

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

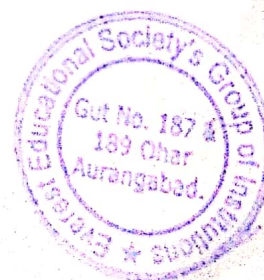
SUBJECT:ENGINEERING MATHEMATICS-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	103	66.45
2	Was the blackboard writing clear and organized?	107	69.03
3	Was the teacher able to deliver lectures with good communication skills?	112	72.26
4	Does the teacher provide learning material and resources of course contents?	108	69.68
5	Were the evaluation and assessment is fair and satisfactory?	117	75.48
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	111	71.61
7	Were you encouraged to ask question, to make lectures interactive and lively	113	72.90
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	110	70.97
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	111	71.61
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	115	74.19

*J. Neha*  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

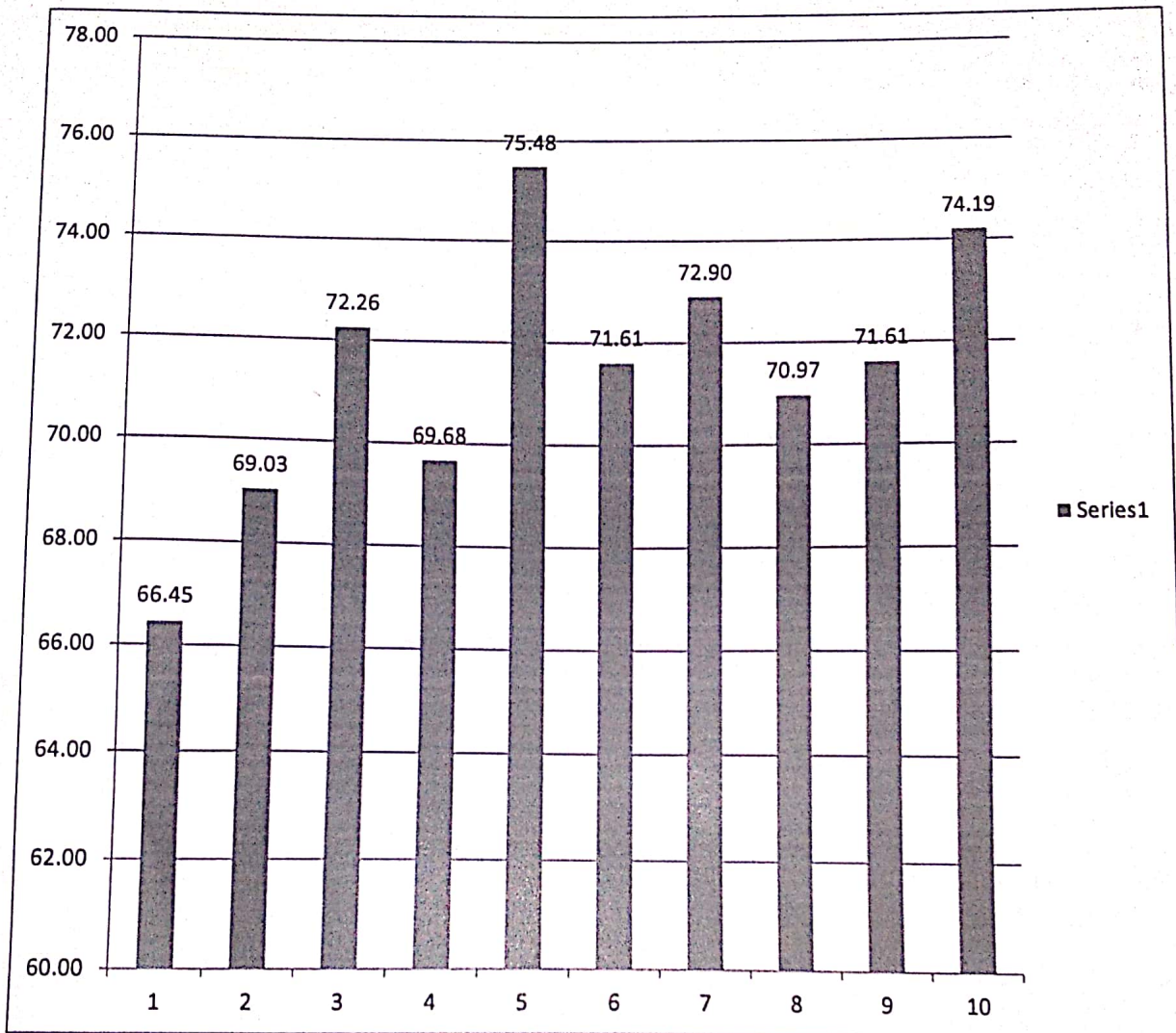
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING PHYSICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	100	64.52
2	Was the blackboard writing clear and organized?	108	69.68
3	Was the teacher able to deliver lectures with good communication skills?	111	71.61
4	Does the teacher provide learning material and resources of course contents?	108	69.68
5	Were the evaluation and assessment is fair and satisfactory?	115	74.19
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	113	72.90
7	Were you encouraged to ask question, to make lectures interactive and lively	111	71.61
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	108	69.68
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	111	71.61
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	117	75.48

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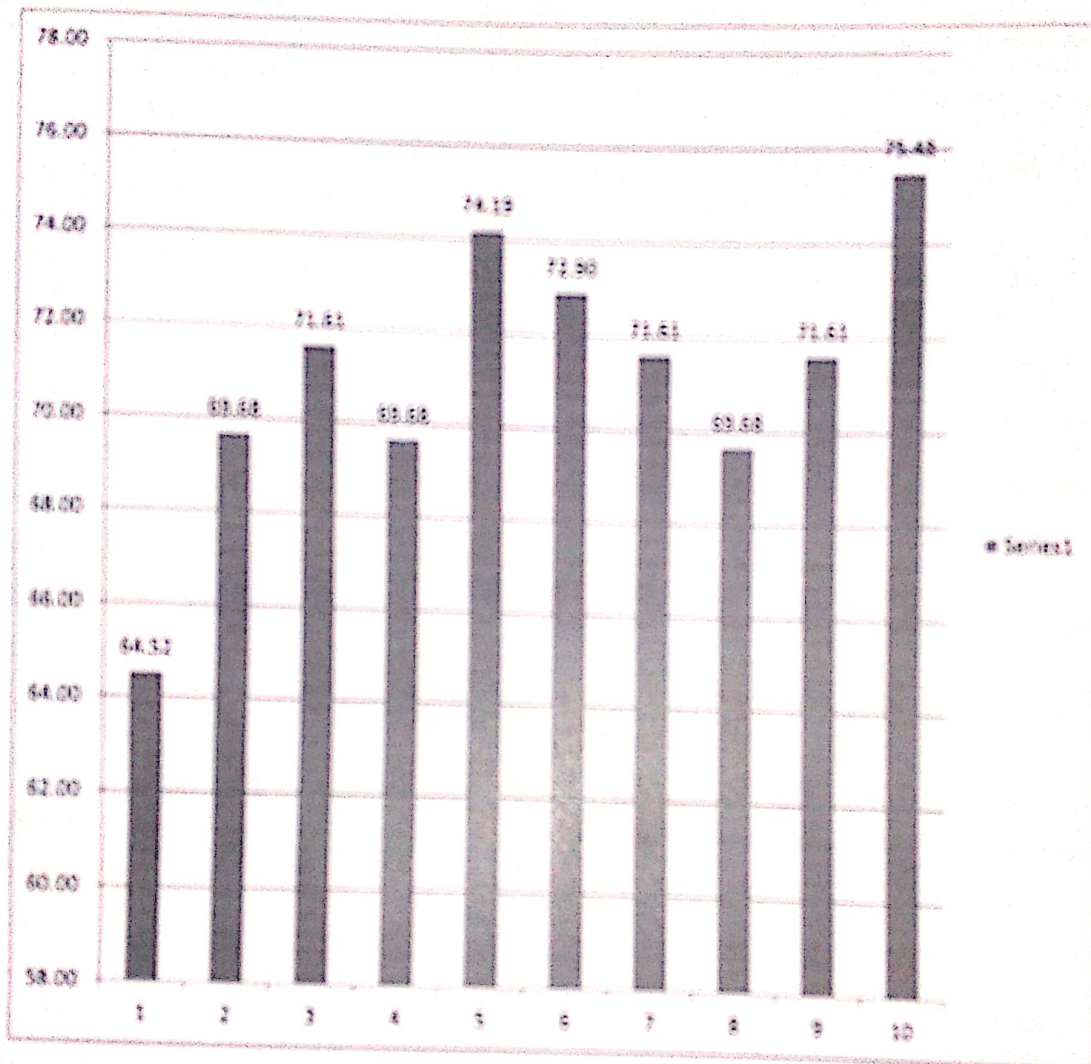
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING PHYSICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

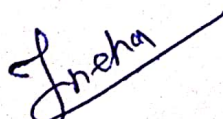
SEMESTER-I

SUBJECT:ENGINEERING GRAPHICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	98	63.23
2	Was the blackboard writing clear and organized?	105	67.74
3	Was the teacher able to deliver lectures with good communication skills?	113	72.90
4	Does the teacher provide learning material and resources of course contents?	106	68.39
5	Were the evaluation and assessment is fair and satisfactory?	113	72.90
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	111	71.61
7	Were you encouraged to ask question, to make lectures interactive and lively	109	70.32
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	115	74.19
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	111	71.61
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	114	73.55

  
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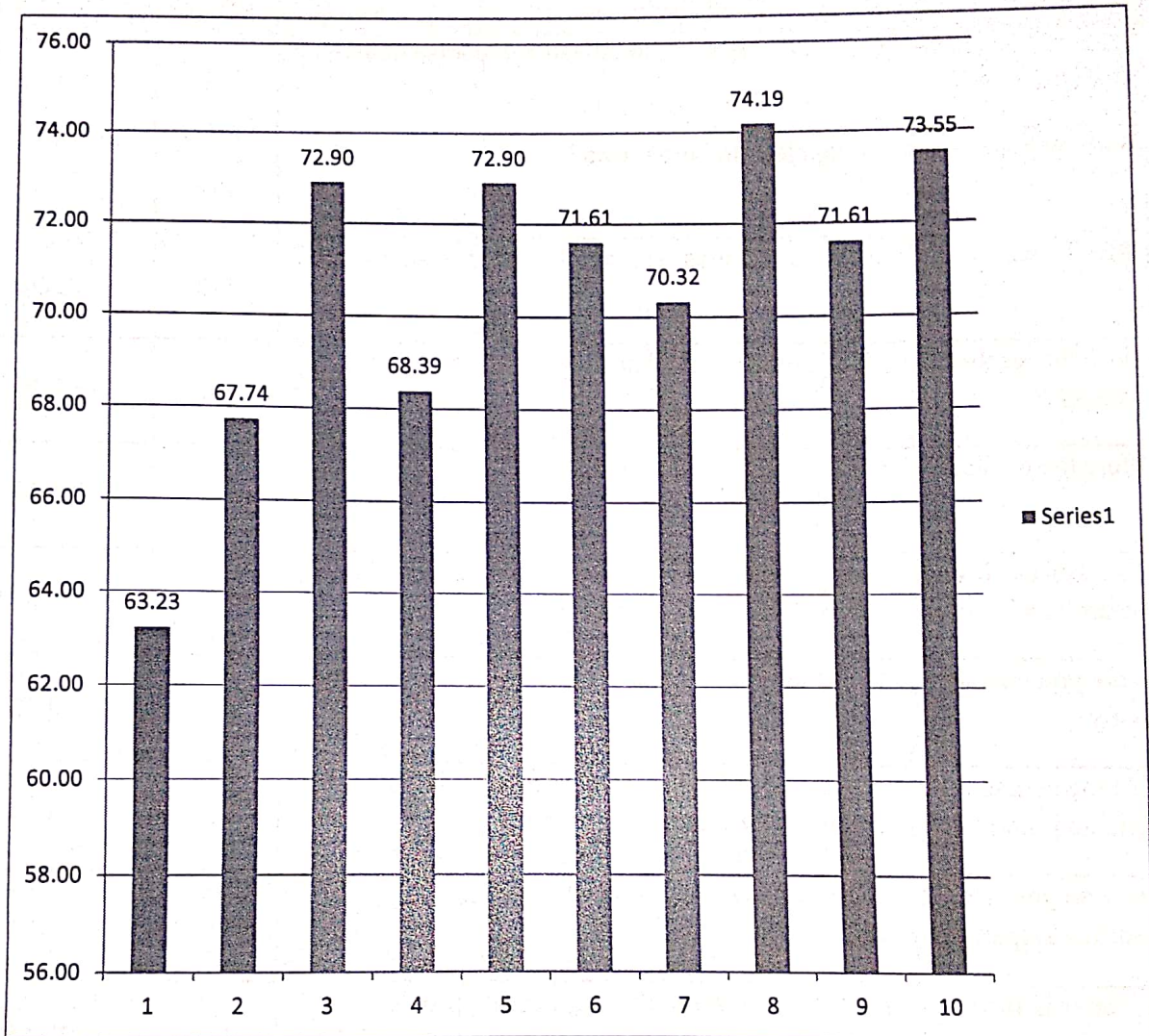
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING GRAPHICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT: BASIC ELECTRICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	94	60.65
2	Was the blackboard writing clear and organized?	105	67.74
3	Was the teacher able to deliver lectures with good communication skills?	109	70.32
4	Does the teacher provide learning material and resources of course contents?	106	68.39
5	Were the evaluation and assessment is fair and satisfactory?	108	69.68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	111	71.61
7	Were you encouraged to ask question, to make lectures interactive and lively	103	66.45
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	117	75.48
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	111	71.61
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	111	71.61

  
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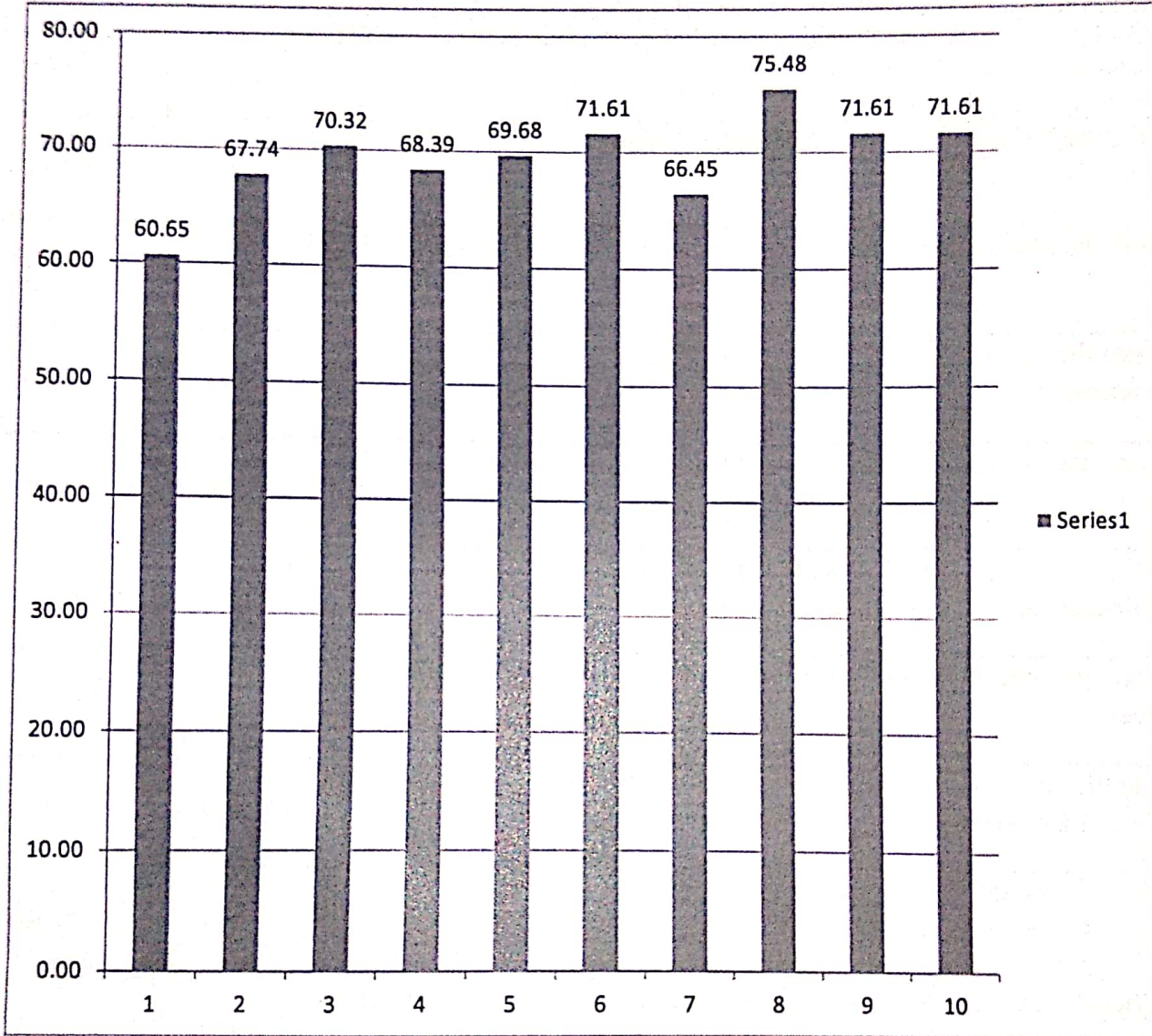
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: BASIC ELECTRICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



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ACADEMIC YEAR 2022-23

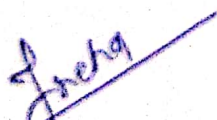
SEMESTER-I

SUBJECT: BASIC CIVIL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	108	69.68
2	Was the blackboard writing clear and organized?	122	78.71
3	Was the teacher able to deliver lectures with good communication skills?	123	79.35
4	Does the teacher provide learning material and resources of course contents?	119	76.77
5	Were the evaluation and assessment is fair and satisfactory?	119	76.77
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	126	81.29
7	Were you encouraged to ask question, to make lectures interactive and lively	123	79.35
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	124	80.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	121	78.06
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	127	81.94

  
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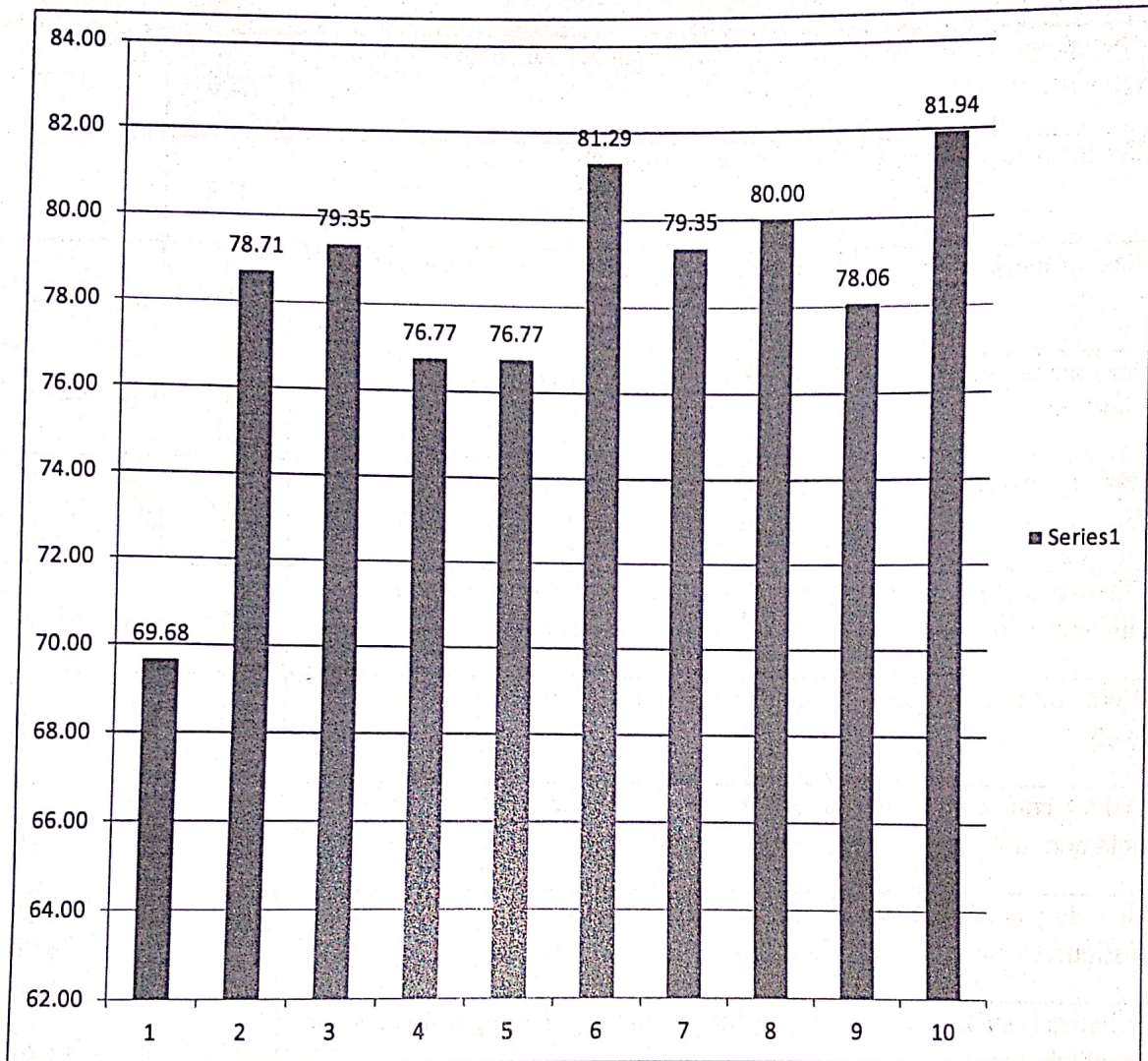
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: BASIC CIVIL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

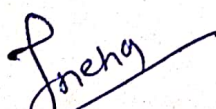
SEMESTER-I

SUBJECT:COMPUTER FUNDAMENTAL-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	102	65.81
2	Was the blackboard writing clear and organized?	106	68.39
3	Was the teacher able to deliver lectures with good communication skills?	111	71.61
4	Does the teacher provide learning material and resources of course contents?	108	69.68
5	Were the evaluation and assessment is fair and satisfactory?	116	74.84
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	113	72.90
7	Were you encouraged to ask question, to make lectures interactive and lively	110	70.97
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	115	74.19
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	107	69.03
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	110	70.97

  
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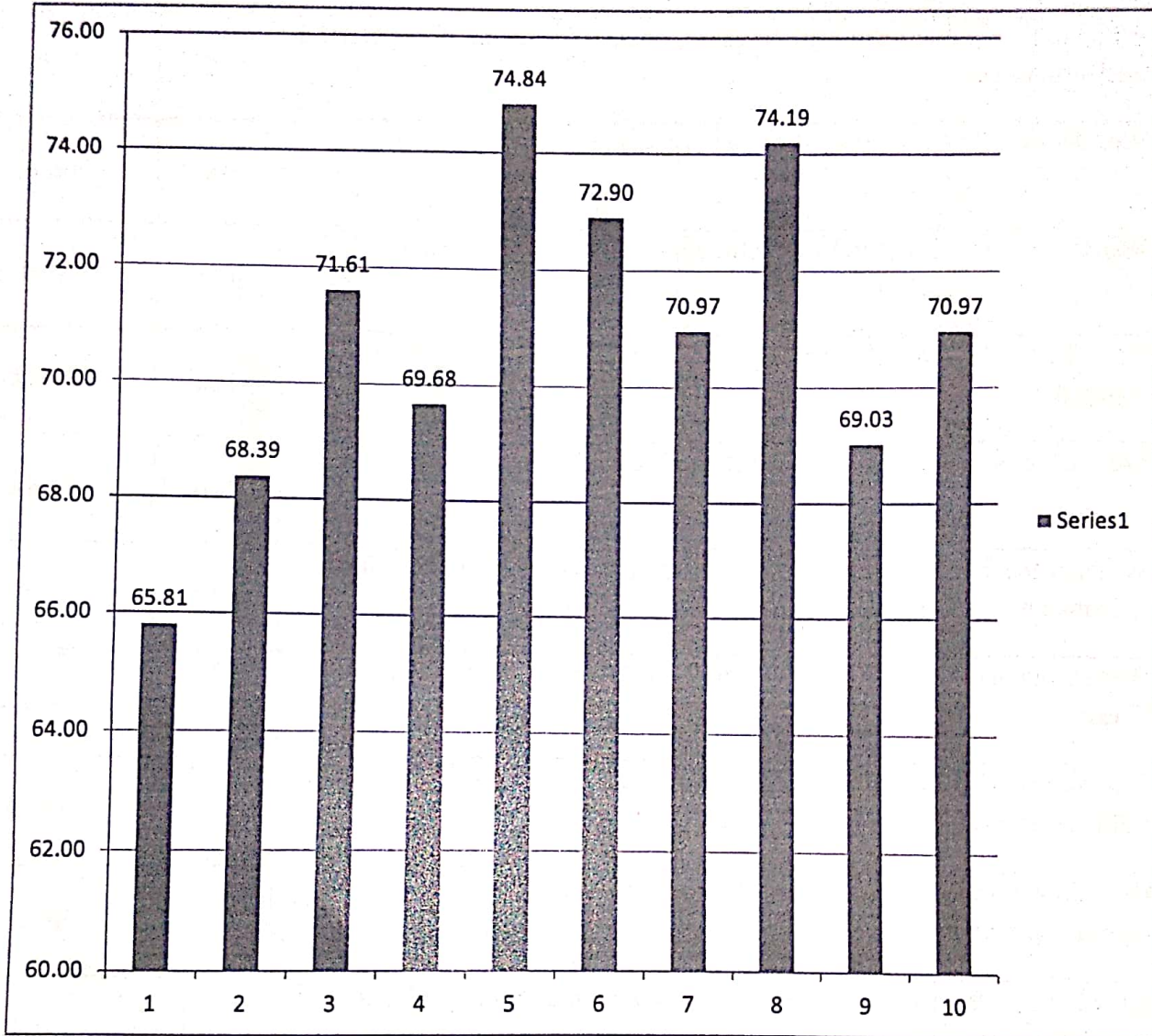
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:COMPUTER FUNDAMENTAL-I

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-II

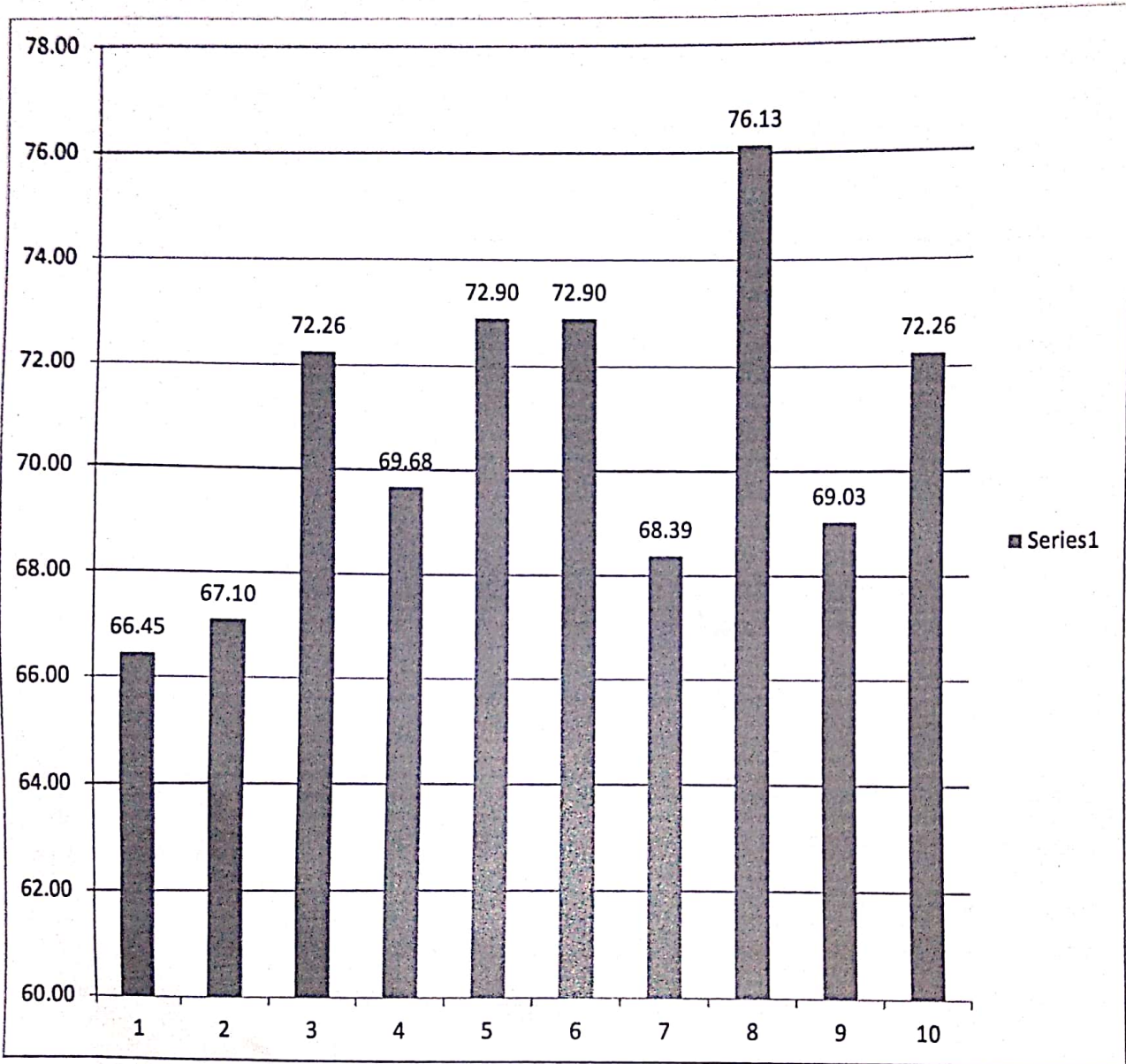
CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	103	66.45
2	Was the blackboard writing clear and organized?	104	67.10
3	Was the teacher able to deliver lectures with good communication skills?	112	72.26
4	Does the teacher provide learning material and resources of course contents?	108	69.68
5	Were the evaluation and assessment is fair and satisfactory?	113	72.90
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	113	72.90
7	Were you encouraged to ask question, to make lectures interactive and lively	106	68.39
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	118	76.13
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	107	69.03
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	112	72.26

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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ENGINEERING CHEMISTRY

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	110	70.97
2	Was the blackboard writing clear and organized?	108	69.68
3	Was the teacher able to deliver lectures with good communication skills?	112	72.26
4	Does the teacher provide learning material and resources of course contents?	113	72.90
5	Were the evaluation and assessment is fair and satisfactory?	114	73.55
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	109	70.32
7	Were you encouraged to ask question, to make lectures interactive and lively	113	72.90
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	113	72.90
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	106	68.39
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	112	72.26

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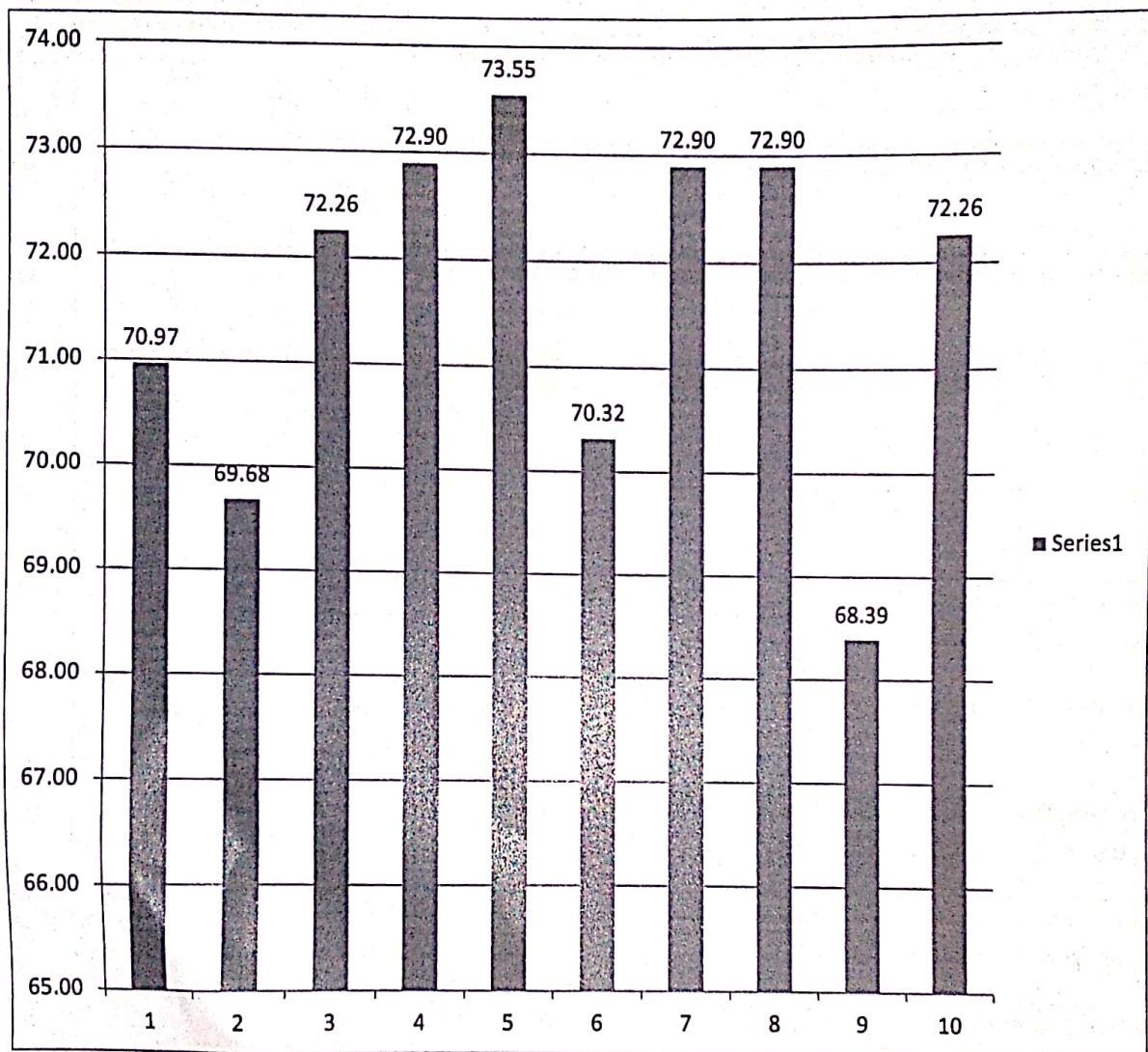
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ENGINEERING CHEMISTRY

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ENGINEERING MECHANICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	100	64.52
2	Was the blackboard writing clear and organized?	106	68.39
3	Was the teacher able to deliver lectures with good communication skills?	113	72.90
4	Does the teacher provide learning material and resources of course contents?	108	69.68
5	Were the evaluation and assessment is fair and satisfactory?	113	72.90
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	113	72.90
7	Were you encouraged to ask question, to make lectures interactive and lively	108	69.68
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	118	76.13
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	105	67.74
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	115	74.19

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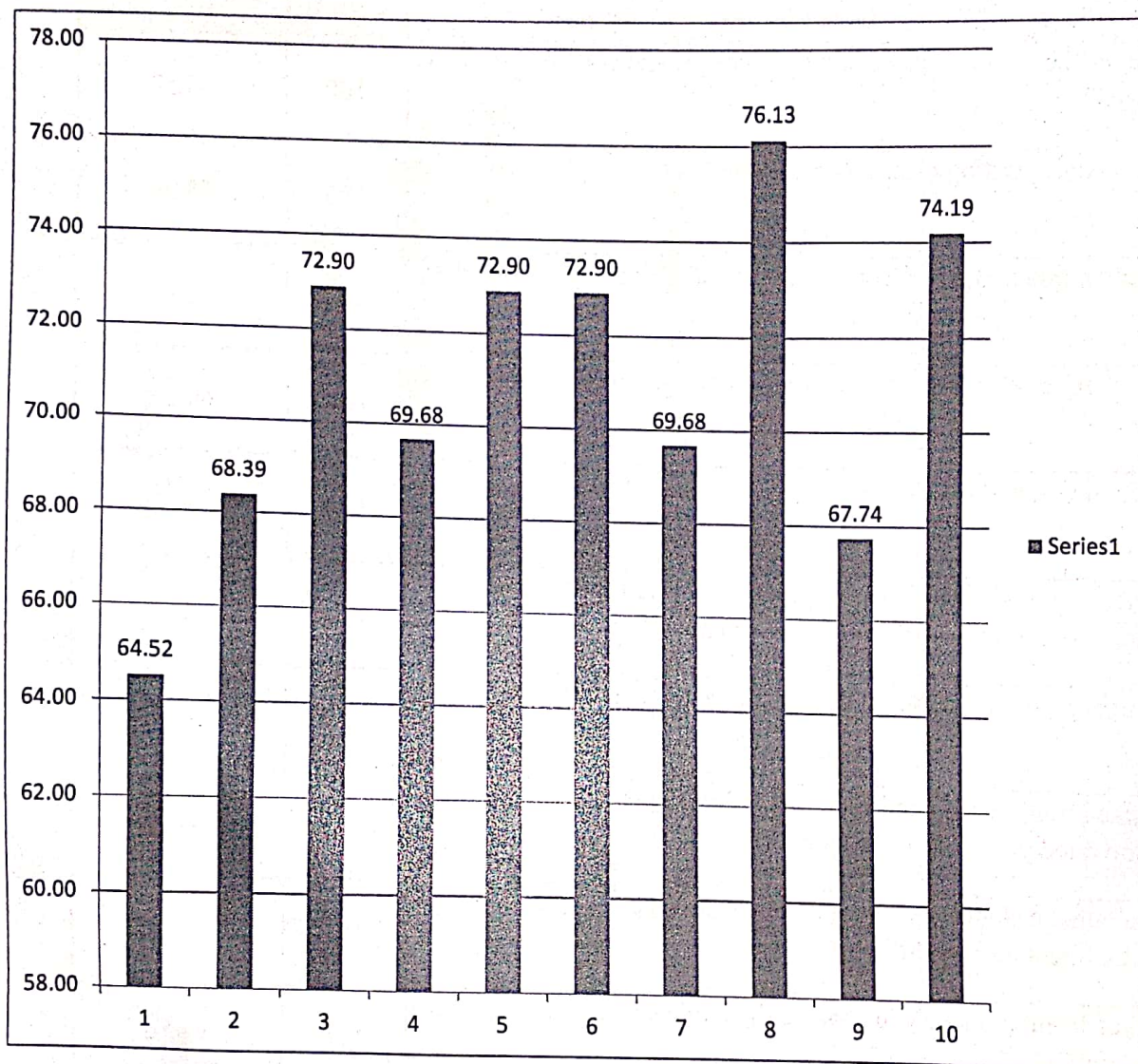
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ENGINEERING MECHANICS

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: BASIC MECHANICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	102	65.81
2	Was the blackboard writing clear and organized?	106	68.39
3	Was the teacher able to deliver lectures with good communication skills?	111	71.61
4	Does the teacher provide learning material and resources of course contents?	108	69.68
5	Were the evaluation and assessment is fair and satisfactory?	116	74.84
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	113	72.90
7	Were you encouraged to ask question, to make lectures interactive and lively	110	70.97
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	115	74.19
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	107	69.03
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	110	70.97

  
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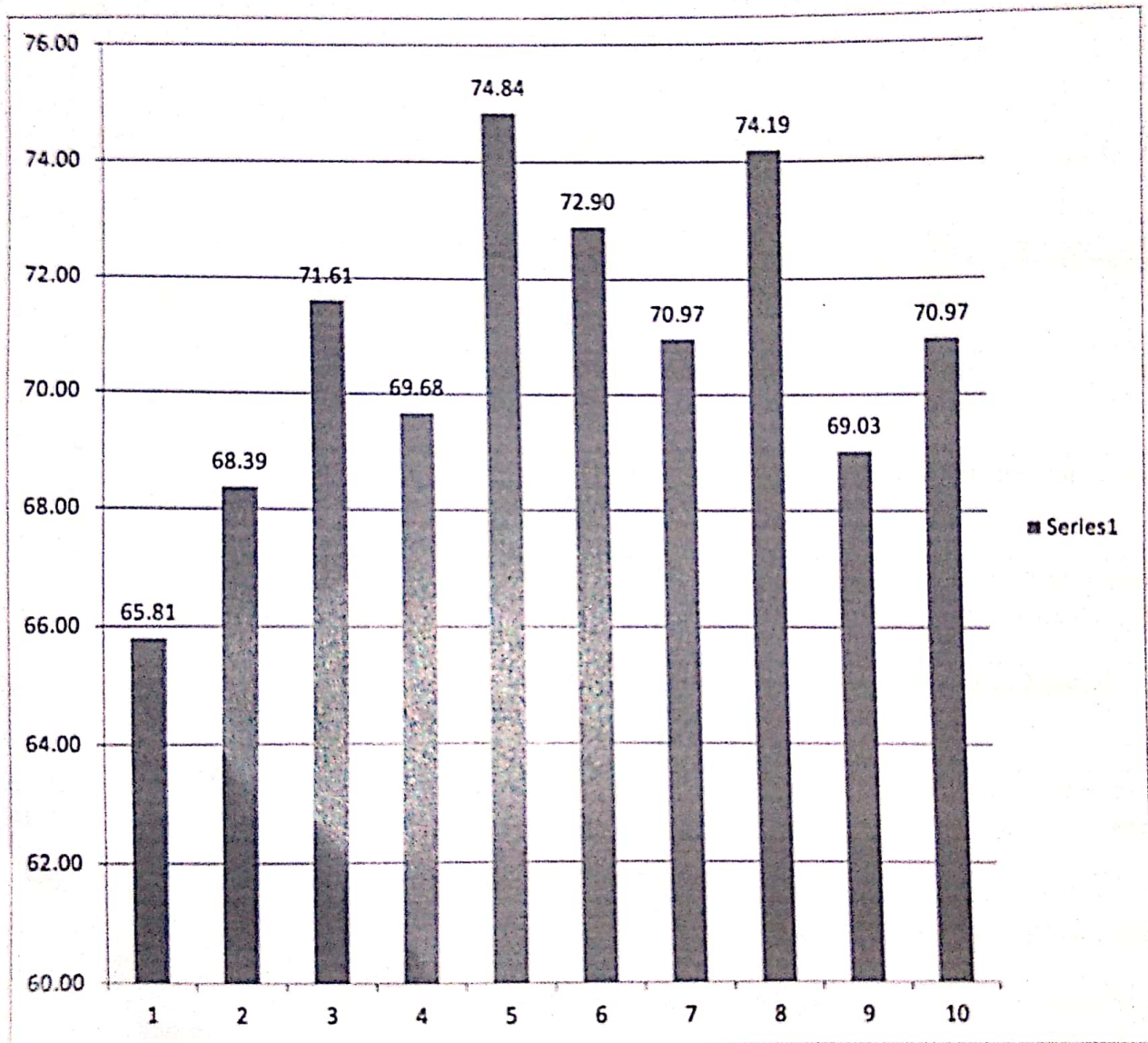
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: BASIC MECHANICAL ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

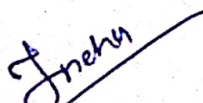
SEMESTER-II

SUBJECT: BASIC ELECTRONICS ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	103	66.45
2	Was the blackboard writing clear and organized?	105	67.74
3	Was the teacher able to deliver lectures with good communication skills?	112	72.26
4	Does the teacher provide learning material and resources of course contents?	102	65.81
5	Were the evaluation and assessment is fair and satisfactory?	111	71.61
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	113	72.90
7	Were you encouraged to ask question, to make lectures interactive and lively	105	67.74
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	111	71.61
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	113	72.90
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	105	67.74

  
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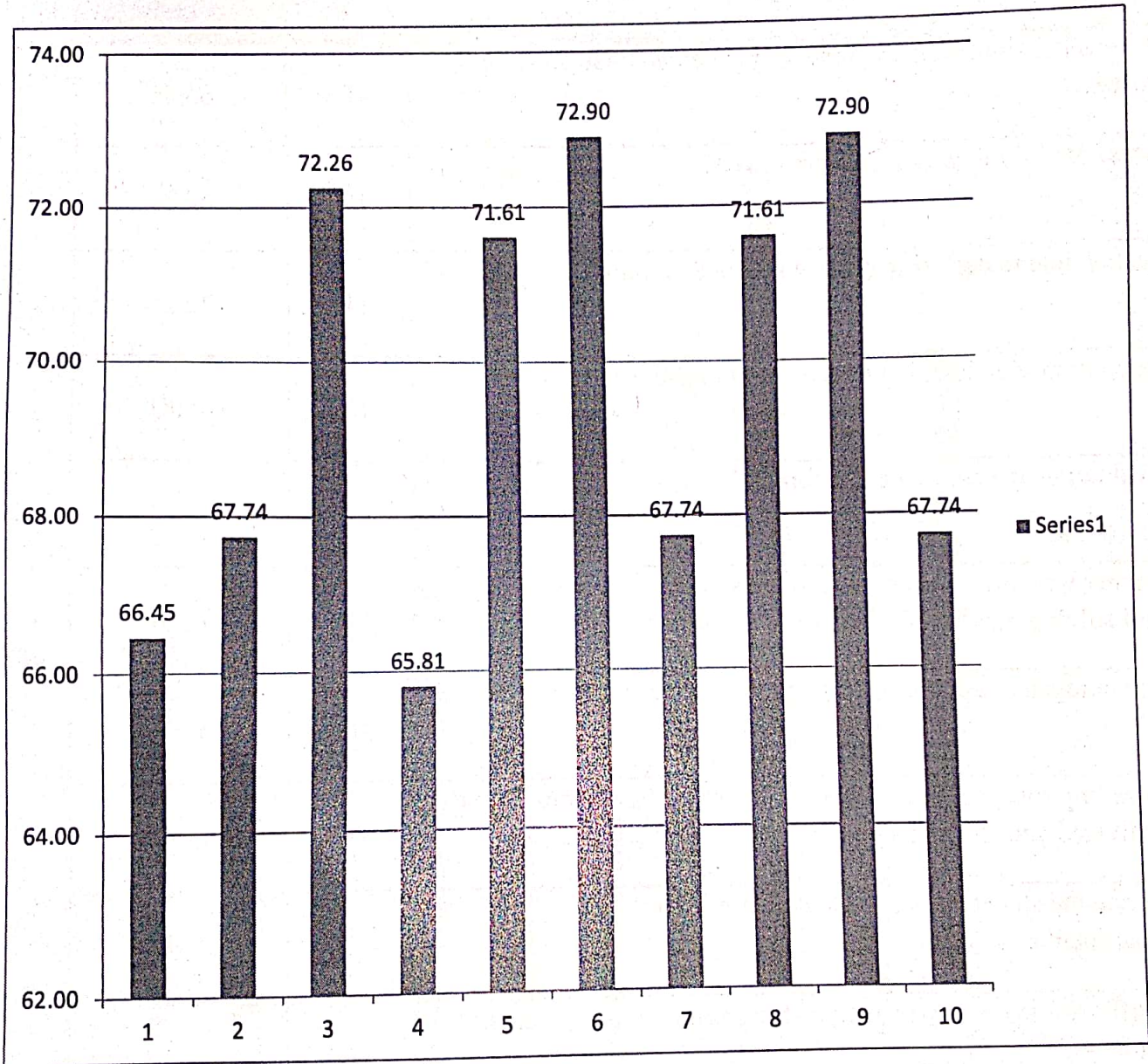
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: BASIC ELECTRONICS ENGINEERING

CLASS: FE

DEPARTMENT: FIRST YEAR ENGINEERING



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ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:COMPUTER FUNDAMENTALS -II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	103	66.45
2	Was the blackboard writing clear and organized?	107	69.03
3	Was the teacher able to deliver lectures with good communication skills?	112	72.26
4	Does the teacher provide learning material and resources of course contents?	108	69.68
5	Were the evaluation and assessment is fair and satisfactory?	114	73.55
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	113	72.90
7	Were you encouraged to ask question, to make lectures interactive and lively	107	69.03
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	118	76.13
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	111	71.61
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	113	72.90

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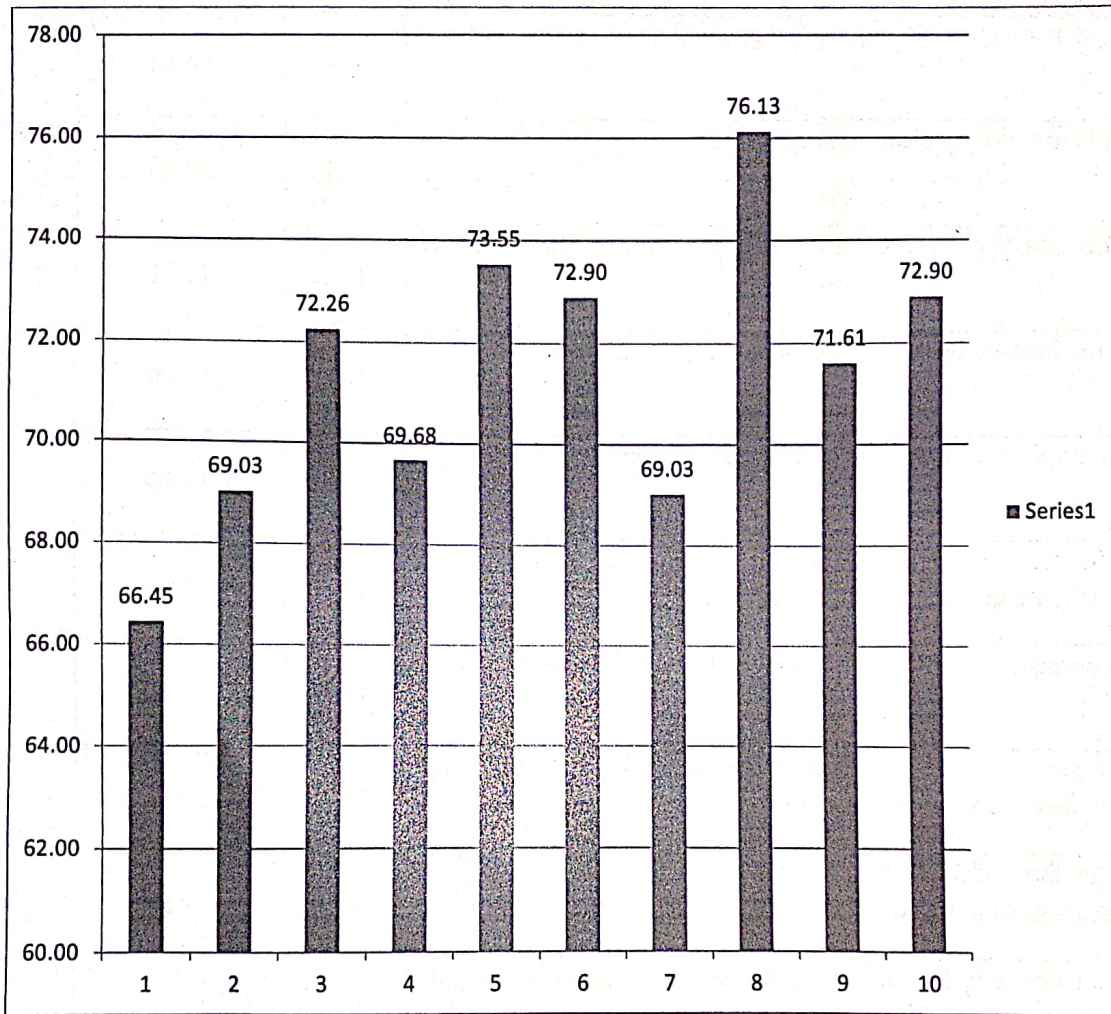
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:COMPUTER FUNDAMENTALS -II

CLASS:FE

DEPARTMENT: FIRST YEAR ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	56.00
2	Was the blackboard writing clear and organized?	58	58.00
3	Was the teacher able to deliver lectures with good communication skills?	68	68.00
4	Does the teacher provide learning material and resources of course contents?	67	67.00
5	Were the evaluation and assessment is fair and satisfactory?	69	69.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	69.00
7	Were you encouraged to ask question, to make lectures interactive and lively	66	66.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	69	69.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	60	60.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	68.00

  
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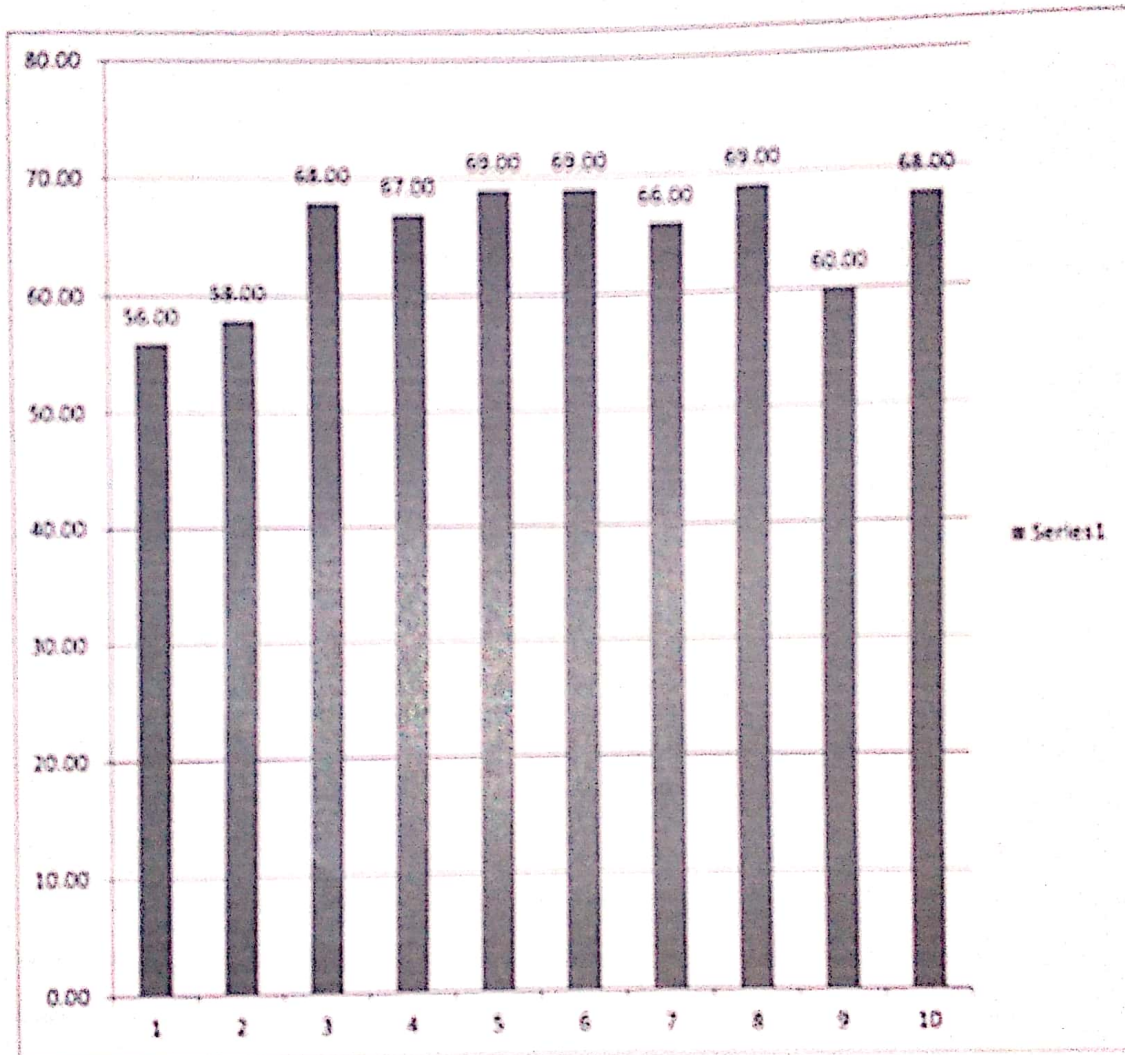
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT:STRENGTH OF MATERIAL

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	67	67.00
2	Was the blackboard writing clear and organized?	68	68.00
3	Was the teacher able to deliver lectures with good communication skills?	68	68.00
4	Does the teacher provide learning material and resources of course contents?	68	68.00
5	Were the evaluation and assessment is fair and satisfactory?	69	69.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	67	67.00
7	Were you encouraged to ask question, to make lectures interactive and lively	68	68.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	68	68.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	69	69.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	56	56.00

  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

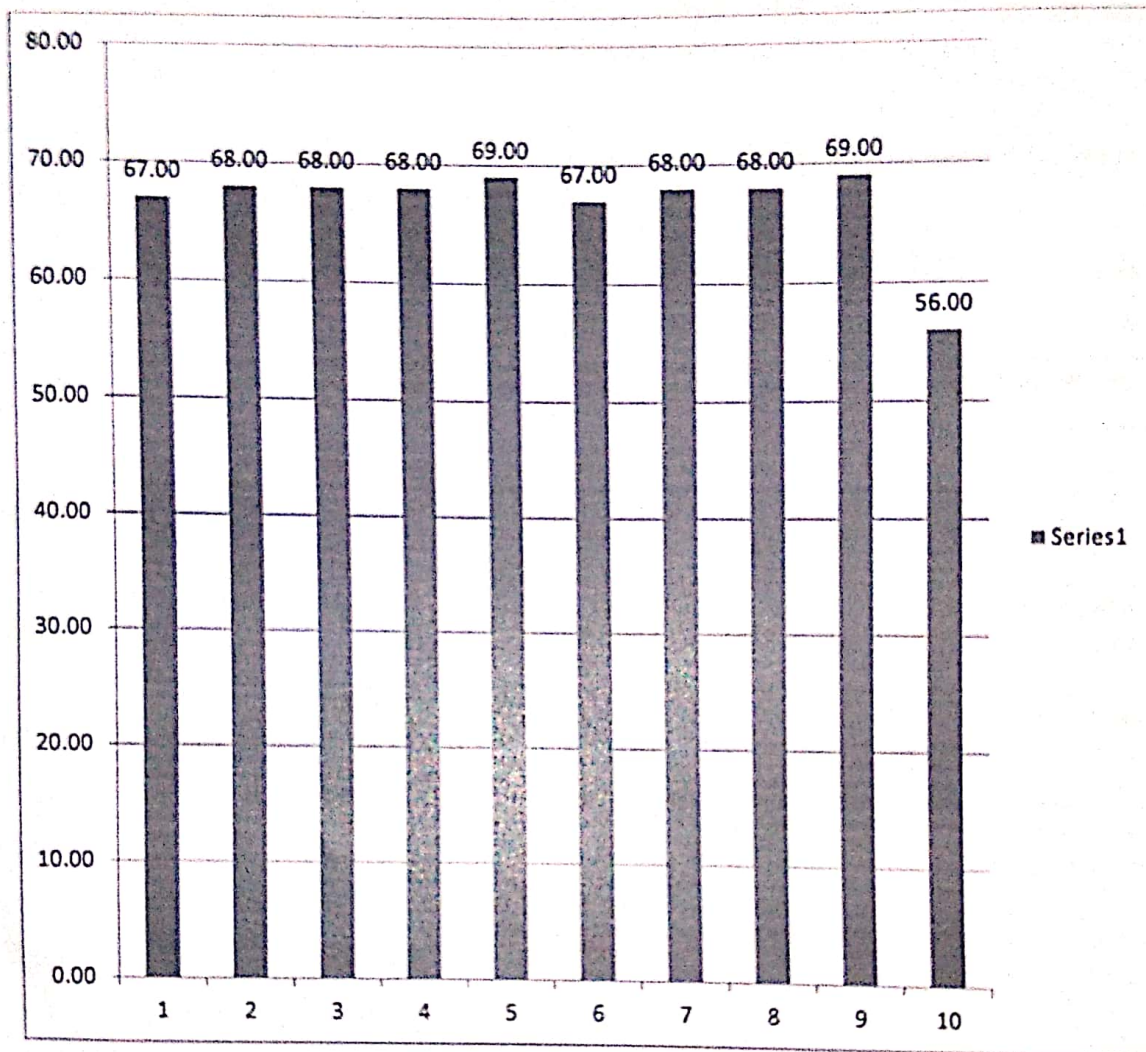
ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT: STRENGTH OF MATERIAL

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT:FLUID MECHANICS-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	66	66.00
2	Was the blackboard writing clear and organized?	56	56.00
3	Was the teacher able to deliver lectures with good communication skills?	66	66.00
4	Does the teacher provide learning material and resources of course contents?	67	67.00
5	Were the evaluation and assessment is fair and satisfactory?	56	56.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	66	66.00
7	Were you encouraged to ask question, to make lectures interactive and lively	67	67.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	68	68.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	67.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	68.00

  
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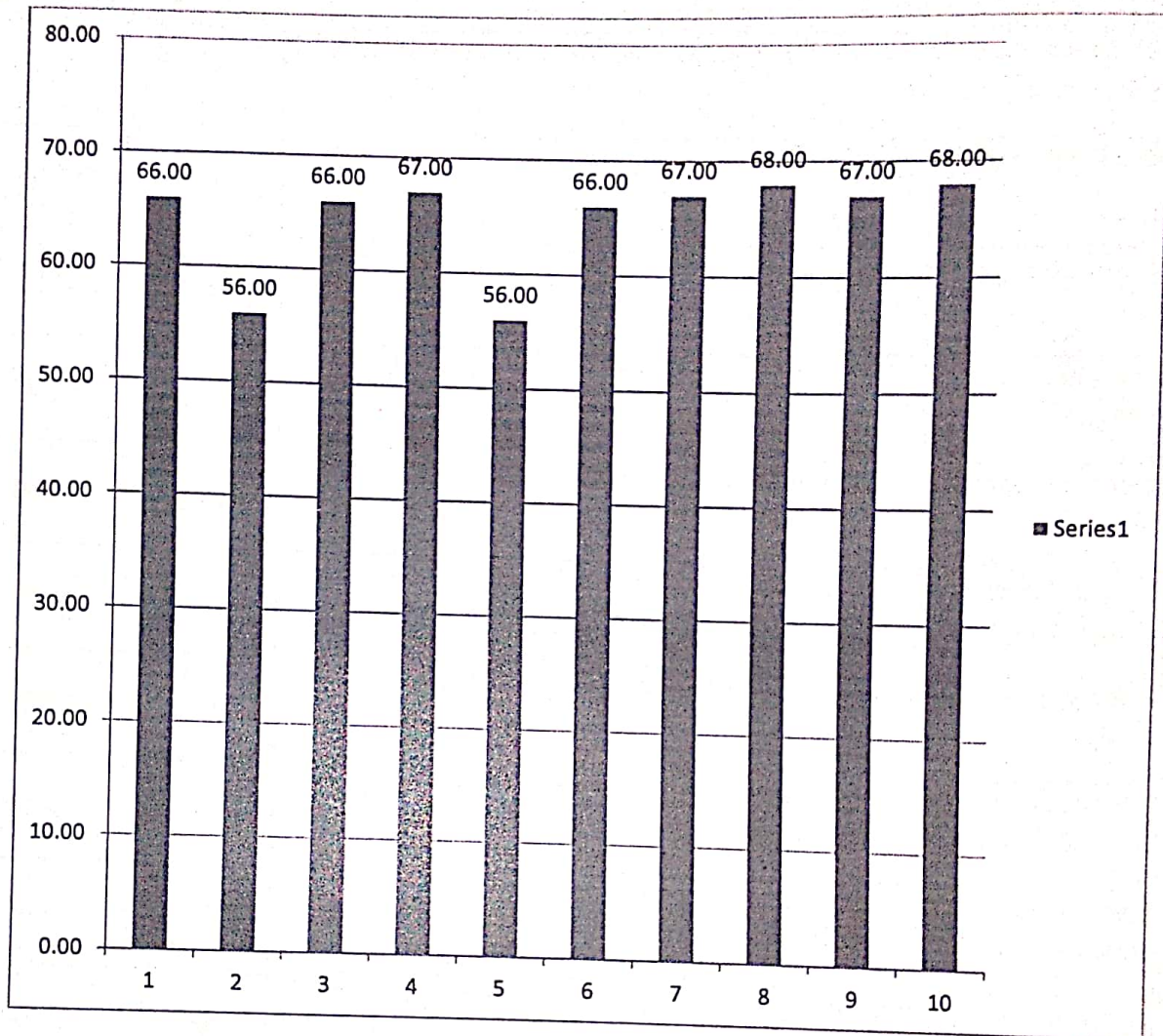
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:FLUID MECHANICS-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

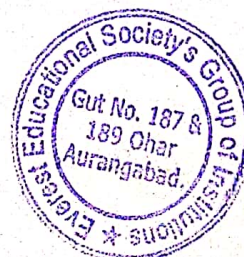
SUBJECT:SURVEYING-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	59	59.00
2	Was the blackboard writing clear and organized?	59	59.00
3	Was the teacher able to deliver lectures with good communication skills?	72	72.00
4	Does the teacher provide learning material and resources of course contents?	68	68.00
5	Were the evaluation and assessment is fair and satisfactory?	71	71.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	72	72.00
7	Were you encouraged to ask question, to make lectures interactive and lively	72	72.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	71.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	68	68.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	77	77.00

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

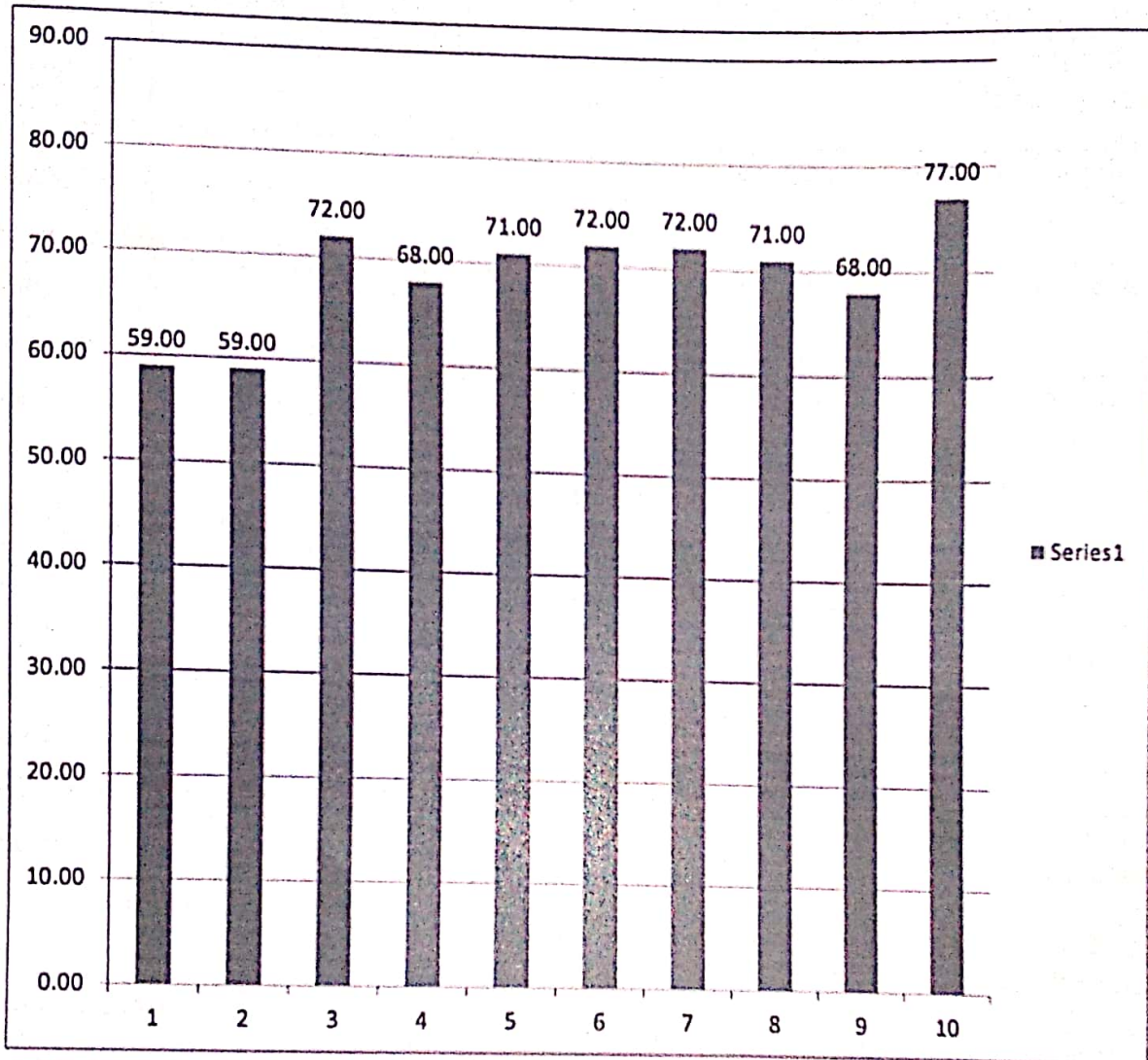
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:SURVEYING-I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD

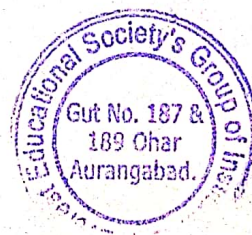




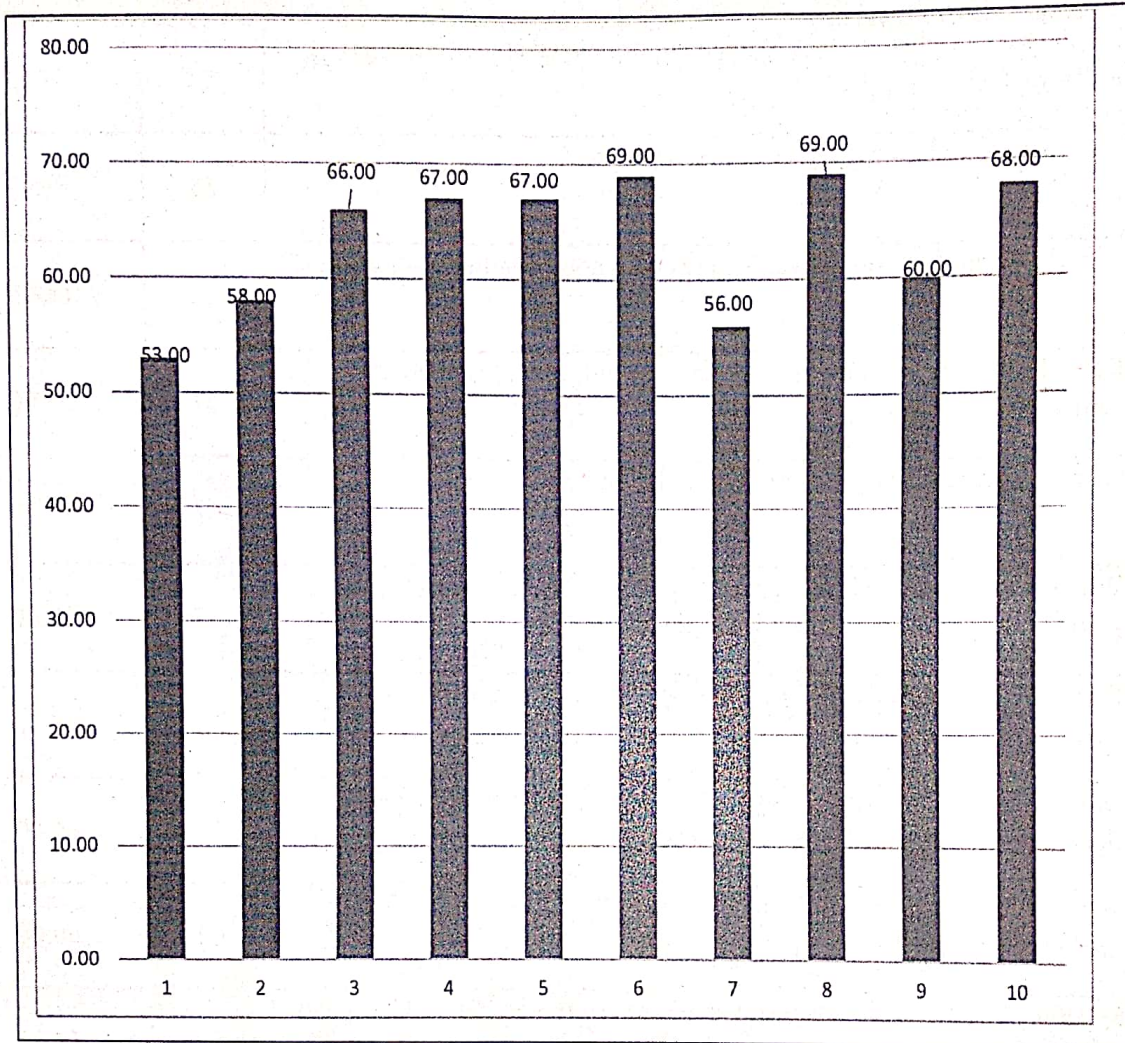
**EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**  
**ACADEMIC YEAR 2022-23**  
**SEMESTER-I**  
**SUBJECT: CONCRETE TECHNOLOGY**  
**CLASS: SE**  
**DEPARTMENT: CIVIL ENGINEERING**


Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	53	53.00
2	Was the blackboard writing clear and organized?	58	58.00
3	Was the teacher able to deliver lectures with good communication skills?	66	66.00
4	Does the teacher provide learning material and resources of course contents?	67	67.00
5	Were the evaluation and assessment is fair and satisfactory?	67	67.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	69	69.00
7	Were you encouraged to ask question, to make lectures interactive and lively	56	56.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	69	69.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	60	60.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	68.00

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2022-23  
SEMESTER-I  
SUBJECT: CONCRETE TECHNOLOGY  
CLASS: SE  
DEPARTMENT: CIVIL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

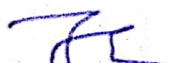
SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	69	76.67
2	Was the blackboard writing clear and organized?	71	78.89
3	Was the teacher able to deliver lectures with good communication skills?	73	81.11
4	Does the teacher provide learning material and resources of course contents?	76	84.44
5	Were the evaluation and assessment is fair and satisfactory?	89	98.89
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	71	78.89
7	Were you encouraged to ask question, to make lectures interactive and lively	71	78.89
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	79	87.78
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	68	75.56
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	71	78.89

  
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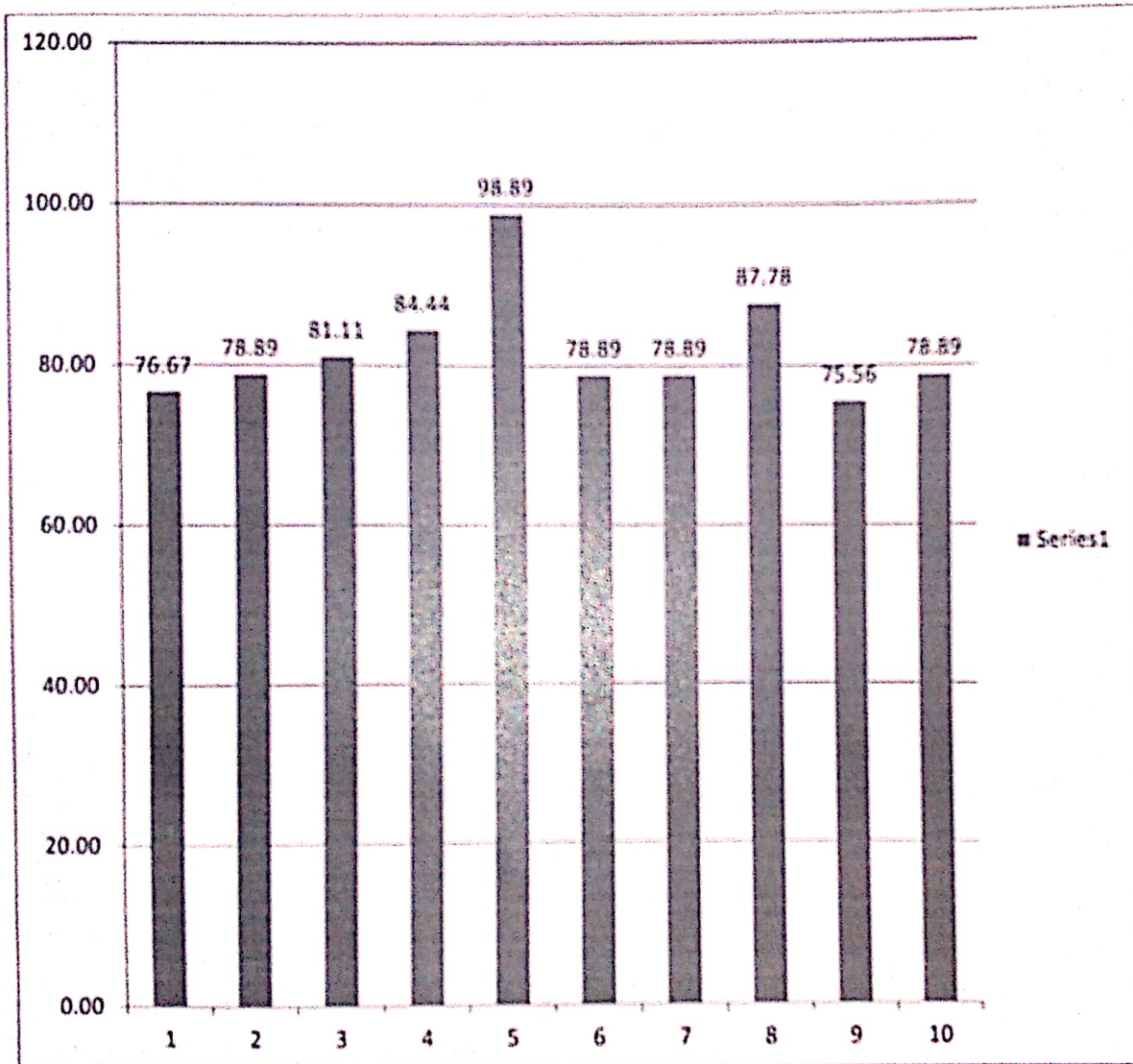
ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: BUILDING CONSTRUCTION AND DRAWING

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	67	74.44
2	Was the blackboard writing clear and organized?	70	77.78
3	Was the teacher able to deliver lectures with good communication skills?	73	81.11
4	Does the teacher provide learning material and resources of course contents?	73	81.11
5	Were the evaluation and assessment is fair and satisfactory?	75	83.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	65	72.22
7	Were you encouraged to ask question, to make lectures interactive and lively	70	77.78
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	78.89
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	64	71.11
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	65	72.22

  
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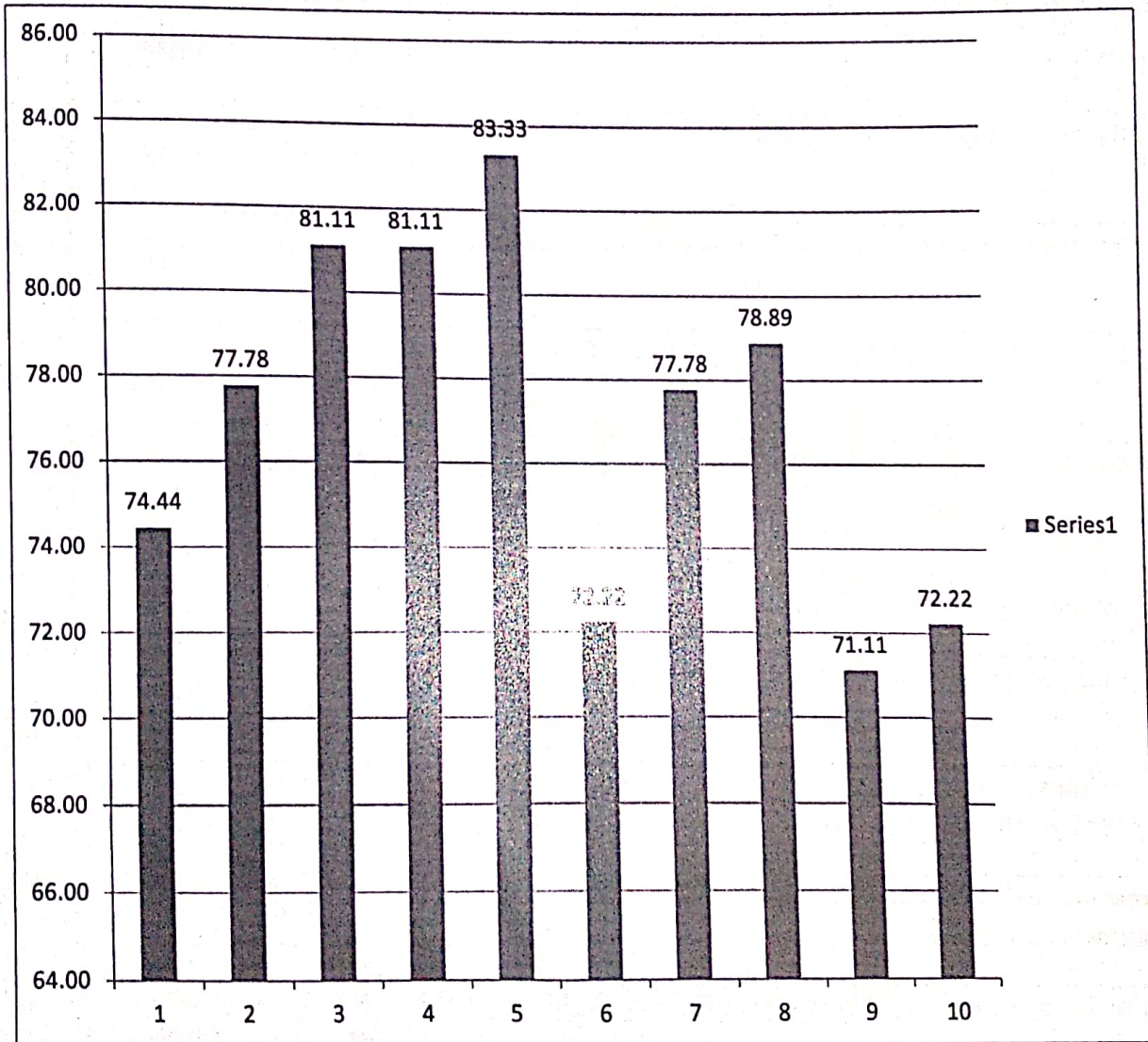
ACADEMIC YEAR 2022-23

