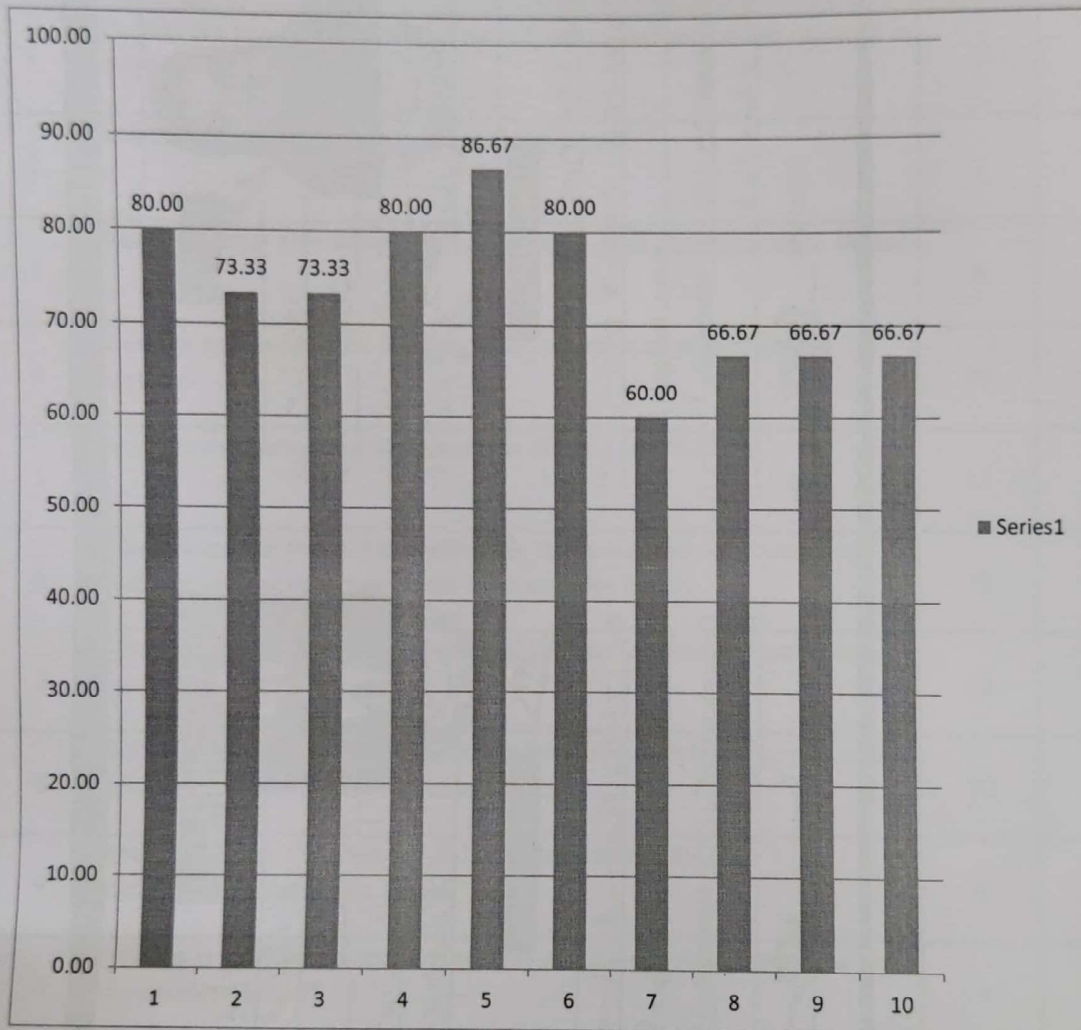
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT: PERFORMANCE ANALYSIS AND SIMULATION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



*[Signature]*  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

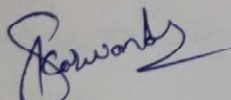
SEMESTER-II

SUBJECT:INTERNAL OF OPERATING SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 7     | 46.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 7     | 46.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 8     | 53.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 10    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 11    | 73.33      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 10    | 66.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 10    | 66.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 10    | 66.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 6     | 40.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 9     | 60.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