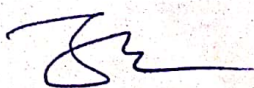
SEMESTER-II

SUBJECT: BUILDING CONSTRUCTION AND DRAWING

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:FLUID MECHANICS-II

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	70	77.78
2	Was the blackboard writing clear and organized?	65	72.22
3	Was the teacher able to deliver lectures with good communication skills?	66	73.33
4	Does the teacher provide learning material and resources of course contents?	68	75.56
5	Were the evaluation and assessment is fair and satisfactory?	69	76.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	72	80.00
7	Were you encouraged to ask question, to make lectures interactive and lively	66	73.33
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	59	65.56
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	56	62.22
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	77	85.56

  
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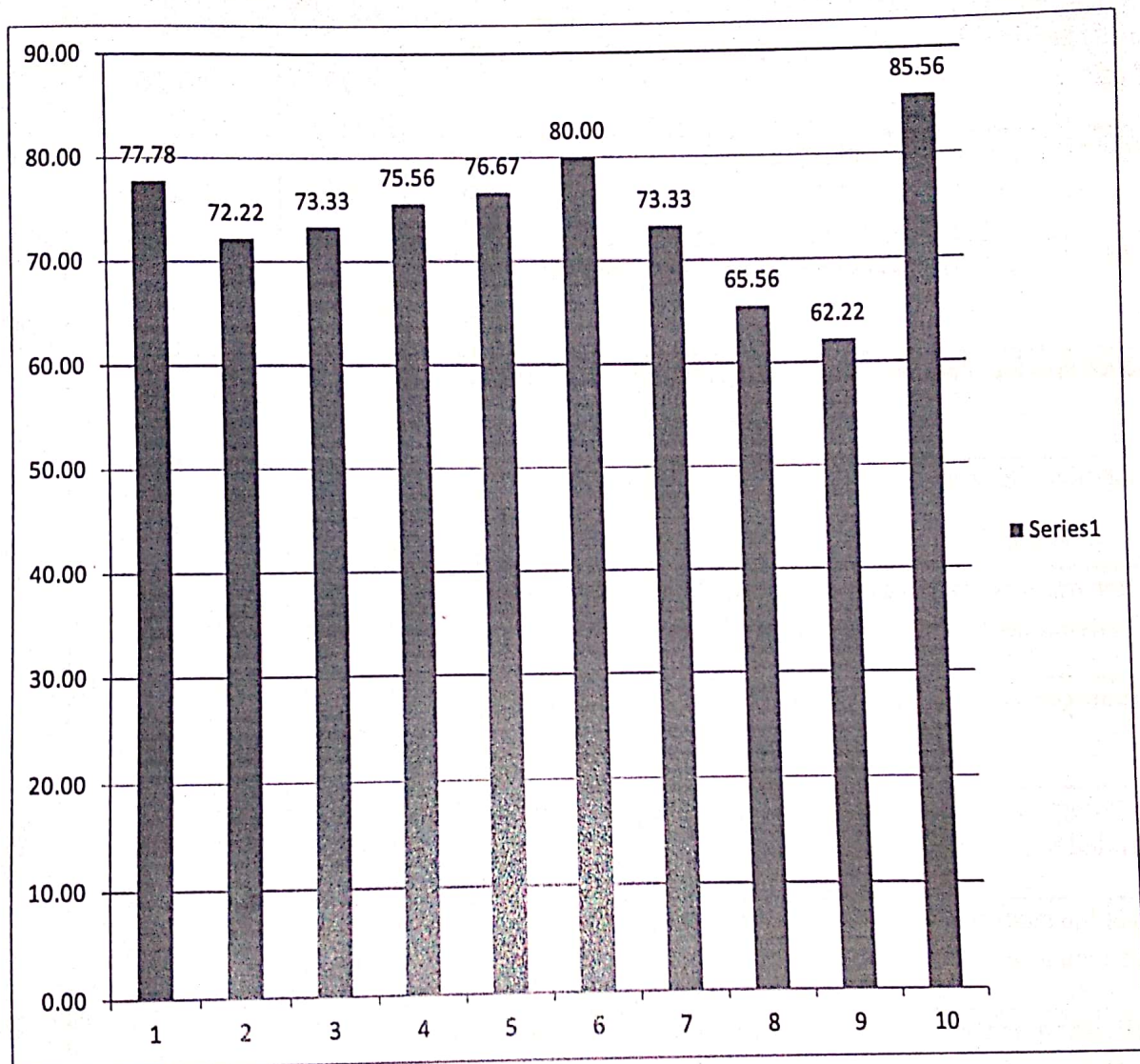
ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT: FLUID MECHANICS-II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: SURVEYING-II

CLASS: SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	67	74.44
2	Was the blackboard writing clear and organized?	70	77.78
3	Was the teacher able to deliver lectures with good communication skills?	73	81.11
4	Does the teacher provide learning material and resources of course contents?	73	81.11
5	Were the evaluation and assessment is fair and satisfactory?	75	83.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	65	72.22
7	Were you encouraged to ask question, to make lectures interactive and lively	70	77.78
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	78.89
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	64	71.11
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	65	72.22

  
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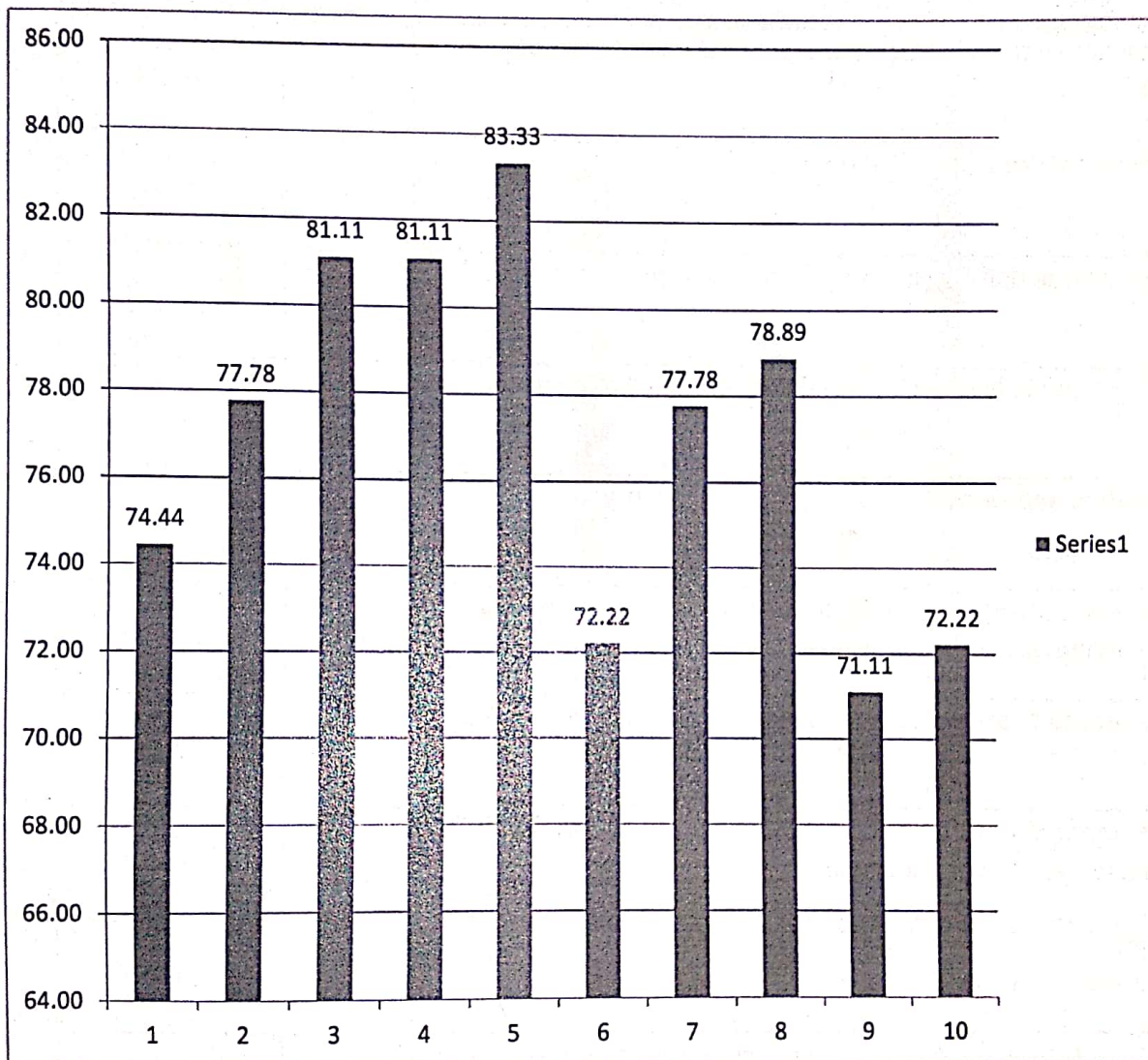
**ACADEMIC YEAR 2022-23**

**SEMESTER-II**

**SUBJECT: SURVEYING-II**

**CLASS: SE**

**DEPARTMENT: CIVIL ENGINEERING**



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:THEORY OF STRUCTURE -I

CLASS:SE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	66	73.33
2	Was the blackboard writing clear and organized?	67	74.44
3	Was the teacher able to deliver lectures with good communication skills?	70	77.78
4	Does the teacher provide learning material and resources of course contents?	72	80.00
5	Were the evaluation and assessment is fair and satisfactory?	66	73.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	67	74.44
7	Were you encouraged to ask question, to make lectures interactive and lively	69	76.67
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	71	78.89
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	75	83.33
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	70	77.78

  
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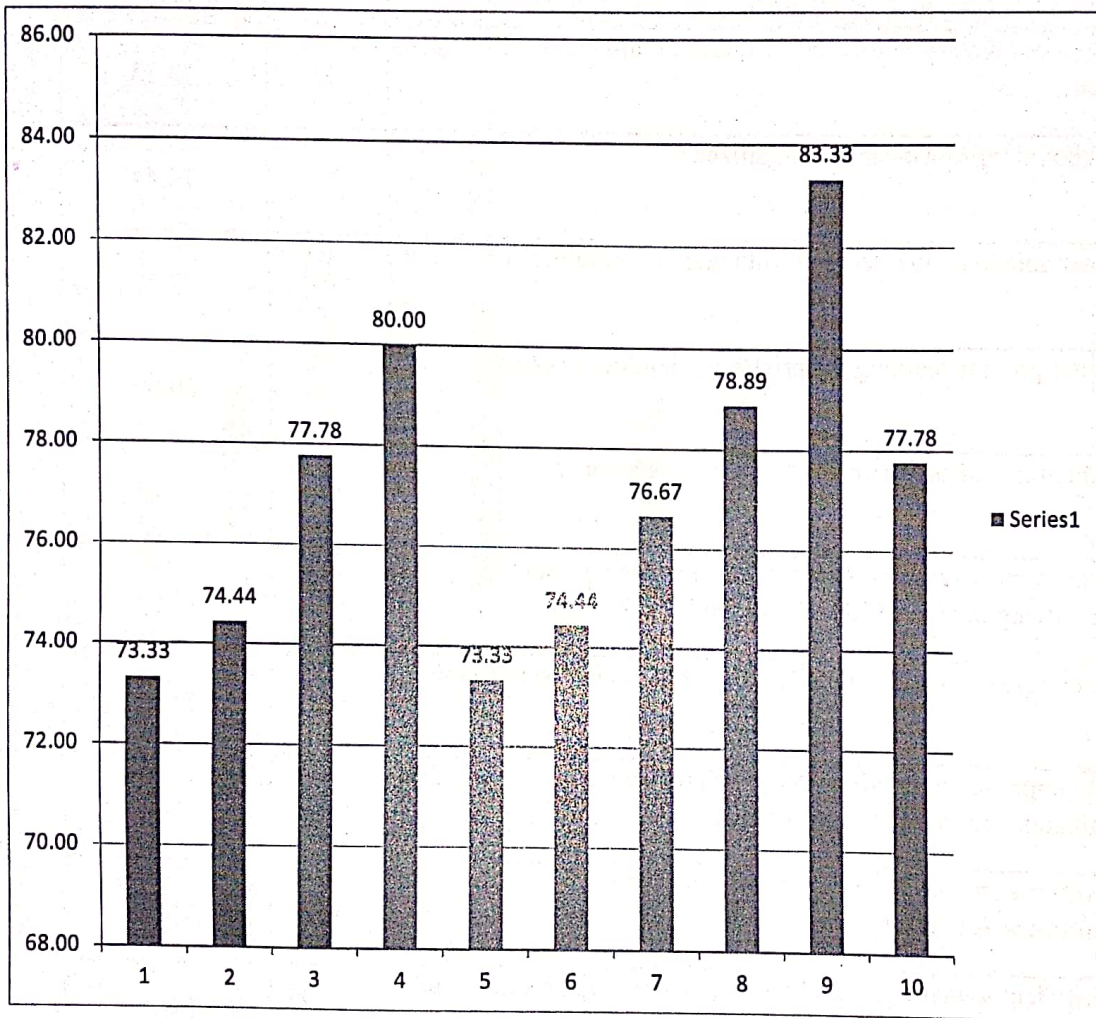
**ACADEMIC YEAR 2022-23**

**SEMESTER-II**

**SUBJECT: THEORY OF STRUCTURE - I**

**CLASS: SE**

**DEPARTMENT: CIVIL ENGINEERING**



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

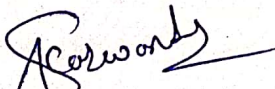
SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	73	60.83
2	Was the blackboard writing clear and organized?	76	63.33
3	Was the teacher able to deliver lectures with good communication skills?	76	63.33
4	Does the teacher provide learning material and resources of course contents?	73	60.83
5	Were the evaluation and assessment is fair and satisfactory?	76	63.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	75	62.50
7	Were you encouraged to ask question, to make lectures interactive and lively	80	66.67
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	75	62.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	77	64.17
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	77	64.17

  
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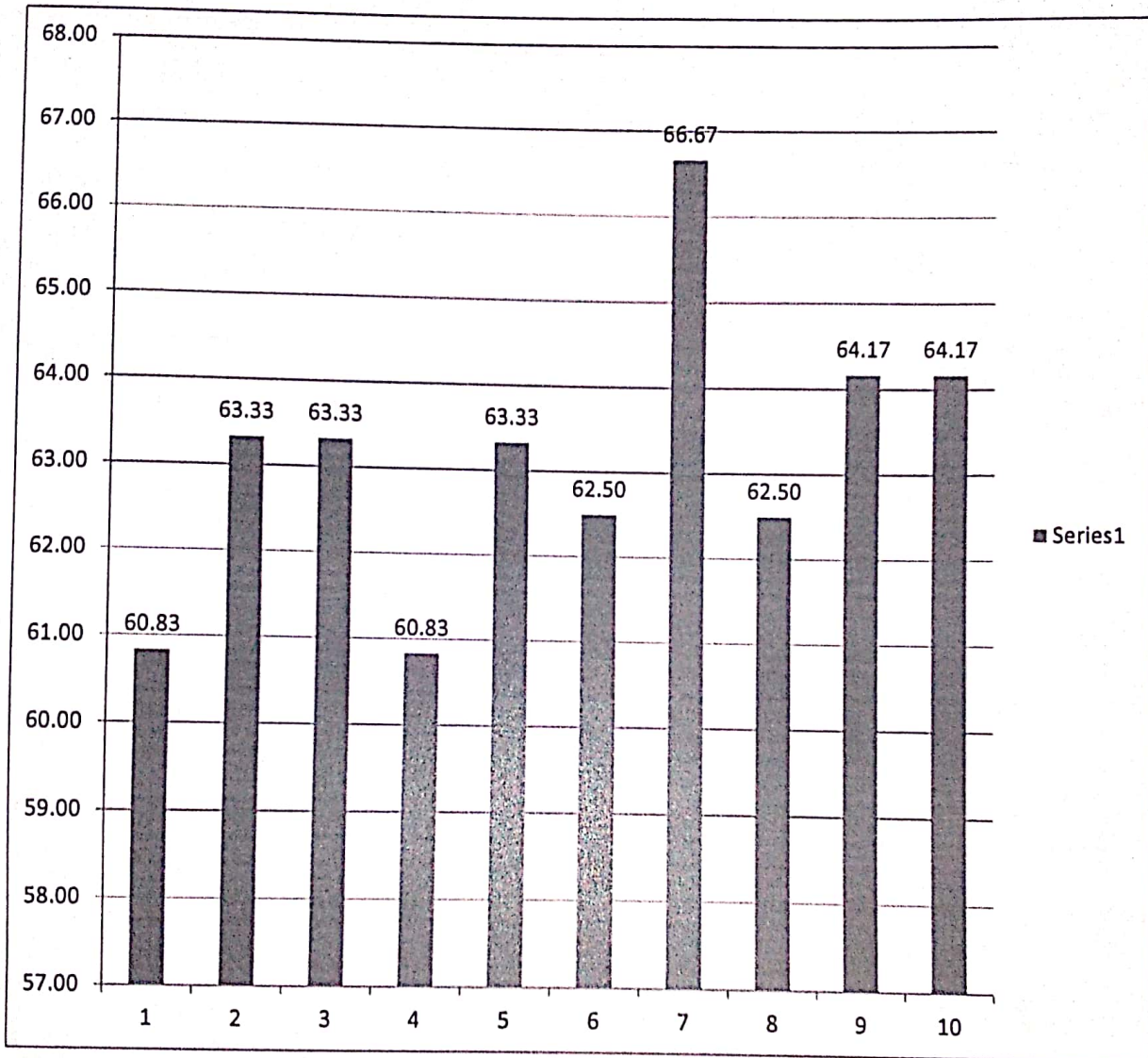
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

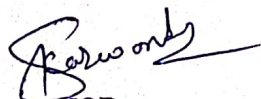
SEMESTER-I

SUBJECT:DATA STRUCTURE

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	65.00
2	Was the blackboard writing clear and organized?	72	60.00
3	Was the teacher able to deliver lectures with good communication skills?	80	66.67
4	Does the teacher provide learning material and resources of course contents?	75	62.50
5	Were the evaluation and assessment is fair and satisfactory?	74	61.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	76	63.33
7	Were you encouraged to ask question, to make lectures interactive and lively	82	68.33
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	81	67.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	79	65.83
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	73	60.83

  
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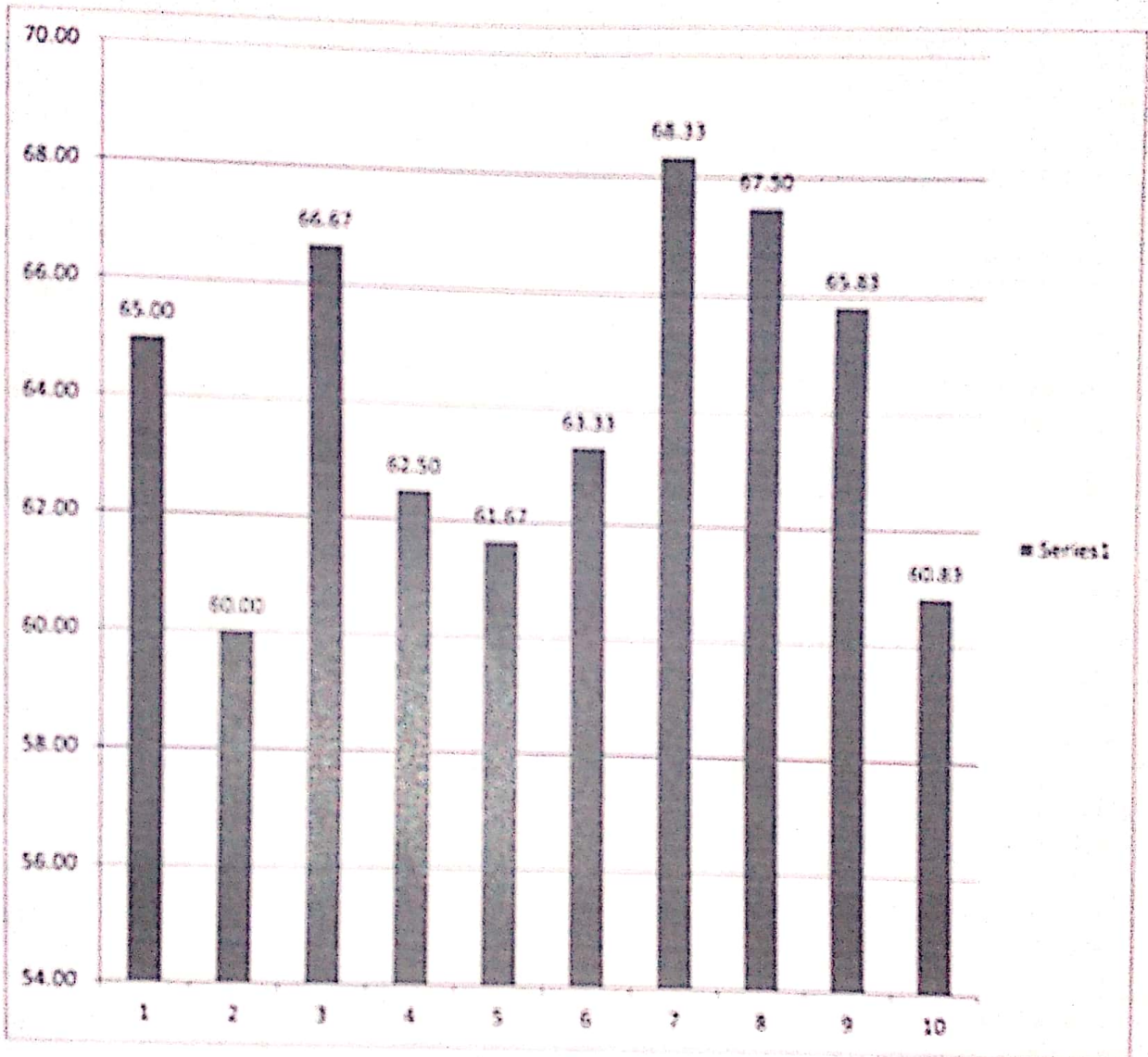
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: DATA STRUCTURE

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

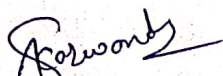
SEMESTER-I

SUBJECT:COMPUTER NETWORKS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	70	58.33
2	Was the blackboard writing clear and organized?	61	50.83
3	Was the teacher able to deliver lectures with good communication skills?	73	60.83
4	Does the teacher provide learning material and resources of course contents?	67	55.83
5	Were the evaluation and assessment is fair and satisfactory?	64	53.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	64	53.33
7	Were you encouraged to ask question, to make lectures interactive and lively	75	62.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	60.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	68	56.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	62	51.67

  
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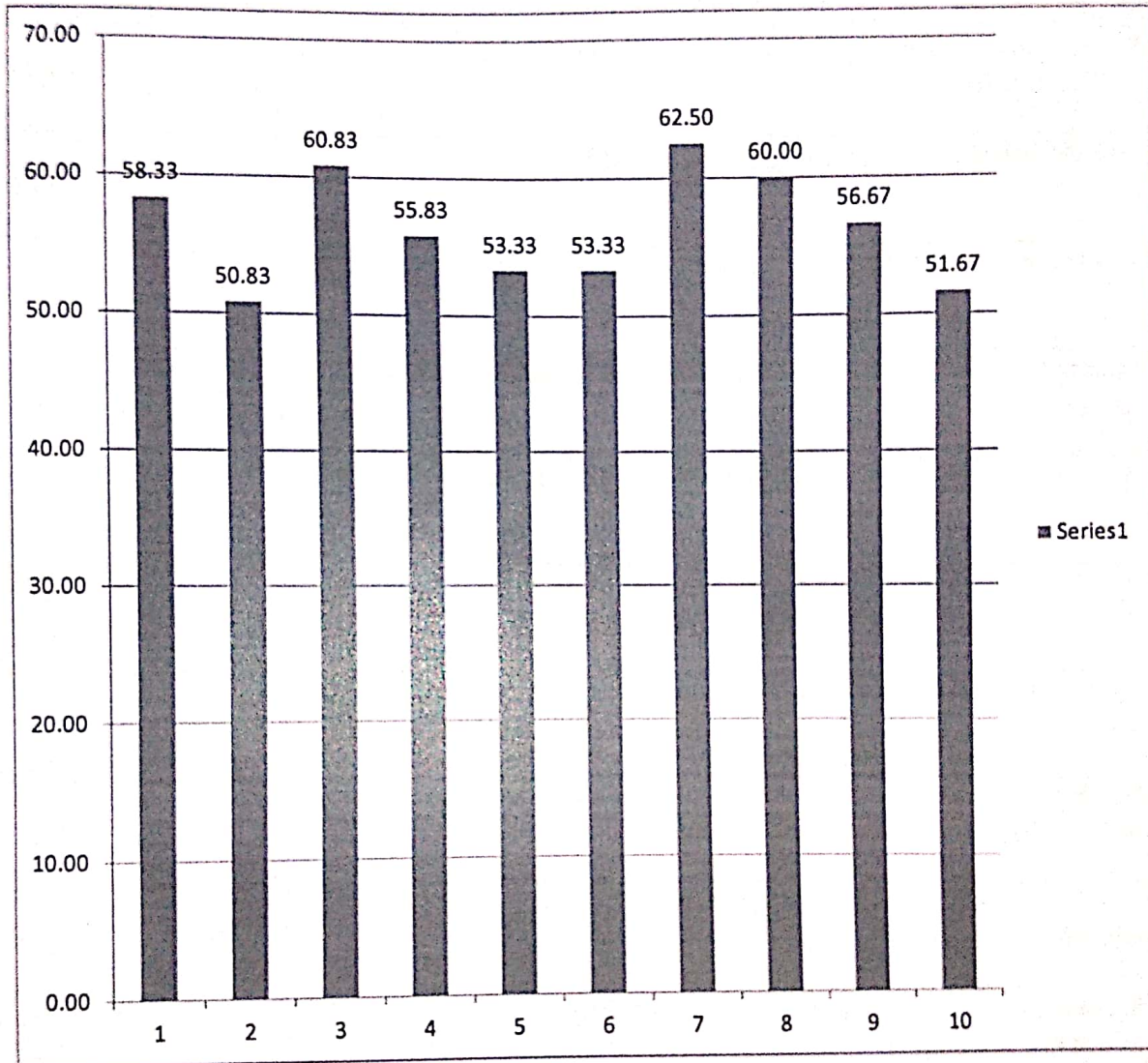
ACADEMIC YEAR 2022-23

SEMESTER-I

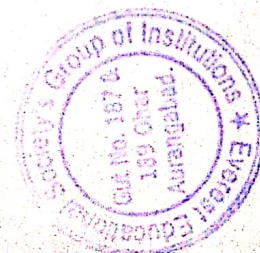
SUBJECT:COMPUTER NETWORKS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

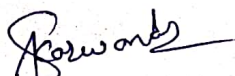
SEMESTER-I

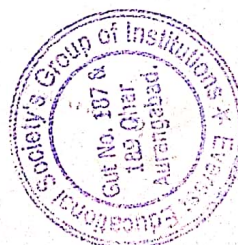
SUBJECT: DIGITAL ELECTRONICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	72	60.00
2	Was the blackboard writing clear and organized?	74	61.67
3	Was the teacher able to deliver lectures with good communication skills?	80	66.67
4	Does the teacher provide learning material and resources of course contents?	78	65.00
5	Were the evaluation and assessment is fair and satisfactory?	81	67.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	76	63.33
7	Were you encouraged to ask question, to make lectures interactive and lively	78	65.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	81	67.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	68	56.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	81	67.50

  
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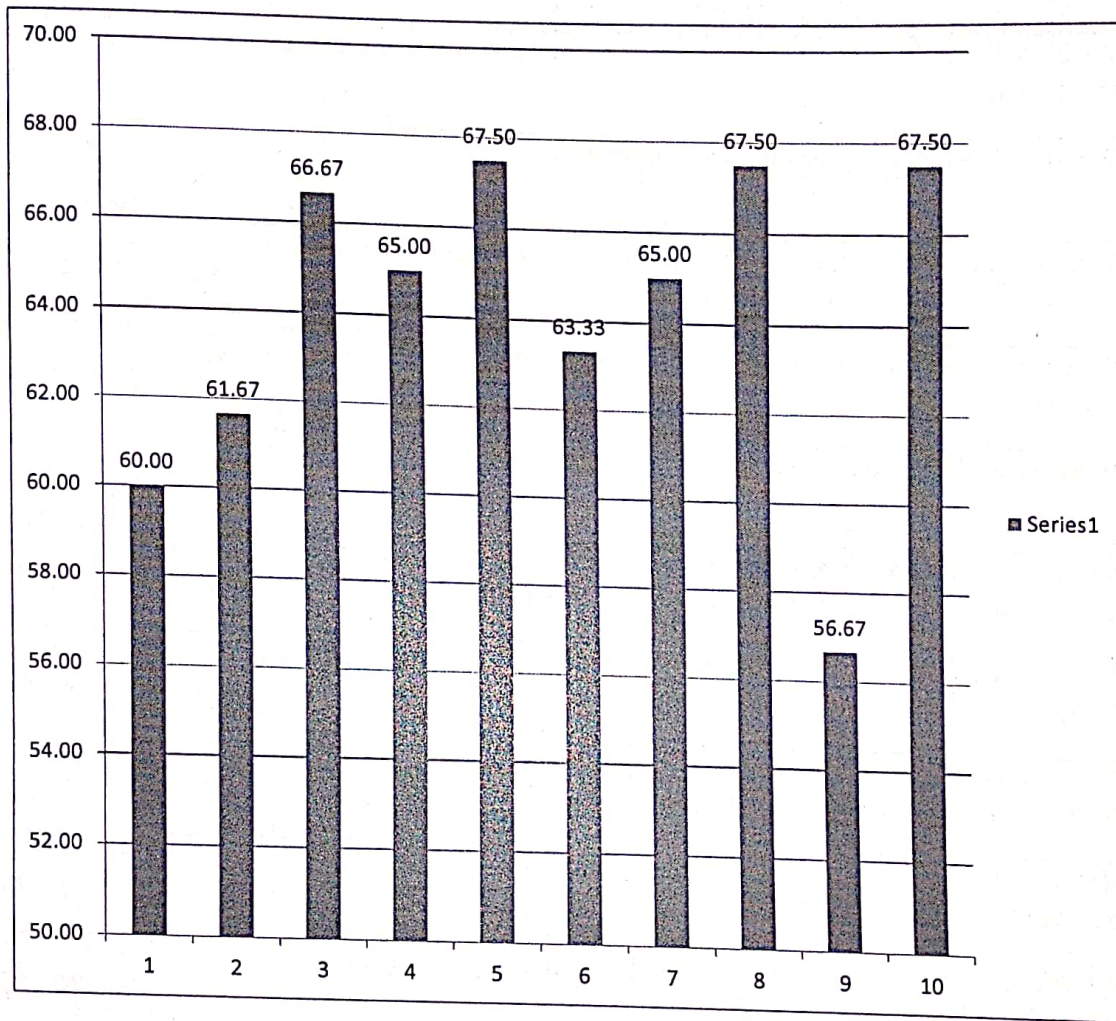
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: DIGITAL ELECTRONICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

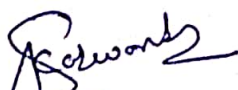
SEMESTER-I

SUBJECT: LINUX OPERATING SYSTEM

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	79	65.83
2	Was the blackboard writing clear and organized?	85	70.83
3	Was the teacher able to deliver lectures with good communication skills?	81	67.50
4	Does the teacher provide learning material and resources of course contents?	81	67.50
5	Were the evaluation and assessment is fair and satisfactory?	89	74.17
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	82	68.33
7	Were you encouraged to ask question, to make lectures interactive and lively	83	69.17
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	83	69.17
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	76	63.33
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	79	65.83

  
HOD



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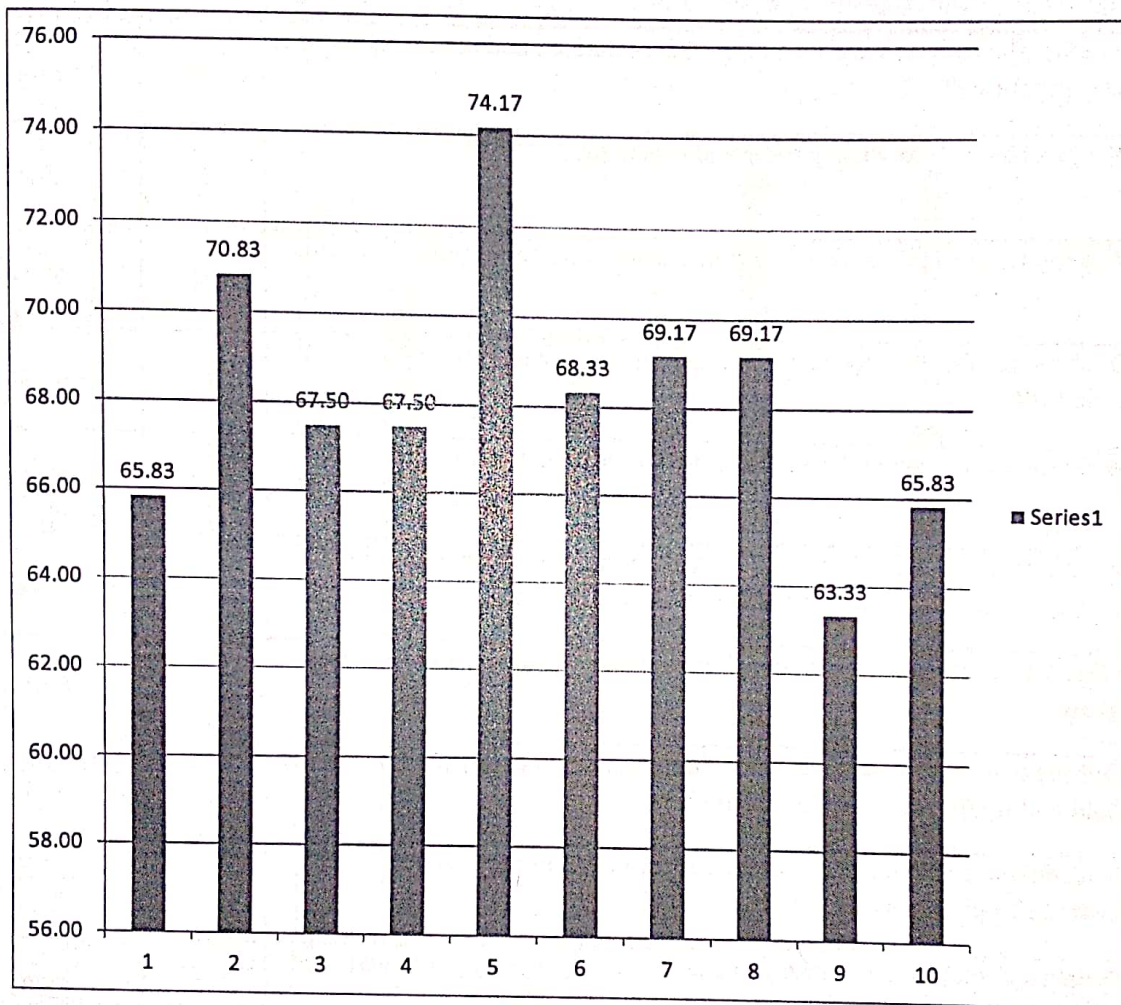
ACADEMIC YEAR 2022-23

SEMESTER-I

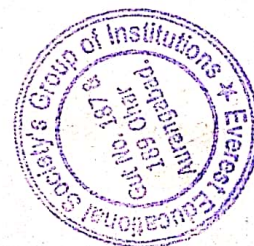
SUBJECT: LINUX OPERATING SYSTEM

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

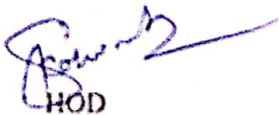
SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	71	59.17
2	Was the blackboard writing clear and organized?	69	57.50
3	Was the teacher able to deliver lectures with good communication skills?	74	61.67
4	Does the teacher provide learning material and resources of course contents?	72	60.00
5	Were the evaluation and assessment is fair and satisfactory?	73	60.83
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	75	62.50
7	Were you encouraged to ask question, to make lectures interactive and lively	69	57.50
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	73	60.83
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	76	63.33
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	73	60.83

  
HOD



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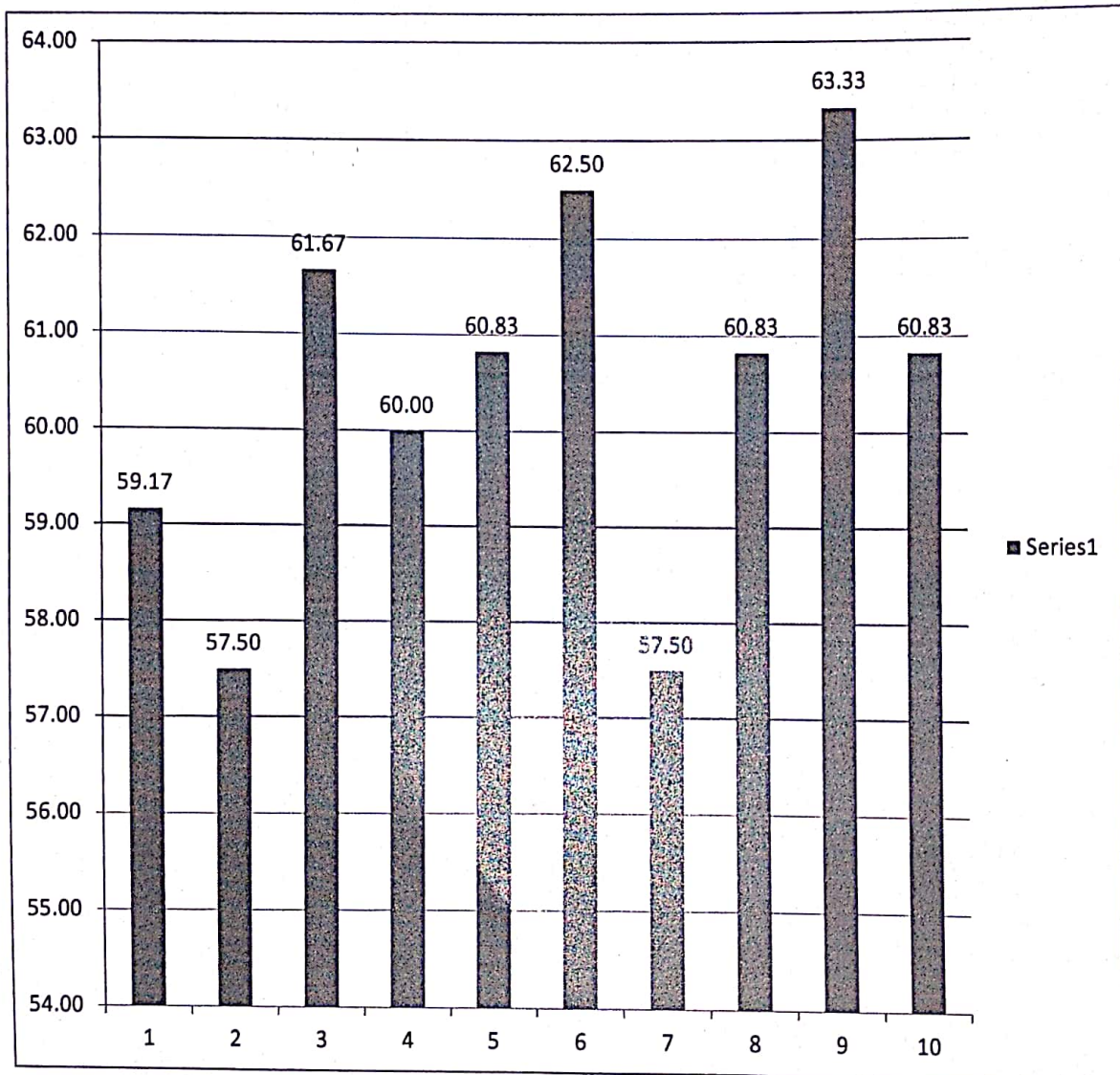
ACADEMIC YEAR 2022-23

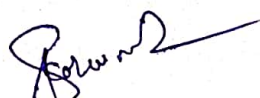
SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



  
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ACADEMIC YEAR 2022-23

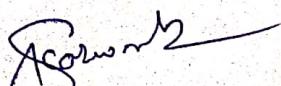
SEMESTER-II

SUBJECT: DISCRETE MATHEMATICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	56.67
2	Was the blackboard writing clear and organized?	72	60.00
3	Was the teacher able to deliver lectures with good communication skills?	67	55.83
4	Does the teacher provide learning material and resources of course contents?	70	58.33
5	Were the evaluation and assessment is fair and satisfactory?	75	62.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	73	60.83
7	Were you encouraged to ask question, to make lectures interactive and lively	73	60.83
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	73	60.83
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	65	54.17
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	56.67

  
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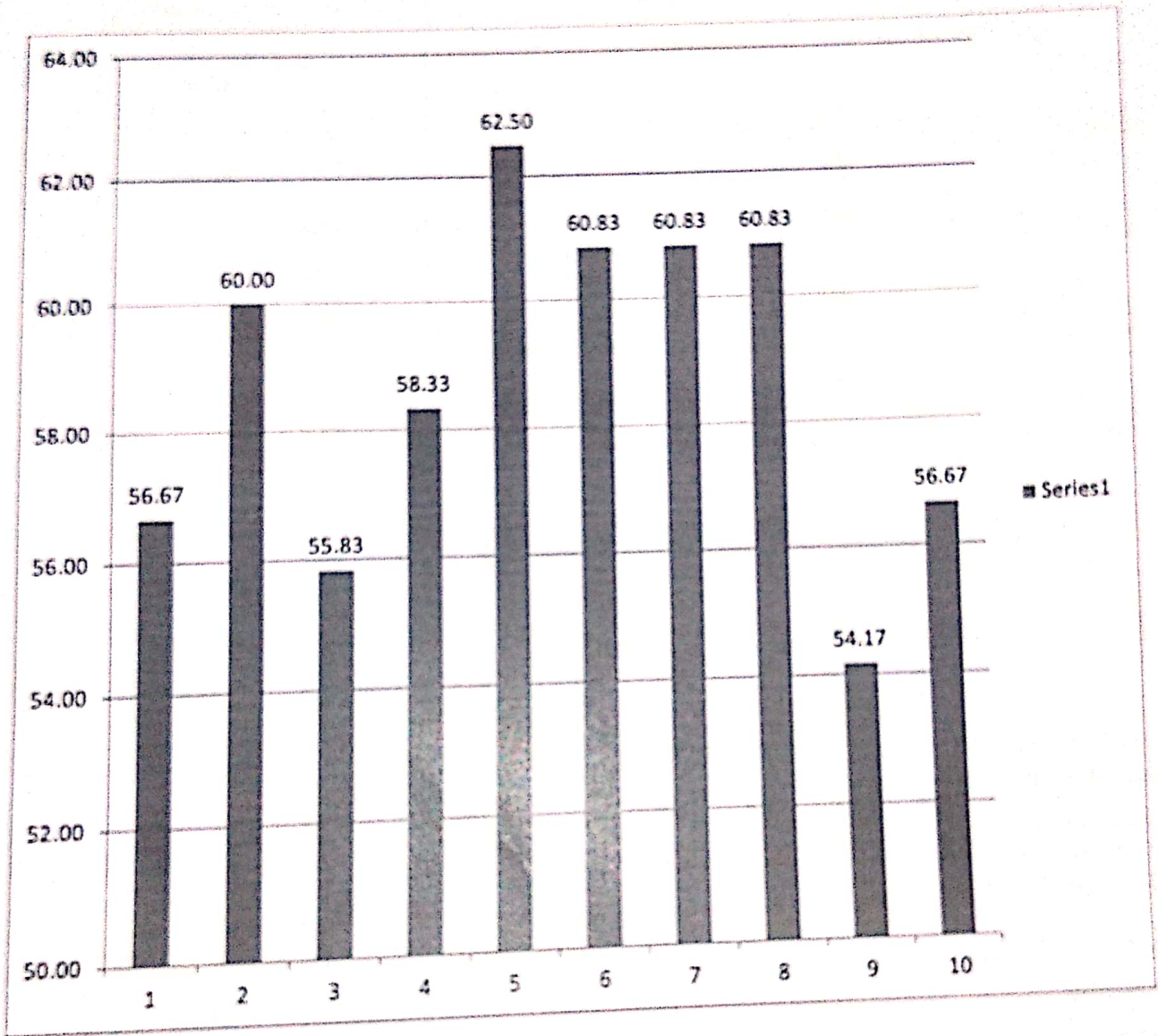
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: DISCRETE MATHEMATICS

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

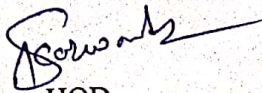
SEMESTER-II

SUBJECT:OBJECT ORIENTED PROGRAMMING

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	69	57.50
2	Was the blackboard writing clear and organized?	70	58.33
3	Was the teacher able to deliver lectures with good communication skills?	73	60.83
4	Does the teacher provide learning material and resources of course contents?	70	58.33
5	Were the evaluation and assessment is fair and satisfactory?	71	59.17
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	73	60.83
7	Were you encouraged to ask question, to make lectures interactive and lively	77	64.17
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	69	57.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	77	64.17
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	78	65.00

  
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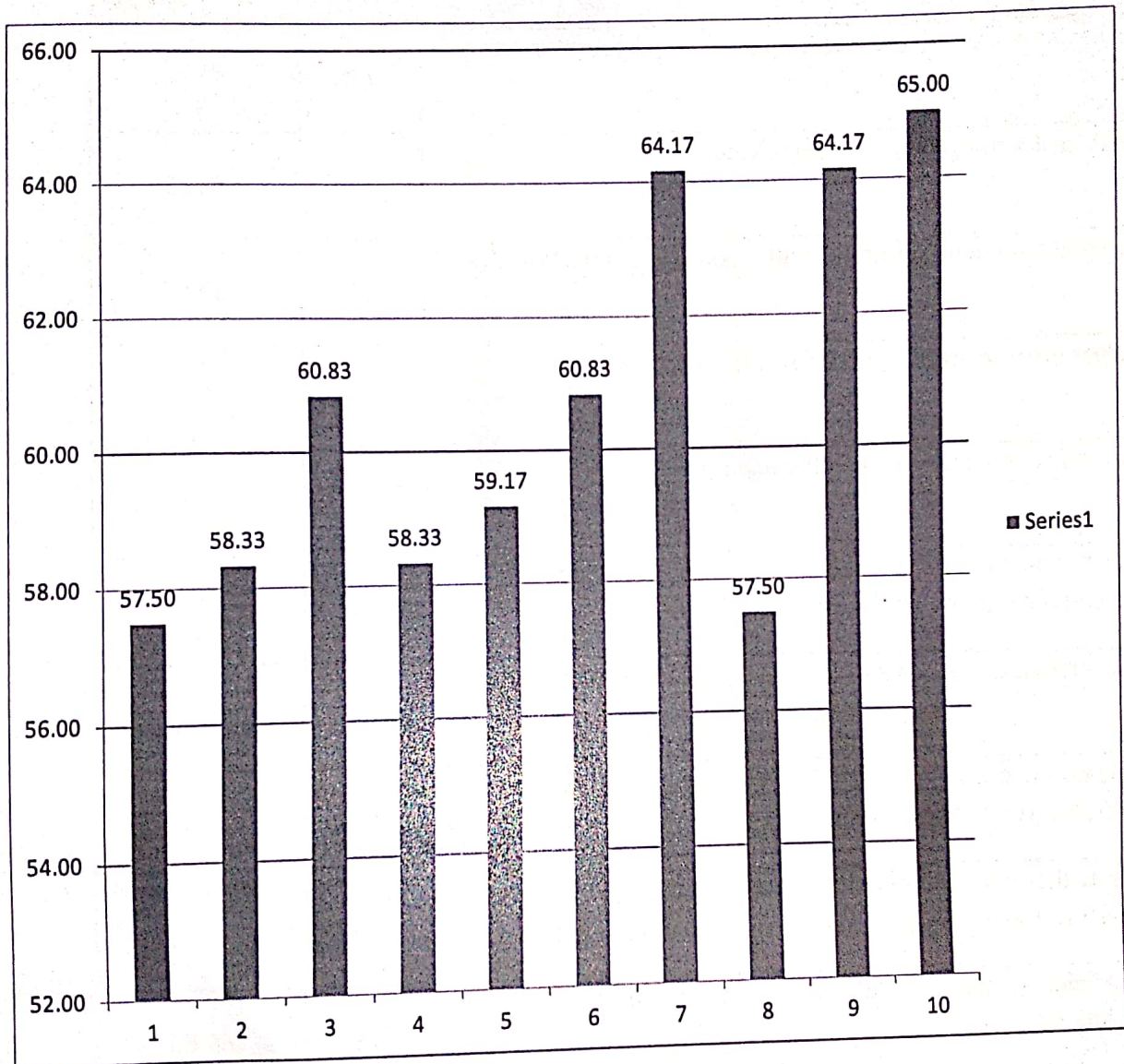
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: OBJECT ORIENTED PROGRAMMING

CLASS: SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

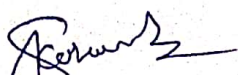
SEMESTER-II

SUBJECT: MICROPROCESSOR AND COMPUTER ORGANIZATION

CLASS: SE

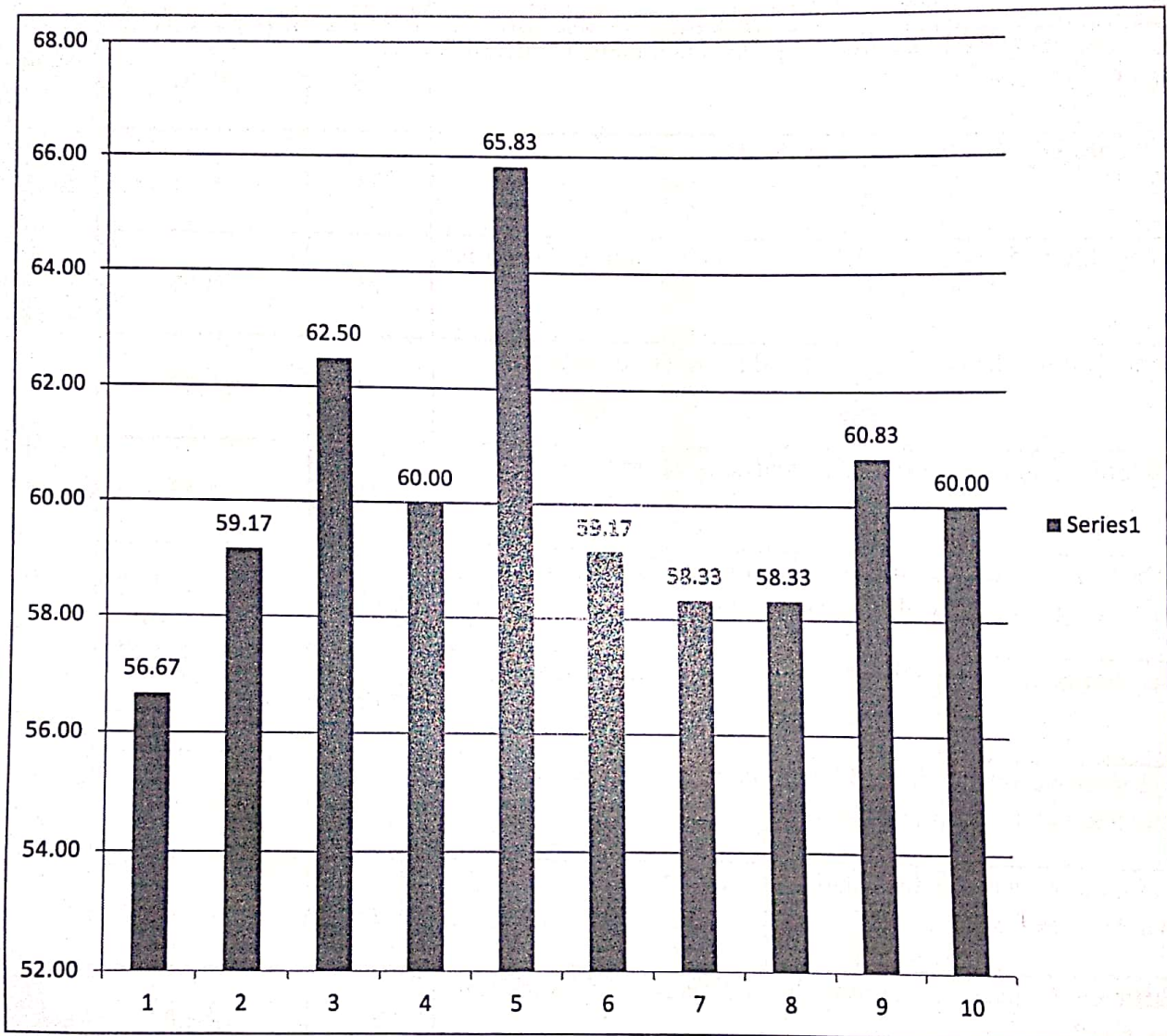
DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	56.67
2	Was the blackboard writing clear and organized?	71	59.17
3	Was the teacher able to deliver lectures with good communication skills?	75	62.50
4	Does the teacher provide learning material and resources of course contents?	72	60.00
5	Were the evaluation and assessment is fair and satisfactory?	79	65.83
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	71	59.17
7	Were you encouraged to ask question, to make lectures interactive and lively	70	58.33
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	70	58.33
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	73	60.83
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	72	60.00

  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS  
ACADEMIC YEAR 2022-23  
SEMESTER-II  
SUBJECT: MICROPROCESSOR AND COMPUTER ORGANIZATION  
CLASS: SE  
DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:COMPUTER GRAPHICS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	70	58.33
2	Was the blackboard writing clear and organized?	70	58.33
3	Was the teacher able to deliver lectures with good communication skills?	68	56.67
4	Does the teacher provide learning material and resources of course contents?	72	60.00
5	Were the evaluation and assessment is fair and satisfactory?	71	59.17
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	73	60.83
7	Were you encouraged to ask question, to make lectures interactive and lively	72	60.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	69	57.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	79	65.83
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	71	59.17

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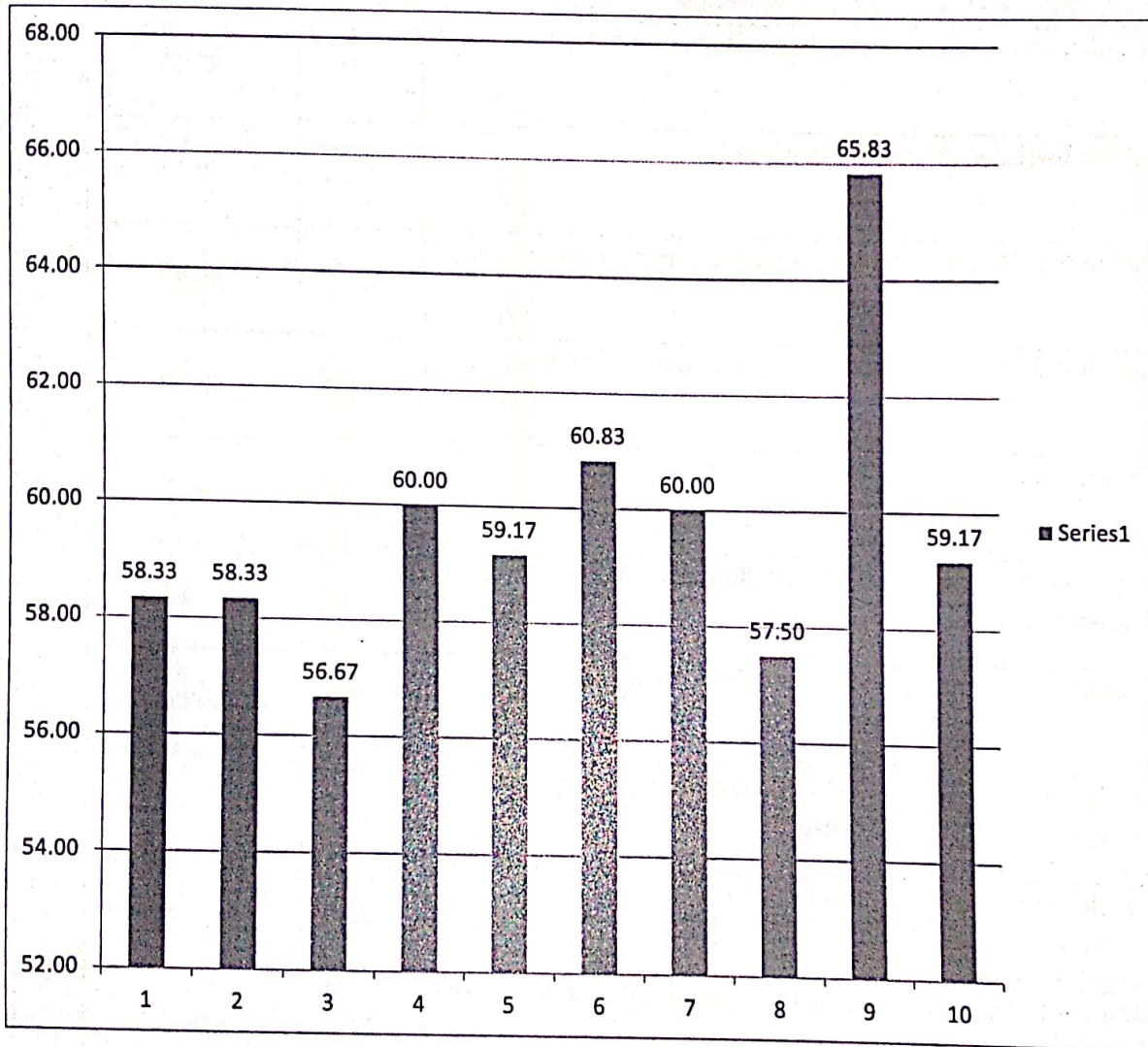
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:COMPUTER GRAPHICS

CLASS:SE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	70.40
2	Was the blackboard writing clear and organized?	87	69.60
3	Was the teacher able to deliver lectures with good communication skills?	103	82.40
4	Does the teacher provide learning material and resources of course contents?	103	82.40
5	Were the evaluation and assessment is fair and satisfactory?	96	76.80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	91	72.80
7	Were you encouraged to ask question, to make lectures interactive and lively	92	73.60
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	94	75.20
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	88	70.40
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	95	76.00

  
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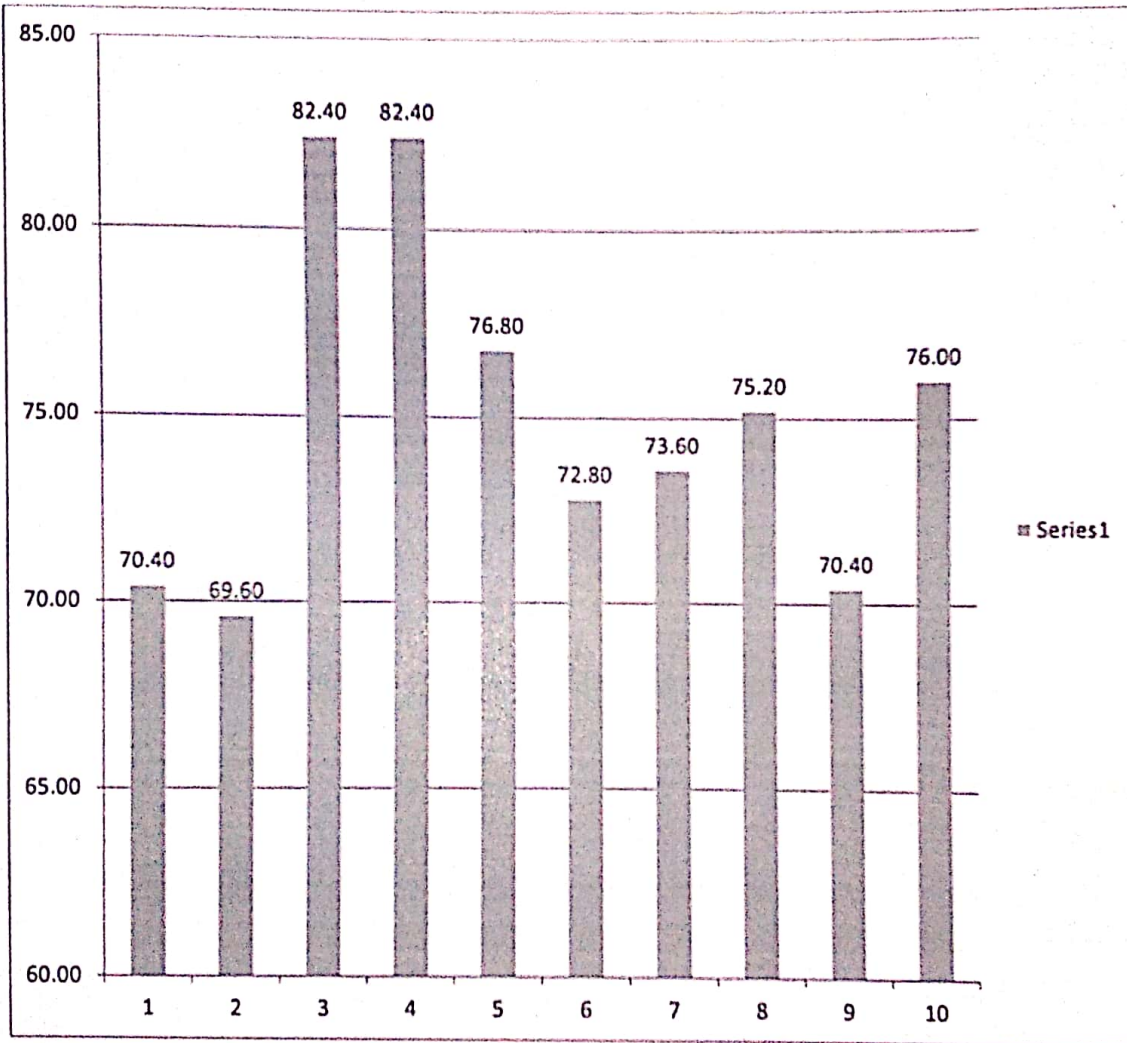
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS-III

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: TRANSFORMER AND DC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	91	72.80
2	Was the blackboard writing clear and organized?	92	73.60
3	Was the teacher able to deliver lectures with good communication skills?	99	79.20
4	Does the teacher provide learning material and resources of course contents?	91	72.80
5	Were the evaluation and assessment is fair and satisfactory?	99	79.20
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	101	80.80
7	Were you encouraged to ask question, to make lectures interactive and lively	97	77.60
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	102	81.60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	102	81.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	104	83.20



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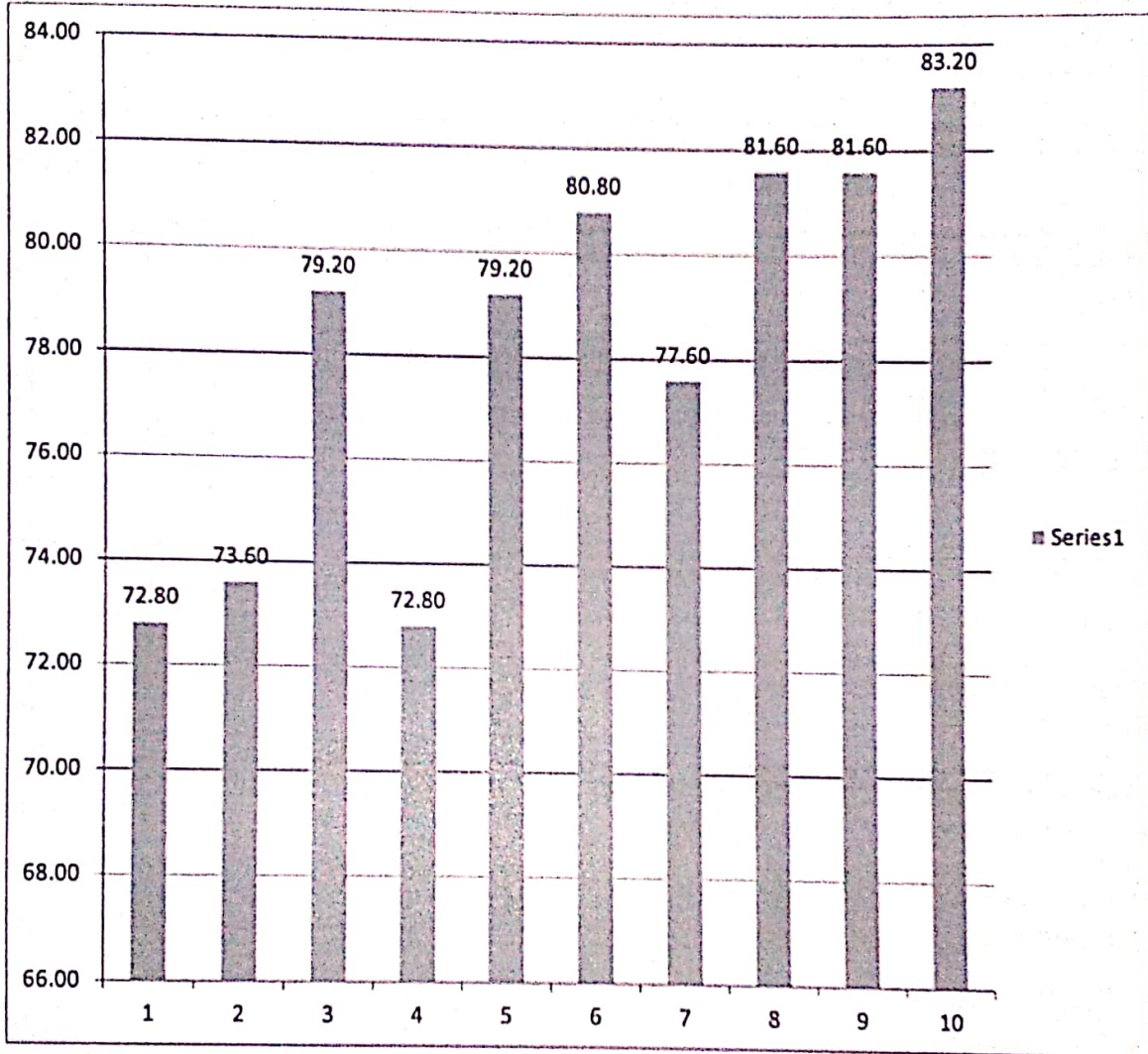
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: TRANSFORMER AND DC MACHINES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT:ELECTRICAL MEASURING TECHNIQUES

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	98	78.40
2	Was the blackboard writing clear and organized?	92	73.60
3	Was the teacher able to deliver lectures with good communication skills?	106	84.80
4	Does the teacher provide learning material and resources of course contents?	97	77.60
5	Were the evaluation and assessment is fair and satisfactory?	103	82.40
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	104	83.20
7	Were you encouraged to ask question, to make lectures interactive and lively	92	73.60
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	107	85.60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	102	81.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	105	84.00

  
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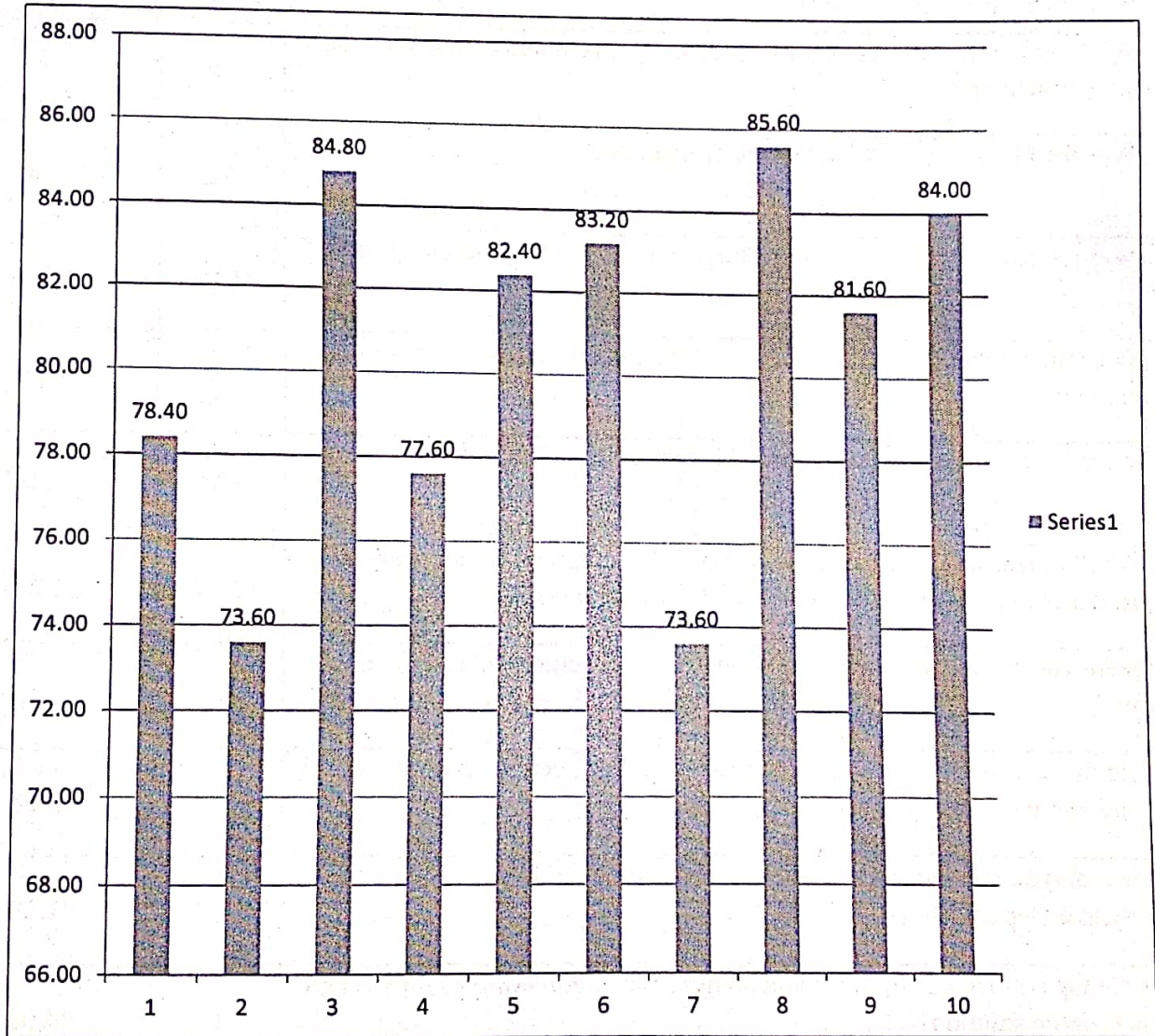
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: ELECTRICAL MEASURING TECHNIQUES

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ELECTRICAL POWER GENERATION AND ITS ECONOMICS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	107	85.60
2	Was the blackboard writing clear and organized?	106	84.80
3	Was the teacher able to deliver lectures with good communication skills?	116	92.80
4	Does the teacher provide learning material and resources of course contents?	109	87.20
5	Were the evaluation and assessment is fair and satisfactory?	115	92.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	13	10.40
7	Were you encouraged to ask question, to make lectures interactive and lively	111	88.80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	120	96.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	112	89.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	118	94.40



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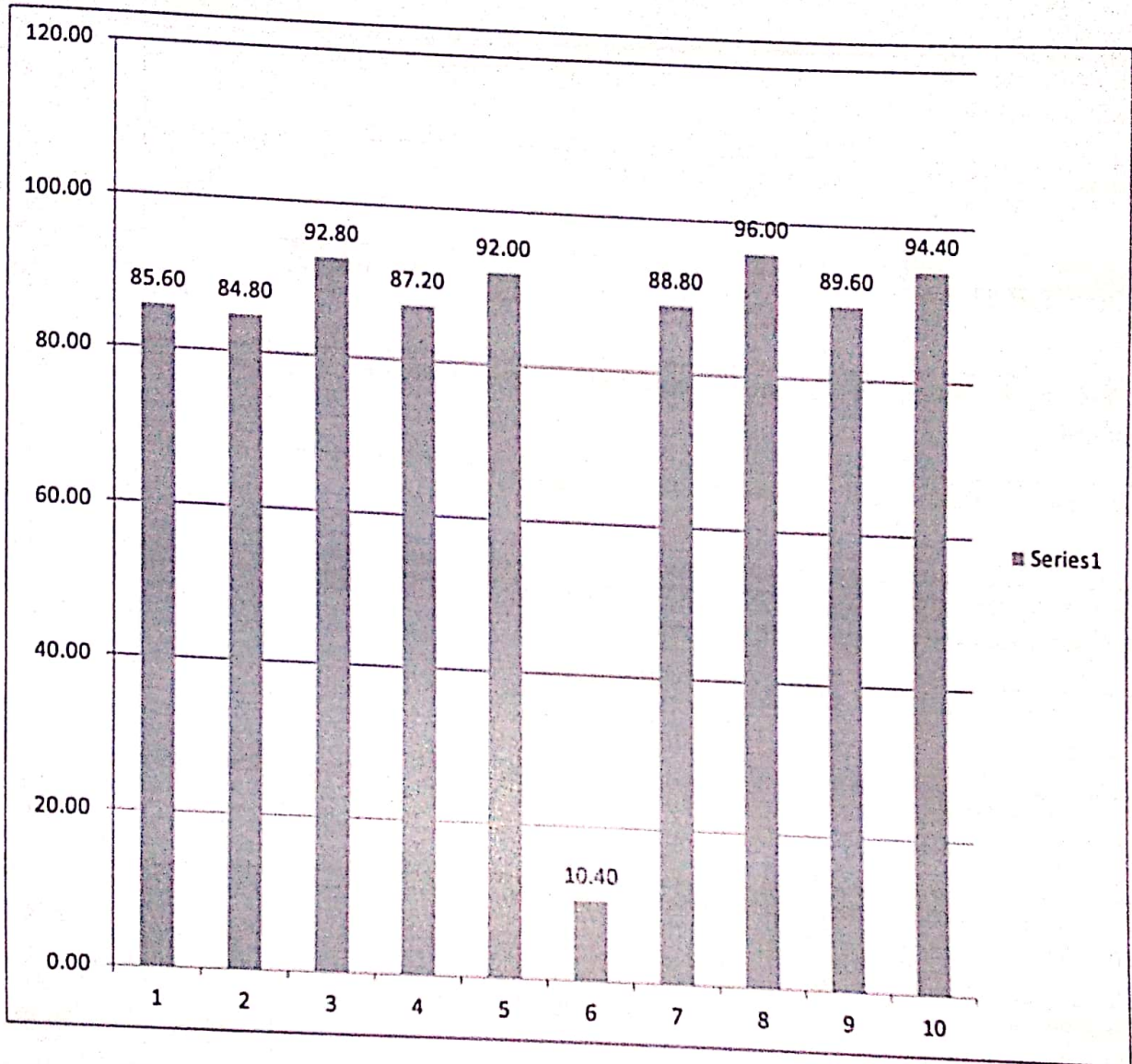
ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT: ELECTRICAL POWER GENERATION AND ITS ECONOMICS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-I- ELECTRICAL ENGINEERING MATERIALS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	107	85.60
2	Was the blackboard writing clear and organized?	106	84.80
3	Was the teacher able to deliver lectures with good communication skills?	116	92.80
4	Does the teacher provide learning material and resources of course contents?	109	87.20
5	Were the evaluation and assessment is fair and satisfactory?	115	92.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	113	90.40
7	Were you encouraged to ask question, to make lectures interactive and lively	111	88.80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	120	96.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	110	88.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	118	94.40

  
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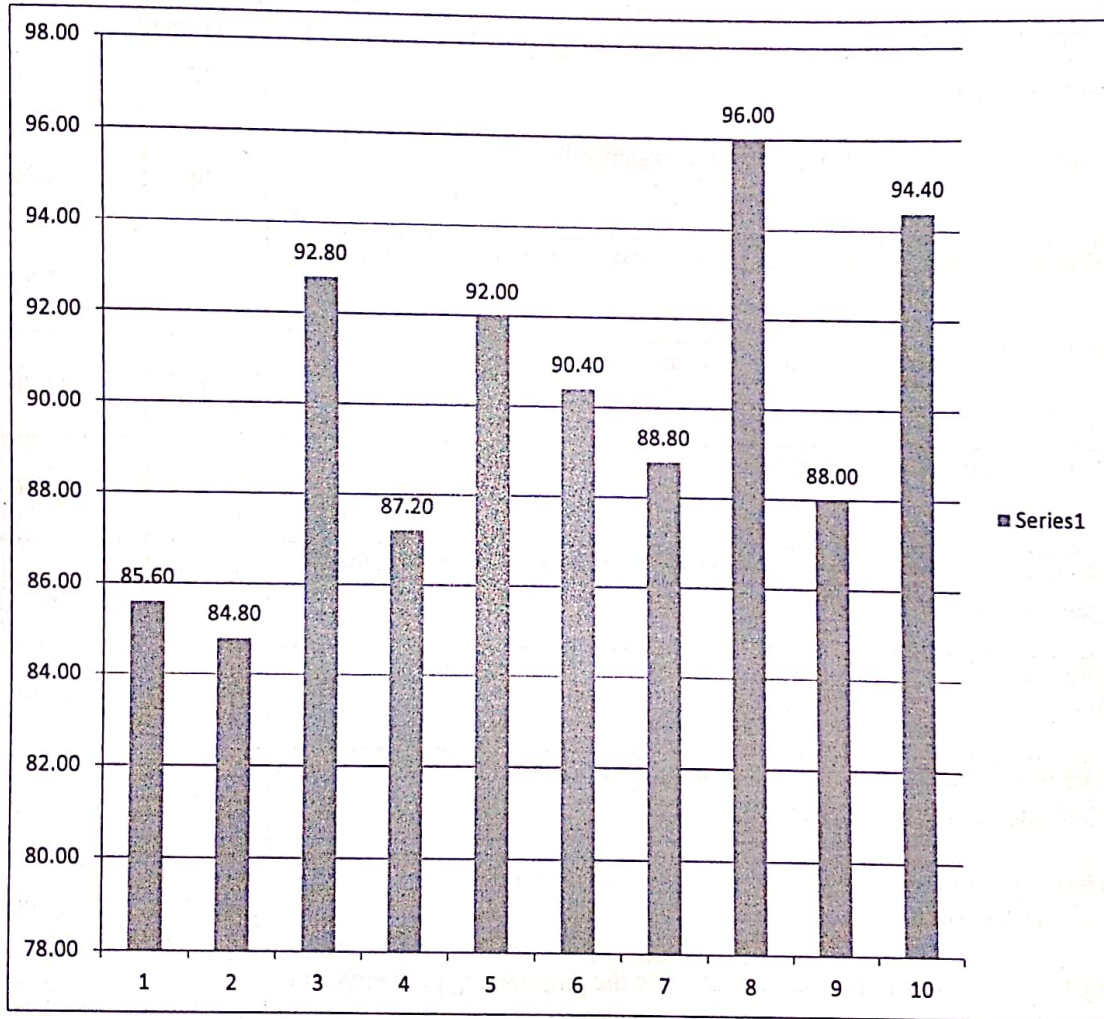
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-I- ELECTRICAL ENGINEERING MATERIALS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	109	70.32
2	Was the blackboard writing clear and organized?	106	68.39
3	Was the teacher able to deliver lectures with good communication skills?	115	74.19
4	Does the teacher provide learning material and resources of course contents?	111	71.61
5	Were the evaluation and assessment is fair and satisfactory?	109	70.32
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	114	73.55
7	Were you encouraged to ask question, to make lectures interactive and lively	113	72.90
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	120	77.42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	113	72.90
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	120	77.42

  
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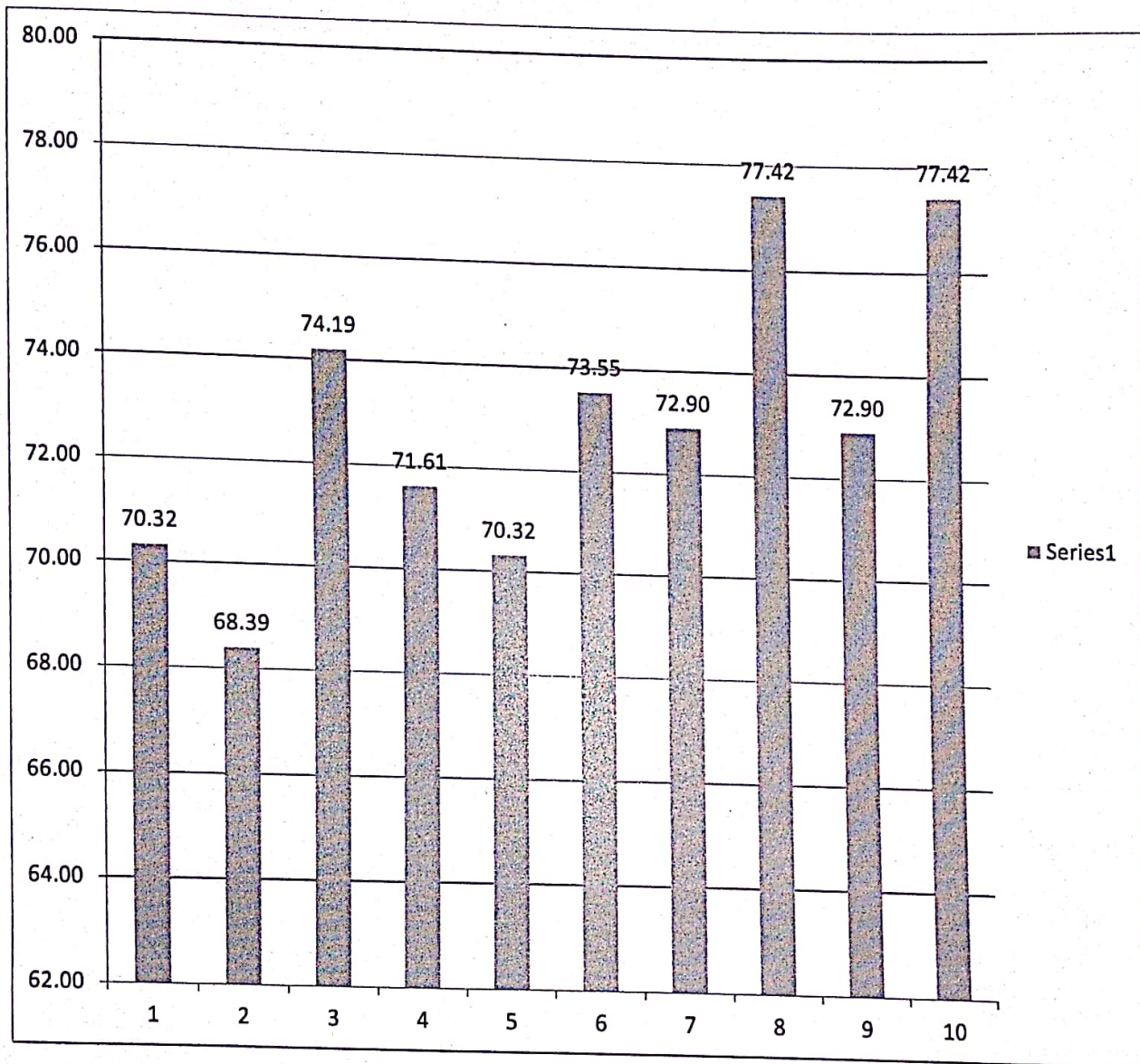
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:AC MACHINES

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	104	67.10
2	Was the blackboard writing clear and organized?	103	66.45
3	Was the teacher able to deliver lectures with good communication skills?	112	72.26
4	Does the teacher provide learning material and resources of course contents?	104	67.10
5	Were the evaluation and assessment is fair and satisfactory?	106	68.39
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	112	72.26
7	Were you encouraged to ask question, to make lectures interactive and lively	104	67.10
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	106	68.39
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	110	70.97
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	115	74.19

  
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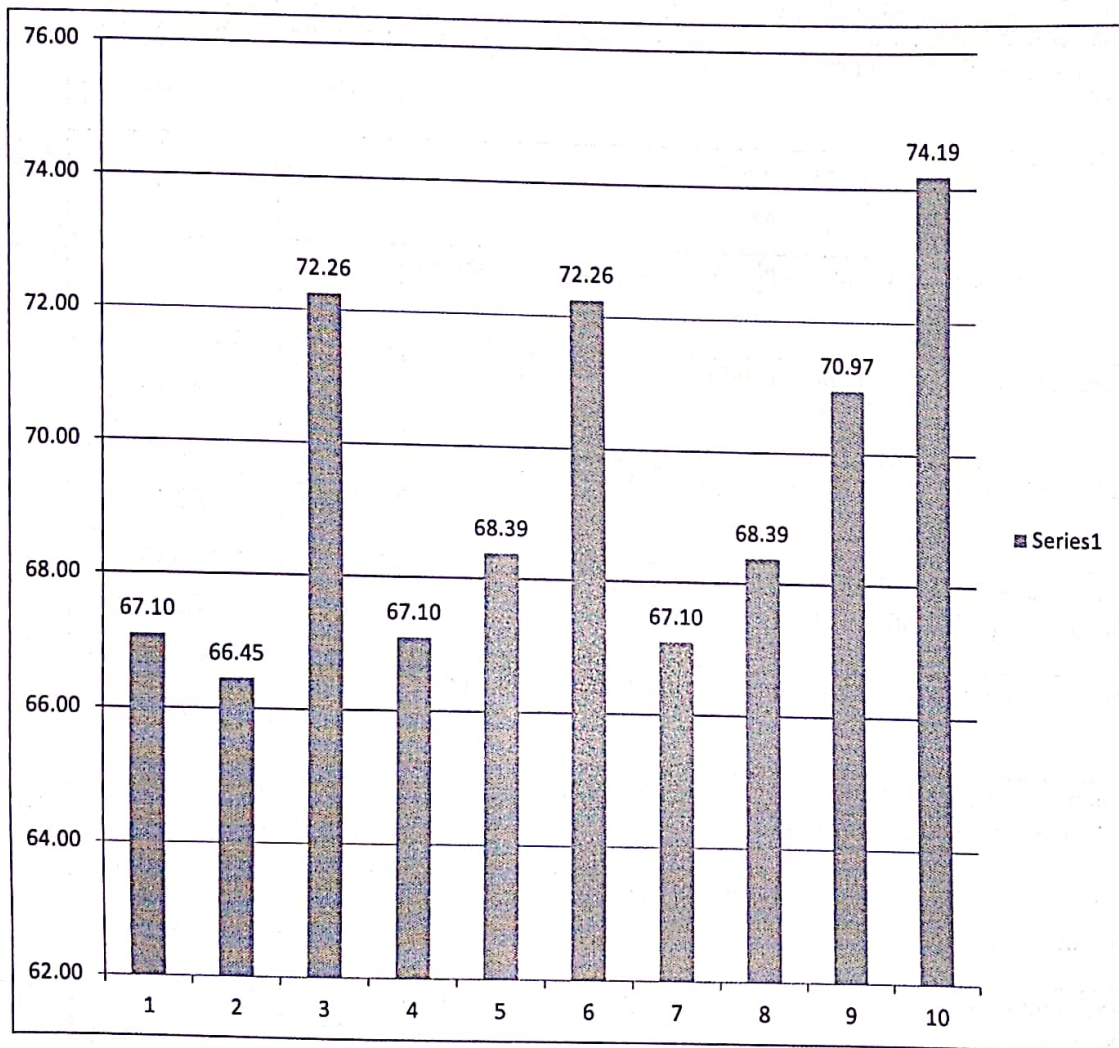
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:AC MACHINES

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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ACADEMIC YEAR 2022-23


SEMESTER-II

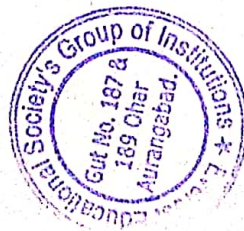
SUBJECT: NETWORK ANALYSIS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	87	56.13
2	Was the blackboard writing clear and organized?	76	49.03
3	Was the teacher able to deliver lectures with good communication skills?	95	61.29
4	Does the teacher provide learning material and resources of course contents?	85	54.84
5	Were the evaluation and assessment is fair and satisfactory?	85	54.84
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	92	59.35
7	Were you encouraged to ask question, to make lectures interactive and lively	77	49.68
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	89	57.42
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	90	58.06
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	105	67.74

  
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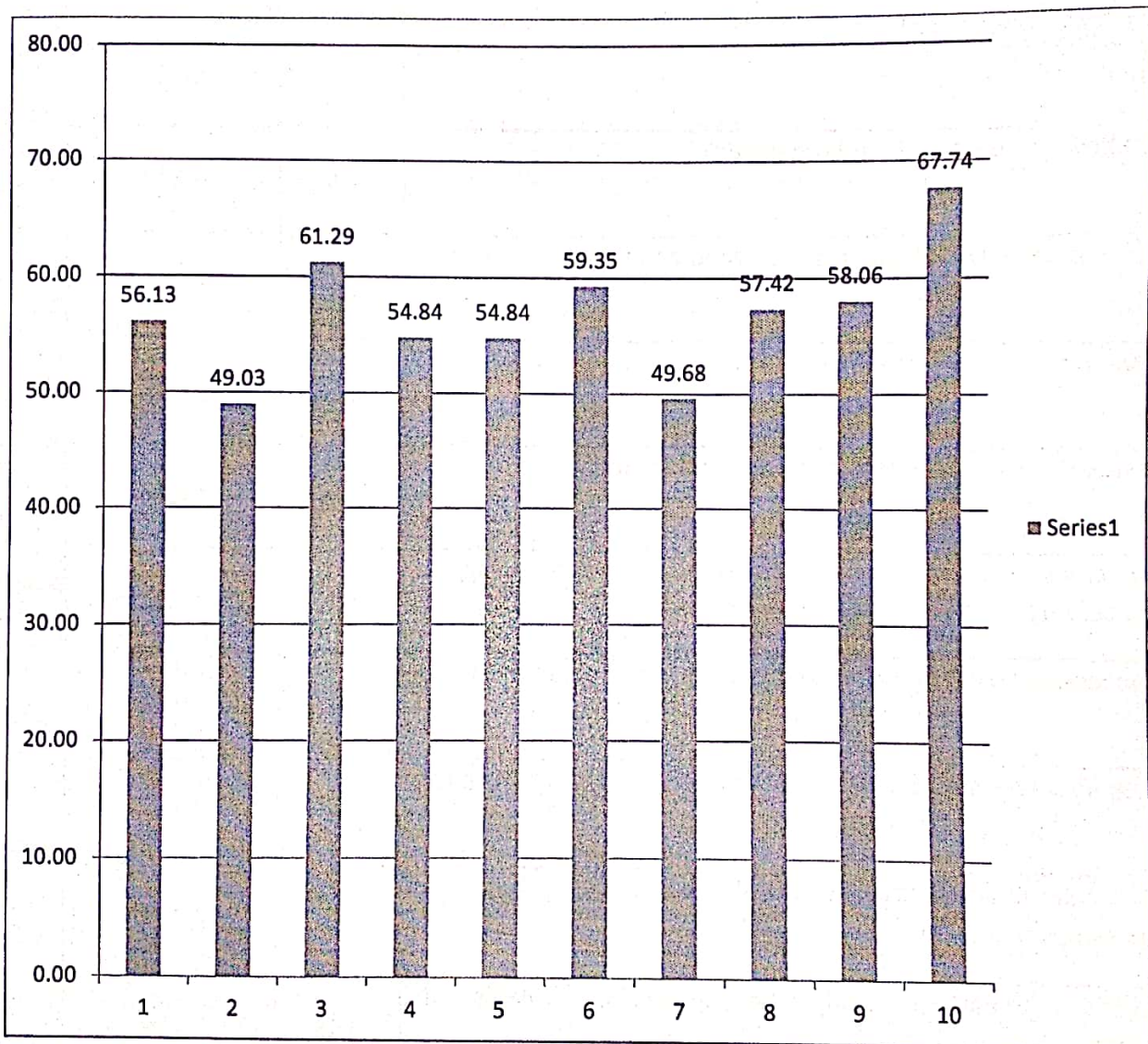
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: NETWORK ANALYSIS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



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ACADEMIC YEAR 2022-23


SEMESTER-II

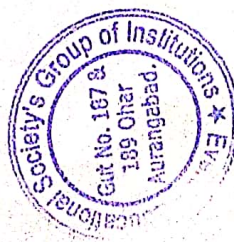
SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	109	70.32
2	Was the blackboard writing clear and organized?	108	69.68
3	Was the teacher able to deliver lectures with good communication skills?	117	75.48
4	Does the teacher provide learning material and resources of course contents?	109	70.32
5	Were the evaluation and assessment is fair and satisfactory?	111	71.61
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	116	74.84
7	Were you encouraged to ask question, to make lectures interactive and lively	113	72.90
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	115	74.19
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	115	74.19
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	120	77.42

  
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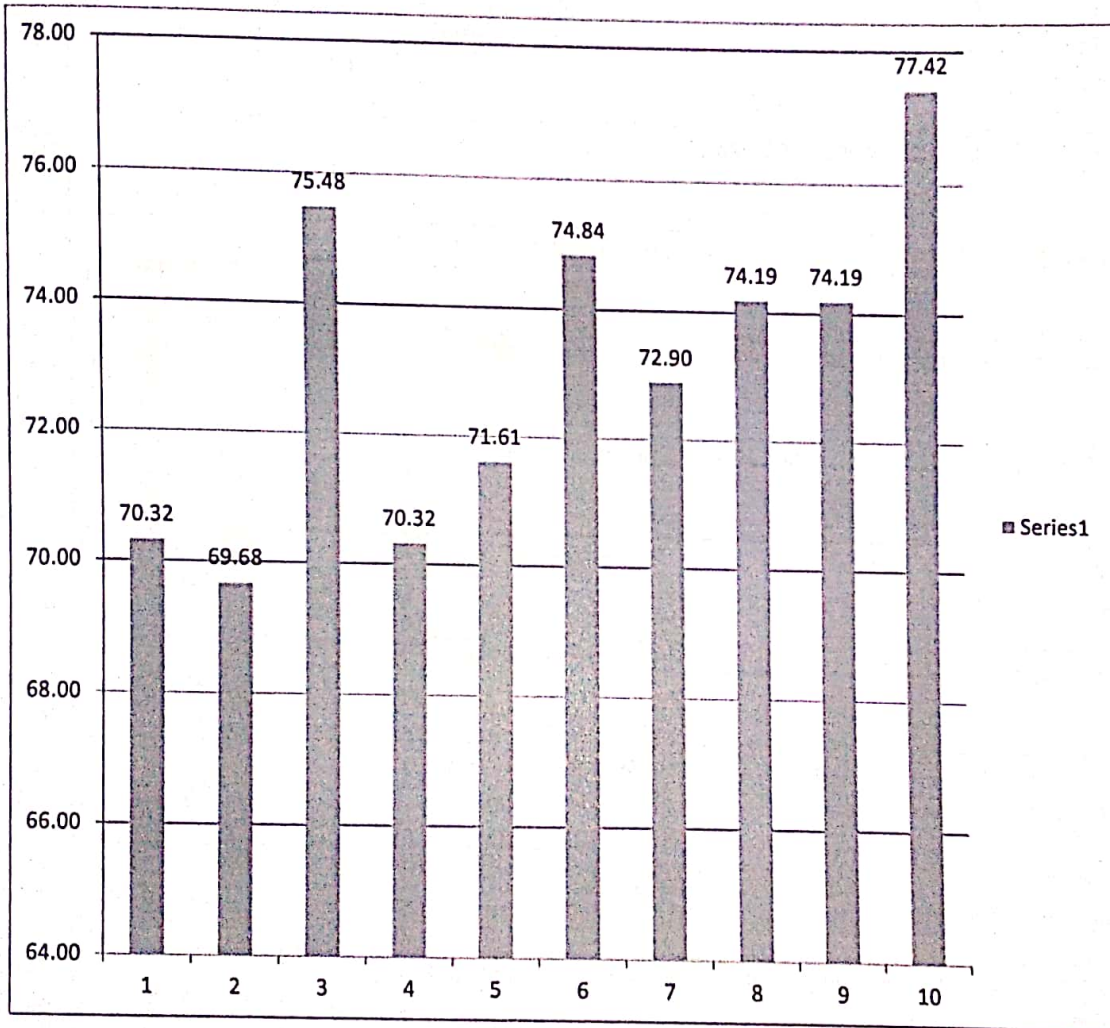
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: ELECTRICAL POWER TRANSMISSION AND DISTRIBUTION

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ANALOG AND INTEGRATED CIRCUITS

CLASS:SE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	104	67.10
2	Was the blackboard writing clear and organized?	103	66.45
3	Was the teacher able to deliver lectures with good communication skills?	112	72.26
4	Does the teacher provide learning material and resources of course contents?	104	67.10
5	Were the evaluation and assessment is fair and satisfactory?	106	68.39
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	111	71.61
7	Were you encouraged to ask question, to make lectures interactive and lively	108	69.68
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	102	65.81
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	110	70.97
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	115	74.19

  
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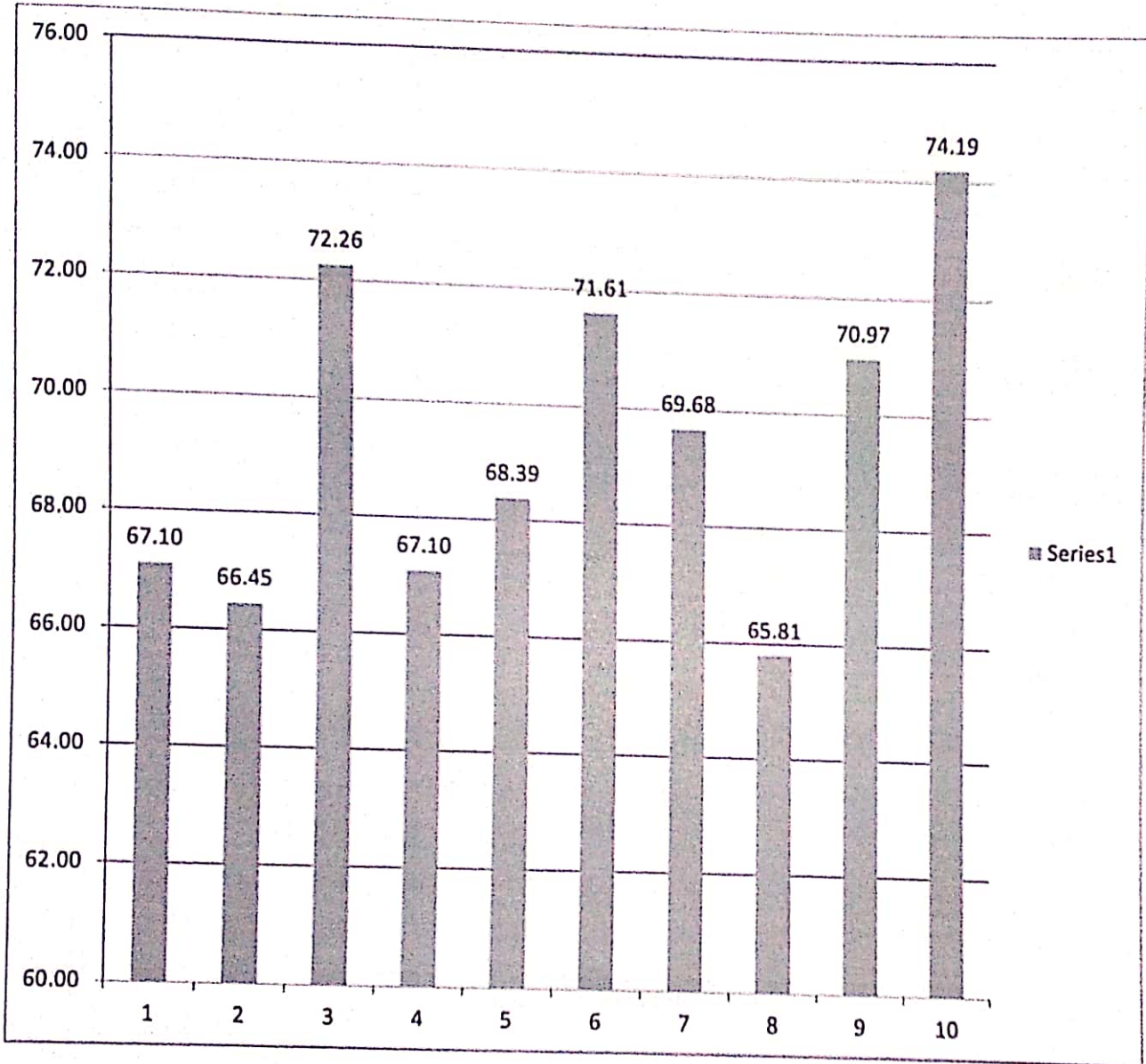
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: ANALOG AND INTEGRATED CIRCUITS

CLASS: SE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS -III

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	122	69.71
2	Was the blackboard writing clear and organized?	122	69.71
3	Was the teacher able to deliver lectures with good communication skills?	128	73.14
4	Does the teacher provide learning material and resources of course contents?	124	70.86
5	Were the evaluation and assessment is fair and satisfactory?	132	75.43
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	126	72.00
7	Were you encouraged to ask question, to make lectures interactive and lively	130	74.29
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	130	74.29
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	135	77.14
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	132	75.43

  
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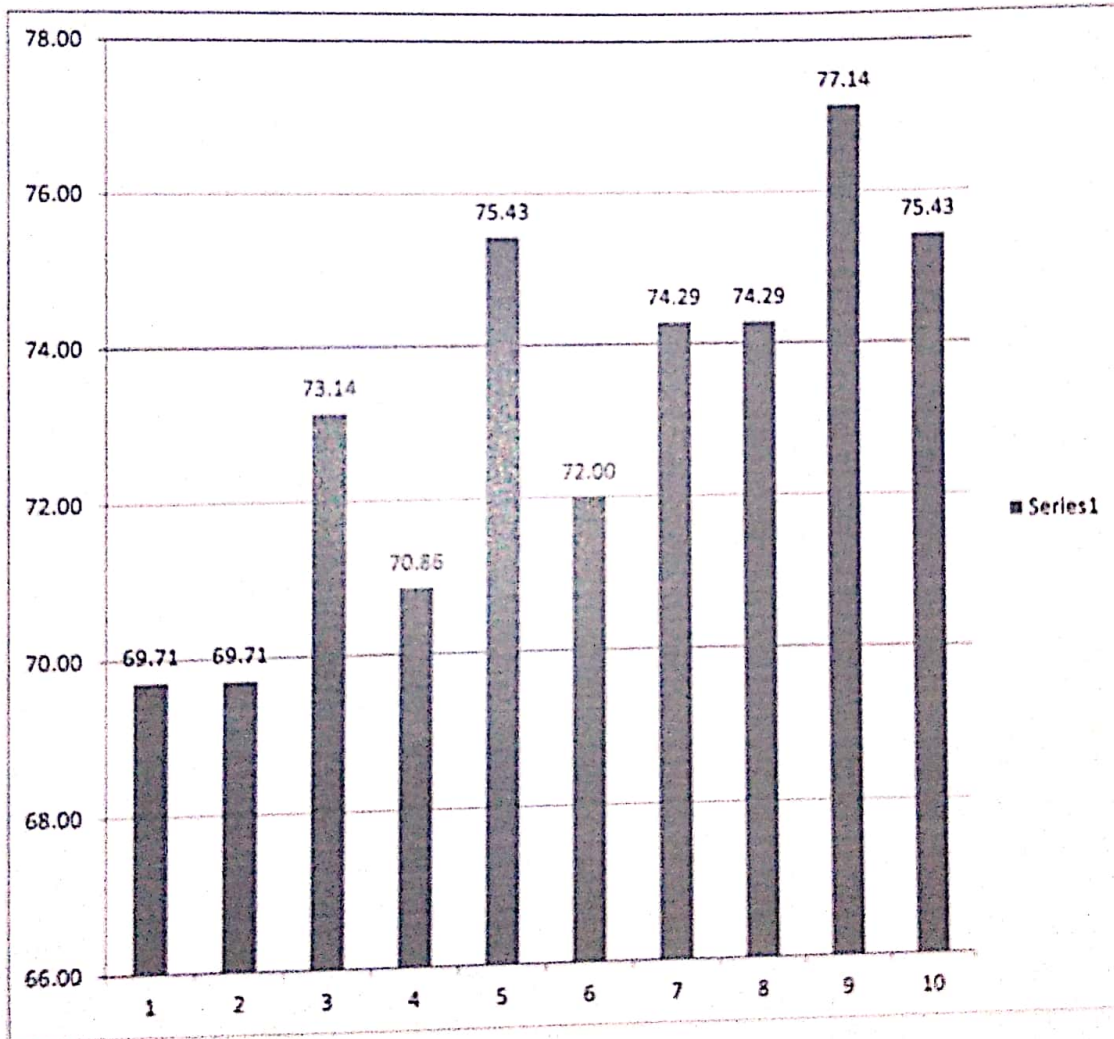
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING MATHEMATICS -III

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
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ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:THERMODYNAMICS-I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	119	68.00
2	Was the blackboard writing clear and organized?	121	69.14
3	Was the teacher able to deliver lectures with good communication skills?	123	70.29
4	Does the teacher provide learning material and resources of course contents?	118	67.43
5	Were the evaluation and assessment is fair and satisfactory?	119	68.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	123	70.29
7	Were you encouraged to ask question, to make lectures interactive and lively	119	68.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	121	69.14
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	127	72.57
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	122	69.71

  
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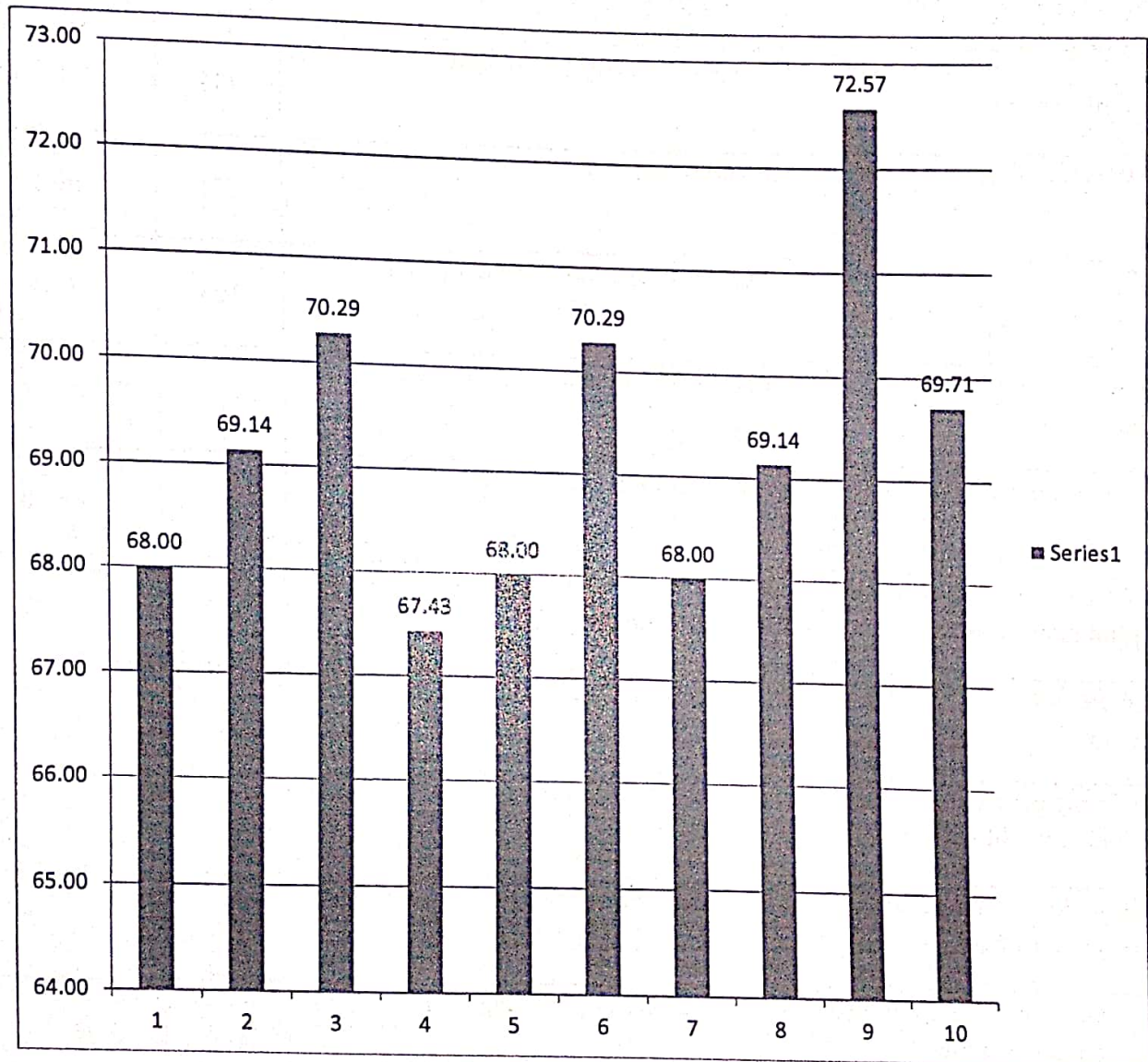
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:THERMODYNAMICS-I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:MACHINE DRAWING

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	135	77.14
2	Was the blackboard writing clear and organized?	132	75.43
3	Was the teacher able to deliver lectures with good communication skills?	128	73.14
4	Does the teacher provide learning material and resources of course contents?	131	74.86
5	Were the evaluation and assessment is fair and satisfactory?	133	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	139	79.43
7.	Were you encouraged to ask question, to make lectures interactive and lively	130	74.29
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	131	74.86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	133	76.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	134	76.57

  
HOD



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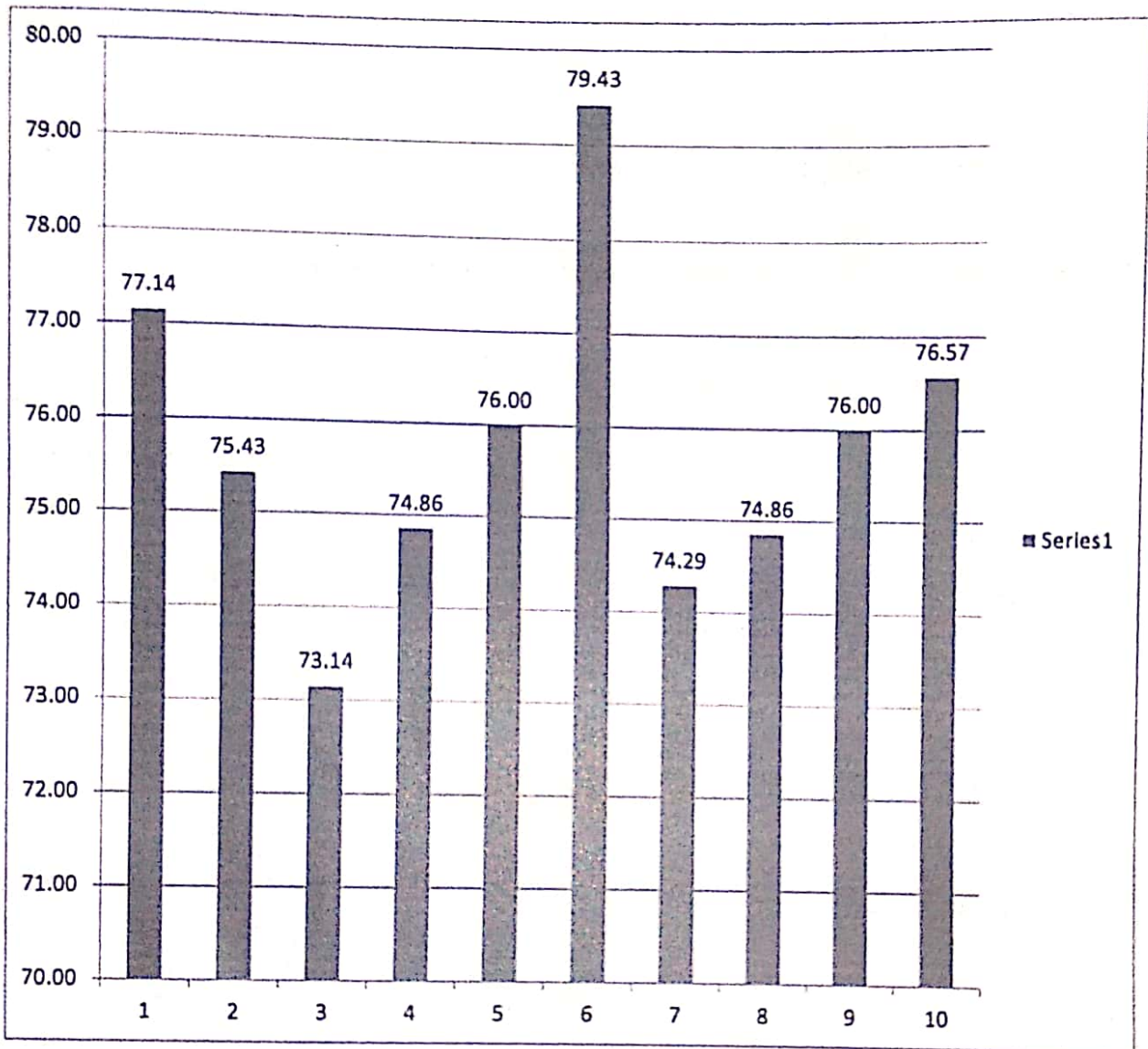
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:MACHINE DRAWING

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:STRENGTH OF MATERIAL

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	118	67.43
2	Was the blackboard writing clear and organized?	124	70.86
3	Was the teacher able to deliver lectures with good communication skills?	121	69.14
4	Does the teacher provide learning material and resources of course contents?	121	69.14
5	Were the evaluation and assessment is fair and satisfactory?	120	68.57
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	122	69.71
7	Were you encouraged to ask question, to make lectures interactive and lively	125	71.43
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	123	70.29
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	127	72.57
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	129	73.71

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

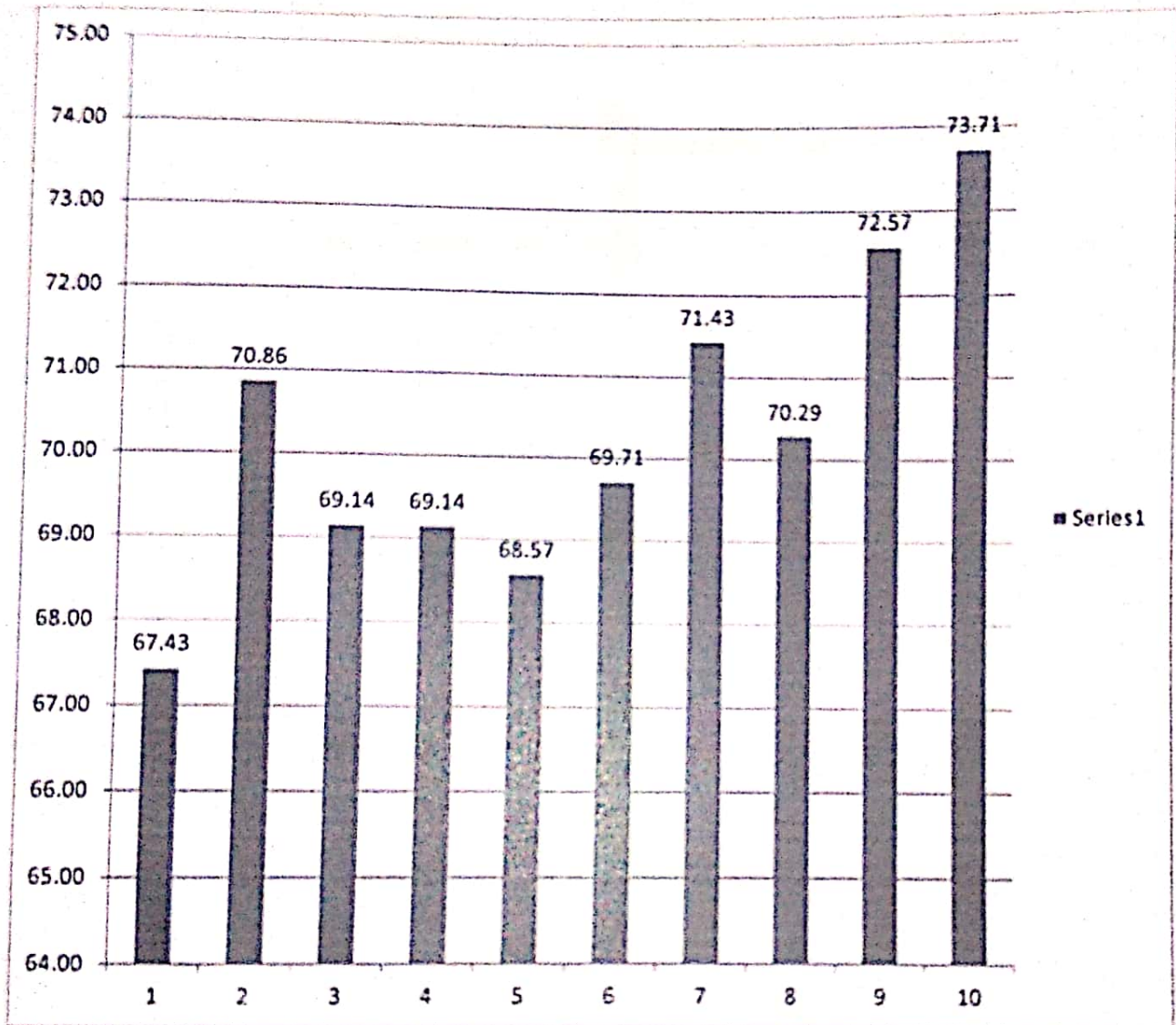
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: STRENGTH OF MATERIAL

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: PRODUCTION PROCESS

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	139	89.68
2	Was the blackboard writing clear and organized?	140	90.32
3	Was the teacher able to deliver lectures with good communication skills?	132	85.16
4	Does the teacher provide learning material and resources of course contents?	135	87.10
5	Were the evaluation and assessment is fair and satisfactory?	136	87.74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	139	89.68
7	Were you encouraged to ask question, to make lectures interactive and lively	142	91.61
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	137	88.39
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	142	91.61
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	139	89.68

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

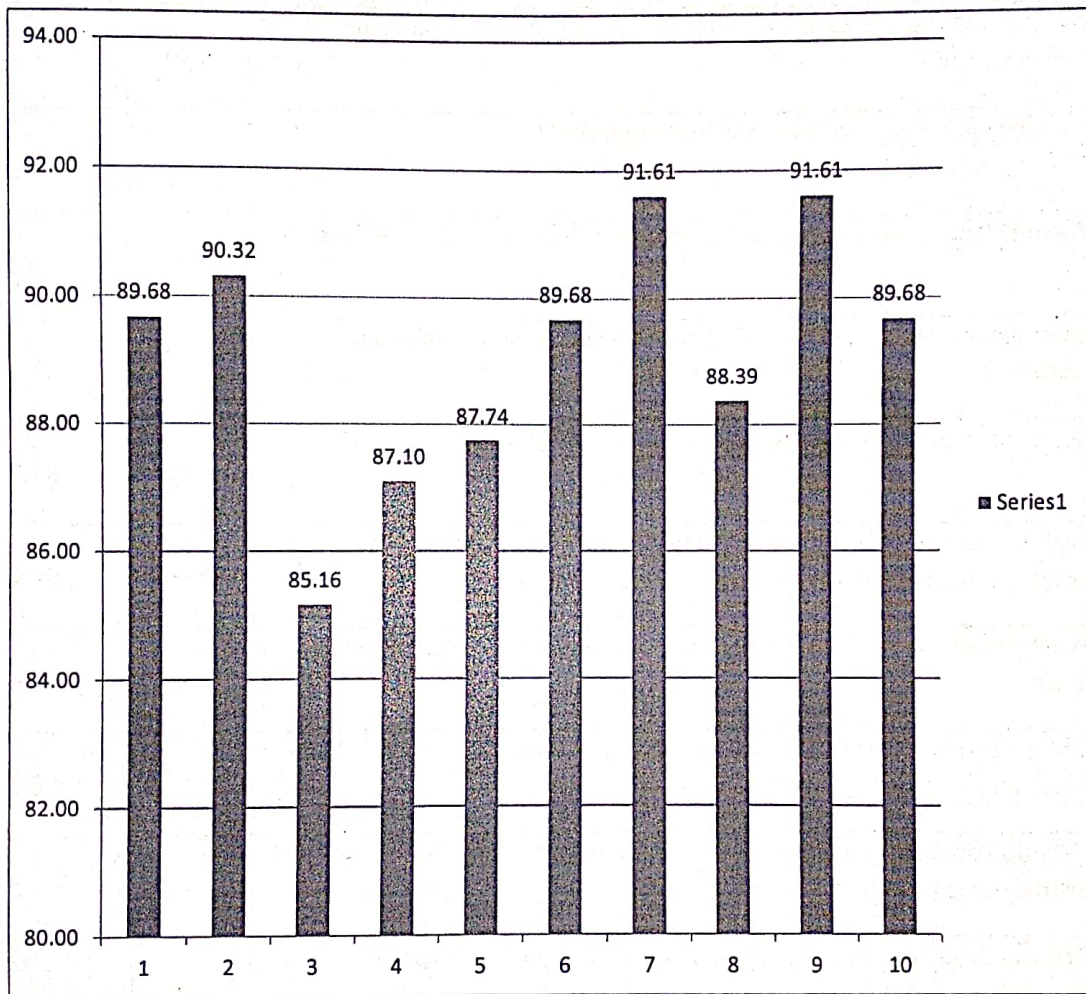
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: PRODUCTION PROCESS

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	116	66.29
2	Was the blackboard writing clear and organized?	113	64.57
3	Was the teacher able to deliver lectures with good communication skills?	109	62.29
4	Does the teacher provide learning material and resources of course contents?	114	65.14
5	Were the evaluation and assessment is fair and satisfactory?	114	65.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	121	69.14
7	Were you encouraged to ask question, to make lectures interactive and lively	113	64.57
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	113	64.57
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	115	65.71
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	118	67.43

  
HOD



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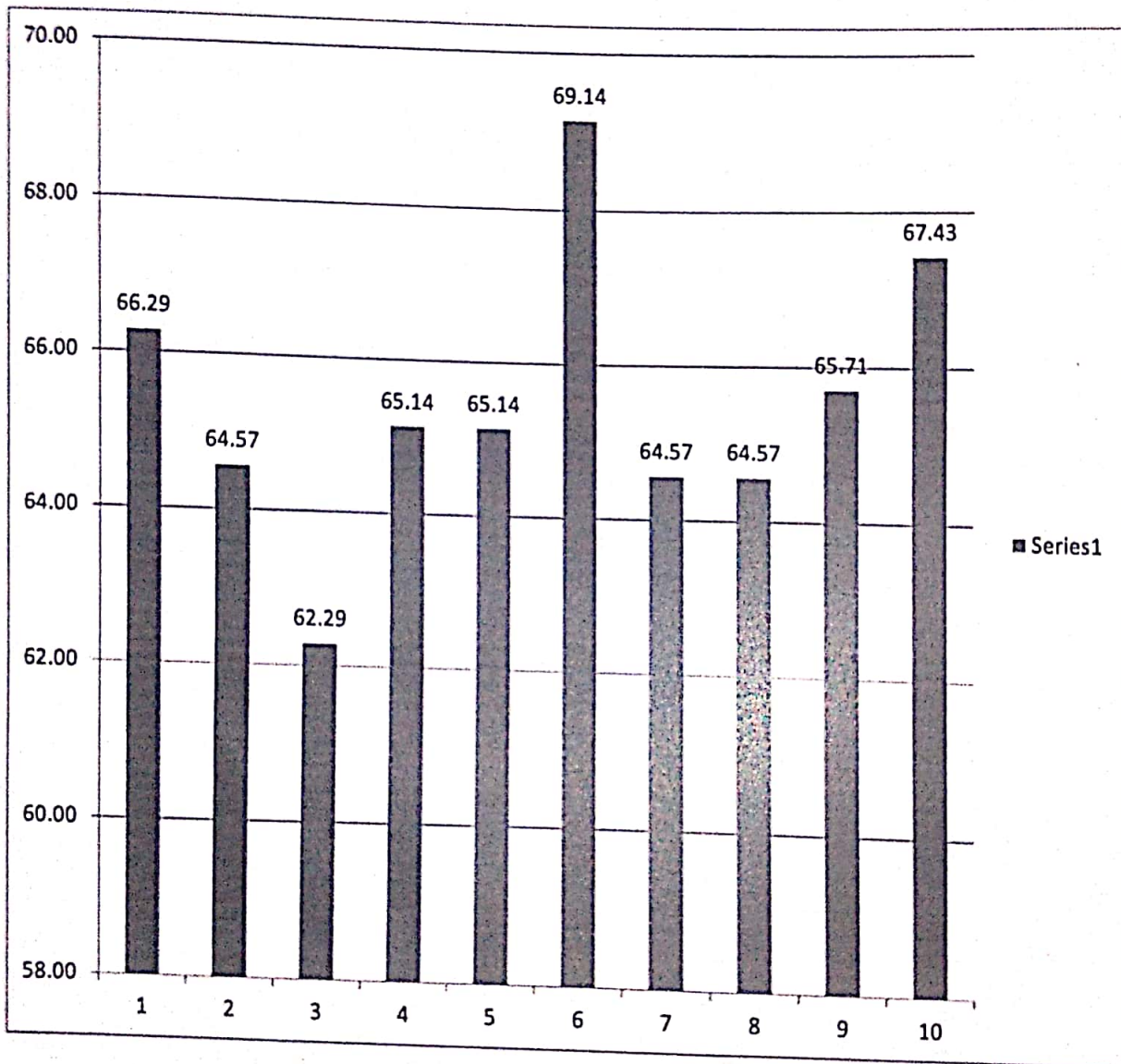
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ENGINEERING MATHEMATICS-IV

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:THERMODYNAMICS-II

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	135	77.14
2	Was the blackboard writing clear and organized?	131	74.86
3	Was the teacher able to deliver lectures with good communication skills?	127	72.57
4	Does the teacher provide learning material and resources of course contents?	130	74.29
5	Were the evaluation and assessment is fair and satisfactory?	133	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	139	79.43
7	Were you encouraged to ask question, to make lectures interactive and lively	130	74.29
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	130	74.29
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	133	76.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	132	75.43

  
HOD



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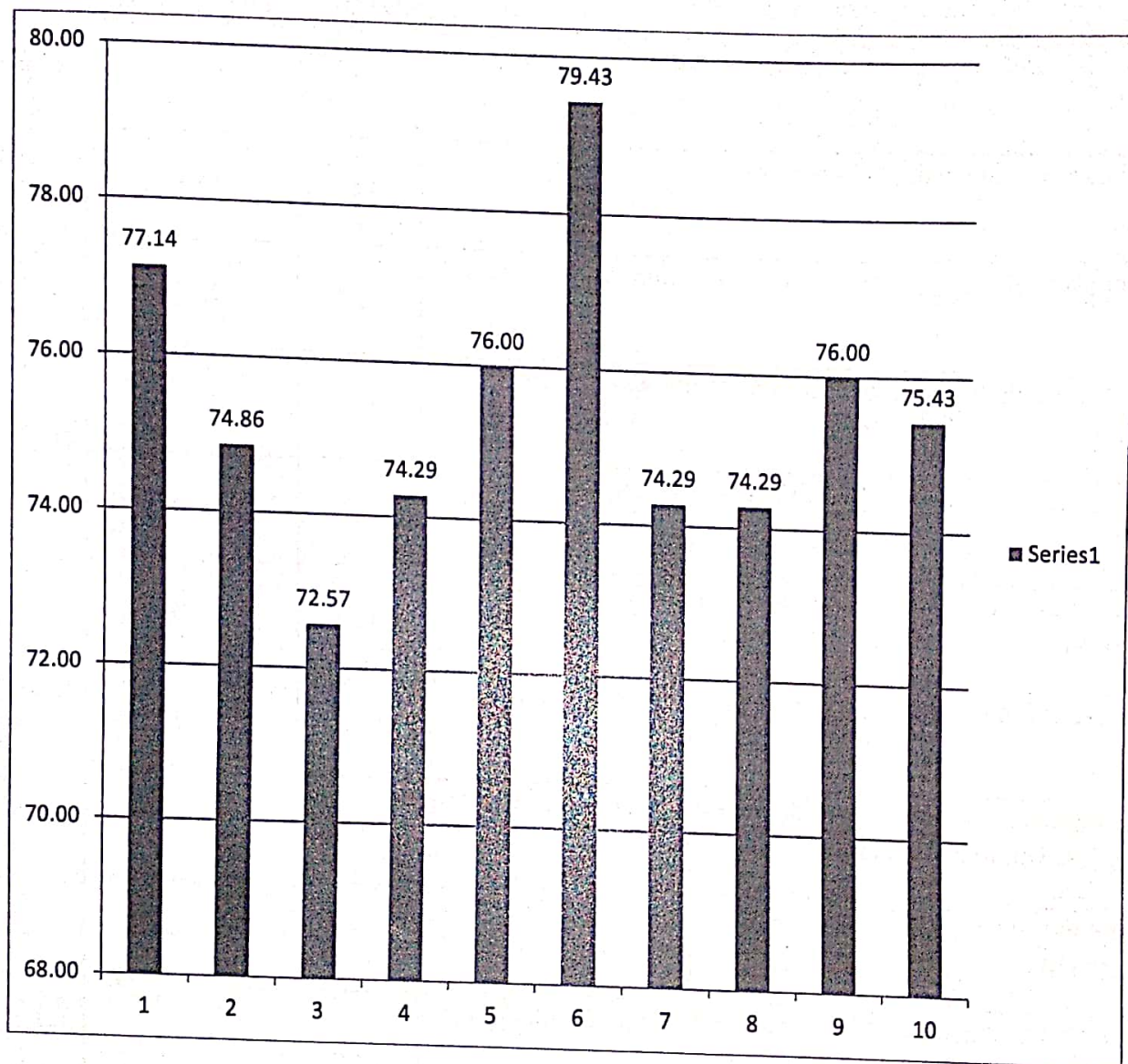
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:THERMODYNAMICS-II

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:THEORY OF MACHINES -I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	116	66.29
2	Was the blackboard writing clear and organized?	113	64.57
3	Was the teacher able to deliver lectures with good communication skills?	109	62.29
4	Does the teacher provide learning material and resources of course contents?	114	65.14
5	Were the evaluation and assessment is fair and satisfactory?	114	65.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	121	69.14
7	Were you encouraged to ask question, to make lectures interactive and lively	113	64.57
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	113	64.57
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	115	65.71
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	118	67.43

  
HOD



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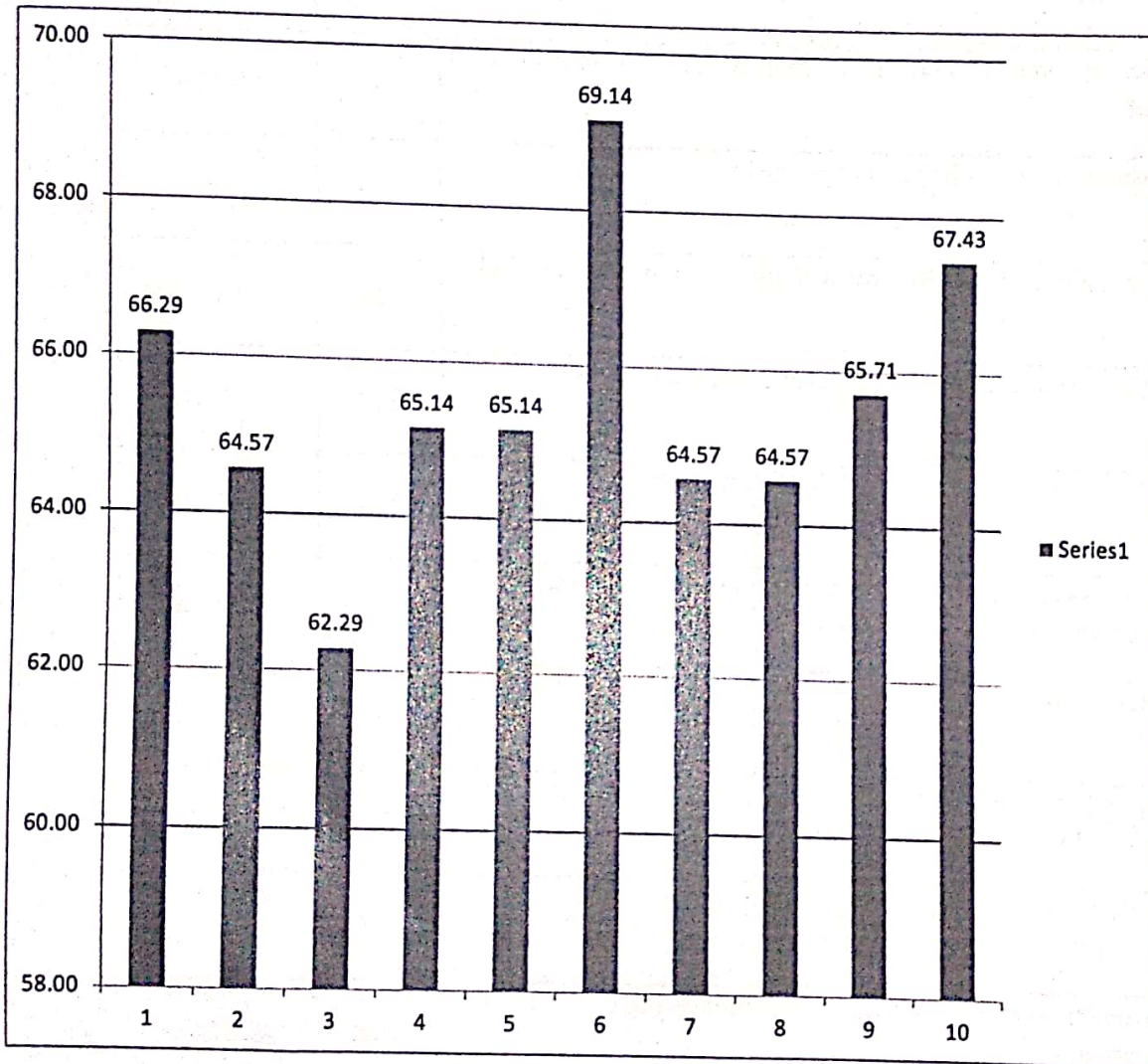
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:THEORY OF MACHINES -I

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:MACHINE TOOLS

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	116	66.29
2	Was the blackboard writing clear and organized?	113	64.57
3	Was the teacher able to deliver lectures with good communication skills?	109	62.29
4	Does the teacher provide learning material and resources of course contents?	114	65.14
5	Were the evaluation and assessment is fair and satisfactory?	114	65.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	121	69.14
7	Were you encouraged to ask question, to make lectures interactive and lively	113	64.57
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	113	64.57
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	115	65.71
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	118	67.43

  
HOD



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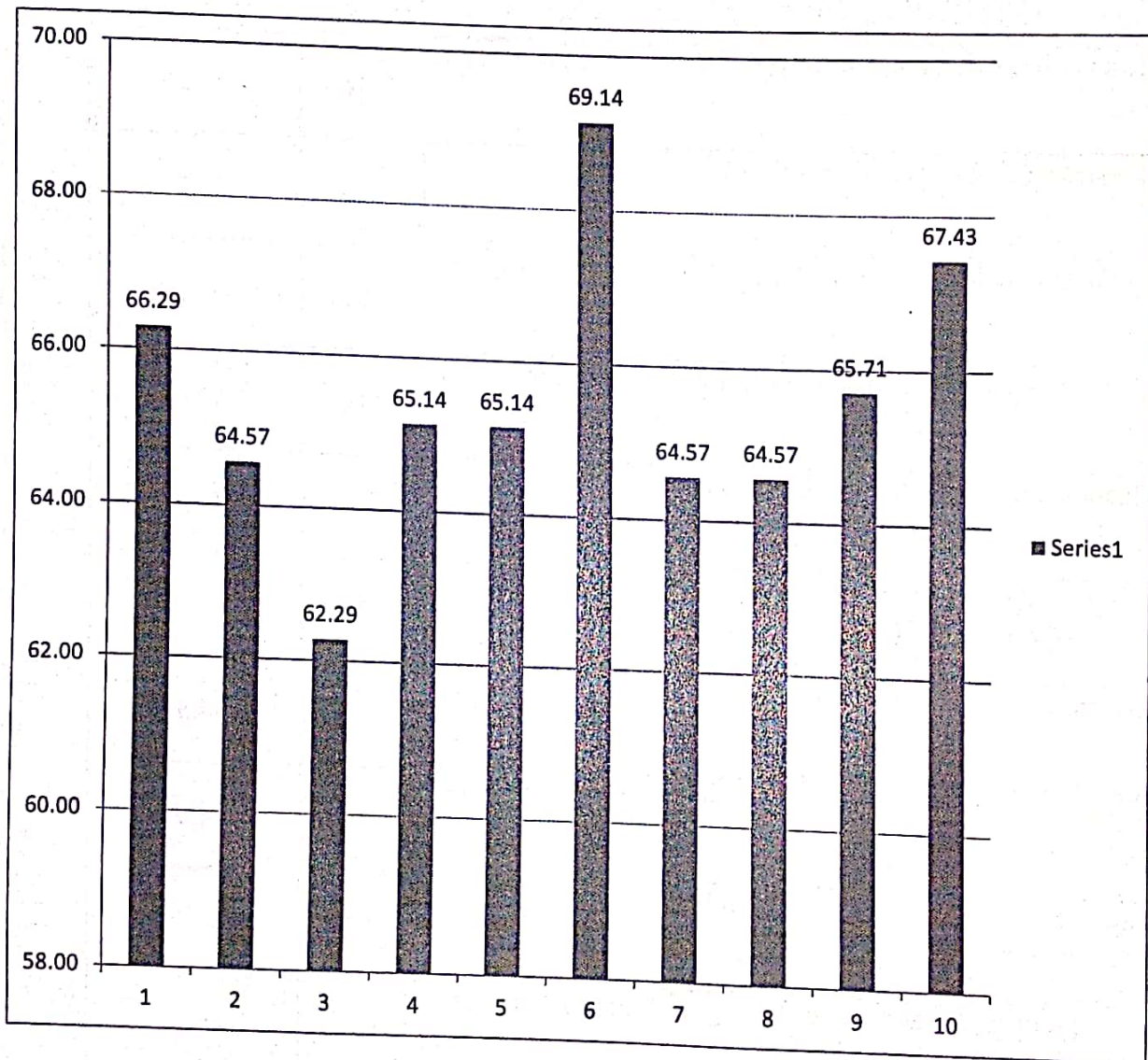
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:MACHINE TOOLS

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ELECTRICAL MACHINES

CLASS:SE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	115	65.71
2	Was the blackboard writing clear and organized?	95	95.00
3	Was the teacher able to deliver lectures with good communication skills?	88	88.00
4	Does the teacher provide learning material and resources of course contents?	98	98.00
5	Were the evaluation and assessment is fair and satisfactory?	78	78.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	88	88.00
7	Were you encouraged to ask question, to make lectures interactive and lively	88	88.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	98	98.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78	78.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	98	98.00

  
HOD



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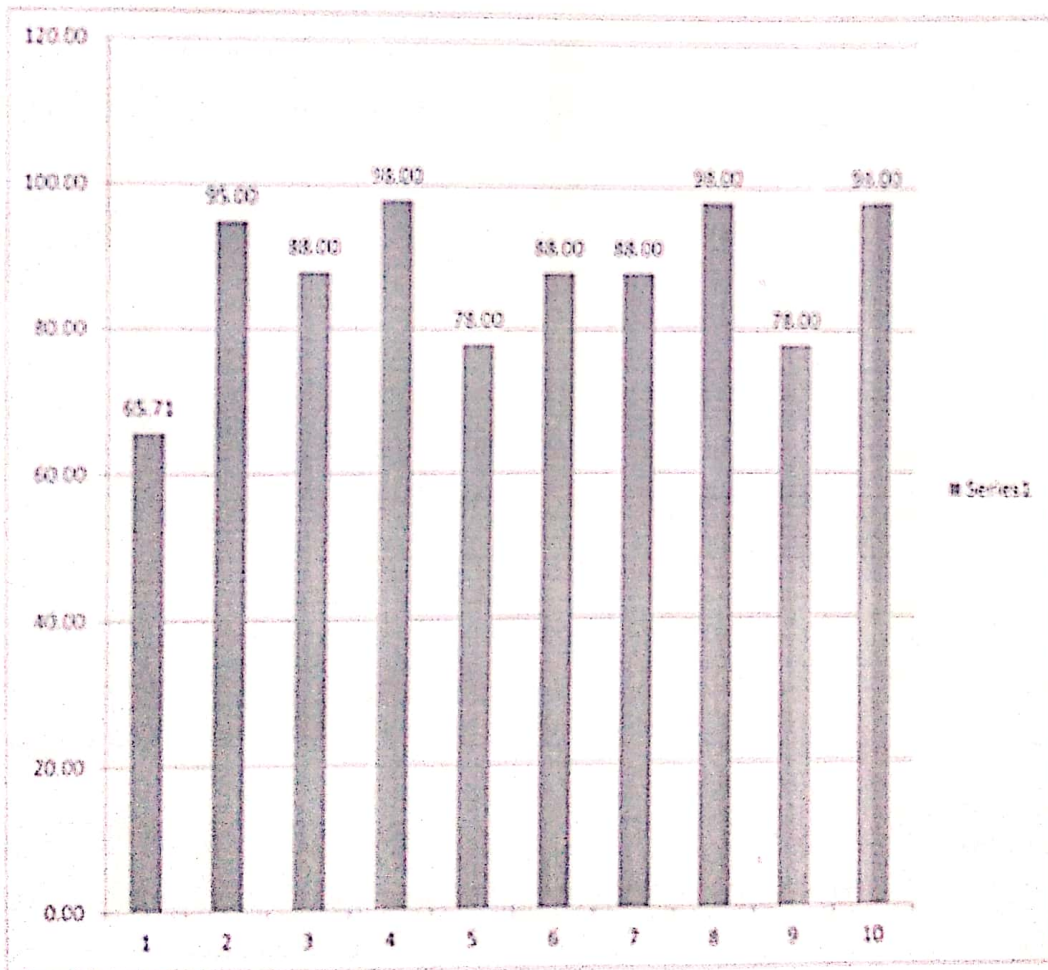
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: ELECTRICAL MACHINES

CLASS: SE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:DESIGN OF SRUCTURE-I

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	70.00
2	Was the blackboard writing clear and organized?	59	73.75
3	Was the teacher able to deliver lectures with good communication skills?	54	67.50
4	Does the teacher provide learning material and resources of course contents?	63	78.75
5	Were the evaluation and assessment is fair and satisfactory?	62	77.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	71.25
7	Were you encouraged to ask question, to make lectures interactive and lively	53	66.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	71.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	68.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	68.75

  
HOD



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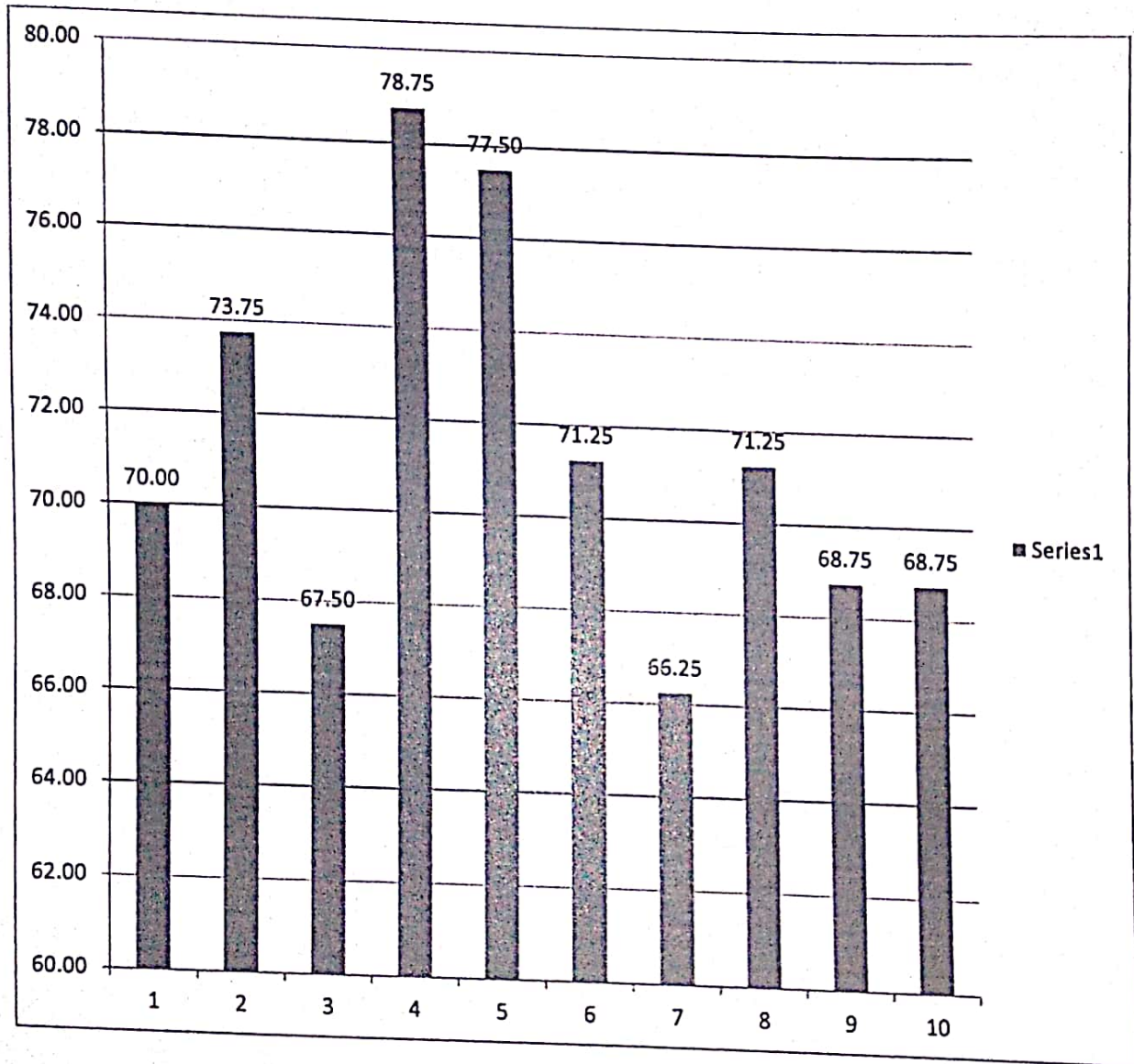
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: DESIGN OF STRUCTURE-I

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: BUILDING PLANNING AND DESIGN

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	60	75.00
2	Was the blackboard writing clear and organized?	63	78.75
3	Was the teacher able to deliver lectures with good communication skills?	58	72.50
4	Does the teacher provide learning material and resources of course contents?	68	85.00
5	Were the evaluation and assessment is fair and satisfactory?	66	82.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	60	75.00
7	Were you encouraged to ask question, to make lectures interactive and lively	57	71.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	62	77.50
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	60	75.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	59	73.75

  
HOD



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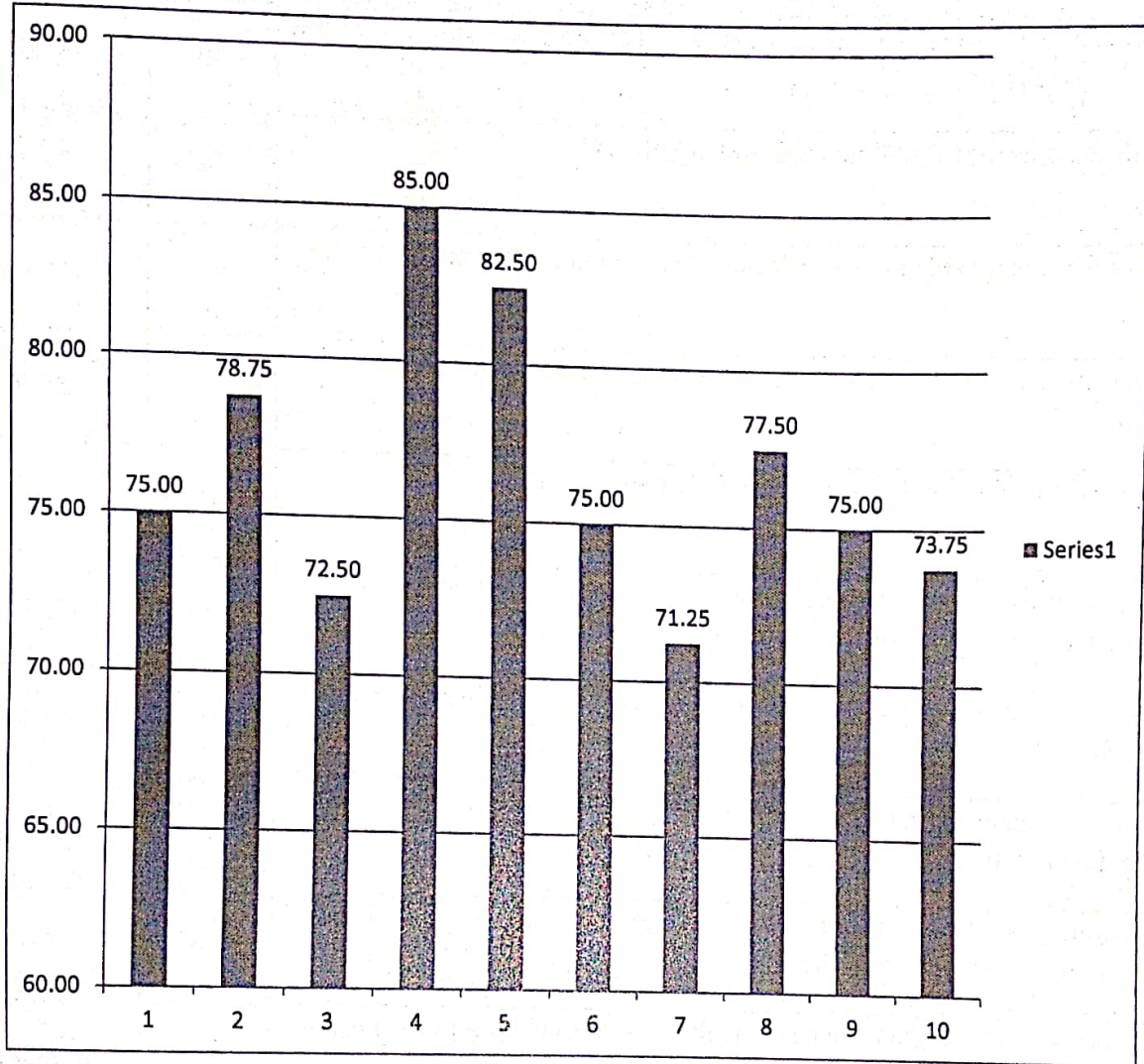
**ACADEMIC YEAR 2022-23**


**SEMESTER-I**

**SUBJECT: BUILDING PLANNING AND DESIGN**

**CLASS: TE**

**DEPARTMENT: CIVIL ENGINEERING**



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING GEOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	59	73.75
2	Was the blackboard writing clear and organized?	62	77.50
3	Was the teacher able to deliver lectures with good communication skills?	59	73.75
4	Does the teacher provide learning material and resources of course contents?	59	73.75
5	Were the evaluation and assessment is fair and satisfactory?	68	85.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	71.25
7	Were you encouraged to ask question, to make lectures interactive and lively	57	71.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	65	81.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	68.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	68.75

  
HOD



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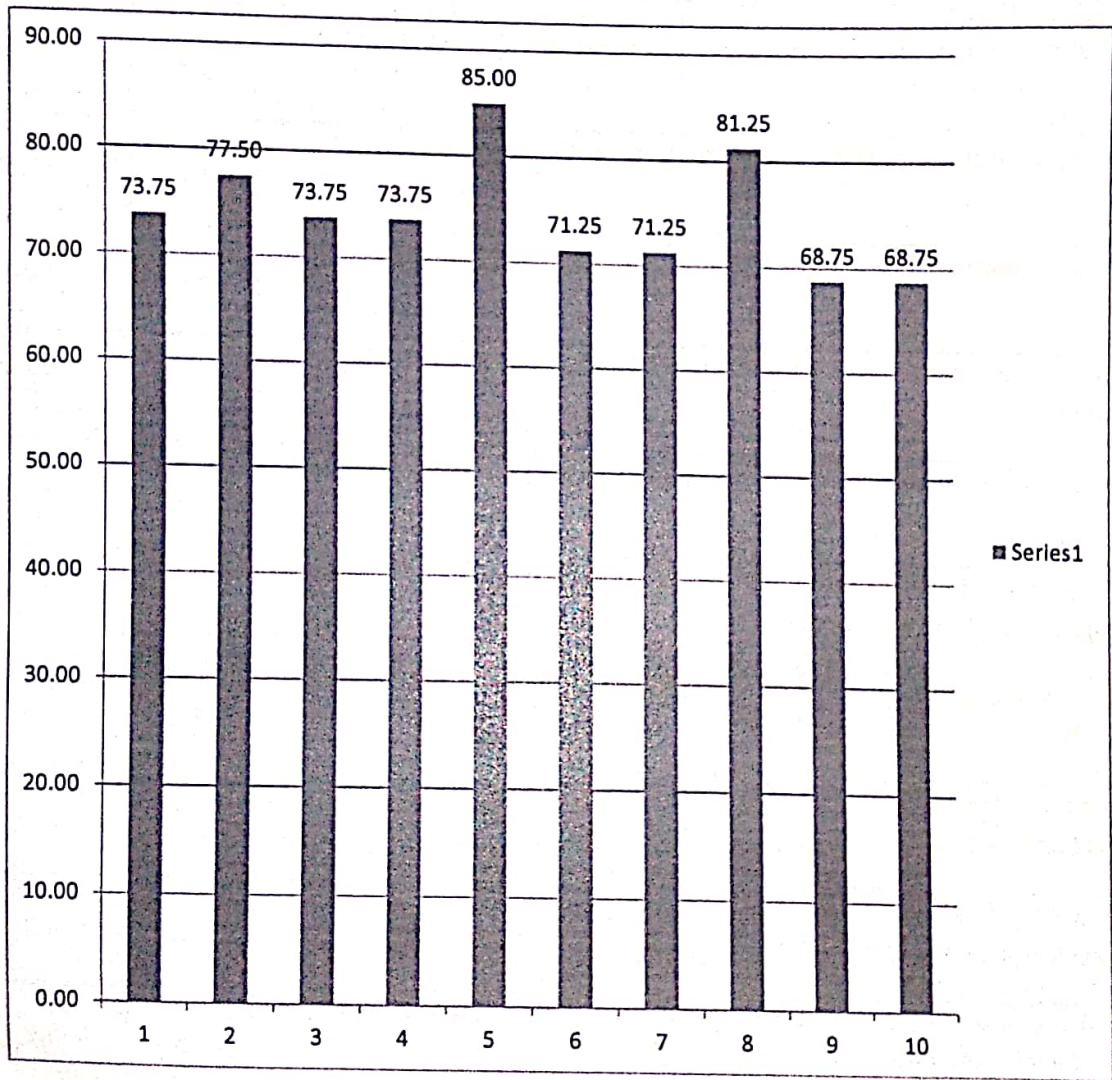
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ENGINEERING GEOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT:HIGHWAY ENGINEERING

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	70.00
2	Was the blackboard writing clear and organized?	59	73.75
3	Was the teacher able to deliver lectures with good communication skills?	63	78.75
4	Does the teacher provide learning material and resources of course contents?	54	67.50
5	Were the evaluation and assessment is fair and satisfactory?	62	77.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	71.25
7	Were you encouraged to ask question, to make lectures interactive and lively	63	78.75
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	71.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	68.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	68.75

  
HOD



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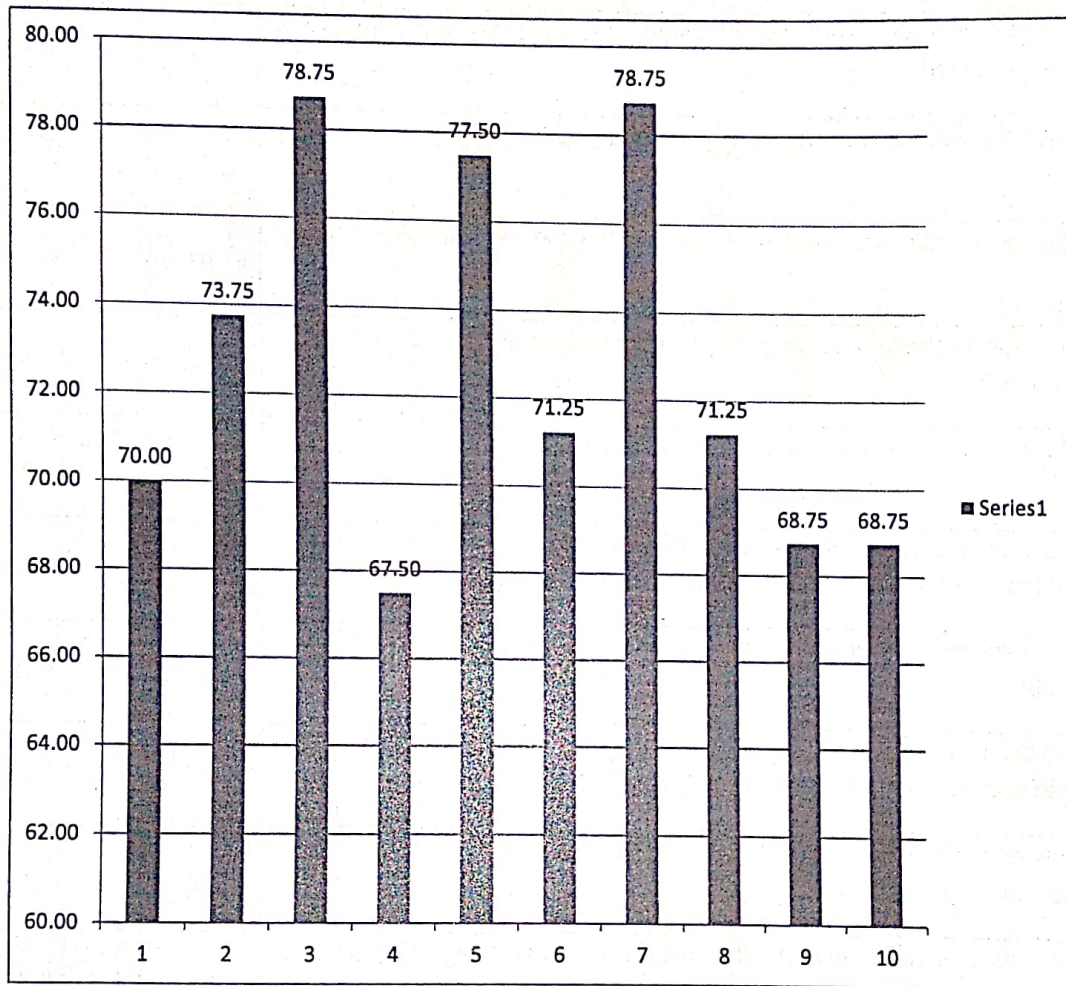
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: HIGHWAY ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:THEORY OF STRUCTURE-II