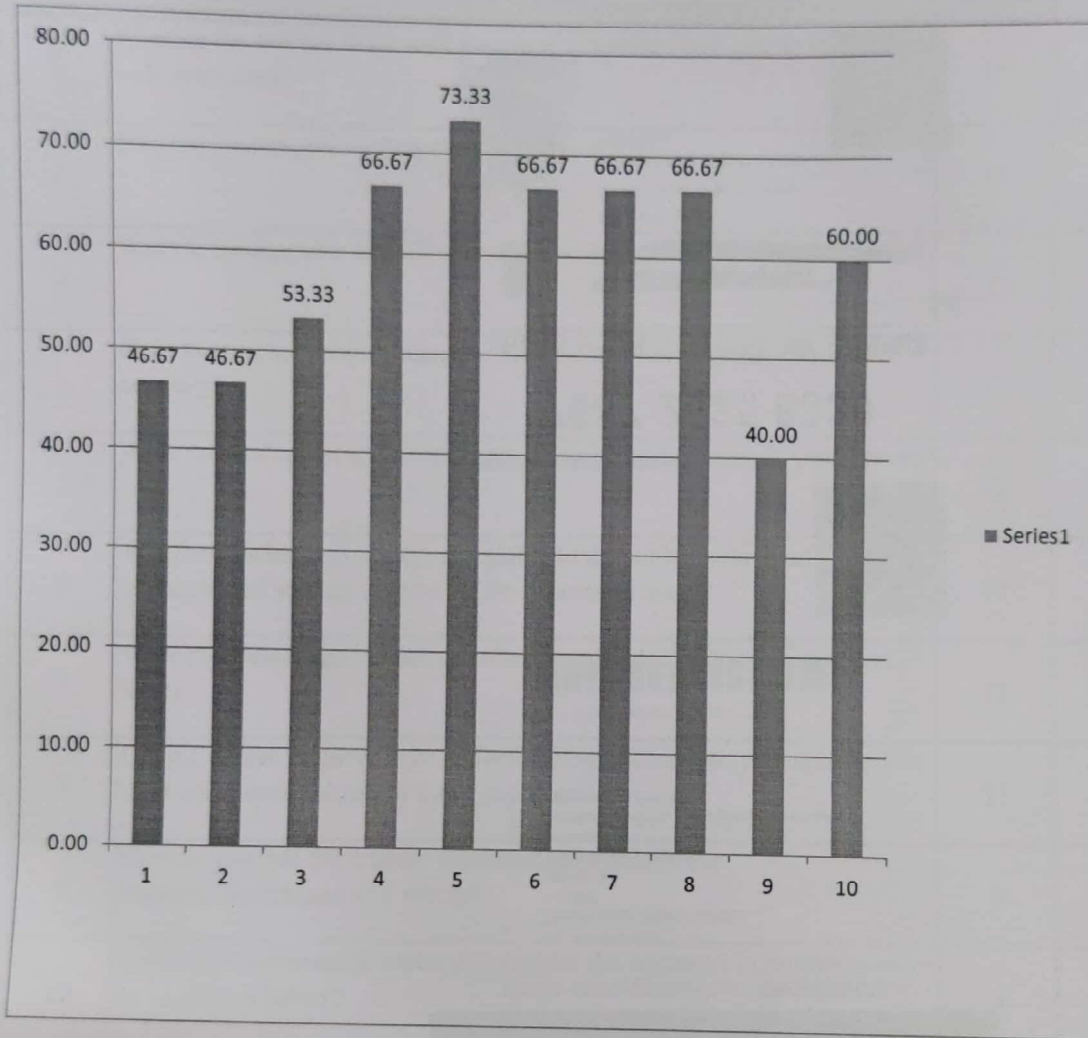
ACADEMIC YEAR 2019-20

SEMESTER-II

SUBJECT:INTERNAL OF OPERATING SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

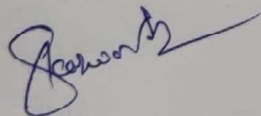
SEMESTER-II

SUBJECT:COMPUTER VISION

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 11    | 73.33      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 11    | 73.33      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 8     | 53.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 13    | 86.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 12    | 80.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 11    | 73.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 13    | 86.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 11    | 73.33      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 9     | 60.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 9     | 60.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

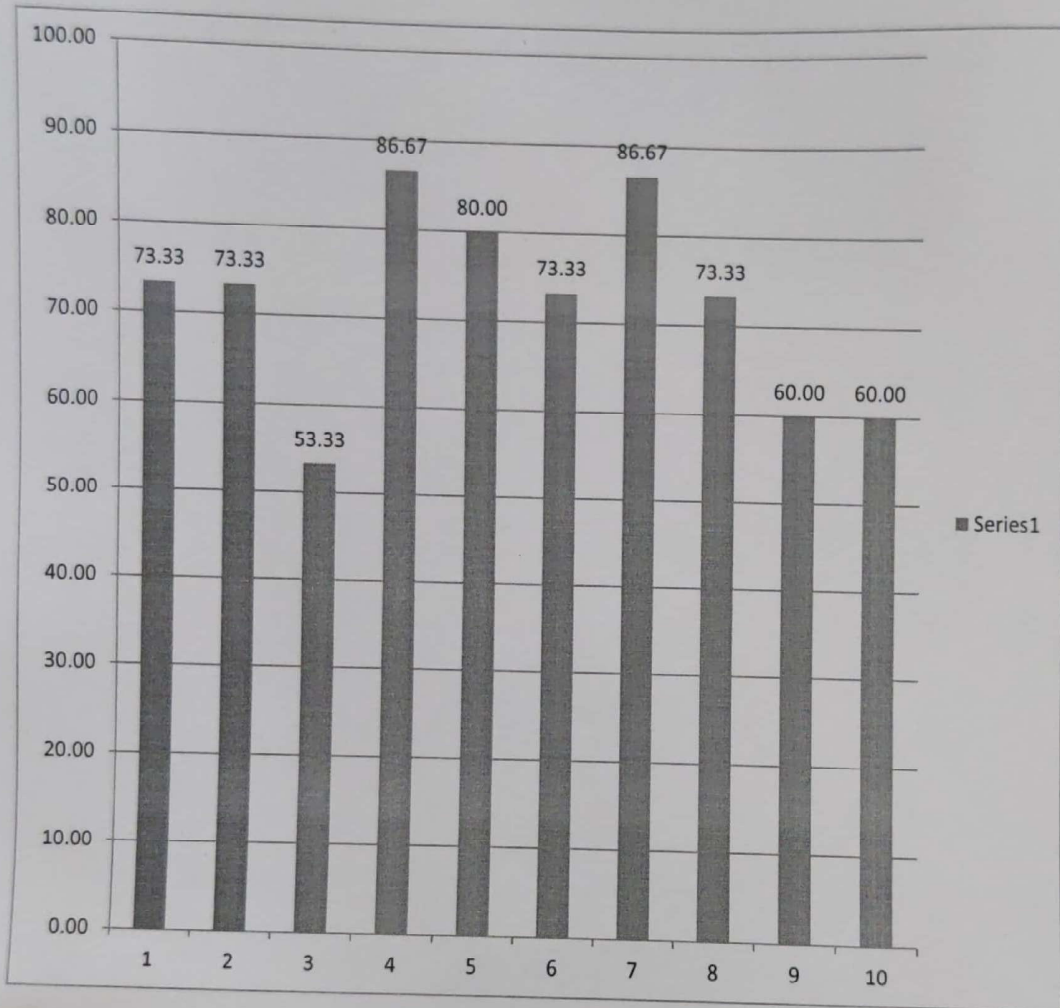
ACADEMIC YEAR 2019-20

SEMESTER-II

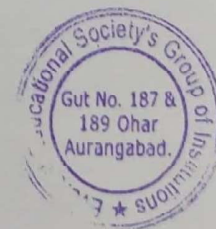
SUBJECT: COMPUTER VISION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



*[Signature]*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: ADVANCE MACHINING SCIENCE

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 24    | 53.33      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 24    | 53.33      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 29    | 64.44      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 23    | 51.11      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 32    | 71.11      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 34    | 75.56      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 32    | 71.11      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 30    | 66.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 29    | 64.44      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 27    | 60.00      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