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	70.00
2	Was the blackboard writing clear and organized?	59	73.75
3	Was the teacher able to deliver lectures with good communication skills?	54	67.50
4	Does the teacher provide learning material and resources of course contents?	63	78.75
5	Were the evaluation and assessment is fair and satisfactory?	62	77.50
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	71.25
7	Were you encouraged to ask question, to make lectures interactive and lively	53	66.25
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	71.25
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	68.75
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	68.75

  
HOD



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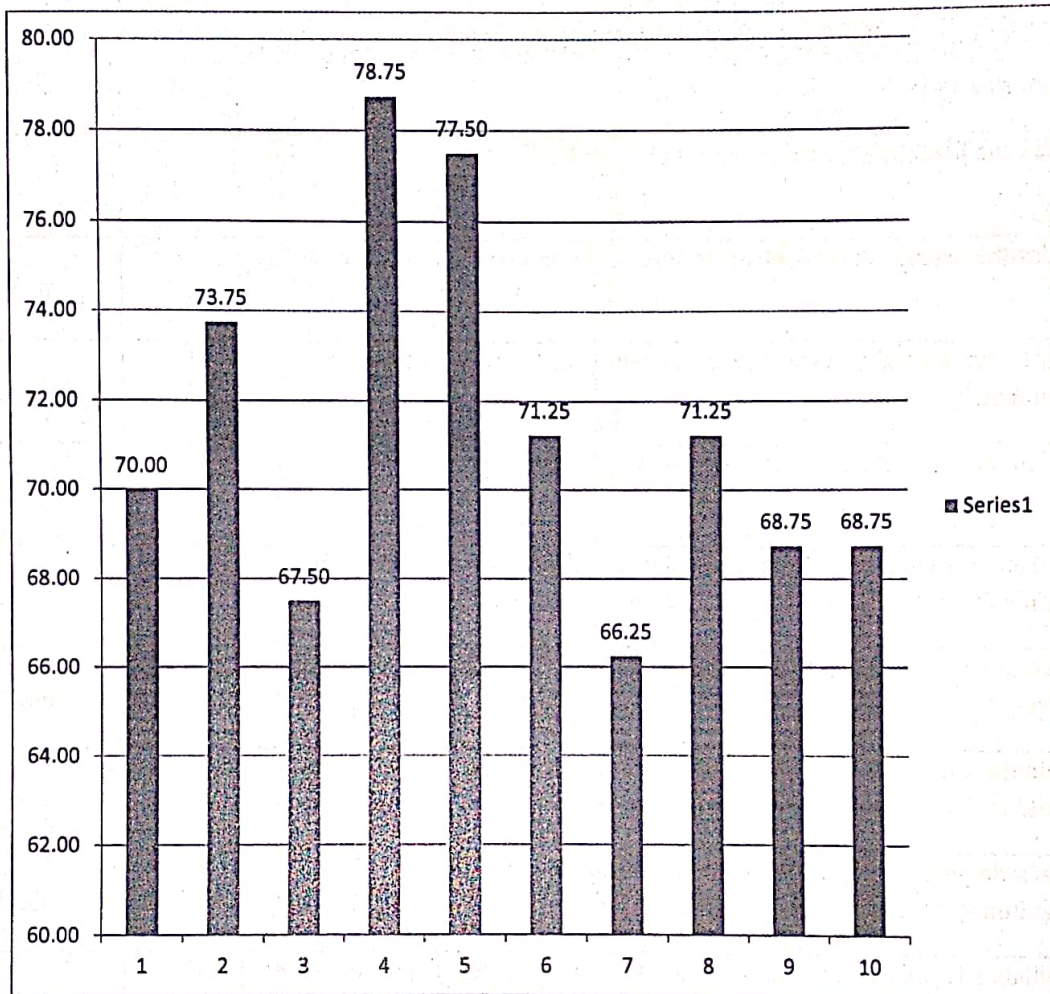
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:THEORY OF STRUCTURE-II

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:DESIGN OF STRUCTURE-II(RCC)

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	65	72.22
2	Was the blackboard writing clear and organized?	68	75.56
3	Was the teacher able to deliver lectures with good communication skills?	63	70.00
4	Does the teacher provide learning material and resources of course contents?	73	81.11
5	Were the evaluation and assessment is fair and satisfactory?	71	78.89
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	65	72.22
7	Were you encouraged to ask question, to make lectures interactive and lively	62	68.89
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	67	74.44
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	64	71.11
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	65	72.22

  
HOD



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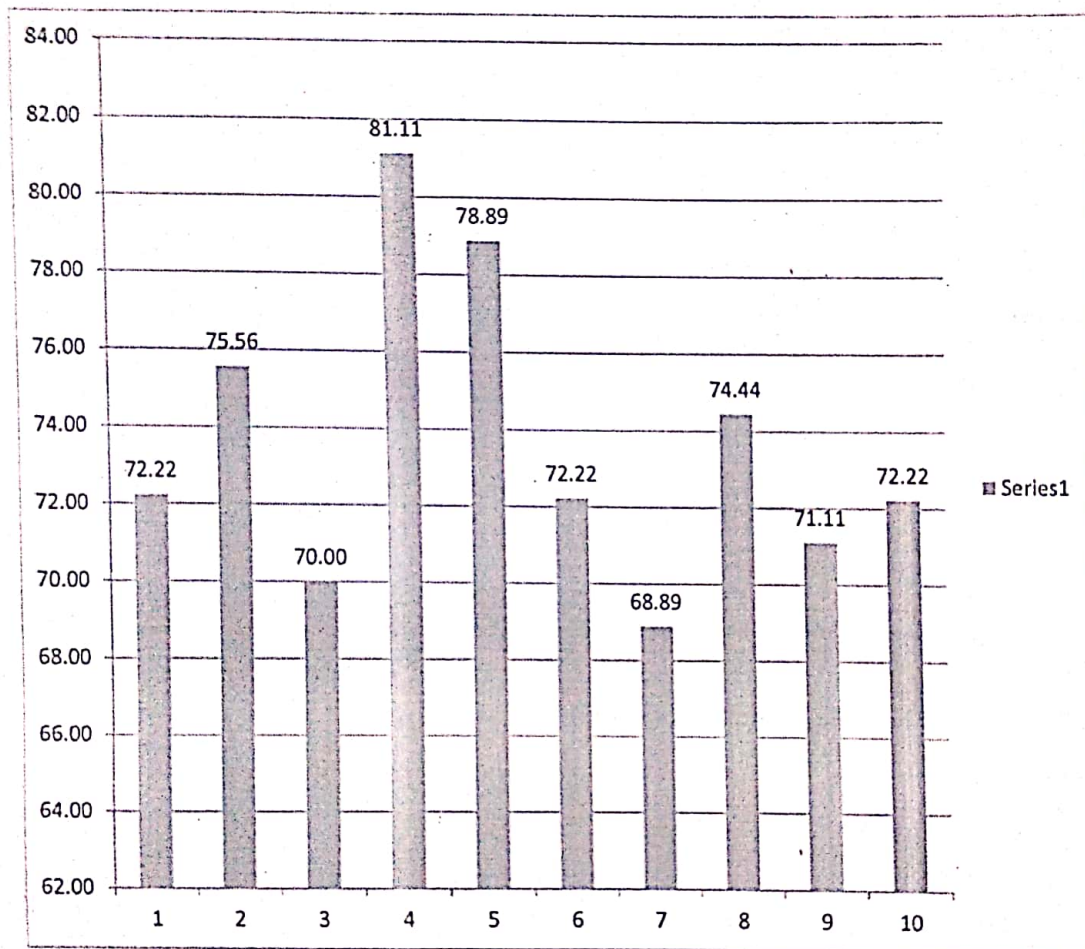
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: DESIGN OF STRUCTURE-II(RCC)

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:PROFESSIONAL PRACTICES

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	59	65.56
2	Was the blackboard writing clear and organized?	62	68.89
3	Was the teacher able to deliver lectures with good communication skills?	69	76.67
4	Does the teacher provide learning material and resources of course contents?	63	70.00
5	Were the evaluation and assessment is fair and satisfactory?	68	75.56
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	65	72.22
7	Were you encouraged to ask question, to make lectures interactive and lively	62	68.89
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	67	74.44
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	65	72.22
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	64	71.11

  
HOD



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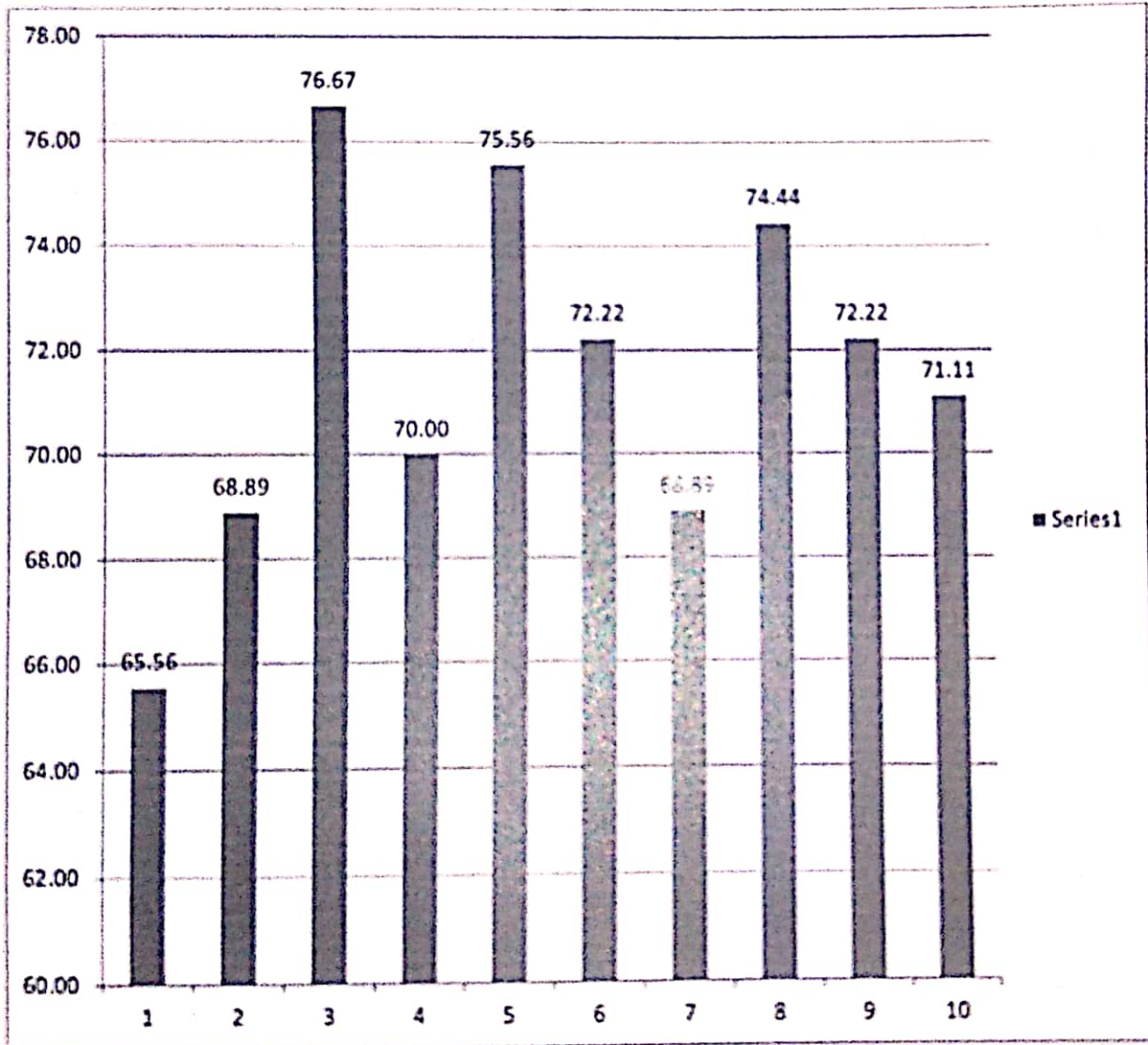
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: PROFESSIONAL PRACTICES

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: GEOTECHNICAL ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	62.22
2	Was the blackboard writing clear and organized?	59	65.56
3	Was the teacher able to deliver lectures with good communication skills?	54	60.00
4	Does the teacher provide learning material and resources of course contents?	63	70.00
5	Were the evaluation and assessment is fair and satisfactory?	62	68.89
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	63.33
7	Were you encouraged to ask question, to make lectures interactive and lively	53	58.89
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	63.33
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	61.11
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	61.11

  
HOD



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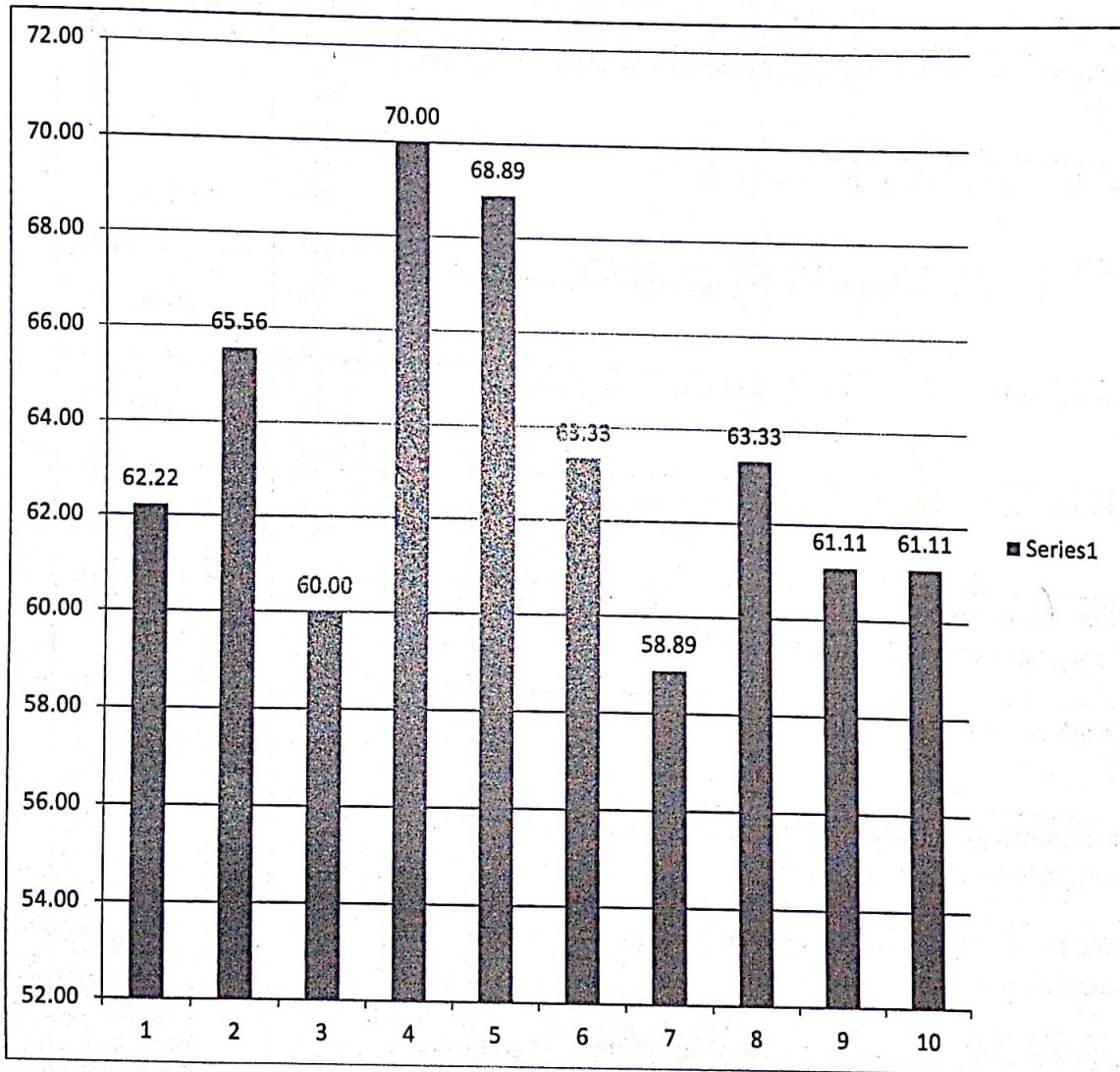
ACADEMIC YEAR 2022-23

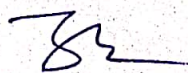
SEMESTER-II

SUBJECT: GEOTECHNICAL ENGINEERING

CLASS: TE

DEPARTMENT: CIVIL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:WATER RESOURCE ENGINEERING-I

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	62.22
2	Was the blackboard writing clear and organized?	59	65.56
3	Was the teacher able to deliver lectures with good communication skills?	54	60.00
4	Does the teacher provide learning material and resources of course contents?	63	70.00
5	Were the evaluation and assessment is fair and satisfactory?	62	68.89
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	51	56.67
7	Were you encouraged to ask question, to make lectures interactive and lively	51	56.67
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	63	70.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	61.11
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	61.11

  
HOD



**EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**

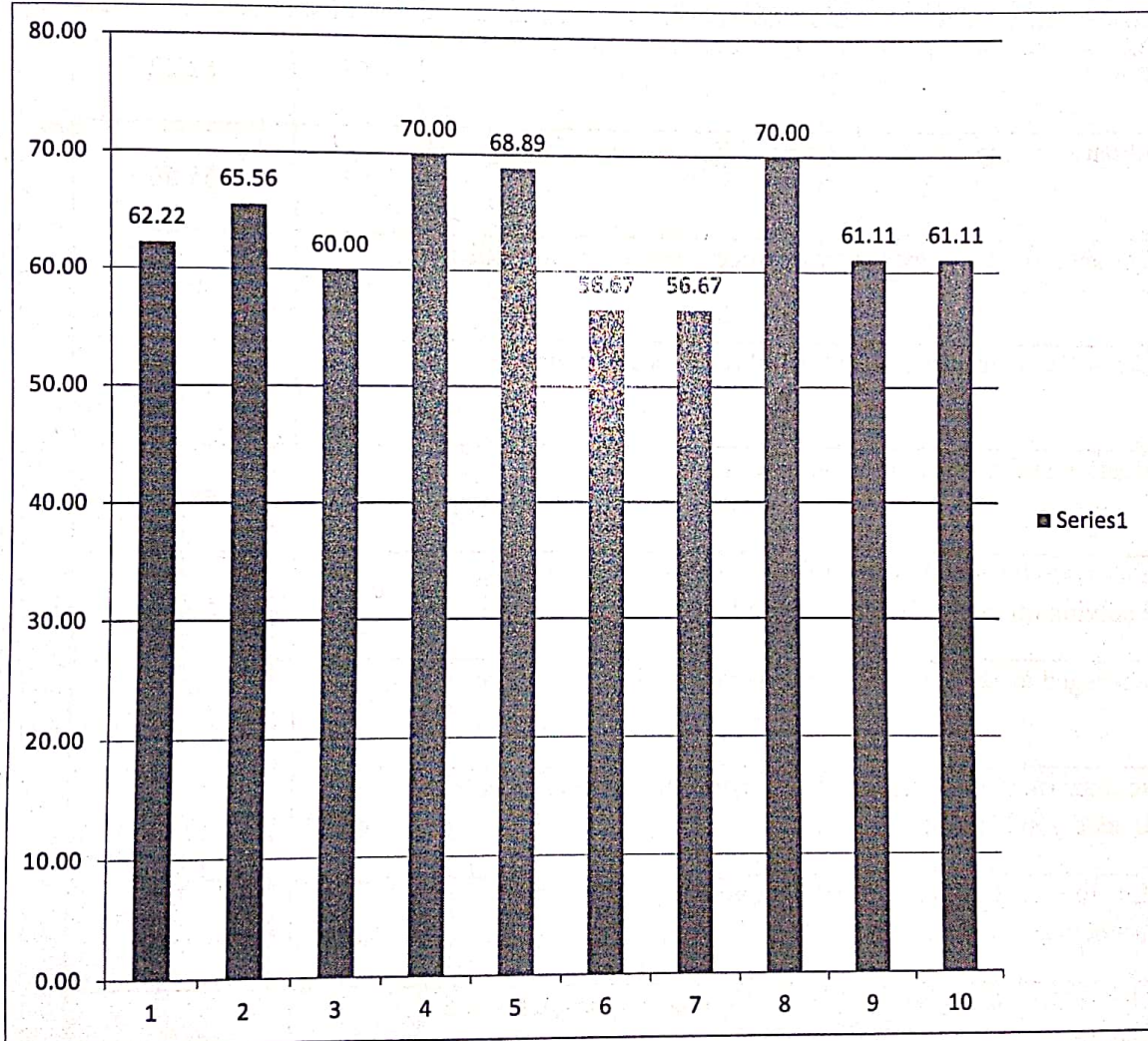
**ACADEMIC YEAR 2022-23**


**SEMESTER-II**

**SUBJECT: WATER RESOURCE ENGINEERING-I**

**CLASS: TE**

**DEPARTMENT: CIVIL ENGINEERING**



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:EL-I ADVANCED CONCRETE TECHNOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	62.22
2	Was the blackboard writing clear and organized?	59	65.56
3	Was the teacher able to deliver lectures with good communication skills?	54	60.00
4	Does the teacher provide learning material and resources of course contents?	63	70.00
5	Were the evaluation and assessment is fair and satisfactory?	62	68.89
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	63.33
7	Were you encouraged to ask question, to make lectures interactive and lively	53	58.89
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	63.33
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	55	61.11
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	61.11

  
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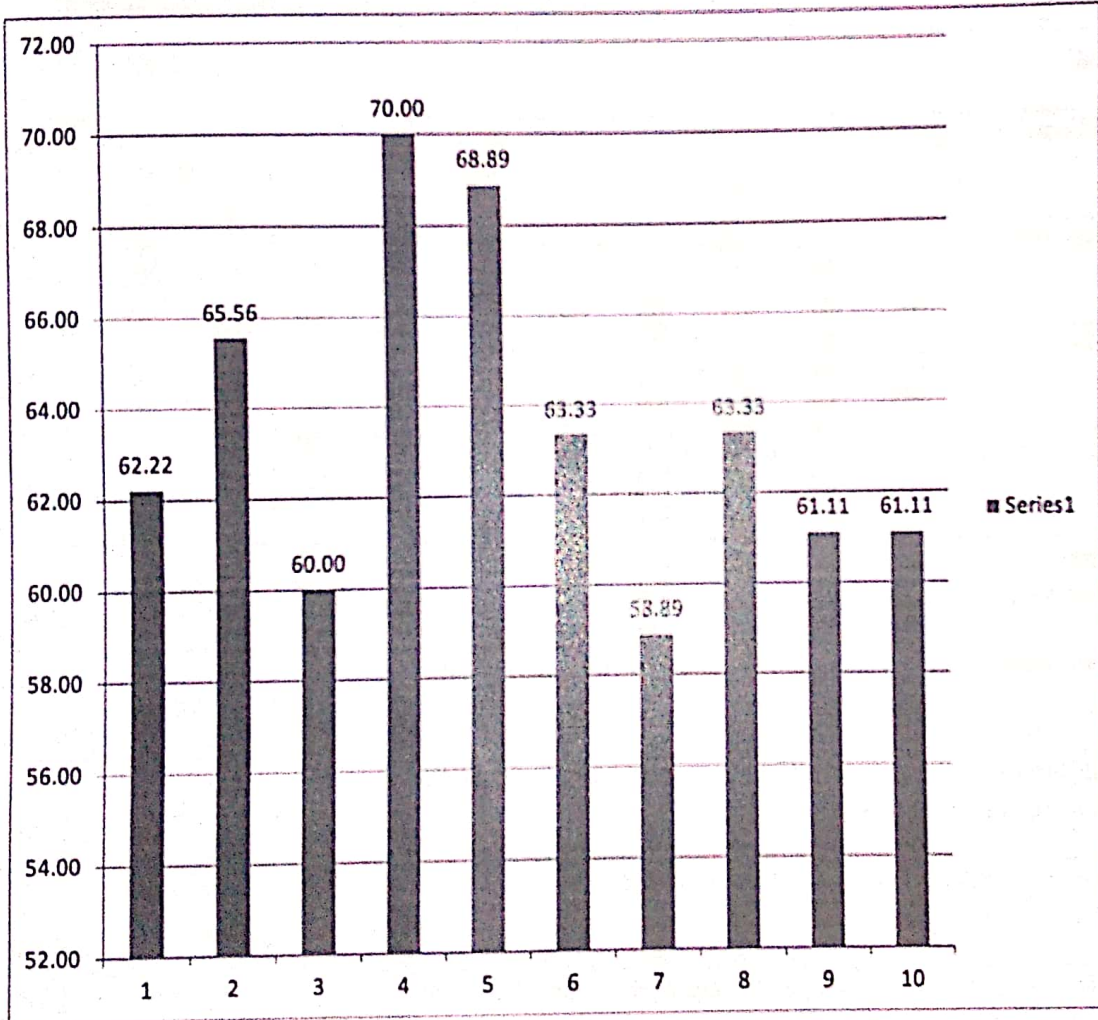
ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:EL-I ADVANCED CONCRETE TECHNOLOGY

CLASS:TE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



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ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT: OPERATING SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	60	66.67
2	Was the blackboard writing clear and organized?	57	63.33
3	Was the teacher able to deliver lectures with good communication skills?	63	70.00
4	Does the teacher provide learning material and resources of course contents?	64	71.11
5	Were the evaluation and assessment is fair and satisfactory?	60	66.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	57	63.33
7	Were you encouraged to ask question, to make lectures interactive and lively	66	73.33
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	64	71.11
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	74.44
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	61.11

  
HOD



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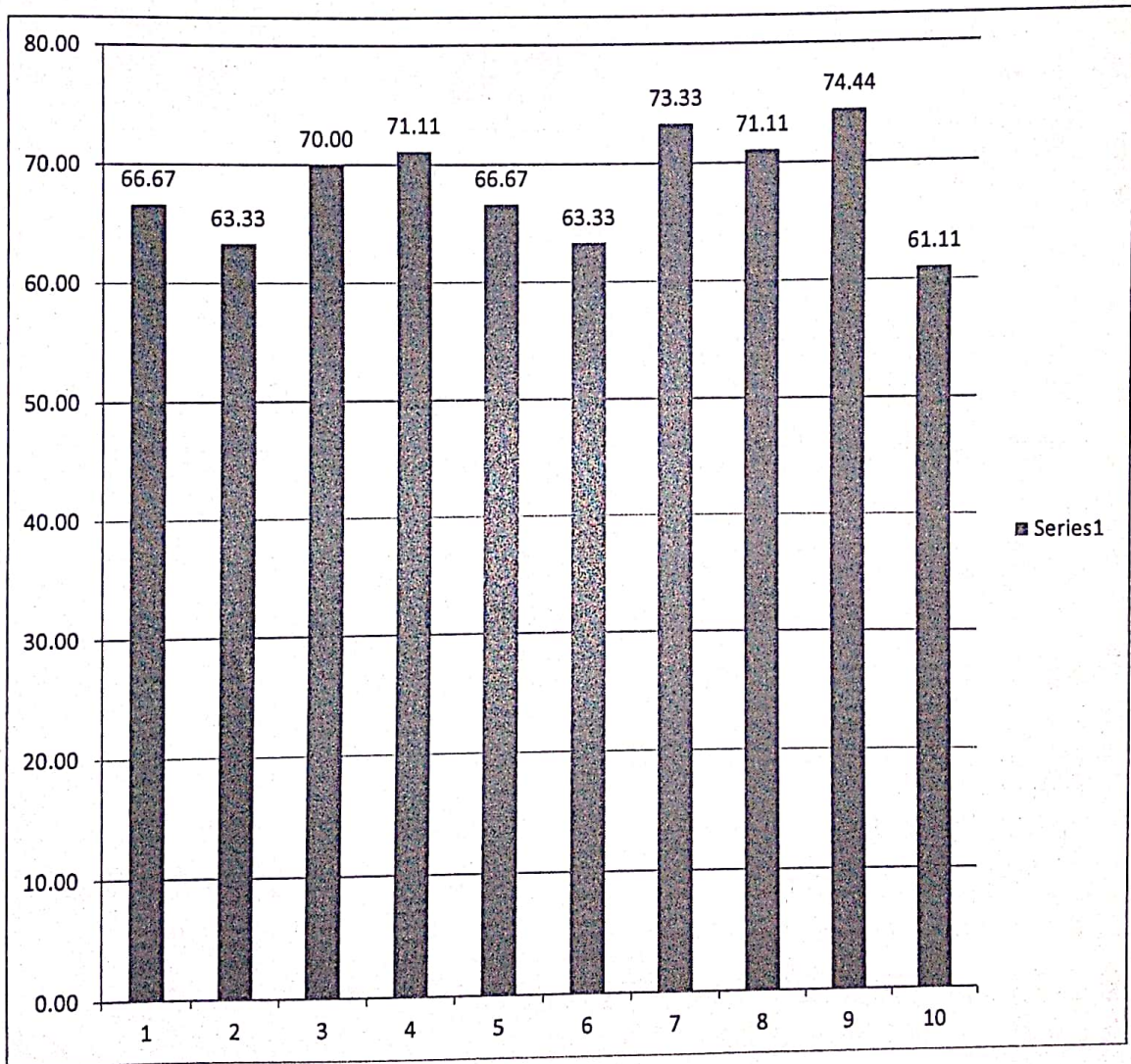
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: OPERATING SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Belwandi*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

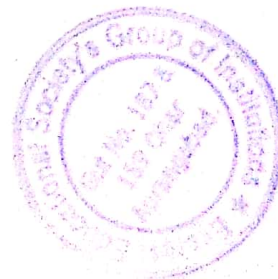
SUBJECT:THEORY OF COMPUTATION

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	62	68.89
2	Was the blackboard writing clear and organized?	65	72.22
3	Was the teacher able to deliver lectures with good communication skills?	65	72.22
4	Does the teacher provide learning material and resources of course contents?	61	67.78
5	Were the evaluation and assessment is fair and satisfactory?	62	68.89
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	64	71.11
7	Were you encouraged to ask question, to make lectures interactive and lively	65	72.22
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	63	70.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	73.33
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	63	70.00

*Prasanna*  
HOD



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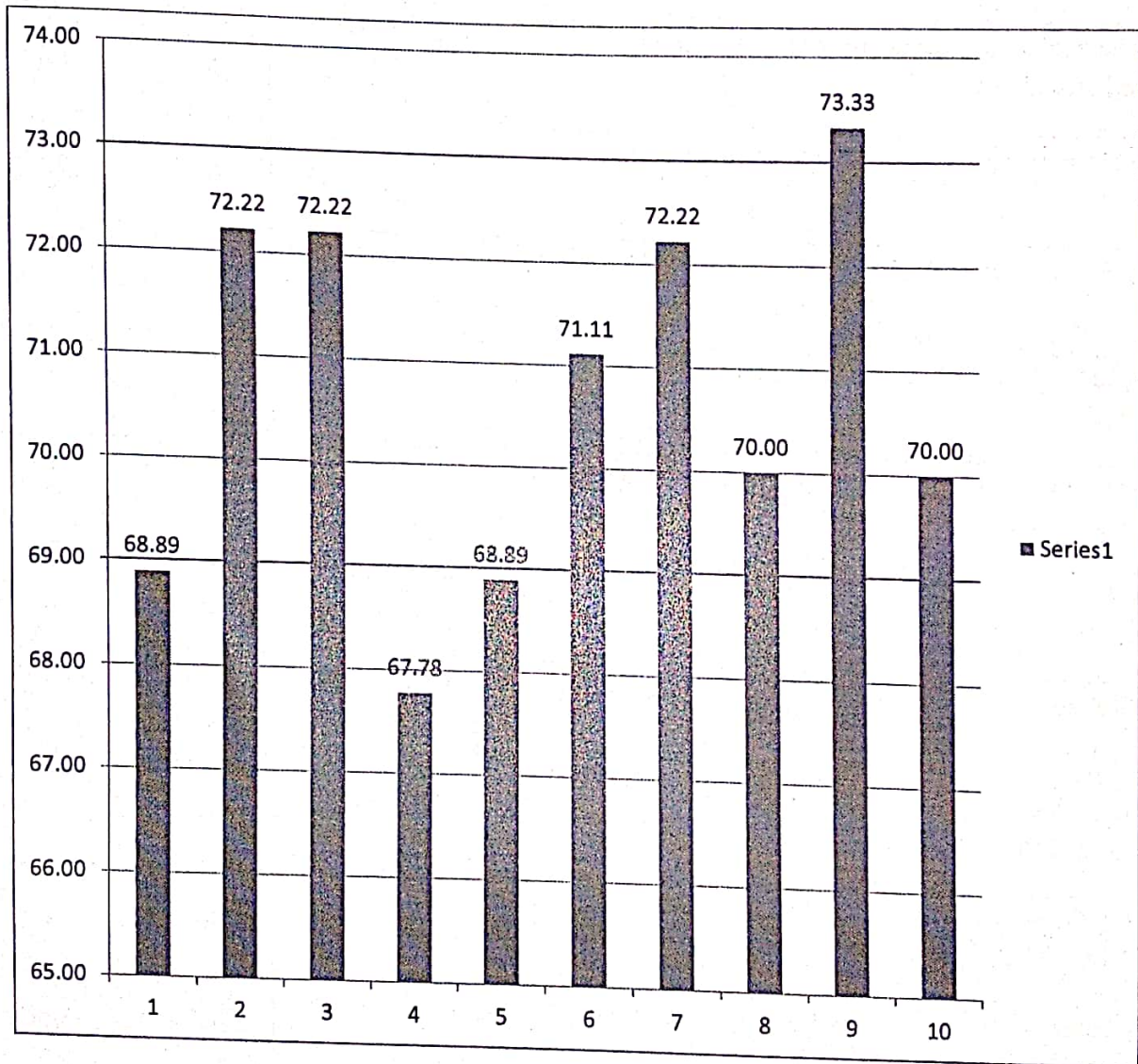
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:THEORY OF COMPUTATION

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:DATABASE MANAGEMENT SYSTEM

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	61	67.78
2	Was the blackboard writing clear and organized?	62	68.89
3	Was the teacher able to deliver lectures with good communication skills?	65	72.22
4	Does the teacher provide learning material and resources of course contents?	65	72.22
5	Were the evaluation and assessment is fair and satisfactory?	64	71.11
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	67	74.44
7	Were you encouraged to ask question, to make lectures interactive and lively	68	75.56
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	63	70.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	61	67.78
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	66	73.33

*Forwards*  
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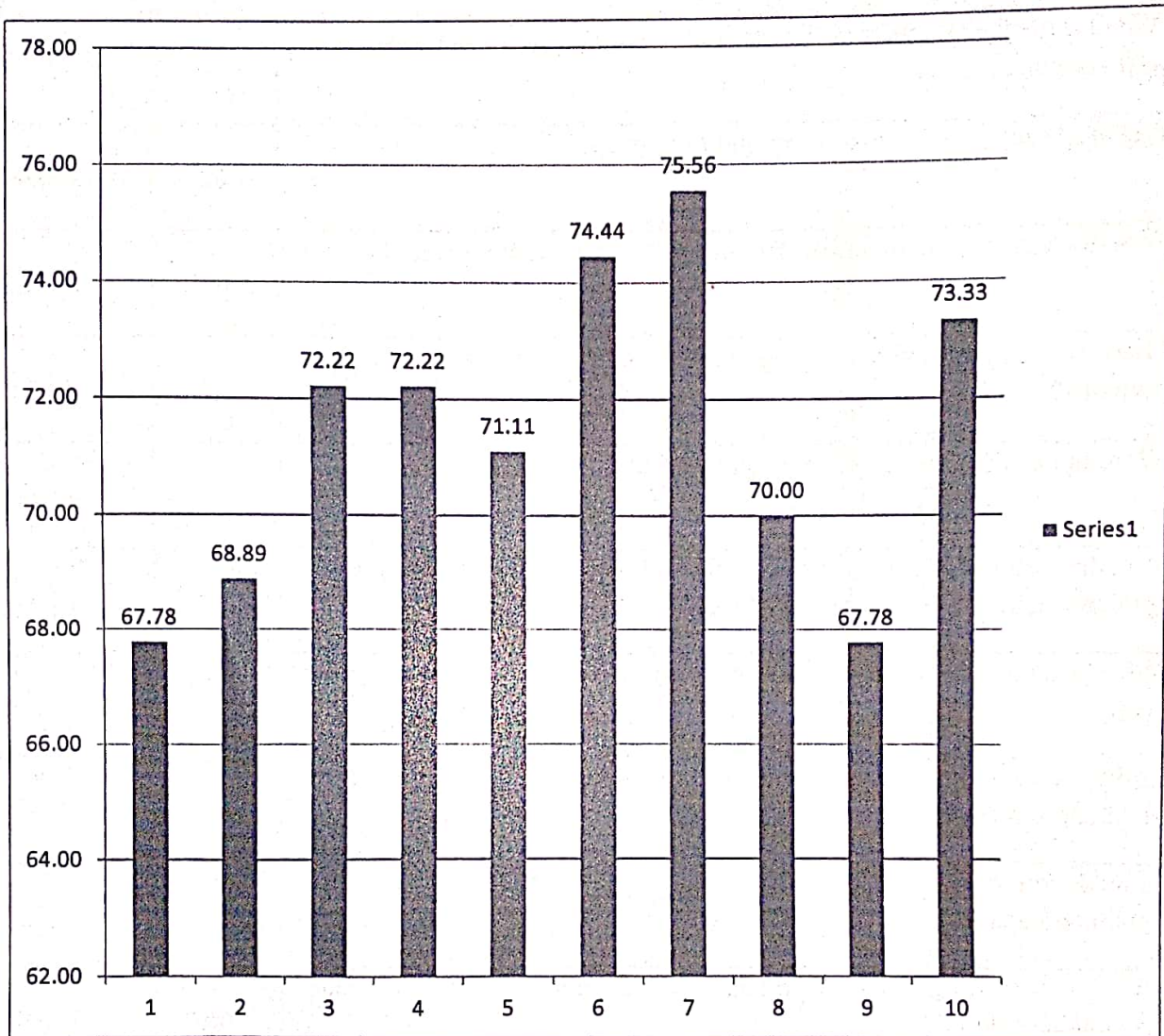
ACADEMIC YEAR 2022-23

SEMESTER-I

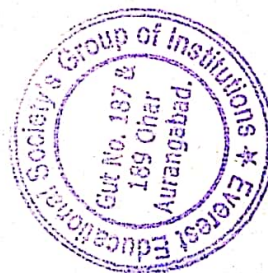
SUBJECT: DATABASE MANAGEMENT SYSTEM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

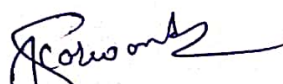
SEMESTER-I

SUBJECT:PROGRAMMING IN JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	60	66.67
2	Was the blackboard writing clear and organized?	57	63.33
3	Was the teacher able to deliver lectures with good communication skills?	63	70.00
4	Does the teacher provide learning material and resources of course contents?	64	71.11
5	Were the evaluation and assessment is fair and satisfactory?	60	66.67
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	66	73.33
7	Were you encouraged to ask question, to make lectures interactive and lively	64	71.11
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	64	71.11
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	74.44
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	55	61.11

  
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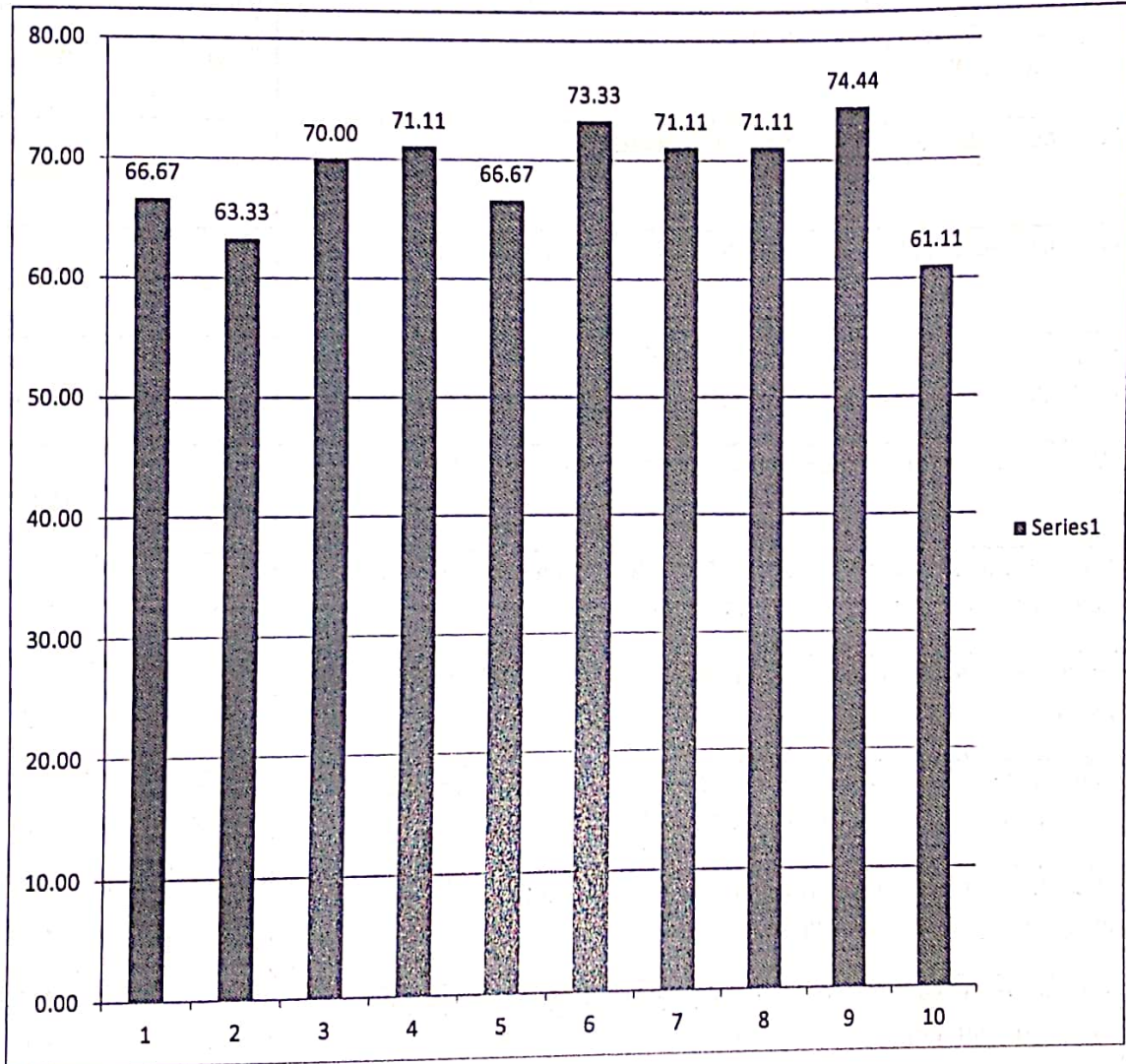
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:PROGRAMMING IN JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-I-COMPUTER NETWORK ARCHITECTURE AND PROTOCOLS

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	58	64.44
2	Was the blackboard writing clear and organized?	63	70.00
3	Was the teacher able to deliver lectures with good communication skills?	65	72.22
4	Does the teacher provide learning material and resources of course contents?	66	73.33
5	Were the evaluation and assessment is fair and satisfactory?	64	71.11
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	62	68.89
7	Were you encouraged to ask question, to make lectures interactive and lively	63	70.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	65	72.22
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	62	68.89
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	60	66.67

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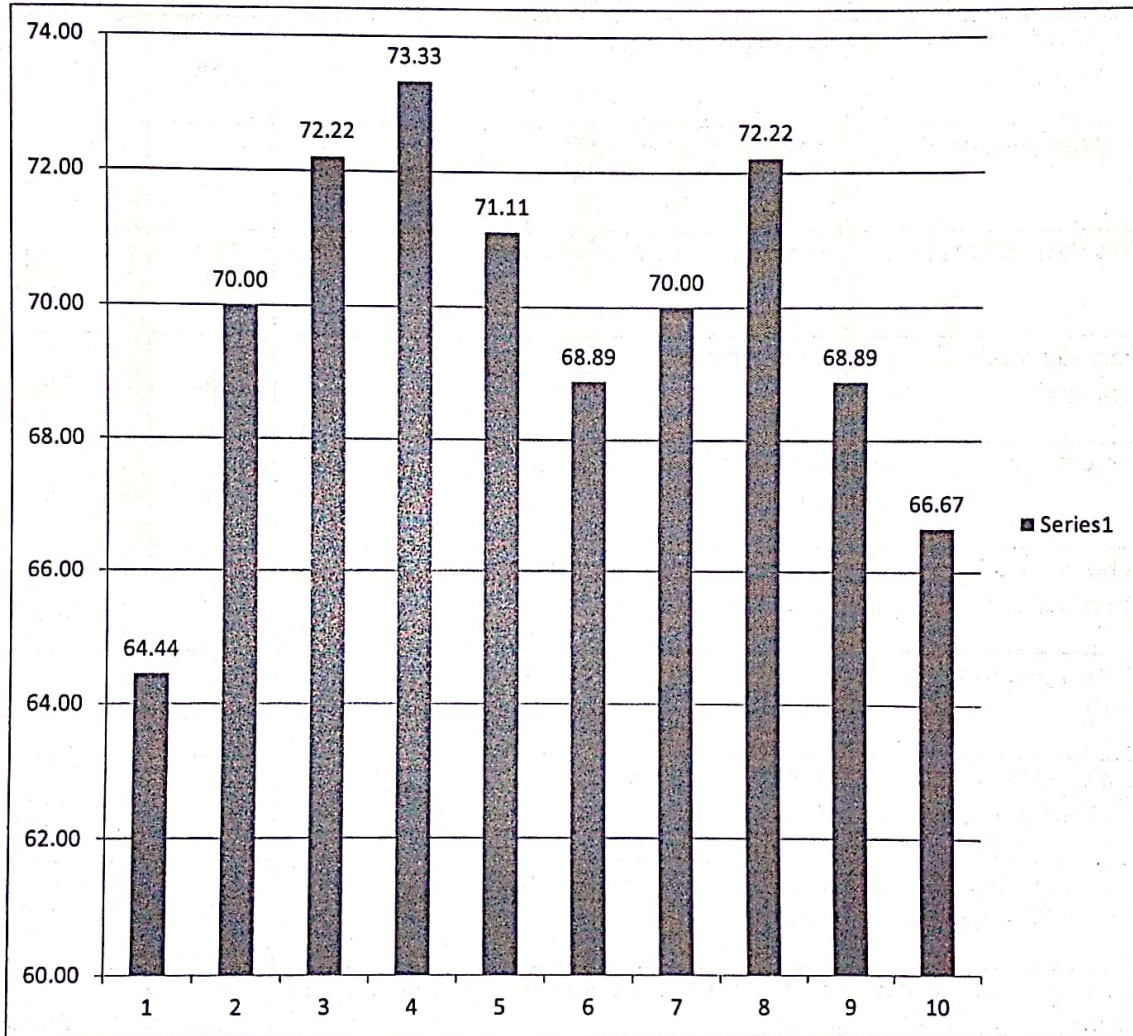
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-I-COMPUTER NETWORK ARCHITECTURE AND PROTOCOLS

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

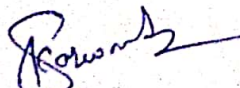
SEMESTER-II

SUBJECT:ADVANCED JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	62	68.89
2	Was the blackboard writing clear and organized?	65	72.22
3	Was the teacher able to deliver lectures with good communication skills?	65	72.22
4	Does the teacher provide learning material and resources of course contents?	61	67.78
5	Were the evaluation and assessment is fair and satisfactory?	62	68.89
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	64	71.11
7	Were you encouraged to ask question, to make lectures interactive and lively	65	72.22
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	63	70.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	66	73.33
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	63	70.00

  
HOD



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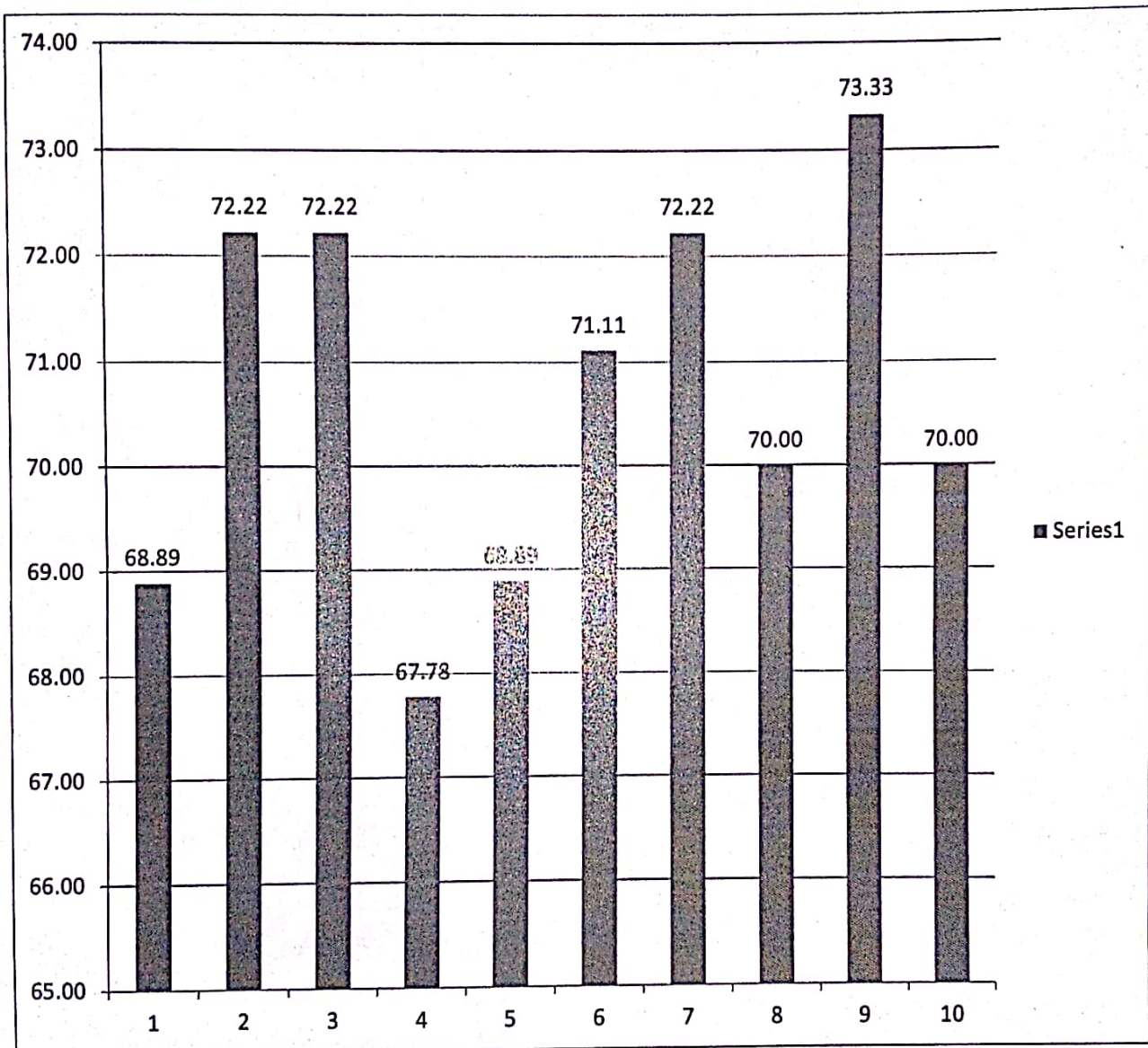
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ADVANCED JAVA

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

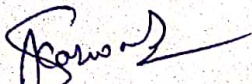
SEMESTER-II

SUBJECT: SOFTWARE ENGINEERING

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	53	58.89
2	Was the blackboard writing clear and organized?	57	63.33
3	Was the teacher able to deliver lectures with good communication skills?	69	76.67
4	Does the teacher provide learning material and resources of course contents?	56	62.22
5	Were the evaluation and assessment is fair and satisfactory?	55	61.11
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	60	66.67
7	Were you encouraged to ask question, to make lectures interactive and lively	58	64.44
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	59	65.56
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	63	70.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	63	70.00

  
HOD



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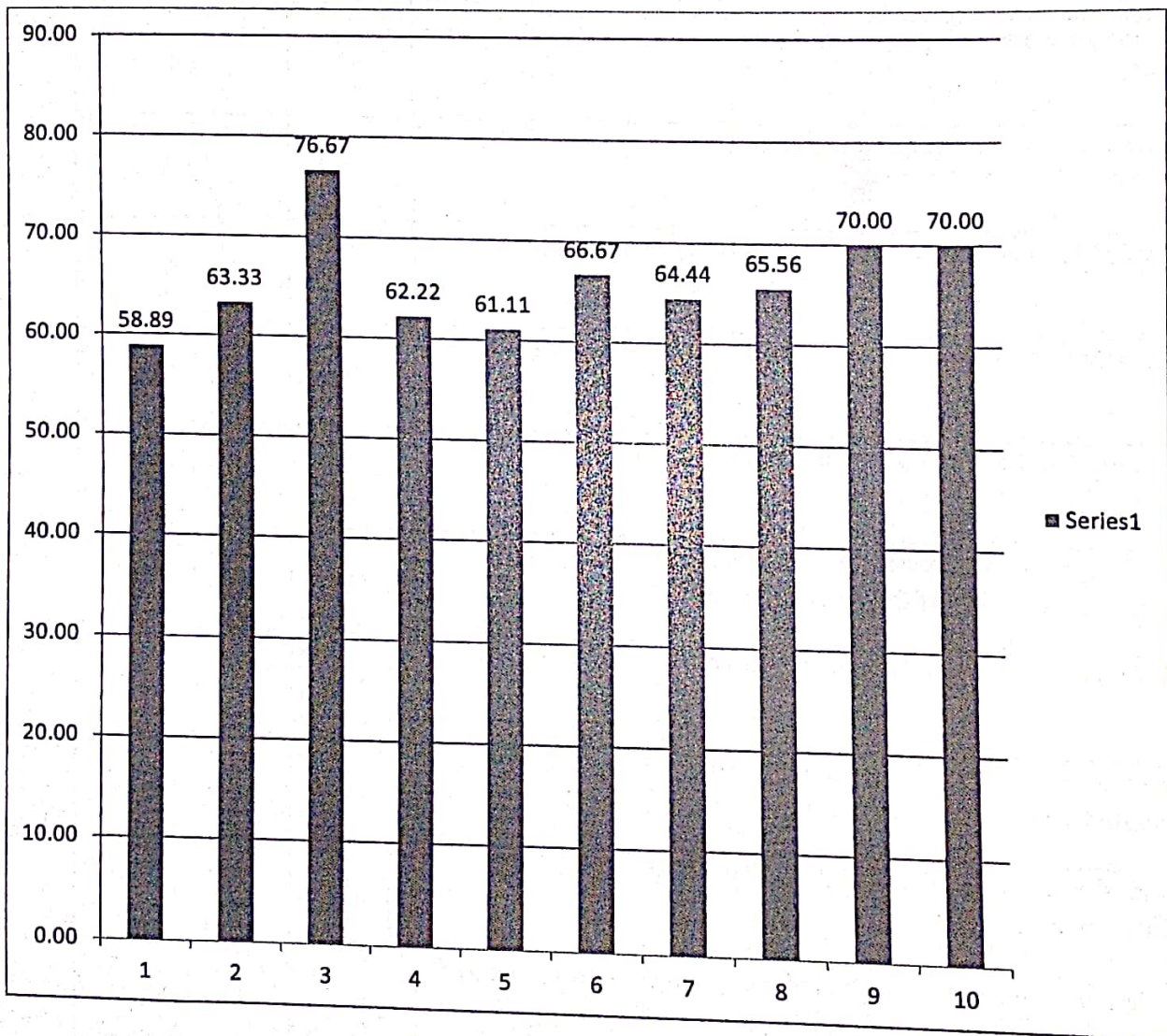
**ACADEMIC YEAR 2022-23**

**SEMESTER-II**

**SUBJECT: SOFTWARE ENGINEERING**

**CLASS:TE**

**DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING**



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:DESIGN AND ANALYSIS OF ALGORITHM

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	74	82.22
2	Was the blackboard writing clear and organized?	72	80.00
3	Was the teacher able to deliver lectures with good communication skills?	71	78.89
4	Does the teacher provide learning material and resources of course contents?	72	80.00
5	Were the evaluation and assessment is fair and satisfactory?	79	87.78
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	70	77.78
7	Were you encouraged to ask question, to make lectures interactive and lively	72	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	69	76.67
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	68	75.56
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	67	74.44

  
HOD



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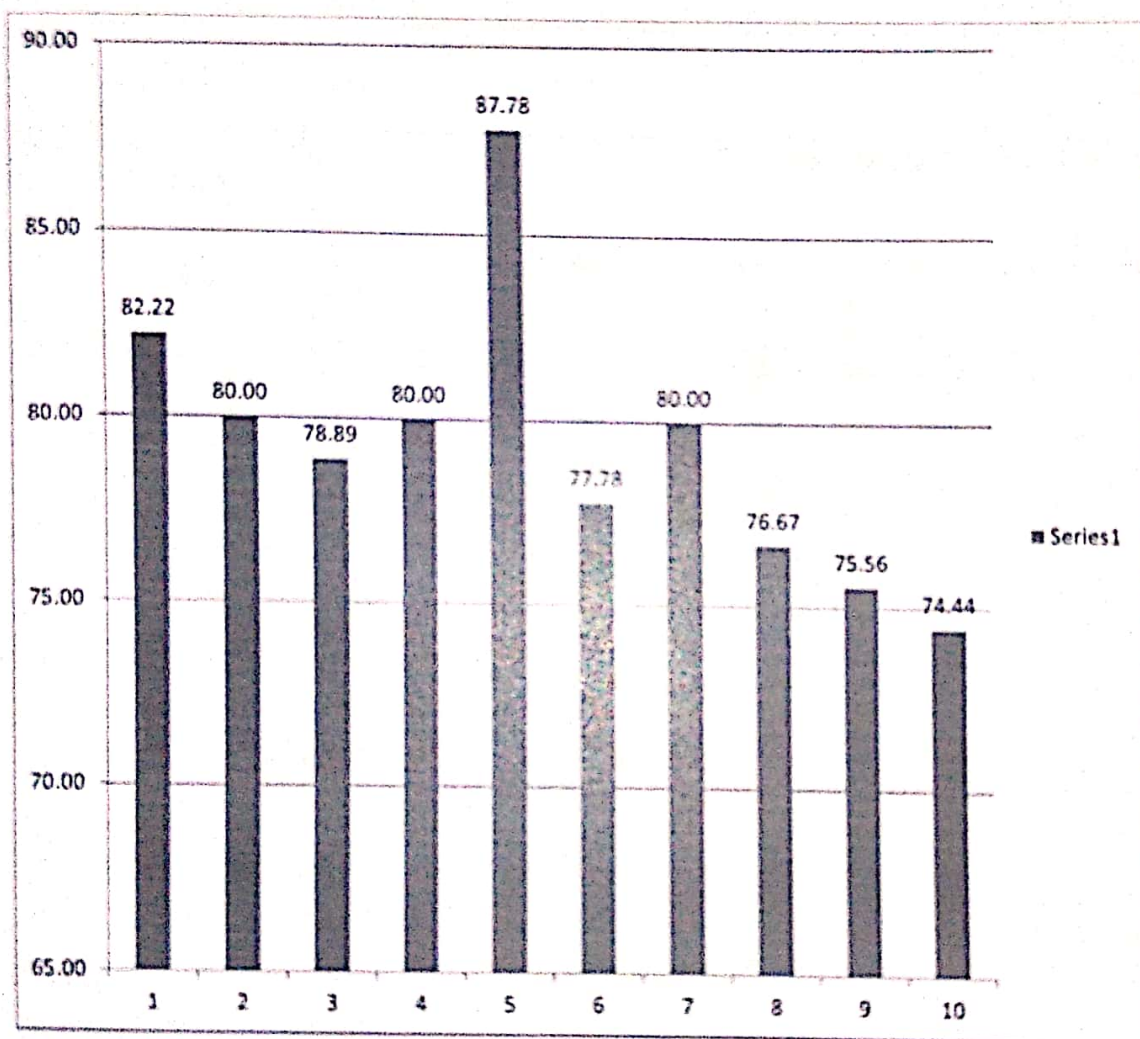
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: DESIGN AND ANALYSIS OF ALGORITHM

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Robert*  
HOD



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ACADEMIC YEAR 2022-23

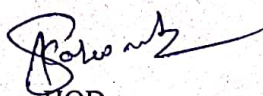
SEMESTER-II

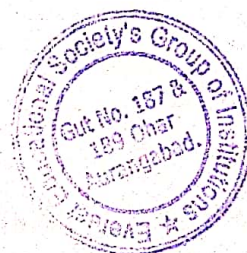
SUBJECT: E BUSINESS SYSTEM (FOR IT)

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	74	82.22
2	Was the blackboard writing clear and organized?	72	80.00
3	Was the teacher able to deliver lectures with good communication skills?	71	78.89
4	Does the teacher provide learning material and resources of course contents?	72	80.00
5	Were the evaluation and assessment is fair and satisfactory?	79	87.78
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	70	77.78
7	Were you encouraged to ask question, to make lectures interactive and lively	72	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	80	88.89
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	79	87.78
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	78	86.67

  
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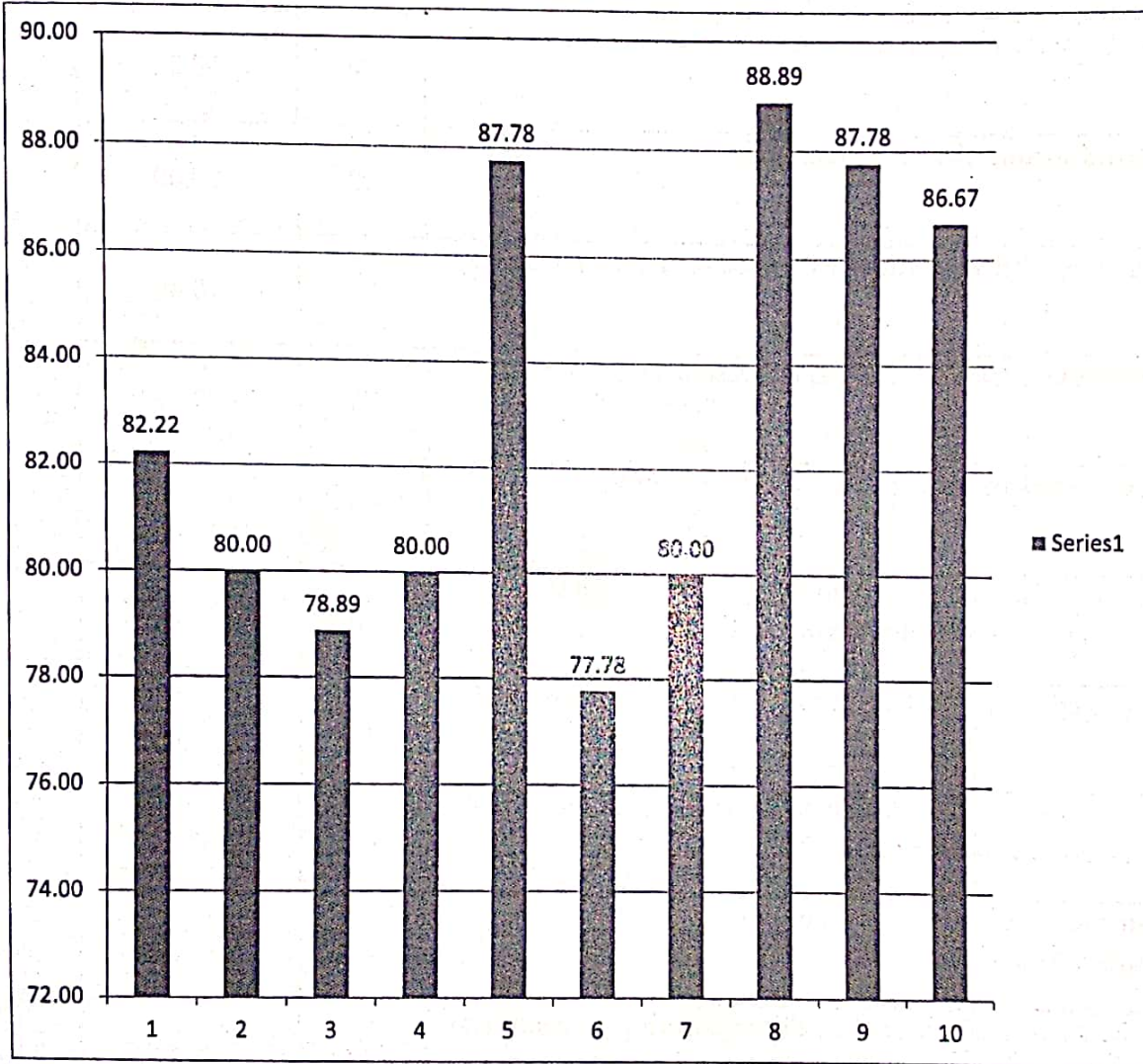
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: E BUSINESS SYSTEM (FOR IT)

CLASS: TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Barwani*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:SYSTEM PROGRAMMING (FOR CSE)

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	59	65.56
2	Was the blackboard writing clear and organized?	59	65.56
3	Was the teacher able to deliver lectures with good communication skills?	59	65.56
4	Does the teacher provide learning material and resources of course contents?	61	67.78
5	Were the evaluation and assessment is fair and satisfactory?	59	65.56
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	61	67.78
7	Were you encouraged to ask question, to make lectures interactive and lively	58	64.44
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	63.33
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	64	71.11
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	59	65.56

  
HOD



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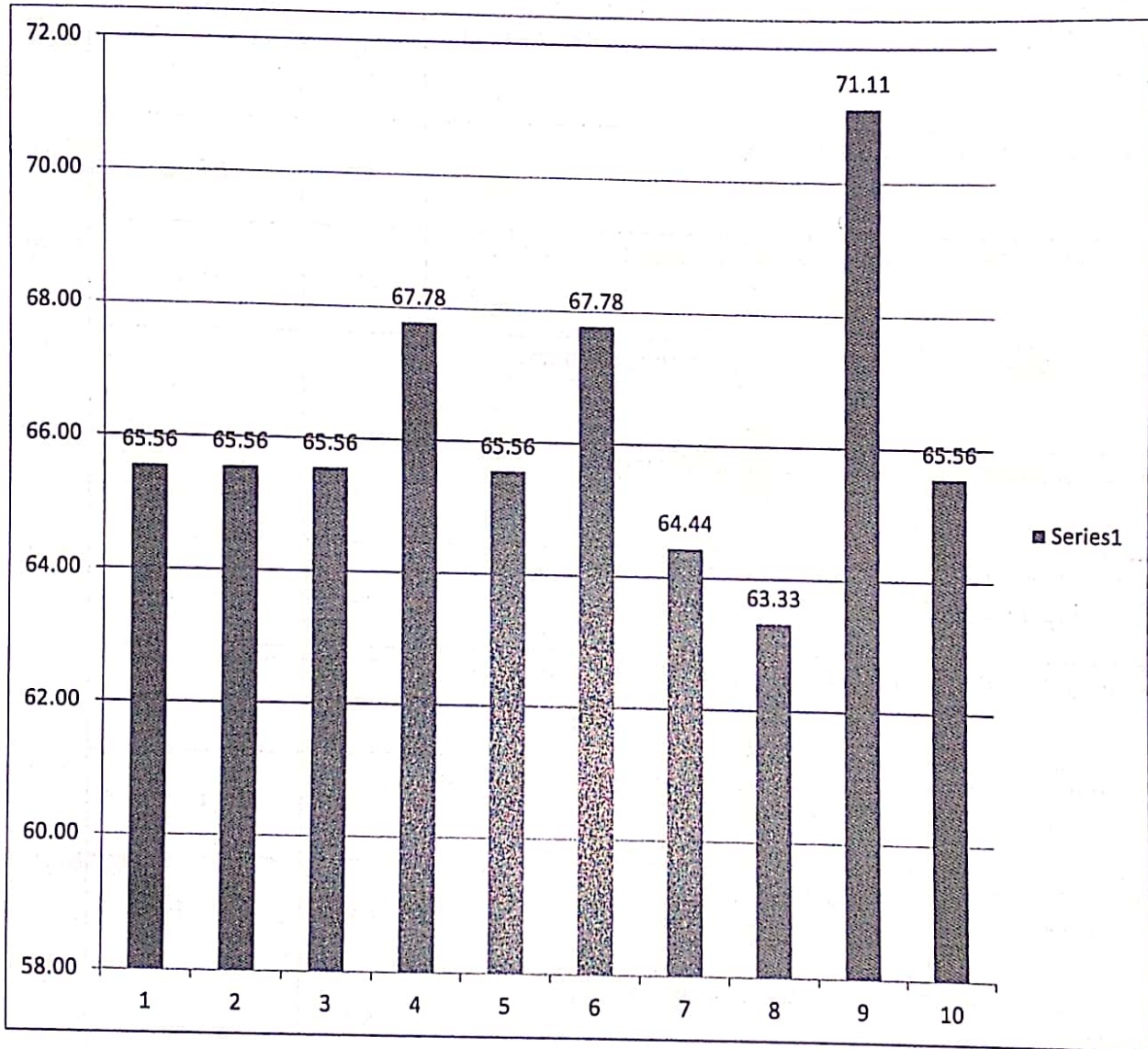
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:SYSTEM PROGRAMMING (FOR CSE)

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

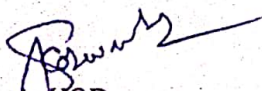
SEMESTER-II

SUBJECT:EL-II NETWORK SECURITY

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	58	64.44
2	Was the blackboard writing clear and organized?	59	65.56
3	Was the teacher able to deliver lectures with good communication skills?	60	66.67
4	Does the teacher provide learning material and resources of course contents?	61	67.78
5	Were the evaluation and assessment is fair and satisfactory?	62	68.89
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	60	66.67
7	Were you encouraged to ask question, to make lectures interactive and lively	61	67.78
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	57	63.33
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	69	76.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	67	74.44

  
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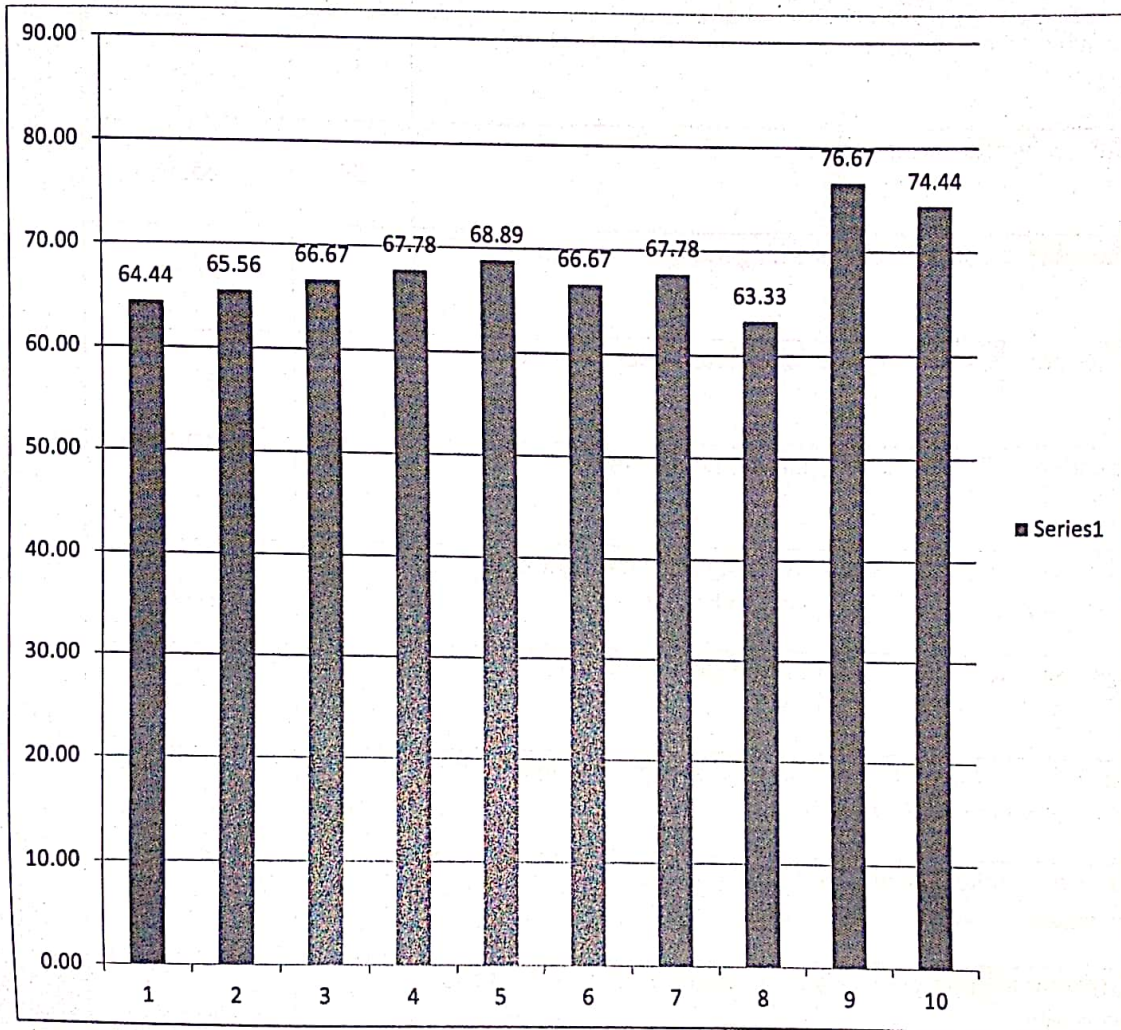
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:EL-II NETWORK SECURITY

CLASS:TE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



*Rohans*  
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ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:POWER SYSTEM ANALYSIS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	91	72.80
2	Was the blackboard writing clear and organized?	97	56.49
3	Was the teacher able to deliver lectures with good communication skills?	91	72.80
4	Does the teacher provide learning material and resources of course contents?	95	76.00
5	Were the evaluation and assessment is fair and satisfactory?	93	58.33
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	78.40
7	Were you encouraged to ask question, to make lectures interactive and lively	93	55.95
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	94	75.20
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	92	73.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	92	73.60

  
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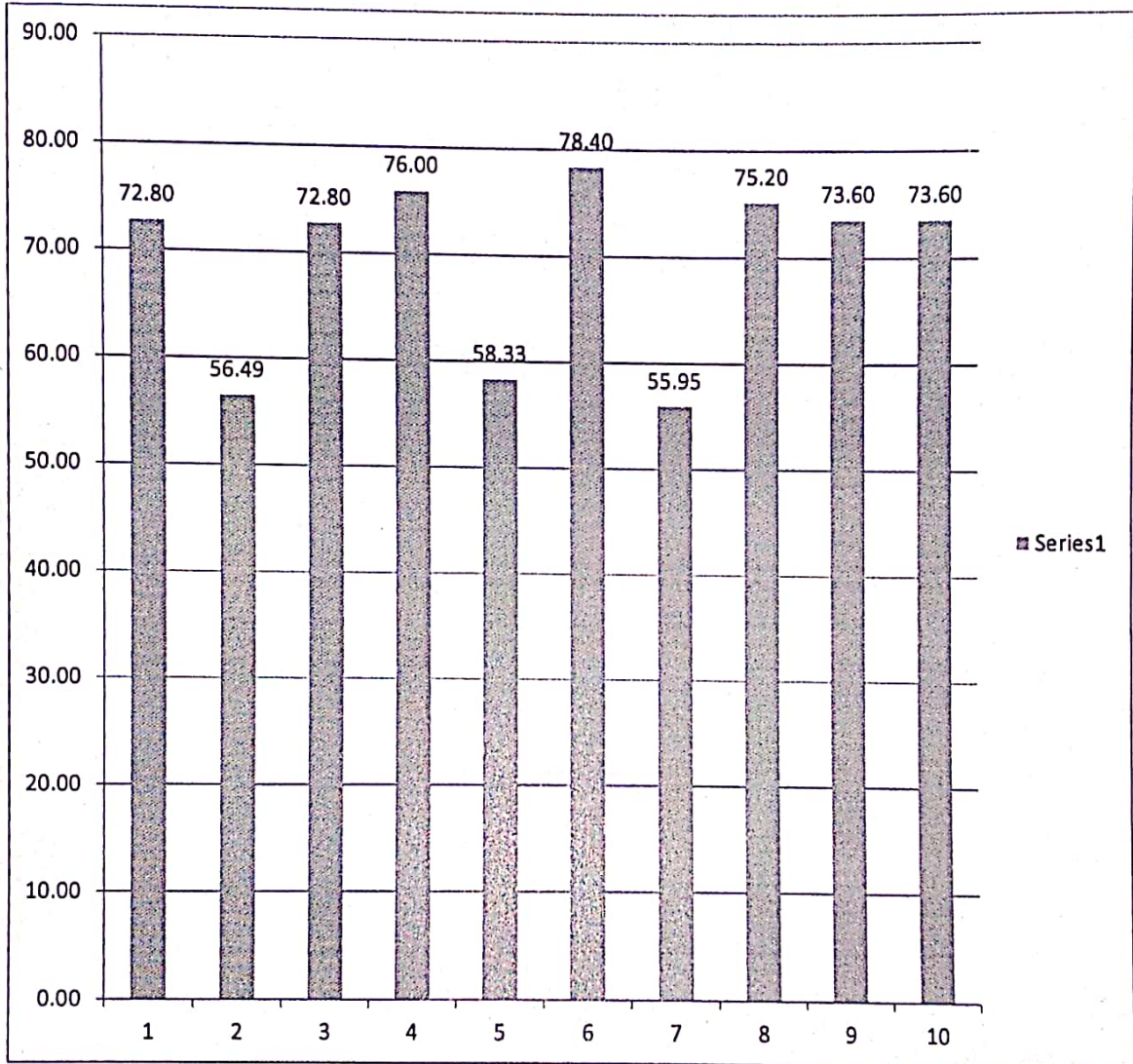
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: POWER SYSTEM ANALYSIS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



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ACADEMIC YEAR 2022-23

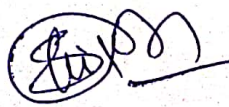
SEMESTER-I

SUBJECT: MICROPROCESSOR AND INTERFACING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	91	72.80
2	Was the blackboard writing clear and organized?	97	56.49
3	Was the teacher able to deliver lectures with good communication skills?	91	72.80
4	Does the teacher provide learning material and resources of course contents?	95	76.00
5	Were the evaluation and assessment is fair and satisfactory?	93	74.40
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	78.40
7	Were you encouraged to ask question, to make lectures interactive and lively	93	74.40
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	94	75.20
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	92	73.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	92	0.00

  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

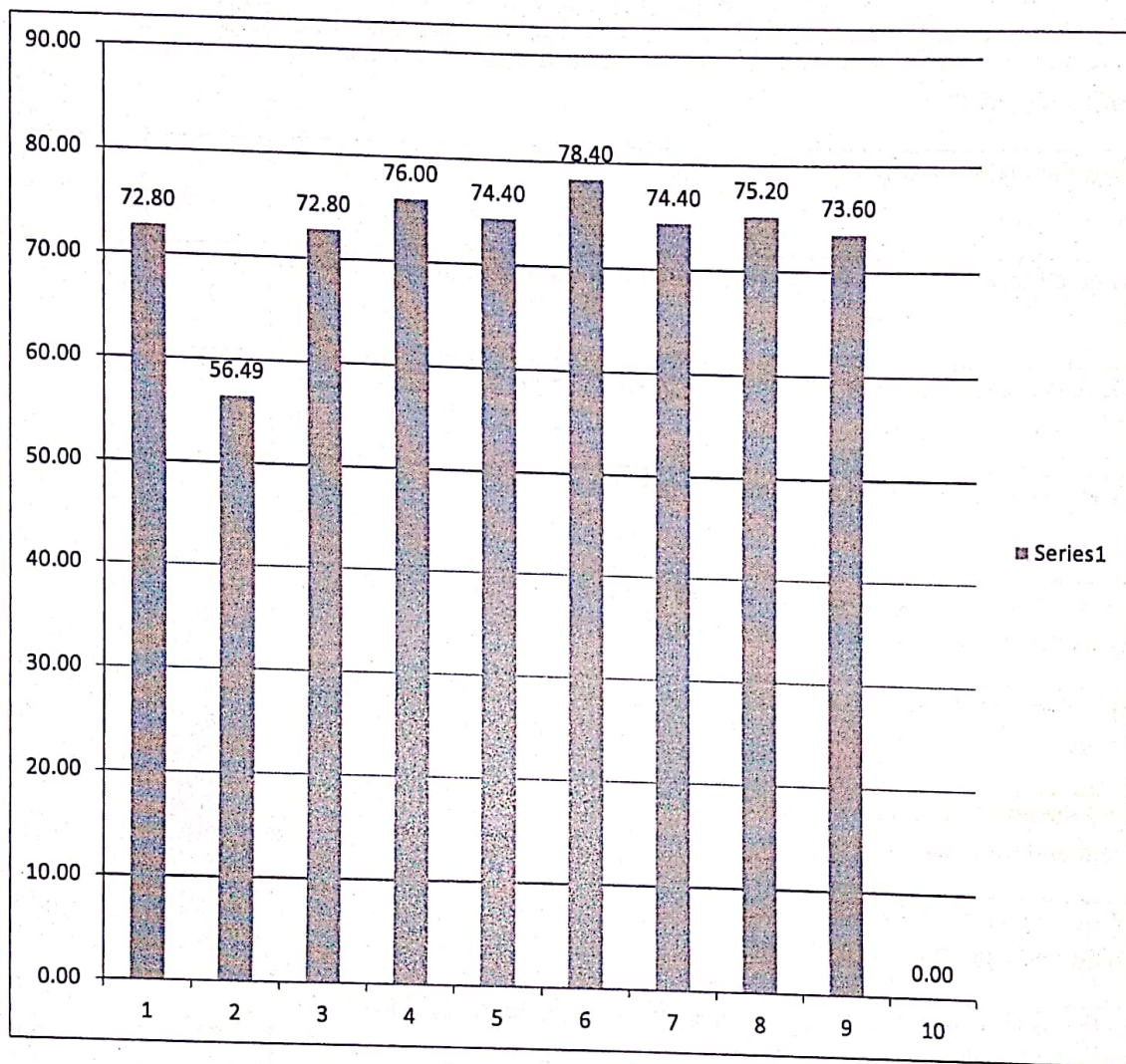
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: MICROPROCESSOR AND INTERFACING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



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HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ELECTROMAGNETIC FIELDS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	91	72.80
2	Was the blackboard writing clear and organized?	99	79.20
3	Was the teacher able to deliver lectures with good communication skills?	91	72.80
4	Does the teacher provide learning material and resources of course contents?	99	48.54
5	Were the evaluation and assessment is fair and satisfactory?	95	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	93	74.40
7	Were you encouraged to ask question, to make lectures interactive and lively	94	75.20
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	97	77.60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	92	73.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	92	73.60

  
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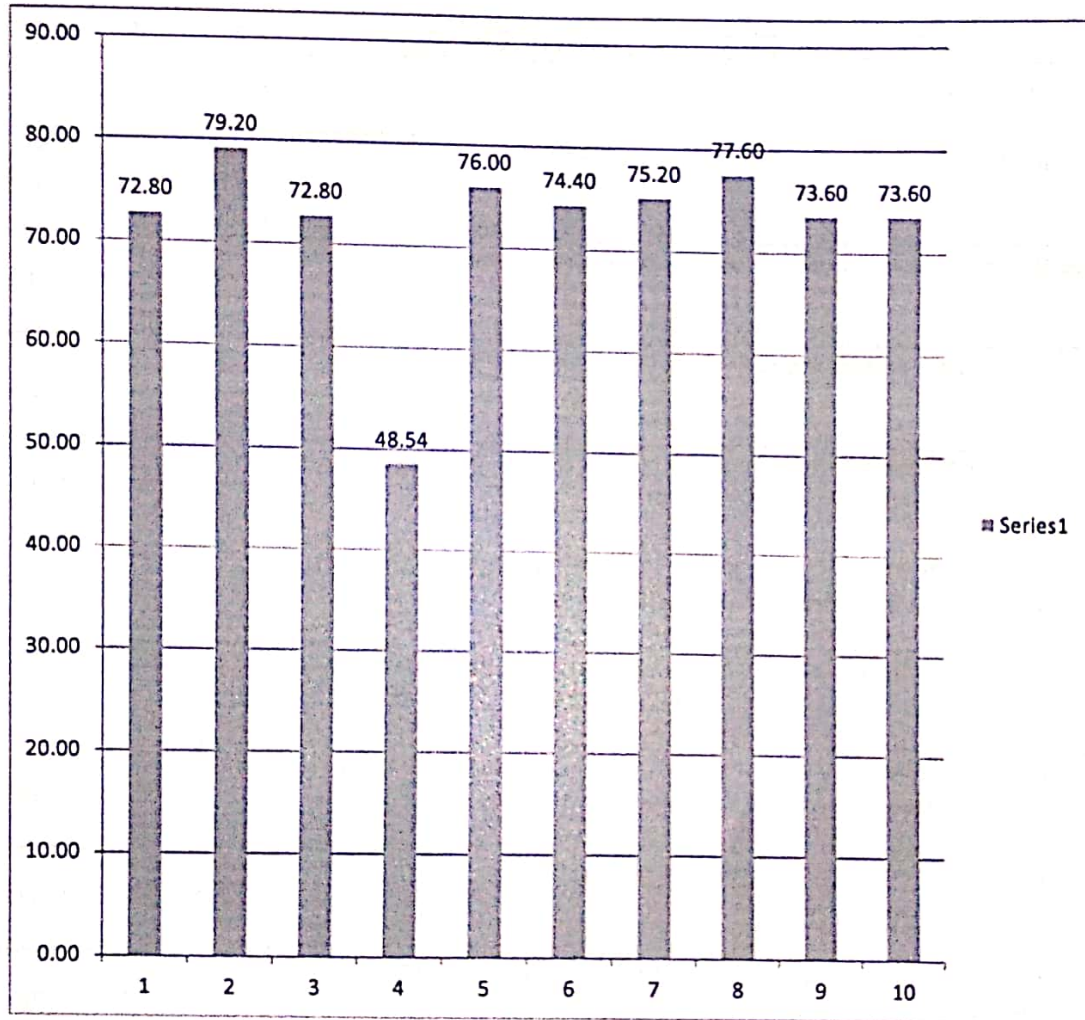
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ELECTROMAGNETIC FIELDS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT:CONTROL SYSTEM ENGINEERING

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	93	74.40
2	Was the blackboard writing clear and organized?	96	55.91
3	Was the teacher able to deliver lectures with good communication skills?	91	72.80
4	Does the teacher provide learning material and resources of course contents?	92	73.60
5	Were the evaluation and assessment is fair and satisfactory?	93	74.40
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	95	76.00
7	Were you encouraged to ask question, to make lectures interactive and lively	93	74.40
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	93	74.40
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	97	77.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	84	67.20

  
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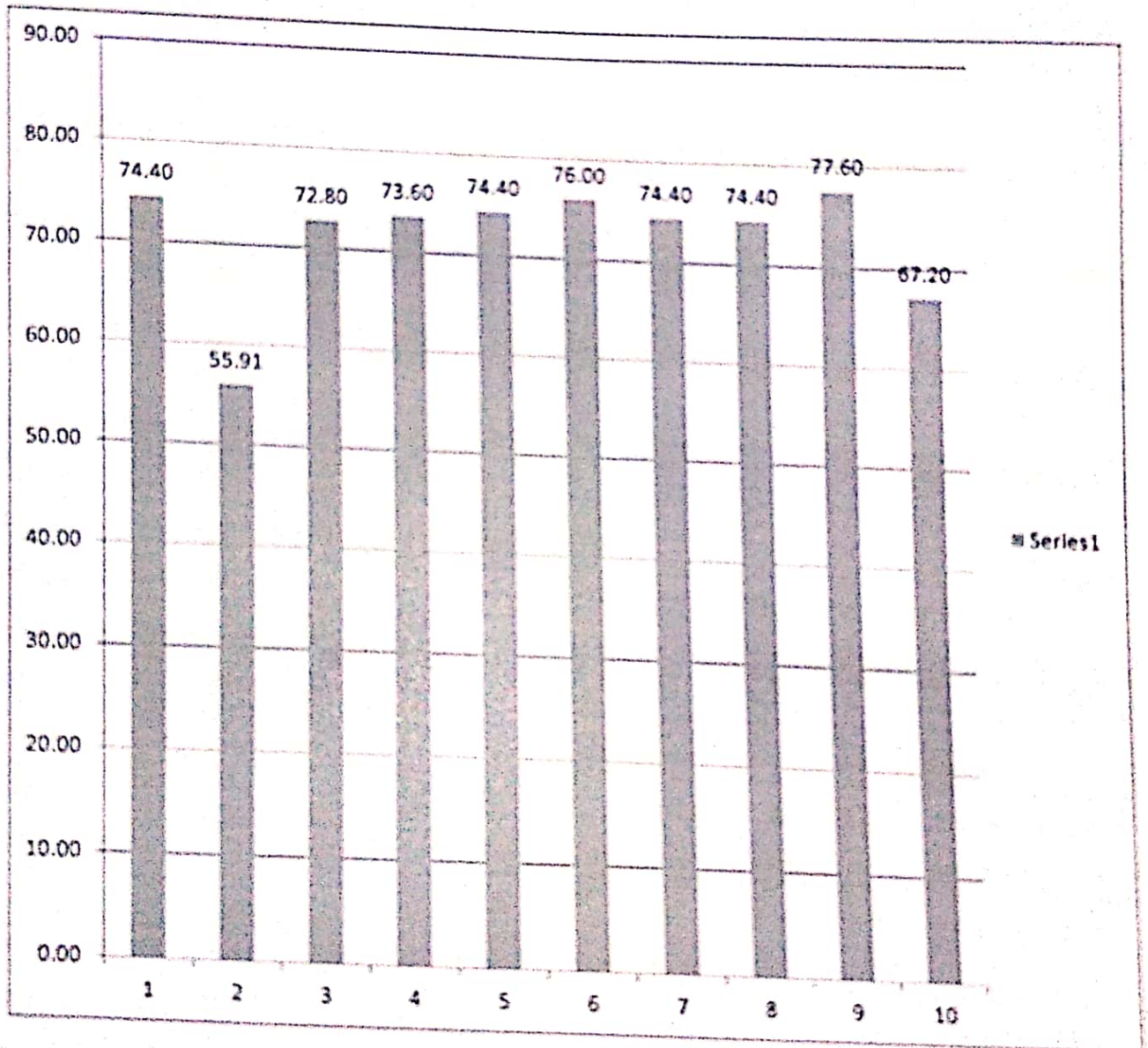
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: CONTROL SYSTEM ENGINEERING

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



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**EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**

**ACADEMIC YEAR 2021-22**

**SEMESTER-I**

**SUBJECT:EL-II- SPECIAL PURPOSE ELECTRICAL MACHINES**

**CLASS:TE**

**DEPARTMENT: ELECTRICAL ENGINEERING**

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	90	72.00
2	Was the blackboard writing clear and organized?	96	76.80
3	Was the teacher able to deliver lectures with good communication skills?	90	72.00
4	Does the teacher provide learning material and resources of course contents?	94	75.20
5	Were the evaluation and assessment is fair and satisfactory?	90	72.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	99	79.20
7	Were you encouraged to ask question, to make lectures interactive and lively	93	74.40
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	92	73.60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	95	76.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	94	75.20

  
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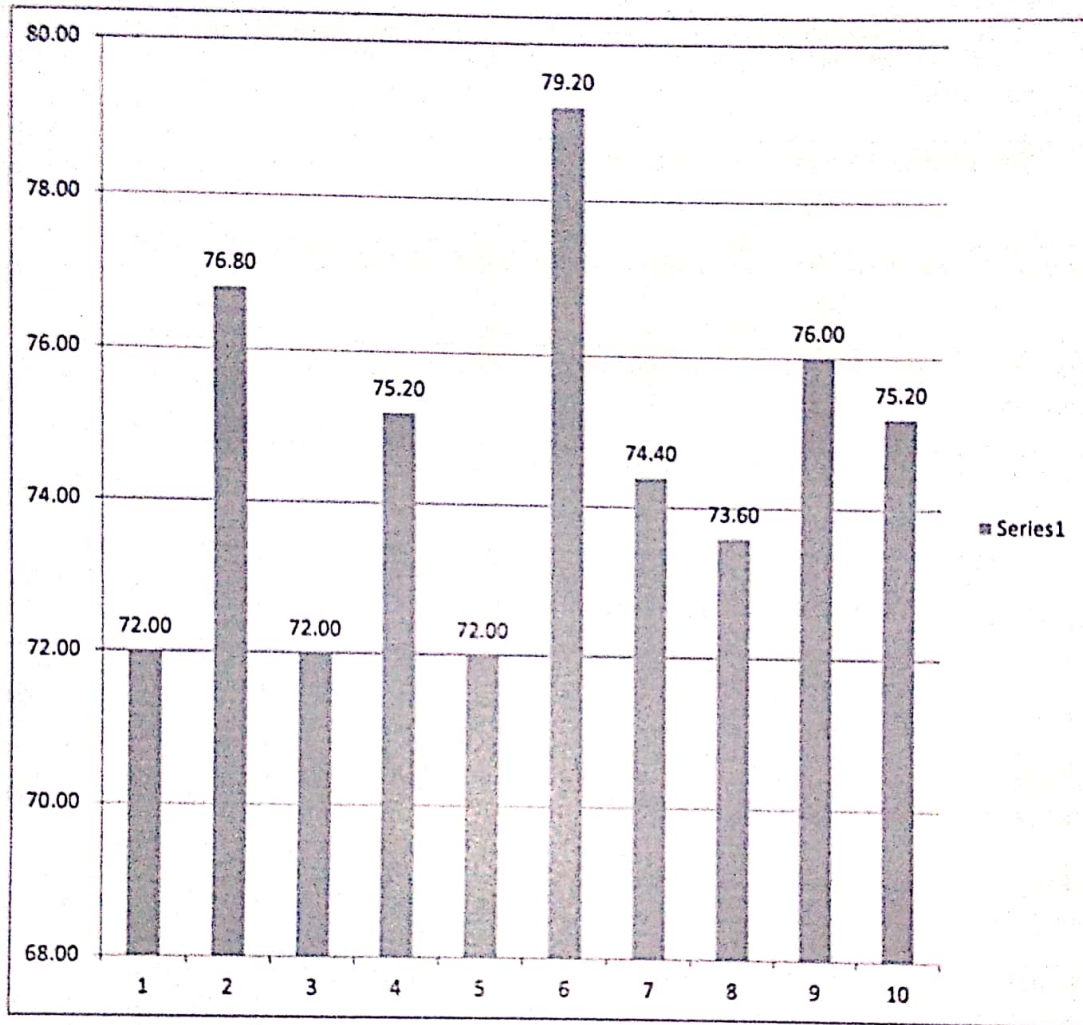
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-II- SPECIAL PURPOSE ELECTRICAL MACHINES

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:ELECTRICAL MACHINE DESIGN

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	91	72.80
2	Was the blackboard writing clear and organized?	97	77.60
3	Was the teacher able to deliver lectures with good communication skills?	91	72.80
4	Does the teacher provide learning material and resources of course contents?	95	76.00
5	Were the evaluation and assessment is fair and satisfactory?	93	74.40
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	78.40
7	Were you encouraged to ask question, to make lectures interactive and lively	93	74.40
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	94	75.20
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	92	73.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	92	73.60

  
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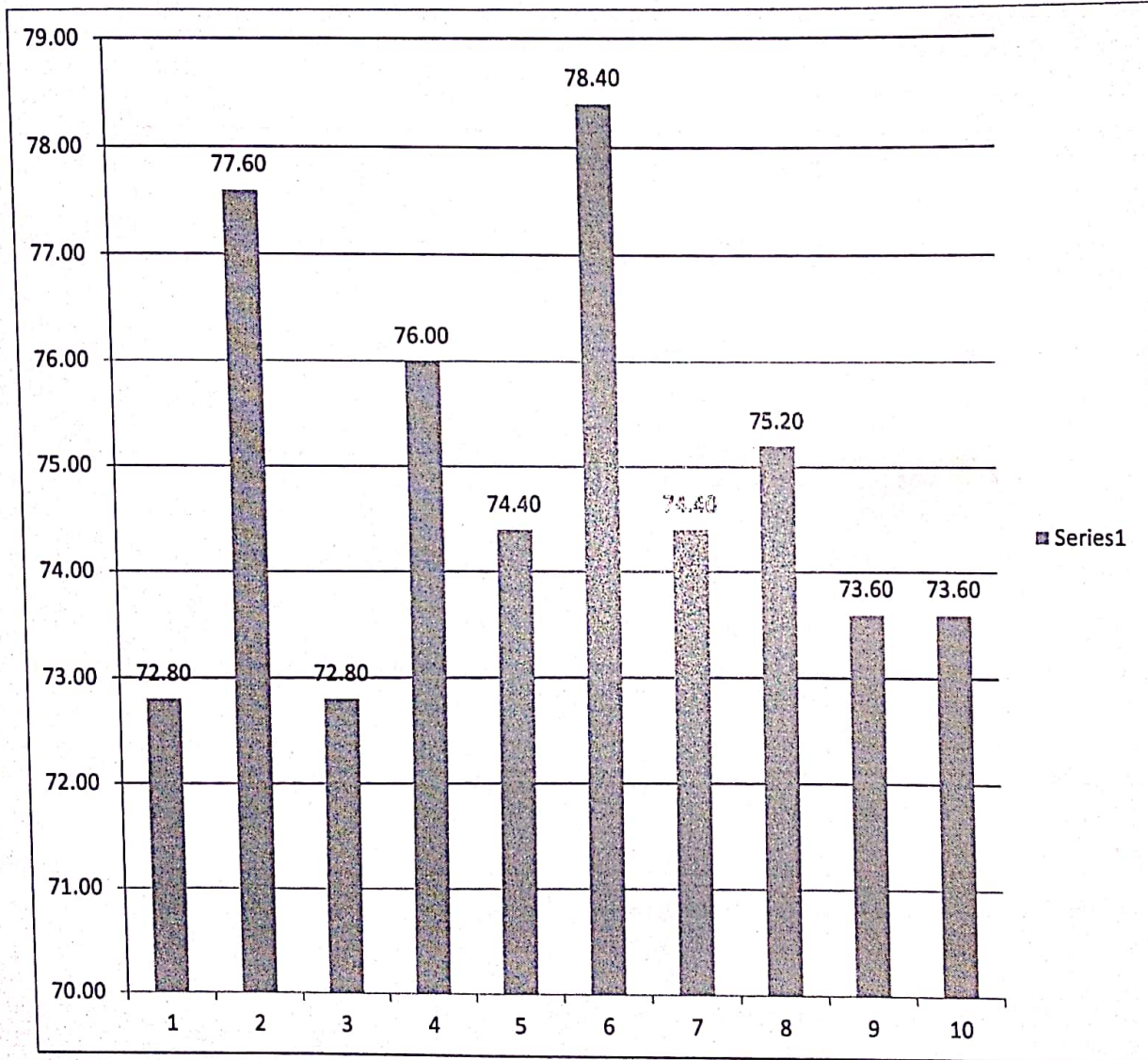
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ELECTRICAL MACHINE DESIGN

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	91	72.80
2	Was the blackboard writing clear and organized?	97	77.60
3	Was the teacher able to deliver lectures with good communication skills?	91	72.80
4	Does the teacher provide learning material and resources of course contents?	95	76.00
5	Were the evaluation and assessment is fair and satisfactory?	89	71.20
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	78.40
7	Were you encouraged to ask question, to make lectures interactive and lively	93	74.40
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	91	72.80
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	92	73.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	92	73.60

  
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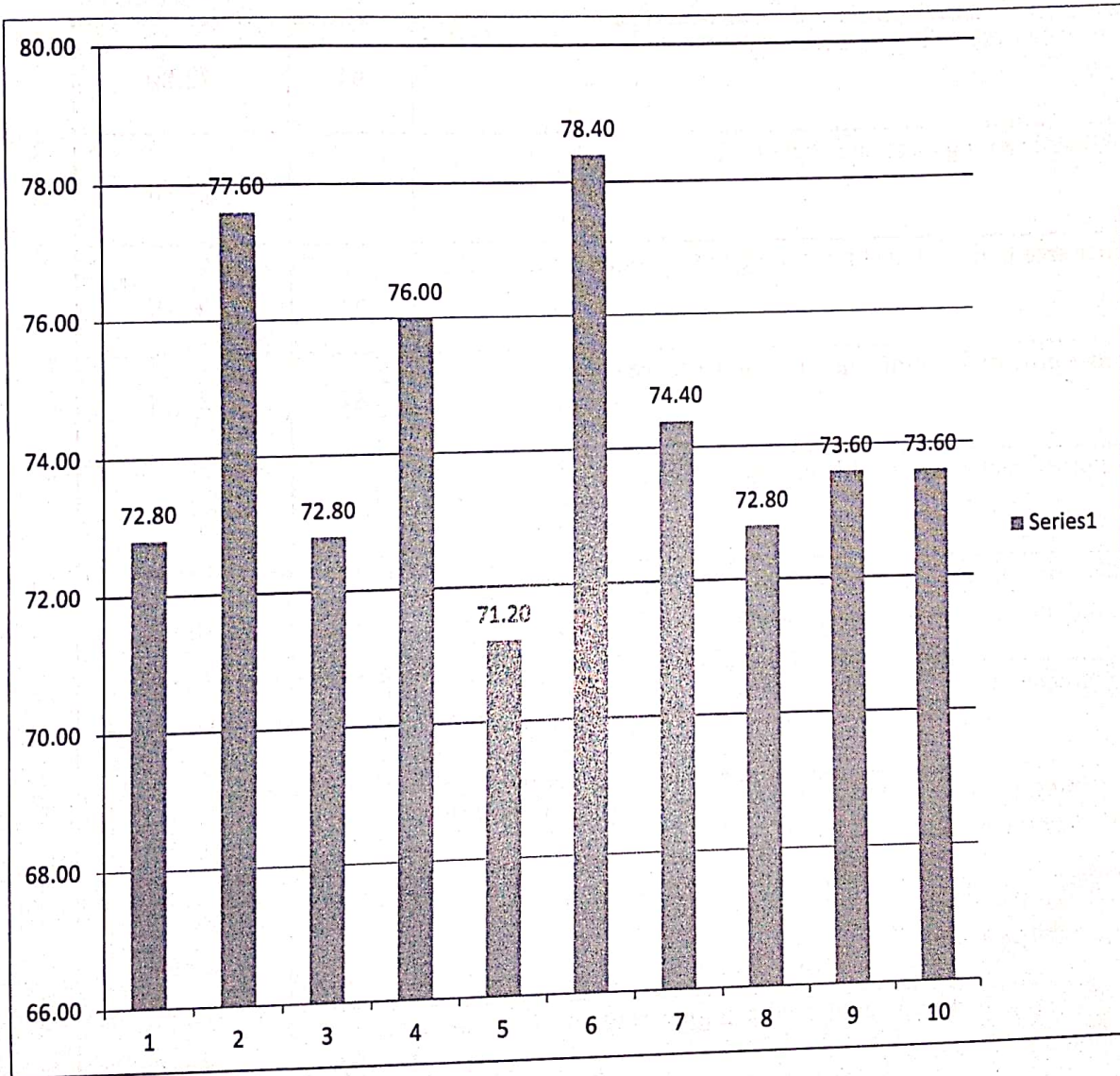
**ACADEMIC YEAR 2022-23**

**SEMESTER-II**

**SUBJECT: TESTING AND MAINTENANCE OF ELECTRICAL EQUIPMENTS**

**CLASS: TE**

**DEPARTMENT: ELECTRICAL ENGINEERING**



HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2021-22

SEMESTER-II

SUBJECT: POWER ELECTRONICS -I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	91	72.80
2	Was the blackboard writing clear and organized?	97	77.60
3	Was the teacher able to deliver lectures with good communication skills?	91	72.80
4	Does the teacher provide learning material and resources of course contents?	95	76.00
5	Were the evaluation and assessment is fair and satisfactory?	89	71.20
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	98	78.40
7	Were you encouraged to ask question, to make lectures interactive and lively	98	78.40
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	39	31.20
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	94	75.20
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	94	75.20

  
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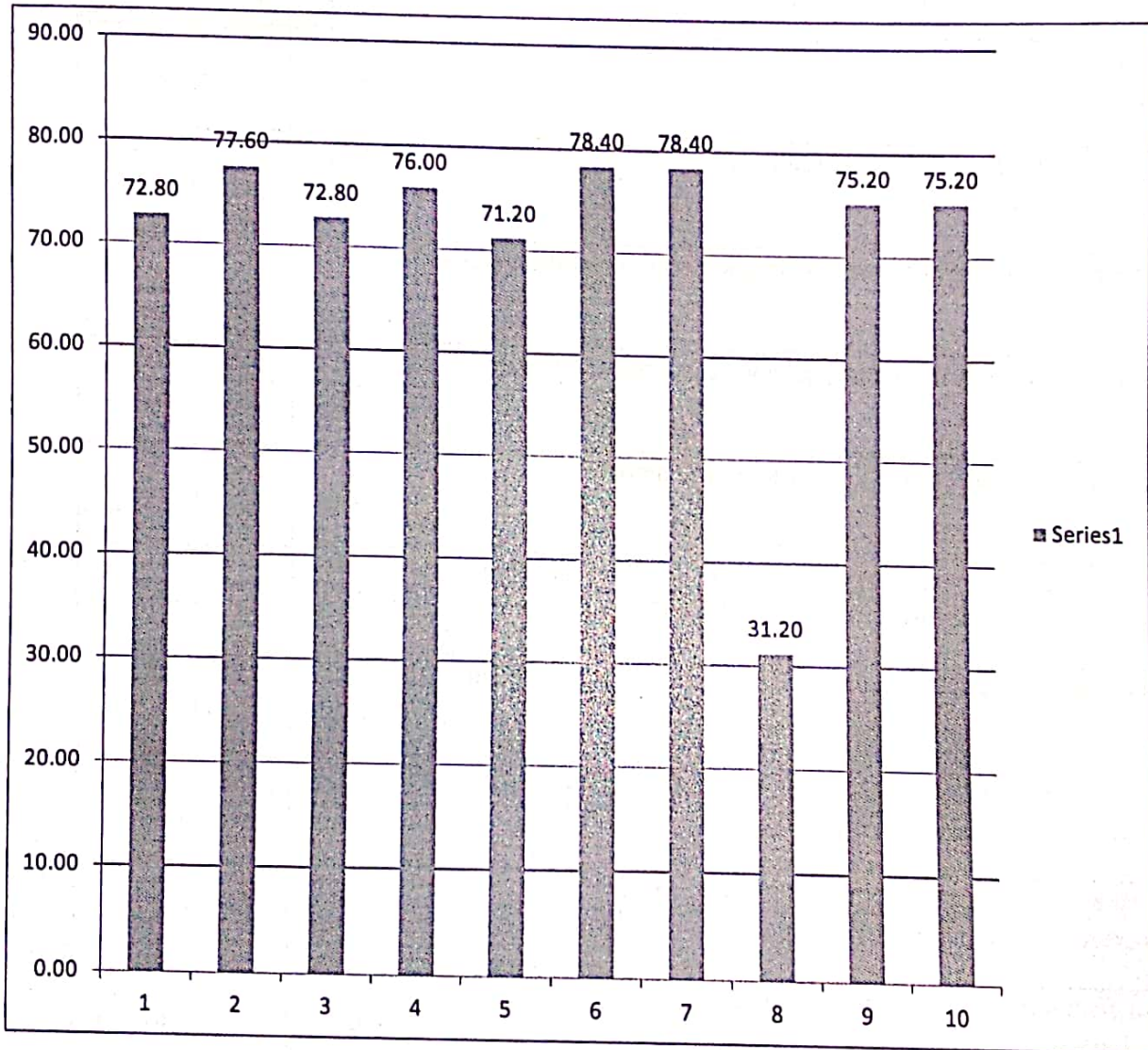
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: POWER ELECTRONICS - I

CLASS: TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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ACADEMIC YEAR 2022-23

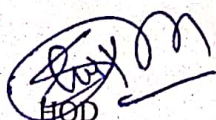
SEMESTER-II

SUBJECT: MICROCONTROLLER AND APPLICATIONS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	91	72.80
2	Was the blackboard writing clear and organized?	97	77.60
3	Was the teacher able to deliver lectures with good communication skills?	100	80.00
4	Does the teacher provide learning material and resources of course contents?	106	84.80
5	Were the evaluation and assessment is fair and satisfactory?	106	84.80
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	114	91.20
7	Were you encouraged to ask question, to make lectures interactive and lively	95	76.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	102	81.60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	92	73.60
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	92	73.60

  
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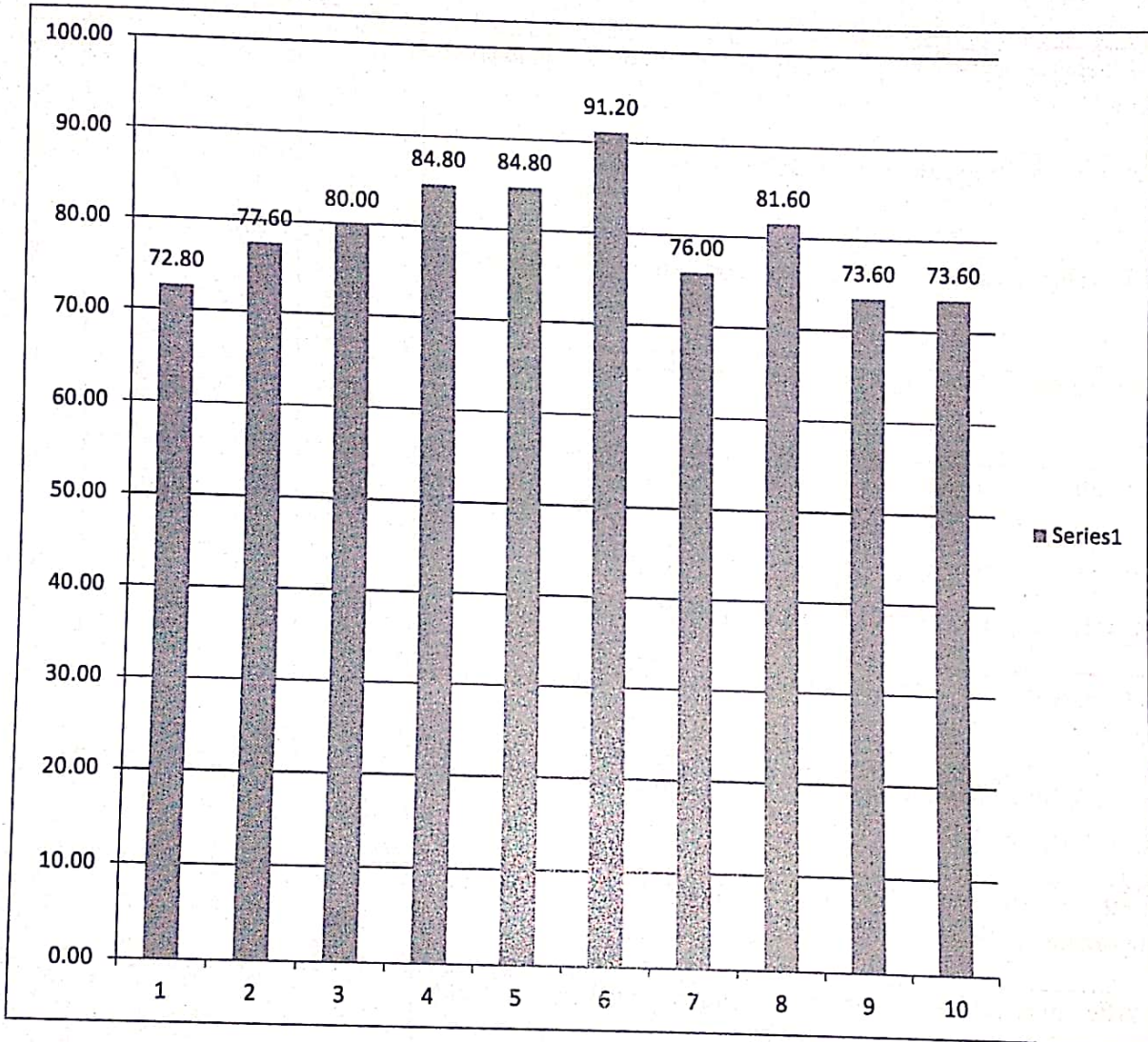
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: MICROCONTROLLER AND APPLICATIONS

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:EL-III ENERGY CONSERAVATION AND AUDIT

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	94	67.14
2	Was the blackboard writing clear and organized?	101	72.14
3	Was the teacher able to deliver lectures with good communication skills?	94	67.14
4	Does the teacher provide learning material and resources of course contents?	97	69.29
5	Were the evaluation and assessment is fair and satisfactory?	92	65.71
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	100	71.43
7	Were you encouraged to ask question, to make lectures interactive and lively	95	67.86
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	100	71.43
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	93	66.43
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	104	74.29

  
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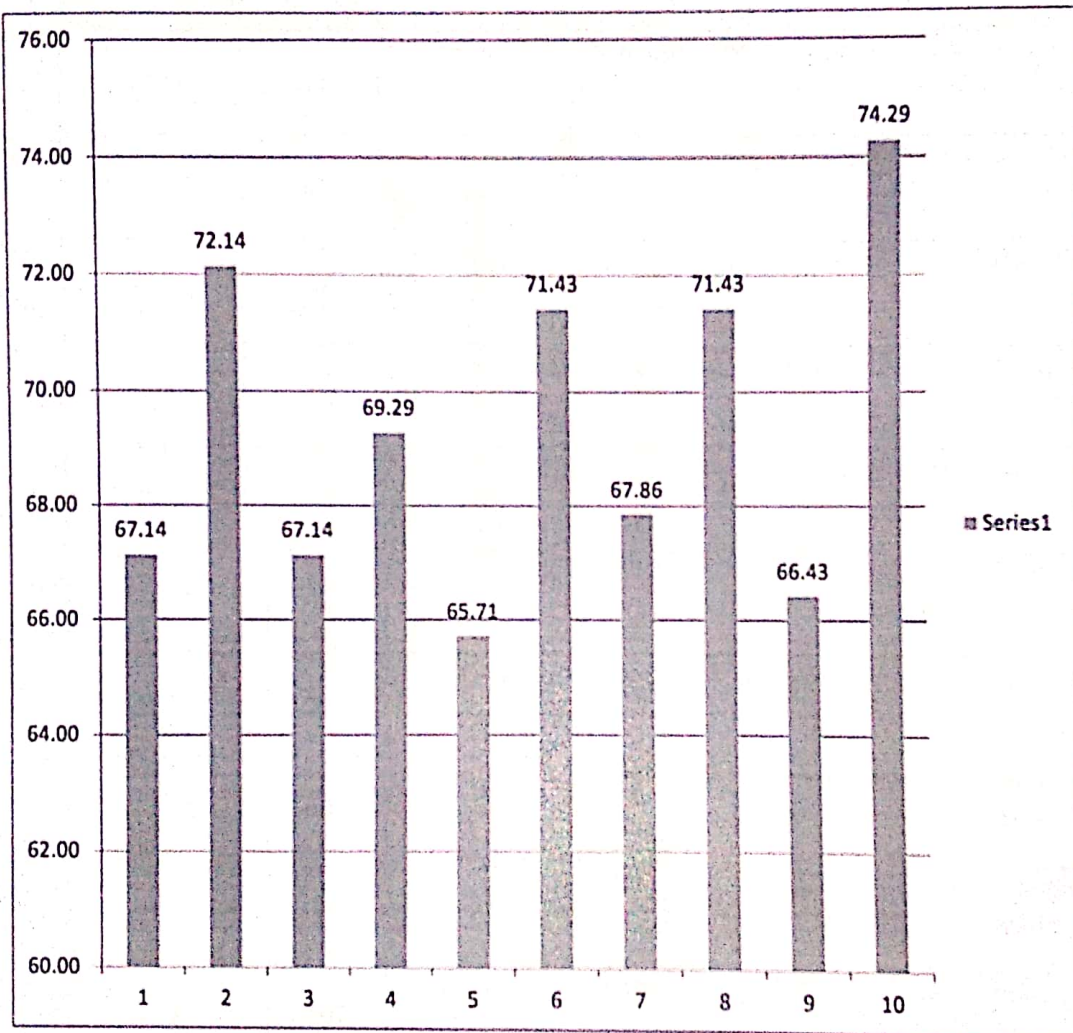
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:EL-III ENERGY CONSERAVATION AND AUDIT

CLASS:TE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:DESIGN OF MACHINE ELEMENT

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	91.76
2	Was the blackboard writing clear and organized?	74	87.06
3	Was the teacher able to deliver lectures with good communication skills?	88	103.53
4	Does the teacher provide learning material and resources of course contents?	82	96.47
5	Were the evaluation and assessment is fair and satisfactory?	78	91.76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	72	84.71
7	Were you encouraged to ask question, to make lectures interactive and lively	68	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	74	87.06
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	70	82.35
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	70	82.35

  
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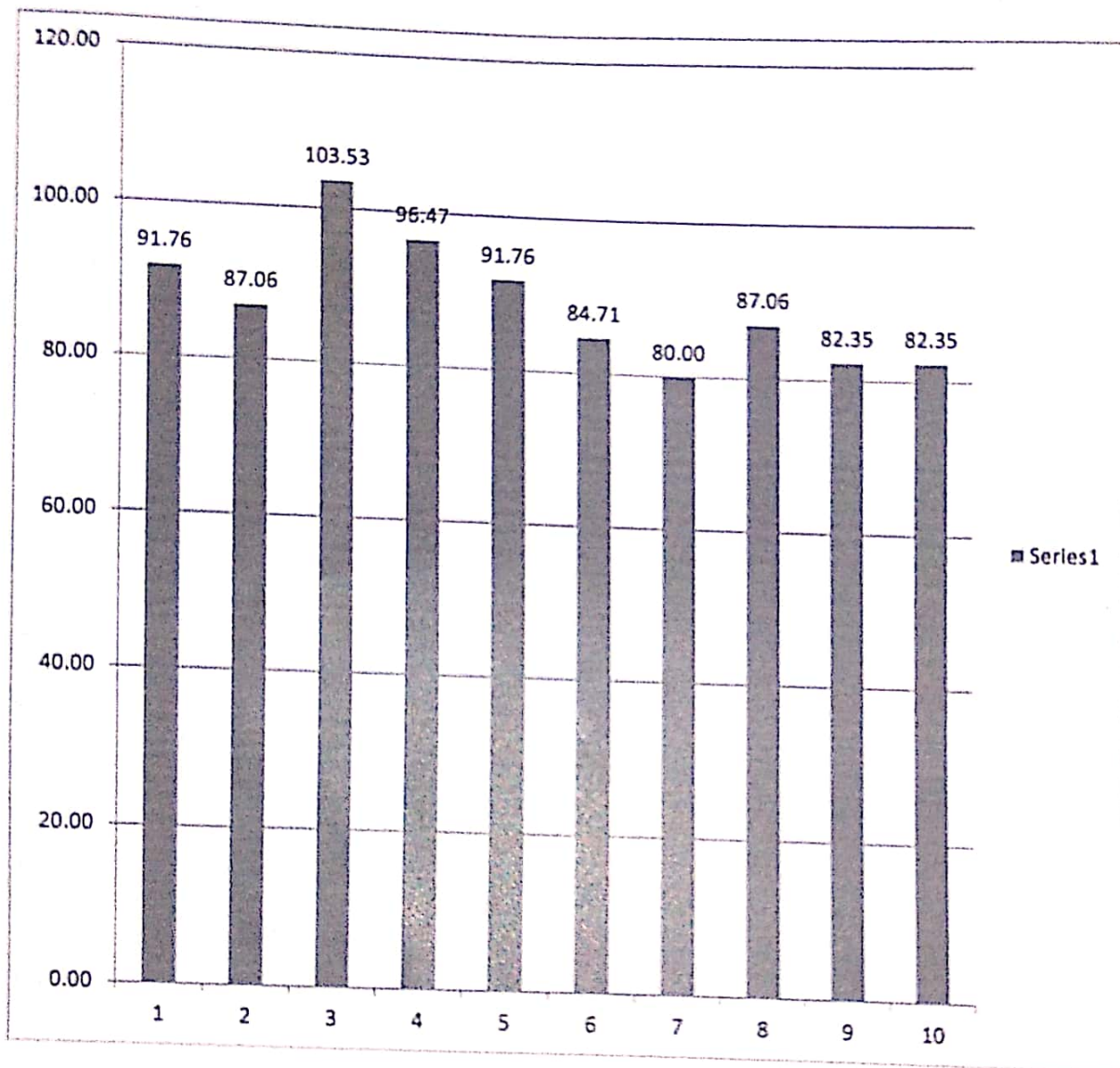
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: DESIGN OF MACHINE ELEMENT

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT: MATERIAL AND METALLURGY

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	72	84.71
2	Was the blackboard writing clear and organized?	68	80.00
3	Was the teacher able to deliver lectures with good communication skills?	76	89.41
4	Does the teacher provide learning material and resources of course contents?	72	84.71
5	Were the evaluation and assessment is fair and satisfactory?	78	91.76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	91.76
7	Were you encouraged to ask question, to make lectures interactive and lively	78	91.76
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	84.71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78	91.76
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	79	92.94

  
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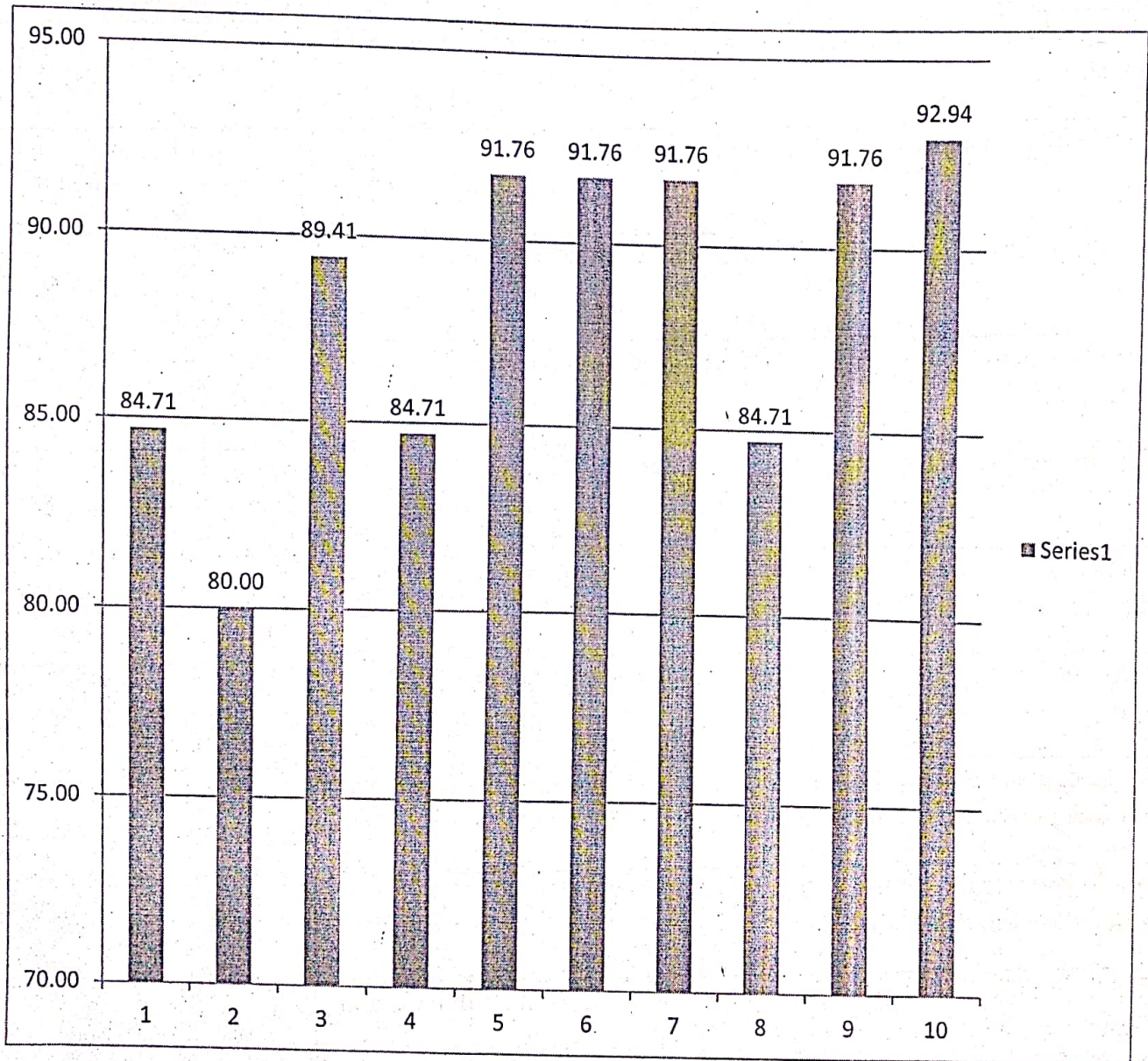
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: MATERIAL AND METALLURGY

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



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Gut No. 187 &  
189 Ohar  
Aurangabad.

EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: FLUID MECHANICS AND MACHINES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	78	91.76
2	Was the blackboard writing clear and organized?	76	89.41
3	Was the teacher able to deliver lectures with good communication skills?	72	84.71
4	Does the teacher provide learning material and resources of course contents?	78	91.76
5	Were the evaluation and assessment is fair and satisfactory?	82	96.47
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	91.76
7	Were you encouraged to ask question, to make lectures interactive and lively	84	98.82
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	96.47
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	78	91.76
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	78	91.76

  
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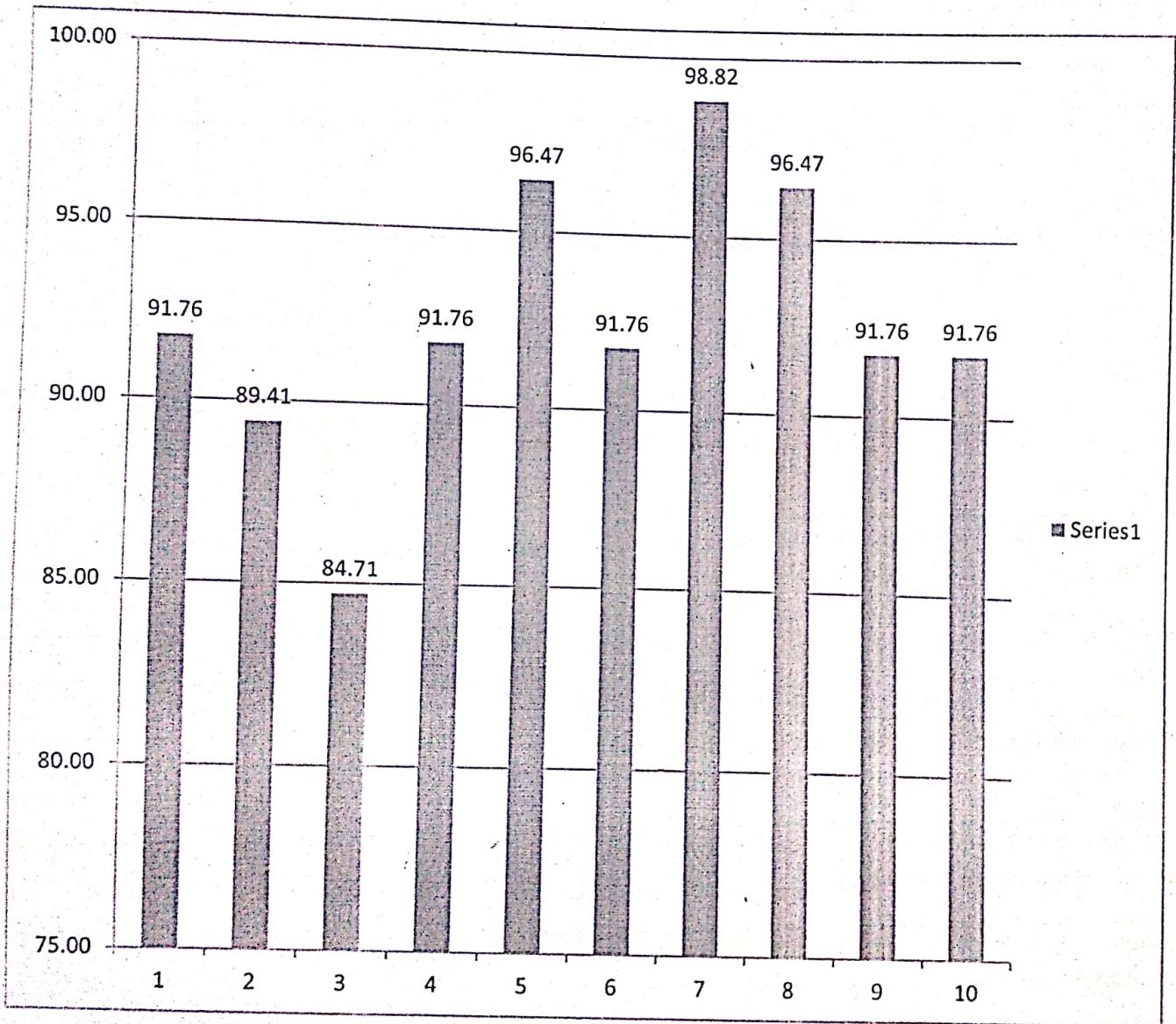
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: FLUID MECHANICS AND MACHINES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:THEORY OF MACHINE-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	72	84.71
2	Was the blackboard writing clear and organized?	68	80.00
3	Was the teacher able to deliver lectures with good communication skills?	64	75.29
4	Does the teacher provide learning material and resources of course contents?	72	84.71
5	Were the evaluation and assessment is fair and satisfactory?	68	80.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	91.76
7	Were you encouraged to ask question, to make lectures interactive and lively	76	89.41
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	84.71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	74	87.06
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	76	89.41

  
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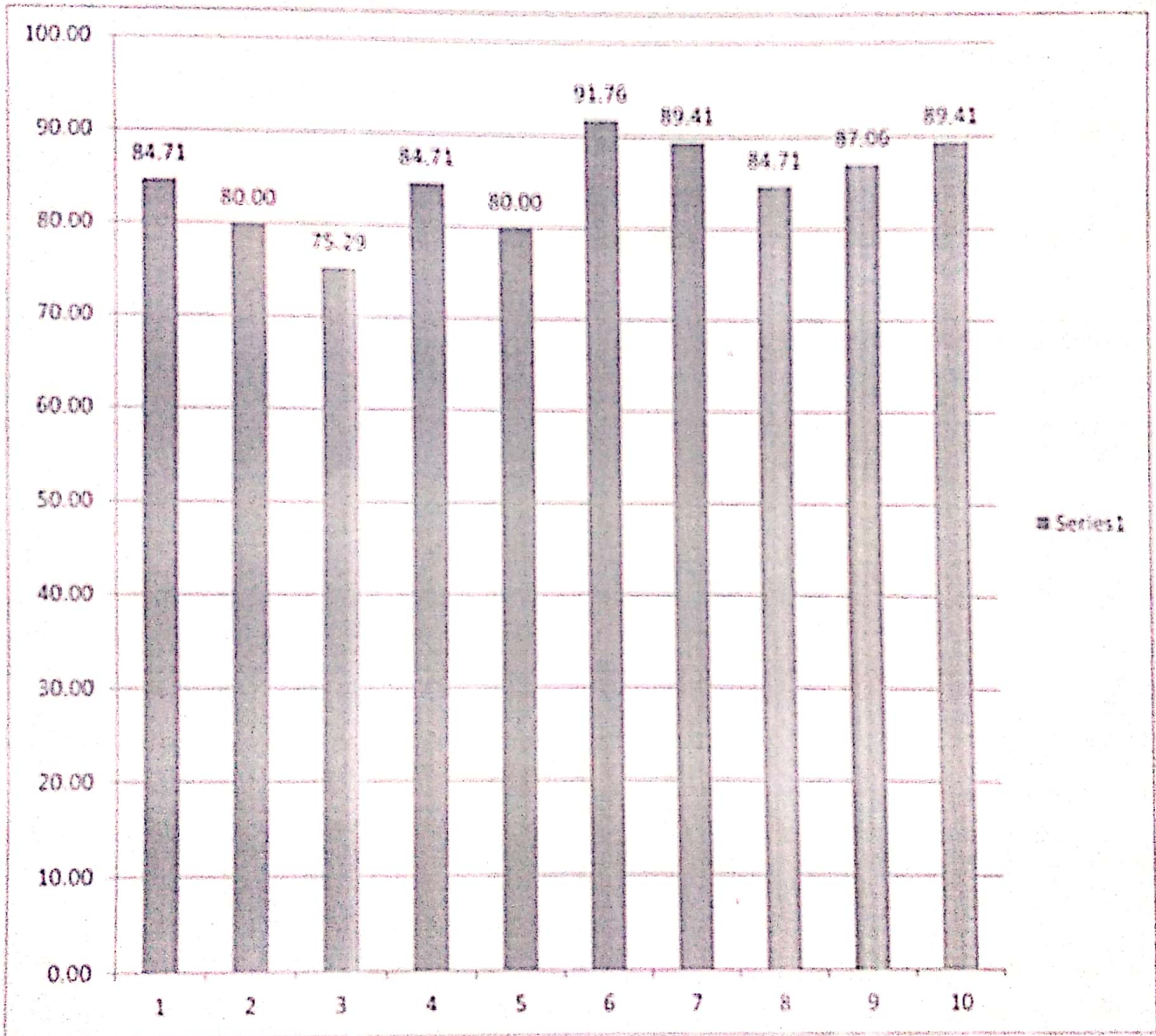
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:THEORY OF MACHINE-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:MODERN MANAGEMENT TECHNIQUES

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	80.00
2	Was the blackboard writing clear and organized?	78	91.76
3	Was the teacher able to deliver lectures with good communication skills?	76	89.41
4	Does the teacher provide learning material and resources of course contents?	78	91.76
5	Were the evaluation and assessment is fair and satisfactory?	80	94.12
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	82	96.47
7	Were you encouraged to ask question, to make lectures interactive and lively	82	96.47
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	78	91.76
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	76	89.41
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	72	84.71

  
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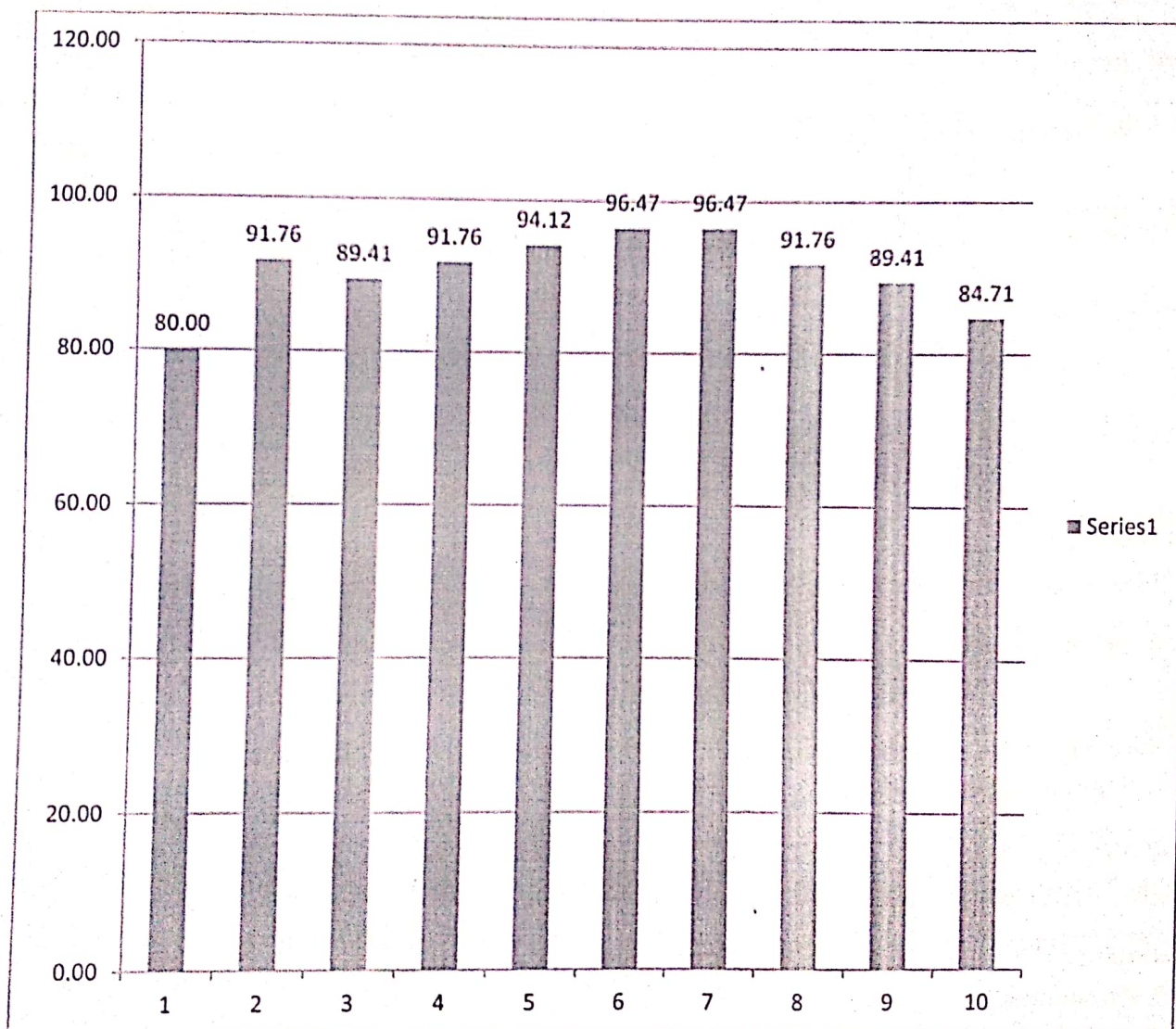
ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT: MODERN MANAGEMENT TECHNIQUES

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:DESIGN OF MACHINE ELEMENT-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	65.88
2	Was the blackboard writing clear and organized?	58	68.24
3	Was the teacher able to deliver lectures with good communication skills?	60	70.59
4	Does the teacher provide learning material and resources of course contents?	58	68.24
5	Were the evaluation and assessment is fair and satisfactory?	54	63.53
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	65.88
7	Were you encouraged to ask question, to make lectures interactive and lively	53	62.35
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	56	65.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	57	67.06
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	57	67.06

  
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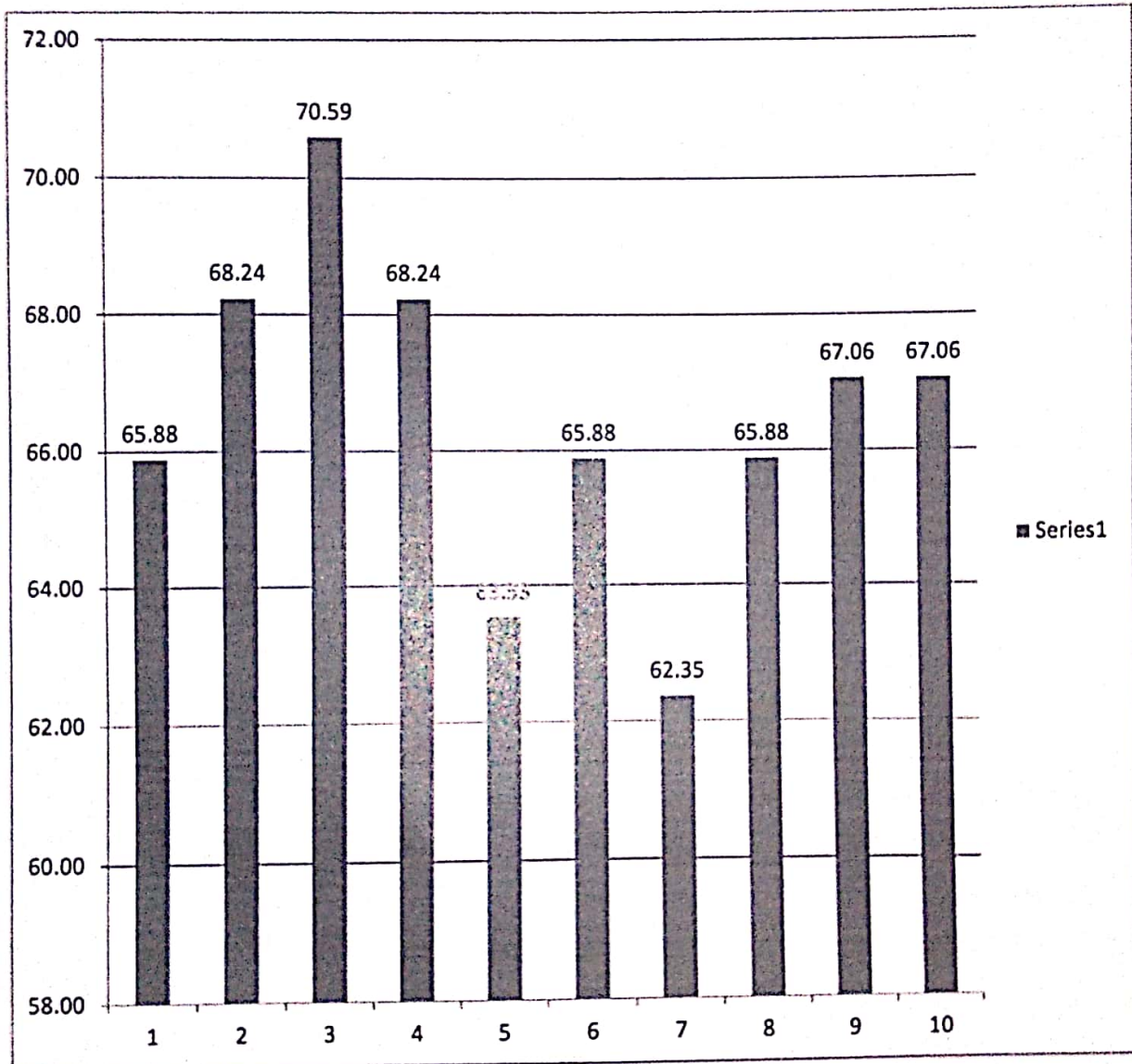
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:DESIGN OF MACHINE ELEMENT-II

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:HEAT TRANSFER

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	55	64.71
2	Was the blackboard writing clear and organized?	58	68.24
3	Was the teacher able to deliver lectures with good communication skills?	70	82.35
4	Does the teacher provide learning material and resources of course contents?	60	70.59
5	Were the evaluation and assessment is fair and satisfactory?	59	69.41
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	59	69.41
7	Were you encouraged to ask question, to make lectures interactive and lively	58	68.24
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	55	64.71
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	53	62.35
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	53	62.35

  
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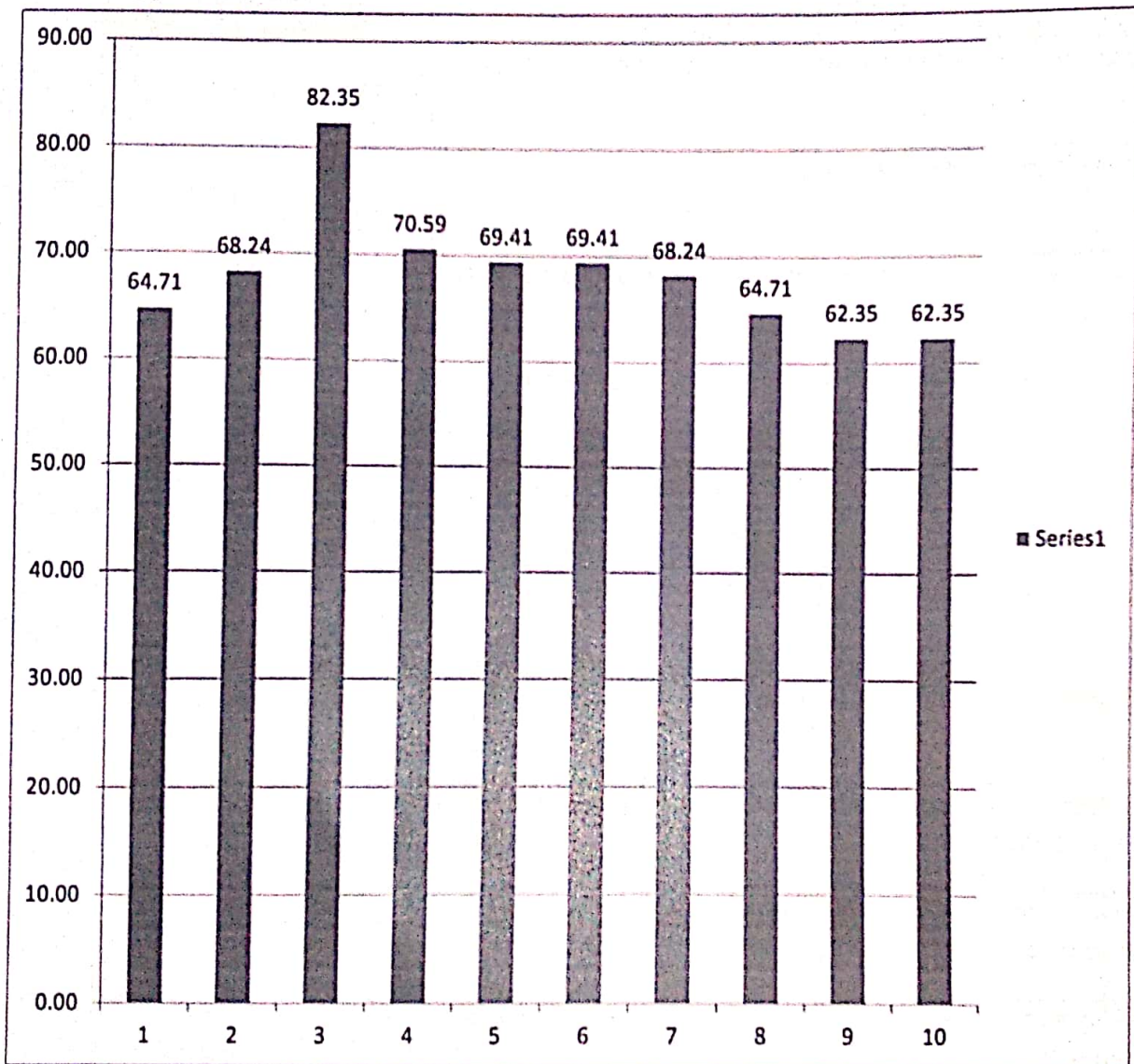
ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:HEAT TRANSFER

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: TOOL ENGINEERING

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	65.88
2	Was the blackboard writing clear and organized?	58	68.24
3	Was the teacher able to deliver lectures with good communication skills?	60	70.59
4	Does the teacher provide learning material and resources of course contents?	58	68.24
5	Were the evaluation and assessment is fair and satisfactory?	54	63.53
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	65.88
7	Were you encouraged to ask question, to make lectures interactive and lively	53	62.35
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	56	65.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	57	67.06
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	57	67.06

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

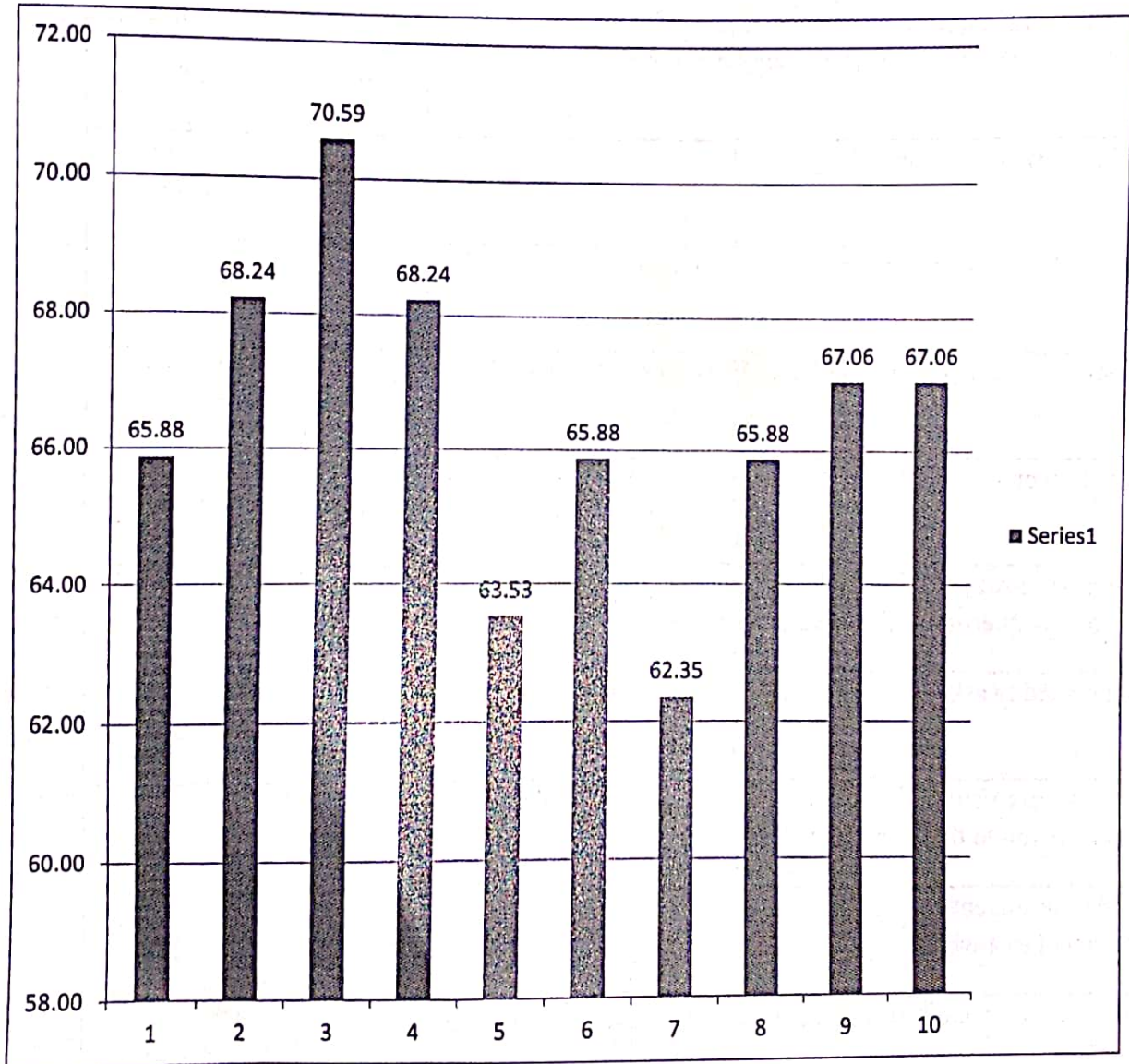
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: TOOL ENGINEERING

CLASS: TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:CAD/CAM

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	56	65.88
2	Was the blackboard writing clear and organized?	58	68.24
3	Was the teacher able to deliver lectures with good communication skills?	60	70.59
4	Does the teacher provide learning material and resources of course contents?	58	68.24
5	Were the evaluation and assessment is fair and satisfactory?	54	63.53
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	56	65.88
7	Were you encouraged to ask question, to make lectures interactive and lively	53	62.35
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	56	65.88
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	57	67.06
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	57	67.06

  
HOD



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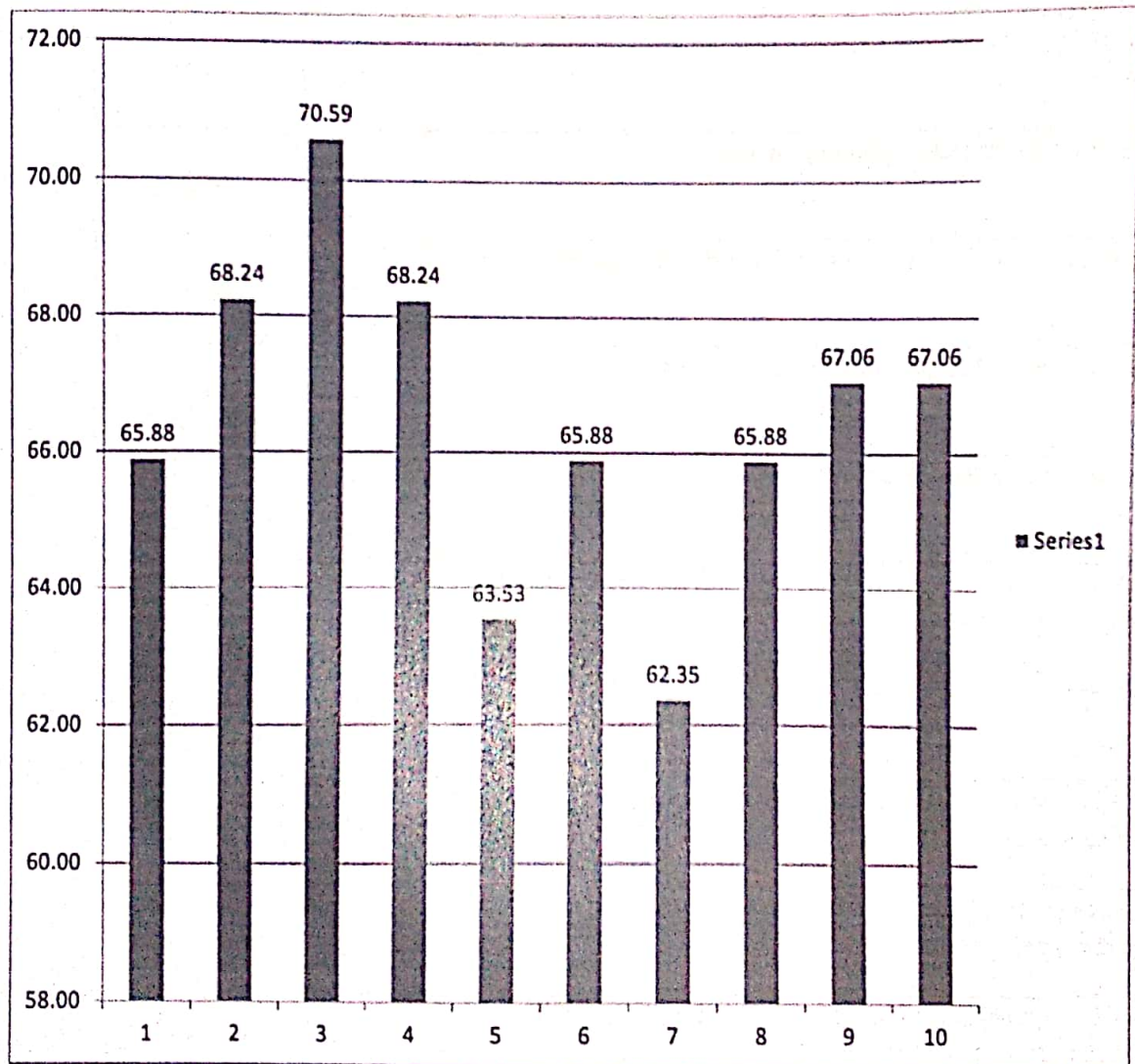
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:CAD/CAM

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:EL-I INDUSTRIAL HYDRAULICS AND PNEUMATICS

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	68	80.00
2	Was the blackboard writing clear and organized?	61	71.76
3	Was the teacher able to deliver lectures with good communication skills?	55	64.71
4	Does the teacher provide learning material and resources of course contents?	58	68.24
5	Were the evaluation and assessment is fair and satisfactory?	68	80.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	60	70.59
7	Were you encouraged to ask question, to make lectures interactive and lively	92	108.24
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	58	68.24
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	74	87.06
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	60	70.59

  
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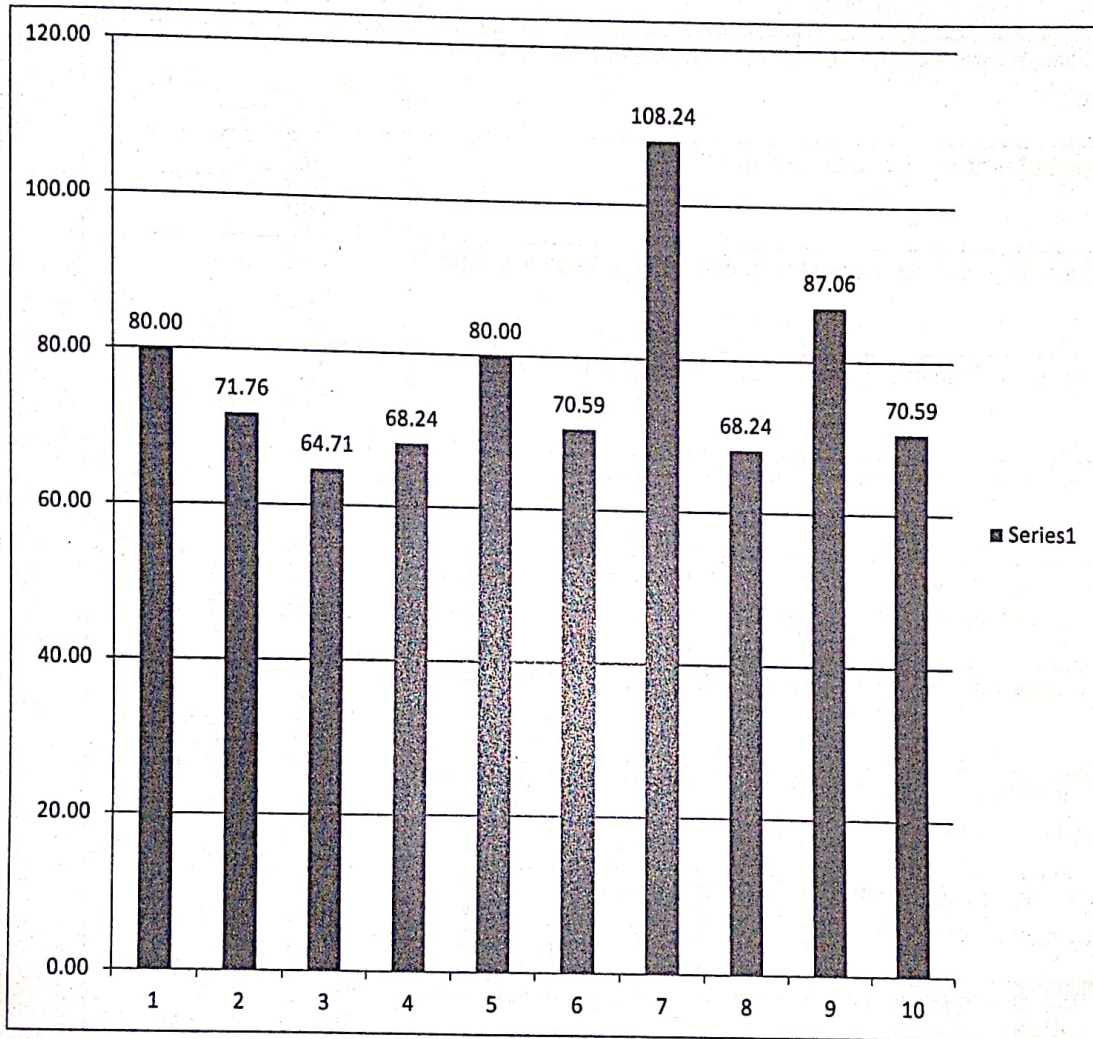
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:EL-I INDUSTRIAL HYDRAULICS AND PNEUMATICS

CLASS:TE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



**EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**

**ACADEMIC YEAR 2022-23**

**SEMESTER-I**

**SUBJECT:ENVIRONMENTAL ENGINEERING**

**CLASS:BE**

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	63	66.32
2	Was the blackboard writing clear and organized?	68	71.58
3	Was the teacher able to deliver lectures with good communication skills?	69	72.63
4	Does the teacher provide learning material and resources of course contents?	70	73.68
5	Were the evaluation and assessment is fair and satisfactory?	71	74.74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	75	78.95
7	Were you encouraged to ask question, to make lectures interactive and lively	69	72.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	72	75.79
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	71	74.74
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	69	72.63