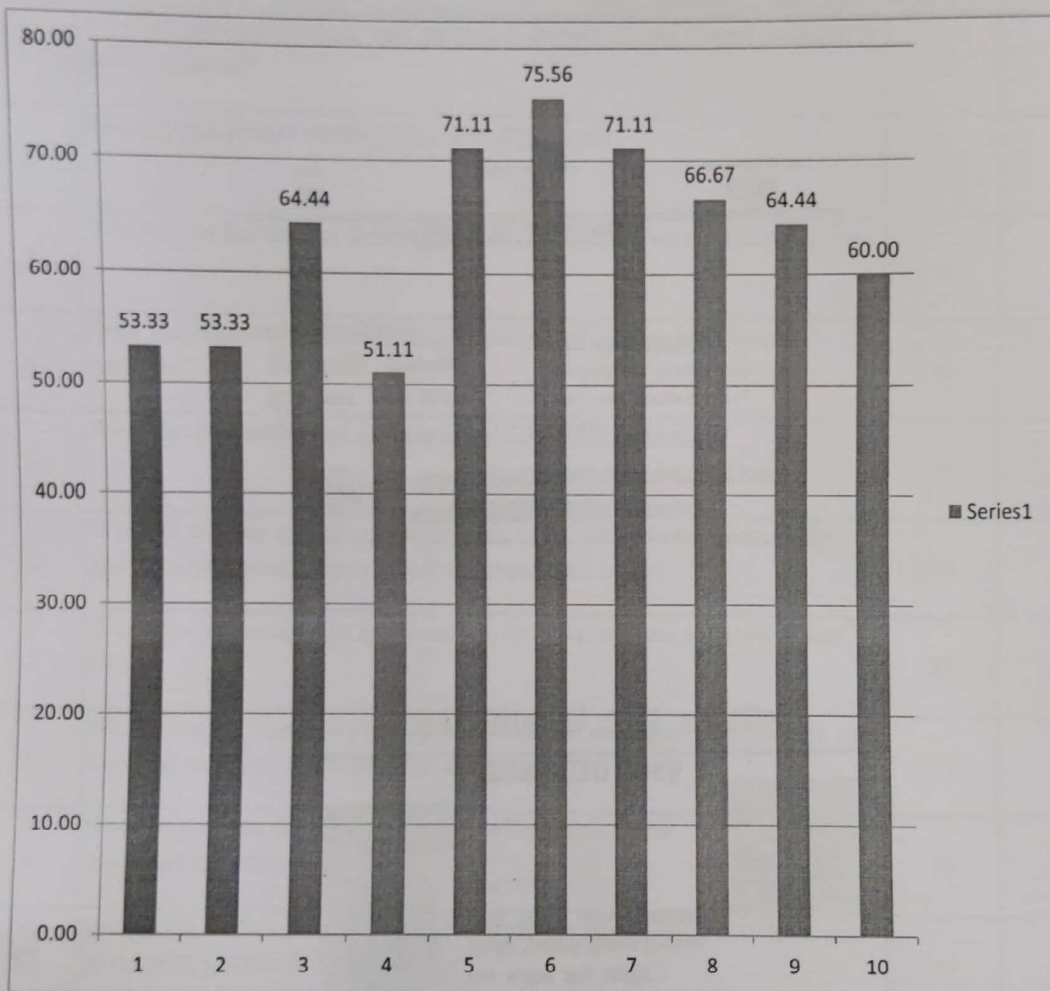
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ADVANCE MACHINING SCIENCE

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:ADVANCE JOINING PROCESS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 32    | 71.11      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 29    | 64.44      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 31    | 68.89      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 31    | 68.89      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 31    | 68.89      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 30    | 66.67      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 31    | 68.89      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 32    | 71.11      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 30    | 66.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 32    | 71.11      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

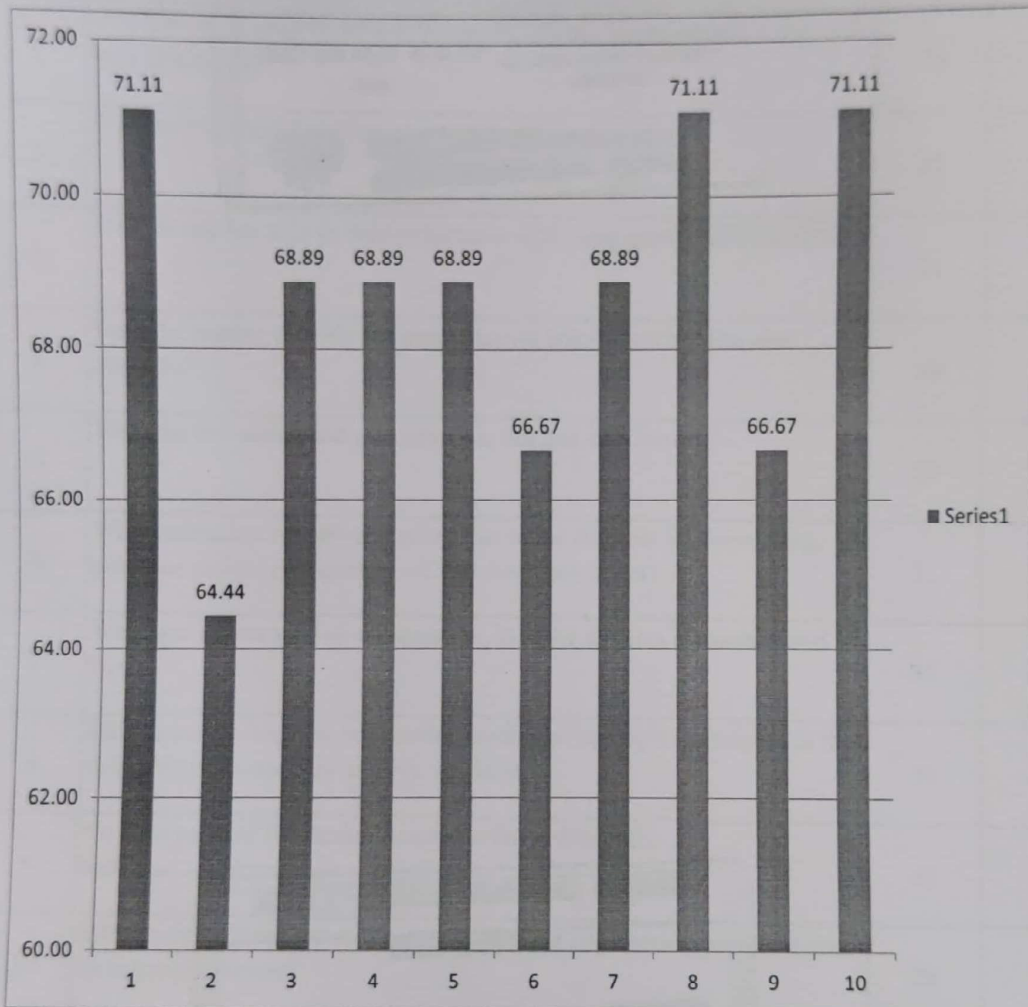
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT: ADVANCE JOINING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:PROCESS OF ADVANCED MATERIALS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 30    | 66.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 31    | 68.89      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 29    | 64.44      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 30    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 29    | 64.44      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 31    | 68.89      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 32    | 71.11      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 31    | 68.89      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 28    | 62.22      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 28    | 62.22      |

  
HOD



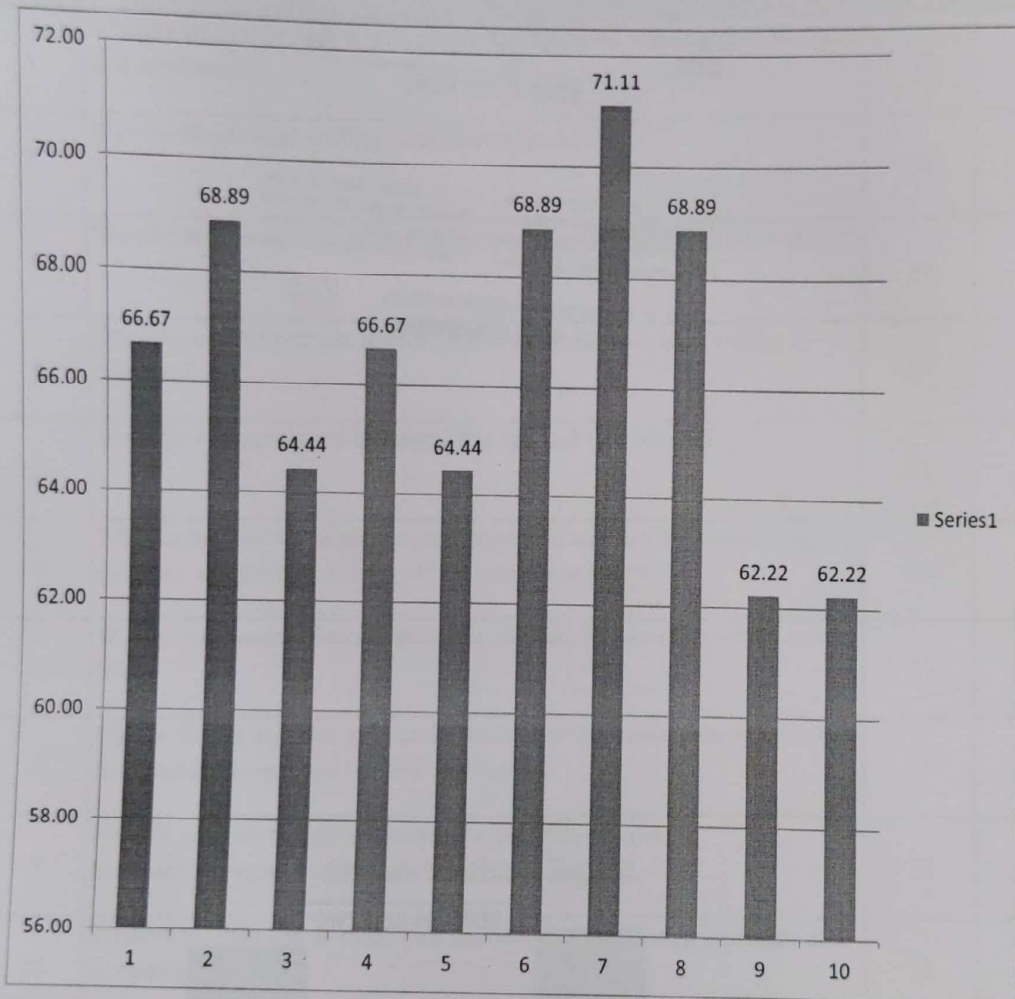
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

SEMESTER-I

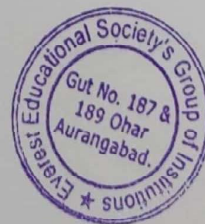
SUBJECT: PROCESS OF ADVANCED MATERIALS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:COMPUTER INTEGRATED MANUFACTURING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 32    | 71.11      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 32    | 71.11      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 34    | 75.56      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 30    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 21    | 46.67      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 36    | 80.00      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 23    | 51.11      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 31    | 68.89      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 32    | 71.11      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 32    | 71.11      |

  
HOD



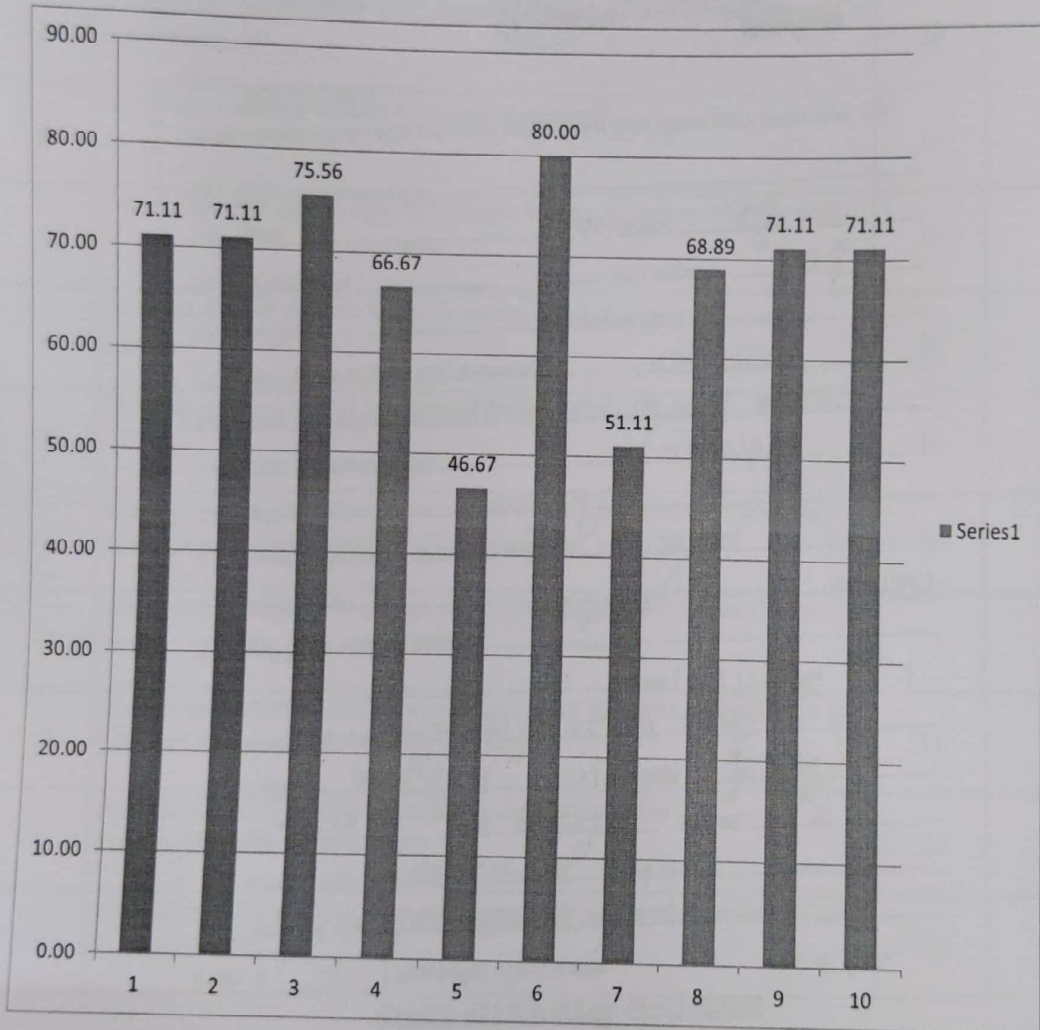
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2021-22