  
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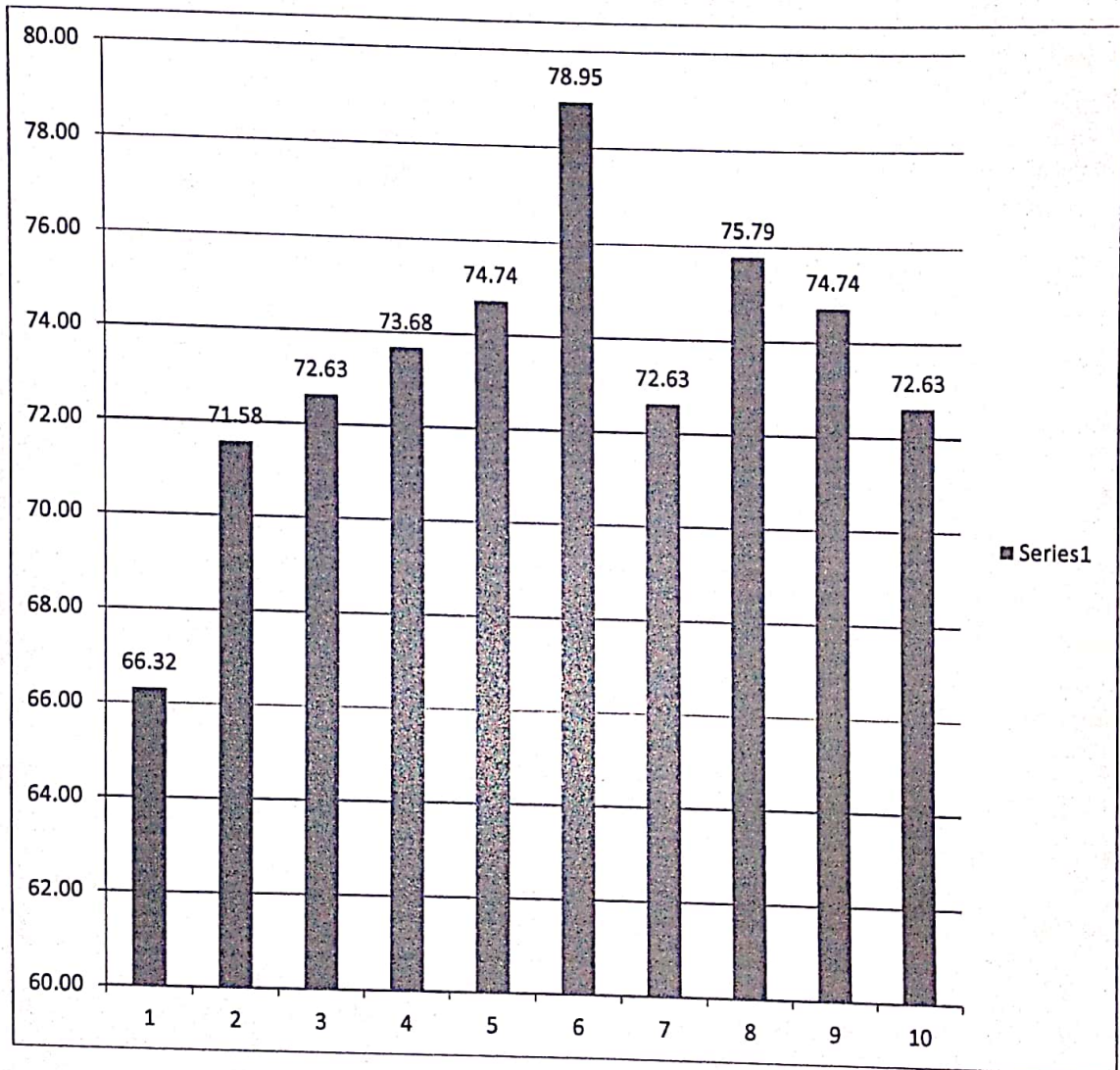
**ACADEMIC YEAR 2022-23**

**SEMESTER-I**

**SUBJECT:ENVIRONMENTAL ENGINEERING**

**CLASS:BE**

**DEPARTMENT: CIVIL ENGINEERING**



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:DESIGN OF STRUCTURE -III

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	64	67.37
2	Was the blackboard writing clear and organized?	67	70.53
3	Was the teacher able to deliver lectures with good communication skills?	66	69.47
4	Does the teacher provide learning material and resources of course contents?	69	72.63
5	Were the evaluation and assessment is fair and satisfactory?	67	70.53
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	73	76.84
7	Were you encouraged to ask question, to make lectures interactive and lively	73	76.84
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	81.05
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	67	70.53
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	71.58

  
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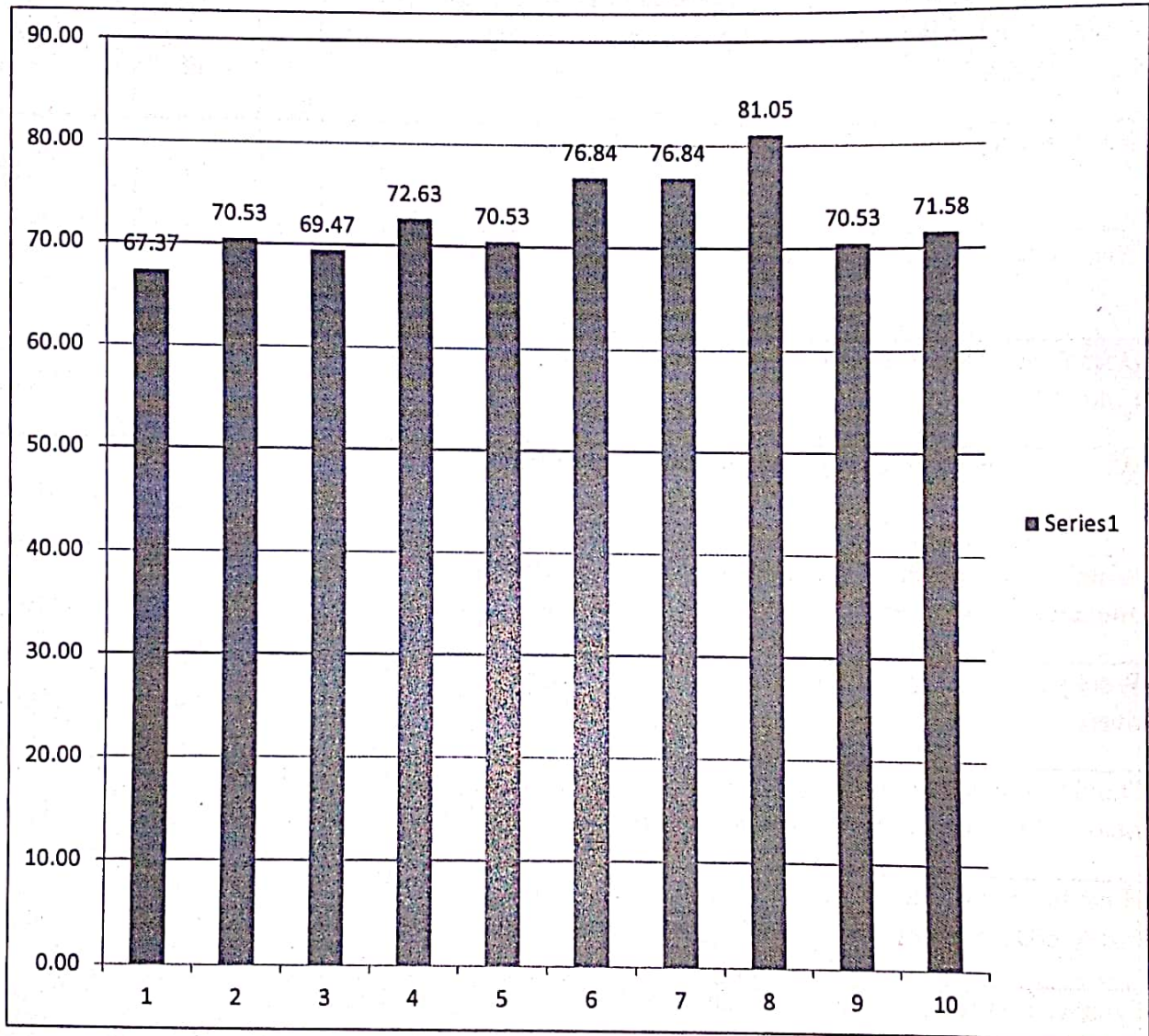
**ACADEMIC YEAR 2022-23**

**SEMESTER-I**

**SUBJECT:DESIGN OF STRUCTURE -III**

**CLASS:BE**

**DEPARTMENT: CIVIL ENGINEERING**



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: FOUNDATION ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	54	56.84
2	Was the blackboard writing clear and organized?	58	61.05
3	Was the teacher able to deliver lectures with good communication skills?	58	61.05
4	Does the teacher provide learning material and resources of course contents?	61	64.21
5	Were the evaluation and assessment is fair and satisfactory?	64	67.37
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	61	64.21
7	Were you encouraged to ask question, to make lectures interactive and lively	61	64.21
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	67	70.53
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	52	54.74
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	60	63.16

  
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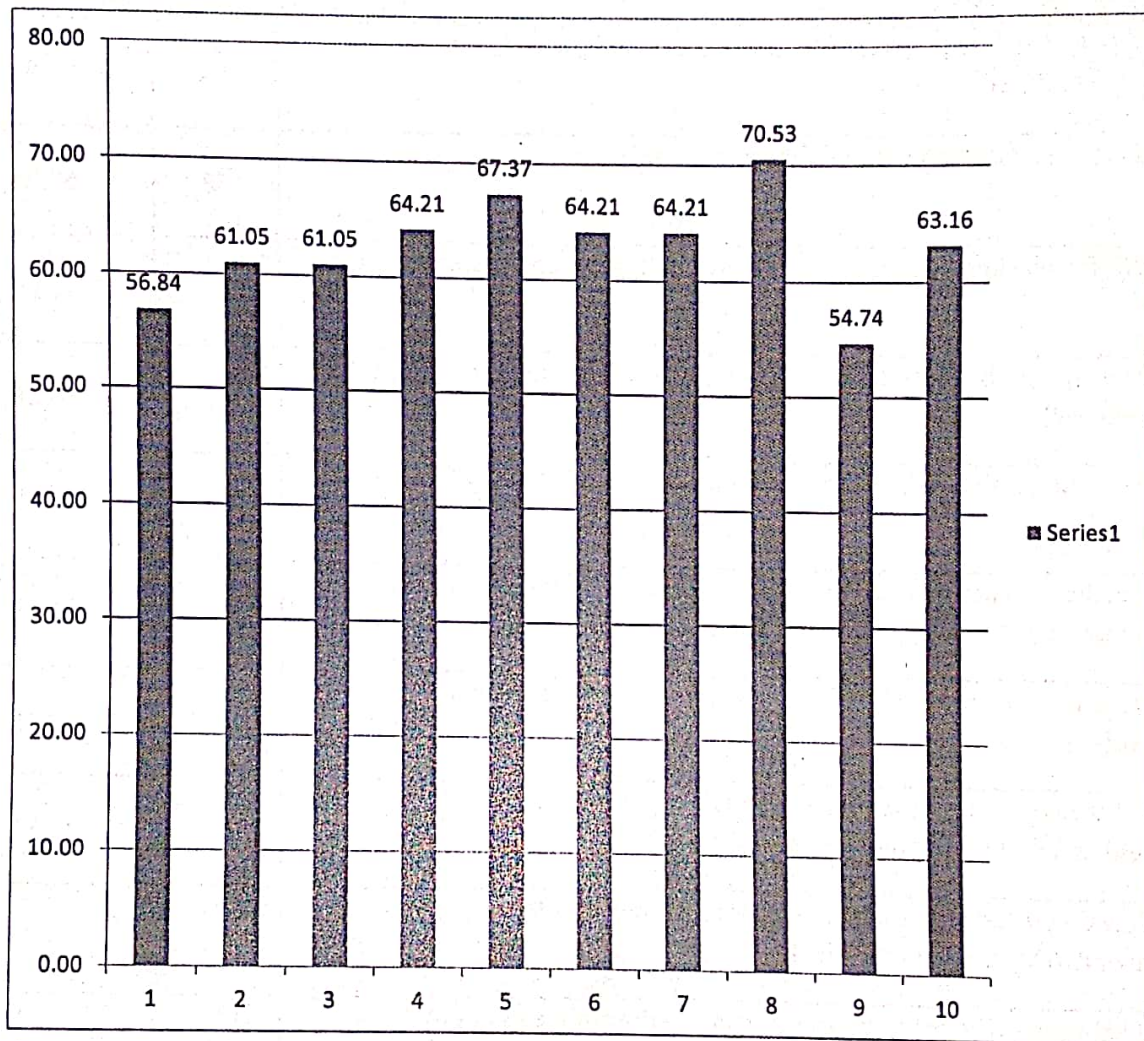
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: FOUNDATION ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-II-PRESTRESSED CONCRETE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	67	70.53
2	Was the blackboard writing clear and organized?	70	73.68
3	Was the teacher able to deliver lectures with good communication skills?	70	73.68
4	Does the teacher provide learning material and resources of course contents?	72	75.79
5	Were the evaluation and assessment is fair and satisfactory?	73	76.84
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	72	75.79
7	Were you encouraged to ask question, to make lectures interactive and lively	72	75.79
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	76	80.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	72	75.79
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	64	67.37

  
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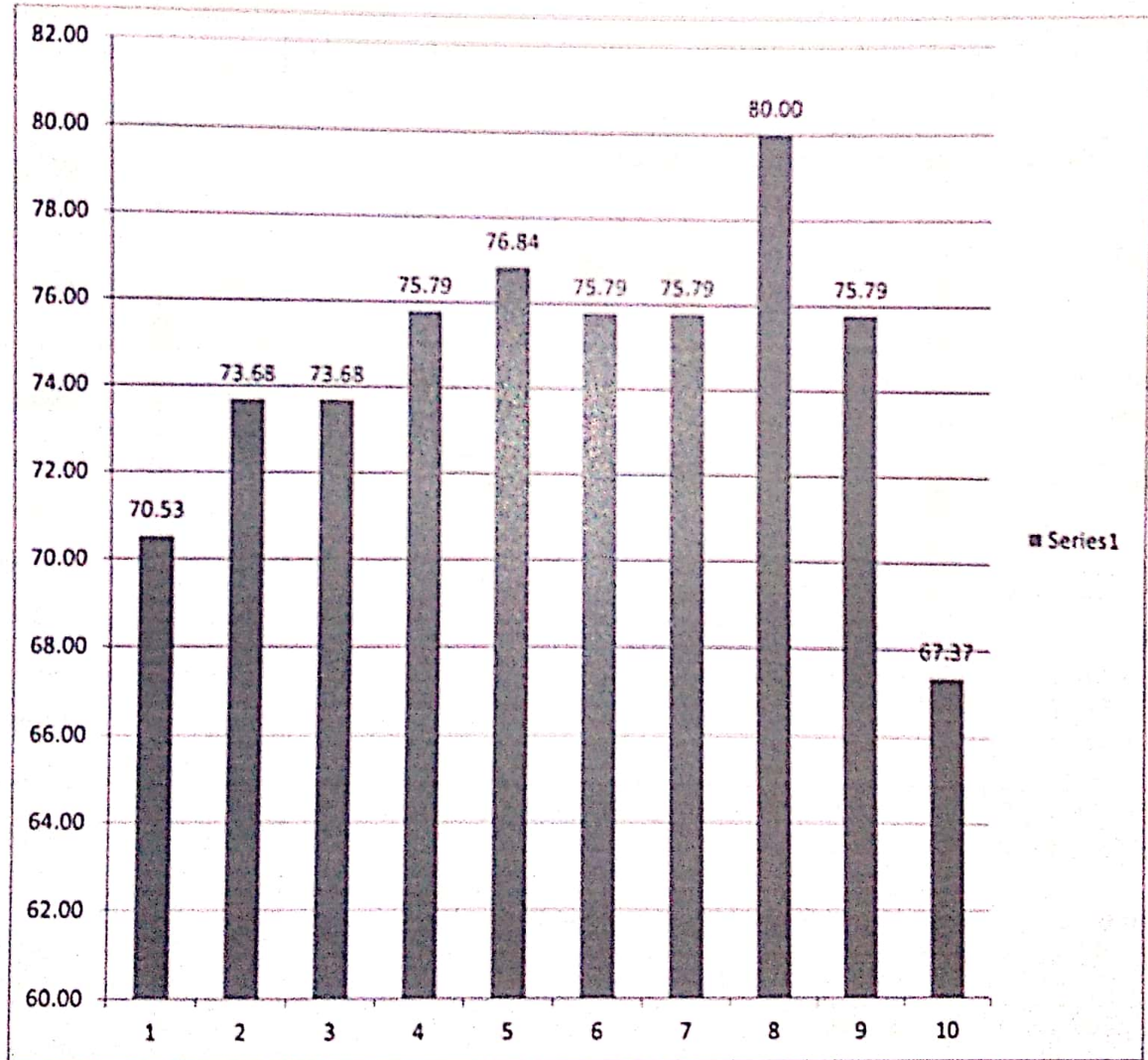
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-II-PRESTRESSED CONCRETE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:WATER RESOURCE ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	98	84.48
2	Was the blackboard writing clear and organized?	92	79.31
3	Was the teacher able to deliver lectures with good communication skills?	93	80.17
4	Does the teacher provide learning material and resources of course contents?	90	77.59
5	Were the evaluation and assessment is fair and satisfactory?	88	75.86
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	78	67.24
7	Were you encouraged to ask question, to make lectures interactive and lively	90	77.59
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	100	86.21
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	102	87.93
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	98	84.48

  
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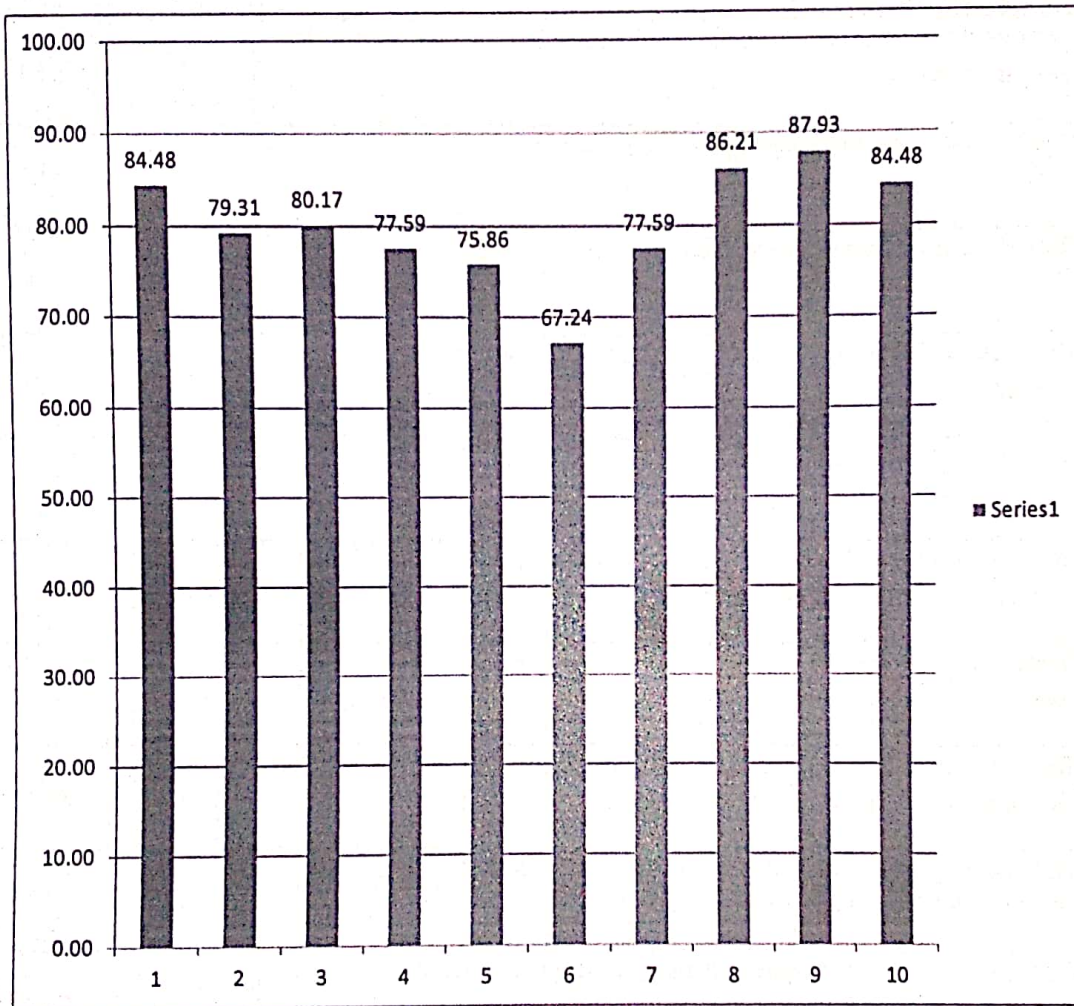
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: WATER RESOURCE ENGINEERING

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:STRUCTURAL MECHANICS

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	58.67
2	Was the blackboard writing clear and organized?	85	56.67
3	Was the teacher able to deliver lectures with good communication skills?	83	55.33
4	Does the teacher provide learning material and resources of course contents?	84	56.00
5	Were the evaluation and assessment is fair and satisfactory?	84	56.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	84	56.00
7	Were you encouraged to ask question, to make lectures interactive and lively	86	57.33
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	87	58.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	85	56.67
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	79	52.67

JL  
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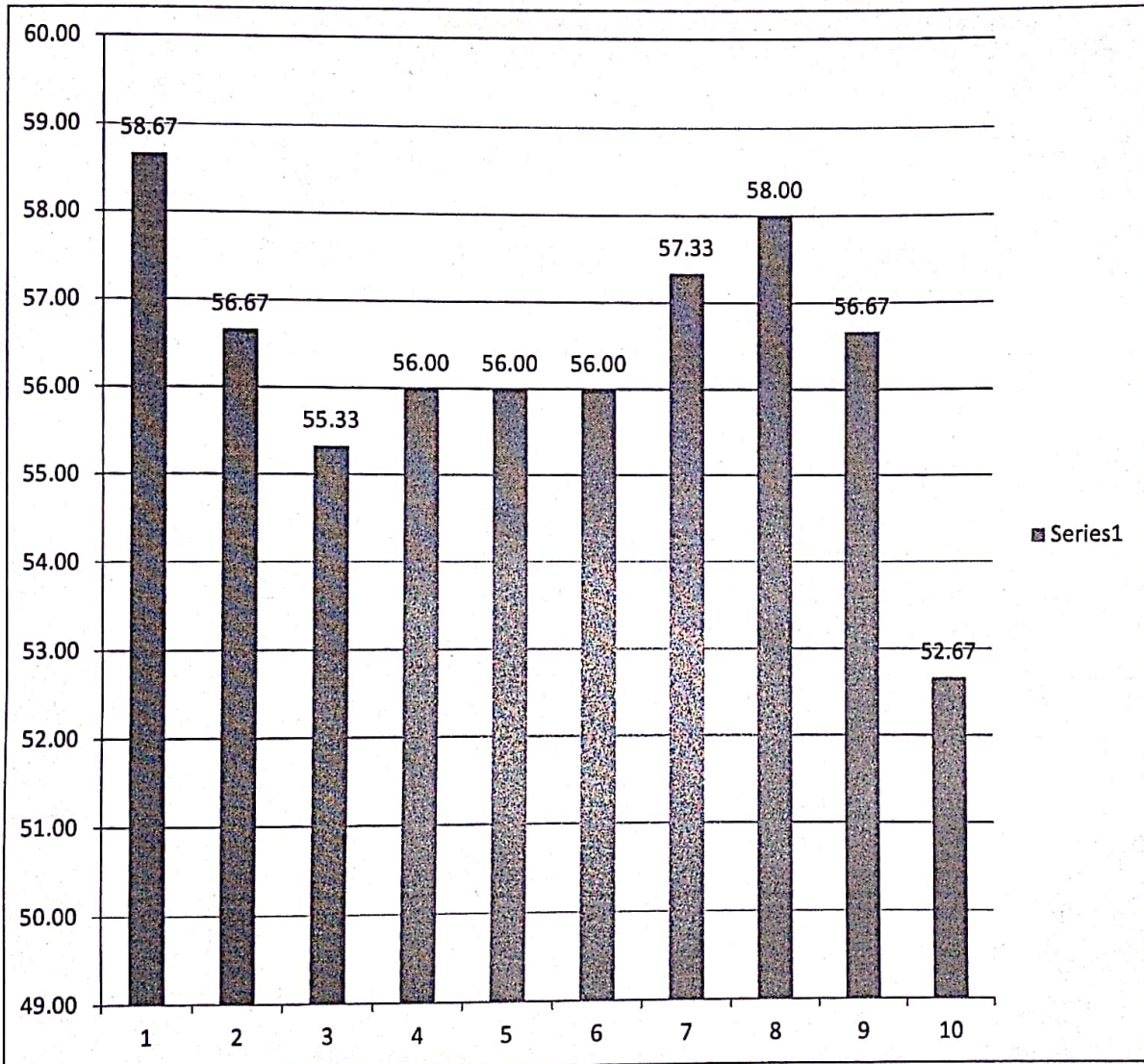
**ACADEMIC YEAR 2022-23**


**SEMESTER-II**

**SUBJECT:STRUCTURAL MECHANICS**

**CLASS:BE**

**DEPARTMENT: CIVIL ENGINEERING**



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

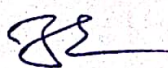
SEMESTER-II

SUBJECT: CONSTRUCTION MANAGEMENT

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	54	43.20
2	Was the blackboard writing clear and organized?	59	47.20
3	Was the teacher able to deliver lectures with good communication skills?	53	42.40
4	Does the teacher provide learning material and resources of course contents?	57	45.60
5	Were the evaluation and assessment is fair and satisfactory?	55	44.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	59	47.20
7	Were you encouraged to ask question, to make lectures interactive and lively	56	44.80
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	54	43.20
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	58	46.40
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	63	50.40

  
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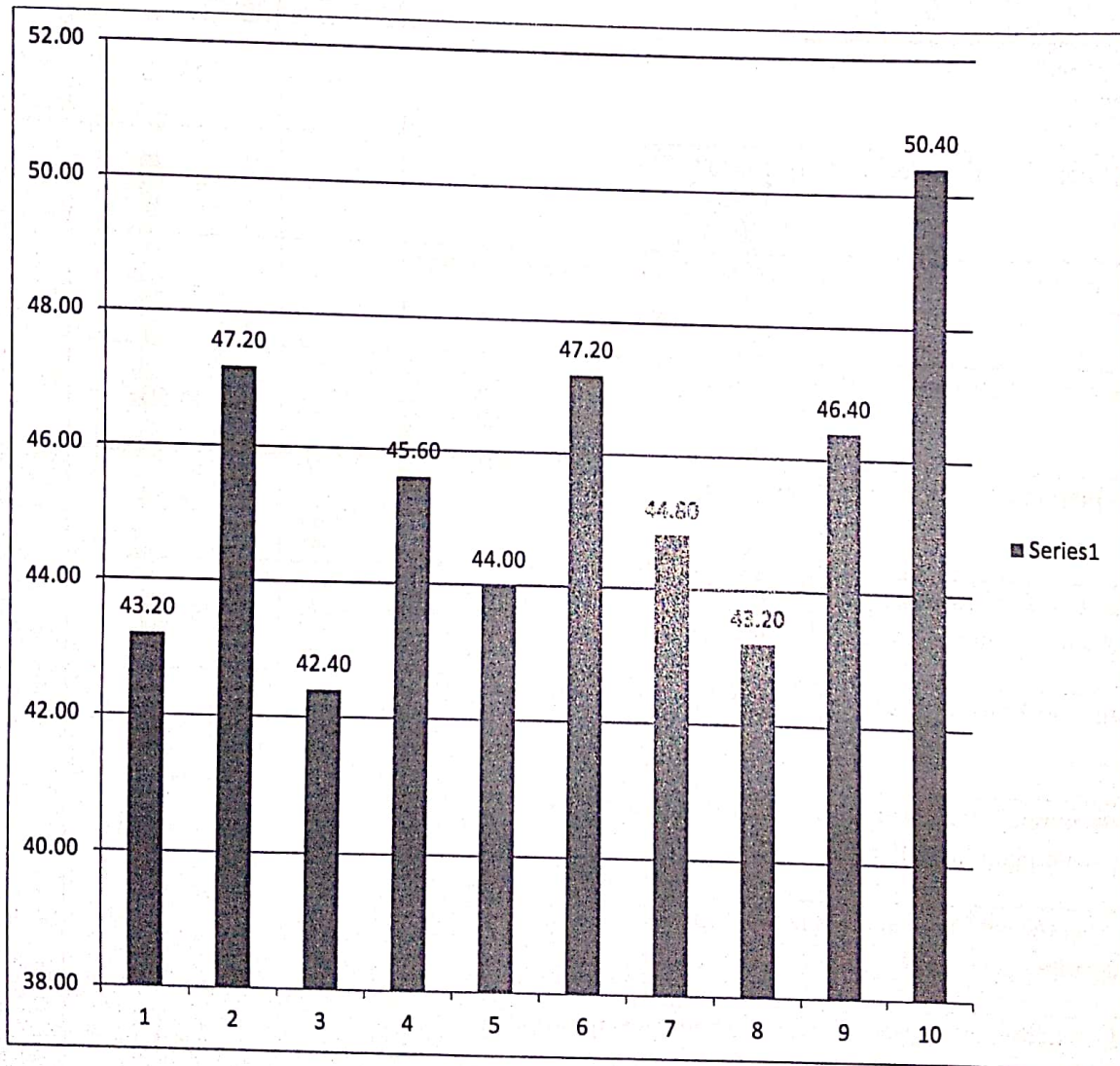
ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT: CONSTRUCTION MANAGEMENT

CLASS: BE

DEPARTMENT: CIVIL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:TRANSPORTATION ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	63	50.40
2	Was the blackboard writing clear and organized?	88	70.40
3	Was the teacher able to deliver lectures with good communication skills?	96	76.80
4	Does the teacher provide learning material and resources of course contents?	93	74.40
5	Were the evaluation and assessment is fair and satisfactory?	95	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	90	72.00
7	Were you encouraged to ask question, to make lectures interactive and lively	98	78.40
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	82	65.60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	94	75.20
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	92	73.60

  
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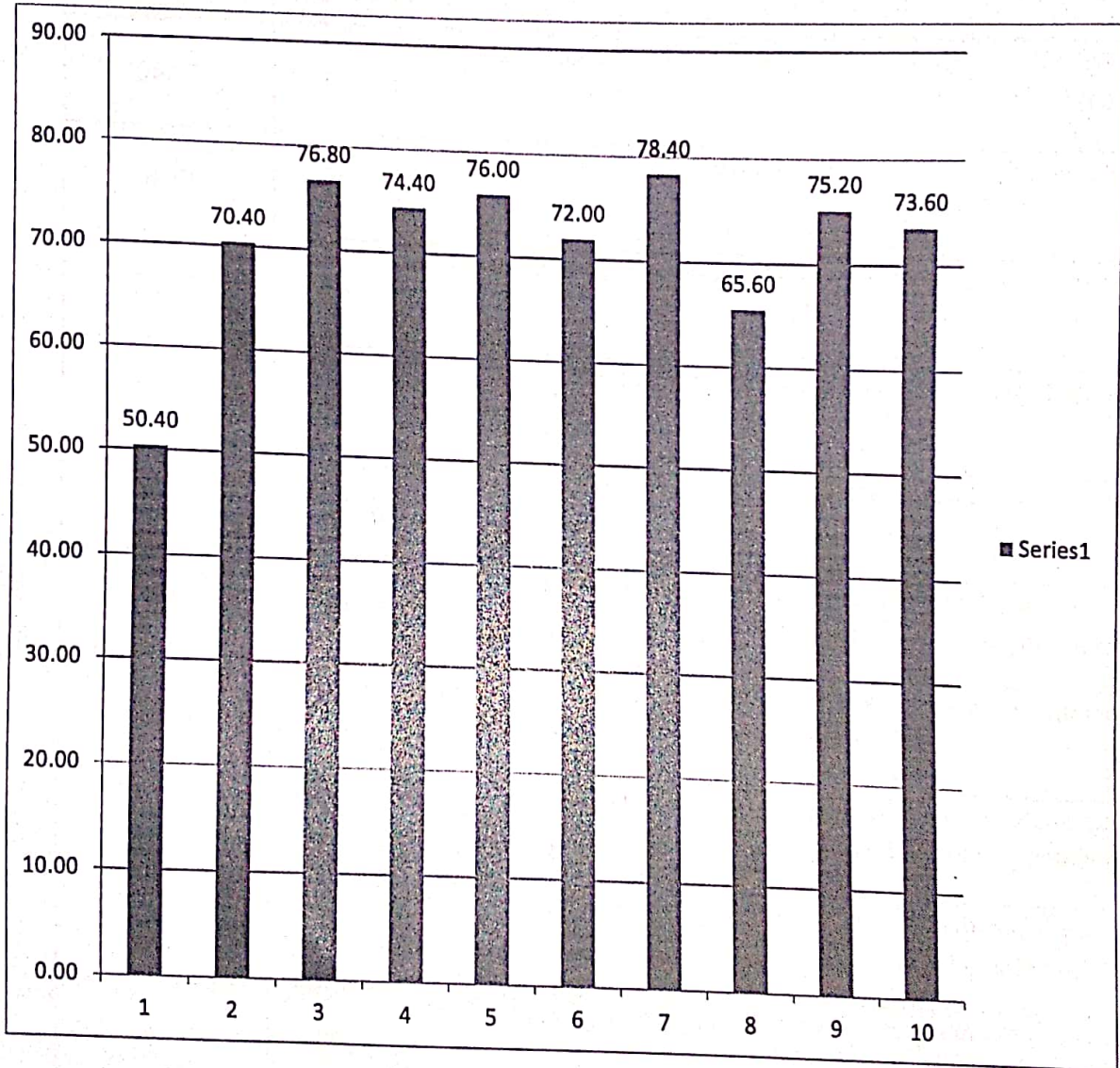
ACADEMIC YEAR 2022-23


SEMESTER-II

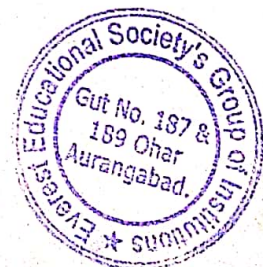
SUBJECT:TRANSPORTATION ENGINEERING

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:EL-III ADVANCED STRUCTURE

CLASS:BE

DEPARTMENT: CIVIL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	88	70.40
2	Was the blackboard writing clear and organized?	78	62.40
3	Was the teacher able to deliver lectures with good communication skills?	88	70.40
4	Does the teacher provide learning material and resources of course contents?	89	71.20
5	Were the evaluation and assessment is fair and satisfactory?	90	72.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	81	64.80
7	Were you encouraged to ask question, to make lectures interactive and lively	78	62.40
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	77	61.60
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	88	70.40
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	88	70.40

  
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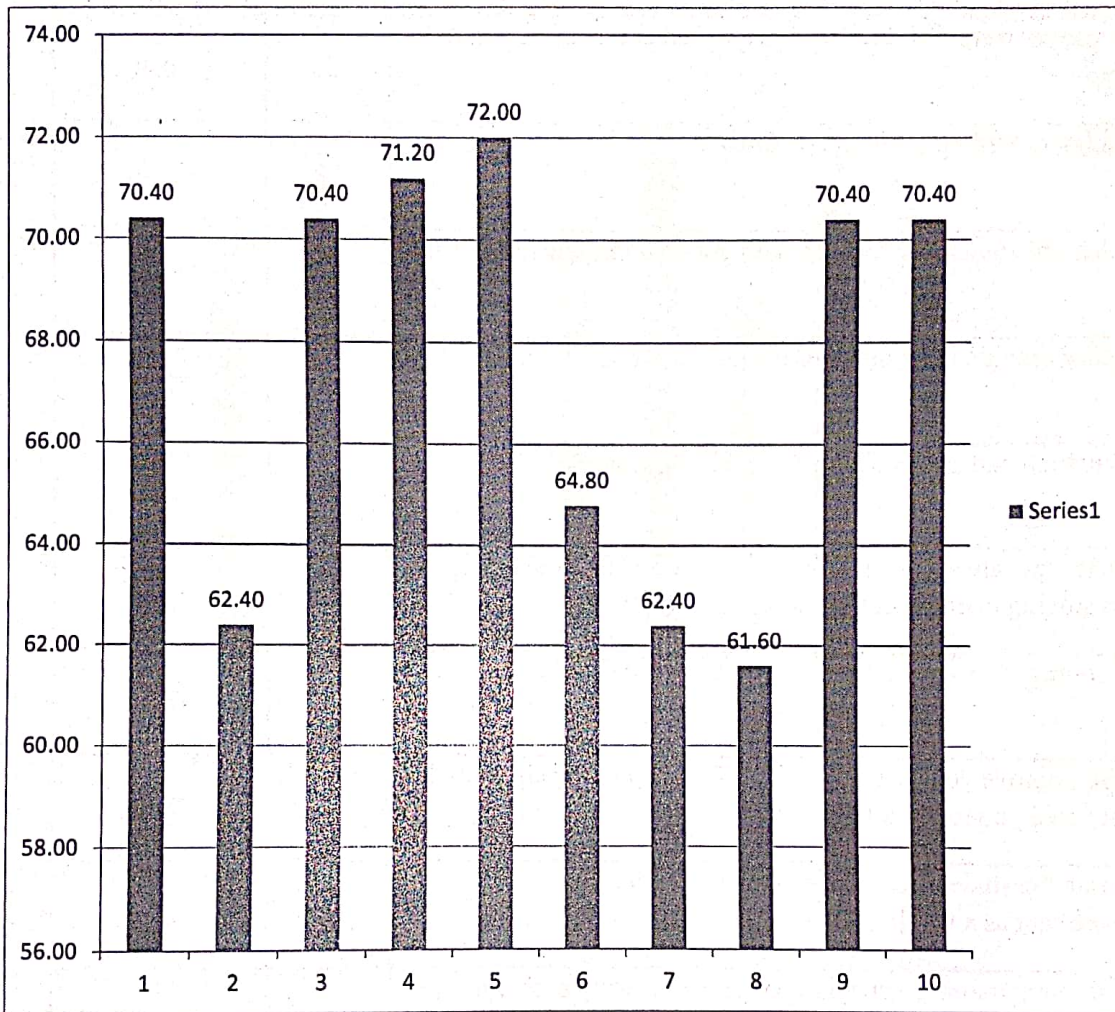
**ACADEMIC YEAR 2022-23**

**SEMESTER-II**

**SUBJECT:EL-III ADVANCED STRUCTURE**

**CLASS:BE**

**DEPARTMENT: CIVIL ENGINEERING**



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:DATA WAREHOUSING AND DATA MINING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	117	80.69
2	Was the blackboard writing clear and organized?	115	79.31
3	Was the teacher able to deliver lectures with good communication skills?	121	83.45
4	Does the teacher provide learning material and resources of course contents?	116	80.00
5	Were the evaluation and assessment is fair and satisfactory?	120	82.76
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	125	86.21
7	Were you encouraged to ask question, to make lectures interactive and lively	117	80.69
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	118	81.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	124	85.52
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	119	82.07

  
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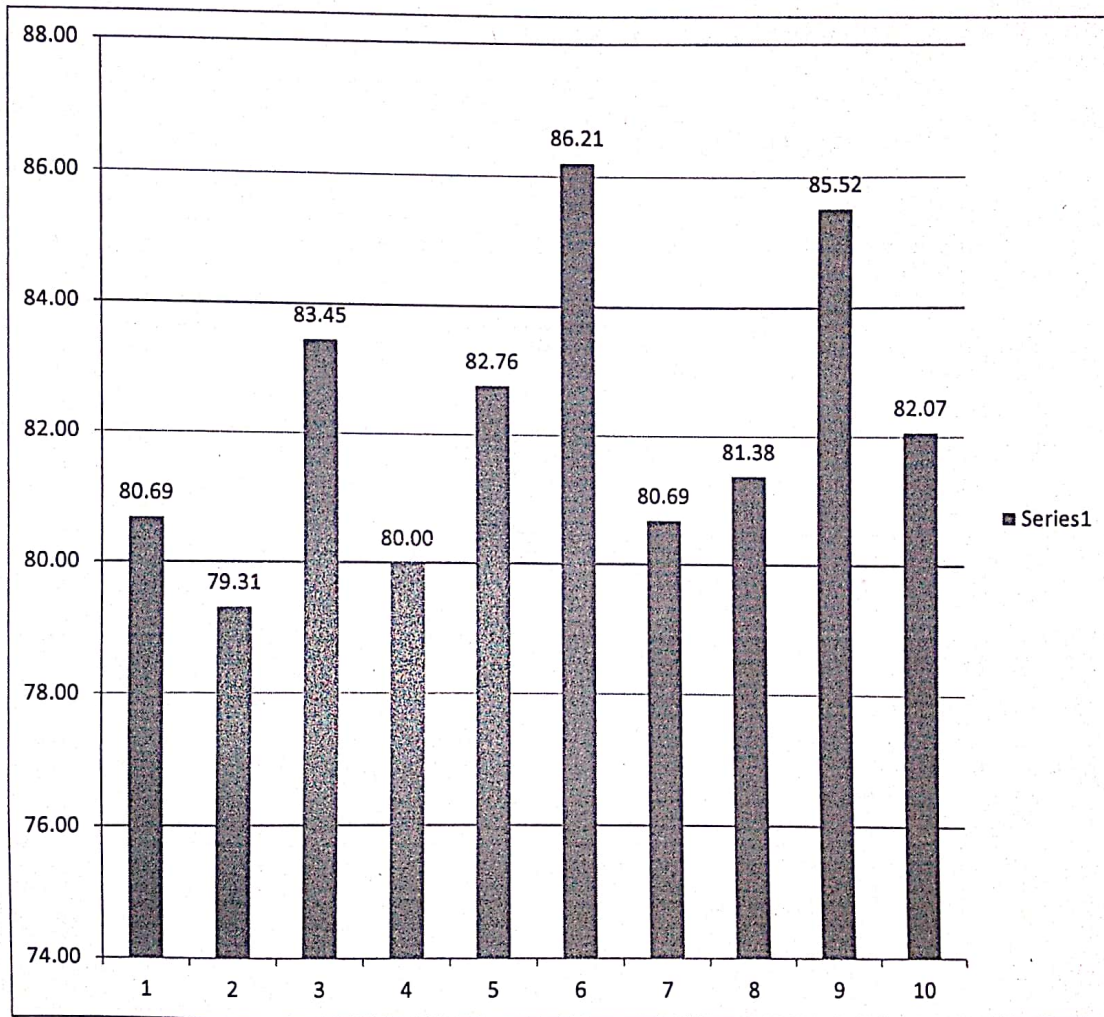
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: DATA WAREHOUSING AND DATA MINING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

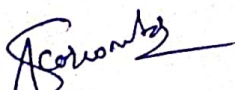
SEMESTER-I

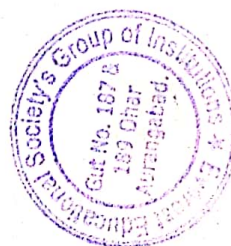
SUBJECT:PRINCIPLE OF COMPILER DESIGN

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	65	44.83
2	Was the blackboard writing clear and organized?	120	82.76
3	Was the teacher able to deliver lectures with good communication skills?	121	83.45
4	Does the teacher provide learning material and resources of course contents?	119	82.07
5	Were the evaluation and assessment is fair and satisfactory?	121	83.45
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	121	83.45
7	Were you encouraged to ask question, to make lectures interactive and lively	118	81.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	118	81.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	116	80.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	120	82.76

  
HOD



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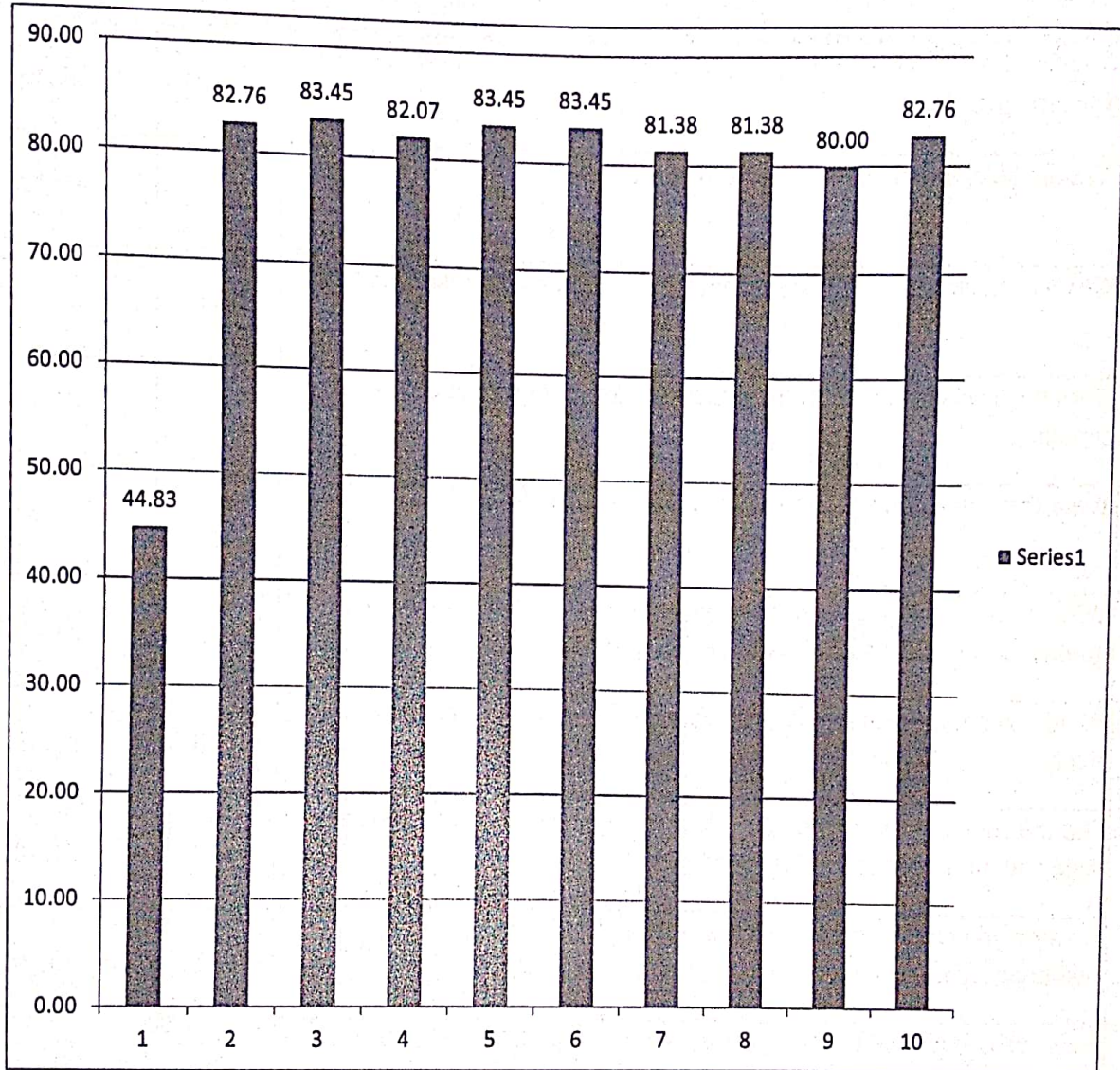
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: PRINCIPLE OF COMPILER DESIGN

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

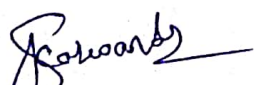
SEMESTER-I

SUBJECT:OBJECT ORIENTED SOFTWARE MODELING AND DESIGN

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	92	63.45
2	Was the blackboard writing clear and organized?	106	73.10
3	Was the teacher able to deliver lectures with good communication skills?	104	71.72
4	Does the teacher provide learning material and resources of course contents?	112	77.24
5	Were the evaluation and assessment is fair and satisfactory?	113	77.93
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	109	75.17
7	Were you encouraged to ask question, to make lectures interactive and lively	106	73.10
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	110	75.86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	111	76.55
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	100	68.97

  
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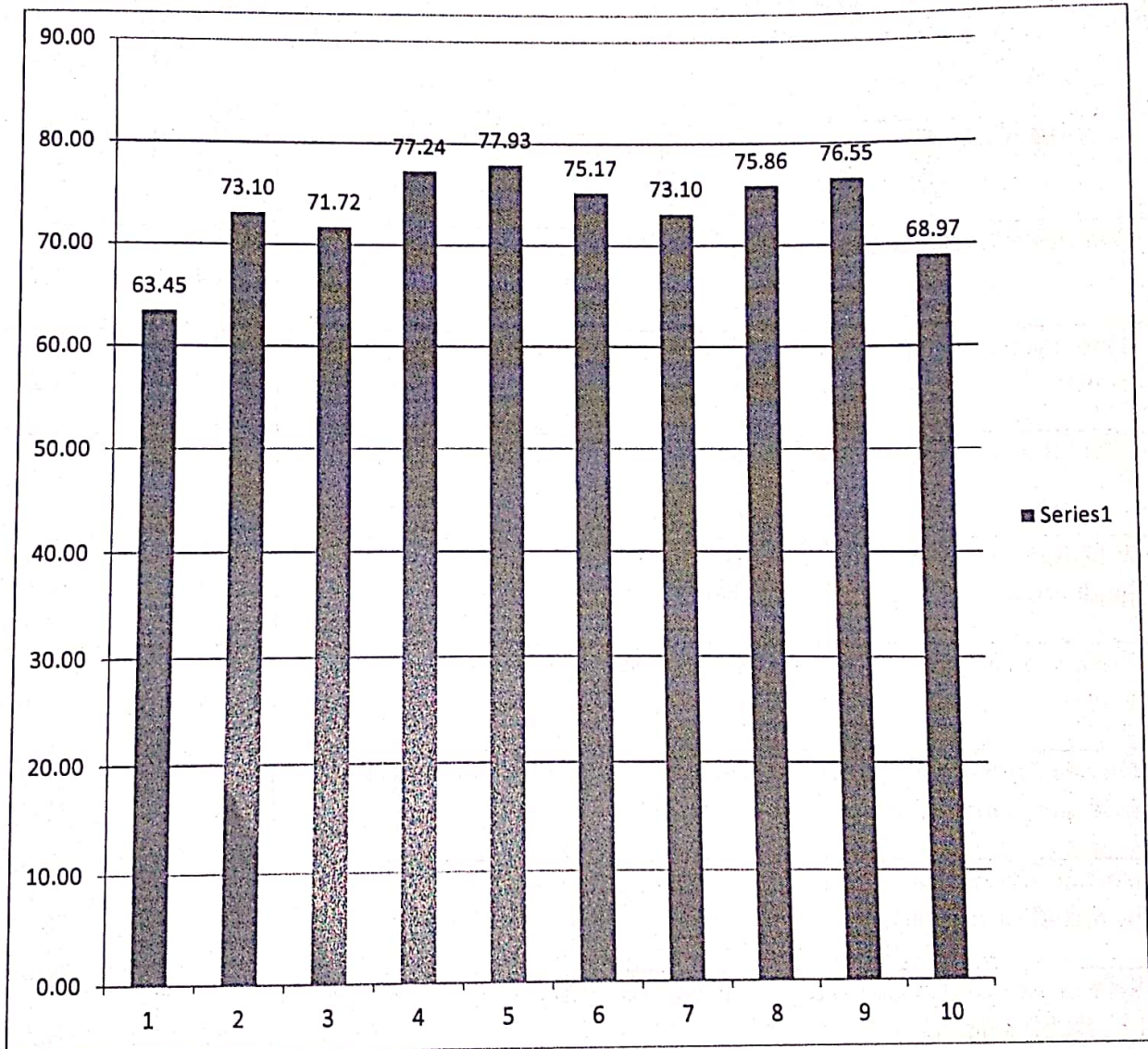
ACADEMIC YEAR 2022-23

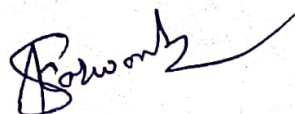
SEMESTER-I

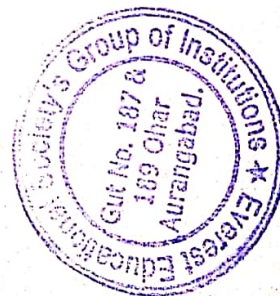
SUBJECT: OBJECT ORIENTED SOFTWARE MODELING AND DESIGN

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

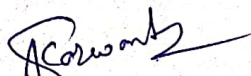
SEMESTER-I

SUBJECT:CLOUD COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	127	87.59
2	Was the blackboard writing clear and organized?	126	86.90
3	Was the teacher able to deliver lectures with good communication skills?	130	89.66
4	Does the teacher provide learning material and resources of course contents?	127	87.59
5	Were the evaluation and assessment is fair and satisfactory?	116	80.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	119	82.07
7	Were you encouraged to ask question, to make lectures interactive and lively	121	83.45
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	140	96.55
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	53	36.55
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	68	46.90

  
HOD



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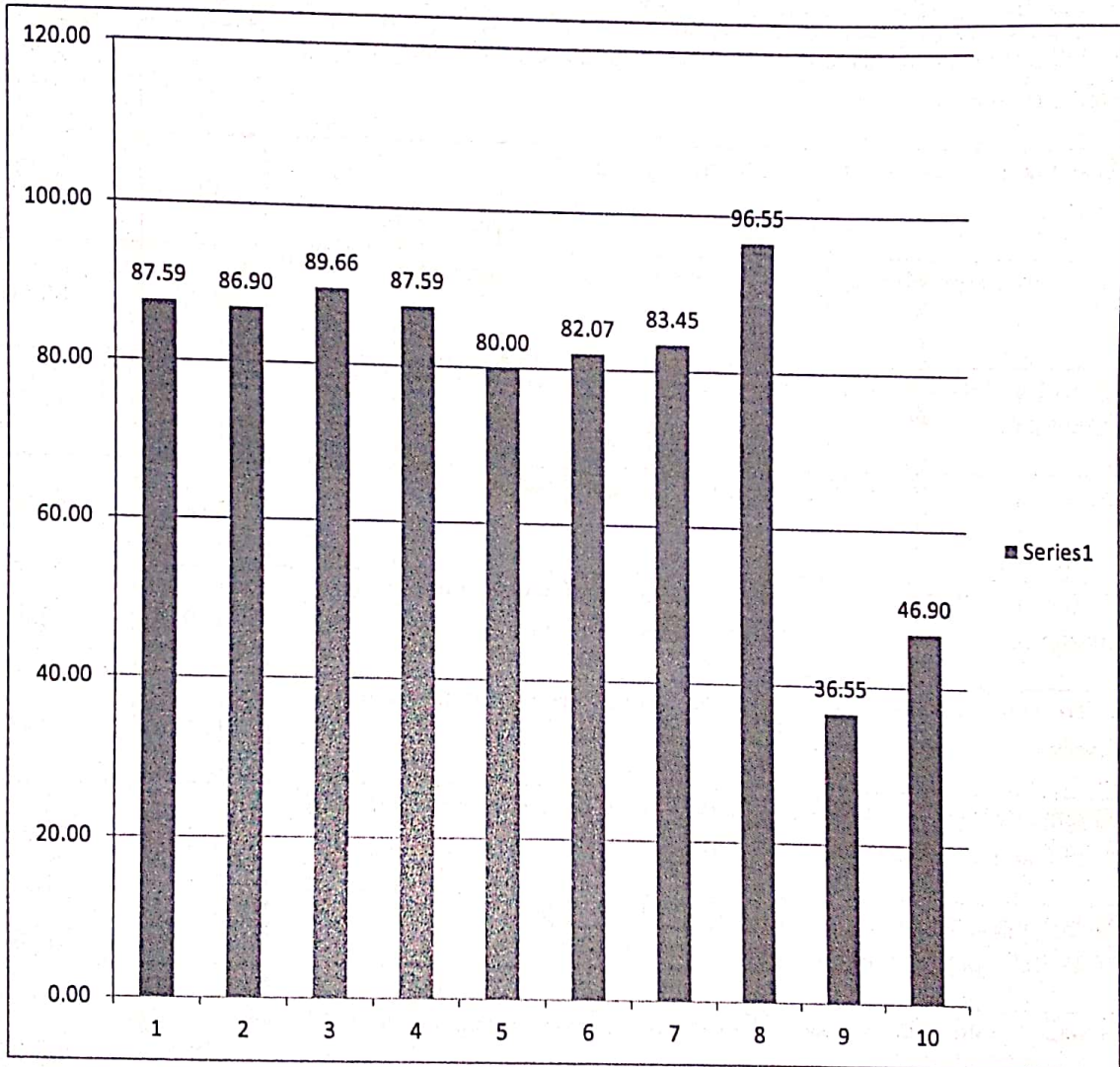
ACADEMIC YEAR 2022-23

SEMESTER-I

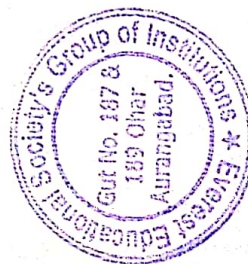
SUBJECT: CLOUD COMPUTING

CLASS: BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-IV-INTERNET OF THINGS

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	107	73.79
2	Was the blackboard writing clear and organized?	107	73.79
3	Was the teacher able to deliver lectures with good communication skills?	109	75.17
4	Does the teacher provide learning material and resources of course contents?	112	77.24
5	Were the evaluation and assessment is fair and satisfactory?	110	75.86
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	108	74.48
7	Were you encouraged to ask question, to make lectures interactive and lively	110	75.86
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	110	75.86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	107	73.79
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	105	72.41

*Forwards*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

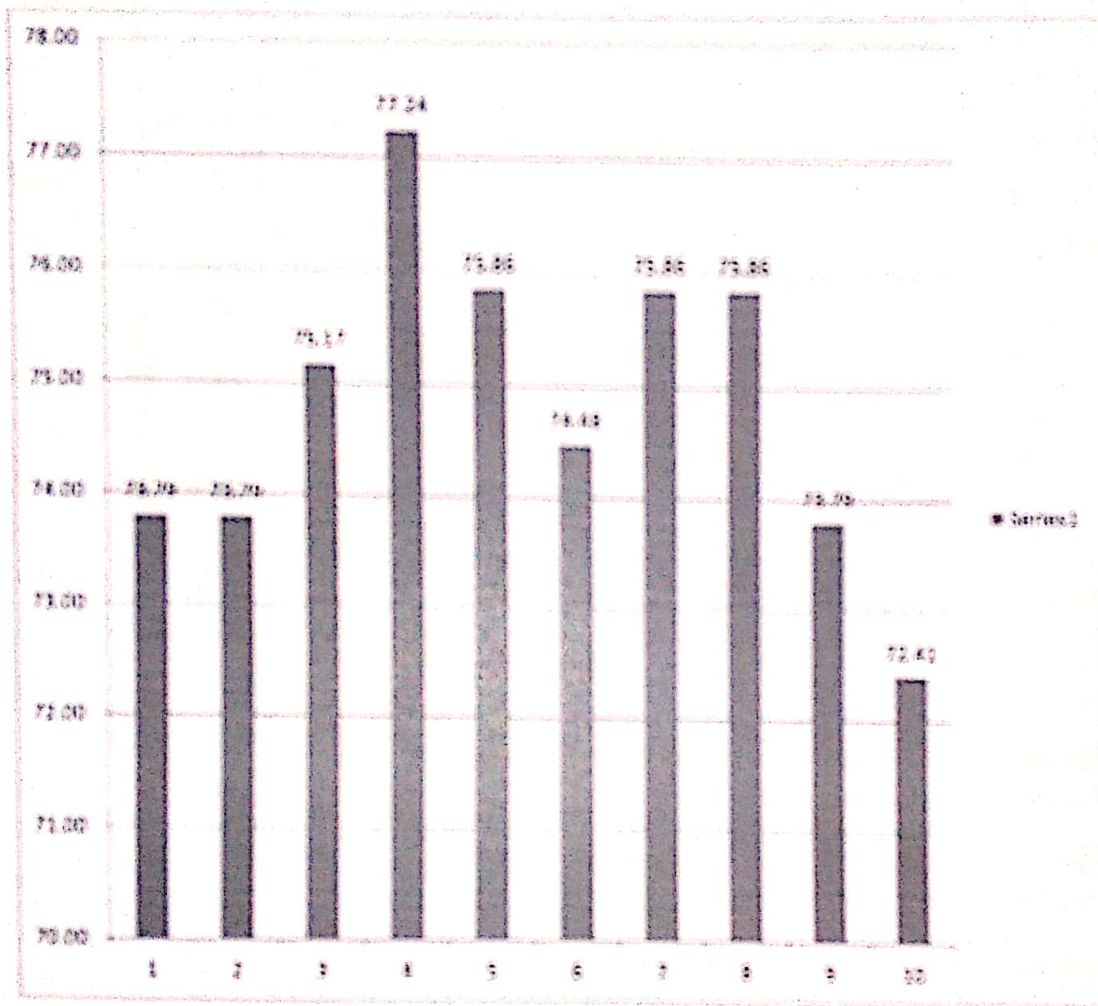
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-IV-INTERNET OF THINGS

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

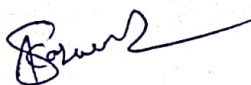
SEMESTER-II

SUBJECT: BIG DTA COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	113	77.93
2	Was the blackboard writing clear and organized?	112	77.24
3	Was the teacher able to deliver lectures with good communication skills?	120	82.76
4	Does the teacher provide learning material and resources of course contents?	111	76.55
5	Were the evaluation and assessment is fair and satisfactory?	117	80.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	115	79.31
7	Were you encouraged to ask question, to make lectures interactive and lively	115	79.31
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	116	80.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	110	75.86
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	103	71.03

  
HOD



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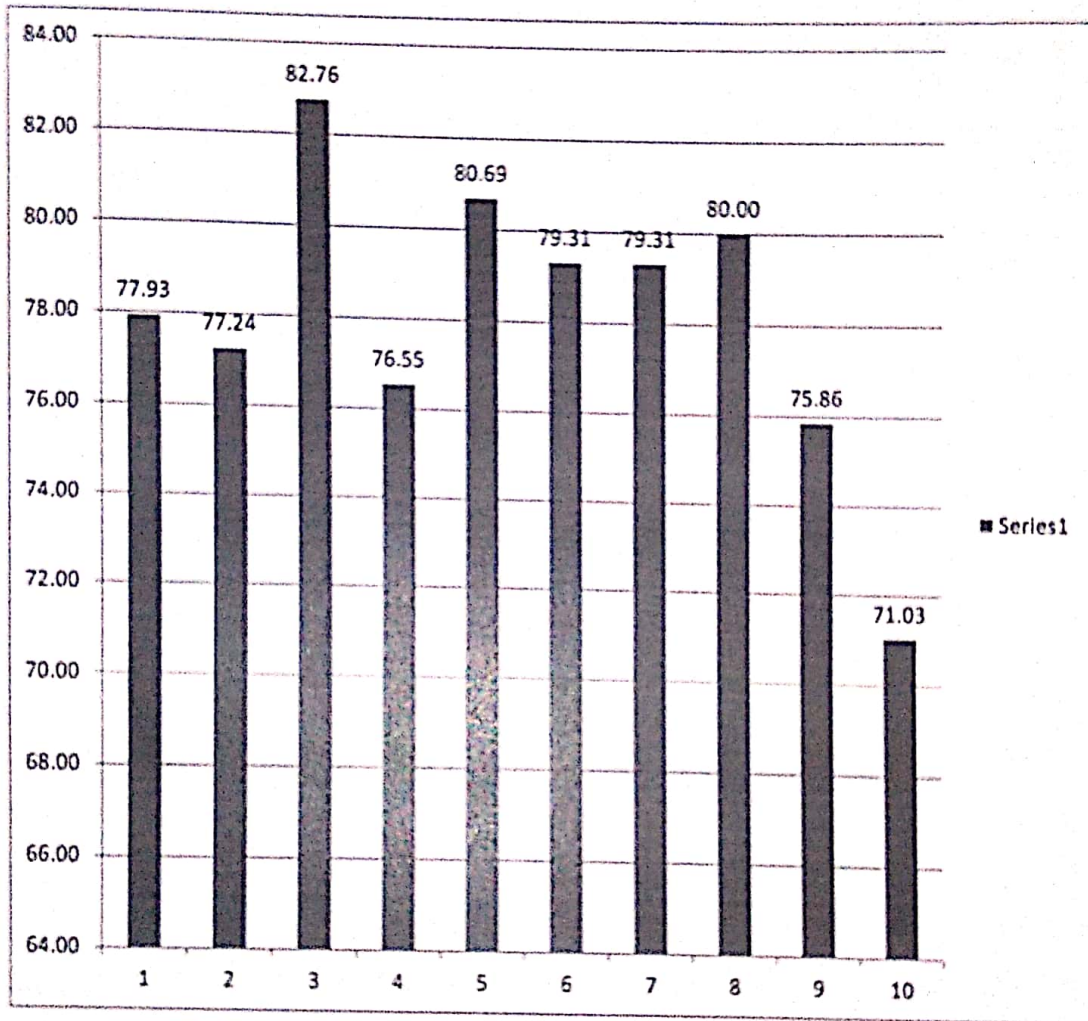
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: BIG DTA COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



  
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ACADEMIC YEAR 2022-23

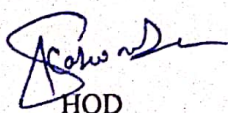
SEMESTER-II

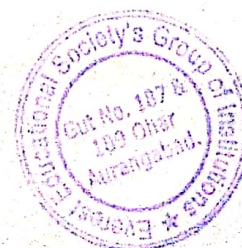
SUBJECT:SOFT COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	117	80.69
2	Was the blackboard writing clear and organized?	117	80.69
3	Was the teacher able to deliver lectures with good communication skills?	114	78.62
4	Does the teacher provide learning material and resources of course contents?	117	80.69
5	Were the evaluation and assessment is fair and satisfactory?	121	83.45
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	115	79.31
7	Were you encouraged to ask question, to make lectures interactive and lively	121	83.45
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	117	80.69
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	100	68.97
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	107	73.79

  
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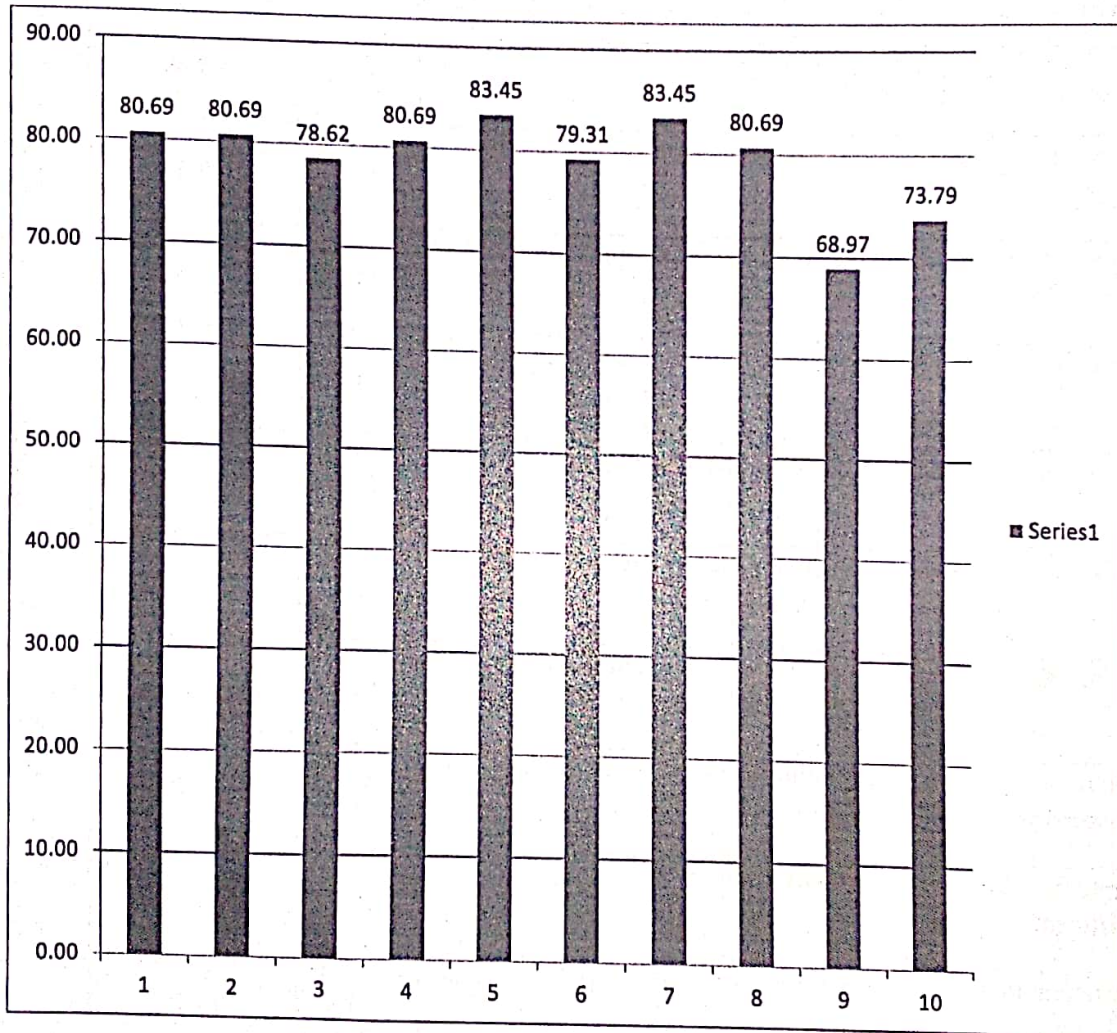
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:SOFT COMPUTING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING



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ACADEMIC YEAR 2022-23

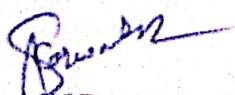
SEMESTER-II

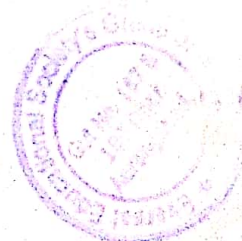
SUBJECT:MACHINE LEARNING

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	114	78.62
2	Was the blackboard writing clear and organized?	112	77.24
3	Was the teacher able to deliver lectures with good communication skills?	120	82.76
4	Does the teacher provide learning material and resources of course contents?	122	84.14
5	Were the evaluation and assessment is fair and satisfactory?	126	86.90
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	116	80.00
7	Were you encouraged to ask question, to make lectures interactive and lively	122	84.14
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	122	84.14
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	112	77.24
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	117	80.69

  
HOD



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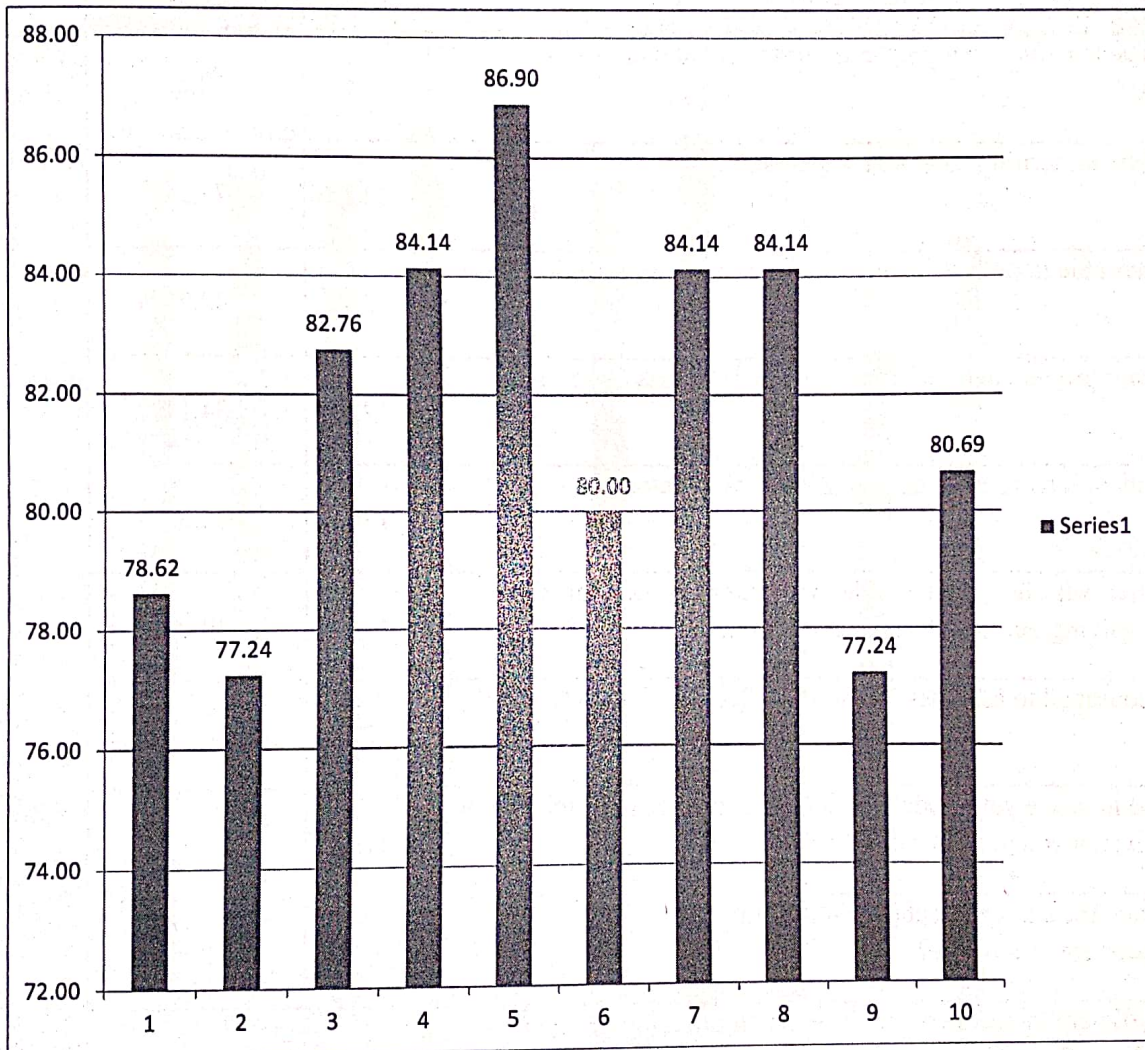
**ACADEMIC YEAR 2022-23**

**SEMESTER-II**

**SUBJECT:MACHINE LEARNING**

**CLASS:BE**

**DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING**



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ACADEMIC YEAR 2022-23

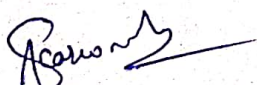
SEMESTER-II

SUBJECT:EL-V INFORMATION AND CYBER SECURITY

CLASS:BE

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	117	80.69
2	Was the blackboard writing clear and organized?	112	77.24
3	Was the teacher able to deliver lectures with good communication skills?	116	80.00
4	Does the teacher provide learning material and resources of course contents?	116	80.00
5	Were the evaluation and assessment is fair and satisfactory?	115	79.31
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	117	80.69
7	Were you encouraged to ask question, to make lectures interactive and lively	117	80.69
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	119	82.07
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	109	75.17
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	111	76.55

  
HOD



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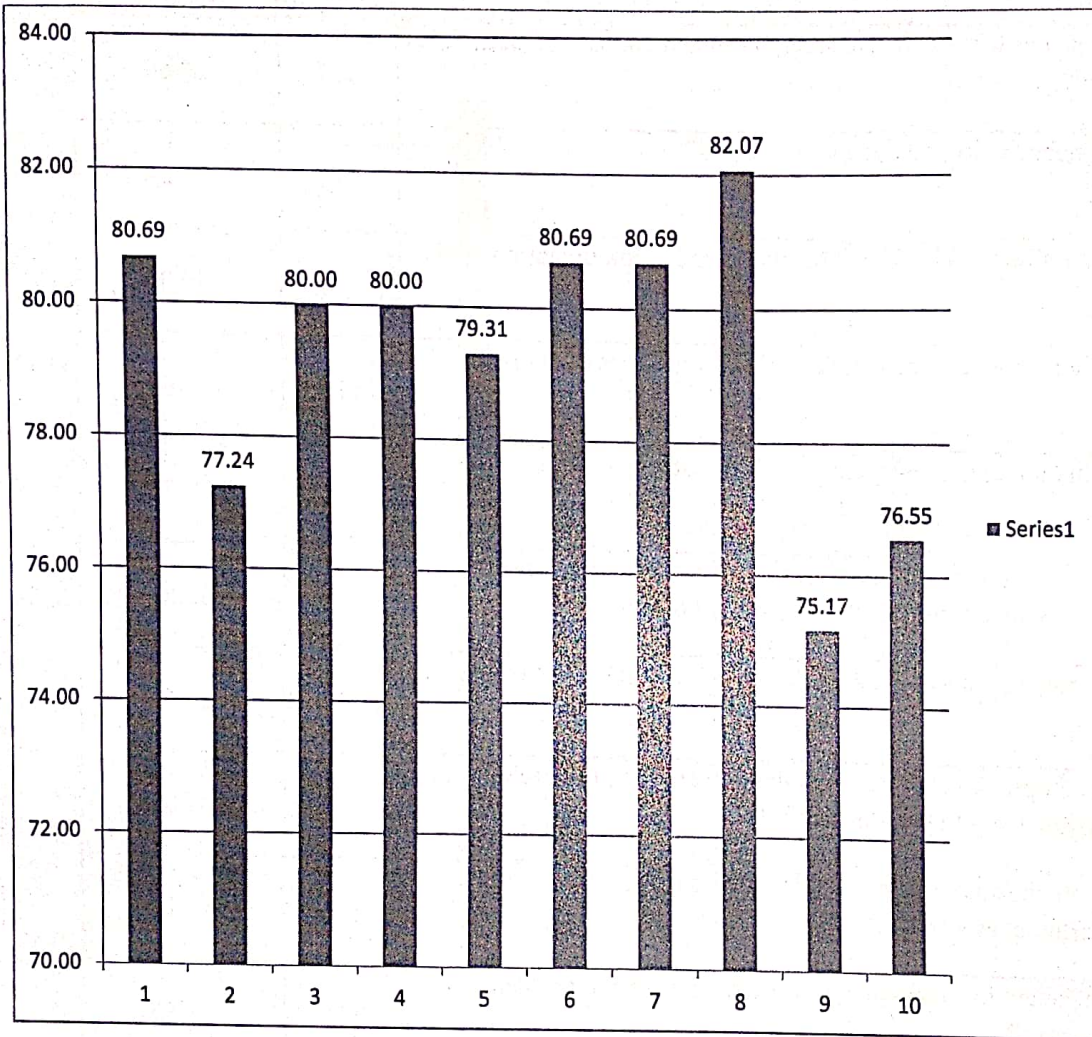
**ACADEMIC YEAR 2022-23**

**SEMESTER-II**

**SUBJECT:EL-V INFORMATION AND CYBER SEURITY**

**CLASS:BE**

**DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING**



HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT:ELECTRICAL DRIVES

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	131	70.81
2	Was the blackboard writing clear and organized?	127	68.65
3	Was the teacher able to deliver lectures with good communication skills?	136	73.51
4	Does the teacher provide learning material and resources of course contents?	127	68.65
5	Were the evaluation and assessment is fair and satisfactory?	138	74.59
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	136	73.51
7	Were you encouraged to ask question, to make lectures interactive and lively	134	72.43
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	139	75.14
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	143	77.30
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	145	78.38

  
HOD



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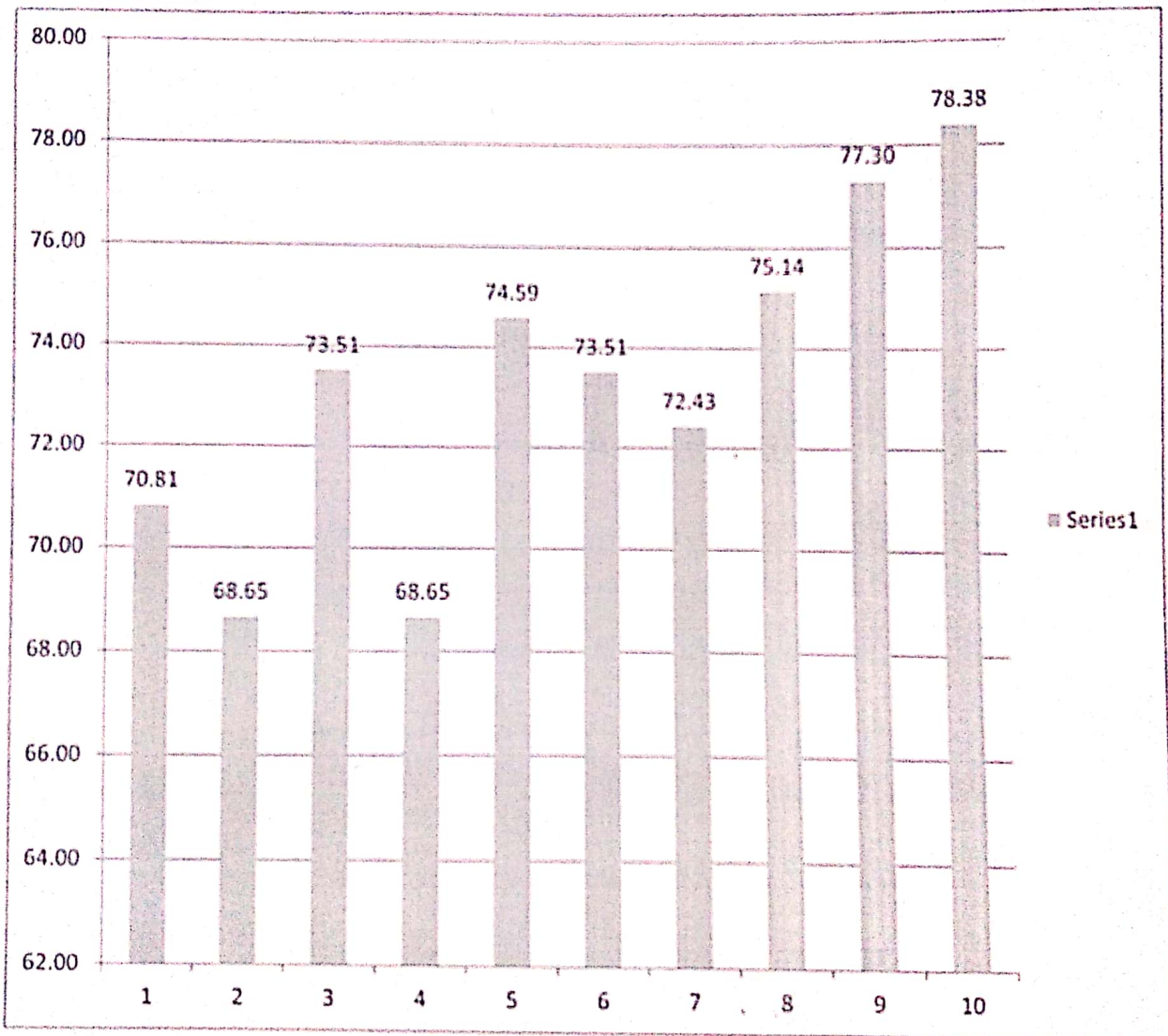
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ELECTRICAL DRIVES