SEMESTER-I

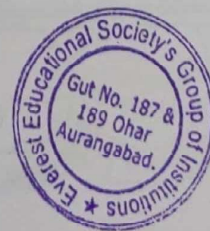
SUBJECT: COMPUTER INTEGRATED MANUFACTURING

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD



9623008532  
EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:EL-I-TECHNOLOGY AND KNOWLEDGE MANAGEMENT

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 30    | 66.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 29    | 64.44      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 31    | 68.89      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 30    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 29    | 64.44      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 31    | 68.89      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 32    | 71.11      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 31    | 68.89      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 32    | 71.11      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 32    | 71.11      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

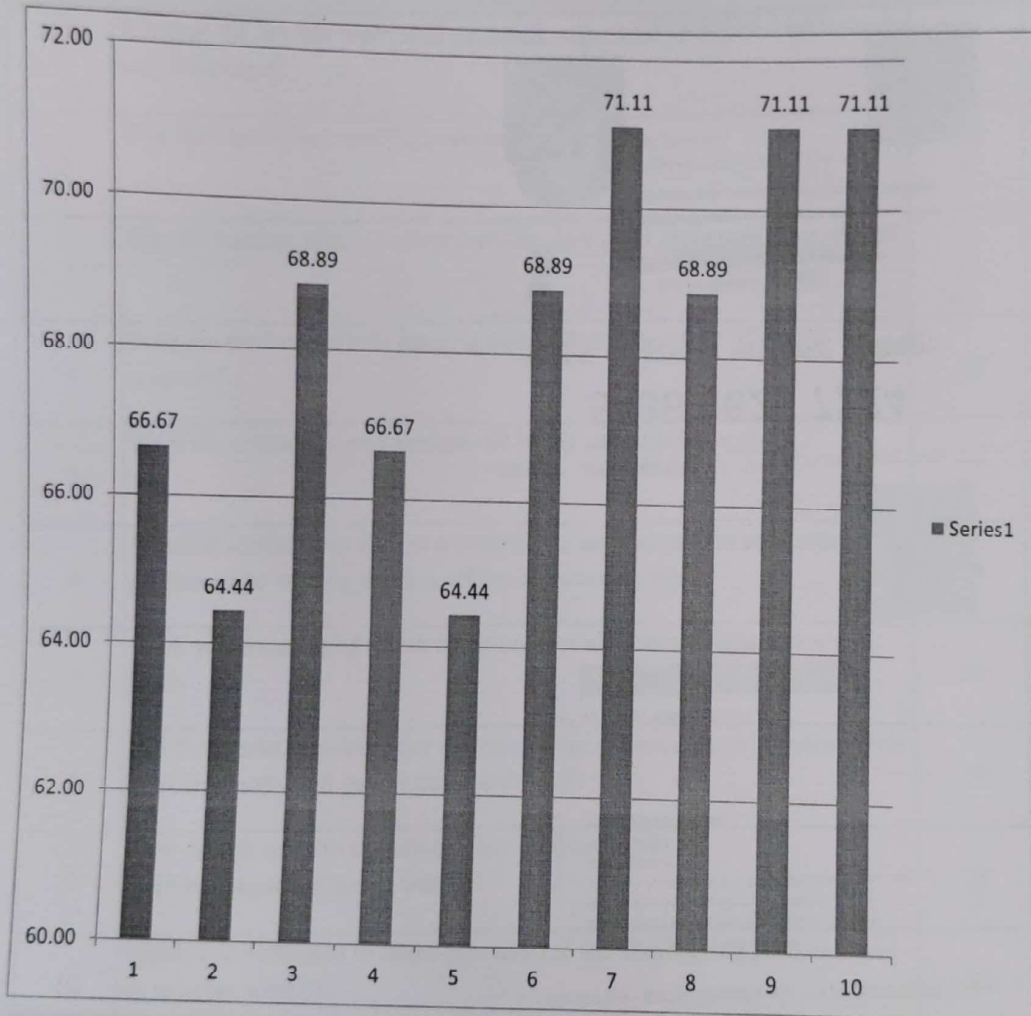
ACADEMIC YEAR 2021-22

SEMESTER-I

SUBJECT:EL-I-TECHNOLOGY AND KNOWLEDGE MANAGEMENT

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: METAL FORMING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 31    | 68.89      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 30    | 66.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 31    | 68.89      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 30    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 27    | 60.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 29    | 64.44      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 30    | 66.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 29    | 64.44      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 28    | 62.22      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 30    | 66.67      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

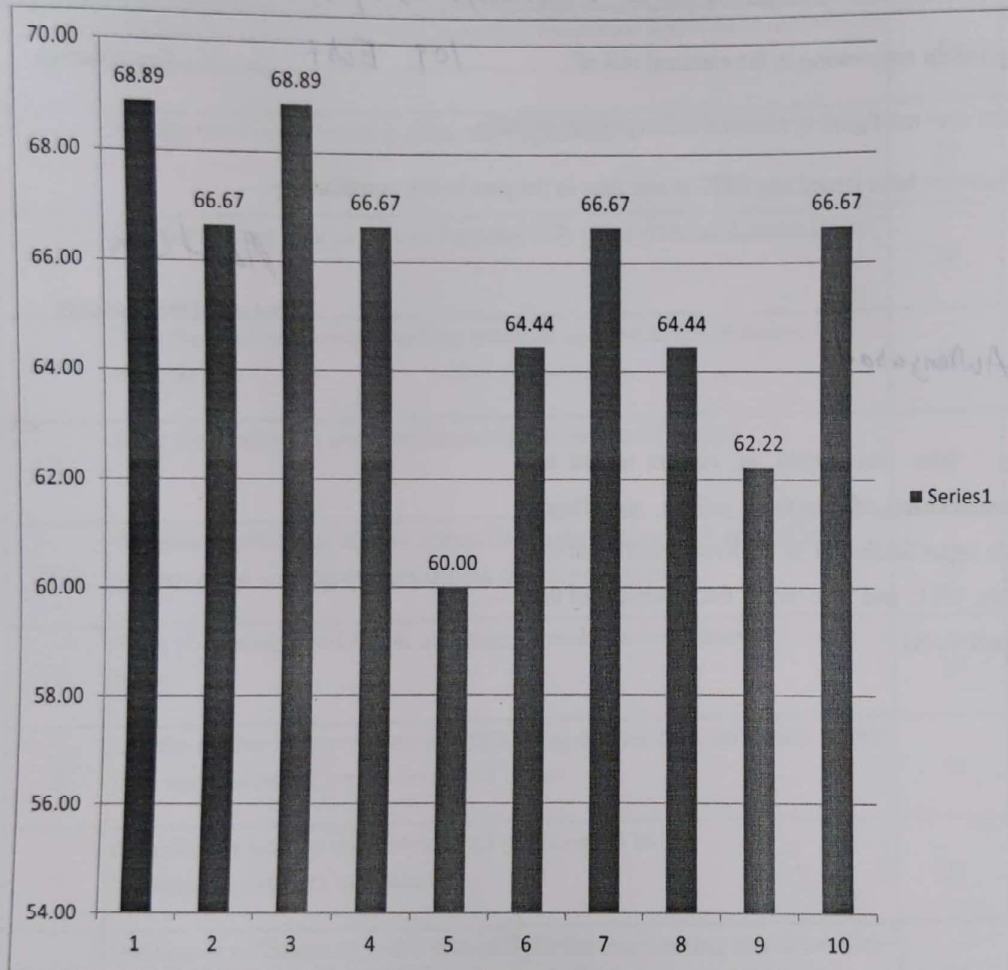
ACADEMIC YEAR 2021-22


SEMESTER-II

SUBJECT: METAL FORMING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:MANUFACTURING PROCESS MODELING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 30    | 66.67      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 27    | 60.00      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 30    | 66.67      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 29    | 64.44      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 27    | 60.00      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 29    | 64.44      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 30    | 66.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 29    | 64.44      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 27    | 60.00      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 29    | 64.44      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

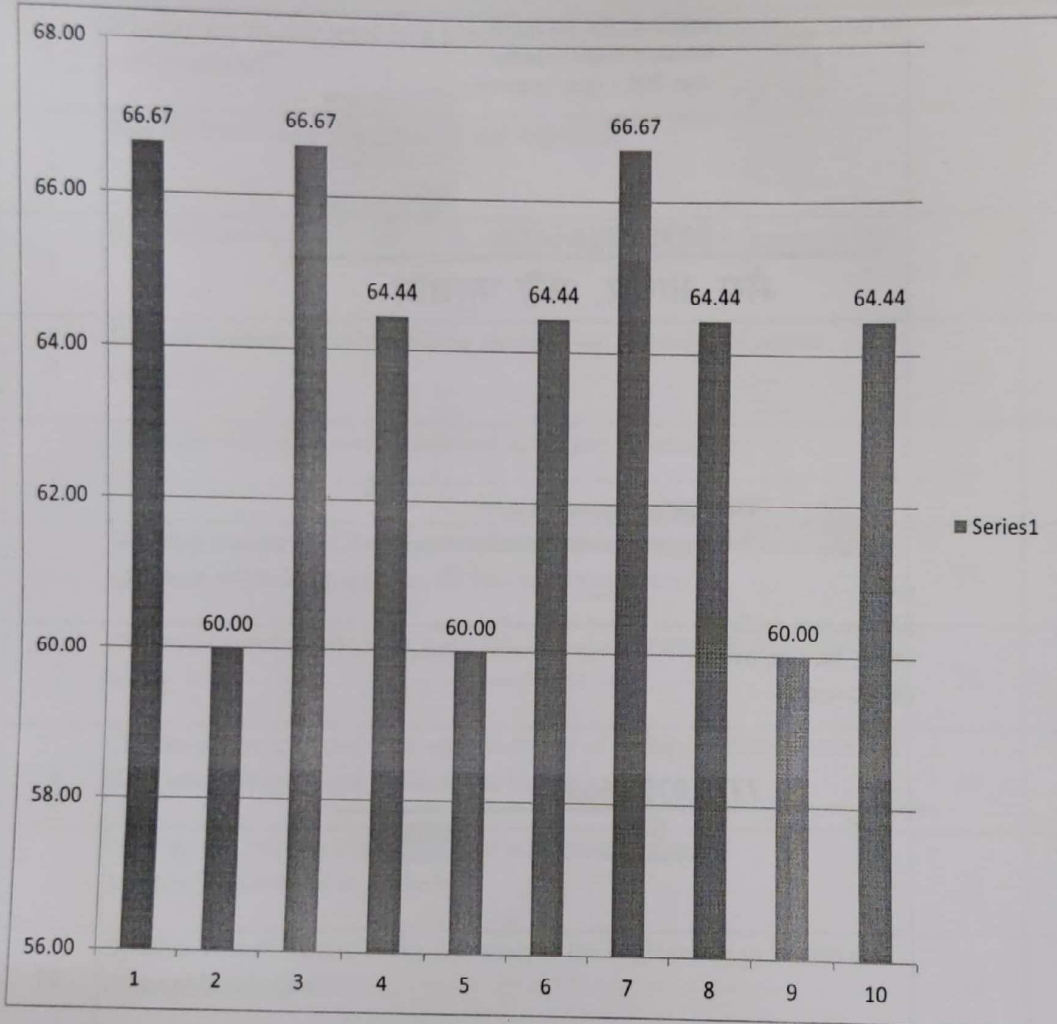
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:MANUFACTURING PROCESS MODELING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