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



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HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: POWER SYSTEM PROTECTION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	120	64.86
2	Was the blackboard writing clear and organized?	116	62.70
3	Was the teacher able to deliver lectures with good communication skills?	130	70.27
4	Does the teacher provide learning material and resources of course contents?	136	73.51
5	Were the evaluation and assessment is fair and satisfactory?	122	65.95
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	131	70.81
7	Were you encouraged to ask question, to make lectures interactive and lively	121	65.41
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	124	67.03
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	130	70.27
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	140	75.68

  
HOD



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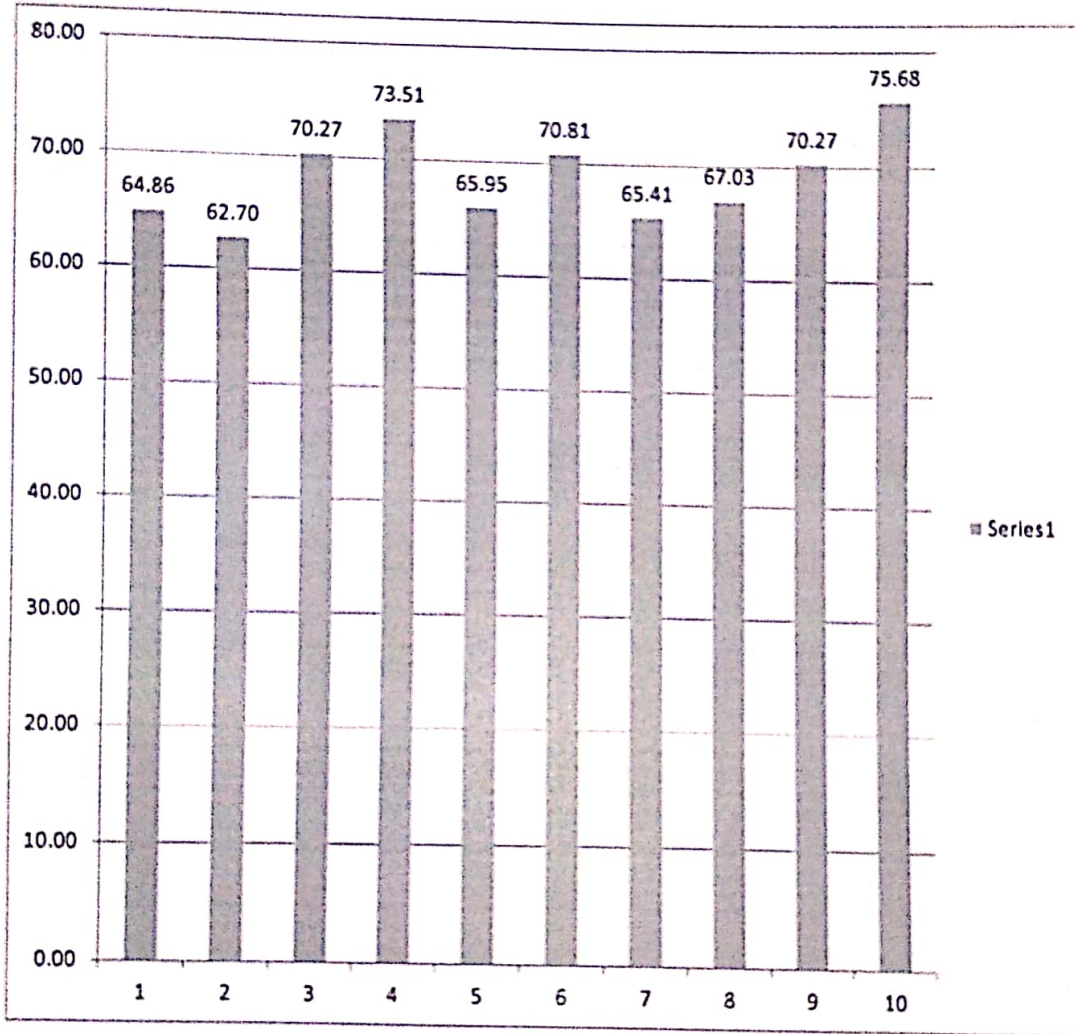
ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT: POWER SYSTEM PROTECTION

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: DIGITAL IMAGE PROCESSING

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	134	72.43
2	Was the blackboard writing clear and organized?	124	67.03
3	Was the teacher able to deliver lectures with good communication skills?	137	74.05
4	Does the teacher provide learning material and resources of course contents?	126	68.11
5	Were the evaluation and assessment is fair and satisfactory?	133	71.89
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	125	67.57
7	Were you encouraged to ask question, to make lectures interactive and lively	129	69.73
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	130	70.27
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	137	74.05
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	141	76.22

  
HOD





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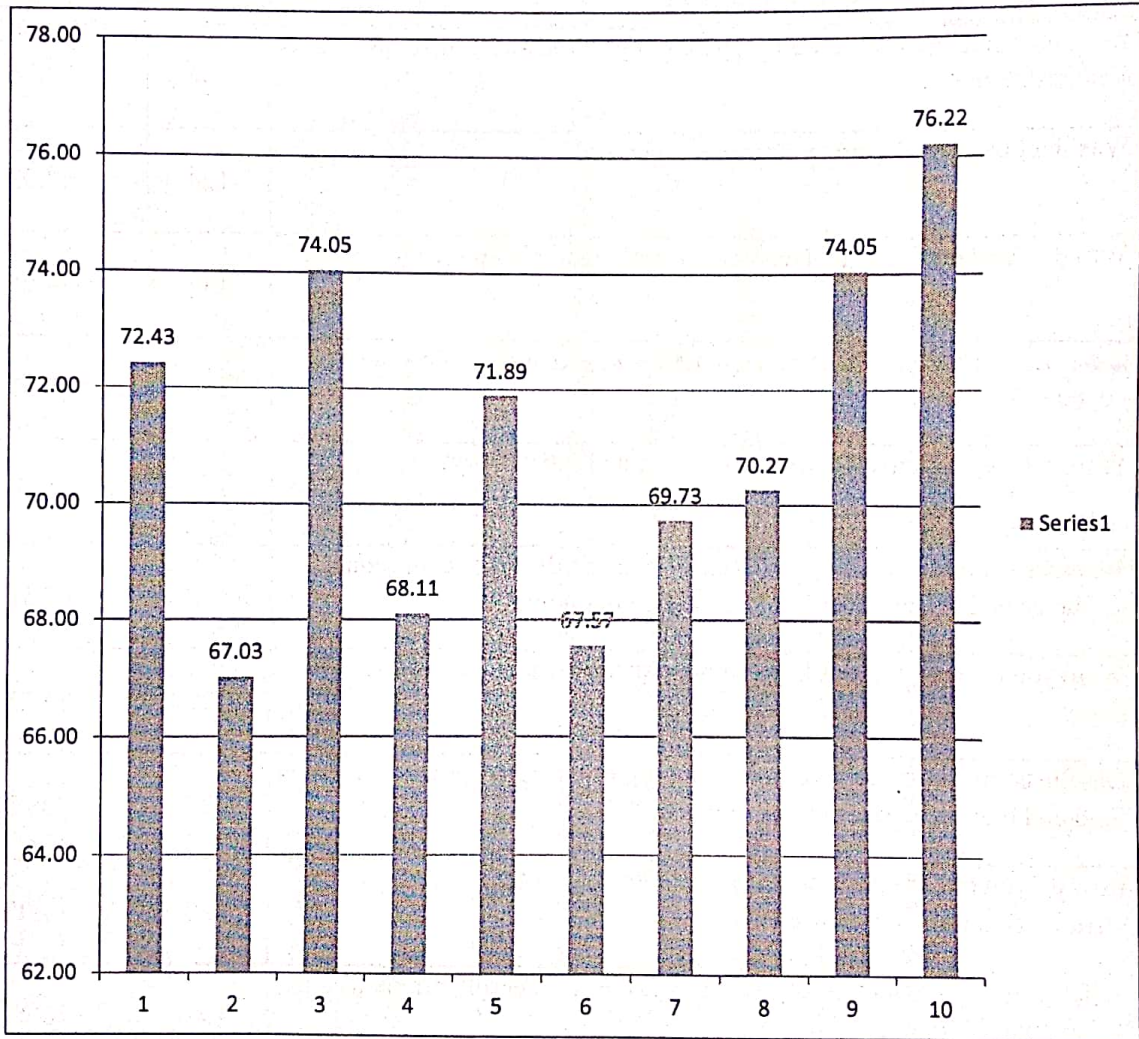
ACADEMIC YEAR 2022-23


SEMESTER-I

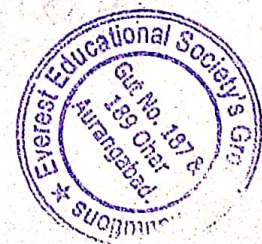
SUBJECT: DIGITAL IMAGE PROCESSING

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:INDUSTRIAL AUTOMATION

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	112	60.54
2	Was the blackboard writing clear and organized?	113	61.08
3	Was the teacher able to deliver lectures with good communication skills?	132	71.35
4	Does the teacher provide learning material and resources of course contents?	122	65.95
5	Were the evaluation and assessment is fair and satisfactory?	127	68.65
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	128	69.19
7	Were you encouraged to ask question, to make lectures interactive and lively	121	65.41
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	132	71.35
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	131	70.81
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	136	73.51

  
HOD



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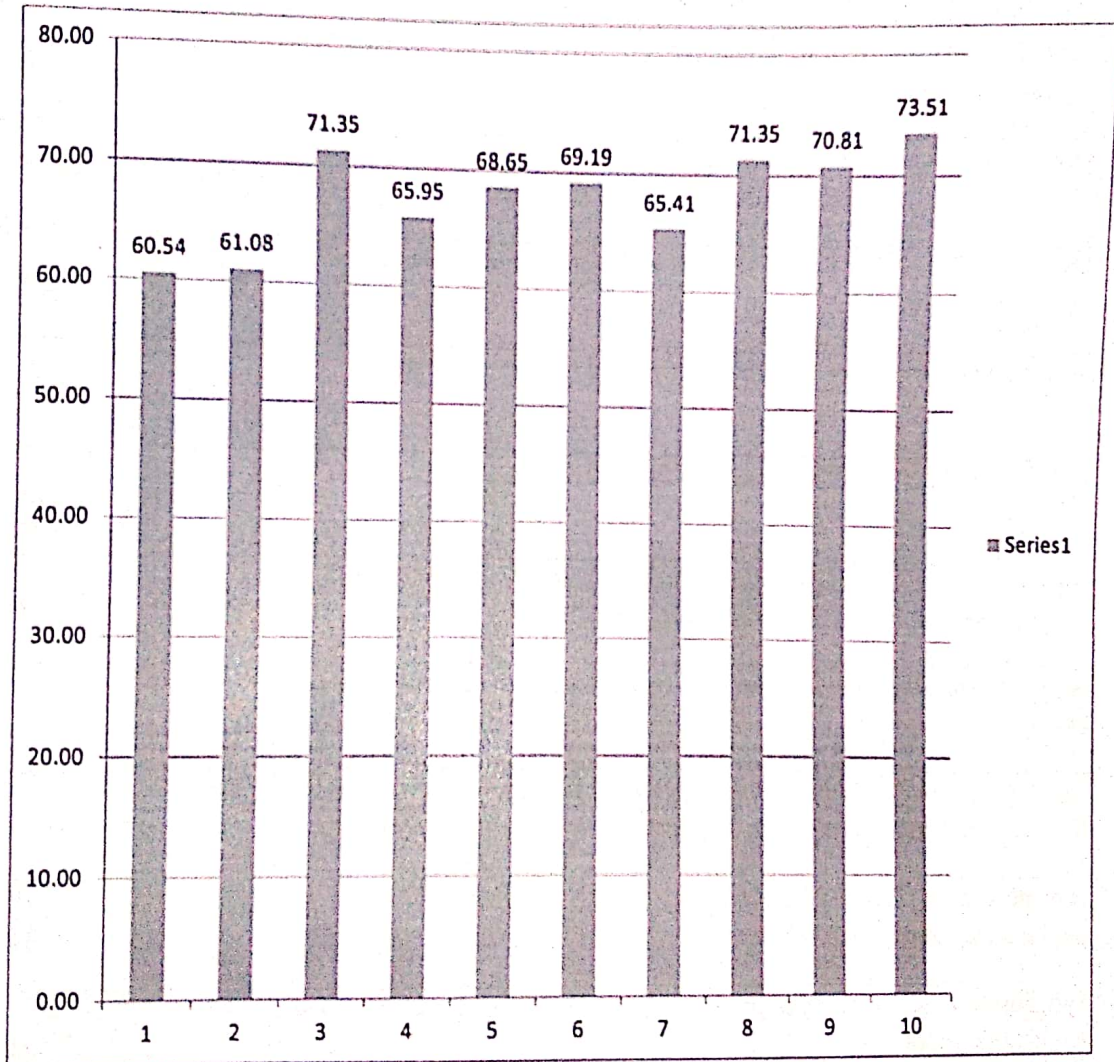
ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT:INDUSTRIAL AUTOMATION

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT:EL-IV-FLEXIBLE AC TRANSMISSION SYSTEM

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	132	71.35
2	Was the blackboard writing clear and organized?	127	68.65
3	Was the teacher able to deliver lectures with good communication skills?	140	75.68
4	Does the teacher provide learning material and resources of course contents?	136	73.51
5	Were the evaluation and assessment is fair and satisfactory?	140	75.68
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	137	74.05
7	Were you encouraged to ask question, to make lectures interactive and lively	136	73.51
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	147	79.46
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	139	75.14
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	152	82.16

  
HOD



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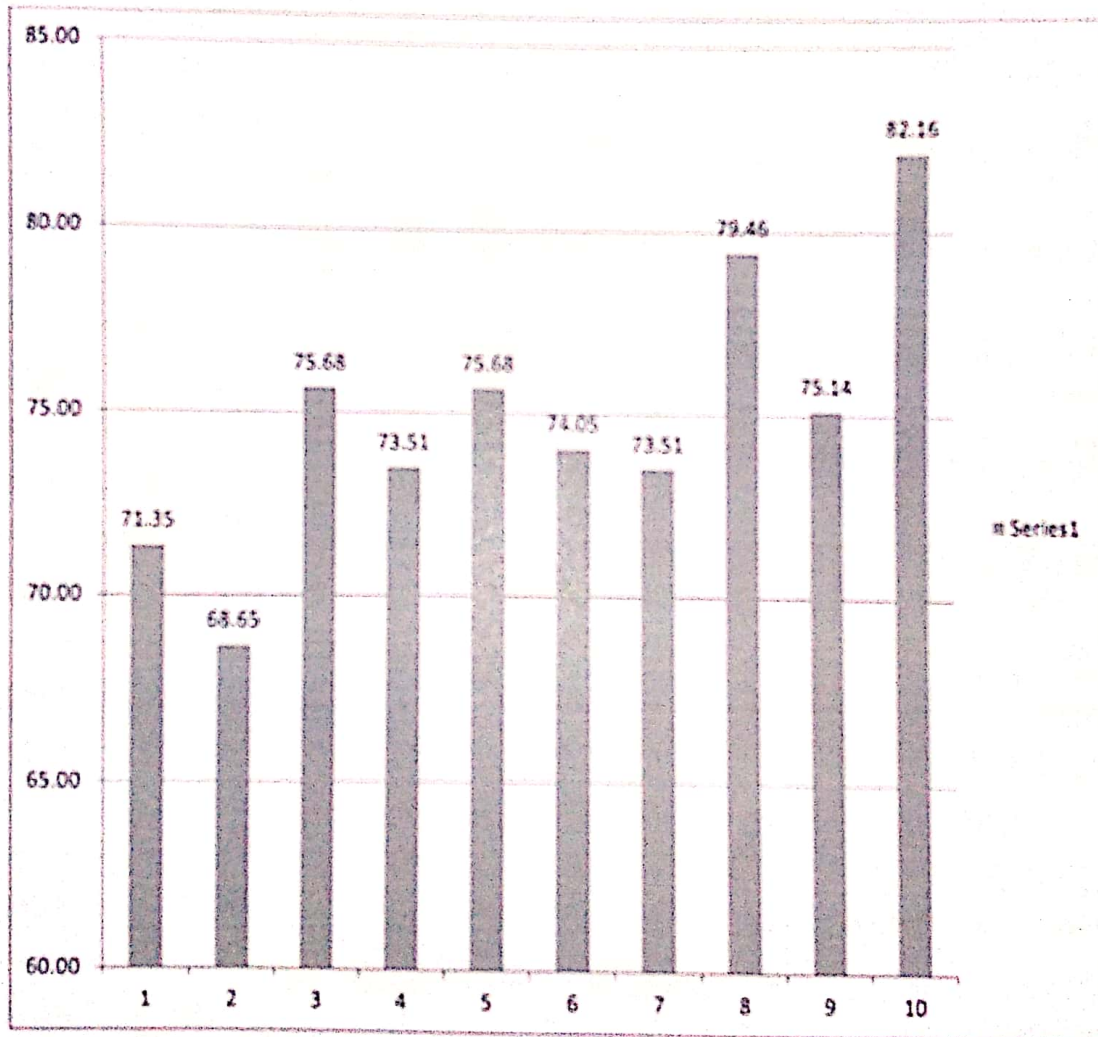
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-IV-FLEXIBLE AC TRANSMISSION SYSTEM

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
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ACADEMIC YEAR 2022-23

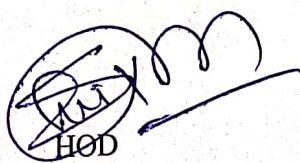
SEMESTER-II

SUBJECT:HIGH VOLTAGE ENGINEERING

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	112	60.54
2	Was the blackboard writing clear and organized?	113	61.08
3	Was the teacher able to deliver lectures with good communication skills?	132	71.35
4	Does the teacher provide learning material and resources of course contents?	122	65.95
5	Were the evaluation and assessment is fair and satisfactory?	127	68.65
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	128	69.19
7	Were you encouraged to ask question, to make lectures interactive and lively	132	71.35
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	131	70.81
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	130	70.27
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	136	73.51

  
HOD



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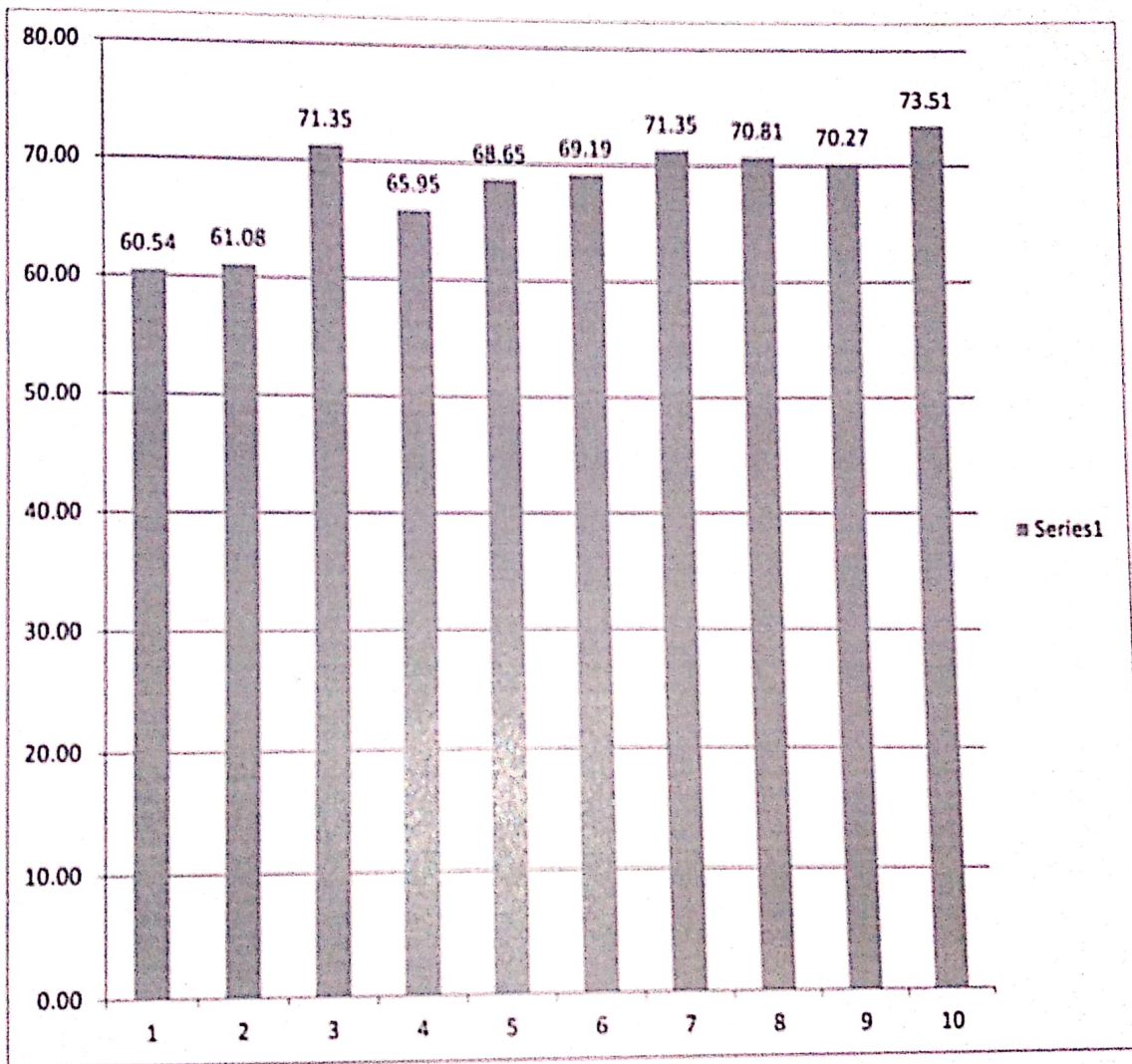
ACADEMIC YEAR 2022-23

SEMESTER-II

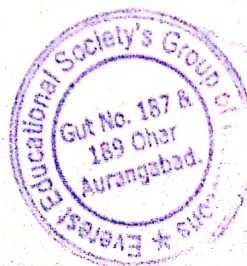
SUBJECT:HIGH VOLTAGE ENGINEERING

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



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HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: POWER SYSTEM OPERATION AND CONTROL

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	117	63.24
2	Was the blackboard writing clear and organized?	125	67.57
3	Was the teacher able to deliver lectures with good communication skills?	110	59.46
4	Does the teacher provide learning material and resources of course contents?	120	64.86
5	Were the evaluation and assessment is fair and satisfactory?	119	64.32
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	118	63.78
7	Were you encouraged to ask question, to make lectures interactive and lively	127	68.65
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	120	64.86
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	131	70.81
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	125	67.57

  
HOD

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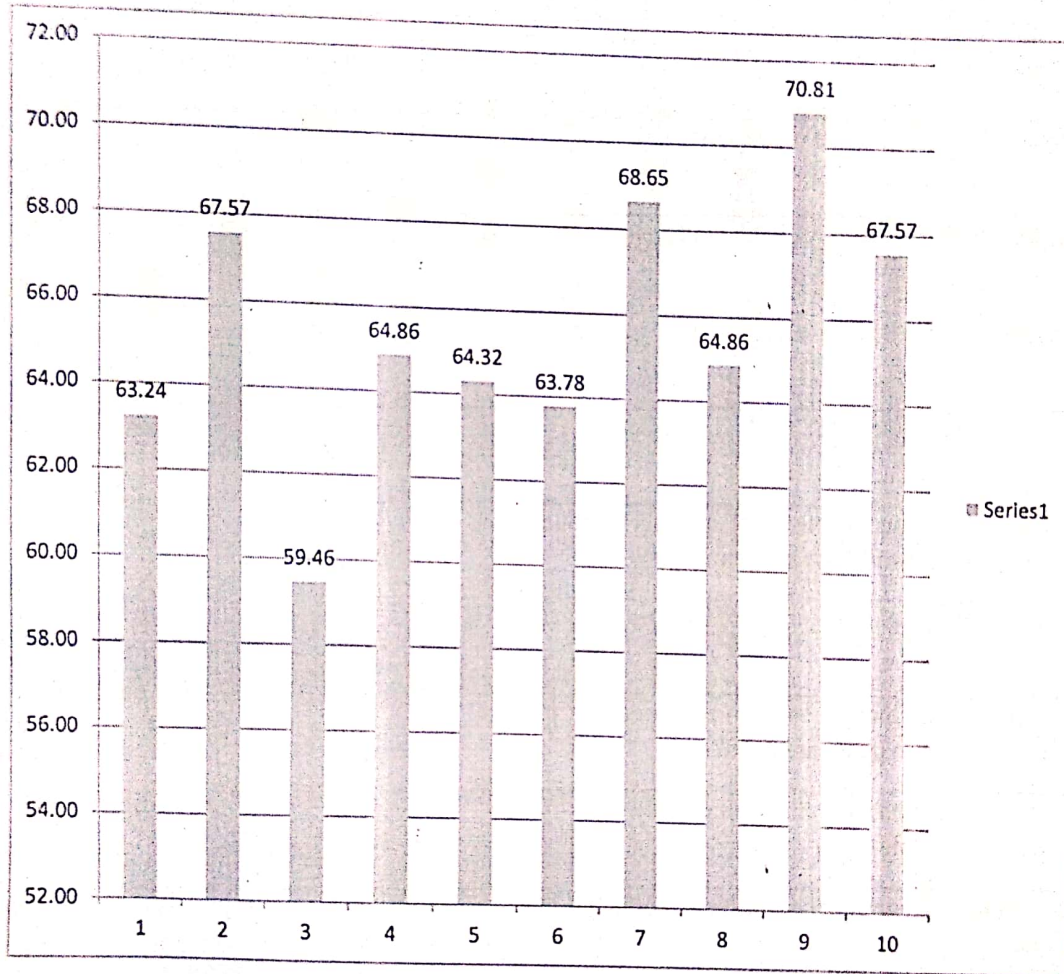
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: POWER SYSTEM OPERATION AND CONTROL

CLASS: BE

DEPARTMENT: ELECTRICAL ENGINEERING



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HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:NON CONVENTIONAL ENERGY SOURCES AND APPLICATIONS

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	136	73.51
2	Was the blackboard writing clear and organized?	136	73.51
3	Was the teacher able to deliver lectures with good communication skills?	141	76.22
4	Does the teacher provide learning material and resources of course contents?	132	71.35
5	Were the evaluation and assessment is fair and satisfactory?	137	74.05
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	137	74.05
7	Were you encouraged to ask question, to make lectures interactive and lively	137	74.05
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	145	78.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	135	72.97
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	141	76.22

  
HOD



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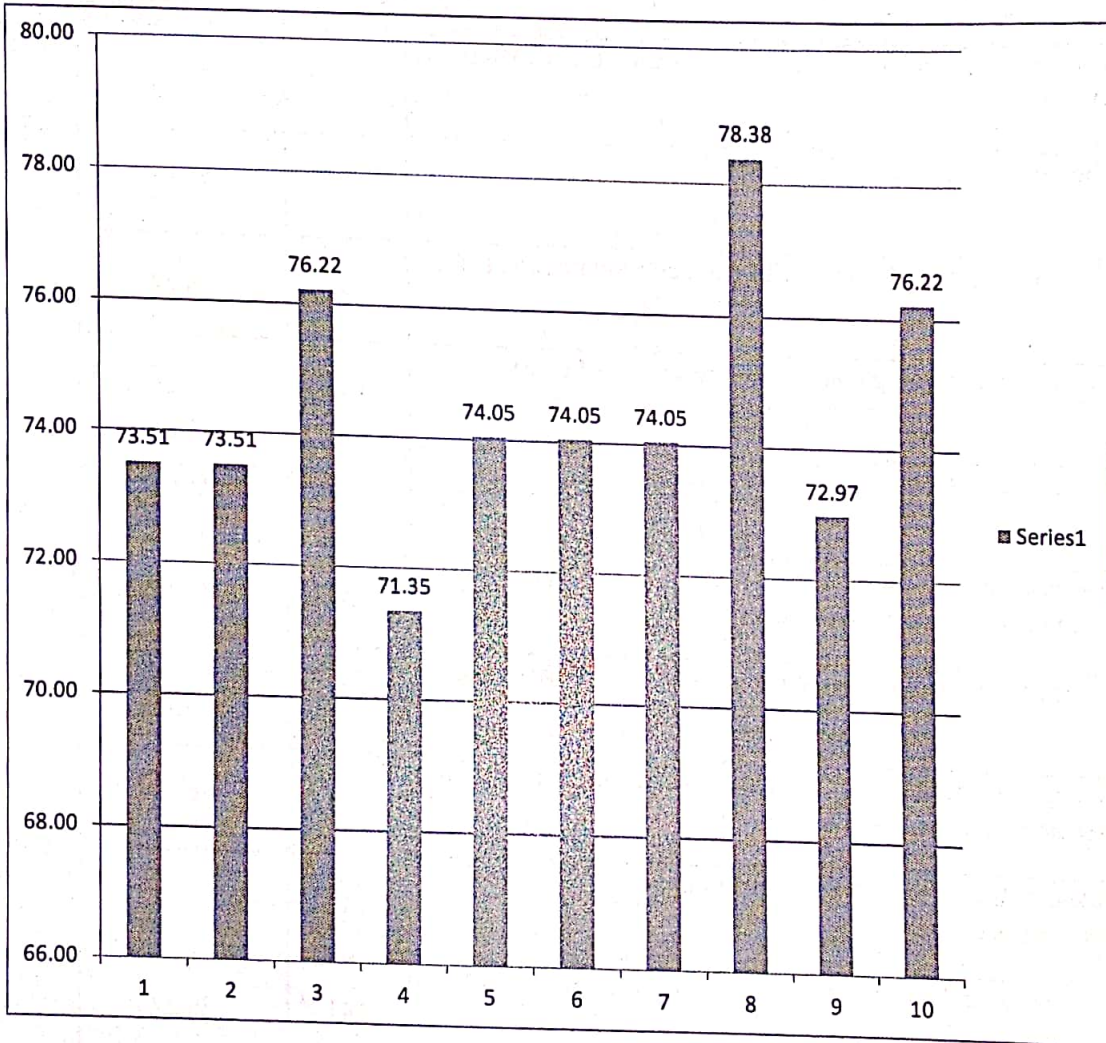
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:NON CONVENTIONAL ENERGY SOURCES AND APPLICATIONS

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:EL-V ELECTRICAL SYSTEM PLANNING AND DESIGN

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	133	71.89
2	Was the blackboard writing clear and organized?	120	64.86
3	Was the teacher able to deliver lectures with good communication skills?	135	72.97
4	Does the teacher provide learning material and resources of course contents?	129	69.73
5	Were the evaluation and assessment is fair and satisfactory?	139	75.14
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	133	71.89
7	Were you encouraged to ask question, to make lectures interactive and lively	151	81.62
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	144	77.84
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	133	71.89
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	140	75.68

  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

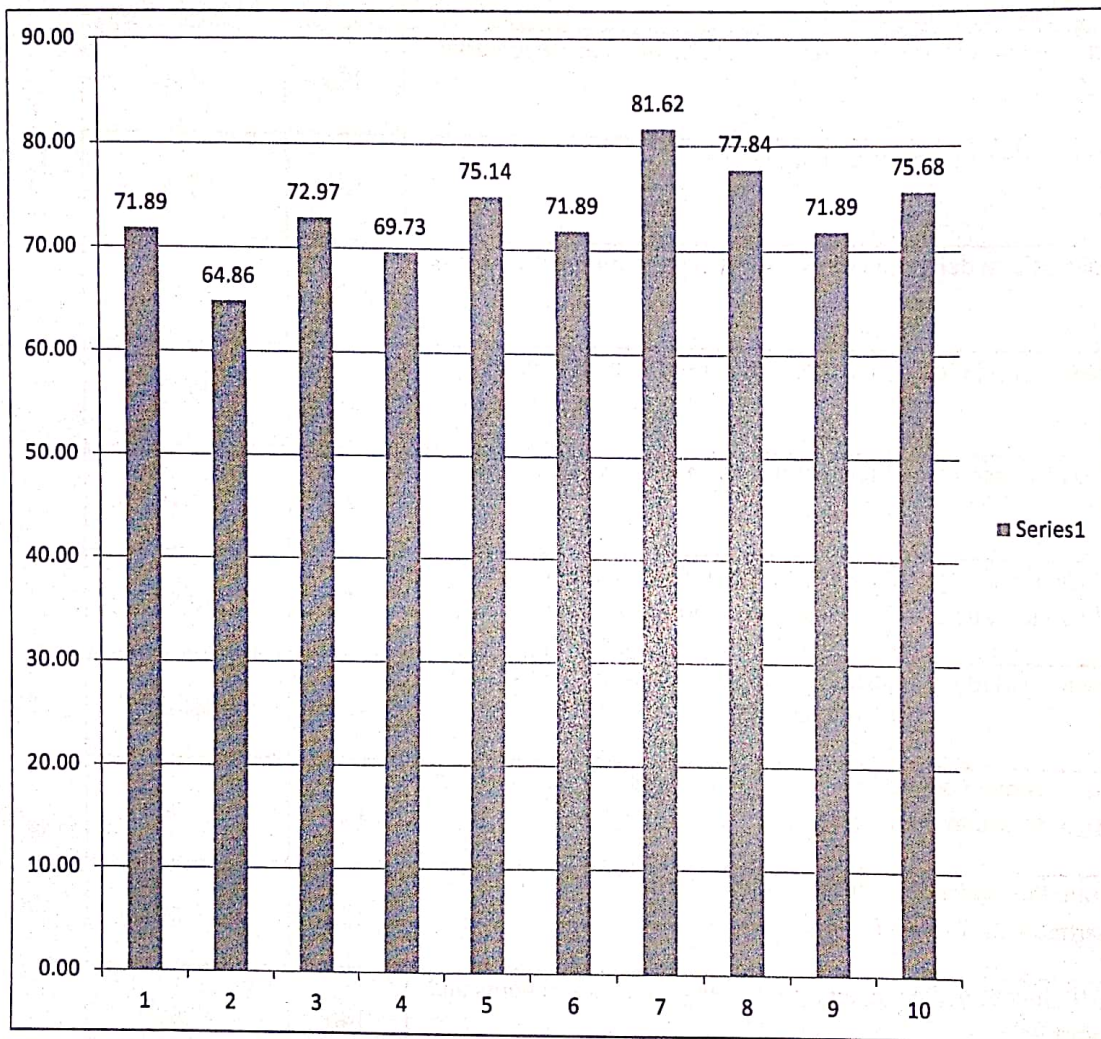
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:EL-V ELECTRICAL SYSTEM PLANNING AND DESIGN

CLASS:BE

DEPARTMENT: ELECTRICAL ENGINEERING



  
HOD





EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: I.C. ENGINE AND GAS TURBINE

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	203	70.00
2	Was the blackboard writing clear and organized?	207	71.38
3	Was the teacher able to deliver lectures with good communication skills?	216	74.48
4	Does the teacher provide learning material and resources of course contents?	207	71.38
5	Were the evaluation and assessment is fair and satisfactory?	207	71.38
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	212	73.10
7	Were you encouraged to ask question, to make lectures interactive and lively	206	71.03
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	221	76.21
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	207	71.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	200	68.97

  
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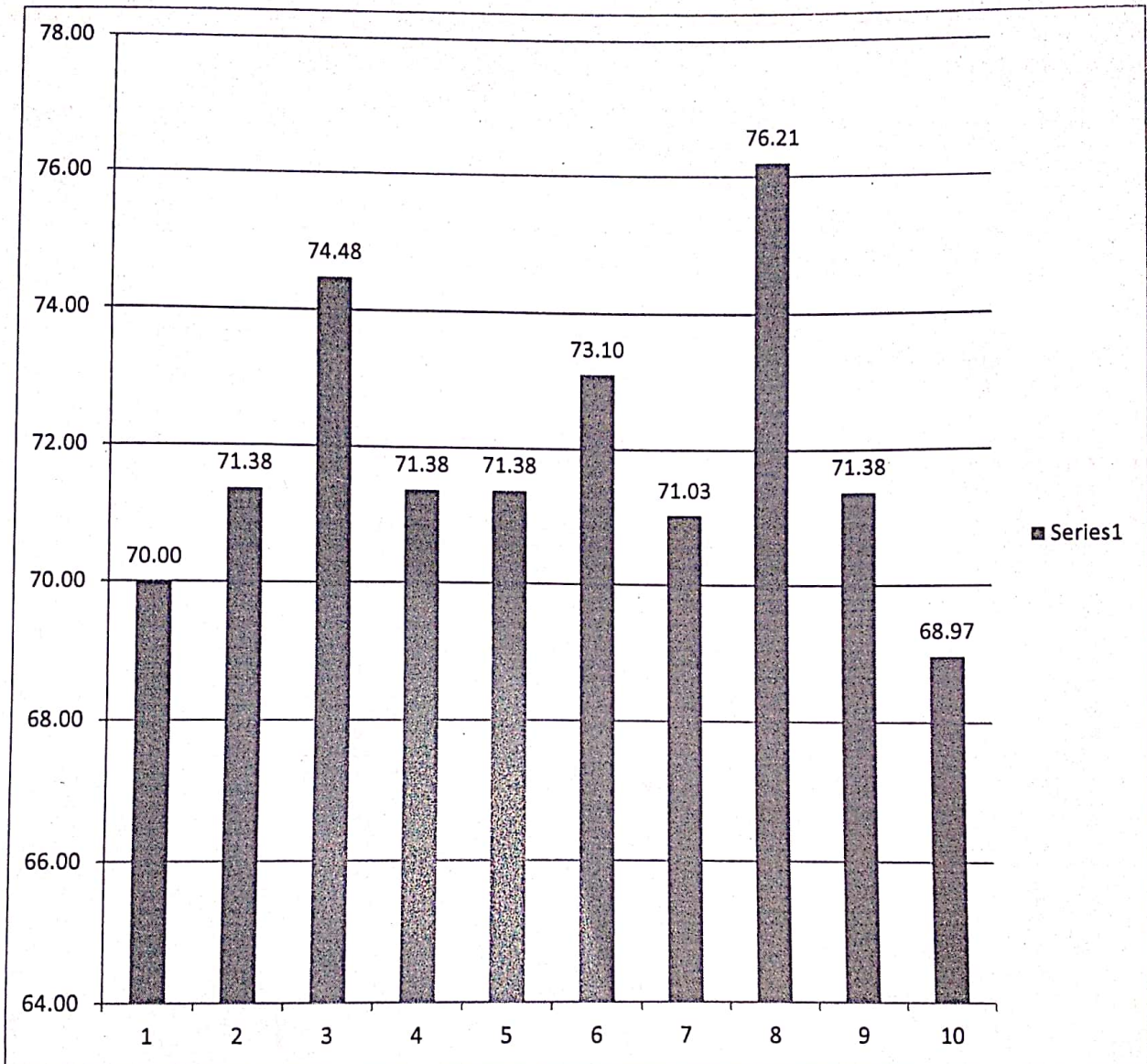
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: I.C. ENGINE AND GAS TURBINE

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:AUTOMATIC CONTROL SYSTEM

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	250	86.21
2	Was the blackboard writing clear and organized?	215	74.14
3	Was the teacher able to deliver lectures with good communication skills?	220	75.86
4	Does the teacher provide learning material and resources of course contents?	209	72.07
5	Were the evaluation and assessment is fair and satisfactory?	205	70.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	204	70.34
7	Were you encouraged to ask question, to make lectures interactive and lively	208	71.72
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	207	71.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	207	71.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	210	72.41

  
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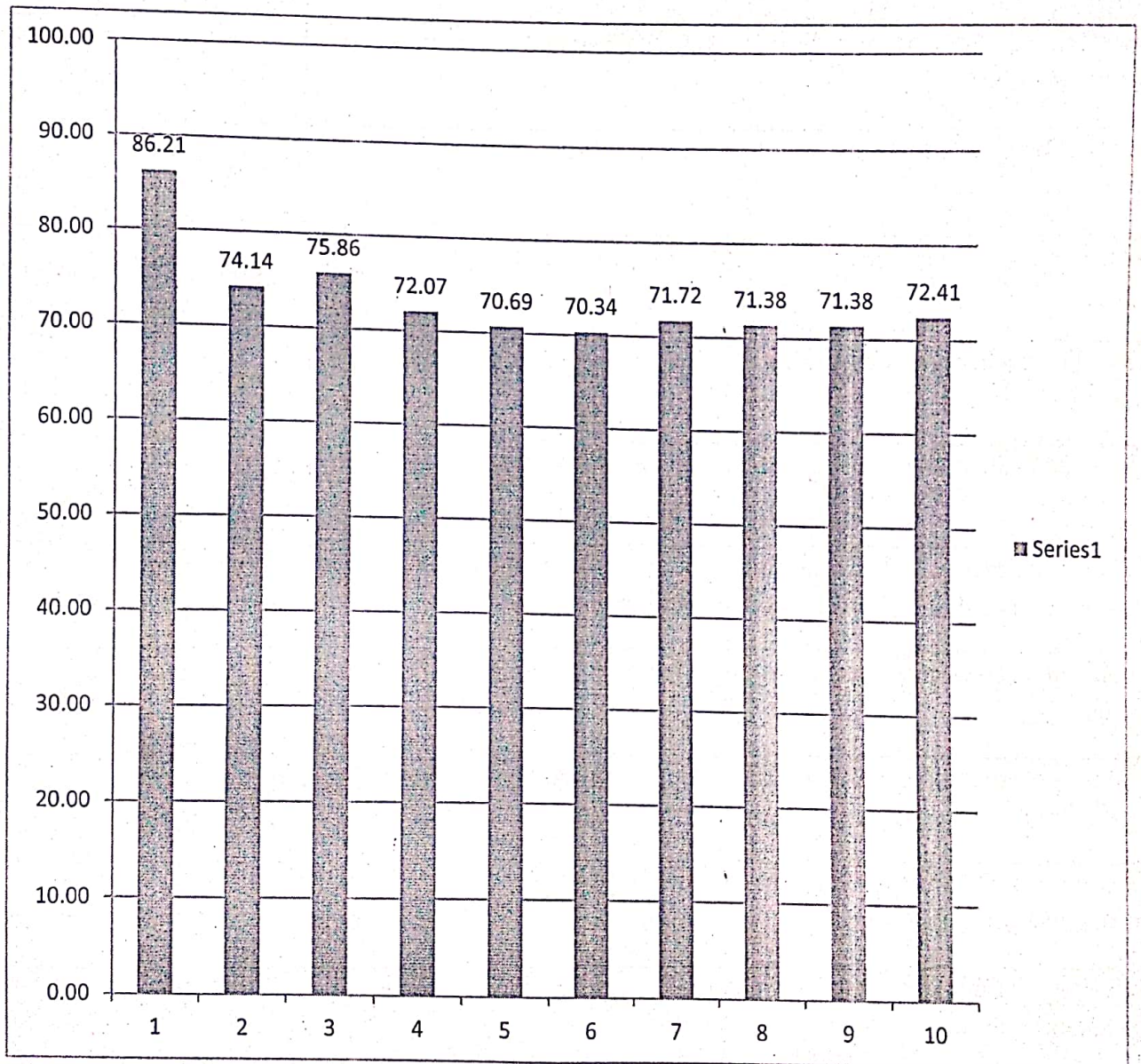
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:AUTOMOBILE CONTROL SYSTEM

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



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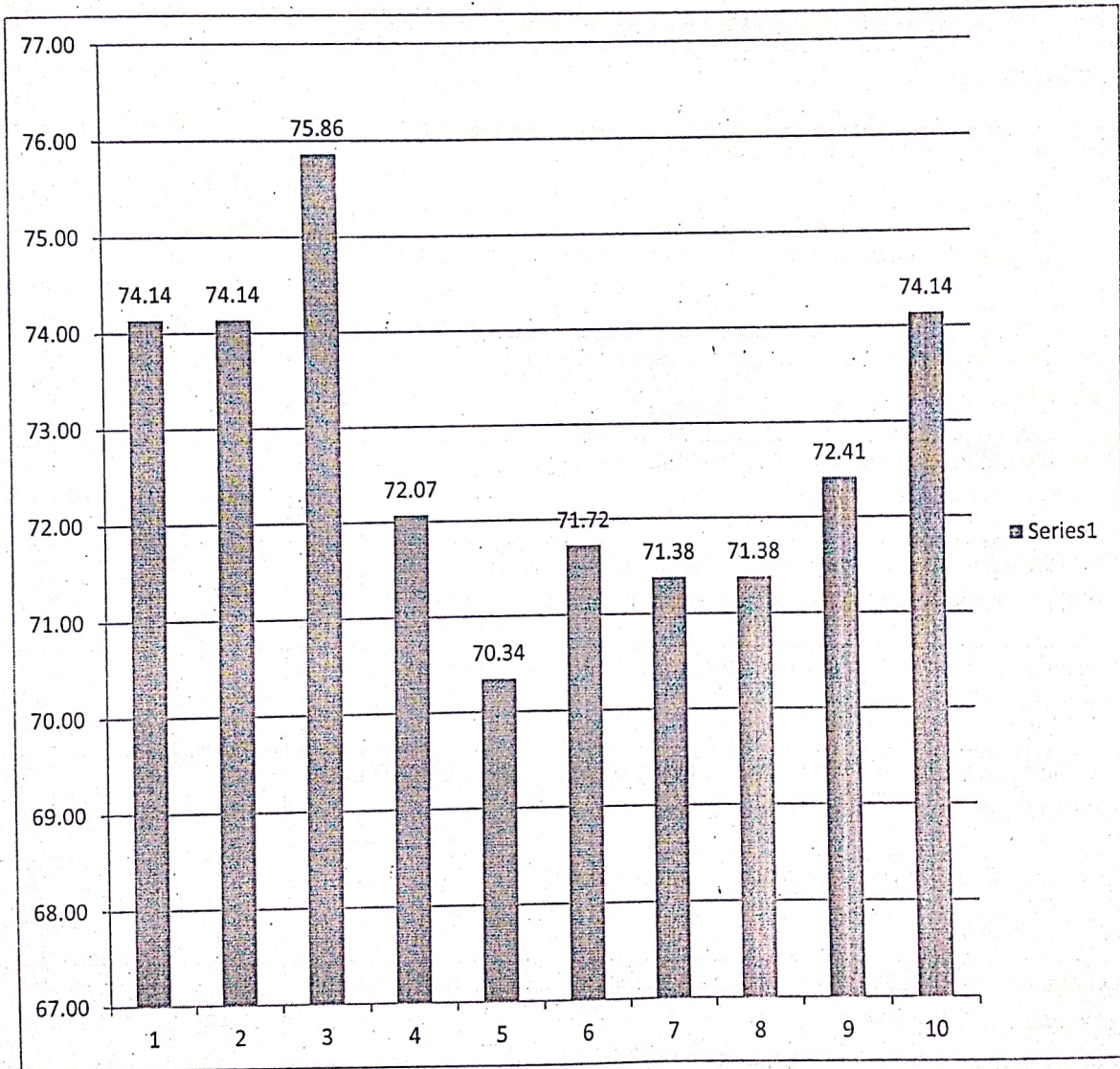
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: METROLOGY AND QUALITY CONTROL

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:METROLOGY AND QUALITY CONTROL

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	215	74.14
2	Was the blackboard writing clear and organized?	215	74.14
3	Was the teacher able to deliver lectures with good communication skills?	220	75.86
4	Does the teacher provide learning material and resources of course contents?	209	72.07
5	Were the evaluation and assessment is fair and satisfactory?	204	70.34
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	208	71.72
7	Were you encouraged to ask question, to make lectures interactive and lively	207	71.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	207	71.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	210	72.41
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	215	74.14

  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: ENERGY CONSERVATION AND MANAGEMENT

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	215	74.14
2	Was the blackboard writing clear and organized?	220	75.86
3	Was the teacher able to deliver lectures with good communication skills?	209	72.07
4	Does the teacher provide learning material and resources of course contents?	204	70.34
5	Were the evaluation and assessment is fair and satisfactory?	208	71.72
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	207	71.38
7	Were you encouraged to ask question, to make lectures interactive and lively	207	71.38
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	210	72.41
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	215	74.14
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	220	75.86

  
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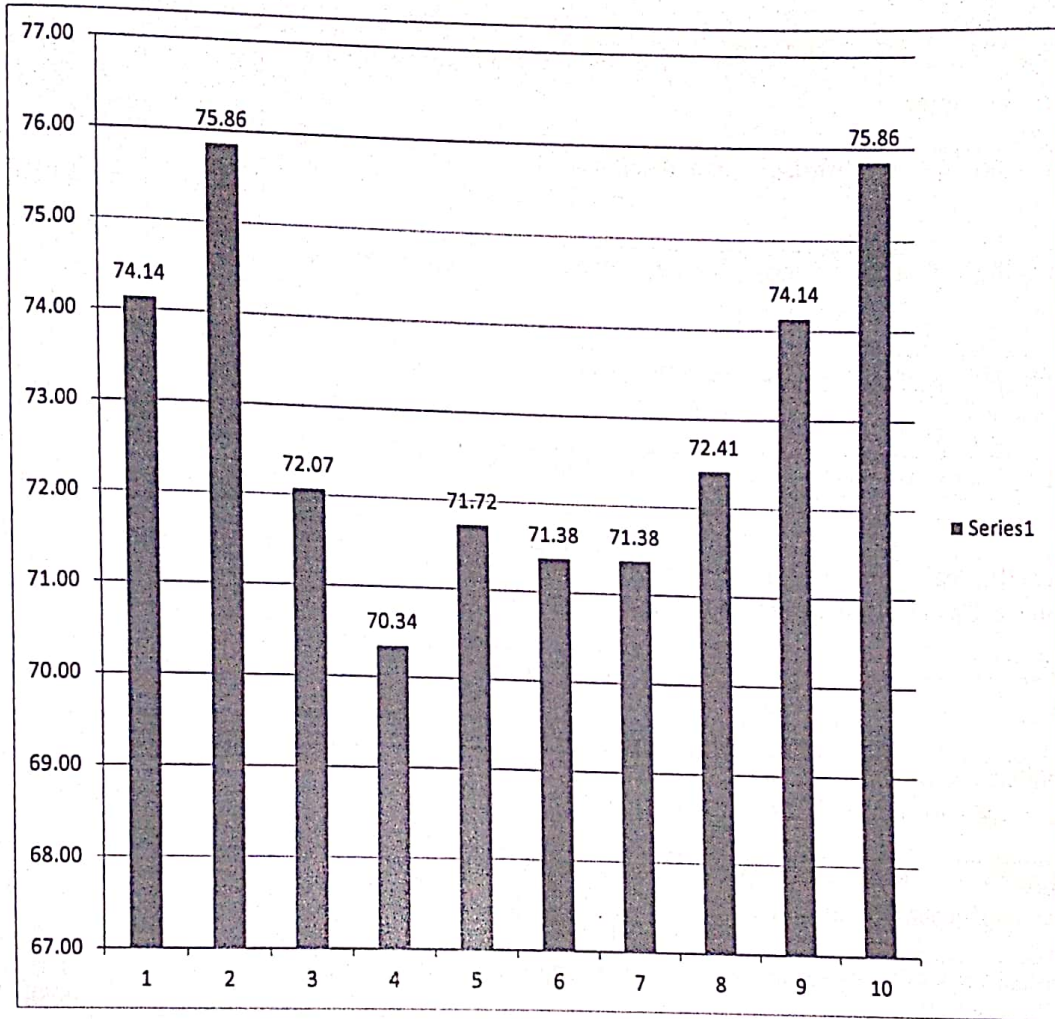
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: ENERGY CONSERVATION AND MANAGEMENT

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-II POWER PLANT ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	203	70.00
2	Was the blackboard writing clear and organized?	207	71.38
3	Was the teacher able to deliver lectures with good communication skills?	216	74.48
4	Does the teacher provide learning material and resources of course contents?	207	71.38
5	Were the evaluation and assessment is fair and satisfactory?	207	71.38
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	212	73.10
7	Were you encouraged to ask question, to make lectures interactive and lively	206	71.03
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	221	76.21
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	207	71.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	200	68.97

  
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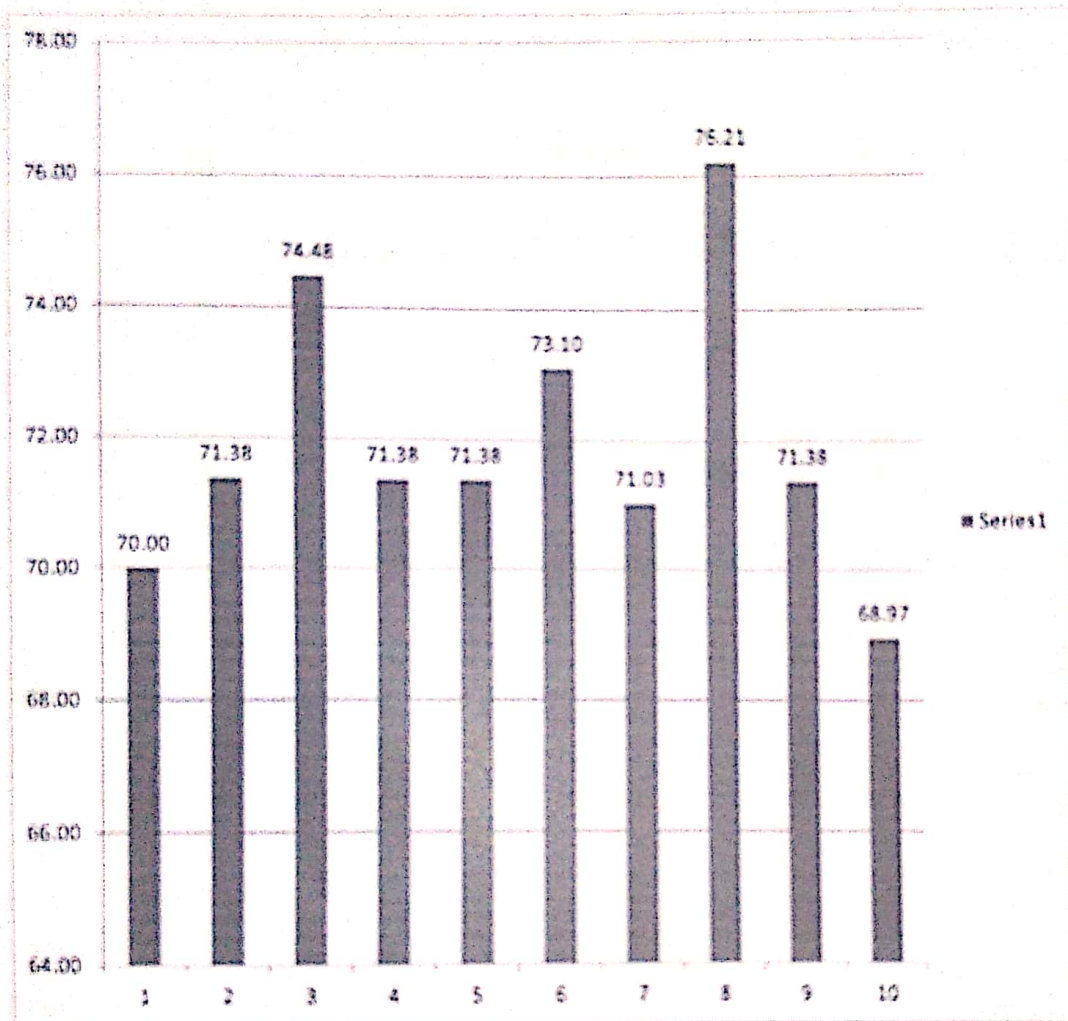
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-II POWER PLANT ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: METAL FORMING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	20	80.00
2	Was the blackboard writing clear and organized?	18	72.00
3	Was the teacher able to deliver lectures with good communication skills?	19	76.00
4	Does the teacher provide learning material and resources of course contents?	17	68.00
5	Were the evaluation and assessment is fair and satisfactory?	19	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	68.00
7	Were you encouraged to ask question, to make lectures interactive and lively	19	76.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	18	72.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	76.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	18	72.00

  
HOD



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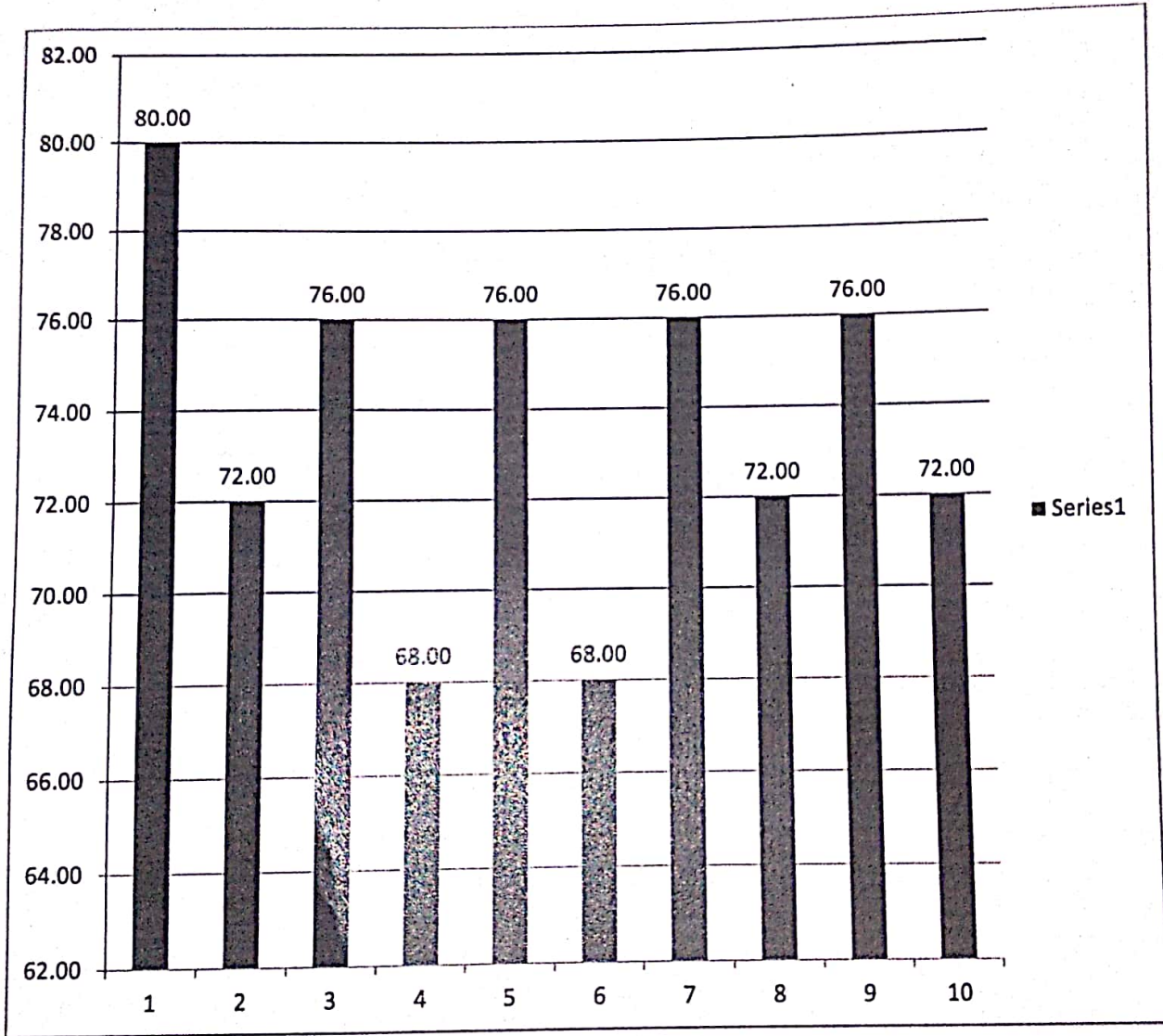
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: METAL FORMING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:MANUFACTURING PROCESS MODELING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	19	76.00
2	Was the blackboard writing clear and organized?	20	80.00
3	Was the teacher able to deliver lectures with good communication skills?	19	76.00
4	Does the teacher provide learning material and resources of course contents?	18	72.00
5	Were the evaluation and assessment is fair and satisfactory?	19	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	72.00
7	Were you encouraged to ask question, to make lectures interactive and lively	20	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	20	80.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	19	76.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	80.00

  
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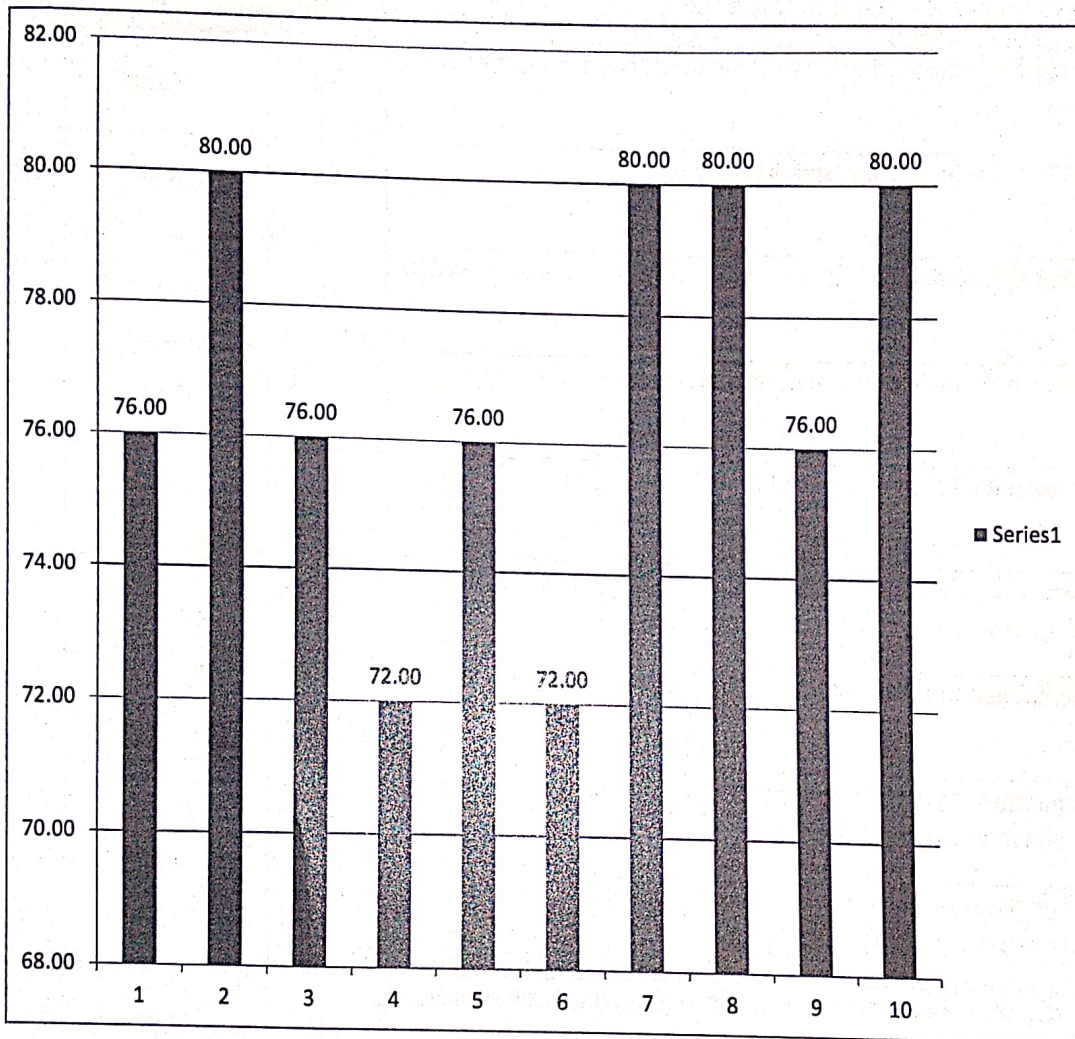
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:MANUFACTURING PROCESS MODELING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ROBOTICS AND MANUFACTURING AUTOMATIONS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	19	76.00
2	Was the blackboard writing clear and organized?	18	72.00
3	Was the teacher able to deliver lectures with good communication skills?	18	72.00
4	Does the teacher provide learning material and resources of course contents?	19	76.00
5	Were the evaluation and assessment is fair and satisfactory?	19	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	68.00
7	Were you encouraged to ask question, to make lectures interactive and lively	20	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	20	80.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	72.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	18	72.00

  
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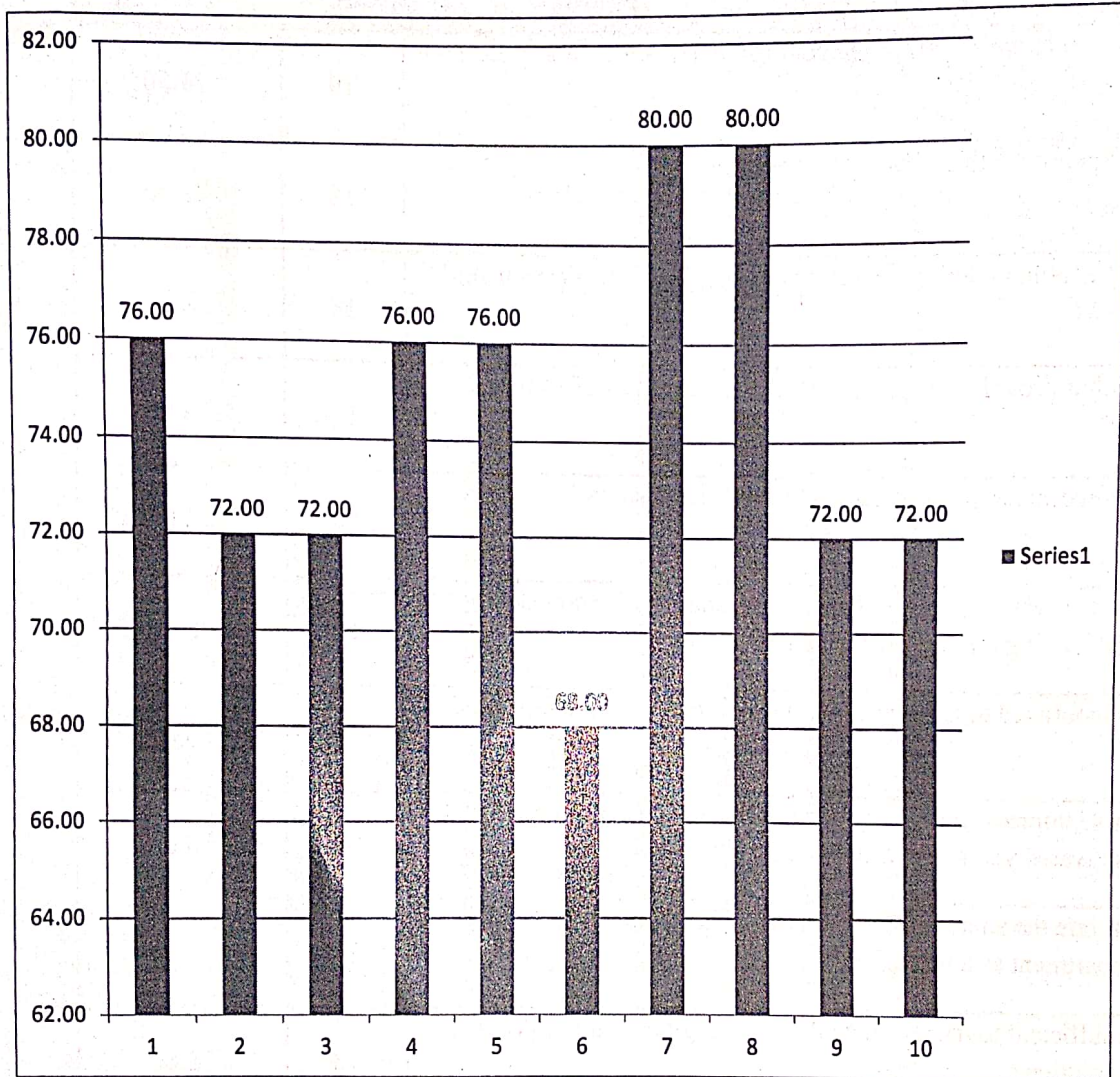
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:ROBOTICS AND MANUFACTURING AUTOMATIONS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:MANUFACTURING METROLOGY AND QUALITY ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	19	76.00
2	Was the blackboard writing clear and organized?	18	72.00
3	Was the teacher able to deliver lectures with good communication skills?	18	72.00
4	Does the teacher provide learning material and resources of course contents?	19	76.00
5	Were the evaluation and assessment is fair and satisfactory?	19	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	68.00
7	Were you encouraged to ask question, to make lectures interactive and lively	20	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	20	80.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	18	72.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	18	72.00

  
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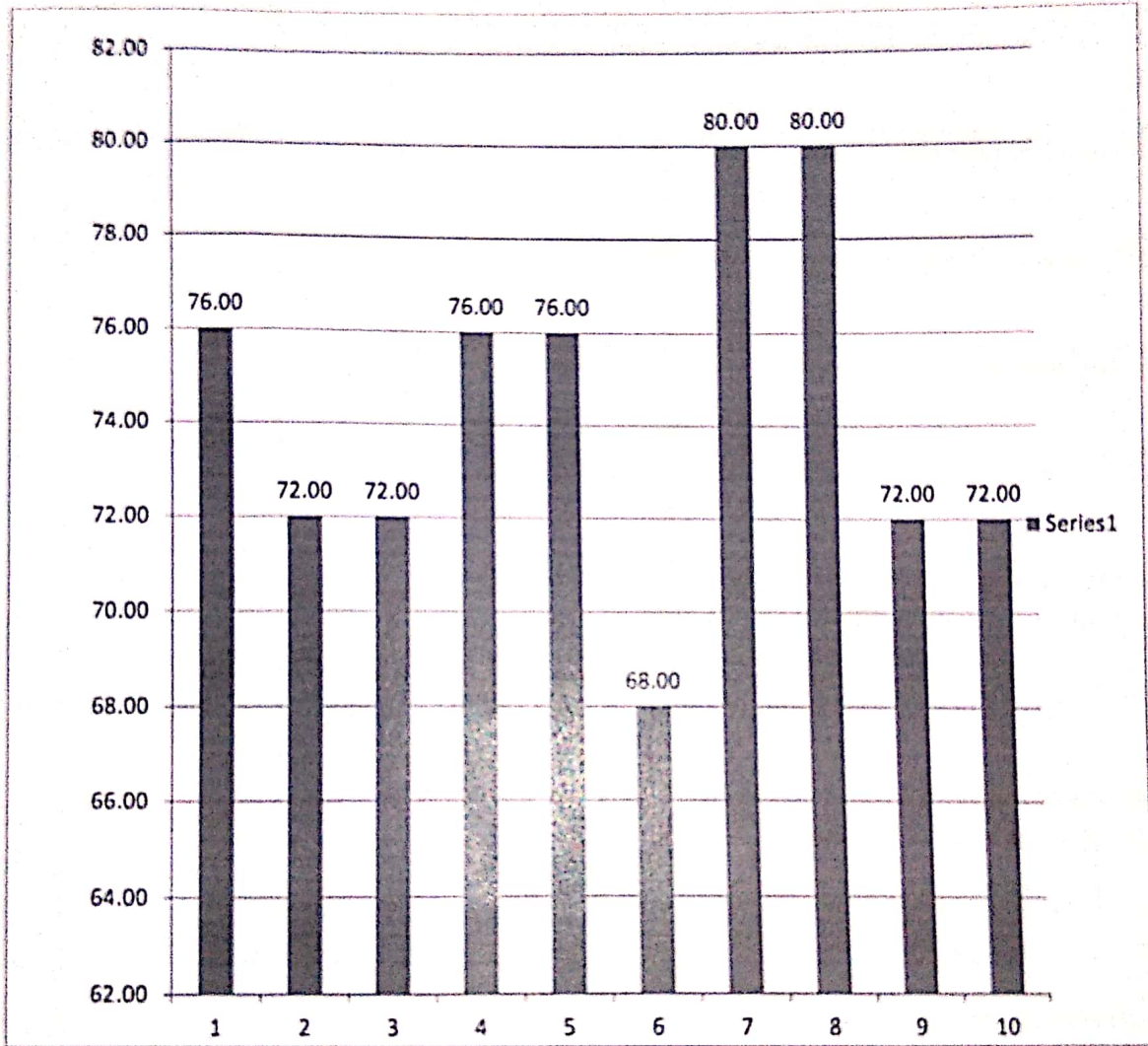
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:MANUFACTURING METROLOGY AND QUALITY ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT:EL-II RELIABILITY AND MAINTENANCE ENGINEERING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	72.00
2	Was the blackboard writing clear and organized?	19	76.00
3	Was the teacher able to deliver lectures with good communication skills?	17	68.00
4	Does the teacher provide learning material and resources of course contents?	18	72.00
5	Were the evaluation and assessment is fair and satisfactory?	19	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	18	72.00
7	Were you encouraged to ask question, to make lectures interactive and lively	17	68.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	19	76.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	80.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	18	72.00

  
HOD



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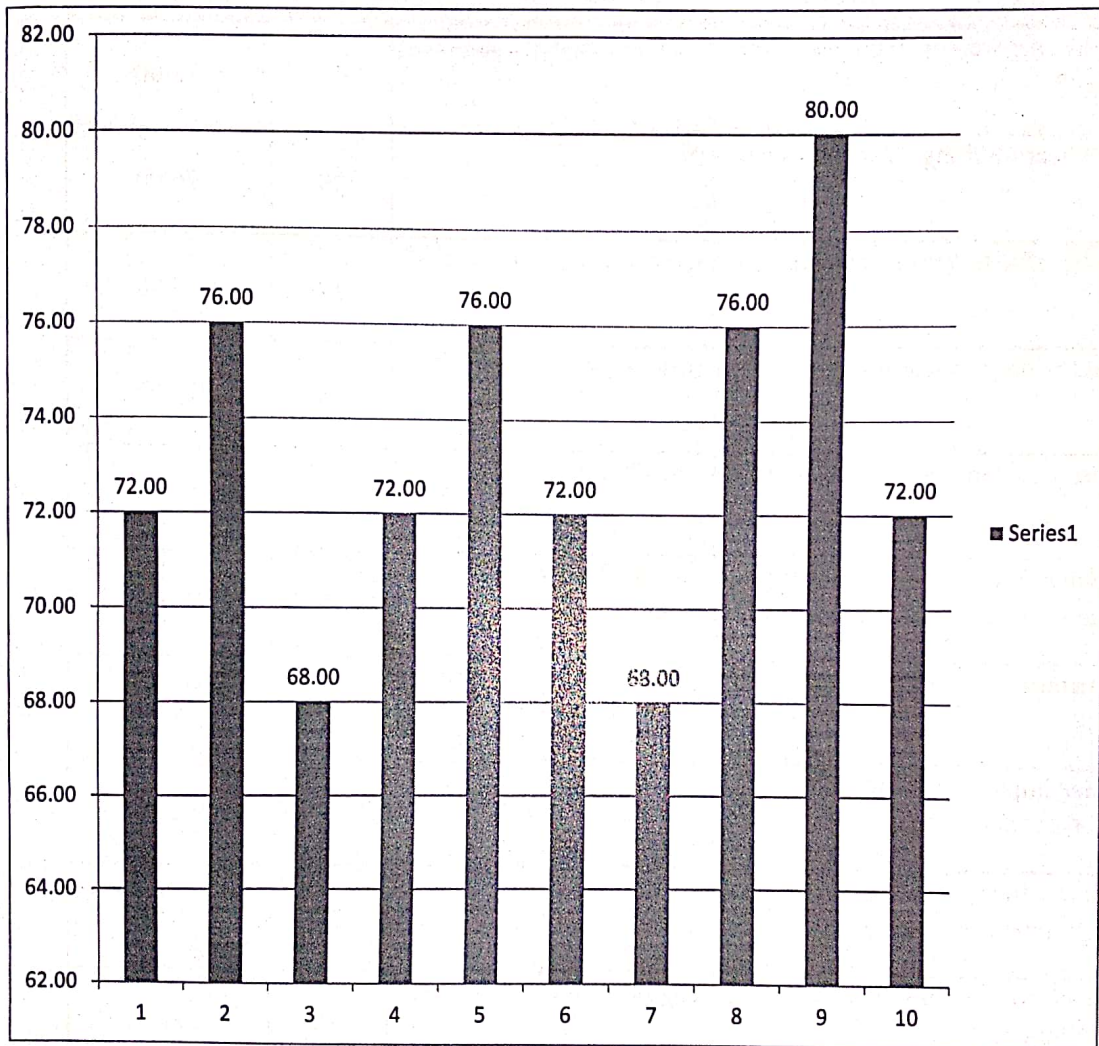
**ACADEMIC YEAR 2022-23**

**SEMESTER-II**

**SUBJECT:EL-II RELIABILITY AND MAINTENANCE ENGINEERING**

**CLASS:ME**

**DEPARTMENT: MANUFACTURING ENGINEERING**



  
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ACADEMIC YEAR 2022-23


SEMESTER-I

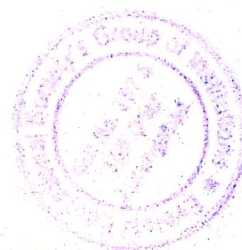
SUBJECT:MACHINE LEARNING

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	25	26.32
2	Was the blackboard writing clear and organized?	21	22.11
3	Was the teacher able to deliver lectures with good communication skills?	25	26.32
4	Does the teacher provide learning material and resources of course contents?	25	26.32
5	Were the evaluation and assessment is fair and satisfactory?	29	30.53
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	19	20.00
7	Were you encouraged to ask question, to make lectures interactive and lively	18	18.95
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	25	26.32
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	24	25.26
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	23.16

  
HOD



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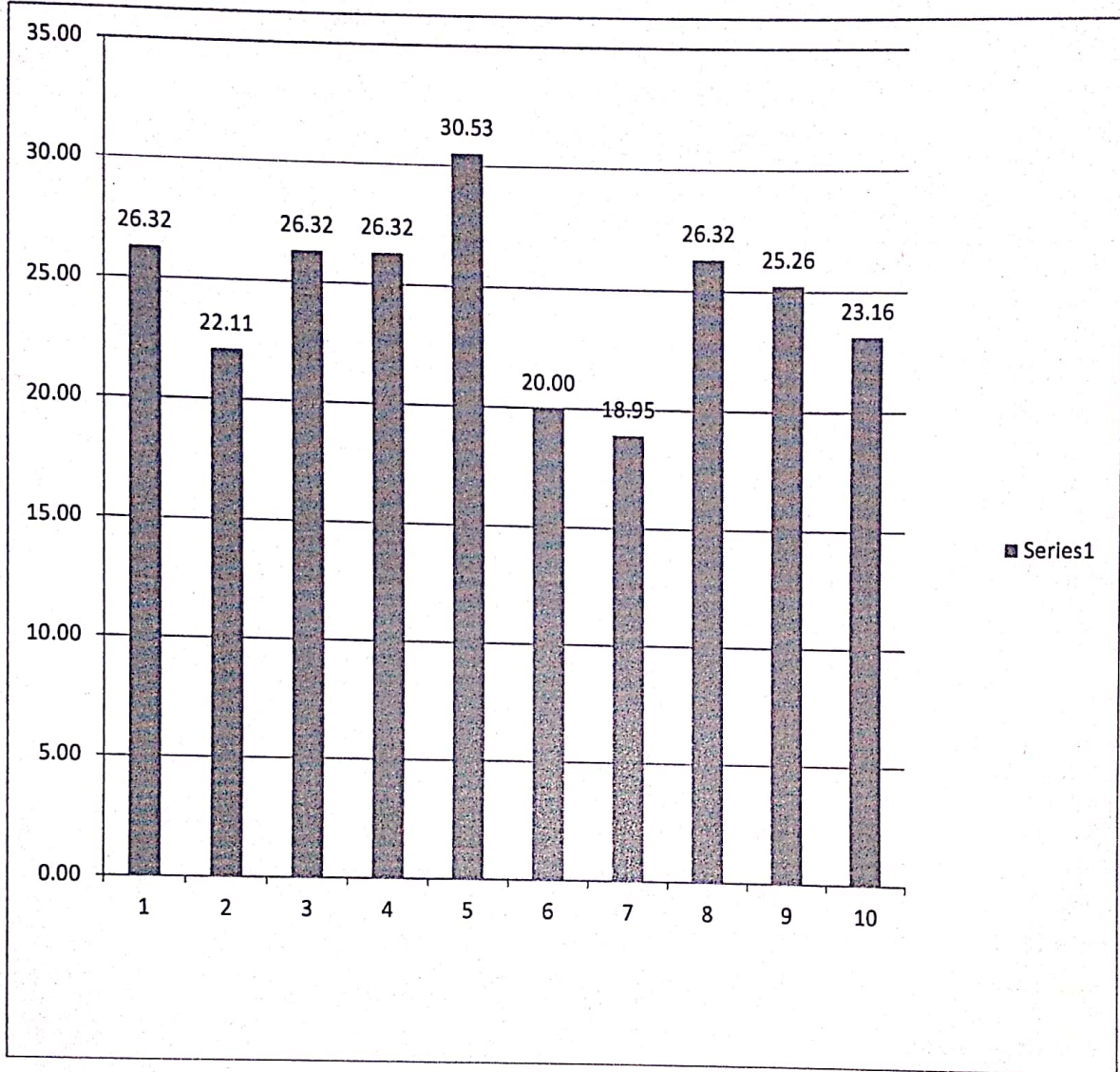
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:MACHINE LEARNING

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2022-23

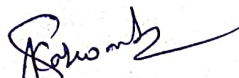
SEMESTER-I

SUBJECT:ADVANCED DATABASE MANAGEMENT SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	29	30.53
2	Was the blackboard writing clear and organized?	27	28.42
3	Was the teacher able to deliver lectures with good communication skills?	24	25.26
4	Does the teacher provide learning material and resources of course contents?	26	27.37
5	Were the evaluation and assessment is fair and satisfactory?	30	31.58
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	28	29.47
7	Were you encouraged to ask question, to make lectures interactive and lively	23	24.21
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	27.37
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	21	22.11
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	23	24.21

  
HOD



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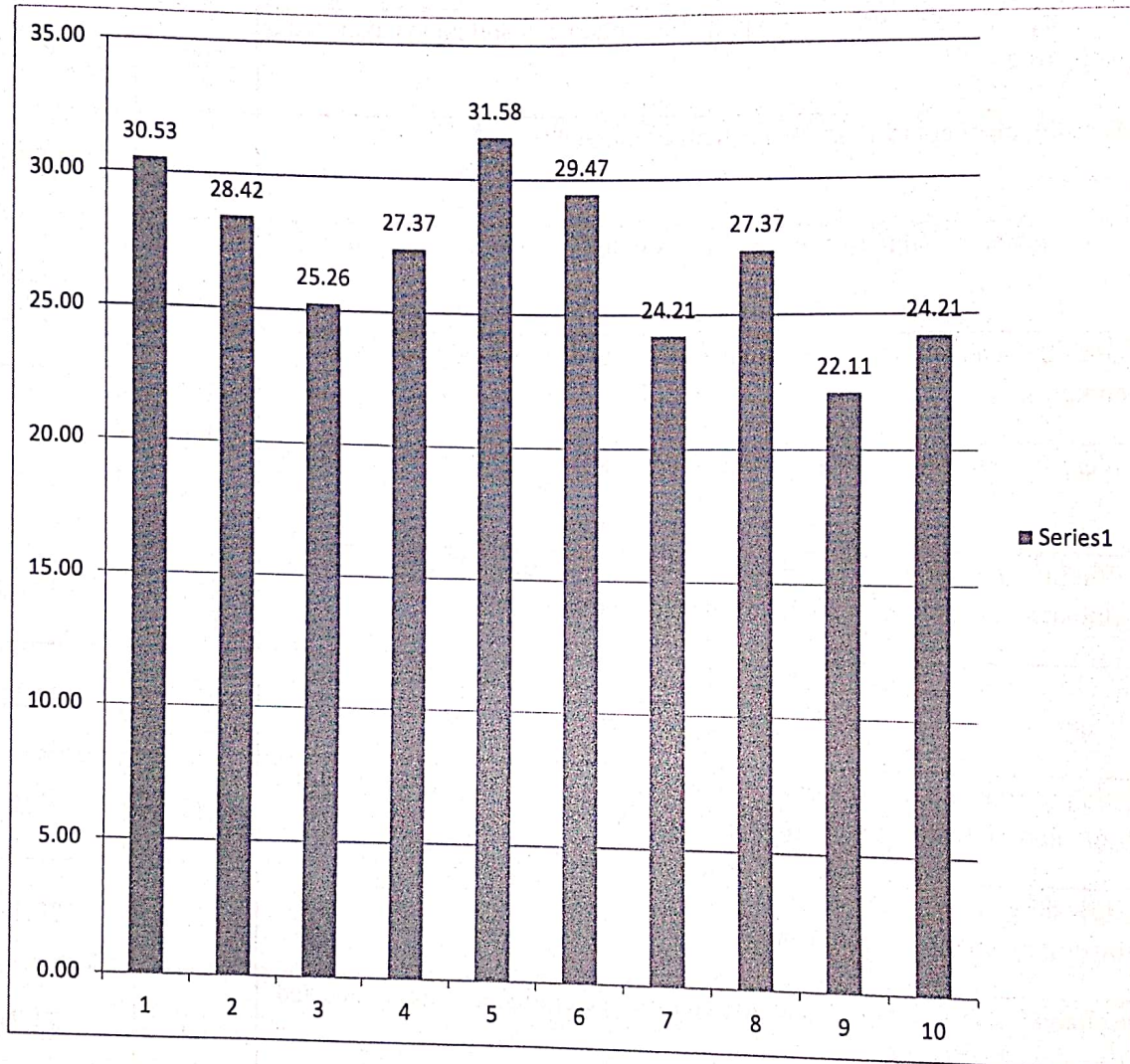
ACADEMIC YEAR 2022-23

SEMESTER-I

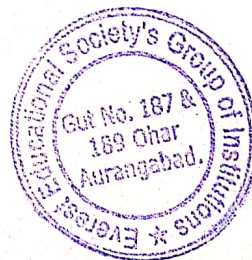
SUBJECT:ADVANCED DATABASE MANAGEMENT SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2022-23

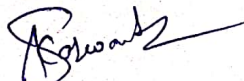
SEMESTER-I

SUBJECT:ADVANCED ALGORITHM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	34	35.79
2	Was the blackboard writing clear and organized?	32	33.68
3	Was the teacher able to deliver lectures with good communication skills?	37	38.95
4	Does the teacher provide learning material and resources of course contents?	31	32.63
5	Were the evaluation and assessment is fair and satisfactory?	34	35.79
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	31	32.63
7	Were you encouraged to ask question, to make lectures interactive and lively	32	33.68
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	27.37
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	29	30.53
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	35	36.84

  
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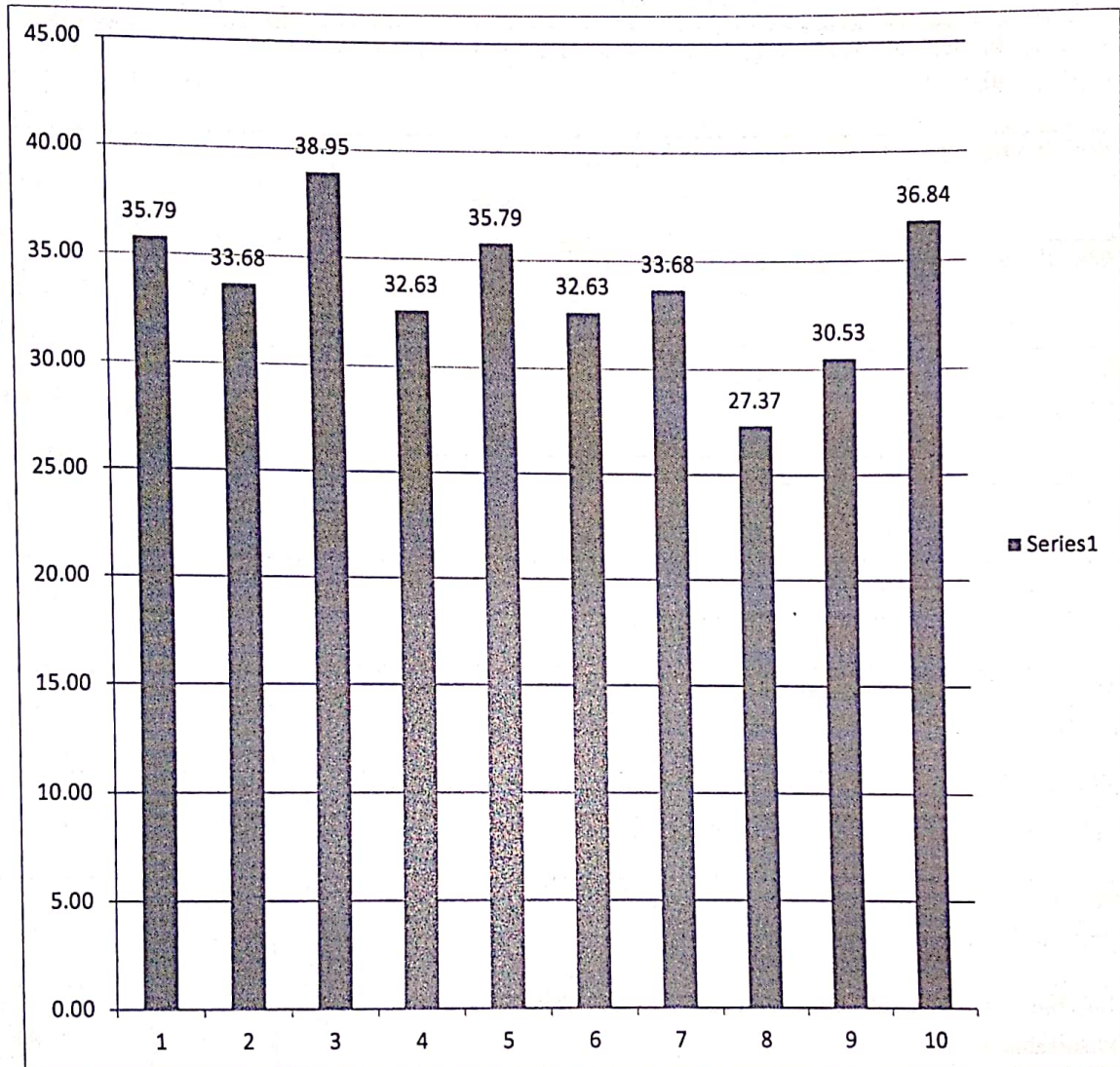
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ADVANCED ALGORITHM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-I

SUBJECT:COMPUTER NETWORK PROTOCOL DESIGN

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	29	30.53
2	Was the blackboard writing clear and organized?	29	30.53
3	Was the teacher able to deliver lectures with good communication skills?	34	35.79
4	Does the teacher provide learning material and resources of course contents?	26	27.37
5	Were the evaluation and assessment is fair and satisfactory?	31	32.63
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	34	35.79
7	Were you encouraged to ask question, to make lectures interactive and lively	31	32.63
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	35	36.84
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	34	35.79
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	31	32.63

  
HOD



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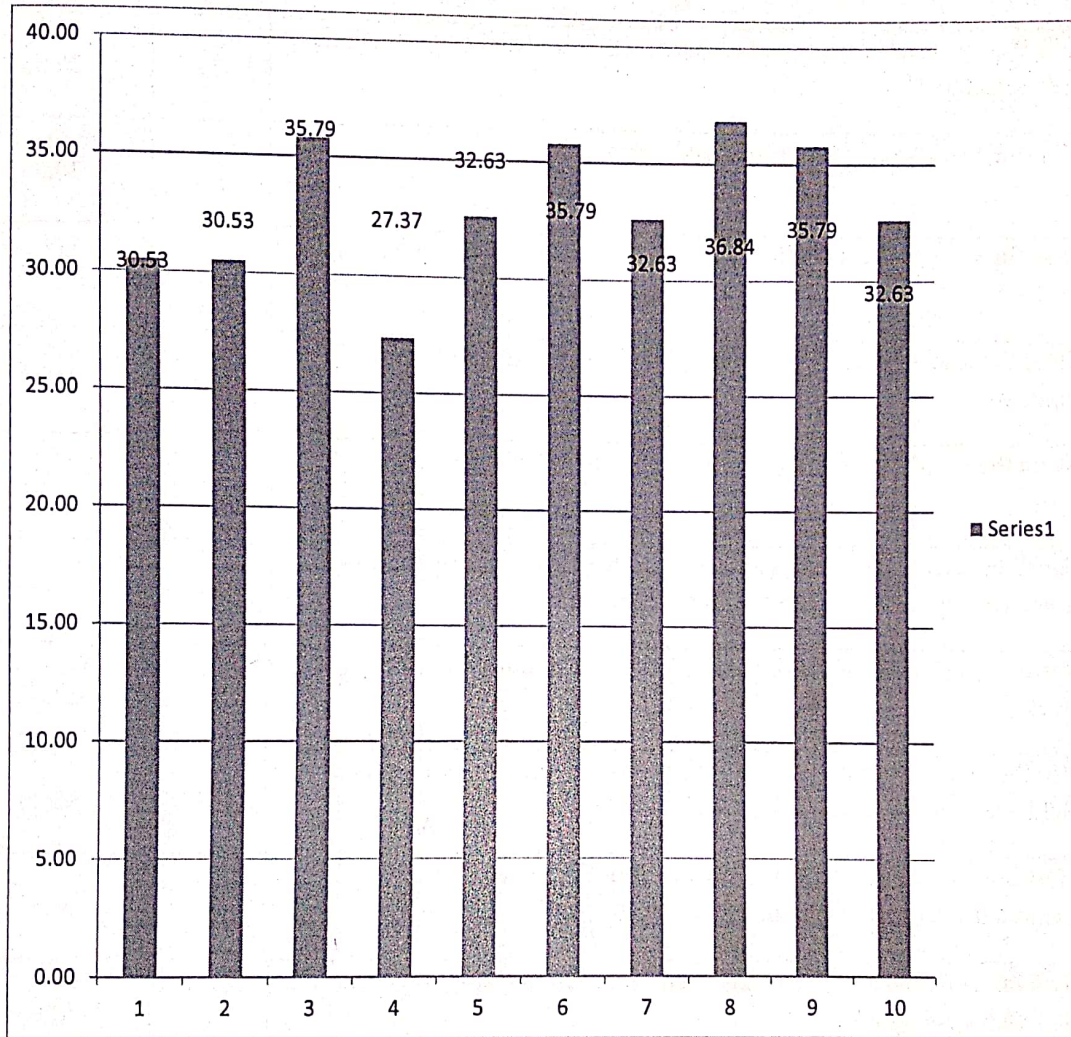
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: COMPUTER NETWORK PROTOCOL DESIGN

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



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**EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS**

**ACADEMIC YEAR 2022-23**

**SEMESTER-I**

**SUBJECT:REAL TIME SYSTEM**

**CLASS:ME**

**DEPARTMENT: COMPUTER ENGINEERING**

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	31	32.63
2	Was the blackboard writing clear and organized?	36	37.89
3	Was the teacher able to deliver lectures with good communication skills?	29	30.53
4	Does the teacher provide learning material and resources of course contents?	32	33.68
5	Were the evaluation and assessment is fair and satisfactory?	37	38.95
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	37	38.95
7	Were you encouraged to ask question, to make lectures interactive and lively	29	30.53
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	32	33.68
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	30	31.58
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	32	33.68

*R. Sharma*  
HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

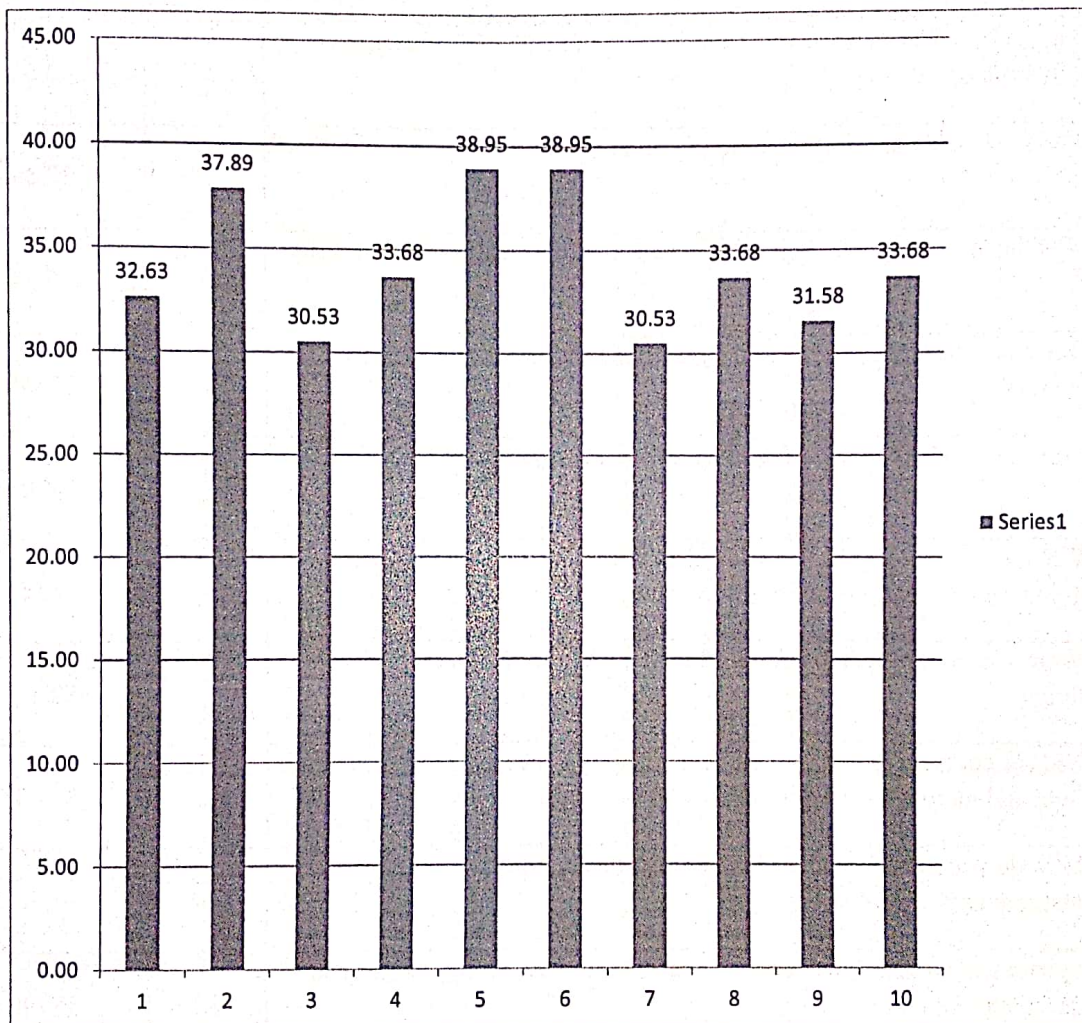
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: REAL TIME SYSTEM

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2022-23

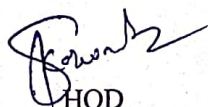
SEMESTER-II

SUBJECT:INTERNAL OF OPERATING SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	23	24.21
2	Was the blackboard writing clear and organized?	31	32.63
3	Was the teacher able to deliver lectures with good communication skills?	30	31.58
4	Does the teacher provide learning material and resources of course contents?	35	36.84
5	Were the evaluation and assessment is fair and satisfactory?	33	34.74
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	34	35.79
7	Were you encouraged to ask question, to make lectures interactive and lively	35	36.84
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	33	34.74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	37	38.95
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	30	31.58

  
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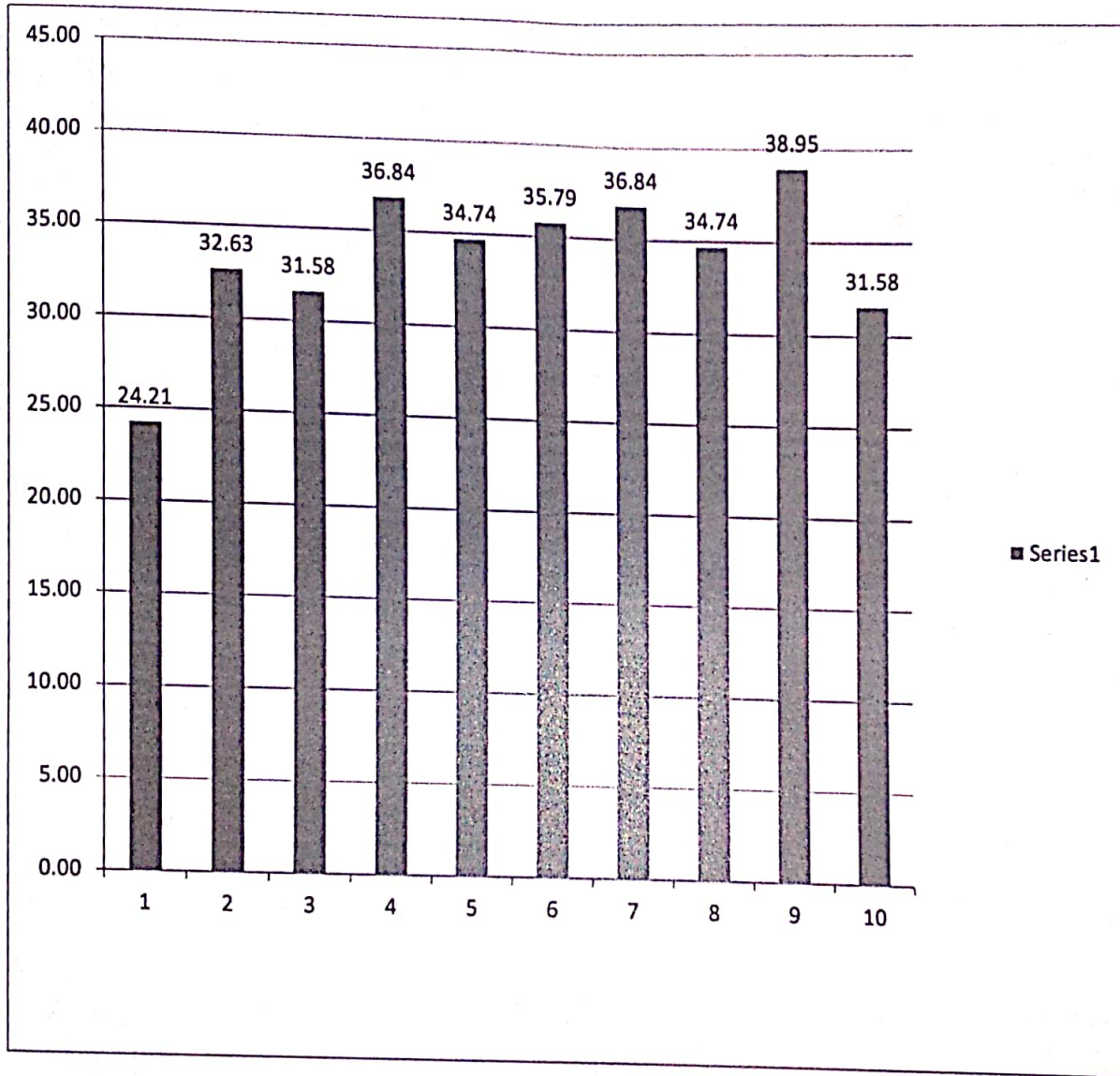
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:INTERNAL OF OPERATING SYSTEM

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

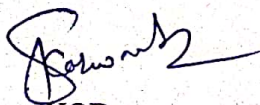
SEMESTER-II

SUBJECT:COMPUTER VISION

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	30	31.58
2	Was the blackboard writing clear and organized?	32	33.68
3	Was the teacher able to deliver lectures with good communication skills?	31	32.63
4	Does the teacher provide learning material and resources of course contents?	34	35.79
5	Were the evaluation and assessment is fair and satisfactory?	35	36.84
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	29	30.53
7	Were you encouraged to ask question, to make lectures interactive and lively	25	26.32
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	26	27.37
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	32	33.68
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	19	20.00

  
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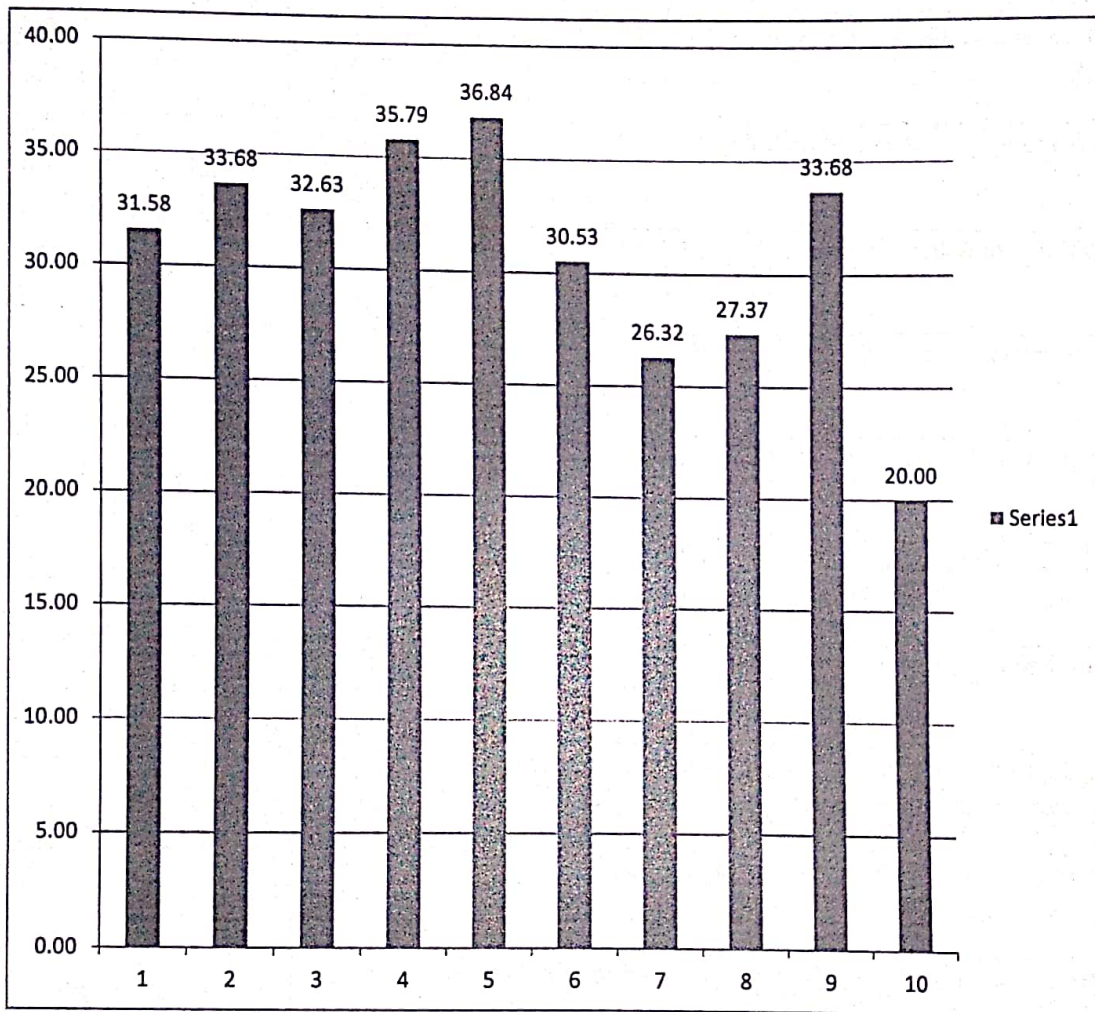
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:COMPUTER VISION

CLASS:ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2022-23

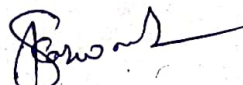
SEMESTER-II

SUBJECT: PERFORMANCE ANALYSIS AND SIMULATION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	12	12.63
2	Was the blackboard writing clear and organized?	39	41.05
3	Was the teacher able to deliver lectures with good communication skills?	42	44.21
4	Does the teacher provide learning material and resources of course contents?	33	34.74
5	Were the evaluation and assessment is fair and satisfactory?	31	32.63
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	4	4.25
7	Were you encouraged to ask question, to make lectures interactive and lively	38	40.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	33	34.74
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	32	33.68
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	22	23.16

  
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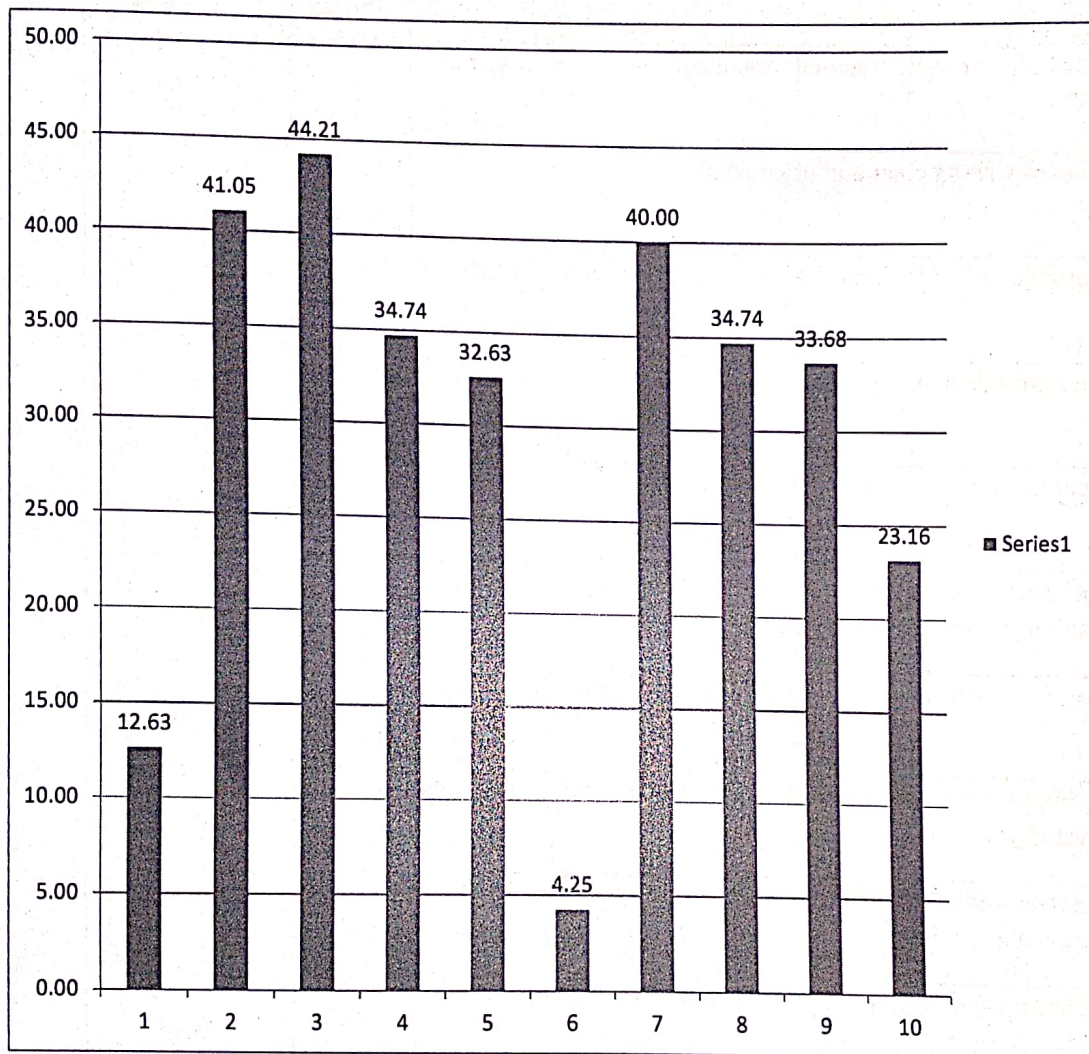
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: PERFORMANCE ANALYSIS AND SIMULATION

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



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ACADEMIC YEAR 2022-23

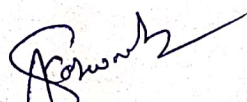
SEMESTER-II

SUBJECT: DATA MINING AND BIG DATA

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	26	27.37
2	Was the blackboard writing clear and organized?	22	23.16
3	Was the teacher able to deliver lectures with good communication skills?	23	24.21
4	Does the teacher provide learning material and resources of course contents?	25	26.32
5	Were the evaluation and assessment is fair and satisfactory?	56	58.95
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	36	37.89
7	Were you encouraged to ask question, to make lectures interactive and lively	36	37.89
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	39	41.05
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	35	36.84
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	35	36.84

  
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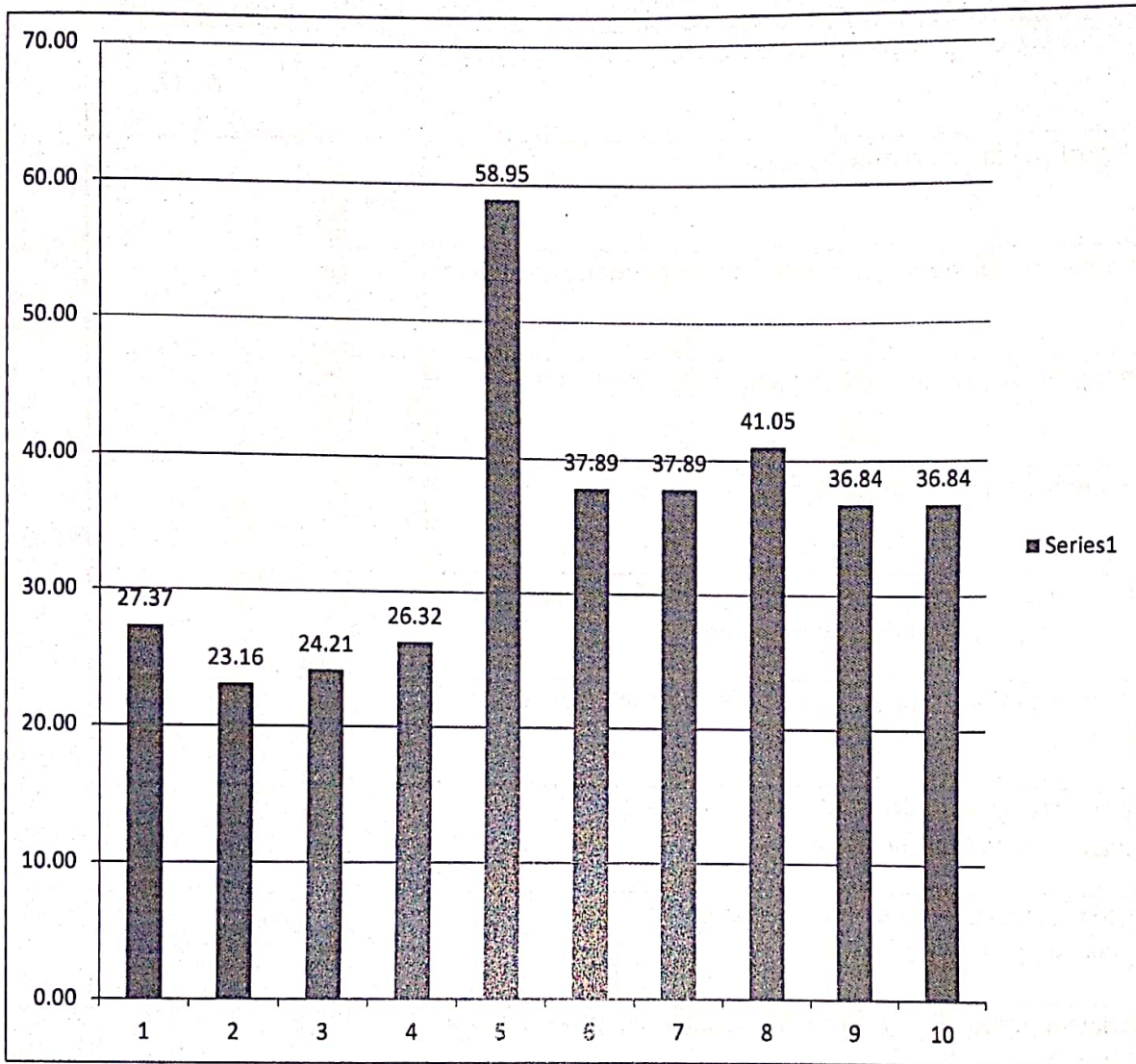
**ACADEMIC YEAR 2022-23**

**SEMESTER-II**

**SUBJECT: DATA MINING AND BIG DATA**

**CLASS: ME**

**DEPARTMENT: COMPUTER ENGINEERING**



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HOD



EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	32	33.68
2	Was the blackboard writing clear and organized?	33	34.74
3	Was the teacher able to deliver lectures with good communication skills?	25	26.32
4	Does the teacher provide learning material and resources of course contents?	23	24.21
5	Were the evaluation and assessment is fair and satisfactory?	25	26.32
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	26	27.37
7	Were you encouraged to ask question, to make lectures interactive and lively	32	33.68
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	19	20.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	25	26.32
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	29	30.53

  
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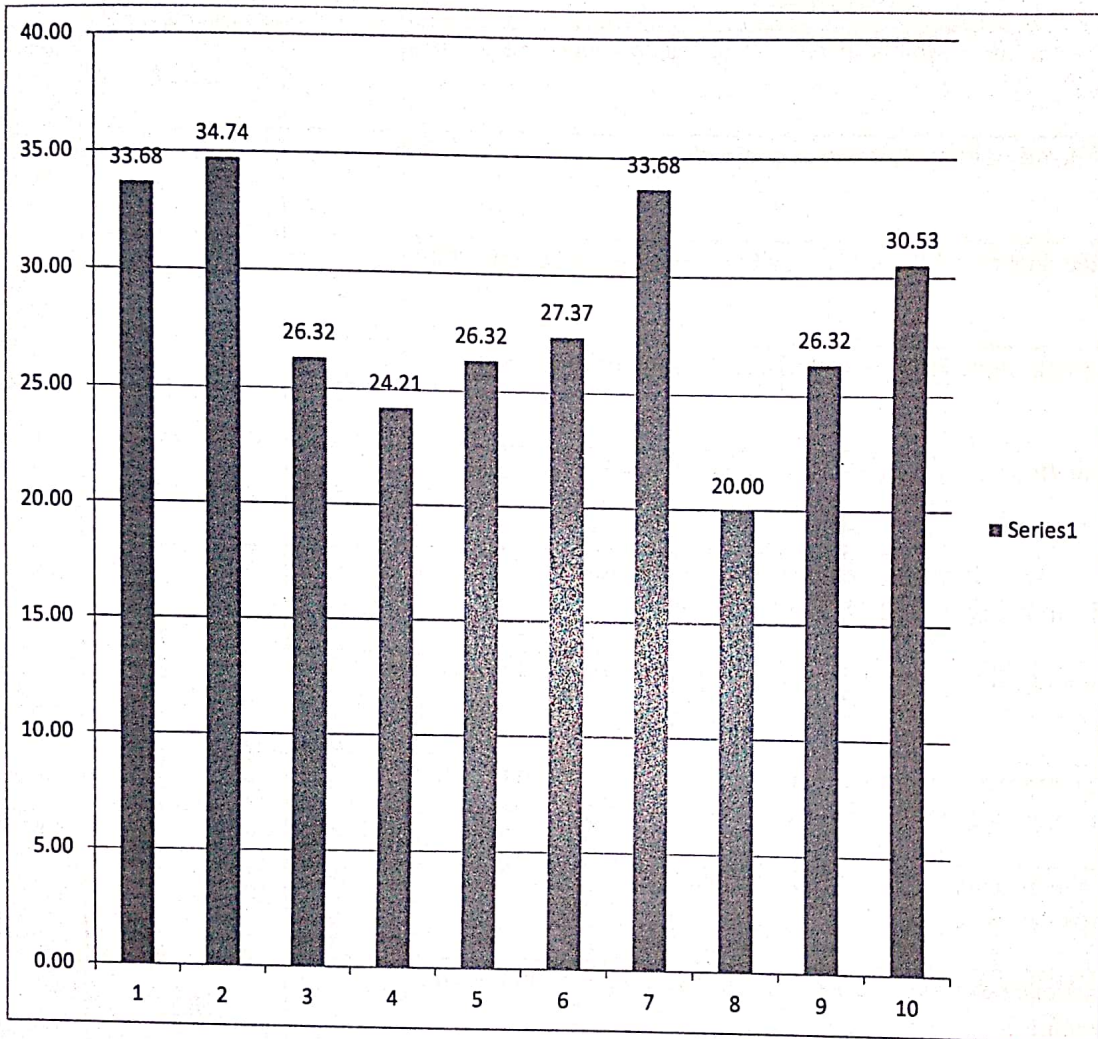
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: WIRELESS COMMUNICATION AND MOBILE COMPUTING

CLASS: ME

DEPARTMENT: COMPUTER ENGINEERING



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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ADVANCE MACHINING SCIENCE

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	18	72.00
2	Was the blackboard writing clear and organized?	17	68.00
3	Was the teacher able to deliver lectures with good communication skills?	20	80.00
4	Does the teacher provide learning material and resources of course contents?	16	64.00
5	Were the evaluation and assessment is fair and satisfactory?	22	88.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	80.00
7	Were you encouraged to ask question, to make lectures interactive and lively	17	68.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	84.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	80.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	80.00

  
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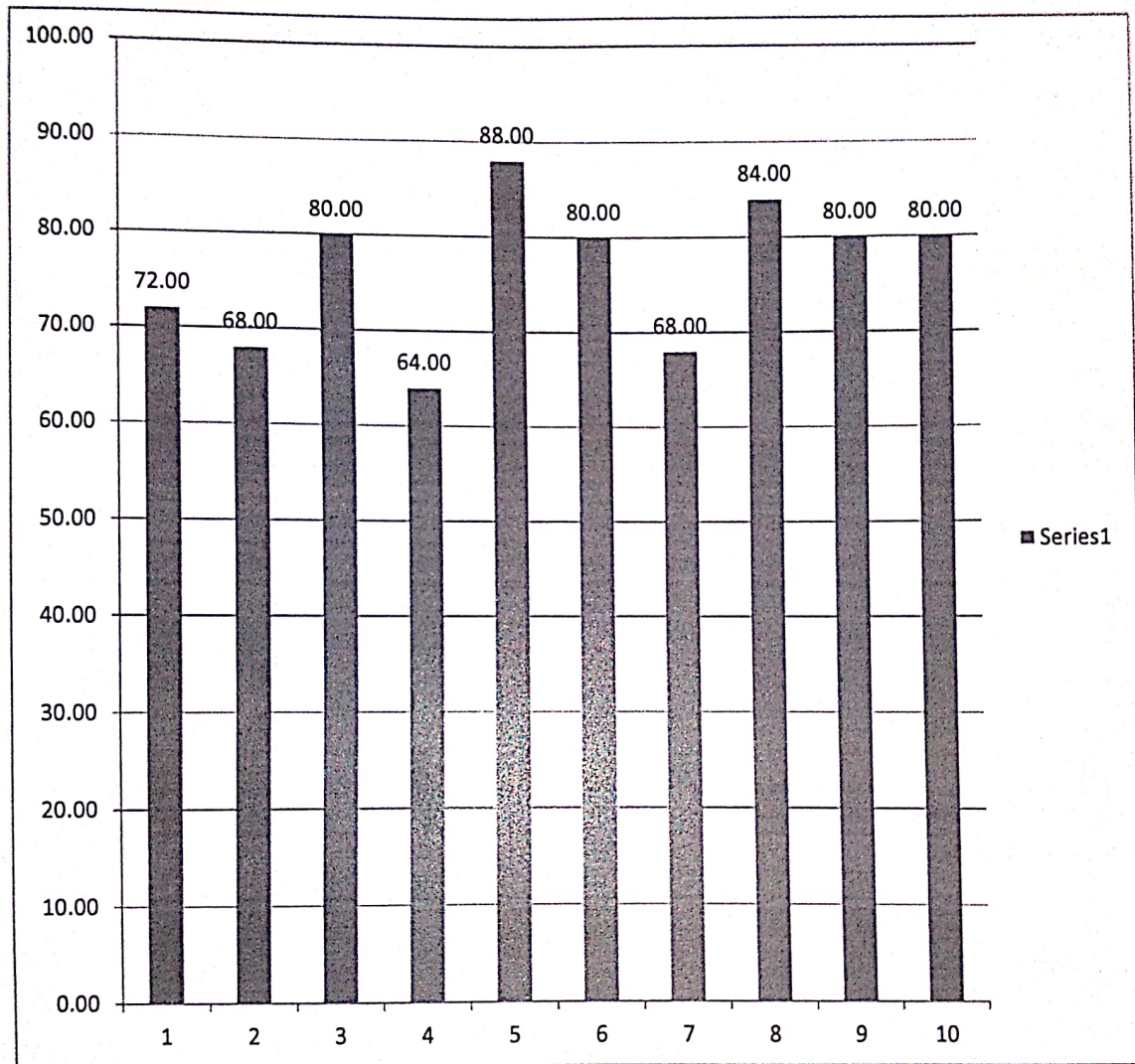
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ADVANCE MACHINING SCIENCE

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:ADVANCE JOINING PROCESS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	16	64.00
2	Was the blackboard writing clear and organized?	18	72.00
3	Was the teacher able to deliver lectures with good communication skills?	14	56.00
4	Does the teacher provide learning material and resources of course contents?	16	64.00
5	Were the evaluation and assessment is fair and satisfactory?	15	60.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	19	76.00
7	Were you encouraged to ask question, to make lectures interactive and lively	20	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	14	56.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	60.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	18	72.00

  
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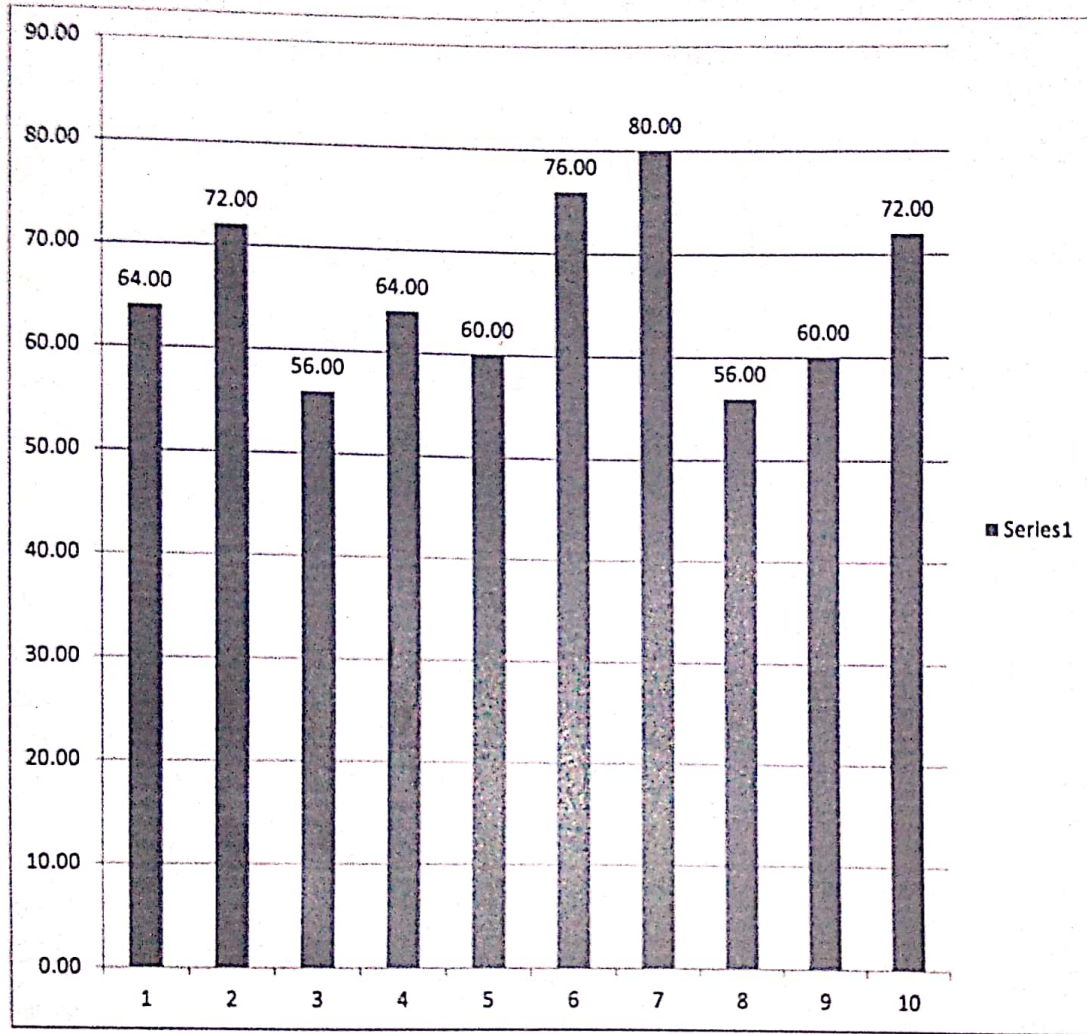
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: ADVANCE JOINING PROCESS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:PROCESS OF ADVANCED MATERIALS

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	19	76.00
2	Was the blackboard writing clear and organized?	19	76.00
3	Was the teacher able to deliver lectures with good communication skills?	21	84.00
4	Does the teacher provide learning material and resources of course contents?	20	80.00
5	Were the evaluation and assessment is fair and satisfactory?	19	76.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	20	80.00
7	Were you encouraged to ask question, to make lectures interactive and lively	20	80.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	19	76.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	20	80.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	20	80.00

  
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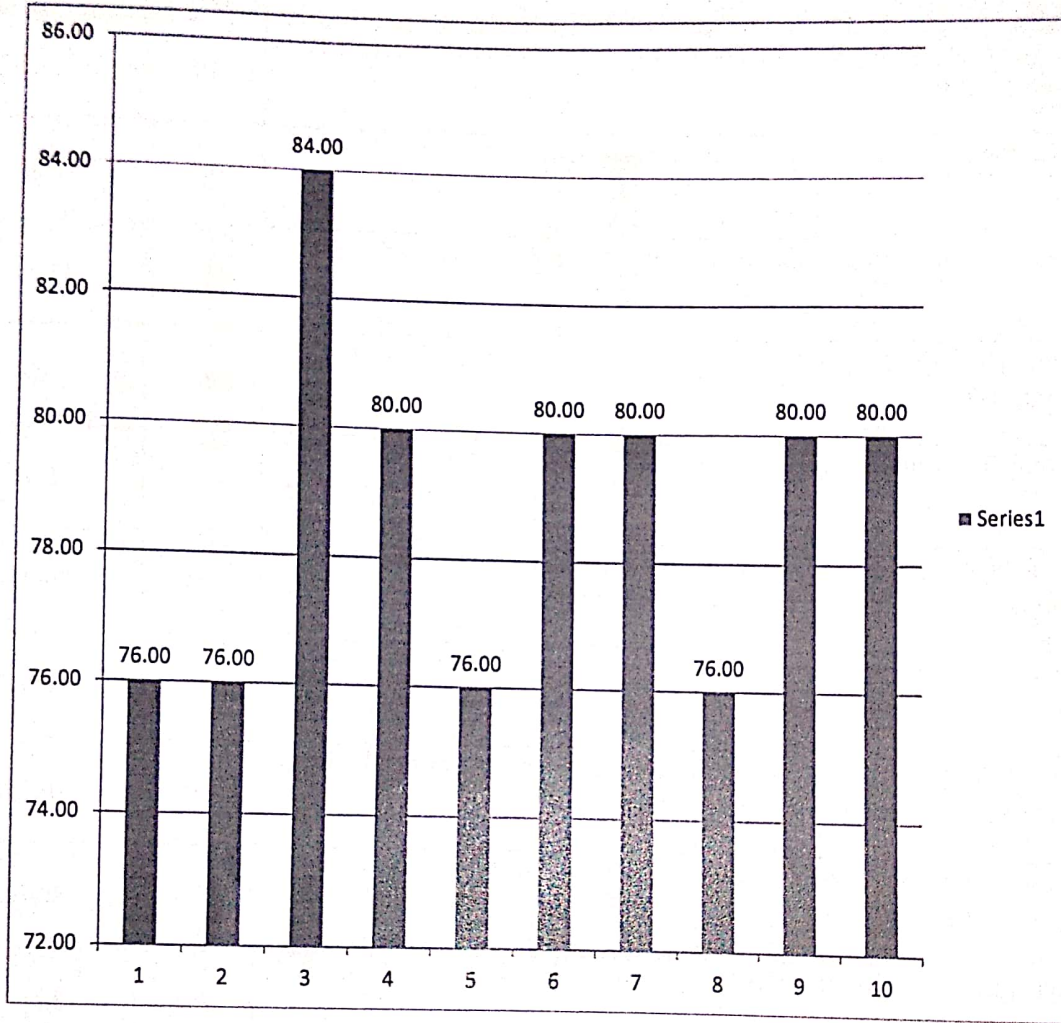
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT: PROCESS OF ADVANCED MATERIALS

CLASS: ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
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ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:COMPUTER INTEGRATED MANUFACTURING

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	17	68.00
2	Was the blackboard writing clear and organized?	19	76.00
3	Was the teacher able to deliver lectures with good communication skills?	19	76.00
4	Does the teacher provide learning material and resources of course contents?	17	68.00
5	Were the evaluation and assessment is fair and satisfactory?	17	68.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	17	68.00
7	Were you encouraged to ask question, to make lectures interactive and lively	17	68.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	21	84.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	14	56.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	15	60.00

  
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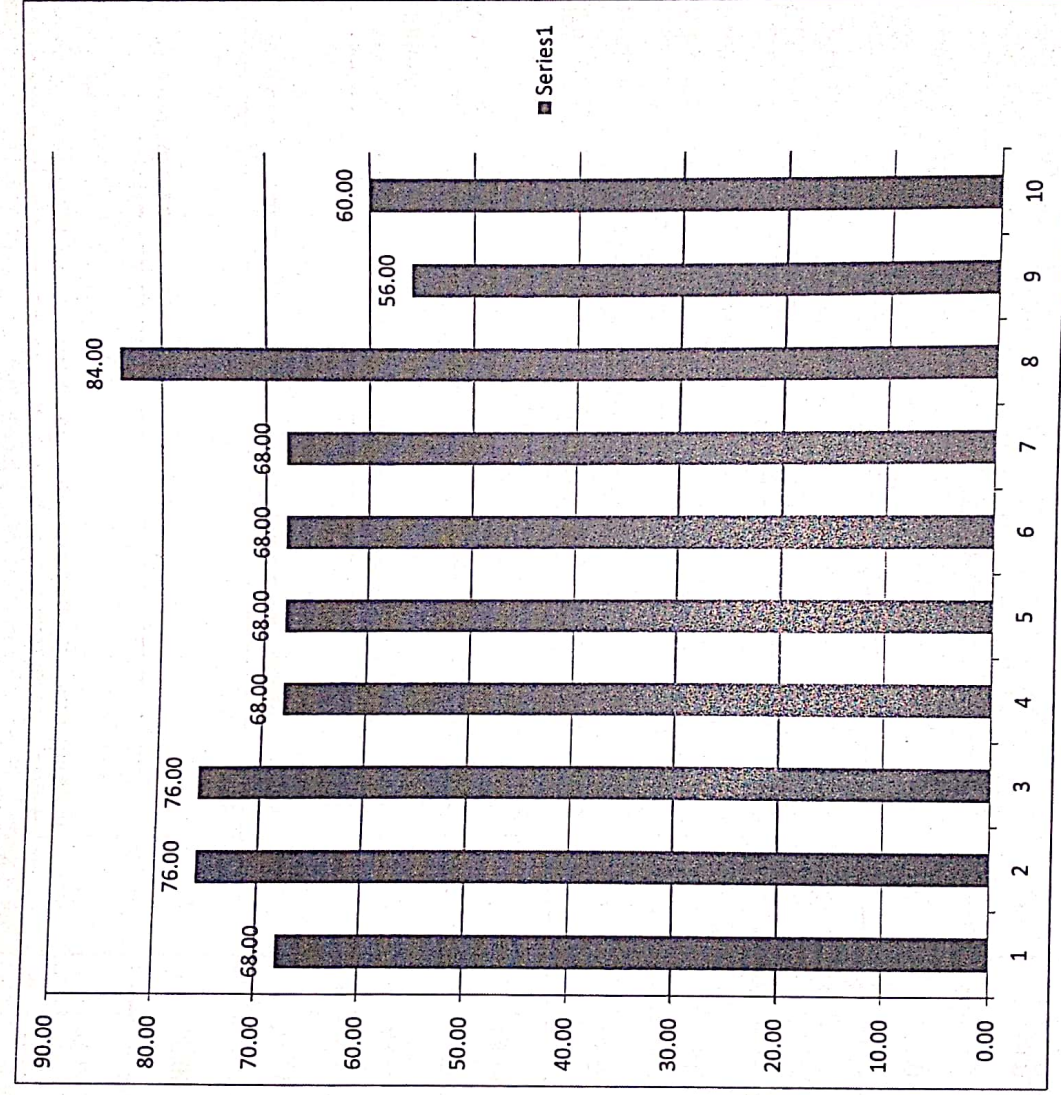
**ACADEMIC YEAR 2022-23**


**SEMESTER-I**

**SUBJECT: COMPUTER INTEGRATED MANUFACTURING**

**CLASS: ME**

**DEPARTMENT: MANUFACTURING ENGINEERING**



  
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ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-I-TECHNOLOGY AND KNOWLEDGE MANAGEMENT

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	17	68.00
2	Was the blackboard writing clear and organized?	19	76.00
3	Was the teacher able to deliver lectures with good communication skills?	20	80.00
4	Does the teacher provide learning material and resources of course contents?	18	72.00
5	Were the evaluation and assessment is fair and satisfactory?	17	68.00
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	16	64.00
7	Were you encouraged to ask question, to make lectures interactive and lively	18	72.00
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	17	68.00
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	15	60.00
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	16	64.00

  
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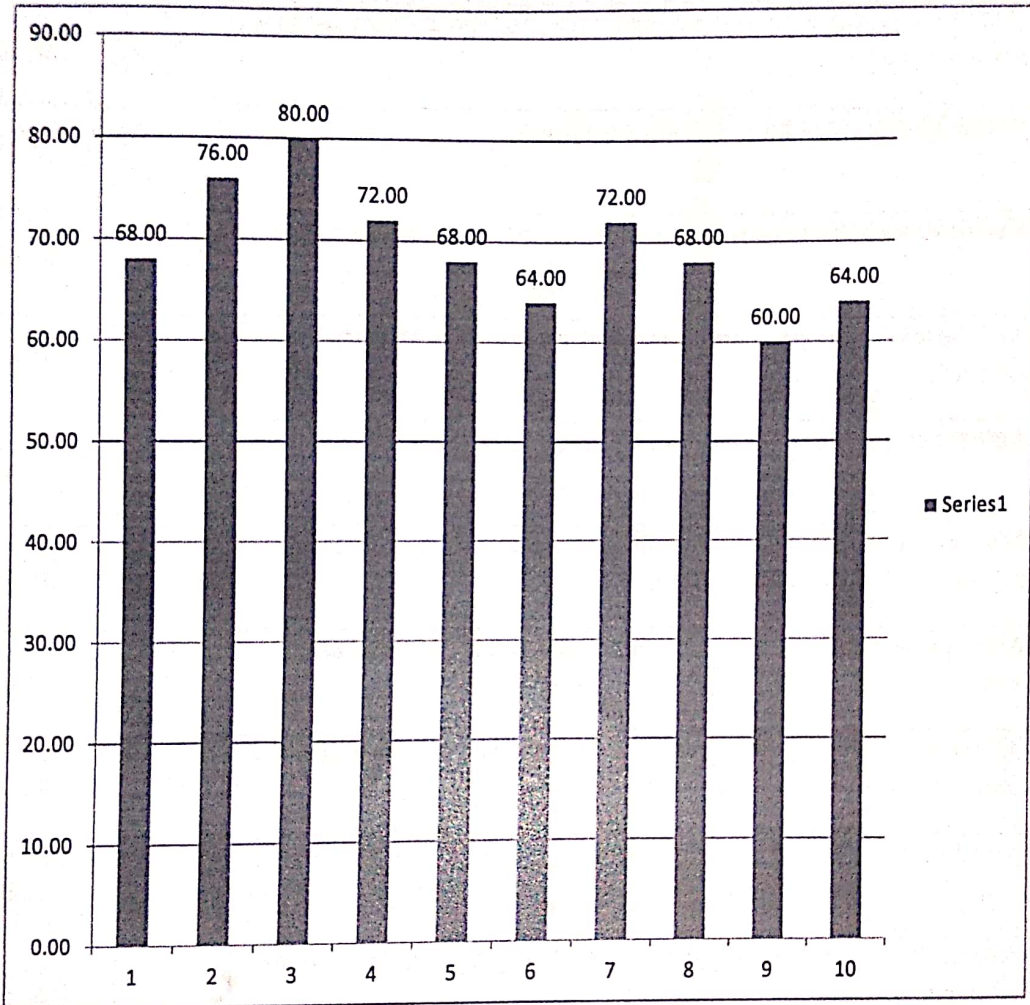
ACADEMIC YEAR 2022-23

SEMESTER-I

SUBJECT:EL-I-TECHNOLOGY AND KNOWLEDGE MANAGEMENT

CLASS:ME

DEPARTMENT: MANUFACTURING ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: AUTOMOBILE ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	217	74.83
2	Was the blackboard writing clear and organized?	215	74.14
3	Was the teacher able to deliver lectures with good communication skills?	220	75.86
4	Does the teacher provide learning material and resources of course contents?	209	72.07
5	Were the evaluation and assessment is fair and satisfactory?	205	70.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	204	70.34
7	Were you encouraged to ask question, to make lectures interactive and lively	208	71.72
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	207	71.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	207	71.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	210	72.41

  
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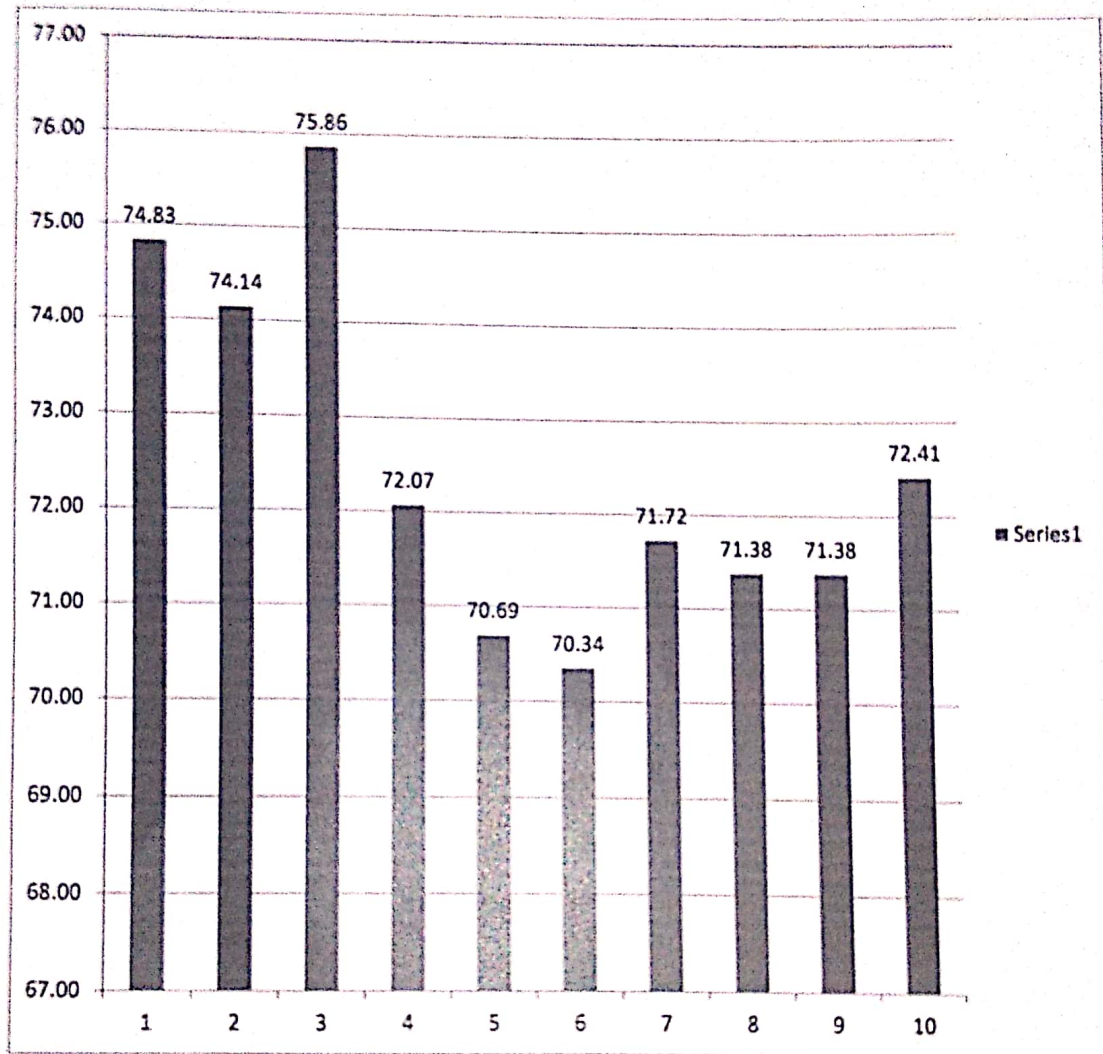
ACADEMIC YEAR 2022-23


SEMESTER-II

SUBJECT: AUTOMOBILE ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
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EVEREST EDUCATIONAL SOCIETY'S GROUP OF INSTITUTIONS

ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:PROJECT MANAGEMNT OPERATION RESEARCH

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	217	74.83
2	Was the blackboard writing clear and organized?	215	74.14
3	Was the teacher able to deliver lectures with good communication skills?	220	75.86
4	Does the teacher provide learning material and resources of course contents?	209	72.07
5	Were the evaluation and assessment is fair and satisfactory?	205	70.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	204	70.34
7	Were you encouraged to ask question, to make lectures interactive and lively	208	71.72
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	207	71.38
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	207	71.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	210	72.41

  
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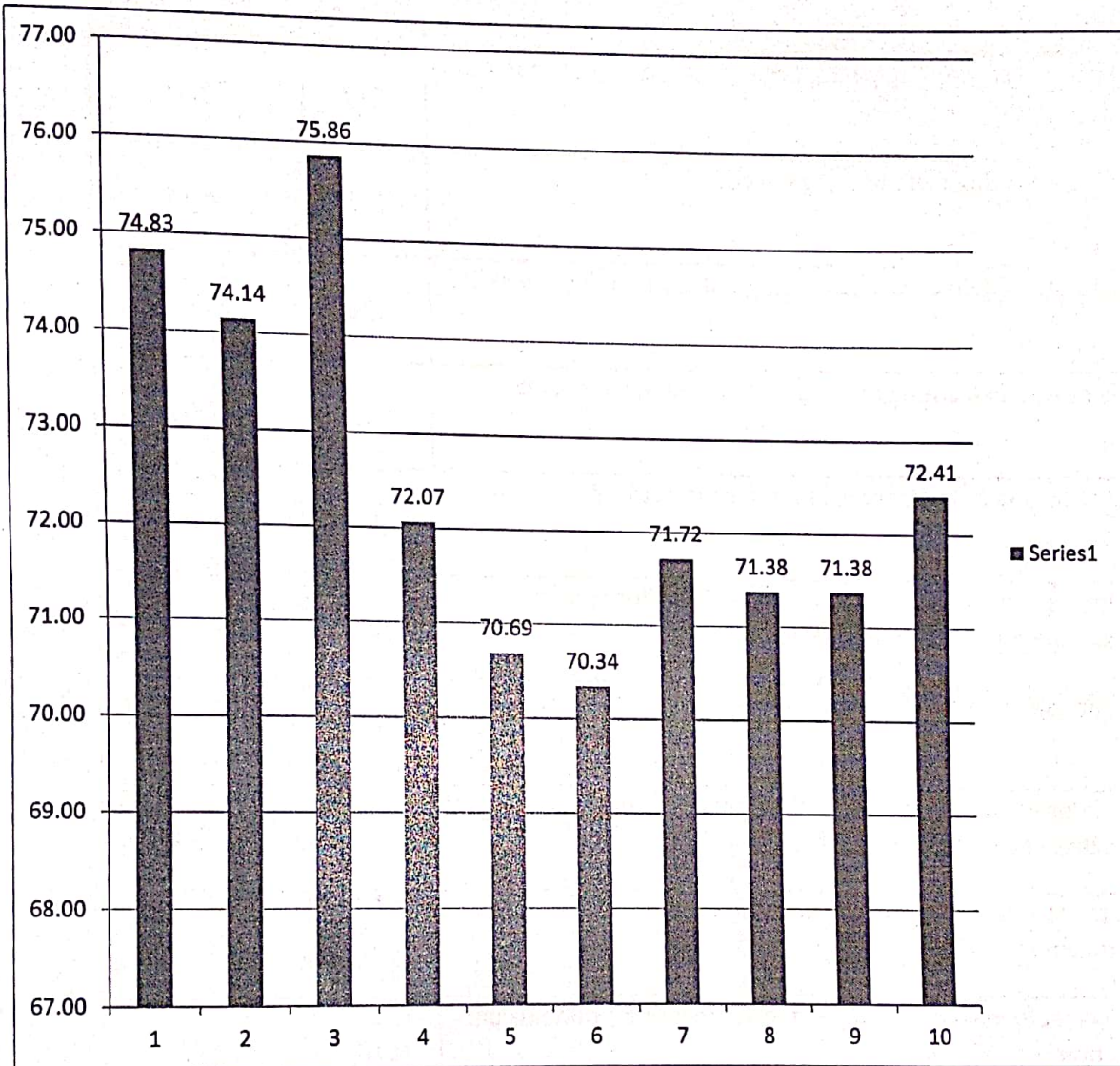
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:PROJECT MANAGEMNT OPERATION RESEARCH

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
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ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT: REFRIGERATION AND AIR CONDITIONING

CLASS: BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	217	74.83
2	Was the blackboard writing clear and organized?	215	74.14
3	Was the teacher able to deliver lectures with good communication skills?	220	75.86
4	Does the teacher provide learning material and resources of course contents?	209	72.07
5	Were the evaluation and assessment is fair and satisfactory?	205	70.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	204	70.34
7	Were you encouraged to ask question, to make lectures interactive and lively	208	71.72
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	208	71.72
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	207	71.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	207	71.38

  
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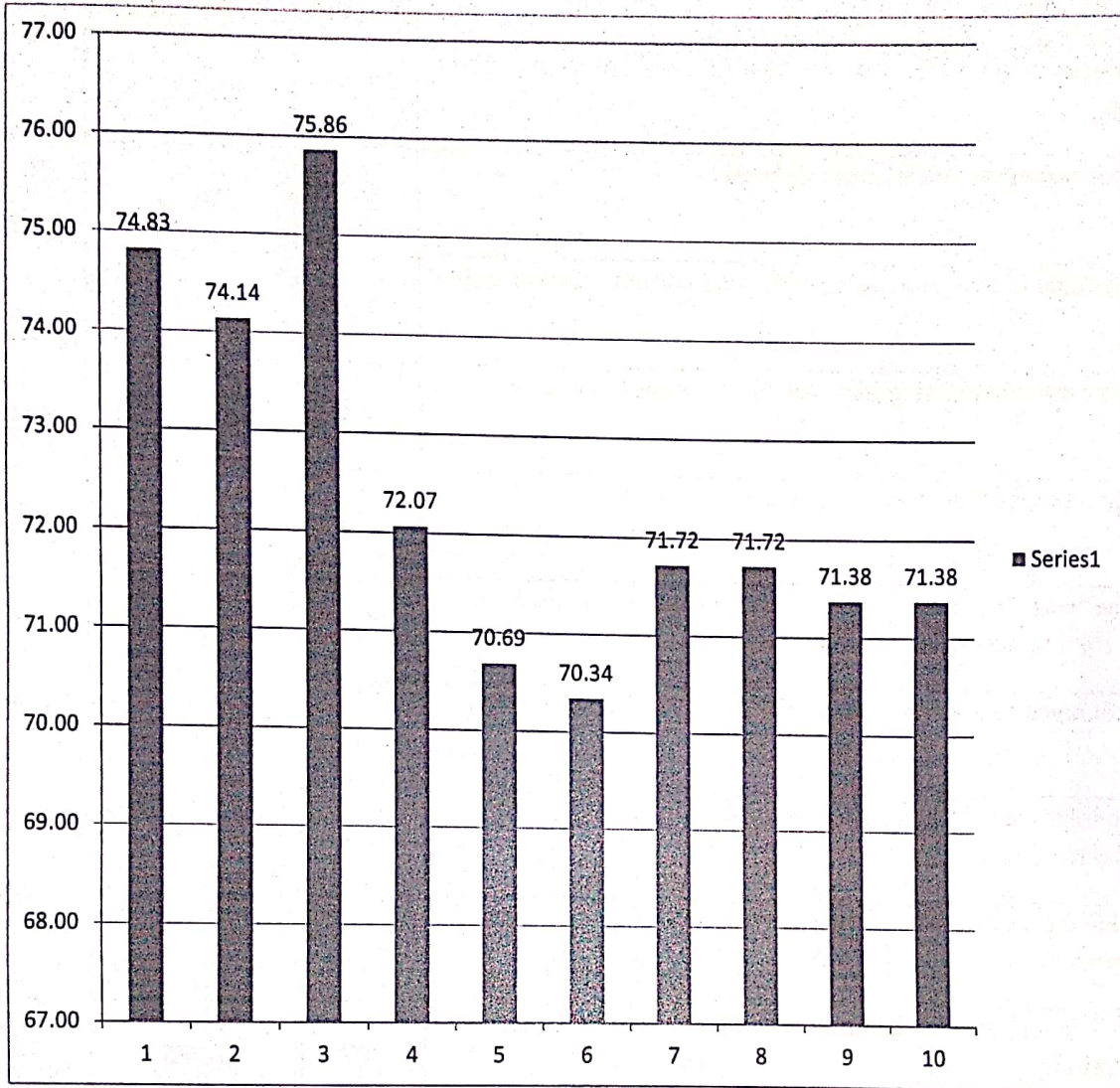
**ACADEMIC YEAR 2022-23**


**SEMESTER-II**

**SUBJECT: REFRIGERATION AND AIR CONDITIONING**

**CLASS: BE**

**DEPARTMENT: MECHANICAL ENGINEERING**



  
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ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:EL-III INDUSTRIAL ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING

Sr. No.	Questions	Count	Percentage
1	Whether the teacher were well prepared, organized and course material is well structured?	217	74.83
2	Was the blackboard writing clear and organized?	215	74.14
3	Was the teacher able to deliver lectures with good communication skills?	220	75.86
4	Does the teacher provide learning material and resources of course contents?	209	72.07
5	Were the evaluation and assessment is fair and satisfactory?	205	70.69
6	Whether teacher was always accessible to the students for counseling, guidance and solving queries off the classroom hours?	204	70.34
7	Were you encouraged to ask question, to make lectures interactive and lively	208	71.72
8	Did the course improve your understanding of concepts, principles in this field and motivated you to think and learn?	208	71.72
9	How do you rate the student-teacher relationship in the Institute/Department as a whole?	207	71.38
10	Syllabus is sufficient to make you analyze the engineering problems and its suitable solution?	207	71.38

  
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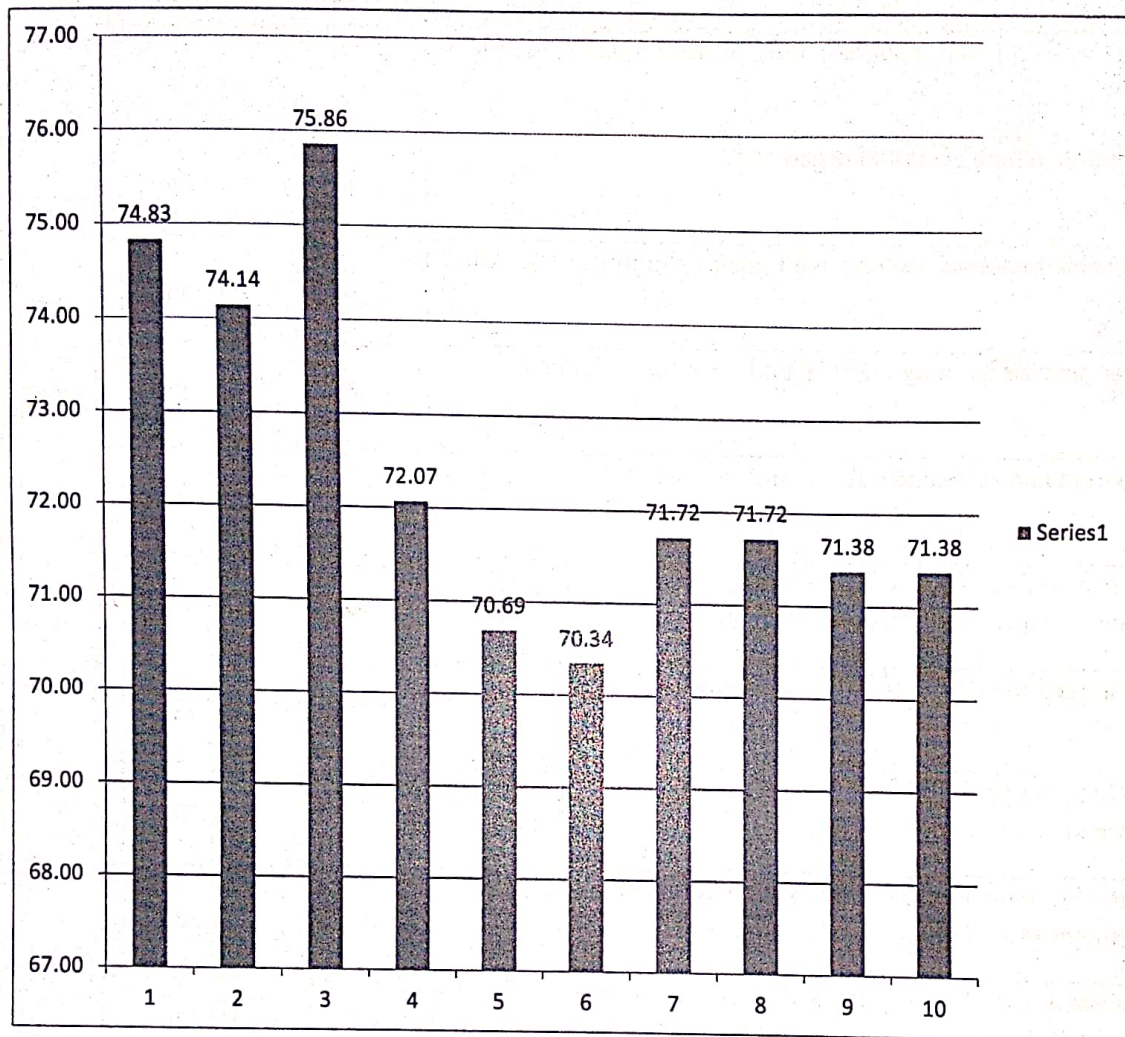
ACADEMIC YEAR 2022-23

SEMESTER-II

SUBJECT:EL-III INDUSTRIAL ENGINEERING

CLASS:BE

DEPARTMENT: MECHANICAL ENGINEERING



  
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