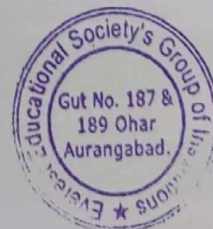
SUBJECT:ROBOTICS AND MANUFACTURING AUTOMATIONS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 31    | 68.89      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 30    | 66.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 32    | 71.11      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 30    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 29    | 64.44      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 33    | 73.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 30    | 66.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 29    | 64.44      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 32    | 71.11      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 34    | 75.56      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

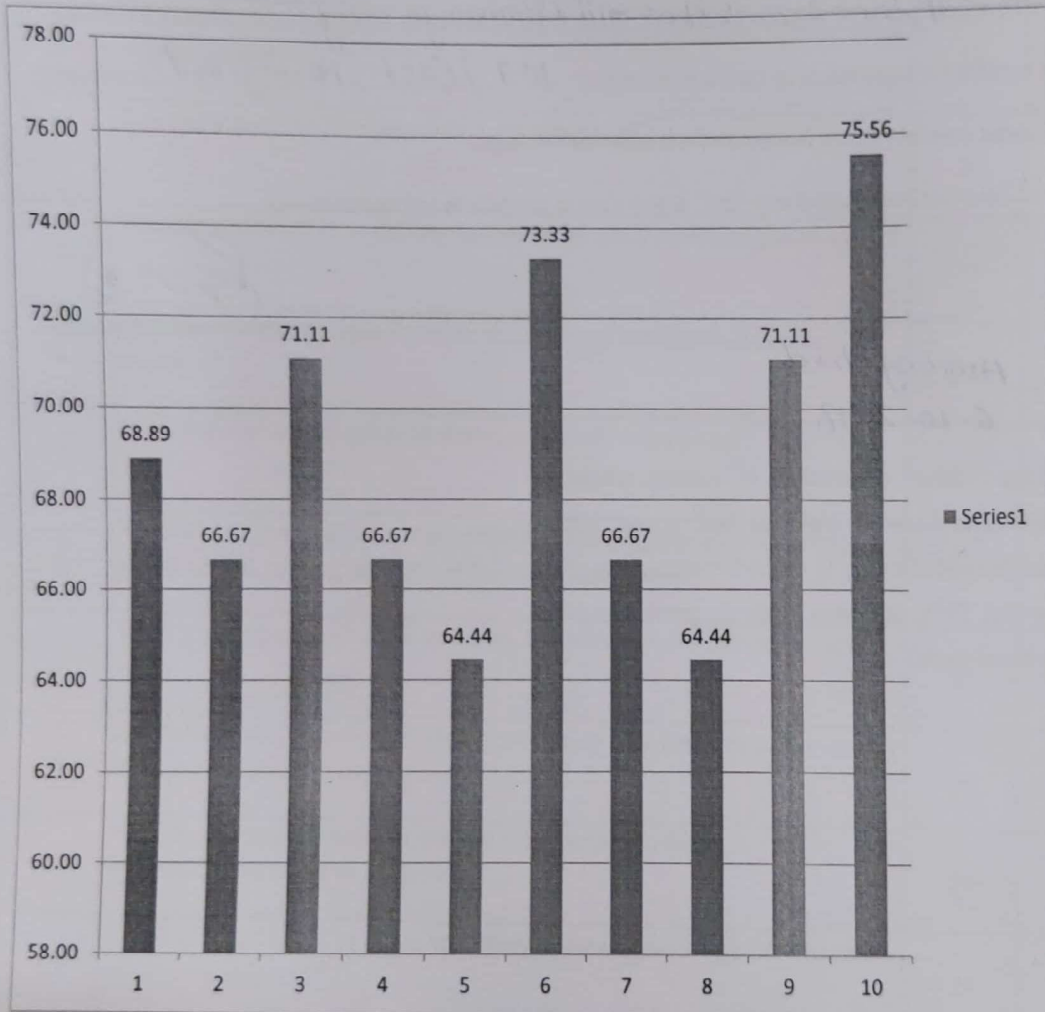
ACADEMIC YEAR 2021-22

SEMESTER-II

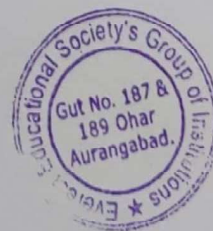
SUBJECT:ROBOTICS AND MANUFACTURING AUTOMATIONS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: MANUFACTURING METROLOGY AND QUALITY ENGINEERING

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 31    | 68.89      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 30    | 66.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 33    | 73.33      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 28    | 62.22      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 32    | 71.11      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 32    | 71.11      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 33    | 73.33      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 30    | 66.67      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 30    | 66.67      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 29    | 64.44      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

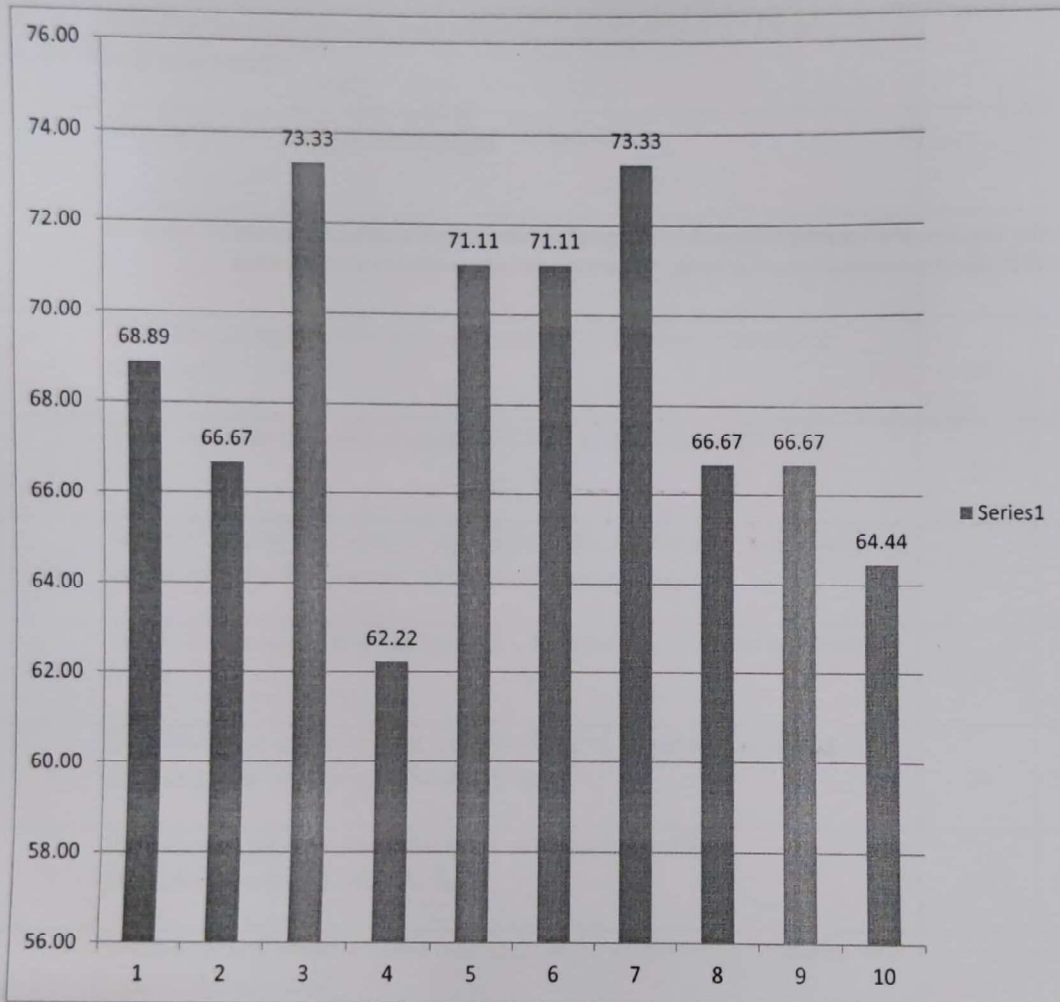
ACADEMIC YEAR 2021-22

SEMESTER-II

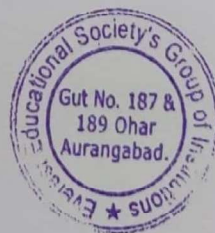
SUBJECT: MANUFACTURING METROLOGY AND QUALITY ENGINEERING

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:EL-II RELIABILITY AND MAINTENANCE ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

| Sr. No. | Questions                                                                                                                   | Count | Percentage |
|---------|-----------------------------------------------------------------------------------------------------------------------------|-------|------------|
| 1       | Whether the teacher were well prepared, organized and course material is well structured?                                   | 31    | 68.89      |
| 2       | Was the blackboard writing clear and organized?                                                                             | 30    | 66.67      |
| 3       | Was the teacher able to deliver lectures with good communication skills?                                                    | 32    | 71.11      |
| 4       | Does the teacher provide learning material and resources of course contents?                                                | 30    | 66.67      |
| 5       | Were the evaluation and assessment is fair and satisfactory?                                                                | 29    | 64.44      |
| 6       | Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours? | 33    | 73.33      |
| 7       | Were you encouraged to ask question, to make lectures interactive and lively                                                | 30    | 66.67      |
| 8       | Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?       | 29    | 64.44      |
| 9       | How do you rate the student-teacher relationship in the Institute/Department as a whole?                                    | 32    | 71.11      |
| 10      | Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?                              | 34    | 75.56      |

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

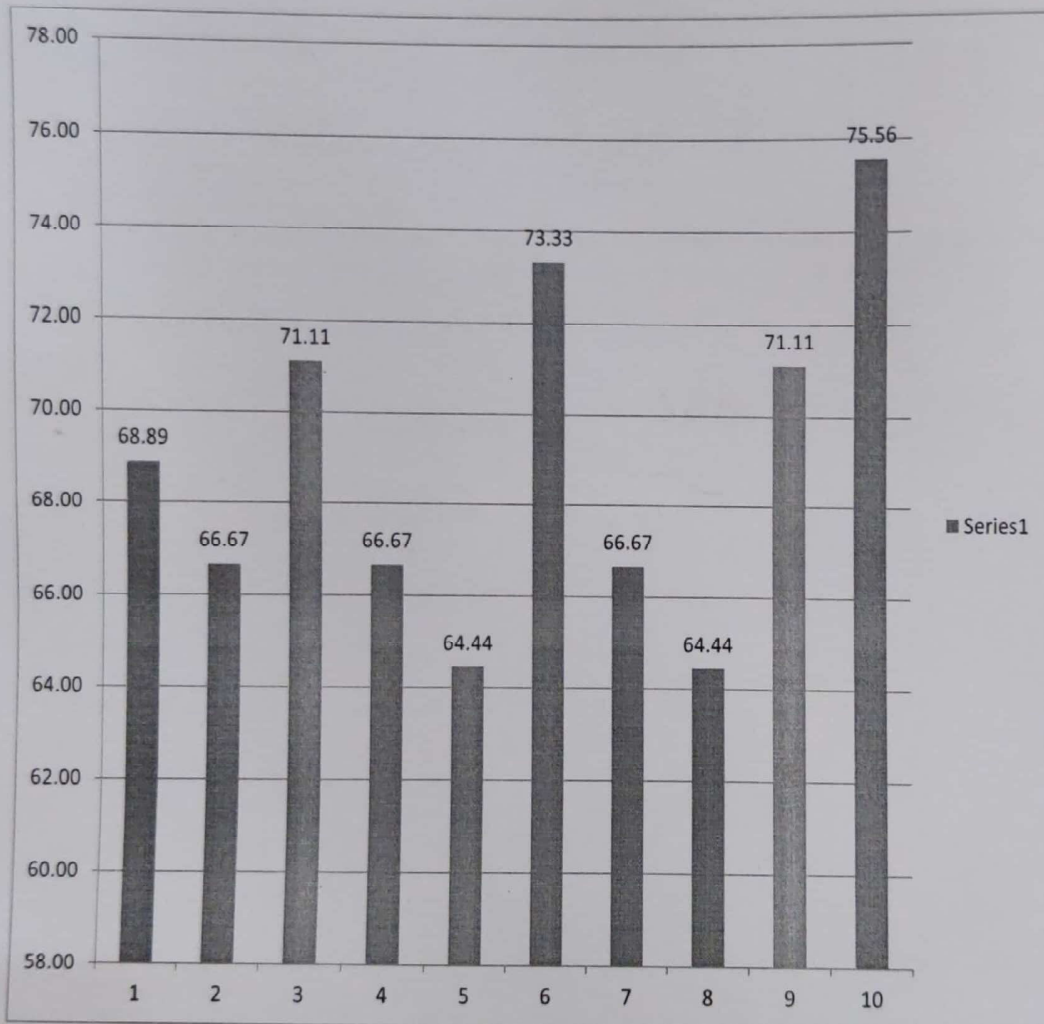
ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT:EL-II RELIABILITY AND MAINTENANCE ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD

